Learning Centre
Timetable
Summer Program 2019

14 January - 8 February
Registration online Mon 7 January
http://lc-enrol.sydney.edu.au/lc

- You must register online at the Learning Centre website: sydney.edu.au/lc
- There is a limit to the number of places available in each workshop.
- Workshops are open to all enrolled University of Sydney students and are free of charge.
- Learning Centre, Room 722, Education Building, Manning Road. Tel 02 9351 3853
Email: learningcentre@sydney.edu.au

ACADEMIC WRITING AND READING

Foundations of Grammar
- Mon 14, Tue 15, Wed 16 and Thur 17 January 9-11am (8 hours)
  Course No. 6064
  Venue: Room 722 Education Building A35
  Target group: all students. This course looks at four basic areas of English grammar (sentence structure, verb groups, verb tenses and noun groups) from the point of view of the academic reader and writer. It will build your understanding of grammatical terminology and description. Please bring a sample of your course reading and a sample of your writing.

Functional Grammar for Academic Writing
- Mon 4, Tue 5, Wed 6, Thur 7 and Fri 8 February 10am-12noon (10 hours)
  Course No. 6065
  Venue: Room 722 Education Building A35
  Target group: students who have successfully completed Foundations of Grammar or a short grammar diagnostic test. Bring: a piece of your own writing. Builds on the workshop Foundations of Grammar and looks at expressing meaning through grammatical choices in academic writing.

Clearer Writing - 8 hour version for non English speaking background students
- Mon 14, Tue 15, Wed 16 and Thur 17 January 11am-1pm (8 hours)
  Course No. 6066
  Venue: Room 722 Education Building A35
  Target group: all students. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Clearer Writing - 3 hour version for English speaking background students
- Tue 22 January 2-5pm (3 hours)
  Course No. 6067
  Venue: Room 722 Education Building A35
  Target group: English speaking background students. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Writing a Critical Review on a Single Text or Object
- Wed 23 January 10am-1pm (3 hours)
  Course No. 6068
  Venue: Room 722 Education Building A35
  Target group: all students. Bring (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a critical review of a single text (e.g. a journal article, artwork, film, lesson, policy, experiment website). Includes examples, language features and writing practice.

Writing a Critical Review on a Topic Area
- Wed 23 January 2-5pm (3 hours)
  Course No. 6069
  Venue: Room 722 Education Building A35
  Target group: all students. Bring (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a more complex critical review of a debate, methodology, theory, topic area, etc. Includes examples, language features and writing practice.

Quoting, Summarising and Paraphrasing Evidence
- Tue 29 January 1-4pm (3 hours)
  Course No. 6070
  Venue: Room 722 Education Building A35
  Target group: all students/first year students. Helps you to identify the differences between quoting and reporting, and gives practice in language strategies to help avoid plagiarism.

Writing in an Academic Style - 6 hour version for non English speaking background students
- Thur 24 January 10am-1pm and 2-5pm (6 hours)
  Course No. 6071
  Venue: Room 722 Education Building A35
  Target group: all students/first year students. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

Writing in an Academic Style - 2 hour version for English speaking background students
- Fri 8 February 1-3pm (2 hours)
  Course No. 6072
  Venue: Room 722 Education Building A35
  Target group: English speaking background students. Bring: draft of current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

Language Strategies for Referring to Evidence
- Fri 18 January 2-4pm (2 hours)
  Course No. 6073
  Venue: Room 722 Education Building A35
  Target group: all students/first year students. Focuses on the range of grammatical structures, reporting verbs and tenses that are available, and presents guidelines for choosing appropriately.

Introduction to Critical Reading
- Wed 30 January 10am-1pm (3 hours)
  Course No. 6074
  Venue: Room 722 Education Building A35
  Target group: undergraduates. Bring: example of course reading. Introduces process of critical thinking and reading, practices strategies for evaluating and asking critical questions about readings.

Reading Strategies
- Mon 21 January 10am-1pm (3 hours)
  Course No. 6075
  Venue: Room 722 Education Building A35
  Target group: undergraduates. Practises basic strategies of skimming and scanning.

Critical Thinking
- Mon 21 January 2-5pm (3 hours)
  Course No. 6076
  Venue: Room 722 Education Building A35
  Target group: all students. Bring: a reading (article/book chapter) from a discipline you are studying. Considers what it means to think critically, offers a step-by-step perspective on critical thinking, includes practice in thinking critically about a text in your own discipline.

Essay Writing
- Mon 14, Tue 15, Wed 16 and Thur 17 January 2-5pm (12 hours)
  Course No. 6077
  Venue: Room 722 Education Building A35
  Target group: all students/first year students. Covers characteristics of persuasive analytical essays for social science and humanities. Focuses on developing an analytical argument and incorporating evidence.

Professional Report Writing in the Social Sciences
- Fri 25 January 12-3pm (3 hours)
  Course No. 6078
  Venue: Room 722 Education Building A35
  Target group: undergraduates, Masters coursework. This workshop focuses on the language resources necessary to develop arguments and critical evaluation in order to (1) respond to real-life scenario or case study, (2) demonstrate critical analysis of a particular real-world problem, and (3) make recommendations to a course of action by an imagined client, business or government department.

Using Evidence in Essays
- Mon 4 February 1-4pm (3 hours)
  Course No. 6079
  Venue: Room 722 Education Building A35
  Target group: all students/first year students. Covers evaluating sources of evidence, using evidence critically and to support your argument, synthesising evidence to find patterns and develop your argument and paraphrasing skills.
**POSTGRADUATE PROGRAM**

### Writing a Thesis Proposal
- **Course No. 6081**
- **Venue:** Room 722 Education Building A35
- **Target group:** Masters by research, doctoral students
- **Description:** Bring: sample proposal from your department (if available). Provides an overview of the proposal with particular emphasis on the introductory stage and the expression of aims, research questions and hypotheses.

### Writing a Literature Review
- **Course No. 6082**
- **Venue:** Room 722 Education Building A35
- **Target group:** Masters by research, doctoral students
- **Description:** Bring: sample articles relevant to topic, literature review from own field. Examines purpose of review as well as structuring, synthesising and evaluating the literature.

### Writing a Journal Article in the Sciences
- **Course No. 6083**
- **Venue:** Room 722 Education Building A35
- **Target group:** Masters by research, doctoral students writing up their research for publication
- **Description:** Bring: draft of an article you’re working on or a relevant journal article. Introduction to the structure and language of scientific journal articles.

### Writing a Thesis Including Publications
- **Course No. 6084**
- **Venue:** Room 722 Education Building A35
- **Target group:** Masters by research, doctoral students
- **Description:** This workshop is based on a study of recent successful theses and will cover: how to write an engaging introduction and a forceful conclusion, avoid duplication in the several literature reviews required, and develop a final overarching argument.

### Writing Coursework Assignments
- **Course No. 6085**
- **Venue:** Room 722 Education Building A35
- **Target group:** Masters coursework
- **Description:** Bring: a draft of a current assignment. This workshop looks at possible structures of coursework assignments, the component parts and the links between them.

### Managing Literature for Coursework
- **Course No. 6086**
- **Venue:** Room 722 Education Building A35
- **Target group:** Masters coursework
- **Description:** Bring: 2 articles for a current coursework assignment. This workshop discusses how literature from your field can be used to support argument in your coursework assignment, and looks at strategies for organising your references.

### Detailed Reading for Academic Writing
- **Course No. 6087**
- **Venue:** Room 722 Education Building A35
- **Target group:** non English speaking background postgraduate students
- **Description:** Focuses on understanding academic texts packed with complex content and how this information needs to be unpacked in order to write successfully and avoid plagiarism. Session 1 will specifically focus on text structure, identifying key content words in paragraphs and joint paraphrasing. Session 2 will provide key word identification, strategies for note-making and paraphrasing, and examples of independent detailed reading practice.