
ACADEMIC BOARD

2:00 pm, Wednesday 18th May 2016

Professorial Board Room, Quadrangle (A14)

Members Present: The Chair (Associate Professor T Masters), the Provost and Deputy Vice-Chancellor (Professor S Garton) for the Vice-Chancellor, the Chairs of the Standing Committees (Associate Professor W Davis, Professor J Hanrahan, Associate Professor K McKenzie and Associate Professor T Wilkinson); Mrs H Agus, Associate Professor T Allender, Associate Professor J Anderson, Dr D Auld, Ms A Bell, Professor K Belov, Dr J Bloomfield, Professor A Bridgeman, Associate Professor T Buckley, Professor B Caine, Professor T Carlin, Dr J Carrigan, Associate Professor R Codd, Associate Professor R Coleman, Mr D Cross, Dr P Crossley, Dr F Di Lauro, Associate Professor D Easdown, Associate Professor A Elias, Professor A Fekete, Ms L Fouani, Associate Professor T Gerzina, Associate Professor J Glister, Professor M Graeber, Mr T Greenwell, Associate Professor T Grewal, Mr M Hall, Professor T Hambley, Ms K Hartman-Warren, Professor S Houston, Professor A Johnston, Mr C Jones, Ms P Kamvounias, Associate Professor A Katelaris, Associate Professor C Lei, Professor D Lowe, Dr A Maddox, Associate Professor M McEntee, Associate Professor S McGrath-Champ, Dr L Munoz, Associate Professor J O'Byrne, Dr R Orr, Ms J Painter, Associate Professor M Peat, Professor C Peck, Professor A Reid, Ms I Revell, Associate Professor J Rowley, Dr J Saleeba, Dr C Schneider, Professor B Singh, Ms C Smith, Ms L So, Dr I Spandagou, Dr R Suter, Associate Professor C Sutton-Brady, Associate Professor C Taylor, Mr J Trendall, Ms S Vimalarajah, Professor D Waters, Associate Professor G White and Professor H Woo.

Attendees: Ms K Calhau (University Secretariat), Mr D Pacey (Secretary to Senate) and Dr L Schwartz (Office of the Deputy Vice-Chancellor, Education)

Apologies: Miss R Badiyan, Associate Professor T Bell, Professor P Brennan, Ms A Catterson, Associate Professor A Chaves, Professor A Conigrave, Dr E Crawford, Dr J S Curwood, Mr A Fayad, Dr J Gao, Professor N Gurrán, Professor I Haq (Associate Professor A Katelaris attending in his stead), Dr A Honey, Professor D Ivison, Dr N Jarkey, Ms D Kolsky, Ms R Kwa, Professor D Lowe, Professor D Mayer, Professor A McBratney, Professor R McConchie, Associate Professor S Park, Professor P Pattison, Professor I Ramzan, Professor J Redmond, Professor K Refshauge, Professor J Riley, Ms A Rose, Mr O Smith, Dr M Spence, Professor R Stancliffe, Professor R Taylor, Professor G Tolhurst, Associate Professor M Valix, Professor C Wade, Dr P White and Professor G Whitwell.

MINUTES

★1 WELCOME AND APOLOGIES

The Chair noted that this would be the last meeting for the Executive Officer, Ms Kemmis and thanked her for her work with the Academic Board. Ms Kemmis was presented with flowers and the Chair advised that thank you cards would be circulated during the meeting for members to sign.

2 PROCEDURAL MATTERS

★ 2.1 Starring of agenda and adoption of unstarred items

The following items were starred: 8.2, 11.1

AB16/3-1

The Academic Board resolved as recommended with respect to all unstarred items.

2.2 Minutes of Meeting 2016/2, 30 March 2016

Members confirmed the minutes of the last meeting held on 30 March 2016.

AB16/3-2

The Academic Board resolved that the minutes of meeting 2016/2, held on 30 March 2016, be confirmed as a true record.

★3 STRATEGIC ITEMS OF BUSINESS

3.1 Focus Topic: Educational Innovation and Graduate Research in the Education Portfolio

The Chair noted that Professor Bridgeman and Associate Professor Coleman were co-opted to the Academic Board earlier in the year because of their new roles within the Education portfolio. He

invited them to speak to the Academic Board about their areas in the portfolio. Professor Bridgeman advised that the new Educational Innovation group combines the Institute for Teaching and Learning with the eLearning unit, and aims to improve support for all aspects of learning and teaching. The new unit will be more pro-active in contacting faculties to identify areas where they can provide assistance, and will have four teams working with specific groups of faculties on a range of projects. The unit also has responsibility for the implementation of some parts of the strategic plan, including a review of the Learning Management System and the development of a professional learning framework for staff.

Associate Professor Coleman advised that his role is focussed on postgraduate research, adding that unlike the previous Graduate Studies Office he has no oversight of postgraduate coursework matters. He is currently working with the HDR Administration Centre to streamline the administration of these students, working with students to develop professional skills portfolios, and looking at academic integrity issues related to HDR students.

Professor Fekete suggested that the new focus on innovation might mean that equally important work to fix processes that aren't working will be sidelined. As an example, he pointed out that the Academic Board's policies on standards-based assessment have not yet been fully implemented, and faculties needed support to finish this work. Professor Bridgeman responded that innovation in this context includes doing things that aren't currently being done, which could be radically new change or simple improvements to existing processes. He added that his unit is also developing learning materials on setting assessment and examinations.

Professor Fekete also asked what steps were being taken to ensure that the recent changes to the administration of HDR students do not have a negative impact on the student experience. Professor Coleman advised that he is meeting with the head of the HDR Administration Centre on a regular basis to ensure improvements to processes and to address the initial teething problems.

Associate Professor McGrath-Champ noted the Educational Innovation's group more pro-active approach, but asked if there was still capacity for staff to raise issues with the group, particularly regarding academic development. Professor Bridgeman advised his team will be developing on-resources about teaching tools which will align with professional development and be available when people need them, rather than staff waiting for workshops to be scheduled.

Associate Professor Katelaris asked Professor Coleman if his role would also look at research on HDR students, and he advised that he is currently working with the Alumni office to develop better information on graduate destinations.

The Chair thanked Professors Bridgeman and Coleman for their presentation.

AB16/3-3

The Academic Board noted the presentation by the Director, Educational Innovation and the Director, Graduate Research.

The Chair advised members that Professor Lowe had agreed to critique today's meeting. He also provided information on the formation of two working groups, the first (to be chaired by Associate Professor McGrath-Champ) will look at the Registrar's proposed simplification of examination processes, while the second (to be co-chaired by Mr Hall and Ms Specker) will look at supplementary examinations. He finished by advising that draft terms of reference for the external review of the Academic Board will be circulated to members in the next few weeks for comment and feed-back, and thanked them for their discussions at the previous meeting.

☆4 REPORT OF THE CHAIR

4.1 Academic Board Report on Annual Activities 2015

The Chair asked members to endorse the report of the Academic Board's activities in 2015, adding that the report will be submitted to Senate. The report was endorsed.

AB16/3-4

The Academic Board recommended that Senate accept the Academic Board's report on its

activities for 2015.

Action:

The Chair, Academic Board to present the Academic Board's report on its activities for 2015 to Senate.

4.2 Administrative amendment of Coursework Policy 2014

The Chair advised members that the Office of General Counsel had recommended making an administrative amendment to the Coursework Policy 2014, which was noted.

AB16/3-5

The Academic Board noted the administrative amendments to the Coursework Policy 2014.

4.3 Equity and Diversity working group

The Chair invited Dr Saleeba to address the meeting about the work of this group. She advised that the group has identified some issues as follows:

- inclusive language: the group has noticed that policies and procedures presented to the Academic Board are increasingly using gender neutral language, and commended this greater use of inclusive language in the University's official documents;
- inclusive units of study and classes: strategy 7 of the 2016-20 Strategic Plan focuses on cultural change at the local level, and the group has identified issues that will increase inclusion by providing a welcoming environment to a diverse range of students in each unit of study or small class (e.g. acknowledgements of land or country, inviting students to note their preferred name and pronoun on class lists);
- physical environments: the group recommends that all new buildings containing toilet facilities could include, on each level, at least one gender neutral/all gender lavatory; all new buildings with a staff/student capacity over a threshold could include a parents room suitable for use by nursing parents; and appropriate members of the University community should be consulted in the discussion of these issues; and
- mandatory consent training: this could be investigated to make a start at addressing issues around sexual assault and harassment in the University community; it would include training on respectful behaviour, sexual consent and the legal consequences to perpetrators, and could be mandatory for students or for students and staff. Dr Saleeba advised that a member of the group has forwarded this issue directly to the Vice Chancellor.

It was agreed that these issues would be referred to appropriate committees and staff. Members noted the report.

AB16/3-6

The Academic Board noted the report from Dr Saleeba on the Equity and Diversity working group.

4.4 Student members' report

Ms Hartman-Warren presented the report from the student members on the following issues:

- bullying and safety: this has been a major focus, particularly following recent events at Wesley College and the release of the results of the survey on student experiences of sexual harassment and assault, as well as instances of homophobia and islamophobia; students are currently arranging to screen the documentary "The Hunting Ground" on campus;
- Federal budget: students are concerned that there is little clarity on how the proposal \$2 billion savings in the education sector will affect them, and are also concerned that plans for de-regulation have been postponed, not abandoned; the proposed Youth Jobs Path is also concerning, particularly the very low wages involved;
- University restructure: students have met with the Vice-Chancellor to discuss this section of the Strategic Plan and are lobbying to maintain existing levels of student representation in the new structure; students would like to see the section on cultural strategy, and particularly mentorship, developed to provide improved mentoring opportunities for students as well as staff; concerns remain regarding the proposed cut in courses;
- restructure at the Sydney College of the Arts: proposed changes to the College have been discussed with the dean, staff and students, but students expressed concern that very little time was given at the town hall meeting to responding to their questions and are lobbying for

a further forum;

- indigenous student engagement with West Papua: indigenous student representatives are working to raise awareness of the treatment of West Papua by Indonesia, including hosting the West Papuan independence leader Benny Wenda on campus; and
- international student travel concessions: students continue to lobby for international student access to travel conditions, and she thanked Professor Carlin and Ms Oakeshott in the Vice-Chancellor's office for their help and support on this matter; and
- SUPRA: SUPRA will be hosting the national students' conference later this year, and was involved in the NUS National Day of Action earlier in the month; SUPRA also recently joined forces with the USU to hold the first postgraduate students' ball for some years; SUPRA will also be assisting the Council of the City of Sydney to distribute an international student well-being survey and she urged academics to encourage students to complete this as it is an important source of information.

Ms Hartman-Warren finished her report by thanking Ms Kemmis on behalf of the student members for her work with the Academic Board and her support of the student members. The Chair advised that the report would be forwarded to appropriate committees and staff.

AB16/3-7

The Academic Board noted the report of the student members of the Academic Board on Bullying and Safety; the Federal Budget; the University Restructure; Restructure at the SCA; Indigenous Student Engagement with West Papua; and International Student Travel Concessions.

4.5 Report of the Senate meeting held on 2 May 2016

Members noted the report of the Senate meeting held on 2 May 2016.

AB16/3-8

The Academic Board noted the report of the Chair of the Senate meeting held on 2 May 2016.

4.6 Honours and Distinctions

The Chair noted that two honours listed in this agenda represent the book-ending of academic careers, and that he invited the recipients to attend. While Emeritus Professor Martin was unable to attend, Dr New was at the meeting and he invited her to speak about the award she had received. Dr New advised members that the Westpac Bicentennial Foundation (<http://bicentennial.westpacgroup.com.au/>) supports five awards, of which three are relevant to university students and staff:

- The Westpac Asian Exchange Scholarship supports undergraduates eager to contribute to Australia's success in Asia;
- The Westpac Future Leaders Scholarship supports exceptional individuals to undertake post-graduate study at one of Australia's leading universities (including the University of Sydney); and
- The Westpac Research Fellowship supports early career researchers to undertake ground-breaking research here in Australia.

Dr New advised that the foundation will be awarding eight research fellowships this year, then three per year thereafter. She urged members to ensure information on the scholarships is circulated in their faculties. The Chair thanked her for attending the meeting and congratulated her again on her award.

AB16/3-9

The Academic Board noted the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients.

Action:

The Chair, Academic Board to write to recipients congratulating them on their honours and distinctions.

4.7 Correspondence Register

Members noted the report on the correspondence register.

AB16/3-10

The Academic Board noted the correspondence register.

The Chair added that the working group looking at supplementary examinations/replacement assessments is still lacking some nominees and asked those contacted about the group to provide names as soon as possible.

★5 **REPORT OF THE VICE-CHANCELLOR AND PRINCIPAL**

5.1 Report of the Senate meeting held on 2 May 2016

Members noted the report of the Senate meeting held on 2 May 2016.

AB16/3-11

The Academic Board noted the report from the Vice-Chancellor and Principal on matters considered by Senate at its 2 May 2016 meeting.

5.2 Other matters

The Provost spoke briefly regarding the 2016-2017 Federal budget and upcoming Federal election, noting that tertiary education is not a focus of the Government's election agenda. In general terms, the budget will mean significant cuts to funding for the university sector.

Mr Hall queried the University's approach to ensuring tertiary education is on the election agenda for influencing the conversation. The Provost advised that the University is lobbying via Universities Australia and the Go8, and attempting to explain the major flaws in the current funding arrangements.

Associate Professor McEntee asked how the cuts would affect this institution in particular, and the Provost advised that the Director of Higher Education Policy and Projects has developed an overview of the budget's impact which should be made available to staff. Professor McEntee asked if the cuts will affect the University's major infrastructure projects, and the Provost responded that there would be no direct impact as the Federal government has not been funding infrastructure in any meaningful way.

AB16/3-12

The Academic Board note the report presented by the Vice-Chancellor.

★6 **QUESTION TIME**

Associate Professor Peat noted the recent media reports regarding Wesley College and other residential colleges associated with the University, and asked how the University could help media to understand that these colleges are separate organisations and not under the control of the University. The Provost agreed that it was a difficult distinction for the media to understand, but the Principal of Wesley College had issued a press release emphasising the independence of the College from the University. Mr Greenwell noted that the University had asked for information from the College, and had been refused, and asked what further steps the University could take. The Provost responded that the University was limited in the actions it could take on this matter.

Mr Greenwell also asked if further information was available on the reasons given by academics for opting out of lecture recording. The Chair advised that both Professor Pattison and Professor Bridgeman were happy to provide this advice, adding he would contact them on this matter.

Professor Fekete noted that Academic Board members had received an email from Mr Rory Robertson that morning regarding the "Australian paradox" research paper from a University academic and his concerns about the paper's findings. Professor Fekete asked members whether, irrespective of this specific case, the Academic Board should look at the University's processes for dealing with issues of research integrity and decide whether or not they are appropriate.

The Provost advised that Mr Robertson is a regular correspondent and that the Vice-Chancellor has outlined the university's positions on the issue of academic freedom on a number of occasions. He reminded the Board that the University supports academic freedom, and that where research has been

properly performed and the results published in a peer-reviewed journal, it should be up to the specific discipline area and academic community to debate the merits of particular pieces of research. He argued strongly against any view that the University should engage in criticism of specific research outcomes and reminded members that the case referred to by Mr Robertson had been investigated by an external assessor, who found the research was properly conducted, although he had also recommended the researchers publish a follow-up article to include the most recent data from the Australian Bureau of Statistics. He understood this article would be published soon.

The Chair added that while Mr Robertson should be commended for his persistence in raising this issue with the University, the language and arguments he used are worrying and verge on bullying and harassment of the main researcher. Professor Fekete asked if the Board should endorse the University's processes for reviewing this and other cases where concerns are raised regarding research performed by its staff, noting that Mr Robertson has called these into question. Professor Graeber suggested the Academic Board should debate the issue of truth and academic freedom and the Chair agreed that it would be an interesting discussion to hold. The Provost cautioned that the University should not take a position that limits the ability of researchers to push the boundaries of knowledge, and reiterated the role of specific disciplines in determining whether research outcomes are valid or not.

The Chair asked members if they wanted to express confidence in the University's research integrity processes and members voted in support of this with one vote against.

AB16/3-13

The Academic Board resolved to note the response to the questions raised and expressed confidence in the University's research integrity processes.

7 REPORTS FROM FACULTIES



7.1 Board of Interdisciplinary Studies: Amendment to Constitution

Professor Garton advised that the Deputy Vice-Chancellor (Education) is proposing amendments to the membership, constitution and remit of the Board of Interdisciplinary Studies to support the implementation of her section of the Strategic Plan. He pointed out that the proposed Bachelor of Advanced Studies will not belong to any specific faculty, and a mechanism is needed for managing the degree.

Mrs Agus advised that the Faculty of Science has some concerns with the proposal which had been discussed with Associate Professor McCallum. She raised the following points:

- Clause 5(a) says the Board will "supervise the award of the Bachelor of Advanced Studies" and she queried what was meant by "supervise" in this context, suggesting it should say that the Board will establish the rules for the award of the degree; Professor Garton countered that "establish the rules for award" was too narrow, as the Board of Interdisciplinary Studies will need to be involved in resolving issues related to the award of the degree;
- Mrs Agus queried the reference in clause 5(e) to admitting to and determining candidature for the Bachelor of Advanced Studies; Professor Garton agreed that this would largely be a faculty responsibility but if complications arose the Board may be required to determine the course of action to be taken in consultation with the relevant faculty or faculties; Mrs Agus suggested including a reference to consulting with faculties in this course and Professor Garton agreed to this amendment;
- Mrs Agus advised that Professor McCallum had agreed to amend clauses 5(c) and 6(a) to include "as defined by the Academic Board and on the advice of the relevant faculty".

The Chair invited Ms Agus to move the amendments outline above, and these were approved by the Academic Board.

Ms Smith queried the amendment to student membership of the Board of Interdisciplinary Studies and asked why student members would be appointed rather than elected. Dr Schwartz advised this had been recommended by the SEG Education Committee, and the Chair pointed out that there will be no administrative unit supporting the Board, and thus no mechanism for running a student election. Ms Smith asked if the SRC and SUPRA could make nominations, and Mr Greenwell suggested the relevant clause be amended to read "not more than two students enrolled in those cross-faculty degrees, diplomas and certificates administered by the Board, appointed by the

Academic Board on the nomination of the Chair of the Academic Board in consultation with the student members of the Academic Board and the relevant student organisations". Members approved this amendment.

Professor Fekete noted the reference to units of study for the Open Learning Environment (OLE) in clauses 5(d) and 5(g) and asked how this would operate. Professor Garton advised that the Board of Interdisciplinary Studies would have the responsibilities and authority of a faculty with respect to these units of study and would determine which units submitted by faculties would be included in the OLE. Professor Fekete added that the constitution implies that units in the OLE, which have been developed by specific faculties, will be managed by the Board of Interdisciplinary Studies. Professor Garton responded that while units of study will be developed by faculties it was important the Open Learning Environment, as a University-wide curriculum feature, have university-wide oversight via the Board.

Professor McEntee expressed support for the Open Learning Environment but noted that it will affect the workload of the relevant unit of study co-ordinators and asked whether there would be changes to the current funding model to reflect this. Professor Garton agreed that changes to the current funding model would encourage greater collaboration amongst faculties and that it should be possible to develop an appropriate model. Professor McEntee also asked that faculties ensure their workload models take account of staff involvement in such collaborations, adding that some faculties treat this as an optional extra outside a staff member's normal workload. Professor Garton agreed this should be addressed.

Members endorsed the constitution as amended at the meeting.

AB16/3-14

The Academic Board endorsed the proposal to amend the constitution of the Board of Interdisciplinary Studies, and recommended that Senate approve the amendment of the Resolutions of Senate related to the Constitution of the Board of Interdisciplinary Studies, with immediate effect.

Action:

The Chair, Academic Board to recommend that Senate approve the amendment of the Resolutions of Senate related to the Constitution of the Board of Interdisciplinary Studies, with immediate effect.

The Deputy Vice-Chancellor (Education) to note the Academic Board's endorsement of the amendments to the constitution of the Board of Interdisciplinary Studies.

7.2 Faculty of Arts and Social Sciences: Amendment to Constitution

AB16/3-15

The Academic Board endorsed the proposal from the Faculty of Arts and Social Sciences to amend the faculty constitution, and recommended that Senate approve the amendment of the Resolutions of Senate related to the Constitution of the Faculty of Arts and Social Sciences, with effect from 1 July 2016.

Action:

The Chair, Academic Board to recommend that Senate approve the amendment of the Resolutions of Senate related to the Constitution of the Faculty of Arts and Social Science, with effect from 1 July 2016.

The Dean and Faculty Manager, Faculty of Arts and Social Sciences to note the Academic Board's endorsement of the amendments to its faculty constitution.

8 REPORT OF THE ADMISSIONS COMMITTEE

The Admissions Committee met on Wednesday, 20 April 2016.

Associate Professor Wilkinson noted that item 8.2 had been starred for discussion.

AB16/3-16

The Academic Board received and noted the report from the Admissions Committee meeting of 20 April 2016.

8.1 Faculty of Science: Master of Clinical Psychology, Master of Clinical Psychology/Doctor of Philosophy – amendment of English language requirements

AB16/3-17

The Academic Board approved the proposal from the Faculty of Science to amend the English language requirements for admission to the Master of Clinical Psychology (MCP) and the Master of Clinical Psychology / Doctor of Philosophy (MCP/PhD), with immediate effect, as presented, and approve the amendment of the schedule of Postgraduate English Language Requirements arising from this proposal.

Action:

The Dean and Faculty Manager, Faculty of Science, to note the Academic Board's approval of the proposal to amend the English language requirements for admission to the Master of Clinical Psychology (MCP) and the Master of Clinical Psychology / Doctor of Philosophy (MCP/PhD).

The Executive Officer to update the schedule of Postgraduate English Language Requirements.

★ **8.2 Public Consultation on Transparency in Higher education Admissions – Higher Education Standards Panel (HESP)**

Professor Fekete suggested an amendment to the draft response, noting that the most important point should be stated towards the beginning of the document i.e. that secondary students should be encouraged to study the subjects that interest them and not simply apply for the courses with the most competitive and highest entry scores. Professor Wilkinson advised that the Admissions Committee had drafted this response for the information of Professor Carlin and Mr Payne and for use in the final response from the University. He offered to suggest that the point raised by Professor Fekete be taken into account in the final response document. Members endorsed the draft response.

AB16/3-18

The Academic Board endorsed the submission of the University's response to the Public Consultation on Transparency in Higher Education Admissions discussion paper from the Higher Education Standards Panel (HESP).

9 REPORT OF THE UNDERGRADUATE STUDIES COMMITTEE

The Undergraduate Studies Committee met on Wednesday, 27 April 2016.

Associate Professor Davis advised members that the meeting had dealt with some minor amendment proposals, with the most interesting item being the amendments to the Bachelor of Medicine and Bachelor of Surgery.

AB16/3-19

The Academic Board received and noted the report from the Undergraduate Studies Committee meeting of 27 April 2016.

9.1 Faculty of Nursing and Midwifery: Bachelor of Nursing (Honours) – units of study

AB16/3-20

The Academic Board approved the proposal from the Faculty of Nursing and Midwifery to change the credit points for Bachelor of Nursing (Honours) unit of study NURS4020 (from 6cp to 12cp) and NURS4021 (from 18cp to 12cp); and approve the amendment of the course resolutions for the Bachelor of Nursing (Honours) to replace Associate Dean (Learning and Teaching) with Associate Dean (Education) with effect from 1 January 2017.

Action:

The Dean and Faculty Manager, Faculty of Nursing and Midwifery to note the Academic Board's

approval of the proposal to change the credit points for Bachelor of Nursing (Honours) unit of study NURS4020 (from 6cp to 12cp) and NURS4021 (from 18cp to 12cp); and amend the course resolutions for the Bachelor of Nursing (Honours) to replace Associate Dean (Learning and Teaching) with Associate Dean (Education) and amend the course resolutions in CMS.

9.2 Faculty of Education and Social Work: Bachelor of Education (Early Childhood) – course resolutions

AB16/3-21

The Academic Board approved the proposal from the Faculty of Education and Social Work to amend the course resolutions for the Bachelor of Education (Early Childhood), with effect from 1 January 2017.

Action:

The Dean and Faculty Manager, Faculty of Education and Social Work to note the Academic Board's approval of the proposal to amend the course resolutions for the Bachelor of Education (Early Childhood) and amend the course resolutions in CMS.

9.3 Faculty of Medicine: Bachelor of Medicine and Bachelor of Surgery – Progression requirements

AB16/3-22

The Academic Board approved the proposal from the Faculty of Medicine regarding changes to the progression requirements for the Bachelor of Medicine and Bachelor of Surgery; and approve the amendment of the course resolutions arising from the proposal with immediate effect.

Action:

The Dean and Faculty Manager, Faculty of Medicine to note the Academic Board's approval of the proposal regarding changes to the progression requirements for the Bachelor of Medicine and Bachelor of Surgery and amend the Faculty Resolutions in CMS.

10 REPORT OF THE GRADUATE STUDIES COMMITTEE

The Graduate Studies Committee met on Wednesday, 27 April 2016.

Associate Professor McKenzie advised she had nothing to add to the report of the committee.

AB16/3-23

The Academic Board received and noted the report from the Graduate Studies Committee meeting of 27 April 2016.

10.1 Faculty of Pharmacy: Master of Pharmacy – amendment of course

AB16/3-24

The Academic Board approved the proposal from the Faculty of Pharmacy to amend the Master of Pharmacy and the amendment of the course resolutions arising from this proposal with effect from 1 January 2017.

Action:

The Dean and Faculty Manager, Faculty of Pharmacy to note the Academic Board's approval of the proposal to amend the Master of Pharmacy and amend the course resolutions in CMS.

10.2 Faculty of Engineering and Information Technologies: Master of Engineering, Master of Professional Engineering – units of study

AB16/3-25

The Academic Board approved the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Engineering and Master of Professional Engineering and the amendment of the tables of units of study arising from the proposal with effect from 1 January 2017.

Action:

The Dean and Faculty Manager, Faculty of Engineering and Information Technologies to note the Academic Board's approval of the proposal to amend the Master of Engineering and Master of Professional Engineering and the associated tables of units of study.

10.3 Faculty of Engineering and Information Technologies: Master of Information Technology, Master of Information Technology/Master of Information Technology Management – change to major

AB16/3-26

The Academic Board approved the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Information Technology and the Master of Information Technology/Master of Information Technology Management and the amendment of the course resolutions and tables of units of study arising from the proposal with effect from 1 January 2017.

Action:

The Dean and Faculty Manager, Faculty of Engineering and Information Technologies to note the Academic Board's approval of the proposal to amend the Master of Information Technology and the Master of Information Technology/Master of Information Technology Management and amend the course resolutions in CMS.

10.4 Faculty of Medicine: Units of Study

AB16/3-27

The Academic Board approved the proposal from the Faculty of Medicine to insert new elective units of study and the amendment of the tables of units of study arising from the proposal with effect from 1 January 2017.

Action:

The Dean and Faculty Manager, Faculty of Medicine to note the Academic Board's approval of the proposal to insert new elective units of study and amend the tables of units of study.

10.5 Faculty of Dentistry: Doctor of Dental Medicine – admission requirements

AB16/3-28

The Academic Board approved the proposal from the Faculty of Dentistry to amend the progression requirements for the Doctor of Dental Medicine and the amendment of the course resolutions arising from the proposal with immediate effect.

Action:

The Dean and Faculty Manager, Faculty of Dentistry to note the Academic Board's approval of the proposal to amend the admission requirements for the Doctor of Dental Medicine and amend the course resolutions in CMS.

10.6 Faculty of Medicine: Doctor of Medicine – progression requirement

AB16/3-29

The Academic Board approved the proposal from the Faculty of Medicine to amend the progression requirements for the Doctor of Medicine and the amendment of the course resolutions arising from the proposal with immediate effect.

Action:

The Dean and Faculty Manager, Faculty of Medicine to note the Academic Board's approval of the proposal to amend the progression requirements for the Doctor of Medicine and amend the course resolutions in CMS.

11 REPORT OF THE ACADEMIC STANDARDS AND POLICY COMMITTEE

The Academic Standards and Policy Committee met on Wednesday, 20 April 2016.

Professor Hanrahan noted that item 11.1 had been starred and before moving to this item she thanked Ms Kemmis for her assistance supporting the committee and her work with the Academic Board over the past years.

AB16/3-30

The Academic Board received and noted the report from the Academic Standards and Policy Committee meeting of 20 April 2016, noted that the Committee endorses anonymous marking (identification by SID only) for all assignments and examinations, and note that related policy amendments will be submitted for approval to a later meeting; and noted that the Committee has received draft reports on a range of policy matters arising from the 2016-2020 Strategic Plan on educational matters, including the draft Learning and Teaching Procedures, draft amendments to the Coursework Policy 2014 and Learning and Teaching Policy 2015, and draft amendments to the Constitution of the Board of Interdisciplinary Studies.

☆ 11.1 Assessment types risk evaluation

Professor Hanrahan advised members that the risk matrix had been developed from the recommendations of the Taskforce on Academic Misconduct and Plagiarism. Professor Fekete expressed support for the process, but suggested amending the wording. He particularly suggested replacing references to content and “assessing content” with outcomes and “assessing outcomes”, and replacing “can be re-tested” with “are re-tested”. Professor Hanrahan thanked him for these suggestions.

AB16/3-31

The Academic Board adopted the draft guidelines for assessment types risk evaluation, noting that these guidelines will be included in the draft Academic Honesty Procedures to be submitted for approval to a later meeting.

12 GENERAL BUSINESS

The Chair asked Professor Lowe to critique the meeting. Professor Lowe commented that the discussion had been reasonably sedate, suggesting that the temperature of the room might have contributed. He expressed surprise that the launch of the strategic plan had not been mentioned. He also queried having an information session instead of a focus topic, asking whether the Academic Board should be a communication forum or a discussion forum. He also noted that the discussion on the recent correspondence over the Australian paradox research had commenced with Professor Fekete suggesting the Academic Board discuss the University’s processes for ensuring research integrity, but much of the discussion had focussed on the specific case. He expressed pleasure that the changes to the Board of Interdisciplinary Studies, noting this is the first piece of work arising from the strategic plan and should be acknowledged as a milestone.

The Chair thanked Professor Lowe for his report. He then asked members to join him in thanking Ms Kemmis for her work for the board and led members in a standing ovation.

Meeting closed at 3:45 pm.

Remaining Meeting Dates for 2016

2:00 pm Wednesday, 29th June 2016

2:00 pm Wednesday, 17th August 2016

2:00 pm Wednesday, 14th September 2016

2:00 pm Wednesday, 2nd November 2016

2:00 pm Wednesday, 7th December 2016

A full copy of the Academic Board Minutes is available at: <http://sydney.edu.au/ab/about/agendas.shtml>