Writing a Literature Review
- with online component
  • Thur 8 Nov 1-4pm (3 hours)
    Course No. 6030
    Room 722 Education Building A35
    OR
  • Thur 29 Nov 2-5pm (3 hours)
    Course No. 6031
    Room 722 Education Building A35
Target group: doctoral and masters by research students. Required: To attend this workshop you MUST have completed the Learning Centre’s online OLE ‘Writing a Literature Review’ as this 3 hour face to face workshop builds on ideas presented in the OLE. The aim of this workshop is to clarify, and apply to your writing, strategies for structuring your review, and synthesising and evaluating the literature. To get the most out of this workshop, please bring along any questions you have arising from the OLE, a draft outline of your literature review chapter/s or sections, preferably a draft of a section of your literature review and 5 research articles. This workshop is capped at 20 students to allow for maximum feedback opportunities.
To locate the OLE component log into Canvas with your UniKey and password: https://canvas.sydney.edu.au/
Then follow the links in this order: > OLE (on the left hand side bar) > Enrol in Units > Foundational and Advanced Communication Skills
> Writing a Literature Review

Overview of a Thesis (4 hours)
  • Mon 29 Oct 1-5pm, Course No. 6032
    Room 722 Education Building A35

Writing Introductions, Conclusions and Abstracts (6 hours)
  • Wed 31 Oct 10am-1pm and 2-5pm
    Course No. 6033
    Room 722 Education Building A35
Target group: masters by research and doctoral students in the final stages of writing up. Bring: draft introduction, conclusion (and abstract, if possible). Provides an in-depth study of these sections of a thesis, and includes an overview of staging and the analysis of examples.

Writing a Thesis Including Publications (3 hours)
  • Mon 5 Nov 2-5pm, Course No. 6034
    Room 722 Education Building A35
Target group: masters by research and doctoral students. Focuses on the purpose and characteristics of the middle section of a thesis in the humanities with emphasis on analysis and development of an argument.

Writing up a Systematic Review (4 hours)
  • Tue 13 Nov 1-5pm, Course No. 6036
    Room 722 Education Building A35
Target group: masters by research, doctoral students. Bring: published systemic review from own field. This workshop focuses on the writing-up. NOT the carrying-out, of a systematic review, i.e. on the content elements of, and staging within, the various review sections, and on relevant expression issues, e.g. evaluative language.

Writing up Research in the Sciences (6 hours)
  • Thur 1 Nov 10am-1pm & 2-5pm
    Course No. 6037
    Room 722 Education Building A35
Target group: masters by research, doctoral students (in the process of writing up). Bring: draft of middle section of thesis. Focuses on the structure and language of the middle section of a thesis in the sciences. (Materials and Methods, Results and Discussion).

Writing a Journal Article in the Sciences
  • Wed 7 Nov 1-4pm, Course No. 6038
    Room 722 Education Building A35
Target group: masters by research, doctoral students. Bring: draft of middle section of thesis. Focuses on the purpose and characteristics of the middle section of a thesis in the sciences with emphasis on analysis and development of an argument.

Writing Introductions, Conclusions and Abstracts (6 hours)
  • Thur 6 Nov 1-4pm, Course No. 6037
    Room 722 Education Building A35

Writing a Thesis Including Publications (3 hours)
  • Mon 12 Nov 10am-1pm, Course No. 6039
    Room 722 Education Building A35
Target group: masters by research, doctoral students. Bring: draft of middle section of thesis. Focuses on the purpose and characteristics of the middle section of a thesis in the humanities with emphasis on analysis and development of an argument.

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Writing a Journal Article in the Sciences
  • Mon 12 Nov 10am-1pm, Course No. 6040
    Room 722 Education Building A35
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**Workshops for English Language and Learning**

**FOR NON ENGLISH SPEAKING BACKGROUND POSTGRADUATE STUDENTS**

**Detailed Reading for Academic Writing** (4 hours)
- Fri 23 Nov 10am-12pm and 1-3pm
  - Course No. 6045
  - Room 722 Education Building A35
Target group: non-English speaking background postgraduate students. Focuses on understanding academic texts packed with complex content and how this information needs to be unpacked in order to write successfully and avoid plagiarism. Session 1 will specifically focus on text structure, identifying key content words in paragraphs and joint paraphrasing. Session 2 will provide key word identification, strategies for note-making and paraphrasing, and examples of independent detailed reading practice.

**Vocabulary for Writing About Data** (12 hours)
- Mon 3 Tue 4, Wed 5 and Thur 6 Dec 1-4pm
  - Course No. 6046
  - Room 722 Education Building A35
Bring: article from your field and/or draft data description from your writing. Students will study examples of the grammar and vocabulary of data commentaries as the basis for writing practice.

**Writing a Critical Review on a Journal Article** (3 hours)
- Wed 28 November 10am-1pm
  - Course No. 6049
  - Room 722 Education Building A35
Bring (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a critical review of a journal article. Includes examples, language features and writing practice.

**Writing a Critical Review on a Topic Area** (3 hours)
- Wed 28 November 2-5pm
  - Course No. 6050
  - Room 722 Education Building A35
Bring (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a more complex critical review of a debate, methodology, theory, topic area, etc. Includes examples, language features and writing practice.

**Clearer Writing** (8 hours)
- Mon 19, Tue 20, Wed 21 and Thur 22 Nov
  - Course No. 6048
  - Room 722 Education Building A35
Bring: draft of your current writing. Aims to make explicit the linking structures in English that make writing clear and logical. Includes writing practice in using these structures.

**Grammar Clinic for Editing and Proofreading** (12 hours)
- Mon 19, Tue 20, Wed 21 and Thur 22 Nov
  - Course No. 6047
  - Room 722 Education Building A35
Bring: Draft of current writing. Practices identifying and correcting common grammatical errors using mixed discipline peer groups.

**Procrastination and Managing Time**
- Mon 19, Tue 20, Wed 21 and Thur 22 Nov
  - Course No. 6047
  - Room 722 Education Building A35
Bring: draft of your current writing. Aims to make explicit the linking structures in English that make writing clear and logical. Includes writing practice in using these structures.

**Writing in an Academic Style** (6 hours)
- Mon 26 Nov 10am-1pm and 2-5pm
  - Course No. 6051
  - Room 722 Education Building A35
Bring: draft of your current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, technicality, conciseness and impersonality.

**Oral Presentation Skills**
- Tue 13, Wed 14, Thur 15 and Fri 16 Nov
  - Course No. 6052
  - Room 722 Education Building A35
  - OR
  - Thu 29 & Fri 30 Nov 10am-1pm
  - Course No. 6053
  - Room 722 Education Building A35

**Pronunciation Skills** (12 hours)
- Mon 12, Wed 14, Thur 15 and Fri 16 Nov
  - Course No. 6054
  - Room 722 Education Building A35
Bring: your notes/visuals for presentation.

**Discussion Skills and Working in Groups** (3 hours)
- Mon 26 Nov 10am-12pm and 2-5pm
  - Course No. 6054
  - Room 722 Education Building A35
Bring: draft of any part of your thesis

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