

Animal Husbandry Property/Farm Profile Survey

Please print or type answers

Property Contact Details

Company Name:

Property Name:

Name of Owner/s:

Contact Name:

Position:

Nominated Student Supervisor's Name:

Position:

Phone:

Mobile:

Facsimile:

Email Address:

Best time of day for contact:

Street Address:

Suburb

State:

Post Code:

Country:

Postal Address:

Suburb:

State:

Post Code:

Country:

About your Property

Property Size:

Main Industry of Property:

Other Industries on Property:

Total number of employees?

Is your property accessible by public transport?

If yes what is best way to reach your property by public transport?

If your property is not accessible by public transport, would you be willing to pick students up from the closest bus or train station?

Closest major town to property?

Approximate distance to town?

What are the Property's usual operational/opening hours

Monday

Thursday

Sunday

Tuesday

Friday

Public Holidays

Wednesday

Saturday

Continued Over

About the Animal Species On Your Property

Species	Breed	Approximate Number	Production Purpose

Your Veterinarian

Who is your Veterinarian(s)?

Which Veterinary Practice are they located at?

Practice Address:

About Having Students At Your Property

Have you had our students attend your property in the past for Animal Husbandry/Handling Skills & training?

Yes When was the last time a student attended your property?

Do you have any preference for the sex of students you take?

Can you provide accommodation for students?

- In the homestead
- Elsewhere on the property? (Please specify)

If you are unable to provide accommodation for students can you recommend/suggest accommodation for students coming to your property?

Will meals be provided?

Please complete the following table indicating, (i) the times of year you are able to take students, (ii) the type of work that they may be involved in during these times, (iii) when they will most benefit.

January		July	
February		August	
March		September	
April		October	
May		November	
June		December	

Which of the following animal handling skills and management techniques would you be happy to allow students to participate in / gain skills and experience in during their stay with you.

HORSES

- | | |
|---|--|
| <input type="checkbox"/> Identification of common breeds | <input type="checkbox"/> Loading of horse for transport |
| <input type="checkbox"/> Identification of rare breeds | <input type="checkbox"/> Restraint of foal |
| <input type="checkbox"/> Estimate live weight of an animal in kg and height | <input type="checkbox"/> Restraint of a horse with a twitch |
| <input type="checkbox"/> Assess normal condition and behaviour | <input type="checkbox"/> Restraint of forelimb, hind limb |
| <input type="checkbox"/> Assess age of horses each year up to 8 years- | <input type="checkbox"/> Identification – freeze branding |
| <input type="checkbox"/> Approach individual animal in paddock | <input type="checkbox"/> Feet examination and clean out hoof |
| <input type="checkbox"/> Approach individual animal in stable | <input type="checkbox"/> Remove forshoes, hindshoes |
| <input type="checkbox"/> Haltering | <input type="checkbox"/> Dress and trim feet |
| <input type="checkbox"/> Leading | <input type="checkbox"/> Nail on shoes |
| <input type="checkbox"/> Tying up | <input type="checkbox"/> Bandage fetlock, knee |
| <input type="checkbox"/> Grooming | <input type="checkbox"/> Apply mouth gag |
| <input type="checkbox"/> Washing | <input type="checkbox"/> Floating of teeth |
| <input type="checkbox"/> Rugging | <input type="checkbox"/> Use a stomach tube |
| <input type="checkbox"/> Bridling | <input type="checkbox"/> Foaling |
| <input type="checkbox"/> Saddle a horse | <input type="checkbox"/> Feed horse in stable |
| <input type="checkbox"/> Prepare a horse for transport; leg, tail bandages | <input type="checkbox"/> Muck out and bed down a stable |

CATTLE (Dairy & Beef)

- | | |
|---|---|
| <input type="checkbox"/> Identification of common breeds | <input type="checkbox"/> Calf castration – knife, rings, etc |
| <input type="checkbox"/> Identification of rare breeds | <input type="checkbox"/> Vaccinate |
| <input type="checkbox"/> Estimate live weight of an animal in kg | <input type="checkbox"/> Drench; oral, intraruminal |
| <input type="checkbox"/> Estimate body condition score | <input type="checkbox"/> De-horn calves, adults |
| <input type="checkbox"/> Mustering | <input type="checkbox"/> Oestrus detection in cows, heifers |
| <input type="checkbox"/> Droving | <input type="checkbox"/> Feed hay and concentrates in paddock/bail |
| <input type="checkbox"/> Counting | <input type="checkbox"/> Identification |
| <input type="checkbox"/> Drafting | <input type="checkbox"/> Fire branding |
| <input type="checkbox"/> Approach to individual animal in paddock | <input type="checkbox"/> Freeze Branding |
| <input type="checkbox"/> Approach to individual anima in yard or bail | <input type="checkbox"/> Tattooing |
| <input type="checkbox"/> Use of cattle crush | <input type="checkbox"/> Ear tagging |
| <input type="checkbox"/> Restraint using ropes, nose pliers | <input type="checkbox"/> Tail tagging |
| <input type="checkbox"/> Casting of ropes | <input type="checkbox"/> Hand milk; strip milk sample for mastitis test |
| <input type="checkbox"/> Assess age (dentition) | <input type="checkbox"/> Machine milking |
| <input type="checkbox"/> Identify body faults: | <input type="checkbox"/> Procedures |
| <input type="checkbox"/> Feet examination and trim | <input type="checkbox"/> Operation & maintenance of machines |

SHEEP/DEER/ALPACA/GOATS

- | | |
|--|--|
| <input type="checkbox"/> Identification of common breeds | <input type="checkbox"/> Lift sheep over fence |
| <input type="checkbox"/> Identification of rare breeds | <input type="checkbox"/> Condition of sheep |
| <input type="checkbox"/> estimate live weight of a sheep in kg | <input type="checkbox"/> Assess age of sheep (dentition) |
| <input type="checkbox"/> Mustering | <input type="checkbox"/> Identify common body faults |
| <input type="checkbox"/> Droving | <input type="checkbox"/> Earmark |
| <input type="checkbox"/> Counting | <input type="checkbox"/> Ear tag |
| <input type="checkbox"/> Drafting | <input type="checkbox"/> Branding (with fluid) |
| <input type="checkbox"/> Approach to individual sheep in paddock | <input type="checkbox"/> Feet trim |
| <input type="checkbox"/> Approach to individual sheep in yard or pen | <input type="checkbox"/> Feet bath |
| <input type="checkbox"/> Catch and tip up sheep | <input type="checkbox"/> Lamb castration – knife |
| <input type="checkbox"/> Restrain sheep in sitting position | <input type="checkbox"/> Lamb castration – rings |
| <input type="checkbox"/> Restrain sheep in standing position | <input type="checkbox"/> Lamb tail dock |

Continued Over

SHEEP/DEER/ALPACA/GOATS (continued)

<input type="checkbox"/> Restrain in handling cradle or race	<input type="checkbox"/> Vaccinate
<input type="checkbox"/> Sheep gagging and simply flystrike treatment	<input type="checkbox"/> Mules
<input type="checkbox"/> Crutch	<input type="checkbox"/> Drench
<input type="checkbox"/> Wig	<input type="checkbox"/> Jet
<input type="checkbox"/> Ring	<input type="checkbox"/> Dip
<input type="checkbox"/> Shear	<input type="checkbox"/> Pour-on applications
<input type="checkbox"/> Pick up a shorn fleece and toss onto wool table	<input type="checkbox"/> Affix harness and crayon to ram or teaser
<input type="checkbox"/> Skirt and roll a fleece	<input type="checkbox"/> Trim ram horns
<input type="checkbox"/> Open and examine fleece on animal	<input type="checkbox"/> Observe lambing ewes
<input type="checkbox"/> Class shorn fleece	<input type="checkbox"/> Feed hay and grain in paddock

PIG

<input type="checkbox"/> Identification of common breeds	<input type="checkbox"/> Catch and holding piglets
<input type="checkbox"/> Identification of rare breeds	<input type="checkbox"/> Injecting piglets and older pigs
<input type="checkbox"/> Approach in paddock and pen	<input type="checkbox"/> Intensive care of piglets
<input type="checkbox"/> Moving pigs between pens and for transport	<input type="checkbox"/> Treatment for external parasites
<input type="checkbox"/> Restraint of older pigs	<input type="checkbox"/> Branding
<input type="checkbox"/> Estimate liveweight and carcass weight	<input type="checkbox"/> Castration
<input type="checkbox"/> Determine backfat thickness	<input type="checkbox"/> Tail docking
<input type="checkbox"/> Mating supervision	<input type="checkbox"/> Clipping of eye teeth
<input type="checkbox"/> Pregnancy diagnosis	<input type="checkbox"/> Ear marking/tattooing
<input type="checkbox"/> Farrowing supervision	<input type="checkbox"/> Cleaning, disinfection, fumigation

POULTRY

<input type="checkbox"/> Distinguish between broiler & layer types	<input type="checkbox"/> Physically examine a bird
<input type="checkbox"/> Distinguish between laying hens and cockerels	<input type="checkbox"/> Wingband chickens
<input type="checkbox"/> Identification of rare breeds	<input type="checkbox"/> Measure respiration rate of a hen
<input type="checkbox"/> Catch a bird in a pen	<input type="checkbox"/> Handle and store eggs for market
<input type="checkbox"/> Remove a bird from a cage	<input type="checkbox"/> Candling of eggs
<input type="checkbox"/> Restrain a bird	<input type="checkbox"/> Measure yolk colour and egg white quality

Are there any other skills you feel you would be able to help students gain with the above / other animals?

Do you have any particular comments, advice or restrictions regarding students?

Is there anything else you would like to tell us about your property?

This profile survey was completed by:

Title	Surname	First Name	Position	Signature	Date

Thank you for your time and consideration in completing this profile survey. The information you have provided will be invaluable in placing students at your property.

Please return this Profile Survey to:

Co-ordinator Extramural Placements
 Faculty of Veterinary Science
 J D Stewart Building BO1
 University of Sydney NSW 2006 AUSTRALIA