ACADEMIC READING AND WRITING SKILLS

Effective Reading and Notetaking (4 hours)
• Thur 7 and 14 Sept 2-4pm (Course No 5442)
  Room 722 Education Bldg A35
Target group: undergraduates and coursework postgraduates. Brings: example of course reading. Practises basic pre-reading strategies of predicting and skimming different kinds of texts, as well as notetaking strategies.

Introduction to Critical Reading (3 hours)
for English speaking background students
• Thur 24 Aug 2-5pm (Course No 5443)
  Room 722 Education Bldg A35
Target group: English speaking background undergraduates. Brings: example of course reading. Introduces process of critical thinking and reading, practises strategies for evaluating and asking critical questions about readings.

Introduction to Critical Reading (4 hours)
for non-English speaking background students
• Fri 18 Aug 1-5pm (Course No 5444)
  Room 618 Education Bldg A35
Target group: non-English speaking background undergraduates. Brings: example of course reading. Introduces process of critical thinking and reading, practises strategies for evaluating and asking critical questions about readings.

Critical Reading of a Research Article (3 hours)
• Wed 6 Sept 12noon-3pm (Course No 5445)
  Room 722 Education Bldg A35
Target group: senior undergraduates (3rd year plus), Masters and doctoral students. Brings: journal article from field of study. Covers interpreting and asking critical questions about a text and its subject matter.
HOW TO IMPROVE YOUR ACADEMIC LANGUAGE AND LEARNING THROUGH LEARNING CENTRE COURSES

Develop your grammatical knowledge
- Foundations of Grammar
- Functional Grammar for Academic Writing

Develop your essay writing
- The Essay Writing Course
- Analysing an Assignment Question
- Analytical Writing
- Developing an Argument
- Introduction to Critical Writing in Essays
- Planning an Assignment

Develop your critical reading and thinking skills
- Introduction to Critical Reading
- Critical Reading of a Research Article
- Critical Thinking
- Reading and Note-taking skills
- Reading Strategies

Develop your approach to study and exam techniques
- Procrastination and Managing Time
- Practice for Multiple Choice
- Critical Review, Question Exams
- Practice for Short Answer Exams

Develop your oral presentation and discussion skills
- Oral Presentation Skills
- Discussion Skills
- Working in Groups
- Pronunciation Skills

Develop a clear academic style
- Clearer Writing
- Writing in an Academic Style

Develop using evidence skills in your writing
- Language Strategies for Referring to Evidence
- Quoting, Paraphrasing and Summarising Evidence
- Using Evidence in Essays

INTRODUCTION TO CRITICAL WRITING IN ESSAYS (3 hours)
- Fri 8 Sept 10am-1pm (Course No 5472)
- Room 418 Education Bldg A35
- Wed 13 Sept 9am-12noon (Course No 5473)
- Room 458 Education Bldg A35
- Wed 23 Aug 10am-12noon (Course No 5475)
- Room 448 Old Teachers College A22

Target group: undergraduates, Masters by coursework.
This workshop focuses on the language resources necessary to develop arguments and critical evaluation in order to (1) respond to a real-life scenario or case study, (2) demonstrate critical analysis of a particular real-world problem, and (3) make recommendations to a course of action by an imagined client, business or government department.

QUOTING, SUMMARISING AND PARAPHRASING EVIDENCE (3 hours)
- Mon 21 Aug 2-5pm (Course No 5476)
- Thur 31 Aug 2-5pm (Course No 5477)

Target group: all students/first year students.
This workshop focuses on the language resources necessary to develop arguments and critical evaluation in order to (1) respond to a real-life scenario or case study, (2) demonstrate critical analysis of a particular real-world problem, and (3) make recommendations to a course of action by an imagined client, business or government department.

LANGUAGE STRATEGIES FOR REFERRING TO EVIDENCE (2 hours)
- Wed 16 Aug 3-5pm (Course No 5478)
- Room 722 Education Bldg A35

Target group: all students/first year students.
This workshop provides strategies for effective participation in academic discussion and focussed language practice. It helps you to set up personal goals for developing your skills. Also examines challenges of working in groups and teams, and suggests strategies for making groups more effective.

DISCUSSION SKILLS & WORKING IN GROUPS (3 hours)
- Wed 23 Aug 9am-12noon (Course No 5474)
- Room 722 Education Bldg A35
- Wed 30 Aug 10am-1pm (Course No 5475)
- Room 448 Old Teachers College A22

Target group: undergraduates, Masters by coursework.
This workshop focuses on the language resources necessary to develop arguments and critical evaluation in order to (1) respond to a real-life scenario or case study, (2) demonstrate critical analysis of a particular real-world problem, and (3) make recommendations to a course of action by an imagined client, business or government department.

PROFESSIONAL REPORT WRITING IN THE SOCIAL SCIENCES (3 hours)
- Wed 23 Aug 9am-12noon (Course No 5474)
- Room 722 Education Bldg A35
- Wed 30 Aug 10am-1pm (Course No 5475)

Target group: all students/first year students.
This workshop focuses on the language resources necessary to develop arguments and critical evaluation in order to (1) respond to a real-life scenario or case study, (2) demonstrate critical analysis of a particular real-world problem, and (3) make recommendations to a course of action by an imagined client, business or government department.

FEEDBACK, SUMMARISING AND PARAPHRASING EVIDENCE (3 hours)
- Thur 17, 24, 31 Aug and 7 Sept 10am-2pm (Course No 5458) Room 722 Education Bldg A35

Postgraduate non-English speaking background students (6 hours)
- Thur 17, 24, 31 Aug and 7 Sept 10am-12noon (Course No 5458)
Room 722 Education Bldg A35

These workshops aim to develop your public speaking skills for tutorial/seminar and conference presentation, and include short practice sessions using video feedback.

POSTGRADUATE RESEARCH PREPARING A THESIS PROPOSAL (3 hours)
- Wed 30 Aug 9am-12noon (Course No 5488)
- Room 722 Education Bldg A35

Target group: Masters by research, doctoral students.
Bring: sample proposal from your department (if available). Provides an overview of the proposal with particular emphasis on the introductory stage and the expression of aims, research questions and hypotheses.

WRITING A LITERATURE REVIEW (6 hours)
- Sat 19 Aug 1-2pm and 2-5pm (Course No 5489)
- Wed 13 Sept 9am-12noon & 1-4pm (Course No 5489)
Room 722 Education Bldg A35

Target group: masters by research, doctoral students.
Bring: 4-5 research articles relevant to topic, literature review from own field. Examines purpose of review as well as structuring, synthesising and evaluating the literature.

WRITING A THESIS INCLUDING PUBLICATIONS (3 hours)
- Wed 16 Aug 11am-2pm (Course No 5490)
- Room 459 Education Bldg A35

Target group: doctoral students.
This workshop is based on a study of recent successful theses and will cover: how to write an engaging introduction and a forceful conclusion, avoid duplication in the several literature reviews required, and develop a final overarching argument.

POSTGRADUATE COURSEWORK WRITING COURSEWORK ASSIGNMENTS (3 hours)
- Wed 16 Aug 12noon-3pm (Course No 5491)
- Mon 28 Aug 9am-12noon (Course No 5492)
Room 722 Education Bldg A35

Target group: all Masters by coursework.
Bring: draft of a current assignment. This workshop looks at possible structures of coursework assignments, the component parts and the links between them.

MANAGING LITERATURE FOR COURSEWORK ASSIGNMENTS (3 hours)
- Mon 4 Sept 10am-1pm (Course No 5494)
- Room 722 Education Bldg A35

Target group: all Masters by coursework.
Bring: two articles for a current coursework assignment. This workshop discusses how literature from your field can be used to support argument in your coursework assignment, and looks at strategies for organising your references.

PREPARING FOR POSTGRADUATE STUDY - COURSEWORK (2 hours)
- Tue 15 Aug 9-11am (Course No 5495)
Room 722 Education Bldg A35

Target group: all Masters by coursework.
Bring: draft of a current assignment. This workshop looks at possible structures of coursework assignments, the component parts and the links between them.

WRITING A CRITICAL REVIEW ON A SINGLE TEXT OR OBJECT (3 hours)
- Mon 14 Aug 2-5pm (Course No 5496)
Room 459 Education Bldg A35

Target group: Masters by coursework.
Bring: (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a critical review of a single text (e.g. a journal article, artwork, film, lesson, policy, experiment, website). Includes examples, language features and writing practice.

WRITING A CRITICAL REVIEW ON A TOPIC AREA (3 hours)
- Mon 21 Aug 2-5pm (Course No 5497)
Room 508 Education Bldg A35

Target group: Masters by coursework.
Bring: (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a more complex critical review of a debate, methodology, theory, topic area, etc. Includes examples, language features and writing practice.

How to improve your academic language and learning through learning centre courses

Develop your reading strategies
- Focus on reading techniques
- Practice reading comprehension

Develop your oral presentation and discussion skills
- Effective presentation techniques
- Active listening skills

Develop your writing skills
- Clear and concise writing
- Logical organisation of ideas

Develop your listening skills
- Active listening techniques
- Critical thinking skills