<table>
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<th>Event Title</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Duration</th>
<th>Target Group</th>
<th>Notes</th>
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<tr>
<td>Writing a Thesis Proposal</td>
<td>Mon 17 Oct 10am-1pm, Course No. 5150</td>
<td>Room 722 Education Bldg A35</td>
<td>3 hours</td>
<td>Masters by research, doctoral students</td>
<td>Bring: sample proposal from your department (if available). Provides an overview of the proposal with particular emphasis on the introductory stage and the expression of aims, research questions and hypotheses.</td>
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<td>Writing up Research in the Sciences</td>
<td>Fri 4 Nov 10am-1pm, Course No. 5162</td>
<td>Room 722 Education Bldg A35</td>
<td>3 hours</td>
<td>Masters by research, doctoral students</td>
<td>Bring: draft of middle section of thesis. Focuses on the purpose and characteristics of the middle section of a thesis in the social sciences with emphasis on analysis and development of an argument.</td>
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<td>Writing a Literature Review</td>
<td>Tue 18 Oct 10am-1pm and 2-5pm Course No. 5153 Room 722 Education Bldg A35</td>
<td>6 hours</td>
<td>Target group: masters by research, doctoral students. Bring: 4 or 5 research articles relevant to topic, literature review from your own field. Examines purpose of review as well as structuring, synthesising and evaluating the literature.</td>
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<td>Writing Introductions, Conclusions and Abstracts</td>
<td>Wed 19 Oct 10am-1pm and 2-5pm Course No. 5156 Room 722 Education Bldg A35</td>
<td>6 hours</td>
<td>Target group: masters by research and doctoral students in the final stages of writing up. Bring: draft introduction, conclusion (and abstract, if possible). Provides an in-depth study of these sections of a thesis, and includes an overview of staging and the analysis of examples.</td>
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<td>Writing a Thesis Including Publications</td>
<td>Mon 24 Oct 2-5pm, Course No. 5157 Room 722 Education Bldg A35</td>
<td>3 hours</td>
<td>OR Thur 3 Nov 1-4pm, Course No. 5158 Room 722 Education Bldg A35</td>
<td>Target group: doctoral students. This workshop is based on a study of recent successful theses and will cover: how to write an engaging introduction and a forceful conclusion, avoid duplication in the several literature reviews required, and develop a final overarching argument.</td>
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<td>Writing up a Systemic Review</td>
<td>Tue 1 Nov 1-5pm, Course No. 5159 Room 722 Education Bldg A35</td>
<td>4 hours</td>
<td>Target group: masters by research, doctoral students. Bring: published systemic review from your own field. This workshop focuses on the writing-up, NOT the carrying-out, of a systematic review, i.e. on the content elements of, and staging within, the various review sections, and on relevant expression issues, e.g. evaluative language.</td>
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<td>Writing up Research in the Sciences</td>
<td>Thur 20 Oct 10am-1pm &amp; 2-5pm Course No. 5160 Room 722 Education Bldg A35</td>
<td>6 hours</td>
<td>Target group: masters by research, doctoral students (in the process of writing up). Bring: draft of middle section of thesis. Focuses on the structure and language of the middle section of a thesis in the sciences. (Materials and Methods, Results and Discussion).</td>
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<td>Writing up Research in the Humanities</td>
<td>Wed 26 Oct 1-4pm, Course No. 5161 Room 722 Education Bldg A35</td>
<td>3 hours</td>
<td>Target group: masters by research, doctoral students. Bring: draft of middle section of thesis. Focuses on the purpose and characteristics of the middle section of a thesis in the humanities with emphasis on analysis and development of an argument.</td>
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<td>Writing a Critical Review on a Topic Area</td>
<td>Tue 25 Oct 10am-1pm, Course No. 5165 Room 722 Education Bldg A35</td>
<td>3 hours</td>
<td>Target group: postgraduates. Bring: (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a more complex critical review of a debate, methodology, theory, topic area, etc. Includes examples, language features and writing practice.</td>
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<td>Writing in an Academic Style</td>
<td>Tue 27 Oct 1-3pm, Course No. 5166 Room 722 Education Bldg A35</td>
<td>2 hours</td>
<td>Target group: English speaking background students. Bring: draft of current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, technicality and impersonality.</td>
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<td>Functional Grammar for Academic Writing</td>
<td>Mon 21 Nov 10am-12noon, Course 5167 Room 722 Education Bldg A35</td>
<td>10 hours</td>
<td>Target group: students who have completed Foundations of Grammar or a short grammar diagnostic test. Bring: a piece of your own writing. Builds on the workshop Foundations of Grammar and looks at expressing meaning through grammatical choices in academic writing.</td>
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<td>Oral Presentation Skills</td>
<td>Wed 26, Thur 27 and Fri 28 Oct 10am-12noon Course No. 5168 Room 722 Education Bldg A35</td>
<td>6 hours</td>
<td>Target group: masters and doctoral students. Bring: your notes/visuals for presentation. This three session workshop will cover criteria for successful presentations, performance strategies and practice. PowerPoint practice presentations are accommodated.</td>
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Workshops for English Language and Learning

FOR NON ENGLISH SPEAKING BACKGROUND POSTGRADUATE STUDENTS

Detailed Reading for Academic Writing (4 hours)
- Mon 31 Oct 1-5pm, Course No. 5169
  Room 722 Education Bldg A35
Target group: non English speaking background postgraduate students. Focuses on understanding academic texts packed with complex content and how this information needs to be unpacked in order to write successfully and avoid plagiarism. Session 1 will specifically focus on text structure, identifying key content words in paragraphs and joint paraphrasing. Session 2 will provide key word identification, strategies for note-making and paraphrasing, and examples of independent detailed reading practice.

Vocabulary for Writing About Data (6 hours)
- Mon 21 Tue 22, Wed 23 and Thur 24 Nov 2-5pm, Course No. 5170
  Room 722 Education Bldg A35
Bring: draft of your current writing.
Non-English speaking background postgraduate students will provide key word identification, strategies for note-making and paraphrasing, and examples of independent detailed reading practice.

Grammar Clinic for Editing and Proofreading (12 hours)
- Mon 7, Tue 8, Wed 9 and Thu 10 Nov 10am-1pm, Course No. 5171
  Room 722 Education Bldg A35
Bring: draft of current writing. Practices identifying and correcting common grammatical errors using mixed discipline peer groups.

Clearer Writing (8 hours)
- Mon 7, Tue 8, Wed 9 and Thu 10 Nov 2-4pm
  Course No. 5172
  Room 722 Education Bldg A35
Bring: draft of your current writing. Aims to make explicit the linking structures in English that make writing clear and logical. Includes writing practice in using these structures.

Writing a Critical Review on a Single Text or Object (3 hours)
- Wed 16 November 10am-1pm
  Course No. 5173
  Room 722 Education Bldg A35
Bring (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a critical review of a single text (e.g. a journal article, artwork, film, lesson, policy, experiment website). Includes examples, language features and writing practice.

Writing a Critical Review on a Topic Area (3 hours)
- Wed 16 November 2-5pm, Course No. 5174
  Room 722 Education Bldg A35
Bring (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a more complex critical review of a debate, methodology, theory, topic area, etc. Includes examples, language features and writing practice.

Writing in an Academic Style (6 hours)
- Mon 14 Nov 10am-1pm and 2-5pm
  Course No. 5175
  Room 722 Education Bldg A35
Bring: draft of your current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, technicality, conciseness and impersonality.

Oral Presentation Skills (8 hours)
- Mon 31 Oct, Tue 1, Wed 2 and Thur 3 Nov 10am-12noon (8 hours)
  Course No. 5176
  Room 722 Education Bldg A35
OR
- Thur 17 and Fri 18 Nov 10am-1pm (6 hours)
  Course No. 5177
  Room 722 Education Bldg A35

 Pronunciation Skills (12 hours)
- Non-English speaking background students
  Monday 28, Wednesday 30 Nov, Thursday 1 and Fri 2 December
  10am-1pm, Course No. 5178
  Room 436 Education Bldg A35
Bring: if possible, your own audio recording device, e.g. phone, MP3, digital recorder.
Provides practice in identifying and correcting common pronunciation problems in English. Develops methods for improving speaking and pronunciation.

Discussion Skills and Working in Groups (3 hours)
- Non-English speaking background students
  Friday 11 Nov 10am-1pm, Course No. 5179
  Room 722 Education Bldg A35
This workshop provides strategies for effective participation in academic discussion and focused language practice. It helps you set up personal goals for developing your skills.

Workshops you can do before you actually begin your candidature, which will help you to prepare for your research writing:
- Preparing for Postgraduate Study Research
- Critical Reading of a Research Article
- Writing a Critical Review on a Single Text or Object
- Writing a Critical Review on a Topic Area