These workshops are aimed at students beginning their Honours year in 2018.

Writing the Honours Proposal (2 hours)
- Tue 13 March 10am-12noon
  (Course No. 5639)
  Room 722 Education Building A35
Target group: Honours students writing/about to write their proposal.
Bring: draft of sections of proposal.
Provides models and guidelines for writing a thesis proposal.

Managing the Honours Year (2 hours)
- Tue 13 March 1-3pm
  (Course No. 5640)
  Room 722 Education Building A35
Target group: Honours students in the first semester of their honours year. Bring: time lines. Examines strategies for setting goals, prioritising tasks and constructing a flexible time plan for the honours year.

Overview of an Honours Thesis (2 hours)
- Wed 14 March 10am-12noon
  (Course No. 5641)
  Room 722 Education Building A35
Target group: Honours students in the first semester of their honours year. Bring: content page/thesis outline. Provides a generalised description of the typical structure and purpose of each section of the thesis.

Procrastination and Managing Time (2 hours)
- Wed 14 March 1-3pm
  (Course No. 5642)
  Room 722 Education Building A35
Target group: Honours students. Examines current (mis)use of time and practises setting goals, prioritising tasks and planning at semester, weekly and daily levels. Presents strategies on enhancing concentration and dealing with procrastination.

Developing the Thesis Argument (2 hours)
- Thur 15 March 10am-12noon
  (Course No. 5643)
  Room 722 Education Building A35
Target group: Honours students in the writing process. Bring (if possible): draft of sections of the middle part of the thesis. Exemplifies how to develop the argument in the middle sections of the thesis by evaluating literature and discussing results.

Writing Introductions, Conclusions and Abstracts (2 hours)
- Thur 15 March 1-3pm
  (Course No. 5644)
  Room 722 Education Building A35
Target group: Honours students in the writing process. Bring (if possible): draft introduction, conclusion and abstract. Provides an overview of the structure and language of these sections of a thesis.