Detailed Reading for Academic Writing (4 hours)
- Mon 12 Sept 10am-2pm
  Room 722 Education Bldg A35
  Target group: non-English speaking background postgraduate students. Focuses on understanding academic texts packed with complex content and how this information needs to be unpacked in order to write successfully and avoid plagiarism. Session 1 will specifically focus on text structure, identifying key content words in paragraphs and joint paraphrasing. Session 2 will provide key word identification, strategies for note-making and paraphrasing, and examples of independent detailed reading practice.

Critical Thinking (3 hours)
- Mon 8 Aug 2-5pm (Course No 5022)
- Mon 15 August 9am-12noon (Course No 5023)
  Room 722 Education Bldg A35
  Target group: all students. Bring: a reading (article/book chapter) from a discipline you are studying. Considers what it means to think critically, offers a step-by-step perspective on critical thinking, includes practice in thinking critically about a text in your own discipline.

Writing a Critical Review on a Single Text or Object (3 hours)
- Wed 17 Aug 12noon-3pm (Course No 5024)
- Mon 22 Aug 2-5pm (Course No 5025)
  Room 722 Education Bldg A35
  Target group: all undergraduates. Bring: a reading (article/book chapter) from a discipline you are studying. Covers developing and demonstrating a critical perspective in a critical review of a single text (e.g. a journal article, artwork, film, lesson, policy, experiment, website). Includes examples, language features and writing practice.

Writing a Critical Review on a Topic Area (3 hours)
- Wed 24 Aug 12noon-3pm (Course No 5026)
- Mon 29 Aug 2-5pm (Course No 5027)
  Room 722 Education Bldg A35
  Target group: senior undergraduates. Bring: (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a more complex critical review of a debate, methodology, theory, topic area, etc. Includes examples, language features and writing practice.

Writing in an Academic Style (6 hours)
- Fri 19 Aug 9-11am (Course No 5028)
- Fri 26 Aug 9-11am (Course No 5029)
- Room 418 Education Bldg A35
  Target group: undergraduates, Masters by coursework. Bring: draft of current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

ACADEMIC READING AND WRITING SKILLS

Effective Reading and Notetaking (4 hours)
- Thur 1 and 8 Sept 2-4pm (Course No 5017)
  Room 722 Education Bldg A35
  Target group: undergraduates and coursework postgraduates. Bring: example of course reading. Practises basic pre-reading strategies of predicting and skimming different kinds of texts, as well as notetaking strategies.

Introduction to Critical Reading (3 hours)
- Wed 8 Aug 2-5pm (Course No 5018)
  Room 722 Education Bldg A35
  Target group: English speaking background undergraduates. Bring: example of course reading. Introduces process of critical thinking and reading, practises strategies for evaluating and asking critical questions about readings.

Introduction to Critical Reading (4 hours)
- Fri 12 Aug 1-5pm (Course No 5019)
  Room 436 Education Bldg A35
  Target group: non-English speaking background undergraduates. Bring: example of course reading. Introduces process of critical thinking and reading, practises strategies for evaluating and asking critical questions about readings.

Clearer Writing (3 hours)
- Fri 9 Sept 10am-1pm (Course No 5031)
  Room 722 Education Bldg A35
  Target group: undergraduates, Masters by coursework. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Clearer Writing (8 hours)
- Fri 9, 16, 23 and 30 Aug 10-1pm (Course No 5032)
  Room 722 Education Bldg A35
  Target group: undergraduates, Masters by coursework. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Foundations of Grammar (8 hours)
- Tue 9, 16, 23 and 30 Aug 11am-1pm (Course No 5033)
  Room 722 Education Bldg A35
  Target group: all students. Bring: draft of current writing. Will cover four main areas in grammar: basic sentence structure, tenses, articles, and subject and verb agreement.

Functional Grammar for Academic Writing (10 hours)
- Tue 9, 16, 23 and 30 August and 6-Sept 3-5pm (Course No 5034)
  Room 722 Education Bldg A35
  Target group: students who have completed Foundations of Grammar or a short grammar diagnostic test. Bring: a piece of your own writing. Builds on the workshop Foundations of Grammar and looks at expressing meaning through grammatical choices in academic writing.

Critical Reflection in the Social and Health Sciences (Course No. 5035)
- Wed 6 Sept 9am-1pm (4 hours)
  Room 722 Education Bldg A35
  Target group: all students. This workshop will be helpful for students who are required to describe and reflect on a critical incident; critically respond to and reflect on a real-life scenario; or explain a personal or professional experience from a theoretical perspective in order to demonstrate critical reflection and transform disciplinary knowledge in the social and health sciences.

Essay Writing (12 hours)
- Mon 8, 15, 22 and 29 August 11am-2pm (Course No 5036)
- Wed 10, 17, 31 Aug 10am-1pm (Course No 5037)
  Room 514 Education Bldg A35
  Target group: undergraduates, Masters by coursework. Provides strategies for identifying the focus of the question and investigating how the wording of a question affects the structure of the response.

Planning an Assignment (2 hours)
- Fri 12 Aug 11am-1pm (Course No 5041)
  Room 722 Education Bldg A35
  Target group: undergraduates, Masters by coursework. Covers the planning and structure of common written assignments.

Using Evidence in Essays (3 hours)
- Thur 1 Sept 2-5pm (Course No 5042)
  Room 418 Education Bldg A35
  Target group: undergraduates, Masters by coursework. Covers evaluating sources of evidence, using evidence critically and to support your argument, synthesising evidence to find patterns and develop your argument and paraphrasing skills.

Developing an Argument (3 hours)
- Thur 11 Aug 2-5pm (Course No 5043)
  Room 722 Education Bldg A35
  Target group: undergraduates, Masters by coursework. Focuses on developing an argument by synthesising, evaluating and presenting evidence from relevant literature to substantiate a point of view.

Analytical Writing (2 hours)
- Fri 26 Aug 11am-1pm (Course No 5044)
  Room 418 Education Bldg A35
  Target group: undergraduates, Masters by coursework. Looks at the differences between analytical and descriptive writing, and the process involved in developing an analytical approach to ideas and information.

SHORT ESSAY WRITING WORKSHOPS

These workshops cover the same areas as the twelve hour essay writing workshop, therefore EITHER enrol in the twelve hour workshop OR in one or more of the short workshops.

Analyising an Assignment Question (2 hours)
- Thu 12 Aug 9-11am (Course No 5039)
- Wed 24 Aug 3-5pm (Course No 5040)
  Room 722 Education Bldg A35
  Target group: undergraduate students. This workshop focuses on the planning and structure of common written assignments.

Using Evidence in Essays (3 hours)
- Thu 1 Sept 2-5pm (Course No 5042)
  Room 418 Education Bldg A35
  Target group: undergraduate students. This workshop focuses on developing an argument by synthesising, evaluating and presenting evidence from relevant literature to substantiate a point of view.

Analytical Writing (2 hours)
- Fri 26 Aug 11am-1pm (Course No 5044)
  Room 418 Education Bldg A35
  Target group: undergraduate students. This workshop focuses on the differences between analytical and descriptive writing, and the process involved in developing an analytical approach to ideas and information.

Program 2016

8 August - 12 September 2016
Registration online Mon 1 August 2016
sydney.edu.au/lc

• You must register online at the Learning Centre website: sydney.edu.au/lc
• There is a limit to the number of places available in each workshop.
• Workshops are open to all enrolled University of Sydney students and are free of charge.
• Learning Centre Room 722, Education Building, Manning Road
  The University of Sydney NSW 2006
  T 02 93513853
  E learningcentre@sydney.edu.au
Introduction to Critical Writing in Essays (3 hours)
• Fri 2 Sept 9am-12noon (Course No 5046)
  Room 722 Education Bldg A35
• Wed 7 Sept 9am-12noon (Course No 5047)
  Room Room 458 Education Bldg A35
Target group: undergraduates, Masters by coursework. Identifies the types of assignments that require a critical approach. Covers developing and demonstrating a critical perspective within essays. Includes examples, language features and writing practice.

Professional Report Writing in the Social Sciences (3 hours)
• Wed 17 Aug 9am-12noon (Course No 5048)
  Room 722 Education Bldg A35
• Wed 24 Aug 1-4pm (Course No 5049)
  Room 527 Education Bldg A35
Target group: all students/first year students.
This workshop focuses on the language resources necessary to develop arguments and critical evaluation in order to (1) respond to a real-life scenario or case study, (2) demonstrate critical analysis of a particular real-world problem, and (3) make recommendations to a course of action by an imagined client, business or government department.

Quoting, Summarising and Paraphrasing Evidence (3 hours)
• Mon 15 Aug 2-5pm (Course No 5050)
• Thur 25 Aug 2-5pm (Course No 5051)
  Room 722 Education Bldg A35
Target group: all students/first year students. Helps you to identify the differences between quoting and reporting, and gives practice in language strategies to help avoid plagiarism.

Language Strategies for Referring to Evidence (2 hours)
• Wed 10 Aug 3-5pm (Course No 5052)
  Room 722 Education Bldg A35
Target group: all students/first year students. Focuses on the range of grammatical structures, reporting verbs and tenses that are available, and presents guidelines on the range of grammatical structures, reporting verbs and tenses that are available, and presents guidelines on how to avoid plagiarism.

Discussion Skills & Working in Groups (3 hours)
• Fri 26 Aug 9am-12noon (Course No 5053)
  Room 722 Education Bldg A35
Target group: non English speaking background students. This workshop provides strategies for effective participation in academic discussion and focussed language practice. It helps you to set up personal goals for developing your skills. Also examines challenges of working in groups and teams, and suggests strategies for making groups more effective.

Develop your grammatical knowledge
• Foundations of Grammar
  • Functional Grammar for Academic Writing

Develop your essay writing
• The Essay Writing Course
  • Analysing an Assignment Question
  • Analytical Writing
  • Developing an Argument
  • Introduction to Critical Writing in Essays
  • Planning an Assignment

Develop your critical reading and thinking skills
• Introduction to Critical Reading
  • Critical Reading of a Research Article
  • Critical Thinking
  • Reading and Note-taking skills
  • Reading Strategies

Develop your approach to study and exam techniques
• Procrastination and Managing Time
  • Practice for Multiple Choice Question Exams
  • Practice for Short Answer Exams

Develop your oral presentation and discussion skills
• Oral Presentation Skills
  • Discussion Skills
  • Working in Groups
  • Pronunciation Skills

Develop your critical writing
• Writing a Critical Review on a Single Text or Object
  • Mon 8 Aug 2-5pm (Course No 5071)
  Room 633 Education Bldg A35
Target group: Masters by coursework. Covers developing and demonstrating a critical perspective in a critical review of a single text (e.g. a journal article, artwork, film, lesson, policy, experiment, website). Includes examples, language features and writing practice.

Develop a clear academic style
• Critical Writing in Essays
  • Professional Report and Case Study Writing
  • Critical Writing in Essays

Develop using evidence skills in your writing
• Language Strategies for Referring to Evidence
  • Quoting, Paraphrasing and Summarising Evidence
  • Using Evidence in Essays

Writing a Critical Review on a Single Text or Object (3 hours)
• Mon 8 Aug 2-5pm (Course No 5071)
  Room 633 Education Bldg A35
Target group: Masters by coursework. Covers developing and demonstrating a critical perspective in a critical review of a single text (e.g. a journal article, artwork, film, lesson, policy, experiment, website). Includes examples, language features and writing practice.

Managing Literature for Coursework Assignments (3 hours)
• Fri 15 Aug 11am-2pm (Course No 5068)
  Room 722 Education Building A35
• Thur 1 Sep 9am-12noon (Course No 5069)
  Room 418 Education Bldg A35
Target group: all Masters by coursework. Covers: managing literature for coursework assignments, the component parts and the links between them.

Preparing for Postgraduate Study - Coursework (2 hours)
• Tue 9 Aug 9-11am (Course No 5070)
  Room 722 Education Bldg A35
Target group: beginning Masters by coursework. Covers time management, working in small groups, accessing and managing electronic and print information.

Writing a Critical Review on a Topic Area (3 hours)
• Mon 15 Aug 2-5pm (Course No 5072)
  Room 527 Education Bldg A35
Target group: postgraduate students/Brig: draft of a current assignment. This workshop looks at possible structures of coursework assignments, the component parts and the links between them.

POSTGRADUATE COURSEWORK
Writing a Thesis Including Publications (3 hours)
• Wed 10 Aug 1-4pm (Course No 5065)
  Room 437 Old Teachers' College A22
Target group: doctoral students. This workshop is based on a study of recent successful theses and will cover: how to write an engaging introduction and a forceful conclusion, avoid duplication in the several literature reviews required, and develop a final overarching argument.

Writing Coursework Assignments (3 hours)
• Wed 10 Aug 12noon-3pm (Course No 5066)
• Mon 22 Aug 9am-12noon (Course No 5067)
  Room 722 Education Bldg A35
Target group: all Masters by coursework. Bring: draft of a current assignment. This workshop looks at possible structures of coursework assignments, the component parts and the links between them.

Preparing for Postgraduate Study - Coursework (6 hours)
• Mon 15 Aug 1-4pm (Course No 5062)
  Room 722 Education Bldg A35
Target group: Masters by coursework. Bring: sample proposal from your department (if available). Provides an overview of the proposal with particular emphasis on the introductory stage and the expression of aims, research questions and hypotheses.

Writing a Literature Review (6 hours)
• Sat 13 Aug 10am-1pm and 2-5pm (Course No 5063)
• Wed 7 Sept 9am-12noon & 1-4pm (Course No 5064)
  Room 722 Education Bldg A35
Target group: masters by research, doctoral students. Bring: 4-5 research articles relevant to topic, literature review from own field. Examines purpose of review as well as structuring, synthesising and evaluating the literature.

How to Improve your Academic Language and Learning Through Learning Centre Courses
- Develop your grammatical knowledge
- Develop your essay writing
- Develop your critical reading and thinking skills
- Develop your approach to study and exam techniques
- Develop your oral presentation and discussion skills
- Develop a clear academic style
- Writing a Critical Review on a Single Text or Object
- Writing a Critical Review on a Topic Area
- Professional Report and Case Study Writing
- Critical Writing in Essays

Future Workshops Planned for 2016
Honours Program: 19 - 23 Sept (3 hours)
Exam Preparation: 10 - 21 Oct (6 hours)
Postgraduate Research Program: 24 Oct - 2 Dec (6 hours)