ACADEMIC READING AND WRITING SKILLS

Introduction to Critical Reading (Course No. 5236)
Fri 24 March 3-6pm (3 hours)
Room 722 Education Building A35
Target group: undergraduates. Bring: example of course reading.
Introduces process of critical thinking and reading, practises strategies for evaluating and asking critical questions about readings.

Critical Reading of a Research Article (Course No. 5237)
Fri 31 March 2-5pm (Course No. 5237)
Room 722 Education Building A35
Wed 3 May 10am-1pm (Course No. 5238)
Room 722 Education Building A35
Fri 5 May 2-5pm (Course No. 5239)
Room 722 Education Building A35
Target group: senior undergraduates (3rd year +), Masters and doctoral students. Bring: journal article from field of study. Covers interpreting and asking critical questions about a text and its subject matter.

Reading for Effective Note-taking (Course No. 5240)
Mon 20 March 9am-12noon (3 hours)
Room 722 Education Building A35
Target group: undergraduates. Bring: example of course reading. Practises strategies for thoughtful note-taking and summarising by identifying structure of text using two different types of text.

Foundations of Grammar (Course No. 5241)
Tue 21, 28 March, 4 and 11 April 4-7pm (12 hours)
Course No. 5243
Wed 22, 29 March, 5 and 12 April 11am-2pm (12 hours)
Course No. 5244
Thu 23, 30 March, 6 and 13 April 1-4pm (12 hours)
Course No. 5245
Wed 19 and Thu 20 and 21 April 2-5pm (9 hours)
Course No. 5246
Mon 1 April 10am-1pm and 2-5pm (6 hours)
Course No. 5247
Sat 8 April 10am-1pm and 2-5pm (6 hours)
Course No. 5248
Room 722 Education Building A35
Target group: undergraduates, first year, Masters by coursework. Builds on the workshop in Foundations of Grammar and looks at expressing meaning through grammatical choices in academic writing.

Analyzing an Assignment Question (2 hours)
Mon 20 March 3-5pm (Course No. 5249)
Wed 29 March 9-11am (Course No. 5250)
Fri 31 March 12noon-2pm (Course No. 5251)
Room 722 Education Building A35
Target group: undergraduates, first year, Masters by coursework. Provides strategies for identifying the focus of critical analysis and investigating how the wording of a question affects the structure of the response.

Planning an Assignment (2 hours)
Wed 22 March 9-11am (Course No. 5254)
Mon 3 April 10am-12noon (Course No. 5255)
Mon 10 April 9-11am (Course No. 5256)
Room 722 Education Building A35
Target group: undergraduates, first year, Masters by coursework. Covers the planning and structure of common written assignments.

Analytical Writing (2 hours)
Mon 3 April 12noon-2pm (Course No. 5257)
Tue 5 April 9-11am (Course No. 5258)
Tue 11 April 9-11am (Course No. 5259)
Room 722 Education Building A35
Target group: undergraduates, first year, Masters by coursework. Looks at the differences between analytical and descriptive writing, and the process involved in developing an analytical approach to ideas and information.

Introduction to Critical Writing in Essays (Course No. 5260)
Mon 27 March 9-12noon (3 hours)
Room 418 Education Building A35
Target group: undergraduates, first year, Masters by coursework. Identifies the types of university assignments that require a critical approach. Covers developing and demonstrating a critical perspective within essays. Includes examples, language features and writing practice.

Using Evidence in Essays (Course No. 5261)
Tue 2 May 2-5pm (3 hours)
Room 722 Education Building A35
Target group: undergraduates, first year, Masters by coursework. Covers evaluating sources of evidence, using evidence critically and to support your argument, synthesising evidence to find patterns and develop your argument and paraphrasing skills.

Writing a Critical Review on a Single Text or Object (3 hours)
Mon 27 March 1-4pm (Course No. 5265)
Room 514 Education Building A35
Fri 7 April 10am-1pm (Course No. 5266)
Room 437 Old Teachers College A22
Target group: undergraduates, Masters by coursework. Bring: (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a more complex review of a single text (e.g. a journal article, artwork, film, lesson, policy, experiment website). Includes examples, language features and writing practice.

Writing a Critical Review on a Topic Area (3 hours)
Fri 14 April 12noon-2pm (Course No. 5267)
Room 722 Education Building A35
Target group: undergraduates, Masters by coursework. Bring: (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a more complex critical review of a debate, meta-analysis, case study, or area, etc. Includes examples, language features and writing practice.

Quoting, Summarising and Paraphrasing Evidence (3 hours)
Mon 27 March 9am-12noon (Course No. 5273)
Thu 27 April 10am-1pm (Course No. 5274)
Room 722 Education Building A35
Fri 24 March 2-5pm (Course No. 5270)
Room 418 Education Building A35
Mon 3 April 2-5pm (Course No. 5271)
Room 722 Education Building A35
Fri 7 April 11am-2pm (Course No. 5272)
Room 722 Education Building A35
Target group: all students. Bring: draft of writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Language Strategies for Referring to Evidence (Course No. 5275)
Fri 24 March 2-5pm (2 hours)
Fri 31 March 9am-12noon (Course No. 5267)
Room 722 Education Building A35
Fri 18 April 10am-12noon (2 hours)
Room 722 Education Building A35
Target group: all students. Focuses on the range of grammatical structures, reporting verbs and tenses that are available, and presents guidelines for choosing appropriately.

Critical Reflection in the Social and Health Sciences (Course No. 5276)
Mon 24 April 1-5pm (4 hours)
Room 722 Education Building A35
Target group: all students. This workshop will be helpful for students who are required to describe and reflect on a critical incident; or reflect on a real-life scenario; or explain a personal or professional experience from a theoretical perspective in order to demonstrate critical reflection and transform disciplinary knowledge in the social and health sciences.

STUDY SKILLS

Procrastination and Managing Time (2 hours)
Wed 22 March 4-6pm (Course No. 5262)
Wed 22 March 4-6pm (Course No. 5262)
Mon 10 April 11am-1pm (Course No. 5263)
Wed 26 April 10am-12noon (Course No. 5264)
Room 722 Education Building A35
Target group: all students. Examines current (mis)use of time and practises setting goals, prioritising tasks and planning at semester, weekly and daily levels. Presents strategies for enhancing concentration and dealing with procrastination.
Develop your grammatical knowledge
- Foundations of Grammar
- Functional Grammar for Academic Writing

Develop your essay writing
- The Essay Writing Course
- Analysing an Assignment Question
- Analytical Writing
- Developing an Argument
- Planning an Assignment

Develop using evidence skills in your writing
- Language Strategies for Referring to Evidence
- Quoting, Paraphrasing and Summarising Evidence
- Using Evidence in Essays

Develop a clear academic style
- Clearer Writing
- Writing in an Academic Style

HOW TO IMPROVE YOUR ACADEMIC LANGUAGE AND LEARNING THROUGH LEARNING CENTRE COURSES

Develop your critical reading and thinking skills
- Introduction to Critical Reading
- Critical Reading of a Research Article
- Critical Thinking
- Reading and Note-taking skills
- Reading Strategies

Develop your approach to study and exam techniques
- Procrastination and Managing Time
- Practice for Multiple Choice Question Exams
- Practice for Short Answer Exams

Develop your oral presentation and discussion skills
- Oral Presentation Skills
- Discussion Skills
- Working in Groups
- Pronunciation Skills

Develop your critical writing
- Writing a Critical Review on a Single Text or Object
- Writing a Critical Review on a Topic Area
- Professional Report and Case Study Writing
- Critical Writing in Essays