Honours Program
Managing the Final Stages of an Honours Year (2 hours)
• Wed 21 Sept 10am-12noon, Course No. 5129
Room 722 Education Building A35
Target group: honours students in the last semester of their honours year. Bring: time lines. Provides strategies for coping with completing a thesis under pressure.

Writing Introductions, Conclusions and Abstracts (3 hours)
• Tue 20 Sept 10am-1pm, Course No. 5130
Room 722 Education Building A35
Target group: honours students at the end of the thesis writing process. Bring: draft introduction and conclusion (and if possible abstract). Provides an overview of the structure and language of these sections of a thesis.

Overview of an Honours Thesis (3 hours)
• Mon 19 Sept 2-5pm, Course No. 5131
Room 722 Education Building A35
Target group: honours students in the first semester of their honours year. Bring: content page/thesis outline. Provides a generalised description of the typical structure and purpose of each section of the thesis.

Developing Your Thesis Argument (3 hours)
• Tue 20 Sept 2-5pm, Course No. 5132
Room 722 Education Building A35
Target group: honours students in the writing process. Bring: draft of sections of the middle part of the thesis. Exemplifies how to develop the argument in the middle sections of the thesis by evaluating literature and discussing results.

Writing an Honours Proposal (3 hours)
• Mon 19 Sept 10am-1pm, Course No. 5133
Room 722 Education Building A35
Target group: honours students writing/about to write their proposal. Bring: draft of sections of proposal. Provides models and guidelines for writing a thesis proposal.

Preparing for Exams
Practice for Short Answer Exams (3 hours)
• Mon 10 Oct 10am-1pm, Course No. 5134
Room 722 Education Building A35
Target group: undergraduates, Masters coursework. Bring: examples of past exam questions (if available). Analyses and classifies short answer questions, practises outlining and writing short answers under time pressure.

Practice for Multiple Choice Question Exams (3 hours)
• Mon 10 Oct 1-4pm, Course No. 5135
Room 524 Education Building A35
Target group: undergraduates, Masters coursework. Bring: examples of past exam questions (if available). Examines formats, instructions and wording of multiple choice question exams, offers practical strategies.

Preparation for Exams (3 hours)
• Fri 7 Oct 10am-1pm, Course No. 5136
Room 722 Education Building A35
Target group: undergraduates, Masters coursework. Covers exam revision schedules, exam performance strategies including managing time and dealing with exam anxiety.

Practice for Essay Exams (3 hours)
• Thur 6 October 2-5pm, Course No. 5137
Room 722 Education Building A35
Target group: undergraduates, Masters coursework. Bring: examples of past exam questions (if available). Analyses and classifies essay questions, practises outlining and writing essay answers under time pressure.

Procrastination and Managing Time (2 hours)
• Fri 7 Oct 2-4pm, Course No. 5138
Room 722 Education Building A35
Target group: undergraduates. Presents strategies for enhancing concentration and dealing with procrastination.

General Workshop Program
ACADEMIC WRITING SKILLS
Analysing an Assignment Question (2 hours)
• Fri 30 Sept 10am-12noon, Course No 5139
Room 722 Education Building A35
Target group: undergraduates, Masters by coursework students. Provides strategies for identifying the focus of the question and investigating how the wording of a question affects the structure of the response.

Planning an Assignment (2 hours)
• Thur 29 Sept 1-3pm, Course No 5140
Room 722 Education Building A35
Target group: undergraduates, Masters by coursework students. Covers the planning and structure of common written assignments.

Developing an Argument (3 hours)
• Fri 30 Sept 1-4pm, Course No 5141
Room 722 Education Building A35
Target group: undergraduates, Masters by coursework students. Focuses on developing an argument by synthesising, evaluating and presenting evidence from relevant literature to substantiate a point of view.

Analytical Writing (2 hours)
• Mon 10 Oct 10am-12noon, Course No 5142
Room 524 Education Building A35
Target group: undergraduates, Masters by coursework students. Looks at the differences between analytical and descriptive writing, and the process involved in developing an analytical approach to ideas and information.

Writing in an Academic Style (2 hours)
2 hour short course for English speaking background students
• Thur 29 Sept 10am-12noon, Course No 5143
Room 722 Education Building A35
Target group: undergraduates, Masters by coursework students. Bring: draft of current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

How to contact us
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INDIVIDUAL CONSULTATIONS

As the semester comes to an end and students are preparing to submit their final assessments, the Learning Centre is offering consultations as part of its September/October program from Friday 14 to Friday 21 October. Students can make an appointment for a one-to-one consultation with Learning Centre lecturers to discuss any questions, difficulties or problems to do with language and other academic skills. These may include such things as planning or structuring an essay/report/case study, managing your workload, reading efficiently, writing analytically, etc.

Appointments are available between 10am and 4pm. A consultation outside these hours may be possible by prior arrangement. Consultations by phone and email are also available on request.

Phone: 9351 3853
Email: learning.centre@sydney.edu.au

Note: Any questions or difficulties about the subject matter of your courses (e.g. statistics, biology) should be directed to the appropriate lecturers/tutors in your faculty and/or your peers.

OTHER WORKSHOPS PLANNED FOR 2016

Postgraduate Research Program
• 24 Oct - 2 Dec
Registration: Mon 17 Oct