May/June Program 2018
7 May - 8 June
Register online Monday 30 April sydney.edu.au/lc

- Workshops are free of charge.
- Workshops are open to all enrolled University of Sydney students.
- Workshops are free of charge.
- There is a limit to the number of places available in each workshop.
- Students must register online at: sydney.edu.au/lc

EXAM PREPARATION

Preparing for Exams (3 hours)
- Wed 23 May 3-6pm (Course No. 5776)
- Mon 4 June 9am-12noon (Course No. 5777)
- Thur 7 June 9am-12noon (Course No. 5778)
Room 722 Education Building A35
Target group: undergraduates, Masters by coursework. These workshops are open to all enrolled University of Sydney students.

Preparing for Multiple Choice Exams (3 hours)
- Thur 31 May 3-6pm (Course No. 5779)
- Wed 6 June 9am-12noon (Course No. 5780)
Room 722 Education Building A35
Target group: undergraduates, Masters by coursework. These workshops are open to all enrolled University of Sydney students.

Preparing for Short Answer Exams (3 hours)
- Tue 22 May 10am-1pm (Course No. 5781)
- Tue 12 June 10am-1pm (Course No. 5782)
Room 722 Education Building A35
Target group: undergraduates, Masters by coursework. These workshops are open to all enrolled University of Sydney students.

Preparing for Essay Exams (3 hours)
- Mon 4 June 2-5pm (Course No. 5783)
- Tue 5 June 1-4pm (Course No. 5784)
Room 722 Education Building A35
Target group: undergraduates, Masters by coursework. Bring: examples of past exam questions if available. Analyses and classifies essay questions, practises outlining and writing essay answers under time pressure.

Procrastination and Managing Time (2 hours)
- Thur 17 May 2-4pm (Course No. 5785)
- Tue 12 June 2-4pm (Course No. 5786)
Room 722 Education Building A35
Target group: undergraduates. Examines current (mis)use of time and practises setting goals, prioritising tasks and planning at semester, weekly and daily levels. Presents strategies for enhancing concentration and dealing with procrastination.

ACADEMIC READING AND WRITING SKILLS

Essay Writing (12 hours)
- Fri 18, 25 May and 1 and 8 June 2-5pm
Room 722 Education Building A35
Target group: all students/first year students. Covers characteristics of persuasive analytical essays for social science and humanities. Focuses on developing an analytical argument and incorporating evidence.

Introduction to Critical Writing in Essays (3 hours)
- Wed 16 May 12-3pm (Course No. 5788)
Room 722 Education Building A35
Target group: undergraduates, Masters by coursework. Identifies the types of university assignments that require a critical approach. Covers developing and demonstrating a critical perspective within essays. Includes examples, language features and writing practice.

Analytical Writing (2 hours)
- Thur 17 May 4-6pm (Course No. 5789)
Room 722 Education Building A35
Target group: undergraduates, first year, Masters by coursework. Looks at the differences between analytical and descriptive writing, and the process involved in developing an analytical approach to ideas and information.

Using Evidence in Essays (3 hours)
- Tue 22 May 2-5pm (Course No. 5790)
Room 722 Education Building A35
Target group: undergraduates. Covers evaluating sources of evidence, using evidence critically and to support your argument, synthesising evidence to find patterns and develop your argument and paraphrasing skills.

Developing an Argument (3 hours)
- Thu 24 May 2-5pm (Course No. 5791)
Room 722 Education Building A35
Target group: undergraduates, first year, Masters by coursework. Focuses on developing an argument by synthesising, evaluating and presenting evidence from relevant literature to substantiate a point of view.

Critical Thinking (3 hours)
- Mon 14 May 2-5pm (Course No. 5792)
- Wed 6 June 10am-1pm (Course No. 5793)
Room 722 Education Building A35

Critical Reading of Research Articles (3 hours)
- Mon 28 May 2-5pm (Course No. 5794)
Room 722 Education Building A35
Target group: senior undergraduates (3rd year plus), Masters and doctoral students. Bring: journal article from field of study. Covers interpreting and asking critical questions about a text and its subject matter.

Foundations of Grammar (8 hours)
- Fri 18, 25 May, 1 and 8 June 9-11am
Room 452 Education Building A35
Target group: all students. Bring: sample of own writing. This course looks at four basic areas of English grammar (sentence structure, verb groups, verb tenses and noun groups) from the point of view of the academic reader and writer. It will build your understanding of grammatical terminology and description. Please bring a sample of your course reading, and a sample of your writing.

Functional Grammar for Academic Writing (8 hours)
- Fri 18, 25 May, 1 and 8 June 9-11am
Room 452 Education Building A35
Target group: all students. Bring: sample of own writing. This course looks at four basic areas of English grammar (sentence structure, verb groups, verb tenses and noun groups) from the point of view of the academic reader and writer. It will build your understanding of grammatical terminology and description. Please bring a sample of your course reading, and a sample of your writing.

Language Strategies for Referring to Evidence (2 hours)
- Wed 23 May 1-3pm (Course No. 5797)
Room 722 Education Building A35
Target group: all students/first year students. Focuses on the range of grammatical structures, reporting verbs and tenses that are available, and presents guidelines for choosing appropriately.

Quoting, Summarising and Paraphrasing Evidence (3 hours)
- Wed 30 May 2-5pm (Course No. 5798)
Room 722 Education Building A35
Target group: all students/first year students. Helps you to identify the differences between quoting and reporting, and gives practice in language strategies to help avoid plagiarism.

Writing in an Academic Style (2 hours)
English speaking background students
- Tue 15 May 12noon-2pm (Course No. 5799)
- Tue 5 June 10am-12noon (Course No. 5800)
Room 722 Education Building A35
Target group: undergraduates, Masters by coursework. Bring: draft of current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.
Cleather Speaking Background Students

English Speaking Background Students

Room 722 Education Building A35

Target Group: All Students. Aims to Make Explicit the Linking Structures in English Which Make Writing Clear and Logical.

Professional Report Writing in the Social Sciences

Mon 21 May 2-5pm (Course No. 5802)
Room 722 Education Building A35

Target Group: Undergraduates, Masters by coursework. This Workshop Focuses on the Language Resources Necessary to Develop Arguments and Critical Evaluation in Order to (1) Respond to Real-Life Scenario or Case Study, (2) Demonstrate Critical Analysis of a Particular Real-World Problem, and (3) Make Recommendations to a Course of Action by an Imagined Client, Business or Government Department.

Writing a Critical Review of a Journal Article

Wed 23 May 10am-1pm (Course No. 5803)
Room 722 Education Building A35


Writing a Critical Review on a Topic Area

Wed 30 May 10am-1pm (Course No. 5804)
Room 722 Education Building A35


WORKSHOPS FOR ENGLISH LANGUAGE AND LEARNING

FOR NON ENGLISH SPEAKING BACKGROUND STUDENTS

Introduction to Critical Reading

Wed 16 May 9am-12noon (Course No. 5805)
Room 722 Education Building A35


Reading Strategies

Mon 14 May 10am-1pm (Course No. 5806)
Room 722 Education Building A35


Oral Presentation Skills - Undergraduate

Thur 17, 24, 31 May and 7 June 9-11am (Course No. 5807)
Room 722 Education Building A35

Target Group: Undergraduates. Bring: Notes/Visuals for Presentation. This Workshop Aims to Develop Your Public Speaking Skills for Tutorial and Seminar Presentations and Includes the Opportunity to Schedule Individual Sessions with the Lecturer to Practise Your Presentation.

Oral Presentation Skills - Postgraduate

Thur 17, 24, 31 May and 7 June 11am-1pm (Course No. 5808)
Room 722 Education Building A35

Bring: Notes/Visuals for Presentation. This Workshop Aims to Develop Your Public Speaking Skills for Tutorial and Seminar Presentations, and Include Short Practice Sessions Using Video Feedback.

Develop Your Grammatical Knowledge

• Foundations of Grammar
• Functional Grammar for Academic Writing

Develop Your Essay Writing

• The Essay Writing Course
• Analysing an Assignment Question
• Analytical Writing
• Developing an Argument
• Planning an Assignment

Develop Using Evidence Skills in Your Writing

• Language Strategies for Referring to Evidence
• Quoting, Paraphrasing and Summarising Evidence
• Using Evidence in Essays

Develop a Clear Academic Style

• Clearer Writing
• Writing in an Academic Style

Develop Your Critical Reading and Thinking Skills

• Introduction to Critical Reading
• Critical Reading of a Research Article
• Critical Thinking
• Reading and Note-taking Skills
• Reading Strategies

Develop Your Approach to Study and Exam Techniques

• Procrastination and Managing Time
• Practice for Multiple Choice Question Exams
• Practice for Short Answer Exams

Develop Your Oral Presentation and Discussion Skills

• Oral Presentation Skills
• Discussion Skills
• Working in Groups
• Pronunciation Skills

Develop Your Critical Writing

• Writing a Critical Review on a Single Text or Object
• Writing a Critical Review on a Topic Area
• Professional Report and Case Study Writing
• Critical Writing in Essays

HOW TO IMPROVE YOUR ACADEMIC LANGUAGE AND LEARNING THROUGH LEARNING CENTRE COURSES