Developing Research Writing Skills in HDR Students through an Online Program

Dr Elena Verezub
Prof Barry O’Mahony
Prof John Dalrymple
Presentation outline

Needs

Research writing skills for HDR students online program

Evaluation

Process

Delivery
The needs for program development

Individual face-to-face consultations

- Effective
- Efficient

Online program for all incoming HDR students
The process of program development

- Bringing together a team of experts
- Deciding on a group size and program length
- Developing materials
- Participating in Carpe Diem workshop
- Designing the program
The process of program development (cont.)
The process of program development (cont.)
Program delivery

• April 2013 - Pilot

• October 2013

• October 2014

• Group size
• Group dynamic
• Completion rate
Program evaluation

• The role of the online socialisation

• Online group work: pros and cons

• Program length vs workload

• Program content

• The best thing about the program

• Suggestions for improvement
Recommendations

• Manageable workload for students (3-4 hours per week over 4-5 weeks)
• Manageable group size (10-15 students)
• Appropriate training for e-moderators
• Commitment from both student and staff to achieve the best possible outcome
• Inclusion of the online socialisation in week 1
• E-tivities with very clear instructions
• Approaching group work e-tivities with care
• Should not totally replace face-to-face 1:1 or group sessions
Learning and Academic Skills (LAS) Centre

Faculty of Business and Enterprise

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