Annual Conference

Saturday, March 26 – Tuesday, March 29, 2011
Sheraton Chicago Hotel and Towers • Chicago, IL
## Conference at a Glance

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<th>Friday</th>
<th>Saturday</th>
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<tr>
<td>March 25</td>
<td>March 26</td>
<td>March 27</td>
<td>March 28</td>
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<td>Program Session 1</td>
<td>Program Session 3</td>
<td>Program Session 5</td>
<td>Program Session 7</td>
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<tr>
<td>11:55 am -1:00 pm</td>
<td>Plenary: Leanne Hinton</td>
<td>Plenary: Frank Boers</td>
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<td>Lunch Break</td>
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<td>12:25 pm - 2:00 pm</td>
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<tr>
<td>Plenary: James Paul Gee</td>
<td>Plenary: Charles Goodwin</td>
<td>Plenary: Mary Louise Pratt</td>
<td>Plenary: Michael Silverstein</td>
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<td>6:30 pm – 8:30 pm</td>
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<td>Opening reception</td>
<td>Opening for graduate students</td>
<td>President's reception</td>
<td>Advocacy Workshop</td>
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<tr>
<td>5 pm -10 pm</td>
<td>7:30 pm – 9:30 pm Editorial Meetings</td>
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<td>Professional Service Sessions</td>
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**VISIT THE EXHIBITS**

- **Saturday**: 2 pm – 5 pm
- **Sunday**: 8 am – 5 pm
- **Monday**: 8 am – 5 pm
- **Tuesday**: 8 am – 12 pm

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American Association for Applied Linguistics
American Association for Applied Linguistics

**SCHEDULE OVERVIEW**

**SATURDAY AFTERNOON, MARCH 26**

**2:00 - 2:30**
- Bergsteiner COG
  - The Role of Noticing and Instruction in the Enhancement of L2 Learning

**2:35 - 3:05**
- Sondernann COG
  - Bilingual gestures: The “minimal” way of informing the notion of “balanced bilingualism”

**3:10 - 3:40**
- Miyatake DIS
  - Usage-based analysis of situational functional Japanese honorifics based on large Japanese corpora

**3:55 - 4:25**
- Maltese DIS
  - Discursive routines of street-level bureaucrats: A comparative case study of care work client and teacher-parent interaction

**4:30 - 5:00**
- Maltese DIS
  - "He works as a lecturer": Identity in academic bio statements

**POSTER SESSIONS**

- LCS,LID,LLC

**Colloquium: Kasper and Prior, organizers;**

**Discursive Approaches to Emotions and Affect in L2 Task and Interaction**

**1:30 - 2:00**
- Colorado
  - Decontextualized Language in the Orientation to task and L1 use by learners

**2:00 - 2:30**
- Colorado
  - Song LLC
    - The effects of anxiety on ESL learners’ reading strategy use and reading comprehension

**2:35 - 3:05**
- Colorado
  - Al Khal LCC
    - Affective, cognitive, and behavioral manifestations of second language motivation in Arabic task-based interaction

**3:10 - 3:40**
- Colorado
  - Jiang LLC
    - Individual difference, affect, and the brain in second language acquisition

**3:55 - 4:25**
- Colorado
  - Hyland TTX
    - "He works as a lecturer": Identity in academic bio statements

**Invited Colloquium: Davisson and Leung, organizers;**

**Formative Assessment: Undiscovered Territories for Applied Linguistics**

**2:00 - 2:30**
- Illinois
  - Colloquium: Ford and Stickle, organizers;
    - Reinventing Identity and Linguistic Capital

**2:35 - 3:05**
- Illinois
  - Colloquium: Hanauer, organizer;
    - Decontextualized Language in the Development of narrative skills in a classroom

**3:10 - 3:40**
- Illinois
  - Colloquium: Davison and Leung, organizers;
    - The role of the L1 in L2 gender instruction

**3:55 - 4:25**
- Illinois
  - Colloquium: Kasper and Prior, organizers;
    - Discursive Approaches to Emotions and Affect in L2 Task and Interaction

**Michigan A**

- Michigan A
  - Colloquium: Hanauer, organizer;
    - Writing for the “Center”: Studies of Genre and Publishing in Science and Engineering

**Michigan B**

- Michigan B
  - Anheuser SOG
    - A case study of dialect contact in a Chicago classroom

**Mississippi**

- Mississippi
  - Abraham SOG
    - Social Inequality in Spanish Computer-Mediated Discourse

**Missouri**

- Missouri
  - Brown UOD
    - Where am I in this picture?: Visual culture of English education in Taiwan and its relationship to local English development

**Ohio**

- Ohio
  - Belonaya DIS
    - Collaborative Repair in a Chinese Foreign Language Classroom

**Ontario**

- Ontario
  - Cosmer TTX
    - Using Linguistic Change through a Comparative Corpus Approach: The Development of Pragmatic Discourse Style in Academic Written English

**Oregon**

- Oregon
  - Cohan TEC
    - The Impact of an Online Learning Community Project on University OFL Students’ Motivation

**Pennsylvania**

- Pennsylvania
  - Sauro TEC
    - Communicating Grammatically: Evaluating a Learner Strategies Website for Spanish Grammar

**South Carolina**

- South Carolina
  - Faing TEC
    - Video blogging and EFL presentation skills

**Tennessee**

- Tennessee
  - Bartell PED
    - Teaching code French to English language learners in Ontario: A preliminary report

**Texas**

- Texas
  - Carter PED
    - Development of narrative skills in a second language: Spanish representation in Japanese oral and written personal storytelling
SUNDAY, MARCH 27

POSTER SESSIONS
SLA

Colorado

Carolelli LLC
Participant Perspectives on Interaction with Native Speakers in a Long-Term Study Abroad Program

Isaacs LLC
Identifying linguistic influences on listeners’ judgments of L2 comprehensibility

Hardoon LLC
L2 Engagement, Perceived Competence, and Communication Affect: Predictors of Competence in the Component Skills of L2 Oral

Chapman LLC

Ahmed LLC
Towards reconceptualizing Language Teaching and Learning

Malouf LLC
Other-direcstances in Japanese speakers of English: The positive effect of face consideration on participant influence in conversations

Denver A

Fernandez PED
Exploring the impact of English proficiency on English language education: Evidence of transfer from Implicit and Explicit Learning

Nakayama PED
Curricular and pedagogical shifts: Issues and perceptions of learning prosody by EFL learners

Burns PED
English language-support unit assessment in an academic context: Evidence of transfer from Implicit and Explicit Learning

Tokyo PED
"Co-constructing" explicit L2 knowledge with high school Spanish learners during interactive grammar practice

Colloquium: McWeeney and Cook, organizers; Japanese L2 Learners’ Acquisition of Speech Errors: Dynamic and Complex Processes

Michigan A

Collaborative Learning and Learning in a Virtual Environment: An Examination of the Relationship Between Student Participation and Success in the Online Environment

Michigan B

Collaboration: Aimi, organizer; Jewish Languages in Use: Identities, Ideologies, and Interactions

Mississippi

Lee SOC
Multi-lingual and English language usage in transnational Canadian youth

Fan SOC
Pre-service teachers’ attitudes toward ESL learners

Murata SOC
Are these children avoiding to learn English? - A comparison of different opinions on gendered discourses by informants from three different sociocultural contexts

Farr SOC
Learning a second language in Mexico: Transcultural Literacy, Ideologies, and Practices

Thomas SOC
Speaking in a drone: Are listeners attuned to pitch-related differences when rating L2 speech samples for personality attributes?

Nguyen LD
Gender Ideology in the Vietnamese Media – A Case Study

Missouri

Cole LD
University students and professors’ reactions on multilingualism in higher education in a non-English speaking educational arena

Reagan LD
The paradox of monolingual global education: English as the ‘lingua franca’ and the other: ‘Global’ Constructions of Japanese Audiences

Minot LD
English, Open Society, Democracy: A Critical Discourse Analysis of English Language Programs in Transition Countries

Park LD
Language ideologies with regard to English as a second language: An institutional discourse

Burke PED
The Peace and the Pan, the Queen and the Nuts, Grammar, and No Interaction, Please

Ohio

Johnson DIS
Discourse Practices in Family Interaction: Strategies for Displaying Religious Values in Discourses between Adult

Kim DIS
Intercultural competence and the use of Korean sentence-writing suffix -ahm- in KL classrooms -ahm- as an international interaction.

Jacknick DIS
Walking with fingers: Learner use of non-speech vocalizations in a peer correction activity in ESL

Tao DIS
"Who did that?": Difference and discrimination in a peer correction activity in ESL

Dushu DIS
From corpus to ELT materials development - Designing a corpus-informed advanced oral communicative task

Florida

Phinney TAT
Discourse properties of intra-clubly realised signalling moves

Cisneros TAT
How to uncover the phraseological profiling of a talk type

Oake TAT
Investigating the Epistemological Contribution of Collaborating Writers to the Discourse of an Interdisciplinary Field

Booth TAT
Critical Discourse Analysis of Cohesion in Dissertation Discussions: A Singapore Study

Lazarov TAT
"And, want of all, Habelas was carpeted": Language play using a passive voice frame (on the Daily Kim writing)

California

Oshiba TEC
An activity theoretical view of the use of social tools in the FL writing classroom

Sasfield TEC
Hybrid vs. traditional learning in beginning language classes: A pilot study

Jiang TEC
More than technology: managing awkwardness and video-on-demand (VoD) tab to promote learner autonomy in a

Lee TEC
Noticing a gap in L2 pronunciation through textualized feedback from mobile voice search

Burke TEC
Preservice Teachers’ Reading Strategies to Address Authentic Textual Challenges in Online Electronic Storybooks in an Online Class and its Influence on...

Superior A

Barcikoff SLA
Qualitative Odds of Using the Keyword Method for L2 Vocabulary Learning: A Priming Study

Torres SLA
Promoting L2 Development: The Role of Salience

Chen SLA
The Role of L1 influence: Evidence from implicit and explicit learning

Oliver SLA
Teacher written error correction for child-aged child second language learners

Martosso SLA
Differential object marking in L2 Spanish learners

Koo SLA
Reconceptualizing bilingual effect on the development of phonological awareness: A study with children in general education.

Superior B

Kuo RVL
Learning to spell in English among Chinese students in China

Wollens RVL
Contextual vocabulary acquisition (CVA) processes and outcomes of computer-aided instruction

Kuehler RVL
Effects of Derivational Morphological Awareness in English Reading Comprehension for Early Adolescents: Comparing Native

Chen SLA
Tense-Aspect Processing in ESL Learners

Matsuoka RVL
Constructions of Voice in Writing Assessment Rubrics

Price RVL
Globalized Learners: Learning Linguistics, Learning English

Tennessee

Tennessee

Jenkins PED
Listening strategy use beyond the classroom: Evidence of transfer

Jenkins PED
Understanding the role of pronunciation in the acquisition of L2 English: A multi-dimensional analysis

Zhu PED
Feedback preferences as a function of socio-cognitive factors

Walden PED
The richness and correctness of participant production: Does concordance use lead to improvement?

Point PED
None-native English Speakers and Non-standard English: Challenges and Opportunities
Arkansas
A comparative case study of international versus U.S. Teaching Assistants (TAs) classroom discourse in a U.S. undergraduate instructional context
Texas A&M
Figuring the moral self: The use of narrative among inner-city adolescents
Brax RRL
Academic literacy and the Korean and Korean 1.5 population in American higher education
Friginal DIS
Mismunication in Outward Bound Center Interactions
Lee DIS
An attitudemethodological approach to L2P research: Membership Categorization Analysis of Korean mothers’ assessments on the English Immersion proposal

Chicago Ballroom 6
Invited Colloquium: Baker and Pérez-González, organizers; Translation and Interpreting as Socially Situated Activities: Research Prospects and Challenges

Chicago Ballroom 7
Colloquium: Venospor, organizer; Individual differences and variation from a Complexity Theory Dyanmics System Theory perspective

Chicago Ballrooms 8,9
POSTER SESSIONS

Chicago Ballroom 10
Colloquium: Motha, organizer; Race and Gender Matter: Power and Privilege in Linguistic Communities

Colorado
Xiang LLC
A Corpus-Discourse Study of the Interslence of Advanced L2 learners Chinese L1 in Academc Settings University in China
Den LLC
Self-Awareness and Student Motivation: Investigating the motivational aspects of student self-awareness at a Sao-Biichin university in China
Kormos LLC
The components of self-regulated learning behavior: An analysis of different learner groups
Rivera LLC
Changing Topics and Non-native Fluency in Japanese
Hicks LLC
A qualitative inquiry conducted in foreign language classrooms: Towards a better understanding of student motivation during FL instruction

Columbus A
Lin BHI
The role of working memory capacity in the interaction between feedback and L2 proficiency levels in L3 development
Leung BHI
Chinese Does Not Equal Mandarin: Raising Critical Language Awareness in Chinese H. Education
Menke BHI
The Psychological Signs of Immersion Learners: An Acoustic Analysis of Spanish Vowels
Smiotch BHI
Opening up the world?: An activity theoretical analysis of intercultural and second language learning
Lee RRL
Raising Dismantle Ways of Writing and Knowledge Making in Academics. International Students and Identity

Columbus B
Hammil LPP
Pre-service teacher preparation in a restrictive language policy context: The case of Arizona
Beever LPP
Trilingualism in Linguistic Landscapes: English in Public Signs as a Resolution of Language Conflict in a Multilingual State
Menken LPP
Where have all the bilingual programs in New York City gone?: The role of school administrations in language education policymaking
Jahre LPP
Imperialism of English or nationalism of Urdu: What’s the actual problem for Pakistan?
Fraco Maccial LPP
Globalization, Curricular Reform, and English Language Teaching: Negotiating and Reconfiguring Local Knowledge

Erie
Yingxuehua LLC
A Pedagogy of Multiliteracies in ESL Instruction: Benefits and Challenges
Weather PDD
Corpus Literacy Development in Pre-Service Teachers
Erie
Erlinn A
English-for-General-academic-purposes writing instruction and transfer of learning

Huron
Butler ASE
Tasks as assessment for young learners of English
Pakki ASE
A Synthesis of the Reliability of Four Commercial Automated Writing Evaluation (AVE) Programs
Dakin ASE
Investigating the measurement of grammatical knowledge and civic content knowledge among adult learners with low English proficiency
Shin ASE
What accounts for integrated writing in technology rich environments?

Hinckley LCS
Hinckley LCS
Where do speakers pause? A comparative study of pause placement in L1 and L2 academic presentations
Monti PED
Exploring popular culture as translational and transcultural phenomena: A case study of a Japanese sociolinguistic course
Fernandez LCS
Vague Language or Something Like That: Exploring the Dynamics of Interpersonal Construction in Spanish

Michigan A
Sancho Guinda TXT
Postdoctoral strategies in students’ commentaries on visual data
Romanova SLA
Salience and Acquisition of Russian Case
Huelner SLA
Relational Learning in Thai-Ethnic Sociocultural Contexts
Ferrell BIH
Evaluating the long-term benefits for early ESL instruction in the L2 proficiency
Sydorenko SLA
Teaching pre-service competence through technology-guided planning

Michigan B
Ataqui SLA
Language Patterns, Identities and Idiologies: The Nazi Ethn Minority in Lijiang, Southwest China
Fonseca-Garber SLA
Francophone Switzerland and the Minaret Ban: Language, Ideology, and Changing Identities in Francophone Switzerland
Reifler SLA
Developing a Dual Approach to African Languages: English, French, and Swahili in the African Context
Shepherd SLA
What students know even when they don’t know the answer: Rising in declarative responses as a face-saving strategy

Missouri
Tang LID
Time Management Strategies in Japanese for holding the conversation floor
Goldman-Bides SLA
Student virtue interaction in clinical simulation: Managing turn-taking in group tasks

Ohio
Ajayi DDI
Goodman-Bides SLA
Time Management Strategies in Japanese for holding the conversation floor
Shepherd SLA
What students know even when they don’t know the answer: Rising in declarative responses as a face-saving strategy
Box DDI
Look, Think, & Talk: Doing Participation and Pedagogy in a Tutoring Session

Ontario
Gardin TXF
Genre families of University Student Writing
David TXF
Corpus-based methodology: Exploring language variation and age

Ontario
Van der Veer C
Hennon (1–1? Quasi-Monolingual Cases in Computer-Mediated Interaction: Emoticons, Nonstandardized Punctuation and the Role of Silence

Parish C
Wang TEC
Facebook-Mediated Wall Activity: An analysis of Chinese Language Class: A Case Study
Ren TEC
A Web-based Investigation of Particle Verbs in African Englishes: Reflection and Innovation

Tennessee
Yeon PED
Note-taking as an ESL/EFL Learning Comprehension Sub-task: To Teach or Not To Teach?
Tomka PED
Effects of Form-Focused Instruction on Negotiation of College English Language Learners’ Investment in English Across Multiple Communities

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<th>Time</th>
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<tr>
<td>2:00 - 2:30</td>
<td>Arkansas</td>
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<td>2:35 - 3:05</td>
<td>Colloquium: Cumming, organizer; Huawei, ALs; organizers;</td>
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<td>Expanding the legitimacy and viability of multilingual education in</td>
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<td>3:10 - 3:40</td>
<td>Michigan A</td>
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<td>3:55 - 4:25</td>
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<td>4:30 - 5:00</td>
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**Colloquium: Cumming, organizer;**

**Huawei, ALs; organizers;**

**Expanding the legitimacy and viability of multilingual education in education and beyond**

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**American Association for Applied Linguistics**

**Chicago Ballrooms 6, 7, 8, 9, 10**

**POSTER SESSIONS**

**ASE, PED**

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**Colloquium: Cumming, organizer; Huawei, ALs; organizers;**

**Expanding the legitimacy and viability of multilingual education in education and beyond**

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**American Association for Applied Linguistics**

**Chicago Ballrooms 6, 7, 8, 9, 10**

**POSTER SESSIONS**

**ASE, PED**

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Arkansas
Wu DIS
Studying teachers’ mixing and crossing borders: An analysis of how international students account for “school miscrofunds”

Chicago Ballrooms 6
Rosa DIS
Ethics identity and discourses of ethnically diverse Mexican women living in southeastern Pennsylvania

Hueyta DIS
Questioning in Presidential News Conferences: A study of presidentially embodied stance displays

Gianco DIS
Hypothetical question-posing and gestures in the demonstration of teacher talk and thought by an I/IU instructor

Burch DIS
Displays of Dyadic Resilience in Japanese as a Second Language Conversation

Exeter DIS
Interactions and Coherence of ‘Utility’ English: Exploring a lap-decorder in Malaysian radio

Colloquium: Harris, Heilmann, Keck, Olsher and Santos, organizers; Bridging the research-practice divide through collaborative research on video-based classroom discourse (8:15 - 11:55)

Chicago Ballrooms 7
English-medium curricula in the global society: Opportunities and challenges for the development of functional English abilities (8:15 - 11:55)

Chicago Ballrooms 8-9

Colloquium: Zuevinger, organizer; Researching Languages, Literature, and Identity Work in Community Spaces (8:15 - 9:55)

Colloquium: Bynoe, organizer; Perspectives on FL Curriculum Construction. Linking Language, Knowing, and L2 Development (10:10 - 11:50)

Colorado
Lu RWL
Teacher preference and student learning: A cross-cultural inquiry from a gender perspective

Schleppenlag RWL
The relevance of a meaning-based methodology in teaching English language learners

Kim RWL
Four Elementary-Level English Language Learners: A Systematic Reading Strategies and Reading Processes While Reading Various Stories

Zhang RWL
Instructional Study on ESL Students’ Sympathy in Discourse

Graham RWL
Changing Conceptions of Grammar in Teacher Education: A Systems Functional Linguistics Perspective

Reddy RWL
Bibliotherapeutic Development at the Reading Comprehension Level of Students from Urban Poor Communities in India

Colloquium: Intervention Study using Cellphone Technology to Enhance the Academic Learning of Indonesian in Relation to English Language Use and Mathematical Thinking, basic setting (8:15 - 9:55)

Colloquium: Elementary Educators to Use SFL-informed Technology to Plan & Implement a Cohesive L2 vocabulary learning in the classroom (8:15 - 9:55)

Colloquium: International Students Account for Academic Knowledge in Word Reading: An Application of Dynamic Assessment to English Reading, Cross-cultural Comparison (8:15 - 9:55)

Colloquium: Studying abroad and crossing borders: An analysis of how international students account for “school miscrofunds” (8:15 - 9:55)

Colloquium: Among Moroccan Youth: Minority’ consumer orientation in туалет industry (8:15 - 9:55)

Moore RWL
In Teachers’ Hands: Training Elementary Educators to Use SFL and Plan & Implement a Cohesive Language Learning Environment


Colloquium: Interactions and Coherence of ‘Utility’ English: Exploring a lap-decorder in Malaysian radio (8:15 - 11:50)

Colloquium: Developing academic writing skills of second language learners across three different educational contexts: A case study (8:15 - 9:55)

Mississippi
Garcia-ArrasLAYA
Filled pages, discourse markers and pragmatics in the oral language of learners across three different contexts (8:15 - 9:55)

Decommlar SRL
Motivating the form-meaning connection of new L2 words to newly forming L2 learners (8:15 - 9:55)

Xu LPLP
Investigating the marginalization of ‘Colloquial’ in a systemic functional analysis of students’ language use (8:15 - 9:55)

Huang SLA
Pot 1 or Part 17 The Difficulties among Taiwanese ESL Learners to Use Formulaic Phrases in Their Writing (8:15 - 9:55)

Elkett SLA
What discourse-based tasks reveal about L2 article choice and acquisition (8:15 - 9:55)

Amuzie SLA
Korean English Language Article Use with Four Types of Noun Adjectives (8:15 - 9:55)

Missouri
Woolsey ASE
Undergraduate Student Research in a Spanish Accelerated Program: Design and Implementation of an Assessment of Spanish Language Proficiency (8:15 - 9:55)

Xu SLA
The Noun Phrase Accessibility Hierarchy in L2 acquisition - Evidence from Chinese Speakers (8:15 - 9:55)

De Jong SLA
Norming picture story prompts for second language production research: Fluency, linguistic significance, and speakers’ perceptions (8:15 - 9:55)

Amico SLA
L2 as a resource: Verbalizing versus written text in classroom study (8:15 - 9:55)

Van Deusen-Scholl SLA
Refining Heritage Language Acquisition in the Context of Dynamic Systems Theory (8:15 - 9:55)

Ohio
Hong DIS
Deep Learning in Five-Year-Old ESL Children’s Writing Practices (8:15 - 9:55)

Ellert DIS
Functional interaction differences between Mandarin L1 International Academic Writing and Mandarin L2 Writing (8:15 - 9:55)

Shada DIS
Explanation or Boxing Performance? A cooperative side of a teaching and learning activity as participators cooperate with it (8:15 - 9:55)

Takasuki DIS
Achievement of mutual understanding of a relevant: An analysis of an interaction of first and second language speakers of Japanese (8:15 - 9:55)

Cleveland
Chung LPP
Cooperative learning makes a difference: A case study of students’ writing in a class on the Blue Collar Comedy Tour (8:15 - 9:55)

Kono LMR
Questioning in Presidential News Conferences: A study of presidentially embodied stance displays (8:15 - 9:55)

Hallett DIS
Torial Phrasemarks and the Construction of an Erotic Other (8:15 - 9:55)

Ontario
Chung LPP
The Discourse-Based Goals and Practices of Politeness in知乎-mediated Collaborative Writing in the ESL context, students’ interactions and Perspectives (8:15 - 9:55)

Uroz-Belton TXT
Building and Using a Context-Specific Learner Corpus of Academic Writing (8:15 - 9:55)

Femandez TXT
The Longitudinal Evolution of Codeswitching Within Facebook’s Private and Public Spaces (8:15 - 9:55)

Kono LMR
Research Ethics in Applied Linguistics: An Ecological Point of View (8:15 - 9:55)

Lee KMC
Cultural and ideological variations in conceptual metaphors in press coverage on the health care reform debate (8:15 - 9:55)

Hurstin TXT
Testing the Hypothesis: Status nouns and semantic forces in academic English (8:15 - 9:55)

Pakar C
Wiki-Mediated Collaborative Writing in the ESL context: Students’ interactions and Perspectives (8:15 - 9:55)

Cotto TCQ
Developing academic writing skills with SFL-informed technology (8:15 - 9:55)

Keltigam TEC
Steps to Literacy: A Multimodal Digital Environment for Latinx Adolescents (8:15 - 9:55)

Lessing TEC
Being in Two Places at Once: Second Language Learner Use of Digital Communication during Study Abroad (8:15 - 9:55)

Davis LIS
The Linguistic Representation of Minority on the Blue Collar Comedy Tour (8:15 - 9:55)

Uzum LSC
Second Language Teacher Socialization: A Multiple Case Study of Foreign Language Teaching Assistants (8:15 - 9:55)

Superior A
Mitchell SLA
The role of teacher gesture in early L2 vocabulary learning (8:15 - 9:55)

Lawson SLA
Tracking input enhancement in Spanish L2 reading (8:15 - 9:55)

Aschenheim-Yeo SLA
Dominant Use of Past Tense in L2 Spanish and Developmentally Times - Surprisingly Non-target-like (8:15 - 9:55)

Yasuda RWL
EFL writers’ genre awareness and language development: A systemic functional approach to email writing (8:15 - 9:55)

Johnson RWL
The Effects of Pre-Task Planning Sub-Procedures in the Fluency, Complexity, and Comprehensibility of L2 Writing (8:15 - 9:55)

Harmela RWL
Influence of L1 orthographic background in incidental learning of L2 words: A comparison of Chinese and Korean ESL learners (8:15 - 9:55)

Superior B
Kumar RVL
Productive Oral Vocabulary Knowledge in Word Reading: An Intervention Study using Google GAMES in Rural India (8:15 - 9:55)

Liz RWL
What Sounds Convince You? Investigating American Students’ Perception and Use of Evidence in Chinese Argumentative Writing (8:15 - 9:55)

Parkar RWL
Young readers’ text edits: A study of Chinese/English bilingual and second language speakers of English (8:15 - 9:55)

Yasuda RWL
EFL writers’ genre awareness and language development: A systemic functional approach to email writing (8:15 - 9:55)

Wacht PED
English as a Uique France and Native-Speaker Pronunciation Norms: English Major’s Views (8:15 - 9:55)

Gyorgany-Watts PED
Instructor Individual Difference Factors in Class Feedback Decisions (8:15 - 9:55)
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<td>Arkansas</td>
<td>Kim DIS Positioning and Multidimensional (Im)permeability in Korean Oriental Medical Discourse</td>
<td>He DIS Learning intermediate grammar and idioms: The comparative interpretation of three-part exchange in the contingent learning situation</td>
<td>Trotter LCS Second Language Socialization Across the Curriculum: (Re)Constructing ESL Identities Through Representational Practices</td>
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<tr>
<td>Chicago Ballroom 6</td>
<td>Colloquium: Han and Etkin, organizers; Beyond a decade of focus on form (1998-2008): Giving meaning its proper place (2:00 - 3:40)</td>
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<td>Chicago Ballroom 7</td>
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<td>Andrine CDD Sources of individual differences in native speaker utterance comprehensibility</td>
<td>Wang LCS New Chinese Language Teachers’ Socialization into the Profession: A Comparative Study</td>
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<td>Yuenqiu DIS Features of Complaints Online: The Case of TripAdvisor</td>
<td>Dinga DIS Getting Help: A Longitudinal Analysis of Patterns of Repair in NS/NS interactions</td>
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<td>Ferreira PED Nominalization and Self-regulation in EAP Economics Writing: A Comparative Study of Graduate and Undergraduate Students</td>
<td>Chao LCS Opportunities for English Language and Culture Acquisition of Newly Arrived Chinese Immigrant Early Adolescents</td>
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