Learning Centre

Timetable

Summer Program 2017

16 January - 10 February 2017
Registration online Mon 9 January 2017
http://lc-enrol.sydney.edu.au/lc

• You must register online at the Learning Centre website: sydney.edu.au/lc
• There is a limit to the number of places available in each workshop.
• Workshops are open to all enrolled University of Sydney students and are free of charge.
• Learning Centre, Room 722, Education Building, Manning Road. Tel 02 9351 3853
Email: learning.centre@sydney.edu.au

ACADEMIC WRITING AND READING SKILLS

Foundations of Grammar
• Mon 6, Tue 7, Wed 8 and Thur 9 February 10am-12noon (8 hours)
Course No. 5206
Venue: to be advised
Target group: all students. This course looks at four basic areas of English grammar (sentence structure, verb groups, verb tenses and noun groups) from the point of view of the academic reader and writer. It will build your understanding of grammatical terminology and description. Please bring a sample of your course reading and a sample of your writing.

Functional Grammar for Academic Writing
• Mon 6, Tue 7, Wed 8, Thur 9 and Fri 10 February 10am-12noon (10 hours)
Course No. 5207
Venue: Room 722 Education Building A35
Target group: students who have successfully completed Foundations of Grammar or a short grammar diagnostic test. Bring: a piece of your own writing. Builds on the workshop Foundations of Grammar and looks at expressing meaning through grammatical choices in academic writing.

Clearer Writing
• Mon 16, Tue 17, Wed 18 and Thur 19 January 11am-1pm (8 hours)
Course No. 5208
Venue: Room 722 Education Building A35
Target group: all students. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Clearer Writing - 3 hour version for English speaking background students
• Tue 24 January 2-5pm (3 hours)
Course No. 5209
Venue: Room 722 Education Building A35
Target group: English speaking background students. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Writing a Critical Review on a Single Text or Object
• Wed 25 January 10am-1pm (3 hours)
Course No. 5210
Venue: Room 722 Education Building A35
Target group: all students. Bring (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a critical review of a single text (e.g. a journal article, artwork, film, lesson, policy, experiment website). Includes examples, language features and writing practice.

Writing a Critical Review on a Topic Area
• Wed 25 January 2-5pm (3 hours)
Course No. 5211
Venue: Room 722 Education Building A35
Target group: all students. Bring (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a more complex critical review of a debate, methodology, theory, topic area, etc. Includes examples, language features and writing practice.

Quoting, Summarising and Paraphrasing Evidence
• Tue 31 January 1-4pm (3 hours)
Course No. 5212
Venue: Room 722 Education Building A35
Target group: all students/first year students. Helps you to identify the differences between quoting and reporting, and gives practice in language strategies to help avoid plagiarism.

Writing in an Academic Style
• Fri 27 January 10am-1pm and 2-5pm (6 hours)
Course No. 5213
Venue: Room 722 Education Building A35
Target group: undergraduates, Masters coursework. Bring: draft of current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

Language strategies for referring to evidence
• Fri 20 January 2-4pm (2 hours)
Course No. 5215
Venue: Room 722 Education Building A35
Target group: all students/first year students. Focusses on the range of grammatical structures, reporting verbs and tenses that are available, and presents guidelines for choosing appropriately.

Introduction to Critical Reading
• Wed 1 February 10am-1pm (3 hours)
Course No. 5216
Venue: Room 722 Education Building A35
Target group: undergraduates. Bring: example of course reading. Introduces process of critical thinking and reading, practises strategies for evaluating and asking critical questions about readings.

Reading Strategies
• Mon 23 January 10am-1pm (3 hours)
Course No. 5217
Venue: Room 722 Education Building A35
Target group: undergraduates. Practises basic strategies of skimming and scanning.

Critical Thinking
• Mon 23 January 2-5pm (3 hours)
Course No. 5218
Venue: Room 722 Education Building A35
Target group: all students. Bring: a reading (article/book chapter) from a discipline you are studying. Considers what it means to think critically, offers a step-by-step perspective on critical thinking, includes practice in thinking critically about a text in your own discipline.

Essay Writing
• Mon 16, Tue 17, Wed 18 and Thur 19 January 2-5pm (12 hours)
Course No. 5219
Venue: Room 722 Education Building A35
Target group: all students/first year students. Covers characteristics of persuasive analytical essays for social science and humanities. Focuses on developing an analytical argument and incorporating evidence.

Professional Report Writing in the Social Sciences
• Mon 30 January 1-4pm (3 hours)
Course No. 5220
Venue: Room 722 Education Building A35
Target group: undergraduates, Masters coursework. This workshop focuses on the language resources necessary to develop arguments and critical evaluation in order to (1) respond to real-life scenario or case study, (2) demonstrate critical analysis of a particular real-world problem, and (3) make recommendations to a course of action by an imagined client, business or government department.

Using Evidence in Essays
• Mon 6 February 1-4pm (3 hours)
Course No. 5221
Venue: Room 722 Education Building A35
Target group: all students/first year students. Covers evaluating sources of evidence, using evidence critically and to support your argument, synthesising evidence to find patterns and develop your argument and paraphrasing skills.
STUDY SKILLS

Procrastination and Managing Time
• Fri 20 January 11am-1pm (2 hours)
  Course No. 5222
  Venue: Room 722 Education Building A35
  Target group: all students. Examines current (mis)use of time and practises setting goals, prioritising tasks and planning at semester, weekly and daily levels. Presents strategies for enhancing concentration and dealing with procrastination.

POSTGRADUATE PROGRAM

Writing a Thesis Proposal
• Tue 24 January 10am-1pm (3 hours)
  Course No. 5223
  Venue: Room 722 Education Building A35
  Target group: Masters by research, doctoral students. Bring: sample proposal from your department (if available). Provides an overview of the proposal with particular emphasis on the introductory stage and the expression of aims, research questions and hypotheses.

Writing a Literature Review
• Thur 2 February 10am-1pm and 2-5pm (6 hours)
  Course No. 5224
  Venue: Room 722 Education Building A35
  Target group: Masters by research, doctoral students. Bring: 4 or 5 research articles relevant to topic, literature review from own field. Examines purpose of review as well as structuring, synthesising and evaluating the literature.

Writing a Journal Article in the Sciences
• Wed 1 February 2-5pm (3 hours)
  Course No. 5225
  Venue: Room 722 Education Building A35
  Target group: Masters by research, doctoral students writing up their research for publication. Bring: draft of an article you’re working on or a relevant journal article. Introduction to the structure and language of scientific journal articles.

Writing a Thesis Including Publications
• Thur 9 February 1-4pm (3 hours)
  Course No. 5226
  Venue: Room 722 Education Building A35
  This workshop is based on a study of recent successful theses and will cover: how to write an engaging introduction and a forceful conclusion, avoid duplication in the several literature reviews required, and develop a final overarching argument.

Writing Coursework Assignments
• Tue 7 February 1-4pm (3 hours)
  Course No. 5227
  Venue: Room 722 Education Building A35
  Target group: Masters coursework. Bring: a draft of a current assignment. This workshop looks at possible structures of coursework assignments, the component parts and the links between them.

Managing Literature for Coursework
• Wed 8 February 1-4pm (3 hours)
  Course No. 5228
  Venue: Room 722 Education Building A35
  This workshop discusses how literature from your field can be used to support argument in your coursework assignment, and looks at strategies for organising your references.

Detailed Reading for Academic Writing
• Fri 3 February 10am-12noon and 1-3pm (4 hours)
  Course No. 5229
  Venue: Room 722 Education Bldg A35
  Target group: non English speaking background postgraduate students. Focuses on understanding academic texts packed with complex content and how this information needs to be unpacked in order to write successfully and avoid plagiarism. Session 1 will specifically focus on text structure, identifying key content words in paragraphs and joint paraphrasing. Session 2 will provide key word identification, strategies for note-making and paraphrasing, and examples of independent detailed reading practice.