Postgraduate Research Program

18 June - 13 July 2018
Register online Monday 11 June sydney.edu.au/lc

• There is a limit to the number of places available in each workshop.
• Workshops are open to all enrolled University of Sydney students and are free of charge.
• You must register online at the Learning Centre website: http://lc-enrol.sydney.edu.au/lc/
• Learning Centre, Room 722, Education Building Manning Road. Telephone: 9351 3853
Email: learningcentre@sydney.edu.au

Preparation for Postgraduate Study – Research
(3 hours)
• Tue 19 June 9am-12pm (Course No. 5834)
Room 722 Education Building A35
Target group: Masters by research, doctoral students (early stages). Covers preliminary stages of independent research; planning, research approaches and methodologies, characteristics of quality research, establishing and managing a bibliography.

Writing a Literature Review (6 hours)
• Thur 21 June 9am-12pm and 1-4pm (Course No. 5838)
Room 722 Education Building A35
Target group: Masters by research, doctoral students. Bring: 4 or 5 research articles relevant to topic, literature review from own field. Examines purpose of review as well as structuring, synthesising and evaluating the literature.

Writing up Research in the Sciences (6 hours)
• Fri 29 June 10am-1pm and 2-5pm (Course No. 5839)
Room 722 Education Building A35
Target group: Masters by research, doctoral students (in the process of writing up). Bring: draft of middle section of thesis. Focuses on the structure and language of the middle section of a thesis in the sciences. (Materials and Methods, Results and Discussion).

Writing up Research in the Humanities (3 hours)
• Mon 18 June 10am-1pm (Course No. 5840)
Room 722 Education Building A35
Target group: Masters by research, doctoral students. Bring: draft of middle section of thesis. Focuses on the purpose and characteristics of the middle section of a thesis in the humanities with emphasis on analysis and development of an argument.

Writing up Research in the Social Sciences (3 hours)
• Fri 22 June 9am-12pm (Course No. 5841)
Room 722 Education Building A35
Target group: Masters by research, doctoral students. Bring: draft of middle section of thesis. Focuses on the purpose and characteristics of the middle section of a thesis in the social sciences with emphasis on analysis and development of an argument.

Preparation for Thesis Proposal (3 hours)
• Tue 19 June 1-4pm (Course No. 5835)
Room 722 Education Building A35
Target group: Masters by research, doctoral students. Bring: sample proposal from your department (if available). Provides an overview of the proposal with particular emphasis on the introductory stage and the expression of aims, research questions and hypotheses.

Writing an Academic Style (6 hours)
• Mon 18 June 2-5pm (Course No. 5849)
Room 722 Education Building A35
Target group: English speaking background postgraduate students. Bring: draft of current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

Working With Your Supervisor (3 hours)
• Tue 26 June 9am-12pm (Course No. 5836)
Room 722 Education Building A35
Target group: Masters by research, doctoral students. Examines supervisory relationship and provides strategies to communicate effectively and appropriately with your supervisor.

The Process of Getting a Journal Article Published (2 hours)
• Fri 22 June 1-3pm (Course No. 5843)
Room 722 Education Building A35
Target group: Masters by research, doctoral students. Bring: style guides of relevant journals and a relevant journal article. Covers issues to do with getting published, such as choosing the journal, authorship, and reviewers feedback.

Overview of a Thesis (4 hours)
• Wed 20 June 9-11am and 12-2pm (Course No. 5837)
Room 722 Education Building A35

Oral Presentation Skills for Postgraduates (6 hours)
• Tue 24, Wed 25 and Thur 26 July 1-3pm (Course No. 5846)
Room 722 Education Building A35
Bring: a topic to practise. These workshops aim to develop your public speaking skills for tutorial/ seminar and conference presentation, and include short practice sessions using video feedback.

Critical Reading of Research Articles (8 hours)
• Mon 9, Tue 10, Wed 11, and Thur 12 July 9-11am (Course No. 5847)
Room 722 Education Building A35
Target group: English speaking background postgraduate students. Bring: a journal article from your area of study. Covers interpreting and asking critical questions about a text and its subject matter.
Workshops for English Language and Learning

The following workshops are for non English speaking background postgraduate students.

Writing in an Academic Style (6 hours)
• Mon 2, Tue 3 and Wed 4 July 10am-12pm (Course No. 5855)
Room 722 Education Building A35
Target group: non English speaking background postgraduate students. Focuses on developing the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

Working in Groups (3 hours)
• Mon 9 July 11am-2pm (Course No. 5856)
Room 722 Education Building A35
Target group: non English speaking background postgraduate students. Examines the challenges of working in groups and teams, and suggests strategies for making groups more effective.

Grammar Clinic for Editing and Proofreading (12 hours)
• Mon 2, Tue 3, Wed 4 and Thur 5 July 1-4pm (Course No. 5857)
Room 722 Education Building A35
Target group: non English speaking background postgraduate students. Provides practice identifying and correcting grammatical errors using mixed discipline peer groups.

Detailed Reading for Academic Writing (4 hours)
• Mon 23 July 10am-12noon and 1-3pm (Course No. 5858)
Room 722 Education Building A35
Target group: non English speaking background postgraduate students. Focuses on understanding academic texts packed with complex content and how this information needs to be unpacked in order to write successfully and avoid plagiarism. Session 1 will specifically focus on text structure, identifying key content words in paragraphs and joint paraphrasing. Session 2 will provide key word identification, strategies for note-making and paraphrasing, and examples of independent detailed reading practice.

Clearer Writing (8 hours)
• Tue 10, Wed 11, Thur 12 and Fri 13 July, 11am-1pm (Course No. 5859)
Room 722 Education Building A35
Target group: non English speaking background postgraduate students. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Oral Presentation Skills for Postgraduates (8 hours)
• Tue 24, Wed 25, Thu 26 and Fri 27 July 10am-12pm (Course No. 5860)
Room 722 Education Building A35
Target group: non English speaking background postgraduate students. Bring: a topic to practise. These workshops aim to develop your public speaking skills for tutorial/seminar/conference presentation, and include short practice sessions using video feedback.

Pronunciation Skills (12 hours)
• Tue 17, Thur 19 and Fri 20 July 10am-2pm (Course No. 5861)
Room 618 Education Building A35
Target group: non English speaking background postgraduate students. Bring: if possible, your own audio recording device, e.g. phone, MP3, digital recorder. Provides practice in identifying and correcting common pronunciation problems in English. Develops methods for improving speaking and pronunciation.

Vocabulary for Writing About Data (12 hours)
• Tue 10, Wed 11, Thur 12 and Fri 13 July 2-5pm (Course No. 5862)
Room 722 Education Building A35
Target group: non English speaking background postgraduate students. Bring: article from field &/or draft data description from your writing. Students will study concordance examples of the grammar and vocabulary of data comments as the basis for writing practice.

Writing a Critical Review on a Journal Article (3 hours)
• Fri 6 July 10am-1pm (Course No. 5863)
Room 722 Education Building A35
Target group: non English speaking background postgraduate students. Bring (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a critical review of a journal article. Includes examples, language features and writing practice.

Writing a Critical Review on a Topic Area (3 hours)
• Fri 6 July 2-5pm (Course No. 5864)
Room 722 Education Building A35
Target group: non English speaking background postgraduate students. Bring (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a more complex critical review of a debate, methodology, theory, topic area, etc. Includes examples, language features & writing practice.

OVERVIEW OF A THESIS
bring a draft of your contents page/thesis outline and draft of any part of your thesis

PREPARING A THESIS PROPOSAL
bring a draft of any part of your thesis

FINAL DRAFTING:
WRITING INTRODUCTIONS, CONCLUSIONS AND ABSTRACTS
bring your working drafts

WRITING UP RESEARCH IN THE SCIENCES / HUMANITIES / SOCIAL SCIENCES
WRITING A THESIS INCLUDING PUBLICATIONS
bring a draft of part of the middle section of your thesis

USEFUL WORKSHOPS as you go through your candidature might be:
• The Process of Getting a Journal Article Published
• Writing a Journal Article
• Working with your Thesis Supervisor
• Procrastination and Managing Time
• Functional Grammar for Academic Writing
• Grammar Clinic for Editing and Proofreading
• Vocabulary Development for Data Description
• Writing in an Academic Style
• Clearer Writing
• Postgraduate Oral Presentation

If a big literature review is expected in your proposal, you may have to do this workshop twice!

Beginning of Candidature

Workshops you can do before you actually begin your candidature, which will help you to prepare for your research writing:
• Preparing for Postgraduate Study Research
• Critical Reading of Research Articles
• Writing a Critical Review on a Single Text or Object
• Writing a Critical Review on a Topic Area

End of Candidature