ACADEMIC READING AND WRITING SKILLS

Effective Reading and Notetaking (3 hours)
- Tue 14 Aug 9-12pm (Course No 5888)
- Room 618 Education Building A35
- Thur 16 Aug 9am-10am (Course No 5889)
- Room 432 Education Building A35
- Thur 6 Sept 2-5pm (Course No 5890)
- Room 722 Education Building A35

Target group: undergraduates and coursework postgraduates. Bring: example of course reading.
Practices basic pre-reading strategies of predicting and skimming different kinds of texts, as well as notetaking strategies.

Introduction to Critical Reading (3 hours)
- Fri 17 Aug 1-4pm (Course No 5891)
- Room 618 Education Building A35
- Thur 23 Aug 2-5pm (Course No 5892)
- Room 722 Education Building A35
- Thur 30 Aug 9am-12pm (Course No 5893)
- Room 432 Education Building A35

Target group: undergraduates/postgraduate coursework students. Bring: example of course reading. Introduces process of critical thinking and reading, practises strategies for evaluating and asking critical questions about readings.

Critical Reading of a Research Article (3 hours)
- Fri 17 Aug 9am-12pm (Course No 5894)
- Room 427 Old Teachers College A22
- Tue 21 Aug 9am-12pm (Course No 5895)
- Room 618 Education Building A35
- Wed 5 Sept 1-4pm (Course No 5896)
- Room 722 Education Building A35
- Fri 24 Aug 10am-1pm (Course No 5897)
- Room 527 Education Building A35
- Sat 1 Sept 2-5pm (Course No 5898)
- Room 722 Education Building A35

Target group: senior undergraduates (3rd year plus), Masters and doctoral students. Bring: journal article from field of study. Covers interpreting and asking critical questions about a text and its subject matter.

Detailed Reading for Academic Writing (4 hours)
- Thur 13 Sept 12-2pm and 3-5pm (Course No. 5899)
- Room 722 Education Building A35

Target group: non English speaking background postgraduate students. Focuses on understanding academic texts packed with complex content and how this information needs to be unpacked in order to write successfully and avoid plagiarism. Session 1 will specifically focus on text structure, identifying key content words in paragraphs and joint paraphrasing. Session 2 will provide key word identification, strategies for note-making and paraphrasing, and examples of independent detailed reading practice.

Critical Thinking (3 hours)
- Mon 13 Aug 9am-12pm (Course No 5900)
- Room 459 Education Building A35
- Tue 14 Aug 2-5pm (Course No 5901)
- Room 527 Education Building A35
- Mon 20 August 10am-1pm (Course No 5902)
- Room 722 Education Building A35
- Thur 23 Aug 9am-12pm (Course No 5903)
- Room 323A Old Teachers' College A22
- Tue 28 Aug 1-4pm (Course No 5904)
- Room 435 Education Building A35

Target group: all students. Bring: a reading (article/book chapter) from a discipline you are studying. Considers what it means to think critically, offers a step-by-step perspective on critical thinking, includes practice in thinking critically about a text in your own discipline.

Writing a Critical Review of a Journal Article (3 hours)
- Wed 22 Aug 12-3pm (Course No 5905)
- Room 722 Education Building A35
- Mon 27 Aug 2-5pm (Course No 5906)
- Room 452 Education Building A35

Target group: undergraduates. Bring: an article (preferably): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a critical review of a journal article. Includes examples, language features and writing practice.

Writing a Critical Review on a Topic Area (3 hours)
- Wed 29 Aug 12-3pm (Course No 5907)
- Room 722 Education Building A35
- Mon 3 Sept 2-5pm (Course No 5908)
- Room 427 Teachers' College A22

Target group: senior undergraduates (3rd year plus). Bring: an article. (Possibly: the text to be critically reviewed). Covers developing and demonstrating a critical perspective in a more complex critical review of a debate, methodology, theory, topic area, etc. Includes examples, language features and writing practice.

Writing in an Academic Style
2 hour short course for English speaking background students
- Fri 24 Aug 9-11am (Course No 5909)
- Room 722 Education Building A35
- Fri 31 Aug 9-11am (Course No 5910)
- Room 332 Old Teachers College

Target group: undergraduates, Masters by coursework. Bring: draft of current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

Writing in an Academic Style (6 hours)
for non English speaking background students
- Mon 13, 20 & 27 Aug and 3 Sept 2-5pm (Course No 5911)
- Room 722 Education Building A35
- Tue 21, 28 Aug and 4 Sept 9-11am (Course No 5912)
- Room 722 Education Building A35
- Sat 8 & 9 Sept 10am-1pm and 2-5pm (Course No 5913)
- Room 722 Education Building A35

Target group: undergraduates, Masters by coursework. Bring: draft of current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

Clearer Writing (3 hours)
for English speaking background students
- Mon 3 Sept 9-11am (Course No 5914)
- Room 419 Education Building A35
- Fri 14 Sept 2-5pm (Course No 5915)
- Room 722 Education Building A35

Target group: undergraduates, Masters by coursework. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Clearer Writing (includes an online module)
Target group: all students. Bring: draft of current writing.
Cover four main problem areas in grammar: basic sentence structure, tenses, articles, and subject and verb agreement.

Functional Grammar for Academic Writing (10 hours)
- Tue 14, 21, 28 Aug & 4 Sept 11am-1pm (Course No 5921)
- Tue 28 Aug 9-11am, 4 and 11 Sept 3-5pm (Course No 5922)
- Room 722 Education Building A35

Target group: students who have completed Foundations of Grammar or a short grammar diagnostic test. Bring: a piece of your own writing. Builds on the workshop Foundations of Grammar and looks at expressing meaning through grammatical choices in academic writing.

Proof Reading and Editing Your Own Work
- Mon 10 Sept 1-2pm (Course No. 5923)
- Tue 11 Sept 2-3pm (Course No 5926)
- Fri 14 Sept 1-2pm (Course No 5927)
- Room 722 Education Building A35

Target: students who are writing essays or reports. Bring: draft of current writing. Focuses on strategies for proofreading and editing at student, paragraph and sentence level. Students will identify and correct errors in their own writing. Places are limited to 10 students per session. This course is not for experienced and confident writers.

Critical Reflection in the Social and Health Sciences
(Course No. 5928)
- Mon 10, 17, 24, 31 Aug and 7 Sept 2-5pm (Course No. 5929)
- Room 722 Education Building A35

Target group: all students. This workshop will be helpful for students who are required to describe and reflect on a critical incident; critically respond to and reflect on a real-life scenario; or explain a personal or professional experience from a theoretical perspective in order to demonstrate critical thinking and transform disciplinary knowledge in the social and health sciences.

Essay Writing (12 hours)
- Mon 13, 20, 27 Aug and 3 Sept 2-5pm (Course No 5929)
- Room 722 Education Building A35
- Wed 15, 22, 29 Aug and 5 Sept 2-5pm (Course No 5930)
- Room 448 Teachers' College
- Fri 17, 24, 31 Aug and 7 Sept 2-5pm (Course No 5931)
- Room 722 Education Building A35

Target group: all students. Bring: journal articles. This course is specifically designed for students who need to develop their essay writing skills. The course covers all aspects of planning, structuring, writing and editing essays. The workshop will be helpful for students who are required to describe and reflect on a critical incident; critically respond to and reflect on a real-life scenario; or explain a personal or professional experience from a theoretical perspective in order to demonstrate critical thinking and transform disciplinary knowledge in the social and health sciences.

Covers interpreting and asking critical questions about a text and its subject matter.

Learning Centre
Program 2018
August/September
13 August - 14 September
Registration online Mon 6 August sydney.edu.au/lc

• You must register online at the Learning Centre website: sydney.edu.au/lc
• There is a limit to the number of places available in each workshop.
• Workshops are open to all enrolled University of Sydney students and are free of charge.
• Learning Centre Room 722, Education Building, Manning Road
The University of Sydney NSW 2006
T 02 93513853
E learningcentre@sydney.edu.au

Clearer Writing for non English speaking background students
- Tue 14, 21, 28 Aug & 4 Sept 1-3pm (Course No 5916)
- Room 722 Education Building A35
- Sat 15 Sept 10am-12pm and 2-5pm (Course No 5917)
- Room 722 Education Building A35


Note: If you register for this workshop you do not need these short essay writing workshops: Analytical Writing, Planning an Assignment, Analysing the Assignment Question, Developing an Argument, Using Evidence in Essays, Introduction to Critical Writing in Essays.
**SHORT ESSAY WRITING WORKSHOPS**  
These workshops cover the same areas as the twelve hour essay writing workshop, therefore EITHER enrol in the twelve hour workshop OR in one or more of the short workshops.

**Analyzing an Assignment Question** (2 hours)  
- Fri 17 Aug 9-11am (Course No 5933)  
  Room 722 Education Building A35  
- Wed 29 Aug 3-5pm (Course No 5934)  
  Room 722 Education Building A35

**Target group:** undergraduates, Masters by coursework.  
Provides strategies for identifying the focus of the question and investigating how the wording of a question affects the structure of the response.

**Planning an Assignment** (2 hours)  
- Fri 17 Aug 11am-1pm (Course No 5935)  
  Room 722 Education Building A35  
- Mon 10 Sept 10am-1pm (Course No 5937)  
  Room 722 Education Building A35

**Target group:** undergraduates, Masters by coursework.  
Covers the planning and structure of common written assignments.

**Using Evidence in Essays** (3 hours)  
- Tue 28 Aug 9am-12pm (Course No 5936)  
  Room 618 Education Building A35  
- Mon 10 Sept 10am-1pm (Course No 5937)  
  Room 722 Education Building A35

**Target group:** undergraduates, Masters by coursework.  
Covers evaluating sources of evidence, using evidence critically and to support your argument, synthesising evidence to find patterns and develop your argument and paraphrasing skills.

**Developing an Argument** (3 hours)  
- Thur 16 Aug 2-5pm (Course No 5938)  
  Room 722 Education Building A35  
- Wed 23 Aug 2-5pm (Course No 5939)  
  Room 432 Education Building A35

**Target group:** undergraduates, Masters by coursework.  
Focusses on developing an argument by synthesising, evaluating and presenting evidence from relevant literature to substantiate a point of view.

**Analytical Writing** (2 hours)  
- Fri 31 Aug 11am-1pm (Course No 5940)  
  Room 332 Old Teachers’ College A22  
- Wed 5 Sept 10am-12pm (Course No 5941)  
  Room 722 Education Building A35

**Target group:** undergraduates, Masters by coursework.  
Looks at the differences between analytical and descriptive writing, and the process involved in developing an analytical approach to ideas and information.

**Introduction to Critical Writing in Essays** (3 hours)  
- Fri 7 Sept 10am-1pm (Course No 5942)  
  Room 418 Education Building A35  
- Wed 12 Sept 9-12pm (Course No 5943)  
  Room 332 Education Building A35

**Target group:** undergraduates, Masters by coursework.  
Identifies the types of assignments that require a critical approach. Covers developing and demonstrating a critical perspective within essays. Includes examples, language features and writing practice.

**Language Strategies for Referring to Evidence** (2 hours)  
- Wed 15 Aug 3-5pm (Course No 5950)  
  Room 722 Education Building A35

**Target group:** all students/first year students. Focuses on the range of grammatical structures, reporting verbs and tenses that are available, and presents guidelines for choosing appropriately.

**Discussion Skills and Working in Groups** (3 hours)  
- Fri 31 Aug 9am-12pm (Course No 5951)  
  Room 722 Education Building A35

**Target group:** non English speaking background students.  
This workshop provides strategies for effective participation in academic discussion and focussed language practice. It helps you set up personal goals for developing your skills. Also examines challenges of working in groups, and suggests strategies for making groups more effective.

**STUDY SKILLS**  
**Procrastination and Managing Time** (2 hours)  
- Mon 13 Aug 9-11am (Course No 5952)  
  Room 722 Education Building A35

**Target group:** all students. Examines current (mis)use of time and practices setting goals, prioritising tasks and planning schedules for weekly and daily projects. Focuses on strategies for enhancing concentration and dealing with procrastination.

**Preparing for Exams** (3 hours)  
- Mon 10 Sept 2-5pm (Course No 5955)  
  Room 722 Education Building A35

**Target group:** all students. Examines current (mis)use of time and practices setting goals, prioritising tasks and planning schedules for weekly and daily projects. Focuses on strategies for enhancing concentration and dealing with procrastination.

**ORAL PRESENTATION SKILLS**  
**Undergraduate non-English speaking background students** (6 hours)  
- Thur 16, 23, 30 Aug and 6 Sept 12-2pm (Course No 5957)  
  Room 722 Education Building A35

**Postgraduate non-English speaking background students** (6 hours)  
- Thur 16, 23, 30 Aug and 6 Sept 10am-12pm (Course No 5958)  
  Room 722 Education Building A35

**Postgraduate English speaking background students** (6 hours)  
- Fri 7 and 14 Sept 9am-1pm (Course No 5959)  
  Room 722 Education Building A35

These workshops aim to develop your public speaking skills for tutorial/seminar and conference presentation, and include short practice sessions using video feedback.

**POSTGRADUATE RESEARCH**  
**Preparing a Thesis Proposal** (3 hours)  
- Wed 29 Aug 9am-12pm (Course No 5960)  
  Room 722 Education Building A35

**Target group:** Masters by coursework.  
Focuses on strategies for creating and developing a research proposal.

**Writing a Critical Review on a Topic Area** (3 hours)  
- Mon 20 Aug 2-5pm (Course No 5976)  
  Room 508 Education Building A35

**Target group:** postgraduates.  
Focuses on strategies for developing and demonstrating a critical perspective in a more complex critical review of a debate, methodology, theory, topic area, etc. Includes examples, language features and writing practice.

**FUTURE WORKSHOPS PLANNED FOR 2018**  
- Honours Program (workshops aimed at students completing the final stages of their Honours thesis)  
  18 – 20 Sept

- September/October Program (includes exam preparation workshops)  
  17 Sept – 19 Oct

- Postgraduate Research Writing Program  
  22 Oct – 3 Nov