Staying on Track Survey – Stage Two

This survey has been designed to help students who have previously been placed on the Staying on Track program who continue to experience difficulties with their studies. The survey aims to help students define these problems and explain their progress since Stage One. It is important for students to realise the gravity of their situation in the potential exclusion from their course if academic progression requirements are not satisfied.

There may be some circumstances that you may not be able to resolve. If your circumstances get too tough you can always defer or withdraw from your degree. It is advised that you should consult the Faculty and student advisors from the SRC and or SUPRA before making a decision about your enrolment.

It is recommended that you contact an Academic Advisor to arrange a time to discuss your current situation.

The survey should take no longer than five minutes to complete. It is designed to help you reflect on the issues that have impacted on your academic progression.

1. Your results have indicated that you are still experiencing some difficulties relating to your studies. Can you explain briefly what these difficulties are?

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2. Do you feel that these difficulties have changed since you were placed on Stage One of the Staying on Track program?
   a) Yes
   b) No

3. If you answered yes, can you explain why?

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4. Since being placed on Stage One, have you utilised any of the University services recommended to you, such as the Counselling Service, or Learning Centre?
   a) Yes
   b) No

5. If you answered no, can you explain why not?

6. If you answered yes to Question 4, please circle which of the services you utilised.
   a) University Counselling Service Yes/No

   b) University Health Service Yes/No
      (http://www.unihealth.usyd.edu.au/ or Telephone: +61 2 9351 3484 Wentworth Building or telephone: 02 9351 4095 Holme Building)

   c) Student Representative Council (SRC) Yes/No
      (http://www.src.usyd.edu.au/ or Telephone: +61 2 9660 5222)

   d) Sydney University Postgraduate Representative Association (SUPRA) Yes/No
      (http://www.usyd.edu.au/supra/ or Telephone +61 2 9351 3715 or 1800 249 950 (free call for anyone outside the Sydney Metro area)

   a) International Office Yes/No
      (http://www.usyd.edu.au/internationaloffice/ or 1800 899 376 [within Australia - future students only] +61 2 9351 4079 [outside Australia and currently enrolled students])

   f) The Learning Centre Yes/No

   g) The Maths Learning Centre Yes/No

   h) International Student Support Unit Yes/No
      (http://www.usyd.edu.au/stuserv/issu/index.shtml Telephone: Telephone +61 2 9351 4749 Camperdown Campus or Telephone +61 2 9351 9638 Cumberland Campus)

   i) Disability Services Yes/No

   b) Accommodation Service Yes/No
      (http://www.usyd.edu.au/stuserv/accommodation/ or Telephone: +61 2 9351 3312)

   c) Casual Employment Service Yes/No
      (http://www.usyd.edu.au/stuserv/casual_employment_service/ or Telephone: +61 2 9351 8714)

   d) Childcare Information Officer Yes/No
      (http://www.usyd.edu.au/stuserv/child_care/ or Telephone: +61 2 9351 5667)
11. Did you find any of these services useful? If yes, please explain which ones and why you found them helpful.

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12. Aside from these University services, have you made any changes in your life which have helped resolve your difficulties with your studies? These may include changes to your home life, your paid workload and/or your study workload.
   a) Yes
   b) No

13. If you answered yes, can you describe these changes?

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14. If you answered no to question 12, are there any changes you would like to make now or in the future which would help resolve your difficulties with your studies?
   a) Yes
   b) No

15. If you answered yes, can you describe these changes?

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16. Are there any new issues?

This information will help to identify where improvements can be made to your study habits, where you may need extra assistance and help you to recognise potential problems which could impact on your academic progression.