NOTICE OF MEETING

Meeting 5/2016 of the Academic Board will be held from 2:00pm – 4:00pm on Wednesday 14 September 2016 in the Professorial Board Room, Quadrangle (A14). Members who are unable to attend are asked to notify Matthew Charet at the above address. Enquiries concerning this meeting may also be directed to Mr Charet.

The agenda for this meeting is below.

Matthew Charet
Executive Officer to Academic Board

AGENDA

Non-confidential items

This symbol indicates items that have been starred for discussion at the meeting.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>WELCOME AND APOLOGIES</td>
<td>Chair</td>
</tr>
<tr>
<td>2</td>
<td>PROCEDURAL MATTERS</td>
<td></td>
</tr>
<tr>
<td>2.1</td>
<td>Starring of agenda and adoption of unstarred items</td>
<td>Chair</td>
</tr>
<tr>
<td>2.2</td>
<td>Minutes of Meeting 5/2016, 17 August 2016</td>
<td>Chair</td>
</tr>
<tr>
<td>3</td>
<td>STRATEGIC ITEMS OF BUSINESS</td>
<td></td>
</tr>
<tr>
<td>3.1</td>
<td>Focus Topic: Undergraduate Degree Profile, 2018 and Beyond</td>
<td>Pip Pattison</td>
</tr>
<tr>
<td>4</td>
<td>REPORT OF THE CHAIR</td>
<td></td>
</tr>
<tr>
<td>4.1</td>
<td>Report on Senate Matters</td>
<td>Chair</td>
</tr>
<tr>
<td>4.2</td>
<td>General Report</td>
<td>Chair</td>
</tr>
<tr>
<td>4.3</td>
<td>Student members’ report</td>
<td>Students</td>
</tr>
<tr>
<td>4.4</td>
<td>Honours and Distinctions</td>
<td>Chair</td>
</tr>
</tbody>
</table>

Respect is a core value of the Academic Board
5 REPORT OF THE VICE-CHANCELLOR 2:50pm

5.1 Report on Senate Matters  Vice-Chancellor & Principal  attached

5.2 General Report  Vice-Chancellor & Principal  verbal

6 QUESTION TIME 3:10pm

Questions to the Vice-Chancellor and Chair of the Academic Board.

7 REPORTS FROM FACULTIES

7.1 Faculty of Nursing and Midwifery: 2017 Academic Calendar  Donna Waters  attached 3:25pm

8 REPORT OF THE ADMISSIONS COMMITTEE  Tim Wilkinson

The Admissions Committee has not met since the previous meeting of the Academic Board.

9 REPORT OF THE UNDERGRADUATE STUDIES COMMITTEE  Wendy Davis  attached 3:30pm

Report of the Chair

9.1 Sydney Law School: Bachelor of Laws and combined degrees

9.2 Faculty of Health Sciences: Bachelor of Applied Science

9.3 Faculty of Dentistry: Bachelor of Oral Health

9.4 Faculty of Nursing and Midwifery: Bachelor of Nursing (Advanced Studies)

9.5 Sydney Medical School: Bachelor of Medicine and Bachelor of Surgery

10 REPORT OF THE GRADUATE STUDIES COMMITTEE  Kirsten McKenzie  attached 3:40pm

Report of the Chair

10.1 Law School: Master of Global Law and Graduate Diploma in Public Health Law, Master of International Taxation and Master of Law and International Development – Course Deletion/Amendment

10.2 Law School: Graduate Diploma in Business Law – New Course Proposal

10.3 Law School: Juris Doctor – Amended Resolutions

10.4 Law School: Postgraduate Programs – Amended Admission Criteria

10.5 Law School: Master of Environmental Law and related programs – Amended Units of Study

Respect is a core value of the Academic Board
10.6 Medical School: Doctor of Medicine (MD) – Amended Course Resolutions
10.7 Medical School: Master of Medicine (HIV, STIs and Sexual Health) – Amended Units of Study
10.8 Medical School: Master of Surgery – Amended Units of Study
10.9 Business School: Master of Philosophy – Amended Course Resolutions
10.10 Law School: Juris Doctor – Progression Requirements
10.11 Engineering & IT: Graduate Diploma in Project Management – Amendment of Resolutions of Senate

11 REPORT OF THE ACADEMIC STANDARDS AND POLICY COMMITTEE

Report of the Chair
11.1 Simplified End of Semester Examinations Arrangements – Amendment of the Assessment Procedures 2011
11.2 Student Discipline Rule

12 GENERAL BUSINESS

Respect is a core value of the Academic Board
ACADEMIC BOARD

2:00 pm, Wednesday 17 August 2016
Professorial Boardroom, Quadrangle (A14)

Members Present: The Chair (Associate Professor Tony Masters); the Chairs of the Standing Committees (Professor Jane Hanrahan (Pharmacy); Associate Professor Tim Wilkinson (Engineering & Information Technologies)); Helen Agus (Science); Anne Bell (Director of University Libraries); Dr Jacqueline Bloomfield (Nursing & Midwifery); Associate Professor Tom Buckley (Nursing & Midwifery); Professor Barbara Caine (Dean, Arts & Social Sciences); Professor Tyrone Carlin (Deputy Vice-Chancellor (Registrar)); Luciano Carment (Nominee, SRC); Dr Jeanell Carrigan (Sydney Conservatorium of Music); Associate Professor Alex Chaves (Veterinary Science); Associate Professor Rachel Codd (Medicine); Associate Professor Ross Coleman (Director, Graduate Research) (from 2:55pm); Dr Emily Crawford (Law); Dr Penelope Crossley (Law); Dr Jen Scott Curwood (Education & Social Work); Dr Frances Di Lauro (Arts & Social Sciences); Professor Alan Fekete (Engineering & Information Technologies); Dr Jinlong Gao (Dentistry); Professor Stephen Garton (Provost and Vice-Chancellor); Associate Professor James Gister (Law); Professor Manuel Graeber (Medicine); Thomas Greener (President, SUPRA); Professor Nicole Gurran (Architecture, Design & Planning); Max Hall (Student, Arts & Social Sciences); Professor Trevor Hambley (Dean, Science); Dr Anne Honey (Health Sciences); Professor Duncan Ivison (Deputy Vice-Chancellor (Research)); Dr Nerida Jarkey (Arts & Social Sciences); Patty Kamvounias (Business School); Associate Professor Annette Katelaris (standing alternate for Professor Inam Haq, Medicine); Associate Professor Chengwang Lei (Engineering & Information Technologies); Dr Sandra Loschke (Architecture, Design & Planning); Professor David Lowe (Engineering & Information Technologies); Lily Matchett (Nominee, SUPRA); Professor Diane Mayer (Dean, Education & Social Work); Associate Professor Mark McEntee (Health Sciences); Associate Professor Susan McGrath-Champ (Business School); Dr Lenka Munoz (Medicine); Associate Professor John O’Byrne (Science); Dr Rhonda Orr (Health Sciences); Associate Professor Susan Park (Arts & Social Sciences); Associate Professor Maurice Peat (Business School); Nick Rowbotham (standing alternate for Alexandra Nixon, SUPRA); Associate Professor Jennifer Rowley (Sydney Conservatorium of Music); Dr Jenny Saleeba (Science); Professor Balwant Singh (Agriculture & Environment); Lillian So (Student, Business School); Dr Ilektra Spandagou (Education & Social Work); Philippa Specker (Student, Science); Dr Rebecca Suter (Arts & Social Sciences); Justin Trendall (Sydney College of the Arts); Subeta Vimalarajah (Nominee, SRC); Professor Claire Wade (Veterinary Science); Professor Henry Woo (Medicine).

Attendees: Matthew Charet (Secretary); Associate Professor Peter McCallum (Director, Educational Strategy); Dr David Pacey, Secretary to Senate; Lynda Rose, Office of the Provost.

Apologies: The Vice-Chancellor (Dr Michael Spence); Associate Professor Judy Anderson (Education & Social Work); Raz Badian (Student, Pharmacy); Associate Professor Tina Bell (Agriculture & Environment); Professor Kathy Bejoy (Pro Vice-Chancellor (Global Engagement)); Professor Patrick Brennan (Health Sciences); Michael Butler (Student, Faculty of Law); Dean Cross (Student, Sydney College of the Arts); Associate Professor Wendy Davis (Architecture, Design & Planning); Associate Professor David Easson (Dean, Science); Associate Professor Ann Elias (Sydney College of the Arts); Professor David Emery (Veterinary Science); Professor Robyn Gallagher (Faculty of Nursing & Midwifery); Professor Inam Haq (Medicine); Professor Shane Houston (Deputy Vice-Chancellor (Indigenous Strategy and Services)); Professor Archie Johnston (Dean, Engineering & Information Technologies); Dr Alan Maddox (Sydney Conservatorium of Music); Professor Robyn McConchie (Agriculture & Environment); Associate Professor Kristen McKenzie (Arts & Social Sciences); Lucy Michaelowska (Dentistry); Alexandra Nixon (SUPRA); Professor Pip Pattison (Deputy Vice-Chancellor (Education)); Professor John Redmond (Dean, Architecture, Design & Planning); Professor Kathy Refshauge (Dean, Health Sciences); Professor Anna Reid (Acting Dean, Sydney Conservatorium of Music); Professor Colin Rhodes (Dean, Sydney College of the Arts); Professor Joellen Riley (Dean, Law); Professor Laurent Rivory (Pro Vice-Chancellor (Strategic Collaborations & Partnerships)); Dr Carl Schneider (Pharmacy); Oliver Smith (Sydney College of the Arts); Professor Roger Stancliffe (Health Sciences); Professor Greg Tolhurst (Law); Associate Professor Marjorie Valix (Engineering & Information Technologies); Professor Donna Waters (Dean, Nursing & Midwifery); Associate Professor Graham White (Arts & Social Sciences); Dr Peter White (Veterinary Science); Professor Greg Whitwell (Dean, Business School).
UNCONFIRMED MINUTES

This symbol indicates items that have been starred for discussion at the meeting.

1  WELCOME AND APOLOGIES

The Chair opened the meeting by welcoming members and noting apologies received, asking that any further apologies be communicated to the Executive Officer.

2  PROCEDURAL MATTERS

2.1  Starring of agenda and adoption of unstarred items

The following items were starred: 9.9; 11.2.

Resolution AB2016/5-1
That the Academic Board resolve as recommended with respect to all unstarred items.

2.2  Minutes of Meeting 4/2016, 29 June 2016

Subject to several minor corrections to attendance, members confirmed the minutes of the last meeting held on 29 June 2016.

Resolution AB2016/5-2
That the Academic Board resolve that the minutes of meeting 4/2016, held on 29 June 2016, be confirmed as a true record.

2.3  Business Arising: Sydney Medical School – Bachelor of Medicine/Bachelor of Surgery and the Doctor of Medicine

This item was withdrawn from consideration.

3  STRATEGIC ITEMS OF BUSINESS

No focus topic was presented to this meeting.

4  REPORT OF THE CHAIR

4.1  2017 Meeting Schedule

The Chair advised that the 2017 meeting schedule has been developed to align with meetings of Senate and other senior University committees, and that meetings of the Academic Board and its standing committees would move to Tuesday. To better accommodate those members with carer responsibilities, it is also proposed to commence meetings of the Academic Board at 1pm.

Members approved the 2017 meeting schedule, as presented.

Resolution AB2016/5-3
That the Academic Board approve the 2017 meeting schedule, as presented.

Action:
The Executive Officer to inform the standing committees of the 2017 meeting schedule.

4.2  Changes to Committee Membership

Proposed changes to the membership of the Academic Board and its standing committees were presented. The Executive Officer advised that the student member for Graduate Studies, as reported, has been appointed as the nominee of the President of SUPRA. Subject to this change, the changes to membership were approved as presented.
Resolution AB2016/5-4
That the Academic Board approve the appointment or co-option of academic staff and student members to the Academic Board, the Academic Standards and Policy Committee, Admissions Committee, Graduate Studies Committee and Undergraduate Studies Committee.

Action:
The Executive Officer to update committee membership.

4.3 Report on Senate Matters

Associate Professor McEntee sought clarification regarding the constitution of the Board of Interdisciplinary Studies (BIS), as reported to Senate. He was informed that the BIS was set up several years ago and is chaired by Professor Garton. The curriculum work occurring in the DVC (Education) portfolio has led to the expansion of the BIS which has assumed a more significant quality assurance role for cross-University teaching under the new curriculum framework.

Resolution AB2016/5-6
That the Academic Board note the report from the Chair of the Academic Board on matters considered by Senate at its meeting of 4 July 2016.

4.4 General Report

Further to the written report, the Chair provided further information on several items:

Review of the Academic Board: Members were advised that the review panel has been appointed, and that Jill Baker (Baker and Baptist) and Associate Professor Paul Wormell (Chair of the Academic Senate at Western Sydney University and the Chair of the NSW Committee of Chairs of Academic Boards and Senates) have agreed to conduct the review. A questionnaire will be developed and distributed to members of the Board in due course, and to ensure a representative sample of responses, a small group (consisting of Professor Fekete, Dr Crossley and Mr Greenwell) will provide advice to the panel to ensure balanced responses in terms of gender, students / staff mix and experience, from a range of disciplines. This group will forward to the review panel a list of people to be specifically invited to complete the questionnaire. To ensure anonymity, the distribution of the questionnaire and receipt of responses will be managed directly by the panel. A general call for submissions from the University community will also be invited via the Staff and Student News, and the Chair is visiting faculties to advise of the review and encourage engagement. Interviews with selected members will also be scheduled for later in the year.

Professor Fekete encouraged participation of all members in the review and expressed discomfort at the presence of a non-academic on the review panel. Professor Garton advised that Ms Baker has been working with the University in various capacities for several years, including the conduct of 360° reviews with Deans, Associate Deans and Heads of School across multiple faculties, and so is familiar with the University and its community. Professor Fekete also expressed discomfort with Ms Baker’s involvement with the 2015 Senate review, which he argued ‘devastated’ the collegial nature of the Senate. The Chair advised that Ms Baker undertook the review of Senate and provided a report, which Senate itself then decided to act upon.

Leadership Forum: A number of presentations were made at the University’s Leadership Forum, including on the AINST, new curriculum framework, and University culture.

Lecture Recordings: The Chair informed members that feedback had been provided to the SRC from students regarding the non-provision of lecture recordings. A position paper will be developed for presentation to Deans regarding options for opting out of recording, with concern regarding equity and access to lecture materials a key consideration, as well as accommodation of clashes. It was acknowledged that recording technology is not foolproof, and that some teaching facilities do not enable recording.

Other items in the General Report were noted as presented.

Resolution AB2016/5-7
That the Academic Board note the General Report of the Chair.
4.5 **Student Members’ Report**

Ms Vimalarajah spoke to the written report and provided a verbal update on the following matters:

**Sydney College of the Arts:** A protest against the ‘closure’ of the SCA took place immediately before the meeting. Students have expressed satisfaction that the SCA will remain a part of the University, although there remains concern at the provision of “appropriate services” for students with the proposed relocation of the SCA to the Camperdown Campus as part of the Faculty of Arts and Social Sciences (FASS).

In discussion, the Chair advised that the concerns identified by students regarding facilities and academic programs at SCA are shared by the Board. Professor Garton acknowledged the concerns of the students but expressed discomfort at the use of terms such as “abolish” and “closure” in the written report, noting that they are confusing and do not accurately represent the situation. He advised that the Bachelor of Visual Arts (BVA) is to take limited enrolments in 2017 and will be relaunched in 2018 following a re-imagining, and is therefore not being “abolished”. The review of the program will be undertaken by the SCA, with SCA staff generating a revised program and curriculum for approval via the usual course approval processes, and so it will be presented to the Board in due course.

Professor Garton also advised that the SCA is not being closed, but rather will be brought onto main campus as part of FASS to better facilitate synergies in teaching and research and enable cross-faculty collaboration and study. It is anticipated that this transition will be a slow one, and that many current students will be able to complete their study using the existing facilities at Callan Park. At the last meeting of the Board, a request was received to set up a student liaison group and Professor Garton advised that this has been set up and is meeting weekly and occasionally fortnightly, with meetings emerging as a forum for productive and helpful engagement.

Mr Hall advised that administrative changes necessitated by the merger of SCA and Education and Social Work with FASS were unclear. The lack of detailed proposals is hindering capacity to plan, and clarification as to the timeline of the mergers was requested. Professor Garton advised that the timeline is set in the Draft Change Proposal as established by the Enterprise Agreement and cannot be altered. He advised that the current proposal is a draft which will be further refined as the process progresses through the Revised Change Proposal and Final Change Proposal stages, and that resolution is anticipated by the end of 2016.

**Academic Honesty Procedures:** Ms Vimalarajah acknowledged that the Policy and Procedures in their current format have incorporated student feedback, but that students have expressed discomfort at the stringency of the Procedures relating to collaboration. Security concerns have been raised in relation to the trial in Psychology of an assessment mechanism designed to minimise opportunity for infringement of the policy. In discussion, the Chair advised that Professor Adam Bridgeman (Director, Educational Innovation) is overseeing the trial, and that the developers of the software being used for the trial have been very responsive to feedback.

**Special Consideration:** Ms Vimalarajah requested that students be kept in the loop regarding the current review of Semester 1 Special Consideration processing, and advised that SRC student case workers have identified problems that should be considered as part of the review. In discussion, Professor Carlin acknowledged that the current process for Special Consideration is new and will continue to be improved, with feedback invited. Once the current Post-Implementation Review has been completed, a strategy for how best to implement changes to processes and systems will be developed and communicated.

**Blackboard: Preferred Names:** The reported outcome arising from the Equity and Diversity Working Group was praised.

**Student Elections to Senate:** Student representatives are closely watching the outcomes of the election of Undergraduate and Graduate Student Fellows to Senate.

**Resolution AB2016/5-8**

*That the Academic Board note the report of the student members of the Academic Board on Sydney College of the Arts, Academic Honesty Procedures, Special Consideration and Blackboard: Preferred Names.*
4.6 Honours and Distinctions

The honours and distinctions were noted as presented.

Resolution AB2016/5-9
That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients.

Action:
The Chair, Academic Board to write to recipients congratulating them on their honours and distinctions.

5 REPORT OF THE VICE-CHANCELLOR

5.1 Report on Senate Matters

The Acting Vice-Chancellor, Professor Garton, extended apologies for the Vice-Chancellor, advising that he is currently inter-state on University business.

In discussion, the process to enable the installation of gender-neutral bathrooms and adjust current gender-specific bathroom facilities was questioned, as was the enablement of mobility access to University facilities. Professor Garton advised that a group is currently investigating these issues, as well as appropriate signage options. Campus Infrastructure and Services has also been tasked with accommodating accessibility and gender-neutral facilities into future infrastructure projects, as well as revisiting existing facilities to see how they might be adjusted.

Resolution AB2016/5-10
That the Academic Board note the report from the Vice-Chancellor and Principal on matters considered by Senate at its 4 July 2016 meeting.

5.2 General Report

The Acting Vice-Chancellor had nothing further to report.

Resolution AB2016/5-11
That the Academic Board note the General Report from the Vice-Chancellor and Principal.

6 QUESTION TIME

The Acting Vice-Chancellor and the Chair of the Academic Board invited questions arising from their reports. There were no further questions.

7 REPORTS FROM FACULTIES

7.1 Faculty of Arts and Social Sciences: Graduate Certificate in Economic Analysis (minor course amendment proposal)

Associate Professor Wilkinson advised that only the first line of the proposed changes needs to be included as the University provides a concordance of equivalencies to equate non-IELTS testing with the stipulated IELTS score. It was suggested that the proposal be amended to read:

IELTS: A minimum result of 7.0 overall and a minimum result of 6.5 in each band.

The Board approved the amended proposal.

[Note: Following the meeting, the Executive Officer was advised that the University’s IELTS concordance schedule has no equivalence for the TWE individual score of 6.5. The Chairs of the Admissions and Academic Standards and Policy Committees and the Manager, Information Quality, Global Student Recruitment & Mobility, have agreed that this value be set at 4.5. The Executive Officer updated the schedule accordingly.]

Resolution AB2016/5-12
That the Academic Board approve the amendment of English language requirements for admission to the Graduate Certificate in Economic Analysis, as amended.
Action
The Dean and Faculty Manager of the Faculty of Arts and Social Sciences to note the Academic Board’s approval of the amendment of English language requirements for admission to the Graduate Certificate in Economic Analysis and update the Course Resolutions in CMS.

Action
The Executive Officer to update the schedule of Postgraduate English Language Requirements.

8 REPORT OF THE ADMISSIONS COMMITTEE

Report of the Chair
Associate Professor Wilkinson advised of proposed changes to the HSC, with changes to HSC assessment processes to focus more strongly on exams. Tertiary institutions will therefore have to adjust their expectations of skills preparation for students entering tertiary education from 2020. This follows a previous announcement by the Minister for Education encouraging students to undertake a higher standard of mathematics by adjusting the algorithm by which scores are adjusted in the calculation of ATAR.

Resolution AB2016/5-13
That the Academic Board note the report of the Admissions Committee meetings held by circulation on 20 July and 28 July 2016.

8.1 Faculty of Science: Bachelor of Science (Advanced) / Doctor of Dental Medicine
This proposal was approved as presented.

Resolution AB2016/5-14
That the Academic Board approved approve the proposal from the Faculty of Science to amend the English language requirements for admission to the Bachelor of Science (Advanced) / Doctor of Dental Medicine; and approve the amendment of the schedule of Undergraduate English Language Requirements arising from this proposal, with immediate effect, as set out in the report presented.

Action
The Dean and Faculty Manager, Faculty of Science, to note the Academic Board’s approval of the proposal to amend the English language requirements for admission to the Bachelor of Science (Advanced) / Doctor of Dental Medicine and update the Course Resolutions in CMS.

Action
The Executive Officer to update the schedule of Postgraduate English Language Requirements.

8.2 Faculty of Architecture, Design and Planning: Master of Urban and Regional Planning
This proposal was approved as presented.

Resolution AB2016/5-15
That the Academic Board approve the proposal from the Faculty of Architecture, Design and Planning to amend the Master of Urban and Regional Planning; and approve the amendment to the course resolutions arising from the proposal, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Faculty of Architecture, Design and Planning, to note the Academic Board’s approval of the proposal to amend the Master of Urban and Regional Planning and update the Course Resolutions in CMS.

8.3 Sydney Medical School: Master of Science in Medicine and related programs
This proposal was approved as presented.

Resolution AB2016/5-16
That the Academic Board approve the proposal from the Sydney Medical School to amend the Master of Science in Medicine; Master of Science in Medicine (Advanced); the Graduate Diploma in Science in Medicine; and the Graduate Certificate in Science in Medicine; and approve the amendment to the Course Resolutions regarding Admission of Candidature arising from this
proposal, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Sydney Medical School, to note the Academic Board’s approval of the proposal to amend the Master of Science in Medicine; Master of Science in Medicine (Advanced); the Graduate Diploma in Science in Medicine; and the Graduate Certificate in Science in Medicine, and update the Course Resolutions in CMS.

8.4 Faculty of Nursing and Midwifery: Postgraduate Coursework Degrees

This proposal was approved as presented.

Resolution AB2016/5-17
That the Academic Board approve the proposal from the Faculty of Nursing and Midwifery to amend the Master of Primary Health Care Nursing, Master of Nursing (Nurse Practitioner), Master of Advanced Nursing Practice, Master of Cancer and Haematology Nursing, Master of Emergency Nursing, Master of Intensive Care Nursing and Master of Mental Health Nursing, and embedded programs; approve the amendment to the Course Resolutions arising from the proposal; approve the amendment to the Faculty Resolutions arising from the proposal; and approve the amendment of the Schedule of English language requirements, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Faculty of Nursing and Midwifery, to note the Academic Board’s approval of the proposal to amend the Master of Primary Health Care Nursing, Master of Nursing (Nurse Practitioner), Master of Advanced Nursing Practice, Master of Cancer and Haematology Nursing, Master of Emergency Nursing, Master of Intensive Care Nursing and Master of Mental Health Nursing, and embedded programs, and update the Course and Faculty Resolutions in CMS.

Action
The Executive Officer to update the schedule of Postgraduate English Language Requirements.

Resolution AB2016/5-18
That the Academic Board note the report of the Admissions Committee meeting held by circulation on 20 July and 28 July 2016.

9 REPORT OF THE UNDERGRADUATE STUDIES COMMITTEE

Report of the Chair

Resolution AB2016/5-19
That the Academic Board note the report of the Undergraduate Studies Committee meeting of 27 July 2016.

9.1 Sydney Conservatorium of Music: Bachelor of Music Studies/Doctor of Medicine

This proposal was approved as presented.

Resolution AB2016/5-20
That the Academic Board approve the proposal from the Sydney Conservatorium of Music to amend the Bachelor of Music Studies/Doctor of Medicine; and approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Sydney Conservatorium of Music, to note the Academic Board’s approval of the proposal to amend the Bachelor of Music Studies/Doctor of Medicine and update the Course Resolutions in CMS.

9.2 Faculty of Pharmacy: Bachelor of Pharmacy, Bachelor of Pharmacy and Management

This proposal was approved as presented.

Resolution AB2016/5-21
That the Academic Board approve the proposal from the Faculty of Pharmacy to amend the Bachelor of Pharmacy, Bachelor of Pharmacy (Honours), Bachelor of Pharmacy and
Management, Bachelor of Pharmacy and Management (Honours); approve the amendment of the Course Resolutions arising from the proposal; approve the amendment of the table of Units of Study arising from the proposal; and approve the amendment of the resolutions of the Faculty of Pharmacy for Coursework Awards, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Faculty of Pharmacy, to note the Academic Board's approval of the proposal to amend the Bachelor of Pharmacy, Bachelor of Pharmacy (Honours), Bachelor of Pharmacy and Management, Bachelor of Pharmacy and Management (Honours) and update the course and Faculty resolutions in CMS.

9.3 University of Sydney Business School: Bachelor of Commerce
This proposal was approved as presented.

Resolution AB2016/5-22
That the Academic Board approve the proposal from the University of Sydney Business School to amend the Bachelor of Commerce (and combined courses); approve the amendment of the Course Resolutions arising from the proposal; and approve the amendment of the table of Units of Study arising from the proposal, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Business School, to note the Academic Board's approval of the proposal to amend the Bachelor of Commerce and related combined degree programs and update the Course Resolutions and tables of units of study in CMS.

9.4 Faculty of Architecture, Design and Planning: Bachelor of Architecture and Environments
This proposal was approved as presented.

Resolution AB2016/5-23
That the Academic Board approve the proposal from the Faculty of Architecture, Design and Planning to amend the Bachelor of Architecture and Environments; and approve the amendment of the table of units of study arising from the proposal, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Faculty of Architecture, Design and Planning, to note the Academic Board's approval of the proposal to amend the Bachelor of Architecture and Environments and update the table of units of study in CMS.

9.5 Faculty of Architecture, Design and Planning: Bachelor of Design in Architecture
This proposal was approved as presented.

Resolution AB2016/5-24
That the Academic Board approve the proposal from the Faculty of Architecture, Design and Planning to amend the Bachelor of Design in Architecture; and approve the amendment of the table of units of study arising from this proposal, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Faculty of Architecture, Design and Planning, to note the Academic Board’s approval of the proposal to amend the Bachelor of Design in Architecture and update the table of units of study in CMS.

9.6 Faculty of Architecture, Design and Planning: Bachelor of Design Computing
This proposal was approved as presented.

Resolution AB2016/5-25
That the Academic Board approve the proposal from the Faculty of Architecture, Design and Planning to amend the Bachelor of Design Computing; and approve the amendment of the table of units of study arising from this proposal, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Faculty of Architecture, Design and Planning, to note the Academic Board’s approval of the proposal to amend the Bachelor of Design Computing and
update the table of units of study in CMS.

9.7 Faculty of Nursing and Midwifery: Bachelor of Nursing Honours

This proposal was approved as presented.

Resolution AB2016/5-26
That the Academic Board approve the proposal from the Faculty of Nursing and Midwifery to amend the Bachelor of Nursing (Honours); and approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Faculty of Nursing and Midwifery, to note the Academic Board’s approval of the proposal to amend the Bachelor of Nursing Honours and update the Course Resolutions in CMS.

9.8 Faculty of Engineering and IT: Bachelor of Project Management

This proposal was approved as presented.

Resolution AB2016/5-27
That the Academic Board approve the proposal from the Faculty of Engineering and Information Technologies to amend the Bachelor of Project Management; and approve the amendment of the table of Units of Study, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Faculty of Engineering and Information Technologies, to note the Academic Board’s approval of the proposal to amend the Bachelor of Project Management and update the table of units of study in CMS.

9.9 Faculty of Engineering and IT: Bachelor of Engineering Honours and Combined Degrees

The matter of standards for admission to Honours was raised and Associate Professor Wilkinson advised that approval has previously been granted to admit students to an integrated honours program when they first enrol in the degree, but that honours would only be awarded based on satisfactory academic performance. The current proposal seeks to adjust an existing program, necessitated by changed accreditation requirements, and other faculties with integrated honours may also propose amendment of their courses to do likewise.

The proposal was approved as presented.

Resolution AB2016/5-28
That the Academic Board approve the proposal from the Faculty of Engineering and Information Technologies to amend the Bachelor of Engineering Honours (and combined courses); approve the amendment of the Faculty Resolutions arising from the proposal, approve the amendment of the Course Resolutions arising from the proposal; and recommend that Senate endorse the Academic Board’s approval of the amendments to the Resolutions of Senate, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Faculty of Engineering and Information Technologies, to note the Academic Board’s approval of the proposal to amend the Bachelor of Engineering Honours and Combined Degrees, and update the Course Resolutions in CMS.

Action
The Chair, Academic Board, to recommend that Senate approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies, with effect from 1 January 2017.
10 REPORT OF THE GRADUATE STUDIES COMMITTEE

Report of the Chair

Resolution AB2016/5-29
That the Academic Board note the report of the Graduate Studies Committee meeting of 27 July 2016.

10.1 APA-UPA Ranking Guidelines – Amendment

This proposal was approved as presented.

Resolution AB2016/5-30
That the Academic Board endorse the Australian Postgraduate Awards / University of Sydney Postgraduate Awards Ranking Guidelines as amended.

Action
The Executive Officer to inform the Secretary to the Postgraduate Awards Sub-Committee that the amended Guidelines have been approved.

10.2 Sydney Conservatorium of Music: Master of Music – Amended Course Resolutions

This proposal was approved as presented.

Resolution AB2016/5-31
That the Academic Board approve the proposal from the Sydney Conservatorium of Music to delete the Master of Music (Applied Research in Music); recommend that Senate endorse the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Sydney Conservatorium of Music; and approve the deletion of Course Resolutions arising from this proposal, with immediate effect.

Action
The Dean and Faculty Manager, Sydney Conservatorium of Music, to note the Academic Board’s approval of the proposal to delete the Master of Music (Applied Research in Music), and update the Course Resolutions in CMS.

Action
The Chair, Academic Board, to recommend that Senate approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Sydney Conservatorium of Music, with immediate effect.

10.3 Architecture, Design and Planning: Master of Heritage Conservation – Amended Units of Study

This proposal was approved as presented.

Resolution AB2016/5-32
That the Academic Board approve the proposal from the Faculty of Architecture, Design and Planning to amend the Graduate Certificate in Heritage Conservation, Graduate Diploma in Heritage Conservation and Master of Heritage Conservation as proposed; approve the amendment to the Course Resolutions arising from the proposal; and approve the amendment to the table of Units of Study arising from the proposal, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Faculty of Architecture, Design and Planning, to note the Academic Board’s approval of the proposal to amend the Graduate Certificate in Heritage Conservation, Graduate Diploma in Heritage Conservation and Master of Heritage Conservation, and update the Course Resolutions and unit of study table in CMS.

10.4 Architecture, Design and Planning: Master of Urban and Regional Planning and Master of Urbanism – Amended Units of Study

This proposal was approved as presented.
Resolution AB2016/5-33
That the Academic Board approve the proposal from the Faculty of Architecture, Design and Planning to amend the Master of Urbanism and Master of Urban and Regional Planning; and approve the amendment to the Course Resolutions and unit of study table arising from the proposal, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Faculty of Architecture, Design and Planning, to note the Academic Board’s approval of the proposal to amend the Master of Urban and Regional Planning and Master of Urbanism and update the Course Resolutions and tables of units of study in CMS.

10.5 Business School: Graduate Certificate in Transport Management – Amended Units of Study
This proposal was approved as presented.

Resolution AB2016/5-34
That the Academic Board approve the proposal from the University of Sydney Business School to amend the Graduate Certificate in Transport Management; approve the amendment to the Course Resolutions arising from the proposal; and approve the amendment to the table of Units of Study arising from the proposal, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Business School, to note the Academic Board’s approval of the proposal to amend the Graduate Certificate in Transport Management and update the Course Resolutions and table of units of study in CMS.

10.6 Business School: Master of Commerce, Graduate Diploma in Commerce – Amended Units of Study
This proposal was approved as presented.

Resolution AB2016/5-35
That the Academic Board approve the proposal from the University of Sydney Business School to amend the Master of Commerce and Graduate Diploma in Commerce; approve the amendment to the Course Resolutions arising from the proposal; and approve the amendment to the tables of Units of Study arising from the proposal, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Business School, to note the Academic Board’s approval of the proposal to amend the Master of Commerce and Graduate Diploma in Commerce, and update the Course Resolutions and tables of units of study in CMS.

10.7 Business School: Master of Management – Amended Units of Study
This proposal was approved as presented.

Resolution AB2016/5-36
That the Academic Board approve the proposal from the University of Sydney Business School to amend the Master of Management; approve the amendment of the Course Resolutions arising from the proposal; and approve the amendment of the table of Units of Study arising from the proposal, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Business School, to note the Academic Board’s approval of the proposal to amend the Master of Management and update the Course Resolutions and table of units of study in CMS.

10.8 Engineering and IT: Master of Data Science – Amended Units of Study
This proposal was approved as presented.

Resolution AB2016/5-37
That the Academic Board approve the proposal from the Faculty of Engineering and Information
Technologies to amend the Master of Data Science; and approve the amendment of the table of Units of Study arising from the proposal, with effect from 1 January 2017.

**Action**
The Dean and Faculty Manager, Faculty of Engineering and Information Technologies, to note the Academic Board’s approval of the proposal to amend the Master of Data Science and update the table of units of study in CMS.

10.9 **Engineering and IT: Master of Professional Engineering (Biomedical) – Amended Units of Study**

This proposal was approved as presented.

**Resolution AB2016/5-38**

That the Academic Board approve the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Professional Engineering (Biomedical); and approve the amendment of the table of Units of Study arising from the proposal, with effect from 1 January 2017.

**Action**
The Dean and Faculty Manager, Faculty of Engineering and Information Technologies, to note the Academic Board’s approval of the proposal to amend the Master of Professional Engineering (Biomedical) and update the table of units of study in CMS.

10.10 **Engineering and IT: Master of Project Leadership and Master of Project Management – Amended Units of Study**

This proposal was approved as presented.

**Resolution AB2016/5-39**

That the Academic Board approve the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Project Leadership and Master of Project Management; and approve the amendment of the table of Units of Study arising from the proposal, with effect from 1 January 2017.

**Action**
The Dean and Faculty Manager, Faculty of Engineering and Information Technologies, to note the Academic Board’s approval of the proposal to amend the Master of Project Leadership and Master of Project Management and update the tables of units of study in CMS.

10.11 **Health Sciences: Master of Applied Science – Amended Course Resolutions**

This proposal was approved as presented.

**Resolution AB2016/5-40**

That the Academic Board approve the proposal from the Faculty of Health Sciences to amend the Master of Applied Science; and approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2017.

**Action**
The Dean and Faculty Manager, Faculty of Health Sciences, to note the Academic Board’s approval of the proposal to amend the Master of Applied Science and update the Course Resolutions in CMS.

10.12 **Medical School: Doctor of Medicine (MD) – Amended Units of Study**

This proposal was approved as presented.

**Resolution AB2016/5-41**

That the Academic Board approve the proposal from the Sydney Medical School to amend the Doctor of Medicine; and approve the amendment of the table of units of study arising from the proposal, with effect from 1 January 2017.
Academic Board, minutes of meeting held 17 August 2016

Action
The Dean and Faculty Manager, Sydney Medical School, to note the Academic Board’s approval of the proposal to amend the Doctor of Medicine and update the table of units of study in CMS.

10.13 **Medical School: Master of Medicine (HIV, STIs and Sexual Health) – Amended Units of Study**

This proposal was approved as presented.

**Resolution AB2016/5-42**
That the Academic Board approve the proposal from the Sydney Medical School to amend the Master of Medicine (HIV, STIs and Sexual Health); Graduate Diploma in Medicine (HIV, STIs and Sexual Health); Graduate Diploma of Science in Medicine (HIV, STIs and Sexual Health); Master of Medicine (Advanced) (HIV, STIs and Sexual Health); Master of Science in Medicine (HIV, STIs and Sexual Health); Master of Science in Medicine (Advanced) (HIV, STIs and Sexual Health) and Master of Philosophy; and approve the amendment of the table of units of study arising from the proposal, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Sydney Medical School, to note the Academic Board’s approval of the proposal to amend the Master of Medicine (HIV, STIs and Sexual Health); Graduate Diploma in Medicine (HIV, STIs and Sexual Health); Graduate Diploma of Science in Medicine (HIV, STIs and Sexual Health); Master of Medicine (Advanced) (HIV, STIs and Sexual Health); Master of Science in Medicine (HIV, STIs and Sexual Health) and Master of Philosophy; and update the tables of units of study in CMS.

10.14 **Medical School: Master of Medicine (Pain Management) – Amended Units of Study**

This proposal was approved as presented.

**Resolution AB2016/5-43**
That the Academic Board approve the proposal from the Sydney Medical School to amend the Master of Medicine (Pain Management), Master of Science in Medicine (Pain Management), Graduate Diploma in Pain Management and the Graduate Certificate in Pain Management; and approve the amendment of the table of units of study arising from the proposal, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Sydney Medical School, to note the Academic Board’s approval of the proposal to amend the Master of Medicine (Pain Management), Master of Science in Medicine (Pain Management), Graduate Diploma in Pain Management and the Graduate Certificate in Pain Management and update the tables of units of study in CMS.

10.15 **Medical School: Graduate Certificate in Advanced Clinical Skills (Surgical Anatomy) – Amended Units of Study**

This proposal was approved as presented.

**Resolution AB2016/5-44**
That the Academic Board approve the proposal from the Sydney Medical School to amend the Graduate Certificate in Advanced Clinical Skills (Surgical Anatomy); and approve the amendment of the table of units of study arising from the proposal, with effect from 1 January 2017.

Action
The Dean and Faculty Manager, Sydney Medical School, to note the Academic Board’s approval of the proposal to amend the Graduate Certificate in Advanced Clinical Skills (Surgical Anatomy) and update the table of units of study in CMS.
10.16 **Medical School**: Master of Surgery – Amended Units of Study

This proposal was approved as presented.

**Resolution AB2016/5-45**

That the Academic Board approve the proposal from the Sydney Medical School to amend the Master of Surgery and approve the amendment of the table of units of study arising from the proposal, with effect from 1 January 2017.

**Action**

The Dean and Faculty Manager, Sydney Medical School, to note the Academic Board’s approval of the proposal to amend the Master of Surgery and update the table of units of study in CMS.

10.17 **Pharmacy**: Graduate Certificate in Pharmacy Practice – Amended Course Resolutions

This proposal was approved as presented.

**Resolution AB2016/5-46**

That the Academic Board approve the proposal from the Faculty of Pharmacy to amend the Graduate Certificate in Pharmacy Practice; approve the amendment of the Course Resolutions arising from the proposal; and approve the amendment of the table of Units of Study arising from the proposal, with effect from 1 January 2017.

**Action**

The Dean and Faculty Manager, Faculty of Pharmacy, to note the Academic Board’s approval of the proposal to amend the Graduate Certificate in Pharmacy Practice and update the Course Resolutions and table of units of study in CMS.

10.18 **Pharmacy**: Master of Pharmacy – Amended Course Resolutions

This proposal was approved as presented.

**Resolution AB2016/5-47**

That the Academic Board approve the proposal from the Faculty of Pharmacy to amend the Master of Pharmacy; approve the amendment of the Course Resolutions arising from the proposal; and approve the amendment of the table of Units of Study arising from the proposal, with effect from 1 January 2017.

**Action**

The Dean and Faculty Manager, Faculty of Pharmacy, to note the Academic Board’s approval of the proposal to amend the Master of Pharmacy and update the Course Resolutions and table of units of study in CMS.

10.19 **Sydney Conservatorium of Music**: Doctor of Musical Arts – Amended Course Resolutions

This proposal was approved as presented.

**Resolution AB2016/5-48**

That the Academic Board approve the proposal from the Sydney Conservatorium of Music to amend the Doctor of Musical Arts; and approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2017.

**Action**

The Dean and Faculty Manager, Sydney Conservatorium of Music, to note the Academic Board’s approval of the proposal to amend the Doctor of Musical Arts and update the Course Resolutions in CMS.

10.20 **Sydney Conservatorium of Music**: Master of Music – Amended Course Resolutions

This proposal was approved as presented.

**Resolution AB2016/5-49**

That the Academic Board approve the proposal from the Sydney Conservatorium of Music to amend the Master of Music; and approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2017.
Action
The Dean and Faculty Manager, Sydney Conservatorium of Music, to note the Academic Board’s approval of the proposal to amend the Master of Music and update the Course Resolutions in CMS.

10.21 Essential Resources for Postgraduate Research Students Policy 2012 – Amendments
This proposal was approved as presented.

Resolution AB2016/5-50
That the Academic Board endorse the proposal to amend the Essential Resources for Postgraduate Research Students Policy 2012 and recommend the amendments to the Deputy Vice-Chancellor (Education).

Action
The Director, Graduate Research, to note the Academic Board’s approval of the proposal to amend the Essential Resources for Postgraduate Research Students Policy 2012 and register policy changes with the Policy Unit.

11 REPORT OF THE ACADEMIC STANDARDS AND POLICY COMMITTEE

Report of the Chair
Professor Hanrahan advised that she had nothing further to add to the written report.

Resolution AB2016/5-51
That the Academic Board note the report of the Academic Standards and Policy Committee meeting of 20 July 2016.

11.1 Faculty of Engineering and IT: Bachelor of Engineering (Honours) – Changes to Coursework Policy 2014
This proposal was discussed under Item 9.9 above and was approved as presented.

Resolution AB2016/5-52
That the Academic Board approve the amendment of the Coursework Policy 2014 to allow for the awarding of third class honours in programs with integrated honours, with effect from 1 January, 2017.

Action
The Executive Officer to register policy changes with the Policy Unit.

11.2 Academic Honesty Procedures
This item was starred by Mr Greenwell, who sought clarification of several points in the proposal.

In the Academic Honesty Procedures 2016, the distinction between “completed” and “successfully completed” in 4(2), 4(4) and 4(5) is unclear as “completed” means that the activity has been undertaken and passed. In discussion, it was agreed that this wording remain unchanged.

The changes to clause 7 were discussed, with attention drawn to the difficulty of policing whether the student has provided a copy of the Procedures to an editor (as required by clause 7(4)). It was suggested that the use of the word “must” might better be replaced with “should”, to indicate the intent while acknowledging the difficulty of enforcing the requirement. This suggestion was not supported. It was agreed that the Chair, Professor Hanrahan, Associate Professor McCallum, Ms Specker and Associate Professor McEntee would clarify the definition and function of the editor to clarify which types of assistance must be acknowledged.

Mr Greenwell asked whether it would be possible to add a clause advising that any acknowledgements would not be included in the word count for assessment. Associate Professor Wilkinson advised that there are currently no policies or procedures that discuss word limits for coursework assessment, but that this information is provided by the Unit of Study Coordinator in the Unit of Study Outline or wherever assignment parameters are provided, and that the inclusion or exclusion of acknowledgements in the word count should therefore be set by the Coordinator and not embedded in policy. This suggestion was supported. It was further suggested that
Acknowledgements might be included in the assessment submission cover sheet or as part of the online lodgement process, and not form part of the assessment itself, and it was agreed that this be explored. Education of students in the use of proof-readers or editors, so that they understand the provisions in the Procedures, will also be explored for incorporation into the online training module (which Associate Professor McCallum advised is currently being reviewed).

Professor Fekete sought clarification relating to Part 4 HDR Students, requesting clarification of the mechanisms for dealing with research misconduct before engaging with formal reporting, noting that students may make mistakes as part of the learning process and that these should ideally be dealt with through education rather than formal proceedings. Associate Professor McCallum advised that this had been extensively discussed in the development of the Procedures, and is addressed in clauses 14 and 15. There is no obligation to report “inappropriate academic practice” and these can therefore be dealt with through education by the supervisor.

Clarification was also provided regarding Honours theses, which are defined as coursework assessment and are therefore subject to text-matching checks on submission.

Subject to clarification of editorial assistance that requires acknowledgement, the proposal was approved as presented.

Resolution AB2016/5-53
That the Academic Board adopt the Academic Honesty Procedures; recommend to the Vice-Chancellor the amendment of the Academic Honesty in Coursework Policy 2015; approve the amendment of the Thesis and Examination of Higher Degrees by Research Policy 2015 and adopt the amended policy; recommend to the Deputy Vice-Chancellor (Research) the amendment of the Research Code of Conduct 2013; and approve the amendment of the Progress Planning and Review for Higher Degree by Research Students Policy 2015, and adopt the amended policy.

Action
The Executive Officer to register the Academic Honesty Procedures 2016 and amended Academic Honesty in Coursework Policy 2015 with the Policy Unit.

Action
The Deputy Vice-Chancellor (Education) to register the amended Thesis and Examination of Higher Degrees by Research Policy 2015 and amended Progress Planning and Review for Higher Degree by Research Students Policy 2015 with the Policy Unit.

Action
The Director, Research Integrity, to register the amended Research Code of Conduct 2013 with the Policy Unit.

12 GENERAL BUSINESS

Professor Gurran was asked to provide a review of the current meeting and advised that the meeting had been timely, provided depth of discussion of the issues raised and allowed a variety of voices to be heard. She also observed that the meeting space was fit for purpose, and that levels of visibility and audibility were acceptable. Professor Gurran was thanked for her comments.

There being no other business, the meeting closed at 3:29pm.

Remaining Meeting Dates for 2016:
2:00pm – 4:00pm, Wednesday 14 September 2016
2:00pm – 4:00pm, Wednesday 2 November 2016
2:00pm – 4:00pm, Wednesday 7 December 2016

A full copy of the Academic Board Minutes is available at: sydney.edu.au/ab/about/agendas.
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Professor Pip Pattison, Deputy Vice-Chancellor (Education)</td>
</tr>
<tr>
<td>Paper title</td>
<td>Focus Topic: Undergraduate Degree Profile, 2018 and Beyond</td>
</tr>
<tr>
<td>Purpose</td>
<td>To provide background information for the focus topic presentation by the Deputy Vice-Chancellor (Education) on the proposed undergraduate course profile for 2018 and beyond.</td>
</tr>
</tbody>
</table>

**RECOMMENDATION**

That the Academic Board note the focus topic presentation by the Deputy Vice-Chancellor (Education).

**EXECUTIVE SUMMARY**

Attached is an updated version of the Undergraduate Degree Profile, 2018 and Beyond document, as originally submitted to the Undergraduate Studies Committee meeting of 14 July 2016. It provides further information relating to the focus topic presentation by Professor Pattison, Deputy Vice-Chancellor (Education).
Undergraduate Degree Profile, 2018 and Beyond

July 11, 2016;

Updated Sept 7, 2016

Professor Pip Pattison
Deputy Vice-Chancellor (Education)
1. Overview

The purpose of this paper is to propose the profile of undergraduate degrees to be offered at the University of Sydney from 2018. A number of the proposals concerning undergraduate degrees were initially articulated in the November 2015 discussion paper ‘Developing a distinctive undergraduate education: Next steps’, reproduced with minor change in the April discussion paper ‘Developing a distinctive undergraduate education: Next steps update April 2016’ and elaborated in the University’s Strategic Plan 2016-2020. Proposals included:

- The introduction of the Bachelor of Advanced Studies in a combined degree architecture;
- The introduction of the Dalyell program for high achieving students, including in its ‘global scholars’ and ‘discipline scholars’ forms;
- Changes to the nomenclature and form of double degrees involving a liberal studies degree;
- Other specific degree nomenclature changes proposed in the Next Steps Update paper;
- Consideration of replacing selected double undergraduate degrees by Bachelor/Master combinations; and
- Consideration of replacing any remaining professional/liberal studies undergraduate double degrees by double professional undergraduate/Bachelor of Advanced Studies degrees.

With respect to double undergraduate degrees, the specific questions to be resolved are:

- Should we seek to replace double undergraduate degrees in which at least one of the degrees provides preparation for a profession by a double Bachelor/professional Master degree, offered in a vertically integrated fashion? The reason for asking this question is that the integrated Bachelor/Master model can provide deeper and more advanced learning in the professional Masters component of the double degree by ensuring that students are increasingly challenged in each year of study and build on their developing capabilities.
- Alternatively, if we continue to offer double undergraduate degrees, how can we ensure ongoing intellectual challenge through the program? Should we design double degree programs involving professional fields so that they provide advanced course and project work in the professional field? And by what means could we offer advanced course and project work, including the Honours component, in the liberal studies part of a double liberal studies Bachelor/professional Bachelor degree? Specifically, should Honours in the liberal studies component of the double degree be achieved through additional enrolment in the Bachelor of Advanced Studies degree, resulting in a combined professional Bachelor/liberal studies Bachelor/Bachelor of Advanced Studies degree?

Importantly, replacing double undergraduate degrees by vertically integrated Bachelor/Master degrees is only of interest if it is possible to transfer Commonwealth Supported Places (CSPs) from undergraduate to postgraduate level, so that students could complete the integrated Bachelor/Master degree on a CSP basis. In such a situation, number of places would almost certainly be capped by the number of CSPs the University was permitted to apply to the Masters degree.

This paper proposes a resolution of these questions, informed by our original educational arguments and recent market research. We discuss liberal studies and specialist undergraduate degrees in the next section, followed by professional undergraduate degrees in the section to follow. The final section of the paper offers a proposal for resolution of the undergraduate degree profile for 2018 and beyond.
2. Liberal studies and specialist undergraduate degrees

Table 1 reproduces the specific changes proposed in the April 2016 Next Steps paper for liberal studies degrees and various specialist degrees.

### Table 1: A tentative list of proposed changes to existing degrees (from Next Steps Update)

<table>
<thead>
<tr>
<th>Existing degree</th>
<th>Proposed form</th>
<th>Acceptance recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of International and Global Studies</td>
<td>BA/BAdvStudies (International and Global Studies)</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Health Science</td>
<td>BSc (Health)</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Medical Science</td>
<td>BSc (Medical Science)</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Exercise and Sport Science</td>
<td>BSc (Exercise and Sport Science)</td>
<td>Yes (from 2019)</td>
</tr>
<tr>
<td>Bachelor of Arts (Languages)</td>
<td>BA/BAdvStudies (Dalyell stream), with ≥2 language majors or separate Languages program</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Political, Economic and Social Sciences</td>
<td>Discontinue as a separate degree, but ensure strong majors in the disciplines</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Commerce (Liberal Studies)</td>
<td>BCom/BAdvStudies (Dalyell stream)</td>
<td>New stream, name to be advised</td>
</tr>
<tr>
<td>Bachelor of Science (Advanced)</td>
<td>BSc (Advanced Mathematics)</td>
<td>BSc/BAdvStudies (Dalyell stream)</td>
</tr>
<tr>
<td>Bachelor of Environmental Systems</td>
<td>Intake is currently suspended</td>
<td>Discontinue the degree</td>
</tr>
<tr>
<td>Bachelor of Design Computing</td>
<td>Bachelor of Design (Computing) – but not for several years at request of the Faculty</td>
<td>Consider in 2018 for 2020</td>
</tr>
<tr>
<td>Bachelor of Design in Architecture</td>
<td>Bachelor of Design (Architecture) – but not for several years at request of the Faculty</td>
<td>Consider in 2018 for 2020</td>
</tr>
<tr>
<td>Bachelor of Architecture and Environments</td>
<td>Bachelor of Design (Architecture and Environments) – but not for several years at Faculty request</td>
<td>Consider in 2018 for 2020</td>
</tr>
<tr>
<td>Bachelor of Science in Agriculture</td>
<td>BSc/BAdvStudies (Agriculture)</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Food and Agribusiness</td>
<td>BSc/BAdvStudies (Food and Agribusiness)</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Animal and Veterinary Bioscience</td>
<td>BSc/BAdvStudies (Animal and Veterinary Bioscience)</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Computer Science and Technology</td>
<td>Faculty to review</td>
<td>Awaiting Faculty review</td>
</tr>
<tr>
<td>Bachelor of Liberal Arts and Science</td>
<td>To be eventually phased out</td>
<td>No immediate action</td>
</tr>
<tr>
<td>Double/combined degrees involving BA, BCom, BEc, BHistSci, BMedSci, BSc</td>
<td>Replace with a double degree involving the BAdvStudies</td>
<td>Yes</td>
</tr>
<tr>
<td>Double degrees involving Bachelor of Project Management</td>
<td>Replace with double degree involving BAdvStudies with Project Management major.</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Many of these changes (those marked by an asterisk in Table 1) were tested as part of the recent market research in a design that compared prospective students’ choices in two scenarios: (a) current Sydney single and double degrees and single degrees in the same field at three Go8 universities; and (b) the proposed Sydney degrees and single degrees in the same field at the same three Go8 universities. The design assessed the impact of the change of Sydney offerings on preferences for Sydney degrees.

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1. It may take time to ensure effective replacement pathways for students from educationally disadvantaged backgrounds; in the meantime, the BLAS should continue to be offered. Some of the distinctive BLAS components could be offered in the Open Learning Environment.

2. The sample of 1182 respondents comprised: 926 NSW year 10, 11 and 12 students anticipating an ATAR of 80 or more, 225 international students and 31 interstate domestic students. Prospective students completed a 15 minute online survey between May 12 and May 25, 2016 and all nominated the University of Sydney or one of three designated Go8 universities in their University preferences.
It should be noted that double degrees at other universities were not included in the choice sets used (except in the case of Law considered in the next section) because of the complexity of the design that this would have required. Importantly, though, the same choices at other Universities appeared in combination with existing as well as future Sydney degrees.

In most cases, the assessed impact on preference for Sydney degrees was positive, often substantially so. At an aggregate level, the impact was also positive. For the liberal and specialist degrees the only negative trends observed were:

- For the Bachelor of Animal and Veterinary Bioscience degree, a (non-significant) drop by 7% in preference for the University of Sydney if the Bachelor of Animal and Veterinary Bioscience is replaced by the Bachelor of Science/Bachelor of Advanced Studies (Animal and Veterinary Bioscience) (from 93% to 87%); and
- For the Bachelor of IT, a small and non-significant drop by 1% in preference for the University of Sydney with a move from the BIT and existing liberal studies double degree combinations with the BIT to a BIT and BIT/BAdvStudies (from 62% to 61%).

In the case of the 4-year Bachelor of Animal and Veterinary Bioscience, the sample was relatively small (28 students chose the field as their preferred) and the choice set included relevant majors in the Bachelor of Science at two Go8 universities. Two of the 28 students switched their preference to one of the three year BSc degrees with the proposed change in nomenclature. It is possible that these students’ underlying preference was for veterinary medicine and the change in nomenclature emphasised the nature of the 4-year degree and its distinctive educational outcomes. All comments made by survey respondents about the future Sydney degree and its features were positive, so these provided no further illumination on the observed negative trend. If we proceed with the proposed change, these data nonetheless emphasise the importance of communicating clearly ongoing access to the positive features of the Bachelor of Animal and Veterinary Bioscience.

The impact of the new degree architecture was particularly positive in the areas of medical science, media studies, economics, science, and health sciences; it was also positive for degrees in agriculture, commerce and arts.

The Dalyell program was a popular choice among students anticipating an ATAR of 95 or higher, with almost 60% of students selecting either the ‘global scholar’ or ‘discipline scholar’ option when it was presented. Preferences were approximately evenly divided overall between the two options, though they varied across the different liberal studies degrees.

In light of these results the third column of Table 1 proposes a resolution of open questions concerning liberal studies and specialist degrees in the Next Steps Update paper.

3. Professional degrees and options for consideration

Table 2 summarises the University’s current suite of undergraduate professional degrees that provide accredited professional entry qualifications and can be accessed as a commencing Bachelor student. The professional fields are sorted by their pattern of undergraduate and postgraduate offer and the availability of undergraduate double degrees.
| Professional field | Under-graduate and post-graduate study in the field required | Under-graduate option available | Double under-graduate degrees available | Post-graduate option available | Direct admission pathway to PG program for commencing Bachelor students |
|-------------------|------------------------------------------------|
| Oral health       | UG only                                        |
| Architecture      | UG and PG study required                      |
| Psychology        | UG or PG (single degree only)                 |
| Diagnostic Radiography | -                       |
| Education – Early Childhood | -               |
| Education – Primary | -                        |
| Education – Sec. Aboriginal Studies | -                |
| Education – Sec. Hum Mov’t & Health | -               |
| Music – Music Education | -                |
| Exercise Physiology | -                        |
| Nursing            | -                                          |
| Occupational Therapy | -                    |
| Pharmacy           | -                                          |
| Physiotherapy      | -                                          |
| Speech Pathology   | -                                          |
| UG or PG (double UG degrees offered) | - |
| Engineering        | -                                          |
| Social Work        | -                                          |
| Project Management | -                                          |
| UG or PG (double UG degrees required) | - |
| Education – Secondary | -                   |
| Law                | -                                          |
| PG only            | -                                          |
| Dental Medicine    | - No                                      |
| Medicine           | - No                                      |
| Nutrition and Dietetics | -       |
| Veterinary Medicine | - No                              |

As the Table shows, in many professional fields, the University provides both undergraduate and graduate pathways, catering for students who make early as well as later decisions to enter a particular professional field. Exceptions include oral health (in the first panel), which is offered only at the undergraduate level, and dental medicine, medicine, nutrition and dietetics, and veterinary medicine (in the last panel), all of which are offered only at the postgraduate level.

In the second panel of the Table are degrees in Architecture and Psychology which have a distinctive requirement for educational experiences at both undergraduate and postgraduate levels. In effect, the professional education model in these two fields is already vertical.

Degrees in the third panel of Table 2 offer single degree qualifications at either undergraduate or postgraduate levels in education and health-related fields. Importantly, none of these degrees are offered in double degree format at present, partly for historical and logistical reasons, but partly also, perhaps, for lack of demonstrable demand at the University of Sydney or elsewhere. While a postgraduate-only model has been adopted for a number of these professional fields at the Universities of Melbourne and Western Australia,

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3 Available for Honours degree pathways
4 This program is currently suspended while a review is being undertaken
5 The current postgraduate option is to complete a Master of Teaching following a Bachelor of Music
there is at present limited appetite at the University of Sydney to move to this model in any of these fields.

Degrees in the fourth panel of the table attract substantial double degree enrolments and therefore warrant further consideration.

For Social Work, a vertically integrated Bachelor of Arts/Master of Social Work (Qualifying) could be contemplated to ensure that students have a good grounding in enabling disciplines and a longer period to develop the capabilities required for social work practice. However, the Bachelor/Master model would require the development of a new version of the Master of Social Work (qualifying) for students with no professional experience, and this would likely be undesirable if the Bachelor of Social Work is to be retained.

Engineering is a more complex case, since it is subject to widely shared and increasingly differentiated international accreditation standards (e.g. at 3-, 4- and 5-year levels), but is also recognised as increasingly important in a wide array of interdisciplinary settings that also involve science, medicine, business, design, humanities and social science disciplines. The educational manifestation of the latter trend at the University of Sydney is the rise in double undergraduate degree enrolments: students clearly value the distinctive capabilities acquired in engineering and other degrees. The educational challenge is to provide an engineering education that meets the distinct range of trajectories that this diversity of enrolments suggests, not least since current student satisfaction indicators suggest that the approach is not yet right. The Faculty of Engineering and IT is also keen to retain an undergraduate degree in engineering. A Bachelor of Engineering/Bachelor of Advanced Studies option could provide a flexible and simple model for addressing some of the double degree need (for example, in the areas of arts, science, business, project management, music, and medical science) but double undergraduate professional degree would need a different solution; options are discussed further below.

In the case of Project Management, a Project Management major in the Bachelor of Advanced Studies has been proposed as an effective and widely accessible double degree model rather than a double degree with the full accredited Bachelor of Project Management program. Such a major could provide a very useful set of capabilities to complement expertise across a wide range of disciplines.

Degrees in the fifth panel of Table 2 are currently offered only in a double degree form. In both cases, the professional discipline takes up a modest part of the curriculum in early parts of the double degree where it is interwoven with education in foundational liberal arts and sciences; in later parts of the curriculum, the professional discipline takes an increasingly dominant role and includes substantial experiential opportunities. From an educational perspective, therefore, it is natural to consider offering the professional degree at Masters level, and to do so in a way that takes advantage of the flexibility of the liberal studies degree to introduce students to the professional discipline early, while ensuring a genuinely postgraduate level of teaching, coursework and assessment in later years of the degree. The SCM is also keen to pursue a Bachelor/Master model for music teaching via the Bachelor of Music.

More generally, the double degree combinations require special consideration. Some of these programs have relatively low enrolments and it may be better to either enable Bachelor/Master enrolments where the Masters program already exists, or encourage sequential Bachelor enrolments with advanced standing in the second degree rather than maintain low enrolment double degree combinations. Other double professional Bachelor degrees have high enrolments and are well-recognised double degree combinations (e.g. BCom/LLB, BCom/BEng, BA/LLB) and there is likely value in their retention, particularly if we can address the concerns that: double degrees do not always challenge students to achieve outcomes at levels of which they should be capable; students can experience disconnection from relevant cohorts; and opportunities for integrative experiences may be absent or limited. There is also the question of Honours in liberal studies fields given the move to embedding
liberal studies Honours programs within the B/BAdvStudies model. If, for example, a student wishes to complete an honours program in history as well as a law degree, they would need to complete the equivalent of the BA(History Honours)/BAdvanced Studies as well as an LLB or JD. It may therefore be most effective to:

- retain the named liberal studies Bachelor/professional Bachelor model for double degrees without Honours but ensure that the double degree program provides advanced course and project work in the professional field; and
- offer programs of an additional year in the form of named liberal studies Bachelor/professional Bachelor/Bachelor of Advanced Studies where a liberal studies Honours qualification is sought.

In summary, the key open questions concern the fields of Engineering, Law, some streams of Secondary Education and Project Management and the primary options for resolving each are as set out in Table 3 below.

### Table 3. Options for existing undergraduate entry-to-profession programs at the University of Sydney

<table>
<thead>
<tr>
<th>Professional Field</th>
<th>Double degree options involving entry-to-profession programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering</td>
<td>ENG1: Retain UG degree and all existing double degrees&lt;br&gt;ENG2: Retain UG degree and existing double degrees attracting high demand from high achieving students, ensure increasing intellectual demand in engineering across all double degrees, and introduce 6-year BEng(Hons)/named liberal studies Bachelor/BAdvStudies degree (including as part of the Dalyell stream)</td>
</tr>
<tr>
<td>Project Management</td>
<td>PM1: Retain UG degree and all existing double degrees&lt;br&gt;PM2: Retain UG degree and the double degree with engineering and introduce a Project Management major in the B/BAdvStudies model in place of other double UG degrees with Bachelor of Project Management</td>
</tr>
<tr>
<td>Education – Secondary (HASS, Science, Maths)</td>
<td>ED1: Retain UG double degrees with BA and BSc&lt;br&gt;ED2: Replace UG double degrees with BA and BSc by BA/MTeach and BSc/MTeach</td>
</tr>
<tr>
<td>Architecture</td>
<td>DES1: Retain UG DesArch degree and all double degrees in their current form&lt;br&gt;DES2: Retain UG DesArch degree and UG double degrees attracting high demand from high achieving students, and ensure increasing intellectual demand in design in architecture across all double degrees</td>
</tr>
<tr>
<td>Law</td>
<td>LAW1: Retain UG double degrees in their current form&lt;br&gt;LAW2: Retain UG double degrees attracting high demand from high achieving students, ensure increasing intellectual demand in law across all double degrees and introduce a 6-year LLB/named liberal studies Bachelor/BAdvStudies degree (including as part of the Dalyell stream)&lt;br&gt;LAW3: Replace all UG double degrees by Bachelor/JD model</td>
</tr>
</tbody>
</table>

The recent market research tested a number of the above options for Education, Law and Engineering. As noted earlier, except in the case of Law, double degrees at other universities were not included in the choice sets used and the results described below are based on comparing choice of existing degrees in the field among options at selected competitor universities with choice of future options in the same competitor field.

For Education, the research assessed the impact of replacing double degrees in Education with Arts and Science by BA/MTeach and BSc/MTeach options. The results were positive overall, suggesting more students would choose the Sydney options if the existing double degrees with the Bachelor of Education were replaced by the BA/MTeach and BSc/MTeach models. In particular, among students with an ATAR of at least 80, an additional 11% of students would prefer the Sydney Bachelor/Master option (57% in the case of the Bachelor/Master options compared to 46% for existing degree options). At the individual discipline levels, this pattern was not uniform but the numbers were small in mathematics and science so it is not clear whether the variation is meaningful.

For Law, the research assessed the alternative moves to a JD model for law or an LLB/BAdvStudies model for law combined with liberal studies degrees. The outcomes
suggested that moving away from the current undergraduate double degree offering would have a negative impact on Sydney preferences (preferences in the choice set would drop from 67% to 58% among students who anticipate an ATAR of at least 99) but, importantly, it would still be the program of choice, even with the inclusion of double degree forms from a primary competitor. Of the two new Sydney options offered (a Bachelor/JD model or an LLB/BAdvStudies model), a majority of students with anticipated ATAR of 99 or more preferred the Bachelor/JD model. If the Bachelor/JD model is to be adopted and its educational benefits are to be realised, considerable effort would clearly be needed to assure stakeholders of the ongoing and ideally enhanced quality of the Bachelor/JD offering. In particular, given that the reputation of the law program would continue to be dependent on the quality of applicants it could attract, it would be vital to ensure that the degree remains very attractive to well-qualified applicants. Of course, the current level of attractiveness of combined law at Sydney provides a strong foundation for successful change, even though it may be contributing to the high observed levels of conservative response to alternative models.

In the case of Engineering, the market research assessed replacing double degrees with a liberal studies degree by a single double degree with the Bachelor of Advanced Studies. For students with an anticipated ATAR of 90 or higher the change from the existing combined engineering/liberal studies degrees to engineering/advanced studies was a change in preference for Sydney from 59% to 52% (a shift of -7%); for students with an anticipated ATAR of 95 or higher, the shift was larger at -11% (a change from 64% preferring Sydney to 53%). In the latter case, there was a shift of 8% to a Bachelor/Master model at an interstate university and a smaller shift to a traditional undergraduate offering at a primary competitor university.

The research suggests caution in adopting the double undergraduate professional degree/Bachelor of Advanced Studies model for law and engineering, though it is important to note that, in these two cases, there was no reference in the market research to advanced coursework or additional project work (as in the case of liberal studies degree combinations) nor to the Dalyell program for high achieving students. Indeed, it is likely that the positive impact of the Bachelor of Advanced Studies in the context of liberal studies degrees can be attributed to the features of the double degree combination rather than the name of the new degree. If that is so, then the outcomes for the cases of law and engineering are not surprising. This also underpins the design challenge associated with options ENG2, DES2 and LAW2 in Table 3 that double degrees should be structured to achieve 24 credit points of advanced course work including at least 12 credit points of project work in the professional field. This design would likely be very attractive to high achieving students and, in practice, may yield educational outcomes closer to the Bachelor/Master model.

4. Recommendation

As noted earlier, any decision concerning vertical Bachelor/Master degrees is contingent on agreement by the federal government to move places in the relevant disciplines from undergraduate to graduate level. The Department of Education has agreed to work with the University to ensure any proposal is ready for consideration by the Government after the July federal election, but there is no guarantee that a decision can be made quickly. It is unlikely, therefore, that any new vertically integrated Bachelor/Master degrees could be introduced before 2019 and it is therefore proposed to continue to offer in 2018 the existing double degree programs in education and law that attract high enrolments by well-qualified applicants. In the meantime, it is recommended that we continue to explore the vertically integrated Bachelor/Master model where it is of interest.

Given this discussion, the proposed undergraduate profile is as set out in Table 4.
### Table 4. Proposed undergraduate degree profile 2018, including designated streams

<table>
<thead>
<tr>
<th>Liberal studies degrees (arts, commerce and science)</th>
<th>Specialist degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bachelor of Arts</strong></td>
<td><strong>Bachelor of Design Computing</strong></td>
</tr>
<tr>
<td>• Bachelor of Arts/Bachelor of Advanced Studies</td>
<td><strong>Bachelor of Design Computing/BAdvancedStudies</strong></td>
</tr>
<tr>
<td>• International and Global Studies</td>
<td><strong>Bachelor of Economics</strong></td>
</tr>
<tr>
<td>• Media and Communications</td>
<td><strong>Bachelor of Economics/BAdvancedStudies</strong></td>
</tr>
<tr>
<td>• Politics and International Relations</td>
<td><strong>Bachelor of Music</strong></td>
</tr>
<tr>
<td><strong>Bachelor of Commerce</strong></td>
<td>• Composition</td>
</tr>
<tr>
<td><strong>Bachelor of Commerce/Bachelor of Advanced Studies</strong></td>
<td>• Performance</td>
</tr>
<tr>
<td><strong>Bachelor of Liberal Arts and Sciences</strong></td>
<td><strong>Bachelor of Visual Arts</strong></td>
</tr>
<tr>
<td>• Bachelor of Science</td>
<td><strong>Bachelor of Visual Arts/BAdvancedStudies</strong></td>
</tr>
<tr>
<td>• Exercise and Sport Science (from 2019)</td>
<td></td>
</tr>
<tr>
<td>• Health</td>
<td></td>
</tr>
<tr>
<td>• Medical Science</td>
<td></td>
</tr>
<tr>
<td>**Dalyell stream (for liberal studies degrees and</td>
<td></td>
</tr>
<tr>
<td>combinations (BA, BCom, BSc, BAdvStudies)**</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Professional degrees</strong></td>
<td><strong>Professional degrees</strong></td>
</tr>
<tr>
<td><strong>Bachelor of Applied Science</strong></td>
<td><strong>Combined Bachelor of Engineering (Honours)</strong></td>
</tr>
<tr>
<td>• Exercise Physiology</td>
<td>• Aeronautical</td>
</tr>
<tr>
<td>• Diagnostic Radiography</td>
<td>• Biomedical</td>
</tr>
<tr>
<td>• Occupational Therapy</td>
<td>• Chemical and Biomolecular</td>
</tr>
<tr>
<td>• Physiotherapy</td>
<td>• Civil</td>
</tr>
<tr>
<td>• Speech Pathology</td>
<td>• Electrical</td>
</tr>
<tr>
<td><strong>Bachelor of Architecture and Environments</strong></td>
<td>• Flexible First Year</td>
</tr>
<tr>
<td><strong>Bachelor of Design in Architecture</strong></td>
<td>• Mechanical</td>
</tr>
<tr>
<td><strong>Bachelor of Education</strong></td>
<td>• Mechatronic</td>
</tr>
<tr>
<td>• Early Childhood</td>
<td>• Software</td>
</tr>
<tr>
<td>• Primary</td>
<td>• With Advanced Engineering</td>
</tr>
<tr>
<td>• Secondary: Aboriginal Studies</td>
<td>• With Space Engineering major</td>
</tr>
<tr>
<td>• Secondary: Human Movement &amp; Health Ed</td>
<td></td>
</tr>
<tr>
<td><strong>Bachelor of Education/Bachelor of Arts</strong></td>
<td><strong>Combined Law</strong></td>
</tr>
<tr>
<td>• Humanities and Social Science</td>
<td><strong>Bachelor of Music</strong></td>
</tr>
<tr>
<td><strong>Bachelor of Education/Bachelor of Science</strong></td>
<td>• Music Education</td>
</tr>
<tr>
<td>• Secondary: Mathematics</td>
<td></td>
</tr>
<tr>
<td>• Secondary: Science</td>
<td><strong>Combined Social Work</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Bachelor of Veterinary Biology/DVM</strong></td>
</tr>
</tbody>
</table>

*The degree is offered in stand alone form as well as in the designated streams*

**Combined programs offer the single degree and/or a short list of double undergraduate degree options: law and engineering with each of arts, commerce, science, plus economics/law, engineering/project management, engineering/design in architecture, arts/social work

There are a few matters still under final discussion:

- The way in which the Dalyell stream portrays options in the area of mathematics and languages;
- Final agreement on the proposed form of the media and communications offering;

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*6 To be phased out at a time to be decided
7 Subject to discussions concerning SCA
8 Degrees in computing are the subject of a current Faculty of Engineering & IT review*
• The name of the stream of the Bachelor of Science that will replace the Bachelor of Science (Advanced) stream;
• Finalisation of nomenclature and form for the degree in computing\textsuperscript{10}; and
• Finalisation of the form of existing vertical degree combinations with Nursing and Nutrition and Dietetics\textsuperscript{11}.

Subject to resolution of the issues just listed, SEG endorsed, in principle, at its meeting on July 7, 2016:

(a) the resolutions to propositions in the April 2016 Next Steps paper proposed in the final column of Table 1 (with a 2019 start date for the Exercise and Sport Science stream in Science, given timing of the move of Health Sciences to Camperdown);
(b) options ENG2, PM2, ED1, DES2, LAW2 in Table 3 from 2018;
(c) further exploration of options ED2 and LAW3 for possible adoption from 2019; and
(d) the 2018 undergraduate profile summarised in Table 4.

Recommendation. It is recommended that Academic Board and its committees note the SEG endorsement, in principle, of the 2018 undergraduate degree profile presented in Table 4, subject to resolution of the set of issues listed above.

With the degree profile set out in Table 4, the UAC guide entry for University of Sydney could be along the lines briefly sketched in Table 5. The profile comprises: 23 single undergraduate degrees (4 in liberal arts and sciences, 4 specialist and 15 professional); the Bachelor of Advanced Studies which can only be taken as part of a combined degree; and a total of 19 combined degree options (9 with the BAdvStudies, and 10 others). These 42 options are constructed from 24 constituent undergraduate degrees.

5. Next steps

The next step is to prepare course proposals for the new programs for approval by the Academic Board by December 2016. It is anticipated that the course proposals will begin proceeding through the usual approval pathways from September 2016.

\textsuperscript{9} Note added 7 Sept, 2016: This has now been resolved to be the BA/BAdvStudies (Media and Communications)
\textsuperscript{10} Note added 7 Sept, 2016: This is now proposed by FEIT to be the Bachelor of Advanced Computing, with a 3-year exit award, Bachelor of Computing.
\textsuperscript{11} Note added 7 Sept, 2016: This has also now been resolved.
Table 5. Sketch of possible UAC guide entry corresponding to Table 4.

<table>
<thead>
<tr>
<th>Field (degree)</th>
<th>2016 or proposed (in italics) ATAR (by stream): AC = additional selection criteria</th>
<th>Double Degrees with</th>
</tr>
</thead>
</table>
| Applied Science (BApplSc) | • Diagnostic Radiography: 95.00  
• Occupational Therapy: 93.00  
• Physiotherapy: 99.00  
• Speech Pathology: 95.00  
• Exercise Physiology: 90.00 | BAEdStudies, BAAdvStudies (stream), BSW, MN, BA (Sciences Po) |
| Arts (BA) |  
Arts: 82.50  
• Dual degree with Sciences Po  
Arts/Advanced Studies: 82.50  
• International Global Studies: 92.50  
• Media & Communications: 95.00  
• Politics and International Relations: N/A | BAAdvStudies, BAAdvStudies (stream), BSW, MN, BA (Sciences Po) |
| Commerce (BCom) | 95.00 | BAAdvStudies |
| Dalyell scholar program for high achieving students | 98.00 | All single and combined degrees with BA, BCom, BSc or BAAdvStudies |
| Dental Medicine (DDM) | AC | BSc |
| Design/Architecture (BDesArch) | 95.00 | BEng |
| Design Computing (BDesComp) | 80.00 | BAAdvStudies |
| Economics (BEc) | 90.00 | BAAdvStudies, BA (Sciences Po) |
| Education (BEd) | Education:  
• Early Childhood: 77.00  
• Primary: 85.00  
• Sec: Aboriginal Studies (N/A)  
• Sec: Human Movement & Health Ed: 80.00  
Education and Science  
• Sec: Maths: 83.00  
• Sec: Science: 83.00  
Education (Sec: HASS) and Arts: 82.50 | BA, BCom, BSc, BPM, BDesArch |
| Engineering (BEng(Hons)) | • Aeronautical, Biomedical, Chemical & Biomolecular, Civil, Flexible First Year, Mechanical, Mechatronic, Software: 90.00  
• with Advanced Engineering: 97.50  
• with Space Engineering major: 99.00 | BA, BCom, BSc, BPM, BDesArch |
| Law (LLB) | 99.50 | BA, BCom, BEc, BSc |
| Liberal Arts and Science (BLAS) | 70.00 | |
| Medicine (MD) | 99.95 | BCom, BEc, BSc, BSc (Medical Science) |
| Music (BMus) | Music AC  
• Composition, Music Ed, Performance (AC) | |
| Nursing (BNurs(AdvStudies)) | 84.00 | |
| Nutrition & Dietetics (MNutrDiet) | 98.50 | BSc, BSc (ExSS) |
| Oral Health (BOH) | AC | |
| Pharmacy (BPharm) | 90.00 | |
| Pharmacy & Management (BPharmMgmt) | 90.00 | |
| Professional Computing (BPC) | 92.00 | |
| Project Management (BPM) | 86.00 | |
| Psychology (BPsych) | 96.00 | |
| Science (BSc) | Science: 83.00  
• Medical Science: 90.00  
• Exercise and Sport Science: 85.00 (2019)  
• Health: 80.00  
Science/Advanced Studies: 83.00  
• To-be-named: 95.00  
• Animal & Vet Bioscience: 85.00  
• Food and Agribusiness: 80.00  
• Agriculture: 75.00 | BAAdvStudies, MN, BAAdvStudies (stream), MN, MNutrDiet |
| Social Work (BSW) | 80.00 | BA |
| Veterinary Medicine (DVM) | AC | B Vet Biol |
| Visual Arts (BVA) | AC | BAAdvStudies |
RECOMMENDATION

That the Academic Board note the report from the Chair of the Academic Board on matters considered by Senate at its 15 August 2016 meeting.

EXECUTIVE SUMMARY

This report provides the Academic Board with items that were raised by the Chair of the Academic Board at the Senate at its meeting on 15 August 2016.

COMMENTS

The Senate noted that the next Board meetings were to be held on 17 August and 14 September and that the Chair of the Board was providing a verbal update to Senate on items that were to be considered by the Board at the August meeting.

The Senate also noted that the Board was commencing the process of its review which would be led by Associate Professor Paul Wormell, Chair of the Academic Senate at Western Sydney University and Ms Jill Baker of Baker & Baptist.

The Chair also advised the Senate that the University was in the process of preparing for the Tertiary Education Quality and Standards Agency registration review which was commencing in 2018.
RECOMMENDATION

That the Academic Board note the General Report of the Chair.

1. REPORT FROM EQUITY AND DIVERSITY WORKING GROUP

Dr Jenny Saleeba will provide a verbal update on the activities of the Working Group.

2. REVIEW OF THE ACADEMIC BOARD

The Review of the Academic Board is proceeding as advised at the last meeting. Approximately 30% of elected members have agreed to participate in the Review and questionnaires have been distributed by email. The Review has been announced in Staff News and Student News and the Terms of Reference and submission details are on the Academic Board website. Interviews are planned for the period 24 October to 4 November, but will depend on members’ availabilities. Professor Hanrahan and I have attended meetings of the Faculties of Dentistry, Law, the Conservatorium, Veterinary Science, and Architecture to publicise the Review and additional visits are planned.

3. STATEMENT ON STUDENTS WITH CARER’S RESPONSIBILITIES

Following Disability Inclusion Week, and as an outcome of the University’s project examining the support for students with caring responsibilities, Jordi Austin, the Director, Student Support Services, and I have issued the following statement for dissemination the Staff News and Student News.

The University has recently begun an examination of how we can best support our students who have responsibilities for caring for family or friends. Because they are the people providing, rather than needing, the care, these students are not always obvious to us. However, the responsibilities associated with caring for friends or relatives can be quite demanding, and can have a significant impact on a student’s ability to achieve their potential whilst studying with us. Approximately 1 in 10 Australians is identified as a carer, with 13% of these aged between 15 and 25. Unfortunately, young carers are about 80% less likely than their peers to complete their education. In addition to their intellectual achievements, these students have shown remarkable personal qualities to get here, and are precisely the people we will be proud to call our graduates.

We can support these students by, amongst other means, recognising their circumstances in our policies, ensuring staff are aware of these policies and providing flexible study arrangements. Our Coursework Policy specifically allows a primary carer to apply for special consideration with respect to individual assessments. If, as is often the case, the caring responsibility is a longer-term, on-going commitment, carers may apply for special arrangements, by providing the appropriate evidence of the situation. Such applications should be made as soon as the situation becomes obvious, both to provide time to put in place any special arrangements and to give the student some certainty around which to organise their study and caring commitments. For those carers unable to attend every
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lecture, the provision of lecture recordings is obviously a huge benefit. At present about 85% of university lectures are available as recordings.

There is still much to be done to ensure carers have the best possible access to, and are supported in, their education, and other institutions internationally are showing us the way. Nevertheless, wide recognition of even these simple processes will go a long way to helping carers feel that they are recognised, that the university is aware of their circumstances, is committed to providing access to our educational experiences and provides an inclusive environment for students bearing what is often an enormous responsibility.

Anyone wanting more information about provisions for carers, or wishing to contribute to the University’s carer’s project, should contact Terri Mears (terri.mears@sydney.edu.au).

4. ACADEMIC BOARD REPRESENTATION

The Board is asked to note the following activities at which the Chair has represented the Board:

Friday 19 August  
- Spoke to Law Faculty board meeting about Academic Board review

Monday 22 August  
- Attended the SAGE launch in the Great Hall

Tuesday 23 August  
- Spoke to Faculty of Engineering and IT board meeting about Academic Board review

Wednesday 24 August  
- Attended the Science and Research Breakfast seminar given by Dr Thomas Maschmeyer, Professor of Chemistry, Director of the Australian Institute for Nanoscale Science and Technology, The University of Sydney

Monday 29 August  
- Spoke to Conservatorium of Music’s Chair of Units committee meeting about Academic Board review

Thursday 1 September  
- Spoke to Architecture Faculty’s board meeting about Academic Board review

Monday 5 September  
- Attended Final symposium for Student engagement in university decision-making and governance- towards a more inclusive student voice at UTS (morning session)
- Attended St Andrew’s College Annual Lecture and dinner

Thursday 8 September  
- Attended UNSW Promotions Committee
- Attended The 24th Annual Kingsley Laffer Memorial Lecture, University of Sydney Business School

Wednesday 14 September  
- Planning to attend NSW Committee of Chairs meeting morning sessions (meeting may be postponed)
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<table>
<thead>
<tr>
<th>Author</th>
<th>Matthew Charet (Executive Officer to Academic Board)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Associate Professor Tony Masters, Chair of Academic Board</td>
</tr>
<tr>
<td>Paper title</td>
<td>Honours and Distinctions</td>
</tr>
<tr>
<td>Purpose</td>
<td>To advise the Academic Board of honours and distinctions and congratulate the recipients.</td>
</tr>
</tbody>
</table>

RECOMMENDATION

That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients.

LIST OF HONOURS AND DISTINCTIONS

Dr Michael Bowen, Faculty of Science
Awarded the 2016 Eureka Prize for Outstanding Early Career Researcher for his research on discovering and developing innovative treatments for serious brain disorders.

Associate Professor Daniel Catchpoole and team, The Kids Research Institute
Awarded the Big Data, Big Impact Grant – Stage 2 to recognise research aiming to improve the health of children with rare diseases at the 2016 Premier’s Awards for Outstanding Cancer Research.

Dr Andrew Chen, University of Sydney Postgraduate Research Fellow
Recognised with the Rising Star PhD Student Award at the 2016 Premier’s Awards for Outstanding Cancer Research.

Chloe Dalton, Faculty of Health Science and member of the Elite Athlete Program
Winner of a gold medal for the Women’s Rugby Sevens at the Rio Olympic Games.

Dr Zaklina Kovacevic, Sydney Medical School
Recognised as Outstanding Cancer Research Fellow of the Year at the 2016 Premier’s Awards for Outstanding Cancer Research.

Will Ryan, Business School and member of the Elite Athlete Program
Winner of a silver medal for Sailing Men’s 470 class at the Rio Olympic Games.

Professor John Simes, Director of the University of Sydney’s NHMRC Clinical Trials Centre and Sydney Catalyst Translational Research Centre.
Recognised as Outstanding Cancer Researcher of the Year at the 2016 Premier’s Awards for Outstanding Cancer Research.

Dr James Wilmott, University of Sydney Research Associate and Postdoctoral Researcher at the Melanoma Institute Australia
Awarded the ‘Wildfire’ Highly Cited Publication Award for a publication revealing a fast, accurate method for detecting V600E BRAF mutations in patients with late stage melanoma at the 2016 Premier’s Awards for Outstanding Cancer Research.

Jiadai (Daisy) Wu, Faculty of Engineering & Information Technologies
Winner of the University’s Three Minute Thesis (3MT) Competition.
RECOMMENDATION

That the Academic Board note the report from the Vice-Chancellor and Principal on matters considered by Senate at its 15 August 2016 meeting.

EXECUTIVE SUMMARY

This report provides the Academic Board with items that were approved by the Senate at its meeting on 15 August 2016. This includes strategic items of business such as the education strategy, the review of health and medical structures and the progress of the Charles Perkins Centre.

SENATE DECISIONS

At the 15 August 2016 meeting, Senate:

- approved the continuation of the controlled entities Westmead IVF, The Warren Centre, SydneyLearning Pty Ltd and Sydney Talent Pty Ltd;
- approved the appointment of Mr Peter Scott to fill the position on Senate referred to in section 9(1)(c) of the University of Sydney Act for a term commencing on 16 August 2016 and concluding on 30 November 2019;
- approved the extension of the Vice-Chancellor’s appointment to 31 December 2020; and
- endorsed the appointment of the successful candidate in the current Undergraduate Senate Fellow election to fill the casual vacancy.

[Members wishing to receive further information regarding the approval made by Senate should contact the Executive Officer to Senate via email mark.j.smith@sydney.edu.au]

OTHER MATTERS

Senate at its August 2016 meeting also noted and held an in-depth discussion on the following matters:

- **Education Strategy – New Degree Structure** – Professor Pip Pattison, Deputy Vice-Chancellor (Education) provided Senate with a presentation on the Education Strategy and the New Degree Structure.
- **Health and medical structures and governance** – Professor Stephen Garton (Provost and Deputy Vice-Chancellor) provided Senate with a presentation on the health and medical structures and governance review.
- **Charles Perkins Centre** – Professor Stephen Simpson (Academic Director, Charles Perkins Centre) provided Senate with a presentation on the progress of the Charles Perkins Centre.
Confidential

- **Senate Student Fellows elections** – Senate noted that the undergraduate and postgraduate Senate Fellow elections will be held from 2 and 22 September 2016.

- **Academic Ranking of World Universities** – the Vice-Chancellor advised Senate that the University had been advised of the latest results for the ARWU (by the Shanghai Jiao Tong Index) – the University was ranked 82nd place globally up from 114th in the previous year, which indicated an improvement of 32 places.

- **International House Annual Report** – Senate received and noted the International House 2015 Annual Report.
RECOMMENDATION

That the Academic Board approve the request from the Faculty of Nursing and Midwifery to amend its Academic Calendar for 2017 with immediate effect, as set out in the report presented.

EXECUTIVE SUMMARY

I am submitting the Faculty’s 2017 Academic Calendar to be presented to the Academic Board on 14 September 2016 for approval.

This calendar reflects the relevant components of each program by year, and specifies teaching periods, clinical placements as required by the Australian Nursing and Midwifery Accreditation Council, and important university dates.

This calendar was compiled in consultation with Faculty staff and was approved by the Faculty Board on 9 August, 2016. Students, the SRC and SUPRA have also been consulted regarding this calendar.

Yours sincerely

Professor Donna Waters
Dean, Sydney Nursing School
<table>
<thead>
<tr>
<th>Calendar Weeks</th>
<th>January</th>
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**Note:** The University agrees to three Universities Australia Common Vacation Weeks each year

**Note:** The University is expected to close down for the Christmas breaks between 19/12/16 - 2/1/17 and 18/12/17-1/1/18 inclusive.
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Natalie Zawerucha, Committee Officer, University Secretariat</th>
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<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Associate Professor Wendy Davis, Chair, Undergraduate Studies Committee</td>
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<tr>
<td>Paper title</td>
<td>Report from Undergraduate Studies Committee</td>
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<td>Purpose</td>
<td>This report summarises for the Academic Board the business of the previous meeting of the Undergraduate Studies Committee held on 31st August 2016</td>
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**RECOMMENDATION**

The Academic Board to note the report from meeting of the Undergraduate Studies Committee held on 31st August 2016, and:

1. approve the proposal from the Sydney Law School to amend the Bachelor of Laws and combined degrees; the amendment of the Resolutions of the Faculty of Law for coursework awards; and the amendment of the Course Resolutions for the Bachelor of Laws, Bachelor of Arts and Bachelor of Laws, Bachelor of Arts (Media and Communications) and Bachelor of Laws, Bachelor of Commerce and Bachelor of Laws, Bachelor of Design in Architecture and Bachelor of Laws, Bachelor of Economics and Bachelor of Laws, Bachelor of Information Technology and Bachelor of Laws, Bachelor of International and Global Studies and Bachelor of Laws, Bachelor of Engineering Honours and Bachelor of Laws, and Bachelor of Science and Bachelor of Laws, with effect from 1 January 2017.

2. approve the proposal from the Faculty of Health Sciences to amend the Bachelor of Applied Science (Exercise and Sport Science), Bachelor of Applied Science (Exercise and Sport Science)/Master of Nutrition and Dietetics, Bachelor of Applied Science (Exercise Physiology), Bachelor of Applied Science (Exercise Physiology) (Honours), Bachelor of Applied Science (Diagnostic Radiography), and Bachelor of Applied Science (Diagnostic Radiography) (Honours); and approve the amendment of the table of Units of Study arising from the proposal, with effect from 1 January 2017.

3. approve the proposal from the Faculty of Dentistry to amend the Bachelor of Oral Health; approve the amendment of the table of Units of Study arising from the proposal; and note the explanation for the proposed introduction of new units of study with a credit point value other than six, with effect from 1 January 2017.

4. approve the proposal from the Faculty of Nursing and Midwifery to amend the Bachelor of Nursing (Advanced Studies) and the amendment of the table of Units of Study arising from the proposal, with effect from 1 January 2017.

5. approve the proposal from Sydney Medical School to amend the Bachelor of Medicine and Bachelor of Surgery and approve the amendment of Course Resolutions arising from the proposal, with effect from 1 January 2017.

**ITEMS FOR DECISION**

9.1 **Sydney Law School: Bachelor of Laws and combined degrees**

Sydney Law School proposes to amend the Bachelor of Laws and combined degrees to introduce a new Master of Laws (LLM) study pathway in the Bachelor of Laws (LLB) and Juris Doctor (JD), in response to the declining postgraduate enrolments and to enable the School to be more responsive to student needs.
Non-Confidential

9.2 **Faculty of Health Sciences: Bachelor of Applied Science**

A review of psychology and sociology units offered by the Faculty of Health Sciences identified significant overlap in the content of BACH1161 Introductory Behavioural Health Sciences and HSBH1003 Health, Behaviour and Society. As such, it is proposed that BACH1161 be replaced by HSBH1003 in the courses identified, and to discontinue BACH1161 from 2017.

9.3 **Faculty of Dentistry: Bachelor of Oral Health**

The Faculty of Dentistry is proposing to delete the current Units of Study in the Bachelor of Oral Health and replace with new Units of Study. These changes to the BOH Units of Study provide a more logical sequencing of units and consistency in credit points distributed across the three years of study, appropriately indicating the significant simulation, pre-clinical and clinical requirements of the course.

9.4 **Faculty of Nursing and Midwifery: Bachelor of Nursing (Advanced Studies)**

The Faculty of Nursing and Midwifery is proposing to amend two units of study in the Bachelor of Nursing (Advanced Studies) for 2017.

9.5 **Sydney Medical School: Bachelor of Medicine and Bachelor of Surgery**

The Sydney Medical School is proposing to amend the Course Resolutions for the Bachelor of Medicine and Bachelor of Surgery. A proposal was initially approved at the 18 May 2016 Academic Board meeting. However, it was subsequently noted that there was an issue with the various versions presented. This proposal presents a full reconciliation of the current and amended resolutions, with all changes from the 2016 resolutions appropriately identified.

**ITEMS FOR NOTING**

The Committee also:

- noted the report of the Academic Board meeting held on 17 August 2016;
- noted an update on the Learning and Teaching Procedures 2016; and
- noted the Undergraduate Studies Committee meeting dates for 2017.

Associate Professor Wendy Davis
Chair, Undergraduate Studies Committee
Minor Course Amendment Proposal

Faculty: Law

Contact person: Prof David Hamer

1. Name of award course

Undergraduate
Bachelor of Laws
Bachelor of Arts and Bachelor of Laws
Bachelor of Arts (Media and Communications) and Bachelor of Laws
Bachelor of Commerce and Bachelor of Laws
Bachelor of Design in Architecture and Bachelor of Laws
Bachelor of Economics and Bachelor of Laws
Bachelor of Engineering Honours and Bachelor of Laws
 Bachelor of Information Technology and Bachelor of Laws
Bachelor of International and Global Studies and Bachelor of Laws
Bachelor of Science and Bachelor of Laws

Extended Masters
Juris Doctor

Postgraduate
Graduate Diploma in Law
Master of Laws

2. Purpose of proposal

This proposal is part of a suite of proposed reforms that emerged from an internal review of the Law School’s postgraduate courses over the last 18 months. The review was prompted by a decline in postgraduate enrolments across all postgraduate courses. Commencing PG enrolments dropped from 777 in 2010 to 490 in 2015 and the pattern is continuing into 2016. While the Law School is not alone in experiencing such a decline, which appears to be the product of wider forces, it still calls for a response.

Flowing from the review, the Law School proposes to take steps both to reduce the administrative costs of operating the postgraduate courses and to make them more attractive to prospective students.

The present reform gives Sydney LLB (Bachelor of Laws) and JD (Juris Doctor) students the opportunity to take up to four electives from a list of designated LLM (Master of Laws) units of study. Following their LLB/JD studies, should these students later enrol in a LLM, they may receive credit for the LLM units studied as electives in the prior degree. They would then be able to complete the LLM with only four further units of study.

This proposal has several purposes. The LLB and JD students taking this option will directly increase student numbers in the postgraduate units, ensuring the viability of units that would otherwise be at risk due to dwindling numbers. (The School will retain a discretion as to whether LLB and JD students are permitted to enrol in these units – postgraduate students will not be displaced.) Second, the offer of credit for these units should encourage some of these students to enrol in the LLM, increasing numbers further, and contributing to the postgraduate coursework income. (All LLB domestic and a little over a third JD students are CSP, while all LLM students are fee-paying.) Third, this reform broadens the scope of electives available to LLB and JD students and responds to their expressed desire to be able to select from the wide range of PG units. (JD students are already able to select two LLM units as electives, and LLB students have requested to have the same option.)
Faculty of Law

This proposal fits with the University plan to ‘[i]ntroduce new vertically integrated degree pathways’: Strategic Plan 2016-2020 (‘SP’), p 35. Its structure ‘tak[es] advantage of the knowledge and skills gained in the bachelor’s [and JD] degree to accelerate learning in the master’s’: SP, p 35. In a similar way to the BAdvStudies discussed in SP, the proposal is to credit up to four units from the LLB or JD towards the LLM. This crediting mechanism also operates in a similar way to that in the BVetBiol/DVM combined programme, in which the final year of the undergraduate degree simultaneously counts as the first year of the postgraduate degree. The current proposal differs from the proposed BAdvStudies and the BVetBiol/DVM in that it would not introduce a (new) double degree. Instead the proposal would provide articulation between separate (existing) degrees. (We considered the alternative double degree structure, but the separate degree structure had the benefits of flexibility and simplicity.) The proposed reform would operate similarly to an arrangement that the Law School currently has with the law faculties of the University of Oxford and University of Cambridge. Under these arrangements, Sydney LLB and JD students, with four electives remaining in their Sydney degree, may complete a one-year master’s law degree at Oxford or Cambridge. If the student successfully completes the master’s degree, the student will be awarded credit for the remaining electives in the Sydney degree. However, while that arrangement credits the master’s study towards the LLB or JD, the arrangement proposed here would credit the LLM units of study taken in the LLB or JD towards the LLM.

3. Details of amendment

3.1 Amend Resolutions of the Faculty of Law for coursework awards with deletions and insertions as indicated below.

Part 1: Course enrolment

4 Credit for previous study

(1) The Coursework Rule specifies the general conditions for the granting of credit for previous study towards courses in this School faculty. Advice regarding the granting of credit for undergraduate courses and the Juris Doctor can be found in the relevant course resolutions. Postgraduate students may apply for credit for units of study completed outside the School Faculty. Previous study may include study completed prior to enrolment. At the discretion of the Dean, such credit may be granted on the following conditions:

(a) Postgraduate students must complete at least 50% of their course requirements from units of study listed in the table of units specified for their course.

(b) Where students outside the Faculty School of Law are permitted to transfer their enrolment to a postgraduate course in the Faculty School of Law, the Dean may grant credit for previous studies of up to 50% of the requirements of their course.

(c) Subject to paragraph (a), the Dean may permit postgraduate students to satisfy up to 25% of their course requirements from units of study previously completed in the Faculty School on a non-award basis. The value of credit may not exceed 25% of the student's course requirements.

(d) Subject to paragraph (e), credit will not be given for units of study which are or have been credited towards the award of another course, except:

(e) (i) Credit cannot be given for units of study towards the requirements of two awards, except for postgraduate students who have graduated with a graduate diploma previously awarded by the Faculty School of Law, who may apply to have relevant units from that graduate diploma credited towards a master's degree in the Faculty School of Law, and

(ii) Master of Laws students who are Bachelor of Laws or Juris Doctor graduates or graduands of the University of Sydney and who have completed Sydney Law School LAWS6000/JURS6000 units of study as part of their Bachelor of Laws or Juris Doctor courses, may apply to have up to 24 credit points of such units of study credited towards a Master of Laws.

(e) Postgraduate students may not enrol in units of study for credit to a course which are, in the opinion of the Dean, substantially similar to other units of study for which credit has been given.
(f) The subject matter of the units of study for which credit is sought must, in the opinion of the Dean, be sufficiently relevant to the course of study in which the student is currently enrolled.

(g) The work completed for the other course must, in the opinion of the Dean, be of a sufficient standard.

(h) Credit may not be given for previous or current work which takes the form of a supervised or unsupervised independent research project. However, this provision does not apply to a coursework unit that is assessed partly or wholly by a research paper.

(i) Postgraduate students who are given such credit are not thereby exempted from fulfilling the requirements for that award course, including the completion of any compulsory units that currently apply.

Part 2: Unit of study enrolment

5 Details on Units of Study

(1) All units will be offered as either one semester in duration or in intensive mode. An undergraduate unit will require 39 hours of tuition, a and a Juris Doctor unit will require 39 hours of tuition for core units and between 26 and 39 hours for electives, and a postgraduate unit will require approximately 26 hours of tuition.

3.2 Amend Bachelor of Laws Course Resolutions with deletions and insertions as indicated below.

4 Requirements for the pass degree

(1) The units of study that may be taken for the course are set out in the Faculty School of Law Undergraduate Table.

(2) To qualify for the award of the pass degree, a candidate must successfully complete 144 credit points taken from the Faculty School of Law Undergraduate Table, comprising:

(a) 102 credit points of compulsory units of study; and

(b) 42 credit points of elective units of study, of which a maximum of 36 credit points are taken from Part 1 and a minimum of 6 credit points are taken from Part 2.

(3) Students may apply to take up to a maximum of 24 credit points of LAWS6000/JURS6000 level units of study as elective units of study.

(a) enrolment in LAWS6000/JURS6000 units of study will be subject to availability and any unit pre-requisites or assumed knowledge, which may include relevant industry experience or prior specialist study.

(b) enrolment in LAWS6000/JURS6000 units is only permitted after a candidate has completed 96 credit points towards the Bachelor of Laws.

(c) students may only enrol in LAWS6000/JURS6000 units listed in the Bachelor of Laws Elective units of study Table.

(4) A candidate may substitute one compulsory unit of study with one elective unit of study in each semester of their penultimate year. Where such a replacement has occurred, a candidate must enrol in the deferred compulsory unit(s) in their final year of the program. A candidate may not enrol in more than two electives in total in their penultimate year.

5 Requirements for the Honours degree

(1) Honours in the Bachelor of Laws is available to meritorious students who complete an alternative set of units of study in the final year of the program. Admission requires a minimum WAM of at least 75 in compulsory Law units of study completed to that point, with the exception of the unit of study Foundations of Law. Results in elective units will not be included in the WAM. Places in the Honours program are limited by available resources and entry is competitive. A higher WAM may be necessary for entry in any given year.

(2) To qualify for the award of the Honours degree, a candidate must successfully complete 144 credit points taken from the Faculty School of Law Undergraduate Table, comprising:

(a) 102 credit points of compulsory units of study; and

(b) 30 credit points of elective units of study, of which a maximum of 24 credit points are taken from Part 1 and a minimum of 6 credit points are taken from Part 2; and

(c) 12 credit points of Honours dissertation units of study.

(3) Students may apply to take up to a maximum of 24 credit points of LAWS6000/JURS6000 units of study as elective units of study.
(a) enrolment in LAWS6000/JURS6000 units of study will be subject to availability and any unit pre-requisites or assumed knowledge, which may include relevant industry experience or prior specialist study.

(b) enrolment in LAWS6000/JURS6000 units is only permitted after a candidate has completed 96 credit points towards the Bachelor of Laws.

(c) students may only enrol in LAWS6000/JURS6000 units listed in the Bachelor of Laws Elective units of study Table.

(4) The award of Honours also requires the completion of the combined degree in the standard minimum full time duration for that combined program. The grade of Honours will be determined by the candidate's Honours WAM (HWAM).

(5) The HWAM is calculated from a minimum of 96 credit points of Law units of study, including all compulsory and elective units of study undertaken at the University of Sydney, with the exception of the unit of study Foundations of Law. The Honours units carry a weighting of two while all other units carry a weighting of one.

3.3 For the following courses:

Bachelor of Arts and Bachelor of Laws;
Bachelor of Arts (Media and Communications) and Bachelor of Laws;
Bachelor of Commerce and Bachelor of Laws;
Bachelor of Design in Architecture and Bachelor of Laws;
Bachelor of Economics and Bachelor of Laws;
Bachelor of Information Technology and Bachelor of Laws;
Bachelor of International and Global Studies and Bachelor of Laws

amend Course Resolutions with deletions and insertions as indicated below.

5 Requirements for Award

(4) Requirements for the Bachelor of Laws
Candidates must complete 144 credit points of Law units of study taken from the Faculty School of Law Undergraduate Table, comprising:

(a) 102 credit points of compulsory units of study; and

(b) 42 credit points of elective units of study, of which a maximum of 36 credit points are taken from Part 1 and a minimum of 6 credit points are taken from Part 2.

(c) Students may apply to take up to a maximum of 24 credit points of LAWS6000/JURS6000 units of study as elective units of study.

(i) enrolment in LAWS6000/JURS6000 units of study will be subject to availability and any unit pre-requisites or assumed knowledge, which may include relevant industry experience or prior specialist study.

(ii) enrolment in LAWS6000/JURS6000 units is only permitted after a candidate has completed 96 credit points towards the Bachelor of Laws.

(iii) students may only enrol in LAWS6000/JURS6000 units listed in the Bachelor of Laws Elective units of study Table.

3.4 Amend Bachelor of Engineering Honours and Bachelor of Laws Course Resolutions with deletions and insertions as indicated below.

6 Requirements for Award

(7) Requirements for the Bachelor of Laws
(a) The units of study that may be taken are set out in the Faculty of Law Undergraduate Table.

(b) Candidates must complete 144 credit points of Law units of study taken from the Faculty School of Law Undergraduate Table, comprising:

(i) (a) 102 credit points of compulsory units of study; and

(ii) (b) 42 credit points of elective units of study, of which a maximum of 36 credit points are taken from Part 1 and a minimum of 6 credit points are taken from Part 2.
3.5 Amend Bachelor of Science and Bachelor of Laws Course Resolutions with deletions and insertions as indicated below.

6 Requirements for Award

(5) Requirements for the Bachelor of Laws
Candidates must complete 144 credit points of Law units of study taken from the Faculty School of Law Undergraduate Table, comprising:

(I) 102 credit points of compulsory units of study; and
(II) 42 credit points of elective units of study, of which a maximum of 36 credit points are taken from Part 1 and a minimum of 6 credit points are taken from Part 2.

(III) Students may apply to take up to a maximum of 24 credit points of LAWS6000/JURS6000 units of study as elective units of study; enrolment in LAWS6000/JURS6000 units of study will be subject to availability and any unit pre-requisites or assumed knowledge, which may include relevant industry experience or prior specialist study.

(ii) enrolment in LAWS6000/JURS6000 units is only permitted after a candidate has completed 96 credit points towards the Bachelor of Laws.

(iii) students may only enrol in LAWS6000/JURS6000 units listed in the Bachelor of Laws Elective units of study Table.

3.6 Amend Juris Doctor Course Resolutions with deletions and insertions as indicated below.

4 Requirements for award

(1) The units of study that may be taken for the course are set out in the Faculty School of Law Juris Doctor Table.

(2) To qualify for the award of the Juris Doctor a candidate must complete 144 credit points taken from the Faculty School of Law Juris Doctor Table, including:

(a) 102 credit points of compulsory units of study; and
(b) 42 credit points of elective units of study comprising:

(I) a minimum of one unit of study taken from Part 1, and
(II) a maximum of four units of study taken from Electives Part 2, and
(III) a minimum of one unit of study taken from Part 3.

(3) Students may apply to take up to a maximum of 24 credit points of LAWS6000/JURS6000 units of study as elective units of study. Of the elective units of study, a maximum of two advanced learning Master's units may be taken.

(a) Enrolment in LAWS6000/JURS6000 units will be subject to availability and any unit pre-requisites or assumed knowledge, which may include relevant industry experience or prior specialist study.

(b) Enrolment in LAWS6000/JURS6000 units is only permitted after a candidate has completed 96 credit points towards the Juris Doctor.

(c) Students may only enrol in LAWS6000/JURS6000 units listed in the Juris Doctor Elective units of study Table.

3.7 Amend Graduate Diploma in Law, Master of Laws Course Resolutions with deletions and insertions as indicated below.

6 Requirements for award
1 Pathway

(1) The units of study that may be taken for the courses are set out in the table of units of study for the Master of Laws.

(2) To qualify for the award of the Graduate Diploma in Law, a candidate must complete 24 credit points.

(3) To qualify for the award of the Master of Laws, a candidate must complete 48 credit points, including at least one unit of study in which the assessment consists substantially of a long research essay (7,000-10,000 words in length) (capstone experience).

7 Credit for Previous Study

Students who are Bachelor of Laws or Juris Doctor graduates or graduands of the University of Sydney and who completed Sydney Law School LAWS6000/JURS6000 units of study as part of their Bachelor of Laws or Juris Doctor courses may apply to have up to 24 credit points of such units of study credited towards a Master of Laws.

(a) Credit may only be granted upon satisfactory completion of a minimum 24 credit points of units of study undertaken at Sydney Law School while enrolled in the Master of Laws.

8 Course transfer

A candidate for the master's degree may elect to discontinue study and graduate with the shorter award from this embedded sequence, with the approval of the Dean, and provided the requirements of the shorter award have been met.

(a) Credit towards the shorter award will not be awarded for LAWS6000/JURS6000 units of study undertaken as part of the student’s Bachelor of Laws or Juris Doctor.

4. Transitional arrangements

Once the proposed changes take effect they will apply to all students then enrolled.

Under current course resolutions, Juris Doctor students may take up to two LAWS6000/JURS6000 units of study as elective units of study. The proposed amendments will allow such students to take advantage of the changes and apply to have those units of study credited towards a Master of Laws.

5. Other relevant information

The Master of Laws has previously been found AQF compliant. The current proposal does not significantly affect the structure or content of the courses and so the previous finding of AQF compliance should continue to apply. The only change is that up to 24 credit points of the units required for the Master's may have been studied prior to enrolment in the Master of Laws, during the student's Bachelor of Laws or Juris Doctor course. However, those units are Master of Laws units, at AQF level 9, and so the AQF compliance of the Master of Laws should be unaffected.

6. Signature of Dean

Professor Joellen Riley

19 August 2016
APPENDIX 1

BACHELOR OF LAWS
Elective Unit of Study Table

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
<th>A: Assumed knowledge</th>
<th>P: Prerequisites</th>
<th>C: Corequisites</th>
<th>N: Prohibition</th>
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</thead>
</table>

Elective Units of Study

Candidates must complete 42 credit points of elective units of study including:
(a) a maximum of 36 credit points from Part 1 - Elective Units of Study; and
(b) a minimum of 6 credit points from Part 2 - Jurisprudence Units of Study.

Part 1 - LAWS6000 Electives

Candidates may choose no more than 24 credit points of LAWS6000 units in total.

<p>| LAWS6311 Advanced Directors' Duties            | 6             |                        |                   |                 |                |
| LAWS6013 Advanced Employment Law                | 6             |                        |                   |                 |                |
| LAWS6922 Advanced International Environmental Law | 6             |                        |                   |                 |                |
| LAWS6141 Asia Pacific Environmental Law         | 6             |                        |                   |                 |                |
| LAWS6856 Anti-Terrorism Law                     | 6             |                        |                   |                 |                |
| LAWS6165 Biodiversity Law                       | 6             | A: Environmental Law   |                   |                 |                |
| LAWS6353 Business Crime                         | 6             |                        |                   |                 |                |
| LAWS6936 Carbon Trading, Derivatives and Taxation | 6             | A: Environmental Law   |                   |                 |                |
| LAWS6105 Child Sexual Abuse: Diverse Perspectives | 6             |                        |                   |                 |                |
| LAWS6320 Climate Disaster Law                   | 6             |                        |                   |                 |                |
| LAWS6091 Chinese International Taxation         | 6             |                        |                   |                 |                |
| LAWS6314 Coastal and Marine Law                 | 6             | A: Environmental Law   |                   |                 |                |
| LAWS6849 Commercial Maritime Law                | 6             |                        |                   |                 |                |
| LAWS6170 Comparative Income Tax                 | 6             |                        |                   |                 |                |
| LAWS6128 Comparative International Taxation     | 6             |                        |                   |                 |                |
| LAWS6814 Comparative Value Added Tax            | 6             |                        |                   |                 |                |
| LAWS6222 Corporate Governance                   | 6             |                        |                   |                 |                |
| LAWS6318 Corporate Innovation and Regulation    | 6             |                        |                   |                 |                |
| LAWS6140 Corporate Social Responsibility: Theory and | 6             |                        |                   |                 |                |</p>
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US International Taxation
LAWS6191
Water Law and Climate Change 6  A: Environmental Law
LAWS6096
Work, Care and Gender 6
LAWS6096
Work Health and Safety: Law and Policy 6  A: Labour Law
LAWS6063
World Trade Organisation Law I 6
LAWS6192
Young People, Crime and the Law 6

**Part 2 - LAWS6000 / JURS6000 Jurisprudence electives**
Candidates may choose no more than 24 credit points of LAWS6000/JURS6000 units in total.

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**APPENDIX 2**

**JURIS DOCTOR**
Units of Study

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<td>Candidates must complete 42 credit points of elective units of study</td>
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**Part 1 - LAWS6000 International, Comparative and Transnational Electives**
Candidates may choose no more than 24 credit points of LAWS6000 units in total.

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<td>LAWS6165</td>
<td>Biodiversity Law</td>
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<td>LAWS6936</td>
<td>Carbon Trading, Derivatives and Taxation</td>
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<td>LAWS6105</td>
<td>Child Sexual Abuse: Diverse Perspectives</td>
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<td>LAWS6320</td>
<td>Climate Disaster Law</td>
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<td>LAWS6314</td>
<td>Coastal and Marine Law</td>
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<td>LAWS6032</td>
<td>Crime Research and Policy</td>
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<tr>
<td>LAWS6325</td>
<td>Crime, Responsibility and Policy</td>
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<td>LAWS6193</td>
<td>Criminal Justice: Prevention and Control</td>
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<td>LAWS6839</td>
<td>Critical Issues in Public Health Law</td>
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<td>LAWS6066</td>
<td>Discretion in Criminal Justice</td>
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<td>LAWS6984</td>
<td>Economics of Tax Policy</td>
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<tr>
<td>LAWS6163</td>
<td>Energy and Climate Law</td>
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<td>LAWS6041</td>
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A: Environmental Law
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<tr>
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<td>LAWS6354</td>
<td>Environmental Planning and Impact Assessment Law</td>
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<td>Environmentally Sustainable Business</td>
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<td>Fundamentals of Regulation</td>
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<td>LAWS6214</td>
<td>Goods and Services Tax Principles A</td>
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<td>A: Australian Income Tax</td>
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<td>Government Regulation, Health Policy and Ethics</td>
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<td>Health Care and Professional Liability</td>
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<td>Heritage Law</td>
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<td>LAWS6351</td>
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<td>LAWS6848</td>
<td>Law, Business and Healthy Lifestyles</td>
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<td>LAWS6313</td>
<td>Law of Not-for-Profits</td>
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<td>LAWS6332</td>
<td>Media Law in Practice</td>
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<td>LAWS6335</td>
<td>Neurolaw: Brain Mind Law and Ethics</td>
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<td>New Technology, Risk and Environmental Law</td>
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<td>Mental Illness: Law and Policy</td>
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<td>Punishment</td>
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<td>LAWS6340</td>
<td>Quantitative Methods in Criminal Justice</td>
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<td>LAWS6888</td>
<td>Risk, Fear and Insecurity</td>
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<td>LAWS6191</td>
<td>Water Law and Climate Change</td>
<td>6</td>
<td>A: Environmental Law</td>
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<td>LAWS6096</td>
<td>Work, Care and Gender</td>
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<td>LAWS6096</td>
<td>Work Health and Safety: Law and Policy</td>
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<td>LAWS6192</td>
<td>Young People, Crime and the Law</td>
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**Part 3 - LAWS6000 / JURS6000 Jurisprudence electives**

Candidates may choose no more than 24 credit points of LAWS6000/JURS6000 units in total.

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<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>LAWS6303</td>
<td>Constitutionalism and Democracy</td>
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<td>JURS6019</td>
<td>Freedom of Speech</td>
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<td>LAWS6187</td>
<td>Functional Analysis of Law and Social Control</td>
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<td>LAWS6232</td>
<td>Law and the Holocaust</td>
<td>6</td>
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<td>LAWS6827</td>
<td>Legal Responsibility and Philosophy of Mind</td>
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<tr>
<td>JURS6004</td>
<td>Morals and the Analysis of Legal Doctrine</td>
<td>6</td>
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<td>LAWS6836</td>
<td>Precedent, Interpretation and Probability</td>
<td>6</td>
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<td>LAWS6338</td>
<td>The Nature of the Common Law</td>
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<td>LAWS6316</td>
<td>Theories of the Judiciary</td>
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</table>
Minor Course Amendment Proposal

Faculty: Faculty of Health Sciences

Contact person: Dr Mark Halaki

1. Name of award course

Bachelor of Applied Science (Exercise and Sport Science)
Bachelor of Applied Science (Exercise and Sport Science) / Master of Nutrition and Dietetics
Bachelor of Applied Science (Exercise Physiology) Pass and Honours
Bachelor of Applied Science (Diagnostic Radiography) Pass and Honours

2. Purpose of proposal

In a current review of psychology and sociology units offered by the Faculty of Health Sciences, it has been identified that there is significant overlap in the content of **BACH1161 Introductory Behavioural Health Sciences** and **HSBH1003 Health, Behaviour and Society**. As such, it is proposed that BACH1161 be replaced by HSBH1003 in the courses identified above, and to discontinue BACH1161 from 2017. All accreditation requirements relating to psychology and sociology foundational learning will continue to be met in these courses through HSBH1003 Health, Behaviour and Society. This change will result in a common foundational psychology and sociology unit of study for all the professionally accredited undergraduate coursework degree in the Faculty of Health Sciences, providing more opportunities to facilitate interdisciplinary learning across the Faculty.

The Course Directors for the impacted courses (listed above) have been consulted and support this proposal. Consequential to this change, some minor adjustments to the prerequisites of some senior units of study will be required.

3. Details of amendment

Amendments to the Course Tables for each course impacted by this proposal are provided below:

Bachelor of Applied Science (Exercise and Sport Science)

<table>
<thead>
<tr>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
</tr>
<tr>
<td>BACH1161 Introductory Behavioural Health Sciences</td>
</tr>
<tr>
<td>HSBH1003 Health, Behaviour and Society</td>
</tr>
<tr>
<td>BIOS1167 Foundations of Biomedical Science</td>
</tr>
<tr>
<td>BIOS1168 Functional Musculoskeletal Anatomy A</td>
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<tr>
<td>EXSS1032 Fundamentals of</td>
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Academic Board 14 September 2016
### Exercise Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites/Restrictions</th>
<th>Semester 1</th>
<th>Semester 2</th>
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<td>P BIOS1168 N BIOS1139 or BIOS1144 or BIOS1160</td>
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</tr>
<tr>
<td>BIOS1170</td>
<td>Body Systems: Structure and Function</td>
<td>6</td>
<td>N BIOS1127 or BIOS1133 or BIOS2098 or BIOS2099 or BIOS1155 or BMED2403 or PHSI2005 or PHSI2006</td>
<td>Semester 1</td>
<td>Semester 2</td>
</tr>
<tr>
<td>EXSS1029</td>
<td>Muscle Mechanics and Training</td>
<td>6</td>
<td></td>
<td>Semester 2</td>
<td></td>
</tr>
<tr>
<td>EXSS1018</td>
<td>Biomechanics of Human Movement</td>
<td>6</td>
<td>A HSC Mathematics</td>
<td>Semester 2</td>
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**SEMESTER 2 TOTAL: 24 CREDIT POINTS**

### Bachelor of Applied Science (Exercise and Sport Science) / Master of Nutrition and Dietetics

**Year 1**

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Notes</th>
<th>Semester</th>
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<tr>
<td>CHEM1001</td>
<td>Fundamentals of Chemistry 1A</td>
<td>6</td>
<td>A There is no assumed knowledge of chemistry for this unit of study but students who have not completed HSC Chemistry (or equivalent) are strongly advised to take the Chemistry Bridging Course (offered in February). N CHEM1101 or CHEM1901 or CHEM1903 or CHEM1905 or CHEM1906 or CHEM1909 or CHEM1109</td>
<td>Semester 1</td>
</tr>
<tr>
<td>or</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>CHEM1101</td>
<td>Chemistry 1A</td>
<td>6</td>
<td>A HSC Chemistry and Mathematics. Students who have not completed HSC Chemistry (or equivalent) and HSC Mathematics (or equivalent) are strongly advised to take the Chemistry and Mathematics Bridging Courses (offered in February). N CHEM1001 or CHEM1901 or CHEM1903 or CHEM1905 or CHEM1906 or CHEM1909 or CHEM1109</td>
<td>Semester 1</td>
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and

<table>
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<th>Credits</th>
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<th>Semester</th>
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<tbody>
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**SEMESTER 2 TOTAL: 24 CREDIT POINTS**
<table>
<thead>
<tr>
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<th>Course Name</th>
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<th>Pre-requisites</th>
<th>Semester</th>
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<td>BIOS1168</td>
<td>Functional Musculoskeletal Anatomy A</td>
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<td>N BIOS1136 or BIOS1159 or BIOS5090</td>
<td>Semester 1 Semester 2</td>
</tr>
<tr>
<td>EXSS1032</td>
<td>Fundamentals of Exercise Science</td>
<td>6</td>
<td></td>
<td>Semester 1</td>
</tr>
<tr>
<td>BIOS1170</td>
<td>Body Systems: Structure and Function</td>
<td>6</td>
<td>N BIOS1127 or BIOS1133 or BIOS2098 or BIOS2099 or BIOS1155 or BMED2403 or PHSI2005 or PHSI2006</td>
<td>Semester 1 Semester 2</td>
</tr>
<tr>
<td>EXSS1029</td>
<td>Muscle Mechanics and Training</td>
<td>6</td>
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<td>Semester 2</td>
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<tr>
<td>EXSS1018</td>
<td>Biomechanics of Human Movement</td>
<td>6</td>
<td>A HSC Mathematics</td>
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**SEMESTER 1 TOTAL: 24 CREDIT POINTS**

**SEMESTER 2**

<table>
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<td>or</td>
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<td>CHEM1102</td>
<td>Chemistry 1B</td>
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<td>PHSI2005</td>
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<td>and</td>
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<td>Semester 1 Semester 2</td>
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<tr>
<td>EXSS1018</td>
<td>Biomechanics of Human Movement</td>
<td>6</td>
<td>A HSC Mathematics</td>
<td>Semester 2</td>
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**SEMESTER 2 TOTAL: 24 CREDIT POINTS**

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**Bachelor of Applied Science (Exercise Physiology) Pass and Honours**

**Year 1**

**Semester 1**

<table>
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<tr>
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<th>Semester</th>
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<td>Semester 1</td>
</tr>
<tr>
<td>Course Code</td>
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<td>Credits</td>
<td>Prerequisites</td>
<td>Semester</td>
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<tr>
<td>BIOS1167</td>
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<td>Semester 1 Unit Coordinator is A/Prof Leslie Nicholson, Semester 2 unit coordinator is Dr Bronwen Ackermann</td>
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<td>EXSS1032</td>
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**SEMESTER 1 TOTAL: 24 CREDIT POINTS**

**Semester 2**

<table>
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<tr>
<td>BIOS1170</td>
<td>Body Systems: Structure and Function</td>
<td>6</td>
<td>BIOS1127 or BIOS1133 or BIOS2098 or BIOS2099 or BIOS1155 or BMED2403 or PHSI2005 or PHSI2006</td>
<td>1, 2</td>
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<tr>
<td>EXSS1029</td>
<td>Muscle Mechanics and Training</td>
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<td>EXSS1018</td>
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**SEMESTER 2 TOTAL: 24 CREDIT POINTS**

**Bachelor of Applied Science (Diagnostic Radiography) Pass and Honours**

**Year 1**

**Semester 1**

<table>
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<tr>
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In addition, this proposal seeks amendments to the prerequisites for the following units of study, from 2017:

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<tr>
<td>HSBH3009</td>
<td>International Health</td>
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<td>HSBH3001</td>
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<td>P (HSBH1006 and (HSBH1007 or HSBH2007) and HSBH1008 and HSBH1009) or (BACH1161 OR HSBH1003) or (NURS1003)</td>
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</tbody>
</table>

4. **Transitional arrangements**

None required.

5. **Other relevant information**

This amendment will be noted in the 2016 annual reports to Accreditation Boards as appropriate.

6. **Signature of Dean**
Minor Course Amendment Proposal

Faculty: Dentistry

Contact person: Dr. Kimberly Mathieu Coulton

1. Name of award course
   Bachelor of Oral Health

2. Purpose of proposal
   To advise the Undergraduate Studies Committee of the adoption of new units of study.
   In so doing, the Bachelor of Oral Health course is proposing to delete the current Units of Study:
   ORHL1009, ORHL1010, ORHL1006, ORHL1007, ORHL1003, ORHL1004, ORHL1008
   ORHL3002, ORHL3003, ORHL3004, ORHL3005 and ORHL3006
   replacing these with the following:
   ORHL1101, ORHL1102, ORHL1104, ORHL1201, ORHL1202, ORHL1204, ORHL2101,
   ORHL2102, ORHL2104, ORHL2201, ORHL2202, ORHL2204, ORHL3101, ORHL3102,
   ORHL3103, ORHL3201, ORHL3202 and ORHL3203
   These changes to the BOH Units of Study provide a more logical sequencing of units and
   consistency in credit points distributed across the three years of study, appropriately indicating
   the significant simulation, pre-clinical and clinical requirements of the course. AQF learning
   outcomes remain unchanged.
   A 12-credit point Unit of Study is proposed within each semester of the three years of study to
   reflect the substantial clinical component of the course required to prepare students for clinical
   patient care in both dental therapy and dental hygiene.
   The Faculty’s Curriculum & Assessment Steering Group and Learning & Teaching Committee
   were consulted and have approved the proposed changes.

3. Details of amendment
   Please see course table below.

4. Transitional arrangements
   For enrolment of current students (in first and second year cohorts) and repeating students,
   pre-requisites from previous Units of Study (2016) must be accepted for the new Units of
   Study.

5. Other relevant information

6. Signature of Dean
### ORAL HEALTH
**Table of Undergraduate Units of Study for the Bachelor of Oral Health**

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
<th>A: Assumed knowledge</th>
<th>P: Prerequisites</th>
<th>C: Corequisites</th>
<th>N: Prohibition</th>
<th>Session</th>
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<tbody>
<tr>
<td><strong>Year 1</strong></td>
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Table of Undergraduate Units of Study for the Bachelor of Oral Health

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Minor Course Amendment Proposal

Faculty: Faculty of Nursing & Midwifery

Contact person: Dr Jennifer Green, Director of Pre-Registration Programs

1. **Name of award course**
   
   BPNURADS-01 Bachelor of Nursing (Advanced Studies)

2. **Purpose of proposal**

   The purpose of this proposal is to advise the Undergraduate Studies Committee of an amendment to two units of study in the Bachelor of Nursing (Advanced Studies) for 2017.

3. **Details of amendment**

   It is proposed that there be a minor amendment to two units of study in the Bachelor of Nursing (Advanced Studies) for 2017.

   The details of the units of study are as follows:

   1. **NURS3009 Leadership in Professional Practice**: it is proposed that this unit of study name be amended to NURS3017 Frameworks for Nursing Practice. The rationale for this name change is to reflect the expanded content of the unit which will include the exploration of nursing related frameworks in addition to leadership. These will include, for example, professional codes, legal and ethical issues and nursing informatics. This amendment is in response to student feedback.

   2. **HSBH3001 Health and Indigenous Populations**: this unit of study has previously been taught by the Faculty of Health Sciences and offered as part of the Bachelor of Nursing (Advanced Studies) program. Nursing and Health Sciences have recently reached a new agreement whereby this unit will now be owned and run by the Faculty of Nursing and Midwifery. This unit will be re-named as NURS2008 Indigenous People, Health & Care. There will be no change to when this unit is offered in this program. There will also be an amendment to the pre-requisite requirements for this unit of study as outlined in the enclosed unit of study table. The Health Sciences pre-requisites will no longer be required and the NURS1003 pre-requisite will be retained.

   The amended unit of study table is enclosed.

4. **Transitional arrangements**

   N/A

5. **Other relevant information**

   N/A

6. **Signature of Dean**

   Minor Course Amendment Proposal
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<tr>
<th>Unit of study</th>
<th>Credit Points</th>
<th>A: Assumed knowledge</th>
<th>P: Prerequisites</th>
<th>C: Corequisites</th>
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Bachelor of Medicine and Bachelor of Surgery

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism. Up to date versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions

1 Course codes

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</table>

2 Attendance pattern

(1) The attendance pattern for this course is full-time only for Stages 1 and 2 in Stage 1 and Stage 2 of the Bachelor of Medicine and Bachelor of Surgery (MBBS) is full-time only.

(2) The attendance pattern for this course is normally full-time for Stage 3 however this stage may be undertaken part-time with the Dean’s approval in Stage 3 of the Bachelor of Medicine and Bachelor of Surgery (MBBS) is normally full-time. However, with the permission of the Co-Directors of the Sydney Medical Program, in exceptional circumstances it may be taken part-time.

3 Admission to candidature

(1) Available places will be offered to qualified applicants based on merit, according to the following admission criteria.

(2) Admission to the Bachelor of Medicine and Bachelor of Surgery (MBBS) requires:

(a) completion of a bachelor degree comprising at least three full-time equivalent years of study from either:
   (i) an Australian university or self-accrediting higher education institution listed in the Australian Qualifications Framework; or
   (ii) an overseas university listed in the National Office of Overseas Skills Recognition Guide;
(b) performance in an admissions test approved by the Dean or Deputy Dean of the Faculty of Medicine to a standard considered satisfactory by the Faculty; and
(c) performance in an interview to a standard considered satisfactory by the Dean or Deputy Dean of the Faculty of Medicine.

(3) If the bachelor’s degree was completed more than 10 years before 1 January of the year for which the applicant is seeking enrolment, the applicant must, in addition, have completed within this 10 year period a postgraduate degree or postgraduate diploma (or equivalent), from either:

(a) an Australian university or self-accrediting higher education institution listed in the Australian Qualifications Framework; or
(b) an overseas university listed in the National Office of Overseas Skills Recognition Guide.

(4) An applicant will not be admitted to candidature for the MBBS unless he or she has completed a bachelor degree prior to 1 January of the year in which the applicant intends to commence the MBBS.

(5) The official results listed on an applicant’s transcript, and his or her admission test results, will be taken as the awarding and testing authorities’ assessment of the academic standards reached by the applicant, taking due account of illness and misadventure according to the authorities’ policies.

(6) A person who has commenced the MBBS in a fee-paying or bonded place at the University will not be eligible for admission or transfer to a Commonwealth supported or non-bonded place in the MBBS.

(7) The Dean may, in exceptional circumstances, admit to the MBBS an applicant who has commenced studies in medicine at another University, provided that the applicant:

(a) has not previously applied unsuccessfully for admission to the MBBS at the University of Sydney;
(b) would have met the requirements for admission to the MBBS that were in place at the time the applicant was admitted to his or her previous course in medicine; and
(c) will complete at least 50 per cent of the MBBS at the University of Sydney.

(8) Prior to admitting an applicant to the MBBS in accordance with subclause 3(7), the Dean will consider:

(a) the circumstances leading to the applicant’s request for admission;
(b) whether the curriculum undertaken by the applicant in his or her previous course in medicine is comparable to the MBBS;
(c) the academic performance of the applicant in his or her previous course in medicine; and
(d) the availability of places in the MBBS in the relevant year.

(9) The Dean may, prior to admitting an applicant to the MBBS in accordance with subclause 3(7), require the applicant to undertake a barrier examination that permits entry into the relevant year.

(10) Subject to the approval of the Academic Board, the Faculty of Medicine may establish special admission schemes for defined classes of applicant, including:

(a) applicants who are of rural origin;
(b) Indigenous applicants.

(11) The Faculty of Medicine may establish a maximum quota for the number of applicants for admission as candidates for the MBBS within a special admission scheme.

(12) The Faculty of Medicine will publish details of any special admission schemes approved by the Academic Board.

(13) A committee consisting of the Dean, Deputy Deans and Head of the Medical Program may confirm or withdraw any offer of admission that is not in accordance with the resolutions relating to admissions current at the time. This committee may seek advice in reaching its decision.
4 Deferment

(1) Deferral of enrolment following the offer of a place in the Bachelor of Medicine and Bachelor of Surgery is permitted only in the following circumstances:
   (a) progression to honours, masters or a PhD; or
   (b) under exceptional circumstances which could not be foreseen at the time of application; or
   (c) for completion of "professional years" where awarding of a bachelor's degree is dependent upon such completion only.

(2) Deferral will only be granted one year at a time and will not be expected to last longer than two years.

5 Course Structure and Units of Study

(1) The MBBS Program is an integrated program of study framed by four Themes that run across all four years. These themes are:
   (a) Basic and Clinical Sciences (BCS)
   (b) Patient and Doctor (Pt-Dr)
   (c) Population Medicine (PopMed); and
   (d) Personal and Professional Development (PPD).

(2) In addition to the units of study encompassed in the Themes, all students must complete:
   (a) an independent learning assignment (ILA); and either
   (b) a Research Project; or
   (c) an Elective Term.

(3) The MBBS Program is divided into three Stages:
   (a) Stage 1 comprises Year 1
   (b) Stage 2 comprises Year 2
   (c) Stage 3 comprises Year 3 and Year 4.

Stages 1 and 2

(4) Stages 1 and 2 both start at the beginning of February and finish late in November.

(5) Students attend their allocated Clinical Schools for at least one day each week and classes on the University's main Camperdown campus for the rest of the week.

(6) In both Stage 1 and Stage 2 the course is delivered as a series of 10 sequential blocks.
   (a) The first block in Stage 1 is designed to provide orientation and a foundation for the subsequent blocks.
   (b) The last block in Stage 2 covers Cancer and Palliative care.

(7) Content relating to each of the four Themes is delivered across and within each block. The blocks are as follows:

   Stage 1
   (i) Orientation and Foundation Studies
      (a) Musculoskeletal Sciences
      (b) Respiratory Sciences
   (ii) Haematology
   (iii) Cardiovascular Sciences
   (iv) Stage 2
      (a) Neurosciences, Nutrition, Sexual Health and HIV
      (b) Renal and Urology
      (c) Gastroenterology, Nutrition, and Drug and Alcohol
      (d) Oncology and Palliative Care
   (e) The Haematology Block in Stage 1 and the Oncology and Palliative Care Block in Stage 2 are delivered mainly at the Clinical Schools. During these blocks, students attend their allocated Clinical Schools for four days, visiting the Camperdown campus to attend teaching sessions for one day each week, thus equating to full-time attendance during these blocks.

   Stage 3

   (1) Stage 3 consists mainly of clinical immersion, supported by lectures and structured tutorials.
   (2) Students are based full-time in their allocated Clinical Schools.
   (3) Year 3 begins in January and ends in December.
   (4) Year 4 begins in March and ends in October-November, depending on individual student progression.
   (5) Stage 3 students must complete either a Research Project or the Elective term.
   (6) Research Project students who meet the required academic criteria for both their Research Project and the MBBS Program overall may be eligible for the award of MBBS (Honours).
      (i) The Research Project must be completed by 30 June, Year 4,
      (ii) Students work on their research concurrently with their clinical placements during Year 3 and most students dedicate some weeks between December of Year 3 and March of Year 4 (the elective term period) to full time work on their Research Project.
      (iii) Students who have made exceptionally good progress on their research project by the end of Year 3 may be permitted to also undertake an elective term placement, provided that doing so will not compromise their capacity to finish their research project or meet other academic requirements of Stage 3.
   (b) MBBS students who elect to undertake the eight-week Elective Term, complete it between December of Year 3 and March of Year 4.

   (6) The Stage 3 curriculum comprises:
      (a) eight-week clinical blocks
      (b) the Research Project or
      (c) the Elective Term; and
      (d) a four-week Pre-Internship Term (known as PRINT).
   (7) Students must complete the components successfully in order to graduate.
   (8) Students undertake the eight clinical blocks in four different sequences known as streams.
   (9) Students express preferences for one of the four streams and are allocated during Year 2, in anticipation of the commencement of Stage 3.
   (10) Content relating to each of the four Themes is delivered across and within each Core Block and Specialty Block.
   (11) The eight clinical blocks are as follows:
Assessment

1. The Bachelor of Medicine and Bachelor of Surgery is an integrated program and assessment occurs throughout each year, not in the designated University of Sydney Examinations periods.

2. Assessment is designed to test:

(a) content delivered across all four Themes
(b) clinical skills

3. Details of assessment requirements in each Stage, including the structure, content and overall contribution to Unit of Study results for each examination, are available for enrolled students on the Sydney Medical Program MD Learning Management System (Compass).

(a) Stage 1
(i) Three Single Best Answer (SBA) examinations
(ii) Two practical examinations in Anatomy and one in Pathology
(iii) One Clinical Placement assessment
(iv) One Objective Structured Clinical Examination (OSCE)

(b) Completion of requirements for the ILA

(c) Stage 2
(i) Two SBA based examinations
(ii) Two practical examinations in Anatomy
(iii) Two practical examinations in Pathology
(iv) A Population Medicine short written answer examination

(v) Clinical Placement assessments.

(vi) One OSCE

(c) Stage 3
(i) One SBA examination in September of each of Year 3 and Year 4
(ii) Practice Long Case examinations in the Core Medicine 3 and Medicine 4 Blocks
(iii) Clinical Placement Assessments in the Core Medicine 3, Medicine 4, Surgery and Critical Care Blocks
(iv) Specialty Block in-term workplace assessments
(v) Specialty Block in-term examination for each Specialty Block completed
(vi) Assessment of an Elective Term placement report or Examination of the Research Project

(vii) PRINT placement assessment

Requirements for award

1. The units of study that may be taken for the course. All units of study in the MBBS Program are prescribed and must be taken in the Stage of enrolment to which they correspond. They are set out in the Table of Undergraduate Units of Study for the Bachelor of Medicine and Bachelor of Surgery.

2. To qualify for the award of the passMBBS degree, a candidate must successfully complete 192 credit points of core units of study in the order prescribed by the faculty made up of:

(a) 48 credit points in Stage 1
(b) 48 credit points in Stage 2
(c) 68 credit points in Stage 3

Progression rules

4. Candidates in Stage 1 must pass all units of study designated for that year before proceeding to Stage 2. Candidates in Stage 2 must pass all units of study designated for that year before proceeding to Stage 3. Failure in any single unit of study in Stages 1 or 2 will result in a failure of that year and will require the candidate to re-enrol and successfully complete the units designated for the entire year, without credit or exemption for work previously completed.

5. Candidates in Stage 3 who fail one unit of study may be permitted to proceed to units designated for the subsequent year of study providing that the failed unit of study is repeated before commencement of the Print (pre-internship) Term. Candidates who fail more than one unit of study and/or their barrier (summative) examination will be required to repeat the whole year, without credit or exemption for work previously completed.

All stages

1. Candidates for the MBBS degree must enrol in all the prescribed units of study in each Stage and Year of the MBBS Program.

2. Candidates must pass all Themes and in all prescribed units of study in order to progress to the next Stage.
Candidates who do not meet the attendance requirements of each Stage, as detailed in the Sydney Medical Program Attendance Policy, will need approval by the Co-Directors of the Sydney Medical Program and/or the relevant Examination Committee to be permitted to continue their candidature and/or take the examinations.

In accordance with the Sydney Medical Program Statement of Expectations (SoE) and the Sydney Medical Program Professionalism and Satisfactory Progress Local Provisions 2013, candidates for the degree who demonstrate significant or repeated unprofessional behaviour may be required to show cause as to why their enrolment should be continued. Failure to show cause will result in the suspension of candidature.

Stage 3

Candidates who fail one of the Stage or Year SBA examinations may be offered an opportunity a supplementary SBA examination by the responsible Examination Committee, taking into account the candidate's performance level compared to the set passing standard, the candidate's attendance record, performance in other examinations, past academic history and adherence to the professionalism standards detailed in the Statement of Expectations.

Candidates who fail the supplementary SBA examination will repeat the applicable Stage or Year in its entirety, unless, in accordance with Part 15 of the University of Sydney Coursework Policy 2014, they are required to show cause as to why their enrolment should be continued. Failure to show cause will result in the suspension of candidature.

Stage 3 Year 3 and 4

Candidates in Stage 3 must pass the Core Blocks in each Year of Stage 3 in order to be permitted to take the September SBA examination. Candidates in Stage 3 may only fail one of a Core Block or Specialty Block and be permitted to continue the year.

Candidates who fail a Core Block will repeat Stage 3 and must pass the Core Blocks in its entirety in the same academic year. The Specialty Block that has been displaced by the repeat Core Block will be completed in the final academic term of Year 4.

Candidates who fail one Specialty Block in Stage 3 may repeat it in the final academic term of Year 4 if they have not failed any other block, unit of study, Theme, Long Case Examination or SBA examination.

Candidates who fail a single Specialty Block or the September SBA examination or the Long Case Examination may be granted a replacement or supplementary exam. Eligibility for a replacement or supplementary exam will be determined by the responsible Examination Committee, taking into account the candidate's performance level compared to the set passing standard, the candidate's attendance record, performance in other examinations, past academic history and adherence to the professionalism standards detailed in the Statement of Expectations.

Candidates who are eligible for a supplementary examination will be provided with remediation prior to the supplementary exam.

Candidates who fail the replacement or supplementary SBA examination or the replacement or supplementary Long Case Examination will repeat the applicable Year in its entirety, unless, in accordance with Part 15, of the University of Sydney Coursework Policy 2014, they are required to show cause as to why their enrolment should be continued. Failure to show cause will result in the suspension of candidature.

Candidates who fail two or more of:

(i) a Core Block
(ii) a Specialty Block, or the replacement or supplementary Specialty Block examination
(iii) the September SBA examination, or the replacement or supplementary SBA examination
(iv) a Theme
(v) the Long Case Examination, or the replacement or supplementary Long Case examination
(vi) the Elective Term
(vii) the Research Project,
will repeat the applicable Year, unless, in accordance with Part 15 of the University of Sydney Coursework Policy 2014 they are required to show cause as to why their enrolment should be continued. Failure to show cause will result in the suspension of candidature.

Candidates who fail the Research Project remediation will repeat the Year in its entirety, unless, in accordance with Part 15, of the University of Sydney Coursework Policy 2014, they are required to show cause as to why their enrolment should be continued. Failure to show cause will result in suspension of candidature.

Stage 3 Year 3

Candidates must pass all the Year 3 Core Blocks, and the Year 3 September SBA examination or the SBA replacement or supplementary examination, in order to be eligible to take the Elective Term unit of study.

A repeat Year 3 shall include 40 weeks of clinical placement (five Core and Specialty Blocks in total, each of eight weeks duration).

Stage 3 Year 4

Only candidates who have passed all eight Core Blocks and Specialty Blocks, the Elective Term or the Research Project, all Year 3 and all SBA examinations, Themes and Units of Study will be permitted to enrol in the PRINT term.

Students who fail their PRINT term will repeat it in the next available PRINT term, which may be in the following academic year if a candidate has failed the last of the available PRINT terms in that academic year.

A repeat Year 4 shall include 36 weeks of clinical placement (four Core Blocks and Specialty Blocks in total, each of eight weeks duration, and a four week PRINT term).

Requirements for the honours degree

(1) Honours is available to meritorious candidates who complete an alternative set of units of study in the final year of the program. Candidates enrolled in the degree part-time are not eligible to enrol in Honours.

(2) To qualify for admission to the honours program a candidate should, without repeating a Stage, achieve:
(a) a satisfactory result in the Stage 1 written exam; and
(b) a satisfactory result in Stage 1 and 2 portfolios on Personal and Professional Development; and
(c) a minimum result of 75% in the Stage 2 written exam; and
(d) a satisfactory result in the Stage 2 practical exam.

(3) To qualify for the award of the honours degree a candidate must successfully complete the requirements for the degree in the minimum standard full time duration and:
(a) complete the 12 credit point research unit of study described in the table of units for the degree with a minimum mark of 70; and
(b) achieve a minimum average mark of 75% in the Years 3 and 4 written exams.

8 Honours weighted average mark (HWAM)

(1) The HWAM in the Faculty of Medicine is calculated from the results in the 80 credit points of core units of study in Stage 3, plus the honours mark which will be given double weighting.

(2) The HWAM is calculated using the following formula:

\[
\text{HWAM} = \frac{\sum (Wc \times Mc)}{\sum Wc}
\]

Where Wc is the Stage 3 unit of study credit points x the Stage 3 unit weighting and Mc is the mark achieved for the Stage 3 unit. The mark used for units with a grade AF is zero.

(3) All Stage 3 units are weighted 1 except the research unit of study which is weighted 2.

9 Award of the degree

(1) The Bachelor of Medicine and Bachelor of Surgery is awarded as either Pass or Honours. The honours degree is awarded in classes ranging from First Class to Second Class, Division Two. The class of honours is awarded on the basis of a student's HWAM as below:

<table>
<thead>
<tr>
<th>Description</th>
<th>HWAM Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honours Class I</td>
<td>80 &gt;= HWAM</td>
</tr>
<tr>
<td>Honours Class II (Division 1)</td>
<td>75 &lt;= HWAM &lt; 80</td>
</tr>
<tr>
<td>Honours Class II (Division 2)</td>
<td>70 &lt;= HWAM &lt; 75</td>
</tr>
<tr>
<td>Honours not awarded</td>
<td>HWAM &lt; 70</td>
</tr>
</tbody>
</table>

(2) An honours candidate who obtains a mark of less than 70 in a research unit of study, or a HWAM of less than 70, will not be awarded honours and will be awarded the pass degree.

(3) An honours candidate who fails the research unit of study will be required to undertake the elective unit of study at the end of the program as an additional unit in order to achieve the correct number of credit points required for the award of the pass degree.

10 University medal

A student with an HWAM of 90 or above may be awarded a university medal. The medal is awarded at the discretion of the faculty to the highest achieving students who in the opinion of the faculty have an outstanding academic record.

11 Time Limits

(1) Subject to sub-clause 11(2), a candidate for the MBBS must complete the requirements for the degree within five calendar years.

(2) The Dean may, in exceptional circumstances, extend the time limit for completing the requirements for the MBBS to a maximum of 10 years.

12 Credit for previous study

Advanced standing and credit for previous study is not available in this degree except where approved by the Dean for the purposes of subclause 3(7).
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Matthew Charet, Executive Officer to Academic Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Associate Professor Kirsten McKenzie, Chair, Graduate Studies Committee</td>
</tr>
<tr>
<td>Paper title</td>
<td>Report from Graduate Studies Committee</td>
</tr>
<tr>
<td>Purpose</td>
<td>This report summarises for the Academic Board the business of the meeting of the Graduate Studies Committee held on 31 August 2016</td>
</tr>
</tbody>
</table>

**RECOMMENDATION**

That the Academic Board to note the report from meeting of the Graduate Studies Committee held on 31 August 2016, and

(1) approve the proposal from the Sydney Law School to delete the Master of Global Law and Graduate Diploma in Public Health Law and amend the Master of Health Law with effect from 1 January 2017; approve the proposal from the Sydney Law School to delete the Master of International Taxation and Master of Law and International Development with effect from 1 July 2017; recommend that Senate endorse the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Law; and approve the deletion of Course Resolutions arising from this proposal;

(2) approve the proposal from Sydney Law School to introduce the Graduate Diploma in Business Law, amend the Master of Business Law and Master of Laws, and delete the Graduate Diploma in Commercial Law, Graduate Diploma in Corporate, Securities and Finance Law and Graduate Diploma in International Business Law; recommend that Senate endorse the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in Sydney Law School; and approve the amendment of the course resolutions arising from this proposal, with effect from 1 January 2018;

(3) approve the proposal from the Sydney Law School to amend the Juris Doctor, Graduate Diploma in Law and Master of Laws; approve the amendment of Resolutions of the Faculty of Law for Coursework Awards arising from the proposal; and approve the amendment of Course Resolutions arising from the proposal, with effect from 1 January 2017;

(4) approve the proposal from the Sydney Law School to amend the Master of Administrative Law and Policy, Master of Business Law, Master of Criminology (Coursework), Master of Environmental Law, Master of Global Law, Master of Health Law, Master of International Law, Master of International Taxation, Master of Jurisprudence, Master of Labour Law and Relations, Master of Law and International Development, Master of Laws (Coursework), Master of Taxation, Graduate Diploma in Commercial Law, Graduate Diploma in Corporate, Securities and Finance Law, Graduate Diploma in Criminology, Graduate Diploma in Environmental Law, Graduate Diploma in Health Law, Graduate Diploma in International Business Law, Graduate Diploma in International Law, Graduate Diploma in Jurisprudence, Graduate Diploma in Law, Graduate Diploma in Public Health Law and Graduate Diploma in Taxation; and approve the amendment of Course Resolutions arising from the proposal, with effect from 1 January 2017;

(5) approve the proposal from the Sydney Law School to amend the Master of Administrative Law and Policy, Master of Environmental Law, Master of Global Law, Master of Laws, Graduate Diploma in Environmental Law and Graduate Diploma in Law; and approve the amendment of the unit of study tables arising from the proposal, with effect from 1 January 2017;

(6) approve the proposal from Sydney Medical School to amend the Doctor of Medicine; and approve the amendment of Course Resolutions arising from the proposal, with effect from 1 January 2017;

(7) approve the proposal from the Sydney Medical School to amend the Master of Medicine (HIV, STIs and Sexual Health); Graduate Diploma in Medicine (HIV, STIs and Sexual Health); Graduate Diploma of Science in Medicine (HIV, STIs and Sexual Health); Master of Medicine (Advanced) (HIV, STIs and
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Sexual Health); Master of Science in Medicine (HIV, STIs and Sexual Health); Master of Science in Medicine (Advanced) (HIV, STIs and Sexual Health); Master of Medicine (HIV, STIs and Sexual Health) and Master of Philosophy; Master of Science in Medicine (HIV, STIs and Sexual Health) and Master of Philosophy; and approve the amendment of the table of units of study arising from the proposal, with effect from 1 January 2017;

(8) approve the proposal from the Sydney Medical School to amend the Master of Surgery; and approve the amendment of the table of units of study arising from the proposal, with effect from 1 January 2017;

(9) approve the proposal from the Business School to amend the Master of Philosophy; and approve the amendment of Course Resolutions arising from this proposal, with immediate effect;

(10) approve the proposal from the Sydney Law School to amend the Juris Doctor; and approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2017; and

(11) note an administrative correction to the Resolutions of the Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies; and recommend that Senate note the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies, with effect from 1 January 2017.

ITEMS FOR DECISION

10.1 **Law School: Master of Global Law and Graduate Diploma in Public Health Law, Master of International Taxation and Master of Law and International Development** – Course Deletion/Amendment

These proposals simplify and streamline the range of Graduate Diplomas and Masters courses offered by the Law School. Four Graduate Diplomas are to be disestablished, and one introduced, giving eight Graduate Diplomas; and three Master’s courses are to be disestablished, leaving ten Master’s courses.

It is proposed that this reform occur in two stages. First, we will delete the narrow specialised courses which are replicated by existing broader specialised courses (Item 10.1). Second, we propose at Item 10.2 to create a new Graduate Diploma in Business Law to replace three commercial law Graduate Diplomas which will be deleted.

10.2 **Law School: Graduate Diploma in Business Law** – New Course Proposal

This proposal gives Bachelor of Laws (LLB) and Juris Doctor (JD) students the opportunity to take up to four electives from a list of designated Master of Laws (LLM) units which may then be credited towards a Master of Laws (LLM).

10.3 **Law School: Juris Doctor** – Amended Resolutions

10.4 **Law School: Postgraduate Programs** – Amended Admission Criteria

This proposal simplifies and streamlines admission requirements for postgraduate courses to remove the requirement that the prior degree be in a particular field.

10.5 **Law School: Master of Environmental Law and related programs** – Amended Units of Study

It is proposed to combine two existing units, LAWS6045 Environmental Planning Law and LAWS6043 Environmental Impact Assessment Law to reduce the number of Master of Environmental Law units in 2017 due to a decline in enrolment.

10.6 **Medical School: Doctor of Medicine (MD)** – Amended Course Resolutions

At its meeting of 18 May 2016, the Academic Board approved proposals from the Faculty of Medicine to amend the progression requirements in the course resolutions for the Bachelor of Medicine/Bachelor of Surgery and the Doctor of Medicine. The Faculty had revised the proposals at
the request of the Undergraduate Studies Committee and Graduate Studies Committee and these were submitted to the Academic Board as part of the revised (or supplementary) agenda issued on 16 May 2016. An amended version of the resolutions was submitted to the Academic Board at its meeting of 29 June 2016, but the versions of the resolutions submitted to the Academic Board were based on different documents than those submitted to the committees, and both sets resolutions had not included all changes made to the resolutions in comparison to the version currently applying to these courses.

This proposal presents a full reconciliation of the current and amended resolutions, with all changes from the 2016 resolutions appropriately identified.

10.7 **Medical School: Master of Medicine (HIV, STIs and Sexual Health) – Amended Units of Study**

It is proposed to amend the Units of Study available in the Master of Medicine (HIV, STIs and Sexual Health) and related programs.

10.8 **Medical School: Master of Surgery – Amended Units of Study**

It is proposed to amend the Units of Study available in the Master of Surgery.

10.9 **Business School: Master of Philosophy – Amended Course Resolutions**

It is proposed to amend the probation period in the course resolutions for Master of Philosophy candidates, to 12 months (4 research periods).

10.10 **Law School: Juris Doctor – Progression Requirements**

It is proposed to vary the sequencing of compulsory and elective units in the Juris Doctor degree to allow candidates to substitute one compulsory in each semester for an elective in their penultimate year (or for Part-time students in Year 4).

10.11 **Engineering & IT: Graduate Diploma in Project Management – Amendment of Resolutions of Senate**

As part of the review of AQF levels of postgraduate courses, the credit point requirement for the Graduate Diploma of Project Management was raised from 36 cp to 48 cp. This change was made in the course resolutions as approved by the Academic Board, but not updated in the Senate Resolutions and this proposal updates the Senate Resolutions to align with the course resolutions.

**ITEMS FOR NOTING**

The Committee also:
- noted the report of the Academic Board meeting held on 17 August 2016;
- noted the report of the PhD Award Sub-Committee meeting on 26 July 2016; and
- noted the 2017 Meeting Schedule.

**NOTE:** Full course proposals are available from the Graduate Studies Committee website, at sydney.edu.au/ab/committees/grad_studies/grad_studies_agendas.

Associate Professor Kirsten McKenzie
Chair, Graduate Studies Committee
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<table>
<thead>
<tr>
<th>Author</th>
<th>Prof David Hamer, Associate Dean (PG Coursework)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Prof Joellen Riley, Dean, Sydney Law School</td>
</tr>
<tr>
<td>Paper title</td>
<td>Sydney Law School: Proposed Reforms to Law Postgraduate Courses</td>
</tr>
<tr>
<td>Purpose</td>
<td>To consider three sets of proposed reforms to law postgraduate courses in response to declining enrolments. The objectives of the proposed reforms are to streamline coursework offerings, simplify administration, and enable the School to be more responsive to student needs.</td>
</tr>
</tbody>
</table>

RECOMMENDATION

That the Graduate Studies Committee recommend that Academic Board consider the proposals relating to the reform of the postgraduate coursework offerings in the Sydney Law School, as set out in Items 4.1, 4.2, 4.3 and 4.4. Separate recommendations for each component are provided with the individual proposals.

EXECUTIVE SUMMARY

Attached is a bundle of proposals for three sets of reforms to law postgraduate courses. The suite of proposed reforms have emerged from an internal review of the Law School’s postgraduate courses over the last 18 months. The review was prompted by a decline in postgraduate enrolments across all postgraduate courses. Commencing PG enrolments dropped from 777 in 2010 to 490 in 2015 and the pattern is continuing into 2016. While the Law School is not alone in experiencing such a decline which appears to be the product of wider forces it still calls for a response.

Flowing from the review, the Law School proposes to take steps both to reduce the administrative costs of operating the postgraduate courses and to make them more attractive to prospective students. The first proposal is innovative, however, the second and third are all about streamlining and simplifying the existing offerings. None of the proposals involve the law school moving into new areas of postgraduate teaching, nor do they involve abandoning any existing areas of postgraduate teaching.

The first proposed reform (Items 4.1 and 4.2) simplifies and streamlines the range of Graduate Diplomas and Master’s offered by the Law School. Four Graduate Diplomas are to be disestablished, and one introduced, giving eight Graduate Diplomas; and three Master’s courses are to be disestablished, leaving ten Master’s courses. Despite appearances this is not a radical reform. The disestablished courses are narrow specialist courses with very low enrolments which, in effect, will be subsumed within other more general courses. As well as reducing the numbers of postgraduate law courses, this reform will also create a more logical structure with most Master’s having a matching embedded Graduate Diploma, providing a pathway into the Master’s and a possible early exit route.

It is proposed that this reform occur in two stages. First, we will delete the narrow specialised courses which are replicated by existing broader specialised courses. Second, we propose to create a new Graduate Diploma in Business Law to replace three commercial law Graduate Diplomas which will be deleted.

The second proposed reform (Item 4.3) gives Sydney Bachelor of Laws (LLB) and Juris Doctor (JD) students the opportunity to take up to four electives from a list of designated Master of Laws (LLM) units which may then be credited towards an LLM.

The third proposed reform (Item 4.4) simplifies and streamlines admission requirements for postgraduate courses. The requirements would remain broadly the same – a prior degree is required for admission to a Graduate Diploma; a prior degree with a credit average is required to be admitted to a Master’s. However, the requirement that the prior degree be in a particular field is removed for the specialist postgraduate courses. (A prior law degree is still required for admission to the Graduate Diploma in Law and LLM.) While we propose to
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the drop the technical requirement that applicants have a specific academic background matching their intended postgraduate course, we will be advising students that such a background will be advantageous in order for them to succeed in their postgraduate study, and we would still expect that many students would possess such a background. Further, in all of the courses students are required or recommended to study foundation units to ensure students have the necessary knowledge to succeed in the more specialised units.
APPENDIX 1: RESOLUTIONS OF THE SENATE (DEGREES, DIPLOMAS AND CERTIFICATES)

Resolutions of the Senate

1. Degrees, diplomas and certificates of the Faculty of [Faculty name]

(1) With the exception of the Doctor of Laws and the Doctor of Philosophy, the Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the Sydney Law School. The Doctor of Laws and the Doctor of Philosophy are provided and conferred according to the rules specified by Senate and the Academic Board.

(2) This list is amended with effect from 1 January, 2017. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules previously specified by the Faculty.

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<thead>
<tr>
<th>2 Degrees</th>
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<tbody>
<tr>
<td>Code</td>
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<tr>
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<td>BGLAWLAW</td>
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^may be awarded with honours in an integrated program
(1) Last semester of admission: Semester 2, 2016
(2) Last semester of admission: Semester 1, 2017

3 Combined degrees

<table>
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<tr>
<th>Code</th>
<th>Course title</th>
<th>Abbreviation</th>
<th>Credit points</th>
<th>Notes</th>
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<tr>
<td>Code</td>
<td>Course title</td>
<td>Abbreviation</td>
<td>Credit points</td>
<td>Notes</td>
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<tr>
<td>BPARTLAW</td>
<td>Bachelor of Arts* and Bachelor of Laws^</td>
<td>BA/LLB</td>
<td>240</td>
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<tr>
<td>BPAMCLAW</td>
<td>Bachelor of Arts (Media and Communications)* and Bachelor of Laws^</td>
<td>BA(_media &amp; Comm)/LLB</td>
<td>288</td>
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<tr>
<td>BPCOMLAW</td>
<td>Bachelor of Commerce* and Bachelor of Laws^</td>
<td>BCom/LLB</td>
<td>240</td>
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<tr>
<td>BPDARLAW</td>
<td>Bachelor of Design in Architecture* and Bachelor of Laws^</td>
<td>BDesArch/LLB</td>
<td>288</td>
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<tr>
<td>BPECNLAW</td>
<td>Bachelor of Economics* and Bachelor of Laws^</td>
<td>BEc/LLB</td>
<td>240</td>
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<tr>
<td>BUENGLAW</td>
<td>Bachelor of Engineering^ and Bachelor of Laws^</td>
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<td>288</td>
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</tr>
<tr>
<td>BPIGSLAW</td>
<td>Bachelor of International and Global Studies* and Bachelor of Laws^</td>
<td>BIGS/LLB</td>
<td>240</td>
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</tr>
<tr>
<td>BPPESLAW</td>
<td>Bachelor of Political, Economic and Social Sciences* and Bachelor of Laws^</td>
<td>BPESS/LLB</td>
<td>240</td>
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</tr>
<tr>
<td>BPSCLAW</td>
<td>Bachelor of Science* and Bachelor of Laws^</td>
<td>BSc/LLB</td>
<td>240</td>
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</tr>
</tbody>
</table>

*may be awarded with honours following a further year of study
^may be awarded with honours in an integrated program

4 Graduate diplomas

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
<th>Abbreviation</th>
<th>Credit points</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRADBUSLAW</td>
<td>Graduate Diploma in Business Law</td>
<td>GradDipBusLaw</td>
<td>24</td>
<td>To be approved for introduction from Jan 2018</td>
</tr>
<tr>
<td>GNCMLAW</td>
<td>Graduate Diploma in Commercial Law (3)</td>
<td>GradDipCommLaw</td>
<td>24</td>
<td>Course deletion effective Jan 2018. To be approved.</td>
</tr>
<tr>
<td>GNCOSFLA</td>
<td>Graduate Diploma in Corporate, Securities and Finance Law (3)</td>
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</tr>
<tr>
<td>GNCRIMIN</td>
<td>Graduate Diploma in Criminology</td>
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<td>24</td>
<td></td>
</tr>
<tr>
<td>GNENVLAW</td>
<td>Graduate Diploma in Environmental Law</td>
<td>GradDipEnvLaw</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>GNHEALAW</td>
<td>Graduate Diploma in Health Law</td>
<td>GradDipHL</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>GNINBULA</td>
<td>Graduate Diploma in International Business Law (3)</td>
<td>GradDipIntBusL</td>
<td>24</td>
<td>Course deletion effective Jan 2018. To be approved.</td>
</tr>
<tr>
<td>GNINTLAW</td>
<td>Graduate Diploma in International Law</td>
<td>GradDipIL</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>GNJURISP</td>
<td>Graduate Diploma in Jurisprudence</td>
<td>GradDipJur</td>
<td>24</td>
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<tr>
<td>GNLAWLAW</td>
<td>Graduate Diploma in Law</td>
<td>GradDipLaw</td>
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<tr>
<td>GNPUHELAL</td>
<td>Graduate Diploma in Public Health Law (1)</td>
<td>GradDipPubHL</td>
<td>24</td>
<td>Admission suspended from Jan 2017. Course deletion to be approved.</td>
</tr>
<tr>
<td>GNTAXATN</td>
<td>Graduate Diploma in Taxation</td>
<td>GradDipTax</td>
<td>24</td>
<td></td>
</tr>
</tbody>
</table>

(1) Last semester of admission: Semester 2, 2016
(3) Last semester of admission: Semester 2, 2017
APPENDIX 3B: POSTGRADUATE COURSE RESOLUTIONS

1. MINOR COURSE CHANGE – MASTER OF HEALTH LAW

HEALTH LAW

Course rules

Graduate Diploma in Health Law
Master of Health Law

Master of Health Law
4 Embedded courses in this sequence
(1) The embedded courses in this sequence are:
   (a) the Graduate Diploma in Health Law or the Graduate Diploma in Public Health Law
   (b) the Master of Health Law
(2) Provided that candidates satisfy the admission requirements for each stage, a candidate may progress to the award of either of the courses in this sequence. Only the longer award completed will be conferred.

8 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2017.
(2) Students who commenced prior to 1 January 2017 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time, the prescribed time limit.

2. DELETION OF COURSES:
MASTER OF GLOBAL LAW
GRADUATE DIPLOMA IN PUBLIC HEALTH LAW
MASTER OF INTERNATIONAL TAXATION
MASTER OF LAW AND INTERNATIONAL LAW DEVELOPMENT

GLOBAL LAW
Master of Global Law

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism. Up to date versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions
1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAGLBLAW-01</td>
<td>Master of Global Law</td>
</tr>
</tbody>
</table>

2 Attendance pattern
The attendance pattern for this course is full-time or part-time according to student choice.

3 Master’s type
The master’s degree in these resolutions is a professional master’s degree, as defined by the Coursework Rule.

4 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
2. Admission to the degree requires:
(a) a bachelor's degree with a minimum credit average from the University of Sydney in commerce, economics, law or other appropriate discipline as determined by the Faculty, or an equivalent qualification; or
(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the applicant provides evidence of professional experience or of a period of service (normally of several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study.

5. Requirements for award
(1) The units of study that may be taken for the course are set out in the table of units of study for the Master of Global Law. Up to 12 credit points of units of study from the Master of Jurisprudence may be taken for credit, as elective units, towards the Master of Global Law.
(2) To qualify for the award of the Master of Global Law, a candidate must complete 48 credit points of core and elective units of study, comprising:
(a) 6 credit points of core unit of study for candidates without a law background; and
(b) a minimum of 6 credit points of Comparative and Foreign Law elective units of study; and
(c) a minimum of 6 credit points of Domestic (Australian) Law elective units of study; and
(d) a minimum of 6 credit points of International Law elective units of study.

6. Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2011.
(2) Students who commenced prior to 1 January 2011 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

PUBLIC HEALTH LAW

Course rules

Graduate Diploma in Public Health Law

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism. Up to date versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions

1. Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GNPUHELA-01</td>
<td>Graduate Diploma in Public Health Law</td>
</tr>
</tbody>
</table>

2. Attendance pattern

The attendance pattern for this course is full-time or part-time according to candidate choice.

3. Embedded courses in this sequence

(1) The embedded courses in this sequence are:
(a) the Graduate Diploma in Public Health Law
(b) the Master of Health Law
(2)
Provided that candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the longer award completed will be conferred.

4. Admission to candidature

(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.

(2) Admission to the course requires:

(a) a bachelor's degree from the University of Sydney in law, medicine, nursing or other appropriate discipline as determined by the Faculty, or an equivalent qualification; or

(b) a bachelor's degree from the University of Sydney, or an equivalent qualification, and the applicant provides evidence of professional experience or of a period of service (normally of several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study.

5. Requirements for award

Exemption from core units of study should not be assumed to be automatic. Formal approval must be obtained from the Faculty prior to enrolment. Candidates must complete 24 credit points comprising:

(a) 18 credit points of core units of study and 6 credit points of elective units of study, for candidates without a law background; or

(b) 12 credit points of core units of study and 12 credit points of elective units of study, for candidates with a law background.

6. Course transfer

A candidate, who has completed the requirements for the graduate diploma but has not had the diploma awarded, may apply for admission to candidature for the master's degree in the embedded sequence with credit for work completed towards the diploma.

7. Transitional provisions

(1) These resolutions apply to students who commenced their candidature on or after 1 January 2011.

(2) Students who commenced prior to 1 January 2011 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

INTERNATIONAL TAXATION

Course rules

Master of International Taxation

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism. Up to date versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions

1. Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
</table>
2. Attendance pattern
0.
The attendance pattern for this course is full-time or part-time according to candidate choice.

3. Master’s type
0.
The master’s degree in these resolutions is a professional master’s degree, as defined by the Coursework Rule.

4. Embedded courses in this sequence
(1)
The embedded courses in this sequence are:
(a) the Graduate Diploma in Taxation
(b) the Master of International Taxation
(2)
Provided that candidates satisfy the admission requirements for each stage, a candidate may progress to the award of either of the courses in this sequence. Only the longer award completed will be conferred.

5. Admission to candidature
(1)
Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
(2)
Admission to the degree requires:
(a) a bachelor’s degree with a minimum credit average from the University of Sydney in commerce, economics, government, law or public administration, or an equivalent qualification; or
(b) a bachelor’s degree from the University of Sydney, or an equivalent qualification, and the applicant provides evidence of professional experience or of a period of service (normally of several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study.
(c) completion of the requirements of the Graduate Diploma in Taxation with a minimum credit average, or an equivalent qualification.

6. Requirements for award
0.
The units of study that may be taken for the course are set out in the table of units of study for the Master of International Taxation. To qualify for the award of the Master of International Taxation, a candidate must complete 48 credit points, including a minimum of 30 credit points of core units of study.

7. Course transfer
0.
A candidate for the master’s degree may elect to discontinue study and graduate with the shorter award from this embedded sequence, with the approval of the Dean, and provided the requirements of the shorter award have been met.

8. Transitional arrangements
(1)
These resolutions apply to students who commenced their candidature on or after 1 January 2014.
(2)
Students who commenced prior to 1 January 2014 will complete the requirements in accordance with the resolutions in force at the time of their commencement or may elect to complete the requirements in accordance with the new resolutions provided that requirements are completed by 1 July 2019. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
Faculty of Law – Course Deletion Proposal

LAW AND INTERNATIONAL DEVELOPMENT

Course rules

Master of Law and International Development

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism. Up to date versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions

1. Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MALAINDE-01</td>
<td>Master of Law and International Development</td>
</tr>
</tbody>
</table>

2. Attendance pattern

The attendance pattern for this course is full-time or part-time according to candidate choice.

3. Master's type

The master's degree in these resolutions is an advanced learning master's degree, as defined by the Coursework Rule.

4. Admission to candidature

Available places will be offered to qualified applicants based on merit, according to following criteria:

Admission to the degree requires:
(a) a bachelor's degree with a minimum credit average from the University of Sydney in law, development studies, commerce, economics, environmental studies, government, international studies, science, social work, or public administration, or in another relevant discipline as determined by the Faculty, or an equivalent qualification.

5. Requirements for award

The units of study that may be taken for the course are set out in the table of units of study for the Master of Law and International Development. To qualify for the award of the Master of Law and International Development, a candidate must complete 72 credit points, including:
(a) 6 credit points of compulsory core unit of study;
(b) a minimum of 6 credit points of core unit of study;
(c) a minimum of 42 credit points of capstone units of study; and
(d) a minimum of 36 credit points of units of study from the Faculty of Law.
The Faculty may grant a candidate a reduced volume of learning in recognition of their qualifications and/or experience. A candidate undertaking a reduced volume of learning must complete 48 credit points, including:

(a) 6 credit points of compulsory core unit of study;
(b) a minimum of 6 credit points of capstone units of study; and
(c) a minimum of 24 credit points of units of study from the Faculty of Law

6. Transitional provisions

1. These resolutions apply to students who commenced their candidature after 1 January 2013.
2. Candidates who commenced prior to 1 January 2013 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2018. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
APPENDIX 1: RESOLUTIONS OF THE SENATE (DEGREES, DIPLOMAS AND CERTIFICATES)

Resolutions of the Senate

1. Degrees, diplomas and certificates of the Faculty of [Faculty name]

(1) With the exception of the Doctor of Laws and the Doctor of Philosophy, the Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the Sydney Law School. The Doctor of Laws and the Doctor of Philosophy are provided and conferred according to the rules specified by Senate and the Academic Board.

(2) This list is amended with effect from 1 January, 2018. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules previously specified by the Faculty.

2 Degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
<th>Abbreviation</th>
<th>Credit points</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHLLAWLAW</td>
<td>Doctor of Laws</td>
<td>LLD</td>
<td>Published work</td>
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<tr>
<td>RPPHDLAW</td>
<td>Doctor of Philosophy</td>
<td>PhD</td>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>RPPJURSTD</td>
<td>Doctor of Juridical Studies</td>
<td>SJD</td>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>RMCRRMIN</td>
<td>Master of Criminology</td>
<td>MCrin</td>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>RMLLAWLAW</td>
<td>Master of Laws</td>
<td>LLM</td>
<td>Research</td>
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</tr>
<tr>
<td>MAADMCLAP</td>
<td>Master of Administrative Law and Policy</td>
<td>MALP</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>MABUSLAW</td>
<td>Master of Business Law</td>
<td>MBL</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>MACCRMIN</td>
<td>Master of Criminology</td>
<td>MCrin</td>
<td>48</td>
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<td>MAENVLAW</td>
<td>Master of Environmental Law</td>
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<td>48</td>
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<tr>
<td>MAENSCCLA</td>
<td>Master of Environmental Science and Law</td>
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<td>Admission suspended from Jan 2017. Course deletion to be approved.</td>
</tr>
<tr>
<td>MAGLAWLAW</td>
<td>Master of Global Law (1)</td>
<td>MGlobL</td>
<td>48</td>
<td>Admission suspended from Jan 2017. Course deletion to be approved.</td>
</tr>
<tr>
<td>MAHEALAW</td>
<td>Master of Health Law</td>
<td>MHL</td>
<td>48</td>
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</tr>
<tr>
<td>MAINBUAL</td>
<td>Master of International Business and Law</td>
<td>MIntBus&amp;Law</td>
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</tr>
<tr>
<td>MAINTLAW</td>
<td>Master of International Law</td>
<td>MIL</td>
<td>48</td>
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</tr>
<tr>
<td>MAINTTAX</td>
<td>Master of International Taxation (2)</td>
<td>MIntTax</td>
<td>48</td>
<td>Admission suspended from Jun 2017. Course deletion to be approved.</td>
</tr>
<tr>
<td>MAJURISP</td>
<td>Master of Jurisprudence</td>
<td>MJur</td>
<td>48</td>
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</tr>
<tr>
<td>MALBLARE</td>
<td>Master of Labour Law and Relations</td>
<td>MLLR</td>
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<tr>
<td>MALAINDE</td>
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<td>MATAXTN</td>
<td>Master of Taxation</td>
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<td>MAJURDOCL</td>
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<tr>
<td>BGCLAWLAW</td>
<td>Bachelor of Laws^</td>
<td>LLB</td>
<td>144</td>
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</tr>
</tbody>
</table>

*may be awarded with honours in an integrated program
(1) Last semester of admission: Semester 2, 2016
(2) Last semester of admission: Semester 1, 2017

3 Combined degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
<th>Abbreviation</th>
<th>Credit points</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPARTLAW</td>
<td>Bachelor of Arts* and Bachelor of Laws^</td>
<td>BA/LLB</td>
<td>240</td>
<td></td>
</tr>
</tbody>
</table>
**BPAMCLAW** Bachelor of Arts (Media and Communications)* and Bachelor of Laws^  
BA(Media & Comm)/LLB  288

**BPCOMLAW** Bachelor of Commerce* and Bachelor of Laws^  
BCom/LLB  240

**BPDAARLAW** Bachelor of Design in Architecture* and Bachelor of Laws^  
BDesArch/LLB  288

**BPECNLAW** Bachelor of Economics* and Bachelor of Laws^  
BEc/LLB  240

**BUENGLAW** Bachelor of Engineering* and Bachelor of Laws^  
BE/LLB  288

**BPITCLAW** Bachelor of Information Technology* and Bachelor of Laws^  
BIT/LLB  288

**BPIGSLAW** Bachelor of International and Global Studies* and Bachelor of Laws^  
BIGS/LLB  240

**BPPESLAW** Bachelor of Political, Economic and Social Sciences* and Bachelor of Laws^  
BPESS/LLB  240

**BPSCILAW** Bachelor of Science* and Bachelor of Laws^  
BSc/LLB  240

*may be awarded with honours following a further year of study  
^may be awarded with honours in an integrated program

### 4 Graduate diplomas

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Graduate Diploma in Business Law</td>
<td>GradDipBusLaw</td>
<td>24</td>
<td>To be approved for introduction from Jan 2018</td>
</tr>
<tr>
<td>GNCMMLAW</td>
<td>Graduate Diploma in Commercial Law (3)</td>
<td>GradDipCommLaw</td>
<td>24</td>
<td>Course deletion effective Jan 2018. To be approved.</td>
</tr>
<tr>
<td>GNCOSFLA</td>
<td>Graduate Diploma in Corporate, Securities and Finance Law (3)</td>
<td>GradDipCorpLaw</td>
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<td>Course deletion effective Jan 2018. To be approved.</td>
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<tr>
<td>GNJURISP</td>
<td>Graduate Diploma in Jurisprudence</td>
<td>GradDipJur</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>GNLAWLAW</td>
<td>Graduate Diploma in Law</td>
<td>GradDipLaw</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>GNPUHELA</td>
<td>Graduate Diploma in Public Health Law (1)</td>
<td>GradDipPubHL</td>
<td>24</td>
<td>Admission suspended from Jan 2017. Course deletion to be approved.</td>
</tr>
<tr>
<td>GNTAXATN</td>
<td>Graduate Diploma in Taxation</td>
<td>GradDipTax</td>
<td>24</td>
<td></td>
</tr>
</tbody>
</table>

(1) Last semester of admission: Semester 2, 2016  
(3) Last semester of admission: Semester 2, 2017
APPENDIX 3B: POSTGRADUATE COURSE RESOLUTIONS

1. NEW COURSE – GRADUATE DIPLOMA IN BUSINESS LAW
2. MINOR COURSE CHANGE – MASTER OF BUSINESS LAW

Graduate Diploma in Business Law
Master of Business Law

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the School Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism. Up to date versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions

1 Course codes
Code Course title
Graduate Diploma in Business Law
MABUSLAW-01 Master of Business Law

2 Attendance pattern
The attendance pattern for these courses is full-time or part-time according to candidate choice.

3 Master’s type
The master's degree in these resolutions is a professional master's degree, as defined by the Coursework Rule.

4 Embedded courses in this sequence
(1) The embedded courses in this sequence are:
(a) the Graduate Diploma in Business Law Commercial Law or the Graduate Diploma in Corporate, Securities and Finance Law or the Graduate Diploma in International Business Law or the Graduate Diploma in Taxation
(b) the Master of Business Law
(2) Provided that candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the longer award completed will be conferred.

5 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
(2) Admission to candidature for the Graduate Diploma in Business Law requires:
(a) a bachelor's degree from the University of Sydney or an equivalent qualification.
(3) Admission to the degree candidature for the Master of Business Law requires:
(a) a bachelor's degree with a minimum credit average from the University of Sydney in commerce, economics, law or other appropriate discipline as determined by the Faculty, or an equivalent qualification; or
(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the applicant provides evidence of two years of relevant professional experience or of a period of service (normally of several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study; or
(c) completion of the requirements of an embedded graduate diploma with a minimum credit average, or an equivalent qualification.

6 Requirements for award
(1) The units of study that may be taken for the Graduate Diploma in Business Law are set out in the tables of units of study for the Graduate Diploma in Business Law. To qualify for the award of the Graduate Diploma in Business Law, a candidate must complete 24 credit points comprising:
(a) 6 credit points of core units of study and 18 credit points of elective units of study, for candidates without a law degree; or
(b) 24 credit points of elective units of study, for candidates with a law background.

(2) The units of study that may be taken for the course Master of Business Law are set out in the tables of units of study for the Master of Business Law. To qualify for the award of the Master of Business Law, a candidate must complete 48 credit points comprising:
(a) 6 credit points of core units of study and 42 credit points of elective units of study, for candidates without a law degree; or
(b) 48 credit points of elective units of study, for candidates with a law background.

7 Course transfer
A candidate for the master's degree may elect to discontinue study and graduate with the shorter award from this embedded sequence, with the approval of the Dean, and provided the requirements of the shorter award have been met.

8 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2018.
(2) Students who commenced prior to 1 January 2018 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

3. MINOR COURSE CHANGE – MASTER OF LAWS

Graduate Diploma in Law
Master of Laws

4 Embedded courses in this sequence
(1) The embedded courses in this sequence are:
(a) the Graduate Diploma in Law or the Graduate Diploma in Commercial Law
(b) the Master of Laws
(2) Provided that candidates satisfy the admission requirements for each stage, a candidate may progress to the award of either of the courses in this sequence. Only the longer award completed will be conferred.

8 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2018.
(2) Students who commenced prior to 1 January 2018 will complete the requirements in accordance with the resolutions in force at the time of their commencement. Provided that requirements are completed by 1 January 2016. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

4. COURSE DELETION:
GRADUATE DIPLOMA IN COMMERCIAL LAW
GRADUATE DIPLOMA IN CORPORATE, SECURITIES AND FINANCE LAW
GRADUATE DIPLOMA IN INTERNATIONAL BUSINESS LAW

Graduate Diploma in Commercial Law

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the "Coursework Rule"), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism. Up to date versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies. Course resolutions
1. Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GNCMMMLAW-01</td>
<td>Graduate Diploma in Commercial Law</td>
</tr>
</tbody>
</table>

2. Attendance pattern
The attendance pattern for this course is full-time or part-time according to candidate choice.

3 Embedded courses in this sequence
(1) The embedded courses in this sequence are:
   (a) the Graduate Diploma in Commercial Law
   (b) the Master of Business Law or the Master of Laws
(2) Provided that candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the longer award completed will be conferred.

4 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
(2) Admission to the course requires a Bachelor of Laws from the University of Sydney, or an equivalent qualification.

5 Requirements for award
The units of study that may be taken for the course are set out in the table of units of study for the Graduate Diploma in Commercial Law. To qualify for the award of the Graduate Diploma in Commercial Law, a candidate must complete 24 credit points.

6 Course transfer
A candidate, who has completed the requirements for the graduate diploma but has not had the diploma awarded, may apply for admission to candidature for the master's degree in the embedded sequence with credit for work completed towards the diploma.

7 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2011.
(2) Students who commenced prior to 1 January 2011 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

Corporate, Securities and Finance Law
Course rules

Graduate Diploma in Corporate, Securities and Finance Law

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism. Up to date versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions
1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GNCOSFLA-01</td>
<td>Graduate Diploma in Corporate, Securities and Finance Law</td>
</tr>
</tbody>
</table>

2 Attendance pattern
The attendance pattern for this course is full-time or part-time according to candidate choice.

3 Embedded courses in this sequence
(1) The embedded courses in this sequence are:
   (a) the Graduate Diploma in Corporate, Securities and Finance Law
   (b) the Master of Business Law
Provided that candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the longer award completed will be conferred.

4 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
(2) Admission to the course requires:
(a) a bachelor's degree from the University of Sydney in commerce, economics, law or other appropriate discipline as determined by the Faculty, or an equivalent qualification; or
(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the applicant provides evidence of professional experience or of a period of service (normally of several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study.

5 Requirements for award
The units of study that may be taken for the course are set out in the table of units of study for the Graduate Diploma in Corporate, Securities and Finance Law. To qualify for the award of the Graduate Diploma in Corporate, Securities and Finance Law, a candidate must complete 24 credit points.

6 Course transfer
A candidate, who has completed the requirements for the graduate diploma but has not had the diploma awarded, may apply for admission to candidature for the master's degree in the embedded sequence with credit for work completed towards the diploma.

7 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2011.
(2) Students who commenced prior to 1 January 2011 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

International Business Law
Course rules
- Graduate Diploma in International Business Law

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism. Up to date versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions

1 Course codes
<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GNINBULA-01</td>
<td>Graduate Diploma in International Business Law</td>
</tr>
</tbody>
</table>

2 Attendance pattern
The attendance pattern for this course is full-time or part-time according to candidate choice.

3 Embedded courses in this sequence
(1) The embedded courses in this sequence are:
(a) the Graduate Diploma in International Business Law
(b) the Master of Business Law
(2) Provided that candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the longer award completed will be conferred.

4 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
(2) Admission to the course requires:
(a) a bachelor's degree from the University of Sydney in commerce, economics, law or other appropriate discipline as determined by the Faculty, or an equivalent qualification; or
(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the applicant provides evidence of professional experience or of a period of service (normally of several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study.

5 Requirements for award
The units of study that may be taken for the course are set out in the table of units of study for the Graduate Diploma in International Business Law. To qualify for the award of the Graduate Diploma in International Business Law, a candidate must complete 24 credit points, including a minimum of 12 credit points of core units of study.

6 Course transfer
A candidate, who has completed the requirements for the graduate diploma but has not had the diploma awarded, may apply for admission to candidature for the master's degree in the embedded sequence with credit for work completed towards the diploma.

7 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2011.
(2) Students who commenced prior to 1 January 2011 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
Minor Course Amendment Proposal

Faculty: Law

Contact person: Prof David Hamer

1. Name of award course

Undergraduate
Bachelor of Laws
Bachelor of Arts and Bachelor of Laws
Bachelor of Arts (Media and Communications) and Bachelor of Laws
Bachelor of Commerce and Bachelor of Laws
Bachelor of Design in Architecture and Bachelor of Laws
Bachelor of Economics and Bachelor of Laws
Bachelor of Engineering Honours and Bachelor of Laws
Bachelor of Information Technology and Bachelor of Laws
Bachelor of International and Global Studies and Bachelor of Laws
Bachelor of Science and Bachelor of Laws

Extended Masters
Juris Doctor

Postgraduate
Graduate Diploma in Law
Master of Laws

2. Purpose of proposal

This proposal is part of a suite of proposed reforms that emerged from an internal review of the Law School’s postgraduate courses over the last 18 months. The review was prompted by a decline in postgraduate enrolments across all postgraduate courses. Commencing PG enrolments dropped from 777 in 2010 to 490 in 2015 and the pattern is continuing into 2016. While the Law School is not alone in experiencing such a decline, which appears to be the product of wider forces, it still calls for a response.

Flowing from the review, the Law School proposes to take steps both to reduce the administrative costs of operating the postgraduate courses and to make them more attractive to prospective students.

The present reform gives Sydney LLB (Bachelor of Laws) and JD (Juris Doctor) students the opportunity to take up to four electives from a list of designated LLM (Master of Laws) units of study. Following their LLB/JD studies, should these students later enrol in a LLM, they may receive credit for the LLM units studied as electives in the prior degree. They would then be able to complete the LLM with only four further units of study.

This proposal has several purposes. The LLB and JD students taking this option will directly increase student numbers in the postgraduate units, ensuring the viability of units that would otherwise be at risk due to dwindling numbers. (The School will retain a discretion as to whether LLB and JD students are permitted to enrol in these units – postgraduate students will not be displaced.) Second, the offer of credit for these units should encourage some of these students to enrol in the LLM, increasing numbers further, and contributing to the postgraduate coursework income. (All LLB domestic and a little over a third JD students are CSP, while all LLM students are fee-paying.) Third, this reform broadens the scope of electives available to LLB and JD students and responds to their expressed desire to be able to select from the wide range of PG units. (JD students are already able to select two LLM units as electives, and LLB students have requested to have the same option.)
This proposal fits with the University plan to ‘[i]ntroduce new vertically integrated degree pathways’: Strategic Plan 2016-2020 (SP), p 35. Its structure ‘tak[es] advantage of the knowledge and skills gained in the bachelor’s [and JD] degree to accelerate learning in the master’s’: SP, p 35. In a similar way to the BAdvStudies discussed in SP, the proposal is to credit up to four units from the LLB or JD towards the LLM. This crediting mechanism also operates in a similar way to that in the BVetBiol/DVM combined programme, in which the final year of the undergraduate degree simultaneously counts as the first year of the postgraduate degree. The current proposal differs from the proposed BAdvStudies and the BVetBiol/DVM in that it would not introduce a (new) double degree. Instead the proposal would provide articulation between separate (existing) degrees. (We considered the alternative double degree structure, but the separate degree structure had the benefits of flexibility and simplicity.) The proposed reform would operate similarly to an arrangement that the Law School currently has with the law faculties of the University of Oxford and University of Cambridge. Under these arrangements, Sydney LLB and JD students, with four electives remaining in their Sydney degree, may complete a one-year master’s law degree at Oxford or Cambridge. If the student successfully completes the master’s degree, the student will be awarded credit for the remaining electives in the Sydney degree. However, while that arrangement credits the master’s study towards the LLB or JD, the arrangement proposed here would credit the LLM units of study taken in the LLB or JD towards the LLM.

3. Details of amendment

3.1 Amend Resolutions of the Faculty of Law for coursework awards with deletions and insertions as indicated below.

Part 1: Course enrolment

4 Credit for previous study

(1) The Coursework Rule specifies the general conditions for the granting of credit for previous study towards courses in this School faculty. Advice regarding the granting of credit for undergraduate courses and the Juris Doctor can be found in the relevant course resolutions. Postgraduate students may apply for credit for units of study completed outside the School Faculty. Previous study may include study completed prior to enrolment. At the discretion of the Dean, such credit may be granted on the following conditions:

(a) Postgraduate students must complete at least 50% of their course requirements from units of study listed in the table of units specified for their course.

(b) Where students outside the Faculty School of Law are permitted to transfer their enrolment to a postgraduate course in the Faculty School of Law, the Dean may grant credit for previous studies of up to 50% of the requirements of their course.

(c) Subject to paragraph (a), the Dean may permit postgraduate students to satisfy up to 25% of their course requirements from units of study previously completed in the Faculty School on a non-award basis. The value of credit may not exceed 25% of the student's course requirements.

(d) Subject to paragraph (e), credit will not be given for units of study which are or have been credited towards the award of another course, except:

(i) Credit cannot be given for units of study towards the requirements of two awards, except for postgraduate students who have graduated with a graduate diploma previously awarded by the Faculty School of Law, who may apply to have relevant units from that graduate diploma credited towards a master's degree in the Faculty School of Law; and

(ii) Master of Laws students who are Bachelor of Laws or Juris Doctor graduates or graduands of the University of Sydney and who have completed Sydney Law School LAWS6000/JURS6000 units of study as part of their Bachelor of Laws or Juris Doctor courses, may apply to have up to 24 credit points of such units of study credited towards a Master of Laws.

(e) Postgraduate students may not enrol in units of study for credit to a course which are, in the opinion of the Dean, substantially similar to other units of study for which credit has been given.
(f) The subject matter of the units of study for which credit is sought must, in the opinion of the Dean, be sufficiently relevant to the course of study in which the student is currently enrolled.

(g) The work completed for the other course must, in the opinion of the Dean, be of a sufficient standard.

(h) Credit may not be given for previous or current work which takes the form of a supervised or unsupervised independent research project. However, this provision does not apply to a coursework unit that is assessed partly or wholly by a research paper.

(i) Postgraduate students who are given such credit are not thereby exempted from fulfilling the requirements for that award course, including the completion of any compulsory units that currently apply.

Part 2: Unit of study enrolment

5 Details on Units of Study

(1) All units will be offered as either one semester in duration or in intensive mode. An undergraduate unit will require 39 hours of tuition, and a Juris Doctor unit will require 39 hours of tuition for core units and between 26 and 39 hours for electives, and a postgraduate unit will require approximately 26 hours of tuition.

3.2 Amend Bachelor of Laws Course Resolutions with deletions and insertions as indicated below.

4 Requirements for the pass degree

(1) The units of study that may be taken for the course are set out in the Faculty School of Law Undergraduate Table.

(2) To qualify for the award of the pass degree, a candidate must successfully complete 144 credit points taken from the Faculty School of Law Undergraduate Table, comprising:

(a) 102 credit points of compulsory units of study; and

(b) 42 credit points of elective units of study, of which a maximum of 36 credit points are taken from Part 1 and a minimum of 6 credit points are taken from Part 2.

(3) Students may apply to take up to a maximum of 24 credit points of LAWS6000/JURS6000 level units of study as elective units of study.

(a) enrolment in LAWS6000/JURS6000 units of study will be subject to availability and any unit pre-requisites or assumed knowledge, which may include relevant industry experience or prior specialist study.

(b) enrolment in LAWS6000/JURS6000 units is only permitted after a candidate has completed 96 credit points towards the Bachelor of Laws.

(c) students may only enrol in LAWS6000/JURS6000 units listed in the Bachelor of Laws Elective units of study Table.

(4) A candidate may substitute one compulsory unit of study with one elective unit of study in each semester of their penultimate year. Where such a replacement has occurred, a candidate must enrol in the deferred compulsory unit(s) in their final year of the program. A candidate may not enrol in more than two electives in total in their penultimate year.

5 Requirements for the Honours degree

(1) Honours in the Bachelor of Laws is available to meritorious students who complete an alternative set of units of study in the final year of the program. Admission requires a minimum WAM of at least 75 in compulsory Law units of study completed to that point, with the exception of the unit of study Foundations of Law. Results in elective units will not be included in the WAM. Places in the Honours program are limited by available resources and entry is competitive. A higher WAM may be necessary for entry in any given year.

(2) To qualify for the award of the Honours degree, a candidate must successfully complete 144 credit points taken from the Faculty School of Law Undergraduate Table, comprising:

(a) 102 credit points of compulsory units of study; and

(b) 30 credit points of elective units of study, of which a maximum of 24 credit points are taken from Part 1 and a minimum of 6 credit points are taken from Part 2; and

(c) 12 credit points of Honours dissertation units of study.

(3) Students may apply to take up to a maximum of 24 credit points of LAWS6000/JURS6000 units of study as elective units of study.
(a) enrolment in LAWS6000/JURS6000 units of study will be subject to availability and any unit pre-requisites or assumed knowledge, which may include relevant industry experience or prior specialist study.
(b) enrolment in LAWS6000/JURS6000 units is only permitted after a candidate has completed 96 credit points towards the Bachelor of Laws.
(c) students may only enrol in LAWS6000/JURS6000 units listed in the Bachelor of Laws Elective units of study Table.

(4) The award of Honours also requires the completion of the combined degree in the standard minimum full time duration for that combined program. The grade of Honours will be determined by the candidate's Honours WAM (HWAM).

(5) The HWAM is calculated from a minimum of 96 credit points of Law units of study, including all compulsory and elective units of study undertaken at the University of Sydney, with the exception of the unit of study Foundations of Law. The Honours units carry a weighting of two while all other units carry a weighting of one.

3.3 For the following courses:
Bachelor of Arts and Bachelor of Laws;
Bachelor of Arts (Media and Communications) and Bachelor of Laws;
Bachelor of Commerce and Bachelor of Laws;
Bachelor of Design in Architecture and Bachelor of Laws;
Bachelor of Economics and Bachelor of Laws;
Bachelor of Information Technology and Bachelor of Laws;
Bachelor of International and Global Studies and Bachelor of Laws
amend Course Resolutions with deletions and insertions as indicated below.

5 Requirements for Award

(4) Requirements for the Bachelor of Laws
Candidates must complete 144 credit points of Law units of study taken from the Faculty School of Law Undergraduate Table, comprising:

(a) 102 credit points of compulsory units of study; and
(b) 42 credit points of elective units of study, of which a maximum of 36 credit points are taken from Part 1 and a minimum of 6 credit points are taken from Part 2.

(c) Students may apply to take up to a maximum of 24 credit points of LAWS6000/JURS6000 units of study as elective units of study.

(i) enrolment in LAWS6000/JURS6000 units of study will be subject to availability and any unit pre-requisites or assumed knowledge, which may include relevant industry experience or prior specialist study.
(ii) enrolment in LAWS6000/JURS6000 units is only permitted after a candidate has completed 96 credit points towards the Bachelor of Laws.
(iii) students may only enrol in LAWS6000/JURS6000 units listed in the Bachelor of Laws Elective units of study Table.

3.4 Amend Bachelor of Engineering Honours and Bachelor of Laws Course Resolutions with deletions and insertions as indicated below.

6 Requirements for Award

... (7) Requirements for the Bachelor of Laws
(a) The units of study that may be taken are set out in the Faculty of Law Undergraduate Table.
(b) Candidates must complete 144 credit points of Law units of study taken from the Faculty School of Law Undergraduate Table, comprising:

(i) 102 credit points of compulsory units of study; and
(ii) 42 credit points of elective units of study, of which a maximum of 36 credit points are taken from Part 1 and a minimum of 6 credit points are taken from Part 2.
Faculty of Law

3.5 Amend Bachelor of Science and Bachelor of Laws Course Resolutions with deletions and insertions as indicated below.

6 Requirements for Award

(5) Requirements for the Bachelor of Laws
Candidates must complete 144 credit points of Law units of study taken from the Faculty School of Law Undergraduate Table, comprising:
  (I) 102 credit points of compulsory units of study; and
  (II) 42 credit points of elective units of study, of which a maximum of 36 credit points are taken from Part 1 and a minimum of 6 credit points are taken from Part 2.

  (III) Students may apply to take up to a maximum of 24 credit points of LAWS6000/JURS6000 units of study as elective units of study.

  (i) enrolment in LAWS6000/JURS6000 units of study will be subject to availability and any unit pre-requisites or assumed knowledge, which may include relevant industry experience or prior specialist study.

  (ii) enrolment in LAWS6000/JURS6000 units is only permitted after a candidate has completed 96 credit points towards the Bachelor of Laws.

  (iii) students may only enrol in LAWS6000/JURS6000 units listed in the Bachelor of Laws Elective units of study Table.

3.6 Amend Juris Doctor Course Resolutions with deletions and insertions as indicated below.

4 Requirements for award

(1) The units of study that may be taken for the course are set out in the Faculty School of Law Juris Doctor Table.

(2) To qualify for the award of the Juris Doctor a candidate must complete 144 credit points taken from the Faculty School of Law Juris Doctor Table, including:

  (a) 102 credit points of compulsory units of study; and

  (b) 42 credit points of elective units of study comprising:

      (I) a minimum of one unit of study taken from Part 1, and

      (II) a maximum of four units of study taken from Electives Part 2, and

      (III) a minimum of one unit of study taken from Part 3.

(3) Students may apply to take up to a maximum of 24 credit points of LAWS6000/JURS6000 units of study as elective units of study. Of the elective units of study, a maximum of two advanced learning Master's units may be taken.

  (a) Enrolment in LAWS6000/JURS6000 units will be subject to availability and any unit pre-requisites or assumed knowledge, which may include relevant industry experience or prior specialist study.

  (b) Enrolment in LAWS6000/JURS6000 units is only permitted after a candidate has completed 96 credit points towards the Juris Doctor.

  (c) Students may only enrol in LAWS6000/JURS6000 units listed in the Juris Doctor Elective units of study Table.

3.7 Amend Graduate Diploma in Law, Master of Laws Course Resolutions with deletions and insertions as indicated below.

6 Requirements for award
Faculty of Law

1 Pathway

(1) The units of study that may be taken for the courses are set out in the table of units of study for the Master of Laws.

(2) To qualify for the award of the Graduate Diploma in Law, a candidate must complete 24 credit points.

(3) To qualify for the award of the Master of Laws, a candidate must complete 48 credit points, including at least one unit of study in which the assessment consists substantially of a long research essay (7,000-10,000 words in length) (capstone experience).

7 Credit for Previous Study

Students who are Bachelor of Laws or Juris Doctor graduates or graduands of the University of Sydney and who completed Sydney Law School LAWS6000/JURS6000 units of study as part of their Bachelor of Laws or Juris Doctor courses may apply to have up to 24 credit points of such units of study credited towards a Master of Laws.

(a) Credit may only be granted upon satisfactory completion of a minimum 24 credit points of units of study undertaken at Sydney Law School while enrolled in the Master of Laws.

8 Course transfer

A candidate for the master's degree may elect to discontinue study and graduate with the shorter award from this embedded sequence, with the approval of the Dean, and provided the requirements of the shorter award have been met.

(a) Credit towards the shorter award will not be awarded for LAWS6000/JURS6000 units of study undertaken as part of the student’s Bachelor of Laws or Juris Doctor.

4. Transitional arrangements

Once the proposed changes take effect they will apply to all students then enrolled.

Under current course resolutions, Juris Doctor students may take up to two LAWS6000/JURS6000 units of study as elective units of study. The proposed amendments will allow such students to take advantage of the changes and apply to have those units of study credited towards a Master of Laws.

5. Other relevant information

The Master of Laws has previously been found AQF compliant. The current proposal does not significantly affect the structure or content of the courses and so the previous finding of AQF compliance should continue to apply. The only change is that up to 24 credit points of the units required for the Master's may have been studied prior to enrolment in the Master of Laws, during the student's Bachelor of Laws or Juris Doctor course. However, those units are Master of Laws units, at AQF level 9, and so the AQF compliance of the Master of Laws should be unaffected.

6. Signature of Dean

Professor Joellen Riley

Date

19 August 2016
APPENDIX 1

BACHELOR OF LAWS
Elective Unit of Study Table

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
<th>A: Assumed knowledge</th>
<th>P:Prerequisites</th>
<th>C:Corequisites</th>
<th>N: Prohibition</th>
</tr>
</thead>
</table>

**Elective Units of Study**

Candidates must complete 42 credit points of elective units of study including:

(a) a maximum of 36 credit points from Part 1- Elective Units of Study; and

(b) a minimum of 6 credit point from Part 2 – Jurisprudence Units of Study.

**Part 1- LAWS6000 Electives**

Candidates may choose no more than 24 credit points of LAWS6000 units in total.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
<th>A: Assumed knowledge</th>
<th>P:Prerequisites</th>
<th>C:Corequisites</th>
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**Part 2 - LAWS6000 / JURS6000 Jurisprudence electives**

Candidates may choose no more than 24 credit points of LAWS6000/JURS6000 units in total.

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**APPENDIX 2**

**JURIS DOCTOR**

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**Part 1 - LAWS6000 International, Comparative and Transnational Electives**

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<td>Regulation of Corporate Crime</td>
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<td>LAWS6177</td>
<td>Regulation of Market Manipulation and Abuse</td>
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<td>LAWS6976</td>
<td>Tax Treaties</td>
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<tr>
<td>LAWS6119</td>
<td>The Causation Element</td>
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<tr>
<td>LAWS6820</td>
<td>The State and Global Governance</td>
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<tr>
<td>LAWS6109</td>
<td>Trade Investment and the Environment</td>
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<td>LAWS6844</td>
<td>UK International Taxation</td>
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<td>LAWS6171</td>
<td>US Corporate Law</td>
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<td>LAWS6844</td>
<td>World Trade Organisation Law I</td>
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### Part 2 – LAWS6000 Electives

Candidates may choose no more than 24 credit points of LAWS6000 units in total.

<table>
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<th>Credit Points</th>
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<td>LAWS6311</td>
<td>Advanced Directors’ Duties</td>
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<td>LAWS6013</td>
<td>Advanced Employment Law</td>
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<td>LAWS6165</td>
<td>Biodiversity Law</td>
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<td>LAWS6936</td>
<td>Carbon Trading, Derivatives and Taxation</td>
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<td>LAWS6105</td>
<td>Child Sexual Abuse: Diverse Perspectives</td>
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<td>LAWS6320</td>
<td>Climate Disaster Law</td>
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<td>LAWS6314</td>
<td>Coastal and Marine Law</td>
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<td>LAWS6032</td>
<td>Crime Research and Policy</td>
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<td>LAWS6325</td>
<td>Crime, Responsibility and Policy</td>
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<td>LAWS6193</td>
<td>Criminal Justice: Prevention and Control</td>
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<td>LAWS6839</td>
<td>Critical Issues in Public Health Law</td>
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<td>Discretion in Criminal Justice</td>
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<td>Economics of Tax Policy</td>
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<td>LAWS6163</td>
<td>Energy and Climate Law</td>
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A: Environmental Law
### Faculty of Law

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<td>LAWS6342</td>
<td>Environmental Markets</td>
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<td>LAWS6354</td>
<td>Environmental Planning and Impact Assessment Law</td>
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<td>LAWS6899</td>
<td>Environmentally Sustainable Business</td>
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<td>LAWS6330</td>
<td>Fundamentals of Regulation</td>
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<td>LAWS6214</td>
<td>Goods and Services Tax Principles A</td>
<td>6</td>
<td>A: Australian Income Tax</td>
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<td>LAWS6052</td>
<td>Government Regulation, Health Policy and Ethics</td>
<td>6</td>
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<td>LAWS6054</td>
<td>Health Care and Professional Liability</td>
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<td>LAWS6055</td>
<td>Heritage Law</td>
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<td>LAWS6351</td>
<td>IP: Management and Disputes</td>
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<td>LAWS6848</td>
<td>Law, Business and Healthy Lifestyles</td>
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<td>LAWS6313</td>
<td>Law of Not-for-Profits</td>
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<td>LAWS6332</td>
<td>Media Law in Practice</td>
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<td>LAWS6335</td>
<td>Neurolaw: Brain Mind Law and Ethics</td>
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<td>LAWS6864</td>
<td>New Technology, Risk and Environmental Law</td>
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<td>LAWS6877</td>
<td>Mental Illness: Law and Policy</td>
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<td>LAWS6194</td>
<td>Punishment</td>
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<td>LAWS6340</td>
<td>Quantitative Methods in Criminal Justice</td>
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<td>LAWS6888</td>
<td>Risk, Fear and Insecurity</td>
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<td>LAWS6191</td>
<td>Water Law and Climate Change</td>
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<tr>
<td>LAWS6096</td>
<td>Work, Care and Gender</td>
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<td>LAWS6096</td>
<td>Work Health and Safety: Law and Policy</td>
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<tr>
<td>LAWS6192</td>
<td>Young People, Crime and the Law</td>
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**Part 3 - LAWS6000 / JURS6000 Jurisprudence electives**

Candidates may choose no more than 24 credit points of LAWS6000/JURS6000 units in total.

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
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<tr>
<td>LAWS6303</td>
<td>Constitutionalism and Democracy</td>
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<td>JURS6019</td>
<td>Freedom of Speech</td>
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<td>LAWS6187</td>
<td>Functional Analysis of Law and Social Control</td>
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<td>LAWS6232</td>
<td>Law and the Holocaust</td>
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<tr>
<td>LAWS6827</td>
<td>Legal Responsibility and Philosophy of Mind</td>
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<td>JURS6004</td>
<td>Morals and the Analysis of Legal Doctrine</td>
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<td>LAWS6836</td>
<td>Precedent, Interpretation and Probability</td>
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<td>LAWS6338</td>
<td>The Nature of the Common Law</td>
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<tr>
<td>LAWS6316</td>
<td>Theories of the Judiciary</td>
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</table>
Minor Course Amendment Proposal

Faculty: Law

Contact person: Professor David Hamer

1. Name of award course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>MAADMLAP-01</td>
<td>Master of Administrative Law and Policy</td>
</tr>
<tr>
<td>MABUSLAW-01</td>
<td>Master of Business Law</td>
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<tr>
<td>MACRIMIN-03</td>
<td>Master of Criminology (Coursework)</td>
</tr>
<tr>
<td>MAENVLAW-02</td>
<td>Master of Environmental Law</td>
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<tr>
<td>MAGLBLAW-01</td>
<td>Master of Global Law</td>
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<tr>
<td>MAHEALAW-01</td>
<td>Master of Health Law</td>
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<tr>
<td>MAINTLAW-01</td>
<td>Master of International Law</td>
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<tr>
<td>MAINTTAX-01</td>
<td>Master of International Taxation</td>
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<tr>
<td>MAJURISP-02</td>
<td>Master of Jurisprudence</td>
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<tr>
<td>MALBLARE-03</td>
<td>Master of Labour Law and Relations</td>
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<td>MALAINDE-01</td>
<td>Master of Law and International Development</td>
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<tr>
<td>MALAWLAW-04</td>
<td>Master of Laws (Coursework)</td>
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<tr>
<td>MATAXATN-02</td>
<td>Master of Taxation</td>
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<tr>
<td>GNCMMLAW-01</td>
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<tr>
<td>GNCOSFLA-01</td>
<td>Graduate Diploma in Corporate, Securities and Finance Law</td>
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<tr>
<td>GNCRIMIN-03</td>
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<td>GNENVLAW-01</td>
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<td>GNHEALAW-01</td>
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<td>GNINBULA-01</td>
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<td>GNPUHELA-01</td>
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<td>GNTAXATN-01</td>
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2. Purpose of proposal

This proposal is part of a suite of proposed reforms that have emerged from an internal review of the Law School’s postgraduate courses over the last 18 months. The review was prompted by a decline in postgraduate enrolments across all courses. Commencing PG enrolments dropped from 777 in 2010 to 490 in 2015 and the pattern is continuing into 2016. While the Law School is not alone in experiencing such a decline, which appears to be the product of wider forces, it still calls for a response.

Flowing from the review, the Law School proposes to take steps both to reduce the administrative costs of operating the postgraduate courses and to make them more attractive to prospective students.

The current proposal simplifies and streamlines admission requirements for postgraduate courses. The requirements would remain broadly the same – a prior degree is required for admission to a graduate diploma; a prior degree with a credit average is required for admission to a master's. However, the requirement that the prior degree be in a particular field would be removed for the specialist postgraduate courses. (A prior law degree is still required for admission to the Graduate Diploma in Law and Master of Laws.) While we propose to drop the technical requirement that applicants have a specific academic background matching their intended postgraduate course, we will be advising students that such a background will be advantageous in order for them to succeed in their postgraduate study, and we would expect that many students would possess such a background.

This proposal has several purposes. First, it will open up our postgraduate courses to a wider range of prospective students, in particular, to those seeking a change in career direction in response to the rapidly changing work environment. Second, it will reduce the administrative and academic resources required in processing applications – checking whether students have the required academic background, and considering whether they should, exceptionally, be admitted without that background. (Under existing provisions, a student can gain admission without the specified degree, but the program coordinator’s approval is required.) Third, with simpler admissibility requirements the
School and University will be able to respond more quickly to enquiries and applications, which should allow us to convert a higher rate of applications into enrolments.

The proposal fits with the University Strategic Plan 2016-2020 (‘SP’) in various ways. The more flexible and open admissibility requirements give greater recognition to the fact that today’s graduates live in a ‘rapidly changing environment’ in which they may need to ‘contemplate more open career opportunities’: SP, pp 51, 31. The proposal also addresses the problem recognised in the SP, that ‘our processes, and our current structure makes navigating the University unnecessarily time-consuming and difficult for staff, students and external stakeholders’: SP, p 15. The change will introduce ‘common course rules’ across all the specialist law graduate diplomas, and across all the specialist master’s courses: SP, p 35. The simplification should ‘work in improving the efficiency and effectiveness of our processes and professional services, together’: SP, p 16. It should ‘make our students’ experience of administration easier and more satisfying’: SP, p 51.

### 3. Details of amendment

**Master of Administrative Law and Policy**

*4 Admission to candidature*

(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.

(2) Admission to the degree requires:

(a) a bachelor's degree with a minimum credit average from the University of Sydney in government, law, social work or other appropriate discipline as determined by the Faculty, or an equivalent qualification; or

(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the Applicant provides evidence of two years of relevant professional experience or of a period of service (normally of several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study.

**6 Transitional provisions**

(1) These resolutions apply to students who commenced their candidature on or after 1 January 2017.

(2) Students who commenced prior to 1 January 2017 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time, the prescribed time limit.

**Master of Business Law**

*5 Admission to candidature*

(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.

(2) Admission to the degree requires:

(a) a bachelor's degree with a minimum credit average from the University of Sydney in commerce, economics, law or other appropriate discipline as determined by the Faculty, or an equivalent qualification; or

(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the applicant provides evidence of two years of relevant professional experience or of a period of service (normally of several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study; or

(c) completion of the requirements of an embedded graduate diploma with a minimum credit average, or an equivalent qualification.

**8 Transitional provisions**

(1) These resolutions apply to students who commenced their candidature on or after 1 January 2017.

(2) Students who commenced prior to 1 January 2017 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time, the prescribed time limit.
Master of Criminology
Graduate Diploma in Criminology

5 Admission to candidature

(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.

(2) Admission to candidature for the Graduate Diploma in Criminology requires:
(a) a bachelor's degree from the University of Sydney in law, psychology or other appropriate discipline as determined by the Faculty, or an equivalent qualification; or
(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the applicant provides evidence of professional experience or of a period of service (normally of several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study.

(3) Admission to candidature for the Master of Criminology requires:
(a) a bachelor's degree with a minimum credit average from the University of Sydney in law, psychology or other appropriate discipline as determined by the Faculty, or an equivalent qualification; or
(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the applicant provides evidence of two years of relevant professional experience or of a period of service (normally of several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study; or
(c) completion of the requirements of the Graduate Diploma in Criminology with a minimum credit average, or an equivalent qualification.

8 Transitional provisions

(1) These resolutions apply to students who commenced their candidature on or after 1 January 2011.

(2) Students who commenced prior to 1 January 2011 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time, the prescribed time limit.

Master of Environmental Law
Graduate Diploma in Environmental Law

5 Admission to candidature

(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.

(2) Admission to candidature for the Graduate Diploma in Environmental Law requires:
(a) a bachelor's degree from the University of Sydney in environmental studies, law or other appropriate discipline as determined by the Faculty, or an equivalent qualification; or
(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the applicant provides evidence of two years of relevant professional experience or of a period of service (normally of several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study.

(3) Admission to candidature for the Master of Environmental Law requires:
(a) a bachelor's degree with a minimum credit average from the University of Sydney in environmental studies, law or other appropriate discipline as determined by the Faculty, or an equivalent qualification; or
(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the applicant provides evidence of two years of relevant professional experience or of a period of service (normally of several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study; or
(c) completion of the requirements of the Graduate Diploma in Environmental Law with a minimum credit average, or an equivalent qualification.

8 Transitional provisions

(1) These resolutions apply to students who commenced their candidature on or after 1 January 2011.

(2) Students who commenced prior to 1 January 2011 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time, the prescribed time limit.
completion or specify alternative requirements for completion of candidatures that extend beyond this time, the prescribed time limit.

Master of Global Law
5 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
(2) Admission to the degree requires:
(a) a bachelor's degree with a minimum credit average from the University of Sydney in commerce, economics, law or other appropriate discipline as determined by the Faculty, or an equivalent qualification; or
(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the applicant provides evidence of two years of relevant professional experience or of a period of service (normally of several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study.

6 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2011.
2 Students who commenced prior to 1 January 2011 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time, the prescribed time limit.

Master of Health Law
Graduate Diploma in Health Law
5 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
(2) Admission to candidature for the Graduate Diploma in Health Law requires a bachelor's degree from the University of Sydney in law, medical science, medicine, nursing or other appropriate discipline as determined by the Faculty, or an equivalent qualification.
(3) Admission to candidature for the Master of Health Law requires:
(a) a bachelor's degree with a minimum credit average from the University of Sydney in law, medical science, medicine, nursing or other appropriate discipline as determined by the Faculty, or an equivalent qualification; or
(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the applicant provides evidence of two years of relevant professional experience; or
(b) (c) completion of the requirements of an embedded graduate diploma with a minimum credit average, or an equivalent qualification

8 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2011.
2 Students who commenced prior to 1 January 2011 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time, the prescribed time limit.

Master of International Law
Graduate Diploma in International Law
5 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
(2) Admission to candidature for the Graduate Diploma in International Law requires:
(a) a bachelor's degree from the University of Sydney in government, international studies, law or other appropriate discipline as determined by the Faculty, or an equivalent qualification; or
(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the applicant provides evidence of professional experience or of a period of service (normally of
several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study.

(3) Admission to candidacy for the Master of International Law requires:
(a) a bachelor's degree with a minimum credit average from the University of Sydney in government, international studies, law or other appropriate discipline as determined by the Faculty, or an equivalent qualification; or
(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the applicant provides evidence of two years of relevant professional experience or of a period of service (normally of several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study; or
(c) completion of the requirements of the Graduate Diploma in International Law with a minimum credit average, or an equivalent qualification.

8 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2011.
(2) Students who commenced prior to 1 January 2011 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time, the prescribed time limit.

Master of International Taxation
5 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
(2) Admission to the degree requires:
(a) a bachelor's degree with a minimum credit average from the University of Sydney in commerce, economics, government, law or public administration, or an equivalent qualification; or
(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the applicant provides evidence of two years of relevant professional experience or of a period of service (normally of several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study.
(c) completion of the requirements of the Graduate Diploma in Taxation with a minimum credit average, or an equivalent qualification.

8 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2014.
(2) Students who commenced prior to 1 January 2011 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time, the prescribed time limits.

Master of Jurisprudence
Graduate Diploma in Jurisprudence
5 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
(2) Admission to candidature for the Graduate Diploma in Jurisprudence requires:
(a) a bachelor's degree from the University of Sydney in law or other appropriate discipline as determined by the Faculty, or an equivalent qualification;
(3) Admission to candidature for the Master of Jurisprudence requires:
(a) a bachelor's degree with a minimum credit average from the University of Sydney in law or other appropriate discipline as determined by the Faculty, or an equivalent qualification; or
(b) completion of the requirements of the Graduate Diploma in Jurisprudence with a minimum credit average, or an equivalent qualification.

8 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2014.
2) Students who commenced prior to 1 January 2011 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time, the prescribed time limits.

Master of Labour Law and Relations
4 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
(2) Admission to the degree requires:
   (a) a Bachelor of Laws with a minimum credit average from the University of Sydney, or an equivalent qualification; or
   (b) a bachelor's degree with a minimum credit average from the University of Sydney in human resource management, industrial relations or other appropriate discipline as determined by the Faculty, or an equivalent qualification; or
   (c) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the applicant provides evidence of two years of relevant professional experience or of a period of service (normally of several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study.

6 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2015.
(2) Students who commenced prior to 1 January 2011 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time, the prescribed time limit.

Master of Law and International Development
4 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
2. Admission to the degree requires:
   (a) a bachelor's degree with a minimum credit average from the University of Sydney in law, development studies, commerce, economics, environmental studies, government, international studies, science, social work, or public administration, or in another relevant discipline as determined by the Faculty, or an equivalent qualification.

6 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2013.
(2) Students who commenced prior to 1 January 2011 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time, the prescribed time limit.

Master of Laws
Graduate Diploma in Law
5 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
(2) Admission to candidature for the Graduate Diploma in Law requires a Bachelor of Laws or Juris Doctor from the University of Sydney, or an equivalent qualification.
(3) Admission to candidature for the Master of Laws requires:
   (a) a Bachelor of Laws or Juris Doctor from the University of Sydney with a minimum credit average, or an equivalent qualification; or
   (b) completion of the requirements of an embedded graduate diploma with a minimum credit average, or an equivalent qualification.
Minor Course Amendment Proposal

2 Admission Requirements

8 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2011-2017.
(2) Students who commenced prior to 1 January 2011-2017 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time, the prescribed time limit.

Master of Taxation
Graduate Diploma in Taxation

5 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
(2) Admission to candidature for the Graduate Diploma in Taxation requires:
(a) a bachelor's degree from the University of Sydney in commerce, economics, government, law or public administration, or an equivalent qualification; or
(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the applicant provides evidence of professional experience or of a period of service (normally of several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study.
(3) Admission to candidature for the Master of Taxation requires:
(a) a bachelor's degree with a minimum credit average from the University of Sydney in commerce, economics, government, law or public administration, or an equivalent qualification; or
(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the applicant provides evidence of two years of professional experience or of a period of service (normally of several years in duration) which in the opinion of the Dean adequately prepares the applicant to undertake the course of study; or
(c) completion of the requirements of the Graduate Diploma in Taxation with a minimum credit average, or an equivalent qualification.

8 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2011-2017.
(2) Students who commenced prior to 1 January 2011-2017 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time, the prescribed time limit.

Graduate Diploma in Commercial Law

4 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
(2) Admission to the course requires a Bachelor of Laws or Juris Doctor from the University of Sydney, or an equivalent qualification.

7 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2011-2017.
(2) Students who commenced prior to 1 January 2011-2017 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time, the prescribed time limit.

Graduate Diploma in Corporate, Securities and Finance Law

4 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
(2) Admission to the course requires:
(a) a bachelor's degree from the University of Sydney in commerce, economics, law or other.
Admission Requirements

graduated discipline as determined by the Faculty, or an equivalent qualification; or
(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the
applicant provides evidence of professional experience or of a period of service (normally of
several years in duration) which in the opinion of the Dean adequately prepares the applicant
to undertake the course of study.

7 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2011-2017.
2) Students who commenced prior to 1 January 2011-2017 will complete the requirements in
accordance with the resolutions in force at the time of their commencement, provided that
requirements are completed by 1 January 2016. The Faculty School may specify a later date for
completion or specify alternative requirements for completion of candidatures that extend beyond this
time, the prescribed time limit.

Graduate Diploma in International Business Law
4 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following
admissions criteria.
(2) Admission to the course requires:
(a) a bachelor's degree from the University of Sydney in commerce, economics, law or other
appropriate discipline as determined by the Faculty, or an equivalent qualification; or
(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the
applicant provides evidence of professional experience or of a period of service (normally of
several years in duration) which in the opinion of the Dean adequately prepares the applicant
to undertake the course of study.

7 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2011-2017.
2) Students who commenced prior to 1 January 2011-2017 will complete the requirements in
accordance with the resolutions in force at the time of their commencement, provided that
requirements are completed by 1 January 2016. The Faculty School may specify a later date for
completion or specify alternative requirements for completion of candidatures that extend beyond this
time, the prescribed time limit.

Graduate Diploma in Public Health Law
4 Admission to candidature
(1) Available places will be offered to qualified applicants based on merit, according to the following
admissions criteria.
(2) Admission to the course requires:
(a) a bachelor's degree from the University of Sydney in law, medicine, nursing or other
appropriate discipline as determined by the Faculty, or an equivalent qualification; or
(b) a bachelor's degree from the University of Sydney, or an equivalent qualification; and the
applicant provides evidence of professional experience or of a period of service (normally of
several years in duration) which in the opinion of the Dean adequately prepares the applicant
to undertake the course of study.

7 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2011-2017.
2) Students who commenced prior to 1 January 2011-2017 will complete the requirements in
accordance with the resolutions in force at the time of their commencement, provided that
requirements are completed by 1 January 2016. The Faculty School may specify a later date for
completion or specify alternative requirements for completion of candidatures that extend beyond this
time, the prescribed time limit.
The affected courses have previously been found AQF compliant on the basis of classroom pedagogy, volume of materials, volume of assessment, all mapping onto learning outcomes and graduate attributes. The current proposal does not affect the structure or content of the courses and so the previous finding of AQF compliance applies.

The current proposal removes requirements that students seeking admission in specialist postgraduate courses possess a prior degree from the same or related discipline. (The Master of Laws and Graduate Diploma in Law degrees continue to require the applicant to have a law degree.) However, there was no reliance on the requirement of a background in a similar discipline in the previous AQF compliance process.

A few further points should be noted. First, this requirement, in most degrees, is fairly non-specific: for example, ‘law, psychology, or other appropriate discipline’ for the Master of Criminology; ‘law or other appropriate discipline’ for Master of Jurisprudence. Second, the requirements are not strict – students that do not have a prior degree in that area can still gain admission by obtaining the Course Convenor’s approval. And, third, at the unit level, the requirement often has little effect. This is particularly the case for Master of Global Law which requires a degree in ‘commerce, economics, law or other appropriate discipline’ but then enables students to choose from a very wide range of units. A Global Law student could study ‘Law of the Sea’ without a law or environmental background, or ‘Corporate Governance’ without a commerce or law background. (Note that the Master of Global Law will be discontinued in other proposed reforms as part of this same rationalisation of the postgraduate law courses.) The current proposed reform will make little substantial difference to the background of enrolling students. However, it should have benefits in terms of reducing costs, attracting enquiries, and converting applications into enrolments.

Under this proposal it continues to be the case that a bachelor's degree with a credit average (or equivalent) is required to enrol in the Master's level specialist courses. In the alternative, the student must have a bachelor's degree (or equivalent) and 'two years of relevant professional experience'. The period of two years was selected on the basis of a comparison with similar requirements across the University, (generously provided by Wencong Chai, Head of Admissions at the Admissions Office). For example, enrolment in a Master of International Public Health requires two years of professional work experience if the applicant's bachelor degree is from an unrelated field; Master of Science in Pain Management requires at least two years’ experience of direct clinical work if the applicant does not have a first or second class honours bachelor's degree. On the basis of these comparisons we consider that two years’ work experience is an appropriate duration for the student to have gained the requisite skills. Of course this will also depend upon what that two years' experience consists of. In some cases it will be obvious that the work does constitute ‘relevant professional experience’. In other cases, this may require further enquiry and an element of judgment. However, this will be in a very small minority of cases given that most applicants satisfy the credit average requirement.

The Faculty “AQF Compliance for a Master’s Degree (coursework) Course” statements are attached for each master’s degree and (embedded) graduate diploma listed. These statements are based upon the compliance documents previously approved.

6. Signature of Dean

___________________________         _____________________________
Professor Joellen Riley   Date

19 August 2016
## AQF proposals previously approved by Academic Board

<table>
<thead>
<tr>
<th>Course</th>
<th>Approved Credit Points</th>
<th>Academic Board Approval Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Administrative Law and Policy</td>
<td>48</td>
<td>July 2014</td>
</tr>
<tr>
<td>Master of Business Law</td>
<td>48</td>
<td>July 2014</td>
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<tr>
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<td>24</td>
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<td>- Graduate Diploma in International Business Law</td>
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<td>- Graduate Diploma in Commercial Law</td>
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<td>Master of Criminology</td>
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<td>July 2014</td>
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<tr>
<td>- Graduate Diploma in Criminology</td>
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<td></td>
</tr>
<tr>
<td>Master of Environmental Law</td>
<td>48</td>
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<tr>
<td>- Graduate Diploma in Environmental Law</td>
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<tr>
<td>Master of Global Law</td>
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<td>Oct 2014</td>
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<tr>
<td>Master of Health Law</td>
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<td>- Graduate Diploma in International Law</td>
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<td>Master of International Taxation</td>
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<tr>
<td>Master of Jurisprudence</td>
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<tr>
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<td>Master of Labour Law and Relations</td>
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<td>Master of Law and International Development</td>
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<tr>
<td>- Graduate Diploma in Law</td>
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<tr>
<td>Master of Taxation</td>
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<td>July 2014</td>
</tr>
<tr>
<td>- Graduate Diploma in Taxation</td>
<td>24</td>
<td></td>
</tr>
</tbody>
</table>
Minor Course Amendment Proposal

Faculty: Law

Contact person: Professor David Hamer

1. Name of award course

Master of Administrative Law and Policy
Master of Environmental Law
Master of Global Law
Master of Laws
Graduate Diploma in Environmental Law
Graduate Diploma in Law

2. Purpose of proposal

To replace two existing environmental law units of study with one new unit of study with effect from 1 January 2017.

3. Details of amendment

a. Insert the following new unit of study:

Environmental Planning and Impact Assessment Law

to the Elective Table of Units of Study of these course resolutions:
Master of Administrative Law and Policy
Master of Environmental Law
Master of Global Law
Master of Laws
Graduate Diploma in Environmental Law
Graduate Diploma in Law

and

b. Delete the following units of study:

LAWS6043 Environmental Impact Assessment Law
LAWS6045 Environmental Planning Law

from the Elective Table of Units of Study of these course resolutions:
Master of Administrative Law and Policy
Master of Environmental Law
Master of Global Law
Master of Laws
Graduate Diploma in Environmental Law
Graduate Diploma in Law

4. Transitional arrangements

Not applicable

5. Other relevant information

NA
6. Signature of Dean

Professor Joellen Riley

Date

19/8/2016
Doctor of Medicine

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism. Up to date versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course and stream title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAMEDICI-G3</td>
<td>Doctor of Medicine</td>
</tr>
</tbody>
</table>

2 Attendance pattern

(1) The attendance pattern for this course is full-time only for Stages 1 and 2. The attendance pattern in Stage 1 and Stage 2 of the Doctor of Medicine (MD) is full-time only.

(2) The attendance pattern for this course is normally full-time for Stage 3. Under exceptional circumstances the Dean may approve a part-time attendance pattern. The attendance pattern in Stage 3 of the Doctor of Medicine is normally full-time. However, with the permission of the Co-Directors of the Sydney Medical Program, in exceptional circumstances it may be taken part-time.

3 Admission to candidature

(1) Available places will be offered to qualified applicants based on merit, according to the following admission criteria.

(2) Admission to the Doctor of Medicine requires:

(a) completion of a bachelor degree comprising at least three full-time equivalent years of study which will be either:

(i) a bachelor degree (pass) accredited at Level 7 under the Australian Qualifications Framework or a bachelor degree (with honours) accredited at Level 8 under the Australian Qualifications Framework, from an Australian university or self-accrediting higher education institution; or

(ii) a bachelor degree from an overseas university listed in the National Office of Overseas Skills Recognition Guide, provided that the degree is equivalent to an Australian bachelor degree (pass or with honours); and

(b) a demonstrated sustained academic performance to a standard considered satisfactory by the Dean or Deputy Dean of the Faculty of Medicine. In assessing sustained academic performance the Dean or Deputy Dean may, at his or her discretion, consider performance in the Bachelor’s degree(s) and/or performance in any graduate diploma, master or doctoral degree (or equivalent); and

(c) performance in an admissions test approved by the Dean or Deputy Dean to a standard considered satisfactory by the Dean or Deputy Dean; and

(d) performance in an interview to a standard considered satisfactory by the Dean or Deputy Dean.

(3) If the bachelor degree was completed more than 10 years before 1 January of the year for which the applicant is seeking enrolment, the applicant must, in addition, have completed within this 10 year period, or completed prior to 1 January of the year in which the applicant intends to commence the Doctor of Medicine, a postgraduate degree or postgraduate diploma (or equivalent), which will be either:

If the bachelor degree was completed more than 10 years before 1 January of the year for which the applicant is seeking enrolment, the applicant must, in addition:

(a) a postgraduate degree or postgraduate diploma accredited at Level 8, 9, or 10 under the Australian Qualifications Framework, from an Australian university or self-accrediting higher education institution; or

(b) a postgraduate degree or postgraduate diploma accredited at Level 8, 9, or 10 under the Australian Qualifications Framework, from an overseas university listed in the National Office of Overseas Skills Recognition Guide, provided that the postgraduate degree or postgraduate diploma is equivalent to an Australian postgraduate degree or diploma accredited at Level 8, 9, or 10; or

(b) an overseas university listed in the National Office of Overseas Skills Recognition Guide, provided that the postgraduate degree or postgraduate diploma is equivalent to an Australian postgraduate degree or postgraduate diploma accredited at Level 8, 9, or 10, who has demonstrated to the satisfaction of the Dean sustained research productivity in a relevant discipline within this 10 year period.

(4) An applicant will not be admitted to candidature for the Doctor of Medicine unless he or she has completed a bachelor degree prior to 1 January of the year in which the applicant intends to commence the Doctor of Medicine.

(5) The official results listed on an applicant’s transcript, and his or her admission test results, will be taken as the awarding and testing authorities' assessment of the academic standards reached by the applicant, taking due account of illness and misadventure according to the authorities' policies.

(6) A person who has commenced the Doctor of Medicine in a fee-paying or bonded place at the University will not be eligible for admission or transfer to a Commonwealth supported or non-bonded place in the Doctor of Medicine. For this purpose, students are considered to have commenced the course at the time of their first enrolment.

(7) The Dean may, in exceptional circumstances, admit to the Doctor of Medicine an applicant who has commenced studies in postgraduate medicine at another University, provided that the applicant:
Doctor of Medicine

(a) has not previously applied unsuccessfully for admission to the Bachelor of Medicine and Bachelor of Surgery or the Doctor of Medicine at the University of Sydney;
(b) would have met the requirements for admission to the Doctor of Medicine that were in place at the time the applicant was admitted to his or her previous course in medicine; and
(c) will complete at least 50 per cent of the Doctor of Medicine at the University of Sydney.

8 Prior to admitting an applicant to the Doctor of Medicine in accordance with subclause 3(7), the Dean will consider:
(a) the circumstances leading to the applicant’s request for admission;
(b) whether the curriculum undertaken by the applicant in his or her previous course in medicine is comparable to the Doctor of Medicine;
(c) the academic performance of the applicant in his or her previous course in medicine; and
(d) the availability of places in the Doctor of Medicine in the relevant year.

9 The Dean may, prior to admitting an applicant to the Doctor of Medicine in accordance with subclause 3(7), require the applicant to undertake a barrier examination that permits entry into the relevant year.

10 Subject to the approval of the Academic Board, the Faculty of Medicine may establish special admission schemes for defined classes of applicant, including:
(a) applicants who are of rural origin;
(b) Indigenous applicants.

11 The Faculty of Medicine may establish a maximum quota for the number of applicants for admission as candidates for the Doctor of Medicine within a special admission scheme.

12 The Faculty of Medicine will publish details of any special admission schemes approved by the Academic Board.

13 A committee consisting of the Dean, Deputy Deans and Head of the Medical Program may confirm or withdraw an offer which has been made to an applicant but which is not in accordance with the admission criteria.

4 Deferment

1 Applications for deferral of enrolment following the offer of a place in the Doctor of Medicine are permitted only on the following grounds:
(a) progression to honours, masters or a PhD; or
(b) under exceptional circumstances which could not be foreseen at the time of application; or
(c) for completion of "professional years" where awarding of a bachelor's degree is dependent upon such completion only.

2 Deferral will only be granted one year at a time and will not be expected to last longer than two years.

5 Requirements for award

1 The units of study that may be taken for the course are set out in the Table of Units of Study: Doctor of Medicine.

2 To qualify for the award of the pass degree, a candidate must successfully complete 192 credit points of core units of study in the order prescribed by the faculty.

5 Course structure and units of study

1 The Doctor of Medicine Program is an integrated program of study framed by four Themes that run across all four years. These themes are:
(a) Basic and Clinical Sciences (BCS);
(b) Patient and Doctor (Pt-Dr);
(c) Population Medicine (PopMed); and
(d) Personal and Professional Development (PPD).

2 In addition to the units of study encompassed in the Themes, all students must complete a unit of study in Research Methods and a research or capstone project known as the MD Project.

3 The Doctor of Medicine Program is divided into three Stages:
(a) Stage 1 comprises Year 1;
(b) Stage 2 comprises Year 2; and
(c) Stage 3 comprises Years 3 and 4.

Stages 1 and 2

4 Stages 1 and 2 both start at the beginning of February and finish late in November.

5 Students attend their allocated Clinical Schools for at least one day each week and classes on the University's main Camperdown campus for the rest of the week.

6 In both Stage 1 and Stage 2, the course is delivered as a series of 10 sequential blocks:
(a) the first block in Stage 1 is designed to provide orientation and a foundation for the subsequent blocks;
(b) eight of the blocks focus on a particular organ system from both basic science and clinical perspectives, with an emphasis on the scientific foundations of clinical reasoning and clinical practice;
(c) the last block in Stage 2 covers cancer and palliative care.

7 Content relating to each of the four Themes is delivered across and within each block. The blocks are as follows:
(a) Stage 1
  (i) Orientation and Foundation Studies
  (ii) Musculoskeletal Sciences
  (iii) Respiratory Sciences
  (iv) Haematology
  (v) Cardiovascular Sciences
(b) Stage 2
  (i) Neurosciences and Vision and Behaviour
  (ii) Endocrine, Nutrition, Sexual Health and HIV
  (iii) Renal and Urology
  (iv) Gastroenterology, Nutrition, and Drug and Alcohol
  (v) Oncology and Palliative Care

c) The Haematology Block in Stage 1 and the Oncology and Palliative Care Block in Stage 2 are delivered mainly at the Clinical Schools. During these blocks, students attend their allocated Clinical Schools for four days, visiting the Camperdown campus to attend teaching sessions for one day each week, thus equating to full-time attendance during these blocks.

8 Units of study

(a) The units of study that may be taken for the course are set out in the Table of Units of Study: Doctor of Medicine.
(b) The units of study in Stages 1 and 2 correspond to the four Themes.
Stage 3 consists mainly of clinical immersion, supported by lectures and structured tutorials.

10. Students are based full-time in their allocated Clinical Schools.
11. Year 3 begins in January and ends in December.
12. Year 4 begins in March and ends in October-November, depending on individual students' progression.
13. Between December of Year 3 and March of Year 4, students undertake a compulsory eight-week Elective Term.
14. The Stage 3 curriculum comprises eight eight-week clinical blocks, the Elective term, Pre-Internship term (PRINT) and MD Project work.
15. Students must complete all of these components successfully to graduate.
16. Students undertake the eight clinical blocks in four different sequences known as streams. This ensures that students are evenly distributed across the available clinical teaching facilities.
17. Students express preferences for one of the four streams and are allocated during Year 2, in anticipation of the commencement of Stage 3.
18. Content relating to each of the four Themes is delivered across and within each Core and Specialty Block.
19. The eight clinical blocks are as follows:
   (a) Core Blocks:
      (i) Medicine 3 (Year 3)
      (ii) Surgery (Year 3)
      (iii) Medicine 4 (Year 4)
      (iv) Critical Care (Year 4)
   (b) Specialty Blocks:
      (i) Community Medicine (Com) (Year 3)
      (ii) Perinatal and Women's Health (PWH) (Year 3 or Year 4)
      (iii) Psychiatry and Addiction Medicine (PAAM) (Year 3 or Year 4)
      (iv) Child and Adolescent Health (CAH) (Year 3 or Year 4)
20. The Elective Term consists of either one eight-week placement, or two four-week placements, at approved sites within or outside Australia.
21. Most elective term placements are clinical but students may undertake a research placement if they are not simultaneously enrolled in a concurrent research higher degree.
22. PRINT is completed after students have completed all Core and Specialty Blocks and Elective Term requirements.
23. Three sequential PRINT terms are offered, each of four weeks duration; students must complete one of these to graduate.
24. The MD Project must be completed by the end of Year 3, with the MD Project Final Reports examined in Semester 1, Year 4.
25. Students in Stage 3 enrol each semester in units of study corresponding to the Core and Specialty Blocks that they will undertake during that semester.
26. Students in Year 3 enrol in:
   (a) five clinical blocks (two Core and three Specialty)
   (b) four Themes
   (c) two MD Project units of study, one in each of semester 1 and semester 2.
27. Students in Year 4 enrol in:
   (a) three clinical blocks (two Core and one Specialty)
   (b) Elective Term
   (c) PRINT
   (d) four Themes; and
   (e) the MD Project.

6 Assessment

1. The Doctor of Medicine is an integrated program and assessment occurs throughout each year, not in the designated University of Sydney Examinations periods.
2. Assessment is designed to test:
   (a) content delivered across all four Themes
   (b) clinical skills; and
   (c) knowledge of research methods.
3. Details of assessment requirements in each Stage, including the structure, content and overall contribution to Unit of Study results for each examination, are available for enrolled students on the Sydney Medical Program MD Learning Management System (Compass)
4. Stage 1
   (i) Three Single Best Answer (SBA) examinations
   (ii) Two practical examinations in Anatomy and one in Pathology
   (iii) Clinical Placement assessments
   (iv) One Objective Structured Clinical Examination (OSCE)
   (v) Completion of requirements for the first MD Project Milestone
5. Stage 2
   (i) Two SBA based examinations
   (ii) Two practical examinations in Anatomy
   (iii) Two practical examinations in Pathology
   (iv) A Population Medicine short written answer examination
   (v) Clinical Placement assessments
   (vi) One OSCE
   (vii) Completion of requirements for the second, third and fourth MD Project Milestones
6. Stage 3
   (i) An SBA examination in September of each of Year 3 and Year 4
   (ii) Practice Long Case examinations in the Core Medicine 3 and Medicine 4 Blocks
   (iii) Clinical Placement Assessments in the Core Medicine 3, Medicine 4, Surgery and Critical Care blocks
   (iv) Specialty Block in-term workplace assessments
   (v) Specialty Block in-term examination for each Specialty Block completed
   (vi) Assessment of an Elective Term placement report
Doctor of Medicine

(vii) A summative Long Case viva voce clinical examination in August of Year 4
(viii) PRINT placement assessment
(ix) Completion of requirements for the fifth and sixth MD Project Milestones
(x) Examination of the MD Project Final Report

7 Requirements for Award

(1) All units of study in the Doctor of Medicine Program are prescribed and must be taken in the Stage of enrolment to which they correspond. They are set out in the Table of Units of Study: Doctor of Medicine.

(2) To qualify for the award of the Doctor of Medicine degree, a candidate must successfully complete 192 credit points across the four years, made up of:
(a) 48 credit points in Stage 1
(b) 48 credit points in Stage 2; and
(c) 96 credit points in Stage 3.

8 Progression rules

(1) Candidates in Stage 1 must pass all units of study designated for that year before proceeding to Stage 2. Candidates in Stage 2 must pass all units of study designated for that year before proceeding to Stage 3. Failure in any single unit of study in Stages 1 or 2 will result in a failure of the year and will require the candidate to re-enrol and successfully complete the units designated for the entire year, without credit or exemption for work previously completed.

(2) Candidates in Stage 2 who fail one unit of study, may be permitted to proceed to units designated for the subsequent year of study providing that the failed unit of study is repeated before commencement of the Pre-Internship (PRINT) Term. Candidates who fail more than one unit of study and/or their Re-examination (summative) examination will be required to repeat the entire year, without credit or exemption for work previously completed.

All Stages

(1) Candidates for the Doctor of Medicine degree must enrol in all the prescribed units of study in each Stage and Year of the Doctor of Medicine Program.

(2) Candidates must pass all Themes and prescribed units of study in order to progress to the next Stage.

(3) Candidates who do not meet the attendance requirements of each Stage, as detailed in the Sydney Medical Program Attendance Policy will need approval by the Co-Directors of the Sydney Medical Program and/or the relevant Examination Committee to be permitted to continue their candidature and/or to take the examinations.

(4) In accordance with the Sydney Medical Program Statement of Expectations (SoE) and the Sydney Medical Program Professionalism and Satisfactory Progress Local Provisions 2013, candidates for the degree who demonstrate significant or repeated unprofessional behaviour may be required to show cause as to why their enrolment should be continued. Failure to show cause will result in the suspension of candidature.

(5) Candidates who fail one of the Stage or Year SBA examinations may be offered a supplementary SBA examination by the responsible Examination Committee, taking into account the candidate's performance level compared to the set passing standard, the candidate's attendance record, performance in other examinations, past academic history and adherence to the professionalism standards detailed in the Statement of Expectations.

(6) Candidates who fail the supplementary SBA examination will repeat the applicable Stage or Year in its entirety, unless, in accordance with Part 15 of the University of Sydney Coursework Policy 2014, they are required to show cause as to why their enrolment should be continued. Failure to show cause will result in the suspension of candidature.

(7) Subject to Clause 10 (Time limits) of the Course Resolutions, candidates may only repeat one of Stage 1, Stage 2, Stage 3 (Year 3) or Stage 3 (Year 4) once.

(8) Candidates who are required to repeat a Stage or Year must repeat the entire Stage or Year, including all Themes and prescribed units of study. No credit is given for any unit of study or Theme in the repeat Stage or Year.

(9) The only exceptions to Clause 8(8) are in relation to the units of study for the Elective Term and the MD Project. If the candidates have met the requirements for these Units of Study as set out in the corresponding unit of study outline, they will be exempt from repeating them. The responsible unit of study Co-ordinator will determine whether the candidate has met the requirements.

Stages 1 and 2

(10) Candidates must complete both Semester 1 and Semester 2 in the same calendar year in order to progress to the next Stage. This Clause may be waived in exceptional circumstances, as determined by the Co-Directors of the Sydney Medical Program.

(11) Candidates who withdraw in Semester 2 of Stage 1 or Stage 2 will be required to repeat all of the applicable year subject to Clause 8(9) and Clause 8(10).

(12) Candidates who achieve a mark of two or more standard errors of measurement below the pass mark in the SBA examinations during Stage 1 or Stage 2 will be not permitted to continue their candidature in that Stage in that academic year. They will be permitted to withdraw and to follow the following academic year to repeat the Stage in its entirety.

(13) Clause 8(12) does not apply to the SBA examination at the end of Foundation Block in Stage 1 unless the candidate has failed to meet the attendance requirements and/or has demonstrated unprofessional behaviour as defined in Clause 8(4).

Stage 3 Years 3 and 4

(14) Candidates must pass the Core Blocks in each Year of Stage 3 in order to be permitted to take the September SBA examination.

(15) Candidates in Stage 3 may only fail one of a Core or Specialty Block or the MD Research Project unit of study and be permitted to continue the year.

(16) Candidates who fail a Core Block will repeat that Core Block in its entirety in the same academic year. The Specialty Block that has been displaced by the repeat Core Block will be completed in the final academic term of Year 4.

(17) Candidates who have failed the Specialty Block in Stage 3 may repeat it in the final academic term of Year 4 if they have failed any other block unit of study. Theme, Long Case Examination or SBA examination.

(18) Candidates who fail the September SBA examination or the Long Case Examination may be granted a replacement or supplementary examination. Eligibility for a replacement or supplementary examination will be determined by the Examination Committee, taking into account the candidate's performance level compared to the set passing standard, the candidate's attendance record, performance in other examinations, past academic history and adherence to the professionalism standards detailed in the Statement of Expectations.

(19) Candidates who fail the replacement or supplementary SBA examination or the replacement or supplementary Long Case Examination will repeat the applicable Stage or Year in its entirety, unless, in accordance with Part 15 of the University of Sydney Coursework Policy 2014, they are required to show cause as to why their enrolment should be continued. Failure to show cause will result in the suspension of candidature.

(20) Candidates who fail two or more of:
(a) a Core block
(b) a Specialty Block, or the Specialty Block replacement or supplementary examination
(c) the September SBA examination, or the replacement or supplementary SBA examination.

(d) a Theme.

(e) the Long Case Examination, or the replacement or supplementary Long Case Examination.

(f) the Elective term.

(g) the MD Research Project unit of study.

Will repeat the applicable Year unless, in accordance with Part 15 of the University of Sydney Coursework Policy 2014, they are required to show cause as to why their enrolment should be continued. Failure to show cause will result in the suspension of candidature.

(22) Candidates who fail the MD Project unit of study will be required to undertake remediation prior to the end of Year 4.

(23) Candidates who fail the MD Project remediation will repeat the Year in its entirety, unless, in accordance with Part 15 of the University of Sydney Coursework Policy 2014, they are required to show good cause as to why their enrolment should be continued. Failure to show cause will result in the suspension of candidature.

Stage 3 Year 3

(24) Candidates must pass the Year 3 Core Blocks, and the Year 3 September SBA examination or the SBA replacement or supplementary examination, in order to be eligible to take the Elective Term unit of study.

(25) A repeat Year 3 shall include 40 weeks of clinical placement (five Core and Specialty Blocks, in total, each of eight weeks duration).

Stage 3 Year 4

(26) Only candidates who have passed all eight Core and Specialty Blocks, the Elective term, all Year 3 and Year 4 SBA examinations, Themes, Units of Study and the MD Research project will be permitted to enrol in the PRINT term.

(27) Students who fail their PRINT term will repeat it in the next available PRINT term, which may be in the following academic year if a candidate has failed the last of the available PRINT terms in that academic year.

(28) A repeat Year 4 shall include 36 weeks of clinical placement (four Core and Specialty Blocks, in total, each of eight weeks duration, and a four week PRINT term).

9 Medicine weighted average mark (MWAM)

(1) The MWAM is calculated using the following formula:

\[
\text{MWAM} = \frac{\sum (Wc \times Mc)}{\sum Wc}
\]

Where \(Wc\) is the unit of study credit points \(x\) the unit weighting and \(Mc\) is the mark achieved for the unit. The mark used for units with a grade AF is zero. Only Stage 3 units are used for the purpose of the calculation.

(2) All Stage 3 units are weighted 1.

10 Time Limits

(1) Subject to sub-clause 6(10)(2), a candidate for the Doctor of Medicine must complete the requirements for the degree within five calendar years.

(2) The Dean may, in exceptional circumstances, extend the time limit for completing the requirements for the Doctor of Medicine to a maximum of 10 years.

11 Credit for previous study

Advanced standing and credit for previous study is not available in this degree, except where approved by the Dean for the purposes of subclause 3(7).
## Minor Course Amendment Proposal

**Faculty:** Sydney Medical School

**Contact person:** Dr Shailendra Sawleshwarkar

### 1. Name of award course
- Graduate Diploma in Medicine (HIV, STIs and Sexual Health)
- Graduate Diploma of Science in Medicine (HIV, STIs and Sexual Health)
- Master of Medicine (HIV, STIs and Sexual Health)
- Master of Medicine (Advanced) (HIV, STIs and Sexual Health)
- Master of Science in Medicine (HIV, STIs and Sexual Health)
- Master of Science in Medicine (Advanced) (HIV, STIs and Sexual Health)
- Master of Medicine (HIV, STIs and Sexual Health) and Master of Philosophy
- Master of Science in Medicine (HIV, STIs and Sexual Health) and Master of Philosophy

### 2. Purpose of proposal
To request that the Graduate Studies Committee approve name changes for the following units of study in the postgraduate programs listed above in HIV, STIs and Sexual Health streams:

- SEXH5402 Counselling in Sexual Health 1 to Introduction to Counselling for the Health Professions
- SEXH5403 Counselling in Sexual Health 2 to Counselling in Psychosexual Therapy

### 3. Details of amendment
The abovementioned Units of Study are core units for the Counselling pathways in the program. We propose to change the name of SEXH5402 Counselling in Sexual Health 1 to Introduction to Counselling for the Health Professions and SEXH5403 Counselling in Sexual Health 2 to Counselling in Psychosexual Therapy. These changes will align the names more appropriately with the focus of the units and also with the new unit that started in 2016 SEXH5415 – Advanced Issues in Psychosexual Therapy. The content of the unit is largely the same and no other significant changes are being made to the description of the units.

Attached is the revised UoS Table.

### 4. Transitional arrangements
None required as no students are currently enrolled.

### 5. Other relevant information
None

### 6. Signature of Dean

[Signature]

Professor Arthur Conigrave, Acting Dean
**COUNSELLING PATHWAY**

*Stream: HIV, STIs and Sexual Health*

Pathway: Counselling

Compulsory Units of Study

<table>
<thead>
<tr>
<th>Unit of Study code and name</th>
<th>Credit point</th>
<th>Delivery mode</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Graduate Certificate students must complete SEXH5401 plus 18 credit points of stream specific units of study</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEXH5401 Introduction - HIV, STIs and Sexual Health</td>
<td>6 (available semester 1 and 2)</td>
<td>online</td>
</tr>
<tr>
<td><strong>Graduate Diploma students must complete 6 credit points of compulsory units of study</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEXH5401 Introduction - HIV, STIs and Sexual Health</td>
<td>6 (available semester 1 and 2)</td>
<td>online</td>
</tr>
<tr>
<td><strong>Master students must complete 12 credit points of compulsory units of study</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEXH5401 Introduction - HIV, STIs and Sexual Health</td>
<td>6 (available semester 1 and 2)</td>
<td>online</td>
</tr>
<tr>
<td>SEXH5406 Professional Placement</td>
<td>6 (available semester 1 and 2)</td>
<td>online/intensive</td>
</tr>
</tbody>
</table>

Stream Specific Units of Study - Counselling Pathway

<table>
<thead>
<tr>
<th>Unit of Study code and name</th>
<th>Credit point</th>
<th>Delivery mode</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Graduate Certificate students must complete SEXH5401 plus 18 credit points of stream specific units of study</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Graduate Diploma students must complete 24 credit points of stream specific units of study</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Master students must complete 24 credit points of stream specific units of study but it is recommended that students complete all of the stream specific units of study listed below.

<table>
<thead>
<tr>
<th>Units of Study code and name</th>
<th>Credit point</th>
<th>Delivery mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEXH5402 Counselling in Sexual Health 1: Introduction to Counselling for the Health Professions*</td>
<td>6 (available semester 1 and 2)</td>
<td>online/intensive</td>
</tr>
<tr>
<td>SEXH5404 Variations in Sexual Function</td>
<td>6 (available semester 1)</td>
<td>online/intensive</td>
</tr>
<tr>
<td>SEXH5403 Counselling in Sexual Health 2: Counselling in Psychosexual Therapy</td>
<td>6 (available semester 1)</td>
<td>online/intensive</td>
</tr>
<tr>
<td>SEXH5407 Sex Gender and Sexuality</td>
<td>6 (available semester 2)</td>
<td>online/intensive</td>
</tr>
<tr>
<td>SEXH5415 Advanced Issues in Psychosexual Therapy</td>
<td>6 (available semester 2)</td>
<td>online/intensive</td>
</tr>
</tbody>
</table>

* This unit of study is only a stream-specific unit of study for students who are NOT from a counselling background.

Stream Specific Elective Units of Study - Counselling Pathway

Graduate Diploma students complete 6 credit points of stream specific elective units of study. Students can also select any remaining stream specific units of study as electives.

Masters students complete 12 credit points of stream specific elective units of study. Students can also select any remaining stream specific units of study as electives.

Offered Semester 1 and 2

<table>
<thead>
<tr>
<th>Units of Study code and name</th>
<th>Credit point</th>
<th>Delivery mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEPI5100 Introduction to Clinical Epidemiology</td>
<td>6</td>
<td>online; online-face to face</td>
</tr>
<tr>
<td>SEXH5412 Sexual Health &amp; Relationships Education</td>
<td>6</td>
<td>online/intensive</td>
</tr>
<tr>
<td>SEXH5416 Advanced Readings in Sexual Health</td>
<td>6</td>
<td>supervision</td>
</tr>
</tbody>
</table>
# Offered Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEXH5200</td>
<td>Advanced STIs</td>
<td>6</td>
<td>face to face; block mode</td>
</tr>
<tr>
<td>SEXH5409</td>
<td>Medical Management of Interpersonal Violence</td>
<td>6</td>
<td>online/intensive</td>
</tr>
<tr>
<td>SEXH5410</td>
<td>Sexual Health Promotion 1</td>
<td>6 (available semester 1)</td>
<td>online/intensive</td>
</tr>
<tr>
<td>MEDF5005</td>
<td>Health Research Methods and Ethics</td>
<td>6</td>
<td>online/intensive</td>
</tr>
<tr>
<td>PUBH5010</td>
<td>Epidemiology Methods and Uses</td>
<td>6</td>
<td>face to face (evening or day); online</td>
</tr>
<tr>
<td>PUBH5018</td>
<td>Introductory Biostatistics</td>
<td>6</td>
<td>on-campus evening, online, on-campus day</td>
</tr>
</tbody>
</table>

# Offered Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEXH5202</td>
<td>Advanced HIV Infection</td>
<td>6</td>
<td>face to face; block mode</td>
</tr>
<tr>
<td>SEXH5205</td>
<td>Advanced Adolescent Sexual Health</td>
<td>6</td>
<td>online</td>
</tr>
<tr>
<td>SEXH5405</td>
<td>Contraception and Reproductive Health</td>
<td>6</td>
<td>online/intensive</td>
</tr>
<tr>
<td>SEXH5414</td>
<td>Public Health: HIV, STIs &amp; Sexual Health</td>
<td>6</td>
<td>face to face; online</td>
</tr>
<tr>
<td>BMRI5006</td>
<td>Cognitive Behaviour Therapy</td>
<td>6</td>
<td>block mode</td>
</tr>
</tbody>
</table>
### Minor Course Amendment Proposal

**Faculty:** Sydney Medical School, Discipline of Surgery  
**Contact person:** Prof Pierre Chapuis

| 1. | Name of award course | Master of Surgery |
| 2. | Purpose of proposal | To request that the Graduate Studies Committee approve:  
1. A name change for SURG5003 from “Research Methods for Surgeons II” to “Scientific Communication for Surgeons”; and  
2. Delivery mode from face to face to online only. |
| 3. | Details of amendment | 1. A name change for SURG5003 from “Research Methods for Surgeons II” to “Scientific Communication for Surgeons”; and  
2. Delivery mode from face to face to online only. |
| 4. | Transitional arrangements | No transitional arrangements are required. |
| 5. | Other relevant information | |
| 6. | Signature of Dean | Professor Arthur Conigrave, Acting Dean |
Minor Course Amendment Proposal

Faculty: Business School
Contact person: Sophia Davidson Gluyas (X13086)

1. Name of award course
   Master of Philosophy

2. Purpose of proposal
   To amend the probation period for Master of Philosophy candidates to 12 months (4 research periods) instead of the current 6 month probation (2 research periods), with immediate effect.

3. Details of amendment

Part 5: Enrolment and progression

11 Probation
   (1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding twelve months according to the provisions of the HDR Rule.
   (2) In the probationary period each candidate must:
        (a) complete the School's research induction program; and
        (b) maintain progression to the satisfaction of the supervisor and Head of Department.

4. Transitional arrangements
   Students currently enrolled will not be affected. Their 6 month probation will be honoured. Amendment will be applied to new candidates entering the program.

5. Other relevant information

6. Signature of Dean

   Professor Stephen Greaves
   Director of Doctoral Studies
Minor Course Amendment Proposal

Faculty: Law

Contact person: Jamie Glister, Associate Dean, Professional Law Programs

1. Name of award course

Extended Masters
Juris Doctor

2. Purpose of proposal

This proposal seeks to allow students enrolled in the penultimate year of the Juris Doctor (Full Time) course and in Year 4 of the Juris Doctor (Part-Time) course, the same flexibility currently afforded to students enrolled in the penultimate year of the Bachelor of Laws course, in varying their sequencing of compulsory and elective units of study.

Both the Bachelor of Laws and Juris Doctor courses have the same professional accreditation requirements, core requirements and similar structure. Both degrees require the completion of 144 credit points, of which 102 credit points are made up of compulsory units taken in the initial years of the degrees, and the electives are taken in the final year(s) in order to build on this foundational knowledge.

Currently, Bachelor of Laws students in their penultimate year are able to defer taking one compulsory unit of study each semester until their final year, and to take instead an elective unit of study. This allows students to better manage their workload and to re-engage with the study of law by selecting subject areas that interest them. In comparison, full-time Juris Doctor students in their penultimate year, and part-time Juris Doctor students in their fourth year, do not have the same opportunity to enrol in electives earlier than final year, even though the sequencing of units of study needed to meet professional accreditation requirements and the pedagogical imperatives are substantially identical to the Bachelor of Laws. The proposal seeks to remove this artificial distinction between courses and to allow appropriate flexibility to Juris Doctor students. It is anticipated that this will lead to improved outcomes in regard to student satisfaction and performance, and may assist the Faculty to address concerns regarding student retention.

3. Details of amendment

3.1 Amend Course Resolutions of the Faculty of Law for the Juris Doctor with deletions and insertions as indicated below.

Clause 7 Progression rules

1 Candidates are required to complete the Juris Doctor units of study in the order listed in the Faculty of Law Juris Doctor Table. Candidates must pass all Year One units of study before proceeding to Year Two. Candidates must pass all Year One and Year Two units of study before proceeding to enrol in any elective units of study, except with the permission of the Dean.

2 (a) Candidates enrolled in the full-time stream must pass all Year One compulsory units of study before proceeding to Year Two.
   (b) Candidates must pass all Year One and Year Two compulsory units of study before proceeding to enrol in any elective units of study with the following exception:
      (i) A candidate who is in Year Two and has completed 48 credit points of compulsory units and is enrolled in 24 credit points in each semester may substitute one compulsory unit of study for one elective unit of study in each semester.
      (ii) Where such a replacement has occurred, a candidate must enrol in the deferred compulsory units(s) in Year Three of the program.
      (iii) A candidate may not enrol in more than two electives in total in Year Two.

3 (a) Candidates enrolled in the part-time stream must pass all Year One and Year Two compulsory units of study before proceeding to Year Three.
(b) Candidates must pass all compulsory units in Years One, Two, Three and Four, before proceeding to enrol in any elective units of study with the following exception:
(i) A candidate who is in Year Four and has completed 72 credit points of compulsory units and is enrolled in 12 credit points in each semester may substitute one compulsory unit of study for one elective unit of study in each semester.
(ii) Where such a replacement has occurred, a candidate must enrol in the deferred compulsory unit(s) in Year Five of the program.
(iii) A candidate may not enrol in more than two electives in total in Year Four.

4. Transitional arrangements

The proposal would apply to all students currently enrolled as of 1 January 2017. As the proposal only changes the sequencing of units, it has no adverse impact on a student's ability to complete course requirements.

5. Other relevant information

Not applicable

6. Signature of Dean

[Signature]
Professor Joellen Riley

[Date]
18/8/16
## Resolutions of the Senate

### Degrees, diplomas and certificates of the Faculty of Engineering and Information Technologies

1. With the exception of the Doctor of Engineering and the Doctor of Philosophy, The Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the Faculty of Engineering and Information Technologies. The Doctor of Engineering and the Doctor of Philosophy are provided and conferred according to the rules specified by the Senate and the Academic Board.

2. This list is amended with effect from 1 January, 2017. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules previously specified by the Faculty.

### Degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHENGINE</td>
<td>Doctor of Engineering</td>
<td>DEng</td>
<td>Published work</td>
</tr>
<tr>
<td>RPPHDENG</td>
<td>Doctor of Philosophy</td>
<td>PhD</td>
<td>Research</td>
</tr>
<tr>
<td>RMPHLENG</td>
<td>Master of Philosophy</td>
<td>MPhil</td>
<td>Research</td>
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<tr>
<td>MAENGINE</td>
<td>Master of Engineering</td>
<td>ME</td>
<td>72</td>
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<tr>
<td>MAINFTEC</td>
<td>Master of Information Technology</td>
<td>MIT</td>
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<td>MAINFTMG</td>
<td>Master of Information Technology</td>
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<tr>
<td>MAHTRCIN</td>
<td>Master of Health Technology Innovation</td>
<td>MHTI</td>
<td>96</td>
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<tr>
<td>MADATAIFC</td>
<td>Master of Data Science</td>
<td>MDS</td>
<td>48</td>
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<td>MAPROFEN</td>
<td>Master of Professional Engineering</td>
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<td>Aerospace</td>
<td>Engineering</td>
<td>MPE(Aerospace)</td>
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<tr>
<td>Biomedical</td>
<td>Engineering</td>
<td>MPE(Biomedical)</td>
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<tr>
<td>Chemical and Biomolecular Engineering</td>
<td>MPE(Chemical &amp; Biomolecular)</td>
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<td>Telecommunications Engineering</td>
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<tr>
<td>MAPRJMG</td>
<td>Master of Project Management</td>
<td>MPM</td>
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<td>MAPRJLEA</td>
<td>Master of Project Leadership</td>
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<tr>
<td>BPCSTECN</td>
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<td>BCST(ComputerScience)</td>
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<tr>
<td>Information Systems</td>
<td>BCST(InformationSystems)</td>
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<td>BPCSTECN</td>
<td>Bachelor of Computer Science and Technology (Advanced)*</td>
<td>BCST(Adv)(ComputerScience)</td>
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<td>BCST(Adv)(InformationSystems)</td>
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<tr>
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<tr>
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<td>Chemical and Biomolecular Engineering</td>
<td>BEng(Chemical &amp; Biomolecular)</td>
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<tr>
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### Credit points

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
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<td>Bachelor of Project Management (Civil Engineering Science)</td>
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*may be awarded with honours following a further year of study

3 Combined degrees

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<th>Credit points</th>
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<tbody>
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<td>Bachelor of Engineering/Bachelor of Arts*</td>
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<td>Bachelor of Engineering/Bachelor of Laws*</td>
<td>BE/LLB</td>
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<td>Bachelor of Engineering/Bachelor of Medical Science*</td>
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<td></td>
<td>Bachelor of Information Technology/Bachelor of Medical Science*</td>
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<td></td>
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*may be awarded with honours following a further year of study

*may be awarded with honours in an integrated program
### 4 Graduate diplomas

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<tbody>
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<td>GradDipComp</td>
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<tr>
<td>GNENGINE</td>
<td>Graduate Diploma in Engineering</td>
<td>GradDipEng</td>
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<td>GNENPROF</td>
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<td>GradDipEng(ProfEng)</td>
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<td>GradDipIT</td>
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<td>GNINFTMG</td>
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<td>GradDipITM</td>
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<td>GNPRJMG</td>
<td>Graduate Diploma in Project Management</td>
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<td>GNPRJLEA</td>
<td>Graduate Diploma in Project Leadership</td>
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<td>GNHLTCIN</td>
<td>Graduate Diploma in Health Technology Innovation</td>
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### 5 Graduate certificates

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<td>GCINFTEC</td>
<td>Graduate Certificate in Information Technology</td>
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<tr>
<td>GCINFTMG</td>
<td>Graduate Certificate in Information Technology Management</td>
<td>GradCertITM</td>
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<tr>
<td>GCDATAASC</td>
<td>Graduate Certificate in Data Science</td>
<td>GradCertDS</td>
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<td>GCPRMGMT</td>
<td>Graduate Certificate in Project Management</td>
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<td>GCPRJLEA</td>
<td>Graduate Certificate in Project Leadership</td>
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</table>
RECOMMENDATION

That the Academic Board note the report from meeting of the Academic Standards and Policy Committee held on 24 August 2016 and:
1) approve the amendment of the Assessment Procedures 2011 and adopt the amended procedures, with effect from 1 January 2017; and
2) note the Committee’s discussion of the proposed repeal of Chapter 8 of the University of Sydney By-Law 1999 and its replacement by a new Student Discipline Rule.

ITEMS FOR DECISION

11.1 Simplified End of Semester Examination Arrangements – Changes to Assessment Procedures 2011

The Committee assessed a proposal to amend the Assessment Procedures 2011 to reduce the number of exam durations and standardise reading time for formal examinations. The proposal has arisen from a desire to improve the academic integrity of examination conditions (such as use of venues and invigilation), and will also simplify the administration of examinations (which is currently exceedingly complex).

The Committee endorsed the proposal as presented.

Attachment 1 Simplified End of Semester Examination Arrangements – Changes to Assessment Procedures 2011

ITEMS FOR NOTING

11.2 Student Discipline Rule

The Committee provided feedback to the Deputy Vice-Chancellor (Registrar), who is proposing to replace Chapter 8 of the University of Sydney By-Law 1999 with a new Student Discipline Rule. The Rule establishes streamlined procedures and responsibilities for assessment of matters of student misconduct, as well as rights of appeal. Identification of when the Vice-Chancellor needs to be involved in the process, clarification of the interaction of the Deputy Vice-Chancellor (Registrar) and Vice-Chancellor, and procedural fairness have all been incorporated into the draft Rule.

The amended proposed Student Discipline Rule, with changes made subsequent to the meeting of the Committee tracked, is presented to the Academic Board for further comment.

Attachment 2 Student Discipline Rule

The Committee also:
- discussed whether explicit instructions prohibiting students from publication or dissemination of assessment questions or responses, whether for profit or not, need to be included in policy;
- discussed a draft revision of the Academic Delegations of Authority;
- discussed the mandatory recording of lectures; and
- noted the report of the Academic Board meeting held on 17 August 2016.

Professor Jane Hanrahan
Chair, Academic Standards and Policy Committee
This paper outlines the proposed changes to the Assessment Procedures 2011, for a standardised whole-of-university examination duration framework held during the formal period.

RECOMMENDATION

That the Academic Board:
(1) approve the amendment of the Assessment Procedures 2011; and
(2) adopt the amended procedures with effect from 1 January 2017.

BACKGROUND

A review of practice across the University in relation to end of semester written examinations was conducted by the DVC (Register) Portfolio. This revealed high levels of complexity and variation in practice, with adverse consequences for the academic integrity of the examinations process, the student experience and the cost of examination oversight and administration.

A set of principles have been distilled from a University wide consultation process designed to remedy these challenges. These principles were endorsed in principle by the SEG Committee at its 28 March meeting.

The Chair of the Academic Board convened the Simplification of Examination Processes Working Group which met in May 2016 to consider the principles. The proposed changes take into account the advice provided by this working group and on 24 August were endorsed by the Academic Standards and Policy Committee to come into effect 1 January 2017.

PROPOSED CHANGES

Proposed changes to the Assessment Procedures 2011 as attached apply to Section 8 Conduct of assessment – Principles 1 to 4, specifically concerning:

- Written examinations that do not incorporate additional non written elements that are in the ordinary course scheduled during the University’s standard end of semester examination periods to be administered by the Examinations Office.
- The University will adopt only the following standard lengths for written end of semester examinations: 1 hour, 1.5 hours, 2 hours, 2.5 hours or 3 hours.
- The University will adopt as a standard the practice of providing 10 minutes of examination reading time for all examinations, except for law examinations which will have a standard 30 minute reading period. The reading time will be in addition to the stated examination duration.
ASSESSMENT PROCEDURES 2011

Issued by: Academic Board

Date: 9 November 2011

Last Amended: 29 June 2016, commencing 29 June 2016

Signature:

Name: Associate Professor Tony Masters

Position: Chair, Academic Board

1 Purpose and application

(1) These procedures are to give effect to Part 14 of the Coursework Policy 2014 (“the policy”).

(2) These procedures apply to:

(a) all coursework programs offered by the University; and

(b) assessment tasks at unit and program or course level, including individual and group tasks.

2 Commencement

These procedures commence on 1 January 2012 with full compliance with these procedures to be reached by 31 December 2013.

3 Interpretation

(1) Words and phrases used in these procedures and not otherwise defined in this document have the meanings they have in the policy.

 Note: See clause 5 of the policy.

(2) In these procedures:
academic unit means a faculty, academic college, board of studies, school, department, centre or interdisciplinary committee of the University.

assessment rubrics means marking guides that state the criteria against which an assessment will be marked.

late results means results that are not entered into the student management system by the date determined by the Registrar for that purpose.

peer assessment means students commenting upon and judging the work of a fellow student.

retention period means the mandatory period for which records must be maintained, as mandated by the NSW State Records Authority under the State Records Act 1998 (NSW).

Note: See also the University Recordkeeping Manual, which at the date of this policy can be found at http://sydney.edu.au/arms/records_mgmt/uni_rec_manual.shtml

The State Records Act 1998 (NSW) can be found at: http://www.legislation.nsw.gov.au

self assessment means students making judgments about their own learning, both in relation to their process of learning and its outcomes.

standards-based assessment means the awarding of marks to students to reflect the level of performance (or standard) they have achieved. Students’ grades are therefore not determined in relation to the performance of others, nor to predetermined distributions.

4 Application of implementation statements to assessment principles

(1) These procedures set out the implementation statements designed to give effect to the assessment principles established by the policy.

(2) Schedule 1 to these procedures is a table correlating assessment principles to implementation statements.

5 Assessment standards, design and quality assurance - Principles 1 to 4

(1) Standards or levels of expected performance should be described for assessment tasks in sufficient detail that students can improve the quality of their work.

(2) Standards should typically be defined in the context of the discipline, course or level of the unit.

(3) Standards (including threshold or pass standards) should be benchmarked against comparable disciplinary and/or professional standards, within the University and beyond.

Note: See also the Learning and Teaching Policy 2015

(4) Peer review or moderation of assessment tasks should be used to ensure the appropriateness of the tasks set and their conformity with the policy.
(5) Program learning outcomes must be consistent with the Learning and Teaching Policy 2015, and assessed at appropriate points throughout the degree.

(6) Students should have the opportunity for formative practice or experience on each type of instrument that is used to determine grades.

(7) Where possible, program-level coordination should aim to have assessments timetabled to take account of other academic demands on a student’s time, such as other assessments or the requirements of other units of study.

(8) Moderation of marking between markers should ensure that shared understandings of the expected standards are developed, along with consistent application of these standards.

(9) Feedback on student work should be sufficiently timely to allow improvement where necessary.

(10) Where possible, assessments should be designed to enable students to apply feedback provided for an earlier task to a later task. This is particularly relevant to first year units.

(11) Feedback on student work, either individually or in a group, should be sufficiently detailed to be a useful identification of strengths and areas for improvement, yet not so detailed as to discourage self-reliance in learning and assessment.

(12) Evaluative feedback from students in relation to assessment should be incorporated by teachers, where appropriate, into teaching and learning strategies and future assessments.

6 Informing students - Principles 1 and 2

(1) The scope and nature of the assessment for each unit of study should be explicitly stated in the unit of study outline and published no later than one week prior to the commencement of the semester or teaching period in which the unit is offered. This statement should include:

(a) details of all aspects of the assessment system, including the intended learning outcomes to be tested;

(b) the standards against which performance will be measured;

(c) the weighting of items and of tasks or papers;

(d) the due date for submission or testing;

(e) the conditions under which examinations will be sat;

(f) the conditions for extensions of time (if any); and

(g) the penalties for lateness or violation of assessment specifications (e.g. length).

(2) Changes to the nature, weighting or due date of assessment tasks made after the publication of unit of study outlines may only be made in exceptional circumstances.

(3) Unit of study outlines must comply with the requirements of the Learning and Teaching Policy 2015 of the Academic Board.

(4) Any necessary modifications to the scope or nature of any assessment task must be communicated in writing to all students enrolled in the unit before the halfway point of the unit, and must be applied so that no student is differentially disadvantaged by the modification.
(5) Students must be informed of the style of academic referencing required and given opportunities to practice and gain feedback on academic writing and relevant scholarly conventions in the course discipline, in accordance with the Academic Honesty in Coursework Policy 2015.

(6) Students must be informed of the faculty's required method for applying for simple extensions.

Note: See clause 11A of these procedures, and clause 66A of the Coursework Policy 2014.

7 Marking and determination of grades - Principles 2 and 3

(1) Grades must be applied consistently in accordance with clause 66 and Schedule 1 of the policy, including the use of prescribed grade descriptors.

(2) Tasks must be marked according to the published criteria provided to students.

Note: See Learning and Teaching Policy 2015.

(3) Assessment must be evaluated solely on the basis of students' achievement against criteria and standards specified to align with learning outcomes. In the interests of transparency of grading the University uses a standards-based approach to assessing the achievements of students. In this approach, grades are allocated using pre-determined standards.

(4) Faculties and departments should implement the following aspects of standards-based assessment.

(a) At unit of study level, where possible, examples of students' work should be identified which are characteristic of achievement for at least two different merit grades (benchmarks).

(b) If samples involve examples of real students' work, then a copy of the signed permission of the student author must be kept for as long as the example is used for this purpose.

(c) When it is not possible to provide samples of work, a suitable description of the task and expected standards associated with different levels of achievement should be provided.

(d) The differences between work at different achievement levels should be described in information given to students. These grade descriptors should be statements such as:

   At HD level, a student demonstrates a comprehensive understanding of the unit material, and exhibits initiative and self-reliance in critically evaluating and synthesizing ideas related to the unit.

(e) Assessments and examinations must be graded against the benchmarks and outcomes discussed among colleagues teaching within the unit and in similar units to refine the standards.

(5) Each faculty should have and publish a written statement on standards applying in that faculty and how they are being assured.

(6) All students within a unit of study will be assessed according to the same standards and using the same or comparable assessment instruments.

(7) Assessment related decisions which may impact on a student's progression or graduation:
(a) must be based solely on the assessments specified for that purpose; and
(b) must not depend on judgements made by a single marker without review by colleagues for calibration or moderation.

(8) When marks from tasks are combined, the methods used should be statistically and educationally defensible.

(9) Due account must be taken of any special consideration granted under clause 67, and reasonable adjustment under clause 68, of the policy.

8 Conduct of assessment - Principles 1 to 4

(1) The principal examiner is responsible for:
(a) complying with and completing all administrative requirements for assessment;
(b) providing, as appropriate, a copy of any examination paper to the Examinations Office by the specified deadline;
(c) providing copies of all final examination papers to Examinations Office for retention in the University archives;
(d) ensuring security of working papers developed in preparation for examinations; and
(e) ensuring that all secure papers are accounted for.

(2) Examiners are strongly encouraged to require no more than 30 minutes of final examination per credit point to a maximum of 3 hours. A shorter time is quite acceptable, especially when students are also assessed progressively.

(3) All examinations during the formal period must be administered by the Examinations Office, except for those which require non-written elements.

(4) All examinations held during the formal period must be of one of the following durations:
   (a) 1 hour;
   (b) 1.5 hours;
   (c) 2 hours;
   (d) 2.5 hours; or
   (e) 3 hours.

(5) All examinations, except for those in the University of Sydney Law School, must provide for ten minutes reading time in addition to the stated examination duration. Examinations in the University of Sydney Law School must provide 30 minutes reading time.

(6) Where a final examination is conducted for a unit of study:
   (a) any unit of study with a value of 6 or fewer credit points should be examined in no more than one examination in the formal examination period, apart from exceptional cases approved by the relevant dean;
   (b) any unit of study with a value of more than 6 credit points should be examined in no more than 2 examinations sessions; and
   (c) no student may be required to sit for more than 2 examinations on the same day. Where a student has 3 examinations scheduled for the same day,
provision must be made for one of those examinations to be taken at an alternative time.

(7) To avoid examination timetable clashes, end of semester take-home examinations should have a scheduled due date on either the last day before the formal examination period, or the last day of the examination period.

(8) Examinations other than final examinations may be held during classes provided that faculties ensure that the overall assessment practices in all units of study are reasonable and not structured in a way that may disrupt attendance at other classes.

(9) Examinations other than final examinations should typically be of lesser weight than the final examinations.

(10) The week after the end of teaching in each semester will be a study break (Stu-Vac) with final examinations to commence the following week.

(11) Faculties whose examination processes are fully quarantined or contained may conduct examinations outside the requirements of these procedures, but consistently with their spirit. This dispensation does not apply, however, when it leads to timetable clashes (e.g. in the case of combined degree students).

9 Security of examination papers - Principles 1 to 4

(1) In the preparation of examination papers, it is essential to ensure the security of questions and papers, so that examinations are fair to all students and the opportunity for unfair advantage for any individual or group is precluded.

(2) Results must be kept secure while they are being entered and summed up, so that they cannot be fraudulently changed.

(3) When questions are re-used in subsequent examination papers, variation is encouraged as far as practicable, within the constraint that questions requiring selected responses (including multiple choice variants) need to be trialled adequately to ensure their validity and reliability.

(4) Students' examination scripts should be retained by the department for the specified retention period, after which they should be destroyed.

Note: At the date of these procedures this is 6 months. See the Recordkeeping Manual.

(5) Students are entitled to access their own written scripts, provided the request is made during the script retention period.

(a) Written work which answers questions from examinations not secured for re-use may be copied by students.

(b) Written work which answers questions from secured or confidential examination papers may not be copied, and may only be viewed by appointment, either individually or in groups, under appropriate academic supervision.

(6) All possible breaches of security or incidences of misconduct during an examination must be reported to the principal examiner and, if appropriate, to the Registrar. All unusual events, breaches of security or difficulties encountered in the setting, transport, marking or entering of results should be reported to the head, if possible before the head determines the results of the examination.

(7) Any paper whose security may have been compromised should be re-set.
10 Emergency evacuations during examinations - Principles 1 to 4

(1) If an evacuation is required, presiding examination supervisors:
   (a) should make a note of the time at which the examination is stopped;
   (b) should adhere to the instructions of precinct officers or security staff;
   (c) if time permits, should attempt to contact the Examinations Office to inform
       them of the evacuation.

(2) Precinct officers and or security staff will direct students and invigilators to an
    appropriate area, where they must await further information. Unless otherwise
    instructed by precinct officers or security staff, students must remain in the
    immediate vicinity.

(3) Examination supervisors should inform students that, until otherwise instructed,
    there must be no communication between them and that the use of-mobile phones
    or other communication devices, is not permitted except in exceptional
    circumstances and under strict supervision.

(4) If, after 20 minutes have elapsed from the time of evacuation, a student's
    circumstances require them to make electronic contact (for example, to telephone
    someone for whom they have carer’s responsibilities or to an employer so as to
    ensure their employment is not adversely affected), the student may make a
    communication which is:
    (a) as brief as possible; and
    (b) under the direction and supervision of an examination invigilator.

(5) When notified that an examination room has been evacuated, the Examinations
    Office must notify:
    (a) the principal examiner
    (b) the relevant dean;
    (c) the director of the Student Centre; and
    (d) the Registrar.

(6) The relevant dean will determine whether the examination is to be resumed at the
    earliest opportunity, or whether it must be re-sat by the affected students. If the
    dean is not available, the following persons will be consulted, in the order below,
    and the first available will make the determination.
    (a) the appropriate associate or sub-dean;
    (b) the head of the relevant school or department.

(7) In making a determination under subclause 10(6), the decision maker will consult
    with security staff and or precinct officers as appropriate to determine whether a
    continuing threat exists and, if not, whether the examination rooms were secured at
    all times.

(8) The examination will be deemed to have been abandoned if:
    (a) none of the individuals referred to in subclause 10(6) of these procedures is
        available; or
    (b) the emergency or evacuation has compromised the examination room itself.

(9) When a decision is taken to abandon an examination, the Examinations Office will
    notify the relevant presiding supervisors who will inform students that the University
    will contact them as soon as possible about alternative arrangements.
(10) If an examination is abandoned due to an evacuation, only the examination sessions in the affected room(s) are deemed to have been abandoned. Where the examination is also being held in other locations unaffected by the emergency, those sessions will continue as normal.

(11) When an examination is abandoned, students’ work (such as answer booklets or computer answer sheets) is deemed null and void for the purposes of marking.

(12) After an examination has been abandoned, the Examinations Office will consult with the examiners and departments concerned and make arrangements for the affected students to re-sit the examination(s) as soon as possible.

(13) Students affected by an abandoned examination are advised to remain in Sydney and not make any travel plans until the official end of the examination period.

(14) All University policies, including those relating to illness and misadventure, apply in the circumstances of the re-sitting of an abandoned examination as they would have to the original examination.

(15) Serious incidents affecting more than one examination location should be assessed immediately by the Registrar who should obtain the advice of the Campus Security Unit, the Examinations Office and the director of the Student Centre.

(a) The Registrar should determine as soon as possible whether some examinations may proceed or the entire examination session should be postponed.

(b) All relevant deans, heads of departments, examiners and students should be notified immediately.

(16) If an examination is re-commenced after an evacuation, the presiding supervisors must allow students the full time lost to the evacuation, along with an additional 5 minutes to compensate for the disruption involved.

11 Use of handheld computing devices in examinations - Principle

3

(1) Hand held computing devices, including computers, calculators and internet-capable devices, are not normally permitted in invigilated final examinations.

(2) Departments may develop examinations and assessments in which such devices are permitted but in doing so must consider the equity, supervisory and logistical implications of their use.

(3) The University adopts the approved calculator list for 2 Unit Mathematics issued by the NSW Board of Studies from time to time as its list of non-programmable calculators acceptable for use in examinations at the University.

(a) A copy of this list must be provided to:

(i) students sitting examinations which permit use of non-programmable calculators;

(ii) principal examiners who specify that non-programmable calculators may be used by candidates for their papers; and

(iii) examination supervisors.

(b) Examination supervisors must report any use of an unauthorised device in an examination.
(4) Students who own a non-programmable calculator which they wish to use in an appropriate examination may take the unit to the Examinations Office for approval, where the unit will be marked indelibly if it is approved for use.

11A Simple extensions – Principle 3

(1) Students may apply for a simple extension, as provided in clause 66A of the Coursework Policy 2014.

(2) The faculty must determine the method for applying for simple extensions in that faculty, provided that the method must require written communication between the student and the relevant unit of study co-ordinator which records at least:

(a) the student’s name;
(b) the student’s student identification number; and
(c) the unit of study code.

12 Accessible examination and assessment arrangements - Principle 3

(1) Students who have registered with the University’s Disability Services, and have satisfied the University’s requirements for supporting documentation, may be eligible for reasonable adjustments or accessible examination and assessment arrangements.

(2) At the time the examination timetable is released, Disability Services will send registered students an email asking students to submit their examination adjustment requirements by a specific date for accessible examination and assessment conditions to be provided.

(3) Disability Services will notify Examinations – Student Centre of approved reasonable adjustments.

(4) In-department examinations, within-semester assessments, practical and oral assessments are managed by the faculty. Faculty responsibilities include:

(a) notifying students in a timely manner of the confirmed adjustments, and time and location of any adjusted examination;
(b) providing notified adjustments and accommodations, including supervision, scribes or equipment;

Note: Disability Services provides assistance with specialist equipment, ergonomic furniture and access to assistive technology, and can also provide a list of trained scribes and supervisors.

(c) ensuring that adjustments approved for the original formal examination period apply to and are delivered for any replacement assessment, unless the form of assessment has changed, in which case Disability Services must be informed.

(5) University staff are generally required to implement the examination and assessment adjustments notified by Disability Services, with the exceptions described in the Disability Standards for Education (2005).

(6) Staff should familiarise themselves with the Disability Standards for Education (2005) and discuss any concerns about notified adjustments with Disability Services.
(7) Even if registered with Disability Services and reasonable accommodations or adjustments have been provided, a student with a disability may still make a claim for special consideration due to illness or misadventure.

Note: See also clause 14 of these procedures and clause 67 of the policy.

13 Special arrangements for assessment or examinations - Principle 3

(1) Except as otherwise provided in this clause, special arrangements for assessment or examination should follow the provisions for special consideration set out in clause 67 of the policy and clause 14 of these procedures.

(2) In cases of extended absence, faculties should discuss with the affected student the option of withdrawal without failure. Unit of study and course co-ordinators are most likely to be best placed to determine when a student’s absence is such as to make it improbable or impossible for that student to meet the requirements, even with special arrangements.

(3) A student seeking special arrangements for assessment or examination should make a request:

(a) in the case of religious commitments that might have an impact on the types of assessment or examination they can undertake, at the date of commencement of semester; and

(b) in the case of other types of commitment, as soon as the student becomes aware of a requirement to be absent from the University.

(4) Faculties must advise students of any cut-off dates for requests for special arrangements for assessments or examinations other than those held in formal University examination periods.

(5) Late requests for special arrangements for assessment or examination will be considered only where the student provides a reasonable explanation for the delay.

(6) Requests for special arrangements for assessments or examinations held in formal University examination periods must be lodged, with all necessary forms and supporting documentation, no later than the close of business 14 days after the publication of the examination timetable.

(7) A request for special arrangements must be accompanied by sufficient and relevant supporting documentation, in English. This may include, but is not limited to:

(a) in the case of religious beliefs, a supporting letter from the student’s imam, pastor, rabbi or equivalent spiritual or community leader;

(b) in the case of compulsory absence, a copy of the summons, subpoena, court order or notice of selection for jury duty;

(c) in the case of sporting, cultural or political/union commitments, supporting documentation from the organising body;

(d) in the case of parental or adoption commitments, a certificate from a medical practitioner or midwife stating the expected date of birth or documentation from the relevant adoption agency stating the expected date of placement;

(e) in the case of defence force or emergency services commitments, supporting documentation from the student’s brigade or unit;

(f) in the case where continuing employment would be jeopardised, supporting documentation from the student’s employer;
(g) in the case of other situations, such documentation as is considered necessary by the University.

(8) Students requesting special arrangements must provide contact details for those individuals or organisations providing supporting documentation, so that further information or advice may be obtained.

14 Special consideration due to illness, injury or misadventure - Principle 3

(1) In this section, relevant delegate means:
   (a) an Associate Dean;
   (b) a Deputy Dean;
   (c) a Pro-Dean;
   (d) a Sub-Dean;
   (e) a Head of Department;
   (f) a Head of School;
   (g) a Program Coordinator; or
   (h) a Unit of Study Coordinator.

(2) All requests for special consideration should be considered in the same manner across the University, although the response may vary according to the circumstances.

(3) Occasionally circumstances of a longer term nature may have a substantial impact on a student’s ability to study and undertake assessments. In such cases, affected students should discuss their circumstances with an advisor or counsellor within or outside their faculty before lodging a request for special consideration.

(4) Multiple and recurring requests for special consideration may be an indicator of a student at academic risk, and may be referred to the faculty for consideration under Part 15 of the policy.

(5) Requests for special consideration should be lodged no later than three working days after the assessment.
   (a) Where circumstances preclude this, a student may still request special consideration but must provide a reasonable explanation for the delay.
   (b) The University will not decline a request on the grounds of late lodgement where a reasonable explanation is provided.

(6) A request for special consideration must:
   (a) use the form specified for this purpose by the University;
   (b) clearly set out the basis for the request;
   (c) for illness or injury, provide an appropriate professional practitioner certificate completed by a registered health practitioner or counsellor operating within the scope of their practice and who is not a family member and which includes:
      (i) the practitioner’s name, contact details, provider number and signature;
      (ii) the date of consultation;
(iii) an evaluation of the duration and degree of impact on the student’s ability to attend classes, learn or complete assessment requirements; and

(iv) the date the certificate was written and issued; or

(d) where a professional practitioner certificate is not possible, include a statutory declaration:

(i) setting out the duration and degree of impact of the illness, injury or misadventure on the student’s ability to attend classes, learn or complete assessment requirements; and

(ii) attaching relevant supporting documents; and

(e) provide details of any group work which might be affected.

(7) The University may contact the author of a professional practitioner certificate or other supporting document to verify its authenticity.

(8) Students must retain the originals of any documents submitted in support of a special consideration request until their degree has been conferred, or their candidature is otherwise terminated.

Note: The University may require students to supply the originals of any documents submitted in support of a special consideration request at any time during their candidature.

(9) International students suffering illness, injury or misadventure should also contact the University for information about possible impacts on visa and other arrangements.

(10) A student may withdraw a request for special consideration made prior to, during or immediately after an assessment (usually an examination) at any time prior to the earlier of:

(a) release of results for that assessment; or

(b) completion of a replacement assessment.

A student may seek academic advice before doing so, but not from an academic associated with the assessment.

(11) The University will maintain detailed records of the process of determination, and outcome, of any special consideration request.

(12) The relevant delegate will determine the form of special consideration to be provided if a request is successful.

Note: Where appropriate, the University will apply standard determinations on the form of special consideration to be provided, based on precedents approved by the relevant delegate. Where a special consideration request falls outside the scope of an approved precedent, the University will refer the request to the relevant delegate for determination.

(13) The following forms of special consideration may be provided in relation to individual work.

(a) Replacement assessment.

(i) This may be made available where a request relates to an examination based assessment. All students who make a successful request for special consideration relating to a final examination will receive a replacement assessment. Other forms of assessment, such as weekly quizzes, may be more appropriately accommodated by reweighting or averaging.
(ii) A replacement assessment should assess the same skills and knowledge, with appropriate preparation, as the original assessment.

(iii) Where a successful request for special consideration is made prior to, or during or immediately after an assessment, any replacement assessment will be treated by the faculty as a first attempt and the original attempt at the assessment will be deemed not to have occurred.

(iv) The faculty is responsible for setting the date of the replacement assessment, except for replacement assessments for examinations undertaken in a formal exam period, which will be set by the Deputy Vice-Chancellor (Registrar). A student may lodge a further request for special consideration if they are unable to attend the replacement assessment due to injury, illness or misadventure.

(v) The replacement assessment for an examination undertaken in a formal exam period will be held within three weeks of the date of the examination.

(vi) If the student is unable to attempt the replacement assessment due to injury, illness or misadventure, or the faculty is unable to construct a valid form of replacement assessment, the faculty will determine alternative means of assessment. If this is not possible, the faculty will award a grade of DC (discontinue not to count as failure).

(b) 

Extension.

(i) This may be made available in relation to a non-examination based assessment task.

(ii) The relevant delegate will determine the length of any extension, and in doing so must consider the extent to which the student's ability to prepare was affected.

(iii) Extensions of up to 20 working days may be granted.

(iv) Extensions longer than 20 working days may only be granted if doing so would not advantage the student against the rest of the cohort. If unfair advantage would occur, an alternative assessment should be set.

(c) Reweighting or averaging.

(i) This may be made available in relation to assessments that repeat on a regular basis. These are typically assessments that occur throughout the semester (such as weekly class tests, tutorial participation marks or laboratory work) where each assessment alone is not worth a high percentage of the total unit mark.

(ii) The non-completion of a minor component of assessment must not compromise the integrity of the assessment of the curriculum. Where re-weighting is inappropriate on academic grounds this should be declared in the description of assessment for the unit of study or curriculum. In these cases an alternative assessment should be provided.

(iii) Should a student miss more than one third of the regular assessment components, the student will be required to submit an alternative assessment. The mark for this alternative assessment will replace the missing component of the regular assessment.

(14) The following provisions will apply where one or more members of a group involved in group work suffer an illness, injury or misadventure.
(a) Consideration must be given to the interests of:
   (i) the member(s) suffering the illness, injury or misadventure; and
   (ii) the remaining group members whose ability to complete the task as originally assigned may be impacted, and may therefore also be considered to have suffered a form of misadventure. Ideally special consideration requests should be submitted by all affected parties.

(b) If the relevant delegate considers that the illness, injury or misadventure has no impact on the functioning of the group or its ability to complete the task as assigned, no special consideration will be provided.

(c) If the relevant delegate considers that the functioning of the group is not impaired but that its ability to complete the task as assigned is impaired, an extension of time or an alternative assessment will be provided as appropriate.

(d) If the relevant delegate considers that the group can no longer function, the assessment task will be redefined for the remaining active members, based on the contributions they were to make.
   (i) Assessment will then be based on the redefined task.
   (ii) The lecturer or teacher may also allow an extension of time.
   (iii) The group member(s) who suffered the illness, injury or misadventure will, if their request is accepted, be given an alternative assessment.

(e) If a group submits a request for special consideration on the basis of an absence of one or more members, and no matching request is submitted by the relevant member(s), the group request should be considered on its merits in accordance with this policy even if the relevant delegate has no knowledge of the absent member(s) suffering any illness, injury or misadventure.

(15) Aegrotat and posthumous awards may be made in circumstances involving serious illness or death. For the purposes of clause 92A of the Coursework Policy, a Dean will not recommend the conferral of an aegrotat or posthumous award unless the conditions for the award have been substantially met.

15 Processing and release of results - Principles 1 to 4

(1) The Registrar will determine in advance, and publish, dates for release of results to students. The Registrar may also determine, and publish the determination, that results for a specific unit of study be released on an earlier date than the originally determined date, if requested to do so by the relevant dean or associate dean.

(2) Principal examiners must:
   (a) assemble all marks and records of assessment for the unit of study;
   (b) ensure security of marks;
   (c) arrange the collation of marks;
   (d) verify the returned result from evidence such as mark sheets, annotated examination scripts, and minutes of departmental meetings in case an appeal process requires such evidence;
   (e) submit the results to the relevant head of academic unit by the required date; and
   (f) keep appropriate records to justify the final mark.
(3) The Dean and head of the relevant academic unit must ensure that:

(a) the results for all units of study comply with applicable policies, procedures and local provisions;

(b) appropriate information and training about processes for entering results is provided to those who require it; and

(c) final results are entered and agreed in the student management system by the date determined by the Registrar.

(4) Late results must be:

(a) approved by the head of the relevant academic unit;

(b) entered into the student management system as soon as they become available; and

(c) released as soon as possible after the release date determined by the Registrar.

(5) Changes to marks or grades after entry into the student management system must be:

(a) approved by the relevant dean, deputy dean, pro-dean, sub-dean or associate dean after consideration of an explanation for the change;

(b) submitted and entered in the manner specified by the Registrar; and

(c) released as soon as possible after the release date determined by the Registrar.

(6) If a grade of “incomplete” (IC) has been recorded for a unit of study and no other result has been received by the date determined by the Registrar for the date to convert all IC results to AF, the grade will be automatically converted either to “absent fail” (AF) or, if an incomplete mark has been entered with the IC grade, to the grade corresponding to that mark (note: an incomplete mark entered with an IC grade should be the maximum mark to which the student would be entitled if the assessment remains incomplete).

(7) The Registrar must ensure that results are released to students by the dates determined.

(a) Final results of students in completed units of study will be provided to students through the student management system.

(8) Departments must, on request, provide students with the numerical mark for each assessment task which comprises the final numerical mark reported on the student’s Examination Result Notice.

(a) Records of such marks must be retained for 12 months.

(9) To ensure confidentiality, students’ results must not be displayed in public places.

(10) The faculty must establish mechanisms for review of results, including those for students affected by illness or misadventure, in accordance with applicable University policies.

Note: See also clause 16 of these procedures and University of Sydney (Student Appeals Against Academic Decisions) Rule 2006

(11) The faculty will determine the award of honours degrees and the levels at which they are awarded.
(12) After the expiry of the applicable retention period, examination scripts and marking sheets may be destroyed. The destruction must be authorised by the head of the unit and documented as required by the Recordkeeping Manual.

16 Appeals - Principles 1 to 4

(1) Students may appeal against the procedures used to arrive at an academic decision, as provided in the University of Sydney (Student Appeals Against Academic Decisions) Rule 2006.

(2) If an appeal is made:
   (a) all documentation relevant to that student’s assessment must be placed on the student’s appeal file;
   (b) all other annotated scripts must be retained together for each examination for the appeal period;
   (c) mark sheets must be retained for 12 months; and
   (d) minutes of departmental meetings must be centrally filed.

17 Professional development - Principles 2 and 4

(1) Staff with teaching responsibilities should be provided with professional development opportunities related to design, implementation, moderation and quality assurance of assessment.

(2) Faculties should provide opportunities for recognition and sharing of effective assessment practices. The University will also provide such opportunities on a University-wide basis.

(3) Professional development support will be provided by the Institute for Teaching and Learning in collaboration with faculties for assessment review as part of course quality improvement process to facilitate effective learning.

18 Effectiveness of assessment policies - Principle 4

(1) The Academic Board will ensure that the effectiveness of its policies is measured:
   (a) through a comparison of the University’s standards with those adopted elsewhere;
   (b) through information available from Academic Board faculty reviews; and
   (c) through feedback from students on assessment (directly and via unit of study evaluations and related feedback tools).

NOTES

Assessment Procedures 2011

Date adopted: 9 November 2011

Date amended: 19 August 2015, commencing 1 January 2016
   30 April 2016, commencing 4 April 2016
   29 June 2016, commencing 29 June 2016
Date registered:

Date commenced: 1 January 2012

Administrator: Executive Officer, Academic Board

Review date: 9 November 2016

Related documents:

- Disability Discrimination Act 1992 (Cth)
- Disability Services for Education
- University of Sydney By-Law 1999 (as amended)
- University of Sydney (Coursework) Rule 2014
- University of Sydney (Student Appeals Against Academic Decisions) Rule 2006
- Academic Honesty in Coursework Policy 2016
- Coursework Policy 2014
- Learning and Teaching Policy 2016
- Academic Dishonesty and Plagiarism in Coursework Procedures 2012
- Recordkeeping Manual

### AMENDMENT HISTORY

<table>
<thead>
<tr>
<th>Provision</th>
<th>Amendment</th>
<th>Commencing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clause 14(8)</td>
<td>Amended to allow the consideration of further information with the discretion of the Faculty</td>
<td>4 October 2012</td>
</tr>
<tr>
<td>Clause 3(2)</td>
<td>Amended to insert definition of late result</td>
<td>3 July 2014</td>
</tr>
<tr>
<td>Clause 14(14)(a)(v)</td>
<td>Amended to align processing time with new student information system</td>
<td>3 July 2014</td>
</tr>
<tr>
<td>Clause 15(1)</td>
<td>New clause inserted on determination of results dates</td>
<td>3 July 2014</td>
</tr>
<tr>
<td>Clause 15(2)</td>
<td>Amended to clarify the responsibilities of principal examiners</td>
<td>3 July 2014</td>
</tr>
<tr>
<td>Clause 15(3)</td>
<td>Amended to clarify the responsibility of deans and heads of academic units</td>
<td>3 July 2014</td>
</tr>
<tr>
<td>Provision</td>
<td>Amendment</td>
<td>Commencing</td>
</tr>
<tr>
<td>------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Clause 15(4)(5)(6)</td>
<td>Inserted to clarify processing of late results, changes to marks or grades and incompletes</td>
<td>3 July 2014</td>
</tr>
<tr>
<td>Clause 15(7)</td>
<td>Amended to clarify release of results</td>
<td>3 July 2014</td>
</tr>
<tr>
<td>Various</td>
<td>Updated references to the <em>Coursework Policy 2014</em> and relevant parts and clauses</td>
<td>22 January 2015</td>
</tr>
<tr>
<td>Clause 14(16)</td>
<td>Updated following the addition of clause 92A to the <em>Coursework Policy 2014</em></td>
<td>25 March 2015</td>
</tr>
<tr>
<td>9(4) note</td>
<td>Updated retention period to reflect <em>Recordkeeping Manual</em> – administrative amendment only.</td>
<td>25 March 2015</td>
</tr>
<tr>
<td>8(6) (deleted), 13, 14</td>
<td>Amended to align with changes to the <em>Coursework Policy 2014</em> related to the administration of special consideration and special arrangements.</td>
<td>1 January 2016</td>
</tr>
<tr>
<td>6(1), 6(2) (added)</td>
<td>Amended to clarify that amending assessment requirements should not disadvantage students</td>
<td>4 April 2016</td>
</tr>
<tr>
<td>Clause 6(6)</td>
<td>Added</td>
<td>29 June 2016</td>
</tr>
<tr>
<td>Clause 11A</td>
<td>Added</td>
<td>29 June 2016</td>
</tr>
</tbody>
</table>
## SCHEDULE 1 – Implementation table

<table>
<thead>
<tr>
<th>Principle and implementation statements</th>
<th>Assessment Procedures</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assessment practices must advance student learning</td>
<td>clause</td>
</tr>
<tr>
<td>1.1 Assessment practices align with goals, context, learning activities and learning outcomes.</td>
<td>5</td>
</tr>
<tr>
<td>1.2 A variety of assessment tasks are used while ensuring that student and staff workloads are considered.</td>
<td>5</td>
</tr>
<tr>
<td>1.3 Assessment tasks reflect increasing levels of complexity across a program and foster enquiry-based learning.</td>
<td>5</td>
</tr>
<tr>
<td>1.4 Constructive, timely and respectful feedback develops student skills of self and peer evaluation and guides the development of future student work.</td>
<td>5</td>
</tr>
<tr>
<td>2. Assessment practices must be clearly communicated to students and staff</td>
<td></td>
</tr>
<tr>
<td>2.1 Unit of study outlines are available in the first week of any offering of the unit and communicate the purposes, timing, weighting and extent of assessment in sufficient detail to allow students to plan their approach to assessment.</td>
<td>6</td>
</tr>
<tr>
<td>2.2 Unit of study outlines explain the rationale for the selection of assessment tasks (e.g. group task) in relation to learning outcomes.</td>
<td>5, 6</td>
</tr>
<tr>
<td>2.3 Procedures exist to ensure that all staff involved in teaching of a unit share a common understanding of assessment practices.</td>
<td>5</td>
</tr>
<tr>
<td>2.4 The process of marking and of combining individual task marks is explicitly explained in the unit outline.</td>
<td>5, 7</td>
</tr>
<tr>
<td>3. Assessment practices must be valid and fair</td>
<td></td>
</tr>
<tr>
<td>3.1 Assessment tasks are authentic and appropriate to disciplinary and/or professional context.</td>
<td>5</td>
</tr>
<tr>
<td>3.2 Assessment incorporates rigorous academic standards related to the discipline(s) and is based on pre-determined, clearly articulated criteria that students actively engage with.</td>
<td>7-10</td>
</tr>
<tr>
<td>3.2 Assessment will be evaluated solely on the basis of students’ achievement against criteria and standards specified to align with learning outcomes.</td>
<td>7</td>
</tr>
<tr>
<td>3.4 Assessment practices address issues of equity and inclusiveness to accommodate and build upon the diversity of the student body so as not to disadvantage any student.</td>
<td>11A-14</td>
</tr>
<tr>
<td>4. Assessment practices must be continuously improved and updated</td>
<td></td>
</tr>
<tr>
<td>4.1 Assessment tasks and outcomes are moderated through academic peer review and used to inform subsequent practice.</td>
<td>5</td>
</tr>
<tr>
<td>4.2 Assessment is regularly updated to ensure alignment with program learning outcomes or graduate attributes.</td>
<td>5</td>
</tr>
<tr>
<td>4.3 Professional development opportunities that are related to design, implementation and moderation of assessment are provided to staff.</td>
<td>17</td>
</tr>
</tbody>
</table>
UNIVERSITY OF SYDNEY (STUDENT DISCIPLINE) RULE 2016

The Senate, as the governing authority of the University of Sydney, by resolution adopts the following Rule under subsection 37(1) of the University of Sydney Act 1989 (as amended) for the purposes of the University of Sydney By-law 1999.

Adopted on:

Effective from:

CONTENTS

Contents ........................................................................................................................................... 1

Part 1 Preliminary .................................................................................................................................. 2
  1.1 Name of Rule .................................................................................................................................. 2
  1.2 Commencement .............................................................................................................................. 2
  1.3 Statement of intent .......................................................................................................................... 2
  1.4 Authorities and responsibilities ................................................................................................. 2
  1.5 Interpretation ................................................................................................................................. 2

Part 2 Misconduct .................................................................................................................................... 4
  2.1 Definition of misconduct ............................................................................................................. 4

Part 3 Penalties ....................................................................................................................................... 6
  3.1 Penalties for misconduct ............................................................................................................. 6
  3.2 Effect of penalties .......................................................................................................................... 7
  3.3 Suspension of penalties ............................................................................................................... 9
  3.4 Matters to be taken into account when imposing a penalty ......................................................... 10
  3.5 Undischarged penalties .............................................................................................................. 10

Part 4 Disciplinary process .................................................................................................................. 10
  4.1 Procedural fairness ....................................................................................................................... 10
  4.2 Reporting and receiving allegations of misconduct ...................................................................... 11
  4.3 Notice of alleged misconduct ...................................................................................................... 11
  4.4 Preliminary meeting .................................................................................................................... 12

Part 5 Appeals ....................................................................................................................................... 14
  5.1 Appeals ........................................................................................................................................ 14
  5.2 Student Disciplinary Appeals Committee .................................................................................... 15
  5.3 Conduct of appeal hearings ......................................................................................................... 15
  5.4 Failure by a student to attend an appeal hearing ......................................................................... 16
  5.5 Appeal outcome and notice ........................................................................................................ 16

Part 6 Temporary suspension of students ............................................................................................ 17
  6.1 Emergency power to suspend .................................................................................................... 17
  6.2 Suspension pending disciplinary proceedings ............................................................................. 18

Part 7 disqualifying circumstances ..................................................................................................... 19

Part 8 General ....................................................................................................................................... 20
  8.1 Notices ......................................................................................................................................... 20
  8.2 Record keeping ............................................................................................................................. 20
  8.3 Extension of time limits ............................................................................................................... 21

Notes 22

Amendment history ............................................................................................................................. 22
PART 1 PRELIMINARY

1.1 Name of Rule

This is the University of Sydney (Student Discipline) Rule 2016.

1.2 Commencement

This Rule commences on the date on which Chapter 8 of the University of Sydney By-Law 1999 is repealed.

1.3 Statement of intent

(1) This Rule governs the management of misconduct matters relating to any:
   (a) student; or
   (b) former student, where the alleged misconduct occurred while they he or she was were a student.

(2) Except to the extent that a contrary intention is expressed this Rule binds:
   (a) the University, staff, affiliates and students; and
   (b) former students.

(3) Nothing in this Rule precludes the University from initiating civil or criminal proceedings against a student or former student in respect of misconduct.

1.4 Authorities and responsibilities

Authorities and responsibilities set out in this Rule are also defined in the University of Sydney (Delegations of Authority – Administrative Functions) Rule 2010, the Delegations of Authority: Academic Functions 1999 and the Supplementary Delegations of Authority - Academic Functions 2014. In the event of any inconsistency, those delegations will prevail.

1.5 Interpretation

(1) In this Rule:
   Act means the University of Sydney Act 1989 (as amended).
   award course means a course approved by the Senate, on the recommendation of the Academic Board, that leads to the award of a degree, diploma or certificate.
   Committee means a Student Disciplinary Appeals Committee, established in
exchange student means a person who is:

- not admitted to an award course at the University;
- admitted to a formally approved program of study at an overseas institution with which the University has an exchange arrangement; and
- enrolled in one or more units of study at the University.

exclusion means exclusion from the University, an award course, or admission to or use of University lands, for a specified period of time, in accordance with sections 3.1 and 3.2.

Note: Students who are excluded from the University or an award course must reapply for admission.

expulsion means permanent expulsion from the University, an award course, or admission to or use of University lands, in accordance with section 3.1 or 3.2.

external academic transcript means a non-confidential record of a student’s results in units of study, award courses and other curriculum components, provided to a student for use outside the University.

faculty means a faculty, University school or a board of studies as established by Senate in each case by its constitution and in this Rule refers to the faculty in which a student is enrolled.

internal academic transcript means a confidential record of a student's results in units of study, award courses and other curriculum components, prepared for administrative use.

misconduct has the meaning given to it by section 2.1.

investigator means a person or panel that conducts a misconduct investigation in accordance with section 4.6.

non-award student means a person who is not admitted to an award course and is not an exchange student or study abroad student, but is enrolled in a unit of study at the University.

Residential College means one or more of:

- International House;
- Mandelbaum House;
- Sancta Sophia;
- St Andrew’s College;
- St John’s College;
- St Paul’s College;
- Wesley College;
- Women’s College.
special consideration means an application for special consideration due to illness, injury or misadventure.

student means a person who:

- is currently admitted to candidature in an award course at the University; or
- is a non-award student, exchange student or study abroad student enrolled in a unit of study at the University.

study abroad student means a person who is:

- not admitted to an award course at the University;
- admitted to a formally approved program of study at an overseas institution with which the University does not have an exchange arrangement; and
- enrolled in one or more units of study at the University.

suspension means suspension from the University or an award course for a specified period of time, in accordance with section 3.1 or 3.2.

Note: Students who are suspended from the University or an award course are not required to reapply for admission.

unit of study means the smallest stand-alone component of an award course that is recordable on a student’s transcript.

University lands includes any land or roads occupied or used in connection with the University, including the whole or part of any building or structure and any land or roads occupied or used in connection with the whole or part of any building or structure.

(2) A heading to a Part or Schedule is a provision of this Rule. Other headings are not provisions of this Rule, but the number of a section or subsection is a provision of this Rule even if it is in a heading.

(3) A note, marginal note, footnote or endnote is not a provision of this Rule.

(4) A reference to a rule (other than this Rule) or policy is a reference to the rule or policy as amended or replaced by the University from time to time.

PART 2 MISCONDUCT

2.1 Definition of misconduct

(1) Misconduct includes but is not limited to:

(a) conduct on the part of a student or former student that:

(i) prejudices the good order and government of the University;

(ii) prejudices the good name or academic standing of the University;
(iii) impairs the reasonable freedom of other persons to pursue their studies, research or work in the University, or to participate in the life of the University;

(b) a breach of the Code of Conduct for Students;

(c) a breach of the Bullying, Harassment and Discrimination Prevention Policy 2015;

(d) a breach of the Privacy Policy 2013;

(e) a breach of the Policy on the Use of University Information and Communications Technology Resources;

(f) research misconduct, as defined in the Research Code of Conduct 2013;

(g) a breach of the Academic Honesty in Coursework Policy 2015, including but not limited to:
   (i) engaging another person to complete or contribute to an assessment in place of the student, whether for payment or otherwise;
   (ii) submitting work for assessment that has been completed by another person or to which another person has made a significant contribution, whether for payment or otherwise;
   (iii) completing or contributing significantly to an assessment for another student, whether for payment or otherwise;
   (iv) submitting fraudulent medical or other documentation;
   (v) disrupting an examination, improperly copying from or communicating with other people during an examination, or communicating confidential examination content to other people.

(h) intimidating, assaulting, vilifying, abusing, threatening or endangering:
   (i) another member of the University community, including but not limited to students, staff, affiliates and visitors to University lands;
   (ii) a member of the public, where the student is engaged in an activity organised by or in connection with University;

   including by electronic means;

   (l) altering, falsifying or fabricating any document or record of the University;

   (j) knowingly providing false or misleading information to a staff member or affiliate of the University;

   (k) misusing any University facility or resource in a manner that is unlawful, or is detrimental to the rights or property of others;

   (l) damaging, destroying, stealing, removing or misappropriating University property;

   (m) engaging in unlawful or criminal activity on University lands;

   (n) failing to comply with any order or direction reasonably and lawfully made or given by a University staff member or affiliate under the University’s Act, By-law, rules, policies or procedures;

   (o) refusing to identify him or herself, or to produce a student ID card, when asked lawfully to do so by an identified staff member or affiliate of the University;
(p) failing to comply with any conditions set by the Deputy Vice-Chancellor (Registrar), Vice-Chancellor or Student Disciplinary Appeals Committee under this Rule; and

(q) a breach of the terms or conditions of a penalty imposed on a student or former student under this Rule.

(2) A student who attempts to engage in conduct that constitutes misconduct is guilty of misconduct.

PART 3 PENALTIES

3.1 Penalties for misconduct

(1) One or more of the following penalties may be imposed on a student or former student found guilty of misconduct:

(a) rescission of an academic award conferred by the University;
(b) deferral of an academic award by the University;
(c) expulsion from the University;
(d) expulsion from an award course;
(e) expulsion from admission to or use of University lands;
(f) exclusion from the University;
(g) exclusion from an award course;
(h) exclusion from admission to or use of University lands;
(i) suspension from the University;
(j) suspension from an award course;
(k) a fail and result of zero for a unit of study;
(l) a fine; or
(m) a reprimand.

(2) The Vice-Chancellor and the Student Disciplinary Appeals Committee have power to impose all of the penalties listed in subsection (1).

(3) The Deputy Vice-Chancellor (Registrar) has power to impose the following penalties:

(a) deferral of an academic award by the University for a period of up to one year;
(b) exclusion from the University for a period of up to one year;
(c) exclusion from an award course for a period of up to one year;
(d) exclusion from admission to or use of University lands for a period of up to one year;
(e) suspension from the University for a period of up to one year;
(f) suspension from an award course for a period of up to one year;
(g) a fail and result of zero for a unit of study;
(h) a fine; or
(i) a reprimand.

3.2 Effect of penalties

(1) When an academic award conferred by the University is rescinded:
   (a) the rescission will be recorded on the student or former student’s internal academic transcript and external academic transcript until such time as the student or former student has met all the requirements for the degree to be legitimately awarded;
   (b) the student or former student is prohibited from:
      (i) representing that he or she hold the relevant award or qualification; and
      (ii) using the award for any other purpose.

(2) When an academic award is deferred by the University, the student will not be permitted to graduate from his or her award course during the deferral period.

(3) When a student or former student is expelled from the University:
   (a) subject to section 3.2(11), the expulsion will be recorded on the student or former student’s internal academic transcript and external academic transcript;
   (b) the student’s current enrolment will be terminated, and he or she will forfeit any fees paid for that enrolment period;
   (c) the student or former student will not be entitled to receive any benefits, advantages or privileges of the University;
   (d) the student or former student will not be permitted to enrol in or graduate from any course at the University.

(4) When a student or former student is expelled from an award course:
   (a) subject to section 3.2(11), the expulsion will be recorded on the student or former student’s internal academic transcript and external academic transcript;
   (b) the student’s current enrolment will be terminated, and he or she will forfeit any fees paid for that enrolment period;
   (c) the student or former student will not be entitled to any benefits, advantages or privileges related to the award course;
   (d) the student or former student will not be permitted to re-enrol in or graduate from the award course.

(5) When a student or former student is expelled from admission to or use of University lands, the student or former student will not be permitted to attend or use any University lands specified in the notice of expulsion, for any purpose.

(6) When a student or former student is excluded from the University:
   (a) the exclusion will be recorded on the student or former student’s:
      (i) internal academic transcript; and
      (ii) external academic transcript, for the term of the exclusion;
(b) the student’s current enrolment will be terminated, and **he or she** will forfeit any fees paid for that enrolment period;

(c) the student or former student will not be entitled to any benefits, advantages or privileges of the University during the period of the exclusion;

(d) the student or former student will not be permitted to enrol in or graduate from any award course at the University during the period of the exclusion;

(e) at the end of the period of exclusion:
   (i) the student will be required to apply for admission to any award course;
   (ii) admission to any award course will be subject to any conditions set by the Vice-Chancellor, Deputy Vice-Chancellor (Registrar) or Student Disciplinary Appeals Committee at the time of the student’s exclusion, relating to the student’s future conduct; and
   (iii) the student will not be permitted to apply for, and will be ineligible to receive, credit for any studies undertaken during the exclusion period.

(7) When a student or former student is excluded from an award course:

(a) the exclusion will be recorded on the student or former student’s:
   (i) internal academic transcript; and
   (ii) external academic transcript, for the term of the exclusion;

(b) the student’s current enrolment will be terminated, and **he or she** will forfeit any fees paid for that enrolment period;

(c) the student or former student will not be entitled to any benefits, advantages or privileges related to the award course during the period of the exclusion;

(d) the student or former student will not be permitted to enrol in or graduate from the award course during the period of the exclusion;

(e) at the end of the period of exclusion:
   (i) the student will be required to re-apply for admission to **his or her** award course;
   (ii) admission to the award course will be subject to any conditions set by the Vice-Chancellor, Deputy Vice-Chancellor (Registrar) or Student Disciplinary Appeals Committee at the time of the student’s exclusion, relating to the student’s future conduct;
   (iii) the student will not be permitted to apply for, and will be ineligible to receive, credit for any studies undertaken during the exclusion period.

(8) When a student or former student is excluded from admission to or use of University lands, the student or former student will not be permitted to attend or use any University lands specified in the notice of exclusion, for any purpose, during the exclusion period.

(9) When a student or former student is suspended from the University:

(a) the suspension will be recorded on the student or former student’s:
   (i) internal academic transcript; and
   (ii) external academic transcript, for the term of the suspension;
(b) the student's current enrolment will be terminated, and he or she will forfeit any fees paid for that enrolment period;

c) the student or former student will not be entitled to any benefits, advantages or privileges of the University during the period of the suspension;

d) the student or former student will not be permitted to enrol in or graduate from any award course at the University during the period of the suspension;

(e) the student’s re-enrolment in his or her award course at the end of the period of suspension will be subject to any conditions set by the Vice-Chancellor, Deputy Vice-Chancellor (Registrar) or Student Disciplinary Appeals Committee at the time of the student’s suspension, relating to the student’s future conduct; and

(f) at the end of the period of suspension, the student will not be permitted to apply for, and will be ineligible to receive, credit for any studies undertaken during the suspension period.

(10) When a student or former student is suspended from an award course:

(a) the suspension will be recorded on the student or former student’s:

(i) internal academic transcript; and

(ii) external academic transcript, for the term of the suspension;

(b) the student’s current enrolment will be terminated, and he or she will forfeit any fees paid for that enrolment period;

c) the student or former student will not be entitled to any benefits, advantages or privileges related to the award course during the period of the suspension;

d) the student or former student will not be permitted to re-enrol in or graduate from the award course during the period of the suspension;

(e) the student’s re-enrolment in the award course at the end of the period of suspension will be subject to any conditions set by the Vice-Chancellor, Deputy Vice-Chancellor (Registrar) or Student Disciplinary Appeals Committee at the time of the student’s suspension, relating to the student’s future conduct; and

(f) at the end of the period of suspension, the student will not be permitted to apply for, and will be ineligible to receive, credit for any studies undertaken during the suspension period.

(11) The Deputy Vice-Chancellor (Registrar) may, in his or her absolute discretion and on the written application of the student or former student, determine that an expulsion will not be recorded on the student or former student’s external academic transcript in exceptional circumstances.

### 3.3 Suspension of penalties

The Vice-Chancellor, Deputy Vice-Chancellor (Registrar) or Student Disciplinary Appeals Committee, when imposing a penalty, may suspend the operation of that penalty on such terms and conditions as they consider appropriate.
3.4 Matters to be taken into account when imposing a penalty

(1) The Vice-Chancellor, Deputy Vice-Chancellor (Registrar) or Student Disciplinary Appeals Committee must, when imposing a penalty for misconduct, take matters that may be taken into account when imposing a penalty for misconduct include, but are not limited to:

(a) the nature, frequency and seriousness of the misconduct;
(b) any previous record of misconduct by the student or former student;
(c) previous penalties imposed on a student or former student for misconduct, including any penalty suspended in accordance with this Rule;
(d) the timing of any admission by the student or former student of the misconduct; and

(e) any relevant mitigating circumstances.

(2) The Vice-Chancellor, Deputy Vice-Chancellor (Registrar) or Student Disciplinary Appeals Committee may take into account such other relevant matters as they consider appropriate.

3.5 Undischarged penalties

While any penalty imposed under this Rule remains outstanding, unfulfilled or unpaid (as relevant), the student or former student will not be permitted to:

(a) receive an external transcript; or
(b) graduate from an award course.

PART 4 DISCIPLINARY PROCESS

4.1 Procedural fairness

(1) Students and former students are entitled to procedural fairness in the management of allegations of misconduct, including in any appeal.

(2) The Vice-Chancellor, Deputy Vice-Chancellor (Registrar) and members of the Student Disciplinary Appeals Committee will not hear and determine an allegation of misconduct if they:

(a) are personally and substantially involved in any aspect of the allegation; or
(b) have a current or prior personal or professional relationship with the student.

(3) If the Vice-Chancellor is precluded by section 4.1(2) from managing an allegation of misconduct, the Chancellor or Deputy Chancellor will perform the Vice-Chancellor's functions under this Rule.

(4) If the Deputy Vice-Chancellor (Registrar) is precluded by section 4.1(2) from managing an allegation of misconduct, the Vice-Chancellor will perform the Deputy Vice-Chancellor (Registrar)'s functions under this Rule.

(5) For the purposes of section 4.1(2), the Vice-Chancellor, Deputy Vice-Chancellor (Registrar) and members of the Student Disciplinary Appeals Committee are not personally and substantially involved in any aspect of an allegation of misconduct.
by reason only of the fact that they have dealt with the allegation or some other allegation under this Rule.

4.2 Reporting and receiving allegations of misconduct

(1) Any person may, by written report, inform the Deputy Vice-Chancellor (Registrar) of any alleged conduct by a student or former student that might constitute misconduct.

(2) On receipt of such a report, the Deputy Vice-Chancellor (Registrar) will:
   (a) acknowledge receipt of the report within 10 working days; and
   (b) determine whether the alleged conduct, if proven, could constitute misconduct.

(3) If the Deputy Vice-Chancellor (Registrar) determines that the alleged conduct, if proven:
   (a) would not constitute misconduct, he or she will:
       (i) refer the matter to the Student Affairs Unit;
       (ii) refer the matter to the relevant faculty;
       (iii) issue a warning letter; or
       (iv) take no further action;
   (b) could constitute misconduct, he or she will notify the student or former student of the alleged misconduct.

(4) The Deputy Vice-Chancellor (Registrar) may formulate a report of misconduct on his or her own motion.

4.3 Notice of alleged misconduct

The Deputy Vice-Chancellor (Registrar) will write to the student or former student:

(a) setting out the alleged conduct;
(b) describing the penalty or range of penalties likely to be imposed if the conduct is admitted or proven to be misconduct;
(c) inviting the student or former student to a preliminary meeting with the Deputy Vice-Chancellor (Registrar) or his or her nominee;
(d) informing the student or former student that he or she is entitled to bring a support person or representative to that meeting; and
(e) providing a copy of, or an electronic link to, this Rule.

4.4 Admission of misconduct

(1) A student or former student may admit in writing at any time that he or she has engaged in conduct that constitutes misconduct.

(2) When a student or former student admits in writing that he or she has engaged in conduct that constitutes misconduct:
(a) any investigation or hearing being undertaken by or on behalf of the University in relation to that conduct will cease; and

(b) the Deputy Vice-Chancellor (Registrar) or the Vice-Chancellor will impose a penalty in accordance with section 3.1; or

(c) no further action will be taken.

4.4 Preliminary meeting

(1) During the preliminary meeting with the student or former student, the Deputy Vice-Chancellor (Registrar) or his or her nominee will:

(a) explain the allegations;

(b) explain the penalty or range of penalties likely to be imposed if misconduct is admitted or proven; and

(c) invite the student to respond to the allegations.

(2) If the student or former student admits engaging in conduct that constitutes misconduct, and accepts the penalty likely to be imposed:

(a) the Deputy Vice-Chancellor (Registrar) or the Vice-Chancellor will impose a penalty in relation to that conduct, in accordance with section 3.1; or

(b) no further action will be taken.

(3) If the student or former student does not admit engaging in conduct that constitutes misconduct, the Deputy Vice-Chancellor (Registrar) will require that an investigation be conducted in accordance with section 4.6.

4.5 Admission of misconduct after the preliminary meeting

(1) A student or former student may admit in writing at any time after the preliminary meeting that they have engaged in conduct that constitutes misconduct.

(2) When a student or former student admits in writing after the preliminary meeting that they have engaged in conduct that constitutes misconduct:

(a) any investigation or hearing being undertaken by or on behalf of the University in relation to that conduct will cease; and

(b) the Deputy Vice-Chancellor (Registrar) or the Vice-Chancellor will impose a penalty in accordance with section 3.1; or

(c) no further action will be taken.

4.6 Misconduct investigation

(1) Investigations into allegations of misconduct will be conducted:

(a) by the Deputy Vice-Chancellor (Registrar) or his or her nominee;

(b) by the University's Office of General Counsel, on referral by the Deputy Vice-Chancellor (Registrar);
(c) in the case of alleged research misconduct, by a person or panel appointed by the Deputy Vice-Chancellor (Research) in consultation with the Deputy Vice-Chancellor (Registrar); or

(d) in the case of alleged misconduct occurring within or directly concerning a Residential College, by an investigator selected by the Deputy Vice-Chancellor (Registrar) and the relevant Residential College.

(2) The Deputy Vice-Chancellor (Registrar) has power to require any staff member or any student to participate in a misconduct investigation, but no person is obliged to answer any question.

(3) If at any time during an investigation a related allegation of misconduct is made against a student or former student, the investigator may investigate that allegation together with the existing allegations.

(4) When conducting an investigation under this section, an investigator will:

(a) give the student or former student copies of any documents relating to the allegations;

(b) give the student or former student an opportunity to respond in writing and in person to the allegations and any documents provided;

(c) invite the student or former student to bring a support person or representative to any meeting;

(d) allow the student or former student to provide:

(i) any documentary information relevant to the allegations; and

(ii) the names of any witnesses who can provide information relevant to the allegations.

(5) A decision by the investigator not to interview a witness, or refusal by a witness to be interviewed, for the purposes of the investigation will not invalidate the outcome of the investigation.

(6) At the conclusion of the investigation, the investigator will provide a report to the Deputy Vice-Chancellor (Registrar) setting out:

(a) findings of fact relevant to the alleged conduct; and

(b) any findings of misconduct.

4.7 Investigation outcome and notice

(1) The Deputy Vice-Chancellor (Registrar) may accept or reject the findings set out in the investigation report and:

(a) decide to take no further action;

(b) decide to issue a warning;

(c) if he or she finds they find that the student or former student is guilty of misconduct, decide to impose a penalty in accordance with section 3.1; or

(d) refer the investigation report to the Vice-Chancellor.

(2) If the Deputy Vice-Chancellor (Registrar) refers the investigation report to the Vice-Chancellor, he or she the Vice-Chancellor may accept or reject the findings set out in the report and decide to:
(a) take no further action;

(b) issue a warning; or

(c) if he or she the Vice-Chancellor finds that the student or former student is guilty of misconduct, impose a penalty in accordance with section 3.1.

(3) If the Deputy Vice-Chancellor (Registrar) or the Vice-Chancellor decides to take no further action, he or she will notify the student of that decision.

(4) If the Deputy Vice-Chancellor (Registrar) or the Vice-Chancellor finds that a student or former student is guilty of misconduct and decides to impose a penalty in accordance with section 3.1, he or she will give the student:

(a) written notice of the finding of misconduct;

(b) written notice of the penalty; and

(c) a copy of the investigation report.

(5) If the student or former student does not lodge an appeal in accordance with Part 5, the penalty will be imposed on the student or former student.

PART 5  APPEALS

5.1 Appeals

(1) A student or former student may appeal against either or both of:

(a) a finding by the Deputy Vice-Chancellor (Registrar) or Vice-Chancellor that the student or former student is guilty of misconduct;

(b) a decision by the Deputy Vice-Chancellor (Registrar) or Vice-Chancellor to impose a penalty.

(2) An appeal may only be made on one or more of the following grounds:

(a) the finding of misconduct is unreasonable or cannot be supported, having regard to the relevant evidence;

(b) the finding of misconduct was:

(i) made in breach of the requirements of procedural fairness;

(ii) made in breach of a material requirement of this Rule;

(iii) based on a material misunderstanding of the meaning or effect of a provision in this Rule;

(iv) based on a material mistake as to the facts;

(c) new evidence has become available to the student or former student, being evidence that:

(i) is relevant;

(ii) was not available or known to the student or former student at the time of responding to the allegation; and

(iii) could reasonably be expected to affect the finding of misconduct or the penalty imposed;
(d) the penalty to be imposed on the student or former student is excessive or inappropriate.

(3) Any appeal must:

(a) be lodged in writing with the Deputy Vice-Chancellor (Registrar) within 20 working days of the date of the notice referred to in section 4.7(3);
(b) specify one or more grounds of appeal, as prescribed in section 5.1(2); and
(c) attach all relevant supporting documentation.

(4) Appeals will be heard by a Student Disciplinary Appeals Committee.

(5) A decision by the Deputy Vice-Chancellor (Registrar) or Vice-Chancellor to impose a prescribed penalty will not be enforced against a student or former student until the appeal has been heard and determined.

5.2 Student Disciplinary Appeals Committee

(1) A Student Disciplinary Appeals Committee will comprise three members:

(a) a person who may but need not be a staff member, as the Chair of the Committee;
(b) a staff member, who may but need not be a senior staff member; and
(c) a student who has attended the University for the full time equivalent of at least two years.

(2) The Deputy Vice-Chancellor (Registrar) will from time to time approve panels of people in each of the above categories, who will be appointed to a Committee by the Deputy Vice-Chancellor (Registrar) or his or her nominee.

5.3 Conduct of appeal hearings

(1) The Chair of the Committee will cause the student or former student to be given at least 10 working days’ written notice of:

(a) the members of the Committee;
(b) the date, time and location of the hearing;
(c) the requirement for him or her to attend the hearing;
(d) his or her right to bring a support person or representative to the hearing; and
(e) his or her right to make oral and written submissions about (as relevant):
   (i) the grounds for appeal;
   (ii) the alleged misconduct;
   (iii) the evidence on which the allegation of misconduct is based; and
   (iv) the penalty.

(2) A support person or representative has no right to be heard, except with consent of the Chair of the Committee.

(3) The Committee:
(a) will determine its own procedures;
(b) is not bound by the rules of evidence; and
(c) may inform itself on any matter relevant to the grounds of appeal in any manner that it thinks fit;

provided it acts consistently with the requirements of procedural fairness.

(4) The Chair of the Committee has power to require any staff member or any student to participate in an appeal hearing, but no person is obliged to answer any question.

(5) The Chair of the Committee must determine any question relating to the admissibility of evidence, procedural fairness or any other question of law.

(6) All members of the Committee must be present in person at an appeal hearing.

(7) The Deputy Vice-Chancellor (Registrar) will designate a person to attend an appeal hearing on behalf of the University and:

(a) present the evidence on which the allegation of misconduct is based; and
(b) (as relevant) make submissions about:
   (i) the alleged misconduct; and
   (ii) the penalty.

(8) All appeal hearings will be conducted in private.

5.4 Failure by a student to attend an appeal hearing

(1) If a student or former student fails to attend an appeal hearing, the Committee may:

(a) adjourn the hearing; or
(b) if notice has been given to the student or former student in accordance with section 5.4(2), decide the matter in the absence of the student or former student.

(2) If an appeal hearing is adjourned in accordance with section 5.4(1), the Chair of the Committee will cause the student or former student to be given written notice:

(a) that the hearing is adjourned;
(b) of the new date, time and location of the adjourned hearing; and
(c) that the adjourned hearing will proceed on that date, notwithstanding any further absence of the student or former student.

5.5 Appeal outcome and notice

(1) A decision of the Committee requires a simple majority.
(2) The Committee may uphold or dismiss an appeal.
(3) If the Committee upholds an appeal, it may, in its absolute discretion and as relevant:
(a) refer the allegation of misconduct back to the Deputy Vice-Chancellor (Registrar) or Vice-Chancellor for management in accordance with this Rule;

(b) quash the finding of the Deputy Vice-Chancellor (Registrar) or Vice-Chancellor that the student or former student is guilty of misconduct, and substitute a new finding;

(c) quash the decision of the Deputy Vice-Chancellor (Registrar) or Vice-Chancellor to impose a penalty on the student or former student, and decide to:
   (i) take no further action;
   (ii) issue a warning; or
   (iii) substitute a new penalty.

(4) If the Committee dismisses an appeal:
   (a) the finding by the Deputy Vice-Chancellor (Registrar) or Vice-Chancellor that the student or former student is guilty of misconduct will stand; and
   (b) the decision by the Deputy Vice-Chancellor (Registrar) or Vice-Chancellor to impose a penalty will stand.

(5) As soon as possible and no later than 15 working days following the hearing, the Committee will give the student or former student and the Deputy Vice-Chancellor (Registrar) written notice of:
   (a) the outcome of the appeal;
   (b) any penalty to be imposed in accordance with section 5.5(3);
   (c) reasons for the Committee’s decision; and
   (d) the student’s right to appeal to the NSW Ombudsman.

(6) Subject to section 3.2(11), the Deputy Vice-Chancellor (Registrar) will:
   (a) cause any penalty to be imposed on the student or former student as soon as practicable after notice has been given in accordance with section 5.5(5); and
   (b) inform the student or former student of the penalty commencement date, where applicable.

PART 6 TEMPORARY SUSPENSION OF STUDENTS

6.1 Emergency power to suspend

(1) Notwithstanding any provision of this Rule, the Deputy Vice-Chancellor (Registrar) may in his or her absolute discretion, temporarily suspend a student from entering University lands for such period and on such terms and conditions as he or she considers necessary.

(2) The Deputy Vice-Chancellor (Registrar) must not suspend a student in accordance with section 6.1(1) unless he or she has reasonable grounds for believing that the student has engaged in conduct or is engaging in conduct that involves or might involve:
   (a) injury to the student or to any other person;
(b) serious damage to property; or
(c) serious disruption of any activity properly carried on by the University or on University lands.

(3) A decision to suspend a student in accordance with section 6.1(1) may be made summarily, and the Deputy Vice-Chancellor (Registrar):

(a) is not required to accord a hearing to the student before making his or her decision;
(b) may inform him or herself in relation to any matter in any manner that he or she thinks fit.

(4) If the Deputy Vice-Chancellor (Registrar) decides to suspend a student in accordance with section 6.1(1), he or she must, within 24 hours, provide a written notice to the student:

(a) specifying the terms of the decision;
(b) specifying in summary form the reasons for the decision;
(c) advising the student of the provisions of this section; and
(d) providing a copy of, or an electronic link to, this Rule.

(5) Any suspension imposed on a student in accordance with this section:

(a) must be for a period of not longer than one month; and
(b) will continue to operate until:

(i) it is revoked or varied by the Deputy Vice-Chancellor (Registrar); or
(ii) it expires in accordance with its terms.

(6) Nothing in this Rule affects the power of a University representative to issue a Termination of License Notice in accordance with the University of Sydney (Campus Access) Rule 2009.

6.2 Suspension pending disciplinary proceedings

(1) The Deputy Vice-Chancellor (Registrar) may in his or her absolute discretion suspend a student or former student from entering University lands, pending the outcome of disciplinary proceedings under this Rule.

(2) The Deputy Vice-Chancellor (Registrar) must not suspend a student or former student in accordance with section 6.2(1) unless:

(a) the Deputy Vice-Chancellor (Registrar) has reasonable grounds for believing that the suspension is necessary to:

(i) protect the health and safety of another student, staff member or affiliate;
(ii) protect the health and safety of the student or former student;
(iii) prevent serious damage to property; or
(iv) prevent serious disruption of any activity properly carried on by the University or on University lands; and

(b) the initial period of the suspension is not longer than one month.
(3) The Deputy Vice-Chancellor (Registrar) may extend a suspension made in accordance with this section up to a maximum period of three months.

(4) If a student is suspended in accordance with this section and is later found to be not guilty of misconduct, the University will make reasonable allowance for any academic disadvantage suffered by the student as a result of the suspension.

PART 7 DISQUALIFYING CIRCUMSTANCES

7.1 Termination of candidature where disqualifying circumstances exist

(1) Subject to this section, the Deputy Vice-Chancellor (Registrar) may terminate the candidature of a student if one or more of the following disqualifying circumstances exist:

(a) the student, or someone acting on the student's behalf, made a material misrepresentation in applying for admission to an award course;

(b) the student failed to disclose to the University a fact or circumstance material to its decision to admit the person to an award course; or

(c) the student was admitted to an award course on the basis of a degree, diploma or certificate obtained wholly or partly by fraud, academic misconduct or other dishonesty.

(2) Before terminating the candidature of a student in accordance with this section, the Deputy Vice-Chancellor (Registrar) must give the student written notice of the proposed termination of candidature.

(3) The notice must:

(a) set out the basis on which it is proposed that the student’s candidature be terminated;

(b) inform the student that he or she may make written submissions to the Deputy Vice-Chancellor (Registrar) on the proposed termination of candidature, and by when to make such submissions;

(c) inform the student that the Deputy Vice-Chancellor (Registrar) will determine, after considering any submissions from the student, whether to terminate the student’s candidature.

(4) The period for making submissions under subsection (3) must be at least 20 working days.

(5) The Deputy Vice-Chancellor (Registrar) will:

(a) consider the student’s submissions within 10 working days of receiving them; and

(b) take all reasonable measures to finalise the process as soon as practicable.

(6) If the Deputy Vice-Chancellor (Registrar) is satisfied, after considering any submissions made by the student, that:

(a) the disqualifying circumstances specified in the notice exist; and

(b) because of those disqualifying circumstances the student’s candidature in the award course should be terminated;
the Deputy Vice-Chancellor (Registrar) will terminate the student’s candidature in the award course.

(7) The Deputy Vice-Chancellor (Registrar) will notify the student of the decision in writing, including reasons, as soon as possible after it is made.

(8) If the Deputy Vice-Chancellor (Registrar) terminates the candidature of a student in accordance with this section:

(a) any liability of the student to pay fees or charges to the University is not affected;
(b) the student is not entitled to a refund, repayment or set off of any fee or other amount paid in relation to the course; and
(c) the student will not be eligible for admission to any course at the University for a period of three years from the date of termination of candidature.

PART 8 GENERAL

8.1 Notices

(1) Any notice given to a student or former student for the purposes of this Rule is sufficient if it is:

(a) given to the student or former student in person;
(b) posted by registered or express post to the student or former student at the address last shown on their enrolment record as their postal address;
(c) delivered by courier to the student or former student at the address last shown on their enrolment record as their postal address;
(d) sent to a student by email at his or her University email address.

(2) A notice is deemed to have been received:

(a) if sent by email, 24 hours after the time it was sent.
(b) if sent by registered or express post to an address within Australia, on the third working day after it was sent;
(c) if sent by registered or express post to an address outside Australia, on the seventh working day after it was sent;
(d) if delivered by courier, on the date recorded in the courier’s records as the date of delivery.

8.2 Record keeping

(1) The Deputy Vice-Chancellor (Registrar) will keep a record of:

(a) all findings of misconduct; and
(b) all penalties imposed on a student or former student;

in accordance with this Rule and the University Record Keeping Policy.

(2) Subject to section 3.2, information about allegations of misconduct will be kept on a confidential file.
8.3 Extension of time limits

(1) The Deputy Vice-Chancellor (Registrar) may, at his or her absolute discretion, extend a time limit under this Rule, other than a time limit prescribed in Part 6.

(2) When deciding whether to extend a time limit, the Deputy Vice-Chancellor (Registrar) will take into consideration:
   (a) the reason for any request for an extension;
   (b) the period of the extension; and
   (c) any prejudice that will be caused by granting the extension.

(3) The Deputy Vice-Chancellor (Registrar) may extend a time limit retrospectively.

(4) The Deputy Vice-Chancellor (Registrar) will not extend a time limit for any longer than is reasonably necessary.

8.4 Annual reporting

The Deputy Vice-Chancellor (Registrar) will report annually to Senate on student discipline matters.
NOTES

University of Sydney (Student Discipline) Rule 2016

Date adopted:

Date commenced:

Related documents: University of Sydney Act 1989 (NSW)

University of Sydney By-law 1999 (NSW) (as amended)

University of Sydney (Coursework) Rule 2014

University of Sydney (Student Appeals against Academic Decisions) Rule 2006

Delegations of Authority – Academic Functions

Supplementary Delegations of Authority – Academic Functions

Academic Honesty in Coursework Policy 2015

AMENDMENT HISTORY

<table>
<thead>
<tr>
<th>Provision</th>
<th>Amendment</th>
<th>Commencing</th>
</tr>
</thead>
</table>