2017 Year 7 Preparation for NAPLAN
In-School (4 Weeks: 27 March – 7 April; then 24 April – 5 May)
Stage 4, Yr 7

Description
Preparation for NAPLAN has been developed to provide extra support in the classroom for our partner schools, as well as access to online resources such as practise quizzes and sample tests, in the lead up to NAPLAN.

University of Sydney trained student volunteers visit classes across the four weeks prior to NAPLAN, working in small groups, using YourTutor online resources to help students work through both Literacy and Numeracy questions, similar to those of the actual tests.

It is essential sessions are carried out in a school computer lab or with access to laptops/iPads (ideally one per student).

Aims
Year 7 Preparation for NAPLAN aims to:
- Engage students with online revision tools that familiarise them with the NAPLAN format
- Equip students with knowledge and skills necessary to answer NAPLAN style questions
- Engage students with university students as role models for higher education and study
- Encourage students to ask for and receive help when required.

Project Specific Outcomes
As a result of this project students will be able to:

Knowledge
- Know how to approach NAPLAN style questions with support where required
- Use YourTutor online NAPLAN resources to familiarise themselves with NAPLAN style questions
- Consolidate key literacy and numeracy concepts for Year 7 via practice and revision

Skills:
- Know when and how to ask for help when required
- Practise keeping to time and staying on task during revision and ‘study’ activities

Values and Attitudes:
- Value the relationship between effort (at school) and future (goal) achievement through higher education
- Report increased confidence about their preparedness for NAPLAN

Curriculum Links

KLAs:
1. Mathematics
2. English

General Capabilities:
1. Literacy
2. Numeracy
3. ICT Capabilities

Model
### Structure
- Schools must nominate a recurring day of the week and time, per class involved, for the 4 week project.
- Volunteers will visit the same class, at the same time, each week for the duration of the project.
- Sessions must occur in a class size (approx. 30 students) and all students must have access to a computer or laptop.
- One booking must be made per class, if multiple classes are taking part in the program, each Year 7 class must register separately. Classes at the same school can occur at different times and on different days of the week.
- It is an expectation of the program that schools commit to providing NAPLAN result data to Widening Participation and Outreach (WPO) for all class/es participating in the Preparation for NAPLAN program.

### Compass Reps
Compass university student volunteers (2 – 4 volunteers per class)

### Delivery schedule
**Dates:**
- In-school dates:
  - 4 visits across 4 weeks in lead up to NAPLAN:
    - Visit 1 – Week commencing 27th March (T1, Wk 10)
    - Visit 2 – Week commencing 3rd April (T1, Wk 11)
    - Visit 3 – Week commencing 24th April (T2, Wk 1)
    - Visit 4 – Week commencing 1st May (T2, Wk 2)

**Duration:**
- In-school: 1 hr block x 4 visits

### Monitoring and evaluation
- Student pre surveys will be conducted at the start, mid-way and end of the 4 week program
- Teacher evaluations at the end of the program

### Materials and equipment:
**Compass to provide:**
- All workshop materials
- Activity content for in-school session
- Volunteers, min. 2 per class

**School to provide:**
- Class teacher/s
- Classroom space for 30 with access to individual computers or laptops
- Student calculators
- Internet access

### Resources
- YourTutor online revision resources for Year 7 NAPLAN

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