March/April Program 2018

19 March - 3 May 2018
Register online Monday 12 March sydney.edu.au/lc

- You must register online at the Learning Centre website: sydney.edu.au/lc
- There is a limit to the number of places available in each workshop.
- Workshops are open to all enrolled University of Sydney students and are free of charge.
- Learning Centre, Room 722, Education Building

Learning Centre

March/April Program

ACADEMIC READING AND WRITING SKILLS

Introduction to Critical Reading (3 hours)
- Fri 23 March 3-6pm (Course No. 5657)
Room 722 Education Building A35
Target group: undergraduates. Bring: example of course reading. Introduces process of critical thinking and reading, practises strategies for evaluating and asking critical questions about readings.

Critical Reading of a Research Article (3 hours)
- Thu 22 March 2-5pm (Course No. 5658)
Room 215 Old Teachers’ College A22
- Fri 13 April 2-5pm (Course No. 5659)
Room 722 Education Building A35
- Mon 23 April 2-5pm (Course No. 5660)
Room 722 Education Building A35
Target group: senior undergraduates (3rd year +), Masters and doctoral students. Bring: journal article from field of study. Covers interpreting and asking critical questions about a text and its subject matter.

Reading for Effective Note-taking (3 hours)
- Mon 19 March 9am-12pm (Course No. 5661)
Room 722 Education Building A35
Target group: undergraduates, Masters by coursework. Bring: example of course reading. Practises strategies for thoughtful note-taking and summarising by identifying structure of text using two different types of text.

Foundations of Grammar (Course No. 5662)
- Tue 20, 27 March, 10 and 17 April 2-4pm (8 hours)
Room 722 Education Building A35
Target group: all students. Bring: sample of own writing. This course looks at four basic areas of English grammar (sentence structure, verb groups, verb tenses and noun groups) from the point of view of the academic reader and writer. It will build your understanding of grammatical terminology and description.

Functional Grammar for Academic Writing (10 hours)
- Tue 20, 27 March, 10, 17 and 24 April 9-11am (Course No. 5663)
Room 722 Education Building A35
Target group: students who have successfully completed the workshop “Foundations of Grammar” or a grammar diagnostic test. Bring: piece of your own writing. Builds on “Foundations of Grammar” and looks at expressing meaning through grammatical choices in academic writing.

Essay Writing (12 hours)
- Tue 20, 27 March, 10 and 17 April 4-7pm (Course No. 5664)
- Wed 21, 28 March, 11 and 18 April 4-7pm (Course No. 5665)
- Thur 22, 29 March, 12 and 19 April 3-6pm (Course No. 5666)
- Tue 3, Wed 4, Thu 5 and Fri 6 April 2-5pm (Course No. 5667)
Room 722 Education Building A35
Target group: undergraduates, first year. Masters by coursework. Covers characteristics of persuasive analytical essays for social science and humanities. Focuses on developing an analytical argument and incorporating evidence.

SHORT ESSAY WRITING WORKSHOPS
These workshops cover the same areas as the twelve hour essay writing workshop, therefore EITHER end of the twelve hour workshop OR in one or more of the short workshops.

Analysing an Assignment Question (2 hours)
- Mon 19 March 3-5pm (Course No. 5668)
- Wed 28 March 9-11am (Course No. 5669)
- Fri 13 April 12-2pm (Course No. 5670)
Room 722 Education Building A35
Target group: undergraduates, first year, Masters by coursework. Provides strategies for identifying the focus of the question and investigating how the wording of a question affects the structure of the response.

Developing an Argument (3 hours)
- Tue 10 April 11am-2pm (Course No. 5671)
Room 722 Education Building A35
- Thu 26 April 10am-1pm (Course No. 5672)
Room 323 Old Teachers’ College A22
Target group: undergraduates, first year. Masters by coursework. Focuses on developing an argument by synthesising, evaluating and presenting evidence from relevant literature to substantiate a point of view.

Planning an Assignment (2 hours)
- Wed 21 March 9-11am (Course No. 5673)
- Mon 9 April 10am-12pm (Course No. 5674)
- Mon 16 April 9-11am (Course No. 5675)
Room 722 Education Building A35
Target group: undergraduates, first year. Masters by coursework. Covers planning and structure of common written assignments.

Analytical Writing (2 hours)
- Mon 9 April 12pm-2pm (Course No. 5676)
Room 722 Education Building A35
- Tue 24 April 3-5pm (Course No. 5677)
Room 722 Education Building A35
Target group: undergraduates, first year. Masters by coursework. Looks at the differences between analytical and descriptive writing, and the process involved in developing an analytical approach to ideas and information.

Introduction to Critical Writing in Essays (3 hours)
- Mon 26 March 9am-12pm (Course No. 5678)
Room 442 Old Teachers’ College A22
Target group: undergraduates, first year. Masters by coursework. Identifies the types of university assignments that require a critical approach. Covers developing and demonstrating a critical perspective within essays. Includes examples, language features and writing practice.

Using Evidence in Essays (3 hours)
- Thu 22 March 9am-12pm (Course No. 5679)
Room 722 Education Building A35
- Tue 27 March 11am-2pm (Course No. 5680)
Room 722 Education Building A35
- Wed 4 April 10am-1pm (Course No. 5681)
Room 722 Education Building A35
- Fri 20 April 9-12pm (Course No. 5682)
Room 618 Education Building A35
Target group: undergraduates, first year, Masters by coursework. Covers evaluating sources of evidence, using evidence to support your argument, synthesising evidence to find patterns and develop your argument and paraphrasing skills.

Writing in an Academic Style (2 hours)
- Wed 21 March 11am-1pm (Course No. 5683)
- Mon 16 April 11am-1pm (Course No. 5684)
- Tue 24 April 11am-1pm (Course No. 5685)
Room 722 Education Building A35
Target group: all students. Bring: draft of current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

Writing a Critical Review of a Journal Article (3 hours)
- Thu 29 March 1-4pm (Course No. 5686)
Room 215 Old Teachers’ College A22
- Fri 27 April 10am-1pm (Course No. 5687)
Room 618 Education Building A35
Target group: undergraduates, Masters by coursework. Bring (if possible): the text to be critically reviewed. Covers developing a critical review of a journal article. Includes examples, language features and writing practice.

Writing a Critical Review on a Topic Area (3 hours)
- Fri 13 April 9am-12pm (Course No. 5688)
Room 722 Education Building A35
- Fri 27 2-5pm (Course No. 5689)
Room 618 Education Building A35
Target group: undergraduates, Masters by coursework. Bring (if possible): the text to be critically reviewed. Covers developing a critical review and demonstrating a critical perspective in a more complex critical review of a debate, methodology, theory, topic area, etc. Includes examples, language features and writing practice.

Professional Report Writing in the Social Sciences (3 hours)
- Mon 19 March 2-5pm (Course No. 5690)
Room 442 Old Teachers’ College A22
- Thur 3 May 10am-1pm (Course No. 5691)
Room 722 Education Building A35
Target group: undergraduates, Masters by coursework. This workshop focuses on the language resources necessary to develop arguments and critical evaluation in order to (1) respond to a real-life scenario or case study, (2) demonstrate critical analysis of a particular real-world problem, and (3) make recommendations to a course of action by an imagined client, business or government department.

Clearer Writing (3 hours)
- Fri English speaking background students
- Fri 23 March 2-5pm (Course No. 5692)
Room 459 Education Building A35
- Mon 9 April 2-5pm (Course No. 5693)
Room 722 Education Building A35
- Fri 27 April 1-3pm (Course No. 5694)
Room 722 Education Building A35
Target group: all students. Bring: draft of writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Quoting, Summarising and Paraphrasing Evidence (2 hours)
- Thu 22 March 12-3pm (Course No. 5695)
Room 722 Education Building A35
- Mon 26 March 9-12pm (Course No. 5696)
Room 722 Education Building A35
- Thu 26 April 3-6pm (Course No. 5697)
Room 722 Education Building A35
- Thu 2 May 9-12pm (Course No. 5698)
Room 722 Education Building B35
Target group: all students. Helps you to identify the differences between quoting and reporting, and gives practice in language strategies to help avoid plagiarism.

Language Strategies for Referring to Evidence (2 hours)
-Tue 23 March 11am-1pm (Course No. 5699)
- Thu 29 March 1-3pm (Course No. 5700)
- Mon 16 April 4-6pm (Course No. 5701)
- Tue 24 April 1-3pm (Course No. 5702)
Room 722 Education Building A35
Target group: all students/year students. Focuses on the range of grammatical structures, reporting verbs and tenses that are available, and presents guidelines for choosing appropriately.

Critical Reflection in the Social and Health Sciences (4 hours)
- Fri 20 April 9am-1pm (Course No. 5703)
Room 618 Education Building A35
Target group: all students. This workshop will be helpful for students who are required to describe and reflect on a critical incident; critically respond to and reflect on a real-life scenario; or explain a personal or professional experience from a theoretical perspective in order to demonstrate critical reflection and transform disciplinary knowledge in the social and health sciences.

EITHER

Room 215 Old Teachers’ College A22

Updated: 9 March 2018
Preparing for Postgraduate Study

- Expression of aims, research questions and hypotheses.
- Particular emphasis on the introductory stage and the planning at semester, weekly and daily levels. Presents strategies for enhancing concentration and dealing with procrastination.

Target group: Masters by research, doctoral students.

Bring: sample proposal from your department (if available). Room 722 Education Building A35

Oral Presentation Skills for Undergraduates

- English speaking background students
- Non English speaking background students
- Oral Presentation Skills for Undergraduates

- Targets: Masters by research, doctoral students
- Oral presentation skills for tutorial/seminar and conference presentation, and include short practice sessions using video feedback.

POSTGRADUATE PROGRAM

Preparing a Thesis Proposal

- Target group: Masters by research, doctoral students
- Bring: 4 or 5 research articles relevant to topic, literature review from own field. Examines purpose of review as well as structuring, synthesising and evaluating the literature.

Writing a Literature Review (6 hours)

- Target group: Masters by research, doctoral students.
- Bring: 4 or 5 research articles relevant to topic, literature review from own field. Examines purpose of review as well as structuring, synthesising and evaluating the literature.

Writing a Thesis Including Publications (3 hours)

- Target group: Masters by research, doctoral students.
- Bring: draft introduction, conclusion (and abstract, if possible). Provides an in-depth study of these sections of a thesis, and includes an overview of staging and the analysis of examples.

Preparing for Postgraduate Study - Coursework

- Target group: Masters by coursework students. Bring: draft of current writing. Focuses on skimming and scanning.

Clearer Writing (3 hours)

- Target group: undergraduates, Masters by coursework.
- Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Discussion Skills & Working in Groups (3 hours)

- Target group: undergraduates, Masters by coursework.
- This workshop provides strategies for effective participation in academic discussion and focussed language practice. It helps you set up personal goals for developing your skills. Also examines challenges of working in groups and teams, and suggests strategies for making groups more effective.

Pronunciation Skills (Course No. 5731) (12 hours)

- Target group: all students. Bring: if possible, your own audio recording device, e.g. phone, MP3, digital recorder. Provides practice in identifying and correcting common pronunciation problems in English. Develops methods for improving speaking and pronunciation.