Cover Image: History is Made at Night, 2013, Daniel Boyd.
Image courtesy of the artist and Roslyn Oxley9 Gallery, Sydney.
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Introduction

At the University of Sydney, we believe every young person should have access to higher education. We offer your school unique curriculum linked learning experiences for young people to improve their educational outcomes, capacity and engagement with life-long learning.

Our program aims to:
1. Increase access and participation in higher education for young people from low socio-economic status (LSES), regional and remote areas, and Aboriginal and Torres Strait Islander backgrounds.
2. Engage and connect with teachers, families, and community influencers to foster sustained change in beliefs and attitudes about higher education.
3. Inform collaborative models for experiential learning with industry and partner organisations.

For more specific information on our program and strategy, please visit our website
Our schools engagement framework

Year K-2 Launch
Building blocks-ready, set, go!
Build student confidence and teacher knowledge in the application of foundational learning skills.

Year 3–6 Discover
Be brave, ask questions-map your world
Introduce university life to students to establish a positive association between learning and future opportunities.

Year 7–8 Experience
Your interests, your passions, your potential
Motivate students to explore their interests and link these to future pathways and higher education.

Year 9–10 Achieve
Prepare now and reach for your future
Develop skills and strategies for students to succeed in their study pathways; consolidate understanding of links between subject selection, higher education and careers.

Year 11–12 Act
Realise your potential and own your future
Enrich academic skills preparation for the HSC; identify leadership skills to progress scholarship applications and entry pathways to higher education.

Access
Transition and success
Provide programs to support the transition to university; create lasting support networks for continued learning and foster graduate attributes.
## 2017 snapshot

<table>
<thead>
<tr>
<th>Date</th>
<th>Year</th>
<th>Term 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 March 2017</td>
<td>12</td>
<td>Orientation Week</td>
</tr>
<tr>
<td>Dates to be confirmed</td>
<td>Teachers and Parents</td>
<td>Little Hands Professional Learning (1 day)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MultiLit Professional Learning (1 day)</td>
</tr>
<tr>
<td>April–May</td>
<td>7</td>
<td>Preparation for NAPLAN</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Year</th>
<th>Term 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>April–May</td>
<td>7</td>
<td>Preparation for NAPLAN</td>
</tr>
<tr>
<td>30 May 2017</td>
<td>7 and 8</td>
<td>Experience Uni</td>
</tr>
<tr>
<td>Weekly (in-school/community)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>K</td>
<td>Little Hands</td>
</tr>
<tr>
<td></td>
<td>K-2</td>
<td>mOTor skills</td>
</tr>
<tr>
<td></td>
<td>K-2</td>
<td>Speech Pathology</td>
</tr>
<tr>
<td></td>
<td>7-12</td>
<td>Year 7-12 Study Centre – Free homework help and tutoring</td>
</tr>
<tr>
<td>Subject to availability and/or confirmation</td>
<td>3 and 4</td>
<td>Full STEAM</td>
</tr>
<tr>
<td></td>
<td>3-6</td>
<td>Digital Story Telling</td>
</tr>
<tr>
<td></td>
<td>8 and 9</td>
<td>Digital Narrative and A-List</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>iScience</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>Kickstart Science</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>Preparation for Senior Study</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>Thinking Ahead – Year 11 Scholarship Preparation</td>
</tr>
<tr>
<td>Dates to be confirmed</td>
<td>5 and 6</td>
<td>National Computer Science School (NCSS) Challenge Teacher Professional Learning (1 day)</td>
</tr>
<tr>
<td></td>
<td>9 and 10</td>
<td>Parent and Community Information Evenings Dates and venues to be announced in January 2017</td>
</tr>
<tr>
<td>May/ June</td>
<td>10-12 and Parents</td>
<td>Investig8</td>
</tr>
<tr>
<td>15 June 2017</td>
<td>8</td>
<td>Bunga Barrabugu Winter Program</td>
</tr>
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## Term 3

<table>
<thead>
<tr>
<th>Date</th>
<th>Year</th>
<th>Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>26 August 2017</td>
<td>10-12</td>
<td>Open Day</td>
</tr>
<tr>
<td>6 September 2017</td>
<td>6</td>
<td>Discover Uni</td>
</tr>
<tr>
<td>Weekly (in-school/community)</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>K</td>
<td>Little Hands</td>
</tr>
<tr>
<td></td>
<td>K-2</td>
<td>mOTor skills</td>
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<tr>
<td></td>
<td>K-2</td>
<td>Speech Pathology</td>
</tr>
<tr>
<td></td>
<td>7-12</td>
<td>Year 7-12 Study Centre – Free homework help and tutoring</td>
</tr>
<tr>
<td>Date</td>
<td>Year</td>
<td>Term 3 (cont’d)</td>
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<td>-----------------------------------------</td>
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<tr>
<td></td>
<td>3 and 4</td>
<td>Full STEAM</td>
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<td></td>
<td>3-6</td>
<td>Digital Story Telling</td>
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<td></td>
<td>8 and 9</td>
<td>Digital Narrative and A-List</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>Preparation for Senior Study</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>Kickstart Science</td>
</tr>
<tr>
<td></td>
<td>5 and 6</td>
<td>NCSS Challenge in schools</td>
</tr>
<tr>
<td></td>
<td>9 and 10</td>
<td>MadMaker Professional Learning</td>
</tr>
<tr>
<td>September/October school holidays</td>
<td>11</td>
<td>Life at Sydney</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>HSCram</td>
</tr>
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</table>

### Subject to availability and/or confirmation

<table>
<thead>
<tr>
<th>Date</th>
<th>Year</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10</td>
<td>Preparation for Senior Study</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>Spectacular Science</td>
</tr>
<tr>
<td></td>
<td>9 and 10</td>
<td>MadMaker</td>
</tr>
<tr>
<td></td>
<td>10 and 11</td>
<td>B.Inspiring</td>
</tr>
<tr>
<td></td>
<td>Parents</td>
<td>Little Hands (Kindy Orientation)</td>
</tr>
</tbody>
</table>

### Available throughout the year on request

<table>
<thead>
<tr>
<th>Date</th>
<th>Year</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>14-19 January 2018</td>
<td>9-12</td>
<td>Wingara Mura-Bunga Barrabugu Summer Program</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Year</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7-12</td>
<td>Digital resources, including ASTAR.TV Career Finder App and Subject Selection App</td>
</tr>
<tr>
<td></td>
<td>7-12</td>
<td>YourTutor</td>
</tr>
<tr>
<td></td>
<td>11 and 12</td>
<td>Smash Essay Writing</td>
</tr>
<tr>
<td></td>
<td>11 and 12</td>
<td>Smash Research Skills</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>HSC Exam Prep</td>
</tr>
<tr>
<td></td>
<td>11 and 12</td>
<td>My Future at the University of Sydney</td>
</tr>
<tr>
<td></td>
<td>3-12</td>
<td>Campus visits – would your students like to experience the University of Sydney? Book a campus visit through our website and add-on workshops and tours.</td>
</tr>
</tbody>
</table>
Digital resources

We invite you to access our digital education resources.

**Our teacher resources**

| Website | Our website is home to a wide variety of teacher resources which can be used to complement classroom based learning, or as stand-alone resources. These include:  
- Workshop overviews  
- Pre and post-visit lessons  
- Workshop student handouts  
- Presentations  
- Digital Storytelling and Narrative teaching materials  
- Scope and sequence documents linking to Key Learning Areas and curriculum |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>YourTutor</td>
<td>Via our ASTAR website, students can access YourTutor for free and receive quality online study support outside of school hours!</td>
</tr>
<tr>
<td>Newsletter</td>
<td>Subscribe at sydney.edu.au/compass/events/newsletter to receive our quarterly newsletter, which contains relevant updates and information for all upcoming programs.</td>
</tr>
<tr>
<td>Digital story telling and narratives</td>
<td>Adaptable for Year 3–10, this resource explains how to teach your students to create digital stories using iPads and iMovie. High school students can share their creations on ASTAR.TV. This resource can be used on its own, or supported by in-school workshops run by our student volunteers, and/or teacher professional learning.</td>
</tr>
</tbody>
</table>
**ASTAR (student and teacher resources) - ASTAR.TV is our online magazine for and by students**

<table>
<thead>
<tr>
<th><strong>Academic resources</strong></th>
<th>An ever growing collection of study guides across a wide range of key learning areas.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A-list Student stories</strong></td>
<td>We’re keen to hear and share student stories and world perspectives.</td>
</tr>
<tr>
<td><strong>Feature articles</strong></td>
<td>These multi-modal pieces help students to keep up to date with current events and aim to explain some of the more complex issues facing our world in an accessible and engaging way.</td>
</tr>
<tr>
<td><strong>Student Contributors</strong></td>
<td>We need student content!</td>
</tr>
<tr>
<td></td>
<td>Encourage your students to submit their own stories and get rewarded for their efforts. Teachers can also use this space to showcase student classwork, including digital stories created through our digital storytelling and narrative units of work.</td>
</tr>
<tr>
<td><strong>Apps</strong></td>
<td>ASTAR.TV houses two web-based applications that are fun and informative;</td>
</tr>
<tr>
<td></td>
<td>- Year 7-10 CareerFinder App</td>
</tr>
<tr>
<td></td>
<td>- Year 10-12 Subject Selection App</td>
</tr>
<tr>
<td><strong>Loop</strong></td>
<td>Useful articles and links about wellbeing, mental health and current social issues, as well as announcements around scholarships, careers and specialist program opportunities.</td>
</tr>
</tbody>
</table>
Campus experience

Make the most of your Campus experience.

1. Before your visit
   - Complete pre-visit lesson materials (where applicable).
   - Visit ASTAR.TV with your students, explore the stories and resources. Hold a class discussion providing context for the upcoming visit.

2. On the day
   - Aim to arrive 15 minutes before the scheduled start time, you will be greeted by our staff.
   - Encourage your students to get involved, ask questions, and make the most of their time on campus.

3. Add-ons
   - If you have extra time, enquire about booking one of our range of academic skills workshops or a campus tour while you are here.

4. Back at school
   - Complete post-visit lesson materials (where applicable).
   - Be sure to revisit and reinforce key messages or ideas from the visit with your students.
   - Encourage students to share their experience with the wider-school community by writing about it for the school newsletter, website, and ASTAR.TV
   - Share your experience with us on social media.

Key:

- On campus
- Aboriginal and Torres Strait Islander
- In school
- Digital
- Professional learning
- Available in regional and remote
**Launch: Stage 1 – K to Year 2**

**Little Hands**
Finger gym™ Fine Motor Skills School Readiness Program uses fun and hands-on fine motor-based activities to help children become more independent in the classroom and assist them in meeting their developmental milestones. This 12-week program is delivered in schools by University of Sydney volunteers. Teacher professional learning and parent information sessions are available in support of the program.

**Delivered:** Term 2, 8 May – 9 June 2017 and Term 3, 7 August – 22 September 2017.
**Duration:** 80 minutes (2 x 30 minutes session + 20 minutes setup and pack up) per session, twice a week.

**mOTor skills**
mOTor skills is an individualised program developing students’ fine and gross motor skills through classroom-based activities. This program is provided in partnership with the Faculty of Health Sciences and is an in-school clinical placement for University of Sydney Occupational Therapy students.

**Delivered:** Term 2 and 3.
**Duration:** 4 days per week, across Term 2 and Term 3

**Speech Pathology**
Speech Pathology is an individualised program developing students’ speech and literacy skills through classroom-based activities. This program is provided in partnership with the Faculty of Health Sciences and is an in-school clinical placement for University of Sydney Speech Pathology students.

**Delivered:** Term 2 and 3.
**Duration:** 4 days per week, across Term 2 and Term 3
Discover: Stage 2 – Years 3 and 4.
Stage 3 – Years 5 and 6

Full STEAM
This program explores the concepts of past, present and future through a visit to the University of Sydney’s Museums, Libraries ThinkSpace (the University’s digital playground), and/or The Sydney Story Factory. Students experiment with 3D printers and sophisticated technology to bring their stories to life. Full STEAM can be tailored to class interests and areas of study; a pre and post-visit lesson plan is provided to help contextualise and consolidate content covered in the visit.

Delivered: Campus experience 10am-2pm, Term 2 and 3.

Discover Uni
A Campus experience for Year 6 students preparing them for the transition to high school. Students link their interests to their future career opportunities through interactive faculty-based activities and hands-on learning. Parents are welcome to attend and learn more about how to support their child’s transition to high school.

Delivered: Campus experience 10am-2pm, Thursday, 6 September 2017.

Digital Storytelling
A digital storytelling tool for students to explore creative and/or reflective writing. This online resource is for teachers and delivery in your classroom can be supported by University of Sydney student volunteers across a series of in-school workshops on request. Teacher professional learning sessions are available in support of the program.


National Computer Science School (NCSS) Challenge
Want to introduce coding to your classroom? This is an exciting five-week step-by-step in-school program run by the Faculty of Engineering and Information Technologies. Your class will learn how to code and improve their digital literacy. Teacher professional learning is available to support the running of this program in your school.

Delivered: Term 3 and 4.
Experience: Stage 4 – Years 7 and 8

**Preparation for NAPLAN**
Need help in the classroom preparing for NAPLAN? University of Sydney trained student volunteers support teachers by working with small groups using an online program to run through practice questions and quizzes for reading and comprehension.

**Delivered:** Term 1, 27 March – 7 April 2017 and Term 2, 24 April – 5 May 2017.
**Duration:** In class tutoring based on school need, across Term 1 and Term 2.

**Experience Uni**
A Campus experience for Year 7 and Year 8 Aboriginal and Torres Strait Islander students to participate in a range of faculty-based, hands-on workshops that provide them with insight into specialised learning environments, future careers and university study. Students identify their interests and academic strengths using our interactive ASTAR Career Finder App. Students who attend this day are invited to apply for the Wingara Mura Summer Program. Fun and accessible resources for students on careers, study and culture available at ASTAR.TV.

**Delivered:** Campus experience 10am-2pm, Tuesday, 30 May 2017.

**Investig8**
A Campus experience for Year 8 students to participate in a range of faculty-based, hands-on workshops that provide them with insight into specialised learning environments, future careers and university study. Students identify their interests and academic strengths using our interactive ASTAR Career Finder App. Fun and accessible resources for students on careers, study and culture available at ASTAR.TV.

**Delivered:** Campus experience 10am-2pm, Thursday, 15 June 2017.
Digital Narrative and A-List
Year 8 and 9 students share their stories on a digital platform and have their work published on ASTAR.TV. Working with University of Sydney volunteers in school, students explore a range of digital stimuli from ASTAR.TV to develop their future stories and narratives. This is a literacy centered activity that can be used across several Key Learning Areas and explores different text types. This program is supported by online teacher resources.

Delivered: Two hour workshops

iScience
Year 8 and 9 students work collaboratively with Faculty of Education and Social Work Secondary Education (Science) university students. Through group-based learning they investigate an open-ended inquiry, focusing on a topic within Biology, Physics or Chemistry. This program consists of four on-campus workshops concluding with a presentation of their work at a science fair.

Delivered: Term 2.
Achieve: Stage 5 – Years 9 and 10

Digital Narrative and A-List Workshop
Year 8 and 9 students share their stories on a digital platform and have their work published on ASTAR.TV. Working with University of Sydney volunteers in school, students explore a range of digital stimuli from ASTAR.TV to develop their future stories and narrative. This is a literacy centered activity that can be used across several Key Learning Areas and explores different text types. This program is supported by teacher online resources.

Delivered: Two hour workshops
Term 2, 24 April – 9 June 2017 and

iScience
Year 8 and 9 students work collaboratively with Faculty of Education and Social Work Secondary Education (Science) university students. Through group-based learning they investigate an open-ended inquiry focusing on a topic within Biology, Physics or Chemistry. This program consists of four on-campus workshops concluding with a science fair presentation of their work.

Delivered: Term 2.

Spectacular Science
A STEM-focussed Campus experience run by the University of Sydney Faculty of Science. Spectacular Science offers Year 9 students first-hand experience of the intriguing and up to the minute research that scientists are working on in a series of interactive activities.

Delivered: Campus experience 10am-2pm,
Term 4

Preparation for Senior Study
This program has two components: Part 1 is a Campus experience designed to increase Year 10 students’ preparedness for the HSC. Workshops include: general senior study skills, skills specific to Mathematics, English, and subject selection. Part 2 is delivered in-schools by University of Sydney Faculty of Education and Social Work Secondary Education (English) students. They run small group-based learning activities to enhance students’ English study skills, and facilitate discussions around future ambitions, careers, and degrees. This is supported by the ASTAR.TV subject selection App.

Delivered: Term 2, 3 and 4.
MadMaker
MadMaker, developed by the Faculty of Engineering and Information Technology’s involves using Arduino Esplora boards to investigate fun and interactive ways to use science, technology, engineering and maths to solve real-world problems. This is a six-week online challenge designed to teach students about embedded (electronic devices software) systems and their use in everyday life. Teacher professional learning is available in support of this program.

Delivered: Term 3 and 4.

National Computer Science School (NCSS) Challenge
Want to introduce coding to your classroom? This is an exciting five-week step-by-step in-school program run by the University of Sydney Faculty of Engineering and Information Technologies. Your class will learn how to code and improve their digital literacy. Teacher professional learning is available to support this program.

Delivered: Term 3.
B.Inspiring
A three-day leadership conference in Law, Science, or Business delivered by B.Inspiring Incorporated. University of Sydney students and young professionals work with Year 10 and 11 students to develop their leadership and teamwork skills. Students learn from inspiring mentors and industry professionals. Each conference culminates in a pitch competition where students present their solution to a real life challenge.

Delivered: Term 3 and 4.

Wingara Mura Summer Program
A week-long residential program for Aboriginal and Torres Strait Islander students to explore what it is like to be a student at University. To see previous Year 9 and 10 students’ experiences go to ASTAR.TV. Online application – open July 2017.

Act: Stage 6 – Years 11 and 12

Smash Essay Writing
Year 11 students will receive key tips and strategies on how to improve their essay writing skills for the HSC in a one-hour workshop.

Delivered: One-hour workshop. Available on request.

Thinking Ahead – Year 11 Scholarship Preparation
This in-school workshop addresses the criteria for university scholarships or alternative pathways and develops Year 11 students’ understanding of the value of extracurricular involvement. Students learn how to write persuasively about their leadership skills, personal qualities, and attributes.

Delivered: One and half hour workshop. Term 2, 24 April – 9 June 2017.

Smash Research Skills
In partnership with the University of Sydney Libraries, this workshop helps students to improve their online research skills, become familiar with appropriate forms of referencing and learn how to effectively evaluate online resources. Aimed at senior students, this will prepare them for both their senior studies at school and university. Students also learn how to navigate large and complex libraries.

Delivered: One hour workshop. Available during Campus experience on request.

Year 12 HSC Exam Prep
Students develop and/or consolidate effective approaches to prepare for, and sit senior school exams. Key areas covered include deconstructing questions, the role of the syllabus, effective note taking, how to maximise your marks and manage time in exams.

Delivered: One-hour workshop. Available on request.
Promote Yourself – Year 12 Scholarship Writing
Year 12 students practice writing persuasively about themselves and receive support in drafting scholarship applications, using the University of Sydney’s Access Pathways Cadigal and E12 Early Offer Programs.


Kickstart Science
HSC students get a chance to visit the campus and do experiments and/or explore key ideas in the Chemistry, Biology or Physics syllabus that cannot be conducted in the classroom (regional option is held in schools).

Delivered: Throughout the year.

My Future at the University of Sydney
University of Sydney Student Ambassadors visit your school and provide insights into Universities Admission Centre (UAC), applying, pathways, scholarships, degrees, campus life and the value of studying at the University of Sydney. Available in conjunction with Year 11 and 12 workshops listed above.

Delivered: 30 minutes presentation. Available on request in your school.

B.Inspiring
A three-day leadership conference in Law, Science, or Business delivered by B.Inspiring Incorporated. University of Sydney students and young professionals work with Year 10 and 11 students to develop their leadership and teamwork skills. Students learn from inspiring mentors and industry guests and each conference culminates in a pitch competition where students present their solution to a real life challenge.

Delivered: Term 3 and 4.
Life at Sydney
A two-day program for high achieving Year 11 students to experience university life. Students participate in a variety of ‘hands-on’ faculty-based activities, senior study skills workshops and engage with an array of dynamic student clubs and societies on campus.


Orientation Week (O-week)
Students experience the O-week atmosphere and related activities, increasing their motivation and confidence to access the university after school. Year 12 students will choose from a range of workshops and activities that support their HSC preparation on the day.

Delivered: Campus experience 10am-2pm, Thursday, 2 March 2017.

Bunga Barrabugu Summer Program
A week-long residential program for Year 11 and 12 Aboriginal and Torres Strait Islander students to explore what it is like to be a student at University. To see previous students’ experiences go to ASTAR.TV. Online application – open July 2017.


Bunga Barrabugu Winter Program
An invitational five-day residential program for Year 12 Aboriginal and Torres Strait Islander students. This program prepares students’ for their final exams and presents information regarding opportunities and pathways to university. By invitation only.

Delivered: July school holidays 2017.
Teacher professional learning

Professional learning is offered to teachers delivering the related program. Additional professional learning opportunities will be announced throughout the year. Details will be available on our website and in our newsletter.

**Little Hands**
Receive professional learning in the FingerGym™ program, enabling delivery of the Little Hands program to your class. A program of fun, interactive activities to improve fine and gross motor skills for kindergarten students. This course is BOSTES accredited.

**Delivered:** Term 1.

**MultiLit**
Teachers receive professional learning to deliver the Making Up for Lost Time in Literacy (MultiLit) program in schools which consists of a series of exercises focusing on phonics, word attack skills, fluency and reading comprehension. This course is BOSTES accredited.

**Delivered:** Term 1.
MadMaker
Professional learning to enhance teacher delivery of the six-week Madmaker program and use of the Arduino Esplora boards. This course is BOSTES accredited.

Delivered: Term 3.

Advancing Science and Engineering
Advancing Science and Engineering through Laboratory Learning (ASELL) is a teacher professional learning program to support teachers to enhance student learning from experiments. It is part of the Federal Government’s Australian Maths and Science Partnerships Program (AMSPP) and aims to create and sustain professional networks of science teachers and university staff and increase classroom teachers’ capacity to deliver effective inquiry-based lab practicals through the professional learning aspect of the project. This course is BOSTES accredited.

Delivered: Based on Expressions of Interests and availability of schools.

STEM ACADEMY
The STEM Teacher Enrichment Academy brings together expertise from the Education and Social Work, Science, and Engineering and Information Technologies faculties to help build the nation’s STEM capacity through teacher enrichment and professional learning.

- sydney.edu.au/stem/academy/

This course is BOSTES accredited. By invitation only.

National Computer Science School (NCSS) Challenge
Receive professional learning in coding systems used in the NCSS challenge, enhancing teacher delivery of the five-week challenge.

Delivered: Term 2.

Digital Narratives and Storytelling
Teachers can undertake the “Now See Hear” professional learning one-day course run by The Sydney Story Factory using digital platforms for telling stories in the classroom. This course is BOSTES accredited.

Delivered: Subject to interest.

ASTAR.TV
An introductory session to our ASTAR website, outlining its utility for students, teachers, and school communities and the academic enrichment resources available. It demonstrates the way in which ASTAR can be used as a contemporary online platform for encouraging secondary students to explore and share their own personal narratives through a range of media. Through this sharing process, ASTAR provides stimulus for students to discuss different perspectives and representations of culture as well as contributing their own. Additionally, participants will be shown how the site can be used to build aspiration and support students’ transition to university through the use of exemplar student profile stories. This session can be adapted to suit available times.

Delivered: Subject to interest.
Open day

Open Day
Students and their families are invited to participate in Open Day and attend a range of Year 10-12 workshops; parent information sessions; activities for the whole family including young children, and 1-2-1 scholarship application consultations for Cadigal Alternative Entry and Early Offer Year 12 (E12).

Delivered: Saturday, 26 August 2017
Information sessions

Year 7-12 Study Centre – Free homework help and tutoring
Our Study Centres provide homework support and tutoring to school students after school in their local library. Volunteers from the University of Sydney work one-on-one or in small groups with students to support their diverse learning needs and build academic competence. Available at selected libraries for Year 7-12.

Delivered: Term 2, 8 May – 9 June 2017 and Term 3, 7 August – 22 September 2017

Parent and Community Information Evenings
Held in local community centres and libraries for parents and caregivers of Year 10, 11 and 12 students. These evenings provide parents and caregivers with the tools to support their children to make informed choices and decisions as they progress through school and transition to university. Hear from and speak to University staff, faculty representatives and current university students about subject selection, pathways, degrees, and careers.

Delivered: Term 2.

HSCram
HSCram is a one-day intensive that supports Year 12 students with small group subject-specific tutoring, exam practice in exam conditions and HSC Exam Prep workshops.

Delivered: September holidays at Fairfield Library, in-schools, and other community venues.
How to book

1. Complete your Expression of Interest

Please complete your expression of interest in this brochure, alternatively complete online: https://form.jotform.co/sassocinc/wpo-2017-program-eoi

2. Submit your Expression of Interest by the 6 December 2016

Submit online or:
Email: wpo.events@sydney.edu.au
Fax: 02 8627 8518
Send to: Widening Participation and Outreach Level 4, Jane Foss Russell Building (G02) The University of Sydney, NSW, 2006

3. Check your details

Once your Expression of Interest has been processed, we will contact you before the end of term 4 to confirm and finalise your 2017 program. Check the details and let us know if there are any changes.

4. Confirmation final details

Prior to your participation, you will be sent additional details to ensure you have a smooth and hassle-free experience. This includes any updates to events and in-school delivery.

FAQS

1. Q: Can we use the online resources without taking part in the program?
A: Yes and please share them within your school.

2. Q: Is there a limit to how many students I can register for a program?
A: Please see the Expressions of Interest form, in addition:
- Campus experiences have a minimum - maximum student number per school.
- In-school workshops, ideally run with a maximum of a class-size (approx. 30 students) and a minimum of 10 students.
- If your numbers are outside these parameters, please get in touch to discuss options with us directly.

3. Q: If I am a partner school will we be guaranteed a place?
A: Partner schools will have priority booking, however we cannot guarantee places on every workshop and event.

4. Q: If I am a regional partner school can I access all programs?
A: Any program denoted with an R&R is available to regional partner schools subject to demand. If your school is particularly interested in a program that is not available please contact us to discuss possible options.

5. Q: Does the University of Sydney have disability access?
A: Yes, just be sure to advise us of student needs on each occasion.

6. Q: What happens after I submit this Expression of Interest?
A: First, we will collate all Expressions of Interests from each school. Following that, we will contact you to confirm your school’s 2017 program. Then throughout the year, we will be in touch with further information as your respective programs roll out.

7. Q: Can we participate if we are not an EAS school?
A: Yes. Non-EAS schools participation is subject to availability and will incur a fee. See Expression of Interest form for more details.

8. Q: I am a teacher and I am interested in collaborating on a program, how can I do this?
A: Please contact us to discuss program collaborations and we encourage you to submit resources that can be shared on our digital platforms with our teaching community.

9. Q: Who are the University student volunteers and what does their training include?
A: Student volunteers are current University of Sydney students selected from a competitive application process. Volunteers undergo program-specific training, which includes: cultural competency, working with children, and leadership and mentoring. All volunteers are required to have Working with Children Checks and must complete regular reports and debriefs. They are monitored to ensure consistency and professional standards in their delivery and approach.
Contact
Email: wpo.events@sydney.edu.au
Fax: 02 8627 8518
Send to: Widening Participation and Outreach
Level 4, Jane Foss Russell Building (G02)
The University of Sydney, NSW, 2006

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For more information visit our website:
− sydney.edu.au/wpo
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