
ADMISSIONS COMMITTEE

By circulation, Tuesday 26 September 2017

Circulated to: Associate Professor Tim Wilkinson (Chair); Isabella Brook (President, SRC); Professor Tyrone Carlin (Deputy Vice-Chancellor (Registrar)); Wencong Chai (Head of Admissions); Jas Chambers (nominee of the Dean of Science); Kubra Chambers (Director, Planning and Information Office); Associate Professor Rae Cooper (nominee of the Dean of Business); Associate Professor Wendy Davis (Chair, Undergraduate Studies Committee); James Fick (UG Student); Peter Finneran (nominee of Director, Student Recruitment); Professor Annamarie Jagose (Dean, Arts & Social Sciences); Professor Archie Johnson (Dean, Faculty of Engineering & IT); Professor Michelle Lincoln (nominee of the Dean of Health Sciences); Associate Professor Tony Masters (Chair, Academic Board); Professor Kirsten McKenzie (Chair, Graduate Studies Committee); Associate Professor Donna O'Connor (nominee of the Head of School & Dean, Education); Joshua Reisler (PG Student); Mary Teague (Head, Widening Participation).

Also copied to: Linda Carmichael (Information Management Officer); Felicity Kiernan (Head of Admissions (Development)).

7/2017

MINUTES

1 WELCOME AND APOLOGIES

Members were asked to welcome Rebecca Johnson as the nominee of the President of SUPRA.

2 PROCEDURAL MATTERS

2.1 Minutes of Previous Meeting

The minutes of the previous meeting were confirmed as a true record.

Resolution AB Adm 2017/7-1

That the Admissions Committee resolve that the minutes of meeting 5/2017, held by circulation on 11 July 2017, be confirmed as a true record.

3 STANDING ITEMS

3.1 Report of the Chair

This report was noted by the committee as circulated.

Resolution AB Adm 2017/7-2

That the Admissions Committee note the Report of the Chair.

3.2 Reports of the Academic Board

These reports were noted by the committee as circulated.

Resolution AB Adm 2017/7-3

That the Admissions Committee note the reports of the Academic Board meetings held on 25 July and 29 August 2017.

4 ITEMS FOR ACTION

4.1 Assumed knowledge and Flexible Entry for new curriculum in 2018

In discussion, members recommended a number of formatting corrections, specifically:

- Change "Bachelor of Design Computing" to "Bachelor of Design Computing and Bachelor of Design Computing/Bachelor of Advanced Studies" to align with other combined degree offerings.
- BEcon and BEcon/BAdvStdud to include "on the first year units selected".
- BMus(Music Ed) makes references to BOSTES. Since this was replaced from 1 Jan 2017 with

the NSW Educational Standards Authority (NESA), this reference should be changed.

- Updates of UAC codes and removal of courses no longer offered.
- In the Assumed knowledge table, keep BLAS reference “Depends on first-year units selected”.
- In the flexible entry table, confirm removal of the Bachelor of Science (Molecular Biology & Genetics) and remove the Bachelor of Science (Nutrition).
- Add an extra column for course prerequisites, which apply to some education courses already and will apply for many other courses from 2019. A marked-up version of the proposal was provided to the proponent to facilitate this update, as well as to flag a number of out of date entries.
- In Attachment 1, for the BEc the phrasing “Other assumed knowledge depends” needs completion, to read: “Other assumed knowledge depends on the first year units selected.”
- Education and Social Work degrees are to be listed under Arts and Social Sciences, to reflect the current organizational structure.

The committee also noted that the Coursework Policy requires the University to stipulate its flexible entry criteria, although there is no obligation for us to allow flexible entry if we do not wish to do so.

The proposal was endorsed for presentation to the Academic Board as amended.

Resolution AB Adm 2017/7-4

That the Admissions Committee recommend that the Academic Board:

- (1) *amend the Governance Instrument Assumed Knowledge and Special Entry Requirements to reflect the degree profile approved for 2018; and*
- (2) *amend the Governance Instrument Flexible Entry to reflect the degree profile approved for 2018.*

Resolution AB Adm 2017/7-5

That the Admission Committee agree to discontinue the use of non-specific statements about assumed knowledge in the Governance Instrument Assumed Knowledge and Special Entry Requirements.

4.2 Aligning Vietnamese Gifted Schools admissions to Go8

In discussion, clarification was requested regarding course-specific entry requirements as well as benchmarking against practice at other institutions. This information was provided by the proponent and circulated to the Committee.

The proposal was endorsed for presentation to the Academic Board.

Resolution AB Adm 2017/7-6

That the Admissions Committee recommend that the Academic Board:

- (1) *approve the proposal to make available direct entry into undergraduate award courses for select students who graduate with the Vietnamese High School Graduation Certificate (Bang Tot Ngiep Trung hoc Pho thong) obtained from a high school for gifted students (trường THPT chuyên), with the necessary GPA; and*
- (2) *update the University’s admissions criteria to reflect this proposal, with immediate effect.*

Next meeting: 10:00am – 12:00pm, **Tuesday 14 November 2017**
Western Tower Boardroom, Quadrangle

The agenda and papers for this meeting are available from sydney.edu.au/secretariat/pdfs/academic-board-committees/admissions/2017/20170926-Admissions-Agenda-Pack.pdf