NOTICE OF MEETING

A meeting of the Graduate Studies Committee of the Academic Board will be held at 2:00 pm on Wednesday, 5 August 2015 in the Senate Room, Quadrangle. The Senate Room is in the Quadrangle on the Camperdown Campus, above the Ante Room which adjoins the Great Hall.

Members who are unable to attend are asked to notify Megan Kemmis at the above address. Enquiries concerning this meeting may also be directed to Ms Kemmis.

Megan Kemmis
Secretary to Academic Board
29 July 2015

AGENDA

1. Apologies
   Apologies have been received from: Associate Professor D Hamer.

2. Minutes of previous meeting
   Recommendation
   That the Graduate Studies Committee adopt the minutes of the previous meeting held by circulation on 17 June 2015 as a true record.

3. Business arising from Minutes (not dealt with elsewhere in the Agenda)

4. Report of the Chair
   4.1 Oral report
   Recommendation
   That the Graduate Studies Committee note the report of the Chair.

5. Report of the Academic Board
   Recommendation
   That the Graduate Studies Committee note the report of the Academic Board meeting of 1 July 2015, as set out in the report presented.

6. Reports of the PhD Award Subcommittee
   6.1 Reports of the meetings held on 30 June and 28 July 2015
   Recommendation
   That the Graduate Studies Committee note the reports of the PhD Award Subcommittee meetings held on 30 June and 28 July 2015, as set out in the report presented.
6.2 Report on Procedures for Managing Conflicts of Interest by Faculty

Recommendation
That the Graduate Studies Committee note the report of the PhD Award Subcommittee on procedures for managing conflicts of interest by faculty.

7. Reports of the Postgraduate Awards Subcommittee
7.1 Reports of the meetings held on 19 June and 10 July 2015

Recommendation
That the Graduate Studies Committee note the reports of the Postgraduate Awards Subcommittee meetings held on 19 June and 10 July 2015, as set out in the report presented.

7.2 Use of the UQI factor in awards ranking scheme

Recommendation
That the Graduate Studies Committee recommend that the Academic Board approve an amendment to the use of the UQI factor with respect to applications from members or fellows of medical colleges.

8. Strategic Plan 2016-2020: Discussion paper on Investing in Research Excellence

This is the most recent discussion paper issued as part of the process to develop the 2016-2020 Strategic Plan.

Recommendation
That the Graduate Studies Committee consider the “Investing in Research Excellence” discussion paper.

9. Proposals for new and amended postgraduate courses
9.1 Faculty of Arts and Social Sciences: Master of China Studies, Graduate Diploma in China Studies, Graduate Certificate in China Studies

The Faculty of Arts and Social Sciences is proposing to delete the Master of China Studies due to lower than anticipated enrolments.

Recommendation
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Arts and Social Sciences to delete the Master of China Studies, Graduate Diploma in China Studies and Graduate Certificate in China Studies;
(2) recommend that Senate endorse the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificate in the Faculty of Arts and Social Sciences; and
(3) approve the deletion of the course resolutions arising from this proposal with effect from 1 January 2017, as set out in the report presented.

10. Minor course amendment proposals
10.1 Faculty of Arts and Social Sciences: Graduate Certificate in Political Economy

The Faculty of Arts and Social Sciences is proposing to amend the course resolutions for the Graduate Certificate in Political Economy to allow for admission by students of any undergraduate background. This amendment was approved by the Faculty Board in 2014 but was not forwarded to the Graduate Studies Committee and the Academic Board at the time.
Recommendation
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Arts and Social Sciences to amend the Graduate Certificate in Political Economy; and
(2) approve the amendment of the course resolutions arising from this proposal with immediate effect, as set out in the report presented.

10.2 Faculty of Medicine

10.2.1 Master of Health Policy, Graduate Diploma in Health Policy, Graduate Certificate in Health Policy

The Faculty of Arts and Social Sciences is proposing to amend the admission requirements for the Master of Health Policy, Graduate Diploma in Health Policy and Graduate Certificate in Health Policy to clarify the work experience criterion.

Recommendation
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Medicine to amend the Master of Health Policy, Graduate Diploma in Health Policy and Graduate Certificate in Health Policy; and
(2) approve the amendment of the course resolutions arising from this proposal with effect from 1 January 2016, as set out in the report presented.

10.2.2 Master of Qualitative Health Research, Graduate Diploma in Qualitative Health Research

The Faculty of Medicine is proposing to amend the course resolutions for the Master of Qualitative Health Research and Graduate Diploma in Qualitative Health Research to revise the award requirements.

Recommendation
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Medicine to amend the Master of Qualitative Health Research and Graduate Diploma in Qualitative Health Research; and
(2) approve the amendment of the course resolutions arising from this proposal with effect from 1 January 2016, as set out in the report presented.

10.2.3 Changes to Tables of Units of Study

The Faculty of Medicine is proposing to introduce units of study in the areas of Clinical Epidemiology (CEPI), Genetic Counselling (GENC), Public Health (PUBH) and Qualitative Health Research (QUAL).

Recommendation
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Medicine to amend tables of units of study for the study areas of Clinical Epidemiology, Genetic Counselling, Public Health and Qualitative Health Research; and
(2) approve the amendment of the tables of units of study arising from this proposal with effect from 1 January 2016, as set out in the report presented.

10.3 Faculty of Nursing and Midwifery

10.3.1 Faculty Resolutions

The Faculty of Nursing and Midwifery is proposing to amend its faculty resolutions with respect to proof of English language proficiency for admission to its post-registration postgraduate courses.

Recommendation
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Nursing and Midwifery to amend its English language proficiency requirements; and
(2) approve the amendment of the Faculty resolutions arising from this proposal with effect from 1 January 2016, as set out in the report presented.

10.3.2 Master of Advanced Nursing Practice, Master of Cancer and Haematology Nursing, Master of Emergency Nursing, Master of Intensive Care Nursing, Master of Mental Health Nursing, Master of Primary Health Care Nursing, Graduate Diploma in Advanced Nursing Practice, Graduate Diploma in Cancer and Haematology Nursing, Graduate Diploma in Emergency Nursing, Graduate Diploma in Intensive Care Nursing, Graduate Diploma in Mental Health Nursing, Graduate Diploma in Primary Health Care Nursing, Graduate Certificate in Clinical Trials Practice, Graduate Certificate in Clinical Nursing, Graduate Certificate in Cancer and Haematology Nursing, Graduate Certificate in Emergency Nursing, Graduate Certificate in Intensive Care Nursing, Graduate Certificate in Mental Health Nursing, Graduate Certificate in Primary Health Care Nursing

The Faculty of Nursing and Midwifery is proposing to amend the course resolutions for its Advanced Learning Masters and associated graduate diplomas and graduate certificates to remove periods of suspension from the Time Limits of each degree program, and bring the maximum time limits for course completion in line with the University's Coursework Rule.

Recommendation
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Nursing and Midwifery to amend the Master of Advanced Nursing Practice, Master of Cancer and Haematology Nursing, Master of Emergency Nursing, Master of Intensive Care Nursing, Master of Mental Health Nursing, Master of Primary Health Care Nursing, Graduate Diploma in Advanced Nursing Practice, Graduate Diploma in Cancer and Haematology Nursing, Graduate Diploma in Emergency Nursing, Graduate Diploma in Intensive Care Nursing, Graduate Diploma in Mental Health Nursing, Graduate Diploma in Primary Health Care Nursing, Graduate Certificate in Clinical Trials Practice, Graduate Certificate in Clinical Nursing, Graduate Certificate in Cancer and Haematology Nursing, Graduate Certificate in Emergency Nursing, Graduate Certificate in Intensive Care Nursing, Graduate Certificate in Mental Health Nursing, Graduate Certificate in Primary Health Care Nursing; and
(2) approve the amendment of the course resolutions arising from this proposal with effect from 1 January 2016, as set out in the report presented.

10.3.3 Master of Nursing (Graduate Entry)

The Faculty of Nursing and Midwifery is proposing to amend the Master of Nursing (Graduate Entry) to remove the statement referring to elective units of study in the degree and amend the progression rules to clarify their meaning.

Recommendation
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Nursing and Midwifery to amend the Master of Nursing (Graduate Entry); and
(2) approve the amendment of the course resolutions arising from this proposal with effect from 1 January 2016, as set out in the report presented.
10.3.4 Master of Philosophy

The Faculty of Nursing and Midwifery is proposing to amend the Master of Philosophy to ensure terminology is consistent and the Resolutions are in accordance with the current University policies and procedures for Higher Degrees by Research.

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

1. approve the proposal from the Faculty of Nursing and Midwifery to amend the Master of Philosophy; and

2. approve the amendment of the course resolutions arising from this proposal

with effect from 1 January 2016, as set out in the report presented.

10.4 Indigenous Strategy and Services Portfolio: Sino – Australian Service Learning Exchange Program

As part of the University of Sydney's strategic objectives and the Wingara Mura Bunga Barrabugu Strategy to foster local and global partnerships, the Office of the Deputy Vice-Chancellor Indigenous Strategy and Services (DVC-ISS) has established several strategic alliances with various organisations internationally. The University of Sydney and Minzu University are working to establish an innovative and unique collaborative exchange program for postgraduate students, with up to four students participating from each home country university. Aboriginal and Torres Strait Islander students from Sydney and Chinese Ethnic Minority students from Minzu will form the student team. The students will be supported by academics from both universities.

Recommendation

That the Graduate Studies Committee note the proposed Sino – Australian Service Learning Exchange Program.

11. Progress Planning and Review for Higher Degree by Research Students Policy 2015

Recommendation

That the Graduate Studies Committee recommend that the Academic Board approve the Progress Planning and Review for Higher Degree by Research Students Policy 2015 with effect from 1 January 2016 as set out in the report presented.

12. Items for Information

12.1 Reframing the PhD for Australia’s future universities

The Office of Learning and Teaching announced last month that it had awarded funding to the University of Sydney for the following project:

Title: Reframing the PhD for Australia's future universities
Lead institution: The University of Sydney
Partner institutions: Deakin University, La Trobe University, The University of Western Australia, The University of Auckland (NZ)
Project Leader: Associate Professor Simon Barrie

Abstract: The project will deliver practical strategies and resources that re-frame and integrate (i) the PhD research project, (ii) its supervision, (iii) the disciplinary community the PhD occurs in, and (iv) universities’ doctoral research skills and teaching development strategies, to better prepare graduates for employment in both academia and industry. The project addresses the role of the PhD in preparing the future academic workforce, especially in relation to higher education teaching. While it pays particular attention to the preparation of doctoral students for careers in academia, it does so in a way that will also better prepare them for careers in industry and elsewhere. As a result of collaborations with international researchers, the project brings a much-needed academic tenor to the national conversations about the PhD. Through the nation's Academic Boards, it will engage academic communities in
shaping a different way of thinking about the research 'heart' of the PhD borrowing from, and extending, the Carnegie Foundation's idea of 'stewardship'.

**Funding:** $349,000

**Recommendation**

That the Graduate Studies Committee note the report on the OLT-funded project “Reframing the PhD for Australia’s future universities”.

### 12.2 SUPRA Survey on Bullying – update

SUPRA has provided the following update on its survey of postgraduate research students’ experiences of bullying by their supervisors:

**Supervisory Bullying**

SUPRA presented a paper on postgraduate research students’ experiences of bullying by their supervisors at the No2bullying Conference, held at the Gold Coast at the end of June. We presented findings from our online survey on bullying by supervisors and other staff and an analysis of university policies available to students who wish to complain. Key findings to date indicated most respondents knew about the policies but only 16% felt they were useful; 40% of respondents followed the policies which focus on ‘in faculty’ resolution, and 28% of respondents said they did nothing about their concerns because they did not think anything would change. We also compared current policies and procedures at the University of Sydney with policies at the University of New South Wales, and found that while USyd students tread a complicated path to access the right policy and lodge a complaint, where supervisory or staff bullying of students is not actually mentioned, UNSW have a separate website dedicated to assisting students with concerns about supervisory and staff bullying, and UNSW provides for a centralised student complaints procedure as an option to the in faculty resolution pathway. One of the recommendations SUPRA made was for a change in the culture at the University, alongside adoption of a raft of reforms we and the SRC called for in the review of the current student complaints policy. Yes the student complaints policy has been under review since 2013. Thank you to students who participated in our online survey. Due to the response we have had we will keep this survey going and develop a report to lobby the University of Sydney for better protection of students. Access the survey at [https://www.surveymonkey.com/s/KMXZVXL](https://www.surveymonkey.com/s/KMXZVXL)

**Recommendation**

That the Graduate Studies Committee note the information on SUPRA’s survey on bullying.

### 12.3 Research Policy and University Funding and Research Training Reviews

The Higher Education Policy and Projects unit has provided the attached overview of the Government’s Research Policy and University Funding Review and the Review of the Research Training System.

**Recommendation**

That the Graduate Studies Committee note the report on the Government’s Research Policy and University Funding Review and the Review of the Research Training System.

### General business

### Next meeting

The next meeting of the Committee will be held on Wednesday, 2 September 2015.
Minutes of the Graduate Studies Committee meeting held on 17 June 2015

There were present: The Chair (Associate Professor T Masters) presiding; Mr S French, Associate Professor G Frost, Dr J Gullick, Associate Professor D Hamer, Dr A Harmer, Ms K Hartman-Warren, Associate Professor D Hirsh, Associate Professor P Jones, Associate Professor M Kertesz, Professor I Krass, Associate Professor P McCallum, Dr M Melatos, Associate Professor K Nelson, Dr G Proust (for Dr J Kavanagh), Dr J Saleeba and Mr J Trendall. Professor R Cohn, Dr A Katelaris, Professor K Keay, Ms M Kemmis, Professor P Pattison and Dr A Pope were in attendance.

1. Welcomes and Apologies
Apologies were received from Associate Professor R Coleman, Associate Professor A Ellakwa, Associate Professor M Govendir and Dr J Kavanagh (Dr G Proust attending instead).

The Chair advised members that Professor Pearson was about to go on sabbatical until next year, and this would be her last meeting with the committee as the Chair of the PhD Award Sub-Committee (pending nominations by the next Chair of the Academic Board for the various committee chairs). He thanked Professor Pearson for her help in maintaining the University's standards and dealing with some particularly complex issues related to these examinations. Members joined the Chair in applauding Professor Pearson for her work.

2. Minutes of previous meeting
Resolution GSC_4_36/15
That the Graduate Studies Committee adopt the minutes of the previous meeting held on 29 April 2015, as a true record.

3. Business arising from Minutes (not dealt with elsewhere in the Agenda)
There was no business arising from the minutes.

4. Report of the Chair
4.1 Higher Degrees: Admission to Candidature
Members noted the admission of a number of people to candidature for higher degrees as set out in the resolution below.

Resolution GSC_4_37/15
That the Graduate Studies Committee note and confirm the action of the Chair in admitting to candidature and appointing examiners for one candidate in the Doctor of Veterinary Science in the Faculty of Veterinary Science and two candidates in the Doctor of Medical Science in the Faculty of Medicine.

4.2 Oral report
The Chair spoke to members about the issue of candidates requesting an embargo on all or part of a published thesis, and asked that candidates be encouraged to make an application as soon as the need for an embargo is identified so that a management plan can be put in place if needed.

Resolution GSC_4_38/15
That the Graduate Studies Committee note the report of the Chair.

5. Report of the Academic Board
Associate Professor McCallum advised the committee of a range of policy developments underway, including a revised learning and teaching policy being developed with the Deputy Vice-Chancellor (Education), a policy on annual progress reviews for research students, and a policy on professional placements (also in collaboration with the Deputy Vice-Chancellor (Education)). The Vice-Chancellor’s taskforce on academic dishonesty and plagiarism has also established a working party which may recommend changes to the existing policy.
Resolution GSC_4_39/15
That the Graduate Studies Committee note the report of the Academic Board meeting of 13 May 2015, as set out in the report presented.

6. Report of the PhD Award Sub-Committee
Professor Pearson summarised the meeting report and raised two issues that were discussed at the meeting. The Sub-Committee has noted that faculties are not uniformly dealing with the requirements to provide clear instructions to candidates regarding emendations, and has also been surveying faculties on how they handle conflicts of interest with examiners. A report on conflict of interest processes is being prepared for the Sub-Committee’s next meeting. The Sub-Committee has also discussed the issue of theses which need to be translated into English, and has noted that the Library does not have a policy on this issue. Professor Pearson concluded her report by thanking the members of the Sub-Committee for their support during her time as Chair.

Mr French referred to the issue of thesis translation, and advised that this could be a requirement under specific cotutelle agreements, but is not a requirement under the University’s policies.

Resolution GSC_4_40/15
That the Graduate Studies Committee note the report of the PhD Award Subcommittee meeting held on 26 May 2015, as set out in the report presented.

7. Report of the Postgraduate Awards Subcommittee
The Chair reminded members that the revised guidelines had been circulated by email only as they are confidential and still in draft form. Members particularly supported the restoration of Category 3 in the guidelines and endorsed their submission to Academic Board for approval.

Resolution GSC_4_41/15
That the Graduate Studies Committee:
(1) note the report of the Postgraduate Awards Subcommittee meeting held on 19 May 2015; and
(2) recommend that the Academic Board approve the revised guidelines for the award of postgraduate research scholarships with immediate effect as set out in the report presented.

8. Developing a Distinctive Undergraduate Education
The Chair introduced Professor Pattison, advising members he had invited her to discuss this paper with the committee as the University’s undergraduate degrees form an important admissions pathway to its postgraduate courses. Professor Pattison advised that the paper makes a series of recommendations grouped under three main areas: the qualities and skills graduates will need in the future; the curriculum framework required to develop these graduate outcomes while maintaining discipline expertise; and the types of degree architecture which will fit within the agreed curriculum framework. On that last point, she advised that there are four options, including a four-year liberal degree model, an advanced four-year degree for talented students and vertical combined degrees (bachelor/master) which would credit one year of the master degree towards the bachelor degree. She advised that a paper on higher degrees by research will be issued later in the year which will look at the nature of the PhD and preferred pathways to the PhD.

Members raised the following points in discussion:
• Professor Krass queried the role of honours in the suggested degree architecture; Professor Pattison advised that the proposed four-year degrees would include embedded, but not appended, honours and that a research project would still need to be completed for the award of honours;
• Members discussed the vertical combined degree option, with Professor Pattison advising that cross-crediting could reduce the length of the master degree to one year full-time, but the amount of cross-crediting is likely to vary from discipline to discipline; working groups will develop further details on these recommendations;
• The Chair noted that parallel teaching is not as great an issue as it once was, but that SUPRA should be involved in discussions regarding the vertical combined degrees;
Professor Pattison agreed adding that one year full-time study would likely be the minimum required in any combined degree structure;

- Dr Saleeba asked if the survey data referred to in the paper is available and Professor Pattison advised that the web-link was either in the paper or on the strategic plan webpage (see http://sydney.edu.au/news/staff/2576.html?newscategoryid=221&newsstoryid=14979);

- Ms Hartman-Warren advised that SUPRA has discussed this paper, and felt that student concerns regarding poor teaching, lack of student engagement and lack of diversity don’t seem to be addressed; students are also concerned that a reduction in majors will reduce opportunities for postgraduate students to teach, and that four-year degrees could discourage international students from enrolling; she also suggested that the fourth year of the planned degree structure should have a focus for students not going on to postgraduate studies; Professor Pattison advised that the student concerns mentioned would be addressed in a discussion paper on teaching quality to be released soon; she added that there will be a discussion on degree titles, but there is no plan to review or reduce majors, and the aim is to maintain the current EFTSL; she assured her that there is work being done to understand the possible impacts on internationals students; a range of pathways for students will also be developed;

- The Chair noted the possible degree structure for talented students and commented that the Talented Student Program in the Faculty of Science has had to develop a range of activities to provide stimulating content to these students without overburdening the faculty’s research facilities and gave as an example a scheme for 3rd year students to mentor 1st year students; Professor Pattison agreed that it was important to have a range of activities available, and to recognise the different costs associated with those activities.

The Chair thanked Professor Pattison for her presentation.

**Resolution GSC_4_42/15**

That the Graduate Studies Committee consider the “Developing a Distinctive Undergraduate Education” discussion paper.

**9. Proposals for new and amended postgraduate courses**

**9.1 Faculty of Medicine**

**9.1.1 Master of Medicine, Master of Science in Medicine, Master of Medicine (Advanced), Master of Science in Medicine (Advanced), Graduate Diploma in Medicine, Graduate Diploma in Science in Medicine, Graduate Certificate in Medicine, Graduate Certificate in Science in Medicine**

Dr Katelaris advised members that the faculty is looking to introduce streams into this suite of courses, building on the revised structure approved by the Academic Board last year. Two new streams will be added (Clinical Neurophysiology and Maternal Fetal and Reproductive Medicine) and the area of sleep medicine is being transferred from the old structure to the new one. Members endorsed the proposal.

**Resolution GSC_4_43/15**

That the Graduate Studies Committee recommend that the Academic Board:

1. approve the proposal from the Faculty of Medicine to amend the Master of Medicine and Master of Science in Medicine to introduce new streams in Clinical Neurophysiology, Maternal Fetal and Reproductive Medicine and the existing Sleep Medicine stream from the Master of Medicine (Sleep Medicine) and the Master of Medicine in Science (Sleep Medicine);

2. recommend that Senate endorse the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificate in the Faculty of Medicine; and

3. approve the amendment of the course resolutions arising from this proposal with effect from 1 January 2016, as set out in the report presented.
9.1.2 Master of Surgery, Graduate Certificate in Surgery
Dr Katelaris advised members that this course has been very successful, but that there is growing demand for shorter courses covering advanced and specific surgical skills. This proposal will introduce a Graduate Certificate in Surgery in Breast Surgery and will be available online. Students will be undertaking practical training in hospitals at the same time, and the graduate certificate will provide a means of accrediting their knowledge. The Chair queried whether the proposal intended the Graduate Certificate in Surgery to be available in all of the streams currently offered in the Master, or just Breast Surgery. Dr Katelaris advised the faculty would like to offer all the streams, however the committee agreed that only the Breast Surgery stream should be endorsed at this stage, given no information had been provided on the other streams. Members endorsed the proposal on this basis.

Resolution GSC_4_44/15
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Medicine to introduce a Graduate Certificate in Surgery (Stream); and
(2) approve the amendment of the course resolutions arising from this proposal
with effect from 1 January 2016, as set out in the report presented.

10. Minor course amendment proposals
10.1 Faculty of Architecture, Design and Planning: Master of Architectural Science, Graduate Diploma in Architectural Science, Graduate Certificate in Architectural Science
Associate Professor Jones advised that the resolutions for this course have been amended to specify the mix of core and elective units of study to be undertaken. Members endorsed the proposal.

Resolution GSC_4_45/15
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Architecture, Design and Planning to amend the Master of Architectural Science, Graduate Diploma in Architectural Science and Graduate Certificate in Architectural Science; and
(2) approve the amendment of the course resolutions arising from this proposal
with effect from 1 January 2016, as set out in the report presented.

10.2 Faculty of Arts and Social Sciences
10.2.1 Master of Health Communication, Graduate Diploma in Health Communication, Graduate Certificate in Health Communication
Dr Melatos advised that two core units of study have been amended to reflect a general trend in the discipline away from media and towards communication studies. Members endorsed the proposal.

Resolution GSC_4_46/15
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Arts and Social Sciences to amend the Master of Health Communication, Graduate Diploma in Health Communication and Graduate Certificate in Health Communication; and
(2) approve the amendment of the table of units of study arising from this proposal
with effect from 1 January 2016, as set out in the report presented.
10.2.2 Master of Museum and Heritage Studies, Graduate Diploma in Museum and Heritage Studies, Graduate Certificate in Museum and Heritage Studies

Dr Melatos advised that the number of cross-faculty units of study is being increased to bring the course structure into line with the faculty’s other coursework master degrees. Members endorsed the proposal.

Resolution GSC_4_47/15

That the Graduate Studies Committee recommend that the Academic Board:

(1) approve the proposal from the Faculty of Arts and Social Sciences to amend the Master of Museum and Heritage Studies, Graduate Diploma in Heritage Studies and Graduate Certificate in Heritage Studies; and

(2) approve the amendment of the course resolutions arising from this proposal with effect from 1 January 2016, as set out in the report presented.

10.2.3 Master of Peace and Conflict Studies, Graduate Diploma in Peace and Conflict Studies, Graduate Certificate in Peace and Conflict Studies

Dr Melatos advised that the Centre for Peace and Conflict Studies had recently been reviewed and this course has been amended as a result. He noted that not all the unit of study changes were listed in the proposal and undertook to provide the complete list. Professor McCallum highlighted the unusual hierarchy of units into core, core-elective and elective and asked whether the movement of units between these levels was driven by staffing issues or pedagogical reasons. Dr Melatos advised the changes are for curriculum reasons, not staffing ones. Members endorsed the proposal subject to an updated version being provided for the report to the Academic Board that contains the full set of unit of study changes and expresses the rationale for change in terms of learning outcomes.

Resolution GSC_4_48/15

That the Graduate Studies Committee recommend that the Academic Board:

(1) approve the proposal from the Faculty of Arts and Social Sciences to amend the Master of Peace and Conflict Studies, Graduate Diploma in Peace and Conflict Studies and Graduate Certificate in Peace and Conflict Studies; and

(2) approve the amendment of the course resolutions and the table of units of study arising from this proposal with immediate effect, as set out in the report presented.

10.3 University of Sydney Business School: Master of Commerce, Graduate Diploma in Commerce, Graduate Certificate in Commerce

Associate Professor Frost advised members that a new specialisation is being proposed for this degree (Big Data) and the existing specialisation of Econometrics will become an Economics (i.e. cross-faculty) specialisation in consultation with FASS. Dr Saleeba queried the difference between Business Analytics and Big Data, with Professor Frost advising that Business Analytics involves “number crunching” while Big Data is a more applied discipline. He added that the name had been the subject of much discussion within the School. Professor McCallum stressed the need for co-ordination in this discipline area given the number of faculties (including Engineering & IT and Medicine) who have expressed an interest in it. Members endorsed the proposal.

Resolution GSC_4_49/15

That the Graduate Studies Committee recommend that the Academic Board:

(1) approve the proposal from the University of Sydney Business School to amend the Master of Commerce, Graduate Diploma in Commerce and Graduate Certificate in Commerce; and

(2) approve the amendment of the course resolutions arising from this proposal with effect from 1 January 2016, as set out in the report presented.
10.4 Faculty of Dentistry: Report on Overlapping Content in the Bachelor of Oral Health and Doctor of Dental Medicine
The Chair advised members that this report from the Faculty of Dentistry is for noting only.

Resolution GSC_4_50/15
That the Graduate Studies Committee recommend that the Academic Board note the report from the Faculty of Dentistry regarding overlapping content in the Bachelor of Oral Health and the Doctor of Dental Medicine.

10.5 Faculty of Engineering and Information Technologies
10.5.1 Master of Engineering, Graduate Diploma in Engineering, Graduate Certificate in Engineering
Dr Proust advised that unit of study requirements have been amended to clarify the types of units to be selected. Members endorsed the proposal.

Resolution GSC_4_51/15
That the Graduate Studies Committee recommend that the Academic Board:

(1) approve the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Engineering, Graduate Diploma in Engineering and Graduate Certificate in Engineering; and

(2) approve the amendment of the course resolutions arising from this proposal
with effect from 1 January 2016, as set out in the report presented.

10.5.2 Master of Professional Engineering (Software)
Dr Proust advised that the table of units of study has been amended to increase the number of IT units and decrease the number of electrical engineering units. Members endorsed the proposal.

Resolution GSC_4_52/15
That the Graduate Studies Committee recommend that the Academic Board:

(1) approve the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Professional Engineering (Software); and

(2) approve the amendment of the table of units of study arising from this proposal
with effect from 1 January 2016, as set out in the report presented.

10.5.3 Master of Project Management, Graduate Diploma in Project Management, Graduate Certificate in Project Management
Dr Proust advised that changes have been made to the units of study completed in the first stage of the course in recognition of the fact that the course attracts two distinct groups of students: those with industry experience and those admitted immediately following completion of their undergraduate studies. The amendments will allow the faculty to tailor the introductory part of the course to these two groups of students. Members endorsed the proposal.

Resolution GSC_4_53/15
That the Graduate Studies Committee recommend that the Academic Board:

(1) approve the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Project Management, Graduate Diploma in Project Management and Graduate Certificate in Project Management; and

(2) approve the amendment of the table of units of study arising from this proposal
with effect from 1 January 2016, as set out in the report presented.
10.6 Faculty of Health Sciences

10.6.1 Master of Health Science (Developmental Disability)

Associate Professor Harmer advised members that the research component of this course is being amended to allow students more time to complete their ethics submission and collect data, as well as providing more opportunities for elective studies. Members noted that the research component is worth 12 credit points, and there was some discussion as to whether this met the requirements of the criterion in the APA/UPA ranking guidelines for research to be equivalent to 0.25 EFTSL if the course is 72 credit points, not 48 credit points, in total. Members also discussed how the two units of study in the research component would interrelate, with Mr French recommending the faculty use the Unit Continuing (UCN) grade for the first unit of study, rather than separate marks for the two units. Members endorsed the proposal but also agreed to refer the issue of how to interpret the ranking guidelines criterion to the Postgraduate Awards Sub-Committee for its advice.

Resolution GSC_4_54/15
That the Graduate Studies Committee:
(1) recommend that the Academic Board approve the proposal from the Faculty of Health Sciences to amend the Master of Health Science (Developmental Disability), with effect from 1 January 2016;
(2) recommend that the Academic Board approve the amendment to the table of capstone units of study arising from this proposal, with effect from 1 January 2016; and
(3) request advice from the Postgraduate Awards Sub-Committee regarding the interpretation of the APA/UPA ranking guidelines regarding research undertaken in postgraduate coursework degrees as set out in the report presented.

10.6.2 Master of Medical Imaging Science, Graduate Diploma in Medical Imaging Science

Professor Harmer advised that a number of changes had been made to the table of units of study for this course. Members endorsed the proposal.

Resolution GSC_4_55/15
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Health Sciences to amend the Master of Medical Imaging Science; and
(2) approve the amendment of the table of units of study and specialisations arising from this proposal with effect from 1 January 2016, as set out in the report presented.

10.6.3 Master of Physiotherapy

Professor Harmer advised that the table of units of study for this degree has been reviewed and amended to alter various units and move the order in which some units are taught. The table has also been amended to provide more flexibility to students with respect to clinical placements. Members endorsed the proposal.

Resolution GSC_4_56/15
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Health Sciences to amend the Master of Physiotherapy; and
(2) approve the amendment of the table of units of study arising from this proposal with effect from 1 January 2016, as set out in the report presented.

10.7 Faculty of Medicine

10.7.1 Bachelor of Commerce/Doctor of Medicine, Bachelor of Economics/Doctor of Medicine, Bachelor of Music Studies/Doctor of Medicine

Professor Keay spoke to the meeting, advising that the course resolutions for these degrees has been amended to clarify the minimum time requirements,
and this amendment is based on advice from the Office of General Counsel. He added that about thirty students per year enter the Doctor of Medicine via the combined degrees, but these students have a guaranteed Commonwealth-supported place in the program and it is difficult to allow students to go beyond the minimum progression time without causing difficulties for newer students. Members endorsed the proposal, but noted that the full proposal (including combined degrees with the Faculty of Science) would be presented to the Academic Board by the Undergraduate Studies Committee.

Resolution GSC_4_57/15
That the Graduate Studies Committee endorse the proposal from the Faculty of Medicine to amend the course resolutions for the Bachelor of Commerce/Doctor of Medicine, Bachelor of Economics/Doctor of Medicine and Bachelor of Music Studies/Doctor of Medicine.

10.7.2 Master of Medicine, Master of Science in Medicine, Master of Medicine (Advanced), Master of Science in Medicine (Advanced), Graduate Diploma in Medicine, Graduate Diploma in Science in Medicine, Graduate Certificate in Medicine, Graduate Certificate in Science in Medicine
Dr Katelaris advised that the faculty is increasing the number of stream-specific units of study in these courses from 4 to 5, with a corresponding reduction in the number of elective units to be completed. Members endorsed the proposal.

Resolution GSC_4_58/15
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Medicine to amend the Master of Medicine and Master of Science in Medicine; and
(2) approve the amendment of the course resolutions arising from this proposal
with effect from 1 January 2016, as set out in the report presented.

10.8 Faculty of Pharmacy
10.8.1 Master of Pharmacy
Professor Krass advised that the Faculty of Pharmacy has conducted a comprehensive review of the co-requisites, pre-requisites and assumed knowledge for units of study in the Master of Pharmacy. Members endorsed the proposed changes.

Resolution GSC_4_59/15
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Pharmacy to amend the Master of Pharmacy; and
(2) approve the amendment of the course resolutions arising from this proposal
with effect from 1 January 2016, as set out in the report presented.

10.8.2 Graduate Certificate in Pharmacy Practice
Professor Krass advised that one of the course’s units of study is being renamed to better reflect the content. Members endorsed the proposal.

Resolution GSC_4_60/15
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Pharmacy to amend the Graduate Certificate in Pharmacy Practice; and
(2) approve the amendment of the table of units of study arising from this proposal
with effect from 1 January 2016, as set out in the report presented.
10.9 Faculty of Science: Master of Science (Research)
Dr Saleeba advised that the faculty is putting in place transitional arrangements for the Master of Science (Research) pending the introduction of the Master of Philosophy. Members endorsed the proposal.

Resolution GSC_4_61/15
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Science to amend the Master of Science (Research); and
(2) approve the amendment of the course resolutions arising from this proposal with effect from 1 January 2016, as set out in the report presented.

10.10 Sydney Conservatorium of Music: Master of Music (Musicology)
Associate Professor Nelson advised that the Conservatorium is amending its research degree to provide students with more flexibility by introducing a research portfolio option to the existing thesis requirements. Mr French suggested that this option would already be covered under the Thesis and Examination of Higher Degrees by Research Policy. He suggested if the option is to be spelled out in the course resolutions it might be referred to as “a thesis in the form of a research portfolio”. Professor McCallum supported this rewording and members agreed to endorse the proposal with this amendment.

Resolution GSC_4_61/15
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Sydney Conservatorium of Music to amend the Master of Music (Musicology); and
(2) approve the amendment of the course resolutions arising from this proposal with effect from 1 January 2016, as set out in the report presented.

11. Items for Information
11.1 Update on Supervisor Register processes
Mr French advised members that HR has created a new HDR Supervisor Affiliate role and that there are no UEM costs associated with this role. He advised that he and his office will be working with HDR administrators to ensure that all affected supervisors are added to the register.

Resolution GSC_4_62/15
That the Graduate Studies Committee note the report from the Director of Graduate Studies on Supervisor Register processes.

11.2 SUPRA Survey on Bullying
The Chair advised members that this item was included on the agenda for information only. Ms Hartman-Warren added that SUPRA is collecting data for use at an upcoming anti-bullying conference. Members noted the item.

Resolution GSC_4_63/15
That the Graduate Studies Committee note the information on SUPRA’s survey on bullying.

11.3 Thesis and Examination of Higher Degrees by Research Procedures 2015
Dr Melatos advised that he had received this query from an academic in the Faculty of Arts and Social Sciences, adding that there appears to be wide-spread concern in the faculty regarding a mandatory six week examination period. The Chair commented that the faculty can submit a proposal to amend the procedures if they believe it is necessary, but it would need the backing of the faculty before it could be considered by the committee. Professor McCallum added that the policy and procedures have been in place for less than a year and it would be premature to make amendments. He also pointed out that the policy and procedures do allow for the examination period to go beyond six weeks, and recommended that the faculty take some time to see how the new policy and procedures work for their students before proposing an amendment. He added that the faculty should bear in mind that one of the principles behind the new examination processes is a desire to ensure the
examination period is as short as possible for students. Mr French added that the procedures are designed to provide faculties with guidance on the steps to take if an examination goes overtime, and that the timeframes in the new policy and procedures are longer than in the previous policy. He reminded members that examination times continue to be an issue for the University.

Resolution GSC_4_64/15
That the Graduate Studies Committee consider the concerns raised by the Department of Philosophy concerning the time frame for examinations set out in the Thesis and Examination of Higher Degrees by Research Procedures 2015.

11.4 Statistical Consulting Service
The Chair introduced Dr Pope who advised that he is establishing a Statistical Consulting Service within the Education portfolio. The service will mainly be aimed at providing statistical advice to research students (at no charge), but will also provide assistance to academic researchers. The service has funding to provide services for free for two years and past that point there may be a charge for academic staff. Professor McCallum noted that this sort of service has been available at other Australian universities for some time, with Dr Harmer adding that the Faculty of Health Services has a statistical consultant based at the Lidcombe campus.

Resolution GSC_4_65/15
That the Graduate Studies Committee note the presentation from the Director of the Statistical Consulting Service.

12. General business
There were no items of general business.

13. Next meeting
The next meeting of the Committee will be held on Wednesday, 5 August 2015.
5.1 Report of the Academic Board meeting held on 1 July 2015
The agenda for the meeting of the Academic Board on 1 July 2015 may be accessed on the web: [http://sydney.edu.au/ab/about/agendas.shtml](http://sydney.edu.au/ab/about/agendas.shtml)

5.1.1 Items from the report of the Graduate Studies Committee to the Academic Board
The Academic Board:

- approved the amendment of the Master of Medicine and Master of Science in Medicine to introduce new streams in Clinical Neurophysiology, Maternal Fetal and Reproductive Medicine and the existing Sleep Medicine stream from the Master of Medicine (Sleep Medicine) and the Master of Medicine in Science (Sleep Medicine); and the amendment of the Master of Surgery (Stream) to introduce a Graduate Certificate in Surgery (Stream);
- approved the amendment of the Master of Architectural Science, Graduate Diploma in Architectural Science and Graduate Certificate in Architectural Science;
- approved the amendment of the Master of Health Communication, Graduate Diploma in Health Communication, Graduate Certificate in Health Communication, the Master of Museum and Heritage Studies, Graduate Diploma in Heritage Studies, Graduate Certificate in Heritage Studies, the Master of Peace and Conflict Studies, Graduate Diploma in Peace and Conflict Studies and Graduate Certificate in Peace and Conflict Studies;
- approved the amendment of the Master of Commerce, Graduate Diploma in Commerce and Graduate Certificate in Commerce;
- approved the amendment of the Master of Engineering, Graduate Diploma in Engineering, Graduate Certificate in Engineering, the Master of Professional Engineering (Software) and the Master of Project Management, Graduate Diploma in Project Management and Graduate Certificate in Project Management;
- approved the amendment of the Master of Health Science (Developmental Disability), the Master of Medical Imaging Science and the Master of Physiotherapy;
- approved the amendment of the Master of Medicine and Master of Science in Medicine;
- approved the amendment of the Master of Pharmacy and the Graduate Certificate in Pharmacy Practice;
- approved the revision guidelines for the award of postgraduate research scholarships.

5.1.2 Matters considered by the Academic Board
The Academic Board:

- noted a presentation from the Deputy Vice-Chancellor (Registrar) on admissions;
- noted the report of the Chair on the meeting of the NSW/Territories Committee of Chairs on 26th June 2015;
- noted the report on policy developments and other major items being undertaken in 2015;
- noted the report of the Vice-Chancellor on the development of the 2016-2020 strategic plan, the new China strategy, the Medical Research Future Fund, and the development of new student accommodation;
- approved the recognition for admission to the University of Foundation programs of at least one year’s duration offered by the Russell Group of universities in the United Kingdom and of Foundation programs of at least one year’s duration offered by Study Group International, excluding distance education and online programs;
- approved the inclusion of the Advanced International Certificate of Education, University of Cambridge, within the new category of foundation programs from the United Kingdom;
- adopted the UAC Schedules for the International Baccalaureate (IB), German Abitur and Swedish Upper Secondary School Leaving Certificate and rejected the Schedule for the Jordanian General Secondary Education Certificate Examination;
- approved the renaming of the Bachelor of Education (Secondary: Human Movement and Health Education) as the Bachelor of Education (Health and Physical Education);
- approved the amendment of the Bachelor of Architecture and Environments (Honours) and the Bachelor of Design Computing;
• approved the amendment of the Bachelor of International and Global Studies, the Bachelor of Arts/Bachelor of Social Work and the Faculty Resolutions of the Faculty of Arts and Social Sciences;
• approved the amendment of the Bachelor of Social Work;
• approved the amendment of the Bachelor of Engineering Honours (Aeronautical), Bachelor of Engineering Honours (Mechanical), and Bachelor of Engineering Honours (Mechatronic);
• approved the amendment of the Bachelor of Applied Science (Occupational Therapy), the Bachelor of Applied Science (Diagnostic Radiography) and the Bachelor of Health Sciences;
• approved the amendment of the minimum time stated in the progression rules for the Bachelor of Commerce/Doctor of Medicine, Bachelor of Economics/ Doctor of Medicine, Bachelor of Music Studies/Doctor of Medicine, Bachelor of Science (Advanced)/Doctor of Medicine and Bachelor of Medical Science/Doctor of Medicine;
• approved the amendment of the Bachelor of Pharmacy;
• approved the amendment of the Bachelor of Science (Advanced)/Doctor of Dental Medicine, the Bachelor of Liberal Arts and Science, the Bachelor of Science/ Bachelor of Arts, the Bachelor of Science/Master of Nutrition and Dietetics, Bachelor of Science (Advanced)/Master of Nutrition and Dietetics and Bachelor of Science (Advanced Mathematics)/Master of Nutrition and Dietetics;
• approved the amendment of the Bachelor of Music, Bachelor of Music (Composition), Bachelor of Music (Music Education), Bachelor of Music (Performance), Bachelor of Music Studies/Bachelor of Arts, Bachelor of Music Studies/Doctor of Medicine and Bachelor of Music Studies; and
• approved the amendment of the Bachelor of Science (Veterinary), the Bachelor of Animal and Veterinary Bioscience and the Bachelor of Veterinary Biology/Doctor of Veterinary Medicine.
6.1.1 Report of the PhD Award Sub-Committee meeting held on Tuesday, Tuesday 30 June 2015, when there were present: the (Acting) Chair of the PhD Award Sub-Committee (Professor P Wilson) presiding, Professor I Krass, Associate Professors J Atai and K Nelson, and Dr V Cogger. Ms F Miranda was in attendance.

Doctor of Philosophy
(1) Cases referred to the Sub-Committee
The Sub-Committee considered the examiners’ reports and faculty recommendations with respect to 2 candidates. The Sub-Committee resolved:
- in two cases, that the degree not be awarded but that the candidates be permitted to revised and resubmit.

(2) Action taken by the Chair
The Sub-Committee noted that the Chair had considered the examiners’ reports, the recommendations of the heads of department/school and the faculty board of postgraduate studies concerned and reports by the candidates’ supervisors, with respect to 7 candidates. The Chair determined:
- in five cases, that the degree be awarded subject to the making of emendations to the satisfaction of the Associate Dean Research or equivalent;
- in two cases, that the degree not be awarded but that the candidates be permitted to revise and resubmit.

(3) Appointment of Examiners
The Sub-Committee noted that the Chair had endorsed the appointment of examiners for 60 candidates.

(4) Update on Thesis Translation Enquiries
The Chair of the Graduate Studies Committee was contacted about the requirements for the translation of a PhD thesis. The Chair stated that a translator accredited by NAATI (National Accreditation Authority for Translators and Interpreters) will suffice. There are no University wide policies on this, and the Library have no protocols.

The Associate Dean from the Faculty of Engineering and Information Technology enquired whether the Sub-Committee would need to see the translation certification and members agreed this would not be necessary.
6.1.2 Report of the PhD Award Sub-Committee meeting held on Tuesday, 28 July 2015, when there were present: the (acting) Chair of the PhD Award Sub-Committee (Associate Professor K Nelson) presiding, Professors I Krass and P Wilson, Associate Professors J Atai and V Cogger. Mr S French and Ms F Miranda were in attendance.

Doctor of Philosophy
(1) Cases referred to the Sub-Committee
The Sub-Committee considered the examiners' reports and faculty recommendations with respect to 4 candidates. The Sub-Committee resolved:
• in four cases, that the degree be awarded subject to the making of emendations to the satisfaction of the Associate Dean Research or equivalent.

(2) Action taken by the Chair
The Sub-Committee noted that the Chair had considered the examiners' reports, the recommendations of the heads of department/school and the faculty board of postgraduate studies concerned and reports by the candidates' supervisors, with respect to 1 candidate. The Chair determined:
• in one case, that the degree be awarded subject to the making of emendations to the satisfaction of the Associate Dean Research or equivalent.

(3) Appointment of Examiners
The Sub-Committee noted that the Chair had endorsed the appointment of examiners for 48 candidates.

(4) Discussion of Conflict of Interest provision in the Thesis and Under Examination HDR 2015 Policy and Procedures
Mr S French, Director of the Graduate Studies Office, was in attendance for the discussion of the policy and procedures.

Mr French explained that he was responsible for making minor amendments to the Thesis and Under Examination HDR 2015 Policy and its affiliated Procedures. Mr French acknowledged that there was a wider discussion to be had about the issues surrounding conflict of interest for doctorate level examinations, and stated that today's discussion would be focussed on Item 15 (8)(a) of the Procedures which states:

(8) An internal examiner should not be from the same department as the supervisor, except with the approval of:
(a) for doctorates by research, the PhD Award Sub-Committee;

Mr French expressed two concerns about this provision:
1. Small faculties are considered to be 'departments' in the organisational hierarchy, which effectively prevents small faculties from using internal examiners at all by imposing an administrative barrier.
2. The phrasing of the Policy, which specifies that the PhD Award Sub-Committee can approve the nomination of an internal examiner from the same department as the supervisor, is unusual as approval from the PhD Award Sub-Committee (or the Chair on its behalf) must be sought for all examiner appointments for doctorate level degrees.

Mr French suggested that instead of having this provision, the policy could require all internal examiners, regardless of departmental affiliation, to complete a conflict of interest declaration. Currently this would involve a response in writing to the following questions:

Please confirm whether or not you:
a. have had involvement in the student’s research;
b. are a co-author on any part of the work;
c. have a past or current close personal relationship with the student or supervisor;
d. have had substantial contact with the student or supervisor in any other circumstance which might jeopardise the independence, or the perceived independence of the examination;
e. have supervised the student at any time;
f. have been a research student of the supervisor within the last ten years.

Members discussed the benefits of receiving information on which to make an informed decision about real, potential or perceived conflicts of interest rather than using black and
Members agreed that a form could be developed for completion by internal examiners.

Members supported the policy change suggested by Mr French.

Second Quarter Statistics
6.1 Awards at the faculty level
The second quarter report from faculties to the Sub-Committee on PhDs awarded at faculty level for the period 1 April 2015 to 30 June 2015 is tabulated below, with complete reports from individual faculties available on the secure website. Please note there were no awards from the Faculty of Dentistry or the Faculty of Rural Management for this quarter.

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<thead>
<tr>
<th>Award subject to</th>
<th>Percentages</th>
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</tr>
<tr>
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<tr>
<td>SCM</td>
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<tr>
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6.2 Gender at faculty level

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6.3 Awards by PhD Award Sub-committee

The second quarter report on degrees considered by the Sub-Committee including the recommendation of the Sub-committee to the faculty is tabulated below:

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<th>PhDASC Awards</th>
<th>Award subject to</th>
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<th>Non-Award</th>
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<td><strong>TOTAL</strong></td>
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### 6.4 Total awards for this quarter

The second quarter report on all degrees considered in this quarter, including those awarded at faculty level and those considered by the Sub-Committee, is tabulated below:

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<th>Award subject to</th>
<th>Revise &amp; Resubmit</th>
<th>Non-Award</th>
<th>Percentages</th>
<th>Revise &amp; Resubmit</th>
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<td><strong>115</strong></td>
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</table>

### 6.5 Summary of examination times (Faculty awards only)

A summary of examination times for PhDs awarded at the faculty level considered in the second quarter is tabulated below. The time of examination is calculated as the number of months between the date that the thesis was submitted and the date that the candidate was informed of the result.

<table>
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<tr>
<th>TIME BETWEEN SUBMISSION AND AWARD OF DEGREE</th>
<th>2 or less</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
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#### 6.2 Report on Procedures for Managing Conflicts of Interest by Faculty

The Sub-committee reviewed the updated CoI report which details Faculty administrative staff responses to the question of how conflicts of interests are managed in the appointment of examiners for doctoral level theses.

Members discussed the issues around conflicts of interest in the appointment of examiners and agreed that the report was ready to go to the Graduate Studies Committee meeting.
7.2 Use of the UQI factor in awards ranking scheme

Following the Sub-Committee’s meeting on 10 July, the Chair of the Sub-Committee advised that the Faculty of Medicine had identified an unanticipated anomaly with the ranking guidelines that severely disadvantages a few applicants. He sought permission to implement a suggested fix and to bring the details of the amendment to the Graduate Studies Committee’s meeting in August.

**Issue:**
Under the old ranking guidelines membership or fellowship of one of the medical colleges (e.g. the Royal Australian College of Physicians) was equated with an H1E of 80. This has been preserved in the amended ranking guidelines with relevant applicants allocated a SAM of 80. However, the SAM is potentially affected by the UQI factor, which potentially increases the SAM to recognise that a degree has been obtained by a highly ranked university. The medical colleges are not included in this list, so no increase is available to these applicants, and they effectively become uncompetitive, even though many of these applicants will have a medical degree from a Go8 university.

**Recommendation:**
The Postgraduate Awards Sub-Committee recommends that a 1.1 UQI factor be applied to applicants who are members/fellows of the appropriate medical colleges. Where an Australian College has reciprocal recognition with an international equivalent, applicants who hold membership or fellowship with such colleges would also receive a 1.1 UQI factor.

The Chair of the Academic Board has endorsed the use of this revision to the ranking guidelines for the current APA and UPA round.

**Recommendation**
That the Graduate Studies Committee recommend that the Academic Board approve an amendment to the use of the UQI factor with respect to applications from members or fellows of medical colleges.
10.1 Faculty of Arts and Social Sciences: Graduate Certificate in Political Economy

Minor Course Amendment Proposal

Faculty: Faculty of Arts and Social Sciences

Contact person: Emma Doyle / Dr Mark Melatos 9 July 2015

1. Name of award course
   Graduate Certificate in Political Economy

2. Purpose of proposal
   To amend the Faculty of Arts and Social Sciences Postgraduate Course resolutions of the Graduate Certificate in Political Economy to allow for admission by students of any undergraduate background.

3. Details of amendment
   5 Admission to candidature

   (2) Admission to candidature for the Graduate Certificate in Political Economy requires:
   (a) a bachelor's degree from the University of Sydney, with a major in the Social Sciences, or an equivalent qualification, or
   (b) evidence of a minimum of three years' recent, relevant, professional experience.

4. Transitional arrangements

5. Other relevant information

6. Signature of Dean
10.2.1 Faculty of Medicine: Master of Health Policy, Graduate Diploma in Health Policy, Graduate Certificate in Health Policy

Minor Course Amendment Proposal

Faculty: Sydney Medical School

Contact person: James Gillespie  x15048; james.gillespie@sydney.edu.au

1. Name of award course
   Graduate Certificate in Health Policy
   Graduate Diploma in Health Policy
   Master of Health Policy

2. Purpose of proposal
   To amend the course resolutions for the degrees listed above to provide clarification on admission requirements

3. Details of amendment
   See Resolutions below.

4. Transitional arrangements
   None required

5. Other relevant information

6. Signature of Dean

Bruce Robinson
Dean
Graduate Certificate in Health Policy
Graduate Diploma in Health Policy
Master of Health Policy

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2000 (the 'Coursework Rule'), the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism.

Course resolutions

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2 Attendance pattern
The attendance pattern for the Master of Health Policy and the Graduate Diploma in Health Policy is full time or part time according to candidate choice. The attendance pattern for the Graduate Certificate in Health Policy is part time only.

3 Master's type
The master's degree in these resolutions is a professional master's course, as defined by the Coursework Rule.

4 Embedded courses in this sequence
(1) The embedded courses in this sequence are:
(a) the Graduate Certificate in Health Policy
(b) the Graduate Diploma in Health Policy
(c) the Master of Health Policy.

(2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the longest award completed will be conferred.

5 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria. In exceptional circumstances the Dean may admit applicants without these qualifications who, in the opinion of the Faculty, have qualifications, evidence of experience and achievement sufficient to successfully undertake the award.

(a) Admission to the Graduate Certificate in Health Policy requires:
(i) a bachelor's degree from the University of Sydney, or equivalent qualification, and a minimum of 1 year of professional work experience in a policy related area.

(ii) A minimum of 5 years professional work experience in a policy related field or pass a preliminary examination(s) as prescribed by the Faculty.

(b) Admission to the Graduate Diploma of Health Policy requires:
(i) completion of the requirements of the embedded graduate certificate, or equivalent qualification;

(ii) a bachelor's degree from the University of Sydney, or equivalent qualification, and a minimum of 1 year of professional work experience in a policy related field.

(c) Admission to the Master of Health Policy degree requires:
(i) completion of the requirements of the embedded graduate certificate;

(ii) completion of the requirements of the embedded graduate diploma, or equivalent qualification;

(iii) a bachelor's degree with a first or second class honours from the University of Sydney, or equivalent qualification, and a minimum of 1 year of professional work experience in a policy related field.

6 Requirements for award
(1) The units of study that may be taken for the courses are set out in the Table of Units of Study: Health Policy.

(2) To qualify for the award of the Graduate Certificate of Health Policy a candidate must successfully complete 24 credit points, including:
(a) 18 credit points of core units of study; and
(b) 6 credit points of elective units of study, or other postgraduate units of study as approved by the course coordinator.

(3) To qualify for the award of the Graduate Diploma of Health Policy a candidate must successfully complete 36 credit points, including:
(a) 24 credit points of core units of study; and
(b) 12 credit points of elective units of study, or other postgraduate units of study as approved by the course coordinator.

(4) To qualify for the award of the Master of Health Policy a candidate must successfully complete 48 credit points, including:
(a) 36 credit points of core units of study; and
(b) 12 credit points of elective units of study, or other postgraduate units of study as approved by the course coordinator.

7 Transitional provisions
(1) These resolutions apply to persons who commenced their candidature after 1 January, 2015 and persons who commenced their candidature prior to 1 January, 2015 who formally elect to proceed under these resolutions.

(2) Candidates who commenced prior to 1 January, 2015 complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that those requirements are completed by 1 January 2017. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
10.2.2 Faculty of Medicine: Master of Qualitative Health Research, Graduate Diploma in Qualitative Health Research

Minor Course Amendment Proposal

Faculty: Sydney Medical School

Contact person: Julie Mooney-Somers  t:9036 3412  julie.mooneysomers@sydney.edu.au

1. Name of award course
   Graduate Certificate in Qualitative Health Research
   Master of Qualitative Health Research

2. Purpose of proposal
   To amend the course resolutions for the degrees listed above to provide clarification on award requirements

3. Details of amendment
   See Resolutions below.

4. Transitional arrangements
   None required. Changes do not materially impact the award and reflect changes with the deletion of the Graduate Diploma.

5. Other relevant information

6. Signature of Dean

[Signature]

Bruce Robinson
Dean
Graduate Certificate in Qualitative Health Research
Master of Qualitative Health Research

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework Rule) 2000 (the "Coursework Rule"), the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism.

Course resolutions
1 Course codes

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2 Attendance pattern
The attendance pattern for these courses is full time or part time according to candidate choice, except for the Graduate Certificate in Qualitative Health Research, which is part time only.

3 Master's type
The master's degree in these resolutions is a professional master's course, as defined by the Coursework Rule.

4 Embedded courses in this sequence
(1) The embedded courses in this sequence are:
(a) the Graduate Certificate in Qualitative Health Research
(b) the Master of Qualitative Health Research.
(2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the longest award completed will be conferred.

5 Admission to candidature
(1) Available places will be offered to qualified applicants according to the following admissions criteria. In exceptional circumstances the Dean may admit applicants without these qualifications who, in the opinion of the Faculty, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.
(2) Admission to the Graduate Certificate in Qualitative Health Research requires:
a bachelor degree from the University of Sydney or equivalent qualification.
(3) Admission to the degree of Master of Qualitative Health Research requires:
a bachelor degree in a related discipline including health sciences, allied health, medicine, nursing, pharmacy, psychology, humanities, arts, law, social sciences, political sciences, policy analysis, international development, social work, marketing, communication, journalism, education, from the University of Sydney or equivalent qualification.

6 Requirements for award
(1) The units of study that may be taken for the courses are set out in the Table of Units of Study: Qualitative Health Research.
(2) To qualify for the award of the Graduate Certificate in Qualitative Health Research a candidate must successfully complete 24 credit points of core units of study.
(3) To qualify for the award of the Master of Qualitative Health Research a candidate must successfully complete 60 credit points, including:
(a) 24 credit points of core units of study;
(b) 18 credit points of elective units of study from Part 1 and/or Part 2 of the Table; and
(c) 18 credit points of research practice units of study.

7 Transitional provisions
(1) These resolutions apply to persons who commenced their candidature after 1 January, 2015 and persons who commenced their candidature prior to 1 January, 2015 who formally elect to proceed under these resolutions.
(2) Candidates who commenced prior to 1 January, 2015 will complete the requirements for their candidature in accordance with the resolutions and course rules in force at the time of their commencement, provided that those requirements are completed by 1 January 2017. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
10.2.3 Faculty of Medicine: Changes to Tables of Units of Study

Minor Course Amendment Proposal

Faculty: Sydney Medical School

Contact person: Vera Terry x17124; email: vera.terry@sydney.edu.au

1. Name of award course
   Various

2. Purpose of proposal
   To advise the Graduate Studies Committee of the adoption of new units of study as follows:

   CEPI5307 Implementing evidence into practice (6crp)
   CEPI5311 Diagnostic and Screening Tests (Part 1) (2 crp)
   CEPI5312 Diagnostic and Screening Tests (Parts 1 & 2) (6 crp)

   GENC5020 Introduction to Research (6crp)

   PUBH5029 Fundamentals of Public Health Nutrition (6rp)
   PUBH5550 Climate Change and Public Health (6crp)
   PUBH5424 Ecology, Public Health and the Environment (6crp)
   PUBH5059 Health Equity (6crp)

   QUAL5101 Qualitative Capstone I (6crp)
   QUAL5102 Qualitative Capstone II (6crp)
   QUAL5103 Qualitative Capstone III (6crp)

3. Details of amendment
   Unit of Study information has been submitted to Sydney Students to be available for the 2016 handbook.

4. Transitional arrangements
   N/A

5. Other relevant information

6. Signature of Dean

   [Signature]

Bruce Robinson
Dean
10.3.1 Faculty of Nursing and Midwifery: Faculty Resolutions

Faculty: Sydney Nursing School

Contact person: Janice Gullick

1. Name of resolutions
Faculty Resolutions

2. Purpose of proposal
To seek approval from the Graduate Studies Committee to amend our English Language Proficiency Requirements in our Faculty Resolutions with regard to our post-registration postgraduate degrees.

Sydney Nursing School would like to accept an applicant’s current registration with the Australian Health Practitioner Regulation Agency (AHPRA) as a (Division 1) Registered Nurse and proof of current employment in this capacity at an appropriate health facility as equivalent to the University’s English language requirements for admission to our post-registration postgraduate degrees. The reasoning behind this request is that AHPRA requires the equivalent of an IELTS score of 7.0 for registration purposes. Currently registered nurses applying to our post-registration postgraduate degree programs have therefore already met the University’s minimum English language requirements.

3. Details of amendment
Part 1: Course Enrolment

1. English language proficiency requirements

(4) For admission to post-registration postgraduate courses, proof of English Language proficiency may also be provided by a record of current registration with the Australian Health Practitioner Regulation Agency (AHPRA) as a (Division 1) Registered Nurse and proof of current employment in this capacity at an appropriate health facility.

4. Transitional arrangements

5. Other relevant information

6. Signature of Dean
10.3.2 Faculty of Nursing and Midwifery: Master of Advanced Nursing Practice, Master of Cancer and Haematology Nursing, Master of Emergency Nursing, Master of Intensive Care Nursing, Master of Mental Health Nursing, Master of Primary Health Care Nursing, Graduate Diploma in Advanced Nursing Practice, Graduate Diploma in Cancer and Haematology Nursing, Graduate Diploma in Emergency Nursing, Graduate Diploma in Intensive Care Nursing, Graduate Diploma in Mental Health Nursing, Graduate Diploma in Primary Health Care Nursing, Graduate Certificate in Clinical Trials Practice, Graduate Certificate in Clinical Nursing, Graduate Certificate in Cancer and Haematology Nursing, Graduate Certificate in Emergency Nursing, Graduate Certificate in Intensive Care Nursing, Graduate Certificate in Mental Health Nursing, Graduate Certificate in Primary Health Care Nursing

Minor Course Amendment Proposal

Faculty: Sydney Nursing School

Contact person: Janice Gullick

1. Name of award course
   Graduate Certificate in Clinical Trials Practice
   Graduate Certificate in Clinical Nursing
   Master of Advanced Nursing Practice and Graduate Diploma in Advanced Nursing Practice
   Master of Cancer and Haematology Nursing, Graduate Diploma and Graduate Certificate in Cancer and Haematology Nursing
   Master of Emergency Nursing, Graduate Diploma and Graduate Certificate in Emergency Nursing
   Master of Intensive Care Nursing, Graduate Diploma and Graduate Certificate in Intensive Care Nursing
   Master of Mental Health Nursing, Graduate Diploma and Graduate Certificate in Mental Health Nursing
   Master of Primary Health Care Nursing, Graduate Diploma and Graduate Certificate in Primary Health Care Nursing

2. Purpose of proposal
   To amend the course resolutions of our Advanced Learning Masters, Graduate Diploma and Graduate Certificate Programs to:
   1) remove periods of suspension from the Time Limits of each degree program; and
   2) bring the maximum time limits for course completion in line with the University’s 2014 Coursework Rule (excluding the Master of Nursing (Nurse Practitioner)).

3. Details of amendment

   Advanced Nursing Practice and Clinical Nursing
   Time Limits
   7(1) A candidate must complete all the requirements for the Graduate Certificate within two and a half three calendar years of first enrolment, including excluding periods of suspension.
   (2) A candidate must complete all the requirements for the Graduate Diploma within four calendar years of first enrolment, including excluding periods of suspension.
   (3) A candidate must complete all the requirements for the Master's degree within five six calendar years of first enrolment, including excluding periods of suspension.

   Cancer and Haematology Nursing
   Times Limits
   7(1) A candidate must complete all the requirements for the Graduate Certificate within two and a half three calendar years of first enrolment, including excluding periods of suspension.
   (2) A candidate must complete all the requirements for the Graduate Diploma within four calendar years of first enrolment, including excluding periods of suspension.
   (3) A candidate must complete all the requirements for the Master's degree within five six calendar years of first enrolment, including excluding periods of suspension.

   Clinical Trials Practice
   Time Limits
6(1) A candidate must complete all the requirements for the Graduate Certificate within **two and a half three** calendar years of first enrolment, **including excluding** periods of suspension.

**Emergency Nursing**

**Time Limits**

7(1) A candidate must complete all the requirements for the graduate certificate within **two and a half three** calendar years of first enrolment, **including excluding** periods of suspension.

(2) A candidate must complete all the requirements for the graduate diploma within **four** calendar years of first enrolment, **including excluding** periods of suspension.

(3) A candidate must complete all the requirements for the master's degree within **five six** calendar years of first enrolment, **including excluding** periods of suspension.

**Intensive Care Nursing**

**Time Limits**

7(1) A candidate must complete all the requirements for the Graduate Certificate within **two and a half three** calendar years of first enrolment, **including excluding** periods of suspension.

(2) A candidate must complete all the requirements for the Graduate Diploma within **four** calendar years of first enrolment, **including excluding** periods of suspension.

(3) A candidate must complete all the requirements for the Master's degree within **five six** calendar years of first enrolment, **including excluding** periods of suspension.

**Mental Health Nursing**

**Time Limits**

7(1) A candidate must complete all the requirements for the Graduate Certificate within **two and a half three** calendar years of first enrolment, **including excluding** periods of suspension.

(2) A candidate must complete all the requirements for the Graduate Diploma within **four** calendar years of first enrolment, **including excluding** periods of suspension.

(3) A candidate must complete all the requirements for the Master's degree within **five six** calendar years of first enrolment, **including excluding** periods of suspension.

**Primary Health Care Nursing**

**Time Limits**

7(1) A candidate must complete all the requirements for the Graduate Certificate in Primary Health Care Nursing within **two and a half three** calendar years of first enrolment, **including excluding** periods of suspension.

(2) A candidate must complete all the requirements for the Graduate Diploma in Primary Health Care Nursing within **four** calendar years of first enrolment, **including excluding** periods of suspension.

(3) A candidate must complete all the requirements for the Master of Primary Health Care Nursing within **five six** calendar years of first enrolment, **including excluding** periods of suspension.

**Master of Nursing (Nurse Practitioner)**

**Time Limits**

A candidate must complete all the requirements for the course within seven and a half calendar years of first enrolment, **including excluding** periods of suspension.

4. **Transitional arrangements**

Where a student’s length of candidature is approaching its maximum, and they have had a period of suspension under the previous faculty resolution, that period of suspension will no longer be counted when determining their maximum length of candidature.

5. **Other relevant information**

While the Nurse Practitioner Masters (a 72 credit point, 3 year program) will be included in these amendments with respect to excluding periods of suspension, the time limits for course completion will remain as they are. This is because this is our only Advanced Learning Masters course that requires accreditation by ANMAC (Australian Nursing & Midwifery Council). There is the danger of any change in changing course content in response to changes in ANMAC authorisation requirements leaving a student without the necessary educational preparation if their course has an extended duration.

6. **Signature of Dean**
10.3.3 Faculty of Nursing and Midwifery: Master of Nursing (Graduate Entry)

Minor Course Amendment Proposal

Faculty: Sydney Nursing School

Contact person: Jacqueline Bloomfield

1. Name of award course
Master of Nursing (Graduate Entry)

2. Purpose of proposal
To advise the Graduate Studies Committee of an update to the Course Resolutions, removing the statement referring to elective units of study in the Master of Nursing (Graduate Entry) and amending the progression rules to clarify their meaning.

3. Details of amendment
The Course Resolutions for the Master of Nursing (Graduate Entry) degree currently contains a statement referring to 90 credit points of core units of study and 6 credit points of elective units of study. This will be an out-dated statement in 2016, as under the curriculum for these degrees there are now 96 credit points of core units of study and no elective units.

Sydney Nursing School would like approval to remove the reference to elective units of study, and change the Master of Nursing (Graduate Entry) Course Resolutions to read:

5(2) To qualify for the award of the Master of Nursing (Graduate Entry) a candidate must complete 96 credit points of core units of study.

5(2) To qualify for the award of the Master of Nursing a candidate must complete 96 credit points, including:
   (a) 90 credit points of core units of study; and
   (b) a six credit point elective unit of study

Sydney Nursing School would also like approval to amend the progression rules to clarify their meaning and prevent confusion, and change the Master of Nursing (Graduate Entry) Course Resolutions to read:

6(1) All candidates enrolled in the Master of Nursing must successfully complete all Year One Master of Nursing units of study before progressing to Year Two Master of Nursing units of study as prescribed in the unit of study table for this degree.

(2) (1) Candidates may be permitted to enrol in Year Two units of study while also enrolled in a normal Year One units of study pattern in the Master of Nursing (Graduate Entry) providing the requested units are available in the required semester and the pre-requisites and co-requisites have been met.

4. Transitional arrangements
For candidates who commenced prior to 2015, any unit of study which is no longer available will be replaced by the equivalent new unit of study under the current curriculum. Candidates who commenced prior to 2015 will be required to complete NURS6032 in place of clinical elective units, which will no longer be offered in 2016.

5. Other relevant information

6. Signature of Dean
10.3.4 Faculty of Nursing and Midwifery: Master of Philosophy

Minor Course Amendment Proposal

Faculty: Sydney Nursing School

Contact person: Associate Professor Sandra West

1. **Name of award course**
   Master of Philosophy

2. **Purpose of proposal**
   To amend the Resolutions for the Master of Philosophy degree to ensure terminology is consistent and the Resolutions are in accordance with the current University policies and procedures for Higher Degrees by Research.

3. **Details of amendment**

   **Part 2: Admission requirements**
   (1) To be eligible to be admitted to candidature by the Dean or Associate Dean, an applicant must have the qualifications and experience outlined in sub-clause 2(2), except where the applicant can demonstrate alternate qualifications and evidence of experience which would indicate they are able to successfully undertake the award.
   (2) An applicant must:
      (a) hold or have completed the requirements for:
      (i) a Bachelor's degree with first or second class honours or qualifications demonstrating equivalence with a Bachelor's degree; or
      (ii) a Master's degree; and
      (b) be registered as a nurse or midwife in Australia or another country or hold a relevant professional qualification;
      (c) have a minimum of one year's post-registration experience as a registered nurse or midwife, or other relevant professional work experience.

   **Part 3: Candidature**
   (1) An applicant for admission to candidature must submit to the Faculty:
      (a) satisfactory evidence of the applicant's eligibility for admission;
      (b) a proposed course of research and advanced study, approved by the Associate Dean Research or nominated delegate in which the work is to be undertaken; and
      (c) a statement certifying the applicant's understanding that, subject to the HDR Rule, if the candidature is successful, his or her thesis will be lodged with the University Librarian and made available for immediate public use.

   **Part 4: Requirements**
   (1) To satisfy the requirements of the degree candidates must:
      (a) complete any specified probationary requirements;
(b) complete any prescribed units of study;
(c) conduct research on the approved topic; and
(d) write a thesis embodying the results of the research.

9 The thesis
(1) A candidate shall produce a thesis that meets the requirements specified in the HDR Rule the Thesis and Examination of Higher Degrees by Research Policy 2015.
(2) The thesis will have a maximum length of 60,000 50,000 words, except with the permission of the Director, Research Students Dean or nominated delegate.

Part 5: Enrolment and progression
10 Probation
(1) Probationary admission to candidature will occur in accordance with the HDR Rule. A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.
(2) In the probationary period each candidate must:
(a) complete any prescribed units of study;
(b) develop and present a refined research proposal to the satisfaction of the Research Supervisor and Associate Dean Research Postgraduate Coordinator Research; and
(c) demonstrate adequate English language competency for the completion of the degree.

11 Time limits, earliest and latest submission dates
The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

12 Mode of attendance
The attendance pattern for this course is full-time or part-time according to candidate choice but is subject to approval by the Board of Postgraduate Studies.

13 Discontinuation of candidature
A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

14 Suspension of candidature
A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

15 Leave of absence
A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

16 Progress
A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule.

Part 6: Examination
17 Form of the thesis
A candidate must ensure that the thesis prepared for examination is typewritten and bound according to the Academic Board resolutions of the Degree of Doctor of Philosophy.

18 Examination of the thesis
(1) Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Doctor of Philosophy, except that:
(a) three copies of the thesis shall be submitted by the candidate;
(b) (a) two examiners will be appointed by the Faculty, at least one of whom shall be external to the University; and
(c) (b) the Board of Postgraduate Studies will act in place of the PhD Award Sub-Committee.
(2) On successful completion of the examination process a minimum of two copies of the thesis will be required by the Faculty, one for lodgement in the University Library, as provided in the HDR Rule, and the other for lodgement in the Faculty Library.

19 Award of the degree
The degree is awarded at the Pass level only.

4. Transitional arrangements
Part 7: Other
20 Transitional provisions
(1) These course resolutions apply to students who commenced their candidature after 1 January, 2013 and students who commenced their candidature prior to 1 January, 2013 who elect to proceed under these resolutions.
(2) Candidates who commenced prior to 1 January, 2013 2016 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions.
The Dean or Associate Dean may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

5. Other relevant information

6. Signature of Dean
10.4 Indigenous Strategy and Services Portfolio: Sino – Australian Service Learning Exchange Program

SUBMISSION TO GRADUATE STUDIES COMMITTEE
MEETING DATE: 5 AUGUST 2015
SINO – AUSTRALIAN SERVICE LEARNING EXCHANGE PROGRAM
PROF SHANE HOUSTON, DEUTY VICE-CHANCELLOR, INDIGENOUS STRATEGY AND SERVICES

RECOMMENDATION
That the Graduate Studies Committee note the proposed Sino – Australian Service Learning Exchange Program.

EXECUTIVE SUMMARY
As part of the University of Sydney’s strategic objectives and the Wingara Mura Bunga Barrabugu Strategy to foster local and global partnerships, the Office of the Deputy Vice-Chancellor Indigenous Strategy and Services (DVC-ISS) has established several strategic alliances with various organisations internationally.

In China the Office of the DVC-ISS has established relationships with Minzu University (Beijing) and the State Ethnic Affairs Commission (SEAC) of the People’s Republic of China with the intention of supporting education and research strategies that foster advancement of the economic and social development, including cultural heritage, knowledge, and cultural expressions of Aboriginal and Torres Strait Islander peoples nationally and Ethnic Nationalities in China.

The University of Sydney and Minzu University are working to establish an innovative and unique collaborative exchange program for postgraduate students, with up to four students participating from each home country university. Aboriginal and Torres Strait Islander students from Sydney and Chinese Ethnic Minority students from Minzu will form the student team. The students will be supported by academics from both universities.

The focus of the program is to build unique and innovative service learning/research opportunities that explore complex, sensitive and important human development issues in an area prioritised by both countries. Aboriginal and Ethnic Minority development is recognised in China and Australia as a national social, economic and cultural priority. The opportunities are not just theoretical but are major applied initiatives that will significantly assist deep person-to-person contact, knowledge mobilisation and transfer, as well as institutional relationship building. This initiative will provide an opportunity for disciplinary and interdisciplinary approaches. The focus of the home country study component will be identified through negotiations with Aboriginal communities, including for example the Murdi Paaki Regional Assembly in far west NSW.

ELIGIBILITY/SELECTION
This service learning program, which is to be in place for semester 1 2016, is specifically designed for Aboriginal and Torres Strait Islander MPhil (Research) students at the University of Sydney.

Eligible students must be enrolled in an MPhil degree to be able to apply for this programme and should ideally be high achieving with strong representational capabilities and capable of undertaking the required language training. A selection panel will determine the students to be admitted through a merit based process. The application process will include a review of the applicant’s academic record, supporting documentation and performance at interview. The program will be credit earning (24 credit points for the duration of one semester) in a Master of Philosophy (MPhil) by Research course.

There are currently 34 Aboriginal and Torres Strait Islander students enrolled in postgraduate research degrees at the University and more than 200 undergraduate students (as at 31 March 2015).

FEES/SCHOLARSHIP COMPONENT
Each country has agreed to meet the costs associated with their students’ participation in the program. The cost of the overseas component for Sydney students would be about $500 per month for accommodation ($2000/4 months), international return airfares (approx. $1500), possible domestic
travel (up to $1000) and everyday living expenses (approx. $4000/4months). An additional amount of perhaps $600 per Sydney participant would be required for language training at the Centre for Continuing Learning.

The Office of the DVC ISS has submitted an application for four Endeavour Mobility grants from the Australian Government for 2016. If the application is approved, Sydney will receive $5000 per student which would cover most of the travel and living expenses. Another $1000 grant per student would be available from the Endeavour Grant for language support and a project facilitation subsidy of $1500 would be available.

ATTENDANCE/ACADEMIC SUPPORT
As a general guide students will have:
- Up to 6 months preparation time, which will be spent at the students’ home university (including Mandarin language preparation at the Centre for Continuing Education for Sydney students) as part of the Summer Program
- 3 – 4 months overseas for field research
- 3 – 4 months in the home country for field research
- Up to 6 months post-preparation and writing (individual MA thesis, post-research work).

A base level of Chinese language proficiency is mandatory. Aboriginal and Torres Strait Islander students will enrol in Mandarin language preparation courses at the Centre for Continuing Education as part of their pre-preparation for the exchange component of the program. In addition, students will be partnered with Chinese speaking students enrolled at Sydney for regular tutorials and conversation development sessions. Minzu University will also provide language development opportunities and courses.

Fields of study will be drawn from across: Business, Arts and Social Sciences, Creative Practices, Architecture, Nursing, Science, Engineering and IT and Medicine.

Outcomes will include:
- Comparative theoretical and applied understanding of the field of study
- Rich intercultural learning and engagement across cultural boundaries
- Deeper comparative knowledge and experience of issues confronting Ethnic Minorities in China and Aboriginal people in Australia
- Richer communication and interpersonal competence
- Significant and highly relevant research and research mobilisation on topics of national importance
- Significant new academic, organisational and people-to-people opportunities in an area of national priority.

Both institutions will select up to four academic supervisors from across faculties for ongoing interdisciplinary support and mentoring at Sydney and Minzu for the duration of the program. Support and mentoring will be available from the start of the pre-preparation period, during field research, and for post-preparation/thesis writing. Support can be accessed either in person or online from Sydney while overseas and/or in remote Australian areas.

While there is some interest in China for a joint degree (Cotutelle), the initial years are focused on getting the process well established and identifying and overcoming any practical challenges the program may initially confront. It is proposed to re-visit the Cotutelle proposition once the programme has been established and reviewed.

More detailed conversations with the Faculty of Arts and Social Sciences as the proposed host faculty are to be undertaken.

Professors Ivison and Pattison and Associate Professor Peter McCallum have been consulted and are supportive.
11. Progress Planning and Review for Higher Degree by Research Students Policy 2015

SUBMISSION TO GRADUATE STUDIES COMMITTEE
Meeting: Wednesday, 5 AUGUST 2015
PROGRESS PLANNING AND REVIEW FOR HIGHER DEGREE BY RESEARCH STUDENTS
POLICY 2015

EXECUTIVE SUMMARY
The Student Administration Services (SAS) Project aligns with Strategy Four of the University Strategic Plan (Enrich the experience of university life for all our students) through the provision of “efficient and helpful student administration systems”. The SAS Project has undertaken a systematic review across the University’s student administration processes as part of a larger restructure of student administration involving approximately 200 students, academics and professional staff. In particular at this stage, a series of improvements have been identified in the higher degree research student environment that will significantly enhance both student and staff experience and enable the centralisation of a number of HDR student administration services.

The Progress Planning and Review for Higher Degree by Research Students Policy 2015 policy was developed in consultation with the Progression and Annual Progress Review (PAPR) Working Group chaired by Associate Professor Peter McCallum with representation from Science, FASS, Medicine, Business, Health Sciences, Education, Institute for Teaching and Learning, Graduate Studies Office and SUPRA.

The Progress Planning and Review for Higher Degree by Research Students Policy 2015 is attached.

The following is a summary of the main features of the policy:

Progress Plans
1. Proposes mandating progress plans for all Higher Degree by Research (HDR) students
2. Aligns and manages student and University expectations around the nature and timing of all activity required to achieve the award of the HDR degree;
3. Establishes the requirement for progress plans to include all milestones and activities mandated by the University and/or faculty that are required to achieve the award of the degree. These include milestones and activities related to research idea formulation and approval, research projects, thesis development and examination, research training activity and compliance and risk management activities;
4. Provides for the ability to have plan templates at a University, faculty and discipline level to drive consistency of approach;
5. Identifies roles and responsibilities for creating progress plans including endorsement and approvals steps;
6. Delivers consistent expectations around the need to maintain progress plans;
7. Standardises the process for the maintenance of progress plans and allows students and supervisors flexibility so that the plan can be owned and used effectively while providing for academic review to ensure that plans are kept current and relevant;
8. Identifies roles and responsibilities for maintaining and varying of progress plans and establishes timeframes for review;
9. Proposes academic review beyond the supervisor which will enable proactive identification and remediation of progress issues;
10. Establishes the requirement for students to update progress plans and integrates progress plans with other HDR processes such as candidature changes; and
11. Distinguishes between material variations (changes that will impact timely completion) versus non-material variations and defines the approval process where material variations occur.

Progress Review
1. Establishes clear expectations for the purpose of the review;
2. Establishes the composition and roles/responsibilities of the review panel;
3. Provides policy guidance as to the timing and outcomes provided by the progress review process;
4. Provides clear definitions of progress review ratings and when to assign a particular rating (Satisfactory, Marginal and Unsatisfactory) and the implications for ongoing candidature or scholarships for each of these results; and

5. Articulates the panel membership and the roles/responsibilities of the HOD and review panel.

Milestones
1. Includes proposed University standard milestones for key events with flexibility for faculties and disciplines. It is proposed that the template will include all University level milestones and the required activities for these milestones to be achieved as defined by the faculty/school/discipline.

2. Provides for inclusion of specialist requirements for activities and timings specific to the discipline in which the research training is being undertaken; and

3. Articulates who can approve new milestones or activities within a template.

Recommendation
That the Graduate Studies Committee recommend that the Academic Board approve the Progress Planning and Review for Higher Degree by Research Students Policy 2015 with effect from 1 January 2016 as set out in the report presented.
SUBMISSION TO SEG AND THE ACADEMIC BOARD
16 July 2015

FOR INFORMATION: RESEARCH POLICY AND UNIVERSITY FUNDING AND RESEARCH TRAINING REVIEWS

HIGHER EDUCATION POLICY & PROJECTS
tim.payne@sydney.edu.au ph: 9351 4750 or leah.schwartz@sydney.edu.au ph: 9114 0791

Recommendation

Research Policy and University Funding Review
On 7 July the Government announced the Terms of Reference, reviewer and advisory panel for the Review of Research Policy and Funding (Attachment A). This Review is part of the wider Government Boosting the Commercial Returns from Research strategy, and is focused on ways to improve the translation and commercialisation of research. The Minister has asked the Review to examine how to:

- maintain the quality and excellence of University research and training
- achieve simpler and more transparent approaches to the allocation of research funding
- encourage better engagement and collaboration between universities and industry.

The Review’s Terms of Reference require that its recommendations cover research-industry linkage, commercialisation and international collaboration. In addition, it will consider the development of measures of research-industry engagement and collaboration. There are now two potential candidate measures under discussion. The first was developed by the Australian Academy of Technology Sciences and Engineering, and focuses on industry funding to measure impact. The second was developed by the Innovative Research Universities group, and proposes panel-led assessment of all ‘end-user research’ to determine its impact with universities required to add an industry-based code to research data.

Dr Ian Watt AO has been appointed to lead the review, which will report to the Minister in November 2015. There is also an advisory working group consisting of:

- Professor Peter Coaldrake AO, Vice-Chancellor of the Queensland University of Technology
- Professor Edwina Cornish AO, Provost and Senior Vice-President of Monash University
- Professor Sandra Harding, Vice-Chancellor of James Cook University
- Mr Conor King, Executive Director of the Innovative Research Universities group
- Professor Steven Schwartz AM, Executive Director of the Council for the Humanities, Arts and Social Sciences, and former Vice Chancellor of Macquarie, Brunel, and Murdoch universities.
Acting Deputy Vice-Chancellor Research, Professor Duncan Ivison, will lead the University’s engagement with this review, supported by the Research Portfolio and Higher Education Policy and Projects.

**Review of the Research Training System**
The Review of the Research Training System, which was announced by the Minister in May and is being undertaken by the Australian Council of Learned Academies has announced the expert working group that will undertake the review. Provost and Deputy Vice-Chancellor Professor Stephen Garton is part of the working group, which is chaired by Mr John McGagh. A full list of members is at Attachment B.

Deputy Vice-Chancellor Education, Professor Pip Pattison, will lead the University’s engagement with this review, supported by the Education Portfolio and Higher Education Policy and Projects.

**Attachment A** – Minister Pyne media release, Review of Research Policy and Funding, July 2015
**Attachment B** – Australian Council of Learned Academies media release, July 2015
THE HON CHRISTOPHER PYNE MP
Minister for Education and Training
Leader of the House

MEDIA RELEASE

7 July 2015

Review of research funding and policy

The Minister for Education, the Hon Christopher Pyne MP, today announced the Australian Government will undertake a review of university research funding and policy as part of its plan to boost the commercial returns from research.

Minister Pyne said the Government is committed to enhancing the contribution that research in universities plays in building Australia’s capacity for innovation, productivity and growth, and recently released its *Boosting the Commercial Returns from Research* strategy.

“Australia undertakes a great deal of truly world-class research, but we lag behind comparable countries in how well we translate this into practical and commercial results”, Mr Pyne said.

“Boosting the links between universities and industry, and encouraging the application of university research, will help to improve our living standards, boost Australia’s prosperity and create the jobs of the future, including in research.

“I am pleased to announce that Dr Ian Watt AO, the former Secretary of the Department of Prime Minister and Cabinet, will undertake this review,” Mr Pyne said.

“Dr Watt brings a wealth of experience in the Commonwealth Government to the task, and to assist him in this review I have selected a small working group of individuals with expertise across the breadth of university research.”

The review will provide the opportunity for the Government and the university sector to work together to identify how the world class research undertaken by Australian universities can be translated into maximum economic advantage and social benefits for the nation.

The central issues to be examined by the review will include how to maintain the quality and excellence of university research and training, achieve simpler and more transparent approaches to the allocation of research funding and encouraging better engagement and collaboration between universities and industry.

“I expect the review will identify a range of options to strengthen Australia’s research system,” Mr Pyne said.
“The Government will invest $10.7 billion over the next four years in research through my portfolio alone. This review will help ensure that this investment is strategic, evidence-based and focused on the long term interest of the nation.”

The working group assisting Dr Watt is comprised of:

- Professor Peter Coaldrake AO, Vice-Chancellor of the Queensland University of Technology
- Professor Edwina Cornish AO, Provost and Senior Vice-President of Monash University
- Professor Sandra Harding, Vice-Chancellor of James Cook University
- Mr Conor King, Executive Director of the Innovative Research Universities group
- Professor Steven Schwartz AM, Executive Director of the Council for the Humanities, Arts and Social Sciences, and former Vice Chancellor of Macquarie, Brunel, and Murdoch universities.

The review will report to the Minister by November 2015.

The terms of reference for the review are attached.


Mr Pyne’s Media: 0407 691 050, [pynemedia@education.gov.au](mailto:pynemedia@education.gov.au)
Department Media: [media@education.gov.au](mailto:media@education.gov.au)
Terms of Reference

Review of Research Policy and Funding Arrangements

Context
As part of its Boosting the Commercial Returns from Research strategy, the Government has committed to an Agenda for Action that includes a range of actions to enhance the contribution of research in universities and industry to building Australia’s capacity for innovation, productivity and growth, including:

- the development of simpler, more transparent research block grant arrangements which continue to focus on quality and excellence, support greater industry and end-user engagement, and better knowledge transfer with industry,
- working with the Australian Research Council and the National Health and Medical Research Council to ensure rules for competitive grants appropriately recognise industry-relevant expertise or research,
- ensuring that dealing with intellectual property facilitates research-industry collaboration and the commercialisation of ideas,
- improving the assessment of the research system such as improved metrics on engagement and knowledge transfer with industry, research outcomes, and impact, and
- commissioning a review of research training arrangements by the Australian Council of Learned Academies to ensure that it meets Australia’s research needs in the 21st century.

Maximising the economic and social benefits from research requires a strong research base, built through an effective network of research institutions, able to access world-class researchers delivering quality research and research infrastructure.

Accordingly, the Minister for Education and Training, the Hon Christopher Pyne MP, has commissioned Dr Ian Watt AO to conduct a review of relevant research funding programmes, system performance measures and policy settings to identify a range of reform options that will strengthen Australia’s research system and deliver on the Government’s Boosting the Commercial Returns from Research Agenda to encourage collaboration and engagement between universities and industry and other end users.

Terms of reference
The review will identify opportunities for the reform of research policy and funding arrangements within the Education and Training portfolio to deliver on the Government’s Agenda for Action under the Boosting the Commercial Returns from Research strategy.

In particular, the review will provide advice to Government on arrangements that would ensure the world class research undertaken by the higher education system in Australia is translated into economic advantage for the nation with options to:

- ensure the quality and excellence of Australian university research and research training,
- allocate existing research block grant funding in a simpler and more transparent manner,
provide incentives to universities to increase and improve engagement and collaboration with industry and other end-users,
• encourage universities to engage in research commercialisation and knowledge transfer with industry and the broader community, including through funding incentives and a focus on more effective management of intellectual property, and
• ensure that competitive grant criteria recognise the quality of the proposal and where appropriate the opportunity for commercialisation and collaboration with industry.

The review will also consider the development of measures of research-industry engagement and collaboration, including the availability of international rankings to compare performance and drive improvement over time.

The recommendations of the review should reflect the Government’s commitment to a world-class research and research training system, including: quality, impact, research-industry linkage, commercialisation, and international collaboration.

The review should as far as practicable take account of, and align with, the implementation of the National Science and Research Priorities, the Review of Australia’s Research Training System by the Australian Council of Learned Academies, the Research Infrastructure Review, the Higher Education Infrastructure Working Group, the Miles Review of the Cooperative Research Centres Programme and other actions being taken to implement the BCR strategy.

The review’s proposals will be limited to the arrangements within the Education and Training portfolio and arrangements in other portfolios that directly impact on the research policy and funding arrangements in that portfolio.

**Working group**
Dr Watt will be assisted in this Review by a small working group of experts with knowledge of the higher education and research sector, comprising:

• Professor Peter Coad Drake AO, Vice-Chancellor of the Queensland University of Technology,
• Professor Edwina Cornish AO, Provost and Senior Vice-President of Monash University,
• Professor Sandra Harding, Vice-Chancellor of James Cook University,
• Mr Conor King, Executive Director of the Innovative Research Universities group, and
• Professor Steven Schwartz, Executive Director of the Council for the Humanities, Arts and Social Sciences, and former Vice Chancellor of Macquarie, Brunel, and Murdoch universities.

**Timing**
The report from the review will be provided to the Minister for Education and Training before the end of November 2015.
9 July 2015

MEDIA RELEASE

Research Training System Review Expert Working Group Appointed

The Australian Council of Learned Academies has appointed the Expert Working Group to conduct the review of the Research Training System, as announced by the Minister for Education and Training in May 2015. The members of the EWG are:

Mr John McGagh FTSE (Chair) - Chair, Institute of Chemical Engineers Australia; former Global Head of Innovation, Rio Tinto
Professor Helene Marsh FAA FTSE (Deputy Chair) - Dean, Graduate Research, James Cook University
Professor Mark Western FASSA (Deputy Chair) - Director, Institute of Social Science Research, University of Queensland
Professor Jim McCluskey FAA - Deputy Vice Chancellor (Research), University of Melbourne
Professor Stephen Garton FAHA FASSA – Provost and Deputy Vice Chancellor, University of Sydney
Professor Majella Franzmann FAHA – former Pro Vice Chancellor, Humanities, Curtin University
Emeritus Professor Cindy Gallois FASSA – Emeritus Professor of Psychology, University of Queensland
Professor Robyn Owens FTSE – Deputy Vice Chancellor (Research), University of Western Australia
Professor Michael Barber FAA FTSE – Chair, ACOLA Securing Australia’s Future Program Steering Committee; former Vice Chancellor, Flinders University

The review is being supported by a project team from the Australian Academy of Science and the Australian Academy of Technological Sciences and Engineering. The EWG will meet in the coming weeks, and will shortly call for written submissions from interested parties. This will be followed by a period of consultations in various locations around Australia. Further details will be made available via the ACOLA website

www.acola.org.au

END

About ACOLA

ACOLA is an independent organisation that supports evidence-based interdisciplinary research.

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