

# FW: USC today: feedback on UG Learning Outcomes

Kevin Walton

Wed 24/10/2018 8:54 PM

To: Kate Edwards <kate.edwards@sydney.edu.au>; Luce Abrate <luce.abrate@sydney.edu.au>;

Cc: Glenys Eddy <glenys.eddy@sydney.edu.au>;

Importance: High

Dear Kate and Luce

Here are the comments that I made at yesterday's meeting:

## **Bachelor of Applied Science (Diagnostic Radiography)**

CLO 9 needs to be contextualised.

## **Bachelor of Applied Science (Exercise and Sports Science)**

### **Bachelor of Applied Science (Exercise Physiology)**

Does CLO 4 in both also relate to cultural competence?

## **Bachelor of Applied Science (Occupational Therapy)**

In CLO 5, "affective communication" should be "effective communication".

## **Bachelor of Applied Science (Physiotherapy)**

What is the difference between CLOs 3 and 4?

## **Bachelor of Applied Science (Speech Pathology)**

None.

## **Hearing and Speech (Major)**

None.

## **Health (Major)**

Need for further contextualisation.

Best wishes,

Kev

Dr Kevin Walton | Senior Lecturer, Associate Dean (Professional Law Programs)

**The University of Sydney**

The University of Sydney Law School

Rm 404, Law School Building | The University of Sydney | NSW | 2006

+61 2 9351 0286

[kevin.walton@sydney.edu.au](mailto:kevin.walton@sydney.edu.au) | [sydney.edu.au](http://sydney.edu.au)

---

**From:** Glenys Eddy <glenys.eddy@sydney.edu.au>

**Sent:** Tuesday, 23 October 2018 13:53

**To:** Melissa Hardie <melissa.hardie@sydney.edu.au>; Ross J Anderson <r.anderson@sydney.edu.au>; Deren Bozdog <dboz5191@uni.sydney.edu.au>; Stephen Carter <stephen.carter@sydney.edu.au>; Lisa Conlon <lisa.conlon@sydney.edu.au>; Kimberly Mathieu Coulton <kimberly.coulton@sydney.edu.au>; Anthony Dracopoulos <anthony.dracopoulos@sydney.edu.au>; Kate Edwards <kate.edwards@sydney.edu.au>; Denzel Albert Florez <dflo5667@uni.sydney.edu.au>; Imogen Grant <president@src.usyd.edu.au>; Edwina Grose