Year 8 Investig8 Uni
Thursday, 15 June 2017
Stage 4 – Year 8

Description
The Investig8 event is an on-campus experience designed to provide Year 8 students with the opportunity to explore various higher education opportunities and pathways available to them in a university setting. Students identify their interests and academic strengths using our interactive ASTAR Career Finder App (available at atsar.tv/careerfinder). On the day students participate in two faculty-based, hands-on workshops designed to provide insight into specialised learning environments, future careers and university study.

Aims
- Provide a hands-on, opportunity on campus to experience university life and investigate different subject area/disciplines available at university
- Provide relevant and key information to help students identify a link between interest, key learning areas, higher education options and career/occupation
- Design a supportive environment to meet peers, University students and academics to build confidence and motivation in education
- Connect students to online, on-demand academic tutoring to support them during their junior and senior school year

Objectives
1. As a result of this project students will:
   1.1. Identify a link between interest, studying at a higher education level & career
   1.2. Recognise some of the higher education options available at university
   1.3. Identify how higher education can help them achieve their goals
   1.4. Articulate an increased motivation to pursue higher education
   1.5. Express a sense of confidence in the university environment

2. As a result of this project teachers will:
   2.1. Report a positive association between Investig8 and students’ motivation to pursue higher education
   2.2. Indicate Investig8 as beneficial in creating an awareness of what university offers students
   2.3. Indicate Investig8 is effective in supporting their efforts to talk to students about higher education

Key Learning Areas (KLA)
1. Activities available across all KLAs
2. General capabilities:
   - Critical & Creative Thinking
   - Personal & Social Capability
   - Literacy
   - ICT Capability

Key Messages
1. Learning can be fun, and I get to explore the things that I’m good at which can inform my future decisions.
2. I can pursue my passions by being an engaged learner and performing to the best of my ability.
3. My school and my teachers support my learning and help me are, are there to help me realize my potential
4. I actively contribute to my learning and that of my peers.
## Model

<table>
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<th>Structure</th>
<th>On-campus</th>
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| **School participants** | Student numbers: 500  
School number: 14 schools | |
| **Compass representatives** | WPO Team  
Faculty Staff  
Student Leaders | |
| **Other participants** | University of Sydney faculties | |
| **Delivery schedule** | Tuesday 15 June, 10am – 2pm  
10:00am: Welcome and Opening  
10:30am: Morning tea commences  
11:00am: First session commences  
12.00pm: Second session commences  
12:45pm: Lunch with activities  
1:25pm: Wrap Up and closing presentation  
2:00pm: Depart | |
| **Monitoring and evaluation** | – Students post program evaluation  
– Teachers post program evaluation  
– Presenters post program evaluation  
– Student Leaders post program evaluation | |
| **Materials and equipment** | **WPO to provide:**  
– Activities and contents  
– Registration  
– University staff and students  
– Bus | **School to provide:**  
– Year 8 students and registration  
– Teachers  
– BYO lunch  
– Booking for buses |
| **Resources** | – Brochure  
– ASTAR CareerFinder App  
– Online registration  
– Events briefing, schedules and risk assessment  
– WPO staff  
– University staff and students  
– ASTAR | |
| **Registration** | Schools are invited and to complete online registration |
Project contact
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