2018 Program

Widening Participation and Outreach
At the University of Sydney, we believe that the brightest and most promising students, regardless of their cultural or social background, can thrive and realise their potential through higher education.

We offer unique curriculum linked learning experiences for young people to enable improved educational outcomes, capacity and engagement with life-long learning. Our program aims to:

1. Increase access and participation in higher education for young people from low socio-economic status (LSES), regional and remote areas, and Aboriginal and Torres Strait Islander backgrounds.

2. Engage and connect with teachers, families, and community influencers to foster sustained change in beliefs and attitudes about higher education.

3. Inform collaborative models for experiential learning with industry and partner organisations.

For more specific information on our program and strategy, please visit our website:

- sydney.edu.au/wpo
Highlights from 2017

- 206 students attended the Wingara Mura-Bunga Barrabugu Summer Program.
- Student engagements increased by 1,684% from 2009 to 2017.
- 36 Regional partner schools, 22 Metro primary partner schools, 70 Metro secondary partner schools.
- 68 Events run.
- 193 Volunteers in school.
- 35,809 Students participated.
- Students that attended WMBB Winter Program and enrolled at the University of Sydney increased from 12% in 2015 to 33% in 2016 and 24% in 2017.

“I was able to share my thoughts and experience going from primary school, high school and on to university. To open up their horizons and inspire students on how much they can achieve with their education and pursuing their dreams, was a huge bonus.”

Student Leader

“I found that even my toughest students were highly involved in the learning and produced outstanding work.”

Teacher
What was new in 2017

- Digital Storytelling
- Digital Narrative
- Prep for NAPLAN Year 7
- Full STEAM
- Smash Essay Writing
- Smash Research Skills
- HSC Exam Prep
- Year 12 Experience
- Open Day Residential Program
- Expansion of Study Centres and Information Evenings into Liverpool City Library
- Critical Thinking Workshop for Year 11-12
- Regional Expansion into new schools and hubs including Central West, South and Central Coasts
- Sydney Writers Festival partnership including Russ the Story Bus and Year 12 Festival visit
- Garma Youth Forum Sponsorship
- Sydney Story Factory partnership established leading to Year 11-12 Discovery workshop, Digital Literacy teacher PL, Photofaction program and Courtroom slam activities
- Sponsorship of Gillawarna Festival for primary schools in Western Sydney
- Supported 2017 Mungo Youth Project
- Pilot Principal Professional Learning Program: Leading Excellence
- Supported teachers from south west and western Sydney to attend the STEM Teacher Enrichment Academy

“I enjoyed how we were able to do hands-on activities that were not only fun, but relevant to us as individuals.”

Year 11 Student

“The students coming from [our] area had never seen a play nor had they even crossed the Harbour Bridge so it was fascinating to see the look of awe on their faces when they drove up to Sydney Uni. To expose them at an early age to higher education was great. Everyone needs to know options.”

Teacher

“At the summer program I learnt where my passions lie and the way of politics and that I can actually pursue creative writing.”

Student, WMBB
Where we work

NSW Regional Hubs

The Regional Hub Expansion project extends outreach between The University of Sydney and targeted NSW communities. This engagement is focused on supporting Aboriginal and Torres Strait Islander student achievement and higher education access through academic capacity building and skills enrichment activities.
Sydney Basin Hubs

Widening Participation and Outreach engages Educational Access Scheme (EAS) identified school communities across metropolitan geographic hubs, in west and south west Sydney. Innovative in-school, on-campus, in-community and online learning experiences support the academic and personal preparation of students for higher education.
Our engagement framework

Our engagement framework outlines the structure of programs across the student year groups from Kindergarten to Year 12. Each program builds on previous engagements and learning, meaning that experiences have the greatest impact when students are involved year on year. As students progress from primary school to high school they engage in different activities and ways of learning that are appropriate to their school year.

**Our schools engagement framework:**

**Year K-2 Launch**
Building blocks-ready, set, go!
Build student confidence and teacher knowledge in the application of foundational learning skills.

**Year 3-6 Discover**
Be brave, ask questions-map your world
Introduce university life to students to establish a positive association between learning and future opportunities.

**Year 7-8 Experience**
Your interests, your passions, your potential
Motivate students to explore their interests and link these to future pathways and higher education.

**Year 9-10 Achieve**
Prepare now and reach for your future
Develop skills and strategies for students to succeed in their study pathways; consolidate understanding of links between subject selection, higher education and careers.

**Year 11-12 Act**
Realise your potential and own your future
Enrich academic skills preparation for the HSC; identify leadership skills to progress scholarship applications and entry pathways to higher education.

**Access**
Transition and success
Provide programs to support the transition to university; create lasting support networks for continued learning and foster graduate attributes.
Experience 7-8  
**Your passions, your potential**  
Motivating students to explore their interests at university  
- Access digital resources and online tutoring  
- Science Technology Engineering Arts Mathematics (STEAM)  
- Experiential learning

Access  
**Transition and success**  
Enabling connections for continuous learning  
- Links to mentoring and tutoring support  
- Uni transition support  
- Volunteering and leadership opportunities

Achieve 9-10  
**Prepare now and reach for your future**  
Developing skills and strategies for success  
- Preparation for senior study  
- University experiences  
- Leadership and teamwork skills  
- Subject selection  
- Relational infrastructure

Discover 3-6  
**Be brave, ask questions**  
Introducing an exciting world of opportunity  
- Cultural capacity  
- Digital literacy  
- Transition to high school  
- Creative and reflective writing

Launch K-2  
**Building Blocks**  
Consolidating foundations for future achievement  
- Fine motor skills  
- Student confidence

Preparation for transition to university  
**Act 11-12**  
Realise your potential and own future  
Academic skills enrichment and access pathways to university  
- Scholarship preparation  
- Leadership and communication skills  
- Future planning  
- University experience  
- Critical and creative thinking  
- Independent learning  
- Preparation for university  
- Positive self concept

Open day  
**Information evenings and understanding higher education**

Final school year, support and wellbeing  
**Parents and School Communities**  
- Study support and tutoring

Teachers and Principals  
**Teachers and Principals**  
- Engineering technology  
- Foundation skills development  
- Digital literacy  
- NAPLAN support  
- Academic resources  
- Study and academic teaching support

Principal professional learning program  
**Principal professional development**  
- Preparation for transition

Study and academic teaching support  
**Literacy and numeracy focus**

Science Technology Engineering Arts Mathematics (STEAM)  
**Science Technology Engineering Arts Mathematics (STEAM)**

Teachers and Principals  
**Teachers and Principals**

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For more information visit sydney.edu.au/wpo

Parents and School Communities  
**Parents and School Communities**

Widening Participation and Outreach  
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Engagement Mapping: K-12-University  
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2018 program focus areas

In 2018, programs are grouped into different focus areas to assist schools in selecting programs that align with the priority learning needs of their school community.

These focus areas are linked to the Australian curriculum and NSW Key Learning Areas (KLAs). A reinvigorated emphasis on professional learning is also included for its transformational impact and influence on student learning and achievement.

**New focus areas**
- STEAM
- Literacy
- Enrichment
- Professional learning
- Community

**Focus area key**

- **On campus program**
  - Held at the University of Sydney main campus (Camperdown).

- **Aboriginal and Torres Strait Islander**
  - For Aboriginal and Torres Strait Islander students.

- **In school program**
  - Held at your school.

- **Program is onsite**
  - Held at a selected location within Sydney.

- **Digital component**
  - These programs can be engaged with online.

- **Professional learning program**
  - For teachers and principals.

- **Available in regional and remote**
  - Available in our regional and remote hubs shown on page 4.

- **At partner library**
  - These programs take place at one of our selected partner libraries.
### 2018 snapshot

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STEAM
Science Technology Engineering Arts Mathematics

Our STEAM programs encourage positive student engagement and achievement in science, technology, engineering and maths, integrating arts and creativity.

MadMaker
MadMaker, developed by the Faculty of Engineering and Information Technology uses Arduino Esplora boards to investigate fun and interactive ways to apply science, technology, engineering and maths to solve real-world problems. This is a six week online challenge designed to teach Year 9 and 10 students about embedded electronic devices software systems and their use in everyday life. Teacher professional learning is available in support of this program.

Delivered: Term 4

Australian Museum Science Festival
The Australian Museum Science Festival is a collaborative program encompassing all fields of science. The festival delivers over 250 different workshops, talks and shows. Through our partnership with the Australian Museum, Year 9 students will be supported to take part in the festival as part of Science Week.

Delivered: Term 3

Kickstart Science
HSC students have a chance to do experiments and see demonstrations of key ideas in the Chemistry, Biology and Physics syllabus that are difficult to do in the classroom. These workshops are designed to meet the demand expressed by science teachers in response to changes to the NSW HSC Science syllabus. This workshop is also available in regional schools.

Delivered: Available across the year

Economics at Sydney
The School of Economics in the Faculty of Arts and Social Sciences invites Years 10 and 11 students and their school community to attend an event dedicated to the study of economics from high school through to university. Leading economic experts offer tips for achieving the best results. Through hands-on workshops, students discover how studying economics can provide them with the training to answer pressing global and social questions and much more.

Delivered: Term 3
iScience
Year 9 students work collaboratively with university students of the Sydney School of Education and Social Work. Through group-based learning, they investigate an open-ended inquiry, focusing on a topic within Biology, Physics or Chemistry. This program consists of four full-day on campus workshops, concluding with a presentation of their work at a science fair.

Delivered: Term 2

Invest8
An on-campus experience for Year 8 Aboriginal and Torres Strait Islander students and their peers to participate in a range of faculty-based, hands-on workshops that provides them with insight into specialised faculty environments, future careers and university study. Students identify their interests and academic strengths using our interactive ASTAR Career Finder App, which helps them get the most out this experience. In recognition of the 10 year anniversary of the 2008 apology, part of the day will focus on moving forward together, through a series of cultural activities.

Delivered: Held during Reconciliation Week

Spectacular Science
Spectacular Science is an on-campus experience run by the Faculty of Science, offering Year 9 students first-hand insight into the exciting research that scientists are working on through a series of interactive activities.

Delivered: Term 4
Mega Maths Day
Year 10 students discover how maths is involved in almost every area of life. See how important a solid background in maths is for a huge array of disciplines and careers. Students will be inspired by how maths studies can open doors in their future by engaging in a day full of workshops showcasing the practical application of maths in a variety of settings.
Delivered: Term 2

Exoplanets and Deductive Reasoning
Exoplanets are planets beyond our own solar system. They are usually studied using advanced telescopes and spectrographs, but in this workshop we consider what we can say about life on the exoplanets using deductive reasoning. We look at the relationship between the presence of liquid water and the presence of life, in order to construct deductive arguments that tell us what it would mean to find liquid water on another planet.
Delivered: Term 2 and 3
GET CONNECTED
GET THE MARKS
GET INVOLVED

UNI LIFE: STUDY HELP: MUSIC: SCIENCE
INDIGENOUS AFFAIRS: MEMES: MERCH: POLITICS
ONLINE TUTORING: ADVICE: SPORT: VIDEOS

A★
ASTAR.TV
Widening Participation and Outreach

At the University of Sydney, we believe that the brightest and most promising students, regardless of their cultural or social background, can thrive and realise their potential through higher education.

sydney.edu.au/wpo
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For more information, please email wpo.schools@sydney.edu.au or call (02) 8627 8518.

To register for these programs, please download the form from form.jotform.co/sassaovic/2018-WPO-registration.
WHAT'S IN THE STARS FOR YOU?

DOWNLOAD THE CAREEFINDER APP!

Discover a pathway to your future

NEED HELP CHOOSING SUBJECTS FOR YEAR 11 & 12?
WE’VE GOT YOU COVERED!

AVAILABLE FOR IPHONE, IPAD AND ANDROID:

www.astar.tv/careerfinder
Our programs support enhanced literacy outcomes for students through innovative creative and persuasive writing activities.

**Digital Narrative**
Year 9 students compose and share their stories on a digital platform and have their work published on ASTAR.TV. This is a literacy centred activity that can be used across several Key Learning Areas and explores different text types. This program is supported by *Now See* *Hear* professional learning, online teacher resources including suggested lesson plans and pro formas, as well as the provision of iPads for the classroom. Accompanying *Now See* *Hear* teacher professional learning (see page 23) is compulsory with this program.

**Delivered:** Term 2 and 4

**Sydney Story Factory ‘Write Time Write Place’**
Year 7 and 8 students identify landmarks around their local area and write stories about them. This project will simultaneously foster young people's creativity, celebrate and validate their connections to the place they call home; and provide a platform for teenagers to express their pride in their community in meaningful ways. In the final workshop, students will have their work published online at ASTAR.TV, which provides a lasting record of their considerable effort.

**Delivered:** 10-week program, available across the year

**LINK Project**
The Department of English LINK project seeks to increase student enjoyment and capability in English through a series of workshops and campus visits designed to show how dynamic, exciting and enlightening literature and the humanities can be. Schools will be visited by university student volunteers bringing humanities to life in engaging and original formats.

**Delivered:** Available across the year

**Prep for NAPLAN**
Need help in the classroom preparing for NAPLAN? University of Sydney trained student volunteers support teachers by working with students in the classroom using the online program Studiosity, to run through NAPLAN style practice questions and quizzes. This five-week program is designed to familiarise students with NAPLAN style questioning and examination techniques. Accompanying teacher professional learning (see page 23) is compulsory with this program.

**Delivered:** Term 1 and 2

**Smash Essay Writing**
Year 11 students will receive key tips and strategies, daring them to creatively improve their essay writing skills for the HSC. This workshop is delivered as a package with the Thinking Ahead workshop (page 20).

**Delivered:** Term 2
Sydney Story Factory ‘Creative Writing’
In this workshop, students tackle the creative writing section of the HSC English paper. Year 11-12 students will work through a series of writing activities and prompts that encourage them to work on character development and story structure while including ideas about how to explore the concept of discovery in their writing. This workshop is delivered as a package with the Critical Thinking Workshop (page 21).
Delivered: Term 4

Languages at Sydney: Go Global
Whether students are continuing or want to learn a language from scratch, this event will give Year 12 students, careers advisors and senior language teachers a taste of what it’s like to study language at university. The School of Languages and Cultures in the Faculty of Arts and Social Sciences annual Languages at Sydney: Go Global is held annually during Orientation Week it gives students the opportunity to hear from language students and academics about career opportunities, as well as attend language-specific immersion tutorials.
Delivered: 2 March, 1.30-4.30pm

Seymour Centre presents ‘Which Way Home’
Schools are invited to attend a live performance of ‘Which Way Home’ from the Ilbijerri Theatre Company at the Seymour Centre. The Ilbijerri Theatre Company tells stories about what it means to be Indigenous in Australia today. Infused with humour and heart ‘Which Way Home’ draws on writer Katie Beckett’s own memories of growing up with her single Aboriginal father. Suitable for students in Year 9 and above.
Delivered: Term 3

Seymour Centre presents ‘The Season’
Year 11 and/or 12 classes are invited to watch a live performance of ‘The Season’ at the Seymour Centre. Sharp as a tack and blunt as a brick, this production features the exciting – but all too rare – combination of an Aboriginal writer, director and seven member cast of some of the nation’s most distinguished Aboriginal actors, including Trevor Jamieson (The Secret River) and Tammy Anderson (I Don’t Want to Play House). Together they deliver this disarming, funny story of the Tasmanian Aboriginal culture and community, its passion and pride.
Delivered: Term 3

Year 12 Sydney Writers Festival Experience
Year 12 Advanced English students attend Sydney Writers Festival and collaborate with interns and staff from the Faculty of Arts and Social Sciences’ Media Hub. Students engage with podcasts, interviews, photography and social media, and attend selected festival presentations. This program enables students to experience writing and reading through an author’s lens.
Delivered: Term 2
Enrichment

These programs develop critical academic skills to prepare students effectively for higher education. Our innovative on-campus experiences equip students with valuable information and insights to inform their decision making about the future.

**Thinking Ahead**
This in-school workshop analyses the criteria for university scholarships and alternative pathways, and develops Year 11 students’ understanding of the value of extracurricular involvement. Students learn how to identify and write persuasively about their leadership skills, personal qualities and attributes. This workshop is delivered as a package with the Smash Essay writing workshop (page 18).

**Delivered:** Term 2

**Promote Yourself**
Year 12 students practice writing persuasively about themselves and receive support in drafting scholarship applications, using the University of Sydney’s Alternative Entry Pathways Cadigal and/or E12 Early Offer Programs as a basis. This workshop is delivered as a package with the HSC Exam Prep workshop.

**Delivered:** Term 3

**HSC Exam Prep**
Students develop and strengthen effective approaches to prepare for, and sit senior school exams. Focus areas include deconstructing questions, the role of the syllabus, effective note taking, how to maximize your marks, and manage time in exams. This workshop is delivered as a package with the Promote Yourself workshop.

**Delivered:** Term 3

**Preparation for Senior Study**
This program has two components: Part 1 is an on-campus experience designed to increase Year 10 students’ preparation for the HSC, with workshops demonstrating general senior study skills, skills specific to Mathematics, English, and Science, as well as information on subject selection. Part 2 is delivered in schools by pre-service English teachers from the Sydney School of Education and Social Work. The pre-service teachers run small group-based learning activities to enhance students’ English study skills, and facilitate discussions around future study, ambitions, careers, and degrees. This program is supported by the ASTAR.TV Subject Finder App.

**Delivered:** Term 2, 3, and 4

“I think it was satisfying to see students asking for help and understanding the concept and processes of something after our explanation. Having volunteers that had greater expertise in literacy was also handy. Also, it was good that our supervising teacher gave us heads up on students that had learning needs, so we could adjust the way we assisted the students.”

University of Sydney student
Critical Thinking Workshop
Critical Thinking is a toolkit for rationality. It helps us to examine the reasons offered in different kinds of argument. Through examination of arguments drawn from a wide range of sources, including journalism, advertising, science, economics and politics, students learn to distinguish good from bad arguments, and see why the good arguments are good and the bad ones bad. This program is adaptable across all subject areas, and uses relevant examples to best prepare Year 11 and 12 students to think critically about the texts they are analysing. This workshop is delivered as a package with the Discover Creative Writing Workshop (page 19).

Delivered: Term 2 and 3

Open Day
Students and their families are invited to participate in Open Day and attend a range of Year 10-12 workshops, activities for the whole family including young children, and 1-to-1 scholarship application consultations for Cadigal Alternative Entry and Early Offer Year 12 (E12). Support opportunities are also available for students from our regional hubs.

Delivered: 25 August

SMASH Research Skills
In partnership with the University of Sydney libraries, this workshop supports students improve their online research skills, become familiar with appropriate forms of referencing, and learn how to effectively evaluate online resources. Aimed at senior students, this will prepare them for their senior studies both at school and in university. Students also learn how to navigate large and complex libraries. This workshop is delivered as part of the Year 12 OWeek Experience visit to campus and available on request.

Delivered: 1 March or during Year 12 campus visits

Year 12 OWeek Experience
Students experience the whirlwind OWeek atmosphere and many exciting activities, increasing their motivation and confidence in accessing university after school. Year 12 students will take part in our SMASH Research Skills workshop and various other OWeek activities of their choice to further secure university interest.

Delivered: 1 March

Bunga Barrabugu Winter Program
A six-day residential program for Year 12 Aboriginal and Torres Strait Islander students which prepares students for their final exams and presents information regarding opportunities and pathways to university. Available to Year 12 Aboriginal and Torres Strait Islander students who attend the 2018 WMBB Summer Program and/or one of our partner schools.

Delivered: Winter school holidays

Life at Sydney
This is a two-day program for high achieving Year 11 students to experience university life. Students participate in a variety of hands-on faculty-based activities including senior study skills workshops, and engage with an array of dynamic student clubs and societies on campus.

Delivered: September school holidays

HSC Preparation Session Scholarships
The Centre for Continuing Education’s HSC preparation course teaches students some of the critical skills necessary to make their studies effective and successful. We will be offering funded places for selected Year 12 students who have submitted an application to either our E12 Early Offer Program or Cadigal Alternative Entry Program.

Delivered: September school holidays
Professional learning

These programs support increased individual and collective efficacy of school teachers and leaders.

**Advancing Science and Engineering through Laboratory Learning**

Advancing Science and Engineering through Laboratory Learning (ASELL) is a teacher professional learning program, supporting teachers in enhancing student learning from experiments. It is part of the Federal Government’s Australian Maths and Science Partnerships Program (AMSPP) and aims to create and sustain professional networks of science teachers and university staff. ASELL increases classroom teachers’ capacity to deliver effective inquiry-based lab practicals through professional learning. This course is NESA accredited.

*Delivered:* Available across the year

**ASTAR.TV Professional Learning**

An introductory session to our ASTAR website, outlining its benefits for students, teachers, and school communities and the academic enrichment resources available. See how ASTAR.TV can be used as a contemporary online platform for encouraging secondary students to explore and share their own personal narratives through a range of mediums. Through this sharing process, ASTAR.TV provides stimulus for students to discuss different perspectives and representations of culture as well as contributing their own.

*Delivered:* Available across the year

**Literacy and Numeracy Professional Learning**

We are committed to supporting schools in their work to increase Literacy and Numeracy outcomes for students, particularly in Years 7-9. A range of teacher professional learning opportunities in these subject areas will be offered to teachers of these year groups over 2018.

*Delivered:* Available across the year

**National Computer Science School (NCSS) Challenge**

Receive professional learning in the coding systems used in the NCSS challenge, enhancing teacher delivery of the five-week challenge.

*Delivered:* Term 2
Leading Excellence
Leading Excellence extends the individual and collective efficacy of school leaders. In 2017 the program was NESA accredited and drew on leading University of Sydney expertise through the National Centre for Cultural Competence, Coaching Psychology Unit and the Sydney School of Education and Social Work to encourage increased understanding of cultural competence, quality coaching conversations and relational trust to build and ensure school cultures of excellence and transformative student outcomes. This program is for school principals only.

Delivered: Term 3

MadMaker
Professional learning to enhance teacher delivery of the six-week MadMaker program and use the Arduino Esplora boards. This course is NESA accredited.

Delivered: Term 3

Teacher Preparation for NAPLAN
Professional learning to enhance teacher delivery of the five-week Preparation for NAPLAN program (page 18). Suitable for Year 7 and Year 9 NAPLAN teachers.

Delivered: Term 1

Digital Narrative Professional Learning - Now See Hear
Now See Hear is a hands-on workshop run by The Sydney Story Factory, teaching strategies and tricks that will help you implement digital storytelling projects with your students. This one day professional learning course is flexible and adaptable for a variety of different student needs and is NESA accredited. Teachers taking part in our Digital Narrative Program for Year 9 (page 18) must attend this Professional Learning.

Delivered: Term 2

STEM Teacher Enrichment Academy
The STEM Teacher Enrichment Academy brings together expertise from the Education and Social Work, Science, and Engineering and Information Technologies faculties to help build the nation’s STEM capacity through teacher enrichment and professional learning. This course is NESA accredited.

Delivered: Available across the year
Community

We are committed to supporting your school and its surrounding community through programs that equip parents and other stakeholders to further student learning outside of the school setting.

Study Centres
Our Study Centres provide free homework support and tutoring to students after school in their local library. Volunteers from the University of Sydney work one-on-one or in small groups with students to support their diverse learning needs and help build academic competence. Available at selected libraries for Years 7-12.
Delivered: Term 2 and 3

Parent and Community Information evening
These evenings provide parents and caregivers of Year 10, 11 and 12 students with the tools to support their children in making informed choices and decisions as they progress through school and transition to university. Hear from and speak to University staff, faculty representatives, and current university students about subject selection, pathways, degrees, and careers. These evenings are held at local community centres and libraries, and students and school staff are also encouraged to attend.
Delivered: May and June

HSCram
HSCram is a one-day intensive program in the September holidays that supports Year 12 students through small group subject-specific tutoring, exam practice in exam conditions and HSC Exam Prep workshops.
Delivered: September school holidays

“It was a very different take on leadership. It was cutting edge, academic and I found it very nourishing. It challenged my present ideologies however also provided solutions to the leadership and personal challenges I have to be a good principal who provides the best for my students.”
Principal, Leading Excellence
“Tread new fields. Break new ground. Make mistakes in achieving objectives. That what it’s all about.”

Charles Perkins (1936–2000)
Aboriginal activist, University of Sydney alumnus and first Aboriginal man to graduate from an Australian University
Supporting you in the classroom, and your students at home.

Digital resources

Widening Participation and Outreach
sydney.edu.au/wpo

Want more information about our programs and events? Our website is home to a variety of resources that teachers can use to further their understanding of our initiatives.

Studiosity
astar.tv/studiosity

Our partner school students and all Aboriginal and Torres Strait Islander students can access Studiosity for free and receive quality online tutoring and academic support outside of school hours.

Newsletter
sydney.edu.au/wpo/events/newsletter

Stay connected with quarterly newsletters containing relevant updates and information about upcoming programs.

Lesson Plans
via email

Lesson plans and relevant pro formas will be emailed before project start dates to support teachers in the classroom.

ASTAR.TV
astar.tv

ASTAR.TV engages students outside of the classroom, providing them with fun and innovative information to help them navigate high school and adolescence.

ASTAR Subject Finder App
astar.v/SubFinder

Are your students having trouble selecting the right subject for senior study and beyond? The Subject Finder app is a fun way for students to plan for their future.

ASTAR Career Finder App
astar.v/CFinder

Help your students explore interests and pathways to future careers. The Career Finder app is a fun way for students to plan for their future.

ASTAR Subject Finder App
astar.v/SubjectFinder

Are your students having trouble selecting the right subject for senior study and beyond? The Subject Finder app is a fun way for students to plan for their future.

ASTAR Career Finder App
astar.v/CareerFinder

Help your students explore interests and pathways to future careers. The Career Finder app is a fun way for students to plan for their future.
Get involved

How to register

1. Complete your school registration form
   To complete your school’s registration form, head to:
   - form.jotform.co/sassocinc/2018-WPO-registration

2. Submit your form by 17 November 2017

3. Check your details
   Once your registration has been processed, we will contact you by the end of Term 4 to confirm and finalise your 2018 program. Check the details and let us know if there are any changes.

4. Confirm final details
   Prior to your participation, you will be sent additional details to ensure you have a smooth and hassle-free experience. This includes any updates to events and in-school delivery.

Frequently asked questions

Q: What happens after I submit the registration form?
A: First, we will collate all forms from each school. Following that, we will contact you to confirm your school’s 2018 program. Then throughout the year, we will be in touch with further information as your programs roll out.

Q: Is there a limit to how many students I can register for a program?
A: Please see the registration form. In addition:
   - Campus experiences have a minimum -maximum student number per school.
   - In-school workshops ideally run with a maximum of a class size (approx. 30 students) and a minimum of 10 students.
   - If your numbers are outside these parameters, please get in touch to discuss options with us directly.

Q: Will we be guaranteed a place in every program?
A: We are not able to guarantee places in every workshop and event. We will be in touch in Term 4 2017 to confirm your 2018 program.

Q: If I am a regional partner school, can I access all programs?
A: Any program denoted with a regional and remote availability is open to regional partner schools, subject to demand. If your school is particularly interested in a program that is not available, please contact us to discuss possible options.

Q: Can we use the online resources without taking part in the program?
A: Yes, absolutely. Visit sydney.edu.au/wpo or ASTAR.TV and share them within your school.

Q: Can we participate if we are not an EAS school?
A: Widening Participation and Outreach works with selected schools that have been designated 501E or 501C by the Department of Education. The bulk of our programs are only offered to these schools. However, our Open Day program and other University of Sydney enrichment activities are open to all.

Q: How much does it cost for schools to take part?
A: The costs of on-campus experiences, in-school workshops, volunteer-led programs and teacher professional development are covered by Widening Participation and Outreach, which is a University and government funded program. Please note that we do have a cancellation policy, so in the rare instance of a last minute school cancellation, a cost may be incurred. We may not always cover teacher relief for professional learning activities, so it is best to check in each instance.

Q: Who are the University student leaders and volunteers and what training do they have?
A: Student leaders and volunteers are current University of Sydney students selected from a competitive application process. Our students undergo program-specific training as well as a core program in cultural competency, working with children, and leadership and mentoring. All of our students are required to have Working with Children Checks and will be registered as Specified Volunteers on the Department of Education’s database prior to visiting your school. Student leaders and volunteers submit reports and debrief regularly to ensure consistency and professional standards in their delivery.

Q: Does the University of Sydney have disability access?
A: Yes, the University of Sydney access map has detailed information on physical access across the University, including wheelchair access, designated disabled parking spaces and accessible toilets. It’s best to advise us of student or staff needs on each occasion to ensure a smooth visit.

Q: Is your professional learning accredited by NESA?
A: Yes, most of the professional learning we offer is accredited at Proficient or Highly Accomplished level. There are some exceptions around short, program-specific professional development.
Our partners

Our valued community and university partners help us to further extend the breadth and depth of our reach into targeted communities. They enable us to provide specialised educational experiences, that our students and schools might not otherwise access.

Our partner organisations also often play an integral role in brokering new relationships with schools and assist the University of Sydney to identify students who will benefit most from our existing programs. The unique experiences and expertise that our partners provide critically support positive student engagement, access and participation higher education.

Community partners

Education

Libraries
Acknowledgement of country:
We acknowledge the traditional owners of lands and waters throughout Australia and we pay our respects to
elders past, present and future throughout this vast country. We also acknowledge that we are on the land of
the Gadigal people of the Eora nation.

Produced by Widening Participation and Outreach, the University of Sydney, October 2017. The University
reserves the right to make alterations to any information contained within this publication without notice.

Image courtesy of the artist and Roslyn Oxley9 Gallery, Sydney.