NOTICE OF MEETING

Meeting 2016/1 of the Graduate Studies Committee will be held at 2 pm on Wednesday, 16 March 2016 in the Senate Room, Quadrangle. The Agenda for the meeting is attached.

Megan Kemmis
Secretary to the Academic Board
## AGENDA

**Non-confidential items**

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<td>Report of Postgraduate Awards Sub-Committee meeting, 10 December 2015</td>
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<tr>
<th>Author</th>
<th>Megan Kemmis, Executive Officer to Academic Board</th>
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<tr>
<td>Reviewer/Approver</td>
<td>Associate Professor Tony Masters, Chair of the Graduate Studies Committee (2010-2015)</td>
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<tr>
<td>Paper title</td>
<td>Minutes of the Graduate Studies Committee meeting held 18 November 2015</td>
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<td>Purpose</td>
<td>To recommend that the Graduate Studies Committee accept the draft minutes of the meeting held 18 November 2015.</td>
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RECOMMENDATION

That the Graduate Studies Committee accept the minutes of the previous meeting held on 18 November 2015 as a true and accurate record.

MINUTES OF THE MEETING OF THE GRADUATE STUDIES COMMITTEE OF 18 NOVEMBER 2015

There were present: The Chair (Associate Professor T Masters) presiding; Professor R Coleman, Associate Professor W Davis (for Associate Professor P Jones), Associate Professor G Govendir, Associate Professor D Hirsh, Mr C Jones, Dr J Kavanagh, Associate Professor M Kertesz, Professor I Krass, Associate Professor P McCallum, Dr A McCloughen, Dr M Melatos, Associate Professor K Nelson and Mr J Trendall. Ms S Brown, Mr S Brown, Ms M Kemmis, Professor M Prokopenko, Ms L Rose, Mr T Smithers and Mr M Try were in attendance.

1. ** Welcomes and Apologies**
   
   Apologies were received from Mr S French, Associate Professor D Hamer, Dr A Harmer, Associate Professor P Jones (Associate Professor W Davis attending in his stead), Professor G Pearson and Dr J Saleeba.

2. **Minutes of previous meeting**

   Resolution GSC_7_105/15
   
   That the Graduate Studies Committee adopt the amended minutes of the previous meeting held on 14 October 2015, as a true record.

3. **Business arising from Minutes (not dealt with elsewhere in the Agenda)**

   There was no business arising from the minutes.

4. **Report of the Chair**

   4.1 **Oral report**

   The Chair started by thanking Ms Jo Cahill for assisting the committee during Ms Kemmis’ leave.

   He reminded members that earlier in the year the Committee had endorsed a proposal from the Faculty of Nursing and Midwifery to allow the faculty to award credit for the completion of courses from the Australian College of Nursing. The faculty would like to reflect this in their faculty resolutions, but no proposal to amend the resolution had previously been submitted. The Chair suggested that the wording be circulated for members advice and comment.

   The Chair also advised members that he had recently received a request from a graduate to replace and redeposit a thesis to address some typographical errors in the abstract. Following consultation with Mr French the Chair determined that he did not have the authority to authorise this, but suggested the graduate submit an errata sheet to be deposited with the thesis.
The Chair concluded by thanking members for the enormous amount of work undertaken over the past two years, particularly regarding AQF compliance and HDR policies.

Resolution GSC_7_106/15

That the Graduate Studies Committee note the report of the Chair.

4.2 Higher Degrees: Award of Degree

Members noted and confirmed the Chair’s actions in awarding the Doctor of Veterinary Science to one candidate in the Faculty of Veterinary Science.

Resolution GSC_7_106/15

That the Graduate Studies Committee note and confirm the action of the Chair in awarding the Doctor of Veterinary Science to one candidate in the Faculty of Veterinary Science.

5. Report of the Academic Board

Associate Professor McCallum reiterated the Chair’s words regarding the work undertaken by this Committee and added his thanks to members. He also thanked the Chair for his superb stewardship of the committee during a number of complex meetings which he had dealt with in a strategic and effective manner. He noted that the report of the Academic Board meeting in the agenda should be amended to include the Board’s approval in principle of the revised Academic Honesty in Coursework Policy. This policy, with some refinements, will be resubmitted to the December meeting for approval on the basis that a separate procedures document will be submitted next year for approval. He added that he gave a presentation on the Academic Misconduct Taskforce’s recommendation to the Academic Board in October and gave a summary of those recommendations, adding that he would circulate the slides from his presentation to members for their information. Associate Professor Kertesz noting the recommendation that all written work be submitted to Turnitin, querying whether there was a minimum word count for this process (e.g. if students are asked to draft a letter to a potential employer, would that need to be submitted). Professor McCallum advised that theoretically all written work, regardless of word count, should be submitted to Turnitin, but the litmus test would be whether or not some students would be unfairly advantaged if the work is not submitted. He suggested this would be a matter for the relevant unit of study co-ordinator to determine.

Resolution GSC_7_106/15

That the Graduate Studies Committee note the report of the Academic Board meeting of 16 September 2015, as set out in the report presented.

Moved to item 7

6. Report of the PhD Award Subcommittee

Members noted the report of the Subcommittee’s meeting held on 27th October 2015 as set out in the supplementary agenda.

Resolution GSC_7_108/15

That the Graduate Studies Committee note the report of the PhD Award Subcommittee meeting held on 27 October 2015, as set out in the report presented.

7. Report of the Postgraduate Awards Subcommittee

Members noted the report of the Subcommittee’s meeting held on 27th October 2015 as set out in the supplementary agenda. Associate Professor Coleman highlighted some additional issues as follows:

- Timing of the scholarship rounds – he advised that the subcommittee is aiming to improve the alignment of the scholarship rounds with northern hemisphere university result dates and presented some guidelines developed by the subcommittee to enable this. Professor Kertesz noted the suggestion that the number of scholarships available in each round be scaled to the duration of the research period, and Professor Coleman advised this was to prevent applicants gaming the system, but added the subcommittee would be happy to review this in twelve months’ time. Members endorsed the guidelines;
- Honours 1st class equivalency of professional doctorates (extended master degrees) – Professor Coleman advised that he has discussed this issue with Associate Professor Hambley and Associate Professor Govendir with respect to the degrees offered by their faculties (the Doctor of
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Medicine and the Doctor of Veterinary Medicine). The research component of these degrees (and other extended master degrees) would meet existing guidelines if completed in one calendar year, however due to accreditation requirements it is usually spread over a longer period. The subcommittee is proposing to notionally consider the research to have been completed in one calendar year. In addition both Medicine and Dentistry have proposed limiting eligibility to the top 20% of the cohort, and to candidates in that group with a WAM of > 80% overall and a mark of > 80 in the research component. Professor Govendir thanked the subcommittee for their work on this issue, but advised that her faculty would prefer limiting eligibility to the top 20% of the cohort with no further requirements or limitations. Professor McCallum queried how Medicine would determine student eligibility and whether they had that right and Professor Coleman advised that this occurs via the cluster list. Members endorsed the proposal;

- Refinements to the ranking guideline – members endorsed the proposed refinements to the Postgraduate Awards Ranking Guidelines.

Resolution GSC_7_108/15
That the Graduate Studies Committee:
(1) note the report of the Postgraduate Awards Subcommittee meeting held on 28 October 2015, and
(2) endorse the proposed refinements to the Postgraduate Awards Ranking Guidelines as set out in the report presented.

8. Proposals for new and amended postgraduate courses

8.1 Faculty of Architecture, Design and Planning: Bachelor of Design in Architecture (Honours) / Master of Architecture

The Chair noted that this proposal was endorsed by the Undergraduate Studies Committee at its meeting that morning. Associate Professor Davis added that two existing degrees are being packaged together to provide a program to attract high-achieving students. Members endorsed the proposal.

Resolution GSC_7_109/15
That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the Faculty of Architecture, Design and Planning to combine two existing programs, the Bachelor of Design in Architecture (Honours) and the Master of Architecture
(2) recommend that Senate endorse the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificate in the Faculty of Architecture, Design and Planning; and
(3) approve the amendment and introduction of the course resolutions arising from this proposal with effect from 1 January 2017, as set out in the report presented.

8.2 Faculty of Engineering and Information Technologies: Master of Complex Systems, Graduate Diploma in Complex Systems

Professor Prokopenko advised members that this degree will be unique in Australia (similar degrees are offered overseas). Professor Krass asked for clarification of the degree management, particularly as it is a multi-disciplinary degree. Professor Prokopenko advised that around half of the content belongs to the Faculty of Engineering and Information Technologies and that the School of Civil Engineering will manage the degree with an oversight committee comprised of representatives from relevant faculties. Professor McCallum asked for clarification of the award requirements, noting that the tables of units of study implied different requirements for different majors. Professor Prokopenko advised the tables of units of study are only examples to illustrate how the different pathways might work, and the award requirements are as set out in the resolutions. Professor McCallum noted in passing that some nomenclature in the course resolutions (and those of other existing degrees) may need amendment to reflect the terms used in the Deputy Vice-Chancellor (Education)’s curriculum framework. Members endorsed the proposal.

Resolution GSC_7_109/15
That the Graduate Studies Committee recommend that the Academic Board:
Submission To Graduate Studies Committee

Date 16th March 2016

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(1) approve the proposal from the Faculty of Engineering and Information Technologies proposal for a new 2 year full-time postgraduate Master of Complex Systems degree.

(2) recommend that Senate endorse the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificate in the Faculty of Engineering and Information Technologies

(3) approve the introduction of the course resolutions arising from this proposal with effect from 1 January 2017, as set out in the report presented.

8.3 Faculty of Arts and Social Sciences: Graduate Certificate in Economic Analysis

The Chair noted that this proposal refers to the new graduate certificate as an exit degree and recommended that these references be removed. Dr Melatos agreed, adding that the proposed graduate certificate will provide students who do not have an undergraduate economics degree with a pathway to the related master degree. Members endorsed the proposal.

Resolution GSC_7_109/15

That the Graduate Studies Committee recommend that the Academic Board:

(1) approve the proposal from the Faculty of Arts and Social Sciences for a new Graduate Certificate in Economic Analysis.

(2) recommend that Senate endorse the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificate in the Faculty of Arts and Social Sciences.

(3) approve the amendment of the course resolutions arising from this proposal with effect from 1 January 2017, as set out in the report presented.

9. Minor course amendment proposals

9.1 Faculty of Arts and Social Sciences: Master of Economics dual degree

The Chair noted that under this proposal students will complete two semesters at Sydney before undertaking further work at a partner institution, further noting that students will have to apply for credit for work completed at the other institution. He queried how the credit would be awarded if the student is not enrolled at this University, as implied on page 20 of the agenda. Dr Melatos advised that students would be enrolled at Sydney, however Mr Smithers queried whether this could be captured in Sydney Student. The Chair suggested the proposal be endorsed subject to clarification of this point. Members agreed with this suggestion.

[Note: Following the meeting, Ms Bulmer in the Faculty of Arts and Social Sciences advised that students will be enrolled at Sydney but their candidature would be suspended while they were studying at the partner institution. She advised that this process is already being used for another degree.]

Resolution GSC_7_112/15

That the Graduate Studies Committee recommend that the Academic Board:

(1) approve the proposal from the Faculty of Arts and Social Sciences to amend the Master of Economics; and

(2) approve the amendment of the course resolutions arising from this proposal with effect from 1 January 2016, as set out in the report presented.

9.2 Sydney College of the Arts: Faculty resolutions

Members approved the changes to the Sydney College of the Arts faculty resolutions relating to the maximum period of suspension and the Weighted Average Mark.

Resolution GSC_7_113/15

That the Graduate Studies Committee recommend that the Academic Board:

(1) approve the proposal from Sydney College of the Arts to amend the Faculty resolutions; and

(2) approve the amendment of the faculty resolutions arising from this proposal with effect from 1 January 2016, as set out in the report presented.

proposal
with effect from 1 January 2016, as set out in the report presented.

10. Policy

10.1 Final Thesis Lodgement Guidelines for Students

Associate Professor Nelson noted that the guidelines should be revised to refer to the updated definition of a thesis as set out in the revised HDR Rule. Members expressed support for the amended guidelines.

Resolution GSC_7_113/15

That the Graduate Studies Committee recommend that the Academic Board approve the amended Final Thesis Lodgement Guidelines for Students with effect from 1 January 2016, as set out in the report presented.

10.2 Supervision of Higher Degree by Research Students Policy 2013

Ms Brown advised that the committee had endorsed changes to processes for the supervisor register. The policy has been amended to reflect this, and to add a reference to the new HDR Administration Centre and reflect changes to the Progress Planning and Review for Higher Degree by Research Students Policy and Procedures 2015. She added that clause 15 (responsibilities of students) has been deleted at the request of the SEG Research Training Committee. Members endorsed the revised policy.

Resolution GSC_7_113/15

That the Graduate Studies Committee recommend that the Academic Board approve the amended Supervision of Higher Degree by Research Students Policy 2013 with effect from 1 January 2016, as set out in the report presented.

10.3 Learning and Teaching Policy 2016

Professor McCallum advised that this policy will replace around a dozen existing policies and statements. He added that one issue recently dealt with regarding internal faculty governance structures and the role of standing committees of faculty boards. The draft policy has been amended to mandate the creation of relevant committees in faculties. A further amendment is proposed to reflect the requirements in the recently approved Higher Education Framework Standards for all courses to be comprehensively reviewed at least every seven years. He added that the standards describe what is to be addressed in these course reviews and it will potentially create a lot of work for faculties and the Academic Board, however he was hopeful that the AQF compliance project demonstrated that it is possible to undertake a large number of course reviews over a relatively short period of time. Professor Krass noted that her faculty has a five year accreditation cycle and queried whether the course review requirement would be double dipping. Professor McCallum advised that he had spoken with an official from TEQSA who was adamant the standards required a benchmarking review, not an accreditation review. Professor Krass further asked how the course reviews would relate to the existing faculty reviews, with Professor McCallum pointing out that these reviews look at a range of issues and do not cover all courses offered in a faculty.

Mr Jones asked whether the proposed faculty standing committees will have student representation. Professor McCallum advised this was so, but added that clause 13(3)(b) (which states that committees will have as members “students enrolled in the award course program”) was discussed at that morning’s Undergraduate Studies Committee where it was pointed out the clause implied two or more students from every course will be on the committee. The Committee had recommended replacing this with “appropriate student representation” or similar wording. Mr Jones suggested the student members should be from the pool of students elected to the Faculty Board and Professor McCallum asked to consider that point as suggestion, adding there could be some way of allowing the relevant student member on Academic Board a right of attendance, if not full membership, of the standing committee/s. Mr Jones also suggested adding minors under clause 19(2) and adding the responsibility described under clause 28(4) to the list of unit of study co-ordinator responsibilities. Both amendments were endorsed.

Members endorsed the draft policy.
Resolution GSC_7_113/15
That the Graduate Studies Committee agree to recommend that the Academic Board approve
the amendments to the Learning and Teaching Policy 2016, as set out in the report
presented.

10.4 University of Sydney (Higher Degree by Research) Rule 2011
The Chair apologised to members for the late circulation of this item, but noted that the
proposal mainly seeks to remove items from the Rule that are now covered in HDR policies.
Mr Smithers confirmed that this was the case, but added that the issue of English language
requirements has been clarified, and the sections on probationary candidature have been
reinserted as this issue is not covered in policy (as had been the intent).

Mr Jones asked that clause 2.9(1) be amended to add “provided such requirements are
approved by the progress review process” to the end of the clause. Mr Smithers pointed out
that not all activities covered in this clause will be outlined in the progress review, and
suggested the additional words be added to 2.9(2). Mr Jones pointed out the revised clause
will potentially affect candidates’ progress and examination. Professor Kertesz pointed out
that clause 2.9(2) says “failure....may be considered” not “must be considered”. The Chair
added that if the progress review is determining unsatisfactory progress then the training
outlined in 2.9(1) then the training should be recorded somewhere. It was noted that similar
amendments will be required to clauses 3.9 and 4.8 and that “course resolutions” should be
removed from 4.8(1).

Members endorsed the amendments to the Rule.

Resolution GSC_7_113/15
That the Graduate Studies Committee recommend that the Academic Board endorse the
proposed amendments to the University of Sydney (Higher Degree by Research) Rule 2011
and recommend that Senate approve these amendments with effect from 1 January 2016, as
set out in the report presented.

11. Committee membership 2016-2017
Members noted the advice regarding committee membership for 2016-2017.

Resolution GSC_7_113/15
That the Graduate Studies Committee note the advice regarding committee membership for 2016-
2017.

12. 2016 Meeting dates
Members noted the schedule of meeting dates for 2016.

Resolution GSC_7_113/15
That the Graduate Studies Committee note the schedule of meeting dates for 2016.

13. General business
There were no items of general business.

14. Next meeting
The next meeting of the Committee will be held on Wednesday, 10 February 2016.
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RECOMMENDATION

That the Graduate Studies Committee note the report of the Academic Board meeting held on 2nd December 2015

REPORT OF ACADEMIC BOARD MEETING

Items from the report of the Graduate Studies Committee to the Academic Board

The Academic Board approved:

- endorsed the proposed amendments to the *University of Sydney (Higher Degree by Research) Rule 2011*;
- approved the amended Supervision of Higher Degree by Research Students Policy 2013;
- approved the introduction of the Final Thesis Lodgement Guidelines for Students;
- approved a proposal from the Faculty of Arts and Social Sciences to introduce the Graduate Certificate in Economic Analysis;
- approved a proposal from the Faculty of Engineering and Information Technologies to introduce the Master of Complex Systems and the Graduate Diploma in Complex Systems;
- approved a proposal from the Faculty of Arts and Social Sciences to amend the Master of Economics; and
- approved a proposal from the Sydney College of the Arts to amend its Faculty Resolutions.

Matters considered by the Academic Board

The Academic Board also:

- noted the presentation from the Deputy Vice-Chancellor (Education) on the proposed undergraduate degree profile, endorsed, in principle, the development of a new degree, the Bachelor of Philosophy (tentative title), and the double degree architecture through which it will be offered in conjunction with University of Sydney Bachelor degrees; noted that a full degree resolution will be presented for approval in 2016; and noted that full proposals for the new double degrees will be presented for approval by early 2017;
- accepted the nomination of Ms Jaime Painter to fill the vacant position of student member for the Faculty of Engineering and Information Technologies;
- noted the election of Associate Professor Tony Masters to the position of Chair of Academic Board;
- noted the appointment of Associate Professor David Easdown as an elected representative of the Faculty of Science;
- noted a report on the Board’s standing committees;
- approved the introduction of the Academic Honesty in Coursework Policy 2016;
- approved the introduction of the Learning and Teaching Policy 2016;
- recognised the USFP University of Sydney High Achievers Program as an addition to the admissions pathway programs offered by Taylors College for the University of Sydney;
- authorised the current Chair and the Chair-Elect to act on its behalf in respect of any urgent matters that may arise between the Board meeting on 2 December 2015 and the meeting on 24 February 2016;
- noted the report on the 2015 National Meeting of Chairs of Academic Boards and Senates;
- noted the report on the awarding of the 2015 Wentworth Medal;
- approved the proposed amendment to the Progress Planning and Review for Higher Degree by Research Students Policy and Procedures 2015;
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- noted advice on review requirements in the Higher Education Standards (Threshold Standards) Framework 2015;
- noted the recent amendments to the Honorary Titles Policy;
- noted the recent amendments to the Academic Promotions Policy and Procedures;
- noted the Student Appeals Body Annual Report 2014;
- noted the report of the Acting Vice-Chancellor on the University's planned centre in Suzhou, China;
- approved requests from the Faculty of Medicine and the Sydney Conservatorium of Music to amend their semester dates for 2016;
- approved amendments to the Coursework Policy 2011 related to the Dux Entry Scheme;
- approved the introduction of HSC 2 Unit Mathematics as an admission prerequisite to specified undergraduate degree programs;
- approved a proposal from the Faculty of Dentistry to amend the English language requirements for the Bachelor of Oral Health and the Doctor of Dental Medicine; and
- approved a proposal from the Faculty of Medicine to amend the English language requirements for the Doctor of Medicine.
- approved a proposal from the Faculty of Architecture, Design and Planning to introduce the Bachelor of Design in Architecture (Honours)/Master of Architecture;
- approved a proposal from the Sydney College of the Arts to introduce the Bachelor of Visual Communication;
- approved a proposal from the University of Sydney Business School to amend the Bachelor of Commerce and combined degrees;
- approved proposals from the Faculty of Engineering and Information Technologies to amend the Bachelor of Engineering Honours, Bachelor of Engineering Honours combined degrees, the Faculty Resolutions, Bachelor of Computer Science and Technology, Bachelor of Computer Science and Technology (Advanced) and Bachelor of Information Technology;
- approved proposals from the Faculty of Health Sciences to amend the Bachelor of Applied Science (Physiotherapy) Pass and Honours degrees, the assumed knowledge and special entry requirements for the Bachelor of Applied Science (Exercise and Sport Science), Bachelor of Applied Science (Exercise and Sport Science)/Master of Nutrition and Dietetics, Bachelor of Applied Science (Exercise Physiology), Bachelor of Applied Science (Occupational Therapy), Bachelor of Applied Science (Speech Pathology) and Bachelor of Health Sciences, and the Flexible Entry Scheme Criteria for the Bachelor of Applied Science (Diagnostic Radiography), Bachelor of Applied Science (Exercise Physiology), Bachelor of Applied Science (Occupational Therapy), Bachelor of Applied Science (Speech Pathology) and Bachelor of Applied Science (Speech Pathology);
- approved a proposal from the Faculty of Nursing and Midwifery to amend the Bachelor of Arts/Master of Nursing, Bachelor of Science/Master of Nursing and the Bachelor of Health Science/Master of Nursing;
- noted theHonours Data for 2014;
- endorsed the proposed amendments to the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended);
- approved the proposed amendment to clause 6(1) of the Assessment Procedures 2011 subject to further amendments made at the meeting;
- approved the Special Consideration Decisions Matrix;
- noted the ‘Academic Board nominees on Level A Selection Committees’ report;
- approved the proposed amendments to the Recruitment and Selection policy and the Appointment on Nomination policy;
- noted the Student Misconduct Report 2014;
- noted the 2014 Annual Report of the Learning Centre;
- noted the Higher Education Standards Framework (Threshold Standards) 2015;
- approved the reports of the Faculty of Architecture, Design and Planning and Faculty of Medicine Reviews; and
- noted the reports on the promotion of academic staff to Level B and Level C in 2015.
RECOMMENDATION

That the Graduate Studies Committee note the report of the Academic Board meeting held on 24th February 2016.

REPORT OF ACADEMIC BOARD MEETING

Items related to the Graduate Studies Committee

The Academic Board:

- approved the Chair’s recommendation to appoint Associate Professor Kirsten McKenzie (Faculty of Arts and Social Sciences) as an additional member of the Academic Board for a term of membership expiring 31 December 2017;
- appointed Associate Professor Kirsten McKenzie as Chair of the Graduate Studies Committee for a term expiring on 31 December 2017;
- approved the appointment or co-option of academic staff and student members to the Graduate Studies Committee, (noting that the term of membership will be until 31 December 2016 for student members and until 31 December 2017 for staff members), and the amendment of the terms of reference for the Graduate Studies Committee;
- approved a proposal from the Faculty of Arts and Social Sciences to delete the Master of Crosscultural Communication; and
- approved proposals from the Faculty of Science to amend the Bachelor of Science/Master of Nutrition and Dietetics and the Master of Nutrition and Dietetics, and the tables of units of study for various postgraduate degrees.

Other matters

The Academic Board also:

- noted the presentation from the Vice-Chancellor on the Culture section of the 2016-2020 Strategic Plan;
- endorsed the amendments to the Decisions Matrix as set out in the report presented to become a schedule in the Coursework Policy 2014, but resolved to form a working group to discuss remaining issues with the matrix;
- approved the Chair’s recommendation to appoint Associate Professor Tim Wilkinson (Faculty of Engineering and Information Technologies) and co-opt Professor Adam Bridgeman (Director, Educational Innovation) and Associate Professor Ross Coleman (Director, Graduate Research) as additional members of the Academic Board for a term of membership expiring 31 December 2017;
- appointed Professor Jane Hanrahan as Deputy Chair of the Academic Board and Chair of the Academic Standards and Policy Committee, Associate Professor Wendy Davis as Chair of the Undergraduate Studies Committee and Associate Professor Tim Wilkinson as Chair of the Admissions Committee for a term expiring on 31 December 2017;
- approved the appointment or co-option of academic staff and student members to the Academic Standards and Policy Committee, Admissions Committee and Undergraduate Studies Committee, noting that the term of membership will be until 31 December 2016 for student members and until 31 December 2017 for staff members, and the amendment of the terms of reference for the Academic Standards and Policy Committee, the Admissions Committee and the Undergraduate Studies Committee;
- noted the Chair’s overview of issues to be addressed in 2016;
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- noted the report on actions taken by the previous Chair and the current Chair on its behalf in respect of any urgent matters that arose between the Academic Board meeting on 2 December 2015 and the first Academic Board meeting in 2016;
- noted that the student members will report regularly as part of the Chair’s report;
- noted a submission as an accurate initial summary and early analysis of the Report of the Watt Review of Research Policy and Funding;
- noted the new agenda paper and PowerPoint templates for Academic Board and Academic Board Committee meetings;
- affirmed respect as one of its core values;
- affirmed that the principles used in determining the membership, or composition, of the Academic Board are that the Board be representative and that the Board be able to function effectively;
- noted the report of the Vice-Chancellor on decisions made by Senate at its meeting in December 2015, and actions being taken by the University regarding the Watt Review;
- recommended that Senate approve the amendments to the Senate Resolutions relating to the Constitution of the Faculty of Arts and Social Sciences with immediate effect;
- approved a proposal from the Faculty of Arts and Social Sciences to amend the Diploma of Languages;
- noted the reports on the promotion of academic staff to Level D and Level E in 2015;
- approved the 2016 Student Proctorial Panel membership; and
- noted the membership of the Academic Panel under the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended).
Submission To Graduate Studies Committee
Date 16 March 2016
Item No 4.1

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<th>Author</th>
<th>Emma Doyle, Manager (Curriculum Support and Scholarships)</th>
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<tr>
<td>Reviewer/Approver</td>
<td>Professor Barbara Caine, Dean of the Faculty of Arts and Social Sciences</td>
</tr>
<tr>
<td>Paper title</td>
<td>Faculty of Arts and Social Sciences: Master of Development Studies – proposal to amend requirements for award of the degree</td>
</tr>
<tr>
<td>Purpose</td>
<td>To request the Graduate Studies Committee recommend that Academic Board approve the amendment of the Master of Development Studies</td>
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RECOMMENDATION

That the Graduate Studies Committee recommend Academic Board approve:
1. the proposal from the Faculty of Arts and Social Sciences to amend the Master of Development Studies;
   and
2. the amendment of the course resolutions arising from the proposal with effect from 1 January 2017.

EXECUTIVE SUMMARY

The Faculty of Arts and Social Sciences is proposing to amend the requirements for the award of the Master of Development Studies to correct an error in the credit point requirements for various sections of the course.
1. Name of award course  
Master of Development Studies

2. Purpose of proposal  
To amend the resolutions in order to correct the credit point requirement for the Masters program.

3. Details of amendment  

6 Requirements for award  
To qualify for the award of the Master of Development Studies a candidate must complete 72 credit points, including: 
(a) a minimum of 24 credit points of core units of study; and 
(b) a minimum of 6 credit points from core elective units of study; and
(c) a maximum of 36 credit points from elective units of study. With the permission of the Degree Coordinator a maximum of 12 credit points can be taken as elective units from units of study outside those listed in the Development Studies subject area of the Postgraduate Unit of Study Table, including units of study from other faculties; and
(d) a minimum of 12 credit points from capstone units of study.

4. Transitional arrangements  
N/A.

5. Other relevant information

6. Signature of Dean
Non-Confidential

Author: Emma Doyle, Manager (Curriculum Support and Scholarships)
Reviewer/Approver: Professor Barbara Caine, Dean of the Faculty of Arts and Social Sciences
Paper title: Faculty of Arts and Social Sciences: Master of US Studies – proposal to amend requirements for award of the degree
Purpose: To request the Graduate Studies Committee recommend that Academic Board approve the amendment of the Master of US Studies

RECOMMENDATION

That the Graduate Studies Committee recommend Academic Board approve:
1. the proposal from the Faculty of Arts and Social Sciences to amend the Master of US Studies; and
2. the amendment of the course resolutions arising from the proposal with effect from 1 January 2017.

EXECUTIVE SUMMARY

The Faculty of Arts and Social Sciences is proposing to amend the requirements for the award of the Master of US Studies to correct an error in the credit point requirements for various sections of the course.
MINOR COURSE AMENDMENT PROPOSAL
FACULTY/BOARD OF STUDIES: FACULTY OF ARTS AND SOCIAL SCIENCES

Contact Person: Emma Doyle/ Dr Aaron Nyerges
Date: 2 February 2016

1. Name of award course
   Master of US Studies

2. Purpose of proposal
   To amend the resolutions in order to correct the credit point requirement for the Masters program.

3. Details of amendment
   6 Requirements for award
   (4) Candidates for the Master of US Studies are required to complete 96 credit points, including:
   (a) a minimum of 6 credit points of core units of study;
   (b) a minimum of 18 credit points from core elective units of study; and
   (c) a maximum of 72 credit points from elective units of study. With the permission of the Degree Coordinator a maximum of 6 credit points of elective units can be taken from units of study outside those listed in the US Studies subject area of the Postgraduate Unit of Study Table, including units of study offered by other faculties.
   (d) 24 credit points from capstone units of study.

4. Transitional arrangements
   N/A.

5. Other relevant information

6. Signature of Dean
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Dr Doug Auld, Senior Lecturer, School of Aerospace, Mechanical and Mechatronic Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Professor David Lowe, Acting Dean of the Faculty of Engineering and Information Technologies</td>
</tr>
<tr>
<td>Paper title</td>
<td>Faculty of Engineering and Information Technologies: Master of Engineering – proposal to introduce a new major in Risk Management</td>
</tr>
<tr>
<td>Purpose</td>
<td>To request the Graduate Studies Committee recommend that Academic Board approve the amendment of the Master of Engineering</td>
</tr>
</tbody>
</table>

**RECOMMENDATION**

That the Graduate Studies Committee recommend Academic Board approve:

1. the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Engineering to introduce a major in Risk Management; and
2. the amendment of the course resolutions arising from the proposal with effect from 1 January 2017.

**EXECUTIVE SUMMARY**

The Faculty of Engineering and Information Technologies is proposing to introduce a new major in Risk Management to the Master of Engineering.
Faculty: Engineering and Information Technologies

Contact person: Dr Doug Auld ext. 12336

1. **Name of award course**
   Master of Engineering (ME)

2. **Purpose of proposal**
   AMME is proposing the introduction of a new major in the Master of Engineering program, a major in Risk Management to commence in 2017.

   Work Place Health and Safety is now of primary importance to the Engineering Industry. There are many aspects of the area that require in depth knowledge of Engineering and Industry based processes. The aim of this major would be to provide students with a Engineering bachelors degree the additional depth of knowledge in the risk management area particularly in relation to current Australian standards as they apply to manufacturing and processing industries.

   The major combines aspect of project management, industrial processing and risk management operations in an engineering context.

   The justification for this proposal is based on several discussions with AMME advisory bodies and risk management consults and with students currently enrolled in the ME(Mechanical) program. It is expected that this would be a program relevant to local engineering graduates and would attract a reasonable number of local students.

   The specialist units comprising the major will include two existing units and two new units of study as per the table below.

3. **Details of amendment**
   Change to Course Resolutions:
   Master of Engineering
   Clause 6 Majors
   Add (XIII) Risk Management
   (Appendix 1)

   The structure for this program follows the standard structure adopted for the Master of Engineering.

   **Core Units (24cp)**
   - ENGG5102 6 Entrepreneurship for Engineers
   - ENGG5202 6 Sustainable Design, Engineering & Management
   - ENGG5103 6 Safety Systems and Risk Analysis
   - PMGT5871 6 Project Process Planning and Control

   **Research Units (12cp)**
   - AMME5020 6 Capstone Project A
   - AMME5021 6 Capstone Project B

   **Specialist Units (24cp)**
   - AMMEXXXX 6 Applied Safety Systems and Risk Analysis
   - AMMEXXXX 6 Risk Management
   - CHNG9306 6 Management of Industrial Systems
   - PMGT5891 6 Project Risk Management
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Elective Units (12 cp)

4. Transitional arrangements

The Risk Management major will be available to students commencing from 2016 onward, as students undertake specialist units.

5. Other relevant information

6. Signature of Dean
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Megan Kemmis, Executive Officer to Academic Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Associate Professor Kirsten McKenzie, Chair of Graduate Studies Committee</td>
</tr>
<tr>
<td>Paper title</td>
<td>Faculty of Science: Graduate Diploma in Psychology – proposal to alter the date of effect of amendment to course</td>
</tr>
<tr>
<td>Purpose</td>
<td>To request the Graduate Studies Committee recommend that Academic Board approve an alteration to the date of effect of course amendments approved at its meeting of 2 July 2014</td>
</tr>
</tbody>
</table>

RECOMMENDATION

That the Graduate Studies Committee recommend Academic Board amend the resolution made at its meeting of 2 July 2014 to allow the Faculty of Science to continue offering the Graduate Diploma in Psychology with its existing table of units of study until 2018.

EXECUTIVE SUMMARY

The School of Psychology has pointed out that the proposal it submitted in 2014 regarding the Graduate Diploma in Psychology had requested that the existing course contents, as expressed in the table of units of study, be approved for continued offer until 2018, not 2017. The original proposal pointed out that the next accreditation cycle for this course will be in 2017, and that a revised table of units of study will be submitted for approval for introduction in 2018 as part of the accreditation process.

Extracts from the minutes and report to the Academic Board from the Graduate Studies Committee meeting of 18 June 2014 are attached.
9.3 Faculty of Science: Graduate Diploma in Psychology
The Chair advised members that this proposal has come back to the Committee for further consideration following the Committee’s suggestion at its last meeting that the School consider altering the assessment regime for students in this course. Dr Szabo advised that this would require the school to apply for reaccreditation of the course, and that the last reaccreditation was performed only last year (2013). The school is therefore seeking approval to continue offering the course as is but to amend it for the next reaccreditation cycle in 2017. Members endorsed the proposal.

Resolution GSC_4_109/14
That the Graduate Studies Committee recommend that the Academic Board:

(1) accept the report from the Faculty of Science that the Graduate Diploma in Psychology satisfies the learning outcomes set out in the Australian Qualifications Framework (AQF) for a Level 8 qualification; and

(2) approve the continued offering of the Graduate Diploma in Psychology with its existing table of units of study until 2017;

with effect from 1 January 2015, as set out in the report presented.

Extract from committee report to Academic Board

11.2.4 Faculty of Science: Graduate Diploma in Psychology
At its meeting of 26 March 2014, the Committee considered a request from the Faculty of Science to continue offering the Graduate Diploma in Psychology as an AQF Level 8 qualification. The course consists entirely of units of study offered in the undergraduate Psychology majors of the Bachelor of Arts and Bachelor of Science and it was agreed that further advice would be sought. The Faculty has now submitted the enclosed documentation regarding this proposal and requests the course be allowed to run with its existing table of units of study until 2017 to allow the School of Psychology further time to make the suggested amendments to the course and apply for reaccreditation of the course.

Recommendation
That the Graduate Studies Committee recommend that the Academic Board:

(1) accept the report from the Faculty of Science that the Graduate Diploma in Psychology satisfies the learning outcomes set out in the Australian Qualifications Framework (AQF) for a Level 8 qualification; and

(2) approve the continued offering of the Graduate Diploma in Psychology with its existing table of units of study until 2017;

with effect from 1 January 2015, as set out in the report presented.
Dear Colleagues,

Re meeting AQF Level 8 requirements for the Graduate Diploma in Psychology

At the Graduate Studies Committee meeting on 26/03/2014 the School of Psychology sought endorsement that the current Graduate Diploma in Psychology (GDP) is compliant with the specification for AQF Level 8 Graduate Diploma. It is the School’s view that the degree meets the specified purpose of AQF Level 8 degrees of being designed to “qualify individuals …to undertake professional or highly skilled work and as a pathway for further learning” (AQF, 2013, p. 56). We also documented how the knowledge and skills taught in the upper level units that comprise the GDP, and the graduate attributes it develops, meet the AQF learning outcomes specified for this qualification.

The Graduate Studies Committee’s concern was that the GDP is entirely made up of undergraduate units. This has always been true of this degree, which provides a pathway for non-psychology graduates who want to change their career path to complete the requirements for an accredited major sequence in Psychology. The Committee suggested that, in the context of the AQF, there needs to be some way of demonstrating, through the assessment process, that level 8 standards of the AQF are met and argued that using the same units of study and assessments for both a level 7 and a level 8 degree sends a confusing signal. It was suggested that a possible solution, which has been adopted in some professional faculties, is to continue parallel teaching, but introduce different assessments appropriate for AQF Level 8 and assign new postgraduate unit of study codes.

The problem with this approach in our context is that the GDP is an award accredited, by the Australian Psychology Accreditation Council, on a regulated 5 year cycle. The School of Psychology was assessed, and fully re-accredited in 2013. Our next accreditation assessment is not due till 2018. To change the assessments and unit of study codes to graduate units would require us to make a new accreditation submission. Further, a GDP proposal including units with different codes and assessment requirements may not be accepted because APAC requires that the accredited major sequence in Psychology offered by any university is identical across all the degrees in which it is available. Requesting changes to this degree alone outside the standard accreditation cycle may therefore result in it losing its accredited status. If these changes are necessary, it would be preferable to include them within our next accreditation submission to ensure that the reason for the differences can be clearly explained and contextualized. Therefore, the School requests a transitional period before moving to the suggested assessment and unit structure so that it could coincide with our next APAC accreditation cycle.

During this transitional period, the opportunity may also arise to designate the Graduate Diploma as an AQF Level 7 qualification. Although we believe that the units meet the learning outcomes for AQF Level 8, such classification is not necessary for the degree to meet the needs of its graduates, and an AQF 7 classification would avoid the problems associated with parallel teaching. However, because the Graduate Diploma required only 48 credit points, it is incompatible with the 3 year ‘volume of learning’ requirement for Bachelor
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degrees, the only AQF Level 7 qualification. Dr Jenny Saleeba has prepared a discussion paper which identifies a number of other contexts in which a 1 year AQF Level 7 qualification would be desirable. We understand that it is anticipated that the AQF may be revised to reduce the emphasis on volume of learning. If so, we would submit a new proposal seeking endorsement of the GDP as AQF Level 7.

If this does not occur, we will follow the Committee’s recommendation to seek approval to continue parallel teaching of the GDP but using new postgraduate UoS codes and different assessments, aligned with the higher AQF award for GDP students. We would then seek Academic Board approval for the new unit structure and assessments during 2017, so that the new University-approved GDP structure and assessments could be incorporated into our next accreditation submission, due at the beginning of 2018. This would allow the School to avoid the risks associated with changing the structure of an accredited degree outside the normal cycle.

In summary, the School is requesting a transitional period until 2017 for moving to the suggested assessment and unit structure so that it could coincide with our next accreditation phase by APAC. If the volume of learning requirements for AQF Level 7 qualifications are modified before then, we may alternatively seek endorsement of the GDP at that level.

Sincerely,

Dr Marianna Szabó
Coordinator, Graduate Diploma in Psychology
School of Psychology
Faculty of Science

Professor Sally Andrews
Deputy Head of School
School of Psychology
Faculty of Science
Submission To: Graduate Studies Committee
Date: 16 March 2016
Item No: 4.5

Author: Megan Kemmis, Executive Officer to Academic Board
Reviewer/Approver: Associate Professor Kirsten McKenzie, Chair of Graduate Studies Committee
Paper title: Faculty of Science: Master of Nutrition and Dietetics, Bachelor of Science/Master of Nutrition and Dietetics – proposal to alter the date of effect of amendment to course
Purpose: To request the Graduate Studies Committee recommend that Academic Board approve an alteration to the date of effect of course amendments approved at its meeting of 24 February 2016

RECOMMENDATION

That the Graduate Studies Committee recommend Academic Board amend the resolution made at its meeting of 24 February 2016 to allow the Faculty of Science to introduce amendments to the Master of Nutrition and Dietetics from 1 January 2018, and changes to the Bachelor of Science/Master of Nutrition and Dietetics from 1 January 2017.

EXECUTIVE SUMMARY

The Faculty of Science has advised that the amendments to the Master of Nutrition and Dietetics approved at the Academic Board meeting of 24 February 2016 will need to be introduced in 2018, not 2017 as outlined in the report to the Board. This is to allow international students who have already received an offer of admission under the existing resolutions to take up their places in the course. Changes to the related combined degree will still proceed from 1 January 2017.

The proposal approved by the Academic Board is attached with updated transitional provisions for the Master of Nutrition and Dietetics.
Faculty: Science

Contact person: Anna Rangan

1. Name of award course
BSc/MND

2. Purpose of proposal
To amend the course resolutions for the BSc/MND degree to:
add a compulsory unit of study, NUTM3001 (6 credit points) to the BSc degree.

This will ensure that students have successfully completed a nutrition science unit of study prior to entering
the accredited MND program.

With the increasing requirements for the dietetic professional subjects in the postgraduate degree, it has
become progressively more difficult to accommodate the desirable amount of nutrition science content into the
workload. Given the international standing of the University of Sydney in nutrition science teaching and
research, it is only appropriate that the students for the BSc/MND enter the MND with knowledge
commensurate with those at other Australian universities so as to accommodate the professional education
units of study. The inclusion of 6 credit points prior to the postgraduate degree ensures that all students have
completed nutrition pre-requisites as is required at all other Australian universities that offer dietetics training
at Master’s level. UQ requires 6 cp, Flinders University 18cp, Deakin University 24cp, La Trobe University
6cp, Curtin 24cp, Uni of SA 6cp, Edith Cowan none apparent, Canberra University 12cp and Wollongong
University 8cp.

It should be noted that the majority of BSc/MND students already select NUTM3001 as an elective.

It should also be noted that as of 2017 external applicants to the postgraduate MND will be required to have
completed 6cp of nutrition science at intermediate or senior level as a prerequisite in addition to the existing
prerequisites. (papers submitted to postgraduate committee).

3. Details of amendment
See Attached

Also note required change to Handbook Table: Sample units of study for Bachelor of
Science/Master of Nutrition and Dietetics

To include NUTM3001 as a compulsory unit of study.

4. Transitional arrangements
This change will come into effect in 2017, hence current students are not affected by this change.

5. Other relevant information
The majority of students enrolled in this combined degree already complete NUTM3001 as one of their senior
units of study.

6. Signature of Dean

Bachelor of Science / Master of Nutrition and Dietetics
These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including
(but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Resolutions
of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as
amended) and the Academic Board policies on Academic Dishonesty and Plagiarism.

Course resolutions
1 Course codes
2 Attendance pattern
Master of Nutrition and Dietetics
The attendance pattern for the Bachelor of Science is full time or part time according to student choice, whereas the attendance pattern for the Master of Nutrition and Dietetics is full time only.

3 Streams
(1) The Bachelor of Science in this combined degree is also available in the following streams:
(a) Advanced
(b) Advanced Mathematics
(2) Students with a sufficient ATAR may choose to be admitted into either of the Advanced streams. All others will enter the Bachelor of Science without a stream. Students, who have completed at least 48 credit points, may be permitted to transfer to either the Bachelor of Science (Advanced) or (Advanced Mathematics) stream if they:
(a) achieved an average mark of 75 or greater over all units of study attempted; and
(b) are able to enrol in the required number of Advanced level units or Talented Student Program (TSP) units.
(3) Students wishing to transfer between streams should contact the Faculty student office.

4 Master's type
The master's degree in these resolutions is a professional master's course, as defined by the Coursework Policy. It is accredited by the Dietitians Association of Australia.

5 Admission to candidature
Admission to undergraduate courses at the University of Sydney is either on the basis of completion of secondary study via the NSW Higher School Certificate, leading to the award of an Australian Tertiary Admission Ranking (ATAR) or equivalent (and subject to special admissions provisions as set out in the Coursework Policy), or on the basis of Mature Age Admission as set out in the Admissions chapter of the Coursework Rule.

6 Requirements for award
(1) To qualify for the award of Bachelor of Science/ Master of Nutrition and Dietetics a student must successfully complete 240 credit points, comprising:
(a) 144 credit points from the Bachelor of Science; and
(b) 96 credit points from the Master of Nutrition and Dietetics.
(2) Requirements for the Bachelor of Science
(a) The Dean may permit a student of exceptional merit who is admitted to the Talented Student Program to undertake a unit or units of study within the Faculty other than those specified in the tables.
(b) The units of study that may be taken for the Bachelor of Science are listed in:
(I) Table 1G for the combined Bachelor of Science/ Master of Nutrition and Dietetics; and
(II) Table 1 for the Bachelor of Science.
(c) Candidates must complete 144 credits points, comprising:
(I) 42 credit points of core Junior Science units as specified in Table 1G; and
(II) 24 credit points of core Intermediate Science units as specified in Table 1G; and
(III) At least 24 credit points of elective Intermediate Science units selected from Table 1; and
(IV) at least one major from Science subject areas of Biochemistry, Microbiology, Nutrition and Metabolism, Physiology or Psychology as described in Table 1; and
(V) 6 credit points of senior nutrition science
(d) In addition, candidates must ensure they enrol in no more than:
(I) 60 credit points of junior units of study; and
(II) 12 credit points from units of study not listed in Table 1G and Table 1, with the approval of the relevant faculty.
(3) Candidates completing the Advanced stream must include as part of the above requirements:
(a) a minimum of 12 credit points of intermediate units of study at either the Advanced level or as Talented Student Program (TSP) units in Science subject areas; and
(b) a minimum of 24 credit points of senior units of study at the Advanced level or as TSP units in a single Science subject area.
(4) Candidates completing the Advanced Mathematics stream must include as part of the above
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requirements:
(a) a minimum of 12 credit points of intermediate units of study at either the advanced level or as TSP units in the Science subject areas of Mathematics and Statistics; and
(b) a minimum of 24 credit points of Senior units of study at the Advanced level or as TSP units in a major in Mathematics, Statistics or Financial Mathematics and Statistics.

5 Requirements for the Master of Nutrition and Dietetics
Candidates must complete the requirements for the Master of Nutrition and Dietetics degree as set out in the course resolutions and table of units for the Master of Nutrition and Dietetics.

7 Majors
(1) A candidate must complete at least one of the following majors in the Bachelor of Science degree: (a) Biochemistry
(b) Microbiology
(c) Nutrition and Metabolism
(d) Physiology
(e) Psychology
(2) Completion of a major is a requirement of the Bachelor of Science. With the exception of the Psychology major which requires 48 credit points across intermediate and senior Psychology units of study, a major requires the completion of 24 senior credit points in one Science subject area, chosen from units of study listed in the table for that subject area. Units of study counted towards one major may not count toward any other major. The full list of majors available in the Bachelor of Science is specified in the course resolution for the Bachelor of Science.

8 Progression rules
(1) Candidates must complete the requirements for the Bachelor of Science with a Weighted Average Mark of at least 65 in order to be eligible to proceed to the Master of Nutrition and Dietetics.
(2) Candidates who complete the requirements for the Bachelor of Science but fail to achieve a WAM of 65 will not progress to the Master of Nutrition and Dietetics and will be awarded the Bachelor of Science only.
(3) Candidates enrolled in the Bachelor of Science (Advanced) or Bachelor of Science (Advanced Mathematics) are required to maintain a minimum average mark of 65 in all intermediate and senior units of study in Science subject areas in each year of enrolment. Failure to maintain the required average will result in candidates being transferred to the Bachelor of Science in their next year of enrolment with full credit for the units of study completed.
(4) Candidates enrolled in the Bachelor of Science (Advanced) or Bachelor of Science (Advanced Mathematics) who fail to achieve an average mark of 65 across all Science units of study attempted in their final year but have otherwise completed all the requirements of the degree will be awarded the Bachelor of Science.

9 Requirements for the Honours degree
(1) Honours in Science is available to meritorious candidates who complete an additional year of full time study, after the completion of the pass degree. Students must complete the requirements for the honours course full-time over two consecutive semesters. If the School is satisfied that a student is unable to attempt honours course on a full time basis and if the Dean so recommends, permission may be granted to undertake honours part-time over four consecutive semesters.
(2) Admission and award requirements for honours in Science are described in the resolutions of the Faculty of Science.
(3) Students who qualify to undertake honours in the Bachelor of Science may elect to enrol in the honours program:
(a) by suspending candidature from the Master of Nutrition and Dietetics for one year, with the permission of the Faculty; or
(b) by undertaking the honours course after completion of both degrees in the combined program.

10 Award of the degree
(1) The Bachelor of Science is awarded as either Pass or Honours. The honours degree is awarded in classes ranging from First Class to Third Class according to the rules specified in the Resolutions of the Faculty of Science. Candidates for the award of the Honours degree who do not meet the requirements, and who have not already graduated, will be awarded the pass degree.
(2) The Master of Nutrition and Dietetics is awarded as a Pass degree only.

11 Course transfer
A student may abandon this course and elect to complete the Bachelor of Science in accordance with the resolutions governing that degree. Completion of the Master of Nutrition and Dietetics in the future will require a new application for admission to that course and completion in accordance with the resolutions governing
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12 Transitional provisions

(1) These resolutions apply to persons who commenced their candidature after 1 January, 2014 and persons who commenced their candidature prior to 1 January, 2014 who elect to proceed under these resolutions.

(2) Candidates who commenced prior to 1 January, 2014 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January, 2019, or later date as the Faculty may, in special circumstances, approve.
Faculty: Science

Contact person: Dr Anna Rangan - Course coordinator of Master of Nutrition and Dietetics

1. Name of award course
MANUTDIE-01 Master of Nutrition and Dietetics

2. Purpose of proposal

To amend the course resolutions for the MND degree to:
add a pre-requisite unit of study worth 6 credit points in Nutrition Science at an Intermediate or Senior level.

This will ensure that students have successfully completed a nutrition science unit of study prior to entering the accredited MND program.

With the increasing requirements for the dietetic professional subjects in the postgraduate degree, it has become progressively more difficult to accommodate the desirable amount of nutrition science content into the workload. Given the international standing of the University of Sydney in nutrition science teaching and research, it is only appropriate that the students for the BSc/MND enter the MND with knowledge commensurate with those at other Australian universities so as to accommodate the professional education units of study. The inclusion of 6 credit points prior to the postgraduate degree ensures that all students have completed nutrition pre-requisites as is required at all other Australian universities that offer dietetics training at Master’s level. UQ requires 6 cp, Flinders University 18cp, Deakin University 24cp, La Trobe University 6cp, Curtin 24cp, Uni of SA 6cp, Edith Cowan none apparent, Canberra University 12cp and Wollongong University 8cp.

3. Details of amendment
See attached resolutions

Webpage to be updated:

4. Transitional arrangements
This change will come into effect in 2017, hence current students are not affected by this change.

5. Other relevant information
The majority of students enrolling in the MND program have already completed one or more nutrition units at intermediate or senior level.

Concurrently with this amendment, we are requesting that NUTM3001 (Nutrition and Metabolism) becomes a compulsory unit of study in the combined degree BSc/MND. This is the only undergraduate nutrition unit of study available to BSc students at The University of Sydney. In addition, the BAppSc (Ex&SpSc) MNutrDiet satisfies the nutrition pre-requisite as one of its core units of study EXSS2021 Nutrition Health and Performance (6cp) contains the required nutrition science content.

6. Signature of Dean

Master of Nutrition and Dietetics

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism.

Course resolutions
1. Course codes
2 Attendance pattern
The attendance pattern for this course is full time only.

3 Master's type
The master's degree in these resolutions is a professional master's course.

4 Admission to candidature
(1) With approval from the Dean, available places will be offered to qualified applicants based on merit, according to the following admissions criteria:

(2) Admission to the degree requires a Bachelor of Science degree from the University of Sydney, or equivalent qualification, with at least an average result of Credit. The degree must include successful completion within the last 10 years of two semesters of units of study of junior level Chemistry and successful completion of two semesters in each of Biochemistry/ Molecular Biology and Human Physiology at intermediate or senior level.

a) 12 credit points of junior chemistry, or equivalent; and

b) 12 credit points of intermediate or senior level Biochemistry and/or Molecular Biology, or equivalent; and

c) 12 credit points of intermediate or senior level Human Physiology, or equivalent; and

d) 6 credit points of intermediate or senior level Nutrition Science, or equivalent.

5 Requirements for award
(1) The units of study that may be taken for the course are set out in the table for the Master of Nutrition and Dietetics.

(2) To qualify for the Master of Nutrition and Dietetics a candidate must complete a prescribed program of 96 credit points, including:

(a) 48 credit points of first year units of study; and

(b) 24 credit points being the dietetics training placement; and

(c) 24 credit points being the Nutrition Research Project.

6 Satisfactory progress
Successful completion of the training placement is a requirement of this course. Candidates who fail the training placement once will be identified as not meeting academic progression requirements and become subject to the Progression provisions of the Coursework Rule. Candidates who fail the training placement a second time will be permanently excluded from the course if they cannot show cause. Any further failures in the training placement will result in automatic and permanent exclusion from the course.

7 Transitional provisions
(1) These resolutions apply to persons who commenced their candidature after 1 January, 2014 and persons who commenced their candidature prior to 1 January, 2014 who elect to proceed under these resolutions.

(2) Candidates who commenced prior to 1 January, 2014 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January, 2019, or later date as the faculty may, in special circumstances, approve.
Table 1G: Bachelor of Science/ Master of Nutrition and Dietetics Double Degree

**First year**

Students are required to complete:

(i) BIOL1001/1911/1991 or BIOL1003/1903/1993

(ii) 12 credit points of junior Chemistry

(iii) 12 credit points of junior Mathematics, which must include 3 credit points of statistics.

(iv) PSYC1001

(v) MBLG1001/1901/1991

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
<th>A: Assumed knowledge</th>
<th>P: Prerequisites</th>
<th>C: Corequisites</th>
<th>N: Prohibition</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL1001 Concepts in Biology</td>
<td>6</td>
<td>A HSC Biology. Students who have not completed HSC Biology (or equivalent) are strongly advised to take the Biology Bridging Course (offered in February).</td>
<td>N BIOL1500 or BIOL1901 or BIOL1101 or BIOL1911 or BIOL1991</td>
<td></td>
<td>Semester 1 Summer Main</td>
<td></td>
</tr>
<tr>
<td>BIOL1911 Concepts in Biology (Advanced)</td>
<td>6</td>
<td>A (85 or above in HSC Biology or equivalent)</td>
<td>P 80+ in HSC Biology, or a minimum of Distinction level in a University level Biology unit</td>
<td>N BIOL1500 or BIOL1001 or BIOL1101 or BIOL1901 or BIOL1991</td>
<td></td>
<td>Semester 1</td>
</tr>
<tr>
<td>BIOL1991 Concepts in Biology (Special Studies)</td>
<td>6</td>
<td>A (90 or above in HSC Biology or equivalent) OR (85 or above in one junior biology unit)</td>
<td>P 90+ result in HSC Biology</td>
<td>N BIOL1001 or BIOL1993 or BIOL1911</td>
<td></td>
<td>Semester 1</td>
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<tr>
<td>BIOL1003 Human Biology</td>
<td>6</td>
<td>A HSC Biology. Students who have not completed HSC Biology (or equivalent) are strongly advised to take the Biology Bridging Course (offered in February).</td>
<td>N BIOL1500 or BIOL1903 or BIOL1993 or EDUH1016</td>
<td></td>
<td>Semester 1 Summer Main</td>
<td></td>
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<tr>
<td>BIOL1903 Human Biology (Advanced)</td>
<td>6</td>
<td>A (85 or above in HSC Biology or equivalent)</td>
<td>P HSC Biology result in the 90+, OR Distinction or better in a University level Biology unit</td>
<td>N BIOL1500 or BIOL1003 or BIOL1904 or BIOL1905 or BIOL1993 or EDUH1016</td>
<td></td>
<td>Semester 1</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
<td>Credits</td>
<td>Table Type</td>
<td>Prerequisites</td>
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<tr>
<td>BIOL1993</td>
<td>Human Biology (Special Studies)</td>
<td>6</td>
<td>Semester 1</td>
<td>A (95 or above in HSC Biology or equivalent) OR (85 or above in any junior biology unit) P 90+ result in HSC Biology N BIOL1003 or BIOL1903 or BIOL1991 Note: Department permission required for enrolment</td>
<td></td>
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<tr>
<td>CHEM1001</td>
<td>Fundamentals of Chemistry 1A</td>
<td>6</td>
<td>Semester 1</td>
<td>A There is no assumed knowledge of chemistry for this unit of study but students who have not completed HSC Chemistry (or equivalent) are strongly advised to take the Chemistry Bridging Course (offered in February). N CHEM1101 or CHEM1901 or CHEM1903 or CHEM1905 or CHEM1906 or CHEM1909 or CHEM1109</td>
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<tr>
<td>CHEM1002</td>
<td>Fundamentals of Chemistry 1B</td>
<td>6</td>
<td>Semester 2</td>
<td>P CHEM1001 or CHEM1101 N CHEM1102 or CHEM1902 or CHEM1904 or CHEM1907 or CHEM1908 or CHEM1108</td>
<td></td>
<td></td>
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<tr>
<td>CHEM1101</td>
<td>Chemistry 1A</td>
<td>6</td>
<td>Semester 1</td>
<td>A HSC Chemistry and Mathematics. Students who have not completed HSC Chemistry (or equivalent) and HSC Mathematics (or equivalent) are strongly advised to take the Chemistry and Mathematics Bridging Courses (offered in February). N CHEM1001 or CHEM1901 or CHEM1903 or CHEM1905 or CHEM1906 or CHEM1909 or CHEM1109</td>
<td></td>
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</tr>
<tr>
<td>CHEM1102</td>
<td>Chemistry 1B</td>
<td>6</td>
<td>Semester 1</td>
<td>P CHEM1101 or CHEM1901, or a Distinction in CHEM1001 N CHEM1002 or CHEM1902 or CHEM1904 or CHEM1907 or CHEM1908 or CHEM1108</td>
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<tr>
<td>CHEM1901</td>
<td>Chemistry 1A (Advanced)</td>
<td>6</td>
<td>Semester 1</td>
<td>A 85 or above in HSC Chemistry or equivalent P HSC Chemistry result of 80 or more N CHEM1001 or CHEM1101 or CHEM1903 or CHEM1905 or CHEM1906 or CHEM1909 or CHEM1109 Note: Department permission required for enrolment</td>
<td></td>
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</tr>
<tr>
<td>CHEM1902</td>
<td>Chemistry 1B (Advanced)</td>
<td>6</td>
<td>Semester 2</td>
<td>P CHEM1901 OR CHEM1903 OR (75 or above in CHEM1101) N CHEM1002 or CHEM1102 or CHEM1904 or CHEM1907 or CHEM1908 or CHEM1108</td>
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</tr>
<tr>
<td>CHEM1903</td>
<td>Chemistry 1A (Special Studies Program)</td>
<td>6</td>
<td>Semester 1</td>
<td>A 90 or above in HSC Chemistry or equivalent P HSC Chemistry result of 90 or more. N CHEM1001 or CHEM1101 or CHEM1901 or CHEM1905 or CHEM1906 or CHEM1909 or CHEM1109 Note: Department permission required for enrolment</td>
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</tr>
<tr>
<td>CHEM1904</td>
<td>Chemistry 1B (Special Studies Program)</td>
<td>6</td>
<td>Semester 2</td>
<td>P 75 or above in CHEM1903 N CHEM1002 or CHEM1102 or CHEM1902 or CHEM1907 or CHEM1108 or CHEM1908 Entry is by invitation. This unit of study is deemed to be an Advanced unit of study.</td>
<td></td>
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<tr>
<td>MATH1011</td>
<td>Applications of Calculus</td>
<td>3</td>
<td>Semester 1</td>
<td>A HSC Mathematics. Students who have not completed HSC Mathematics (or equivalent) are strongly advised to take the Mathematics Bridging Course (offered in February). N MATH1001 or MATH1901 or MATH1906 or MATH1111 or BIOM1003 or ENVX1001</td>
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<tr>
<td>MATH1014</td>
<td></td>
<td>3</td>
<td>Semester</td>
<td>A HSC Mathematics or MATH1111. Students who have not completed HSC</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Prerequisites</td>
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</table>
| MATH1111    | Introduction to Linear Algebra      | 6       | A HSC General Mathematics. Students who have not completed HSC Mathematics (or equivalent) are strongly advised to take the Mathematics Bridging Course (offered in February). N MATH1011 or MATH1901 or MATH1906 or MATH1001 or HSC Mathematics Extension 1 or HSC Mathematics Extension 2 or ENVX1001  
  *Note: Department permission required for enrolment  
  Students who have previously successfully studied calculus at a level at least equivalent to HSC Mathematics are prohibited.* | Semester 1 |
| MATH1013    | Mathematical Modelling              | 3       | A HSC Mathematics or a credit or higher in MATH1111. Students who have not completed HSC Mathematics (or equivalent) are strongly advised to take the Mathematics Bridging Course (offered in February). N MATH1003 or MATH1903 or MATH1907 | Semester 2 Summer Main |
| MATH1015    | Biostatistics                      | 3       | A HSC Mathematics. Students who have not completed HSC Mathematics (or equivalent) are strongly advised to take the Mathematics Bridging Course (offered in February). N MATH1005 or MATH1905 or STAT1021 or STAT1022 or ECMT1010 or BIOM1003 or ENVX1001 or BUSS1020 | Semester 1 |
| MATH1001    | Differential Calculus              | 3       | A HSC Mathematics Extension 1. Students who have not completed HSC Extension 1 Mathematics (or equivalent) are strongly advised to take the Extension 1 Mathematics Bridging Course (offered in February). N MATH1011 or MATH1901 or MATH1906 or MATH1111 or ENVX1001. | Semester 1 Summer Main |
| MATH1002    | Linear Algebra                      | 3       | A HSC Mathematics or MATH1111. Students who have not completed HSC Mathematics (or equivalent) are strongly advised to take the Mathematics Bridging Course (offered in February). N MATH1012 or MATH1014 or MATH1902 | Semester 1 Summer Main |
| MATH1003    | Integral Calculus and Modelling     | 3       | A HSC Mathematics Extension 1 or MATH1001 or MATH1011 or a credit or higher in MATH1111. Students who have not completed HSC Extension 1 Mathematics (or equivalent) are strongly advised to take the Extension 1 Mathematics Bridging Course (offered in February). N MATH1013 or MATH1903 or MATH1907 | Semester 2 Summer Main |
| MATH1004    | Discrete Mathematics               | 3       | A HSC Mathematics or MATH1111. Students who have not completed HSC Mathematics (or equivalent) are strongly advised to take the Mathematics Bridging Course (offered in February). N MATH1904 or MATH2011 | Semester 2 Summer Main |
| MATH1005    | Statistics                          | 3       | A HSC Mathematics. Students who have not completed HSC Mathematics (or equivalent) are strongly advised to take the Mathematics Bridging Course (offered in February). N MATH1015 or MATH1905 or STAT1021 or STAT1022 or ECMT1010 or ENVX1001 or BUSS1020 | Semester 2 Summer Main |
| MATH1901    | Differential Calculus (Advanced)   | 3       | A (HSC Mathematics Extension 2) OR (90 or above in HSC Mathematics Extension 1) or equivalent  
  P HSC Mathematics Extension 2  
  N MATH1001 or MATH1011 or MATH1906 or MATH1111 or ENVX1001  
  *Note: Department permission required for enrolment* | Semester 1 |
| MATH1902    | Linear Algebra (Advanced)           | 3       | A (HSC Mathematics Extension 2) OR (90 or above in HSC Mathematics Extension 1) or equivalent  
  P HSC Mathematics Extension 2  
  N MATH1902 or MATH1012 or MATH1014  
  *Note: Department permission required for enrolment* | Semester 1 |
Non-Confidential

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Points</th>
<th>Prerequisites</th>
<th>Notes</th>
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<tr>
<td>MATH1903</td>
<td>Integral Calculus and Modelling Advanced</td>
<td>3</td>
<td>A (HSC Mathematics Extension 2) OR (90 or above in HSC Mathematics Extension 1) OR (75 or above in MATH1001) OR (MATH1901) OR HSC Mathematics Extension 2</td>
<td>Semester 2</td>
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<td></td>
<td></td>
<td>N MATH1003 or MATH1013 or MATH1907</td>
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<td>Note: Department permission required for enrolment</td>
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<tr>
<td>MATH1905</td>
<td>Statistics (Advanced)</td>
<td>3</td>
<td>A (HSC Mathematics Extension 2) OR (90 or above in HSC Mathematics Extension 1) or equivalent</td>
<td>Semester 2</td>
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<td></td>
<td>P HSC Mathematics Extension 2</td>
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<td>N MATH1005 or MATH1015 or STAT1021 or STAT1022 or ECMT1010 or ENVX1001 or BUSS1020</td>
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<td>Note: Department permission required for enrolment</td>
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<tr>
<td>MATH1906</td>
<td>Mathematics (Special Studies Program) A</td>
<td>3</td>
<td>A Band E4 in HSC Mathematics Extension 2 or equivalent</td>
<td>Semester 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>N MATH1001 or MATH1011 or MATH1901 or MATH1111 or ENVX1001</td>
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<td></td>
<td>Note: Department permission required for enrolment</td>
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</tr>
<tr>
<td>MATH1907</td>
<td>Mathematics (Special Studies Program) B</td>
<td>3</td>
<td>P 75 or above in MATH1906</td>
<td>Semester 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>N MATH1003 or MATH1903 or MATH1013</td>
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<td>Enrolment is by invitation only.</td>
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<tr>
<td>MBLG1001</td>
<td>Molecular Biology and Genetics (Intro)</td>
<td>6</td>
<td>A 6 credit points of Junior Biology and 6 credit points of Junior Chemistry.</td>
<td>Semester 2</td>
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<td></td>
<td>N MBLG1901 or MBLG1991</td>
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<tr>
<td>MBLG1901</td>
<td>Molecular Biology and Genetics (Adv)</td>
<td>6</td>
<td>A [(85 or above in HSC Biology or equivalent) AND (85 or above in HSC Chemistry or equivalent)] OR [(75 or above in one junior biology unit) AND (75 or above in one junior chemistry unit)]</td>
<td>Semester 2</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>P (Minimum Band 5 in HSC Chemistry and HSC Biology) or (6 credit points from Chemistry and 6 credit points from Biology)</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>N MBLG1001 or MBLG1991</td>
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<td>Note: Department permission required for enrolment</td>
<td></td>
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<tr>
<td>MBLG1991</td>
<td>Molecular Biology and Genetics (SSP)</td>
<td>6</td>
<td>A [(90 or above in HSC Biology or equivalent) AND (90 or above in HSC Chemistry or equivalent)] OR [(85 or above in one junior biology unit) AND (85 or above in one junior chemistry unit)]</td>
<td>Semester 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>P (Minimum Band 5 in HSC Chemistry and HSC Biology) or (6 credit points from Chemistry and 6 credit points from Biology)</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>N MBLG1001 or MBLG1901</td>
<td></td>
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<td>Note: Department permission required for enrolment</td>
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<tr>
<td>PSYC1001</td>
<td>Psychology 1001</td>
<td>6</td>
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<td>Semester 1</td>
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<td></td>
<td>Summer Main</td>
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</tbody>
</table>

**Second year**

Students must complete:

(i) BCHM2071/2971 or MBLG2071/2971

(ii) BCHM2072/2972
### Non-Confidential

1. PHSI2005/2905
2. PHSI2006/2906
3. An additional 24 credit points of intermediate Science electives from Table 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCHM2071</td>
<td>Protein Biochemistry</td>
<td>6</td>
<td>(MBLG1001 or MBLG1901 or MBLG1991) and (12 credit points of CHEM1XXX)</td>
<td>N BCHM2011 or BCHM2971</td>
</tr>
<tr>
<td>BCHM2971</td>
<td>Protein Biochemistry (Advanced)</td>
<td>6</td>
<td>(12 credit points of CHEM1XXX) and a mark of 75 in (MBLG1001 or MBLG1901 or MBLG1991)</td>
<td>N BCHM2071</td>
</tr>
<tr>
<td>BCHM2072</td>
<td>Human Biochemistry</td>
<td>6</td>
<td>(MBLG1001 or MBLG1901 or MBLG1991) and (12 credit points of CHEM1XXX)</td>
<td>N BCHM20202 or BCHM2102 or BCHM2972 or BCHM2902 or BCHM2112 or BMED2401 or BMED2402 or BMED2403 or BMED2404 or BMED2405 or BMED2406 or BMED2801 or BMED2802 or BMED2803 or BMED2804 or BMED2805 or BMED2806 or BMED2807 or BMED2808</td>
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<tr>
<td>BCHM2972</td>
<td>Human Biochemistry (Advanced)</td>
<td>6</td>
<td>(12 credit points of CHEM1XXX) and a mark of 75 in (MBLG1001 or MBLG1901 or MBLG1991)</td>
<td>N BCHM2072 or BMED2401 or BMED2402 or BMED2403 or BMED2404 or BMED2405 or BMED2406 or BMED2801 or BMED2802 or BMED2803 or BMED2804 or BMED2805 or BMED2806 or BMED2807 or BMED2808</td>
</tr>
<tr>
<td>MBLG2071</td>
<td>Molecular Biology and Genomics</td>
<td>6</td>
<td>(MBLG1001 or MBLG1901 or MBLG1991) and 12 credit points of CHEM1XXX</td>
<td>N BCHM2001 or MBLG2111 or MBLG2871 or BCHM2901 or AGCH2001 or MBLG2901 or BCHM2101 or MBLG2101 or MBLG2971 or MBLG2771 or MBLG2001</td>
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<tr>
<td>MBLG2971</td>
<td>Molecular Biology and Genomics (Adv)</td>
<td>6</td>
<td>12 credit points of CHEM1XXX and a mark of 75 in (MBLG1001 or MBLG1901 or MBLG1991)</td>
<td>N MBLG2901 or MBLG2001 or BCHM2001 or AGCH2001 or MBLG2101 or MBLG2871 or MBLG2111 or MBLG2771 or BCHM2101 or MBLG2071 or BCHM2901</td>
</tr>
<tr>
<td>PHSI2005</td>
<td>Integrated Physiology A</td>
<td>6</td>
<td>(MATH1005 or MATH1905 or MATH1015 or ATHK1001) and (6 credit points of CHEM1XXX) and 12 credit points from (BIOL1XXX or MBLG1XXX or PHYS1XXX or PSYC1XXX or CHEM1XXX or MATH1XXX (except MATH1005 and MATH1015 and MATH1905))</td>
<td>N PHSI2901 or PHSI2905 or PHSI2101 or PHSI2001 or MBLG2401 or BMED2402 or BMED2403 or BMED2404 or BMED2405 or BMED2406 or BMED2801 or BMED2802 or BMED2803 or BMED2804 or BMED2805 or BMED2806 or BMED2807 or BMED2808</td>
</tr>
</tbody>
</table>
The completion of 6 credit points of MBLG units of study is highly recommended for progression to Senior Physiology.

PHSI2905 Integrated Physiology A (Advanced)

6 P An average mark of 75 in [(MATH1005 or MATH1905 or MATH1015 or ATHK1001) and (6 credit points of CHEM1XXX) and 12 credit points from (BIOL1XXX or MBLG1XXX or PHYS1XXX or PSYC1XXX or CHEM1XXX or MATH1XXX (except MATH1005 and MATH1015 and MATH1905))] N PHSI2001 or PHSI2901 or PHSI2101 or PHSI2005 or BMED2401 or BMED2402 or BMED2403 or BMED2404 or BMED2405 or BMED2406 or BMED2801 or BMED2802 or BMED2803 or BMED2804 or BMED2805 or BMED2806 or BMED2807 or BMED2808

Note: Departmental permission required for enrolment

The completion of 6 credit points of MBLG units of study is highly recommended for progression to Senior Physiology. Note: Departmental Permission required for enrolment in this Unit

PHSI2006 Integrated Physiology B

6 P (MATH1005 or MATH1905 or MATH1015 or ATHK1001) and (6 credit points of CHEM1XXX) and 12 credit points from (BIOL1XXX or MBLG1XXX or PHYS1XXX or PSYC1XXX or CHEM1XXX or MATH1XXX (except MATH1005 and MATH1015 and MATH1905)) N PHSI2902 or PHSI2906 or PHSI2102 or PHSI2002 or BMED2401 or BMED2402 or BMED2403 or BMED2404 or BMED2405 or BMED2406 or BMED2801 or BMED2802 or BMED2803 or BMED2804 or BMED2805 or BMED2806 or BMED2807 or BMED2808

The completion of 6 credit points of MBLG units of study and 3 credit points of Statistics units of study is highly recommended for progression to Senior Physiology.

PHSI2906 Integrated Physiology B (Advanced)

6 P An average mark of 75 in [(MATH1005 or MATH1905 or MATH1015 or ATHK1001) and (6 credit points of CHEM1XXX) and 12 credit points from (BIOL1XXX or MBLG1XXX or PHYS1XXX or PSYC1XXX or CHEM1XXX or MATH1XXX (except MATH1005 and MATH1015 and MATH1905))] N PHSI2102 or PHSI2902 or PHSI2002 or PHSI2006 or BMED2401 or BMED2402 or BMED2403 or BMED2404 or BMED2405 or BMED2406 or BMED2801 or BMED2802 or BMED2803 or BMED2804 or BMED2805 or BMED2806 or BMED2807 or BMED2808

Note: Department permission required for enrolment

The completion of 6 credit points of MBLG units of study is highly recommended for progression to Senior Physiology. Note: Departmental Permission required for enrolment in this Unit

Third year

Students must complete:

(i) a major in Biochemistry or Microbiology or Nutrition and Metabolism or Physiology or Psychology

(ii) NUTM3001. This Unit may also be counted towards a major

Students must ensure that they have completed no more than 12 credit points of units of study listed outside of Table 1G and Table 1 across their whole degree.

Years 4 & 5

Students who successfully complete progression requirements enrol in the Master of Nutrition and Dietetics degree.
Non-Confidential

Students complete requirements for the Master of Nutrition and Dietetics degree as set out in the relevant postgraduate chapter.
RECOMMENDATION

That the Graduate Studies Committee note the report of the PhD Award Sub-Committee meeting held on 24th November 2015

REPORT OF PhD AWARD SUB-COMMITTEE MEETING

Doctor of Philosophy: Cases referred to the Sub-Committee
The Sub-Committee considered the examiners’ reports and faculty recommendations with respect to 6 candidates. The Sub-Committee resolved:

• in one case, that an additional examiner-as-asseror be appointed to examine the thesis and act as an assessor of the other examiner reports.
• in one case, that the degree not be awarded but that the candidate be permitted to revise and resubmit.
• in four cases, that the degree be awarded subject to the making of emendations to the satisfaction of the Associate Dean Research or equivalent.

Appointment of Examiners
The Sub-Committee noted that the Chair had endorsed the appointment of examiners for 50 candidates.

Cotutelle Examination Approvals
The Sub-Committee considered the examination arrangements at 3 partner institutions for 3 cotutelle candidates. The Sub-Committee approved the examination arrangements at the following institutions for candidates detailed below:

• Tongji University, China – student with Faculty of Engineering and Information Technologies
• Harbin Institute of Technology, China – student with Faculty of Engineering and Information Technologies
• Trilateral agreement between the University of Sydney and the Università degli Studi di Trieste, Italy and the Università Ca’ Foscari Venezia, Italy – student with Faculty of Science
RECOMMENDATION

That the Graduate Studies Committee note the report of the PhD Award Sub-Committee meeting held on 8th December 2015

REPORT OF PhD AWARD SUB-COMMITTEE MEETING

Doctor of Philosophy: Cases referred to the Sub-Committee
The Sub-Committee considered the examiners’ reports and faculty recommendations with respect to 2 candidates. The Sub-Committee resolved:
- in one case, that an additional examiner-as-assessor be appointed to examine the thesis and act as an assessor of the other examiner reports;
- in one case, that the degree be awarded subject to the making of emendations to the satisfaction of the Associate Dean Research or equivalent.

Action taken by the Chair
The Sub-Committee noted that the Chair had considered the examiners’ reports, the recommendations of the heads of department/school and the faculty board of postgraduate studies concerned and reports by the candidates’ supervisors, with respect to 2 candidates. The Chair determined:
- in two cases, that the degree be awarded subject to the making of emendations to the satisfaction of the Associate Dean Research or equivalent.

Appointment of Examiners
The Sub-Committee noted that the Chair had endorsed the appointment of examiners for 33 candidates.

Cotutelle Examination Approvals
The International Services team is currently negotiating two Candidate Cotutelle Agreements with Aix-Marseille University, France. Both candidates are to begin their candidate shortly (i.e. this are not back-dated agreements). The PhD Award Sub-Committee endorsed the examination procedures at Aix-Marseille University for the two cotutelle candidates from the Faculty of Science.
RECOMMENDATION

That the Graduate Studies Committee note the report of the PhD Award Sub-Committee meeting held on 28th January 2016.

REPORT OF PhD AWARD SUB-COMMITTEE MEETING

Doctor of Philosophy: Cases referred to the Sub-Committee
The Sub-Committee considered the examiners’ reports and faculty recommendations with respect to 4 candidates. The Sub-Committee resolved:
- in three cases, that the degree be awarded subject to the making of emendations to the satisfaction of the Head of School or equivalent;
- in one case that the degree not be awarded.

Action taken by the Chair
The Sub-Committee noted that the Chair had considered the examiners’ reports, the recommendations of the heads of department/school and the faculty board of postgraduate studies concerned and reports by the candidates’ supervisors, with respect to 3 candidates. The Chair determined:
- in one case, that the degree be awarded subject to the making of emendations to the satisfaction of the Head of School or equivalent;
- in two cases that the degree not be awarded but that the candidate be permitted to revised and resubmit.

Appointment of Examiners
The Sub-Committee noted that the Chair had endorsed the appointment of examiners for 60 candidates.

Cotutelle Examination Approvals
The Sub-Committee considered the examination arrangements for one candidate. The Sub-Committee determined:
- in one case, that the examination arrangements at the partner institution be approved.
RECOMMENDATION

That the Graduate Studies Committee note the report of the PhD Award Sub-Committee meeting held on 23rd February 2016.

REPORT OF PhD AWARD SUB-COMMITTEE MEETING

Doctor of Philosophy: Cases referred to the Sub-Committee
The Sub-Committee considered the examiners’ reports and faculty recommendations with respect to 3 candidates. The Sub-Committee resolved:
• in two cases, that the degree be awarded subject to the making of emendations to the satisfaction of the Head of School or equivalent;
• in one case that the degree not be awarded but that the candidate be permitted to revised and resubmit.

Action taken by the Chair
The Sub-Committee noted that the Chair had considered the examiners’ reports, the recommendations of the heads of department/school and the faculty board of postgraduate studies concerned and reports by the candidates’ supervisors, with respect to 3 candidates. The Chair determined:
• in one case, that the degree be awarded subject to the making of emendations to the satisfaction of the Head of School or equivalent;
• in one case that the degree not be awarded but that the candidate be permitted to revised and resubmit;
• in one case, that an additional examiner-as-assessor be appointed to examine the thesis and act as an assessor of the other examiner reports.

Appointment of Examiners
The Sub-Committee noted that the Chair had endorsed the appointment of examiners for 44 candidates.

Cotutelle Examination Approvals
The Sub-Committee noted that the Chair had considered the examination arrangements for 1 candidate. The Chair determined:
• in one case, that the examination arrangements at the partner institution be approved.
RECOMMENDATION

That the Graduate Studies Committee note the report from the Postgraduate Awards Sub-Committee meeting held on 10th December 2015.

REPORT OF POSTGRADUATE AWARDS SUB-COMMITTEE MEETING

Award of the Australian Postgraduate Awards (APA) and University of Sydney Postgraduate Awards (UPA): 2016 Round One

The Sub-Committee extensively discussed the list of ranked applicants, including categories 4, 5 and anomalous cases. It was agreed to recommend the award of 240 to Round One, including Vice-Chancellor’s Research Scholarships (5), University of Sydney Merit Awards (20) and Alumni Scholarships (9). The Committee determined to set the cut-off final mark of 92.4.

Proceedings of the Sub-Committee

The Sub-Committee:

- Noted the Chair’s Report from the Graduate Studies Committee meeting of 18 November 2015.
- Discussed issues relating to the UPA for Aboriginal and Torres Strait Islander (ATSI) applicants and it was agreed that the Chair have further discussions with the Deputy Vice-Chancellor (Indigenous Strategy and Services) to discuss a proposal for a separate scheme for ATSI students.
- Noted the report on the previous scholarship round - International Postgraduate Research Scholarships (IPRS): 2016 Round One awards.
- Discussed amendments to the Ranking Guidelines for submission to a future meeting of the Graduate Studies Committee.
- Noted the timeline for the next scholarship round - International Postgraduate Research Scholarships (IPRS): 2016 Round Two
- Noted and discussed the proposed 2016 meeting schedule for the Committee.