NOTICE OF MEETING

Meeting 2016/1 of the ACADEMIC BOARD will be held at 2:00 pm on Wednesday, 24th February 2016 in the Professorial Board Room, Quadrangle. Members who are unable to attend are asked to notify Megan Kemmis at the above address. Enquiries concerning this meeting may also be directed to Ms Kemmis.

This symbol indicates items that have been starred for discussion at the meeting.

Megan Kemmis
Secretary to Academic Board
## AGENDA

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8.5 Faculty of Science: amendment of tables of units of study for various postgraduate degrees

9 GENERAL BUSINESS

9.1 Level D Promotions 2015
9.2 Level E Promotions 2015
9.3 Student Proctorial Panel 2015
9.4 Academic Panel Membership
Recommendation:
That the Academic Board adopt the minutes of the previous meeting held on 2 December 2015 as a true record.

ACADEMIC BOARD  2 DECEMBER 2015
Executive Officer: Megan Kemmis
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     Quadrangle (A14)  F 9351 3572
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Minutes of the meeting of the Academic Board
held at 2.00pm on Wednesday 2 December 2015 in the Professorial Board Room

There were present: the Chair (Associate Professor P McCallum) presiding; the Acting Vice-Chancellor and Principal (Professor S Garton); the Chairs of the Standing Committees (Associate Professor S Cattle, Professor J Hanrahan, Associate Professor T Masters and Associate Professor D Traini); Associate Professor T Ancev, Professor E Anderson (for Professor G Whitwell), Associate Professor J Barrett (for Professor B Caine), Dr R Bathgate, Dr T Bell, Dr J Bloomfield, Professor B Buckley, Professor T Carlin, Mr L Carment, Dr J Gao, Professor M Graeber, Mr T Greenwell, Associate Professor T Grewal, Dr J Gullick, Professor N Gurran, Professor T Hambley, Professor M Hindson, Professor S Houston, Ms A Irish, Professor D Ivison, Dr N Jarkey, Professor Y-H Jeon, Mr C Jones, Associate Professor S van der Laan, Professor D Lowe, Ms E May, Associate Professor L Nicholson, Dr C Owens, Professor P Pattison, Professor I Ramzan, Professor A Reid, Professor J Riley, Dr J Saleeba, Professor J Shields, Professor R Stancliffe, Associate Professor C Sutton-Brady, Associate Professor C Taylor, Professor G Tolhurst, Ms S Vimalarajah, Professor D Waters, Associate Professor G White, Dr P White, Associate Professor T Wilson, Dr R Wilson and Professor C Wight (for Dr M McKenzie).

Present as observers: Professor R Benitez (Faculty of Arts and Social Sciences), Ms I Brook (SRC), Mr C Caccamo (SRC), Professor C Cusack (Faculty of Arts and Social Sciences), Professor A Fekete (Faculty of Engineering and Information Technologies), Mr S French (Office of the DVC Education), Dr C Hartney (Faculty of Arts and Social Sciences), Ms K Henderson (Office of General Counsel), Associate Professor P Marks (Faculty of Arts and Social Sciences), Associate Professor M McEntee (Faculty of Health Sciences), Ms L Rose (Office of the Provost), Professor P Russell (Faculty of Arts and Social Sciences), Mr T Smithers (SAS Project), Mr A B Suhaib (SUPRA), Mr A Tsothas (Student, Faculty of Health Sciences), Mr L Ward (SRC), Mr D Williams (SRC).

In attendance: Ms M Kemmis (Secretary to Academic Board, University Secretariat).

1. Apologies
Apologies have been received from: Associate Professor J Anderson, Dr T Balle, Ms A Bell, Dr J Bloomfield, Dr R Bourne, Professor B Caine (Associate Professor J Barrett attending in her stead), Dr B Church, Ms T Clement, Associate Professor W Davis, Associate Professor D Easdown, Ms C Fahd, Associate Professor J Glister, Mr S Issac, Professor A Johnston, Dr D Larkin, Professor P Leong, Dr J Ma, Professor D Mayer, Associate Professor S McGrath-Champ, Dr M McKenzie (Professor C Wight attending in her stead), Dr M Millington, Professor E Mpofo, Professor C Peck, Associate Professor N Peres da Costa, Professor K Refshauge (Professor M Lincoln attending in her stead), Professor C Rhodes, Professor B Robinson, Dr K Rooney, Dr R Saunders, Associate.
The Chair advised that Professor Garton had sought to deal with the Vice-Chancellor’s report as soon as possible, and that he proposed moving item 7 to just before the focus topic. Members agreed to this rearrangement of the agenda. The Chair also acknowledged the attendance of several staff members from the Faculty of Arts and Social Sciences, student members of both the SRC and SUPRA and Professor Fekete from the Faculty of Engineering and Information Technologies and advised members that he has granted permission to these observers to speak to a number of items.

2. Arrangement of agenda

2.1 Starring of items

The following items were starred: 10.2.2, 10.2.3.1(2), 10.2.3.2, 13.2.1, 13.2.2.

2.2 Adoption of unstarred items

Resolution AB_8_287/15
That the Academic Board resolved as recommended with respect to all unstarred items.

3. Minutes of previous meeting

Resolution AB_8_288/15
That the Academic Board adopted the minutes of the previous meeting held on 28 October 2015 as a true record.

4. Business arising from Minutes (not dealt with elsewhere in the Agenda)

At this point the meeting dealt with item 7.

5. Presentation: Proposed undergraduate degree profile

Professor Pattison advised members her presentation would outline the next phase built on the main propositions in her two earlier discussion papers: graduate qualities; curriculum framework; common definitions, components and rules for liberal studies degrees; a move to a four-year liberal studies degree, with an elite option for a high-achieving cohort; and exploring the potential for vertical Bachelor/entry-to-profession Master degrees. There is ample research evidence indicating that educational challenge, interdisciplinary study and intercultural experiences have a high positive impact on student’s learning experiences. This, together with research and debate on the knowledge and skills future graduates will require and feedback from current students on areas where curriculum could be improved have fed into the proposed undergraduate curriculum reforms.

Of the five proposals set out in the earlier discussion papers all but the fourth, the move to a 4-year degree structure, received strong support. She gave an overview of the groups canvassed and the qualitative market research undertaken on the 4-year degree proposal, noting that the graduate outcomes of the proposed degree structure received strong support, but some prospective students (mainly international students) were deterred by the extra year of study. The features that enhanced employment prospects, such as industry and community based learning, also received support. The vertical double degree (bachelor and master degrees) structure has support, but so too do the University’s existing combined bachelor degrees.

Professor Pattison advised that instead of the original proposal to expand existing 3 year liberal arts degrees to 4 years, a new proposal involving the development of a Bachelor of Philosophy was suggested, with the Bachelor of Philosophy offered as part of a combined or double degree structure. This will deliver the same graduate outcomes as the original 4 year degree proposal, with learning outcomes pitched at AQF Level 8 (honours equivalent). She gave examples of how such a degree structure would work and outlined some of the advantages of the degree model, including improving graduate employability. She also outlined some options for attracting high achieving students, adding that these are still under discussion, and stressed that there are no plans at this point to cease offering honours degrees.
The review of undergraduate curriculum will also look at the naming of existing degrees, and Professor Pattison gave examples of how existing degrees may be grouped together under a “parent” degree. Again, this issue is still subject to discussions with faculties. She added that discussions are also being held regarding which current majors might be offered within the Bachelor of Philosophy. With respect to the new degree, further market research has recently been undertaken which indicates support for the graduate outcomes and the proposed educational experiences, but some confusion regarding the proposed name. Items that still require discussion in the proposal are the nomenclature of the new degree, the nomenclature for double degree offerings, the impact of specific proposed changes to degree nomenclature, the likely uptake rate of the combined BPhil degree and details of the high-achiever programs. She asked the Academic Board to endorse the development of the new degree and double degree architecture, noting that the course proposals and other matters such as the high achiever programs and the full undergraduate degree profile would come back to the Board before the middle of next year.

She acknowledged that the Faculty of Arts and Social Sciences in particular has raised a number of concerns regarding the profile, and advised that the proposal was consistent with the work the faculty had already done on standardising its majors, that majors will be offered in both the Bachelor of Arts and the Bachelor of Philosophy, and that the proposed structure will not reduce student flexibility. She offered to work with individual departments in the faculty to address their concerns, particularly with respect to resources for curriculum review.

The Chair invited comments, reminding members that he has authorised observers from the Faculty of Arts and Social Sciences to speak to the meeting. The following points were raised in discussion:

- Professor Benitez (Faculty of Arts and Social Sciences) spoke for a number of departmental chairs from his faculty, expressing concern that insufficient information has been provided to support in principle approval for the proposal; he also expressed concern that the academic resources required to redesign programs and majors for the new double degree structure has been under-estimated, in particular the impact on small departments; he also raised doubts regarding the University’s ability to explain the new structure to prospective students; Professor Pattison pointed out that much of the background research for the proposal had been referenced in the footnotes of the two discussion papers, and that there is clear evidence available of the steps that can be taken to improve graduate outcomes; she agreed that resources will be required as part of the curriculum structure, adding that this would occur regardless of whether or not the Bachelor of Philosophy is approved, as the curriculum framework for the University’s liberal arts degrees would still require revision; she advised that her portfolio will provide support, including administrative support and opportunities for teaching relief;

- Professor Wight (Faculty of Arts and Social Sciences) expressed concern that the sample size for the market research and feedback is too small to give confidence in the results; he added that the Bachelor of Philosophy has a chequered history and suggested focussing on the double major instead; Professor Pattison reiterated that much of the research supporting the proposal comes from journal-published research papers, not just market research and focus groups;

- Associate Professor Ancev expressed support for the original 4 year degree proposal adding that the BPhil combined degree proposal is a compromise; he asked if there was suggestion that students would end up grouped into 3 year and 4 year degree cohorts, and what impact the proposal will have on honours degrees; Professor Pattison responded that the current proposal will still provide students with a significant choice at the end of their 3rd year which will include the option of honours or the Bachelor of Philosophy;

- The SRC expressed concerns that the proposal does not detail the postgraduate options and pathways leading from the proposed double degree structure or how the new degree and structures will be marketed to prospective students; SRC members suggested focussing on the restructure of the undergraduate curriculum and how this could fit within the existing degree structures, including honours; the future of honours, particularly appended honours, was also questioned; the Chair pointed out that in principle approval simply means that development of a full proposal can proceed and that it did not bind the Academic Board to approving the degree; Professor Garton added that there is a national conversation regarding honours programs, particularly
their role as a pathway to the PhD, with a strong push from some universities to only use research masters degrees for PhD admission; he advised that until such time as the federal government makes a decision on this issue the University will continue to support the use of honours degrees;

- Professor Fekete supported having a choice of 3 year or 4 year degrees for students, but expressed concern at some of the possible amendments to degree rules flagged in the proposal, adding that not all of the University’s liberal arts degrees have the implied minor/major structure; he also expressed concern that the proposal implies the Bachelor of Liberal Arts and Social Sciences will be phased out, and he expressed support for retaining the degree; Professor Pattison acknowledged that there are some issues regarding the use of minors which needed more thought, but added that the intention is to simplify degree resolutions so that students understand what is required in order to complete the degree;

- Professor Redmond queried whether approving the proposal would mean the list of combined degrees in the proposal will be the full list of combined degrees offered by the University, and Professor Pattison assured him that there is no proposal to delete any existing degrees or combined degrees at this stage;

- Students expressed concern that the proposed model will be a disincentive to international students, who prefer 3 year to 4 year courses given the costs involved (both fees and living expenses), and may also lock out some students from a low-SES background; they also expressed concern regarding the emphasis on consulting with industry and business, and urged that staff and students’ views be prioritised; Professor Pattison assured them that staff and students had been the dominant group in consultations on the proposal, but added that the external world also needs to be consulted; Professor Garton agreed that the most important stakeholders are the University’s staff and students, but pointed out that research on employment outcomes for 3 year degrees shows a continued and national decline, which is a major concern to the sector given the continued rise in student admissions; pass degrees are increasingly viewed as run-of-the-mill and graduates will need more and higher level credentials to enter their chosen profession; the University needs to ensure its graduates have what they need to thrive in an increasingly competitive work environment, by maintaining the depth of disciplinary knowledge provided and adding interdisciplinary experience; the University also needs to be clear on communicating its vision; he agreed that more research is required on whether to call the proposed degree a Bachelor of Philosophy or some other title.

The Chair thanked everyone for their input and reminded the meeting that approval in principle simply allowed work to proceed on these issues, and that the proposed degree would need to come back to the Academic Board for final approval. A majority of members voted in favour with six votes against.

Resolution AB_8_289/15
That the Academic Board:
(1) note the paper on A Distinctive Undergraduate Education: Next Steps;
(2) endorse, in principle, the development of a new degree, the Bachelor of Philosophy (tentative title), and the double degree architecture through which it will be offered in conjunction with University of Sydney Bachelor degrees;
(3) note that a full degree resolution will be presented for approval in 2016; and
(4) note that full proposals for the new double degrees will be presented for approval by early 2017.

Action: Deputy Vice-Chancellor (Education) to note the Academic Board’s endorsement in principle of the development of the Bachelor of Philosophy and the double degree architecture through which it will be offered in conjunction with University of Sydney Bachelor degrees.

6. Report of the Chair
6.1 Report on Senate Matters
Members noted that the Senate meeting scheduled for 16 November 2015 was not held.

6.2 Honours and Distinctions
The Board noted and congratulated by acclamation the recipients of honours and distinctions, as set out in the agenda, and noted that six academics (Dr Olivier
Ansart, Professor Peter Anstey, Professor Nick Enfield, Professor Annamarie Jagose, Professor Bonnie McDougall and Associate Professor John Schuster) have been appointed to the Australian Academy of Humanities.

Resolution AB_8_290/15
That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients, as set out in the report presented.

Action: Chair of the Academic Board to write to recipients congratulating them on their honours and distinctions.

6.3 General Report
6.3.1 2015 Academic Board elections
6.3.1.1 Student elections
Members approved the nomination of Ms Jaime Painter to fill the vacant position of student member for the Faculty of Engineering and Information Technologies, for a term of membership expiring 31 December 2016.

Resolution AB_8_291/15
That the Academic Board accept the nomination of Ms Jaime Painter to fill the vacant position of student member for the Faculty of Engineering and Information Technologies, for a term of membership expiring 31 December 2016.

Action: Executive Officer to update membership list.

6.3.1.2 Election of Chair of Academic Board
The Chair asked members to formally note the election of Associate Professor Tony Masters as Chair, pointing out the enormous experience he has with the Academic Board.

Resolution AB_8_292/15
That the Academic Board note:
(1) the election of Associate Professor Tony Masters to the position of Chair of Academic Board for a term expiring 31 December 2017; and
(2) the appointment of Associate Professor David Easdown as an elected representative of the Faculty of Science for a term expiring 31 December 2017.

Action: Executive Officer to update membership list.

6.3.2 Academic Board Standing Committees
The Chair advised members that a call has gone out for nominations to the Board’s standing committees. He reminded members that the Board appoints the representative members to the standing committees and that the Board will be asked to approve the various nominations early in the new year.

Resolution AB_8_293/15
That the Academic Board note the report on the Board’s standing committees.

6.3.3 Academic Honesty in Coursework Policy 2016
The Chair reminded members that the policy had been endorsed at the previous meeting, but that it had been planned to present a revised policy and associated procedures to this meeting. He advised that further work is required on the procedures, particularly those for research students, and he asked the Board to approve the policy in its current form. Members approved the policy.
Resolution AB_8_294/15
That the Academic Board approve the introduction of the Academic Honesty in Coursework Policy 2016 with effect from 1 January 2016, as set out in the report presented.

Action: Executive Officer to register the Academic Honesty in Coursework Policy 2016 on the Policy Register.

6.3.4 Learning and Teaching Policy 2016
The Chair advised members that this draft policy is the result of a joint Academic Board/SEG Education Committee working party and will replace twelve existing policies under a single framework. It clarifies the responsibilities of the Board and faculties, and outlines the role of unit of study co-ordinators. Some of the elements in the proposed curriculum framework are included (such as graduate qualities) and a revised version based on feedback from across the University was circulated with the supplementary agenda. He reassured the Board that the framework outlined in the draft policy is compatible with professional degrees, and noted that issues such as the title of the relevant delegated person (associate dean, pro-dean) will be addressed once details of the strategic plan are finalised.

Dr Saleeba queried the reference in clause 11 (2-4) requiring that, for each degree, there be an award course committee or standing committee responsible for standards and quality (a single committee may have responsibility for more than one award course) and the optional capacity to also establish program committees (11 (5-6)). The Chair clarified that each faculty is to have a standing committee of its faculty board responsible for monitoring curriculum standards and quality. Such committees must include representatives of staff involved in teaching and representatives of students enrolled in the programs. However, it was not necessary to have a different representative for each program, nor that the representative be actually enrolled in the program represented, as long as the representative was able to represent those students. Faculty boards or their standing committees may also establish separate committees for individual degrees or groups of degrees, in which case there ought to be appropriate representation by staff and by students actually enrolled in the program. Dr Saleeba suggested merging clauses 11(5) and 11(6) to clarify the issue of when it is necessary for the student representative to be enrolled in the actual program and when not, and the Chair agreed to do this.

Professor Fekete queried the definition of majors in clause 18, pointing out that the requirements for a major often extend beyond the number of units of study required. The Chair explained that individual course resolutions would still be used to detail these extra requirements, and that the definition in the policy is a placeholder, pending agreement of a university-wide definition of a major, as foreshadowed in the first Education Strategy discussion paper. Professor Fekete also commented on clause 18(11) adding that there is some discrepancy in how the standard hours are calculated in this section. The Chair advised that this section is a direct transfer of the equivalent section from the Creation, Variation and Deletion of Award Courses and Units of Study policy and offered to discuss this further following the meeting. He pointed out that it is a broad guide, not a rigid rule. Professor Fekete also noted that stream is defined under clause 18 but not program, with the Chair advising this would be amended following further work by the Deputy Vice-Chancellor (Education) in 2016.

Mr Greenwell asked when the procedures would be presented, and the Chair advised these are still under development with the aim of presenting them to the Academic Board early in 2016. He added that the procedures will outline the course approval process amongst other issues, and that parts of the draft policy may also be moved into the procedures.
Members approved the draft policy. The Chair thanked Ms Kerrie Henderson, the members of the working party and all those who had commented on the policy.

**Resolution AB_8_295/15**
That the Academic Board approve the introduction of the Learning and Teaching Policy 2016 with effect from 1 January 2016, as set out in the report presented.

**Action:** Executive Officer to register the Learning and Teaching Policy 2016 on the Policy Register.

6.3.5 **USFP University of Sydney High Achievers Program**
The Chair advised that he and Professor Hanrahan, as Chair of the Admissions Committee, had given in-principle approval to a new stream of the University of Sydney’s Foundation Program offered at Taylors College by Study Group. The new stream is an accelerated program for high achieving students and provides the same outcomes, with the same standards and quality assurance processes as the existing program. Members recognised the new stream.

**Resolution AB_8_296/15**
That the Academic Board recognise the USFP University of Sydney High Achievers Program as an addition to the admissions pathway programs offered by Taylors College for the University of Sydney.

**Action:** Director, Admissions to note the Academic Board’s recognition of the USFP University of Sydney High Achievers Program as an addition to the admissions pathway programs offered by Taylors College for the University of Sydney.

6.3.6 **Authority of the Chair of the Academic Board**
Members authorised the current and incoming Chair as outlined in the resolution.

**Resolution AB_8_297/15**
That the Academic Board authorise:
(1) Associate Professor Peter McCallum as current Chair to act on its behalf in respect of any urgent matters that may arise between the Board meeting on 2 December 2015 and 17 December 2015; and
(2) Associate Professor Tony Masters as Chair-elect to act on its behalf in respect of any urgent matters that may arise between 1 January 2016 and the Academic Board meeting on 24 February 2016,
as set out in the report presented.

6.3.7 **2015 National Meeting of Chairs of Academic Boards and Senates**
The Chair advised members that he attended the 2015 national meeting of Australian Chairs of Academic Boards and Senates in Cairns. A proposal to establish a national educational integrity network is proceeding, with an OLT grant application already submitted. The planned network will promote national standards, collate and share information from universities for benchmarking and take action that it is not feasible for individual institutions to undertake. It may, for example take co-ordinated action on behalf of member universities against cheat sites (as an example), monitor and advise on regulatory and legislative issues. The aim is to send a strong message on the centrality of integrity in the Australian higher education system.

**Resolution AB_8_298/15**
That the Academic Board note the report on the 2015 National Meeting of Chairs of Academic Boards and Senates.
6.3.8 2015 Wentworth Medal
The Chair advised members that the 2015 Wentworth Medal will be awarded following the meeting to Mr Athanasias Eskander.

Resolution AB_8_299/15
That the Academic Board note the report on the awarding of the 2015 Wentworth Medal as set out in the report presented.

6.3.9 Correspondence Register
Members noted the report.

Resolution AB_8_300/15
That the Academic Board note the register of correspondence, as set out in the report presented.

6.3.10 End of Year Party
The Chair noted that this item represents the invitation to join other members following the meeting for an end of year celebration.

Resolution AB_8_301/15
That the Academic Board note the report of the Chair on the Academic Board End of Year Party, as set out in the report presented.

6.3.11 Progress Planning and Review for Higher Degree by Research Students Policy and Procedures 2015
The Chair reminded members that the Academic Board approved the introduction of the Progress Planning and Review for Higher Degree by Research Student Policy and Procedures 2015 at its last meeting, but advised them that a minor amendment is proposed to introduce transitional arrangements to the policy for continuing students. He advised that the transitional arrangements will not apply to students due to finish their degree by 1 July 2016. Members approved the amendment.

Resolution AB_8_302/15
That the Academic Board approve the proposed amendment to the Progress Planning and Review for Higher Degree by Research Students Policy and Procedures 2015 with effect from 1 January 2016, as set out in the report presented.

Action: Executive Officer to register the Progress Planning and Review for Higher Degree by Research Students Policy and Procedures 2015 on the Policy Register.

6.3.12 Requirement to review the Academic Board in the Higher Education Standards (Threshold Standards) Framework 2015
The Chair advised members that the recently approved Higher Education Standards (Threshold Standards) Framework 2015 not only requires universities to review their courses with external reference every 7 years (with reports to the academic governance body), it also requires the Academic Board to be reviewed independently every 7 years. He pointed out that the most recent review was a self-review with some external moderation and would not meet this requirement. There had been a proposed external review in 2008/9 but this had been replaced by an internal review due to time constraints. It would therefore be necessary to conduct an independent review of the Academic Board during the next two years.

Resolution AB_8_303/15
That the Academic Board note the advice on review requirements in the Higher Education Standards (Threshold Standards) Framework 2015.

6.3.13 Honorary Titles Policy
Members noted the amended Honorary Titles Policy.
Resolution AB_8_304/15
That the Academic Board note the recent amendments to the Honorary Titles Policy.

6.3.14 Academic Promotions Policy and Procedures
Members noted the amended Academic Promotions Policy and Procedures.

Resolution AB_8_305/15
That the Academic Board note the recent amendments to the Academic Promotions Policy and Procedures.

6.3.15 Student Appeals Body Annual Report 2014
Members noted the 2014 Annual Report of the Student Appeals Body.

Resolution AB_8_306/15
That the Academic Board note the Student Appeals Body Annual Report 2014.

The Chair finished his report by thanking the members of the Academic Board, the members of the Board’s standing committees and their individual chairs, praising each of them in turn for their efforts over the past few years. He also thanked Professor Fekete as the first chair of the Academic Standards and Policy Committee for his work in establishing the committee and defining its role, and thanked the chairs (Associate Professor Ross Coleman and Professor Gail Pearson) of the Postgraduate Awards and PhD Award Sub-committees as well as Associate Professor Jennifer Barrett as Deputy Chair of the Academic Standards and Policy Committee and for her work with the Taskforce on Academic Dishonesty and Plagiarism. He also acknowledged the work and assistance provided by Ms Sarah Heesom, Ms Kerrie Henderson, Mr Simon French and Ms Rachel Symons with the many policies reviewed and developed by the Academic Board, and thanked the staff of the University Secretariat, particularly Mr Matthew Charet, Dr Jacqueline Rule and Ms Sarah Hepworth. Lastly he extended his deep thanks to the Executive Officer, Ms Megan Kemmis for her work, support and valuable advice over the past few years.

Associate Professor Masters moved a vote of thanks to Professor McCallum for all he had achieved, adding the Board owed Professor McCallum a tremendous debt, and that a concern for the University had underpinned everything he had done. Members acknowledged the Chair by acclamation.

7. Report of the Vice-Chancellor and Principal

7.1 Report on Senate Matters
Members noted that the Senate meeting scheduled for 16 November 2015 was not held.

7.2 General report
The Acting Vice-Chancellor, Professor Garton advised members that Senate has approved the establishment of an office in China at Suzhou, to be opened in mid 2016. More importantly, he expressed the University’s thanks to Associate Professor McCallum as he finishes his last term as Chair of the Academic Board. Professor Garton noted the remarkable job done by Professor McCallum, adding that Professor McCallum had demonstrated the significance of the Board and its work across the University community. Amongst the notable achievements during his three terms were the simplification of course resolutions for Sydney Student, confirming the University’s compliance with the revised Australian Qualifications Framework and the recent report on Academic Misconduct. Professor Garton stated it had been a pleasure to work with Professor McCallum and wished him all the best for the future. Professor Garton also congratulated Associate Professor Tony Masters on his election as Chair, noting that Professor Masters has been involved with the Academic Board over the past 25 years, and brings a depth of experience and knowledge to the role. He wished Professor Masters all the best.

Resolution AB_8_307/15
That the Academic Board note the report presented by the Acting Vice-Chancellor.
Mr Greenwell advised that students from the Sydney College of the Arts have written to the Vice-Chancellor and asked if he has responded. The Acting Vice-Chancellor advised he was unaware of this correspondence, adding that the Vice-Chancellor is currently travelling in China and India.

At this point the meeting reverted to item 5 on the agenda.

8. Question time
Mr Greenwell asked for information on proposed changes to the University’s policy on dealing with bullying and harassment. The Chair advised that this is not an Academic Board policy but agreed to seek information on the policy.

Resolution AB_8_308/15
That the Academic Board note the responses to the questions raised.

9. Reports of the Faculties
9.1 2016 Semester Dates

9.1.1 Faculty of Medicine

Resolution AB_8_309/15
That the Academic Board approve the request from the Faculty of Medicine to amend its semester dates for 2016 with immediate effect, as set out in the report presented.

Action: The Dean and Faculty Manager, Faculty of Medicine, to note the Academic Board’s approval of the proposal to amend its semester dates for 2016.

9.1.2 Sydney Conservatorium of Music

Resolution AB_8_310/15
That the Academic Board approve the request from the Sydney Conservatorium of Music to amend its semester dates for 2016 with immediate effect, as set out in the report presented.

Action: The Dean and Faculty Manager, Sydney Conservatorium of Music, to note the Academic Board’s approval of the proposal to amend its semester dates for 2016.

10. Report of the Admissions Committee
10.1 Oral report of the Chair
Professor Hanrahan noted that a number of items in the report had been starred for discussion.

Resolution AB_8_311/15
That the Academic Board note the report of the Chair of the Admissions Committee.

10.2 Report of the meeting held on 11 November 2015
10.2.1 Dux Entry Scheme

Resolution AB_8_312/15
That the Academic Board approve the proposed amendment to the Coursework Policy 2014, with immediate effect, as set out in the report presented.

Action: Executive Officer to register the amended Coursework Policy 2014 on the Policy Register.

10.2.2 Prerequisites for Admission
Professor Hanrahan advised this proposal will reintroduce Mathematics (that is, the subject formerly known as 2 Unit Mathematics) as a prerequisite for admission to some undergraduate courses, adding that some disciplines have had an ongoing issue with a small but significant
number of students admitted without HSC mathematics who then struggle
with their studies. She noted that the proposal would not take effect until
2019 to ensure there is sufficient time for students to choose the
necessary subjects for their HSC. The proposal will also signal to the
community the value the University places on mathematics. She added
that the admission of non-recent school leavers requires further thought,
and there is a further proposal to offer a free course in the Summer School
period to prospective students unable to study 2 Unit Mathematics at their
high school.

Associate Professor Ancev asked whether students would need to study 2
Unit Mathematics or HSC Mathematics, and asked that any advice to
students be clear as to the course that needs to be taken. The Chair
agreed with Professor Hanrahan adding that communication strategies
would start next year. Consideration will also need to be given to students
entering with a tertiary record but without the pre-requisite Mathematics at
the HSC. Dr Wilson suggested clarifying which units in interstate
secondary exams are equivalent, and it was agreed that this would be
done. Members approved the proposal.

Resolution AB_8_313/15
That the Academic Board approve the introduction of HSC 2 Unit
Mathematics as an admission prerequisite to specified undergraduate
degree programs, with effect from 1 January 2019, as set out in the report
presented.

Action: Director, Admissions to note the Academic Board’s approval of the
introduction of HSC 2 Unit Mathematics as an admission prerequisite to
specified undergraduate degree programs and associated comments.

10.2.3 Faculty Admission Requirements

10.2.3.1 Faculty of Dentistry

(1) Bachelor of Oral Health

Resolution AB_8_314/15
That the Academic Board:
(1) approve the proposal from the Faculty of Dentistry to
amend the English language requirements for
admission to the Bachelor of Oral Health;
(2) approve the amended course resolutions arising
from the proposal; and
(3) approve the amendment of the schedule of
Undergraduate English Language Requirements
arising from this proposal
with effect from 1 January 2017, as set out in the report
presented.

Action: The Dean and Faculty Manager, Faculty of Dentistry, to
note the Academic Board’s approval of the proposal to
amend the English language requirements for admission to
the Bachelor of Oral Health and amend the resolutions in
CMS.

Executive Officer to amend the schedule of Undergraduate
English Language Requirements.

(2) Doctor of Dental Medicine

Dr Saleeba sought clarification on this proposal and the
related proposal in item 10.2.3.2, particularly whether the
related double degrees would be affected. She advised that
the Faculty of Science is concerned that there may be
confusion regarding the admission requirements for the
undergraduate and postgraduate degrees in the combined
degree programs. The Chair clarified that the proposal, as

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presented, related only to the stand-alone Doctor of Dental Medicine. The entry requirements for the combined programs were different and any change to entry requirements for those programs would need to be the subject of a separate proposal. The Chair recommended that the Faculty of Dentistry and Faculty of Medicine liaise with their partner faculties to discuss this issue.

Professor Carlin added that the proposals related more to professional entry standards for registration to practice in these fields. Dr Saleeba agreed but added that the number of years of continuous study required to demonstrate English competency should be clarified. Dr Gao from the Faculty of Dentistry advised that the Australian Health Practitioners Regulatory Authority (AHPRA) has exempted the Bachelor of Science/Doctor of Dental Medicine from the requirement referred to by Dr Saleeba. Dr Saleeba noted this but expressed concern that the Faculty of Dentistry could decide to prevent some students in the double degree from progressing to the Doctor of Dental Medicine. The Chair pointed out that the course resolutions provide a guarantee of enrolment, provided the undergraduate degree is completed satisfactorily, and suggested that the Faculties of Dentistry and Medicine discuss these issues further with the Faculty of Science and other partner faculties. Members approved this proposal and the related proposal in item 10.2.3.2.

Resolution AB_8_315/15
That the Academic Board:
(1) approve the proposal from the Faculty of Dentistry to amend the English language requirements for admission to the Doctor of Dental Medicine; and
(2) approve the amendment of the schedule of Postgraduate English Language Requirements arising from this proposal
with effect from 1 January 2017, as set out in the report presented.

Action: The Dean and Faculty Manager, Faculty of Dentistry, to note the Academic Board’s approval of the proposal to amend the English language requirements for admission to the Doctor of Dental Medicine.

Executive Officer to amend the schedule of Postgraduate English Language Requirements.

10.2.3.2 Faculty of Medicine: Doctor of Medicine
This item was dealt with and approved under item 10.2.3.1(2).

Resolution AB_8_316/15
That the Academic Board:
(1) approve the proposal from the Faculty of Medicine to amend the English language requirements for admission to the Doctor of Medicine; and
(2) approve the amendment of the schedule of Postgraduate English Language Requirements arising from this proposal
with effect from 1 January 2017, as set out in the report presented.

Action: The Dean and Faculty Manager, Faculty of Medicine, to note the Academic Board’s approval of the proposal to amend the English language requirements for admission to the Doctor of Medicine.
Executive Officer to amend the schedule of Postgraduate English Language Requirements

10.2.4 Proceedings of the Committee

Resolution AB_8_317/15
That the Academic Board note the proceedings of the Admissions Committee meeting held on 11 November 2015, as set out in the report presented.

11. Report of the Undergraduate Studies Committee

11.1 Oral report of the Chair

Associate Professor Cattle noted that the Committee had dealt with a number of new course proposals and minor amendments at its last meeting.

Resolution AB_8_318/15
That the Academic Board note the report of the Chair of the Undergraduate Studies Committee.

11.2 Report of the meeting held on 18 November 2015

11.2.1 Proposals for new and amended undergraduate courses

11.2.1.1 Faculty of Architecture, Design and Planning: Bachelor of Design in Architecture (Honours) / Master of Architecture

Resolution AB_8_319/15
That the Academic Board:

(1) approve the proposal from the Faculty of Architecture, Design and Planning to introduce the Bachelor of Design in Architecture (Honours) / Master of Architecture;

(2) recommend that Senate note the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Architecture, Design and Planning; and

(3) approve the amendment of the Faculty Resolutions and the introduction of course resolutions arising from this proposal

with effect from 1 January 2017, as set out in the report presented.

Action: Chair, Academic Board, to recommend that Senate note the Academic Board’s approval of the proposal from the Faculty of Architecture, Design and Planning to introduce the Bachelor of Design in Architecture (Honours) / Master of Architecture and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Architecture, Design and Planning.

The Dean and Faculty Manager, Faculty of Architecture, Design and Planning, to note the Academic Board’s approval of the proposal to introduce the Bachelor of Design in Architecture (Honours) / Master of Architecture and amend the resolutions in CMS.

11.2.1.2 Sydney College of the Arts: Bachelor of Visual Communication

Resolution AB_8_320/15
That the Academic Board:

(1) approve the proposal from the Sydney College of the Arts to introduce the Bachelor of Visual Communication;

(2) recommend that Senate note the Academic Board’s approval of the proposal and approve amendments to the
Academic Board Item 2.2. Minutes of previous meeting

Resolutions of Senate related to the Degrees, Diplomas and Certificate in the Sydney College of the Arts; and

(3) approve the amendment of the Faculty Resolutions and the introduction of course resolutions arising from this proposal with effect from 1 January 2017, as set out in the report presented.

Action: Chair, Academic Board, to recommend that Senate note the Academic Board’s approval of the proposal from the Sydney College of the Arts to introduce the Bachelor of Visual Communication and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Sydney College of the Arts.

The Dean and Faculty Manager, Sydney College of the Arts, to note the Academic Board’s approval of the proposal to introduce the Bachelor of Visual Communication and amend the resolutions in CMS.

11.2.2 Minor course amendment proposals

11.2.2.1 University of Sydney Business School: Bachelor of Commerce (and combined programs)

Resolution AB_8_321/15
That the Academic Board:

(1) approve the proposal from the Business School to amend the Bachelor of Commerce (and combined programs); and

(2) approve the amendment of the Faculty Resolutions arising from this proposal with effect from 1 January 2016, as set out in the report presented.

Action: The Dean and Faculty Manager, University of Sydney Business School, to note the Academic Board’s approval of the proposal to amend the Bachelor of Commerce (and combined programs) and amend the resolutions in CMS.

11.2.2.2 Faculty of Engineering and Information Technologies

(1) Bachelor of Engineering Honours, Bachelor of Engineering Honours combined degrees

Resolution AB_8_322/15
That the Academic Board:

(1) approve the proposal from the Faculty of Engineering and Information Technologies to amend the Bachelor of Engineering Honours, Bachelor of Engineering Honours combined degrees and the Faculty Resolutions; and

(2) approve the amendment of the Faculty Resolutions and course resolutions arising from this proposal with effect from 1 January 2016, as set out in the report presented.

Action: The Dean and Faculty Manager, Faculty of Engineering and Information Technologies, to note the Academic Board’s approval of the proposal to amend the Bachelor of Engineering Honours, Bachelor of Engineering Honours combined degrees and the Faculty Resolutions and amend the resolutions in CMS.
(2) Bachelor of Computer Science and Technology, Bachelor of Computer Science and Technology (Advanced), Bachelor of Information Technology

Resolution AB_8_323/15
That the Academic Board:

(1) approve the proposal from the Faculty of Engineering and Information Technologies to amend the Bachelor of Computer Science and Technology, Bachelor of Computer Science and Technology (Advanced) and Bachelor of Information Technology; and

(2) approve the amendment of the course resolutions arising from this proposal with effect from 1 January 2016, as set out in the report presented.

Action: The Dean and Faculty Manager, Faculty of Engineering and Information Technologies, to note the Academic Board’s approval of the proposal to amend the Bachelor of Computer Science and Technology, Bachelor of Computer Science and Technology (Advanced) and Bachelor of Information Technology and amend the resolutions in CMS.

11.2.2.3 Faculty of Health Sciences

(1) Bachelor of Applied Science (Physiotherapy) Pass and Honours

Resolution AB_8_324/15
That the Academic Board:

(1) approve the proposal from the Faculty of Health Sciences to amend the Bachelor of Applied Science (Physiotherapy) Pass and Honours degrees; and

(2) approve the amendment of the course resolutions arising from this proposal with effect from 1 January 2017, as set out in the report presented.

Action: The Dean and Faculty Manager, Faculty of Health Sciences, to note the Academic Board’s approval of the proposal to amend the Bachelor of Applied Science (Physiotherapy) Pass and Honours degrees and amend the resolutions in CMS.

(2) Bachelor of Applied Science (Exercise and Sport Science), Bachelor of Applied Science (Exercise and Sport Science) / Master of Nutrition and Dietetics, Bachelor of Applied Science (Exercise Physiology), Bachelor of Applied Science (Occupational Therapy), Bachelor of Applied Science (Speech Pathology), Bachelor of Health Sciences

Resolution AB_8_325/15
That the Academic Board:

(1) approve the proposal from the Faculty of Health Sciences to amend the assumed knowledge and special entry requirements for the Bachelor of Applied Science (Exercise and Sport Science), Bachelor of Applied Science (Exercise and Sport Science) / Master of Nutrition and Dietetics, Bachelor of Applied Science (Exercise Physiology), Bachelor of Applied Science
(2) approve the amendment of the schedule of assumed knowledge and special entry requirements arising from this proposal with effect from 1 January 2017, as set out in the report presented.

Action: The Dean and Faculty Manager, Faculty of Health Sciences, to note the Academic Board’s approval of the proposal to amend the assumed knowledge and special entry requirements for the Bachelor of Applied Science (Exercise and Sport Science), Bachelor of Applied Science (Exercise and Sport Science) / Master of Nutrition and Dietetics, Bachelor of Applied Science (Exercise Physiology), Bachelor of Applied Science (Occupational Therapy), Bachelor of Applied Science (Speech Pathology), Bachelor of Health Sciences.

Executive Officer to amend the schedule of assumed knowledge and special entry requirements.

(3) Bachelor of Applied Science (Diagnostic Radiography), Bachelor of Applied Science (Exercise Physiology), Bachelor of Applied Science (Occupational Therapy), Bachelor of Applied Science (Physiotherapy), Bachelor of Applied Science (Speech Pathology)

Resolution AB_8_326/15
That the Academic Board:

(1) approve the proposal from the Faculty of Health Sciences to amend the Flexible Entry Scheme Criteria for the Bachelor of Applied Science (Diagnostic Radiography), Bachelor of Applied Science (Exercise Physiology), Bachelor of Applied Science (Occupational Therapy), Bachelor of Applied Science (Physiotherapy), Bachelor of Applied Science (Speech Pathology); and

(2) approve the amendment of the schedule of flexible entry scheme criteria arising from this proposal with effect from 1 January 2017, as set out in the report presented.

Action: The Dean and Faculty Manager, Faculty of Health Sciences, to note the Academic Board’s approval of the proposal to amend the Flexible Entry Scheme Criteria for the Bachelor of Applied Science (Diagnostic Radiography), Bachelor of Applied Science (Exercise Physiology), Bachelor of Applied Science (Occupational Therapy), Bachelor of Applied Science (Physiotherapy), Bachelor of Applied Science (Speech Pathology).

Executive Officer to amend the schedule of flexible entry scheme criteria.
11.2.2.4 Faculty of Nursing and Midwifery: Bachelor of Arts/Master of Nursing, Bachelor of Science/Master of Nursing, Bachelor of Health Science/Master of Nursing

Resolution AB_8_327/15
That the Academic Board:
(1) approve the proposal from the Faculty of Nursing and Midwifery to amend the Bachelor of Arts / Master of Nursing, Bachelor of Science/Master of Nursing and the Bachelor of Health Science/Master of Nursing; and
(2) approve the amendments to the course resolutions arising from this proposal
with effect from 1 January 2016, as set out in the report presented.

Action: The Dean and Faculty Manager, Faculty of Nursing and Midwifery, to note the Academic Board’s approval of the proposal to amend the Bachelor of Arts / Master of Nursing, Bachelor of Science/Master of Nursing and the Bachelor of Health Science/Master of Nursing and amend the resolutions in CMS.

11.2.2.5 Sydney College of the Arts: Faculty Resolutions

Resolution AB_8_328/15
That the Academic Board:
(1) approve the proposal from the Sydney College of the Arts to amend the requirements for suspension, discontinuation and lapse of candidature, credit for previous study and WAM calculations; and
(2) approve the amendments to the Faculty Resolutions arising from this proposal
with effect from 1 January 2016, as set out in the report presented.

Action: The Dean and Faculty Manager, Sydney College of the Arts, to note the Academic Board’s approval of the proposal to amend the requirements for suspension, discontinuation and lapse of candidature, credit for previous study and WAM calculations and amend the resolutions in CMS.

11.2.3 Honours Data 2014

Resolution AB_8_329/15
That the Academic Board note the Honours Data for 2014.

11.2.4 Proceedings of the Committee

Resolution AB_8_330/15
That the Academic Board note the proceedings of the Admissions Committee meeting held on 18 November 2015, as set out in the report presented.

12. Report of the Graduate Studies Committee

12.1 Oral report of the Chair
Associate Professor Masters thanked the members of the committee for their work over the past couple of years, adding that the review of postgraduate courses for compliance with the revised Australian Qualifications Framework was the most comprehensive review of postgraduate courses undertaken by any university. He also thanked Mr Simon French and the staff of the Graduate Studies Office for their assistance with the work of the committee.
Resolution AB_8_331/15
That the Academic Board note the report of the Chair of the Graduate Studies Committee.

12.2 Report of the meeting held on 18 November 2015

12.2.1 University of Sydney (Higher Degree by Research) Rule 2011

Resolution AB_8_332/15
That the Academic Board endorse the proposed amendments to the University of Sydney (Higher Degree by Research) Rule 2011 and recommend that Senate approve these amendments with effect from 1 January 2016, as set out in the report presented.

Action: Chair, Academic Board, to recommend that Senate approve the proposed amendments to the University of Sydney (Higher Degree by Research) Rule 2011.

12.2.2 Supervision of Higher Degree by Research Students Policy 2013

Resolution AB_8_333/15
That the Academic Board approve the amended Supervision of Higher Degree by Research Students Policy 2013 with effect from 1 January 2016, as set out in the report presented.

Action: Executive Officer to register the amended Supervision of Higher Degree by Research Students Policy 2013 on the Policy Register.

12.2.3 Final Thesis Lodgement Guidelines for Students

Resolution AB_8_334/15
That the Academic Board approve the introduction of the Final Thesis Lodgement Guidelines for Students with effect from 1 January 2016, as set out in the report presented.

Action: Head, Higher Degree by Research Administration Centre, to note the Academic Board’s approval of the Final Thesis Lodgement Guidelines for Students.

12.2.4 Learning and Teaching Policy 2016
Members noted that this item was dealt with under item 6.3.4.

12.2.5 Proposals for new and amended postgraduate courses

12.2.5.1 Faculty of Architecture, Design and Planning: Bachelor of Design in Architecture (Honours) / Master of Architecture
Members noted that this item was dealt with under item 11.2.1.1.

12.2.5.2 Faculty of Arts and Social Sciences: Graduate Certificate in Economic Analysis

Resolution AB_8_335/15
That the Academic Board:

(1) approve the proposal from the Faculty of Arts and Social Sciences to introduce the Graduate Certificate in Economic Analysis.

(2) recommend that Senate note the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificate in the Faculty of Arts and Social Sciences.

(3) approve the amendment of the course resolutions arising from this proposal with effect from 1 January 2017, as set out in the report presented.
Action: Chair to recommend that Senate note the Academic Board’s approval of the proposal from the Faculty of Arts and Social Sciences to introduce the Graduate Certificate in Economic Analysis and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificate in the Faculty of Arts and Social Sciences.

The Dean and Faculty Manager, Faculty of Arts and Social Sciences, to note the Academic Board’s approval of the proposal to introduce the Graduate Certificate in Economic Analysis and amend the resolutions in CMS.

12.2.5.3 Faculty of Engineering and Information Technologies: Master of Complex Systems, Graduate Diploma in Complex Systems

Resolution AB_8_336/15
That the Academic Board:
(1) approve the proposal from the Faculty of Engineering and Information Technologies proposal to introduce the Master of Complex Systems and Graduate Diploma in Complex Systems;
(2) recommend that Senate note the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificate in the Faculty of Engineering and Information Technologies
(3) approve the amendment of the course resolutions arising from this proposal with effect from 1 January 2017, as set out in the report presented.

Action: Chair to recommend that Senate note the Academic Board’s approval of the proposal from the Faculty of Engineering and Information Technologies proposal to introduce the Master of Complex Systems and Graduate Diploma in Complex Systems and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificate in the Faculty of Engineering and Information Technologies.

The Dean and Faculty Manager, Faculty of Engineering and Information Technologies, to note the Academic Board’s approval of the proposal to introduce the Master of Complex Systems and Graduate Diploma in Complex Systems and amend the resolutions in CMS.

12.2.6 Minor course amendment proposals
12.2.6.1 Faculty of Arts and Social Sciences: Master of Economics dual degree

Resolution AB_8_337/15
That the Academic Board:
(1) approve the proposal from the Faculty of Arts and Social Sciences to amend the Master of Economics; and
(2) approve the amendment of the course resolutions arising from this proposal with effect from 1 January 2017, as set out in the report presented.

Action: The Dean and Faculty Manager, Faculty of Arts and Social Work, to note the Academic Board’s approval of the proposal to amend the Master of Economics and amend the resolutions in CMS.
12.2.6.2 Sydney College of the Arts: Faculty resolutions

Resolution AB_8_338/15
That the Academic Board:
(1) approve the proposal from Sydney College of the Arts to amend the Faculty resolutions; and
(2) approve the amendment of the course resolutions arising from this proposal with effect from 1 January 2016, as set out in the report presented.

Action: The Dean and Faculty Manager, Sydney College of the Arts, to note the Academic Board’s approval of the proposal to amend the Faculty Resolutions and amend the resolutions in CMS.

12.2.7 Proceedings of the Committee

Resolution AB_8_339/15
That the Academic Board note the proceedings of the Graduate Studies Committee meeting held on 18 November 2015, as set out in the report presented.

13. Report of the Academic Standards and Policy Committee

13.1 Oral report of the Chair
Associate Professor Traini noted that a number of items in the report had been starred for discussion.

Resolution AB_8_340/15
That the Academic Board note the report of the Chair of the Academic Standards and Policy Committee.

13.2 Report of the meeting held on 11 November 2015

13.2.1 University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended)
The Chair advised members that the proposed amendments to the Student Appeals Rule support the planned centralised student administration centre and its role in processing applications for special consideration. He noted that further amendments had been made in response to concerns regarding the operations of the Academic Panel. He proposed circulating these to members after the meeting, seeking their endorsement to then forward the amendments to the Senate meeting on 14 December 2015. The revised version to be circulated includes a clause requiring the Registrar to report annually to the Board’s Academic Standards and Policy Committee on appeals and decisions, and states that the academic panel will comprise academics of Level C or above who will be nominated to the panel by the dean and/or the registrar every two years, with the nominations to be noted by the Academic Board.

Mr Greenwell queried clause 2.8 noting that the Academic Standards and Policy Committee had agreed this be amended. It was noted that the correct version of this clause would also be circulated. Professor Carlin asked that it be noted that the Committee had held in-depth discussions on the amendments and that the circulation of an earlier version with the Board papers was no reflection on the discussion taken but instead indicated the amount of work that took place both at the meeting and afterwards. The Chair thanked both Ms Rose and Mr Greenwell for noting that the final version had not been provided to Board members. Members endorsed the proposed amendments, noting that the final version would be circulated following the meeting.

[Secretary’s note: following the meeting the amendments were circulated, with 34 members endorsing the final version and 2 members voting against endorsing the amendments. Accordingly, the final version was referred to Senate for its approval.]
Resolution AB_8_341/15
That the Academic Board endorse the proposed amendments to the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and recommend that Senate approve these amendments with effect from 1 January 2016, as set out in the report presented.

Action: Chair, Academic Board, to recommend that Senate approve the proposed amendments to the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended).

13.2.2 Assessment Procedures 2011: Simple Extensions
Mr Greenwell advised that he and the other students in attendance had brought a petition with 540 signatures in support of the letter circulated with the supplementary agenda. Ms Smith read the letter to the meeting, and Mr Greenwell added that the student members recommended further revising clause 6(2) of the Assessment Procedures to delete the reference to exceptional circumstances, as follows:

Changes to the nature, weighting or due date of assessment tasks including simple extension made after the publication of unit of study outlines may only be made in exceptional circumstances. Simple extensions may be granted in circumstances deemed appropriate by the relevant academic.

Mr Ward, the Education Officer of the SRC, spoke in favour of the amendment, stressing the importance of simple extensions to students with mental health and anxiety concerns. Ms Henderson queried whether the proposed amendment required the addition of a definition of the period to be covered by a simple extension, noting that the current version of the procedures allows for extensions of up to five working days. The Chair suggested that, if the motion was approved, this issue be referred back to the Committee for its advice.

Professor Cattle expressed some support for the students' concerns but suggested the proposal would lead to inequities, with some students using simple extensions to gain an advantage. Students responded that a small number of students taking advantage of the system would be preferable to seeing students fail because an extension is not available. Dr Owen stated his concerns that the simple extension process would prevent students being registered via the central special conditions system, which could prevent the University from properly identifying that the student needs support services. Professor Riley asked whether the amended clause should stay in that section of the procedures, or even be moved to the Coursework Policy, and the Chair suggested this also be referred to the Committee if the motion was successful. He asked members to vote on whether to accept the student's motion to amend clause 6(2) of the Assessment Procedures 2011 as outlined above. There were 19 votes in favour and 13 against.

The Chair then asked members to vote on amending clause 6 of the procedures, including the revised wording to clause 6(2) proposed by the students. There were 19 votes in favour and 14 against. The Chair reminded members that the clause would go back to the first meeting of the Committee in 2016 for further advice on whether the time period for extensions should be defined and where the revised clause 6(2) should be placed, and whether this should be in the Procedures or the Coursework Policy.

Resolution AB_8_342/15
That the Academic Board approve the proposed amendment to clause 6 of the Assessment Procedures 2011 with effect from 1 January 2016.
Action: Executive Officer to refer the proposed revisions to this proposal to the first meeting of the Academic Standards and Policy Committee in 2016.

13.2.3 Special Consideration Decisions Matrix

Resolution AB_8_343/15
That the Academic Board approve the Special Consideration Decisions Matrix, with effect from 1 January 2016.

Action: Program Manager, Student Administration Services Program, to note the Academic Board’s approval of the Special Consideration Decisions Matrix.

13.2.4 Academic Board Nominees on Level A Selection Committees

Resolution AB_8_344/15
That the Academic Board:
(1) note the ‘Academic Board nominees on Level A Selection Committees’ report; and
(2) recommend the proposed amendments to the Recruitment and Selection policy and the Appointment on Nomination policy to the Vice-Chancellor with effect from 1 January 2016 as set out in the report presented.

Action: Director (Human Resources), to note the Academic Board’s endorsement of amendments to the Recruitment and Selection policy and Appointment on Nomination policy.

13.2.5 Learning and Teaching Policy 2016
Members noted that this item was dealt with under item 6.3.4.

13.2.6 Student Misconduct Report 2014

Resolution AB_8_345/15
That the Academic Board note the Student Misconduct Report 2014.

Action: Chair, Academic Board, to recommend that Senate note the Student Misconduct Report 2014.

13.2.7 2014 Annual Report of the Learning Centre

Resolution AB_8_346/15
That the Academic Board note the 2014 Annual Report of the Learning Centre.

13.2.8 Higher Education Standards Framework (Threshold Standards) 2015

Resolution AB_8_347/15
That the Academic Board note the Higher Education Standards Framework (Threshold Standards) 2015.

13.2.9 Academic Board/SEG Faculty Reviews
13.2.9.1 Faculty of Architecture, Design and Planning

Resolution AB_8_348/15
That the Academic Board approve the report of the Faculty of Architecture, Design and Planning Review and advise SEG of its decision.

Action: Chair, Academic Board to advise SEG that the Academic Board has approved the report of the review of the Faculty of Architecture, Design and Planning.
13.2.9.2 Faculty of Medicine

Resolution AB_8_349/15
That the Academic Board approve the report of the Faculty of Medicine Review and advise SEG of its decision.

Action: Chair, Academic Board to advise SEG that the Academic Board has approved the report of the review of the Faculty of Medicine.

13.2.10 Proceedings of the Committee

Resolution AB_8_350/15
That the Academic Board note the proceeding of the Academic Standards and Policy Committee meeting held on 11 November 2015, as set out in the report presented.

14. General Business

14.1 Report on promotion of academic staff to Level B

Resolution AB_8_351/15
That the Academic Board note the report on the promotion of academic staff to Level B in 2015, as set out in the report presented.

14.2 Report on promotion of academic staff to Level C

Resolution AB_8_352/15
That the Academic Board note the report on the promotion of academic staff to Level C in 2015, as set out in the report presented.

The meeting finished at 4:23 pm.

Signed as a correct record

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Chair
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Date
Non-Confidential

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<thead>
<tr>
<th>Author</th>
<th>Sarah Brown (Student Administration Services Program Specialist)</th>
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<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Timothy Smithers, Program Manager</td>
</tr>
<tr>
<td>Paper title</td>
<td>Student Administration Services Program Submission: Decisions Matrix</td>
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<tr>
<td>Purpose</td>
<td>To request the Academic Board approve amendments to the Decisions Matrix to be used for central processing of special consideration applications.</td>
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**RECOMMENDATION**

That the Academic Board endorse the amendments to the Decisions Matrix as set out in the report presented to become a schedule in the Coursework Policy 2014.

**EXECUTIVE SUMMARY**

The Student Administration Services (SAS) Program aligns with Strategy Four of the University Strategic Plan (Enrich the experience of university life for all our students) through the provision of “efficient and helpful student administration systems”. The SAS Program has undertaken a systematic review across the University’s student administration processes as part of a larger restructure of student administration. A series of improvements have been identified which would significantly enhance both the student and staff experience and enable the centralisation of certain student administration services.

The Decisions Matrix outlines a set of university-wide decisions for standard assessment categories to be applied by SAS to achieve consistency of outcomes for students. This matrix has been developed in conjunction with the Decisions Matrix Working Group, chaired by Associate Professor Peter McCallum with representation from Faculty of Arts and Social Sciences, Engineering, Science and Health Sciences.

On 2 December 2016, the Academic Board approved the Decisions Matrix. In addition to minor editorial amendments, the version enclosed provides the following updates:

**Editorial and Clarification updates:**
- Inclusion of “if appropriate” against any references to the award of a DC to reflect the discretionary nature of this grade
- References to “remediation” have been amended to “form of consideration” to avoid confusion with other university processes
- Renaming the various lists referenced in the matrix to provide better clarity on their purpose
- Minor changes to increase the readability of the matrix and correct some grammar

**Material Updates:**
- **Exams (page 2):** three SAS actions have been deleted and added to the faculty columns pending the centralisation of these activities
- **Submitted work (page 10-11):** inclusion of Honours Thesis and Dissertation as additional assessment types with standard forms of consideration
- **In-class assessments (pages 12-13):** inclusion of “small continuous assessment” as an additional assessment type for in-class assessments
- **In-class assessments (page 14):** removal of tutorial/lab attendance from the matrix as this was an amendment from ASPC which was inadvertently missed from the tabled version.
DETAILS OF AMENDMENT

General principles:

- The Decisions Matrix will target 80-90% of all consideration requests.
- The Decisions Matrix below covers the first special consideration request for each assessment item.
- Additional requests (for the same assessment item) will be considered separately as to what university-wide decision may be agreed in the future, but currently could will be referred back to the Faculty UOS Coordinator for a consideration decision.
- A special considerations report will be available to UOS Coordinators which lists all assessments and what form of consideration was granted.
- Assessment types not explicitly covered in the matrix will be referred to UOS Coordinators to determine the appropriate form of consideration.
<table>
<thead>
<tr>
<th>Assessment Category</th>
<th>Assessment Type</th>
<th>Assessment description</th>
<th>Form of consideration</th>
<th>Conditions</th>
<th>SAS</th>
<th>Faculty¹</th>
<th>UOS Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>Final Exam</td>
<td>Written exam</td>
<td>“Replacement Exam”</td>
<td>Final exam scheduled and managed centrally</td>
<td>Record exam is managed centrally</td>
<td>Schedule replacement exam</td>
<td>Provide replacement exam paper</td>
</tr>
<tr>
<td></td>
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<td></td>
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<td></td>
<td>Apply Select standard form of consideration from Decisions Matrix</td>
<td>Inform the student of the replacement exam schedule</td>
<td>Download special consideration report</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Schedule replacement exam</td>
<td>Where the student is unable to attempt the replacement exam and a valid form of replacement assessment or alternative means of assessment is not possible, award a grade of DC (discontinue not to count as failure) if appropriate</td>
<td>Construct a valid form of replacement assessment or an alternative means of assessment where the student is unable to attempt the replacement exam</td>
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<td></td>
<td>Inform the student of the replacement exam schedule</td>
<td>Manage and implement DSU adjustments</td>
<td>Manage and implement DSU adjustments</td>
</tr>
</tbody>
</table>

¹ This may be a faculty, school or department
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Exams</td>
<td>Final Exam</td>
<td>Written exam</td>
<td>“Replacement Exam”</td>
<td>Scheduled and/or managed by the faculty</td>
<td>Record exam is managed by the faculty <strong>Apply Select</strong> standard form of consideration from Decisions Matrix</td>
<td>Schedule and manage replacement exam</td>
<td>Schedule and manage replacement exam</td>
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<td>Inform student of replacement exam schedule</td>
<td>Provide replacement exam paper</td>
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<td>Where the student is unable to attempt the replacement exam and a valid form of replacement assessment or alternative means of assessment is not possible, award a grade of DC (discontinue not to count as failure) if appropriate</td>
<td>Download special consideration report</td>
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<td>Inform student of replacement exam schedule</td>
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<tr>
<td>Exams</td>
<td>In-semester exam</td>
<td>Written exam, worth 30% or greater</td>
<td>“Replacement Exam”</td>
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<td>Apply Select standard form of consideration from Decisions Matrix</td>
<td>Download special consideration report</td>
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<tr>
<td>Skills based assessment</td>
<td>External Placements</td>
<td>Professional experience placement, internship, site visit</td>
<td>“New or varied Replacement Placement”</td>
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<td>Apply Select standard form of consideration from Decisions Matrix</td>
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<td>Download special consideration report</td>
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<td>Schedule replacement new or varied placement</td>
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<td>Inform student of new or varied placement details</td>
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<td>Track attendance</td>
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<tr>
<td>Skills based assessment</td>
<td>Skills based evaluation</td>
<td>Clinical skills assessment, lab skills assessment</td>
<td>“New or Varied Replacement Evaluation”</td>
<td>Not on “non-repeatable specialised list”</td>
<td>Apply Select standard form of consideration from Decisions Matrix</td>
<td></td>
<td>Download special consideration report</td>
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<td>Schedule replacement new or varied evaluation</td>
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<td></td>
<td>Inform student of replacement new or varied evaluation details</td>
</tr>
</tbody>
</table>
## Non-Confidential

<table>
<thead>
<tr>
<th>Assessment Category</th>
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<th>Faculty¹</th>
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</thead>
<tbody>
<tr>
<td>Skills based assessment</td>
<td>Skills based evaluation</td>
<td>Clinical skills assessment, lab skills assessment</td>
<td>“Alternative assessment”</td>
<td>On “non-repeatable specialised list”, refer to faculty or unit of study UOS coordinator (e.g. evaluations not able to be repeated with specialised resource requirements)</td>
<td>Apply Select standard form of consideration from Decisions Matrix</td>
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<td>Download special consideration report</td>
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<td>Determine appropriate alternative assessment</td>
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<td>Schedule alternative assessment</td>
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<td>Inform student of alternative assessment details</td>
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</tbody>
</table>
### Assessment Category
Skills based assessment

<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Assessment description</th>
<th>Form of consideration</th>
<th>Conditions</th>
<th>SAS</th>
<th>Faculty ¹</th>
<th>UOS Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative assessments/demonstrations</td>
<td>Performance, public recital, exhibition</td>
<td>“New or Varied Evaluation” Replacement assessment/demonstration</td>
<td>Not on non-repeatable specialised list</td>
<td>Apply Select standard form of consideration from Decisions Matrix</td>
<td></td>
<td>Download special consideration report</td>
</tr>
</tbody>
</table>

Schedule replacement new or varied assessment/demonstration evaluation
Inform student of replacement new or varied assessment/demonstration evaluation details
<table>
<thead>
<tr>
<th>Assessment Category</th>
<th>Assessment Type</th>
<th>Assessment description</th>
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</thead>
<tbody>
<tr>
<td>Skills based assessment</td>
<td>Creative assessments/demonstrations</td>
<td>Performance, public recital, exhibition</td>
<td>“Alternative assessment Evaluation”</td>
<td>On non-repeatable specialised list, (e.g. assessments/demonstrations not able to be repeated with specialised resource requirements)</td>
<td>Apply Select standard form of consideration from Decisions Matrix</td>
<td></td>
<td>Download special consideration report</td>
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<td>Determine appropriate alternative evaluation assessment</td>
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<td>Inform student of alternative evaluation assessment details</td>
</tr>
<tr>
<td>Assessment Category</td>
<td>Assessment Type</td>
<td>Assessment Description</td>
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<tr>
<td>Submitted work</td>
<td>Assignment</td>
<td>Essay, report case study, proposal, literature review, portfolio</td>
<td>“Extension of Time”</td>
<td>1. Impacted period is less than Up to 20 working days; or 2. The new due date is prior to the return date² (if provided); or 3. The new due date is less than or equal to up to 140 working calendar days after the current due date (if the or before the return date² is not provided) (where provided)</td>
<td>Apply Select standard form of consideration from Decisions Matrix</td>
<td></td>
<td>Download special consideration report</td>
</tr>
<tr>
<td></td>
<td>Non-HDR thesis</td>
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<td>Apply extension of time to due date.</td>
</tr>
<tr>
<td></td>
<td>Dissertation</td>
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<td>Apply extensions longer than 20 working days or set an alternative assessment in cases where remaining student cohort would be disadvantaged</td>
</tr>
</tbody>
</table>

¹ Return date refers to the date when an assignment or the answers are provided to the student.
<table>
<thead>
<tr>
<th>Assessment Category</th>
<th>Assessment Type</th>
<th>Assessment description</th>
<th>Form of consideration</th>
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<th>Faculty¹</th>
<th>UOS Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted work</td>
<td>Assignment</td>
<td>Essay, report case study, proposal, literature review, portfolio</td>
<td>Determined by faculty</td>
<td>1. Impacted period is greater than 20 working days; or 2. The new due date is after the return date³ (if provided); or 3. The new due date is greater than 104 calendar days after the due date (if the or after the return date³ is not provided) (where provided)</td>
<td>Refer to UOS Coordinator for form of consideration</td>
<td>Award a grade of DC (discontinue not to count as failure) if appropriate</td>
<td>Determine appropriate form of consideration.</td>
</tr>
<tr>
<td>Honours Thesis</td>
<td>Non-HDR thesis</td>
<td></td>
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<td></td>
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<td></td>
<td>Determine consideration longer than 20 working days or set an alternative assessment in cases where remaining student cohort would be disadvantaged</td>
</tr>
<tr>
<td>Dissertation</td>
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</table>

³ Return date refers to the date when an assignment or the answers are provided to the student
### In-class assessments

<table>
<thead>
<tr>
<th>Assessment Category</th>
<th>Assessment Type</th>
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<th>Conditions</th>
<th>SAS</th>
<th>Faculty¹</th>
<th>UOS Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorial quiz or small test</td>
<td>Worth less than 30%⁴</td>
<td>“Mark Adjustment”</td>
<td>Not on “no mark adjustment allowed” list</td>
<td>Apply Select standard form of consideration from Decisions Matrix</td>
<td>Download special consideration report</td>
<td>Make mark adjustment (re-weight, average etc.)</td>
<td>Provide an alternative assessment where a student has missed more than one third of the regular assessment components</td>
</tr>
</tbody>
</table>

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⁴ Students will be encouraged to check with their unit of study coordinator if any repeat sessions will be available before submitting a special consideration application.
### Non-Confidential

<table>
<thead>
<tr>
<th>Assessment Category</th>
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<th>SAS</th>
<th>Faculty¹</th>
<th>UOS Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>In-class assessments</strong></td>
<td>Tutorial quiz or small test</td>
<td>Worth less than 30%&lt;sup&gt;5&lt;/sup&gt;</td>
<td>&quot;New or Varied Assessment&quot;</td>
<td>On &quot;no mark adjustment allowed&quot; list</td>
<td>Select standard form of consideration from Decisions Matrix</td>
<td></td>
<td>Download special consideration report</td>
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<td>Determine new or varied assessment</td>
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<td>Schedule new or varied assessment</td>
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<td>Inform student of new or varied assessment details</td>
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<tr>
<td><strong>Small continuous assessment</strong></td>
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<sup>5</sup> Students will be encouraged to check with their unit of study coordinator if any repeat sessions will be available before submitting a special consideration application
<table>
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</tr>
</thead>
<tbody>
<tr>
<td>In-class assessments</td>
<td>Tutorial/lab attendance⁶</td>
<td>Mark-adjustment</td>
<td></td>
<td>Apply-standard remediation from Decisions Matrix</td>
<td></td>
<td>Download special consideration report</td>
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<td></td>
<td>Make mark adjustment (re-weight, average etc.)</td>
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<td></td>
<td>Provide an alternate assessment where a student has missed more than one third of the regular assessment components</td>
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⁶ Students will be encouraged to check with their unit of study coordinator if any repeat sessions will be available before submitting a special consideration application.
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</thead>
<tbody>
<tr>
<td>In-class assessments</td>
<td>Presentation</td>
<td>Oral presentation</td>
<td>“New or varied Presentation”</td>
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<td>Apply Select</td>
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<td>standard form of consideration from Decisions Matrix</td>
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</tr>
<tr>
<td>In-class assessments</td>
<td>Optional assignment or test</td>
<td>Includes formative assessments</td>
<td>“No action required” None</td>
<td></td>
<td>None</td>
<td>None</td>
<td>None</td>
</tr>
</tbody>
</table>

¹ Faculty: Download special consideration report

Schedule replacement new or varied presentation

Inform student of replacement new or varied presentation schedule

Provide alternative assessment if new or varied presentation replacement is unable to be provided
<table>
<thead>
<tr>
<th>Assessment Category</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Group work</td>
<td>Presentation</td>
<td>“Alternative Assessment” for the impacted student</td>
<td>Apply Select standard form of consideration from Decisions Matrix</td>
<td></td>
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<td></td>
<td>Download special consideration report</td>
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<td>Provide the alternative assessment for impacted student</td>
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<td></td>
<td>Impact on other group members to be noted during marking</td>
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</thead>
<tbody>
<tr>
<td>Group work</td>
<td>Written assignment</td>
<td></td>
<td>“Alternative Assessment” for the impacted student</td>
<td></td>
<td>Apply Select standard form of consideration from Decisions Matrix</td>
<td></td>
<td>Download special consideration report</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Provide the alternative assessment for impacted student</td>
<td></td>
<td>Impact on other group members to be noted during marking</td>
</tr>
</tbody>
</table>

¹ Faculty: UOS Coordinator
RECOMMENDATION

That the Academic Board approve the Chair’s recommendation to appoint or co-opt additional members.

PROPOSAL

Clauses 5.1.6 and 5.1.7 of the University of Sydney (Academic Governance) Rule 2003 (as amended) allows the Chair to recommend the appointment or co-option (respectively) of additional members to the Academic Board.

As outlined in Item 4.3, the Chair is nominating Associate Professors McKenzie and Wilkinson to chair the Graduate Studies Committee and Admissions Committee respectively. Neither is currently on the Academic Board, and will need to be a member of the Board to be nominated to become standing committee chairs.

In addition, the Deputy Vice-Chancellor (Education) has recommended that, following the restructure of her portfolio, the existing ex officio position of the Director, Teaching and Learning be replaced by the Director, Educational Innovation, and that the Director, Graduate Research also be included as an ex officio member of the Academic Board. Rather than recommend minor amendments to the University of Sydney (Academic Governance) Rule 2003 (as amended), particularly given that the Academic Board will need to be reviewed in 2016-2017, the Chair would like to co-opt both staff members to membership of the Academic Board.

Accordingly, the Chair recommends that:

- Associate Professor Kirsten McKenzie (Faculty of Arts and Social Sciences) and Associate Professor Tim Wilkinson (Faculty of Engineering and Information Technologies) be appointed to membership of the Academic Board for a term of membership expiring 31 December 2017; and

- Professor Adam Bridgeman (Director, Educational Innovation) and Associate Professor Ross Coleman (Director, Graduate Research)
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Megan Kemmis (Executive Officer to Academic Board)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Associate Professor Tony Masters, Chair of Academic Board</td>
</tr>
<tr>
<td>Paper title</td>
<td>Nomination of Deputy Chair and Committee Chairs</td>
</tr>
<tr>
<td>Purpose</td>
<td>To ask the Academic Board to approve the appointment on nomination of the Deputy Chair of the Academic Board and Chairs of the Board’s standing committees.</td>
</tr>
</tbody>
</table>

**RECOMMENDATION**

That in accordance with the *University of Sydney (Academic Governance) Rule 2003* and on the nomination of the Chair of the Academic Board, the Academic Board appoint:

1. Professor Jane Hanrahan as Deputy Chair of the Academic Board and Chair of the Academic Standards and Policy Committee for a term expiring on 31 December 2017; and
2. Associate Professor Wendy Davis as Chair of the Undergraduate Studies Committee, Associate Professor Kirsten McKenzie as Chair of the Graduate Studies Committee and Associate Professor Tim Wilkinson as Chair of the Admissions Committee for a term expiring on 31 December 2017.

**PROPOSAL**

The *University of Sydney (Academic Governance) Rule 2003* provides for the appointment of a Deputy Chair and Chairs of Standing Committees as follows:

8. **Deputy Chair of the Academic Board**
   8.2 **Appointment and term of office**
      The Deputy Chair of the Academic Board:
      8.2.1 must be an academic staff member;
      8.2.2 shall be appointed by the Academic Board from among the Chairs of Standing Committees, on the nomination of the Chair, at the first meeting of the Academic Board following an election of Academic Board members; and
      8.2.3 holds office for a period of two years following appointment.

9. **Chairs of Standing Committees**
   9.1 **Appointment**
      Chairs of Standing Committees:
      9.1.1 shall be appointed by and from the members of the Academic Board, on the nomination of the Chair at the first meeting of the Academic Board following an election of Academic Board members; and
      9.1.2 hold office for a period of two years following appointment.

Accordingly, the Chair of the Academic Board nominates Professor Jane Hanrahan to be Deputy Chair of the Academic Board and Chair of the Academic Standards and Policy Committee for a term expiring 31 December 2017. He further nominates Associate Professor Wendy Davis as Chair of the Undergraduate Studies Committee, Associate Professor Kirsten McKenzie as Chair of the Graduate Studies Committee and Associate Professor Tim Wilkinson as Chair of the Admissions Committee for a term expiring on 31 December 2017.

Members are asked to note that as this is the Academic Board’s first meeting of the year and the nomination and appointment of standing committee chairs and members could not be dealt with prior to this meeting, no meetings of the standing committees have been held in February. The first meetings of the standing committees will be held in March.
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Megan Kemmis (Executive Officer to Academic Board)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Associate Professor Tony Masters, Chair of Academic Board</td>
</tr>
<tr>
<td>Paper title</td>
<td>Nomination of Committee members and amendment of committee terms of reference</td>
</tr>
<tr>
<td>Purpose</td>
<td>To ask the Academic Board to approve the appointment or co-option of members to the standing committees of the Academic Board and make minor amendments to their terms of reference.</td>
</tr>
</tbody>
</table>

RECOMMENDATION

That the Academic Board approve:

1. the appointment or co-option of academic staff and student members to the Academic Standards and Policy Committee, Graduate Studies Committee and Undergraduate Studies Committee, noting that the term of membership will be until 31 December 2016 for student members and until 31 December 2017 for staff members; and
2. the amendment of the terms of reference for the Academic Standards and Policy Committee, the Graduate Studies Committee and the Undergraduate Studies Committee, with immediate effect.

PROPOSAL

The terms of reference for the Academic Standards and Policy Committee, Graduate Studies Committee and Undergraduate Studies Committee include academic staff from the faculties and appropriate representation from undergraduate and postgraduate students. Calls for nominations to these positions have been circulated, and various appointments as outlined below are recommended to the Academic Board for its approval. Amendments are also recommended to the list of ex officio members of each of these committees.

Members are advised that the Chair has been in discussion with the deans regarding appropriate membership for the Admissions Committee. Further information will be provide on this matter.
Non-Confidential

Academic Standards and Policy Committee

Ex Officio Members
the Chair of the Committee
the Chair of the Academic Board, or nominee
the Deputy Vice-Chancellor (Education), or nominee
the Director, Education Innovation, or nominee
the Director, Teaching and Learning, or nominee

the President of the Students’ Representative Council, or nominee
the President of the Sydney University Postgraduate Representative Association, or nominee

Appointed Members
The Academic Board shall appoint one member from each faculty and at one postgraduate coursework and one postgraduate research student member nominated by members of the Board:

<table>
<thead>
<tr>
<th>Faculty/Department</th>
<th>Appointment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture, Food and Natural Resources</td>
<td>Associate Professor Tom Bishop</td>
</tr>
<tr>
<td>Architecture, Design and Planning</td>
<td>Associate Professor Glen Hill</td>
</tr>
<tr>
<td>Arts and Social Sciences</td>
<td>Dr Paul Roche</td>
</tr>
<tr>
<td>University of Sydney Business School</td>
<td>Associate Professor Geoff Frost</td>
</tr>
<tr>
<td>Dentistry</td>
<td>Associate Professor Tania Gerzina</td>
</tr>
<tr>
<td>Education and Social Work</td>
<td>Dr Robyn Gibson</td>
</tr>
<tr>
<td>Engineering and Information Technologies</td>
<td>Dr Peter Gibbens</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>Dr Debra Shirley</td>
</tr>
<tr>
<td>Law</td>
<td>Professor Greg Tolhurst</td>
</tr>
<tr>
<td>Medicine</td>
<td>Dr Peter Knight</td>
</tr>
<tr>
<td>Nursing and Midwifery</td>
<td>TBA</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>TBA</td>
</tr>
<tr>
<td>Science</td>
<td>Mrs Helen Agus</td>
</tr>
<tr>
<td>Sydney College of the Arts</td>
<td>Associate Professor Ann Elias</td>
</tr>
<tr>
<td>Sydney Conservatorium of Music</td>
<td>Dr Jennifer Rowley</td>
</tr>
<tr>
<td>Veterinary Science</td>
<td>TBA</td>
</tr>
<tr>
<td>Undergraduate student</td>
<td>Ms Subeta Vimalarajah</td>
</tr>
<tr>
<td>Postgraduate student</td>
<td>Ms Kylee Hartman-Warren</td>
</tr>
</tbody>
</table>

Co-opted Members
The following members are co-opted to represent the Academic Board:
- Dr Frances di Lauro (Faculty of Arts and Social Sciences)
- Associate Professor Maurice Peat (University of Sydney Business School)
- Associate Professor Tim Allender (Faculty of Education and Social Work)
- Professor Manuel Graeber (Faculty of Medicine)
Non-Confidential

Admissions Committee

Ex Officio Members
the Chair of the Committee
the Chair of the Academic Board
the Chairs of the Undergraduate Studies and Graduate Studies Committees
the Deputy Vice-Chancellor (Registrar)
the Pro Vice-Chancellor of Academic Affairs
the Director, Student Centre, or nominee
the Director, Student Recruitment, or nominee
the Director, Admissions, or nominee
the President of the Students' Representative Council, or nominee
the President of the Sydney University Postgraduate Representative Association, or nominee

Appointed Members
Three Deans appointed annually biennially by the Academic Board on the advice of the Chair of the Academic Board, or their nominees

University of Sydney Business School
Dean or nominee
Associate Professor Rae Cooper (nominee)

Engineering and Information Technologies
Science
Dean or nominee
Dean or nominee
Ms Jas Chambers (nominee)

Undergraduate student
TBA

Postgraduate student
TBA

Co-opted Members
Four co-opted members from the following faculties:
Arts and Social Sciences
Professor Barbara Caine
Education and Social Work
TBA
Health Sciences
Professor Michelle Lincoln
Law
Professor Greg Tolhurst
Graduate Studies Committee

**Ex Officio Members**
The Chair of the Committee
The Chair of the Academic Board, or nominee
The Chairs of Sub-Committees of the Graduate Studies Committee, if not already members
The Director, Graduate Research, or nominee
The Pro Vice-Chancellor, Academic Affairs, or nominee
The Director of the International Office, or nominee
The President of the Sydney University Postgraduate Representative Association, or nominee

**Appointed Members**
The Academic Board shall appoint one member from each faculty and at one postgraduate coursework and one postgraduate research student member nominated by members of the Board:

- Agriculture, Food and Natural Resources: Associate Professor Michael Kertesz
- Architecture, Design and Planning: Associate Professor Paul Jones
- Arts and Social Sciences: Associate Professor Gaby Ramia
- University of Sydney Business School: Associate Professor Geoff Frost
- Dentistry: Dr Munira Xaymardan
- Education and Social Work: Associate Professor David Hirsch
- Engineering and Information Technologies: Associate Professor Marjorie Valix
- Health Sciences: Associate Professor Lynette MacKenzie
- Law: TBA
- Medicine: Associate Professor Patrick Kelly
- Nursing and Midwifery: Dr Andrea McCloughen
- Pharmacy: TBA
- Science: Dr Tim Newsome
- Sydney College of the Arts: Mr Justin Trendall
- Sydney Conservatorium of Music: Associate Professor Kathleen Nelson
- Veterinary Science: TBA

Postgraduate coursework student
Postgraduate research student

**Co-opted Members**
The following members are co-opted to represent the Academic Board:
- Dr Susan Park (Faculty of Arts and Social Sciences)
- Associate Professor Rachel Codd (Faculty of Medicine)
Non-Confidential

Undergraduate Studies Committee

Ex Officio Members
the Chair of the Committee
the Chair of the Academic Board, or nominee
the Chair of the Admissions Committee, if not already a member
the Director, Educational Innovation, or nominee
the Deputy Registrar, or nominee
the Director of Academic Affairs, or nominee
the Director of the International Office, or nominee
the Director of the Student Centre, or nominee
the President of the Students’ Representative Council, or nominee

Appointed Members
The Academic Board shall appoint one member from each faculty and at least one undergraduate student member nominated by members of the Board:

Agriculture, Food and Natural Resources    TBA
Architecture, Design and Planning    TBA
Arts and Social Sciences    Dr Melissa Hardie
University of Sydney Business School    Associate Professor Rae Cooper
Dentistry    Dr Kimberley Mathieu Coulton
Education and Social Work    Dr Wayne Cotton
Engineering and Information Technologies    Professor Alan Fekete
Health Sciences    Dr Mark Halaki
Law    Professor Gail Mason (S1 2016)/ Associate Professor Jamie Glister (from S2 2016)
Medicine    (Note that Medicine no longer has undergraduate courses)
Nursing and Midwifery    Dr Jennifer Green
Pharmacy    TBA
Science    Dr Jenny Saleeba
Sydney College of the Arts    TBA
Sydney Conservatorium of Music    Dr James Humberstone
Veterinary Science    TBA

Undergraduate Student    TBA

Co-opted Members
The following member is co-opted to represent the Academic Board:

• Dr Eric Knight (University of Sydney Business School)
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Megan Kemmis (Executive Officer to Academic Board)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Associate Professor Tony Masters, Chair of Academic Board</td>
</tr>
<tr>
<td>Paper title</td>
<td>Overview of Academic Board for 2016</td>
</tr>
<tr>
<td>Purpose</td>
<td>To provide a preview to Academic Board members of major issues to be addressed in 2016</td>
</tr>
</tbody>
</table>

RECOMMENDATION

That the Academic Board note the Chair’s overview of issues to be addressed in 2016.

OVERVIEW

Higher Education Standards (Threshold Standards) Framework 2015

- Review of Academic Board – as flagged under item 6.3.12 at the Academic Board’s meeting on 2 December 2015, the new HE Standards will require universities to conduct reviews every 7 years of their academic governance bodies and processes, with these reviews to be comprehensive and external. A review of the Academic Board must be held before 2018 to ensure the University of Sydney is compliant with the Standards. The review may also need to look at potential changes to the membership of the Academic Board as part of the organisational restructure of the University.

- Review of courses – also flagged under item 6.3.12 was the requirement in the Standards for courses to be “comprehensively” reviewed every seven years. The Chair has already begun discussions with counterparts at other universities and the national meeting of Chairs of Academic Boards and Senates to be held at the Universities Australia conference next month will include discussions between Chairs and, hopefully with TESQA on developing an integrated approach to these reviews. Ideally such a process will utilise the current internal process for reviewing courses.

Policy reviews

Following a meeting with the Director of University Policy the following items have been identified for development and/or review:

- Delegations of Authority – Academic Functions: a Senate Rule encompassing the existing academic delegations is under development and will be considered by the Academic Standards and Policy Committee and the Academic Board later this year;
- Academic Honesty procedures – currently under development by the Director, Education Strategy;
- Learning and Teaching procedures – currently under development;
- Review of policies on scholarships
- Examinations – the Deputy Vice-Chancellor (Registrar) has flagged a review of policy and procedures in this area
- Equity and diversity – the Chair is establishing a working group to provide advice to the Academic Board on these issues

Strategic Plan

The Academic Board will be involved in considering and/or implementing a number of the recommendations from the plan.

Academic Board/SEG Faculty Reviews

The current cycle of faculty reviews, conducted jointly by the Academic Board and SEG, is roughly two-thirds complete. Faculties scheduled for review in 2016 are Arts and Social Sciences, Education and Social Work and Law.

Academic Board meetings

The Chair is looking at ways to increase member engagement at Academic Board meetings and to increase opportunities for discussion of agenda items. CIS is currently assisting to identify an alternative, and more
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productive, venue to hold Academic Board meetings and a new venue will be chosen in time for the Board’s next meeting on 30\textsuperscript{th} March. The Chair is also looking at how the meeting agendas could be reorganised to increase opportunities for discussion – members are very welcome to send any suggestions to him or the Executive Officer.
RECOMMENDATION

That the Academic Board note the report on actions taken by the previous Chair and the current Chair on its behalf in respect of any urgent matters that arose between the Academic Board meeting on 2 December 2015 and the first Academic Board meeting in 2016.

REPORT

At its meeting of 2 December 2015, the Academic Board agreed to give authority to the Chair and Chair-Elect to act on its behalf with respect to any urgent matters that arose between the that meeting and the first Academic Board meeting of 2016. The Chair advises his predecessor received an urgent request from the Faculty of Education and Social Work to amend the schedule of assumed knowledge with regard to the Bachelor of Education (Primary Education), Bachelor of Education (Secondary: Human Movement and Health Education), Bachelor of Education (Secondary: Humanities and Social Sciences)/Bachelor of Arts, Bachelor of Education (Secondary: Mathematics)/Bachelor of Science and Bachelor of Education (Secondary: Science)/Bachelor of Science. Full details of the changes are attached.

The Chair also advises that he has taken the following urgent actions which would normally be taken by the Chair of the Graduate Studies Committee, and based on advice from the Office of General Counsel that the Chair of the Academic Board has delegated authority to take such action. Some matters have been held over pending the nomination and appointment of a new Chair of the Graduate Studies Committee, but the following matters were deemed too urgent to delay:

- Approved a twelve-month embargo on public availability of a lodged thesis for one PhD candidate; and
- Approved the removal of a redacted, electronic copy of a master’s thesis lodged in hard copy with Rare Books in the University Library.
AMENDMENT OF SCHEDULE OF ADMISSION CRITERIA

3 December 2015: Receipt of a Faculty of Education and Social Work request for immediate variation of:

Schedule of Admission Criteria: Assumed Knowledge;
Admissions Standards: Assumed Knowledge and Special Entry Requirements (as referenced in clause 49 of the Coursework Policy 2014)

Sydney Courses: Admission Requirements.

Schedule of Admission Criteria
On 17 December 2015, Associate Professor Peter McCallum, The Chair of the Academic Board approved the requested changes to the Schedule of Admissions Criteria subject to clarification of the revised information on the Bachelor of Education (Primary Education) as follows: Is it meant to be “Any 2 Units of Mathematics” or “Any 2 Units of mathematics (including General Mathematics)” The Faculty provided clarification on the reference, confirming it to be: Any 2 Units of mathematics (including General Mathematics) at HSC level or equivalent.

<table>
<thead>
<tr>
<th>Course</th>
<th>Assumed Knowledge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education (Primary Education)</td>
<td>Any two units of English (not English as a Second Language) Band 5, and Band 5 in two other HSC subjects. Any 2 Units of mathematics (including General Mathematics) at HSC level or equivalent.</td>
</tr>
<tr>
<td>Bachelor of Education (Secondary: Human Movement and Health Education)</td>
<td>Any two units of English (not English as a Second Language) Band 5, and Band 5 in two other HSC subjects. Grads intending to teach Science at a secondary level must complete one year of study in Mathematics and at least one year of study in Chemistry or Physics during their degree.</td>
</tr>
<tr>
<td>Bachelor of Education (Secondary: Humanities and Social Sciences)/ Bachelor of Arts</td>
<td>Any two units of English (not English as a Second Language) Band 5, and Band 5 in two other HSC subjects. Grads intending to teach Science at a secondary level must complete one year of study in Mathematics and at least one year of study in Chemistry or Physics during their degree.</td>
</tr>
<tr>
<td>Bachelor of Education (Secondary: Mathematics)/ Bachelor of Science</td>
<td>Any two units of English (not English as a Second Language) Band 5, and Band 5 in two other HSC subjects. Grads intending to teach Science at a secondary level must complete one year of study in Mathematics and at least one year of study in Chemistry or Physics during their degree. For Bachelor of Science: Mathematics or HSC Mathematics Extension 1.</td>
</tr>
<tr>
<td>Bachelor of Education (Secondary: Science)/ Bachelor of Science</td>
<td>Any two units of English (not English as a Second Language) Band 5, and Band 5 in two other HSC subjects. Grads intending to teach Science at a secondary level must complete one year of study in Mathematics and at least one year of study in Chemistry or Physics during their degree. For Bachelor of Science: Mathematics or HSC Mathematics Extension 1.</td>
</tr>
<tr>
<td>Bachelor of Education (Early Childhood)</td>
<td>Depends on the first-year units selected.</td>
</tr>
<tr>
<td>Bachelor of Social Work</td>
<td>Depends on the first-year units selected.</td>
</tr>
</tbody>
</table>
RECOMMENDATION

That the Academic Board note the new agenda paper and PowerPoint templates for Academic Board and Academic Board Committee meetings.

EXECUTIVE SUMMARY

In September 2015 the Senate Nominations and Appointments Committee (NAC) created an ad-hoc Working Party to review the format of papers and presentations for Senate and Senate Committees.

On the 7 December 2015 the Working Party presented a new agenda paper template and a new PowerPoint template to NAC which were endorsed by the Committee and then approved at the 14 December 2015 Senate meeting.

On the 4 February 2016 the templates were noted by the Senior Executive Group.

In the context of a unified Secretariat the templates will be rolled out to the Academic Board, SEG and SEG Committees and have been attached to this paper for noting.

A – Agenda paper template
B – PowerPoint template
Confidential OR Non-Confidential

<table>
<thead>
<tr>
<th><strong>Author</strong></th>
<th>(insert name and position)</th>
</tr>
</thead>
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<tr>
<td><strong>Reviewer/Approver</strong></td>
<td>(insert name and position)</td>
</tr>
<tr>
<td><strong>Paper title</strong></td>
<td>(INSERT NAME OF PAPER)</td>
</tr>
</tbody>
</table>

**Purpose**
In plain language, provide the purpose of the submission (do not use acronyms, abbreviations or technical language). Content should be 1-2 sentences in length.

**RECOMMENDATION**
This section covers the specific recommendation(s) required to be made by Senate/Academic Board/SEG or Committees (e.g. to note, to approve, to recommend something is done, to recommend referral to another body for decision/ noting). Recommendations should be standalone so that if they are read in isolation of the paper (as they will in minutes or extracts) the recommendation makes sense.

That [insert Committee name] approve [specific items, which are to be numbered] OR endorse OR note OR provide feedback on the Report from [insert name].

**EXECUTIVE SUMMARY**
The executive summary is an overview designed to be read alone without the accompanying report. It must be a succinct statement (no more than this page) that provides a brief outline of the paper, the expected outcomes and recommendations, i.e., what do you want Senate/the Committee to consider or decide as a result of your submission.
Confidential OR Non-Confidential

ADDITIONAL CONTENT FOR REPORT
Please use the titles below that are relevant for the report. Delete those not required. Do not use N/A. Delete instructions when report completed.

BACKGROUND / CONTEXT
Include history such as previous consideration by the recipient.

ISSUES
Identify issues for consideration and decision.

OPTIONS
Outline options with arguments for and against.

CONSULTATION
Include who was consulted in developing the submission and the outcomes of the consultation.

FINANCIAL CONSIDERATIONS
If not already addressed, include details of cost, funding arrangements and other considerations.

RISKS / BENEFITS
Analyse the risks and benefits associated with the proposal. Explain how the risks will be managed and what benefits will be achieved.

IMPLEMENTATION
Describe how the decision will be implemented.

COMMUNICATION
Describe the plan to be implemented to communicate the decision to all appropriate parties.

ATTACHMENTS
Detail beyond six pages should be included in an Attachment, and referred to throughout the report as Attachment [X]. Details of supporting material and attachments, which must be numbered. The attachment number ‘Attachment X to Item X.X’ must appear in the header of the attachment and a page number (to restart with each attachment) must appear in the footer.
SUBMISSION GUIDELINES- DELETE WHEN REPORT COMPLETED

- All Reports to Senate, Academic Board and Senior Executive Group, and their sub-committees, are to be prepared using this template.
- Reports provided for noting that take the form of an existing publication should be accompanied by a Cover Report using this template.
- All Reports and Cover Reports are to be prepared in Word
- No Report or Cover Report should be more than 6 pages in total.
- Any material in addition to 6 pages should be provided as a numbered attachment.
- This template includes the following embedded properties, which should be retained:
  o Logo – header left side
  o Header – repeats over page. Text box right side. Enter Committee name and date; Secretariat enter item number. Author to note if Confidential or Non-Confidential.
  o Footer – page number right aligned Arial 9 Point, bold.
  o Font – Header Arial 8 Point; body of report/headings left aligned Arial 10 point; footer; right aligned Arial 9 point.
  o Spacing – Single, 0 point before, 0 point after
  o Bulleting – 1cm increments using Word Style List. The University's full guide to using bullets is available online at: https://intranet.sydney.edu.au/services/marketing-communications/writing-editing/lists-bullet-points.html
  o Numbering –
    1 First chapter
    1.2 First point
    1.2 Second point
    1.2.1 First subdivision
    1.2.2 Second subdivision
    1.3 Third point
    2 Second chapter.
  o Headings- Bold, capitalised, Arial 10 point with grey box shading
  o Margins- Moderate setting
- Note that acronyms should be written in full on first mention and abbreviated thereafter ie, Sydney Nanoscience Hub (SNH), then SNH onwards
- The University's Written Communications Style Guidelines can be found online at: https://intranet.sydney.edu.au/services/marketing-communications/writing-editing.html
- The University's Brand Style Guidelines can be found online at: https://intranet.sydney.edu.au/services/templates-stationery/business-documents/style-guide.html

If you have any queries relating to the submission of a Report, please contact the Officer in the University Secretariat responsible for the Committee.
Senate, Academic Board, SEG & Committee PPT Guidelines

(instructions to be deleted when finalising presentation)

FONT
- heading font should be Tw Cen MT – 28 point
- text font to be Arial
- text font size to be minimum 16 point

CHARTS
- use standard colours (see Chart slide for template colours)

IMAGES
- to be located on left hand side of page
- to be University approved/supplied images

ANIMATION
- text should **not** be animated (unless information needs to be visible line by line – in this case, text should “appear”)

CONTENT
- Spell out acronyms on first use; initials thereafter.

LENGTH
- Presentations are strictly no longer than 10 slides, excluding title and contents slides.
Presentation title
Presentation sub-title

Presented by
Professor Firstname Lastname
Faculty, centre or unit
<table>
<thead>
<tr>
<th>No</th>
<th>Topic</th>
<th>Presenter</th>
</tr>
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<tbody>
<tr>
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<td>4</td>
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</tbody>
</table>
Executive Summary

– Include a brief overview of the presentation, purpose, outcomes and recommendations
– Should be no more than one page
Text slide – *add title*

- Preferably as bullet points or succinct paragraphs
Please use this graph to ensure the colour theme is consistent.
RECOMMENDATION

That the Academic Board note the report from the Chair of the Academic Board on matters considered by Senate at its 14 December 2015 meeting.

EXECUTIVE SUMMARY

This report provides the Academic Board with items that were approved by the Senate at its meeting on 14 December 2015.

COMMENTS

At the 14 December 2015 meeting, Senate:

- approved the proposed amendments to the University of Sydney (Higher Degree by Research) Rule 2011;
- approved the proposed amendments to the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended);
- approved the proposed amendments to the Resolutions of Senate related to the Constitution of the Faculty of Arts and Social Sciences;
- endorsed the Academic Board’s approval of proposals from the:
  - Faculty of Architecture, Design and Planning;
  - Faculty of Arts and Social Sciences;
  - Faculty of Engineering and Information Technologies; and
  - the Sydney College of the Arts;
- approved the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates as follows:
  - the Faculty of Architecture, Design and Planning with effect from 1 January 2016 and 1 January 2017;
  - the Faculty of Arts and Social Sciences with effect from 1 January 2017;
  - the Faculty of Engineering and Information Technologies with effect from 1 January 2017; and
  - the Sydney College of the Arts with effect from 1 January 2017.

OTHER MATTERS

Senate also endorsed the Academic Board’s approval of a range of minor amendments to existing courses, with effect from various dates as set out in the report presented to Senate.

Senate noted the information supplied regarding the introduction of the HSC 2 Unit Mathematics as an admission prerequisite to specified undergraduate degree programs.
RECOMMENDATION

That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients.

LIST OF HONOURS AND DISTINCTIONS

Australia Day Awards 2016

COMPANION (AC) IN THE GENERAL DIVISION OF THE ORDER OF AUSTRALIA

Emeritus Professor Robert OUVRIER, Faculty of Medicine
For eminent service to medicine, particularly to the discipline of paediatric neurology, through pioneering efforts in neuromuscular research, to a range of medical professional organisations at the national and international level, and as an author and educator.

OFFICER (AO) IN THE GENERAL DIVISION OF THE ORDER OF AUSTRALIA

Emeritus Professor Douglas JOSHUA, Faculty of Medicine
For distinguished service to medicine, and to medical education, as an haematologist and academic, to myeloma research, and to public health organisations.

MEMBER (AM) IN THE GENERAL DIVISION OF THE ORDER OF AUSTRALIA

Adjunct Associate Professor Joseph CATANZARITI, University of Sydney Business School
For significant service to the law, to legal education, to labour and employment relations, and to professional legal bodies.

Honorary Professor Susan GROUNDWATER-SMITH, Faculty of Education and Social Work
For significant service to education as an academic and researcher, as an advocate for teacher professional learning, and as a mentor.

Emeritus Professor Philip KUCHEL, Faculty of Science
For significant service to science in the field of biochemistry, as an academic, author and researcher, and to professional organisations.

Professor Gustav LEHRER, Faculty of Science
For significant service to tertiary mathematics education as an academic and researcher, and to professional and community groups.

Adjunct Professor Seweryn OZDOWSKI, Centre for Peace and Conflict Studies
For significant service to the community, particularly to human rights education, social justice and multiculturalism, and as an academic.
Non-Confidential
MEDAL (OAM) IN THE GENERAL DIVISION OF THE ORDER OF AUSTRALIA

Professor Kathryn REFSHAUGE, Faculty of Health Sciences
For service to physiotherapy, and to medical education.

Dr Richard WAUGH, Faculty of Medicine
For service to radiology as a practitioner and educator.

Other Awards

Professor Warwick ANDERSON, Faculty of Arts and Social Sciences
Awarded the Royal Society of NSW History and Philosophy of Science Medal.

Emeritus Professor Bruce ARMSTRONG, Faculty of Medicine

Professor Adrian BAUMAN, Faculty of Medicine

Professor Joss BLAND-HAWTHORN, Faculty of Science
Awarded the 2015 WH “Beatle” Steel Medal by the Australian Optical Society in recognition of his leadership and significant contribution to the field of optics.

Dr Annette BURGESS, Associate Professor Kirsten BLACK, Associate Professor Renata CHAPMAN, Professor Craig MELLIS and Associate Professor Chris ROBERTS, Faculty of Medicine
Received an Office of Learning and Teaching (OLT) Award in the category Programs that Enhance Learning for the Peer Assisted Learning Programme.

Professor Mary CROCK, Faculty of Law
Awarded a National Ethnic Disability Alliance medal for her ongoing advocacy for the rights of migrants with disabilities.

Professor Christopher DICKMAN, Faculty of Science
Awarded the Clarke Medal for Zoology by the Royal Society of NSW.

Associate Professor Simon HO, Faculty of Science
Awarded the Edgeworth David Medal by the Royal Society of NSW, awarded for distinguished contributions by a young scientist under the age of 35 for work done mainly in Australia or for contributing to the advancement of Australian science.

Professor Nalini JOSHI, Faculty of Science
Named in the Australian’s Higher Education 30 Most Influential people.

Honorary Associate Dr Cath KEENAN, Faculty of Education and Social Work
Named Australia's Local Hero, as part of the 2016 Australian of the Year Awards.

Professor Manfred LENZEN, Faculty of Science

Professor Stephen MACMAHON, The George Institute for Global Health

Dr Cate MADILL, Dr Elizabeth MURRAY, Dr Alison PURCELL, Associate Professor Tricia MCCABE, Ms Sonya CORCORAN and Mr Terry SO, Faculty of Health Sciences
Awarded a bronze medal in the Arts and Humanities category at the 2015 Wharton-QS Stars Reimagine Education Awards for the CAPTain (Comprehensive Auditory Perceptual Training) project.
Non-Confidential

**Associate Professor Olivera MARJANOVIC**, University of Sydney Business School
Awarded a bronze medal in the Social Science and MBA category at the 2015 Wharton-QS Stars Reimagine Education Awards for her project on innovative learning activities for business students.

**Emeritus Professor Ron McCALLUM AO**, Faculty of Law
Awarded a National Ethnic Disability Alliance medal for his ongoing advocacy for the rights of migrants with disabilities.

**Professor Bruce NEAL**, The George Institute for Global Health

**Dr Elizabeth NEW**, Faculty of Science
Awarded an Early Career Award for Teaching Excellence by the Office of Learning and Teaching (OLT).

**Dr Michael SPENCE**, Vice-Chancellor and Principal
Named in the Australian’s Higher Education 30 Most Influential people.

**Professor Andrew TERRY**, University of Sydney Business School
Appointed to the ACCC’s Small Business and Franchising Consultative Committee.

**Dr Dinesh WADIWEI**, Faculty of Arts and Social Sciences
Awarded a National Ethnic Disability Alliance medal for his ongoing advocacy for the rights of migrants with disabilities.

**Professor Anthony WEISS**, Faculty of Science
Awarded the Applied Research Prize and made a Fellow of the Royal Australian Chemical Institute.

**Professor Mark WOODWARD**, The George Institute for Global Health
RECOMMENDATION

That the Academic Board note the correspondence register.

CORRESPONDENCE REGISTER

Members are asked to note the following items of correspondence:

Previous Chair:
4/12/15 Correspondence with a member of the Academic Board regarding the Board’s decision on Simple Extensions at its December 2015 meeting.
7/12/15 Advice to Deans regarding the appointment of Academic Integrity Co-ordinators in faculties
31/12/15 Correspondence with a PhD candidate raising concerns regarding the examination of their thesis.

Current Chair:
27/01/16 Correspondence with Deans regarding the membership of the Academic Board’s Admissions Committee.
14/02/16 Correspondence with the Director of the Quantum Control Laboratory regarding the use of the University Quality Index at the discipline level for postgraduate scholarship rankings.
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Megan Kemmis (Executive Officer to Academic Board)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Associate Professor Tony Masters, Chair of Academic Board</td>
</tr>
<tr>
<td>Paper title</td>
<td>Culture and the Strategic Plan</td>
</tr>
<tr>
<td>Purpose</td>
<td>To request the Academic Board affirm respect as a core value.</td>
</tr>
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**RECOMMENDATION**

*That the Academic Board affirm respect as a core value.*

**PROPOSAL**

The Strategic Planning document, “A culture built on our values” described four clusters of values to which we aspire; courage and creativity, respect and integrity, inclusion and diversity, openness and engagement. These values underpin our commitment to excellence.

Without in any way diminishing the importance of the other values, individually or collectively, I would highlight “respect” as particularly important to the Academic Board. The effectiveness of the Board is founded on respect – the respect of the Board for the decisions of its Committees and Sub-committees, the respect of the Senate for the Board’s advice, the respect we accord each other in the progress of our business and the respect of our community for the workings of the Board.

Respect is also fundamental to our endeavours to tackle bullying and harassment. Under the Academic Governance Rule, Senate has given us “principal responsibility to maintain the highest standards … and to safeguard the academic freedom of the University”.

Bullying is the short cut to mediocrity.

Accordingly, I ask this Board to affirm its commitment to respect in the form of the following resolution:

“The Academic Board affirms respect as a core value.”
RECOMMENDATION

That the Academic Board affirm that the principles used in determining the membership, or composition, of the Academic Board are that the Board be representative and that the Board be manageable.

PROPOSAL

A review of the Academic Board may be asked to consider the Constitution of the Academic Board, currently proscribed under section 5 of the University of Sydney (Academic Governance) Rule 2003 (as amended). The current Board membership was developed in 2003. The criteria for selecting categories of elected members of the Board at that time were that, as much as possible, the Board be representative and that the Board be manageable.

I ask the Board to affirm that the Academic Board considers the principles used in determining the membership of the Board should be that the Board be representative and that the Board be manageable.
This paper advises the Board of outcomes from the 14 December 2015 meeting of Senate.

RECOMMENDATION

That the Academic Board note the report from the Vice-Chancellor and Principal on matters considered by Senate at its 14 December 2015 meeting.

EXECUTIVE SUMMARY

This report provides the Academic Board with items that were approved by the Senate at its meeting on 14 December 2015. This includes strategic items of business such as the Education and the Organisational Design components of the new Strategic Plan, the 2016 Budget and the development of the University campus.

SENATE DECISIONS

At the 14 December 2015 meeting, Senate:

- approved the appointment of Professor Duncan Ivison to the role of Deputy Vice-Chancellor (Research);
- approved the name changes to the Badham, Camden and Medical Libraries;
- admitted the retired member of professional staff, Ms Kerry Rehn LLB (Adelaide), Master of Policy and Law (La Trobe) to the degree of Master of Laws ad eundem gradum;
- approved the structure of six faculties and three independent schools and requested detailed governance structures of the new model;
- endorsed the development of a new four year degree;
- approved the 2016 Budget, noting that it will be revised once the full Strategic Plan was finalised;
- approved the three business cases for the new FASS Building, LEES Building and Administration Building;
- endorsed the recommendations from the external Senate evaluation undertaken during 2015; and
- approved a number of honorary awards.

[Members wishing to receive further information regarding the approval made by Senate should contact the Executive Officer to Senate via email mark.j.smith@sydney.edu.au]

OTHER MATTERS

Senate at its December 2015 meeting also noted the report from the Continuing Education Strategy Working Group.
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Megan Kemmis (Executive Officer to Academic Board)</th>
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<tr>
<td>Reviewer/Approver</td>
<td>Associate Professor Tony Masters, Chair of Academic Board</td>
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<tr>
<td>Paper title</td>
<td>Amendment to Constitution of the Faculty of Arts and Social Sciences</td>
</tr>
<tr>
<td>Purpose</td>
<td>To recommend to Senate that the Constitution of the Faculty of Arts and Social Sciences be amended to reflect the recent change in name of one school in the faculty.</td>
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</tbody>
</table>

**RECOMMENDATION**

*That the Academic Board recommend that Senate approve the amendments to the Senate Resolutions relating to the Constitution of the Faculty of Arts and Social Sciences with immediate effect.*

**EXECUTIVE SUMMARY**

At its meeting of 28 September 2015, the Dean’s Executive Committee (Faculty of Arts and Social Sciences) endorsed a proposal to change the name of the School of Letters, Art and Media to the School of Literature, Art and Media. The change was endorsed by the Faculty Board at its meeting of 19 October 2015, and received approval from the Provost and Deputy Vice-Chancellor on 14 January 2016. The name change should also be reflected in the Senate Resolutions relating to the Constitution of the Faculty of Arts and Social Sciences, and the Academic Board is asked to recommend this amendment to Senate on behalf of the Faculty.
RATIONALE

The rationale behind this name change is that the current formula does not have a clear, contemporary and easily apprehensible meaning, nor does it effectively encompass the work of the School’s academics, nor provide a suitable characterisation of the work of the School. The rebranding of the School would allow for more effective communication of the School’s teaching and research within and outside the University. The name change would also signal a greater breadth of activity in the Faculty and help encourage collaboration across Departments and Schools.

DETAILS OF AMENDMENT

Constitution of the Faculty of Arts and Social Sciences

1. The Faculty of Arts and Social Sciences shall comprise the following persons:
   1.1 the professors, readers, associate professors, senior lecturers, lecturers and associate lecturers who are full-time or fractional permanent or temporary members of the teaching staff or research staff of the schools, departments, centres and programs placed under the supervision of the Faculty of Arts and Social Sciences;
   1.2 from the Faculty of Architecture, Design and Planning, the Dean, or a nominee of the Dean;
   1.3 from the University of Sydney Business School, the Dean, or a nominee of the Dean;
   1.4 from the Faculty of Education & Social Work, the Dean, or a nominee of the Dean;
   1.5 from the Faculty of Engineering and Information Technologies, the Dean, or a nominee of the Dean;
   1.6 from the Faculty of Law, the Dean, or a nominee of the Dean;
   1.7 from the Faculty of Nursing & Midwifery, the Dean, or a nominee of the Dean;
   1.8 from the Faculty of Science, the Dean, or a nominee of the Dean, and:
   1.8.1 the Heads of the Schools of Mathematics & Statistics, Geosciences and Psychology, or their nominees;
   1.9 from the Sydney Conservatorium of Music, the Dean, or a nominee of the Dean;
   1.10 from the Sydney College of the Arts, the Dean, or a nominee of the Dean;
   1.11 not more than eight students elected annually in the manner prescribed by resolution of the Senate.

2. Subject to section 2.3, the members appointed in accordance with sections 1.3 to 1.11 shall hold office for a period of two years commencing on 1 January following their appointments;
   2.2 Members shall be eligible for re-appointment or re-election;
   2.3 A person shall cease to hold office if that person ceases to hold the qualifications in respect of which he or she was eligible to hold office;
   2.4 If a vacancy occurs in the office of a member appointed in accordance with sections 1.3 to 1.12, the vacancy may be filled in like manner to the appointment and the person so appointed shall hold office for the term of the person being replaced.

Membership of the Faculty – schools and departments, centres and programs

1. The schools, departments, centres and programs that the Vice-Chancellor has determined shall be placed under the supervision of the Faculty of Arts and Social Sciences are:
   1.1 School of Letters Literature, Art and Media comprising the following:
   1.1.1 Art History
   1.1.2 English
   1.1.3 Linguistics
   1.1.4 Media and Communications
   1.1.5 Museum Studies
   1.1.6 Theatre and Performance Studies
   1.1.7 Studies in Religion
   1.1.8 Australian Literature Program
   1.1.9 Celtic Studies Program
   1.1.10 Digital Cultures Program
   1.1.11 Film Studies Program
   1.1.12 Centre for Medieval Studies
   1.1.13 Pacific and Regional Archive for Digital Sources in Endangered Cultures
   1.1.14 The Power Institute
   1.2 School of Languages and Cultures comprising the following:
   1.2.1 Arabic Language and Cultures
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1.2.2 Chinese Studies
1.2.3 Japanese Studies
1.2.4 French Studies
1.2.5 Germanic Studies
1.2.6 Hebrew, Biblical and Jewish Studies
1.2.7 Indian Sub-Continental Studies
1.2.8 Indonesian Studies
1.2.9 Italian Studies
1.2.10 Korean Studies
1.2.11 Modern Greek Studies
1.2.12 South East Asian Studies
1.2.13 Spanish and Latin American Studies
1.2.14 Asian Studies Program
1.2.15 Buddhist Studies Program
1.2.16 European Studies Program
1.2.17 International and Comparative Literature Studies (ICLS) Program
1.3 School of Philosophical and Historical Inquiry comprising the following:
1.3.1 Archaeology
1.3.2 Classics and Ancient History
1.3.3 Gender and Cultural Studies
1.3.4 History
1.3.5 Philosophy
1.3.6 American Studies Program
1.3.7 Australian Archaeological Institute at Athens
1.3.8 Centre for Time
1.3.9 Heritage Studies Program
1.3.10 Sydney Centre for the Foundations of Science
1.4 School of Social and Political Sciences comprising the following:
1.4.1 Anthropology
1.4.2 Government and International Relations
1.4.3 Centre for Peace and Conflict Studies
1.4.4 Political Economy
1.4.5 Sociology and Social Policy
1.4.6 Graduate School of Government
1.4.7 Centre for International Security Studies
1.5 School of Economics
RECOMMENDATION

That the Academic Board:

1. receive and note the report from the Course Amendment Proposals Working Group meeting held on 10 February 2016;

2. approve the proposal from the Faculty of Arts and Social Sciences to delete the Master of Crosscultural Communication, and approve the consequent deletion of the course resolutions with effect from 1 January 2022;

3. recommend that Senate approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Arts and Social Sciences with effect from 1 January 2022;

4. approve the proposal from the Faculty of Arts and Social Sciences to amend the Diploma of Languages to delete Yiddish as a major and Indonesian as a major for the accelerated mode, and approve the consequent amendment of the course resolutions, with effect from 1 January 2017;

5. approve the proposals from the Faculties of Dentistry, Medicine and Pharmacy to amend the Philosophy offered by each faculty from an unmarked pass or fail degree to a marked degree, and approve the consequent amendment of the course resolutions, with effect from 1 January 2017;

6. approve the proposal from the Faculty of Science to introduce a mandatory unit of study for the Bachelor of Science/Master of Nutrition and Dietetics which will be a prerequisite for admission to the Master of Nutrition and Dietetics, and approve the consequent amendment of the course resolutions and table of units of study, with effect from 1 January 2018; and

7. approve the proposal from the Faculty of Science to amend the units of study offered in various postgraduate degrees, and approve the consequent amendment of the tables of units of study, with effect from 1 January 2017

BACKGROUND INFORMATION

Meetings of the Undergraduate Studies Committee and Graduate Studies Committee were scheduled for 10 February 2016, however the nominations for the Chairs and members for each committee had not yet been considered by the Academic Board. The Chair formed a small working party comprising the following people to consider faculty proposals to amend existing courses and make recommendations to the Academic Board:

- Professor Gary Halliday (Faculty of Medicine)
- Professor Jane Hanrahan (Faculty of Pharmacy)
- Associate Professor Tim Newsome (Faculty of Science)
- Associate Professor Gaby Ramia (Faculty of Arts and Social Sciences)
- Associate Professor Tim Wilkinson (Faculty of Engineering and Information Technologies)
8.1 Faculty of Arts and Social Sciences: deletion of Master of Crosscultural Communication
The Faculty of Arts and Social Sciences is proposing to delete the Master of Crosscultural Communication following a review of its postgraduate coursework offerings and a review of courses within its Linguistics Department. Students undertaking the course are expected to complete by Semester 1, 2021, and the faculty advises that there are cross-credited units of study in the Master of Applied Linguistics which will continue to be available past this date if required. The full deletion proposal is available from the Executive Officer upon request.

8.2 Faculty of Arts and Social Sciences: amendment of Diploma of Languages (deletion of majors)
The Faculty of Arts and Social Sciences is proposing to delete Yiddish from the list of majors available in the standard version of the course, and Indonesian from the list of majors available in the accelerated version of the course.

8.3 Faculties of Dentistry, Medicine and Pharmacy: amendment to Master of Philosophy degrees (change to mark/grade for degree)
The Faculties of Dentistry, Medicine and Pharmacy are proposing to amend their respective Master of Philosophy (MPhil) degrees to provide an overall mark and grade for the degree. Many national and international universities now provide a mark to MPhil students who have passed their degree, including the Universities of Melbourne and Adelaide and Monash University. This mark can be used by students to further their career in processes including applications for fellowships and scholarships. The Combined Board of Postgraduate Studies has discussed this issue at length and considers that its students are at a disadvantage to graduates from other Universities by not being given a grade on their MPhil.

Academic Board members are reminded that the MPhil is a faculty degree, unlike the Doctor of Philosophy (PhD) which is a university degree with uniform course requirements across the University.

8.4 Faculty of Science: amendment of table of units of study for Bachelor of Science/Master of Nutrition and Dietetics and Master of Nutrition and Dietetics
The Faculty of Science is proposing to amend the course resolutions for the BSc/MND degree to add a compulsory unit of study, NUTM3001 (6 credit points) to the BSc degree. This will ensure that students have successfully completed a nutrition science unit of study prior to entering the accredited MND program.

8.5 Faculty of Science: amendment of tables of units of study for various postgraduate degrees
The Faculty of Science is proposing to amend the tables of units of study for Marine Science and Management, Medical Physics, Sustainability, Environmental Science, Environmental Science and Law and Coaching Psychology.

Associate Professor Tony Masters
Chair, Academic Board
Non-Confidential

8.1 Faculty of Arts and Social Sciences: deletion of Master of Crosscultural Communication

Recommendation:
That the Academic Board approve:
(1) approve the proposal from the Faculty of Arts and Social Sciences to delete the Master of Crosscultural Communication;
(2) approve the consequent deletion of the course resolutions for the degree; and
(3) advise Senate of its approval of this proposal and recommend that Senate amend its resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Arts and Social Sciences with effect from 1 January, 2022.

Resolutions of the Senate

1 Degrees, diplomas and certificates of the Faculty of Arts and Social Sciences

(1) With the exception of the Doctor of Letters and the Doctor of Philosophy, the Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the Faculty of Arts and Social Sciences. The Doctor of Letters and the Doctor of Philosophy are provided and conferred according to the rules previously specified by the Senate and the Academic Board.

(2) This list is amended with effect from 1 January, 2016. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules previously specified by the Faculty.

2 Degrees

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<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
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</table>
## Non-Confidential

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<tr>
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<td>Bachelor of Arts (Asian studies)*</td>
<td>BA(AsianStud)</td>
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<tr>
<td>BPARTLAN-01</td>
<td>Bachelor of Arts (Languages)*</td>
<td>BA(Lang)</td>
<td>192</td>
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<tr>
<td>BPARTMCO-01</td>
<td>Bachelor of Arts (Media and Communications)*</td>
<td>BA(Media &amp; Comm)</td>
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<td>BUECONOM-03</td>
<td>Bachelor of Economics*</td>
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<td>BPINGLST-01</td>
<td>Bachelor of International and Global Studies*</td>
<td>BIGS</td>
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<tr>
<td>BPPOECESS-01</td>
<td>Bachelor of Political, Economic and Social Sciences*</td>
<td>BPESS</td>
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</tr>
</tbody>
</table>
Non-Confidential
Master of Crosscultural Communication

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism. Up to date versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

**Course resolutions**

1. **Course codes**

<table>
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<th>Code</th>
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<tbody>
<tr>
<td>MACRCUCO-01</td>
<td>Master of Crosscultural Communication</td>
</tr>
</tbody>
</table>

2. **Attendance pattern**
The attendance pattern for this course is full time or part time according to candidate choice.

3. **Master's type**
The master's degree in these resolutions is an advanced learning master's course, as defined by the Coursework Rule.

4. **Admission to candidature**
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria. In exceptional circumstances the Dean may admit applicants without these qualifications but whose evidence of experience and achievement is deemed by the Dean to be equivalent.
(2) Admission to candidature for the degree requires a bachelor's degree with a minimum credit (65%) average calculated over the whole degree, from the University of Sydney, including a major in a relevant subject area in the humanities or social sciences, or an equivalent qualification.

5. **Requirements for award**
(1) The units of study that may be taken for the Master of Crosscultural Communication are set out in the Postgraduate Table of Units of Study for the Crosscultural Communication subject area.
(2) To qualify for the award of the Master of Crosscultural Communication a candidate must complete 72 credit points, including:
   (a) a minimum of 24 credit points of core units of study; and
   (b) a maximum of 42 credit points from elective or core elective units of study. With the permission of the Degree Coordinator a maximum of 12 credit points of elective units can be taken from units of study outside those listed in the Crosscultural Communication subject area of the Postgraduate Unit of Study Table, including from unit of study offered by other faculties; and
   (c) 6 credit points from capstone units of study.

6. **Recognition of Prior Learning**
(1) Waivers and credit may be granted or the volume of learning may be reduced in recognition of prior learning.
(2) Credit may be granted for up to 50% of course requirements for relevant incomplete postgraduate qualifications.
(3) Candidates offered direct admission to the Master of Crosscultural Communication may be eligible for a reduction in the volume of learning of up to 24 credit points, subject to the following:
   (a) The maximum permissible reduction in the volume of learning is 24 credit points for a qualification at level 8 of the Australian Qualifications Framework in a relevant discipline as defined by the Faculty of Arts and Social Sciences.
   (b) The maximum permissible reduction in the volume of learning is 24 credit points for relevant professional work experience deemed by the Faculty of Arts and Social Sciences to have conferred a volume of learning equivalent to that of a Graduate Certificate in a relevant discipline.
(4) The maximum combined credit and reduction in the volume of learning for prior study granted to a candidate will not exceed 50% of the requirements of the course.

7. **Transitional provisions**
(1) These resolutions apply to students who commenced their candidature after 1 January 2015.
(2) Candidates who commenced prior to 1 January 2015 will complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2020. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
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8.2 Faculty of Arts and Social Sciences: amendment of Diploma of Languages (deletion of majors)

Recommendation:
That the Academic Board approve:
(1) the proposal from the Faculty of Arts and Social Sciences to amend the Diploma of Languages to delete Yiddish as a major and Indonesian as a major for the accelerated mode; and
(2) the consequent amendment of the course resolutions for the Diploma with effect from 1 January, 2017.

MINOR COURSE AMENDMENT PROPOSAL
FACULTY/BOARD OF STUDIES: FACULTY OF ARTS AND SOCIAL SCIENCES
Contact Person: Emma Doyle
Date:

1. Name of award course
   Diploma of Language Studies

2. Purpose of proposal
   To amend the resolutions of the Diploma to correctly identify the Majors available in the Standard and Accelerated pathways.

3. Details of amendment
   6 Majors
   (1) Completion of a major is a requirement of the course. Requirements for the completion of a major are listed in the Resolutions of the Faculty of Arts and Social Sciences. The majors available are:
       (a) Arabic Language and Cultures
       (b) Chinese Studies
       (c) French Studies
       (d) Germanic Studies
       (e) Greek (Ancient)
       (f) Modern Greek Studies
       (g) Hebrew (Classical)
       (h) Hebrew (Modern)
       (i) Indonesian Studies
       (j) Italian Studies
       (k) Japanese Studies
       (l) Korean Studies
       (m) Latin
       (n) Sanskrit
       (p) Spanish and Latin American Studies
       (p) Yiddish (no guarantee of continuing availability)

   (2) The majors available in accelerated mode are:
       (a) Indonesian
       (b) Chinese Studies
       (c) French Studies
       (d) Japanese Studies
       (e) Korean Studies
       (e) Spanish and Latin American Studies

4. Transitional arrangements
   N/A

5. Other relevant information

6. Signature of Dean
Non-Confidential

8.3 Faculties of Dentistry, Medicine and Pharmacy: amendment to Master of Philosophy degrees (change to mark/grade for degree)

Recommendation:
That the Academic Board approve:
(1) the proposals from the Faculties of Dentistry, Medicine and Pharmacy to amend the Master of Philosophy offered by each faculty from an unmarked pass or fail degree to a marked degree; and
(2) the consequent amendment of the course resolutions for the degrees with effect from 1 January, 2017.

Minor Course Amendment Proposal

Faculty: Dentistry

Contact person: Professor Gary Halliday
Associate Dean (Higher Degree Research) Faculty of Medicine
Chair, Combined Board of Postgraduate Studies Sydney Medical School, Faculties of Dentistry and Pharmacy, Sydney Nursing School.
gary.halliday@sydney.edu.au

1. Name of award course
   Master of Philosophy

2. Purpose of proposal
   To amend the Course Resolutions for the Master of Philosophy degree to change it from an unmarked pass or fail degree to a marked degree.

   Many national and international universities now provide a mark to M Phil students who have passed their degree, including Universities of Melbourne and Adelaide and Monash University. The mark can be used by students to further their career in processes including applications for fellowships and scholarships. The Combined Board of Postgraduate Studies has discussed this issue at length and considers that our students are at a disadvantage to graduates from other Universities by not being given a grade on their M Phil. We consider that it is not ranked as highly as a marked M Phil. Additionally this will encourage students to be high achievers in their M Phil degree as this would be recognised by a high mark.

3. Details of amendment
   Master of Philosophy
   Clause 19 Award of the degree
   The current statement “The degree is awarded at the pass level only” will be replaced by “The Combined Board of Postgraduate Studies will determine the final mark for the thesis based on the marks recommended by the examiners”

4. Transitional arrangements
   The proposed amendment will affect students who are currently enrolled but who have not yet submitted their thesis. It is proposed to commence marking M Phil theses submitted one month following approval of the amendment. Theses submitted up to this time would continue to be awarded at the pass level only.

5. Other relevant information
   Examiners will be provided with the following information to guide their marking of the M Phil

   We request examiners to mark the M Phil thesis with a score between 0 and 100. A mark below 50 would indicate that the thesis is not of a suitable standard in its current form, requiring revision and resubmission for re-examination or is recommended for failure.
Non-Confidential
The thesis report should justify the mark given

An outstanding thesis should meet the following criteria

Demonstration of an outstanding level of research training with respect to
  Production of high calibre original research worthy of publication in a respectable journal without
  further or with only a small amount of additional research
  Research questions / hypotheses are clearly articulated and explained with appropriate specific aims
  provided, and demonstration of a well-focused argument and well-formed, conclusive statement incorporating
  the major findings
  Evidence of a substantial and creative input into design and/or implementation of the research
  A clear demonstration of outstanding analysis and interpretation of the research and relevant literature
  with logical, critical and innovative reasoning that incorporates a critical discussion of the major findings
  Outstanding thesis preparation that is grammatically precise with clear data presentation

The Board will determine the final mark using the following guidelines

(1) When the marks from each examiner does not differ by more that 10:
  The Sub-Dean for postgraduate research will recommend the final mark to the Board, taking into account
  marks suggested by the examiners and their comments.
(2) When the marks differs between examiners of between 11 and 20:
  A committee consisting of the Sub-Dean, supervisor and Associate Dean (Higher Degree Research) (or
  Deputy) will recommend the final mark to the Board, taking into account marks suggested by the examiners
  and their comments.
(3) When the marks recommended by the two examiners differ by more than 20:
  The mark recommended by the committee described above will be presented to the Board for a final decision.
(4) In the case of a thesis that has been revised and resubmitted for re-examination the final mark will take
  into account the marks from the initial and re-examinations in addition to comments from the examiners and
  will be discussed and determined by the Board.

6. Signature of Dean
Faculty: Medicine

Contact person: Professor Gary Halliday
Associate Dean (Higher Degree Research) Faculty of Medicine
Chair, Combined Board of Postgraduate Studies Sydney Medical School, Faculties of Dentistry and Pharmacy, Sydney Nursing School.
gary.halliday@sydney.edu.au

1. Name of award course
   Master of Philosophy

2. Purpose of proposal
   To amend the Course Resolutions for the Master of Philosophy degree to change it from an unmarked pass or fail degree to a marked degree.

   Many national and international universities now provide a mark to M Phil students who have passed their degree, including Universities of Melbourne and Adelaide and Monash University. The mark can be used by students to further their career in processes including applications for fellowships and scholarships. The Combined Board of Postgraduate Studies has discussed this issue at length and considers that our students are at a disadvantage to graduates from other Universities by not being given a grade on their M Phil. We consider that it is not ranked as highly as a marked M Phil. Additionally this will encourage students to be high achievers in their M Phil degree as this would be recognised by a high mark.

3. Details of amendment
   Master of Philosophy
   Clause 19 Award of the degree
   The current statement “The degree is awarded at the pass level only” will be replaced by “The Combined Board of Postgraduate Studies will determine the final mark for the thesis based on the marks recommended by the examiners”

4. Transitional arrangements
   The proposed amendment will affect students who are currently enrolled but who have not yet submitted their thesis. It is proposed to commence marking M Phil theses submitted one month following approval of the amendment. Theses submitted up to this time would continue to be awarded at the pass level only.

5. Other relevant information
   Examiners will be provided with the following information to guide their marking of the M Phil

   We request examiners to mark the M Phil thesis with a score between 0 and 100. A mark below 50 would indicate that the thesis is not of a suitable standard in its current form, requiring revision and resubmission for re-examination or is recommended for failure.

   The thesis report should justify the mark given

   An outstanding thesis should meet the following criteria

   Demonstration of an outstanding level of research training with respect to

   ...
Non-Confidential

Production of high calibre original research worthy of publication in a respectable journal without further or with only a small amount of additional research

Research questions / hypotheses are clearly articulated and explained with appropriate specific aims provided, and demonstration of a well-focused argument and well-formed, conclusive statement incorporating the major findings

Evidence of a substantial and creative input into design and/or implementation of the research

A clear demonstration of outstanding analysis and interpretation of the research and relevant literature with logical, critical and innovative reasoning that incorporates a critical discussion of the major findings

Outstanding thesis preparation that is grammatically precise with clear data presentation

The Board will determine the final mark using the following guidelines

(1) When the marks from each examiner does not differ by more that 10:
The Sub-Dean for postgraduate research will recommend the final mark to the Board, taking into account marks suggested by the examiners and their comments.

(2) When the marks differs between examiners of between 11 and 20:
A committee consisting of the Sub-Dean, supervisor and Associate Dean (Higher Degree Research) (or Deputy) will recommend the final mark to the Board, taking into account marks suggested by the examiners and their comments.

(3) When the marks recommended by the two examiners differ by more than 20:
The mark recommended by the committee described above will be presented to the Board for a final decision.

(4) In the case of a thesis that has been revised and resubmitted for re-examination the final mark will take into account the marks from the initial and re-examinations in addition to comments from the examiners and will be discussed and determined by the Board.

6. Signature of Dean
1. Name of award course
   Master of Philosophy

2. Purpose of proposal
   To amend the Course Resolutions for the Master of Philosophy degree to change it from an unmarked pass or fail degree to a marked degree.

   Many national and international universities now provide a mark to M Phil students who have passed their degree, including Universities of Melbourne and Adelaide and Monash University. The mark can be used by students to further their career in processes including applications for fellowships and scholarships. The Combined Board of Postgraduate Studies has discussed this issue at length and considers that our students are at a disadvantage to graduates from other Universities by not being given a grade on their M Phil. We consider that it is not ranked as highly as a marked M Phil. Additionally this will encourage students to be high achievers in their M Phil degree as this would be recognised by a high mark.

3. Details of amendment
   Master of Philosophy
   Clause 19 Award of the degree
   The current statement "The degree is awarded at the pass level only" will be replaced by
   "The Combined Board of Postgraduate Studies will determine the final mark for the thesis based on the marks recommended by the examiners"

4. Transitional arrangements
   The proposed amendment will affect students who are currently enrolled but who have not yet submitted their thesis. It is proposed to commence marking M Phil theses submitted one month following approval of the amendment. Theses submitted up to this time would continue to be awarded at the pass level only.

5. Other relevant information
   Examiners will be provided with the following information to guide their marking of the M Phil

   We request examiners to mark the M Phil thesis with a score between 0 and 100. A mark below 50 would indicate that the thesis is not of a suitable standard in its current form, requiring revision and resubmission for re-examination or is recommended for failure.

   The thesis report should justify the mark given.

   The Faculty of Pharmacy will provide a marking proforma to examiners.

   An outstanding thesis should meet the following criteria
Non-Confidential

Demonstration of an outstanding level of research training with respect to
Production of high calibre original research worthy of publication in a respectable journal without
further or with only a small amount of additional research
Research questions / hypotheses are clearly articulated and explained with appropriate specific aims
provided, and demonstration of a well-focused argument and well-formed, conclusive statement incorporating
the major findings
Evidence of a substantial and creative input into design and/or implementation of the research
A clear demonstration of outstanding analysis and interpretation of the research and relevant literature
with logical, critical and innovative reasoning that incorporates a critical discussion of the major findings
Outstanding thesis preparation that is grammatically precise with clear data presentation

The Board will determine the final mark using the following guidelines

(1) When the marks from each examiner does not differ by more that 10:
The Sub-Dean for postgraduate research will recommend the final mark to the Board, taking into account
marks suggested by the examiners and their comments.
(2) When the marks differs between examiners of between 11 and 20:
A committee consisting of the Sub-Dean, supervisor and Associate Dean (Higher Degree Research) (or
Deputy) will recommend the final mark to the Board, taking into account marks suggested by the examiners
and their comments.
(3) When the marks recommended by the two examiners differ by more than 20:
The mark recommended by the committee described above will be presented to the Board for a final decision.
(4) In the case of a thesis that has been revised and resubmitted for re-examination the final mark will take
into account the marks from the initial and re-examinations in addition to comments from the examiners and
will be discussed and determined by the Board.

6. Signature of Dean
Non-Confidential

8.4 Faculty of Science: amendment of table of units of study for Bachelor of Science/Master of Nutrition and Dietetics and Master of Nutrition and Dietetics

Recommendation:
That the Academic Board approve:
(1) the proposal from the Faculty of Science to introduce a mandatory unit of study for the Bachelor of Science/Master of Nutrition and Dietetics which will be a prerequisite for admission to the Master of Nutrition and Dietetics; and
(2) the consequent amendment of the course resolutions and table of units of study for the degrees with effect from 1 January, 2018.

Minor Course Amendment Proposal

Faculty: Science

Contact person: Anna Rangan

1. Name of award course
   BSc/MND

2. Purpose of proposal
   To amend the course resolutions for the BSc/MND degree to:
   add a compulsory unit of study, NUTM3001 (6 credit points) to the BSc degree.

   This will ensure that students have successfully completed a nutrition science unit of study prior to entering the accredited MND program.

   With the increasing requirements for the dietetic professional subjects in the postgraduate degree, it has become progressively more difficult to accommodate the desirable amount of nutrition science content into the workload. Given the international standing of the University of Sydney in nutrition science teaching and research, it is only appropriate that the students for the BSc/MND enter the MND with knowledge commensurate with those at other Australian universities so as to accommodate the professional education units of study. The inclusion of 6 credit points prior to the postgraduate degree ensures that all students have completed nutrition pre-requisites as is required at all other Australian universities that offer dietetics training at Master’s level. UQ requires 6 cp, Flinders University 18cp, Deakin University 24cp, La Trobe University 6cp, Curtin 24cp, Uni of SA 6cp, Edith Cowan none apparent, Canberra University 12cp and Wollongong University 8cp.

   It should be noted that the majority of BSc/MND students already select NUTM3001 as an elective.

   It should also be noted that as of 2017 external applicants to the postgraduate MND will be required to have completed 6cp of nutrition science at intermediate or senior level as a prerequisite in addition to the existing prerequisites. (papers submitted to postgraduate committee).

3. Details of amendment
   See Attached

   Also note required change to Handbook Table: Sample units of study for Bachelor of Science/Master of Nutrition and Dietetics

   To include NUTM3001 as a compulsory unit of study.

4. Transitional arrangements
   This change will come into effect in 2017, hence current students are not affected by this change.

5. Other relevant information
   The majority of students enrolled in this combined degree already complete NUTM3001 as one of their senior units of study.
6. Signature of Dean

Bachelor of Science / Master of Nutrition and Dietetics

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism.

Course resolutions

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<td>BPSCINUDE-01</td>
<td>Bachelor of Science/ Master of Nutrition and Dietetics</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Bachelor of Science (Advanced Mathematics)</td>
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2 Attendance pattern
Master of Nutrition and Dietetics
The attendance pattern for the Bachelor of Science is full time or part time according to student choice, whereas the attendance pattern for the Master of Nutrition and Dietetics is full time only.

3 Streams
(1) The Bachelor of Science in this combined degree is also available in the following streams:
(a) Advanced
(b) Advanced Mathematics
(2) Students with a sufficient ATAR may choose to be admitted into either of the Advanced streams. All others will enter the Bachelor of Science without a stream. Students, who have completed at least 48 credit points, may be permitted to transfer to either the Bachelor of Science (Advanced) or (Advanced Mathematics) stream if they:
(a) achieved an average mark of 75 or greater over all units of study attempted; and
(b) are able to enrol in the required number of Advanced level units or Talented Student Program (TSP) units.
(3) Students wishing to transfer between streams should contact the Faculty student office.

4 Master's type
The master's degree in these resolutions is a professional master's course, as defined by the Coursework Policy. It is accredited by the Dietitians Association of Australia.

5 Admission to candidature
Admission to undergraduate courses at the University of Sydney is either on the basis of completion of secondary study via the NSW Higher School Certificate, leading to the award of an Australian Tertiary Admission Ranking (ATAR) or equivalent (and subject to special admissions provisions as set out in the Coursework Policy), or on the basis of Mature Age Admission as set out in the Admissions chapter of the Coursework Rule.

6 Requirements for award
(1) To qualify for the award of Bachelor of Science/ Master of Nutrition and Dietetics a student must successfully complete 240 credit points, comprising:
(a) 144 credit points from the Bachelor of Science; and
(b) 96 credit points from the Master of Nutrition and Dietetics.
(2) Requirements for the Bachelor of Science
(a) The Dean may permit a student of exceptional merit who is admitted to the Talented Student Program to undertake a unit or units of study within the Faculty other than those specified in the tables.
(b) The units of study that may be taken for the Bachelor of Science are listed in:
(I) Table 1G for the combined Bachelor of Science/ Master of Nutrition and Dietetics; and
(II) Table 1 for the Bachelor of Science.
(c) Candidates must complete 144 credits points, comprising:
(I) 42 credit points of core Junior Science units as specified in Table 1G; and
(II) 24 credit points of core Intermediate Science units as specified in Table 1G; and
(III) At least 24 credit points of elective Intermediate Science units selected from Table 1; and
(IV) at least one major from Science subject areas of Biochemistry, Microbiology, Nutrition and Metabolism, Physiology or Psychology as described in Table 1.

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(V) 6 credit points of senior nutrition science

(d) In addition, candidates must ensure they enrol in no more than:
(I) 60 credit points of junior units of study; and
(II) 12 credit points from units of study not listed in Table 1G and Table 1, with the approval of the relevant faculty.

(3) Candidates completing the Advanced stream must include as part of the above requirements:
(a) a minimum of 12 credit points of intermediate units of study at either the Advanced level or as Talented Student Program (TSP) units in Science subject areas; and
(b) a minimum of 24 credit points of senior units of study at the Advanced level or as TSP units in a single Science subject area.

(4) Candidates completing the Advanced Mathematics stream must include as part of the above requirements:
(a) a minimum of 12 credit points of intermediate units of study at either the advanced level or as TSP units in the Science subject areas of Mathematics and Statistics; and
(b) a minimum of 24 credit points of Senior units of study at the Advanced level or as TSP units in a major in Mathematics, Statistics or Financial Mathematics and Statistics.

(5) Requirements for the Master of Nutrition and Dietetics
Candidates must complete the requirements for the Master of Nutrition and Dietetics degree as set out in the course resolutions and table of units for the Master of Nutrition and Dietetics.

7 Majors

(1) A candidate must complete at least one of the following majors in the Bachelor of Science degree:
(a) Biochemistry
(b) Microbiology
(c) Nutrition and Metabolism
(d) Physiology
(e) Psychology

(2) Completion of a major is a requirement of the Bachelor of Science. With the exception of the Psychology major which requires 48 credit points across intermediate and senior Psychology units of study, a major requires the completion of 24 senior credit points in one Science subject area, chosen from units of study listed in the table for that subject area. Units of study counted towards one major may not count toward any other major. The full list of majors available in the Bachelor of Science is specified in the course resolution for the Bachelor of Science.

8 Progression rules

(1) Candidates must complete the requirements for the Bachelor of Science with a Weighted Average Mark of at least 65 in order to be eligible to proceed to the Master of Nutrition and Dietetics.

(2) Candidates who complete the requirements for the Bachelor of Science but fail to achieve a WAM of 65 will not progress to the Master of Nutrition and Dietetics and will be awarded the Bachelor of Science only.

(3) Candidates enrolled in the Bachelor of Science (Advanced) or Bachelor of Science (Advanced Mathematics) are required to maintain a minimum average mark of 65 in all intermediate and senior units of study in Science subject areas in each year of enrolment. Failure to maintain the required average will result in candidates being transferred to the Bachelor of Science in their next year of enrolment with full credit for the units of study completed.

(4) Candidates enrolled in the Bachelor of Science (Advanced) or Bachelor of Science (Advanced Mathematics) who fail to achieve an average mark of 65 across all Science units of study attempted in their final year but have otherwise completed all the requirements of the degree will be awarded the Bachelor of Science.

9 Requirements for the Honours degree

(1) Honours in Science is available to meritorious candidates who complete an additional year of full time study, after the completion of the pass degree. Students must complete the requirements for the honours course full-time over two consecutive semesters. If the School is satisfied that a student is unable to attempt honours course on a full time basis and if the Dean so recommends, permission may be granted to undertake honours part-time over four consecutive semesters.

(2) Admission and award requirements for honours in Science are described in the resolutions of the Faculty of Science.

(3) Students who qualify to undertake honours in the Bachelor of Science may elect to enrol in the honours program:
(a) by suspending candidature from the Master of Nutrition and Dietetics for one year, with the permission of the Faculty; or
(b) by undertaking the honours course after completion of both degrees in the combined program.
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10 Award of the degree
(1) The Bachelor of Science is awarded as either Pass or Honours. The honours degree is awarded in classes ranging from First Class to Third Class according to the rules specified in the Resolutions of the Faculty of Science. Candidates for the award of the Honours degree who do not meet the requirements, and who have not already graduated, will be awarded the pass degree.
(2) The Master of Nutrition and Dietetics is awarded as a Pass degree only.

11 Course transfer
A student may abandon this course and elect to complete the Bachelor of Science in accordance with the resolutions governing that degree. Completion of the Master of Nutrition and Dietetics in the future will require a new application for admission to that course and completion in accordance with the resolutions governing that degree.

12 Transitional provisions
(1) These resolutions apply to persons who commenced their candidature after 1 January, 2014 and persons who commenced their candidature prior to 1 January, 2014 who elect to proceed under these resolutions.
(2) Candidates who commenced prior to 1 January, 2014 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January, 2022, or later date as the Faculty may, in special circumstances, approve.
Non-Confidential
Minor Course Amendment Proposal

Faculty: Science

Contact person: Dr Anna Rangan - Course coordinator of Master of Nutrition and Dietetics

1. Name of award course
MANUTDIE-01 Master of Nutrition and Dietetics

2. Purpose of proposal

To amend the course resolutions for the MND degree to:
add a pre-requisite unit of study worth 6 credit points in Nutrition Science at an Intermediate or Senior level.

This will ensure that students have successfully completed a nutrition science unit of study prior to entering the accredited MND program.

With the increasing requirements for the dietetic professional subjects in the postgraduate degree, it has become progressively more difficult to accommodate the desirable amount of nutrition science content into the workload. Given the international standing of the University of Sydney in nutrition science teaching and research, it is only appropriate that the students for the BSc/MND enter the MND with knowledge commensurate with those at other Australian universities so as to accommodate the professional education units of study. The inclusion of 6 credit points prior to the postgraduate degree ensures that all students have completed nutrition pre-requisites as is required at all other Australian universities that offer dietetics training at Master’s level. UQ requires 6 cp, Flinders University 18cp, Deakin University 24cp, La Trobe University 6cp, Curtin 24cp, Uni of SA 6cp, Edith Cowan none apparent, Canberra University 12cp and Wollongong University 8cp.

3. Details of amendment
See attached resolutions

Webpage to be updated:

4. Transitional arrangements
This change will come into effect in 2017, hence current students are not affected by this change.

5. Other relevant information
The majority of students enrolling in the MND program have already completed one or more nutrition units at intermediate or senior level.

Concurrently with this amendment, we are requesting that NUTM3001 (Nutrition and Metabolism) becomes a compulsory unit of study in the combined degree BSc/MND. This is the only undergraduate nutrition unit of study available to BSc students at The University of Sydney. In addition, the BAppSc (Ex&SpSc) MNutrDiet satisfies the nutrition pre-requisite as one of its core units of study EXSS2021 Nutrition Health and Performance (6cp) contains the required nutrition science content.

6. Signature of Dean

Master of Nutrition and Dietetics
These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism.

Course resolutions
1 Course codes
2 Attendance pattern
The attendance pattern for this course is full time only.

3 Master's type
The master's degree in these resolutions is a professional master's course.

4 Admission to candidature
(1) With approval from the Dean, available places will be offered to qualified applicants based on merit, according to the following admissions criteria:
(2) Admission to the degree requires a Bachelor of Science degree from the University of Sydney, or equivalent qualification, with at least an average result of Credit. The degree must include successful completion within the last 10 years of two semesters of units of study of junior level Chemistry and successful completion of two semesters in each of Biochemistry/ Molecular Biology and Human Physiology at intermediate or senior level.
   a) 12 credit points of junior chemistry, or equivalent; and
   b) 12 credit points of intermediate or senior level Biochemistry and/or Molecular Biology, or equivalent; and
   c) 12 credit points of intermediate or senior level Human Physiology, or equivalent; and
   d) 6 credit points of intermediate or senior level Nutrition Science, or equivalent

5 Requirements for award
(1) The units of study that may be taken for the course are set out in the table for the Master of Nutrition and Dietetics.
(2) To qualify for the Master of Nutrition and Dietetics a candidate must complete a prescribed program of 96 credit points, including:
   a) 48 credit points of first year units of study; and
   b) 24 credit points being the dietetics training placement; and
   c) 24 credit points being the Nutrition Research Project.

6 Satisfactory progress
Successful completion of the training placement is a requirement of this course. Candidates who fail the training placement once will be identified as not meeting academic progression requirements and become subject to the Progression provisions of the Coursework Rule. Candidates who fail the training placement a second time will be permanently excluded from the course if they cannot show cause. Any further failures in the training placement will result in automatic and permanent exclusion from the course.

7 Transitional provisions
(1) These resolutions apply to persons who commenced their candidature after 1 January, 2014 and persons who commenced their candidature prior to 1 January, 2014 who elect to proceed under these resolutions.
(2) Candidates who commenced prior to 1 January, 2014 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January, 2019, or later date as the faculty may, in special circumstances, approve.
### Table 1G: Bachelor of Science/ Master of Nutrition and Dietetics Double Degree

#### First year

Students are required to complete:

(i) BIOL1001/1911/1991 or BIOL1003/1903/1993

(ii) 12 credit points of junior Chemistry

(iii) 12 credit points of junior Mathematics, which must include 3 credit points of statistics.

(iv) PSYC1001

(v) MBLG1001/1901/1991

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
<th>A: Assumed knowledge</th>
<th>P: Prerequisites</th>
<th>C: Corequisites</th>
<th>N: Prohibition</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL1001 Concepts in Biology</td>
<td>6</td>
<td>A HSC Biology. Students who have not completed HSC Biology (or equivalent) are strongly advised to take the Biology Bridging Course (offered in February). N BIOL1500 or BIOL1901 or BIOL1101 or BIOL1911 or BIOL1991</td>
<td></td>
<td></td>
<td></td>
<td>Semester 1 Summer Main</td>
</tr>
<tr>
<td>BIOL1911 Concepts in Biology (Advanced)</td>
<td>6</td>
<td>A (85 or above in HSC Biology or equivalent) P 80+ in HSC Biology, or a minimum of Distinction level in a University level Biology unit N BIOL1500 or BIOL1001 or BIOL1101 or BIOL1901 or BIOL1991</td>
<td></td>
<td></td>
<td></td>
<td>Semester 1</td>
</tr>
<tr>
<td>BIOL1991 Concepts in Biology (Special Studies)</td>
<td>6</td>
<td>A (90 or above in HSC Biology or equivalent) OR (85 or above in one junior biology unit) P 90+ result in HSC Biology N BIOL1001 or BIOL1993 or BIOL1911</td>
<td></td>
<td></td>
<td></td>
<td>Semester 1</td>
</tr>
<tr>
<td>BIOL1003 Human Biology</td>
<td>6</td>
<td>A HSC Biology. Students who have not completed HSC Biology (or equivalent) are strongly advised to take the Biology Bridging Course (offered in February). N BIOL1500 or BIOL1903 or BIOL1993 or EDUH1016</td>
<td></td>
<td></td>
<td></td>
<td>Semester 1 Summer Main</td>
</tr>
<tr>
<td>BIOL1903 Human Biology (Advanced)</td>
<td>6</td>
<td>A (85 or above in HSC Biology or equivalent) P HSC Biology result in the 90+, OR Distinction or better in a University level Biology unit N BIOL1500 or BIOL1003 or BIOL1905 or BIOL1903 or EDUH1016</td>
<td></td>
<td></td>
<td></td>
<td>Semester 1</td>
</tr>
<tr>
<td>BIOL1993 Human Biology (Special Studies)</td>
<td>6</td>
<td>A (95 or above in HSC Biology or equivalent) OR (85 or above in any junior biology unit) P 90+ result in HSC Biology N BIOL1003 or BIOL1903 or BIOL1991</td>
<td></td>
<td></td>
<td></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>
**Non-Confidential**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Assumptions</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM1001</td>
<td>Fundamentals of Chemistry 1A</td>
<td>6</td>
<td>A There is no assumed knowledge of chemistry for this unit of study but students who have not completed HSC Chemistry (or equivalent) are strongly advised to take the Chemistry Bridging Course (offered in February). N CHEM1101 or CHEM1901 or CHEM1903 or CHEM1905 or CHEM1906 or CHEM1909 or CHEM1109</td>
<td>Semester 1</td>
</tr>
<tr>
<td>CHEM1002</td>
<td>Fundamentals of Chemistry 1B</td>
<td>6</td>
<td>P CHEM1001 or CHEM1101 N CHEM1102 or CHEM1902 or CHEM1904 or CHEM1907 or CHEM1908 or CHEM1108</td>
<td>Semester 2</td>
</tr>
<tr>
<td>CHEM1101</td>
<td>Chemistry 1A</td>
<td>6</td>
<td>A HSC Chemistry and Mathematics. Students who have not completed HSC Chemistry (or equivalent) and HSC Mathematics (or equivalent) are strongly advised to take the Chemistry and Mathematics Bridging Courses (offered in February). N CHEM1001 or CHEM1901 or CHEM1903 or CHEM1905 or CHEM1906 or CHEM1909 or CHEM1109</td>
<td>Semester 1 Semester 2 Summer Main</td>
</tr>
<tr>
<td>CHEM1102</td>
<td>Chemistry 1B</td>
<td>6</td>
<td>P CHEM1101 or CHEM1901, or a Distinction in CHEM1101 N CHEM1002 or CHEM1902 or CHEM1904 or CHEM1907 or CHEM1908 or CHEM1108</td>
<td>Semester 1 Semester 2 Summer Main</td>
</tr>
<tr>
<td>CHEM1901</td>
<td>Chemistry 1A (Advanced)</td>
<td>6</td>
<td>A 85 or above in HSC Chemistry or equivalent P HSC Chemistry result of 80 or more N CHEM1001 or CHEM1101 or CHEM1903 or CHEM1905 or CHEM1906 or CHEM1909 or CHEM1109</td>
<td>Semester 1</td>
</tr>
<tr>
<td>CHEM1902</td>
<td>Chemistry 1B (Advanced)</td>
<td>6</td>
<td>P CHEM1901 OR CHEM1903 OR (75 or above in CHEM1101) N CHEM1002 or CHEM1102 or CHEM1904 or CHEM1907 or CHEM1908 or CHEM1108</td>
<td>Semester 2</td>
</tr>
<tr>
<td>CHEM1903</td>
<td>Chemistry 1A (Special Studies Program)</td>
<td>6</td>
<td>A 90 or above in HSC Chemistry or equivalent P HSC Chemistry result of 90 or more. N CHEM1001 or CHEM1101 or CHEM1901 or CHEM1905 or CHEM1906 or CHEM1909 or CHEM1109</td>
<td>Semester 1</td>
</tr>
<tr>
<td>CHEM1904</td>
<td>Chemistry 1B (Special Studies Program)</td>
<td>6</td>
<td>P 75 or above in CHEM1903 N CHEM1002 or CHEM1102 or CHEM1902 or CHEM1907 or CHEM1108 or CHEM1908</td>
<td>Semester 2</td>
</tr>
<tr>
<td>MATH1011</td>
<td>Applications of Calculus</td>
<td>3</td>
<td>A HSC Mathematics. Students who have not completed HSC Mathematics (or equivalent) are strongly advised to take the Mathematics Bridging Course (offered in February). N MATH1001 or MATH1901 or MATH1906 or MATH1111 or BIOM1003 or ENVX1001</td>
<td>Semester 1 Summer Main</td>
</tr>
<tr>
<td>MATH1014</td>
<td>Introduction to Linear Algebra</td>
<td>3</td>
<td>A HSC Mathematics or MATH1111. Students who have not completed HSC Mathematics (or equivalent) are strongly advised to take the Mathematics Bridging Course (offered in February). N MATH1012 or MATH1002 or MATH1902</td>
<td>Semester 2</td>
</tr>
<tr>
<td>MATH1111</td>
<td>Introduction to Calculus</td>
<td>6</td>
<td>A HSC General Mathematics. Students who have not completed HSC Mathematics (or equivalent) are strongly advised to take the Mathematics Bridging Course (offered in February). N MATH1011 or MATH1901 or MATH1906 or MATH1001 or HSC Mathematics Extension 1 or HSC Mathematics Extension 2 or ENVX1001</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

*Note: Department permission required for enrolment*
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Points</th>
<th>Prerequisites/Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH1013</td>
<td>Mathematical Modelling</td>
<td>3</td>
<td>Students who have previously successfully studied calculus at a level at least equivalent to HSC Mathematics are prohibited. N MATH1003 or MATH1903 or MATH1907</td>
</tr>
<tr>
<td>MATH1015</td>
<td>Biostatistics</td>
<td>3</td>
<td>A HSC Mathematics. Students who have not completed HSC Mathematics (or equivalent) are strongly advised to take the Mathematics Bridging Course (offered in February). N MATH1005 or MATH1905 or STAT1021 or STAT1022 or ECMT1010 or BIOM1003 or ENBX1001 or BUSS1020</td>
</tr>
<tr>
<td>MATH1001</td>
<td>Differential Calculus</td>
<td>3</td>
<td>A HSC Mathematics Extension 1. Students who have not completed HSC Extension 1 Mathematics (or equivalent) are strongly advised to take the Extension 1 Mathematics Bridging Course (offered in February). N MATH1011 or MATH1901 or MATH1906 or MATH1111 or ENBX1001.</td>
</tr>
<tr>
<td>MATH1002</td>
<td>Linear Algebra</td>
<td>3</td>
<td>A HSC Mathematics or MATH1111. Students who have not completed HSC Mathematics (or equivalent) are strongly advised to take the Mathematics Bridging Course (offered in February). N MATH1012 or MATH1014 or MATH1902</td>
</tr>
<tr>
<td>MATH1003</td>
<td>Integral Calculus and Modelling</td>
<td>3</td>
<td>A HSC Mathematics Extension 1 or MATH1001 or MATH1011 or a credit or higher in HSC Mathematics Extension 1 Mathematics (or equivalent) are strongly advised to take the Extension 1 Mathematics Bridging Course (offered in February). N MATH1013 or MATH1903 or MATH1907</td>
</tr>
<tr>
<td>MATH1004</td>
<td>Discrete Mathematics</td>
<td>3</td>
<td>A HSC Mathematics or MATH1111. Students who have not completed HSC Mathematics (or equivalent) are strongly advised to take the Mathematics Bridging Course (offered in February). N MATH1014 or MATH2011</td>
</tr>
<tr>
<td>MATH1005</td>
<td>Statistics</td>
<td>3</td>
<td>A HSC Mathematics. Students who have not completed HSC Mathematics (or equivalent) are strongly advised to take the Mathematics Bridging Course (offered in February). N MATH1015 or MATH1905 or STAT1021 or STAT1022 or ECMT1010 or ENBX1001 or BUSS1020</td>
</tr>
</tbody>
</table>
| MATH1901   | Differential Calculus (Advanced) | 3         | A (HSC Mathematics Extension 2) OR (90 or above in HSC Mathematics Extension 1) or equivalent P HSC Mathematics Extension 2 N MATH1001 or MATH1011 or MATH1906 or MATH1111 or ENBX1001

Note: Department permission required for enrolment | Semester 1 |
| MATH1902   | Linear Algebra (Advanced)   | 3             | A (HSC Mathematics Extension 2) OR (90 or above in HSC Mathematics Extension 1) or equivalent P HSC Mathematics Extension 2 N MATH1002 or MATH1012 or MATH1014

Note: Department permission required for enrolment | Semester 1 |
| MATH1903   | Integral Calculus and Modelling Advanced | 3         | A (HSC Mathematics Extension 2) OR (90 or above in HSC Mathematics Extension 1) OR (75 or above in MATH1001) OR (MATH1901)

P HSC Mathematics Extension 2 N MATH1003 or MATH1013 or MATH1907

Note: Department permission required for enrolment | Semester 2 |
| MATH1905   | Statistics (Advanced)       | 3             | A (HSC Mathematics Extension 2) OR (90 or above in HSC Mathematics Extension 1) or equivalent P HSC Mathematics Extension 2 N MATH1005 or MATH1015 or STAT1021 or STAT1022 or ECMT1010 | Semester 2 |
Non-Confidential

or ENVX1001 or BUSS1020

Note: Department permission required for enrolment

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Details</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH1906</td>
<td>Mathematics (Special Studies Program) A</td>
<td>3 A Band E4 in HSC Mathematics Extension 2 or equivalent N MATH1001 or MATH1011 or MATH1901 or MATH1111 or ENVX1001</td>
<td>Semester 1</td>
</tr>
<tr>
<td>MATH1907</td>
<td>Mathematics (Special Studies Program) B</td>
<td>3 P 75 or above in MATH1906 N MATH1003 or MATH1003 or MATH1013</td>
<td>Semester 2</td>
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</tbody>
</table>

Enrolment is by invitation only.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Details</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBLG1001</td>
<td>Molecular Biology and Genetics (Intro)</td>
<td>6 A 6 credit points of Junior Biology and 6 credit points of Junior Chemistry. N MBLG1901 or MBLG1911</td>
<td>Semester 2</td>
</tr>
<tr>
<td>MBLG1901</td>
<td>Molecular Biology and Genetics (Adv)</td>
<td>6 A [( 85 or above in HSC Biology or equivalent) AND (85 or above in HSC Chemistry or equivalent)] OR [( 75 or above in one junior biology unit) AND (75 or above in one junior chemistry unit)] P (Minimum Band 5 in HSC Chemistry and HSC Biology) or (6 credit points from Chemistry and 6 credit points from Biology) N MBLG1901 or MBLG1911</td>
<td>Semester 2</td>
</tr>
<tr>
<td>MBLG1991</td>
<td>Molecular Biology and Genetics (SSP)</td>
<td>6 A [( 90 or above in HSC Biology or equivalent) AND (90 or above in HSC Chemistry or equivalent)] OR [( 85 or above in one junior biology unit) AND (85 or above in one junior chemistry unit)] N MBLG1901 or MBLG1911</td>
<td>Semester 2</td>
</tr>
<tr>
<td>PSYC1001</td>
<td>Psychology 1001</td>
<td>6</td>
<td>Semester 1 Summer Main</td>
</tr>
</tbody>
</table>

**Second year**

Students must complete:

(i) BCHM2071/2971 or MBLG2071/2971

(ii) BCHM2072/2972

(iii) PHSI2005/2905

(iv) PHSI2006/2906

(v) An additional 24 credit points of intermediate Science electives from Table 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Details</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCHM2071</td>
<td>Protein Biochemistry</td>
<td>6 P (MBLG1001 or MBLG1901 or MBLG1991) and (12 credit points of CHEM1XXX) N BCHM2011 or BCHM2971</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

Recommended concurrent units of study: MBLG2071 and BCHM2072 for progression to Senior Biochemistry.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Details</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCHM2971</td>
<td>Protein Biochemistry (Advanced)</td>
<td>6 P (12 credit points of CHEM1XXX) and a mark of 75 in (MBLG1001 or MBLG1901 or MBLG1991) N BCHM2071</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

Recommended concurrent units of study: (MBLG2071 or MBLG2971) and (BCHM2072 or BCHM2972) for progression to Senior Biochemistry.
BCHM2072
Human Biochemistry
6
P (MBLG1001 or MBLG1901 or MBLG1991) and (12 credit points of CHEM1XXX)
N BCHM2002 or BCHM2102 or BCHM2972 or BCHM2922 or BCHM2112 or BMED2401 or BMED2402 or BMED2403 or BMED2404 or BMED2405 or BMED2406 or BMED2801 or BMED2802 or BMED2803 or BMED2804 or BMED2805 or BMED2806 or BMED2807 or BMED2808

Recommended concurrent units of study: (MBLG2071 or MBLG2971) and BCHM2071 for progression to Senior Biochemistry.

Semester 1

BCHM2972
Human Biochemistry (Advanced)
6
P (12 credit points of CHEM1XXX) and a mark of 75 in (MBLG1001 or MBLG1901 or MBLG1991)
N BCHM2072 or BMED2401 or BMED2402 or BMED2403 or BMED2404 or BMED2405 or BMED2406 or BMED2801 or BMED2802 or BMED2803 or BMED2804 or BMED2805 or BMED2806 or BMED2807 or BMED2808

Recommended concurrent units of study: (MBLG2071 or MBLG2971) and (BCHM2071 or BCHM2971) for progression to Senior Biochemistry.

Semester 1

MBLG2071
Molecular Biology and Genomics
6
P (MBLG1001 or MBLG1901 or MBLG1991) and 12 credit points of CHEM1XXX
N BCHM2001 or MBLG2111 or MBLG2871 or BCHM2901 or AGCH2001 or BCHM2101 or MBLG2101 or MBLG2771 or MBLG2001

Recommended concurrent units of study: (BCHM2071 or BCHM2971) and (BCHM2072 or BCHM2972) for progression to Senior Biochemistry.

Semester 1

MBLG2971
Molecular Biology and Genomics (Adv)
6
P 12 credit points of CHEM1XXX and a mark of 75 in (MBLG1001 or MBLG1901 or MBLG1991)
N MBLG2901 or MBLG2001 or BCHM2001 or AGCH2001 or MBLG2101 or MBLG2871 or MBLG2111 or MBLG2771 or BCHM2101 or MBLG2071 or BCHM2901

Semester 1

PHSI2005
Integrated Physiology A
6
P (MATH1005 or MATH1905 or MATH1015 or ATHK1001) and (6 credit points of CHEM1XXX) and 12 credit points from (BIOI1XXX or MBLG1XXX or PHYS1XXX or PSYC1XXX or CHEM1XXX (except MATH1005 and MATH1015 and MATH1905))
N PHSI2901 or PHSI2905 or PHSI2101 or PHSI2001 or BMED2401 or BMED2402 or BMED2403 or BMED2404 or BMED2405 or BMED2406 or BMED2801 or BMED2802 or BMED2803 or BMED2804 or BMED2805 or BMED2806 or BMED2807 or BMED2808

The completion of 6 credit points of MBLG units of study is highly recommended for progression to Senior Physiology.

Semester 1

PHSI2905
Integrated Physiology A (Advanced)
6
P An average mark of 75 in [(MATH1005 or MATH1905 or MATH1015 or ATHK1001) and (6 credit points of CHEM1XXX) and 12 credit points from (BIOI1XXX or MBLG1XXX or PHYS1XXX or PSYC1XXX or CHEM1XXX (except MATH1005 and MATH1015 and MATH1905))] or PHSI2901 or PHSI2905 or PHSI2101 or PHSI2001 or BMED2401 or BMED2402 or BMED2403 or BMED2404 or BMED2405 or BMED2406 or BMED2801 or BMED2802 or BMED2803 or BMED2804 or BMED2805 or BMED2806 or BMED2807 or BMED2808

Note: Department permission required for enrolment
The completion of 6 credit points of MBLG units of study is highly recommended for progression to Senior Physiology. Note: Departmental Permission required for enrolment in this Unit

Semester 1
### Non-Confidential

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Points</th>
<th>Pre-requisites</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSI2006</td>
<td>Integrated Physiology B</td>
<td>6</td>
<td>P (MATH1005 or MATH1905 or MATH1015 or ATHK1001) and (6 credit points of CHEM1XXX) and 12 credit points from (BIO1XXX or MBLG1XXX or PHYS1XXX or PSYC1XXX or CHEM1XXX or MATH1XXX) (except MATH1005 and MATH1015 and MATH1905)) N PHSI2902 or PHSI2006 or PHSI2102 or PHSI2202 or BMED2401 or BMED2402 or BMED2403 or BMED2404 or BMED2405 or BMED2406 or BMED2801 or BMED2802 or BMED2803 or BMED2804 or BMED2805 or BMED2806 or BMED2807 or BMED2808</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

The completion of 6 credit points of MBLG units of study and 3 credit points of Statistics units of study is highly recommended for progression to Senior Physiology.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Points</th>
<th>Pre-requisites</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSI2906</td>
<td>Integrated Physiology B (Advanced)</td>
<td>6</td>
<td>P An average mark of 75 in [(MATH1005 or MATH1905 or MATH1015 or ATHK1001) and (6 credit points of CHEM1XXX) and 12 credit points from (BIO1XXX or MBLG1XXX or PHYS1XXX or PSYC1XXX or CHEM1XXX or MATH1XXX) (except MATH1005 and MATH1015 and MATH1905)))] N PHSI2102 or PHSI2902 or PHSI2002 or PHSI2202 or BMED2401 or BMED2402 or BMED2403 or BMED2404 or BMED2405 or BMED2406 or BMED2801 or BMED2802 or BMED2803 or BMED2804 or BMED2805 or BMED2806 or BMED2807 or BMED2808</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

Note: Department permission required for enrolment

The completion of 6 credit points of MBLG units of study is highly recommended for progression to Senior Physiology. Note: Departmental Permission required for enrolment in this Unit

### Third year

Students must complete:

(i) a major in Biochemistry or Microbiology or Nutrition and Metabolism or Physiology or Psychology

(ii) NUTM3001. This Unit may also be counted towards a major

Students must ensure that they have completed no more than 12 credit points of units of study listed outside of Table 1G and Table 1 across their whole degree.

### Years 4 & 5

Students who successfully complete progression requirements enrol in the Master of Nutrition and Dietetics degree.

Students complete requirements for the Master of Nutrition and Dietetics degree as set out in the relevant postgraduate chapter.
Non-Confidential

8.5 Faculty of Science: amendment of tables of units of study for various postgraduate degrees

Recommendation:
That the Academic Board approve:
(1) the proposal from the Faculty of Science to amend the units of study offered in various postgraduate degrees; and
(2) the consequent amendment of the table of units of study for the degrees with effect from 1 January, 2017.

Minor Course Amendment Proposal

Faculty of Science

Contact person: Dr Jenny Saleeba

1. Name of award course

Marine Science and Management Table
Medical Physics Table
Sustainability Table
Environmental Science Table
Environmental Science and Law Table
Coaching Psychology Table

2. Purpose of proposal
Changes to Tables for 2016

3. Details of amendment

<table>
<thead>
<tr>
<th>Postgraduate Coursework Tables</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marine Science and Management</td>
<td>The core unit ENVI5904 Methods in Applied Ecology should be listed under the Marine Biology/Biological oceanography area of knowledge</td>
</tr>
<tr>
<td></td>
<td>Add WILD5006 as an elective</td>
</tr>
<tr>
<td></td>
<td>MARS5507 replaces MARS5505. MARS5508 replaces MARS5506</td>
</tr>
<tr>
<td>Medical Physics</td>
<td>Add PHYS5035, PHYS5036. Delete PHYS5019</td>
</tr>
<tr>
<td>Sustainability</td>
<td>Add LAWS6324</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>Include MARS5001 as elective. Remove MARS5004</td>
</tr>
<tr>
<td>Environmental Science and Law</td>
<td>Include MARS5001 as elective. Remove MARS5004</td>
</tr>
<tr>
<td>Coaching Psychology</td>
<td>Remove PSYC4725</td>
</tr>
</tbody>
</table>

4. Transitional arrangements

Relevant transition arrangements are noted against unit deletions above.

5. Other relevant information

6. Signature of Dean
RECOMMENDATION

That the Academic Board note the report on the promotion of academic staff to Level D in 2015.

EXECUTIVE SUMMARY

The Academic Board is asked to note the following report from the Academic Promotions Unit (Office of the Provost and Deputy Vice-Chancellor) regarding the promotion of academic staff to Level D in 2015.

REPORT

One hundred and one (101) applications for promotion to Level D were received in 2015. The Local Promotions Committees (LPCs) recommended sixty-four applications for promotion to Level D, all of which were endorsed by the Central Promotions Committee (CPC). The CPC also recommended a further six applications that had not been recommended by the relevant LPCs. In total seventy-one applications were recommended to Level D by the CPC.

The Provost and Deputy Vice-Chancellor approved the following seventy-one promotions to Level D, effective from 1 January 2016.

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T&R = Teaching & Research applicants, RF = Research Focused applicants, EF = Education Focused applicants

*1X R-F FASS female applicant was promoted via T&R
*1X T&R EIT male recommended via RF
*1X T&R SNS male promoted via RF
RECOMMENDATION

That the Academic Board note the report on the promotion of academic staff to Level E in 2015.

EXECUTIVE SUMMARY

The Academic Board is asked to note the following report from the Academic Promotions Unit (Office of the Provost and Deputy Vice-Chancellor) regarding the promotion of academic staff to Level E in 2015.

REPORT

Sixty-two (62) applications for promotion to Level E were received in 2015. The Local Promotions Committees (LPCs) recommended forty-six (46) applications for promotion, of which forty-two (42) were endorsed by the Central Promotions Committee (CPC). A further three (3) applications not recommended by the LPC’s were recommended by the CPC. In total, forty-five (45) applications were recommended by the CPC.

The Senate Chair Appointments Committee approved the following forty-five (45) promotions to Level E, effective from 1 January 2016.

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<td>University of Sydney Business School</td>
<td>Teaching &amp; Research</td>
<td>Professor in Accounting</td>
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Academic Promotion to Level E - 2015

The following table on application and success rates (Broken down by Faculty, Research or Education Focused and gender) is provided for the information of the Board.

| Facult y | Femal e (All) | Femal e T&R | Femal e R-F | Mal e (All) | Mal e T&R | Mal e R-F | Mal e E- F | Overal l Total | Femal e (All) | Femal e T&R | Femal e R-F | Femal e E- F | Mal e (All) | Mal e T&R | Mal e R-F | Mal e E- F | Overal l Total |
|----------|---------------|-------------|-------------|-------------|-----------|-----------|-----------|---------------|---------------|-------------|-------------|-------------|-------------|-----------|-------------|-----------|-------------|---------------|
| FAE      | 1             | 1           | 1           | 1           | 2         | 1         | 1         | 1             | 1             | 1           | 1           | 1           | 1           | 1         | 1           | 1         | 1           | 1             |
| FADP     | 0             | 0           | 0           | 0           | 0         | 0         | 0         | 0             | 0             | 0           | 0           | 0           | 0           | 0         | 0           | 0         | 0           | 0             |
| FASS     | 1             | 1           | 5           | 5           | 6         | 1         | 1         | 1             | 1             | 1           | 1           | 1           | 1           | 1         | 1           | 1         | 1           | 1             |
| DENT     | 1             | 1           | 0           | 1           | 1         | 1         | 1         | 1             | 1             | 1           | 1           | 1           | 1           | 1         | 1           | 1         | 1           | 1             |
| UOSBS    | 2             | 2           | 2           | 1           | 1         | 4         | 1         | 1             | 1             | 1           | 1           | 1           | 1           | 1         | 1           | 1         | 1           | 1             |
| FE&S W   | 2             | 1           | 1           | 0           | 2         | 2         | 1         | 1             | 2             | 2           | 2           | 2           | 2           | 2         | 2           | 2         | 2           | 2             |
| EIT      | 0             | 5           | 4           | 1           | 5         | 2         | 1         | 1             | 2             | 2           | 2           | 2           | 2           | 2         | 2           | 2         | 2           | 2             |
| Hlhs Sci | 1             | 1           | 0           | 1           | 1         | 1         | 1         | 1             | 1             | 1           | 1           | 1           | 1           | 1         | 1           | 1         | 1           | 1             |
| ITL      | 0             | 0           | 0           | 0           | 0         | 0         | 0         | 0             | 0             | 0           | 0           | 0           | 0           | 0         | 0           | 0         | 0           | 0             |
| SLS      | 0             | 3           | 3           | 3           | 0         | 3         | 3         | 3             | 3             | 3           | 3           | 3           | 3           | 3         | 3           | 3         | 3           | 3             |
| SMS      | 7             | 4           | 3           | 15          | 8         | 7         | 22        | 6             | 4             | 2           | 11          | 7           | 4           | 17        | 17          | 17          | 17          |
| SNS      | 1             | 1           | 0           | 1           | 1         | 1         | 1         | 1             | 1             | 1           | 1           | 1           | 1           | 1         | 1           | 1         | 1           | 1             |
| Pharm    | 0             | 0           | 0           | 0           | 0         | 0         | 0         | 0             | 0             | 0           | 0           | 0           | 0           | 0         | 0           | 0         | 0           | 0             |
| Sci      | 3             | 2           | 1           | 10          | 7         | 3         | 13        | 3             | 2             | 1           | 8           | 5           | 3           | 11        | 11          | 11          | 11          |
| SCA      | 0             | 0           | 0           | 0           | 0         | 0         | 0         | 0             | 0             | 0           | 0           | 0           | 0           | 0         | 0           | 0         | 0           | 0             |
| Vet Sci  | 2             | 1           | 1           | 2           | 1         | 1         | 0         | 1             | 1             | 1           | 1           | 1           | 1           | 1         | 1           | 1         | 1           | 1             |
| SCOM     | 0             | 0           | 0           | 0           | 0         | 0         | 0         | 0             | 0             | 0           | 0           | 0           | 0           | 0         | 0           | 0         | 0           | 0             |
| Totals   | 21            | 12          | 7           | 2           | 41        | 29        | 11        | 1             | 62            | 18          | 10          | 5           | 3           | 27        | 19          | 8           | 0           | 45            |

T&R = Teaching & Research applicants, RF = Research Focused applicants, EF = Education Focused applicants

- FAE 1 X female T&R recommended for promotion via E-F
- Sci 1 X male T&R recommended via R-F
- SMS 1 X female R-F recommended via T&R
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Megan Kemmis (Executive Officer to Academic Board)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Associate Professor Tony Masters, Chair of Academic Board</td>
</tr>
<tr>
<td>Paper title</td>
<td>2016 Student Proctorial Panel Membership</td>
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<tr>
<td>Purpose</td>
<td>To approve the appointment of members to the Student Proctorial Panel for 2016.</td>
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RECOMMENDATION

That the Academic Board approve the 2016 Student Proctorial Panel membership.

EXECUTIVE SUMMARY

The University of Sydney (Student Proctorial Panel) Rule 2003 requires members be appointed to the Student Proctorial Panel at the first meeting of the Academic Board in each year. The Panel membership includes 9 academic staff who are members of the Academic Board, with at least three being professors and at least 3 not being professors, and 9 students who are members of their faculty or college boards. Academic staff members are nominated by the Provost and Deputy Vice-Chancellor, while student members are nominated by the Deputy Vice-Chancellor (Registrar) (formerly the Deputy Vice-Chancellor (Education) and Registrar).

DETAILS OF 2016 STUDENT PROCTORIAL PANEL MEMBERSHIP

The Academic Board is asked to approve the appointment of the following nine academic staff and 8 student members to the Student Proctorial Panel for 2016:

**Academic Staff:**
- Agriculture & Environment: Dr Tina Bell
- Architecture, Design & Planning: Professor Nicole Gurran
- Business School: Associate Professor Susan McGrath-Champ
- Education and Social Work: Associate Professor Judy Anderson
- Engineering and IT: Professor David Lowe
- Health Sciences: Professor Patrick Brennan
- Law: Professor Gregory Tolhurst
- Medicine: Associate Professor Rachel Codd
- Nursing and Midwifery: Dr Jacqueline Bloomfield

**Students:**
- Arts and Social Sciences: Mr Max Hall
- Business School: Ms Lillian So
- Education and Social Work: Ms Angela Rose
- Engineering and IT: Ms Jaime Painter
- Law: Mr Michael Butler
- Medicine: Ms Leyla Fouani
- Nursing and Midwifery: Ms Alexandra Catterson
- Pharmacy: Miss Raz Badiyan
- Science: Ms Philippa Specker
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Associate Director (Office of the Provost)</th>
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<tr>
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<td>Deputy Vice-Chancellor (Registrar)</td>
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<td>Paper title</td>
<td>Academic Panel Membership</td>
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<tr>
<td>Purpose</td>
<td>Advice of the membership of the Academic Panel who will consider appeals against special consideration and special arrangement decisions for the information of the Academic Board.</td>
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RECOMMENDATION

That the Academic Board note the membership of the Academic Panel under the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) for the period January 1 2016 to 31 December 2017.

EXECUTIVE SUMMARY

At its meeting of 14 December Senate approved a number of amendments to the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) including provision for an Academic Panel to consider appeals by students concerning special consideration or special arrangements (Section 3.2B of the Rule). The Panel comprises of academic staff at Level C or above with appointments made by the Registrar in consultation with the relevant Dean.

ACADEMIC PANEL MEMBERSHIP

The Academic Board is asked to note that membership of the Academic Panel for the period 1 January 2016 to 31 December 2017 is as follows:

- Associate Professor Daniel Tan, Agriculture & Environment
- Dr Lian Loke, Architecture, Design & Planning
- Dr Rebecca Johinke, Arts & Social Sciences
- Dr Mark Melatos, Arts & Social Sciences
- Ms Pearl Rosenberg, Business
- Dr Kimberly Coulton, Dentistry
- Dr Neeta Prabhu, Dentistry
- Dr Robyn Gibson, Education & Social Work
- Dr Tim Wilkinson, Engineering & Information Technologies
- Dr Jennifer Smith-Merry, Health Sciences
- Professor Vivienne Bath, Law
- Professor Michael Frommer, Medicine
- Dr Tina Hinton, Medicine
- Dr Jacqueline Bloomfield, Nursing & Midwifery
- Associate Professor Murray Fisher, Nursing & Midwifery
- Professor Paul Groundwater, Pharmacy
- Mrs Helen Agus, Science
- Dr Karin Findeis, Sydney College of the Arts
- Dr David Larkin, Sydney Conservatorium of Music
- Associate Professor Alex Chaves, Veterinary Science