
ADMISSIONS COMMITTEE

11:00AM – 12:00PM, TUESDAY 30 MAY 2017

Chair: Associate Professor Tim Wilkinson

T 9114 1356

Committee Officer: Dr Matthew Charet

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sydney.edu.au/secretariat/academic-board-committees/admissions-committee

NOTICE OF MEETING

Meeting 4/2017 of the Admissions Committee will be held from **11:00am – 12:00pm** on **Tuesday 30 May 2017** in the Western Tower Boardroom, Quadrangle. The Agenda for the meeting is below.

Dr Matthew Charet

Executive Officer to Academic Board

AGENDA

	Presenter	Paper
1 WELCOME AND APOLOGIES	Chair	
Apologies have been received from Jas Chambers (Yvonne Cheng attending instead).		
Dr Claire Hooker is in attendance to speak to Item 4.3.		
2 PROCEDURAL MATTERS		
2.1 Minutes of Previous Meeting	Chair	<i>attached</i>
2.2 Actions Arising	Chair	<i>verbal</i>
3 STANDING ITEMS		
3.1 Report of the Chair	Chair	<i>verbal</i>
3.2 Report of the Academic Board meeting of 2 May 2017	Tony Masters	<i>attached</i>
3.3 Report of the Deputy Vice-Chancellor (Registrar) – <u>CONFIDENTIAL</u>	Tyrone Carlin	<i>separate attachment</i>
4 ITEMS FOR ACTION		
4.1 <u>Architecture, Design & Planning</u> : Master of Urban Design	Wendy Davis	<i>attached</i>
4.2 <u>Engineering & IT</u> : Graduate Diploma in Health Technology Innovation	Tim Wilkinson	<i>attached</i>
4.3 <u>Medicine</u> : Master of Bioethics	Claire Hooker	<i>attached</i>
4.4 National Expansion of Future Leaders Scheme: Amendment of <i>Coursework Policy 2014</i> – <u>CONFIDENTIAL</u>	Peter Finneran	<i>separate attachment</i>
4.5 UAC Schedules – <u>CONFIDENTIAL</u>	Felicity Kiernan	<i>separate attachment</i>
5 ITEMS FOR NOTING		

6 OTHER BUSINESS

6.1 Any Other Business

Chair

Next meeting: 10:00am – 12:00pm, **Tuesday 11 July 2017**
Western Tower Boardroom, Quadrangle

Remaining 2017 Meetings:

Tuesday 11 July, 10am – 12pm

Tuesday 8 August, 10am – 12pm

Tuesday 26 September, 10am – 12pm

Tuesday 14 November, 10am – 12pm

Admissions Committee - Terms of Reference

Purpose

The Admissions Committee advises the Academic Board and its Committees about resolutions, policy and procedures relating to admissions to award courses at the University of Sydney.

Terms of Reference

1. To advise the Academic Board on:
 - a. resolutions, policy and procedures relating to all student admissions to the University; and
 - b. issues relating to admissions not based solely on the Australian Tertiary Admissions Rank (ATAR).
2. To make recommendations to the Academic Board, or, if deemed appropriate by the Admissions Committee to the Undergraduate Studies Committee and/or the Graduate Studies Committee, regarding:
 - a. English language requirements for admission to award courses;
 - b. recognition of institutions, programs and courses for the purposes of admission;
 - c. approval of admissions criteria in addition to the ATAR;
 - d. approval of preparatory programs of study in prior learning;
 - e. approval of special admission schemes;
 - f. confirmation of academic selection criteria for international students set by Deans; and
 - g. University-wide Credit Transfer Policy for all coursework.
3. To oversee and approve the publication of admissions advice.
4. To exercise all reasonable means to provide and receive advice from the University Executive and its relevant subcommittees.
5. To provide an annual report on its activities under its terms of reference to the Academic Board.
6. To consider and report on any matter referred to it by the Academic Board, the Vice Chancellor, Academic Board committees or the Chair of the Academic Board.



Submission To	Admissions Committee
Date	30 May 2017
Item No	2.1

Non-Confidential

Author	Dr Matthew Charet, Executive Officer to Academic Board
Reviewer/Approver	Associate Professor Tim Wilkinson, Chair
Paper title	Minutes of the Previous Meeting
Purpose	To seek approval of the minutes of the previous meeting.

RECOMMENDATION

That the Admissions Committee resolve that the minutes of meeting 3/2017, held on 18 April 2017, be confirmed as a true record.

MINUTES

ADMISSIONS COMMITTEE

11:00am – 12:00pm, Tuesday 18 April 2017

Western Tower Boardroom

Members Present: Associate Professor Tim Wilkinson (Chair); Isabella Brook (President, SRC); Professor Tyrone Carlin (Deputy Vice-Chancellor (Registrar)); Jas Chambers (nominee of the Dean of Science); Kubra Chambers (Director, Planning and Information Office); James Fick (UG Student); Felicity Kiernan (for Wencong Chai (Head of Admissions)); Associate Professor Shae McCrystal (for Associate Professor Michael Kertesz (Acting Chair, Graduate Studies Committee); Associate Professor Donna O'Connor (nominee of the Head of School & Dean, Education); Joshua Reisler (PG Student); Dhaval Sanath Shukla (Nominee of the President, SUPRA).

Attendees: Linda Carmichael (Information Management Officer); Dr Matthew Charet (Secretary); Professor Stewart Dunn (Sydney Medical School) (for Item 4.1); Dr Glenys Eddy (Committee Officer, Secretariat).

Apologies: Wencong Chai (Head of Admissions) (Felicity Kiernan attending instead); Associate Professor Rae Cooper (nominee of the Dean of Business); Associate Professor Wendy Davis (Chair, Undergraduate Studies Committee); Peter Finneran (nominee of Director, Student Recruitment); Professor Annamarie Jagose (Dean, Arts & Social Sciences); Professor Archie Johnson (Dean, Faculty of Engineering & IT); Associate Professor Michael Kertesz (Acting Chair, Graduate Studies Committee) (Shae McCrystal attending instead); Professor Michelle Lincoln (nominee of the Dean of Health Sciences); Associate Professor Tony Masters (Chair, Academic Board); Mary Teague (Head, Widening Participation).

3/2017

UNCONFIRMED MINUTES

1 WELCOME AND APOLOGIES

The committee noted apologies as recorded above.

2 PROCEDURAL MATTERS

2.1 Minutes of Previous Meeting

It was suggested that the minutes be amended to differentiate between the two Ms Chambers on the committee, and the Secretary undertook to do so. Subject to this minor correction, the minutes were approved.



Submission To	Admissions Committee
Date	30 May 2017
Item No	2.1

Non-Confidential

Resolution AB Adm 2017/3-1

That the Admissions Committee resolve that the minutes of meeting 2/2017, held on 14 March 2017, as amended, be confirmed as a true record.

2.2 Actions Arising

There were no actions arising.

3 STANDING ITEMS

3.1 Report of the Chair

The Chair drew the attention of members to an article in the *Sydney Morning Herald* last week regarding future admission to tertiary study of students who do not have an HSC because they do not meet the minimum standards in literacy and numeracy during their secondary education.

Resolution AB Adm 2017/3-2

That the Admissions Committee note the report of the Chair.

3.2 Report of the Academic Board meeting of 28 March 2017

The committee noted the written report circulated with the agenda.

Resolution AB Adm 2017/3-3

That the Admissions Committee note the report of the Academic Board meeting held on 28 March 2017.

3.3 Report of the Deputy Vice-Chancellor (Registrar)

Professor Carlin advised that he had nothing to report to the current meeting.

Resolution AB Adm 2017/3-4

That the Admissions Committee note the report of the Deputy Vice-Chancellor (Registrar).

4 ITEMS FOR ACTION

4.1 Medicine: Doctor of Medicine minor course amendment

The Chair pointed out to members that this proposal calls for the introduction of an entry pathway for indigenous students with a postgraduate qualification to the Doctor of Medicine (MD), but that the course resolutions as presented include several other changes that were not otherwise discussed. It was agreed that sections 3B and 3C be removed from consideration as part of this proposal, and that clauses 3(10) through 3(12) be retained in their current format rather than deleted.

Professor Stewart Dunn (Sydney Medical School) attended the meeting to speak to this proposal and advised that thus far, one hundred per cent of indigenous candidates in the MD have succeeded in completing the course, with additional support provided by the faculty. If the proposal is approved, it will provide a further pathway for indigenous students to enter the degree. Members were advised that a number of applications are received each year from applicants who have completed a Diploma and then proceed to Masters-level study, bypassing a Bachelors-level qualification. These applicants are academically capable of completing the course but do not currently satisfy the entry criteria for the MD and so cannot be offered a place. This proposal addresses this deficiency and brings the University into alignment with medical programs offered by competitors.

In discussion, the committee was advised that indigenous admissions to the MD are managed by the Faculty's Associate Dean (Indigenous), Associate Professor Lilon Bandler, and that many students are referred to the program through Professor Bandler's professional and community networks. Strategies for succession planning for this role and for greater engagement with AIME (the Australian Indigenous Mentoring Experience) are currently being explored. Ms Kiernan expressed an interest on behalf of the Admissions Unit in working more closely with the Medical Admissions Unit to facilitate the assessment of all applications.



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Date	30 May 2017
Item No	2.1

Non-Confidential

The proposal was endorsed as amended for presentation to the Academic Board.

Resolution AB Adm 2017/3-5

That the Admissions Committee recommend that the Academic Board:

- (1) Approve the proposal from Sydney Medical School to amend the Doctor of Medicine, as amended; and*
- (2) Approve the amendment of course resolutions arising from the proposal with effect from 1 January 2018.*

5 ITEMS FOR NOTING

6 OTHER BUSINESS

6.1 Any Other Business

Prior to the meeting, Ms Jas Chambers had forwarded to the Chair and Deputy Vice-Chancellor (Registrar) a request for further information arising from the discussion at the previous meeting of HSC Mathematics prerequisites. Professor Carlin advised that he had responded in writing to the communication and advised members that a detailed investigation has discovered that only 26 high schools in NSW do not offer the required level of Mathematics (from a total of 775 schools), and that the University does not currently draw applicants from these schools. Available data confirms that almost all schools in NSW provide students with an opportunity to undertake HSC Mathematics, irrespective of whether an individual student chooses to undertake this level of study, and so the University can reasonably expect all applications for admission to fall within the purview of this requirement. In the event that the University receives an application from a student who does not meet the required standard, Ms Jas Chambers expressed the desirability of having a whole-of-institution approach to managing any applicants in this category, rather than leaving responsibility at the Faculty level.

There being no other business, the meeting ended at 11:28am.

Next meeting: 10:00am – 12:00pm, **Tuesday 30 May 2017**
Western Tower Boardroom, Quadrangle

The agenda and papers for this meeting are available from sydney.edu.au/secretariat/pdfs/academic-board-committees/admissions/2017/20170418-Admissions-Agenda-Pack.pdf.



Submission To	Admissions Committee
Date	30 May 2017
Item No	3.2

Non-Confidential

Author	Matthew Charet, Executive Officer to Academic Board
Reviewer/Approver	Associate Professor Tony Masters, Chair of the Academic Board
Paper title	Report of the Academic Board meeting
Purpose	To advise the Admissions Committee of the outcomes of the Academic Board meeting held on 2 May 2017

RECOMMENDATION

That the Admissions Committee note the report of the Academic Board meeting held on 2 May 2017.

REPORT OF ACADEMIC BOARD MEETING

Items related to the Admissions Committee

The Academic Board noted the report from the meeting of the Admissions Committee meeting held on 18 April 2017; and

- approved the proposal from Sydney Medical School to amend the Doctor of Medicine and approved the amendment of course resolutions arising from the proposal, as amended, with effect from 1 January 2018.

Other matters

The Academic Board also:

- approved the Academic Board Annual Report 2016 for presentation to Senate;
- discussed the draft *University of Sydney (Academic Board) Rule 2017*;
- noted the verbal report of the Chair;
- noted the verbal report of the student members of the Academic Board;
- noted the verbal report from the Vice-Chancellor and Principal, including matters considered by Senate at its 24 March 2017 meeting;
- noted the Preparing More Indigenous Teachers at the University of Sydney (PMITUS) Taskforce 2016 Report;
- approved the introduction of a 3 credit point unit of study in the Faculty of Dentistry; and
- noted the membership of the Central Promotions Committees 2017 for Level D and Level E appointments.

Noted that the meeting of the Undergraduate Studies Committee scheduled for 11 April 2017 was cancelled.

Noted the report of the Graduate Studies Committee meeting held on 11 April 2017 and:

- approved the delayed implementation until Semester 2 2017 of scholarship allocations based on strategic alignment, as approved by the Academic Board at its meeting of 2 November 2016;
- approved the proposal from Sydney Law School to amend the Juris Doctor and approved the amendment of the course resolutions arising from this proposal, with immediate effect;
- approved the change in INTM5008 Basic Cardiology from a 3 credit point unit of study to a 6 credit point unit of study and approved changes to the table of units of study arising from this proposal, with effect from Semester 2, 2017;
- approved the proposal from Sydney Medical School to amend the Master of Medicine/Master of Science in Medicine to change of name of the current Master of Medicine/Master of Science in Medicine stream in 'HIV, STIs and Sexual Health' to 'Sexual and Reproductive Health'; approved the reconfigured Pathway structure within this Stream, including a new Reproductive Health and Fertility Pathway; approved the deletion of the stream 'Maternal, Fetal & Reproductive Medicine' from the Master of Medicine and Master of Science in Medicine; agreed to recommend that Senate endorse the Academic Board's approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Sydney Medical School; and approved changes to Course Resolutions and Unit of Study Tables arising from this proposal, with effect from 1 January 2018;



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Non-Confidential

- approved the proposal from the Sydney Medical School to amend the Master of Surgery and approved the amendment of the unit of study tables arising from this proposal, with effect for Semester 2, 2017;
- approved the amendment of the *Progress Planning and Review for Higher Degree by Research Students Policy 2015*, with effect from 16 May 2017; and
- approved the amendment of the *Supervision of Higher Degree by Research Students Policy 2013*, with effect from 16 May 2017.

Noted the report of the Academic Standards and Policy Committee meeting held on 18 April 2017; and

- agreed to constitute a working group comprised of faculty Educational Integrity Coordinators and supported by the Office of Educational Integrity to develop University-wide guidelines for the determination of Educational Integrity outcomes and penalties.



Submission To	Admissions Committee
Date	30 May 2017
Item No	4.1

Non-Confidential

Author	Dr Tooran Alizadeh, (Urban Design) Program Director, Sydney School of Architecture, Design and Planning
Reviewer/Approver	John Redmond, Dean, Sydney School of Architecture, Design and Planning
Paper title	Urban Design minor course amendment
Purpose	To request for Academic Board to approve the amendments to the Admissions requirement of the Urban Design Programs.

RECOMMENDATION

That Admissions Committee recommend that the Academic Board:

- (1) approve the proposal from the Sydney School of Architecture, Design & Planning to amend the Graduate Diploma in Urban Design and Master of Urban Design; and*
- (2) approve the amendment of course resolutions arising from this proposal with effect from 1 July 2017.*

EXECUTIVE SUMMARY

The Sydney School of Architecture, Design and Planning seeks to amend the admissions requirement contained in the course resolutions for the Graduate Diploma in Urban Design and Master of Urban Design. This is to allow the School to increase the size of the program and academic quality whilst ensuring that the school meets the international standards required from masters graduates in the urban design program.

Minor Course Amendment Proposal

Faculty: Architecture, Design and Planning

Contact person: Dr Tooran Alizadeh

1. **Name of award course**

Graduate Diploma in Urban Design and Master of Urban Design

2. **Purpose of proposal**

The admission requirement for the Graduate Diploma in Urban Design and Master of Urban Design are being amended:

- To provide an opportunity to expand the size of program and increase academic quality
- To diversify the body of student entering the program and as a result diversifying the graduates set of skill to match up the growing diversity within the Urban Design both as a profession and as a discipline
- To align with the admission requirement of forerunner universities in the realm of urban studies and urban design (e.g. UCL)
- To align with the international standard required from an urban design program at the master level.

3. **Details of amendment - Change to Course Resolutions.**

5 Admission to candidature

~~(1)~~ Available places will be offered to qualified applicants based on merit, according to the following admission criteria.

~~(2)~~⁽¹⁾ Admission to the Graduate Certificate in Urban Design requires an undergraduate degree ~~and~~/or relevant work experience.

~~(3)~~⁽²⁾ Admission to the Graduate Diploma in Urban Design and Master of Urban Design requires an undergraduate degree in architecture, landscape architecture, urban planning, town planning, urbanism, geography or a related field. ~~with a WAM of at least 65 or completion of the requirements of the embedded Graduate Certificate with a WAM of at least 65.~~

~~(3)~~ The Program Director reserves the right to require a portfolio of work indicating relevant design interests and capabilities for ~~(4)~~ Admission to the Graduate Diploma and Masters also requires: of Urban Design. A portfolio should only be provided if requested by the Program Director.

~~(a) a portfolio of work indicating relevant design interests and capacities to the satisfaction of the program director; and~~

~~(b) evidence of professional experience in urban design, architecture, planning, landscape architecture or a related industry; or~~

~~(c) completion of a field study relating to urban design, appropriately documented to the satisfaction of the Program Director.~~

~~(5)~~⁽⁴⁾ In exceptional circumstances, the Dean may admit applicants without these qualifications but whose evidence of experience and achievement is deemed by the Dean to be equivalent.

4. **Transitional arrangements**

Current student will all be eligible and will not be affected. However, an update of some of the core units of study (e.g. Introduction to Urban Design) will follow to provide students with the skills required for more advance units in the course.

5. **Other relevant information**

Consultations with relevant academics and practitioners were conducted. Similar programs from forerunner universities were used as benchmarks.

6. **Signature of Dean**



S. V. 2017.



Submission To	Admissions Committee
Date	30 May 2017
Item No	4.2

Non-Confidential

Author	Associate Professor Simon Poon, School of Information Technologies
Reviewer/Approver	Professor David Lowe, Associate Dean (Education), Faculty of Engineering and Information Technologies
Paper title	Amendment of Graduate Diploma in Health Technology Innovation entry requirements
Purpose	To amend the entry requirements for the Graduate Diploma in Health Technology Innovation to specify the requirement of a credit average, and the potential consideration of relevant work experience and achievement in health technology where a credit average is not present.

RECOMMENDATION

That the Admissions Committee recommend that Academic Board:

- (1) approve the proposal from the Faculty of Engineering and Information Technologies to amend the Graduate Diploma in Health Technology Innovation; and*
- (2) approve the amendment of course resolutions arising from the proposal with effect from 1 July 2017.*

EXECUTIVE SUMMARY

The current entry requirements for the Graduate Diploma in Health Technology Innovation do not specify any achievement level other than the award of a bachelor's degree for enrolment. It is proposed to amend the entry requirements to clarify that a credit average in a bachelor's degree or equivalent is necessary for entry into this degree, and that relevant work experience and achievement in health technology may be considered where this is not the case.

This change should be implemented in the Graduate Diploma in Health Technology Innovation.

Minor Course Amendment Proposal

Faculty: Faculty of Engineering and Information Technologies

Contact person: Associate Professor Simon Poon (x14920)

1. Name of award course:

Master of Health Technology Innovation
Graduate Diploma in Health Technology Innovation

2. Purpose of proposal:

To amend the Resolutions of the Senate for the Graduate Diploma in Health Technology Innovation degree to clarify entry requirements for admission to candidature.

3. Details of amendment:

Graduate Diploma in Health Technology Innovation

Clause 6: Admission to candidature

- (3) Admission to the Graduate Diploma in Health Technology Innovation requires:
- (a) A minimum of a bachelor's degree from the University of Sydney, or qualifications deemed by the faculty to be equivalent, with a minimum credit average. Where an applicant does not have a credit average, relevant work experience and achievement in health technology may be considered.

Full resolution amendment at Appendix 1.

4. Transitional arrangements

The changes in this proposal do not affect students who are currently enrolled. It will apply to applicants who apply for admission subsequent to the change being approved and published.

5. Other relevant information

N/A

6. Signature of Dean

 10/5/2017

Appendix 1

Health Technology Innovation

Graduate Diploma in Health Technology Innovation

Master of Health Technology Innovation

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism. Up to date versions of all such documents are available from the Policy Register: <http://www.sydney.edu.au/policies>.

Course Resolutions

1 Course codes

Code	Course title
GNHLTCIN	Graduate Diploma in Health Technology Innovation
MAHLTCIN	Master of Health Technology Innovation

2 Attendance pattern

The attendance pattern for these courses is full time or part time according to the candidate's choice.

3 Master's type

The Master's degree in these resolutions is a professional Master's course, as defined by the Coursework Rule.

4 Embedded courses in this sequence

- (1) The embedded courses in this sequence are:
 - (a) the Graduate Diploma in Health Technology Innovation
 - (b) the Master of Health Technology Innovation
- (2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the highest award completed will be conferred.

5 Cross-faculty management

- (1) The Faculty of Engineering & IT is the administering faculty for the course. Candidates in this degree program will be under the general supervision of Faculty of Engineering and Information Technologies.
- (2) The Director of Education Program Development, Charles Perkins Centre, exercises authority in any matter concerned with the cross-faculty course not otherwise dealt with in these resolutions, in consultation with the Deans of the participating faculties.

6 Admission to candidature

- (1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
- (2) Admission to the Master of Health Technology Innovation requires:
 - (a) a minimum of a bachelor's degree from the University of Sydney or qualifications deemed by the faculty to be equivalent, with a minimum credit average; or
 - (b) completion of the requirements of the embedded graduate diploma, with a minimum credit average.
- (3) Admission to the Graduate Diploma in Health Technology Innovation requires:
 - (a) A minimum of a bachelor's degree from the University of Sydney, or qualifications deemed by the faculty to be equivalent, with a minimum credit average. Where an applicant does not have a credit average, relevant work experience and achievement in health technology may be considered.
- (4) In exceptional circumstances the Dean or nominee may admit applicants without these qualifications who, in the opinion of the Faculty, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.

7 Requirements for award

- (1) The units of study that may be taken for the course/s are set out in the table of units of study for the Master of Health Technology Innovation.
- (2) To qualify for the award of the Graduate Diploma in Health Technology Innovation a candidate must complete 60 credit points including:
 - (a) a minimum of 12 credit points of the Core units of study; and
 - (b) a minimum of 12 credit points of the Specialist units of study; and
 - (c) a maximum of 12 credit points of the Foundation units of study. Candidates will be required to select units which complement their prior background and qualifications (subject to assessment by the Academic Director).
- (3) To qualify for the award of the Master of Health Technology Innovation a candidate must complete 96 credit points including:
 - (a) 24 credit points of the Core units of study; and
 - (b) a minimum of 24 credit points of the Specialist units of study; and
 - (c) a minimum of 12 credit points of the Project units of study; and
 - (d) a maximum of 24 credit points of the Foundation units of study. Candidates will be required to select units which complement their prior background and qualifications (subject to assessment by the Academic Director).
- (4) If a reduction in the volume of learning is given then the candidate is able to apply for an exemption for some course requirements, if evidence can be provided of prior learning (subject to assessment by the Academic Director):
 - (a) Candidates will be required to apply any reduced volume of learning awarded to the Foundation or Specialist units of study based on their prior background and qualifications.
 - (b) The candidate will then be required to complete the required volume of learning based on the remaining course requirements.



Health Technology Innovation

8 Progression Rules

- (1) A candidate for the Master of Health Technology Innovation must complete 24 credit points from Core, Specialist or Foundation units of study before taking any Health Technology Innovation Capstone Project units. Candidates who do not achieve a Credit average may have their eligibility for the Capstone Project subject to review by the Academic Director.
- (2) With permission from the Dean or nominee, a candidate for the Master of Health Technology Innovation who completed 24 credit points from Core, Specialist or Foundation units of study with at least Distinction average marks may take Health Technology Innovation Dissertation Project units.
- (3) Admission to the Project units of study is subject to availability of supervision and to the approval of the Academic Director.

9 Suspension of candidature

A student may seek written permission from the Dean to suspend candidature in the course. Suspension may be granted for a maximum of one year.

10 Cross-institutional study

Cross-institutional study is not available in these courses except where the University of Sydney has a formal cooperation agreement with another university.

11 Course transfer

A candidate for the master's degree may elect to discontinue study and graduate with a shorter award from this embedded sequence, with the approval of the Dean, and provided the requirements of the shorter award have been met.

12 Credit for previous study (for non-conferred qualifications only)

- (1) The following Coursework Rules (for non-conferred qualifications) replace the Faculty Coursework Rules for "Credit for previous study" within the "Resolutions of the Faculty (of Engineering and Information Technologies)" for the Master of Health Technology Innovation:
 - (a) where postgraduate study has been undertaken at the University of Sydney in one of the embedded courses of the Master of Health Technology Innovation and no award has been conferred, credit may be transferred in full if the units of study are recognised as part of the Master of Health Technology Innovation (subject to credit limits in the table of units of study: Master of Health Technology Innovation), provided the study has been undertaken within the previous three years and subject to approval of the Academic Director. In addition, a credit transfer for the purposes of a course upgrade will require either:
 - (i) fulfilment of the admission requirements for the "Admission to Candidature" for the Master of Health Technology Innovation including at least a credit average from the prior qualification used for admission; or
 - (ii) completion of a minimum of 24 credit points of the currently enrolled course with at least a credit average;
 - (b) where study has been undertaken at postgraduate level and no award has been conferred, credit to a maximum of 50% of the prescribed credit points may be transferred to the Master of Health Technology Innovation, provided:
 - (i) the study has been undertaken at the University of Sydney, or at an external institution recognised by the University of Sydney; and
 - (ii) the units of study have been completed at credit level or above; and
 - (iii) the units are equivalent to Core or Specialist units of study offered under the degree being taken, subject to approval of the Academic Director.
- (c) Credit will not be granted for recognised prior learning older than 10 years at the time of first enrolment.

13 Recognition of Prior Learning (for conferred qualifications only)

- (1) The following Coursework Rules (for conferred qualifications) replace the Faculty Coursework Rules for "Credit for previous study" within the "Resolutions of the Faculty (of Engineering and Information Technologies)" for the Master of Health Technology Innovation and the Graduate Diploma in Health Technology Innovation:
 - (a) where study has been undertaken and an award has been conferred, candidates who are offered direct admission to the Master of Health Technology Innovation may be eligible for a reduction in the volume of learning of up to 48 credit points provided that study for the conferred award has been undertaken at an external institution recognised by the University of Sydney. Any recognition of prior learning is subject to the following guidelines and requires the approval of the Academic Director:
 - (i) the maximum permissible reduction in the volume of learning is 48 credit points for a Graduate Diploma (at level 8 of the Australian Qualifications Framework) including relevant studies in both health and technology fields.
 - (ii) the maximum permissible reduction in the volume of learning is 48 credit points for a Bachelor's degree with Honours (at level 8 of the Australian Qualifications Framework) including relevant studies in both health and technology fields.
 - (iii) the maximum permissible reduction in the volume of learning is 48 credit points for a Master's degree (at level 9 of the Australian Qualifications Framework) including relevant study in either a health or technology field.
 - (iv) the maximum permissible reduction in the volume of learning is 24 credit points for a Bachelor's degree (at level 7 of the Australian Qualifications Framework) including relevant studies in both health and technology fields.
 - (v) the maximum permissible reduction in the volume of learning is 24 credit points for a Graduate Diploma (at level 8 of the Australian Qualifications Framework) including relevant studies in either a health or technology field.
 - (vi) the maximum permissible reduction in the volume of learning is 24 credit points for a Bachelor's degree with Honours (at level 8 of the Australian Qualifications Framework) including relevant studies in either a health or technology field.
 - (vii) the maximum permissible reduction in the volume of learning is 12 credit points for a Graduate Certificate (at level 8 of the Australian Qualifications Framework) including relevant studies in either a health or technology field.
 - (viii) the maximum permissible reduction in the volume of learning is 12 credit points for a Bachelor's degree (at level 7 of the Australian Qualifications Framework) including relevant studies in either a health or technology field.
 - (b) Where study has been undertaken and an award has been conferred, candidates who are offered direct admission to the Graduate Diploma in Health Technology Innovation may be eligible for a reduction in the volume of learning of up to 12 credit points, provided that study for the conferred award has been undertaken at an institution recognised by the University of Sydney. Any recognition for prior learning is subject to the following guidelines and requires the approval of the Academic Director:
 - (i) the maximum permissible reduction in the volume of learning is 12 credit points for a Bachelor's degree (at level 7 of the Australian Qualifications Framework) including relevant studies in both health and technology fields.
 - (ii) the maximum permissible reduction in the volume of learning is 12 credit points for a Graduate Diploma (at level 8 of the Australian Qualifications Framework) including relevant studies in either a health or technology field.
 - (iii) the maximum permissible reduction in the volume of learning is 12 credit points for a Bachelor's degree with Honours (at level 8 of the Australian Qualifications Framework) including relevant studies in either a health or technology field.

14 Satisfactory progress

Progression is subject to the Coursework Rule. A candidate for the Master of Health Technology Innovation who has failed to meet these progression rules will be transferred to the Graduate Diploma in Health Technology Innovation, depending on the credit points successfully completed.

15 Time Limit

- (1) A candidate for the Master of Health Technology Innovation shall complete the requirements for the award in a minimum of two semesters and a maximum of twelve semesters.
- (2) A candidate for the Graduate Diploma in Health Technology Innovation shall complete the requirements for the award in a minimum enrolment of two semesters and a maximum of enrolment of ten semesters.

16 Transitional provisions

These resolutions apply to students who commenced their candidature after 1 January, 2015.



Submission To	Admissions Committee
Date	30 May 2017
Item No	4.3

Non-Confidential

Author	A/Prof Ainsley Newson, Associate Professor of Bioethics
Reviewer/Approver	Prof Arthur Conigrave, Sydney Medical School
Paper title	Minor Amendment, Sydney Bioethics Program
Purpose	To increase the English language requirements for entry to Bioethics postgraduate coursework degrees at the University of Sydney.

RECOMMENDATION

That the Admissions Committee recommend that the Academic Board:

- (1) approve the proposal from Sydney Medical School to increase IELTS score requirements for the Master of Bioethics, Graduate Diploma in Bioethics and Graduate Certificate in Bioethics; and*
- (2) approve the amendment of the Schedule of English Language Requirements – Postgraduate, as referenced in the Coursework Policy 2014 with effect from 1 July 2017.*

EXECUTIVE SUMMARY

We seek to amend the English language requirements for the following award courses:

Master of Bioethics
Graduate Diploma in Bioethics
Graduate Certificate in Bioethics

The rationale for this request is to help promote successful completion of these programs by students from non-English speaking backgrounds. The Program Director and Unit of Study Coordinators are concerned that students who enter these programs with lower English-language attainment scores currently struggle with the course material, which is text-rich and requires well-developed skills of written English expression.

- The **current** IELTS requirements are: A minimum result of **6.5** overall and a minimum result of **6.0** in each band
- The **proposed** IELTS requirements are: An overall band score of **7.0** or better, with a minimum of **6.5** in each band

The change will also bring the above programs into line with other programs within Sydney Medical School, such as the Master of Genetic Counselling, the Master of Medicine degrees and the Master of Qualitative Health Research.



Submission To	Admissions Committee
Date	30 May 2017
Item No	4.3

Non-Confidential

ADDITIONAL CONTENT FOR REPORT

CONSULTATION

The change was first discussed among the Sydney Bioethics Program team. The Minor Change request has been approved by the School of Public Health Teaching and Learning Committee (by circulation) and by the Postgraduate Coursework Committee of the Faculty of Medicine (meeting of 26 October 2016).

FINANCIAL CONSIDERATIONS

There is a chance that the increased IELTS requirements may lead to fewer international fee-paying students being admitted to one of these degrees. However, we would encourage applicants whose scores are not good enough to improve their English skills and apply again. Additionally, any loss of income will also have a cost gain in that less staff time will need to be spent supporting students who are struggling due to their poor English comprehension and expression skills.

COMMUNICATION

The revised IELTS scores will be displayed within Sydney Courses for prospective students; and will be attached to the relevant course intake diet.

ATTACHMENTS

Attachment 1: Minor Course Amendment Proposal

Minor Course Amendment Proposal

Faculty: Sydney Medical School

Contact person: A/Prof Ainsley Newson x63409

1. Name of award course

Master of Bioethics
Graduate Diploma in Bioethics
Graduate Certificate in Bioethics

2. Purpose of proposal

To amend the English language requirements for the award courses stipulated in Item 1 above to help promote successful completion of these programs by students from non-English speaking backgrounds. The Program Director and Unit of Study Coordinators are concerned that students who enter our programs with lower English-language attainment scores currently struggle with our course material, which is text-rich and requires well-developed skills of written English expression. The change will also bring the above programs into line with other programs within Sydney Medical School, such as the Master of Genetic Counselling, the Master of Medicine degrees and the Master of Qualitative Health Research.

3. Details of amendment

For each of the award courses mentioned in item 1 above:

Change from: IELTS: A minimum result of 6.5 overall and a minimum result of 6.0 in each band.

Change to: IELTS: An overall band score of 7.0 or better, with a minimum of 6.5 in each band.

4. Transitional arrangements

No transitional arrangements.

This change will only impact applications from Semester 2 2017 onwards. As applications have already been processed for the Semester 1, 2017 intake, A/Prof Newson has agreed with the Executive Officer of the Academic Board (Dr Matthew Charet) that this is the most equitable time-point for the change to take place.

5. Other relevant information

None.

6. Signature of Dean



Professor Arthur Conigrave
Dean, Sydney Medical School