
ADMISSIONS COMMITTEE

BY CIRCULATION, TUESDAY 14 NOVEMBER 2017

Chair: Associate Professor Tim Wilkinson

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Committee Officer: Dr Matthew Charet

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sydney.edu.au/secretariat/academic-board-committees/admissions-committee

NOTICE OF MEETING

Meeting 7/2017 of the Admissions Committee will be held by circulation on **Tuesday 14 November 2017**. The Agenda for the meeting is below.

Dr Matthew Charet
Executive Officer to Academic Board

AGENDA

	Paper
1 PROCEDURAL MATTERS	
1.1 Minutes of Previous Meeting	<i>attached</i>
2 STANDING ITEMS	
2.1 Report of the Academic Board	<i>attached</i>
3 ITEMS FOR ACTION	
3.1 Arts & Social Sciences: Executive Master of Arts and Social Sciences IELTS Requirements	<i>attached</i>
3.2 UAC Schedules: Irish Leaving Certificate	<i>attached</i>

Next meeting: 10:00am – 12:00pm, **Tuesday 13 February 2018**
Western Tower Boardroom, Quadrangle

Admissions Committee - Terms of Reference

Purpose

The Admissions Committee advises the Academic Board and its Committees about resolutions, policy and procedures relating to admissions to award courses at the University of Sydney.

Terms of Reference

- To advise the Academic Board on:
 - resolutions, policy and procedures relating to all student admissions to the University; and
 - issues relating to admissions not based solely on the Australian Tertiary Admissions Rank (ATAR).
- To make recommendations to the Academic Board, or, if deemed appropriate by the Admissions Committee to the Undergraduate Studies Committee and/or the Graduate Studies Committee, regarding:
 - English language requirements for admission to award courses;

- b. recognition of institutions, programs and courses for the purposes of admission;
 - c. approval of admissions criteria in addition to the ATAR;
 - d. approval of preparatory programs of study in prior learning;
 - e. approval of special admission schemes;
 - f. confirmation of academic selection criteria for international students set by Deans; and
 - g. University-wide Credit Transfer Policy for all coursework.
3. To oversee and approve the publication of admissions advice.
 4. To exercise all reasonable means to provide and receive advice from the University Executive and its relevant subcommittees.
 5. To provide an annual report on its activities under its terms of reference to the Academic Board.
 6. To consider and report on any matter referred to it by the Academic Board, the Vice Chancellor, Academic Board committees or the Chair of the Academic Board.



Submission To	Admissions Committee
Date	14 November 2017
Item No	1.1

Non-Confidential

Author	Matthew Charet (Executive Officer to Academic Board)
Reviewer/Approver	Associate Professor Tim Wilkinson, Chair
Paper title	Minutes of the Previous Meeting
Purpose	To seek approval of the minutes of the previous meeting.

RECOMMENDATION

That the Admissions Committee resolve that the minutes of meeting 7/2017, held by circulation on 26 September 2017, be confirmed as a true record.

UNCONFIRMED MINUTES

ADMISSIONS COMMITTEE

By circulation, Tuesday 26 September 2017

Circulated to: Associate Professor Tim Wilkinson (Chair); Isabella Brook (President, SRC); Professor Tyrone Carlin (Deputy Vice-Chancellor (Registrar)); Wencong Chai (Head of Admissions); Jas Chambers (nominee of the Dean of Science); Kubra Chambers (Director, Planning and Information Office); Associate Professor Rae Cooper (nominee of the Dean of Business); Associate Professor Wendy Davis (Chair, Undergraduate Studies Committee); James Fick (UG Student); Peter Finneran (nominee of Director, Student Recruitment); Professor Annamarie Jagose (Dean, Arts & Social Sciences); Professor Archie Johnson (Dean, Faculty of Engineering & IT); Professor Michelle Lincoln (nominee of the Dean of Health Sciences); Associate Professor Tony Masters (Chair, Academic Board); Professor Kirsten McKenzie (Chair, Graduate Studies Committee); Associate Professor Donna O'Connor (nominee of the Head of School & Dean, Education); Joshua Reisler (PG Student); Mary Teague (Head, Widening Participation).

Also copied to: Linda Carmichael (Information Management Officer); Felicity Kiernan (Head of Admissions (Development)).

7/2017

UNCONFIRMED MINUTES

1 WELCOME AND APOLOGIES

Members were asked to welcome Rebecca Johnson as the nominee of the President of SUPRA.

2 PROCEDURAL MATTERS

2.1 Minutes of Previous Meeting

The minutes of the previous meeting were confirmed as a true record.

Resolution AB Adm 2017/7-1

That the Admissions Committee resolve that the minutes of meeting 5/2017, held by circulation on 11 July 2017, be confirmed as a true record.

3 STANDING ITEMS

3.1 Report of the Chair

This report was noted by the committee as circulated.



Submission To	Admissions Committee
Date	14 November 2017
Item No	1.1

Non-Confidential

Resolution AB Adm 2017/7-2

That the Admissions Committee note the Report of the Chair.

3.2 Reports of the Academic Board

These reports were noted by the committee as circulated.

Resolution AB Adm 2017/7-3

That the Admissions Committee note the reports of the Academic Board meetings held on 25 July and 29 August 2017.

4 ITEMS FOR ACTION

4.1 Assumed knowledge and Flexible Entry for new curriculum in 2018

In discussion, members recommended a number of formatting corrections, specifically:

- Change "Bachelor of Design Computing" to "Bachelor of Design Computing and Bachelor of Design Computing/Bachelor of Advanced Studies" to align with other combined degree offerings.
- BEcon and BEcon/BAdvStdud to include "on the first year units selected".
- BMus(Music Ed) makes references to BOSTES. Since this was replaced from 1 Jan 2017 with the NSW Educational Standards Authority (NESA), this reference should be changed.
- Updates of UAC codes and removal of courses no longer offered.
- In the Assumed knowledge table, keep BLAS reference "Depends on first-year units selected".
- In the flexible entry table, confirm removal of the Bachelor of Science (Molecular Biology & Genetics) and remove the Bachelor of Science (Nutrition).
- Add an extra column for course prerequisites, which apply to some education courses already and will apply for many other courses from 2019. A marked-up version of the proposal was provided to the proponent to facilitate this update, as well as to flag a number of out of date entries.
- In Attachment 1, for the BEc the phrasing "Other assumed knowledge depends" needs completion, to read: "Other assumed knowledge depends on the first year units selected."
- Education and Social Work degrees are to be listed under Arts and Social Sciences, to reflect the current organizational structure.

The committee also noted that the Coursework Policy requires the University to stipulate its flexible entry criteria, although there is no obligation for us to allow flexible entry if we do not wish to do so.

The proposal was endorsed for presentation to the Academic Board as amended.

Resolution AB Adm 2017/7-4

That the Admissions Committee recommend that the Academic Board:

- (1) *amend the Governance Instrument Assumed Knowledge and Special Entry Requirements to reflect the degree profile approved for 2018; and*
- (2) *amend the Governance Instrument Flexible Entry to reflect the degree profile approved for 2018.*

Resolution AB Adm 2017/7-5

That the Admission Committee agree to discontinue the use of non-specific statements about assumed knowledge in the Governance Instrument Assumed Knowledge and Special Entry Requirements.

4.2 Aligning Vietnamese Gifted Schools admissions to Go8

In discussion, clarification was requested regarding course-specific entry requirements as well as benchmarking against practice at other institutions. This information was provided by the proponent and circulated to the Committee.

The proposal was endorsed for presentation to the Academic Board.



Submission To	Admissions Committee
Date	14 November 2017
Item No	1.1

Non-Confidential

Resolution AB Adm 2017/7-6

That the Admissions Committee recommend that the Academic Board:

- (1) approve the proposal to make available direct entry into undergraduate award courses for select students who graduate with the Vietnamese High School Graduation Certificate (Bang Tot Ngiep Trung hoc Pho thong) obtained from a high school for gifted students (trường THPT chuyên), with the necessary GPA; and*
- (2) update the University's admissions criteria to reflect this proposal, with immediate effect.*

Next meeting: 10:00am – 12:00pm, **Tuesday 14 November 2017**
Western Tower Boardroom, Quadrangle

The agenda and papers for this meeting are available from sydney.edu.au/secretariat/pdfs/academic-board-committees/admissions/2017/20170926-Admissions-Agenda-Pack.pdf

DRAFT



Non-Confidential

Submission To	Admissions Committee
Date	14 November 2017
Item No	2.1

Author	Matthew Charet, Executive Officer to Academic Board
Reviewer/Approver	Associate Professor Tony Masters, Chair of the Academic Board
Paper title	Report of the Academic Board meeting
Purpose	To advise the Committee of the outcomes of the Academic Board meeting held on 10 October 2017

RECOMMENDATION

That the Admissions Committee note the report of the Academic Board meeting held on 10 October 2017.

REPORT OF ACADEMIC BOARD MEETING

Items related to the Academic Standards and Policy Committee

The Academic Board noted the report from the meeting of the Academic Standards and Policy Committee held on 26 September 2017; and

- endorsed the proposal to establish a University-wide course review process and endorsed the Course Review Template, as presented, with effect from 1 January 2018;
- approved the amendment of the *Learning and Teaching Policy 2015* and the *Learning and Teaching Procedures 2016* and adopt the amended Policy and Procedures; approved the amendment of the *Student Placement Policy* and adopt the amended Policy; invited the Vice Chancellor to approve the *Educational Services Agreements Policy 2017* and recommended the adoption of the amended Policy; and invited the Vice Chancellor to rescind the *Agreements for Educational Services Policy 2011* and the *Agreements for Educational Services Procedures 2011*;
- approved the amendment of the *Assessment Procedures 2011*, as presented, and approved the adoption of the amended policy, with effect from 23 October 2017 (for Semester 2 examinations);
- approved the amendment of the Resolutions of the Faculty of Nursing and Midwifery, as presented, with effect from 1 January 2018;
- approved the amendment of the Resolutions of the Faculty of Pharmacy, as presented, with effect from 1 January 2018;
- approved the amendment of the Resolutions of the Faculty of Science, as presented, with effect from 1 January 2018;
- noted the consultation drafts of the *Recordkeeping Policy 2017* and *Privacy Policy 2017*;
- noted the Educational Integrity Trend Report, Semester 1, 2017; and
- noted the *Education Key Performance Indicators 2016 Performance and 2017 Targets*, as presented.

Items related to the Admissions Committee

The Academic Board noted the report from the meeting of the Academic Standards and Policy Committee held on 26 September 2017; and

- approved the amendment of the Governance Instruments *Assumed Knowledge and Special Entry Requirements* and *Flexible Entry* to reflect the degree profile approved for 2018; and
- approved the proposal to make available direct entry into undergraduate award courses for select students who graduate with the Vietnamese High School Graduation Certificate (Bang Tot Ngiep Trung hoc Pho thong) obtained from a high school for gifted students (trường THPT chuyên), with the necessary GPA, and update the University's admissions criteria to reflect this proposal, with immediate effect.

Items related to the Graduate Studies Committee

The Academic Board noted the report from meeting of the Graduate Studies Committee held on 19 September 2017 and:



Submission To	Admissions Committee
Date	14 November 2017
Item No	2.1

Non-Confidential

- approved the proposal from the University of Sydney Business School to amend the Master of Commerce, Graduate Diploma in Commerce and Graduate Certificate in Commerce and approved the amendment of course resolutions and unit of study tables arising from this proposal, with effect from 1 January, 2018;
- approved the proposal from the Sydney Conservatorium of Music to amend the Doctor of Musical Arts and approved the amendment of course resolutions arising from this proposal, as presented, with immediate effect;
- approved the proposal from the Faculty of Dentistry to amend the Doctor of Clinical Dentistry and approved the amendment of course resolutions and unit of study tables arising from this proposal, with effect from 1 January 2018;
- approved the proposal from the Faculty of Dentistry to amend the Doctor of Dental Medicine and approved the amendment of course resolutions arising from this proposal, with effect from 1 January 2018;
- approved the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Information Technology and the Master of Information Technology Management and approved the amendment of course resolutions arising from this proposal, with effect from 1 January 2018;
- approved the proposal from the Sydney Law School to amend the Master of Environmental Law, Graduate Diploma in Environmental Law, Master of Health Law and Graduate Diploma in Health Law and approved the amendment of Elective Units of Study Tables arising from this proposal, with effect from 1 January 2018;
- approved the proposal from Sydney Medical School to amend the Doctor of Medicine and approved the amendment of course resolutions arising from this proposal, with effect from 1 January 2018;
- approved the proposal from Sydney Nursing School to amend the Master of Advanced Nursing Practice, Master of Cancer & Haematology Nursing, Master of Emergency Nursing, Master of Intensive Care Nursing, Master of Mental Health Nursing, Master of Primary Health Care Nursing and embedded Graduate Diplomas and approved the amendment of unit of study tables arising from this proposal, with effect from 1 January 2018;
- approved the proposal from the Faculty of Pharmacy to amend the Graduate Certificate in Pharmacy Practice and approved the amendment of course resolutions and unit of study tables arising from this proposal, with effect from 1 January 2018;
- approved the proposal from the Faculty of Science to amend the Bachelor of Science/Doctor of Dental Medicine and approved the amendment of course resolutions arising from this proposal, with effect from 1 January 2018;
- approved the proposal from the Faculty of Science to amend the Bachelor of Science/Doctor of Medicine and approved the amendment of course resolutions arising from this proposal, with effect from 1 January 2018;
- approved the proposal from the Faculty of Science to amend the Master of Clinical Psychology/Doctor of Philosophy and approved the amendment of tables of units of study arising from this proposal, with effect from 1 January 2018;
- recommend that Senate approved the proposal from the Faculty of Science to amend the Resolutions of the Senate for degrees, diplomas and certificates of the Faculty of Science, with effect from 1 January 2018; and
- endorsed the proposed set of PhD Graduate Qualities.

Items related to the Undergraduate Studies Committee

The Academic Board noted the report from the meeting of the Undergraduate Studies Committee held on 19 September 2017 and:

- approved the proposal from the Sydney Conservatorium of Music to amend the Bachelor of Music and approved the amendment to the table of units of study arising from the proposal, with effect from 1 January 2018;
- approved the proposal from the Faculty of Arts and Social Sciences to amend the Bachelor of Arts/Doctor of Medicine and approved the amendment to the Course Resolutions arising from the proposal, as amended, with effect from 1 January 2018;
- approved the proposal from the Faculty of Dentistry to amend the Bachelor of Oral Health and approved the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2018;



Submission To	Admissions Committee
Date	14 November 2017
Item No	2.1

Non-Confidential

- approved the proposal from the Faculty of Engineering and Information Technologies to amend the Bachelor of Engineering Honours and approved the amendment to the Course Resolutions and the table of units of study arising from the proposal, with effect from 1 January 2019;
- approved the proposal from Sydney Medical School to amend the Bachelor of Medicine and Bachelor of Surgery and approved the amendment to the Course Resolutions arising from the proposal, with effect from 1 January 2018;
- approved the proposal from the Sydney Nursing School to amend the Bachelor of Nursing (Post-Registration) and approved the amendment to the Course Resolutions and the table of units of study arising from the proposal, with effect from 1 January 2018;
- approved the proposal from the Sydney Nursing School to amend the Bachelor of Nursing (Advanced Studies) and approved the amendment to the table of units of study arising from the proposal, with effect from 1 January 2018;
- approved the proposal from the Sydney Nursing School to amend the Bachelor of Nursing (Honours) and approved the amendment to the Course Resolutions arising from the proposal, with effect from 1 January 2018;
- approved the proposal from the Faculty of Pharmacy to amend the Bachelor of Pharmacy and the Bachelor of Pharmacy and Management and approved the amendment to the Course Resolutions and the tables of units of study arising from the proposal, with effect from 1 January 2018;
- approved the proposal from the Faculty of Science to amend the Bachelor of Science and approved the amendment to the table of units of study arising from the proposal, with effect from 1 January 2018;
- approved the proposal from the Faculty of Science to amend the Bachelor of Science, Bachelor of Science (Advanced), Bachelor of Science (Advanced Mathematics), Bachelor of Science (Honours), Bachelor of Science (Honours) (Advanced), Bachelor of Science (Honours) (Advanced Mathematics), Bachelor of Science/Bachelor of Advanced Studies, Bachelor of Medical Science, Bachelor of Liberal Arts and Science, Bachelor of Science/Bachelor of Arts, and Bachelor of Science/Bachelor of Laws and approved the amendment to the tables of units of study arising from the proposal, with effect from 1 January 2018;
- approved the proposal from the Faculty of Science to amend the Bachelor of Science/Doctor of Medicine and approved the amendment to the Course Resolutions arising from the proposal, with effect from 1 January 2018; and
- approved the proposal from the Faculty of Science to amend the Bachelor of Science/Doctor of Dental Medicine and approved the amendment to the Course Resolutions arising from the proposal, with effect from 1 January 2018.

Other matters

The Academic Board also:

- approved changes to 2017 membership of the Board and its committees;
- noted an amended 2018 meeting schedule;
- noted presentations by student members on the USyd Student Experience;
- noted the Report of the Chair and the verbal report from the Vice-Chancellor and Principal;
- considered draft committee architectures for the Academic Board, in anticipation of discussion and adoption of a committee architecture for 2018 at the November 2017 meeting of the Academic Board;
- received an update on TEQSA re-registration;
- endorsed the proposal from the Faculty of Arts and Social Sciences to amend the Resolutions of the Senate relating to the Degrees, diplomas and certificates of the Faculty of Arts and Social Sciences and agreed to recommend that Senate approved the proposed amendments, with effect from 1 January 2018; and
- approved the 2018 Academic Calendars for the Sydney Conservatorium of Music, Faculty of Dentistry and Faculty of Science.

The full agenda pack for the 10 October 2017 meeting of the Academic Board is available from:
sydney.edu.au/secretariat/pdfs/academic-board-committees/AB/2017/20171010-AB-Agenda-Pack.pdf



Submission To	Admissions Committee
Date	14 November 2017
Item No	3.1

Non-Confidential

Author	A/Prof Mark Melatos
Reviewer/Approver	A/Prof Gaby Ramia
Paper title	IELTS requirements for entry into the Executive Master of Arts and Social Sciences (EMASS)
Purpose	The purpose of this proposal is to request the IELTS requirements for entry into the EMASS be changed to 7.0 and a minimum of 6.0 in other bands.

RECOMMENDATION

That the Admissions Committee recommend that the Academic Board:

- (1) approve the proposal from the Faculty of Arts and Social Sciences to amend the Executive Master of Arts and Social Sciences; and*
- (2) approve the amendment of IELTS requirements for this award course, as proposed, with effect from 1 January 2018.*

EXECUTIVE SUMMARY

When the EMASS was established it was felt that a lower IELTS entry may help raise the profile of this new degree in the international market. However, this has proven to be an ill-advised move.

The lower IELTS has acted to attract large numbers of international applicants who are ill-suited to the degree (i.e. no professional or leadership experience). It is clear that international students are using the EMASS as a way to gain entry into PG coursework study in FASS when they don't meet the IELTS requirements of the other PG coursework degrees in FASS.

In order to maintain the integrity of the EMASS I, as current degree director, have been rejecting 90% of applications. This demonstrates that the IELTS requirement for EMASS needs to be brought into line with other FASS PG coursework degrees.

Raising the EMASS will ensure that we can deliver EMASS students high-value cohort benefits from the degree by promising them that they will have the opportunity to interact and network with other students with equally extensive professional and leadership experience as they themselves possess.



Submission To	Admissions Committee
Date	14 November 2017
Item No	3.2

Non-Confidential

Author	Felicity Kiernan
Reviewer/Approver	Wen Chai
Paper title	<u>UAC Schedules</u> : Irish Leaving Certificate
Purpose	To update our admission requirements to reflect the new grading scale for all Irish Leaving Certificate subjects undertaken in 2017 and onwards

RECOMMENDATION

That the Irish Leaving Certificate undertaken from 2017 onwards be assessed for admission to the University of Sydney using the revised schedule S9266, which includes new grades and tariff as allocated by the Irish Central Applications Office.

EXECUTIVE SUMMARY

The State Examinations Commission has introduced a new grading scale for all Irish Leaving Certificate subjects undertaken in 2017 and onwards. The new scale reduces the number of grades from 14 to 8.

The new grades have been allocated amended Central Applications Office points (see attachment), which are used for higher education entry in Ireland.

The Universities Admissions Centre will be assessing applicants presenting the Irish Leaving Certificate from 2017 against their existing Schedule (see attachment). In order to provide a basis for assessing the new results that is also consistent with the UAC schedule, it is proposed that the University adopt the same approach.

Implementation will be immediate for applicants presenting the new grades.



Common Assessment Procedures Sub-committee (CAPS)

Irish Leaving Certificate (ILC) – change to grading system and CAO points

Post-CAPS Agenda item 1.0

20 September 2017

Recent changes to the ILC

The State Examinations Commission has introduced a new grading scale for all Irish Leaving Certificate subjects undertaken in 2017 and onwards. The new scale reduces the number of grades from 14 to 8. Higher Level subjects are now marked a scale from H1 (highest) to H8 (lowest); Ordinary Level subjects are marked using O1 (highest) to O8 (lowest).

The new grades have also been allocated amended Central Applications Office¹ (CAO) points, which are used for higher education entry in Ireland.

Table 1: Grades and CAO points for 2017 and onwards

Higher Level grades	CAO points	Ordinary Level grades	CAO points
H1	100		
H2	88		
H3	77		
H4	66		
H5	56	O1	56
H6	46	O2	46
H7	37	O3	37
H8	0	O4	28
		O5	20
		O6	12
		O7	0
		O8	0

Source: CAO website at <http://www.cao.ie/index.php?page=scoring&s=lcepointsgrid&bb=cps>

¹ The Central Applications Office (CAO) processes applications for undergraduate courses offered by Irish Higher Education Institutions (HEIs). The CAO converts the results of the Leaving Certificate examinations at both Higher and Ordinary Levels to 'CAO points', which are consistent with UCAS Tariffs.

Comparability of qualification

At our last review, E/Professor George Cooney evaluated the 2013 examination papers in a range of Leaving Certificate subjects and considered these to be equivalent to their NSW HSC counterparts. It appears from information we have to date that the level at which the Leaving Certificate is pitched has not changed.

Attachment 1 is an extract from the report of the 2014 CAPS meeting.

Review of schedule

The State Examinations Commission has yet to release the final grade distributions for the 2017 cohort. UAC will review schedule *S9266: Republic of Ireland Leaving Certificate or equivalent 1992 and onwards* when the required data becomes available. Attachment 2 is a copy of S9266.

Assessing 2017 results for 2018 admissions

Pending creation of a new schedule, we will assess the 2017 results on schedule S9266 using the amended grades and CAO points in Table 1. We will also continue to calculate the aggregate from the six Leaving Certificate subjects with the best CAO points in the one attempt.²

This will allow institutions to consider applicants presenting 2017 results for semester 1 courses in the current admissions cycle.

For information only

² Refer to footnote 'b' on schedule S9266 – see Attachment 2.

Post-CAPS Agenda item 1 Attachment 1

Extract from the report of the 2014 CAPS meeting

4.2 S9226: Republic of Ireland Leaving Certificate (1992 and onwards) – review of schedule

Ms Rosario Esguerra reported that [the review of schedule S9226: Republic of Ireland Leaving Certificate](#) was based on published data on the overall performance of Irish students in the Program for International Student Assessment (PISA), which indicated that they are similar to that of Australian students, as well as an evaluation of the examination papers in a range of Leaving Certificate subjects, which indicated they are equivalent to their NSW HSC counterparts.

She further noted that the recommendations on the assessment of the Ireland Leaving Certificate are in line with how the qualification is used for entry to university in Ireland and the United Kingdom.

Members accepted the recommendations proposed by UAC without discussion.

The sub-committee recommends that the Users Committee accept the following recommendations:

- 1. That the Irish Leaving Certificate and Leaving Certificate Vocational program undertaken from 1992 onwards be assessed on revised schedule S9266.**
- 2. Convert Leaving Certificate grades in the one attempt to Central Application Office (CAO) points as follows:**

Leaving Certificate grade	CAO points at Higher Level	AO points at Ordinary Level
A1	100	60
A2	90	50
B1	85	45
B2	80	40
B3	75	35
C1	70	30
C2	65	25
C3	60	
D1	55	
D2	50	
D3	45	

3. *Calculate the aggregate from the six Leaving Certificate subjects with the best CAO points in the one attempt. CAO points cannot be aggregated from subjects from separate attempts.*
4. *That a minimum of four Higher Level subjects must be presented for the qualification to be assessed as required by UK institutions of higher education.*

SR S9266

Republic of Ireland Leaving Certificate or equivalent^{a,d} (1992 and onwards)

Aggregate ^{b,c}	UAC rank	Aggregate ^{b,c}	UAC rank	Aggregate ^{b,c}	UAC rank
600	99.95	425	85	255	59
590	99.85	420	84	250	58
585	99.55	415	83	245	57
580	99.30	410	82	240	57
575	99.00	405	82	235	56
570	98.75	400	81	230	55
565	98.50	395	80	225	55
560	98.20	390	79	220	54
555	97.95	385	79	215	53
550	97.70	380	78	210	52
545	97.40	375	77	205	52
540	97.15	370	76	200	51
535	96.85	365	75	195	50
530	96.60	360	75	190	50
525	96.30	355	74	185	49
520	96.05	350	73	180	48
515	95.80	345	72	175	48
510	95.50	340	71	170	47
505	95.25	335	71	165	46
500	95.00	330	70	160	45
495	94.30	325	69	155	45
490	94	320	68	150	44
485	93	315	67	145	43
480	92	310	67	140	43
475	92	305	66	135	42
470	91	300	65	130	41
465	90	295	64	125	41
460	89	290	64	120	40
455	89	285	63	115	39
450	88	280	62	110	38
445	87	275	62	105	38
440	87	270	61	100	37
435	86	265	60		
430	85	260	59		

- a Scrúdú na hArdeistiméireachta (Leaving Certificate) or Teastas Máithreánach (Matriculation Certificate of the National University of Ireland or Matriculation Certificate of the University of Dublin - Trinity College) or Leaving Certificate Vocational program. The Leaving Certificate Applied program is not assessed on this schedule.
- b A minimum of 4 Higher Level subjects must have been undertaken. Calculate the aggregate from six Leaving Certificate subjects with the best Central Application Office (CAO) points in the one attempt. CAO points are calculated from subjects undertaken in the one attempt at the Leaving Certificate instead of aggregated from subjects from separate attempts.

Assessment of Qualifications Manual

Schedules

- c Convert Leaving Certificate grades at Higher Level to Central Application Office (CAO) points as follows: A1 = 100, A2 = 90, B1 = 85, B2 = 80, B3 = 75, C1 = 70, C2 = 65, C3 = 60, D1 = 55, D2 = 50 and D3 = 45. Convert grades at Ordinary Level as follows: A1 = 60, A2 = 50, B1 = 45, B2 = 40, B3 = 35, C1 = 30 and C2 = 25.
- d Check the AQM 1-C for more information on how to assess this qualification.

Note: The Irish Leaving Certificate (1991 and earlier) is assessed on schedule S9265.

Schedule revised following decision in item 4.2 by the Common Assessment Procedures Sub-committee on 11 April 2014.