

<b>Submission To</b>	Undergraduate Studies Committee
<b>Date</b>	13 November 2018
<b>Item No</b>	5.4

**Non-Confidential**

<b>Author</b>	Narelle Da Costa, Curriculum and Teaching Support Advisor, Pharmacy; Professor Elizabeth Martin, Academic Leader (Education), Dentistry Oral Health; and Dr Jennifer Green, Academic Leader (Education), Nursing
<b>Reviewer/Approver</b>	A/Prof Jacqueline Bloomfield, Director International Program (Nursing); Dr Lisa Conlon, Director of Pre-registration Programs (Nursing); Dr Kimberly Coulton, Acting Head of Discipline Oral Health; A/Prof Nial Wheate, Program Director, Undergraduate Pharmacy; Stephen Carter, Lecturer Pharmacy Practice; and John Hardie, Coordinator Professional Development for Graduate Qualities, DVCE's Portfolio.
<b>Paper title</b>	Course learning outcomes for Pharmacy; Dentistry (Oral Health) and Nursing Undergraduate Coursework programs and components
<b>Purpose</b> <i>In plain language, provide the purpose of the submission (do not use acronyms, abbreviations or technical language). Content should be 1-2 sentences in length.</i>	Endorsement of the learning outcomes and components for Pharmacy, Dentistry (Oral Health) and Nursing Undergraduate Coursework programs and components

**RECOMMENDATION**

The Faculty of Medicine and Health (FMH) endorsed the original submission of Undergraduate Course Learning Outcomes (CLOs) at its Faculty Board on the 10 September 2018 and by a Faculty Board Vote by Circulation (between 2 October to 9 October 2018). The CLOs were then submitted to the special UGSC committee on the 23 October and reviewed. The FMH CLOs were endorsed by the UGSC, conditional upon amendments being made. Notes are included in the revised submissions, as captured in the UGSC on the 23 October, and appropriate have been amendments made. **NB** No further feedback was received from the nominated readers prior to or following the 23 October UGSC meeting. The recommendation is that the Undergraduate Studies Committee of Academic Board:

- (1) endorse the amended learning outcomes for the Pharmacy, Nursing and Dentistry (Oral Health) Coursework programs, for submission to Academic Board for approval, with effect from 1 January 2019, and
- (2) consider advice from Peter McCallum about not submitting the Pharmacy Component learning outcomes re: 'Majors'. Ref attached email.

**EXECUTIVE SUMMARY**

The Sydney Pharmacy School; Sydney Nursing School and Sydney Dental School have further reviewed and refined the course learning outcomes for their respective Undergraduate Coursework programs and relevant components to give full expression to the Graduate Qualities or as directed. As endorsed by the UGSC on the 23 October 2018, these are:

- Bachelor of Pharmacy
- Bachelor of Pharmacy and Management
- Bachelor of Pharmacy (Industrial Major): Refer to comments in Component learning outcomes document and attached email

<b>Submission To</b>	Undergraduate Studies Committee
<b>Date</b>	13 November 2018
<b>Item No</b>	5.4

**Non-Confidential**

- Bachelor of Pharmacy (International Major). Refer to comments in Component learning outcomes document and attached email
- Bachelor of Nursing (Advanced Studies)
- Bachelor of Oral Health
- Bachelor of Nursing (Honours)
- Bachelor of Nursing Post-registration (Singapore)
- BArts/MNursing (Graduate Entry) and BSc/MNursing (Graduate Entry)\*

\*Note: One set of Learning Outcomes is required for the combined degrees in Arts/Science, as defined in the Curriculum Mapping Framework paper.

## ATTACHMENTS

**Attachment 1:** FMH course learning outcomes\_V4

**Attachment 2:** FMH component learning outcomes\_V5