Writing a Literature Review (6 hours)
Thur 20 June 9am-12noon and 1-4pm
(Course No. 4076)
OR Mon 15 July 9am-12noon and 1-4pm
(Course No. 4077)
Room 722 Education Building A35
Target group: Masters by research, doctoral students.
Bring: 4 or 5 research articles relevant to topic, literature review from own field.
Examines purpose of review as well as structuring, synthesising and evaluating the literature.

Writing up Research in the Sciences
(Course No. 4078)
Wed 19 June 10am-1pm and 2-5pm
(6 hours)
Room 722 Education Building A35
Target group: Masters by research, doctoral students. Bring: draft of middle section of thesis.
Focuses on the structure and language of the middle section of a thesis in the sciences. (Materials and Methods, Results and Discussion).

Writing up Research in the Humanities
(Course No. 4079)
Mon 24 June 9am-12noon (3 hours)
Room 722 Education Building A35
Target group: Masters by research, doctoral students. Bring: draft of middle section of thesis.
Focuses on the purpose and characteristics of the middle section of a thesis in the humanities with emphasis on analysis and development of an argument.

Writing up Research in the Social Sciences
(Course No. 4080)
Fri 21 June 9am-12noon (3 hours)
Room 722 Education Building A35
Target group: Masters by research, doctoral students. Bring: draft of middle section of thesis.
Focuses on the purpose and characteristics of the middle section of a thesis in the social sciences with emphasis on analysis and development of an argument.

The Process of Getting a Journal Article Published
(Course No. 4081)
Fri 21 June 1-3pm (2 hours)
Room 722 Education Building A35
Target group: Masters by research, doctoral students. Bring: style guides of relevant journals and a relevant journal article.
Covers issues to do with getting published, such as choosing the journal, authorship, and reviewers feedback.

Overview of a Thesis
(Course No. 4082)
Tue 18 June 10am-12noon and 1-3pm
(4 hours)
Room 722 Education Building A35

Writing a Critical Review on a Single Text or Object
(Course No. 4083)
Fri 28 June 9am-12noon (3 hours)
Room 722 Education Building A35
Target group: postgraduates. Bring (if possible): the text to be critically reviewed.
Covers developing and demonstrating a critical perspective in a critical review of a single text (e.g. a journal article, artwork, film, lesson, policy, experiment website). Includes examples, language features and writing practice.

Writing a Critical Review on a Topic Area
(Course No. 4084)
Fri 28 June 1-4pm (3 hours)
Room 722 Education Building A35
Target group: postgraduates. Bring (if possible): the text to be critically reviewed.
Covers developing and demonstrating a critical perspective in a more complex critical review of a debate, methodology, theory, topic area, etc. Includes examples, language features and writing practice.

Critical Reading of Research Articles
(Course No. 4085)
Mon 8 July 2-5pm (3 hours)
Room 722 Education Building A35
Target group: all postgraduates. Covers interpreting and asking critical questions about a text and its subject matter.

Writing in an Academic Style
(Course No. 4086)
English speaking background students
Mon 24, Tue 25 and Wed 26 June 3-5pm
(6 hours)
Room 722 Education Building A35
Bring: draft of current writing.
Covers developing and demonstrating a critical perspective in a critical review of a single text, e.g. formality, objectivity, conciseness and impersonality.

Introductions, Conclusions and Abstracts
(Course No. 4087)
Thur 27 June 9am-12noon and 1-4pm
(6 hours)
Room 722 Education Building A35
Target group: Masters by Research, doctoral students (in the final stages of writing up). Bring: draft introduction, conclusion (& abstract, if possible).
Provides an in-depth study of these sections of a thesis, and includes an overview of staging and the analysis of examples.

Postgraduate Oral Presentation Skills
(Course No. 4088)
Mon 24, Tue 25 and Wed 26 June 12noon-2pm
(6 hours)
Room 722 Education Building A35
Bring: a topic to practise. These workshops aim to develop your public speaking skills for tutorial/seminar and conference presentation, and include short practice sessions using video feedback.
Writing a Critical Review on a Topic Area  
(Course No. 4092)  
Fri 5 July 2-5pm (3 hours)  
Room 722 Education Building A35  
Target group: non English speaking background students. Bring (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a more complex critical review of a debate, methodology, theory, topic area, etc. Includes examples, language features and writing practice.

Writing a Critical Review on a Topic Area  
(Course No. 4093)  
Mon 1, Tue 2 and Wed 3 July 10am-1pm (9 hours)  
Room 722 Education Building A35  
Target group: non English speaking background students. Bring: draft of current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

Writing in Groups  
(Course No. 4095)  
Mon 8 July 10am-1pm (3 hours)  
Room 722 Education Building A35  
Target group: non English speaking background students. Includes examples, language features and writing practice.

Writing a Critical Review on a Topic Area  
(Course No. 4094)  
Mon 1, Tue 2, Wed 3 and Thur 4 July 2-5pm (12 hours)  
Room 722 Education Building A35.  
Target group: postgraduate non English speaking background students. Bring: Draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Vocabulary for Describing Data  
(Course No. 4098)  
Tue 9, Wed 10, Thur 11 and Fri 12 July, 2-4pm (Course No. 4097)  
Room 633 Education Building A35  
Target group: postgraduate non English speaking background students. Students will study concordance field &/or draft data description from your research writing. Bring: draft of your draft data description.

Postgraduate Oral Presentation Skills  
(Course No. 4096)  
Tue 9, Wed 10, Thur 11 and Fri 12 July 9-11am (8 hours)  
Room 722 Education Building A35  
These workshops aim to develop your public speaking skills for tutorial/seminar and conference presentation, and include short practice sessions using video feedback.

Clearer Writing  
(8 hours)  
Mon 8, Tue 9, Wed 10 and Thur 11 July, 2-4pm (Course No. 4097)  
Room 633 Education Building A35  
OR  
Tue 9, Wed 10, Thur 11 and Fri 12 July, 11am-1pm (Course No. 4098)  
Room 722 Education Building A35  
Target group: postgraduate non English speaking background students. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Vocabulary for Describing Data  
(Course No. 4099)  
Tue 9, Wed 10, Thur 11, Fri 12 July 2-5pm (12 hours)  
Room 722 Education Building A35  
Target group: postgraduate non English speaking background students who need to write up research data. Bring: article from field &/or draft data description from your writing. Students will study concordance examples of the grammar and vocabulary of data commentaries as the basis for writing practice.