

Learning Centre

Timetable

Workshop Program Semester 1, 2019

Cumberland Campus

Please enrol online for these
workshops
<http://lc-enrol.sydney.edu.au/lc>

CONTACT DETAILS FOR THE LEARNING CENTRE AT CUMBERLAND CAMPUS

- Dr Theresa Millman
Lecturer in Student Learning and
Communication Development
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(Tuesday, Wednesday and Thursday)
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- Location: A Block, Cumberland Campus,
The University of Sydney, East Street,
Lidcombe 2141

Introduction to Critical Reading

Tuesday 5 March 12-2pm
Room M409, M Block, Cumberland Campus
Target group: undergraduates. Bring:
example of course reading. Introduces
process of critical thinking and reading,
practises strategies for evaluating and
asking critical questions about readings.

Quoting, Summarising and Paraphrasing Evidence

Thursday 7 March 11am-1pm
Room M409, M Block, Cumberland Campus
Target group: all students. Helps you to
identify the differences between quoting and
reporting, and gives practice in language
strategies to help avoid plagiarism.

Critical Reading of a Research Article

Tuesday 12 March 12-2pm
Room M409, M Block, Cumberland Campus
Target group: senior undergraduates (3rd
year +), Masters and doctoral students.
Bring: journal article from field of study.
Covers interpreting and asking critical
questions about a text and its subject matter.

Analysing an Assignment Question

Thursday 14 March 11am-1pm
Room M409, M Block, Cumberland Campus
Target group: undergraduates, Masters
by coursework. Provides strategies for
identifying the focus of the question and
investigating how the wording.

Planning an Assignment

Thursday 21 March 11am-1pm
Room M409, M Block, Cumberland Campus
Target group: undergraduates, Masters
by coursework. Covers the planning and
structure of written assignments.

Reading for Effective Notetaking

Tuesday 26 March 12-2pm
Room M409, M Block, Cumberland Campus
Target group: undergraduates, Masters
by coursework. Bring: example of course
reading. Practises strategies for thoughtful
note-taking and summarising by identifying
structure of text using two different types of
text.

Analytical Writing

Thur 28 March 11am-1pm
Room M409, M Block, Cumberland Campus
Target group: undergraduates, Masters
by coursework. Looks at the differences
between analytical and descriptive writing,
and the process involved in developing an
analytical approach to ideas and information.

Clearer Writing (Units 1 and 2) Tuesday 2
April 12-2pm

Clearer Writing (Units 3 and 4) Thursday 4
April 11am-1pm
Room M409, M Block, Cumberland Campus
Target group: all students. Bring: draft of
writing. Aims to make explicit the linking
structures in English which make writing
clear and logical and includes writing
practice in using these structures.

Using Evidence in Essays

Tuesday 9 April 12-2pm
Room M409, M Block, Cumberland Campus
Target group: undergraduates, Masters by
coursework. Covers evaluating sources
of evidence, using evidence critically and
to support your argument, synthesizing
evidence to find patterns and develop your
argument and paraphrasing skills.

Quoting, Summarising and Paraphrasing Evidence

Thursday 11 April 11am-1pm
Room M409, M Block, Cumberland Campus
Target group: all students. Helps you to
identify the differences between quoting and
reporting, and gives practice in language
strategies to help avoid plagiarism.

Writing in an Academic Style

Part 1 – Tuesday 16 April 12-2pm
Part 2 – Thursday 18 April 11am-1pm
Part 3 – Thursday 2 May 11am-1pm
Room M409, M Block, Cumberland Campus
Target group: all students. Bring: draft of
current writing. Focuses on some of the
characteristics of successful academic
writing across all disciplines, e.g. formality,
objectivity, conciseness and impersonality.

Writing a Critical Review of a Journal Article

Tuesday 7 May 12-2pm
Room M409, M Block, Cumberland Campus
Target group: undergraduates, postgraduate
students (coursework/research). Bring (if
possible): the article to be critically reviewed.
Covers developing and demonstrating a
critical perspective in a critical review of a
journal article. Includes examples, language
features and writing practice.

Critical Reflection in the Social and Health Sciences

Thursday 9 May 11am-1pm
Room M409, M Block, Cumberland Campus
Target group: all students. This workshop
will be helpful for students who are required
to describe and reflect on a critical incident;
critically respond to and reflect on a real-
life scenario; or explain a personal or
professional experience from a theoretical
perspective in order to demonstrate
critical reflection and transform disciplinary
knowledge in the social and health sciences.

Quoting, Summarising and Paraphrasing Evidence

Tuesday 14 May 12-2pm
Room M409, M Block, Cumberland Campus
Target group: all students. Helps you to
identify the differences between quoting and
reporting, and gives practice in language
strategies to help avoid plagiarism.

Preparing for Exams

Thursday 16 May 11am-1pm
Room M409, M Block, Cumberland Campus
Target group: undergraduates, Masters
coursework. Covers exam revision
schedules, exam performance strategies
including managing time and dealing with
exam anxiety.

Quoting, Summarising and Paraphrasing Evidence

Tuesday 21 May 12-2pm
Room M409, M Block, Cumberland Campus
Target group: all students. Helps you to
identify the differences between quoting and
reporting, and gives practice in language
strategies to help avoid plagiarism.

Quoting, Summarising and Paraphrasing Evidence

Thursday 23 May 11am-1pm
Room M409, M Block, Cumberland Campus
Target group: all students. Helps you to
identify the differences between quoting and
reporting, and gives practice in language
strategies to help avoid plagiarism.