Learning Centre

Postgraduate Research Program

30 October - 8 December 2017
Registration online Monday 23 October sydney.edu.au/lc

- You must register online at the Learning Centre website: sydney.edu.au/lc
- There is a limit to the number of places available in each workshop.
- Workshops are open to all enrolled University of Sydney students and are free of charge.
- Learning Centre, Room 722. Education Building, Manning Road. Tel 02 93513853 Email: learning.centre@sydney.edu.au

POSTGRADUATE RESEARCH SKILLS

Writing a Thesis Proposal (3 hours)
- Mon 30 Oct 9am-12pm, Course No. 5574 Room 722 Education Building A35 OR
- Fri 10 Nov 1-4pm, Course No. 5575 Room 722 Education Building A35
Target group: masters by research, doctoral students. Bring: sample proposal from your department (if available). Provides an overview of the proposal with particular emphasis on the introductory stage and the expression of aims, research questions and hypotheses.

Working with Your Thesis Supervisor (3 hours)
- Mon 6 Nov 10am-1pm, Course No. 5576 Room 722 Education Building A35
Target group: masters by research, doctoral students. Examines supervisory relationship and provides strategies to communicate effectively and appropriately with your supervisor.

Writing a Literature Review (6 hours)
- Tue 31 Oct 10am-1pm and 2-5pm Course No. 5577 Room 722 Education Building A35 OR
- Tue 28 Nov 10am-1pm and 2-5pm Course No. 5578 Room 722 Education Building A35
Target group: masters by research, doctoral students. Bring: 4 or 5 research articles relevant to topic, literature review from your own field. Examines purpose of review as well as structuring, synthesising and evaluating the literature.

Overview of a Thesis (4 hours)
- Mon 30 Oct 1-5pm, Course No. 5579 Room 722 Education Building A35

Writing Introductions, Conclusions and Abstracts (6 hours)
- Wed 1 Nov 10am-1pm and 2-5pm Course No. 5580 Room 722 Education Building A35
Target group: masters by research and doctoral students in the final stages of writing up. Bring: draft introduction, conclusion (and abstract, if possible). Provides an in-depth study of these sections of a thesis, and includes an overview of staging and the analysis of examples.

Writing a Thesis Including Publications (3 hours)
- Mon 6 Nov 2-5pm, Course No. 5581 Room 722 Education Building A35 OR
- Thur 16 Nov 1-4pm, Course No. 5582 Room 722 Education Building A35
Target group: doctoral students. This workshop is based on a study of recent successful theses and will cover: how to write an engaging introduction and a forceful conclusion, avoid duplication in the several literature reviews required, and develop a final overarching argument.

Writing up a Systemic Review (4 hours)
- Tue 14 Nov 1-5pm, Course No. 5583 Room 722 Education Building A35
Target group: masters by research, doctoral students. Bring: published systemic review from own field. This workshop focuses on the writing-up, NOT the carrying-out, of a systematic review, i.e. on the content elements of, and staging within, the various review sections, and on relevant expression issues, e.g. evaluative language.

Writing up Research in the Sciences (6 hours)
- Thur 2 Nov 10am-1pm & 2-5pm Course No. 5584 Room 722 Education Building A35
Target group: masters by research, doctoral students (in the process of writing up). Bring: draft of middle section of thesis. Focuses on the structure and language of the middle section of a thesis in the sciences. (Materials and Methods, Results and Discussion).

Writing up Research in the Humanities (3 hours)
- Wed 8 Nov 1-4pm, Course No. 5585 Room 722 Education Building A35
Target group: masters by research, doctoral students. Bring: draft of middle section of thesis. Focuses on the purpose and characteristics of the middle section of a thesis in the humanities with emphasis on analysis and development of an argument.

Writing up Research in the Social Sciences (3 hours)
- Mon 13 Nov 10am-1pm, Course No. 5586 Room 722 Education Building A35
Target group: masters by research, doctoral students. Bring: draft of middle section of thesis. Focuses on the purpose and characteristics of the middle section of a thesis in the social sciences with emphasis on analysis and development of an argument.

Writing a Journal Article in the Sciences (3 hours)
- Fri 3 Nov 10am-1pm, Course No. 5587 Room 722 Education Building A35
Target group: masters by research, doctoral students writing up their research for publication. Bring: draft of an article you are working on AND a relevant journal article. Introduction to the structure and language of scientific journal articles.

The Process of Getting a Journal Article Published (2 hours)
- Fri 3 Nov 2-4pm, Course No. 5588 Room 722 Education Building A35
Target group: masters by research, doctoral students. Bring: style guides of relevant journals and a relevant journal article. Covers issues to do with getting published, such as choosing the journal, authorship and reviewers’ feedback.

Writing a Critical Review on a Topic Area (3 hours)
- English speaking background students
- Tue 7 Nov 10am-1pm, Course No. 5589 Room 722 Education Building A35
Target group: postgraduates. Bring: (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a more complex critical review of a debate, methodology, theory, topic area, etc. Includes examples, language features and writing practice.

Writing in an Academic Style (2 hours)
- English speaking background students
- Thur 9 Nov 1-3pm, Course No. 5590 Room 722 Education Building A35
Target group: masters by research, doctoral students writing up their research for publication. Bring: style guides of relevant journals and AND a relevant journal article.

Functional Grammar for Academic Writing (10 hours)
- Mon 4, Tue 5, Wed 6, Thur 7 and Fri 8 Dec 10am-12pm, Course No. 5591 Room 722 Education Building A35
Target group: students who have completed Foundations of Grammar or a short grammar diagnostic test. Bring: a piece of your own writing. Builds on the workshop Foundations of Grammar and looks at expressing meaning through grammatical choices in academic writing.

Oral Presentation Skills (6 hours)
- English speaking background students
- Wed 8, Thur 9 and Fri 10 Nov 10am-12pm Course No. 5592 Room 722 Education Building A35
Target group: masters and doctoral students. Bring: your notes/visuals for presentation. This three session workshop will cover criteria for successful presentations, performance strategies and practice. PowerPoint practice presentations are accommodated.
Workshops for English Language and Learning

FOR NON ENGLISH SPEAKING BACKGROUND POSTGRADUATE STUDENTS

Detailed Reading for Academic Writing (4 hours)
- Fri 24 Nov 10am-12pm and 1-3pm
  Course No. 5593
  Room 722 Education Building A35
  Target group: non-English speaking background postgraduate students. Focuses on understanding academic texts packed with complex content and how this information needs to be unpacked in order to write successfully and avoid plagiarism. Session 1 will specifically focus on text structure, identifying key content words in paragraphs and joint paraphrasing. Session 2 will provide key word identification, strategies for note-taking and paraphrasing, and examples of independent detailed reading practice.

Vocabulary for Writing About Data (12 hours)
- Mon 4 Tue 5, Wed 6 and Thur 7 Dec 1-4pm
  Course No. 5594
  Room 722 Education Building A35
  Bring: article from your field and/or draft data
  Students will study examples of the grammar and vocabulary of data
  non-English speaking background students

Grammar Clinic for Editing and Proofreading (12 hours)
- Mon 20, Tue 21, Wed 22 and Thur 23 Nov
  Course No. 5596
  Room 722 Education Building A35
  Bring: draft of your current writing.
  Aims to make explicit the linking structures in English that make writing clear and logical. Includes writing practice in using these structures.

Writing a Critical Review on a Single Text or Object (3 hours)
- Wed 29 November 2-5pm
  Course No. 5597
  Room 722 Education Building A35
  Bring (if possible): the text to be critically reviewed.
  Covers developing and demonstrating a critical perspective in a critical review of a single text (e.g. a journal article, artwork, film, lesson, policy, experiment website). Includes examples, language features and writing practice.

Writing a Critical Review on a Single Text or Object (3 hours)
- Wed 29 November 2-5pm
  Course No. 5598
  Room 722 Education Building A35
  Bring (if possible): the text to be critically reviewed.
  Covers developing and demonstrating a critical perspective in a critical review of a single text (e.g. a journal article, artwork, film, lesson, policy, experiment website). Includes examples, language features and writing practice.

Writing in an Academic Style (6 hours)
- Mon 27 Nov 10am-1pm and 2-5pm
  Course No. 5599
  Room 722 Education Building A35
  Bring: draft of your current writing.
  Aims to make clear and logical. Includes writing practice on some of the characteristics of successful academic writing across all disciplines, e.g. formality, technicality, conciseness and impersonality.

Clearer Writing (8 hours)
- Mon 20, Tue 21, Wed 22 and Thur 23 Nov
  Course No. 5596
  Room 722 Education Building A35
  Bring: draft of your current writing.
  Aims to make explicit the linking structures in English that make writing clear and logical. Includes writing practice in using these structures.

Oral Presentation Skills (12 hours)
- Mon 13, Wed 15, Thur 16 and Fri 17 Nov
  1-4pm
  Course No. 5602
  Room 618 Education Building A35
  Bring: your own audio recording device, e.g. phone, MP3, digital recorder.
  Provides practice in identifying and correcting common pronunciation problems in English.

Discussion Skills and Working in Groups (3 hours)
- Fri 8 Dec 1-4pm
  Course No. 5603
  Room 722 Education Building A35
  This workshop provides strategies for effective participation in academic discussion and focused language practice. It helps you set up personal goals for developing your skills.

Workshops you can do before you actually begin your candidature, which will help you to prepare for your research writing:
- Preparing for Postgraduate Study Research
- Critical Reading of a Research Article
- Writing a Critical Review on a Single Text or Object
- Writing a Critical Review on a Topic Area

END OF CANDIDATURE

WORKSHOP PATHWAY FOR MASTERS BY RESEARCH AND DOCTORAL STUDENTS

BEGINNING OF CANDIDATURE

PREPARING A THESIS PROPOSAL
- bring a draft of any part of your thesis

OVERVIEW OF A THESIS
- bring a draft of your contents page/thesis outline and draft of any part of your thesis

WRITING UP A SYSTEMIC REVIEW
- bring the review from your proposal and/or a draft of any part of your thesis

WRITING A LITERATURE REVIEW
- bring the review from your proposal and/or a draft of any part of your thesis

WRITING UP RESEARCH IN THE SCIENCES / HUMANITIES / SOCIAL SCIENCES
- bring a draft of part of the middle section of your thesis

USEFUL WORKSHOPS as you go through your candidature might be:
- The Process of Getting a Journal Article Published
- Writing a Journal Article
- Working with your Thesis Supervisor
- Procrastination and Managing Time
- Functional Grammar for Academic Writing
- Grammar Clinic for Editing and Proofreading
- Vocabulary Development for Data Description
- Writing in an Academic Style
- Cleaer Writing
- Postgraduate Oral Presentation

FINAL DRAFTING
- bring your working drafts

WRITING INTRODUCTIONS, CONCLUSIONS AND ABSTRACTS
- bring the review from your proposal and/or a draft of any part of your section

If a big literature review is expected in your proposal, you may have to do this workshop twice!