

Submission To	Undergraduate Studies Committee
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Non-Confidential

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Reviewer/Approver	Associate Professor Corinne Caillaud, Associate Dean Education, Faculty of Health Sciences
Paper title	Learning outcomes for the undergraduate courses and components in the Faculty of Health Sciences
Purpose <i>In plain language, provide the purpose of the submission (do not use acronyms, abbreviations or technical language). Content should be 1-2 sentences in length.</i>	Endorsement of the learning outcomes and components for the undergraduate courses and components in the Faculty of Health Sciences

RECOMMENDATION

As endorsed by its Faculty Board on 28 August 2018, the Faculty of Health Sciences recommends that the Undergraduate Studies Committee of Academic Board:

- (1) endorse the learning outcomes for the disciplines of Diagnostic Radiography, Exercise and Sports Science, Exercise Physiology, Occupational Therapy, Physiotherapy, Speech Pathology Undergraduate Coursework programs and the Hearing and Speech component, for submission to Academic Board for approval, with effect from 1 January 2019.

EXECUTIVE SUMMARY

The Faculty of Health Sciences has reviewed and refined the learning outcomes for their respective Undergraduate Coursework programs and relevant components to give full expression to the Graduate Qualities. These are:

- Bachelor of Applied Science (Diagnostic Radiography),
- Bachelor of Applied Science (Exercise and Sports Science)
- Bachelor of Applied Science (Exercise Physiology)
- Bachelor of Applied Science (Occupational Therapy)
- Bachelor of Applied Science (Physiotherapy)
- Bachelor of Applied Science (Speech Pathology)
- Major (Hearing and Speech)

ATTACHMENTS

Attachment 1: FHS course learning outcomes

Attachment 2: FHS component learning outcomes: Table S Majors Health, and Hearing & Speech

Both templates are available for download at:

<http://sydney.edu.au/secretariat/academic-board-committees/undergraduate-learning-outcomes.shtml>