Elizabeth Brennan Scholarship for the Master of Teaching (Early Childhood Education) for 2016 - Faculty of Education and Social Work

Send application to:
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Scholarships, Prizes and Development Officer

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Closing Date
Friday 29 April 2016
Time: 5.00 pm

For more information on the Elizabeth Brennan Scholarship

Background
Established in the Faculty of Education and Social Work through a generous donation in 2013 by The Brennan Family Foundation, the Elizabeth Brennan Scholarship for the Master of Teaching (Early Childhood Education) is offered to applicants who have high quality academic credentials and proven leadership skills. To be eligible for this Scholarship, students will need to be undertaking study in Early Childhood, and be enrolled in their first year in 2016 and their final year in 2017 in the following program:

• Master of Teaching in Early Childhood Education

The Elizabeth Brennan Scholarship for the Master of Teaching (Early Childhood Education) is valued at $8,000 per annum for the two year degree program. Continuation of the scholarship is subject to the scholarship recipient maintaining satisfactory academic progress.

Eligibility
To be considered for this Scholarship, applicants will need to be undertaking the Masters of Teaching degree program in Early Childhood Education, and be commencing their first year in 2016 with the intention of completing the degree in 2017.

Awarding the Scholarship
• The Scholarship shall be awarded based on recommendation of the Selection Committee consisting of two representatives of the Faculty of Education and Social Work, and a representative of the Brennan Family Foundation; and

• The Scholarship shall be awarded on academic merit, personal qualities, and leadership potential.

How to apply
Applications from eligible candidates must include the following:

• previous academic record based on an exemplary final year result in their undergraduate degree program;

• one page personal statement expressing the area of interest and direction of the applicant’s career path and addressing their personal qualities, leadership skills, extracurricular activities and community involvement; and

• two referee reports including one from an academic.

Shortlisted applicants shall be invited to attend an interview with the Selection Committee.