Honours Program

Managing the Final Stages of an Honours Year (2 hours)
- Thur 20 Sept 10am-1pm, Course No 5989
  Room 722 Education Building A35
  Target group: honours students in the last semester of their honours year. Bring: time lines. Provides strategies for coping with completing a thesis under pressure.

Writing Introductions, Conclusions and Abstracts (3 hours)
- Wed 19 Sept 10am-1pm, Course No 5990
  Room 722 Education Building A35
  Target group: honours students at the end of the thesis writing process. Bring: draft introduction and conclusion (and if possible abstract). Provides an overview of the structure and language of these sections of a thesis.

Overview of an Honours Thesis (3 hours)
- Tue 18 Sept 2-5pm, Course No 5991
  Room 722 Education Building A35
  Target group: honours students in the first semester of their honours year. Bring: content page/thesis outline. Provides a generalised description of the typical structure and purpose of each section of the thesis.

Developing Your Thesis Argument (3 hours)
- Wed 19 Sept 2-5pm, Course No 5992
  Room 722 Education Building A35
  Target group: honours students in the writing process. Bring: draft of sections of the middle part of the thesis. Examines how to develop the argument in the middle sections of the thesis by evaluating literature and discussing results.

Writing an Honours Proposal (3 hours)
- Tue 18 Sept 10am-1pm, Course No 5993
  Room 722 Education Building A35
  Target group: honours students writing/about to write their proposal. Bring: draft of sections of proposal. Provides models and guidelines for writing a thesis proposal.

Preparing for Exams

Practice for Short Answer Exams (3 hours)
- Mon 8 Oct 10am-1pm, Course No 5994
  Room 722 Education Building A35
  Target group: undergraduates, Masters coursework. Bring: examples of past exam questions (if available). Analyses and classifies short answer questions, practises outlining and writing short answers under time pressure.

Practice for Multiple Choice Question Exams (3 hours)
- Wed 10 Oct 10am-1pm, Course No 5995
  Room 722 Education Building A35
  Target group: undergraduates, Masters coursework. Bring: examples of past exam questions (if available). Examines formats, instructions and wording of multiple choice question exams, offers practical strategies.

Preparing for Exams (3 hours)
- Fri 5 Oct 10am-1pm, Course No 5996
  Room 722 Education Building A35
  Target group: undergraduates, Masters coursework. Covers exam revision schedules, exam performance strategies including managing time and dealing with exam anxiety.

Practice for Essay Exams (3 hours)
- Thur 11 October 2-5pm, Course No 5997
  Room 722 Education Building A35
  Target group: undergraduates, Masters coursework. Bring: examples of past exam questions (if available). Analyses and classifies essay questions, practises outlining and writing essay answers under time pressure.

Procrastination and Managing Time (2 hours)
- Fri 5 Oct 2-4pm, Course No 5998
  Room 722 Education Building A35
  Target group: undergraduates. Presents strategies for enhancing concentration and dealing with procrastination.

General Workshop Program

ACADEMIC WRITING SKILLS

Essay Writing
- Mon 17, 24 Sept, 8 and 15 Oct, 2-5pm
  Course No 5999
  Room 722 Education Building A35
  Target group: undergraduates. Covers characteristics of persuasive analytical essays for social science and humanities. Focuses on developing an analytical argument and incorporating evidence. Note: If you register for this workshop you do not need these short essay writing workshops: Analytical Writing, Planning an Assignment, Analysing the Assignment Question, Developing an Argument, Using Evidence in Essays, Introduction to Critical Writing in Essays.

Analysing an Assignment Question (2 hours)
- Fri 28 Sept 10am-12noon, Course No 6001
  Room 722 Education Building A35
  Target group: undergraduates, Masters by coursework students. Provides strategies for identifying the focus of the question and investigating how the wording of a question affects the structure of the response.

Planning an Assignment (2 hours)
- Thur 27 Sept 1-3pm, Course No 6002
  Room 722 Education Building A35
  Target group: undergraduates, Masters by coursework students. Covers the planning and structure of common written assignments.

Developing an Argument (3 hours)
- Fri 28 Sept 1-4pm, Course No 6003
  Room 722 Education Building A35
  Target group: undergraduates, Masters by coursework students. Focuses on developing an argument by synthesising, evaluating and presenting evidence from relevant literature to substantiate a point of view.

Analytical Writing (2 hours)
- Thur 11 Oct 10am-12noon, Course No 6004
  Room 722 Education Building A35
  Target group: undergraduates, Masters by coursework students. Looks at the differences between analytical and descriptive writing, and the process involved in developing an analytical approach to ideas and information.
INDIVIDUAL CONSULTATIONS

As the semester comes to an end and students are preparing to submit their final assessments, the Learning Centre is offering consultations as part of its September/October program from Friday 12 to Friday 19 October. Students can make an appointment for a one-to-one consultation with Learning Centre lecturers to discuss any questions, difficulties or problems to do with language and other academic skills. These may include such things as planning or structuring an essay/report/case study, managing your workload, reading efficiently, writing analytically, etc.

Appointments are available between 10am and 4pm. A consultation outside these hours may be possible by prior arrangement. Consultations by phone and email are also available on request.

Phone: 9351 3853
Email: learning.centre@sydney.edu.au

Note: Any questions or difficulties about the subject matter of your courses (e.g. statistics, biology) should be directed to the appropriate lecturers/tutors in your faculty and/or your peers.