

## Interim definitions of the Graduate Qualities

<b>Depth of Disciplinary Expertise</b>	
Definition	Deep disciplinary expertise is the ability to integrate and rigorously apply knowledge, understanding and skills of a recognised discipline defined by scholarly activity, as well as familiarity with evolving practice of the discipline.
Components	<ul style="list-style-type: none"> <li>– Understanding of conceptual space of recognised discipline</li> <li>– Integration and rigorous application of disciplinary knowledge</li> <li>– Awareness of the norms, culture and practice of the discipline</li> <li>– Capabilities to participate in the evolving practice in the discipline</li> </ul>

<b>Critical Thinking and Problem Solving</b>	
Definition	Critical thinking and problem solving are the questioning of ideas, evidence and assumptions in order to propose and evaluate hypotheses or alternative arguments before formulating a conclusion or a solution to an identified problem.
Components	<ul style="list-style-type: none"> <li>– Definition of problem or issue in context</li> <li>– Critical questioning of ideas, evidence and assumptions</li> <li>– Creation and evaluation of hypotheses or alternative arguments</li> <li>– Formulation of defensible conclusions and best possible solutions.</li> </ul>

<b>Communication (oral and written)</b>	
Definition	Effective communication, in both oral and written form, is the clear exchange of meaning in a manner that is appropriate to audience and context.
Components	<ul style="list-style-type: none"> <li>– Clear conveyance of meanings in terms original to the student</li> <li>– Adjustment according to audience and context</li> <li>– Use of media and modes appropriate to each communication</li> <li>– Clarity of structure and organization of ideas</li> </ul>

<b>Information and digital Literacy</b>	
Definition	Information and digital literacy is the ability to locate, interpret, evaluate, manage, adapt, integrate, create and convey information using appropriate resources, tools and strategies.
Components	<ul style="list-style-type: none"> <li>– Location, interpretation and evaluation of data and information</li> <li>– Management of data and information</li> <li>– Adaptation, integration and conveyance of data and information</li> <li>– Creation of data and information</li> <li>– Effective use of digital resources, tools and strategies</li> </ul>

<b>Inventiveness</b>	
Definition	Inventiveness is generating novel ideas and solutions.
Components	<ul style="list-style-type: none"> <li>– Reimagines and reframes disparate ideas, observations or resources</li> <li>– Creates novel, ideas, solutions or actions.</li> </ul>

<b>Cultural Competence</b>	
Definition	Cultural competence is the ability to engage ethically, respectfully and successfully in intercultural settings.

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Components	<ul style="list-style-type: none"> <li>- Awareness of one's own cultural values and worldview</li> <li>- Actively seeking to understand norms and values of other cultures</li> </ul>
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<b>Interdisciplinary effectiveness</b>	
Definition	Interdisciplinary effectiveness is the integration and synthesis of multiple viewpoints and practices, working effectively across disciplinary boundaries.
Components	<ul style="list-style-type: none"> <li>- Understanding of multiple viewpoints and practices</li> <li>- Working effectively across discipline and professional boundaries</li> <li>- Integrating and synthesising different ways of thinking</li> <li>- Production of distinctive outcomes.</li> </ul>

<b>An integrated professional, ethical and personal identity</b>	
Definition	An integrated professional, ethical and personal identity is understanding the interaction between one's personal and professional selves in an ethical context.
Components	<ul style="list-style-type: none"> <li>- Articulates a coherent ethical framework</li> <li>- Reflects on the self in personal and professional contexts</li> </ul>

<b>Influence</b>	
Definition	Influence is engaging others in a process, idea or vision.
Components	<ul style="list-style-type: none"> <li>- Responsibility for improvement through involvement and leadership</li> <li>- Confidence, self-awareness and a willingness to learn from others</li> <li>- Persuasiveness</li> </ul>