ACADEMIC BOARD

2:00 pm, Wednesday 14 September 2016
Professorial Boardroom, Quadrangle (A14)

Members Present: The Chair (Associate Professor Tony Masters); the Chairs of the Standing Committees (Associate Professor Wendy Davis (Architecture, Design & Planning); Professor Jane Hanrahan (Pharmacy); Associate Professor Tim Wilkinson (Engineering & Information Technologies)); the Vice-Chancellor (Dr Michael Spence); Helen Agus (Science); Dr Douglass Auld (Engineering & Information Technologies); Dr Jacqueline Bloomfield (Nursing & Midwifery); Professor Patrick Brennan (Health Sciences); Professor Barbara Caine (Dean, Arts & Social Sciences); Professor Tyrone Carlin (Deputy Vice-Chancellor (Registrar)); Luciano Carment (Nominee, SRC); Associate Professor Alex Chaves (Veterinary Science); Associate Professor Rachel Codd (Medicine); Associate Professor Ross Coleman (Director, Graduate Research); Dr Jen Scott Curwood (Education & Social Work); Dr Frances Di Lauro (Arts & Social Sciences); Professor David Emery (Veterinary Science); Professor Alan Fekete (Engineering & Information Technologies); Dr Jinlong Gao (Dentistry); Professor Stephen Garton (Provost and Deputy Vice-Chancellor); Professor Manuel Graeber (Medicine); Thomas Greenwell (President, SUPRA); Associate Professor Thomas Grewal (Pharmacy); Max Hall (Student, Arts & Social Sciences); Professor Trevor Hambley (Dean, Science); Professor Inam Haq (Medicine); Dr Anne Honey (Health Sciences); Professor Shane Houston (Deputy Vice-Chancellor (Indigenous Strategy and Services)); Dr Nerida Jarkey (Arts & Social Sciences); Professor Archie Johnston (Dean, Engineering & Information Technologies); Patty Kamvounias (Business School); Associate Professor Chengwang Lei (Engineering & Information Technologies); Dr Sandra Loschke (Architecture, Design & Planning); Professor David Lowe (Engineering & Information Technologies); Dr Alan Maddox (Sydney Conservatorium of Music); Associate Professor Susan McGrath-Champ (Business School); Alexandra Nixon (SUPRA); Associate Professor John O’Byrne (Science); Dr Rhonda Orr (Health Sciences); Jaime Painter (Student, Engineering & Information Technologies); Associate Professor Susan Park (Arts & Social Sciences); Professor Pip Pattison (Deputy Vice-Chancellor (Education)); Professor Chris Peck (Dean, Dentistry); Professor Iqbal Ramzan (Dean, Pharmacy); Professor John Redmond (Dean, Architecture, Design & Planning); Professor Kathy Refshauge (Dean, Health Sciences); Professor Joellen Riley (Dean, Law); Dr Jenny Saleeba (Science); Chloe Smith (President, SRC); Oliver Smith (Sydney College of the Arts); Dr Ilektra Spandagou (Education & Social Work); Professor Roger Stancliffe (Health Sciences); Dr Rebecca Suter (Arts & Social Sciences); Associate Professor Marjorie Valix (Engineering & Information Technologies); Subeta Vimalarajah (Nominee, SRC); Professor Donna Waters (Dean, Nursing & Midwifery); Associate Professor Graham White (Arts & Social Sciences); Professor Henry Woo (Medicine).

Attendees: Jill Baker (Academic Board Review Panel); Matthew Charet (Secretary); Myrophora Koureas (Policy Analyst, SAS Program); Associate Professor Peter McCallum (Director, Educational Strategy).

Apologies: Associate Professor Judy Anderson (Education & Social Work); Associate Professor Thomas Balle (Pharmacy); Anne Bell (Director of University Libraries); Associate Professor Tina Bell (Agriculture & Environment); Professor Kathy Belov (Pro Vice-Chancellor (Global Engagement)); Associate Professor Tom Buckley (Nursing & Midwifery); Dr Jeannell Carrigan (Sydney Conservatorium of Music); Dr Emily Crawford (Law); Associate Professor David Easdown (Science); Associate Professor Ann Elias (Sydney College of the Arts); Leyla Fouani (Student, Faculty of Medicine); Professor Robyn Gallagher (Faculty of Nursing & Midwifery); Associate Professor Tania Gerzina (Dentistry); Associate Professor James Glister (Law); Professor Nicole Gurran (Architecture, Design & Planning); Professor Duncan Ivison (Deputy Vice-Chancellor (Research)); Professor Diane Mayer (Dean, Education & Social Work); Professor Alex McBratney (Dean, Agriculture & Environment); Associate Professor Mark McEntee (Health Sciences); Associate Professor Kristen McKenzie (Arts & Social Sciences); Dr Lenka Munoz (Medicine); Associate Professor Maurice Peat (Business School); Professor Anna Reid (Acting Dean, Sydney Conservatorium of Music); Isobella Revell (Student, Agriculture & Environment); Professor Colin Rhodes (Dean, Sydney College of the Arts); Associate Professor Jennifer Rowley (Sydney Conservatorium of Music); Professor Balwant Singh (Agriculture & Environment); Philippa Specker (Student, Science); Professor Rosanne Taylor (Dean, Veterinary Science); Professor Greg Whitwell (Dean, Business School).
UNCONFIRMED MINUTES

This symbol indicates items that have been starred for discussion at the meeting.

1 WELCOME AND APOLOGIES

The Chair opened the meeting by welcoming members and noting apologies received, asking that any further apologies be communicated to the Executive Officer. He also welcomed Ms Jill Baker as an observer, advising members that she is coordinating the external review of Academic Board.

2 PROCEDURAL MATTERS

2.1 Starring of agenda and adoption of unstarred items

The following items were starred: 11.1, 11.2.

Resolution AB2016/6-1
That the Academic Board resolve as recommended with respect to all unstarred items.

2.2 Minutes of Meeting 5/2016, 17 August 2016

Members confirmed the minutes of the last meeting held on 17 August 2016 as a true record.

Resolution AB2016/6-2
That the Academic Board resolve that the minutes of meeting 5/2016, held on 17 August 2016, be confirmed as a true record.

3 STRATEGIC ITEMS OF BUSINESS

3.1 Focus Topic: Undergraduate Degree Profile, 2018 and Beyond

Professor Pip Pattison, Deputy Vice-Chancellor (Education), provided the Board with a presentation on the Undergraduate Degree Profile, 2018 and Beyond. In addition to the background paper circulated with the agenda, Professor Pattison advised that one of the primary aims in restructuring our undergraduate offerings has been obtaining balance and clarifying structure. Liberal Arts and Science degrees are represented, along with specialist and professional degrees, with the possibility of combination with the new Bachelor of Advanced Studies. The current range of subjects will remain on offer, within a greatly simplified structure that will make it easier for students to take advantage of the University’s disciplinary breadth.

Professor Pattison provided an overview of market research focusing on receptiveness to the new structure among a sample of 1000 students, and the research indicates that the breadth of options, opportunity to work on authentic problems and inbuilt mobility experiences are the main attractions of the revised degree framework. There is also no indication that the changes will negatively impact on admissions. The Board was advised that the Dalyell stream has been included in the structure to engage high-achieving students and those desiring greater exposure to research preparation, industry engagement and community projects through a variety of enrichment options. This stream will also provide an accelerated pathway to enable earlier completion of study. The University has also received confirmation from the Department of Education that the combined UG/PG programs will be Commonwealth-supported for the duration of study.

Formal structures for the new curriculum are in development and will be presented for approval through the Board of Interdisciplinary Studies, the Curriculum and Course Planning Committee and the Academic Board in due course. The Educational Innovation Team have redesigned the professional learning framework, new staff awards are now in place, and a new LMS is also being investigated.

In discussion, Professor Fekete expressed concern that the Bachelor of Advanced Studies may not provide as good an honours experience as the present appended honours. Professor Pattison advised that solutions are being investigated and that it will be some time before appended honours is abandoned. The matter will be discussed further as development continues. Setting of
ATAR cut-offs was also discussed, with the Provost advising that cut-offs are set by faculties based on supply and demand and that the new structures provide an opportunity to revisit these cut-offs based on determination of strategic focuses and optimal student load. The transition to a longer degree structure will also impact on long-term planning and access to appropriate facilities will need to be accommodated. Support for students to undertake mobility activities (international exchange, for example) is also being investigated.

Professor Pattison invited further questions to be sent to her via email.

Resolution AB2016/6-3
That the Academic Board note the focus topic presentation by the Deputy Vice-Chancellor (Education).

4 REPORT OF THE CHAIR

4.1 Report on Senate Matters

The Chair advised that due to the timing of Senate immediately before the previous meeting of Academic Board, his Report on Senate Matters largely consisted of items that were slated for discussion at the August Board meeting; these will be formally reported to the next meeting of Senate. Among the items raised, the Chair reminded Senate of the 2018 TEQSA re-accreditation process, advised that the activities of the Board would be examined as part of this process and that preparations for re-accreditation are underway.

Resolution AB2016/6-4
That the Academic Board note the report from the Chair of the Academic Board on matters considered by Senate at its meeting of 15 August 2016.

4.2 General Report

Further to the written report, additional information was provided on several items:

Equity and Diversity Working Group update:
Dr Saleeba provided a verbal update of activities of the Working Group, as follows:

(1) Preferred Names
The Working Group would like to commend the University for including a new preferred name field in Sydney Student that can be edited by students. Preferred names now appear in unit of study class lists which means that teaching staff will use students’ preferred names in classes.

Strategy 7, Embed our values, of the 2016-20 Strategic Plan of the University strives to catalyse culture change by changing local practice. Adding the preferred name field to Sydney Student is in line with this strategy, and will increase inclusion by providing a more welcoming environment to a diverse range of students.

(2) Physical Environments
Maps of Parenting Rooms
In support of the strategy to develop innovative and aligned physical environments that celebrate our diverse community the working group identified that the online maps of the Camperdown and Cumberland Campuses include the location of parenting rooms. They commended the University for identifying those facilities and encouraged the University to identify parenting rooms on other campuses and recommended that the Camperdown map is updated to include the parenting room in the School of Physics. There remains unmet need in the provision of parenting rooms.

Re-purposing Toilets to be Gender Neutral
The Working Group noted the discussion at the Academic Board meeting of 17 August 2016 in which members of the Board supported the re-purposing of some existing toilet facilities to be gender neutral. Understanding that this is a complex issue, with many possible permutations, the Working Group supports the idea.
(3) **Statement of Culture in Meetings**

As mentioned in Point 1 above, Strategy 7, Embed our values, of the 2016-20 Strategic Plan of the University strives to catalyse culture change by changing local practice.

The Working Group supports the idea of interpreting desirable culture in concrete terms in meetings. The chair could make a statement of culture such as, “Respect is valued by the X Committee. This value means that in meetings members will use a respectful tone of voice and respectful language. Where differences of opinion are identified, members will be curious about the basis for the difference of opinion.” The chair would remind members of the statement of culture as needed through the meeting in order to ensure that the cultural expectations were enacted.

(4) **All Roles Flex**

The Working Group has noted that Telstra, Westpac, National Australia Bank, Australia and New Zealand Banking Group, PwC, the Australian Securities Exchange, Deloitte and the NSW Public Service have adopted an 'All Roles Flex' approach in their work. The statement, “This role can be done on a flexible basis, talk to us about how we can make flexibility work for you in this role”, is included in job advertisements at Telstra and in many other contexts.

For each of these employers the policy aims to improve diversity, inclusion and engagement outcomes and aims to normalize and mainstream flexibility. The types of activities that might be encompassed by this policy are requesting reduced hours work, a change of starting and finishing hours, a change in the location of work and other forms of flexibility. Businesses who have adopted this policy, many of whom are headed by CEO members of the Male Champions of Change network report significant benefits as a result. See Andy Penn here – [https://exchange.telstra.com.au/2015/08/31/why-flexible-working-is-good-for-business/](https://exchange.telstra.com.au/2015/08/31/why-flexible-working-is-good-for-business/).

Typically employees make a case to their managers as to what flexibility they seek and how it will be managed within the work team and in the context of workflow and performance.

All Roles Flex supports staff to pursue their whole of life goals, allows employees at all levels of organizations, in a variety of specializations, to work cleverly, and in the ways that suit them, and benefit the organization for which they work.

Regarding Item 3, the Chair asked the assistance of the deans in enacting desirable cultural in all meetings conducted in their faculty and none of the Deans present expressed dissent with the request.

In response to item 4, the Vice-Chancellor advised that the University is investigating the efficacy of flexible arrangements, observing that they are not universally successful. The matter is currently with HR and a report is anticipated soon. The Chair advised that the report of the Working Group on facilities will be included in his report to the next meeting of Senate.

The Chair also drew the attention of members to the Carer Statement included in the written report. In discussion, The Chair advised that the Carer’s Project is looking at how best to support carers, both in terms of exploiting existing policy and processes and in developing further frameworks.

Other items in the General Report were noted as presented.

**Resolution AB2016/6-5**

*That the Academic Board note the General Report of the Chair.*

### 4.3 Student Members’ Report

Mr Hall provided a verbal report on the following matters:

**Academic Board review:** Various members from SUPRA and the SRC are communicating the value of student voices on the Board, particularly in the last few years. Members of staff participating in the review are urged to consider the value of student contributions.

**FASS Review:** Representatives were asked to note the contributions made by students to the FASS review, and hope to see improvements where relevant in line with that feedback.

**SCA campaign:** This campaign is ongoing and the proposed move to Camperdown/Darlington
campus is still a source of opposition. Occupation of the Dean’s office at Callan Park is continuing, and is now at Day 24. Concerns with the Draft Change Proposal have been raised; specifically, the percentage of staff who will lose their jobs, as well as the ongoing lack of clarity about facilities for students in 2017 and beyond.

**Student Elections:** Elections are ongoing for various student representative positions. Possible breaches of electoral regulations in the Senate elections are of concern, including staff allegedly telling students to vote for candidates and votes being forcibly solicited in the library. The Board was asked to give particular consideration to any future changes to the way student representatives are elected to the Board. SRC elections are also underway and will determine the ex-officio members of the Board for next year. Honi Soit elections are also currently taking place.

**Lecture recordings:** Student members understand that compliance is currently being investigated/enforced in light of reports of lecturers not making recordings being available. Student members are strongly supportive of this conversation, and it is also great to hear lecturers starting to make students aware that they have the right to lecture recordings if they are unable to attend.

**Student Discipline Rule:** Student members commended the use of gender-neutral language in the changes to the Student Discipline Rule, as requested in discussion at the Academic Standards and Policy Committee.

In discussion, the Provost commented that there is no ambiguity regarding SCA facilities for 2017, with the University committed to remain at Callan Park through 2017 and 2018. The issue remains longer-term space planning. He further commended the students participating in the SCA consultative committee, informing members that they have been productive contributors to the discussion and have logged 35 issues which are being worked through. Feedback was also invited on the Draft Change Plan, which will be revised for further consultation in the near future.

**Resolution AB2016/6-6**

*That the Academic Board note the report of the student members of the Academic Board.*

**Honours and Distinctions**

The Chair welcomed Ms Daisy Wu, an HDR student in the Faculty of Engineering and Information Technologies and winner of the University of Sydney heat of the Three Minute Thesis competition, and members acknowledged her achievement by acclamation.

The Chair also congratulated our Rio Olympians and provided members with statistics relating to the University’s comparative performance.

The other honours and distinctions were noted as presented.

**Resolution AB2016/6-7**

*That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients.*

**Action:**

*The Chair, Academic Board to write to recipients congratulating them on their honours and distinctions.*

**REPORT OF THE VICE-CHANCELLOR**

**5.1 Report on Senate Matters**

The Vice-Chancellor advised that he had nothing to add to the written report.

**Resolution AB2016/6-8**

*That the Academic Board note the report from the Vice-Chancellor and Principal on matters considered by Senate at its 15 August 2016 meeting.*

**5.2 General Report**

The Vice-Chancellor provided a verbal update on several items. He advised that the implementation of the Strategic Plan 2016-2020 is well underway, with educational reforms, research strategy and education compacts being rolled out, and changes to the organisational design all in progress. He acknowledged the large start-up effort required for these projects and
thanked everyone who is contributing.

The University is currently in the middle of determining the 2017 budget, with passports being assessed alongside prioritisation of strategic objectives. The Budget Review Team was thanked for its engagement with this process. The emergence of new priorities will necessitate revision of the Campus Improvement Plan.

A new structure for the committees of the University Executive is scheduled for discussion at the meeting of the University Executive on 15 September, with the structure designed to streamline the committees while preserve the activities currently undertaken by the SEG committees that they will replace. The new framework will be presented to the next meeting of Academic Board for noting.

The Vice-Chancellor invited anyone who receives an invitation on behalf of the University, to participate in the ‘Respect Now, Always’ survey. He also advised that former sex discrimination commissioner Liz Broderick has been engaged with residential colleges and the University, and her project is due to culminate next November in a report that will include information about actions that have been taken as a result of the work. The Vice-Chancellor and Deputy Vice-Chancellor (Registrar) have responded to communication from the Womens’ Collective on the matter, and a meeting will shortly be convened with to talk through concerns. The University remains committed to real change in this area and acknowledge that it will require sustained culture change in certain parts of the University community.

As part of the new international strategy, the first University-wide agreement has been signed with the University of Hong Kong. This agreement signals a change in how the University engages with international partners in active and collaborative relationships. The agreement will foster genuine cross-institutional engagement across a range of areas, and further collaborative partnerships are in the process of being set up as part of the international strategy.

Professor Colin Rhodes has resigned his position as Dean of the Sydney College of the Arts after ten years of service to re-engage with his research interests. Professor Rhodes was thanked by acclamation for his service to the University and his participation on Academic Board, and transitional leadership arrangements are in place for Sydney College of the Arts. The Chair undertook to contact Professor Rhodes to express the Board’s appreciation for his contribution.

The Vice-Chancellor also advised members that he has been appointed co-chair of the Male Champions of Change initiative, to address gender imbalance and encourage cultural and linguistic diversity through empowering senior male managers to commit to real and sustained culture change. Associate Professor Jennifer Barrett is leading the University’s culture change strategy, in collaboration with the Vice-Chancellor, to determine current state of play and set future goals.

Resolution AB2016/6-9
That the Academic Board note the General Report from the Vice-Chancellor and Principal.

6 QUESTION TIME

Professor Fekete asked what the Academic Board can do in support of staff and students at the Sydney College of the Arts. The Chair advised that the Academic Board will consider any proposals to change academic programs from the SCA. The Provost advised that the questions arising in relation to degree programs at the SCA are normal, asked of other faculties in the past and as regards the academic issues will be referred to the Board where appropriate for consideration and approval. The current financial situation of SCA has highlighted the need to develop a more financially-sustainable world-class visual arts program for the University. The Vice-Chancellor observed that the Academic Board and Senate have to agree to the closure of any degree programs, and that there are three primary factors underpinning the current discussion around SCA: financial sustainability; physical facilities (including WHS compliance); and facilitating cross-faculty collaboration by better integrating SCA into the University community. Changes are all subject to consultation, and both individual members and the Academic Board as a body are welcome to make a submission to the Draft Change Proposal.
7 REPORTS FROM FACULTIES

7.1 Faculty of Nursing and Midwifery: 2017 Academic Calendar

The proposed 2017 Academic Calendar for the Faculty of Nursing and Midwifery was approved as presented.

Resolution AB2016/6-10
That the Academic Board approve the request from the Faculty of Nursing and Midwifery to amend its Academic Calendar for 2017 with immediate effect, as set out in the report presented.

Action
Dean and Faculty Manager, Faculty of Nursing and Midwifery to note the Academic Board’s approval of the proposed 2017 Academic Calendar.

8 REPORT OF THE ADMISSIONS COMMITTEE

Report of the Chair

Members noted that the Admissions Committee has not met since the previous meeting of the Academic Board.

9 REPORT OF THE UNDERGRADUATE STUDIES COMMITTEE

Report of the Chair

9.1 Sydney Law School: Bachelor of Laws and combined degrees

This proposal was approved as presented.

Resolution AB2016/6-11
That the Academic Board approve the proposal from the Sydney Law School to amend the Bachelor of Laws and combined degrees; the amendment of the Resolutions of the Faculty of Law for coursework awards; and the amendment of the Course Resolutions for the Bachelor of Laws, Bachelor of Arts and Bachelor of Laws, Bachelor of Arts (Media and Communications) and Bachelor of Laws, Bachelor of Commerce and Bachelor of Laws, Bachelor of Design in Architecture and Bachelor of Laws, Bachelor of Economics and Bachelor of Laws, Bachelor of Information Technology and Bachelor of Laws, Bachelor of International and Global Studies and Bachelor of Laws, Bachelor of Engineering Honours and Bachelor of Laws, and Bachelor of Science and Bachelor of Laws, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Faculty of Law, to note the Academic Board’s approval of the proposal to amend the Bachelor of Laws, Bachelor of Arts and Bachelor of Laws, Bachelor of Arts (Media and Communications) and Bachelor of Laws, Bachelor of Commerce and Bachelor of Laws, Bachelor of Design in Architecture and Bachelor of Laws, Bachelor of Economics and Bachelor of Laws, Bachelor of Information Technology and Bachelor of Laws, Bachelor of International and Global Studies and Bachelor of Laws, Bachelor of Engineering Honours and Bachelor of Laws, and Bachelor of Science and Bachelor of Laws, and update the Resolutions of the Faculty of Law for coursework awards and the Course Resolutions in CMS.

9.2 Faculty of Health Sciences: Bachelor of Applied Science

This proposal was approved as presented.

Resolution AB2016/6-12
That the Academic Board approve the proposal from the Faculty of Health Sciences to amend the Bachelor of Applied Science (Exercise and Sport Science), Bachelor of Applied Science (Exercise and Sport Science)/Master of Nutrition and Dietetics, Bachelor of Applied Science (Exercise Physiology), Bachelor of Applied Science (Exercise Physiology) (Honours), Bachelor of Applied Science (Diagnostic Radiography), and Bachelor of Applied Science (Diagnostic Radiography) (Honours); and approve the amendment of the table of Units of Study arising from the proposal,
Academic Board, minutes of meeting held 14 September 2016

with effect from 1 January 2017.

Action
Dean and Faculty Manager, Faculty of Health Sciences, to note the Academic Board’s approval of the proposal to amend the Bachelor of Applied Science (Exercise and Sport Science), Bachelor of Applied Science (Exercise and Sport Science)/Master of Nutrition and Dietetics, Bachelor of Applied Science (Exercise Physiology), Bachelor of Applied Science (Exercise Physiology) (Honours), Bachelor of Applied Science (Diagnostic Radiography), and Bachelor of Applied Science (Diagnostic Radiography) (Honours), and update the tables of units of study in CMS.

9.3 **Faculty of Dentistry: Bachelor of Oral Health**

This proposal was approved as presented.

Resolution AB2016/6-13
That the Academic Board approve the proposal from the Faculty of Dentistry to amend the Bachelor of Oral Health; approve the amendment of the table of Units of Study arising from the proposal; and note the explanation for the proposed introduction of new units of study with a credit point value other than six, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Faculty of Dentistry, to note the Academic Board’s approval of the proposal to amend the Bachelor of Oral Health and update the table of units of study in CMS.

9.4 **Faculty of Nursing and Midwifery: Bachelor of Nursing (Advanced Studies)**

This proposal was approved as presented.

Resolution AB2016/6-14
That the Academic Board approve the proposal from the Faculty of Nursing and Midwifery to amend the Bachelor of Nursing (Advanced Studies) and the amendment of the table of Units of Study arising from the proposal, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Nursing and Midwifery, to note the Academic Board’s approval of the proposal to amend the Bachelor of Nursing (Advanced Studies) and update the table of units of study in CMS.

9.5 **Sydney Medical School: Bachelor of Medicine and Bachelor of Surgery**

This proposal was approved as presented.

Resolution AB2016/6-15
That the Academic Board approve the proposal from Sydney Medical School to amend the Bachelor of Medicine and Bachelor of Surgery and approve the amendment of Course Resolutions arising from the proposal, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Faculty of Medicine, to note the Academic Board’s approval of the proposal to amend the Bachelor of Medicine and Bachelor of Surgery and update the Course Resolutions in CMS.

10 **REPORT OF THE GRADUATE STUDIES COMMITTEE**

Report of the Chair

10.1 **Law School: Master of Global Law and Graduate Diploma in Public Health Law, Master of International Taxation and Master of Law and International Development – Course Deletion/Amendment**

This proposal was approved as presented.

Resolution AB2016/6-16
That the Academic Board approve the proposal from the Sydney Law School to delete the Master of Global Law and Graduate Diploma in Public Health Law and amend the Master of Health Law with effect from 1 January 2017; approve the proposal from the Sydney Law School
to delete the Master of International Taxation and Master of Law and International Development with effect from 1 July 2017; recommend that Senate endorse the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Law; and approve the deletion of Course Resolutions arising from this proposal.

**Action**
Dean and Faculty Manager, Faculty of Law, to note the Academic Board’s approval of the proposal to delete the Master of Global Law and Graduate Diploma in Public Health Law, update the Resolutions of Senate and delete the Course Resolutions in CMS, with effect from 1 January 2017.

**Action**
Dean and Faculty Manager, Faculty of Law, to note the Academic Board’s approval of the proposal to delete the Master of International Taxation and Master of Law and International Development, update the Resolutions of Senate and delete the Course Resolutions in CMS, with effect from 1 July 2017.

**Action**
Chair, Academic Board, to recommend that Senate endorse the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Law.

### 10.2 Law School: Graduate Diploma in Business Law – New Course Proposal

This proposal was approved as presented.

**Resolution AB2016/6-17**
That the Academic Board approve the proposal from Sydney Law School to introduce the Graduate Diploma in Business Law, amend the Master of Business Law and Master of Laws, and delete the Graduate Diploma in Commercial Law, Graduate Diploma in Corporate, Securities and Finance Law and Graduate Diploma in International Business Law; recommend that Senate endorse the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in Sydney Law School; and approve the amendment of the course resolutions arising from this proposal, with effect from 1 January 2018.

**Action**
Dean and Faculty Manager, Faculty of Law, to note the Academic Board’s approval of the proposal to introduce the Graduate Diploma in Business Law and update the Resolutions of Senate, Course Resolutions and table of units of study in CMS, with effect from 1 January 2018.

**Action**
Dean and Faculty Manager, Faculty of Law, to note the Academic Board’s approval of the proposal to amend the Master of Business Law and Master of Laws and update the Course Resolutions and unit of study tables in CMS, with effect from 1 January 2018.

**Action**
Dean and Faculty Manager, Faculty of Law, to note the Academic Board’s approval of the proposal to delete the Graduate Diploma in Commercial Law, Graduate Diploma in Corporate, Securities and Finance Law and Graduate Diploma in International Business Law, update the Resolutions of Senate and delete Course Resolutions and unit of study tables, with effect from 1 January 2018.

**Action**
The Chair, Academic Board, to recommend that Senate endorse the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Law, with effect from 1 January 2018.
10.3 **Law School: Juris Doctor – Amended Resolutions**

This proposal was approved as presented.

**Resolution AB2016/6-18**

That the Academic Board approve the proposal from the Sydney Law School to amend the Juris Doctor, Graduate Diploma in Law and Master of Laws; approve the amendment of Resolutions of the Faculty of Law for Coursework Awards arising from the proposal; and approve the amendment of Course Resolutions arising from the proposal, with effect from 1 January 2017.

**Action**

Dean and Faculty Manager, Faculty of Law, to note the Academic Board’s approval of the proposal to amend the Juris Doctor, Graduate Diploma in Law and Master of Laws and amend the Resolutions of the Faculty of Law for Coursework Awards and Course Resolutions in CMS.

10.4 **Law School: Postgraduate Programs – Amended Admission Criteria**

This proposal was approved as presented.

**Resolution AB2016/6-19**

That the Academic Board approve the proposal from the Sydney Law School to amend the Master of Administrative Law and Policy, Master of Business Law, Master of Criminology (Coursework), Master of Environmental Law, Master of Global Law, Master of Health Law, Master of International Law, Master of International Taxation, Master of Jurisprudence, Master of Labour Law and Relations, Master of Law and International Development, Master of Laws (Coursework), Master of Taxation, Graduate Diploma in Commercial Law, Graduate Diploma in Corporate, Securities and Finance Law, Graduate Diploma in Criminology, Graduate Diploma in Environmental Law, Graduate Diploma in Health Law, Graduate Diploma in International Business Law, Graduate Diploma in International Law, Graduate Diploma in Jurisprudence, Graduate Diploma in Law, Graduate Diploma in Public Health Law and Graduate Diploma in Taxation; and approve the amendment of Course Resolutions arising from the proposal, with effect from 1 January 2017.

**Action**

Dean and Faculty Manager, Faculty of Law, to note the Academic Board’s approval of the proposal to amend the Master of Administrative Law and Policy, Master of Business Law, Master of Criminology (Coursework), Master of Environmental Law, Master of Global Law, Master of Health Law, Master of International Law, Master of International Taxation, Master of Jurisprudence, Master of Labour Law and Relations, Master of Law and International Development, Master of Laws (Coursework), Master of Taxation, Graduate Diploma in Commercial Law, Graduate Diploma in Corporate, Securities and Finance Law, Graduate Diploma in Criminology, Graduate Diploma in Environmental Law, Graduate Diploma in Health Law, Graduate Diploma in International Business Law, Graduate Diploma in International Law, Graduate Diploma in Jurisprudence, Graduate Diploma in Law, Graduate Diploma in Public Health Law and Graduate Diploma in Taxation, and update Course Resolutions in CMS.

10.5 **Law School: Master of Environmental Law and related programs – Amended Units of Study**

This proposal was approved as presented.

**Resolution AB2016/6-20**

That the Academic Board approve the proposal from the Sydney Law School to amend the Master of Administrative Law and Policy, Master of Environmental Law, Master of Global Law, Master of Laws, Graduate Diploma in Environmental Law and Graduate Diploma in Law; and approve the amendment of the unit of study tables arising from the proposal, with effect from 1 January 2017.

**Action**

Dean and Faculty Manager, Faculty of Law, to note the Academic Board’s approval of the proposal to amend the Master of Administrative Law and Policy, Master of Environmental Law, Master of Global Law, Master of Laws, Graduate Diploma in Environmental Law and Graduate Diploma in Law and update the tables of units of study in CMS.
10.6 **Medical School**: Doctor of Medicine (MD) – Amended Course Resolutions

This proposal was approved as presented.

**Resolution AB2016/6-21**

That the Academic Board approve the proposal from Sydney Medical School to amend the Doctor of Medicine; and approve the amendment of Course Resolutions arising from the proposal, with effect from 1 January 2017.

**Action**

Dean and Faculty Manager, Faculty of Medicine, to note the Academic Board’s approval of the proposal to amend the Doctor of Medicine and update the Course Resolutions in CMS.

10.7 **Medical School**: Master of Medicine (HIV, STIs and Sexual Health) – Amended Units of Study

This proposal was approved as presented.

**Resolution AB2016/6-22**

That the Academic Board approve the proposal from the Sydney Medical School to amend the Master of Medicine (HIV, STIs and Sexual Health); Graduate Diploma in Medicine (HIV, STIs and Sexual Health); Graduate Diploma of Science in Medicine (HIV, STIs and Sexual Health); Master of Medicine (Advanced) (HIV, STIs and Sexual Health); Master of Science in Medicine (HIV, STIs and Sexual Health); Master of Science in Medicine (Advanced) (HIV, STIs and Sexual Health); Master of Medicine (HIV, STIs and Sexual Health) and Master of Philosophy; Master of Science in Medicine (HIV, STIs and Sexual Health) and Master of Philosophy; and approve the amendment of the table of units of study arising from the proposal, with effect from 1 January 2017.

**Action**

Dean and Faculty Manager, Faculty of Medicine, to note the Academic Board’s approval of the proposal to amend the Master of Medicine (HIV, STIs and Sexual Health); Graduate Diploma in Medicine (HIV, STIs and Sexual Health); Graduate Diploma of Science in Medicine (HIV, STIs and Sexual Health); Master of Medicine (Advanced) (HIV, STIs and Sexual Health); Master of Science in Medicine (HIV, STIs and Sexual Health); Master of Science in Medicine (Advanced) (HIV, STIs and Sexual Health); Master of Medicine (HIV, STIs and Sexual Health) and Master of Philosophy; Master of Science in Medicine (HIV, STIs and Sexual Health) and Master of Philosophy, and update the tables of units of study in CMS.

10.8 **Medical School**: Master of Surgery – Amended Units of Study

This proposal was approved as presented.

**Resolution AB2016/6-23**

That the Academic Board approve the proposal from the Sydney Medical School to amend the Master of Surgery; and approve the amendment of the table of units of study arising from the proposal, with effect from 1 January 2017.

**Action**

Dean and Faculty Manager, Faculty of Medicine, to note the Academic Board’s approval of the proposal to amend the Master of Surgery and update the table of units of study in CMS.

10.9 **Business School**: Master of Philosophy – Amended Course Resolutions

This proposal was approved as presented.

**Resolution AB2016/6-24**

That the Academic Board approve the proposal from the Business School to amend the Master of Philosophy; and approve the amendment of Course Resolutions arising from this proposal, with immediate effect.

**Action**

The Dean and Faculty Manager, Business School, to note the Academic Board’s approval of the proposal to amend the Master of Philosophy and update the Course Resolutions in CMS.
10.10 **Law School: Juris Doctor – Progression Requirements**

This proposal was approved as presented.

**Resolution AB2016/6-25**

That the Academic Board approve the proposal from the Sydney Law School to amend the Juris Doctor; and approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2017.

**Action**

The Dean and Faculty Manager, Faculty of Law, to note the Academic Board’s approval of the proposal to amend the Juris Doctor and update the Course Resolutions in CMS.

10.11 **Engineering & IT: Graduate Diploma in Project Management – Amendment of Resolutions of Senate**

This proposal was approved as presented.

**Resolution AB2016/6-26**

That the Academic Board note an administrative correction to the Resolutions of the Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies; and recommend that Senate note the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies, with effect from 1 January 2017.

**Action**

The Dean and Faculty Manager, Engineering & Information Technologies, to note the Academic Board’s noting of the proposal to make administrative amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies and update the Resolutions of Senate in CMS.

**Action**

The Chair, Academic Board, to recommend that Senate approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies.

11 **REPORT OF THE ACADEMIC STANDARDS AND POLICY COMMITTEE**

**Report of the Chair**

Professor Hanrahan advised that she had nothing further to add to the written report.

11.1 **Simplified End of Semester Examinations Arrangements – Amendment of the Assessment Procedures 2011**

This proposal was starred for discussion by Professor Fekete, who expressed concern at the impact of the amended policy on the ability of faculties to manage in-department exams, especially for postgraduate coursework units of study. Professor Fekete observed that these units of study generally schedule exams for the same day and time as the regular delivery of the unit of study, and that the Examinations Office has not demonstrated that they are able to offer the same convenience. The need for early preparation of examination scripts, as required by the amended policy, was also questioned. The Deputy Vice-Chancellor (Registrar) observed that the present proposal is one of policy, and that the execution of that policy is a separate matter. He also advised that there has been no suggestion during the consultation process that flexible examination arrangements, as outlined by Professor Fekete, cannot be accommodated under a centralised administration model. The benefits of central administration such as better ensuring academic integrity and clearer custodianship of exam papers were also highlighted.

A representative from Sydney College of the Arts expressed the opposite concern, with examinations that contain a listening task possibly falling outside scope for central administration. Professor Carlin observed that these examinations can be centrally administered if the faculty desires, but that the policy provided an opt-out for examinations with a practical component that might better be managed locally.
The Vice-Chancellor asked why the current policy only addresses formal examinations and not examinations conducted outside this period, especially given the greater opportunity for academic integrity in exam management provided by the proposal. He was advised that examinations outside the formal examination period are not currently in scope.

It was agreed that proposed amendments to the policy be referred back to the Academic Standards and Policy Committee for further discussion, with the policy to be brought back to a future meeting.

**Resolution AB2016/6-27**

*That the Academic Board refer the proposal back to the Academic Standards and Policy Committee for further discussion.*

### 11.2 Student Discipline Rule

This item was starred for discussion by Associate Professor Wilkinson, who asked whether the provision within Chapter 8 of the By-Law that allows a unit of study coordinator to remove suspended students from campus, could or should be retained in the new Rule. The Deputy Vice-Chancellor (Registrar) took this inquiry on notice.

**Resolution AB2016/6-28**

*That the Academic Board discuss the proposed repeal of Chapter 8 of the University of Sydney By-Law 1999 and its replacement by a new Student Discipline Rule.*

### 12 GENERAL BUSINESS

Associate Professor O’Byrne was asked to provide a review of the current meeting and he observed that the meeting had run over time, and that the facilities in which the meeting was held were of poor standard (especially regarding audio-visual equipment, acoustics and temperature control). He commended Professor Fekete for querying matters that he feels need to be addressed, and was struck by the emphasis on equity and diversity that ran through the meeting. The Chair and Vice-Chancellor were commended for fostering an inclusive culture within meetings of the Academic Board.

There being no other business, the meeting closed at 4:12pm.

**Remaining Meeting Dates for 2016:**

- 2:00pm – 4:00pm, Wednesday 2 November 2016
- 2:00pm – 4:00pm, Wednesday 7 December 2016

A full copy of the Academic Board Minutes is available at: sydney.edu.au/ab/about/agendas.