

Submission To	Academic Board
Date	27 November 2018
Item No	8.18

Non-Confidential

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Paper title	Learning outcomes for the Sydney School of Architecture, Design and Planning Undergraduate Coursework programs and components
Purpose	Endorsement of the learning outcomes and components for the Sydney School of Architecture, Design and Planning Undergraduate Coursework programs and components

RECOMMENDATION

As endorsed by the Sydney School of Architecture, Design and Planning's School Board on 25 October 2018, and including amendments recommended by the Undergraduate Studies Committee on 13 November 2018, the Undergraduate Studies Committee recommends that the Academic Board:

- (1) *Approve the learning outcomes for the Sydney School of Architecture, Design and Planning Undergraduate Coursework programs and components, with effect from 1 January 2019.*

EXECUTIVE SUMMARY

Subsequent to feedback received from the Undergraduate Studies Committee at its 13 November 2018 meeting, the Sydney School of Architecture, Design and Planning has reviewed and refined further the learning outcomes and/or graduate qualities for the following Undergraduate Coursework programs and relevant components:

- Bachelor of Architecture and Environments
- Bachelor of Architecture and Environments (Honours)
- Bachelor of Design in Architecture
- Bachelor of Design in Architecture (Honours)
- Bachelor of Design in Architecture (Honours)/Master of Architecture
- Bachelor of Design Computing
- Bachelor of Design Computing (Honours)
- Bachelor of Design Computing/Bachelor of Advanced Studies
- Design Major

ATTACHMENTS

Excel templates have been submitted for the following Undergraduate Coursework programs and relevant components:

- Bachelor of Architecture and Environments
- Bachelor of Architecture and Environments (Honours)
- Bachelor of Design in Architecture
- Bachelor of Design in Architecture (Honours)
- Bachelor of Design in Architecture (Honours)/Master of Architecture
- Bachelor of Design Computing
- Bachelor of Design Computing (Honours)
- Bachelor of Design Computing/Bachelor of Advanced Studies
- Design Major

A table summarising the feedback received and actions taken is given below:

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Degree Name	Feedback Given	Action Taken
B Architecture and Environments	Combine CLOs 1 and 2, remove Influence GQ, include Depth of disciplinary expertise, Critical thinking and problem solving, Interdisciplinary effectiveness and Integrated professional, ethical and personal identity GQs.	Done.
	CLO3: Remove Communication GQ.	Done.
	CLO4: Should "Recognise and examine..." become "Analyse"?	'Recognise and examine...' replaced with 'Analyse'.
	CLO5: Is Cultural competence part of this CLO?	Cultural competence GQ removed.
	CLO6: Replace Interdisciplinary effectiveness GQ with Inventiveness GQ.	Done.
	CLO7: Replace the Critical thinking and problem-solving GQ by Integrated professional, ethical and personal identity GQ.	Done.
	CLO8: What do we mean by "Appraise" here? Isn't this CLO the same as CLOs 1 and 2? Could they all be combined?	CLO8 removed.
B Architecture and Environments (Honours)	Combine CLOs 1 and 2, remove Influence GQ, include Depth of disciplinary expertise, Critical thinking and problem solving, Interdisciplinary effectiveness and Integrated professional, ethical and personal identity GQs.	Done.
	CLO6: Replace Interdisciplinary effectiveness GQ with Inventiveness GQ.	Done.
	CLO9: The depth of learning described should clearly be at AQF8 level (Honours), At this level, are we just wanting students to "examine" and "describe"?	LO reworded accordingly.
B Design in Architecture	CLO5: Add Communication GQ.	Done.
	CLO9: Drop Inventiveness GQ but add Depth of disciplinary expertise GQ.	Done.
B Design in Architecture (Honours)	CLO3: "Comprehend" can't be assessed. The CLO3 for the pass degree is better but maybe there is a higher level word that can be used for Honours.	LO reworded accordingly.
	CLO5: Begin with "Employ well developed skills..." to distinguish it from the pass degree and add Communication GQ.	Done.
	CLO9: Drop Inventiveness GQ but add Depth of disciplinary expertise GQ.	Done.
B Design in Architecture (Honours)/M Architecture	Ensure that AQF9 level is reflected in the CLOs here, and other comments as per the pass and Honours-level degrees.	Done.
B Design Computing	CLO3: Add Critical thinking and problem-solving GQ.	Done.
	CLO5: Add Critical thinking and problem-solving GQ.	Done.
	CLO8: Replace "innovativeness" with another word and add Inventiveness GQ.	Done.
B Design Computing (Honours)	CLO3: Add Critical thinking and problem-solving GQ.	Done.
	CLO5: Add Critical thinking and problem-solving GQ.	Done.

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	CLO8: Replace “innovativeness” with another word and add Inventiveness GQ.	Done.
	CLO10: Add Depth of disciplinary expertise GQ.	Done.
B Design Computing/ B Advanced Studies	CLO3: Add Critical thinking and problem-solving GQ.	Done.
	CLO5: Add Critical thinking and problem-solving GQ.	Done.
	CLO8: Replace “innovativeness” with another word and add Inventiveness GQ.	Done.
Design Major	MLO1: Replace “Express” with “Apply”.	Done.
	MLO7: Replace “Express” with “Apply”.	Done.
	MLO9: Reword for clarity, e.g. “Demonstrate an ability to work collaboratively in cross-disciplinary settings”.	Done.
Education Major	MLO5: Eliminate “Can” and start from “Identify”.	Updated MLOs received from FASS.
	MLO7: Could be split into 2 outcomes. It seems as the two sentences are two outcomes.	
Visual Arts Major	MLO4: Consider rearticulation by combining the two sentences. The real question here is whether “commitment” is a measurable outcome?	Updated MLOs received from FASS.
	MLO5: Consider starting with “Demonstrate the capacity...”	
	MLO6: Consider deleting “Experience and interaction”. Could possibly start with: “Demonstrate an ability to interact...”	
	MLO7: Consider eliminating “Learn and”. Start from “Apply...”	
Health Major	MLO5: Consider eliminating “their”.	Updated MLOs received from FHS.