



ACADEMIC BOARD 11 FEBRUARY 2015

Executive Officer: Megan Kemmis

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NOTICE OF MEETING

A meeting of the Academic Board will be held at **2:00 pm** on **Wednesday, 11 February 2015** in the Professorial Board Room. Members who are unable to attend are asked to notify Megan Kemmis at the above address. Enquiries concerning this meeting may also be directed to Ms Kemmis.

★ This symbol indicates items that have been starred for discussion at the meeting.

Megan Kemmis
Secretary to Academic Board

4 February 2015

AGENDA

★ 1. **Apologies**
Apologies have been received from: Ms E Arcioni, Professor M Hindson, Ms E May and Professor J Redmond.

★ 2. **Arrangement of agenda**
2.1 **Starring of items**

2.2 **Adoption of unstarred items**

Recommendation

That the Academic Board resolve as recommended with respect to all unstarred items.

3. **Minutes of previous meeting**
3.1 **Meeting of 3 December 2014**

App A
A1-A16

Recommendation

That the Academic Board adopt the minutes of the previous meeting held on 3 December 2014 as a true record.

4. **Business arising from Minutes** (not dealt with elsewhere in the Agenda)

★ 5. **Focus Topic: Women's Career and Leadership Strategy**
(Ms Sara Watts, Vice-Principal, Operations)

- ★ 6. **Report of the Chair** **App B**
- 6.1 **Report on Senate Matters**
- 6.1.1 **Report of the Senate meeting held on 1 December 2014** B1
- Recommendation**
That the Academic Board note the report of the Chair of the Academic Board on academic matters considered by Senate at its meeting of 1 December 2014.
- 6.2 **Honours and Distinctions** B1-B2
- Recommendation**
That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients, as set out in the report presented.
- 6.3 **General Report**
- 6.3.1 **Academic Board Standing Committees: Nominations for Membership** B2-B3
- Recommendation**
That the Academic Board approve:
- (1) the nomination of Associate Professor Wendy Davis (as the representative of the Faculty of Architecture, Design and Planning) and Dr Peter Gibbens (as the representative of the Faculty of Engineering and Information Technologies) on the Academic Standards and Policy Committee;
 - (2) the nomination of Associate Professor Paul Jones (as the representative of the Faculty of Architecture, Design and Planning), Associate Professor David Hamer (as the representative of the Faculty of Law) and Dr Janice Gullick (as the representative of the Faculty of Nursing and Midwifery) on the Graduate Studies Committee;
 - (3) the nomination of Associate Professor Rae Cooper (as the representative of the Dean of the University of Sydney Business School), Associate Professor Tim Wilkinson (as the representative of the Dean of the Faculty of Engineering and Information Technologies) and Ms Jasmine Chambers (as the representative of the Dean of the Faculty of Science) on the Admissions Committee;
- for a period of membership expiring 31 December 2015, as set out in the report presented.
- 6.3.2 **Thesis and Examination of Higher Degrees by Research Policy and Procedures: Rescission of related policy** B3-B4
- Recommendation**
That the Academic Board approve the rescission of the Higher Degrees Theses Policy with immediate effect, as set out in the report presented.
- 6.3.3 **Authority of the Chair of the Academic Board** B4
- Recommendation**
That the Academic Board note the report on actions taken by the Chair on its behalf in respect of any urgent matters that arose between the Academic Board meeting on 3 December 2014 and the first Academic Board meeting in 2015, as set out in the report presented.
- 6.3.4 **Coursework Policy 2014: Creation of Standards website** B4
- Recommendation**
That the Academic Board note the creation of a section on the Academic Board website relating to admissions standards.

6.3.5 2015 Overview of Academic Board activities B4-B6**Recommendation**

That the Academic Board note the Chair's report on the 2015 overview of Academic Board activities.

6.3.6 Education Policy Updates B6, B7-B8**Recommendation**

That the Academic Board note the report on education policy updates.

6.3.7 Correspondence Register B6**Recommendation**

That the Academic Board note the register of correspondence, as set out in the report presented.

★ **7. Report of the Vice-Chancellor and Principal** App C**7.1 Report on Senate Matters****7.1.1 Report of the Senate meeting held on 1 December 2014** C1**Recommendation**

That the Academic Board note the report of the Vice-Chancellor and Principal on matters considered by Senate at its meeting of 1 December 2014.

7.2 General report★ **8. Question time** (Time limit 15 minutes)
Questions to the Vice-Chancellor and Chair of the Academic Board.**9. Report of the Admissions Committee**
(Professor Jane Hanrahan)★ **9.1 Oral report of the Chair****Recommendation**

That the Academic Board note the report of the Chair of the Undergraduate Studies Committee.

9.2 Report of the meeting held on 4 February 2015 supplementary agenda★ **10. Report of the Undergraduate Studies Committee** App D
(Associate Professor Stephen Cattle)★ **10.1 Oral report of the Chair****Recommendation**

That the Academic Board note the report of the Chair of the Undergraduate Studies Committee.

10.2 Report of the meeting held on 28 January 2015 D1-Dx**10.2.1 Proposals for new and amended undergraduate courses****10.2.1.1 Faculty of Engineering and Information Technologies and
Faculty of Arts and Social Sciences: Bachelor of Project
Management/Bachelor of Arts** D1-D2, D4-D12**Recommendation**

That the Academic Board:

- (1) *approve the proposal from the Faculty of Engineering and Information Technologies and the Faculty of Arts and Social Sciences to introduce a new award course, the Bachelor of Project Management/Bachelor of Arts;*
 - (2) *recommend that Senate endorse the Academic Board's approval of the proposal and approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies and the Faculty of Arts and Social Sciences;*
 - (3) *approve the introduction of Course Resolutions arising from this proposal; and*
 - (4) *clarify the decision making framework to be applied when determining whether a combined degree should be four or five years in duration*
- with effect from 1 January 2016, as set out in the report presented.*

10.2.1.2 Faculty of Engineering and Information Technologies and Sydney Conservatorium of Music: Bachelor of Engineering Honours/Bachelor of Music Studies D2-D3, D4-D6, D13-D20

Recommendation

That the Academic Board:

- (1) *approve the proposal from the Faculty of Engineering and Information Technologies and the Sydney Conservatorium of Music to introduce a new award course, the Bachelor of Engineering Honours/Bachelor of Music Studies;*
 - (2) *recommend that Senate endorse the Academic Board's approval of the proposal and approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies and the Sydney Conservatorium of Music; and*
 - (3) *approve the amendment of the Bachelor of Engineering Honours combined Course Resolutions arising from this proposal*
- with effect from 1 January 2016, as set out in the report presented.*

10.2.1.3 Faculty of Health Sciences: Bachelor of Applied Science (Exercise Physiology) (Honours) D3, D21-D24

Recommendation

That the Academic Board:

- (1) *approve the proposal from the Faculty of Health Sciences to introduce the Bachelor of Applied Science (Exercise Physiology) (Honours);*
 - (2) *recommend that Senate endorse the Academic Board's approval of the proposal and approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificate in the Faculty of Health Sciences; and*
 - (3) *approve the amendment of the course resolutions arising from this proposal;*
- with effect from 1 January 2016, as set out in the report presented.*

10.2.2 Proceedings of the Committee

D3

Recommendation

That the Academic Board note the proceedings of the Undergraduate Studies Committee meeting held on 28 January 2015, as set out in the report presented.

- 11 Report of the Graduate Studies Committee** **App E**
(Associate Professor Tony Masters)
- ★ **11.1 Oral report of the Chair**
- Recommendation**
That the Academic Board note the report of the Chair of the Graduate Studies Committee.
- 11.2 Report of the meeting held by circulation on 28 January 2015** **E1**
11.2.1 Proceedings of the Committee **E1**
- Recommendation**
That the Academic Board note the proceedings of the Graduate Studies Committee meeting held by circulation on 28 January 2015, as set out in the report presented.
- 12 Report of the Academic Standards and Policy Committee**
(Associate Professor Daniela Traini, Chair)
- ★ **12.1 Oral report of the Chair**
- Recommendation**
That the Academic Board note the report of the Chair of the Academic Standards and Policy Committee.
- 12.2 Report of the meeting held on 4 February 2015** *supplementary agenda*
- 13. General Business** **App F**
- 13.1 Report on promotion of academic staff to Level E** **F1-F3**
- Recommendation**
That the Academic Board note the report on the promotion of academic staff to Level E in 2014, as set out in the report presented.
- 13.2 2015 Student Proctorial Panel Membership** **F4**
- Recommendation**
That the Academic Board approve the 2015 Student Proctorial Panel membership, as set out in the report presented.



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Minutes of the meeting of the Academic Board held at 2.00pm on Wednesday 3 December 2014 in the Professorial Board Room

There were present: the Chair (Associate Professor P McCallum) presiding; the Vice-Chancellor and Principal (Dr M Spence); the Chairs of the Standing Committees (Associate Professors S Cattle, J Hanrahan, T Masters and D Traini); Associate Professor T Ancev, Ms E Arcioni, Dr T Balle, Associate Professor S Barrie, Dr R Bathgate, Ms A Bell, Mr K Blakeney, Dr R Bourne, Professor T Carlin, Professor M Carroll, Associate Professor J Conomos, Mr L Coulson, Professor M Crook, Professor S Garton, Associate Professor B Goldsmith, Professor M Graeber, Associate Professor T Grewal, Professor D Ivison, Professor A Johnston, Professor D Lowe, Dr J Ma, Professor D Mayer, Associate Professor S McGrath-Champ, Professor E Mpofu, Associate Professor L Nicholson, Dr C Owens, Professor P Pattison, Professor J Redmond, Professor K Refshauge, Professor C Rhodes, Professor J Riley, Dr K Rooney, Dr J Saleeba, Professor R Stancliffe, Associate Professor C Sutton-Brady, Professor C Wade, Associate Professor G White, Dr R Wilson, Associate Professor P Young and Dr Y Zhang.

Present as observers: Mr D Pacey (Secretary to Senate) and Dr J Rule (University Secretariat).

In attendance: Ms M Kemmis (Secretary to Academic Board).

The Chair welcomed Mr Kyol Blakeney, the new President of the SRC.

★ 1. **Apologies**

Apologies have been received from: Associate Professor J Anderson, Dr T Bell, Dr J Bloomfield, Professor B Buckley, Dr B Church, Associate Professor W Davis, Ms C Fahd, Mr J Glistler, Dr J Gullick, Associate Professor N Gurrán, Professor T Hambley, Professor M Hindson, Mr X Ho, Dr N Jarkey, Associate Professor Y-H Jeon, Associate Professor S van der Laan, Dr D Larkin, Ms M Lauer, Associate Professor P Leong, Ms G Luck, Dr S Matthew, Dr M Millington, Ms D Ong, Professor C Peck, Professor I Ramzan, Professor B Robinson, Dr R Saunders, Professor J Shields, Dr C Taylor, Dr K Welch, Professor J White, Dr P White and Dr T Wilkinson.

★ 2. **Arrangement of agenda**

2.1 **Starring of items**

No additional items were starred.

2.2 **Adoption of unstarred items**

Resolution AB_8_379/14

That the Academic Board resolved as recommended with respect to all unstarred items.

3. **Minutes of previous meeting**

Resolution AB_8_380/14

That the Academic Board adopted the minutes of the previous meeting held on 5 November 2014 as a true record.

4. **Business arising from Minutes** (not dealt with elsewhere in the Agenda)

★ 5. **Focus Topic: International Student Barometer**

The Chair welcomed Mr Roldan and advised members that the PowerPoint presentation would be made available on the Academic Board's website following the meeting. Mr Roldan explained to members that the International Student Barometer (ISB) is a survey tool provided by iGraduate (Tribal Group) which the University of Sydney has been using since 2010. The ISB uses a standard set of approximately 120 questions delivered online via an email invitation to students. Universities can request the inclusion of specific parameters or terminology. Participants are asked to use a four-point satisfaction scale in responses (i.e. "very satisfied", "satisfied", "dissatisfied", "very dissatisfied") and are offered an incentive to participate – in 2014 this was a donation of \$1000 to the respondent's chosen charity.

In the 2014 survey, Sydney's results were benchmarked against the global ISB participants (171 institutions), Australian participants (34 institutions), the Go8 (with the exception of Monash University), and two customised benchmark groups (the first comprising Edinburgh, Manchester, Oxford, Northwestern, Illinois at Urbana Champaign, Minnesota, Hong Kong University of Science and Technology, and the second of metropolitan Sydney institutions). 19% of students at the University who received a survey invitation responded which is the average response rate for Sydney metropolitan universities but lower than the average for all other benchmark groups. The response rate was also analysed to identify underrepresented and overrepresented sub-groups e.g. Chinese students and students enrolled in the Business School were both underrepresented while postgraduate research students were overrepresented amongst respondents.

The 2014 responses have also been compared with results from previous surveys. Since 2010 areas of improvement include the process of welcoming students at Sydney Airport (bearing in mind that this process is only used for some students), learning satisfaction (which has improved in all areas, but particularly technology, careers advice and assessment), some aspects of living conditions (such as internet access and social activities) and campus eating places. There are also areas that need improvement: e.g. PhD student satisfaction with opportunities to teach has declined, and student satisfaction with living costs, income support and counselling services has also gone backwards. The survey also looks at how likely students are to recommend their institution to others, and the University has improved in this area to 78% (students who would either recommend or definitely recommend the institution).

The results from the survey have been used to develop a matrix identifying items that need to be improved, reviewed, monitored or maintained. Some items that have shown an improvement over time will still require further work to lift satisfaction levels to a reasonable level. The survey results have also been benchmarked against the various groupings mentioned earlier and this highlights various areas that should be improved further. The main areas requiring attention are work experience, careers advice, the accommodation office, good contacts (networking and social relationships) and employability. On a positive note, the areas where the survey indicates the University achieves a satisfaction rating of 90% or more include the Student Centre, the expertise of teaching staff, ICT, campus environment, technology, the International Office and virtual learning.

The Chair noted that the ISB is a complex survey tool, and thanked Mr Roldan for extracting the key messages from the data. Members commented as follows:

- Mr Scriven noted that the four areas ranked lowest for living conditions were all related to the cost of living in Sydney, and while he acknowledged this is a difficult issue to tackle he urged the University to keep working on these area;
- Associate Professor Goldsmith asked if the raw data from the survey is available and Mr Roldan advised it was, and that some faculties have asked his team to do deeper analysis on this data;
- Associate Professor McGrath-Champ queried the completion incentive (a \$1000 donation to the winner's charity of choice) and asked how successful it was a motivator and whether it distorted participation rates; she also queried whether research students responded in higher numbers because they weren't surveyed as regularly as postgraduate coursework students; Mr Roldan advised that the wording of the survey invitation is being reviewed to emphasise the University's commitment to responding to feedback;

- Professor Stancliffe pointed out that many universities are focussed on providing accommodation to their students, with some claims that residential students have better learning outcomes, and he asked if more can be done to provide student accommodation; the Vice-Chancellor advised that current projects will see accommodation places increase from 2,000 to 6,000, and that the University is looking at packaging accommodation offers with admission offers;
- Dr Wilson supported the concerns raised regarding bias in the survey sample, but pointed out that this can be fixed by weighting the results based on the University's student population data; she added that disaggregating the results into various groups could provide further useful data;
- Associate Professor Ancev asked if analysis of the survey results has identified any trends in responses based on the region of origin of students; Mr Roldan advised this analysis has not been performed, but would be possible.

The Chair thanked Mr Roldan again for his presentation.

Resolution AB_8_381/14

That the Academic Board note the presentation from the Manager, International Strategy & Innovation on the International Student Barometer.



6. Report of the Chair

6.1 Report on Senate Matters

6.1.1 Report of the Senate meeting held on 3 November 2014

The Academic Board noted this report.

Resolution AB_8_382/14

That the Academic Board note the report of the Chair of the Academic Board on academic matters considered by Senate at its meeting of 3 November 2014.

6.1.2 Oral report of the Senate meeting held on 1 December 2014

The Chair advised members that Senate has approved the *University of Sydney (Coursework) Rule 2014*, contingent on the Academic Board's approval of the Coursework Policy. Members noted the report.

Resolution AB_8_383/14

That the Academic Board note the oral report of the Chair of the Academic Board on academic matters considered by Senate at its meeting of 1 December 2014.

6.2 Honours and Distinctions

The Board noted and congratulated by acclamation the recipients of honours and distinctions, as set out in the agenda and the supplementary agenda.

Resolution AB_8_384/14

That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients, as set out in the report presented.

Action: Chair of the Academic Board to write to recipients congratulating them on their honours and distinctions.

6.3 General Report

The Chair advised members that during the past year the University Secretariat had been amalgamated with the SEG Secretariat to form one unit. He paid tribute to the support staff for ensuring that the work of the Academic Board was unaffected by this change.

6.3.1 Academic Board membership

6.3.1.1 2014 Student elections

Members noted the advice on the recent election of student members to the Academic Board.

Resolution AB_8_385/14

That the Academic Board note the report on the 2014 Academic Board elections for student members as set out in the report presented.

6.3.1.2 Academic Board Standing Committees: Nominations for Membership

The Chair noted that the Dean of the University of Sydney Business School has nominated Associate Professor Rae Cooper to replace Associate Professor Nigel Finch on the Undergraduate Studies Committee following Professor Finch's resignation from the University. The Board approved the nomination.

Resolution AB_8_385/14

That the Academic Board approve the appointment of Associate Professor Rae Cooper from the University of Sydney Business School to the Undergraduate Studies Committee for a term of membership expiring 31 December 2015, as set out in the report presented.

Action: Executive Officer to update committee membership lists and contact new member.

6.3.2 Faculty of Veterinary Science: Late Request to amend Advanced Standing criteria

The Chair advised that the Faculty of Veterinary Science has submitted a late request to amend its advanced standing criteria. Members approved the proposal.

Resolution AB_8_386/14

That the Academic Board approve the request from the Faculty of Veterinary Science to amend the 2015 Advance Standing Reference Guide with immediate effect, as set out in the report presented.

Action: Dean and Faculty Manager, Faculty of Veterinary Science, to note the Academic Board's approval of the proposal to amend the 2015 Advance Standing Reference Guide.

6.3.3 Coursework Policy 2014

The Chair introduced the proposed policy, noting that there are likely to be further amendments to it in 2015, in part because of the Student Administrative Services Review. He advised that the main purpose of the new policy is to collate a range of existing policies into a single, more coherent document with minimal change to the current policy statements. Some changes have been made at the request of the Sydney Student project, and some terms have been updated. The Chair thanked the faculties for their feedback on the draft policy, noting that a number of issues had been raised. He advised the majority of these have been put to one side for future consideration, however the section on credit has been amended under the more general heading of "recognition of prior learning". He also drew members' attention to some amendments to the draft policy listed in the supplementary agenda as follows:

- Clause 21(2)(d) to be amended to read "within the past two years prior to the semester start date in which the student commences the course..."; and
- The tables in clauses 96 and 97 to be amended to use "greater than or equal to" and "less than or equal to" symbols as appropriate.

The Chair advised that he has decided to withdraw the suggested amendment to clause 39 following advice from Ms Sarah Heesom on the requirements of the Education Services for Overseas Students (ESOS) Act, and is only putting forward the amendments to clauses 21(2)(d), 96 and 97. The definition of "exchange student" needs some further checking and a suggestion to reverse the order of clauses 9(1) and 9(2) will also be

considered. He also advised members of an additional issue which he would be following up with Sydney Student, which is the program's use of a single decimal place for assessment marks, which the program then rounds up or down to a whole integer.

Members raised the following issues in discussion of the draft policy:

- Mr Blakeney asked for details of how the policy will be reviewed in the future; the Chair advised that it would depend on the issue but that the Board will be working with the Deputy Vice-Chancellor (Registrar) and the Student Administrative Services Review to identify specific issues, but it would also be possible to raise issues via the Board's Academic Standards and Policy Committee;
- Mr Blakeney suggested that clauses 83(4) on automatic exclusion and 100 on failure to complete within time limits be reviewed; the Chair advised that clause 100 reflects current policy but he would be happy to list it for future review; with respect to clause 83(4) he advised that the wording had been discussed, and he suggested the draft policy be put to the vote but that this clause be amended to require the Associate Dean to ask a student to show cause if they do not meet requirements;
- Professor Rhodes expressed concern that that policy is more or less silent on disability and urged this be addressed either in this policy or elsewhere; Professor Pattison advised that her office is currently consulting with the health disciplines to identify a set of fundamental requirements for their courses, which will be specific tasks or abilities that must be met in a course and for which alternative arrangements can't be made; the Chair suggested that as a first step the University's current Disability Action Plan could be listed as a related document;
- Professor Crock raised some concerns regarding the fundamental requirements project; the Vice-Chancellor advised that the University wants to ensure all intellectually capable people have access to its courses, but also ensure that the University does not enrol a person it knows will never be able to gain the professional accreditation associated with their studies; Mr Scriven urged that the fundamental requirements be kept as minimal as possible and Professor Stancliffe agreed, adding that there needs to be discussions between universities and accreditation authorities on whether it is possible for students to have careers in health disciplines focussing on a subset of professional activities;
- Associate Professor White queried the English language requirements in clause 21(2)(d) in the context of item 10.2.1 on the agenda (the update of the English Language Skills Tests conversion table; the Chair advised that this conversion table and the faculty-specific English requirements work together, and were previously listed as appendices to the Admission to Undergraduate Courses and the Postgraduate English Language Requirements policies;
- Associate Professor Hanrahan suggested the references to English language requirements be amended to state an IELTS score or equivalents as set out in the conversion table, or amend the specific references in the policy to match the conversion table; members supported this suggestion.

The Chair asked members to approve the policy with the amendments he had outlined, noting the items requiring further consideration (including the wording of clause 83(4)) and the suggestion from Professor Hanrahan. Members approved the draft policy on this basis.

Resolution AB_8_386/14

That the Academic Board approve:

- (1) the introduction of the Coursework Policy 2014; and
- (2) the deletion of the Admission: Advanced Standing, Credit and Exemption Policy; the Admission to Undergraduate Courses Policy; the Assessment Policy 2011; the Awards with Honours

Policy; the Postgraduate English Language Requirements Policy; and the Student Academic Progression Policy noting that the new policy will be registered from 17 December 2014, as set out in the report presented.

Action: Executive Officer to request the addition of the Coursework Policy 2014 and the removal of the Admission: Advanced Standing, Credit and Exemption Policy; the Admission to Undergraduate Courses Policy; the Assessment Policy 2011; the Awards with Honours Policy; the Postgraduate English Language Requirements Policy; and the Student Academic Progression Policy from the Policy Register.

6.3.4 Authority of the Chair of the Academic Board

The Chair advised members that he wished to appoint Professor Masters as Acting Chair while he is on leave, and requested that both he and Professor Masters be granted authority to act on behalf of the Academic Board during the period between this meeting and the first in 2015. Members approved the requests.

Resolution AB_8_387/14

That the Academic Board:

- (1) authorise its Chair to act on its behalf in respect of any urgent matters that may arise between the Board meeting on 3 December 2014 and the first Academic Board meeting in 2015 on 11 February, and
- (2) authorise the Deputy Chair, Associate Professor Tony Masters, to act as Chair during the absence of Associate Professor Peter McCallum on annual leave from 8 to 19 December 2014 as set out in the report presented.

6.3.5 2014 National Meeting of Chairs of Academic Boards and Senates

The Chair advised members that this meeting had considered the Faculty of Science's proposal for an alternative Level 7 post-bachelor qualification, and had also considered the use of a non-AQF award for the same purpose. The meeting also discussed a possible OLT (Office of Learning and Teaching)-funded program to investigate the use of the PhD as a precursor to academic careers (which would be led by Associate Professor Simon Barrie). Members had also discussed the recent media attention on cases of academic dishonesty, and the national group will be forming a working party to further review this issue.

Resolution AB_8_388/14

That the Academic Board note the report on the 2014 National Meeting of Chairs of Academic Boards and Senates.

6.3.6 2014 Wentworth Medal

The Chair advised that no decision has been made as yet regarding the 2014 Wentworth Medal and that he would circulate this information to members once it was available.

Resolution AB_8_389/14

That the Academic Board note the report on the awarding of the 2014 Wentworth Medal as set out in the report presented.

6.3.7 Correspondence Register

Members noted the report.

Resolution AB_8_390/14

That the Academic Board note the register of correspondence, as set out in the report presented.

6.3.8 End of Year Party

The Chair reminded members of the end of year party and took the opportunity to thank various people for their work during the year. He

noted a number of departing members, including Associate Professor Fran Waugh, Professor Jill White and Professor Marie Carroll, particularly noting Professor Carroll's work and guidance on a range of post-graduate issues. Professor Neville Weber is also stepping down as Chair of the Postgraduate Awards Sub-Committee and the UAC's Technical Committee on Scaling. Other members stepping down at the end of 2014 include Associate Professor Kathryn Welch, and the student representatives of the faculties. He thanked the Chairs and Deputy Chairs of the standing committees and sub-committees of the Academic Board, as well as the support staff.

Resolution AB_8_391/14

That the Academic Board note the report of the Chair on the Academic Board End of Year Party, as set out in the report presented.

6.3.9 AQF Compliance: Final Report

The Chair noted that this report sums up the University's position on compliance with the AQF. He thanked Professor Carroll for her work on this issue and Professor Masters for leading the Graduate Studies Committee during this project. He also noted that there is a correction to be made on page 14 of the supplementary agenda (the Graduate Diploma of Environmental Science has been expanded to 48 credit points, not deleted).

Resolution AB_8_392/14

That the Academic Board:

- (1) note the list of courses amended, deleted or approved with existing (but less than normal) volumes of learning,
- (2) reconfirm its previous decisions with respect to amended courses and those retaining existing (but less than normal) volumes of learning that these courses are AQF compliant, and
- (3) reconfirm that all AQF qualifications that will be admitting students in 2015 (as listed in the Senate resolutions outlining the degrees, diplomas and certificates offered by each faculty) are compliant with the AQF

with effect from 1 January 2015, as set out in the report presented.

☆ **7. Report of the Vice-Chancellor and Principal**

7.1 Report on Senate Matters

7.1.1 Report of the Senate meeting held on 3 November 2014

The Academic Board noted this report.

Resolution AB_8_393/14

That the Academic Board note the report of the Vice-Chancellor and Principal on matters considered by Senate at its meeting of 4 August 2014.

7.1.1 Oral report of the Senate meeting held on 1 December 2014

The Academic Board noted this report.

Resolution AB_8_394/14

That the Academic Board note the oral report of the Vice-Chancellor and Principal on matters considered by Senate at its meeting of 1 December 2014.

7.2 General report

The Vice-Chancellor reported on the following matters:

- Senate had received three strategic presentations on:
 - the University's equity and diversity strategy, particularly focussing on developing women's leadership (it was noted that the Vice-Principal (Operations) should be invited to make this presentation to the Academic Board early in 2015);
 - the Sydney Research Strategy and international rankings (this was an updated report from the Deputy Vice-Chancellor (Research)); and

- the outcomes of the Budget Working Party's deliberations on the University's responses to fee-deregulation – this paper has also been presented to the Senior Executive Group, and proposes a framework and principles for fee setting in a deregulated sector;
- with respect to fee deregulation, he noted that the Federal Senate has rejected the Government's legislation and a revised proposal would be presented to the House of Representatives; he added that he would be sending an all-staff email later that day on this issue; the main focus now is to provide a clear message to prospective students stating the University's commitment to affordable tertiary education if fee deregulation does proceed and a continued commitment to accessibility if fee deregulation does not proceed; in either case prospective students should be encouraged to make academic, rather than financial, decisions;
- Senate has reviewed the terms of reference for the Alumni Council and has approved the *University of Sydney (Alumni Council) Rule 2014*;
- there is an agreement with the student organisations to review the current policies and processes for handling allegations of sexual harassment on campus and within the University community more broadly; the Vice-Chancellor noted that the University has no data to suggest that rates of harassment or assault are higher at this University than at others;
- the process for developing the next strategic plan for 2016 to 2021 will commence next year with a brain-storming session and special meetings of SEG, followed by broader consultations across the University; the current strategic plan is focussed on creating a cohesive institution, clarifying financial management, and strengthening research strategy; the next phase will focus on improving performance by strategically investing in the University's strengths, improving teaching and the student experience, and clarifying curriculum;
- the recent media items on students paying for essays was discussed by Senate, and the Safety and Risk Management Committee also considered the University's current controls on plagiarism and academic dishonesty; original material purchased by students is very difficult to identify, but he stressed that the Deputy Vice-Chancellor (Registrar) and his portfolio is working to address this issue; the University has obtained the details of the students alleged to have purchased essays and there will be investigations to check whether or not academic dishonesty has occurred.

Members commented on this last item, with the Vice-Chancellor expressing concern that the media and public commentary does not recognise the complexity of the issue and care needs to be taken that specific ethnic groups are not vilified as part of this conversation. He pointed out that the University will be under increasing pressure both internally (from Senate) and externally to address academic dishonesty. He also cautioned that any discussion about amending the University's policies on this issue, in particular any actions taken against students found guilty of academic dishonesty, should be collective and done in a measured way.

Professor Carroll pointed out that there had been a set of guidelines developed in conjunction with the Academic Dishonesty and Plagiarism policy, but these were not published in the current Policy Register. She suggested revisiting these and ensuring they are available to staff and students. Professor Barrie agreed, adding that the focus has been on identifying breaches of the policy and there also needs to be more work on educating students about their responsibilities. Associate Professor McGrath-Champ pointed out that there are growing problems with tutoring of secondary school students, and the rise of rote-learning essay frameworks for use in HSC examinations. Mr Scriven agreed that the current HSC seems to have unintentionally encouraged some types of academic dishonesty. He stressed the need to understand why students are sometimes driven to these behaviours and urged any policy review to include discussions with the SRC and SUPRA case workers. It was agreed that this issue would be revisited in the new year.

Resolution AB_8_395/14

That the Academic Board note the report of the Vice-Chancellor and Principal.

Professor Masters took the opportunity to move a vote of thanks from the members of the Academic Board to the Chair, in particular thanking him for his wisdom, integrity, inclusiveness and generosity.



8. Question time

No further questions were asked.

9. Reports of the Faculties

9.1 Faculty of Health Sciences: Amendment to Constitution

Resolution AB_8_396/14

That the Academic Board recommend that Senate approve the amendments to the Senate Resolutions relating to the Constitution of the Faculty of Health Sciences with immediate effect, as set out in the report presented.

Action: Chair to recommend that Senate approve the amendments to the Senate Resolutions relating to the Constitution of the Faculty of Health Sciences.

The Dean and Faculty Manager of the Faculty of Health Sciences to note the Academic Board's endorsement of the proposal to amend the Senate Resolutions relating to the Constitution of the Faculty of Health Sciences.



10. Report of the Admissions Committee

10.1 Oral report of the Chair

Associate Professor Hanrahan advised that she had nothing further to add to the report.

10.2 Report of the meeting held on 12 November 2014

10.2.1 English Language Skills Tests conversion update

Resolution AB_8_398/14

That the Academic Board accept the concordance estimates for qualifications used to provide evidence of English language proficiency and amend the English Language Skills Tests conversion table accordingly, as set out in the report presented, from 1 January 2015.

Action: Executive Officer to update the Academic Board's website with details of this amendment.

10.2.2 Proceedings of the Committee

Resolution AB_8_399/14

That the Academic Board note the proceeding of the Admissions Committee meeting held on 12 November 2014, as set out in the report presented.



11. Report of the Undergraduate Studies Committee

11.1 Oral report of the Chair

Associate Professor Cattle advised that he had nothing further to add to the report.

11.2 Report of the meeting held on 19 November 2014

11.2.1 Proposals for new and amended undergraduate courses

**11.2.1.1 Faculty of Engineering and Information Technologies:
Bachelor of Engineering Honours**

Resolution AB_8_400/14

That the Academic Board:

- (1) approve the proposal from the Faculty of Engineering and Information Technologies to amend the Bachelor of Engineering Honours to reduce the number of streams from 18 down to 8, and creating a structure that allows for the current specialisations to be taken as majors;

- (2) recommend that Senate endorse the Academic Board's approval of the proposal and approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies; and
- (3) approve the amendment of the Faculty Resolutions and Course Resolutions arising from this proposal; with effect from 1 January 2016, as set out in the report presented.

Action: Chair to recommend that Senate note the Academic Board's approval of the proposal from the Faculty of Engineering and Information Technologies to amend the Bachelor of Engineering Honours to reduce the number of streams from 18 down to 8, and creating a structure that allows for the current specialisations to be taken as majors and approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies.

The Dean and Faculty Manager of the Faculty of Engineering and Information Technologies to note the Academic Board's approval of the proposal to amend the Bachelor of Engineering Honours to reduce the number of streams from 18 down to 8, and creating a structure that allows for the current specialisations to be taken as majors and amend the resolutions in CMS.

11.2.1.2 Faculty of Architecture, Design and Planning: Bachelor of Design in Architecture, Bachelor of Design in Computing

Resolution AB_8_401/14

That the Academic Board:

- (1) approve the proposal from the Faculty of Architecture, Design and Planning to amend the Bachelor of Design in Architecture and the Bachelor of Design in Computing;
- (2) recommend that Senate note the Academic Board's approval of the proposal; and
- (3) approve the amendment of the Tables of elective units of study arising from this proposal; with effect from 1 January 2015, as set out in the report presented.

Action: Chair to recommend that Senate note the Academic Board's approval of the proposal from the Faculty of Architecture, Design and Planning to amend the Bachelor of Design in Architecture and the Bachelor of Design in Computing.

The Dean and Faculty Manager of the Faculty of Architecture, Design and Planning to note the Academic Board's approval of the proposal to amend the Bachelor of Design in Architecture and the Bachelor of Design in Computing and amend the resolutions in CMS.

11.2.1.3 Faculty of Pharmacy: Bachelor of Pharmacy

Resolution AB_8_402/14

That the Academic Board:

- (1) approve the proposal from the Faculty of Pharmacy to amend the Bachelor of Pharmacy;
- (2) recommend that Senate note the Academic Board's approval of the proposal; and
- (3) approve the amendment of the Table of units of study arising from this proposal;

with effect from 1 January 2015, as set out in the report presented.

Action: Chair to recommend that Senate note the Academic Board's approval of the proposal from the Faculty of Pharmacy to amend the Bachelor of Pharmacy.

The Dean and Faculty Manager of the Faculty of Pharmacy to note the Academic Board's approval of the proposal to amend the Bachelor of Pharmacy and amend the resolutions in CMS.

11.2.1.4 Sydney College of the Arts: Faculty Resolutions

Resolution AB_8_403/14

That the Academic Board:

- (1) approve the proposal from the Sydney College of the Arts to amend the Faculty's attendance rule;
 - (2) recommend that Senate note the Academic Board's approval of the proposal; and
 - (3) approve the amendment of the Faculty Resolutions arising from this proposal;
- with effect from 1 January 2015, as set out in the report presented.

Action: Chair to recommend that Senate note the Academic Board's approval of the proposal from the Sydney College of the Arts to amend the Faculty's attendance rule.

The Dean and Faculty Manager of the Sydney College of the Arts to note the Academic Board's approval of the proposal to amend the Faculty's attendance rule and amend the Faculty resolutions in CMS.

11.2.2 Proceedings of the Committee

Resolution AB_8_404/14

That the Academic Board note the proceedings of the Undergraduate Studies Committee meeting held on 19 November 2014, as set out in the report presented.

12. Report of the Graduate Studies Committee



12.1 Oral report of the Chair

Associate Professor Masters advised that over 280 courses have been reviewed to ensure compliance with the AQF. He thanked the members of the committee and Ms Kemmis for their efforts during the year.

Resolution AB_8_405/14

That the Academic Board note the report of the Chair of the Graduate Studies Committee.

12.2 Report of the meeting held on 19 November 2014

12.2.1 Proposals for new and amended postgraduate courses

12.2.1.1 Faculty of Law: Master of Asia Pacific Legal Systems

Resolution AB_8_406/14

That the Academic Board:

- (1) approve the proposal from the Faculty of Law to delete the Master of Asia Pacific Legal Systems;
- (2) recommend that Senate endorse the Academic Board's approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificate in the Faculty of Law; and
- (3) approve the deletion of the course resolutions arising from this proposal

with effect from 1 January 2015, as set out in the report presented.

Action: Chair to recommend that Senate note the Academic Board's approval of the proposal from the Faculty of Law to delete the Master of Asia Pacific Legal Systems and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificate in the Faculty of Law.

The Dean and Faculty Manager of the Faculty of Law to note the Academic Board's approval of the proposal to delete the Master of Asia Pacific Legal Systems and amend the resolutions in CMS.

12.2.2 AQF Compliance proposals

12.2.2.1 Faculty of Education and Social Work

(1) Graduate Diploma in Educational Studies

Resolution AB_8_407/14

That the Academic Board:

- (1) accept the report from the Faculty of Education and Social Work that the Graduate Diploma in Educational Studies satisfies the learning outcomes set out in the Australian Qualifications Framework (AQF) for a Level 8 qualification; and
- (2) approve the continued offering of the Graduate Diploma in Educational Studies with its existing volume of learning;

with effect from 1 January 2015, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Education and Social Work to note the Academic Board's approval of the proposal to continue offering the Graduate Diploma in Educational Studies with its existing volume of learning.

(2) Graduate Diploma in Indigenous Languages Education

Resolution AB_8_408/14

That the Academic Board:

- (1) accept the report from the Faculty of Education and Social Work that the Graduate Diploma in Indigenous Languages Education satisfies the learning outcomes set out in the Australian Qualifications Framework (AQF) for a Level 8 qualification; and
- (2) approve the continued offering of the Graduate Diploma in Indigenous Languages Education with its existing volume of learning;

with effect from 1 January 2015, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Education and Social Work to note the Academic Board's approval of the proposal to continue offering the Graduate Diploma in Indigenous Languages Education with its existing volume of learning.

(3) Graduate Diploma in Learning Sciences and Technology

Resolution AB_8_409/14

That the Academic Board:

- (1) accept the report from the Faculty of Education and Social Work that the Graduate Diploma in Learning Sciences and Technology satisfies the learning

- outcomes set out in the Australian Qualifications Framework (AQF) for a Level 8 qualification; and
- (2) approve the continued offering of the Graduate Diploma in Learning Sciences and Technology with its existing volume of learning;
- with effect from 1 January 2015, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Education and Social Work to note the Academic Board's approval of the proposal to continue offering the Graduate Diploma in Learning Sciences and Technology with its existing volume of learning.

(4) Graduate Diploma in Policy Studies

Resolution AB_8_410/14

That the Academic Board:

- (1) accept the report from the Faculty of Education and Social Work that the Graduate Diploma in Policy Studies satisfies the learning outcomes set out in the Australian Qualifications Framework (AQF) for a Level 8 qualification; and
- (2) approve the continued offering of the Graduate Diploma in Policy Studies with its existing volume of learning;

with effect from 1 January 2015, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Education and Social Work to note the Academic Board's approval of the proposal to continue offering the Graduate Diploma in Policy Studies with its existing volume of learning.

(5) Graduate Diploma in Social Work

Resolution AB_8_411/14

That the Academic Board:

- (1) accept the report from the Faculty of Education and Social Work that the Graduate Diploma in Social Work satisfies the learning outcomes set out in the Australian Qualifications Framework (AQF) for a Level 8 qualification; and
- (2) approve the continued offering of the Graduate Diploma in Social Work with its existing volume of learning;

with effect from 1 January 2015, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Education and Social Work to note the Academic Board's approval of the proposal to continue offering the Graduate Diploma in Social Work with its existing volume of learning.

12.2.2.2 Faculty of Health Sciences: Master of Health Science (Medical Radiation Sciences), Graduate Diploma in Health Science (Medical Radiation Sciences), Graduate Certificate in Health Science (Medical Radiation Sciences)

Resolution AB_8_412/14

That the Academic Board note the statement from the Faculty of Health Sciences regarding the suspension of the Master of Health Science (Medical Radiation Sciences), Graduate Diploma in Health Science (Medical Radiation Sciences) and Graduate

Certificate in Health Science (Medical Radiation Sciences)
pending the future deletion of these courses.

12.2.3 Minor course amendment proposals

12.2.3.1 Faculty of Architecture, Design and Planning: Master of Architecture

Resolution AB_8_413/14

That the Academic Board:

- (1) approve the proposal from the Faculty of Architecture, Design and Planning to amend the Master of Architecture; and
 - (2) approve the amendment of the table of units of study arising from this proposal;
- with effect from 1 January 2015, as set out in the report presented.

Action: The Dean and Faculty Manager the Faculty of Architecture, Design and Planning to note the Academic Board's approval of the proposal to amend the Master of Architecture and amend the resolutions in CMS.

12.2.3.2 Faculty of Education and Social Work: Master of Teaching

Resolution AB_8_414/14

That the Academic Board:

- (1) approve the proposal from the Faculty of Education and Social Work to amend the Master of Teaching to introduce the specialisation of Health and Physical Education; and
 - (2) approve the amendment of the course resolutions arising from this proposal
- with effect from 1 January 2016, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Education and Social Work to note the Academic Board's approval of the proposal to amend the Master of Teaching to introduce the specialisation of Health and Physical Education and amend the resolutions in CMS.

12.2.3.3 Faculty of Veterinary Science: Master of Veterinary Public Health, Master of Veterinary Public Health Management

Resolution AB_8_415/14

That the Academic Board:

- (1) approve the proposal from the Faculty of Veterinary Science to amend the Master of Veterinary Public Health and the Master of Veterinary Public Health Management; and
 - (2) approve the amendment of the course resolutions arising from this proposal;
- with effect from 1 January 2015, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Veterinary Science to note the Academic Board's approval of the proposal to amend the Master of Veterinary Public Health and the Master of Veterinary Public Health Management and amend the resolutions in CMS.

12.2.3.4 Faculty of Law: Faculty Resolutions

Resolution AB_8_416/14

That the Academic Board:

- (1) approve the proposal from the Faculty of Law to amend its resolutions on satisfactory progress; and
- (2) approve the consequent amendment of the Faculty Resolutions

with effect from 1 January 2015, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Law to note the Academic Board's approval of the proposal to amend the resolutions on satisfactory progress and amend the Faculty resolutions in CMS.

12.2.3.5 Sydney College of the Arts: Faculty Resolutions

Resolution AB_8_417/14

That the Academic Board note the Graduate Studies Committee's endorsement of the proposal from the Sydney College of the Arts to amend its faculty resolutions, as further amended by the Undergraduate Studies Committee.

12.2.4 New Method for HDR Scholarships Allocation

Resolution AB_8_417/14

That the Academic Board:

- (1) adopt the method for allocating Higher Degree by Research (HDR) scholarships developed by the SEG Implementation Working Party; and
- (2) rescind the Australian Postgraduate Awards (APA) and University of Sydney Postgraduate Awards (UPA) Ranking Guidelines with immediate effect, as set out in the report presented.

Action: Pro Vice-Chancellor (Academic Affairs) to note the Academic Board's adoption of the method for allocating HDR scholarships.

12.2.5 Course Management Template

Resolution AB_8_418/14

That the Academic Board approve the revised course management template with immediate effect, as set out in the report presented.

Action: Executive Officer to update the Academic Board's course website to update the course management template.

12.2.6 Proceedings of the Committee

Resolution AB_8_419/14

That the Academic Board note the proceedings of the Graduate Studies Committee meeting held on 19 November 2014.

13. Report of the Academic Standards and Policy Committee

13.1 Oral report of the Chair

Associate Professor Traini thanked Professor McCallum, her Deputy Chair Associate Professor Barrett and Ms Kemmis for their assistance during her first year as Chair of this committee.

Resolution AB_8_420/14

That the Academic Board note the report of the Chair of the Graduate Studies Committee.

13.2 Report of the meeting held on 12 November 2014

13.2.1 Policy review: Proposal to review curriculum-related policies

Resolution AB_8_421/14

That the Academic Board note the proposal from the Academic Standards and Policy Committee to review a range of curriculum-related policies as set out in the enclosed report.

13.2.2 Open Access to University Research Policy

Resolution AB_8_422/14

That the Academic Board endorse the adoption of the draft Open Access to University Research Policy, as set out in the enclosed report.

Action: Chair to commend the Open Access to University Research Policy to the Vice-Chancellor.

13.2.3 Proceedings of the Committee

Resolution AB_8_423/14

That the Academic Board note the proceeding of the Academic Standards and Policy Committee meeting held on 12 November 2014, as set out in the report presented.

14. General Business

14.1 Report on promotion of academic staff to Level D

Resolution AB_8_424/14

That the Academic Board note the report on the promotion of academic staff to Level D in 2014, as set out in the report presented.

The meeting finished at 4.03 pm

Signed as a correct record

Chair

Date

6.1 Report on Senate Matters

6.1.1 Report on the Senate meeting held on 1 December 2014

At its meeting on 1 December 2014, Senate resolved as follows:

- (1) University of Sydney (Coursework) Rule 2014**
Approved the adoption of the *University of Sydney (Coursework) Rule 2014*;
Approved the consequent rescission of:
 - (a) the *University of Sydney (Coursework) Rule 2000 (as amended)*;
 - (b) Part 9 the *University of Sydney (Amendment Act) Rule 1999 (as amended)*; and
 - (c) the Resolutions of the Senate on Restrictions on Re-enrolment; to take effect two weeks after the Academic Board approves the introduction of the Coursework Policy 2014;
- (2) Courses**
Endorsed the Academic Board's approval of proposals from the Faculty of Health Sciences with effect from 1 January 2015; and
Approved the amendments of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences with effect from 1 January 2015.
- (3) Minor Course Amendments**
Endorsed the Academic Board's approval of a range of minor amendments to existing courses, with effect from 1 January 2015.
- (4) Other matters**
Senate noted the Chair's report.

Recommendation

That the Academic Board note the report of the Chair of the Academic Board on academic matters considered by Senate at its meeting of 1 December 2014.

6.2 Honours and Distinctions

I am pleased to report the following honours and distinctions and recommend the Academic Board extend its congratulations to the recipients:

Australia Day Awards 2015

COMPANION (AC) IN THE GENERAL DIVISION OF THE ORDER OF AUSTRALIA

Clinical Professor Jeremy CHAPMAN, Faculty of Medicine

For eminent service to medicine, particularly in the areas of clinical and biomedical research, to the development of ethical policy and practices for organ donation, acquisition and transplantation, and to renal medicine organisations and publications.

OFFICER (AO) IN THE GENERAL DIVISION OF THE ORDER OF AUSTRALIA

Emeritus Professor Adrian PAGAN, Faculty of Arts and Social Sciences

For distinguished service to tertiary education as an academic economist, to the development of public policy research, as an author, and through contributions to professional and financial organisations.

Clinical Associate Professor Phillip STRICKER, Faculty of Medicine

For distinguished service to medicine and medical research, as a leading urologist, a robotic surgery pioneer, a teacher and mentor, and as an advocate for prostate cancer awareness.

MEMBER (AM) IN THE GENERAL DIVISION OF THE ORDER OF AUSTRALIA

Honorary Associate Professor Nihal AGAR, Faculty of Science

For significant service to the Hindu community in Australia, to the fostering of cross-cultural cooperation and networking, and to medical education.

Clinical Associate Professor David BAINES, Faculty of Medicine

For significant service to medicine in the field of paediatric anaesthesia as a clinician,

administrator and mentor, and to medical education.

Emeritus Professor Paul CANFIELD, Faculty of Veterinary Science

For significant service to veterinary science education, particularly in the field of morbid anatomy and clinical pathology, and to professional associations.

Professor Robyn EWING, Faculty of Education and Social Work

For significant service to tertiary education through academic and administrative roles, to professional organisations, and to the arts.

Professor Michael FROMMER, Faculty of Medicine

For significant service to medicine, particularly in the areas of public health and medical education, and to policy development and reform.

Emeritus Professor J Richard GREEN, Faculty of Arts and Social Sciences

For significant service to tertiary education, particularly archaeology, as an academic author and field researcher.

Dr David JOFFE, Faculty of Medicine (Senior Staff Physician)

For significant service to neurological medicine as a physician, teacher and advocate.

Professor Craig MELLIS, Faculty of Medicine

For significant service to medicine, particularly in the field of paediatrics and child health, as a clinician, and to medical education and research.

Professor Merrilyn WALTON, Faculty of Medicine

For significant service to the health care sector, particularly through policy development and reform, and to professional medical practice and standards.

Professor John WATSON, Faculty of Medicine

For significant service to medicine in the field of neurology, to medical education and administration, and through mentoring roles.

Honorary Professor Farhat YUSUF, Faculty of Medicine

For significant service to tertiary education as a specialist demographer, and to professional organisations in Australia and overseas.

Other Awards

Associate Professor Jaime GONGORA, Faculty of Veterinary Science

Awarded the inaugural Vice-Chancellor's Award for Outstanding and Innovative Contributions to Aboriginal and Torres Strait Islander Strategy.

Dr Danny LIU, Faculty of Science

Awarded an Early Career Teaching Excellence Award from the Office of Learning and Teaching.

Mr Jasper LUDEWIG, Faculty of Architecture, Design and Planning

Awarded the prestigious 2014 Royal Institute of British Architects (RIBA) Dissertation Medal

Professor Roger MAGNUSSON, Faculty of Law

Appointed to the Global Commission on Ending Childhood Obesity by the World Health Organisation

Recommendation

That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients, as set out in the report presented.

6.3 General Report

6.3.1 Academic Board Standing Committees: Nominations for Membership

A number of current members on the standing committees of the Academic Board have resigned their committee membership. Nominations to fill the resulting vacancies have been received as follows:

Academic Standards and Policy Committee

A/P Wendy Davis Faculty of Architecture, Design and Planning
(replacing Associate Professor Duanfung Lu)
Dr Peter Gibbens Faculty of Engineering and Information Technologies
(replacing Associate Professor Irina Koprinska)

Graduate Studies Committee

A/P Paul Jones Faculty of Architecture, Design and Planning
(replacing Associate Professor William Martens)
A/P David Hamer Faculty of Law
(replacing Professor Tim Stephens)
Dr Janice Gullick Faculty of Nursing and Midwifery
(replacing Dr Chris Gordon)

In addition, the three decanal representatives on the Admissions Committee are due for appointment or re-appointment as follows:

University of Sydney Business School	A/P Rae Cooper (Dean's nominee)
Faculty of Engineering and IT	A/P Tim Wilkinson (Dean's nominee)
Science	Ms Jasmine Chambers (Dean's nominee)

All of the above nominations are to be appointed for a period of membership ending 31 December 2015. A number of other vacancies are still awaiting nominations and will be filled as and when these nominations are received.

Recommendation

That the Academic Board approve:

- (1) *the nomination of Associate Professor Wendy Davis (as the representative of the Faculty of Architecture, Design and Planning) and Dr Peter Gibbens (as the representative of the Faculty of Engineering and Information Technologies) on the Academic Standards and Policy Committee;*
- (2) *the nomination of Associate Professor Paul Jones (as the representative of the Faculty of Architecture, Design and Planning), Associate Professor David Hamer (as the representative of the Faculty of Law) and Dr Janice Gullick (as the representative of the Faculty of Nursing and Midwifery) on the Graduate Studies Committee;*
- (3) *the nomination of Associate Professor Rae Cooper (as the representative of the Dean of the University of Sydney Business School), Associate Professor Tim Wilkinson (as the representative of the Dean of the Faculty of Engineering and Information Technologies) and Ms Jasmine Chambers (as the representative of the Dean of the Faculty of Science) on the Admissions Committee;*

for a period of membership expiring 31 December 2015, as set out in the report presented.

6.3.2 Thesis and Examination of Higher Degrees by Research Policy and Procedures: Rescission of related policy

At its meeting of 5th November 2014, the Academic Board approved the introduction of the *Thesis and Examination of Higher Degrees by Research Policy and Procedures*, and the rescission of the policies *Postgraduate: Degree of Doctor of Philosophy, Oral examinations of PhD Theses at the University of Sydney, PhD: Appointment of Additional Examiner as Assessor, PhD: Submission of Doctor of Philosophy Theses containing published work, Proof reading and editing of theses and dissertations and Submission of treatise containing published work* with effect from 1 January 2015, as set out in the report presented. (Resolution AB_7_371/14).

The Policy Proposal form, sent to the Office of General Counsel in March 2013 listed the policies to be rescinded with the introduction of the Thesis and Examination of Higher Degrees by Research Policy as:

- Postgraduate: Degree of Doctor of Philosophy
- Higher Degree Theses
- Oral examinations of PhD Theses at the University of Sydney

- PhD: Appointment of Additional Examiner as Assessor
- PhD: Submission of Doctor of Philosophy Theses Containing Published Work
- Proof-reading and Editing of Theses and Dissertations
- Submission of Treatise Containing Published Work

When the list of policies to be rescinded (as listed in Resolution AB_7)371/14 above) was sent to the Academic Board, the policy *Higher Degree Theses* was inadvertently omitted.

Higher Degree Theses policy is a compilation of previous policies and resolutions relating to higher degree by research, including: Resolutions of the Senate relating to candidature and theses (no date); Public availability (November 2006); Length of PhD Theses (1976 and 1987); Deferment of public availability of higher degree theses (1996 and 1997); Electronic publication of theses (1997); and Electronic submission of theses (1998).

All of these matters are covered in the *University of Sydney (Higher Degree by Research) Rule 2011* and the *Thesis and Examination of Higher Degrees by Research Policy 2015* and the *Thesis and Examination of Higher Degrees by Research Procedures 2015*, or resolutions of Academic Board.

Recommendation

That the Academic Board approve the rescission of the Higher Degrees Theses Policy with immediate effect, as set out in the report presented.

6.3.3 Authority of the Chair of the Academic Board

At its meeting of 3 December 2014, the Academic Board agreed to give authority to the Chair and Acting Chair to act on its behalf with respect to any urgent matters that arose between the that meeting and the first Academic Board meeting of 2015. The Chair advises that no urgent matters were dealt with during that period.

Recommendation

That the Academic Board note the report on actions taken by the Chair on its behalf in respect of any urgent matters that arose between the Academic Board meeting on 3 December 2014 and the first Academic Board meeting in 2015, as set out in the report presented.

6.3.4 Coursework Policy 2014: Creation of Standards website

At its meeting of 3 December 2014 the Academic Board approved the introduction of the Coursework Policy 2014 and the deletion of the Admission: Advanced Standing, Credit and Exemption Policy; the Admission to Undergraduate Courses Policy; the Assessment Policy 2011; the Awards with Honours Policy; the Postgraduate English Language Requirements Policy; and the Student Academic Progression Policy.

The Assessment Procedures 2011 have been updated to cross-reference with the Coursework Policy 2014, and a new section has been created on the Academic Board website dealing with standards (see <http://sydney.edu.au/ab/standards/index.shtml>). The admission standards previously published with the policy on Admission to Undergraduate Courses will now appear here.

Recommendation

That the Academic Board note the creation of a section on the Academic Board website relating to admissions standards.

6.3.5 2015 Overview of Academic Board activities

Student Administrative Services Review: Special Consideration

The Sydney Administrative Services will embark on reform of several university processes during 2015. Several of these, notably the handling of claims for special consideration in assessment, will require review of policy and delegations. The goal is to have a centralised process for Special Consideration in place for the November exam period of 2015 which means that policy adjustments will need to be completed in Semester 1, to allow for new processes to be incorporated into advice to students in unit outlines, handbooks and websites at the start of Semester 2. The matter will be

considered at Board and SEG Committees during this semester with a view to reaching final approval at the 13 May or 1 July Board meetings. I will inform the Board of timelines for other policy review as these are developed.

Learning and Teaching Policies

The Academic Standards and Policy Committee agreed at its meeting of 12 November 2014 to review a range of Board policies relating to course approval and review, the management of teaching, and support, in partnership with the DVC (Education) and in consultation with the SEG Education Committee. The objective is to reduce the current suite of 13 policies in this area to a single policy or smaller suite, incorporating up to 4 sections: principles, degree framework (including new guidelines on combined degrees), the management of teaching, and teaching and learning support. The intention is to work closely with the DVC (Education) and initiatives arising from the discussion paper, *Towards a distinctive Sydney education* and also to fill current policy gaps in the area of online learning and placements (as set out below). The goal will be to create a coherent policy framework for strategic initiatives arising from the discussion paper and the strategic plan, and will be constructed to allow for continuing strategic development and policy reform.

Policies to be replaced by or incorporated into the new policy or suite of policies:

- Academic Board Policy On Consultation with Students
- Academic Board Resolutions; Generic Attributes of Graduates of the University of Sydney
- Academic Board Resolutions: Creation Variation and Deletion of Award Courses and Units of Study
- Academic Board Resolutions: The Management and Evaluation of Coursework Teaching
- Distance, Alternative and Flexible modes of Delivery in Postgraduate Courses Policy
- Flexible Student-Centred Learning in the University of Sydney Policy
- Improving Learning and Teaching Through Collaboration Benchmarking and Alliances Policy
- Principles for First Year Orientation and Transition Policy
- Quality Assurance and Learning Management Systems Policy
- Research-Enhanced Learning and Teaching Policy
- Written and Oral Communications Skills of Students Policy
- Parallel teaching of postgraduate and undergraduate students.

Professional and Clinical Placements

Following on from work by the AHPRA (Australian Health Practitioner Regulation Agency) working group established last year by the Office of Clinical Education, the Board and the DVC (Education) are establishing a working group to develop policy on professional and clinical placements. The resulting policy will either form part of the Learning and Teaching Policy mentioned above or a separate policy. The management of placements involves academic issues (quality assurance, supervision, assessment), strategic partnerships and issues relating to safety and wellbeing.

Review of the Academic Governance Rule

Last year the Board called for comments and reflections on its own function and held a focus topic presided over by Associate Professor Paul Wormell, Chair of the Academic Board at the University of Western Sydney. The responses are informing a review of the *University of Sydney (Academic Governance) Rule 2003* (as amended) which will be brought to the Board with a view to making a recommendation to the University Senate prior to elections for 2016-17 which will be held in the second half of 2015.

Higher Education Standards

Last year a Standards Panel finalised a recommended revised set of standards to the Minister which would form the basis for university accreditation under the TEQSA Act (as of writing these standards have not yet been adopted by the Minister). Tim Payne is leading the establishment of an internal compliance framework against these standards involving appropriate units of the University including the Academic Board.

Other activities.

Recruitment policy: Discussions are underway over ways to streamline appointments for fixed-term research-only staff.

Academic Honesty in the Digital Age: An initiative was flagged at last year's Conference of Chairs of Academic Boards and Senates to develop a cross-institutional project in this area.

Board Elections.

The term of current elected staff members of the Academic Board comes to an end at the end of 2015 and there will be elections for new academic staff fellows, new student fellows, and the Chair in the second half of the year.

Recommendation

That the Academic Board note the Chair's report on the 2015 overview of Academic Board activities.

6.3.6 Education Policy Updates

B7-B8

The attached paper prepared by the Higher Education Policy and Projects Unit provides an update on the Reform of the Federation White Paper Issues Paper on Education which was released in December 2014, the 2014 Annual Graduate Survey and two papers from the Group of Eight on international students and university attendance and parental occupation.

Recommendation

That the Academic Board note the report on education policy updates.

6.3.7 Correspondence Register

Members are asked to note the following items of correspondence:

1/12/14	Correspondence with the Equity and Diversity Strategy Centre regarding the Wingara Mura Academy Project
8/12/14	Correspondence with the Senior Recruitment Manager regarding a discussion paper on the use of Academic Board nominees on selection committees
11/12/14	Correspondence with the Dean of Professional and Continuing Education regarding the Diploma of Tertiary Preparation
14/1/15	Correspondence with Dr Bourne regarding the role of Academic Board nominees
27/1/15	Correspondence with Associate Professor Wilkinson and the Office of General Counsel regarding the Student Appeals Body
29/1/15	Correspondence with Ms Agus and Ms Cheng regarding the Coursework Policy 2014

Recommendation

That the Academic Board note the register of correspondence, as set out in the report presented.

SUBMISSION TO SEG EDUCATION COMMITTEE AND RELEVANT ACADEMIC BOARD COMMITTEES

06 February 2015

FOR INFORMATION: EDUCATION POLICY UPDATES FROM NOVEMBER 2014 – JANUARY 2015

HIGHER EDUCATION POLICY & PROJECTS

tim.payne@sydney.edu.au ph: 9351 4750 or leah.schwartz@sydney.edu.au ph: 9114 0791

2015/02

Recommendation

It is recommended that the Committees note this update on several developments relevant to education policy between November 2014 and January 2015.

Summary

This paper provides a summary of the following policy developments:

- [Reform of the Federation White Paper: Roles and responsibilities in education](#)
- [The 2014 Annual Graduate Survey](#)
- [Group of Eight: Changes in International Students 2003-2013](#)
- [Group of Eight: University attendance and parental occupation 1991-2011](#)

Reform of the Federation White Paper: Roles and responsibilities in education

Part b of this issues paper is concerned with VET and Higher Education. The majority of the issues paper focuses on the VET sector, with limited attention paid to Higher Education. In general, the paper concludes that the only significant area of overlap of state and territory responsibilities with federal responsibilities is in the area of governance and reporting. The overlap discussed is mainly in the area of financial reporting. States remain responsible for the auditable actions of universities, while the federal government is the main source of public funding, and through the establishment of TEQSA, is now the sector's main regulator. The questions for discussion posed by the paper are:

- What changes to roles and responsibilities could be considered in terms of governance and reporting?
- To what extent is there a policy rationale for state government involvement in the regulation of higher education, including governance and audit responsibilities?
- Would these changes strengthen the accountability of governments to taxpayers and the community? If not, what changes, if any, are needed?

At this stage, the Government is not seeking a response to the questions posed by the issues paper. Instead, a green paper is expected in the second half of 2015. This will outline the options for reform, at which point submissions will be invited.

Action: The Committee may wish to consider the questions posed above in preparation for providing input to this process.

The 2014 Annual Graduate Survey

The 2014 Australian Graduate Survey recorded the highest ever proportion of graduates looking for full time work four months after completion (32%). Almost all disciplines have recorded increases, with social work,

medicine, veterinary science and allied health the only exceptions. Engineering suffered the largest downturn, despite the stronger performance of mining engineering.

There are two likely causes of this deterioration in employment prospects. One of these is uncapping places, with the 'demand driven' system enrolment increases that commenced in 2010 starting to produce more graduates. At the same time, the global financial crisis is likely still having an effect – numbers have not recovered since their drop in 2009.

There has also been a drop in the median graduate starting salary for those aged under 25, to the lowest proportion of the average male wage since records began in 1977.

Go8 Paper: Changes in International Students 2003-2013

This paper derives data from the PRISMS database for international students (studying on student visas) between 2003 and 2013. Over half a million international students were studying in Australia in 2013. Of these, almost half are studying at higher education institutions. The number of Chinese students in Australia grew strongly over the period studied and is now 40% of the international student population. The vast majority of Chinese students study Management and Commerce, with over two-thirds of Chinese undergraduate students enrolled in this discipline. For postgraduate coursework degrees in Management and Commerce, over half of the international students enrolled are Chinese. In higher degree by research courses, Chinese students prefer engineering, where other international students tend to be concentrated in the natural and physical sciences.

The largest decline in international student population over the same period was seen in students from Hong Kong, Indonesia and Norway. The number of Indian students studying in Australia has decreased since 2008, but is still the second-highest number of students after China.

Go8 Paper: University attendance and parental occupation 1991-2011

This paper uses census data to look at university attendance for 18 and 19 year olds by parental occupation. Parental occupation is used as it is broadly predictive of socio-economic status and can reveal the inter-generational effects of higher education participation.

The study found that university attendance during this period has increased across all parental occupations, but that the increase has plateaued for children of professionals. The largest increase in attendance has been for children of managers. While the children of labourers and tradespeople have also attended university in much greater numbers, because this rise is proportional with the general rise, children of professionals are still twice as likely to attend university as children of labourers and significantly more likely than children of tradespeople and those in clerical, sales or service work.

This compares well with data that looks at enrolments of low SES students as measured by postcode, which shows that while the participation of low SES students has increased greatly in raw numbers, as a proportion of the general student population, low SES enrolments have remained steady. This is because there has been such strong growth in enrolments of students from higher socio-economic backgrounds under the demand driven system.



7.1 Report on Senate Matters

7.1.1 Report of the Senate meeting held on 1 December 2014

At its meeting held on 1 December 2014, there were three presentations on strategic issues, these were:

- Budget Response Working Party Outcomes
- Sydney Research Strategy and International Rankings
- Equity and Diversity strategy.

I reported on these presentations at the 3 December meeting of the Academic Board.

(1) Resolutions

Senate resolved as follows in relation to items from the Vice-Chancellor's report to Senate:

- (a) approved the University of Sydney (Alumni Council) Rule 2014, including any consequential amendments, with immediate effect;
- (b) approved the amendments to the University of Sydney (Amendment Act) Rule 1999 (as amended), with immediate effect;
- (c) noted a report on the newly constituted Alumni Council's progress and model would be provided after two years from its inauguration; and
- (d) appointed the Selection Committee to progress the appointment of a new Deputy Vice-Chancellor (Research).

[Members wishing to review any of the above documents should contact the Executive Officer to Senate via email mark.j.smith@sydney.edu.au]

(2) Other matters

Senate noted:

- in 2015 the University would embark on the development of the 2016-2020 Strategic Plan;
- the Deputy Vice-Chancellor (Registrar) and his portfolio was investigating the matter reported in the media regarding students paying for essays;
- that nominations for the position of Deputy Chancellor were opened and that nominations closed on 4 February 2015.

Recommendation

That the Academic Board note the report of the Vice-Chancellor and Principal on matters considered by Senate at its meeting of 1 December 2014.



10.2 Report of the Undergraduate Studies Committee meeting held on 28 January 2015

There were present: Associate Professor S Cattle (Chair), presiding, Associate Professor R Cooper, Dr M Hardie, Ms G Luck, Associate Professor P McCallum, Associate Professor K O'Loughlin, Dr J Saleeba (for Dr T Newsome) and Associate Professor L Smith. Present by invitation: Associate Professor C Caillaud, Dr M Halaki and Professor D Lowe. In attendance: Ms Megan Kemmis and Dr Jacqueline Rule.

The agenda for this meeting is available from the Committee's website:
http://sydney.edu.au/ab/committees/UG_studies/UG_studies_agendas.shtml

10.2.1 Proposals for new and amended undergraduate courses

10.2.1.1 Faculty of Engineering and Information Technologies and Faculty of Arts and Social Sciences: Bachelor of Project Management/Bachelor of Arts

D4-D12

A proposal was received from the Faculty of Engineering and Information Technologies and the Faculty of Arts and Social Sciences to introduce a new degree course, the combined Bachelor of Project Management/Bachelor of Arts degree (BPM/BA). The proposed 5 year combined degree aims to develop student competencies in high-level conceptual thinking, critical analysis, research and communication, in combination with the technical and behavioural aspects of project management with the scope to obtain skills in the social sciences or the humanities through a dedicated major. It is anticipated that this degree would open up new career paths related to project management for those in the arts and humanities. A combined degree with the Bachelor of Arts would also enable the Project Management Program to attract a wider variety of students, including those whose interests are aligned to the humanities and social sciences.

The Committee discussed the merits of the BPM/BA degree being four or five years in duration. Members were told that the proposal had initially been submitted as a four year degree to the SEG Curriculum and Course Planning Committee, but had revised the proposal to five years following feedback from that committee. Members expressed differing views on this issue, with some suggesting that academic outcomes could still be met with a more efficient four year program. Nonetheless, it was pointed out that the Faculty had several five year combined degrees on offer, all of which had been running successfully with a low attrition rate. A member suggested offering a Project Management major within a Bachelor of Engineering degree. Professor Lowe remarked that there was room for both a Project Management major within a single degree and a combined BPM/BA degree in the Faculty's suite of courses.

Members requested that the Faculty make the following revisions to the proposal:

- 1) Clarify in the Course Resolutions that:
 - students must undertake 120 credit points in Project Management units of study including all 96 core units of study set out in the Bachelor of Project Management unit of study table;
 - students must undertake 120 credit points in units of study from FASS including table A major and a maximum of 48 credit points of junior units of study.
- 2) Update the degree codes in the tables to reflect the new codes.
- 3) Delete the outdated streams from the tables.
- 4) Amend the typo in clause 3.12 in Part 2 (Financial Viability Analysis) of the proposal to read 'five years' not 'four years'.

Following the January meeting, the faculty submitted a revised draft of the proposal incorporating the changes requested by the Committee.

The Committee recommends further in depth discussion about the merits of four versus five year combined degrees, noting that this issue hinges on the question of whether a four year program is sufficiently academically rigorous to achieve the required learning outcomes. The Committee requests that the Academic Board

clarify the decision-making framework to be used when determining if a combined degree should be four or five years in length.

Recommendation

That the Academic Board:

- (1) *approve the proposal from the Faculty of Engineering and Information Technologies and the Faculty of Arts and Social Sciences to introduce a new award course, the Bachelor of Project Management/Bachelor of Arts;*
- (2) *recommend that Senate endorse the Academic Board's approval of the proposal and approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies and the Faculty of Arts and Social Sciences;*
- (3) *approve the introduction of Course Resolutions arising from this proposal; and*
- (4) *clarify the decision making framework to be applied when determining whether a combined degree should be four or five years in duration with effect from 1 January 2016, as set out in the report presented.*

10.2.1.2 Faculty of Engineering and Information Technologies and Sydney Conservatorium of Music: Bachelor of Engineering Honours/Bachelor of Music Studies *D4-D6, D13-D20*

The Faculty of Engineering and Information Technologies and the Sydney Conservatorium of Music are proposing to introduce a new award course, the Bachelor of Engineering Honours/Bachelor of Music Studies. The Committee initially considered the proposal at its November 2014 meeting, but members expressed concern that the proposal did not mention the Bachelor of Engineering Honours degree. The Committee also questioned whether the Faculty intended for the combined BEHons/BMus Studies degree be incorporated into the proposed integrated faculty resolutions and Dr Wilkinson confirmed that this was the intention. Following this discussion at the November meeting, the Committee requested that the Faculty:

- (1) bring the proposal back to the January 2015 meeting with a combined set of faculty resolutions that also incorporated the proposed BEHons/BMusStudies degree resolutions.
- (2) amend the wording of the proposal to include the Bachelor of Engineering Honours.
- (3) amend the relevant wording in the proposal to clarify that combined BEHons/BMusStudies students were not locked into only a BE (Civil) stream.

A revised draft of the proposal, incorporating the amendments requested by the Committee was submitted to the January 2015 meeting. The Committee subsequently requested that the following amendments be made to the proposal:

- (1) amend the relevant wording under clause 7.10 of the proposal (Influence of external accreditation or other professional requirements) to clarify that combined BEHons/BMusStudies students would not be locked into only a BE (Civil) stream.

Under the Course Resolutions:

- (2) section 3 (Streams) - delete any reference to the Bachelor of Engineering Honours (i.e. clarify that honours is not a stream).
- (3) section 3 - clarify that the Bachelor of Music Studies is available in three streams and that completion of one of these below streams is a requirement of the course:
 - composition
 - musicology
 - performance
- (4) section 5 (Admission to Candidature) - provide further details stating that the combined degree also requires the applicant to complete a music skills tests or jazz aptitude test and satisfy additional elements relevant to the applicant's particular music stream.
- (5) section 6 (Requirements for Award) - insert a clause stating that for the Bachelor of Music Studies component of the combined degree, candidates must complete 96 credit points from the relevant stream, and reach the minimum levels of achievement, with a table detailing the minimum level of achievement required per subject for all three streams.

- (6) section 7 – amend the title of the section to read ‘Majors and Principle Studies’ and insert a clause stating that principle studies for the Bachelor of Music Studies are listed under the course resolution for the Bachelor of Music Studies.
- (7) section 8 (Requirements for Honours) - note that candidates for the Bachelor of Music Studies (Honours) who do not meet the requirements, and who have not already graduated, will be awarded the Bachelor of Music Studies pass degree.
- (8) section 10, clause 2 – insert the word ‘Honours’ in the second line to clarify that a candidate for the combined Bachelor of Engineering Honours/Bachelor of Laws may elect to withdraw from the combined degree program and elect to transfer to the Bachelor of Engineering Honours....

Recommendation

That the Academic Board:

- (1) *approve the proposal from the Faculty of Engineering and Information Technologies and the Sydney Conservatorium of Music to introduce a new award course, the Bachelor of Engineering Honours/Bachelor of Music Studies;*
- (2) *recommend that Senate endorse the Academic Board’s approval of the proposal and approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies and the Sydney Conservatorium of Music; and*
- (3) *approve the amendment of the Bachelor of Engineering Honours combined Course Resolutions arising from this proposal with effect from 1 January 2016, as set out in the report presented.*

10.2.1.3 Faculty of Health Sciences: Bachelor of Applied Science (Exercise Physiology) (Honours)

D21-D24

At the November 2014 meeting, the Undergraduate Studies Committee considered a proposal from the Faculty of Health Sciences to introduce a new degree course, the Bachelor of Applied Science (Exercise Physiology) (Honours). The Committee asked the Faculty to provide further information about how the honours mark was calculated and to clarify whether honours was available to part-time students. A revised proposal incorporating the requested information was submitted to the January meeting. The Committee discussed the honours grade calculation and noted that the proposed degree would only be available on a full time basis.

Recommendation

That the Academic Board:

- (1) *approve the proposal from the Faculty of Health Sciences to introduce the Bachelor of Applied Science (Exercise Physiology) (Honours);*
- (2) *recommend that Senate endorse the Academic Board’s approval of the proposal and approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificate in the Faculty of Health Sciences; and*
- (3) *approve the amendment of the course resolutions arising from this proposal; with effect from 1 January 2016, as set out in the report presented.*

10.2.2 Proceedings of the Committee

The Committee also:

- welcomed new member Professor Rae Cooper who has replaced retiring member Professor Nigel Finch;
- thanked retiring member Professor Marie Carroll;
- noted the report of the Academic Board meeting of 3 December 2014;
- noted the revised draft of the course management template that was approved by Academic Board at the 3 December 2014 meeting. The Chair commented that for ease of reference, it would be helpful if the title of the proposed degree appeared in a larger font on the course management template cover page.

Recommendation

That the Academic Board note the report on the Committee’s proceedings.

10.2.1.1 Faculty of Engineering and Information Technologies and Faculty of Arts and Social Sciences: Bachelor of Project Management/Bachelor of Arts

Resolutions of the Senate

1 Degrees, diplomas and certificates of the Faculty of Engineering and Information Technologies

- (1) With the exception of the Doctor of Engineering and the Doctor of Philosophy, The Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the Faculty of Engineering and Information Technologies. The Doctor of Engineering and the Doctor of Philosophy are provided and conferred according to the rules specified by the Senate and the Academic Board.
- (2) This list is amended with effect from 1 January, ~~2013~~ 2016. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules previously specified by the Faculty.

2 Degrees

Code	Course title & stream	Abbreviation	Credit points
HA002	Doctor of Engineering	DEng	Published work
HB000	Doctor of Philosophy	PhD	Research
HC051	Master of Philosophy	MPhil	Research
HC087	Master of Engineering	ME	72
HC049	Master of Information Technology	MIT	48
HC050	Master of Information Technology Management	MITM	48
HC088	Master of Professional Engineering		
	Aerospace Engineering	MPE(Aerospace)	144
	Biomedical Engineering	MPE(Biomedical)	144
	Chemical and Biomolecular Engineering	MPE(Chemical & Biomolecular)	144
	Civil Engineering	MPE(Civil)	144
	Electrical Engineering	MPE(Electrical)	144
	Fluids Engineering	MPE(Fluids)	144
	Geomechanical Engineering	MPE(Geo)	144
	Mechanical Engineering	MPE(Mechanical)	144
	Power Engineering	MPE(Power)	144
	Software Engineering	MPE(Software)	144
	Structural Engineering	MPE(Structural)	144
	Telecommunications Engineering	MPE(Telecoms)	144
HC031	Master of Project Management	MPM	48
	International Project Management	MPM(International Project Management)	48
	Project Economics and Scheduling Management	MPM(Project Economics & Scheduling Management)	48
	Project Risk Management	MPM(Project Risk Management)	48
	Strategic Project Management Implementation	MPM(Strategic Project Management Implementation)	48
HC085	Master of Project Leadership	MPL	48
HH043	Bachelor of Computer Science and Technology*		
	Computer Science	BCST(ComputerScience)	144
	Information Systems	BCST(InformationSystems)	144
HH043	Bachelor of Computer Science and Technology (Advanced)*		
	Computer Science	BCST(Adv)(ComputerScience)	144
	Information Systems	BCST(Adv)(InformationSystems)	144
HH000	Bachelor of Engineering		

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	Aeronautical Engineering	BE(Aeronautical)	192
	Biomedical Engineering	BE(Biomedical)	192
	Chemical and Biomolecular Engineering	BE(Chemical & Biomolecular)	192
	Civil Engineering	BE(Civil)	192
	Electrical Engineering	BE(Electrical)	192
	Mechanical Engineering	BE(Mechanical)	192
	Mechatronic Engineering	BE(Mechatronic)	192
	Software Engineering	BE(Software)	192
HH065	Bachelor of Engineering Honours		
	Aeronautical Engineering	BEHons(Aeronautical)	192
	Biomedical Engineering	BEHons (Biomedical)	192
	Chemical and Biomolecular Engineering	BEHons (Chemical & Biomolecular)	192
	Civil Engineering	BEHons (Civil)	192
	Electrical Engineering	BEHons (Electrical)	192
	Mechanical Engineering	BEHons (Mechanical)	192
	Mechatronic Engineering	BEHons (Mechatronic)	192
	Software Engineering	BEHons (Software)	192
HH05	Bachelor of Project Management	BPM	144
HH060	Bachelor of Project Management (Civil Engineering Science)	BPM(Civil Engineering Science)	144
HH061	Bachelor of Project Management (Software)	BPM(Software)	144
HH062	Bachelor of Project Management (Built Environment)	BPM(Built Environment)	144
HH041	Bachelor of Information Technology^		
	Computer Science	BIT(ComputerScience)	192
	Information Systems	BIT(InformationSystems)	192

**may be awarded with honours following a further year of study.*

^may be awarded with honours in an integrated program

3 Combined degrees

<i>Code</i>	<i>Course title & stream</i>	<i>Abbreviation</i>	<i>Credit points</i>
HH016	Bachelor of Engineering^/Bachelor of Arts*	BE/BA	240
HH066	Bachelor of Engineering Honours/Bachelor of Arts*	BEHons/BA	240
HH014	Bachelor of Engineering^/Bachelor of Commerce*	BE/BCom	240
HH067	Bachelor of Engineering Honours/Bachelor of Commerce*	BEHons/BCom	240
HH046	Bachelor of Engineering^/Bachelor of Design in Architecture*	BE/BDesArch	240
HH068	Bachelor of Engineering Honours/Bachelor of Design in Architecture*	BEHons/BDesArch	240
HH018	Bachelor of Engineering^/Bachelor of Laws^	BE/LLB	288
HH069	Bachelor of Engineering Honours/Bachelor of Laws^	BEHons/LLB	288
HH021	Bachelor of Engineering^/Bachelor of Medical Science*	BE/BMedSci	240
HH070	Bachelor of Engineering Honours/Bachelor of Medical Science*	BEHons/BMedSci	240
HH015	Bachelor of Engineering^/Bachelor of Science*	BE/BSc	240
HH072	Bachelor of Engineering Honours/Bachelor of Science*	BEHons/BSc	240
HH047	Bachelor of Information Technology^/Bachelor of Arts*	BIT/BA	240
HH042	Bachelor of Information Technology^/Bachelor of Commerce*	BIT/BCom	240
HH051	Bachelor of Information Technology^/Bachelor of	BIT/LLB	288

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	Laws [^]		
HH048	Bachelor of Information Technology [^] /Bachelor of Medical Science*	BIT/BMedSc	240
HH049	Bachelor of Information Technology [^] /Bachelor of Science*	BIT/BSc	240
HH063	Bachelor of Engineering [^] /Bachelor of Project Management*	BE/BPM	240
HH063	Bachelor of Engineering Honours/Bachelor of Project Management*	BEHons/BPM	240
HH0XX	Bachelor of Engineering [^] /Bachelor of Music Studies*	BE/BMusStudies	240
HH0XX	Bachelor of Engineering Honours/Bachelor of Music Studies*	BEHons/BMusStudies	240
HH0XX	Bachelor of Project Management*/Bachelor of Arts*	BPM/BA	240

*may be awarded with honours following a further year of study

[^]may be awarded with honours in an integrated program

4 Graduate diplomas

Code	Course title	Abbreviation	Credit points
HF041	Graduate Diploma in Computing	GradDipComp	48
HF044	Graduate Diploma in Engineering	GradDipEng	36
HF045	Graduate Diploma in Engineering (Professional Engineering)	GradDipEng(ProfEng)	48
HF042	Graduate Diploma in Information Technology	GradDipIT	36
HF043	Graduate Diploma in Information Technology Management	GradDipITM	36
HF023	Graduate Diploma in Project Management	GradDipPM	36
HF046	Graduate Diploma in Project Leadership	GradDipPL	36

5 Graduate certificates

Code	Course title	Abbreviation	Credit points
HG027	Graduate Certificate in Engineering	GradCertEng	24
HG025	Graduate Certificate in Information Technology	GradCertIT	24
HG026	Graduate Certificate in Information Technology Management	GradCertITM	24
HG006	Graduate Certificate in Project Management	GradCertPM	24
HG028	Graduate Certificate in Project Leadership	GradCertPL	24

Resolutions of the Senate

1 Degrees, diplomas and certificates of the Faculty of Arts and Social Sciences

1 Degrees, diplomas and certificates of the Faculty of Arts and Social Sciences

(1) With the exception of the Doctor of Letters and the Doctor of Philosophy, the Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the Faculty of Arts and Social Sciences. The Doctor of Letters and the Doctor of Philosophy are provided and conferred according to the rules specified by the Senate and the Academic Board.

(2) This list is amended with effect from 1 January, 2016. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules previously specified by the Faculty.

2 Degrees

Code	Course title & stream	Abbreviation	Credit points
DA000	Doctor of Letters	DLitt	Published Work
DB003	Doctor of Arts	DArts	Research
DB000	Doctor of Philosophy	PhD	Research
DB004	Doctor of Social Sciences	DSocSci	Research
DC080	Master of Arts (Research)	MA(Res)	Research
DC009	Master of Philosophy	MPhil	Research
DC042	Master of Applied Linguistics	MAppLing	48
DC075	Master of Art Curating	MArtC	72
DC063	Master of Art Curatorship **	MAC	48
DC034	Master of Arts **	MA	48
DC043	Master of Asian Studies **	MAsianStud	48
DC073	Master of China Public Administration	MCPA	96
DC072	Master of China Studies	MChinaStud	96
DC044	Master of Creative Writing	MCW	48
DC045	Master of Crosscultural Communication	MCC	48
DC057	Master of Cultural Studies	MCS	48
DC040	Master of Development Studies	MDVST	48
DC050	Master of Digital Communication and Culture	MDCC	48
DC084	Master of Economic Analysis	MEcAnalysis	72
DC070	Master of Economics	MEc	96
DC076	Master of English Studies	MES	72
DC046	Master of European Studies **	MEuroStud	48
DC051	Master of Film Studies **	MFS	48
DC064	Master of Health Communication	MHC	48
	Master of Health Security	MHlthSec	96
DC055	Master of Human Rights	MHR	48
DC069	Master of Human Rights and Democratisation (Asia Pacific Regional Program)	MHRD(Asia Pacific)	60
DC085	Master of International Relations	MIR	96
DC071	Master of International Security	MIntSec	60
DC060	Master of International Studies	MIntS	48
DC037	Master of Media Practice	MMedia Prac	48
DC077	Master of Museum and Heritage Studies	MMHS	72
DC047	Master of Museum Studies **	MMuseum Stud	48

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DC048	Master of Peace and Conflict Studies	MPACS	48
DC066	Master of Political Economy	MPoIEc	48
TC030	Executive Master of Public Administration	EMPA	60
TC031	Master of Public Administration	MPA	48
DC058	Master of Public Policy	MPP	48
DC053	Master of Publishing	MPub	48
DC041	Master of Strategic Public Relations	MStratPR	48
DC065	Master of Translation Studies **	MTrans	72
DC054	Master of US Studies	MUSS	48
DH031	Bachelor of Arts*	BA	144
DH048	Bachelor of Arts (Advanced) (Honours) **	BA(Adv)(Hons)	144
DH012	Bachelor of Arts (Asian studies)*	BA(AsianStud)	144
DH025	Bachelor of Arts (Languages)*	BA(Lang)	192
DH026	Bachelor of Arts (Media and Communications)*	BA(Media & Comm)	192
DH064	Bachelor of Economics*	BEc	144
DH060	Bachelor of International and Global Studies*	BIGS	144
DH062	Bachelor of Political, Economic and Social Sciences*	BPESS	144

*may be awarded with honours following a further year of study.

** No new admissions

3 Combined degrees

Code	Course title & stream	Abbreviation	Credit points
DH021	Bachelor of Arts* and Bachelor of Laws^	BA/LLB	240
DH037	Bachelor of Arts (Media and Communications)* and Bachelor of Laws^	BA(Media & Comm)/LLB	288
DH019	Bachelor of Arts* and Bachelor of Social Work^	BA/BSW	240
FH033	Bachelor of Commerce* and Bachelor of Arts*	BCom/BA	240
DH065	Bachelor of Economics* and Bachelor of Laws^	BEc,LLB	240
XH029	Bachelor of Education (Secondary: Humanities and Social Sciences)^ and Bachelor of Arts*	BEd(Sec:HumSocSc)/BA	240
HH016	Bachelor of Engineering^ and Bachelor of Arts*	BE/BA	240
HH047	Bachelor of Information Technology^ and Bachelor of Arts *	BIT/BA	240
DH061	Bachelor of International and Global Studies* and Bachelor of Laws^	BIGS/LLB	240
QH021	Bachelor of Music Studies* and Bachelor of Arts*	BMusStudies/BA	240
DH063	Bachelor of Political, Economic and Social Sciences* and Bachelor of Laws **	BPESS/LLB	240
HH0XX	Bachelor of Project Management*/Bachelor of Arts*	BPM/BA	240
LH039	Bachelor of Science* and Bachelor of Arts*	BSc/BA	192

*may be awarded with honours following a further year of study.

^may be awarded with honours in an integrated program.

**no new admissions.

4 Double degrees

Code	Course title & stream	Abbreviation	Credit points
DH049	Bachelor of Arts (Advanced) (Honours)^ and Bachelor of Medicine and Bachelor of Surgery^, **	BA(Adv)(Hons)/MBBS	336
DH066	Bachelor of Economics* and Bachelor of Medicine and Bachelor of Surgery^, **	BEc/MBBS	336

DH070	Bachelor of Economics* and Doctor of Medicine	BEC/MD	336
GH019	Bachelor of Arts* and Master of Nursing	BA/MN	192

*may be awarded with honours following a further year of study.

^may be awarded with honours in an integrated program.

**no new admissions from 2014

5 Graduate diplomas

Code	Course title	Abbreviation	Credit points
DF022	Graduate Diploma in Applied Linguistics	GradDipAppLing	36
DF047	Graduate Diploma in Art Curating	GradDipArtC	48
DF039	Graduate Diploma in Art Curatorship **	GradDipAC	36
DF012	Graduate Diploma in Arts **	GradDipArts	36
DF023	Graduate Diploma in Asian Studies **	GradDipAsian Stud	36
DF045	Graduate Diploma in China Studies	GradDipChinaStud	48
DF024	Graduate Diploma in Creative Writing	GradDipCW	36
DF034	Graduate Diploma in Cultural Studies	GradDipCS	36
DF020	Graduate Diploma in Development Studies	GradDipDVST	36
DF028	Graduate Diploma in Digital Communication and Culture	GradDipDCC	36
DF055	Graduate Diploma in Economic Analysis	GradDipEcAnalysis	48
DF043	Graduate Diploma in Economics	GradDipEc	48
DF048	Graduate Diploma in English Studies	GradDipES	48
DF025	Graduate Diploma in European Studies **	GradDipEuroStud	36
DF029	Graduate Diploma in Film Studies **	GradDipFS	36
DF040	Graduate Diploma in Health Communication	GradDipHC	36
	Graduate Diploma in Health Security	GradDipHlthSec	48
DF033	Graduate Diploma in Human Rights	GradDipHR	36
DF056	Graduate Diploma in International Relations	GradDipIR	48
DF044	Graduate Diploma in International Security	GradDipIntSec	48
DF037	Graduate Diploma in International Studies	GradDipIntS	36
DF017	Graduate Diploma in Media Practice	GradDipMediaPrac	36
DF049	Graduate Diploma in Museum and Heritage Studies	GradDipMHS	48
DF013	Graduate Diploma in Museum Studies **	GradDipMuseumStud	36
DF026	Graduate Diploma in Peace and Conflict Studies	GradDipPACS	36
DF042	Graduate Diploma in Political Economy	GradDipPolEc	36
TF000	Graduate Diploma in Public Administration	GradDipPAdmin	36
DF035	Graduate Diploma in Public Policy	GradDipPP	36
DF031	Graduate Diploma in Publishing	GradDipPub	36
DF021	Graduate Diploma in Strategic Public Relations	GradDipStatPR	36
DF041	Graduate Diploma in Translation Studies **	GradDipTrans	36
DF032	Graduate Diploma in US Studies	GradDipUSS	36

** No new admissions

6 Graduate certificates

Code	Course title	Abbreviation	Credit points
DG016	Graduate Certificate in Applied Linguistics	GradCertAppLing	24
DG041	Graduate Certificate in Art Curating	GradCertArtC	24
DG035	Graduate Certificate in Art Curatorship **	GradCertAC	24

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DG004	Graduate Certificate in Arts **	GradCertArts	24
DG017	Graduate Certificate in Asian Studies **	GradCertAsianStud	24
DG039	Graduate Certificate in China Studies	GradCertChinaStud	24
DG018	Graduate Certificate in Creative Writing	GradCertCW	24
DG030	Graduate Certificate in Cultural Studies	GradCertCS	24
DG014	Graduate Certificate in Development Studies	GradCertDVST	24
DG023	Graduate Certificate in Digital Communication and Culture	GradCertDCC	24
DG045	Graduate Certificate in Economics	GradCertEc	24
DG042	Graduate Certificate in English Studies	GradCertES	24
DG019	Graduate Certificate in European Studies **	GradCertEuroStud	24
DG024	Graduate Certificate in Film Studies **	GradCertFS	24
DG036	Graduate Certificate in Health Communication	GradCertHC	24
	Graduate Certificate in Health Security	GradCertHlthSec	24
DG029	Graduate Certificate in Human Rights	GradCertHR	24
DG044	Graduate Certificate in International Relations	GradCertIR	24
DG038	Graduate Certificate in International Security	GradCertIntSec	24
DG031	Graduate Certificate in International Studies	GradCertIntS	24
DG010	Graduate Certificate in Media Practice	GradCertMediaPrac	24
DG043	Graduate Certificate in Museum and Heritage Studies	GradCertMHS	24
DG005	Graduate Certificate in Museum Studies **	GradCertMuseumStud	24
DG020	Graduate Certificate in Peace and Conflict Studies	GradCertPACS	24
DG037	Graduate Certificate in Political Economy	GradCertPolEc	24
TG000	Graduate Certificate in Public Administration	GradCertPAdmin	24
DG032	Graduate Certificate in Public Policy	GradCertPP	24
DG026	Graduate Certificate in Publishing	GradCertPub	24
DG015	Graduate Certificate in Strategic Public Relations	GradCertStratPR	24
DG028	Graduate Certificate in US Studies	GradCertUSS	24

** No new admissions

^ No new admissions in the specialisations of Archaeology, Classics & Ancient History, Philosophy and Sociology. no new admissions in the speciality of History from Semester 2, 2013. No new admissions at all from Semester 1, 2014

7 Diplomas

Code	Course title	Abbreviation	Credit points
DI000	Diploma of Arts	DipArts	48
DI002	Diploma of Language Studies	DipLangStud	48
DI001	Diploma of Social Sciences	DipSocSc	48

Course Resolutions

Bachelor of Project Management/Bachelor of Arts

Bachelor of Project Management and Bachelor of Arts

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism.

Course resolutions

1. Course codes

Code	Course and stream title
HH??	Bachelor of Project Management and Bachelor of Arts

2. Attendance pattern

The attendance pattern for this course is full time or part time. Part time students must still follow appropriate enrolment progression and are subject to the same degree time limits as full time students. International students are required to follow the enrolment pattern as specified by their visa. The Faculty strongly recommends full time enrolment as the preferred option for all undergraduate students unless exceptional circumstances exist.

3. Cross-faculty management

- (1) Candidates in this combined degree program will be under the general supervision of the Faculty of Engineering and Information Technologies for the duration of the combined program.
- (2) The Deans of the Faculty of Engineering and Information Technologies and the Faculty of Arts and Social Sciences shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

4. Admission to candidature

Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule.

5. Requirements for award

- (1) To qualify for the award of the pass degree, a candidate must successfully complete 240 credit points, comprising:
 - (a) 120 credit points in Project Management units of study, including all core units of study as set out in the Bachelor of Project Management unit of study table;
 - (b) 120 credit points in units of study from the Faculty of Arts and Social Sciences including a table A major and a maximum of 48 credit points of junior units of study .
 - (c) Any additional Project Management elective units of study as may be necessary to gain credit to complete the requirements of the degree.

6. Majors

Completion of a Table A major is a requirement of the Bachelor of Arts component of the combined degree. The list of Table A majors is specified in the resolutions of the Faculty of Arts and Social Sciences.

7. Requirements for the Honours degree

- (1) Honours is available to meritorious candidates, in either or both the Bachelor of Project Management or Bachelor of Arts. Honours requires the completion of one additional full time year of study for each honours degree attempted. The Bachelor of Arts Honours program may be completed part time over two years with permission of the administering department or program.
- (2) Admission and award requirements for honours in the Bachelor of Project Management are listed in the resolution for the Bachelor of Project Management degree. Admission and award requirements for honours in the Bachelor of Arts are listed in the resolutions of the Faculty of Arts and Social Sciences.

8. Award of the degree

- (1) Candidates will be awarded a separate testamur for each degree completed.

(2) The Bachelor of Project Management and the Bachelor of Arts are awarded in the grades of either Pass or Honours. The Bachelor of Project Management honours degree is awarded in classes ranging from First Class to Third Class, and the Bachelor of Arts honours degree is awarded in classes ranging from First Class to Third Class, according to the rules specified in the Resolutions of the Faculty of Engineering and Information Technologies and Faculty of Arts and Social Sciences.

(3) Candidates for the award of the Bachelor of Project Management (Honours) who do not meet the requirements, and who have not already graduated, will be awarded the pass degree.

(4) Candidates for the award of the Bachelor of Arts (Honours) who do not meet the requirements, and who have not already graduated, will be awarded the pass degree.

9. Course transfer

A candidate may abandon the combined program and elect to complete either the Bachelor of Project Management or the Bachelor of Arts in accordance with the resolutions governing that degree.

Completion of the abandoned degree in the future will require a new application for admission to candidature for that course and completion in accordance with the resolutions governing that degree.

10.2.1.2 Faculty of Engineering and Information Technologies and Sydney Conservatorium of Music: Bachelor of Engineering Honours/Bachelor of Music Studies

Resolutions of the Senate

1 Degrees, diplomas and certificates of the Sydney Conservatorium of Music

(1) With the exception of the Doctor of Music and the Doctor of Philosophy, the Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the Sydney Conservatorium of Music. The Doctor of Music and the Doctor of Philosophy are provided and conferred according to the rules specified by Senate and the Academic Board.

(2) This list is amended with effect from 1 January, 2015~~6~~. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules previously specified by the Faculty.

2. Degrees

Code	Course title & stream	Abbreviation	Credit points
QB000	Doctor of Philosophy	PhD	Research
QB001	Doctor of Musical Arts	DMA	Research
	Master of Music		
QC083	Applied Research in Music Performance	MMus(AppResMusPerf)	Research
QC082	Composition	MMus(Composition)	Research
QC007	Music Education	MMus(MusEd)	Research
QC081	Musicology	MMus(Musicology)	Research
QC080	Performance	MMus(Performance)	Research
	Master of Music Studies (Composition)	MMusStud(Comp)	72
	Master of Music Studies (Composition) Internship*	MMusStud(Comp)	96
QC037	Master of Music Studies (Conducting)	MMusStud(Cond)	96
	Master of Music Studies (Opera Performance)	MMusStud(OperaPerf)	96
QC036	Master of Music Studies (Performance)	MMusStud(Perf)	72
	Bachelor of Music [^]		
QH010	Composition	BMus(Comp)	192
QH011	Music Education	BMus(MusEd)	192
QH012	Musicology	BMus(Musicology)	192
QH013	Performance	BMus(Perf)	192
QH020	Bachelor of Music Studies ^{^^}	BMusStudies	144

* A further 24 credit point Internship is available to some candidates on a competitive basis, and awarded on merit by application of the candidate.

[^] may be awarded with honours in an integrated program

^{^^} may be awarded with honours following a further year of study

3. Combined degrees

Code	Course title & stream	Abbreviation	Credit points
QH021	Bachelor of Music Studies and Bachelor of Arts	BMusStudies,BA	240
QH022	Bachelor of Music Studies and Bachelor of Medicine and Bachelor of Surgery	BMusStudies, MB.BS.	336
	Bachelor of Engineering and Bachelor of Music Studies		
HH0XX	Bachelor of Engineering ^v /Bachelor of Music Studies*	BE/BMusStudies	240
HH0XX	Bachelor of Engineering Honours/Bachelor of Music Studies*	BEHons/BMusStudies	240

4. Graduate diplomas

Code	Course title & stream	Abbreviation	Credit points
	Graduate Diploma in Music (Opera Performance)	GradDipMus (OpPerf)	48
QF009	Graduate Diploma in Music (Performance)	GradDipMus (Perf)	48

5. Undergraduate diplomas

Code	Course title & stream	Abbreviation	Credit points
QI011	Advanced Diploma of Opera (admission suspended 2013)	AdvDipOp	144
QI010	Diploma of Music (admission suspended 2015)	DipMus	96

Course Resolutions

Bachelor of Engineering Honours combined degrees

Bachelor of Engineering combined degrees

Bachelor of Engineering Honours and Bachelor of Arts
Bachelor of Engineering and Bachelor of Arts
Bachelor of Engineering Honours and Bachelor of Commerce
Bachelor of Engineering and Bachelor of Commerce
Bachelor of Engineering Honours and Bachelor of Science
Bachelor of Engineering and Bachelor of Science
Bachelor of Engineering Honours and Bachelor of Design in Architecture
Bachelor of Engineering and Bachelor of Design in Architecture
Bachelor of Engineering Honours and Bachelor of Laws
Bachelor of Engineering and Bachelor of Laws
Bachelor of Engineering Honours and Bachelor of Medical Science
Bachelor of Engineering and Bachelor of Medical Science
Bachelor of Engineering Honours and Bachelor of Project Management
Bachelor of Engineering and Bachelor of Project Management
Bachelor of Engineering Honours and Bachelor of Music Studies
Bachelor of Engineering and Bachelor of Music Studies

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism.

Course resolutions

0 Terminology

(1) In the following resolutions, all reference to the Bachelor of Engineering degree apply to both the Bachelor of Engineering and Bachelor of Engineering Honours degrees, except where otherwise indicated.

1 Course codes

Code	Course title
HH016 HH066	Bachelor of Engineering and Bachelor of Arts Bachelor of Engineering Honours and Bachelor of Arts
HH014 HH067	Bachelor of Engineering and Bachelor of Commerce Bachelor of Engineering Honours and Bachelor of Commerce
HH015 HH072	Bachelor of Engineering and Bachelor of Science Bachelor of Engineering Honours and Bachelor of Science
HH046 HH068	Bachelor of Engineering and Bachelor of Design in Architecture Bachelor of Engineering Honours and Bachelor of Design in Architecture
HH018 HH069	Bachelor of Engineering and Bachelor of Laws Bachelor of Engineering Honours and Bachelor of Laws
HH021 HH070	Bachelor of Engineering and Bachelor of Medical Science Bachelor of Engineering Honours and Bachelor of Medical Science
HH063 HH071	Bachelor of Engineering and Bachelor of Project Management Bachelor of Engineering Honours and Bachelor of Project Management
HH0XX HH0XX	Bachelor of Engineering and Bachelor of Music Studies Bachelor of Engineering Honours and Bachelor of Music Studies

2 Attendance Pattern

- (1) The attendance pattern for the following programs is full-time only. The attendance pattern for all other Bachelor of Engineering combined courses is full time or part time.
- Bachelor of Engineering and Bachelor of Design in Architecture
 - Bachelor of Engineering Honours and Bachelor of Design in Architecture
 - Bachelor of Engineering and Bachelor of Laws
 - Bachelor of Engineering Honours and Bachelor of Laws
- (2) Part time students must still appropriate enrolment progression and are subject to the same degree time limits as full time students. International students are required to follow the enrolment pattern as specified by their visa. The Faculty strongly recommends full time

enrolment as the preferred option for all undergraduate students unless exceptional circumstances exist.

3 Streams

- (1) Completion of a stream is a requirement of the Bachelor of Engineering.
- (2) Within the Bachelor of Engineering Honours and Bachelor of Design in Architecture ~~and the Bachelor of Engineering Honours and Bachelor of Design in Architecture~~, the Bachelor of Engineering is available only in the Civil Engineering stream. For all other Bachelor of Engineering combined degrees, the streams available for the Bachelor of Engineering are listed under the course resolution for the Bachelor of Engineering.
- (3) Streams available for the Bachelor of Design in Architecture are listed under the course resolution for the Bachelor of Design in Architecture. Completion of a stream is not a requirement of the Bachelor of Design in Architecture. Candidates may transfer between streams in the Bachelor of Design in Architecture.
- (4) The Bachelor of Science degree is available in the following streams:
 - (a) Advanced
 - (b) Advanced Mathematics.Completion of a stream is not a requirement of the Bachelor of Science. Candidates wishing to transfer between streams should contact the Faculty of Science student office.
- (5) The Bachelor of Music Studies is available in the following streams:
 - (a) Performance
 - (b) Composition
 - (c) Musicology

Completion of a stream is a requirement of the Bachelor of Music Studies

4 Cross-Faculty management

- (1) Candidates in the combined Engineering and Law courses will be under the general supervision of the Faculty of Engineering and Information Technologies until the end of the semester in which they complete the requirements for the Bachelor of Engineering. They will then be under the supervision of the Faculty of Law. Candidates in all other combined degree programs will be under the general supervision of the Faculty of Engineering and Information Technologies for the duration of the combined program.
- (2) The Dean of the Faculty of Engineering and Information Technologies and the Dean of the Faculty hosting the associated combined degree shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

5 Admission to Candidature

- (1) Admission to these degrees is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule.
- (2) Admission to the Bachelor of Engineering Honours and Bachelor of Music Studies will, in addition to the above, require the applicant to complete a music skills test or jazz aptitude test and the additional following elements relevant to the applicant's stream:
 - (a) Principal Study in Composition, to submit at three compositions in different performance media which should represent their present level of achievement as composers and to attend an interview;
 - (b) Principal Study in Musicology, to present an example of recent written work and to attend an interview;
 - (c) Principal Study in Performance, to undertake a practical audition in their nominated instrument or in voice.

The results of this process will form part of the ranking of applicants.

6 Requirements for Award

- (1) To qualify for the award of the combined degree:
 - (a) For all Bachelor of Engineering combined degrees except the Bachelor of Engineering and Bachelor of Laws, a candidate must complete 240 credit points and satisfy any additional requirements specified in the following clauses.
 - (b) For the Bachelor of Engineering and Bachelor of Laws combined degree, a candidate must complete 288 credit points and any additional requirements specified in the following clauses.
 - (c) Where the requirements specified in the following clauses account for less than the total required credit, candidates must complete additional units of study from the tables relevant

- to the Bachelor of Engineering as may be necessary to satisfy the requirements of the degree.
- (2) For the Bachelor of Engineering component of a combined degree:
 - (a) The units of study that may be taken for the Bachelor of Engineering component of the combined degree are set out in the tables of units of study for the Bachelor of Engineering single degree;
 - (b) Except where varied by other clauses of these resolutions, all candidates must complete a minimum of 144 credit points comprising:
 - (i) 36cp from the Engineering Core Table, including all required units;
 - (ii) 108cp from the Engineering Stream Core Table pertaining to the specialist stream being undertaken, including all required units;
 - (c) The Faculty Board may approve, based on appropriate academic justification, a list of approved unit alternatives. These alternatives specify, for particular Engineering stream / combined degree combinations, units within the normal requirements for the Bachelor of Engineering component of the combined degree that can be replaced by specified alternative units that would form part of the normal program for single degree students in that stream.
 - (3) For the Bachelor of Arts component of a combined degree:
 - (a) The units of study that may be taken are set out in Table A from the Faculty of Arts and Social Sciences Tables of units of study.
 - (b) Candidates must complete a total of 84 credit points from Table A, including:
 - (i) a major from Table A
 - (ii) a minimum of 54 credit points of 2000/3000 level units of study.
 - (4) For the Bachelor of Commerce component of a combined degree:
 - (a) The units of study that may be taken are set out in the Table of Undergraduate Units of Study from The University of Sydney Business School.
 - (b) Candidates must complete 96 credit points of units of study selected from the Table of Undergraduate Units of Study from The University of Sydney Business School including:
 - (i) 36 credit points of core units of study (30 junior credit points and six senior credit points); and
 - (ii) a major; and
 - (iii) at least 48 credit points of 2000 and/or 3000 level units of study.
 - (5) For the Bachelor of Science component of a combined degree:
 - (a) The units of study that may be taken are listed in Table 1 from the Faculty of Science.
 - (b) Candidates must complete 96 credit points of Science units of study, including at least one major in a Science subject area.
 - (c) Candidates completing the Bachelor of Science in the Advanced or the Advanced Mathematics stream must include as part of the above requirements:
 - (i) a minimum of 54 credit points of intermediate or senior Science units of study, of which at least 36 credit points shall be completed at either the Advanced level or as Talented Student Program (TSP) units of study; and
 - (ii) a minimum of 24 credit points of senior Science units of study at either the Advanced level or as TSP units in a single Science subject area.
 - (6) For the Bachelor of Design in Architecture component of a combined degree:
 - (a) Candidates must complete 96cp of units of study from the BEBDesArch Architecture Table
 - (7) For the Bachelor of Laws component of a combined degree:
 - (a) The units of study that may be taken are set out in the Faculty of Law Undergraduate Table.
 - (b) Candidates must complete 144 credit points of Law units of study taken from the Faculty of Law Undergraduate Table, comprising:
 - (i) 102 credit points of compulsory units of study; and
 - (ii) 42 credit points of elective units of study, of which a maximum of 36 credit points are taken from Part 1 and a minimum of 6 credit points are taken from Part 2.
 - (8) For the Bachelor of Medical Science component of a combined degree:
 - (a) The units of study that may be taken are listed in Table IV for the Bachelor of Medical Science from the Faculty of Science.
 - (b) The mathematics requirement for the Bachelor of Engineering Honours component of the combined degree will also satisfy the mathematics requirements for the Bachelor of Medical Science component.
 - (c) Candidates must complete 102 credit points of units including:
 - (i) A minimum of 30 credit points from junior Science units of study, including:
 - 12 credit points from Mathematics; and

- 12 credit points from Chemistry; and
 - MBLG1001/1901 Introductory Molecular Biology and Genetics;
 - (ii) 48 credit points from intermediate Science units of study, comprising
 - 36 credit points of BMED240X units from Table IVB for the Bachelor of Medical Science; and
 - MBLG2X71 Molecular Biology and Genetics A; and
 - MBLG2X72 Molecular Biology and Genetics B.
 - (iii) A minimum of 24 credit points of senior Science units of study selected from the subject areas of Anatomy/Histology, Biology (Genetics), Biochemistry, Cell Pathology, Histology, Immunology, Infectious Diseases, Microbiology, Neuroscience, Nutrition & Metabolism, Pharmacology, Physiology and Virology.
- (9) For the Bachelor of Project Management component of a combined degree:
- (a) Candidates must complete the core units of study as set out in the Bachelor of Project Management Unit of Study Table.
- (10) For the Bachelor of Music Studies component of a combined degree:
- (a) Candidates must complete 96 credit points from the relevant stream, and reach the minimum levels of achievement, as set out in the table below:

(i) Performance stream

<u>Area of Study</u>	<u>Credit Points</u>	<u>Minimum level of achievement</u>
<u>Principal Study</u>	<u>36</u>	<u>Principal Study 1-6</u>
<u>Performance</u>	<u>18</u>	
<u>Music Skills</u>	<u>24</u>	<u>Harmony and Analysis 1-4 and Aural Perception 1-4; or Jazz Music Skills 1-4; or Music Fundamentals 1-2.</u>
<u>Analysis, history and culture studies</u>	<u>18</u>	<u>At least 12 credit points from Foundation units</u>

(ii) Composition stream

<u>Area of Study</u>	<u>Credit Points</u>	<u>Minimum level of achievement</u>
<u>Principal Study</u>	<u>36</u>	<u>Principal Study 1-6</u>
<u>Composition</u>	<u>18</u>	<u>Instrumentation & Orchestration; New Music, New Thinking; or Electroacoustic Music 1 & 2; Composer Performer Workshop 1</u>
<u>Performance</u>	<u>6</u>	<u>6 cps Ensemble or 6 cps Composition Through Improvisation</u>
<u>Music Skills</u>	<u>24</u>	<u>18 cps in Harmony & Analysis & Aural Perception; Creative Music Technology; Sound Recording Fundamentals</u>
<u>Analysis, history and culture studies</u>	<u>12</u>	<u>Comp Techniques: Number & Process; Comp Techniques: Tonality & Process</u>

(iii) Musicology stream

<u>Area of Study</u>	<u>Credit Points</u>	<u>Minimum level of achievement</u>
<u>Principal Study</u>	<u>36</u>	<u>Principal Study 1-6</u>
<u>Musicology</u>	<u>12</u>	<u>Musicology Workshop 1-4</u>
<u>Music Skills</u>	<u>24</u>	<u>Harmony and Analysis 1-4 and Aural Perception 1-4; or Jazz Music Skills 1-4; or Music Fundamentals 1-2.</u>
<u>Analysis, History and Culture Studies</u>	<u>18</u>	<u>At least 12 credit points from Foundation units</u>
<u>Performance</u>	<u>6</u>	

7 Majors and Principal Studies

- (1) For the Bachelor of Engineering component of a combined degree:
- (a) The conditions for awarding of a major, and the majors available, are the same as for the Bachelor of Engineering degree.
 - (b) Where a candidate wishes to complete a major, and that major requires completion of additional credit points beyond the standard requirements, then such enrolment will be

allowed for the first major to be completed, up to 24cp in total, provided the candidate utilises all allowed elective components in satisfying the requirements of the major.

- (2) For the Bachelor of Arts component of a combined degree:
 - (a) completion of a Table A major is a requirement. The list of Table A majors is specified in the resolutions of the Faculty of Arts and Social Sciences.
- (3) For the Bachelor of Science component of a combined degree:
 - (a) completion of at least one major is a requirement. The list of majors available in the Bachelor of Science is specified in the course resolutions for the Bachelor of Science.
- (4) For the Bachelor of Medical Science component of a combined degree:
 - (a) If the senior Science units of study completed by a candidate form a Science Table 1 major, the candidate shall have that major recorded on the Bachelor of Medical Science testamur at the completion of the degree.
- (5) For the Bachelor of Commerce component of a combined degree:
 - (a) completion of a major is a requirement. The majors available and requirements are outlined in the resolutions for the Bachelor of Commerce.
- (6) Principal Studies available for the Bachelor of Music Studies are listed under the course resolution for the Bachelor of Music Studies.

8 Requirements for Honours

- (1) Honours is available to candidates and is as defined for the constituent single degrees.
- (2) Requirements for awarding of honours is as defined in the course resolutions for the constituent single degrees-

9 Award of the Degrees

- (1) Candidates will be awarded a separate testamur for each degree completed.
- (2) The award grades, and the criteria for the grades, are as defined in the resolutions for the constituent degrees.
- (3) Candidates who do not meet the requirements for the award of the Bachelor of Engineering Honours but who have otherwise satisfied the requirements of the Bachelor of Engineering shall graduate with the Bachelor of Engineering pass degree.
- (4) Candidates for the award of the Bachelor of Arts (Honours) who do not meet the requirements, and who have not already graduated, will be awarded the Bachelor of Arts pass degree.
- (5) Candidates for the award of the Bachelor of Commerce (Honours) who do not meet the requirements, and who have not already graduated, will be awarded the Bachelor of Commerce pass degree.
- (6) Candidates for the award of the Bachelor of Design in Architecture (Honours) who do not meet the requirements, and who have not already graduated, will be awarded the Bachelor of Design in Architecture pass degree.
- (7) The Bachelor of Laws can be awarded in the grades of either Pass or Honours. Honours in the Bachelor of Laws is awarded in First Class or Second Class in accordance with the resolutions of the Bachelor of Laws.
- (8) Candidates for the award of the Bachelor of Medical Science (Honours) who do not meet the requirements, and who have not already graduated, will be awarded the Bachelor of Medical Science pass degree.
- (9) Candidates for the award of the Bachelor of Science (Honours) who do not meet the requirements, and who have not already graduated, will be awarded Bachelor of Science pass degree.
- (10) Candidates for the award of the Bachelor of Music Studies (Honours) who do not meet the requirements, and who have not already graduated, will be awarded the Bachelor of Music Studies pass degree.

10 Course transfer

- (1) For the Bachelor of Engineering combined with Bachelor of Arts, Bachelor of Science, Bachelor of Design in Architecture, Bachelor of Project Management, ~~and~~ Bachelor of Medical Science and Bachelor of Music Studies, a candidate may abandon the combined program and elect to complete either the Bachelor of Engineering or the associated combined degree in accordance with the resolutions governing that degree.
- (2) For the Bachelor of Engineering combined with Bachelor of Laws, a candidate may withdraw from the combined degree program and elect to transfer to the Bachelor of Engineering Honours, by written application to the Faculty of Engineering and Information Technologies, and complete the requirements in accordance with the resolutions governing that degree at the time of transfer. Candidature in the Bachelor of Laws will cease in these circumstances.
- (3) For the Bachelor of Engineering combined with Bachelor of Commerce a candidate may abandon the combined program and elect to complete either the Bachelor of Engineering or the Bachelor of Commerce in accordance with the resolutions governing that degree. Transfer from a combined degree to the Bachelor of Commerce is also conditional on the student having met

the entry requirements of the Bachelor of Commerce in force at the time of their enrolment in the combined degree.

- (4) Completion of the abandoned degree in the future will require a new application for admission to that course and completion in accordance with the resolutions governing that degree.

11 Progression rules

- (1) General progression rules for the combined degrees are covered by the resolutions of the Faculty of Engineering and Information Technologies.
- (2) Candidates in a combined Science program with a stream in either Science (Advanced) or Science (Advanced Mathematics):
 - (a) are required to maintain a minimum average mark of 65 in all intermediate and senior units of study in Science subject areas in each year of enrolment. Failure to maintain the required average will result in candidates being transferred to the Bachelor of Engineering and Bachelor of Science without stream in their next year of enrolment with full credit for the units of study completed.
 - (b) who fail to achieve an average mark of 65 across all Science units of study attempted in their final year but have otherwise completed all the requirements of the degree will be awarded the Bachelor of Science.
- (4) Candidates in a combined law program:
 - (a) must successfully complete LAWS1006 Foundations of Law before enrolling in any other Bachelor of Laws units of study;
 - (b) are required to complete the Bachelor of Laws units of study in the order listed in the Faculty of Law Undergraduate Table;
 - (c) except with permission of the Dean of the Faculty of Law, candidates must complete the requirements for the Bachelor of Engineering before proceeding to Year Five of the Bachelor of Laws.

12 Transitional provisions

- (1) These resolutions apply to students who commenced their candidature on or after 1 January, 2016.
- (2) Students who commenced their candidature prior to 1 January, 2016 may:
 - (a) complete the requirements in accordance with the resolutions governing their candidature immediately prior to these; or
 - (b) where approved by the Faculty, elect to proceed under these resolutions provided appropriate programs of study can be identified.

10.2.1.3 Faculty of Health Sciences: Bachelor of Applied Science (Exercise Physiology) (Honours)

Resolutions of the Senate

1. Degrees, diplomas and certificates of the Faculty of Health Sciences

(1) With the exception of the Doctor of Health Science and the Doctor of Philosophy, the Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the Faculty of Health Science. The Doctor of Health Science and the Doctor of Philosophy are provided and conferred according to the rules specified by Senate and the Academic Board.

(2) This list is amended with effect from 1 January, 2016. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules previously specified by the Faculty.

Code	Course Title & stream	Abbreviation	Credit Points
SB017	Doctor of Health Science (no new intake since 2009)	HScD	Research
SB019	Doctor of Philosophy	PhD	Research
SC108	Master of Applied Science	MAppSc	Research
SC044	Master of Communication Disorders (no new intake since 2009)	MComDisord	Research
SC131	Master of Diagnostic Radiography	MDR	96
SC149	Master of Exercise Physiology	MExPhys	96
SC143	Master of Health Informatics	MHI	96
SC133	Master of Nuclear Medicine	MNM	96
SC141	Master of Occupational Therapy	MOT	96
SC110	Master of Orthoptics	MOrth	96
SC104	Master of Physiotherapy	MPhty	96
SC135	Master of Radiation Therapy	MRT	96
SC147	Master of Rehabilitation Counselling	MRehabCIng	96
SC112	Master of Speech Language Pathology	MSLP	96
SC144	Master of Health Sciences (no new intake since 2010)		
	Master of Health Science		
SC107	Developmental Disability (no new intake since 2014)	MHIthSc(DD)	48
SC161	Developmental Disability	MHIthSc(DD)	72
SC077	Medical Radiation Sciences (no new intake since 2014)	MHIthSc(MRS)	48
SC109	Sexual Health (no new intake since 2011)	MHIthSc(Sexual Hlth)	48
SC155	Master of Exercise and Sport Science (no new intake since 2012)	MEx&SpSc	48
SC157	Master of Molecular Imaging	MMolImag	48
SC160	Master of Medical Imaging Science	MMIS	72
	Bachelor of Applied Science		
SH140	Exercise Physiology ^Δ	BAppSc(ExPhys)	192
SH088	Exercise and Sport Science*	BAppSc(Ex&SpSc)	144
SH116	(Medical Radiation Sciences) Diagnostic Radiography*	BAppSc(MRS)DiagRad	144
SH117	(Medical Radiation Sciences) Nuclear Medicine*	BAppSc(MRS)NucMed	144
SH118	(Medical Radiation Sciences) Radiation Therapy*	BAppSc(MRS)RadTher	144
SH135	Occupational Therapy ^Δ	BAppSc(OT)	192
SH137	Physiotherapy ^Δ	BAppSc(Phty)	192
SH128	Speech Pathology ^Δ	BAppSc(SpPath)	192

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Code	Course Title & stream	Abbreviation	Credit Points
SH130	Bachelor of Health Sciences*	BHlthSci	144

*may be awarded with honours following a further year of study

^may be awarded with honours in an integrated program

Course Resolutions

Bachelor of Applied Science (Exercise Physiology)

Bachelor of Applied Science (Exercise Physiology) (Honours)

Bachelor of Applied Science (Exercise Physiology)

Bachelor of Applied Science (Exercise Physiology) (Honours)

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2010 (the 'Coursework Rule'), the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism.

Course resolutions

1. Course codes

Code	Course and stream title
SH140	Bachelor of Applied Science (Exercise Physiology)
SH14X	Bachelor of Applied Science (Exercise Physiology) (Honours)

2. Attendance pattern

The attendance pattern for ~~these~~ this courses is full time ~~or part time according to candidate choice only.~~

3. Admission to candidature

Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule.

4. 5 Requirements for award

- (1) The units of study that may be taken for this course is set out in the Faculty of Health Sciences Table of units of study for the Bachelor of Applied Science (Exercise Physiology).
- (2) To qualify for the award of the pass degree, a candidate must successfully complete 192 credit points of units of study including:
 - (a) 174 credit points of core units; and
 - (b) 18 credit points of elective units, chosen either from the list of elective units in the Table or, with the approval of the Dean, from any undergraduate units offered by the Faculty of Health Sciences or by any other faculty in the University.

5. Requirements for the Honours degree

- (1) Honours is available to meritorious students who complete an alternative set of units of study in the third and fourth years of the program. Admission to the honours program is by permission of the program coordinator after the completion of second year. Entry to the Honours program is based on academic performance in years 1 and 2 of the course. Admission requires a WAM of at least 65 in units of study completed to that point.
- (2) To qualify for the award of the honours degree a candidate must complete the requirements for the pass degree but include the alternative 18 credit point honours pathway described in the table of units for the degree. Candidates must maintain a credit average throughout the honours program.
- (3) The final honours mark is determined by the following calculation:

$$\text{Final Honours Mark} = \frac{2}{3} * (\text{FHS HWAM}) + \frac{1}{3} * (\text{Yr 3/4 WAM})$$

where the FHS HWAM is the average mark for Honours units weighted as follows:

- 1 x BHSC3021 Honours A: Research Design
- 2 x BHSC4012 Honours B: Applied Research Skills
- 7 x BHSC4013 Honours C: Research Project

and the Yr 3/4 WAM is the average mark of all attempted Year 3 and Year 4 units of study, as specified in the Faculty of Health Sciences Handbook, excluding Practicum and Clinical Placement units

6. 5-Award of the degree

- (1) The Bachelor of Applied Science (Exercise Physiology) is awarded in the grades of either Pass or Honours. The honours degree is awarded in classes ranging from First Class to Third Class according to the rules specified in the Resolutions of the Faculty of Health Sciences.
- (2) Candidates for the award of the Honours degree who do not meet the requirements, but who have otherwise satisfied the course requirements, will be awarded the pass degree.

7. 6-Transitional provisions

These resolutions apply to students who commenced their candidature after 1 January, 2016 and students who commenced their candidature prior to 1 January, 2016 who elect to proceed under these resolutions.

Candidates who commenced prior to 1 January, 2016 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January, 2021. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.



11.2 Report of the Graduate Studies Committee meeting by circulation on 28 January 2015

The agenda for this meeting is available from the Committee website:

http://sydney.edu.au/ab/committees/grad_studies/grad_studies_agendas.shtml

11.2.1 Proceedings of the Committee

The Committee:

- approved the appointment of Associate Professor Ross Coleman as Chair of the Postgraduate Awards Sub-Committee;
- approved the appointment of Associate Professor Kirsten McKenzie as a member of the Postgraduate Awards Sub-Committee;
- approved the appointment of Associate Professor Chiara Neto as a member of the Postgraduate Awards Sub-Committee;
- noted the report of the PhD Award Sub-committee meeting held on 9 December 2014; and
- noted the report of the Academic Board meeting of 3 December 2014.

13.1 Report on promotion of academic staff to Level E

Fifty-eight (58) applications for promotion to Level E were received in 2014. The Local Promotions Committees (LPCs) recommended forty-three (43) applications for promotion, of which thirty eight (38) were endorsed by the Central Promotions Committee (CPC). A further five (5) applications not recommended by the LPC's were recommended by the CPC. In total, forty (40) applications were recommended by the CPC.

The Senate Chair Appointments Committee approved the following forty (40) promotions to Level E, effective from 1 January 2015.

	Conjoint	Surname	Given	Faculty	Stream	Professorial Title
1	N/A	Minasny	Budiman	Faculty of Agriculture & Environment	Research-focussed	Professor in Soil-Landscape Modelling
2	N/A	Gurran	Nicole	Faculty of Architecture, Design and Planning	Teaching and Research	<i>Not specified</i>
3	N/A	Semler	Liam E	Faculty of Arts and Social Sciences	Teaching and Research	Professor of Early Modern Literature
4	N/A	Driscoll	Catherine Anne	Faculty of Arts and Social Sciences	Teaching and Research	Professor of Gender and Cultural Studies
5	N/A	Fitzmaurice	Andrew	Faculty of Arts and Social Sciences	Teaching and Research	Professor of Intellectual History
6	N/A	McKenna	Mark	Faculty of Arts and Social Sciences	Research-focussed	Professor of History
7	N/A	Anderson	Michael James	Faculty of Education & Social Work	Teaching and Research	<i>Not specified</i>
8	N/A	Cairney	Julie Marie	Faculty of Engineering & Information Technologies	Teaching and Research	<i>Not specified</i>
9	N/A	Calvo	Rafael	Faculty of Engineering & Information Technologies	Teaching and Research	<i>Not specified</i>
10	N/A	Leong	Philip	Faculty of Engineering & Information Technologies	Teaching and Research	Professor of Computer Systems
11	N/A	Ballard	Kirrie	Faculty of Health Sciences	Research-focussed	Professor of speech motor control and disorders
12	N/A	Hanrahan	Jane	Faculty of Pharmacy	Teaching and Research	<i>Not specified</i>
13	N/A	Chen	Min	Faculty of Science	Research	Professor of Plant Molecular Biology
14	N/A	Bridgeman	Adam	Faculty of Science	Education	Professor of Chemistry

	Conjoint	Surname	Given	Faculty	Stream	Professorial Title
15	<i>N/A</i>	Payne	Richard James	Faculty of Science	Teaching and Research	Professor of Organic Chemistry and Chemical Biology
16	<i>N/A</i>	Dullin	Holger	Faculty of Science	Teaching and Research	Professor of Applied Mathematics
17	<i>N/A</i>	Wechselberger	Martin	Faculty of Science	Research	<i>Not specified</i>
18	<i>N/A</i>	Allman-Farinelli	Margaret	Faculty of Science	Teaching and Research	Professor of Dietetics
19	<i>N/A</i>	Kuncic	Zdenka	Faculty of Science	Teaching and Research	Professor of Physics
20	<i>N/A</i>	White	Fiona	Faculty of Science	Teaching and Research	Professor of Social Psychology
21	<i>N/A</i>	Rickles	Dean	Faculty of Science	Research	Professor of History and Philosophy of Modern Physics
22	<i>N/A</i>	Beatty	Julia	Faculty of Veterinary Science	Teaching and Research	Professor of Feline Medicine
23	<i>N/A</i>	Garcia	Sergio Carlos (Yani)	Faculty of Veterinary Science	Teaching and Research	Professor of Dairy Science
24	<i>N/A</i>	Cashmore	Judith Anne	Sydney Law School	Research-focussed	Professor of socio-legal studies
25	<i>N/A</i>	Stephens	Timothy David	Sydney Law School	Teaching and Research	Professor of International Law
26	<i>N/A</i>	Blyth	Fiona	Sydney Medical School	Teaching and Research	Professor of Public Health and Pain Medicine
27	<i>N/A</i>	Young	Paul Michael	Sydney Medical School	<i>Research</i>	Professor of Respiratory Technology
28	Conjoint	Hilmer	Sarah Nicole	Sydney Medical School	Teaching and Research	Professor of Geriatric Pharmacology
29	<i>N/A</i>	Marsh	Deborah	Sydney Medical School	Research-focussed	Professor of Molecular Oncology
30	Conjoint	Ward	Christopher M	Sydney Medical School	Teaching and Research	Professor of Medicine
31	<i>N/A</i>	Dibley	Michael John	Sydney Medical School	Teaching and Research	Professor of Global Public Health Nutrition
32	<i>N/A</i>	Houssami	Nehmat	Sydney Medical School	Research-focussed	Professor of Public Health
33	<i>N/A</i>	McCaffery	Kirsten Jo	Sydney Medical School	Research-focussed	<i>Not specified</i>
34	<i>N/A</i>	Trevena	Lyndal	Sydney Medical School	Teaching and Research	Professor of Primary Health Care
35	Conjoint	Alexander	Stephen	Sydney Medical School	Research-focussed	Professor of Paediatric nephrology and

	Conjoint	Surname	Given	Faculty	Stream	Professorial Title
						Transplantation
36	N/A	Craig	Maria Eloise	Sydney Medical School	Research-focused	Professor of Paediatric Endocrinology
37	N/A	Dale	Russell Clive	Sydney Medical School	Teaching and Research	Professor of Paediatric Neurology
38	Conjoint	Vucic	Steve Ostoja	Sydney Medical School	Research-focused	Professor of Neuroscience
39	N/A	Jeon	Yun-Hee	Sydney Nursing School	Teaching and Research	Professor of Chronic Disease and Ageing
40	N/A	Greaves	Stephen	University of Sydney Business School	Teaching and Research	Not specified

Academic Promotion to Level E - 2014									
<i>The following table on application and success rates (Broken down by Faculty, Research or Education Focused and gender) is provided for the information of the Board.</i>									
Applications received 2014 = 58/Recommendations made = 40									
Faculty	Male T&R	Male R-F	Male E-F	Male (All)	Female T&R	Female R-F	Female E-F	Female (All)	Total
FAE	0	1/1	0	1/1	0	0	0	0	1/1
FADP	0	0	0	0	1/1	0	0	1/1	1/1
FASS	3/2	1/1	0	4/3	1/1	0	0	1/1	5/4
Dent	0	0	0	0	0	0	0	0	0
USBS	3/1	0	0	3/1	0	0	0	0	3/1
ESW	2/1	0	0	2/1	0	0	0	0	2/1
EIT	4/3	0	0	4/3	0	1/0	0	1/0	5/3
FHS	0	0	0	0	0	1/1	0	1/1	1/1
ITL	0	0	0	0	0	0	0	0	0
Law	4/1	0	0	4/1	0	1/1	0	1/1	5/2
Med	3/4*	3/2	0	6/6	6/6	3/1	0	9/7	15/13
N&M	0	0	0	0	1/1	0	0	1/1	1/1
Pharm	0	0	0	0	1/1	0	0	1/1	1/1
SCA	1/0	0	0	1/0	0	0	0	0	1/0
SCM	0	0	0	0	0	0	0	0	0
Sci	3/2	2/2	1/1	6/5	6/3	1/0	0/1*	7/4	13/9
Vet Sci	2/1	0	0	2/1	2/1	0	0	2/1	4/2
Totals	25/15	7/6	1/1	33/22	18/14	7/3	0/1	25/18	58/40

*1 x Female applicant (Science) applied via T&R stream and was recommended for promotion by the LPC via the E-F stream, the CPC agreed with this recommendation

*1x Male applicant (SMS) applied via R-F stream and was recommended for promotion by the LPC via T&R stream, the CPC agreed with this recommendation

Recommendation

That the Academic Board note the report on the promotion of academic staff to Level E in 2014, as set out in the report presented.

13.2 2015 Student Proctorial Panel Membership

The Academic Board is asked to approve the appointment of the following nine academic staff and 8 student members to the Student Proctorial Panel for 2015:

Academic Staff:

Agriculture & Environment	Dr Tina Bell
Architecture, Design & Planning	Professor Nicole Gurrán
Business School	Associate Professor Susan McGrath-Champ
Education and Social Work	Associate Professor Judy Anderson
Engineering and IT	Professor Philip Leong
Health Sciences	Dr Roger Bourne
Law	Professor Gregory Tolhurst
Medicine	Dr Peter Knight
Nursing and Midwifery	Dr Jacqueline Bloomfield

Students:

Faculty of Medicine	Mr Kilian Brown
Sydney College of the Arts	Ms Tracey Clement
Faculty of Dentistry	Ms Audrey Irish
Faculty of Health Sciences	Ms Denise Ong
Faculty of Pharmacy	Mr Sami Isaac
Faculty of Arts & Social Sciences	Ms Emily May
Sydney Conservatorium of Music	Ms Jenna Smith
Faculty of Science	Mr Jun Tong

Recommendation

That the Academic Board approve the 2015 Student Proctorial Panel membership, as set out in the report presented.