Year 5
Extramural Rotations

VETS 5350 & 5351 - Elective Rotations 1 & 2

Summary Information sheet
Introduction to Year 5 & the Purpose of this Unit of Study Guide

This Unit of Study Guide gives Year 5 students (veterinary interns) a general overview of Extramural Rotations and provides forms, guides and Unit of Study outlines for extramural placements. Unit of Study outlines are also available to interns through WebCT, the Virtual Veterinary Campus and to Extramural Supervisors through the Partners in Veterinary Education website www.vetsci.usyd.edu.au/partners

Extramural rotations will be completed in small animal and rural mixed practices, government agencies (such as Rural Lands Protection Boards in NSW or Department of Primary Industry sites), and other approved locations for your Electives. Regardless of what area of veterinary science or practice you hope to enter, we encourage you to look at these experiences in the broad context. Discover the careers open to veterinarians.

The Year 5 Extramural Program is an educational partnership between the Faculty and veterinarians from many sectors of our profession. It is designed to foster your personal, professional development and to ease the transition from university to veterinary practice – so that you will graduate as competent and confident veterinarians.

This program:

1. Encourages and enables you to take more responsibility for your learning

Regardless of what you get to see or do, keep asking yourself basic questions and try to answer them in different ways. Rely less on Faculty or lecture notes; be more strategic with resources at each extramural placement – e.g. veterinarians, their staff and library, on-line information networks and databases, and ‘local’ people.

2. Provides clear outcomes (Graduate Attributes) expected by the time of graduation

For the extramural Units of Study listed below, Unit of Study Co-ordinators have identified relevant learning outcomes in the respective Unit Outlines. Use these and the Graduate Attributes listed in appendix section of this Handbook to focus your activities and discussions with your Extramural Supervisor. Regularly check your skill levels and work hard at overcoming any obvious deficiencies (Intern Skills Form self assessments).

3. Offers great opportunities to pursue personal, professional interests

Elective rotations (and additional elective placements) offer unique opportunities to sample not only the diverse range of veterinary practice and careers, but also to develop advanced competencies prior to graduation. Many industry-based, commercial and government organisations are now offering to support interns showing interest in these directions.

Content of Extramural Rotations

Each intern will complete a program of at least 5 Extramural Rotations based around 5 Intramural Rotations (10 Units of Study). Due to resource restrictions and personal preferences, the sequence of rotations is different for each of the 12 groups of approximately 10 interns. This means that intern groups begin any given rotation period with different prior experience, skills and self-confidence.

Extramural rotations are a crucial part of your professional education, extending your learning beyond the University. At these Extramural Placements you will see a wide range of disease conditions in, and treatments for, local and common species – including Australian wildlife. Not only will you become familiar with the most common diseases in domestic and production animals, but you will also gain insight into how these are managed by veterinarians operating in different roles at local, regional and State levels.

At each extramural placement one veterinarian will generally be assigned as your Extramural Supervisor (ES) during the rotation. The roles of the ES are described below, but think of him/her as your mentor and colleague, even though you may work with or visit other veterinarians during the rotation.

The Unit of Study Co-ordinator is responsible for liaising with each ES on student welfare issues and your learning experience and is also responsible for all assessment matters (e.g. marking assignments, reviewing the Supervisor Report on your educational development and behaviour, and deciding your academic result for the rotation).

Veterinary interns are advised to take every reasonable precaution when on extramural placements, because as future employees and employers themselves they should be aware of safety. They should also be aware of what vaccinations are required.

By the start of the rotation, interns must discuss with the Extramural Supervisor and other appropriate personnel at each placement the nature of their experience in veterinary science, and in particular with respect to handling each species and the use of equipment likely to be encountered during the rotation.

As per the OHS Disclosure Form, interns should advise the Faculty and their supervisors regarding the implications of any illness, disability or circumstances such as pregnancy or medication that may impact upon their capacity to safely fulfil inherent tasks or physical or cognitive demands found typically during the completion of Units of Study, or which may impact upon the safety of others during completion of Units of Study. Interns should not participate in activities they believe will endanger their personal safety or that of others as a consequence.

Year Five Units of Study

VETS 5345 - Primary Accession Medicine & Surgery (UVTHS)
VETS 5346 - Referral Medicine (UVTHS)
VETS 5347 - Anaesthesia & Intensive Care (UVTHS)
VETS 5348 - Small Animal Surgery (UVTHS)
VETS 5350 - Elective Rotation 1
VETS 5351 - Elective Rotation 2
VETS 5356 - Rural Mixed Practice Intramural (UVTHC)
VETS 5357 - Rural Mixed Practice Extramural
VETS 5358 - Rural Public Practice Extramural
VETS 5359 - Small Animal Practice Extramural

Aim & Objectives of Extramural Rotations

The broad aim of these rotations is to help you (as veterinary interns) to utilise and extend your present knowledge, skill levels and professional behaviour – not just in the Graduate Attributes developed while at University, but also in mutually-agreed specialty areas of particular veterinary practices or organisations that employ veterinarians. This should occur in a collegial work environment, emphasise learning by doing, and give timely and constructive
feedback on your progress and performance. The Faculty has asked each participating Extramural Practice to:

- Introduce you directly to, and provide experience in the diagnosis and treatment of a wide range of disease conditions of the main domestic animals species
- Enable you to see, or gain practical experience in many aspects of veterinary work including basic practice and business management, case reporting and professional communication, and proficiency in routine techniques and animal handling
- Talk to you about veterinarian/client relationships and the economics of the animal industries
- Show you the importance of animal welfare in animal production and in the practice of veterinary medicine
- Encourage you to develop and demonstrate professional attitudes and capabilities – e.g. a lifelong approach to learning, personal health maintenance, teamwork, and responding appropriately to personal advice in a work context

The Faculty Graduate Attributes for Veterinary Science are available in this Unit of Study Guide and via the Faculty homepage www.vetsci.usyd.edu.au

Attributes of particular importance to each rotation type are given in the respective Unit Outlines.

Role of the Extramural Supervisor

Each Extramural Placement will identify one veterinarian as your Extramural Supervisor (ES). The ES will coordinate your activities at that location and liaise with the Unit of Study Co-ordinator and Faculty Office. A member of Faculty will contact your placement at around the mid-point of your rotation.

The role of the Extramural Supervisor is to assist the Faculty in guiding your transition from university student to graduate. This will be achieved through a number of tasks including:

- Providing appropriate feedback on your progress and performance during the rotation and by completing a Supervisor Report Form at the end of the rotation
- Introducing you, under practice or organisation conditions, to the wide range of veterinary opportunities and conditions, in a mentoring context
- Supervising your experience in handling routine procedures relevant to this organisation and your development
- Encouraging you to relate to clients and/or staff as much as possible, in a professional way and in realistic contexts
- Encouraging you to become familiar with the use of relevant equipment and software required to complete day to day activities typical of a veterinarian in that organisation
- Instructing you in areas such as Occupational Health and Safety, and the limitations that may be placed on work experience in a commercial situation
- Demonstrating the importance of professional behaviour and ethics
- Providing you with an appreciation of business management as appropriate

The ES will contact the Co-ordinator of Extramural Placements or the respective Unit of Study Co-ordinator (contact details in the front of this Unit of Study Guide) if he or she has any concerns regarding the intern placement.

Responsibilities During Extramural Rotations

Readiness for Professional Practice

There are two broad (inter-related) areas of responsibility for interns on extramural rotations. One is your readiness for professional practice. Think of yourself as both veterinary intern and a team-member at your extramural placement.

1. Initiating and maintaining communication with your Extramural Supervisor:
   a) Provide your Extramural Supervisor with an introductory letter 4 weeks prior to commencing your placement to provide contact details (mobile and email), confirm that you will be contacting them by telephone in 2 weeks and to thank them for providing you with this opportunity;
   b) Contact your Extramural Supervisor by telephone 2 weeks prior to commencing your placement.

2. Refresh your basic animal handling and procedural skills. Use the Intern Skills Report to take stock of your strengths and skill deficits, and keep working on these. Also be safety-conscious; wear protective clothing and footwear.

3. Plan your rotation well by viewing relevant resources provided by the Year 5 Virtual Veterinary Campus and through WebCT.

4. Read and comprehend the Site Contract for your placement. Many organisations adopt performance contracts for new employees. Most extramural sites have agreed to use a common Site Contract for veterinary interns on extramural rotation, but some may ask you to sign and abide by their own version.

5. Act in a manner that upholds the good standing and reputation of the Extramural placement, the University and your profession.

6. Attend all activities and complete required tasks on time. This will require both effective time management and stamina, so pace yourself, and let your supervisor know how you’re doing. It is also your responsibility to get to and from the placement each day at the arranged times, and to advise your supervisor immediately if you cannot attend.

7. Adjust your learning approach to the workplace environment. A big advantage of extramural placements is your one-to-one relationship with a practitioner, but the organisation’s first priority is its customers, clients and animals. You may do a lot of observing initially, but pitch in and help – even with basic tasks. Staff appreciate and will ‘reward’ such efforts.

8. Regularly discuss your work schedule with your Extramural Supervisor. Clarify your weekly or fortnightly ‘work roster’ with your ES. No two placements are the same, nor will veterinarians’ work schedules be identical. Aim to see their various roles and contribute optimally to the work of the organisation under effective supervision.

9. If you experience any problems during your rotation or have any concerns please contact the Co-ordinator of Extramural Placements (details provided under Contact Information within this Unit of Study Guide).

Readiness for Self-Directed and Experiential Learning

Your other main challenge is to be an effective adult learner in different veterinary contexts and in particular you will need to demonstrate more initiative in defining and pursuing your learning goals compared to earlier studies. In order to meet personal, placement and Faculty requirements you will need to carefully prepare for each rotation.

1. Draft your Learning Agreement Form. First, review which Graduate Attributes are identified in the respective Unit of Study Outline. Then, on the Learning Agreement Form, write down the particular learning outcomes you hope to achieve. This forms the basis for discussing your plans with the Extramural Supervisor - initially and mid-way through the rotation.

2. Plan and manage your time effectively. Assignment tasks must be completed and sent by the last day of the rotation. Allow about an hour each day to write up and reflect upon case work and your learning. Capitalise on ‘down time’, and don’t leave everything to the last week. Identify case-related topics early on and talk to other staff or clients; research and discuss veterinary-related issues with other veterinarians.

3. Check out the various learning resources available to you. Most organisations have their own small libraries and desktop computers with Internet access. If this is not an option, explore others (e.g. town library, TAFE College, Internet café).

4. Build on previous learning. At the end of each rotation you should reflect on, and seek feedback about all aspects of your performance. Do not ignore deficiencies – especially if you get the same feedback or remedial advice on consecutive rotations. Do not interpret this feedback as a criticism to be explained or justified, but as an opportunity for you to learn.
Contact Information

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Elective Extramural Rotations

VETS 5350 & 5351
5 Credit Points/Rotation
Seminesters 1 & 2

Welcome

Unit of Study Co-ordinator: Dr John Baguley
Assessment: Continuous, practical and written.

Elective Rotations comprise two 28-day rotations in approved placements designed to build upon skills, knowledge and attitudes developed throughout years 1-5. Electives are included in the curriculum to provide veterinary interns with an opportunity to personalise their educational process. The rotations are intended to allow interns to foster professional networks and aid in development of clinical, discipline-based (e.g., small animal medicine and surgery, equine practice, wildlife, laboratory animal medicine, international veterinary medicine, etc.); research experience; and/or other disciplines relevant to a contemporary veterinary graduate (e.g., business training, leadership skills, understanding the media etc). Additionally, electives are offered in order to influence career opportunities. They are designed to promote development of personal attitudes and behaviours regarded as being highly desirable for members of the profession.

Veterinary interns are placed at a practice or location of their choice and required to complete a minimum of 18 days attendance for each 28-day rotation. Some interns may wish to negotiate both rotations at a particular location. During the placement interns are expected to negotiate with their Extramural Supervisor (ES) workplace tasks that enable the achievement of learning outcomes linked to the development of Graduate Attributes.

Goals

These Units of Study provide interns with an opportunity to practically apply knowledge and skills developed during earlier years of the course. Additionally, interns will have the opportunity to develop skills outside those regarded as traditional components of the curriculum. Therefore, although it is expected many interns will undertake electives in traditional disciplines e.g. small animal medicine/surgery, rural mixed practice, equine practice, specialized food animal practice, others may choose placements in ‘non-traditional’ areas. Examples include but are in no way limited to aquaculture, industry, wildlife facilities, zoo animal practice, research laboratories, laboratory animal facilities, epidemiology laboratories, key industry bodies, government agencies, media outlets etc. Electives may be undertaken in Australia or overseas. Through participation in such professional activities interns are expected to further develop veterinary graduate attributes, and gain an insight into selected career opportunities. These Units of Study will complement other Extramural and Intramural Rotations during final year.

Learning Commitments

Each Unit of Study consists of a 28-day Elective Rotation of the intern’s choice. All electives are to be approved by the Faculty.

These electives may be undertaken as individual rotations or in combination. For example, an intern may choose to spend a rotation at each of two facilities or two rotations at one location.

During placement it is anticipated that the intern will become an honorary staff member and work closely with the ES. In general an intern’s commitment in terms of time and attendance will be determined through negotiation between the intern and ES. The Faculty will expect you to work similar hours to those expected of a full time employee of the facility in which you are undertaking the placement. In addition, interns have the responsibility of being ambassadors for the Faculty, their undergraduate colleagues and members of the profession.

Learning Situations

Veterinary interns will be expected to involve themselves in the daily activities and responsibilities as negotiated with the ES. For elective rotations involving Small Animal Practice or Rural Mixed Practice, interns are referred to the appropriate Unit of Study outlines. Additional examples of learning situations may include but are by no means limited to:

- Advanced reproductive technologies
- Anaesthesia/intensive care
- Applied animal behaviour
- Applied pharmacology
- Aquaculture
- Cardiology
- Clinical pathology
- Conservation biology/medicine
- Dentistry
- Dermatology
- Developing clinical communication
- Diagnostic imaging
- Epidemiology and informatics
- Equine medicine/surgery/neonatology/reproduction
- Exotic animal medicine and surgery
- International veterinary medicine
- Laboratory animal medicine
- Life skills and leadership
- Oncology – surgical/medical
- Ophthalmology
- Orthopaedic surgery
- Production animal health
- Research experience
- Toxicology
- Zoo animal medicine and surgery

As a specific example an intern may wish to undertake an elective with a bovine veterinarian specialising in feedlot practice. In this rotation the intern may encounter the following learning situations:

- Participation in both individual and herd case management activities relevant to feedlot cattle
- Use of appropriate diagnostic procedures including laboratory and necropsy techniques
- Discussions with colleagues, producers, representatives of key industry bodies allowing an improved understanding of the major economic drivers of the feedlot industry
- Utilisation specific therapies relevant to feedlot cattle
- Attendance at meetings with colleagues, producers or industry bodies
- Preparation of a seminar for presentation to colleagues or producers/clients
- Attendance at clinical rounds, if held by the practice
- On-line learning (if available) for the investigation of management/treatment strategies, determination of the economic impact of disease etc.
- Independent study (preparation of case logs, written report, and weekly journals)

Learner Preparation

One of the goals for Elective Units of Study is to enable interns to demonstrate capability with respect to graduate attributes applicable to the elective being undertaken. It is anticipated that in many cases experiences prior to or during the course will allow interns to focus on development of appropriate graduate attributes. Specific needs should
Elective Extramural Rotations

be identified prior to the placement such that the experience is appropriate and achievable for all involved. As a result interns must read the grade report attributes, identify those that are relevant to the proposed elective in order to determine specific learning outcomes to be negotiated with the ES (Learning Agreement Form). Discussion with your Extramural Supervisor should commence four to six weeks prior to the rotation confirming your placement (in writing via the introductory letter) and two weeks prior to your rotation to indicate your rotation objectives (by telephone or email). Further negotiations with respect to suitable attire, access to facilities such as computers/internet, and conditions (e.g. accommodation) during the rotation should also be addressed at this stage.

Interns will need to familiarise themselves with the Faculty web site for the elective rotations in order to better understand of the requirements for these rotations. In particular interns need to be familiar with the Extramural Supervisor Report, Skills Report, Rotation Feedback Form and Assessment requirements prior to commencement of the rotation.

An example of being appropriately prepared for an elective might be as follows. If an intern has organised to attend an aquaculture facility it is appropriate that the intern has an appreciation of the following prior to placement:

- A basic understanding of fish husbandry practices from hatchery to nursery to growing-out of fish
- Knowledge of spawning characteristics of the fish being farmed
- Food production and feeding practices relevant to the facility
- An appreciation of methods for biomass sampling and counting, grading and harvesting techniques used
- Monitoring water quality
- Methods for assessing fish health
- Measuring growth rates and feed conversion
- Methods for grading if appropriate

Student Learning Outcomes

Veterinary interns are required to develop their learning objectives prior to placement. These will be based on realistic achievement of appropriate graduate attributes and negotiation with your ES prior to or at the beginning of the rotation. These objectives should lead to the achievement of specific learning outcomes linked to graduate attributes.

Faculty based learning outcomes are linked to assessment tasks and summarised through the generic supervisor report form:

1. Demonstrate an ability to consistently recall, integrate and apply basic discipline knowledge in the management of both common and unusual cases;
2. Consistently acquire accurate and salient information which is organised, collated and presented in a manner that facilitates a sound basis to data analysis and conclusions;
3. Critically evaluate and prioritise information and formulate responses to problems typically faced by a veterinarian working in a specific discipline;
4. Initiate appropriate and practical plans to resolve problems typically faced by a veterinarian working in a specific discipline and demonstrate an ability to respond to changing information when implementing these plans;
5. Complete technical tasks safely with a level of confidence and dexterity aligned with day 1 veterinary graduate performance and demonstrate an ability to reflect on these skills and develop plans for improvement;
6. Communicate clearly and concisely in both oral and written forms and ensure accurate audience understanding through active listening and an openness to feedback;
7. Develop trust in interactions with diverse people, establish collaborative relationships and take initiative and lead others where appropriate;
8. Practice veterinary science professionally and ethically with an awareness of personal deficiencies, an ability to seek assistance when required and a commitment toward continuing professional development;
9. Treat animals and people with compassion, respect and empathy and demonstrate a primary concern for animal welfare in the practice of veterinary science.

Assessment

VETS 5350 & 5351 (electives) will be graded on a satisfactory / unsatisfactory basis. Components of the assessment include the Extramural Supervisors report, completion of a Communication Task and a Written Assignment of 2,000 words which may be a Written Report, Case Log or Reflective Journal.

Written Report

Interns may submit a Written Report due by the end of the rotation. This report should reflect where relevant:

1. A detailed understanding of a specific problem observed or encountered during the rotation. The report should be broader than one for an individual animal. You might consider a series of cases or a problem specific to the area of the elective (e.g. a herd health problem in bovine practice)

OR

2. A report of a research project you have been involved in during the rotation

OR

3. Investigation of other aspects of the placement (e.g. practice or business management issues; disease control strategies; food safety, conservation biology, ecological sustainability).

Interns are not required to report on all work undertaken during the rotation, but must have been involved with some part of the work being reported on. Interns should seek permission from their ES to use material in the report. Discuss specific aspects with your supervisor to ensure your observations are accurate, complete and relevant. There is no need to include confidential information (e.g. about the owner, or names and behaviour of Practice staff). The written report should be submitted electronically via the YSVVC in the last week of rotation. Failing that, fax or send it by Express Post to the Faculty Office, but you must also keep a copy. If your written report is unsatisfactory, you will be informed as soon as possible (within two weeks of submitting it to Faculty), and given instructions and feedback by the Rotation Co-ordinator.

Format of the Written Report (maximum length 2,500 words):

- Cover page - Title, rotation, location, name (or student ID) and signature.
- Signed statement from your extramural clinical supervisor - Confirming that this is your own work, and you witnessed/ were involved in this case on the given dates.
- Summary (max. 150 words) with the main issue or question and conclusions.
- Introduction - The Introduction should include a brief survey of relevant literature.
- Report (herewith are some examples) -

If an intern is presenting a case or series of cases this section may be divided into subsections including description of animal/s, presenting signs, history, clinical examination, tests and results; assessment, differential diagnosis; plans, treatment, relevant costs, procedures, changes in management; outcome etc.

If the elective involves a research project this section may involve a description of the hypothesis being tested, materials and methods used and results of the investigation. This is then followed by a discussion section which should discuss key issues raised in the report.

References and formatting conventions – references should be used in the body of the report and listed at the end. The guidelines for this can be found at the library website.

Other formatting conventions:
During each elective rotation you are expected to carry out a structured communication task. The details of this task are negotiable with your ES. Regardless of the form of communication you adopt, this task must be structured - showing evidence of planning, seeking appropriate evaluation, and self-reflection. The ES will assess the communication task.

**Case Log**

If interns are undertaking a conventional placement (e.g., rural mixed practice) three cases (2,000 words) observed during the rotation should be documented using the standard case recording form template for either small animal or rural mixed practice depending upon the rotation type and your desired learning outcomes (case log examples are available via WebCT and templates are available from the Y5VVC). Interns should keep all case recording forms together, in one log book. Clearly identify your name, the rotation type, name and location of practice. You must submit the Case Log via the Y5VVC at the end of each rotation using the template provided. However, during the rotation your ES may also ask to see the log or discuss cases you have seen.

If interns are undertaking ‘alternative’ placements during their elective the case log should include activities undertaken on a daily basis. For example, if at an aquaculture facility the case log may involve entries relating to feed preparation, methods of harvest, financial issues critical to the operation etc. Interns need to use their discretion when completing the case log ensuring accurate and appropriate recording of learning experiences/situations are recorded.

**Reflective Journal**

Interns may alternatively submit a reflective journal of 2,000 words to the Faculty Office by the end of the rotation. An example is provided at the end of this section.

When keeping a journal attempt to clarify what it is you are trying to learn from each elective rotation. Discussing your learning objectives with your ES should allow you to focus on these in your journal. Try to produce a reflective, written record of your extramural experience each week. It may include notes on cases seen, or details of your main activities, showing what you have learnt from the diversity of experience on each extramural rotation. The journal should not simply be a detailed description of your observations and activities during each elective rotation. The key is to use the journal to reflect upon and learn from your experiences.

The cover page for the journal should contain the practice or organization name as well as your own name, and the period to which it refers. Extramural Supervisors are not expected to mark or assess critically your journal.

The Reflective Journal should demonstrate a breadth and diversity of experiences, recorded in sufficient detail. The journal must include reflections on a selection of cases or learning experiences throughout the rotation.

The Rotation Co-ordinator or Assessor will assess the Reflective Journal and where a journal is deemed unacceptable; you will be notified as soon as possible.

**Communication Task**

During each elective rotation you are expected to carry out a structured communication task. The details of this task are negotiable with your ES. Regardless of the form of communication you adopt, this task must be structured - showing evidence of planning, seeking appropriate evaluation, and self-reflection. The ES will assess the communication task.

**Evaluation of Professional Behaviour**

Regardless of the elective placement your professional behaviour, preparedness for the rotation and where appropriate clinical acumen will be evaluated by your Extramural Supervisor. By the end of the first two weeks of the rotation interns should organise a meeting with their Extramural Supervisor to discuss progress, using the criteria of the Supervisor Report Form as a guide. Consider this feedback from your supervisor as ‘good advice’. Again, in the last week of rotation plan another meeting with your Extramural Supervisor to discuss your overall performance. You are expected to begin that discussion by self-assessing your performance on Attributes in the Supervisor Report Form (SRF). The supervisor will then provide his/her evaluation of your time there; take special note of areas recommended for improvement. The ES will then complete and sign your SRF, before sending it to the Faculty Office. If your work is considered marginal or unsatisfactory overall, you will be informed of further action as soon as possible. If you have any grievances about your performance evaluation after this meeting, you should raise them with the Faculty Office in the first instance. You may later access information on your result for that rotation via the Y5VVC.

**Your Evaluation of the Extramural Elective Experience**

You are required to evaluate your learning experience in each elective rotation. The Rotation Feedback Form should be completed after the final meeting with the ES to discuss your overall preparedness, acumen and professional behaviour. Interns need not discuss their evaluation of the clinical experience with the ES, unless specifically asked for feedback. Please submit this form via the Y5VVC at the end of your rotation.

**Unit of Study Program**

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<th>Stage of Rotation</th>
<th>Requirement</th>
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<tr>
<td>1. Beginning of the rotation</td>
<td>Review and submit Learning Agreement Form Review and submit Site Contract First meeting with Supervisor Complete Introductory Letter for next rotation</td>
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<tr>
<td>2. During the rotation</td>
<td>Plan, research, and start written assignment Conduct communication task Second meeting with Supervisor</td>
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<tr>
<td>3. By the end of the rotation</td>
<td>Final meeting with ES Submit written assignment Submit Rotation Feedback Form</td>
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**Unit of Study Resources & References**

**Web Links**

- Year 5 Virtual Veterinary Campus: [www.vetsci.usyd.edu.au](http://www.vetsci.usyd.edu.au/)

**Contact Information**

For enquiries regarding assessment of this unit please contact the Rotation Co-ordinator:

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