Members Present: The Chair (Associate Professor Tony Masters); the Vice-Chancellor (Dr Michael Spence); Helen Agus (Science); Associate Professor Judy Anderson (Arts & Social Sciences); Dr Tim Anderson (Arts & Social Sciences); Professor Sally Andrews (Science); Associate Professor Salvatore Babones (Arts & Social Sciences); Anne Bell (Director of University Libraries); Callum Berry (Student, Nursing); Associate Professor Jacqueline Bloomfield (Nursing); Dr Amanda Budde-Sung (Business); Dr Betty Chaar (Pharmacy); Professor Geoff Clarke (Science); Dr Kimberly Coulton (Dentistry); Professor Mary Crock (Law); Associate Professor Steven Cumming (Health Sciences); Associate Professor Wendy Davis (Chair, Academic Quality Committee); Dr Joanna Dione (Medical School); Dr Susie Dracopoulos (Dentistry); Professor Alan Fekete (Engineering & IT); Professor Maria Fiatarone Singh (Health Sciences); Denzel Florez (Student, Science); Dr Alan Freeman (Medical School); Professor Ofer Gal (Science); Professor Stephen Garton (Provost); Dr Ingrid Gelissa (Pharmacy School); Professor Mark Gorrell (Medical School); Professor Manuel Graeber (Medical School); Imogen Grant (President, SRC); Sinem Gultekin (Student, Medical School); Krystal Hakkaart (Student, Dentistry); Dr Mark Halaki (Health Sciences, for Associate Professor Rhonda Orr); Professor Trevor Hambley (Dean, Science); Professor Jane Hanrahan (Chair, ASPC); Dr Christopher Hartney (Arts & Social Sciences); Professor Barbara Helwing (Arts & Social Sciences); Dr Michelle Irving (Dentistry); Professor Duncan Ivison (Deputy Vice-Chancellor (Research)); Gemma Jacklyn (Medical School); Professor Annamarie Jagose (Dean, Arts & Social Sciences); Dr Sascha Jenkins (Nominee, Faculty General Managers Committee); Rebecca Johnson (Nominee, SUPRA); Associate Professor Steven Kamper (Medical School); Patty Kamvounias (Business); Associate Professor Annette Katelaris (Medical School); Phoebe Kay (Student, Arts & Social Sciences); Dr Melanie Keep (Health Sciences); Dr Claudia Keitel (Science); Associate Professor Michael Kertesz (Chair, Graduate Studies Committee); Jeffrey Khoo (Student, Law); Christina Lee (Student, Science); Daniel Lee (Student, Science); Dr Henry Leung (Business, for Associate Professor Maurice Peat); Dr Alan Maddox (Conservatorium); Dr Slade Matthews (Medical School); Associate Professor Susan McGrath-Champ (Business); Dr Matthew Mindrup (Architecture); Gloria Mirzaei (UG Student, Pharmacy); Tanya Mitchell (Law); Sayan Mitra (Student, Pharmacy); Associate Professor Lenka Munoz (Medical School); Associate Professor John O'Byrne (Science); Associate Professor Juliette Overland (Business); Associate Professor Evangelos Pappas (Health Sciences); Dr James Parkinson (Science); Professor Pip Pattison (Deputy Vice-Chancellor (Education)); Dr Fernanda Peñaloza (Arts & Social Sciences); Yvette Quinn (Student, Health Sciences); Pavithra Rajan (Student, Health Sciences); Joshua Reisler (Student, Law); Associate Professor Patrice Rey (Science); Dr Paul Rickard-Ford (Conservatorium); Professor Joellen Riley (Head of School & Dean, Law); Associate Professor Siegbert Schmid (Science); Dr Carl Schneider (Pharmacy); Associate Professor Rita Shackel (Law); Professor Heiko Spallek (Acting Dean, Dentistry); Dr Rayner Thwaites (Law); Associate Professor Marjorie Valix (Engineering & IT); Dr Gareth Vio (Engineering & IT); Dr Bianca Waud (Science); Associate Professor Nial Wheate (Pharmacy); Professor Greg Whitwell (Dean, Business); Associate Professor Tim Wilkinson (Engineering & IT); Associate Professor Bronwyn Winter (Arts & Social Sciences); Dr Narelle Yeo (Conservatorium); Dr Ulkü Yüksel (Business).

Attendees: Associate Professor Jennifer Barrett (Director, Culture Strategy); Professor Julie Cairney (Engineering & IT) (for Item 3.1); Kate Calhau (EA to the Chair of Academic Board); Dr Matthew Charet (Executive Officer); Dr Jeremy Hammond (Director, Strategic Ventures) (for Item 3.1); Kerrie Henderson (University Policy Manager); Professor David Lowe (engineering & IT); Associate Professor Peter McCallum (Director, Educational Strategy); David Pacey (Secretary to Senate); Lynda Rose (Associate Director Operations, Office of the Provost).

Apologies: Natasha Arthars (Student, Arts & Social Sciences); Donald Azuatalam (Student, Engineering & IT); Maquel Brandimarti (Student, Science); Professor Deborah Cobb-Clark (Arts & Social Sciences); Professor Alexander Engel (Medical School); Associate Professor Thomas Grewal (Pharmacy); Associate Professor Pablo Guillen Alvarez (Arts & Social Sciences); Dr Melissa Hardie (Chair, Undergraduate Studies Committee); Associate Professor Eric Knight (Pro-Vice-Chancellor (Research – Engagement and Enterprise)); Vincent Labancz (UG Student, Arts & Social Sciences); Professor Michelle Lincoln (Health Sciences); Dr Arunima Malik (Science); Associate Professor Nicole Mockler (Arts & Social Sciences); Mariam Mohammed (Co-President, SUPRA); Kiriti Mortha (Co-President, SUPRA); Dr Shankina Nanayakkara (Dentistry); Jennifer Ong (Pharmacy); Associate Professor Rhonda Orr (Health Sciences) (Dr Mark Halaki attending instead); Associate Professor
MINUTES

1 WELCOME AND APOLOGIES

The Chair welcomed members and noted the apologies received, asking that any further apologies be communicated to the Executive Officer.

2 PROCEDURAL MATTERS

2.1 Adoption of unstarred items

The Chair advised that Items 2.4, 7.3, 8.1, 11.1 and 11.3 were to be starred. All unstarred items were resolved as presented.

Professor Gal asked a question without notice, requesting earlier distribution of the agenda papers and a smaller agenda pack. The acoustics of the meeting venue were also noted as challenging. The Chair undertook to investigate the timing of agenda distribution for its flow-on effects to the committees and faculties / University schools.

Resolution AB2018/2-1
The Academic Board resolved as recommended with respect to all unstarred items.

Action 17/2018: Chair and Secretary to investigate the possibility of earlier distribution of the agenda papers.

2.2 Minutes of Previous Meeting

The minutes of the meeting held on 6 March 2018 were accepted as a true record.

Resolution AB2018/2-2
The Academic Board adopted the minutes of the previous meeting held on 6 March 2018 as a true record.

2.3 Business Arising

The Provost provided an update on the fate of the ‘heritage’ gates that had been removed from the City Road entrance to enable building works, and advised that Campus Infrastructure Services has provided information that the gates were not of heritage value, but nevertheless should be retained and repositioned in a prominent area on campus.

2.4 2018 Membership of the Academic Board and committees

Members approved the changes to membership as presented, and also welcomed Dr Barbara Mintzes and Dr Ingrid Gelissen from the Sydney Pharmacy School, who have been nominated to fill casual vacancies for academic staff members.

Resolution AB2018/2-3
The Academic Board approved changes to membership of the Board and appointment of members to its committees, as amended.
3 STRATEGIC ITEMS OF BUSINESS

3.1 Academic Themes for Western Sydney

The Chair invited Dr Jeremy Hammond and Professor Julie Cairney to speak to this item.

Dr Hammond reminded members that the University is investigating the possibility of expanding its long-term activities in Western Sydney, with Senate agreeing in December 2017 that there is enough support for the proposition to begin more detailed exploration of models and testing of viability. One of the first activities in 2018 was to initiate a conversation regarding possible research and teaching themes for the initiative. An open call to the University community to provide feedback was sent, and 88 responses were received from schools and disciplines as well as individuals. Based on this feedback, a working party has extracted a short-list of potential themes. This list will be further expanded and refined in a paper anticipated for submission to the University Executive. The themes will also allow the University to establish a potential recruitment pipeline, to fill any identified staffing gaps.

Dr Hammond spoke to each of the identified themes (which had been circulated with the agenda pack) and invited members to contact him to express an interest in participating in the working groups that are tasked with refining the themes. The themes, once refined, will also need to be tested to ensure that staff, students, industry and the government are supportive of the direction.

Professor Cairney informed members that she is part of the academic cohort tasked with extracting themes from the feedback obtained, and advised that part of the challenge in doing so was to capture the diversity of ideas while also developing focussed areas that are not so broad as to be unworkable. The criteria against which this was undertaken included global appeal, educational potential and research impact, as well as potential for government or industry support and the needs of the Western Sydney community. The potential to build on current research strengths is also being explored, with the possibility of expanding into new areas.

In discussion, the long-term aspirations of this program were explored. It was observed that the themes are very introspective, with the possibility raised that the University has an opportunity to become more inter-axial, non-exclusive and outward-looking, especially given the social diversity in Western Sydney. Resourcing to enable the themes also needs further exploration, with the desirability of minimising compromises on the Camperdown campus.

The Vice-Chancellor observed that we need to contextualise the discussion by acknowledging that we are only 18 months into a decades-long process, and that exploration of a phased, multi-disciplinary approach has been agreed to. We need to ensure that any activities in the area are high quality, financially viable and able to grow in stages, with the campus slowly expanding during the gradual realisation of the site’s full potential (including an increase in the student population to approximately 25,000 by 2050). The Vice-Chancellor emphasised that the intention is for the Western Sydney offering to be of premium quality, with no dilution of the quality of teaching and research or of admissions standards.

3.2 Student Administration Services Program Post-Implementation Review

The Chair invited Brendon Nelson (Deputy Registrar) to speak to this item, with the Provost first providing an overview of the review and its findings. The Provost informed members that the Student Administration Services (SAS) process raised “lots of issues” and feedback had been received from many quarters. A post-implementation review (PIR) has now been undertaken and has identified areas that need further work. One of the fundamental issues identified is that the volume of work that requires centralised processing was far greater than anticipated, meaning that the area was under-resourced in 2017. Mechanisms to address this have been implemented for 2018, and feedback received to date has been far more positive. Progress has therefore been made, with acknowledgement that more work remains.

Mr Nelson advised members that the SAS Program arose from a desire to standardise, optimise and automate student administration under central organisation, taking advantage of new ways of applying technology, introducing better processes, and implementing faster and more transparent decision-making. The SAS Program PIR report was circulated with the agenda, and Mr Nelson drew the attention of members to the summary of key operational metrics presented in
the report, observing that there has been significant improvement across most areas from 2016 to 2017.

In discussion, the need was raised to ensure that increased efficiency does not affect standards. Mr Nelson observed that student administration workload has “gone through the roof” across all areas which raises other questions, especially line of sight of transactional activities. Data collection over recent years allows meaningful interrogation of processes and approach, and is also allowing for the development of a precedent map to enable further efficiencies.

Professor Fekete expressed strong discomfort with the loss of “pockets of best practice” that accompanied centralisation, with which the Provost concurred. The Provost also observed that there was considerable institutional inconsistency prior to centralisation, with a lack of consistency, varied expectations and inequitable treatment of students; these have been addressed by centralisation. Professor Fekete also expressed dissatisfaction with the number of declined applications for Special Consideration (at 36 per cent). Mr Nelson advised that the SAS team simply enforces the criteria set by the Academic Board; if the University feels that the criteria are inappropriate, these criteria could be reviewed. He also informed members that only one percent of decisions are appealed and of these, less than one third are upheld. Many of the rejections are for assessment tasks for which the Unit of Study Coordinator has requested an exception (for example, when results are intended for early return, potentially benefitting students submitting work late), or for applications that are made on grounds outside Special Consideration. Many of these cases are instead referred to other areas of student support (such as Counselling and Psychological Services).

To facilitate transaction management and greater visibility of matters referred to faculties or others outside SAS, the development of an inquiry management tool is currently being discussed with ICT. It is anticipated that this tool will be available later this year.

3.3 Quality in Learning and Teaching

The Chair invited members to respond to a number of questions, from which live WordClouds were generated. The questions and responses were as follows:

What are the characteristics of quality in an educational experience (learning and teaching)?
Playing to our strengths – what do we do now that we might do more broadly or more often?

What are the biggest risks in/threats to the delivery of that quality experience?

What are our biggest opportunities for realising that quality?
What impediments exist at a local level to the delivery of that quality?

In discussion, Dr Hartney observed that many colleagues had expressed that the amount of assessment-related change currently being asked of unit of study coordinators is “too much”, and called for additional resources and more time for these activities to be undertaken. Professor Pattison advised that $2.9 million has been allocated to faculties in education compact funding, to enable teaching relief to assist, and that timelines for assessment-related actions have been extended into the first half of 2019.

4 REPORT OF THE CHAIR

4.1 General Report

The Chair informed members that he had decided on behalf of the Board to extend the implementation timelines for the recommendations of the Assessment Working Group, as set out in the written report circulated with the agenda. This was due to the need to resolve the matter urgently and the additional time it would allow staff to undertake the required activities.

The Chair also advised that at its 24 March 2018 meeting, Senate noted the Phase 5 Academic Board / University Executive review to be undertaken in 2018, the Terms of Reference for which are still under discussion; noted the agreement between the University and Taronga Zoo for the delivery of the Bachelor of Science / Bachelor of Advanced Studies (Taronga Wildlife Conservation); and noted the establishment of the Board’s new Academic Quality Committee.

Resolution AB2018/2-4
The Academic Board noted the General Report of the Chair.

4.2 Student Members’ Report

Ms Grant (President, SRC) advised that the SRC have been working on budget preparation, with a particular focus on affordable student housing. The SRC has a very limited amount of emergency accommodation, and recent media reports that there are 11,000 homeless university students confirms that this is an issue across the sector. The Vice-Chancellor informed members that this is an urgent priority for the University, and that it is acknowledged that there is a crisis in affordable student housing. The University is committed to exploring ways of increasing both volume and affordability of student accommodation, and the Vice-Chancellor advised that the University currently meets government standards of ‘affordability’ but that this is above the affordability data provided by the SRC. The University is currently discussing campus infrastructure development, and provision of affordable accommodation is one of the main priorities, along with investment in additional child care.

Ms Johnson (nominated representative of SUPRA) advised members of the ongoing lack of HDR desk space in the Faculty of Arts & Social Sciences, with eight hundred students currently without workspace on campus. A working group is looking into solutions, but at present the matter is unresolved. The Vice-Chancellor advised that the University Executive has had a “lively
discussion” on the matter and is anticipating that there will be further action soon. He further observed that there is disparity in HDR space provision across campus.

Resolution AB2018/2-5
The Academic Board noted the report of the student members of the Academic Board.

4.3 Honours and Distinctions

Professor Phil Gale, who is to be awarded the 2018 International Izatt-Christensen Award at the International Symposium on Macrocyclic and Supramolecular Chemistry, and Dr Dale McClure who has been awarded the Research Development Corporation Award at the Science and Innovation Awards for Young People in Agriculture, Fisheries and Forestry, were in attendance and their honours were recognised by acclamation.

Members noted the honours and distinctions circulated with the agenda.

Resolution AB2018/2-6
The Academic Board noted the report of the Chair of the Academic Board on honours and distinctions and congratulated the recipients.

Action 18/2018: Chair of Academic Board to write to recipients congratulating them on their honours and distinctions.

5 REPORT OF THE VICE-CHANCELLOR AND PRINCIPAL

The Vice-Chancellor and members of the Senior Executive provided an update on the year in preview, on which the Vice-Chancellor had presented in detail at the previous meeting.

Excellence:

ERA – The Deputy Vice-Chancellor (Research) informed members that the University’s ERA submission is due next week, and that the final data collection is taking place in the next 24 hours. Faculties were thanked for the significant work that has accompanied this exercise. A sizable number of impact narratives have also been collected, and the Research Portfolio will work with providers to distil this to thirty usable narratives in line with ARC guidelines. This piece of work is due at the end of June.

Undergraduate Curriculum – The Deputy Vice-Chancellor (Education) advised that the uptake of the new curriculum has been positive. Students undertaking industry projects are reported to be engaged and enthusiastic. Regarding the student experience, a number of working groups have been established to work through transition to University, student advice, career development and other areas via the UE Student Life and UE Student Consultative Committees. A further suite of projects is anticipated, looking at accommodation, childcare, sport, academic support and other aspects of the student experience.

Academic Aspirations – The Provost informed members of the development of databases on education and research to create a base-line for performance. Recruitment for the role of Vice-Provost is also underway, with this position intended to work closely with Heads of School.

Engagement

Westmead – The Vice-Chancellor advised that discussion with the government is continuing to explore the expansion of the University’s presence in the area.

External Engagement – Units of study are being developed by the Pro-Vice-Chancellor (Education - Enterprise and Engagement), along with a client relationship management system.

Revenue Diversification – The Provost advised that the University is developing a strategy to expand its recruitment in India to diversify our international student cohort. The University’s philanthropy campaign has also been very successful.

Simplification

Sydney Operating Model – A town hall meeting is scheduled for Monday 7 May to discuss progress; the meeting will also be live streamed for those unable to be in attendance.

Resolution AB2018/2-7
The Academic Board noted the report of the Vice-Chancellor and Principal.
6 QUESTION TIME

In discussion, several members expressed concern with reports from colleagues regarding fatigue and resourcing strain that have accompanied ongoing change processes (particularly relating to the new curriculum and the assessment recommendations adopted by the Academic Board in December 2017). It was suggested by one member that the Academic Board should not approve proposals unless it is confident that adequate resources are in place to enable implementation. The DVCE noted that $2.9 million in compact funding had been allocated to faculties to support the work relevant to assessment; however, the capacity for staff within schools to make effective use of compact funding (designed to address workload impact) was identified by several members as a particular pressure point. The DVCE acknowledged that earlier advice on compact funding would help to address this concern. The Vice-Chancellor also informed members that management is not unaware of the issues, and that budget allocations are set by representatives from all faculties. He suggested that faculties and Heads of School need to raise specific concerns with the Provost, the Vice-Principal, Operations, and/or the Deputy Vice-Chancellor (Education) as appropriate to feed into resourcing conversations.

7 REPORT OF THE ACADEMIC STANDARDS AND POLICY COMMITTEE

Resolution AB2018/2-8
The Academic Board noted the report from the meeting of the Academic Standards and Policy Committee held on 10 April 2018.

7.1 Terms of Reference
This proposal was approved as presented.

Resolution AB2018/2-9
The Academic Board approved the amendment of the Terms of Reference of the Academic Standards and Policy Committee, as presented, with immediate effect.

7.2 Admissions Sub-Committee Terms of Reference
This proposal was noted as presented.

Resolution AB2018/2-10
The Academic Board noted the amendment of the Terms of Reference of the Admissions Sub-Committee, as presented, with immediate effect.

7.3 Late Penalties – Common Submission Time
This item was starred for discussion, with several members raising specific concerns about the proposal. It was agreed that the matter be referred back to the Committee for further discussion, and that members of the Academic Board with particular concerns would be welcome to attend the meeting to provide feedback.

Resolution AB2018/2-11
The Academic Board recommended that this paper be referred back to the Academic Standards & Policy Committee for further discussion.

7.4 Education Portfolio: Update on Implementation of Strategic Initiatives Relating to Assessment
This proposal was noted as presented.

Resolution AB2018/2-12
The Academic Board noted the update on the implementation of strategic initiatives relating to assessment, as presented.

8 REPORT OF THE UNDERGRADUATE STUDIES COMMITTEE

Resolution AB2018/2-13
The Academic Board noted the report from meetings of the Undergraduate Studies Committee held on 27 March 2018 and 24 April 2018.
8.1 **Engineering & IT: Reformulation of Table A majors in the Bachelor of Engineering**

This item was starred to advise members of an omission of text on page 58 of the proposal as originally circulated, as well as to confirm that the major is called ‘Transport’, not ‘Transport Engineering’ as referred to in the agenda papers; this will be corrected throughout the proposal.

Subject to the making of these amendments, the proposal was approved.

*Resolution AB2018/2-14*

The Academic Board:
(1) approved the proposal from the Faculty of Engineering and Information Technologies to amend the Bachelor of Engineering (Honours) and related degrees; and
(2) approved the amendment of course resolutions and table of Units of Study arising from this proposal, with effect from Semester 1, 2019.

*Action 19/2018:* Dean and Faculty General Manager, Faculty of Engineering & IT, to note the Academic Board’s approval of the proposal to amend the Bachelor of Engineering (Honours) and related degrees and update the course resolutions and unit of study tables in CMS, noting the correction of reference to ‘Transport Engineering’ to ‘Transport’ where required.

8.2 **Science: E12 in combined Science degrees**

The proposal was approved as presented.

*Resolution AB2018/2-15*

The Academic Board:
(1) approved the proposal from the Faculty of Science to allow students to enter the Bachelor of Science / Doctor of Dental Medicine and Bachelor of Science / Doctor of Medicine via the E12 alternative entry pathway; and
(2) approved the amendment of faculty and course resolutions arising from this proposal, with effect from 1 January 2019.

*Action 20/2018:* Dean and Faculty General Manager, Faculty of Science, to note the Academic Board’s approval of the proposal to allow students to enter the Bachelor of Science / Doctor of Dental Medicine and Bachelor of Science / Doctor of Medicine via the E12 alternative entry pathway, update the faculty and course resolutions in CMS, and advise the Admissions Office accordingly.

8.3 **Architecture: Bachelor of Design in Architecture**

This proposal was approved as presented.

*Resolution AB2018/2-16*

The Academic Board:
(1) approved the proposal from the Sydney School of Architecture, Design and Planning to amend the Bachelor of Design in Architecture; and
(2) approved the amendment of course resolutions and Unit of Study table arising from this proposal, with effect from 1 January 2019.

*Action 21/2018:* Head of School & Dean and School Manager, Sydney School of Architecture, Design and Planning, to note the Academic Board’s approval of the proposal to amend the Bachelor of Design in Architecture and update the course resolutions and unit of study table in CMS.

8.4 **Architecture: Bachelor of Architecture and Environments**

This proposal was approved as presented.

*Resolution AB2018/2-17*

The Academic Board:
(1) approved the proposal from the Sydney School of Architecture, Design and Planning to amend the Bachelor of Architecture and Environments; and
(2) approved the amendment of the Unit of Study table arising from this proposal,
with effect from 1 January 2019.

**Action 22/2018**: Head of School & Dean and School Manager, Sydney School of Architecture, Design and Planning, to note the Academic Board’s approval of the proposal to amend the Bachelor of Architecture and Environments and update unit of study tables in CMS.

8.5 **Dentistry: Bachelor of Oral Health**

This proposal was approved as presented.

**Resolution AB2018/2-18**

The Academic Board:

1. approved the proposal from the Faculty of Dentistry to amend the Bachelor of Oral Health; and
2. approved the amendment of course resolutions arising from this proposal, with immediate effect.

**Action 23/2018**: Head of School & Dean and School Manager, Sydney Dental School, to note the Academic Board’s approval of the proposal to amend the Bachelor of Oral Health and update the course resolutions in CMS.

8.6 **Architecture: Bachelor of Design Computing / Bachelor of Advanced Studies**

This proposal was approved as presented.

**Resolution AB2018/2-19**

The Academic Board:

1. approved the proposal from the Sydney School of Architecture, Design and Planning to amend the Bachelor of Design Computing and the Bachelor of Design Computing/Bachelor of Advanced Studies; and
2. approved the amendment of the Units of Study table arising from this proposal, with effect from 1 January 2019.

**Action 24/2018**: Head of School & Dean and School Manager, Sydney School of Architecture, Design and Planning, to note the Academic Board’s approval of the proposal to amend the Bachelor of Design Computing and the Bachelor of Design Computing/Bachelor of Advanced Studies and update unit of study tables in CMS.

8.7 **Architecture: Bachelor of Advanced Studies**

This proposal was approved as presented.

**Resolution AB2018/2-20**

The Academic Board:

1. approved the proposal from the Sydney School of Architecture, Design and Planning to amend the Design Major for the Bachelor of Advanced Studies; and
2. approved the amendment of the Unit of Study table arising from this proposal, with effect from 1 January 2019.

**Action 25/2018**: Head of School & Dean and School Manager, Sydney School of Architecture, Design and Planning, to note the Academic Board’s approval of the proposal to amend the Design Major for the Bachelor of Advanced Studies and update the unit of study tables in CMS.

8.8 **Nursing: Bachelor of Nursing Post-Registration (Singapore)**

This proposal was approved as presented.

**Resolution AB2018/2-21**

The Academic Board approve the proposal from the Faculty of Nursing to amend the Bachelor of Nursing Post-Registration (Singapore) enrolment pattern, with effect from Semester 2 2018.

**Action 26/2018**: Head of School & Dean and School Manager, Sydney Nursing School, to note the Academic Board’s approval of the proposal to amend the Bachelor of Nursing Post-Registration (Singapore) and update the unit of study tables in CMS.
8.9 **Engineering & IT: Bachelor of Project Management**

This proposal was approved as presented.

*Resolution AB2018/1-22*

The Academic Board:

(1) approved the proposal from the Faculty of Engineering and Information Technologies to amend the Project Management Table S major; and

(2) approved the amendment of the Unit of Study table arising from this proposal, with effect from 1 January 2019.

*Action 27/2018*: Dean and Faculty General Manager, Faculty of Engineering & IT, to note the Academic Board’s approval of the proposal to amend the Bachelor of Project Management and update unit of study tables in CMS.

8.10 **Conservatorium: Bachelor of Music**

This proposal was approved as presented.

*Resolution AB2018/2-23*

The Academic Board:

(1) approved the proposal from the Sydney Conservatorium of Music to amend the Bachelor of Music; and

(2) approved the amendment of course resolutions arising from this proposal, with effect from Semester 2 2018.

*Action 28/2018*: Head of School & Dean and School Manager, Sydney Conservatorium of Music, to note the Academic Board’s approval of the proposal to amend the Bachelor of Music and update the course resolutions in CMS.

9 **REPORT OF THE GRADUATE STUDIES COMMITTEE**

*Resolution AB2018/2-24*

The Academic Board noted the report from meeting of the Graduate Studies Committee held on 10 April 2018.

9.1 **Law: Juris Doctor**

This proposal was approved as presented.

*Resolution AB2018/2-25*

The Academic Board:

(1) approved the proposal from Sydney Law School to amend the Juris Doctor; and

(2) approved the amendment of the course resolutions arising from this proposal, with effect from 1 January 2019.

*Action 29/2018*: Head of School & Dean and School Manager, Sydney Law School, to note the Academic Board’s approval of the proposal to amend the Juris Doctor and update course resolutions in CMS.

9.2 **Medicine: Master of Clinical Trials Research, and embedded programs**

This proposal was approved as presented.

*Resolution AB2018/2-26*

The Academic Board:

(1) approved the proposal from Sydney Medical School to amend the Master of Clinical Trials Research and embedded programs; and

(2) approved the amendment of course resolutions and unit of study tables arising from this proposal, with effect from 1 January 2019.

*Action 30/2018*: Head of School & Dean and School Manager, Sydney Medical School, to note the Academic Board’s approval of the proposal to amend the Master of Clinical Trials Research and embedded programs and update the course resolutions and unit of study tables in CMS.
9.3 **Medicine: Master of Brain and Mind Sciences**

This proposal was approved as presented.

**Resolution AB2018/2-27**

The Academic Board:

1. approved the proposal from Sydney Medical School to amend the Master of Brain and Mind Sciences; and
2. approved the amendment of course resolutions arising from this proposal, with effect from 1 January 2019.

**Action 31/2018**: Head of School & Dean and School Manager, Sydney Medical School, to note the Academic Board’s approval of the proposal to amend the Master of Brain and Mind Sciences and update the course resolutions in CMS.

9.4 **Engineering & IT: Master of Project and Program Management**

This proposal was approved as presented.

**Resolution AB2018/2-28**

The Academic Board:

1. approved the proposal from the Faculty of Engineering and Information Technologies to introduce the Master of Project and Program Management and associated award courses;
2. agreed to recommend that Senate approve the amendment of the Resolutions of Senate for the Faculty of Engineering and Information Technologies; and
3. approved the introduction of course resolutions and unit of study table arising from the proposal, with effect from 1 January 2019.

**Action 32/2018**: Dean and Faculty General Manager, Faculty of Engineering and Information Technologies, to note the Academic Board’s approval of the proposal to introduce the Master of Project and Program Management and associated award courses and update course resolutions and unit of study tables in CMS.

**Action 33/2018**: Chair of Academic Board to recommend that Senate endorse the Academic Board’s approval of the proposal and approve the amendment of the Senate Resolutions for the Faculty of Engineering and Information Technologies.

9.5 **Architecture: Master of Design**

This proposal was approved as presented.

**Resolution AB2018/2-29**

The Academic Board:

1. approved the proposal from the Sydney School of Architecture, Design and Planning to introduce the Master of Design and associated Graduate Diploma;
2. agreed to recommend that Senate approve the amendment of the Resolutions of Senate for the Sydney School of Architecture, Design and Planning; and
3. approved the introduction of course resolutions and unit of study tables arising from the proposal, with effect from 1 January 2019.

**Action 34/2018**: Head of School & Dean and School Manager, Sydney School of Architecture, Design and Planning, to note the Academic Board’s approval of the proposal to introduce the Master of Design and associated Graduate Diploma and update course resolutions and unit of study tables in CMS.

**Action 35/2018**: Chair of Academic Board to recommend that Senate endorse the Academic Board’s approval of the proposal and approve the amendment of the Senate Resolutions for the Sydney School of Architecture, Design and Planning.

9.6 **Medicine: Master of Medicine and Master of Science in Medicine (Trauma-Informed Psychotherapy)**

This proposal was approved as presented.
Resolution AB2018/2-30
The Academic Board:
(1) approved the proposal from the Sydney Medical School to introduce a new stream in the Master of Medicine, Master of Science in Medicine and associated award courses, in Trauma-Informed Psychotherapy;
(2) agreed to recommend that Senate approve the amendment of the Resolutions of Senate for the Faculty of Medicine; and
(3) approved the amendment of course resolutions and unit of study tables arising from this proposal, with effect from 1 January 2019.

Action 36/2018: Head of School & Dean and School Manager, Sydney Medical School, to note the Academic Board’s approval of the proposal to introduce a new stream in Trauma-Informed Psychotherapy in the Master of Medicine, Master of Science in Medicine and associated award courses and update course resolutions and unit of study tables in CMS.

Action 37/2018: Chair of Academic Board to recommend that Senate endorse the Academic Board’s approval of the proposal and approve the amendment of the Senate Resolutions for Sydney Medical School.

10 REPORT OF THE ACADEMIC QUALITY COMMITTEE
Resolution AB2018/2-30
The Academic Board noted the report from the meeting of the Academic Quality Committee held on 27 March 2018.

10.1 Educational Integrity Annual Report 2017
This proposal was approved as presented.

Resolution AB2018/2-31
The Academic Board noted the Educational Integrity Annual Report 2017, as presented.

10.2 HDR Examinations Sub-Committee Terms of Reference
This report was noted as presented.

Resolution AB2018/2-32
The Academic Board noted the amendment of the Terms of Reference of the HDR Examinations Sub-Committee, as presented, with effect from 27 March 2018.

11 GENERAL BUSINESS

11.1 Nominations to the Student Appeals Panel
This item was starred to ensure that members were aware that an amended version of the paper had been circulated subsequent to the initial distribution. The amended paper corrects the faculty affiliation for Associate Professor Hubble, and includes Associate Professor John O’Byrne from the Faculty of Science.

The paper was noted as presented.

Resolution AB2018/2-33
The Academic Board agreed to recommend to Senate the academic staff and student nominees of the Student Appeals Panel.

Action 38/2018: Chair of Academic Board to recommend that Senate approve the appointment of academic staff and student nominees of the Student Appeals Panel.

11.2 Nursing: 2019 Academic Calendar
This proposal was noted as presented.
Resolution AB2018/2-34
The Academic Board approved the academic calendar for Sydney Nursing School for 2019.

11.3 Nominations to the Academic Panel 2018-2020

This item was starred as it had been circulated as a late submission.
This item was noted as presented.

Resolution AB2018/2-35
The Academic Board noted the academic staff membership of the Academic Panel for the period 2018-2020.

11.4 Any other business
There being no other business, the meeting closed at 4:00pm.

A copy of the agenda pack for this meeting is available at: sydney.edu.au/secretariat/pdfs/academic-board-committees/AB/2018/20180501-AB-Agenda-Pack.pdf