



The University of Sydney

Info Day 2010

Parents' Seminar

Welcome

Associate Professor Peter McCallum

Chair, Academic Board



The University of Sydney



University Support Services

Dr Philomena Renner

Acting Head
Counselling Service



Vital Skills

- Independence
- Confidence
- Assistance –seeking skills
- Perseverance
- Resilience



Independence

- When are your lectures?
- When are your first/next assignments due?
- How do you plan to keep track of due dates?
- What do you have to do to prepare for your assignment?
- What's your priority for uni this week?



Confidence

- Remember that other students in the course are new to uni also
- Encourage: making the first move in starting a conversation
- Reassurance: it takes time to learn new things and becoming a successful student is no different



Seeking assistance

- Define the problem: What are you being asked to do? What is it you don't understand?
- Identifying the area to get help; lecturers, tutors, student advisors assist with uncertainty about courses and academic procedures
- Student Services offer support with disabilities, psychological, financial etc



Questions

- Have you asked your tutor or lecturer about this?
- Have other students similar problems? What do they do?
- Check your guide to student services for help...



Perseverance

- Ebb and flow of the academic year – time management and balance of activities outside study
- Draw up a timetable
- If stress gets very high or motivation very low access support services early



Resilience

- Uni may be a rewarding experience but the transition may be hard for some
- Not unusual for students to fail assignments, change their mind about courses – confusion or disappointment can be worked through
- Think: what can I do to improve and where can I get help?



Sources of Assistance

- Faculty and general staff
- Student associations
- Services for Students
- www.usyd.edu.au/stuserv



Tips

- Encouragement
- Interest in student experiences
- Prompt students to access University support services



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Ms Inta Heimanis

Director

Careers Centre

www.careers.usyd.edu.au



Career anxieties: myths and realities

It's better to aim for a specific vocational degree

You should maximise your ATAR

My child has no idea about a career!



Employability Skills from all degrees:

- Interpersonal & communication skills
- Critical reasoning & analytical skills
- Problem solving/lateral thinking
- Technical and research skills
- Academic qualifications
- Teamwork skills
- Emotional intelligence (inc self-awareness)
- Leadership skills
- Commitment



Many successful graduates have non-vocational degrees:

Eg. From Bachelor of Arts Grads in 2008

- Advocacy and Education Co-ordinator (Anthropology)
- Communications Manager (Audio-Visual Studies)
- Policy Officer (Economics)
- Junior Archaeologist (Information Systems)
- Youth Relationship Representative (Political Science)



Some background (the good news)

- Many Students starting University in 2010 will move into jobs with titles we don't recognise
- Research findings indicate that 50% of the population will be in jobs in 2020 that do not exist now
- The world of work is changing, and will continue to change – rapidly!



Many choose to build on first degree with vocational postgraduate study

Examples:

- Dip Rehabilitation Counselling
- Masters of Teaching
- Grad Dip Environmental Science
- Master of International Business
- Graduate Medicine



Conclusion

A tertiary qualification is an excellent foundation for
ANY career

Go with your strengths and interests

Make the most of the university experience

Flexibility and versatility are key

There is always more than one pathway to where you
want to go!



- www.myfuture.edu.au
 - For self assessment, go to ‘Identifying - My Profile’ Building your own personal profile to find out what sort of career you are suited to.
- <http://jobguide.thegoodguides.com.au/>
 - Great resource. Find out all about any job role you've thought about - includes description, training, prospects & more.)
- <http://year12whatnext.gov.au/>
 - Jobs for the future and labour market info plus all kinds of other training options-including apprenticeships etc.



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HECS AND FINANCIAL ASSISTANCE

David Bowan

Director, Student Centre

Telephone: 8627 8201



What are Commonwealth Supported (HECS) Places?

- Commonwealth supported (HECS) places are higher education places for which the Australian Government provides funding to universities towards the cost of your education, so HECS is a Federal Government scheme not a scheme imposed by universities.
- The Australian Government allocates a number of Commonwealth supported (HECS) places to universities each year.
- Students enrolled in a Commonwealth supported (HECS) place are required to contribute towards the cost of their education through a student contribution (HECS) for each semester of their enrolment.
- This contribution is generally around 30% of the actual cost of providing the place.
- The Australian Government sets the maximum student contribution amounts to be charged for units of study.



Commonwealth Supported (HECS) Places – Eligibility and Operation

- All commencing Australian students are liable for HECS for their University place in 2009 as the Federal Government will no longer permit universities to offer full-fee paying places to new commencing students.
- Australian citizens and permanent humanitarian visa holders are eligible for a HECS-HELP loan to enable them to defer all or part of their student contribution (HECS) to the tax system.
- An alternative is to pay all of their student contribution upfront with a 20% discount, known as a HECS-HELP discount. It is also possible to make a partial up front payment of \$500 or more, where a 20% discount is received on the paid amount and a HECS-HELP loan is obtained for the balance of the HEC liability.
- Permanent residents who are not holders of a humanitarian visa and New Zealanders must pay their Student Contribution upfront without a discount.
- All of the above categories of student are granted a seven year “learning entitlement” by the Government during which they are eligible for a Commonwealth Supported (HECS) place. After seven years full-time study (or equivalent part-time) they must pay full fees for their course.
- HECS-HELP loans must be repaid once students are working and their annual salary reaches a \$41,595 (approx.) threshold.
- Student Contribution charges are indexed each year, as are amounts deferred to the Taxation system.



Student Contributions (HECS) Charges for 2009

Below are the student contribution bands and amounts and the discipline groups units of study belong to. These student contribution amounts are the amounts per annum for a full time load. Students are invoiced per semester and there are two semesters each year. Not all units (subjects) in a course of study are necessarily in the same student contribution band.

Band	Discipline group	Deferred (Per annum) Amount – Full Time Load	Upfront - Full-time Load With 20% Discount (Per annum)
1	Humanities, Social Studies, Behavioural Sciences, Languages, Visual/Performing Arts	\$5,201	\$4,160
2	Computing, Health, Agriculture, Architecture, Engineering, Built Environment	\$7,412	\$5,929
3	Law, Medicine, Dentistry, Veterinary Science, Accounting, Administration, Commerce and Economics	\$8,677	\$6,941
4	National Priorities Nursing, Education, Mathematics, Statistics, Science	\$4,162	\$3,329



Student Contributions (HECS) - How it is Calculated

The example below is for a generalist course, subject to faculty approval of the unit of study enrolments

ie Bachelor of Arts, Bachelor of Science, Bachelor of Liberal Studies

Semester One

Subject Code/Name	Subject Weight	Student Contribution Band	Cost: Deferred	Cost: Upfront with 20% Discount
ECON1001 Introductory Microeconomics	0.125	3	\$1,084	\$867
ENGL1015 Inventing Modernity	0.125	1	\$650	\$520
PSYC1001 Psychology 1001	0.125	1	\$650	\$520
STAT1021 General Statistical Methods	0.125	4	\$520	\$416
SLE consumed 0.500			TOTAL	TOTAL
			\$2,904	\$2,323



Student Contribution (HECS) - How it is Calculated (Cont.)

Semester Two

Subject Code/Name

	Subject Weight	Student Contribution Band	Cost: Deferred	Cost: Upfront with 20% Discount
ECON1002 Introductory Macroeconomics	0.125	3	\$1,084	\$867
ENGL1007 Language, Text & Time	0.125	1	\$650	\$520
PSYC1002 Psychology 1002	0.125	1	\$650	\$520
STAT2012 Statistical Tests	0.125	4	\$520	\$416
SLE consumed 0.500			TOTAL	TOTAL
			\$2,904	\$2,323



Commonwealth Government Assistance Available

The main form of assistance to students which many of you would be aware of is Youth Allowance available through Centrelink.

Many high school students receive Youth Allowance and it is available to university students.

For further information on Youth Allowance call Centrelink on 132 490.

Commonwealth Learning Scholarships

For students from low socio-economic backgrounds, particularly indigenous students and students from rural and regional areas

Two types of Scholarships

Commonwealth Education Costs Scholarships (CECS), which help with general education costs

Worth \$2,162 (indexed) in 2009

Duration: for up to four years

Commonwealth Accommodation Scholarships (CAS) to help students from rural and remote areas with accommodation costs

Worth \$4,324 (indexed) in 2009

Duration: for up to four years

In 2008 the University awarded around 500 Commonwealth Learning Scholarships

Apply through UAC by the end of May 2009. Please consult the UAC Guide.



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UNIVERSITY FINANCIAL ASSISTANCE

Is available for Undergraduate and Postgraduate students enrolled in degree and diploma programs

Is for essential living and study expenses NOT for Student Contributions (HECS).

Loans can be up to \$2,000 and are repayable usually within one year. They are interest free.

Includes bursaries which may be awarded as part of a financial assistance package, depending on financial need and academic merit (a credit average or better is required)

There are two types of bursaries: *General* and *Advertised*.

General bursaries have no application deadline and applications are made in person.

Advertised bursaries are listed at the beginning of March with applications closing on 30 April and are usually awarded by July.

Application details are on the Financial Assistance web page.

Contact tel. 9351 2416

Email fao@stuserv.usyd.edu.au

www.usyd.edu.au/fin_assist



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Questions?



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Further Information

Jordi Austin

Acting Director

Counselling and Equity Support Services



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**Further Information is available from
information booths and mini lectures**



Locations

Accommodation	Quadrangle & Talk
Admissions	MacLaurin Hall
Bridging Courses	Great Hall & Talks
Careers Centre	MacLaurin Hall
Casual Employment	See Careers Centre



Locations

Child Care Information	See Student Services
Counselling	See Student Services
Cost of Study	See Fees and Charges
Deferral of Studies	See Admissions
Disability Support	See Student Services



Locations

Faculty Handbooks	Information Office (under Clock Tower)
Financial Assistance	Quadrangle
Fees and Charges	MacLaurin Hall
Offer/Enrolment	See Admissions



Locations

International Student Administration/Fees	See International Office
International Student Support Services	See Student Services
International Office	Quadrangle
International Student Administration/Fees	See International Office



Locations

Residential Colleges	Quadrangle & Talk
Scholarships	Quadrangle
Student Services	MacLaurin Hall
Study Abroad & Exchange	Quadrangle & Talk
Summer School	MacLaurin Hall
Transition Experience	Talks