

Submission To	Undergraduate Studies Committee
Date	13 November 2018
Item No	5.3

Non-Confidential

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Reviewer/Approver	Associate Professor Corinne Caillaud, Associate Dean Education, Faculty of Health Sciences
Paper title	Learning outcomes for the undergraduate courses and components in the Faculty of Health Sciences
Purpose <i>In plain language, provide the purpose of the submission (do not use acronyms, abbreviations or technical language). Content should be 1-2 sentences in length.</i>	Endorsement of the learning outcomes and components for the undergraduate courses and components in the Faculty of Health Sciences

RECOMMENDATION

As endorsed by its Faculty Board on 28 August 2018, the Faculty of Health Sciences recommends that the Undergraduate Studies Committee of Academic Board:

- (1) endorse the learning outcomes for the disciplines of Diagnostic Radiography, Exercise and Sports Science, Exercise Physiology, Occupational Therapy, Physiotherapy, Speech Pathology Undergraduate Coursework programs and the Hearing and Speech component, for submission to Academic Board for approval, with effect from 1 January 2019.*

EXECUTIVE SUMMARY

Following the feedback from the Undergraduate Studies Committee review session on 23 October, the Faculty of Health Sciences has amended the learning outcomes for their respective Undergraduate Coursework programs and relevant components to align with the recommendations offered by the readers and the Chair of the Committee. These are:

- Bachelor of Applied Science (Diagnostic Radiography), with contextualised Learning Outcomes #9 and #10;
- Bachelor of Applied Science (Exercise and Sports Science) not amended (Learning Outcome #4 already mapped to 4 graduate qualities);
- Bachelor of Applied Science (Exercise Physiology) not amended (Learning Outcome #4 already mapped to 4 graduate qualities);
- Bachelor of Applied Science (Occupational Therapy), with shortened learning outcomes and keeping the term “affective communication” as disciplinary appropriate;
- Bachelor of Applied Science (Physiotherapy) with combined Learning Outcomes #3 and #4;
- Bachelor of Applied Science (Speech Pathology) not amended;
- Major (Hearing and Speech), with contextualisation of Graduate Qualities in each learning outcome, and maintaining the term ‘human communication’ (Learning Outcome #1) as disciplinary appropriate,
- Major (Health), in coordination with the Faculty of Science, pending review by the Undergraduate Studies Committee of the Faculty of Science’s submission.

ATTACHMENTS

Attachment 1: FHS course learning outcomes

Attachment 2: FHS component learning outcomes: Table S Majors Health, and Hearing & Speech

Attachment 3: Copy of Reader’s feedback on FHS Submission (Kevin Walton, Law)