Members Present: The Chair (Associate Professor Tony Masters); the Chairs of the Standing Committees (Associate Professor Wendy Davis; Associate Professor Kirsten McKenzie); the Vice-Chancellor (Dr Michael Spence); Associate Professor Tim Allender (Education & Social Work); Isabella Brook (President, SRC); Associate Professor Tom Buckley (Nursing & Midwifery); Professor Barbara Caine (Dean, Arts & Social Sciences); Professor Tyrone Carlin (Deputy Vice-Chancellor (Registrar)); Dr Jeanell Carrigan (Conservatorium); Associate Professor Ross Coleman (Director, Graduate Research); Dr Emily Crawford (Law); Dr Penelope Crossley (Law); Dr Frances Di Lauro (Arts & Social Sciences); Associate Professor David Easdown (Science); Professor Alan Fekete (Engineering & IT); Leyla Fouani (Student, Medicine); Professor Stephen Garton (Provost and Deputy Vice-Chancellor); Professor Manuel Graeber (Medicine); Imogen Grant (SRC); Dr Scott Grattan, (Law); Thomas Greenwell (President, SUPRA); Associate Professor Thomas Grewal (Pharmacy); Max Hall (Student, Arts & Social Sciences); Professor Inam Haq (Science); Dr Nerida Jarkey (Arts & Social Sciences); Professor Archie Johnston (Dean, Engineering & IT); Professor Sharon Kilbreat (Acting Dean, Health Sciences); Dr Alan Maddox (Conservatorium); Lily Matchett (SUPRA); Professor Robyn McConchie (Agriculture & Environment); Associate Professor Mark McEntee (Science); Associate Professor Susan McGrath-Champ (Business); Associate Professor John O’Byrne (Science); Dr Rhonda Orr (Health Sciences); Associate Professor Susan Park (Arts & Social Sciences); Professor Pip Pattison (Deputy Vice-Chancellor (Education)); Professor Chris Peck (Dean, Dentistry); Ivana Radix (SRC); Professor Iqbal Ramzan (Dean, Pharmacy); Professor Anna Reid (Acting Dean, Conservatorium); Professor Joellen Riley (Dean, Law); Dr Carl Schneider (Pharmacy); Professor Balwant Singh (Agriculture & Environment); Oliver Smith (Sydney College of the Arts); Professor Roger Stancilfe (Health Sciences); Justin Treendal (Sydney College of the Arts); Professor Claire Wade (Veterinary Science); Professor Donna Waters (Dean, Nursing & Midwifery); Professor Henry Woo (Medicine).

Attendees: Marco Avena (Student, Science); Jill Baker (Academic Board Review Panel); Associate Professor Jennifer Barrett (Director, Culture Strategy); Dr Matthew Charet (Executive Officer); Brennan Clody (Student, Architecture, Design & Planning); Dr Glenys Eddy (Committee Officer); James Fick (Student, Business); Kerrie Henderson (University Policy Manager); Georgia Mantle (Student, Arts & Social Sciences); Associate Professor Peter McCallum (Director, Educational Strategy); Tim Payne (Director of Higher Education Policy and Projects) (for Item 3.1); Joshua Reisler (Student, Law); Lynda Rose (Associate Director Operations, Office of the Provost); Amy Wenham (Student, Nursing & Midwifery).

Apologies: Helen Agus (Science); Anne Bell (Director of University Libraries); Associate Professor Tina Bell (Agriculture & Environment); Professor Kathy Belov (Pro Vice-Chancellor (Global Engagement)); Dr Jacqueline Bloomfield (Nursing & Midwifery); Professor Patrick Brennan (Health Sciences); Associate Professor Alex Chaves (Veterinary Science); Associate Professor Rachel Codd (Medicine); Professor Arthur Conigrave (Acting Dean, Medicine); Associate Professor Ann Elias (Sydney College of the Arts); Professor David Emery (Veterinary Science); Associate Professor James Glister (Law); Dr Jinlong Gao (Dentistry); Associate Professor Tania Gerzina (Dentistry); Professor Trevor Hambley (Dean, Science); Professor Jane Hanrahan (Pharmacy); Professor Shane Houston (Deputy Vice-Chancellor (Indigenous Strategy & Services); Dr Eric Knight (Business); Professor David Lowe (Engineering & IT); Professor Diane Mayer (Dean, Education & Social Work); Professor Alex McBratney (Dean, Agriculture & Environment); Dr Lenka Munoz (Medicine); Jaime Painter (Student, Engineering & IT); Associate Professor Maurice Peat (Business); Professor John Redmond (Dean, Architecture, Design & Planning); Professor Kathy Refshauge (Dean, Health Sciences); Professor Laurent Rivory (Pro Vice-Chancellor (Strategic Collaborations & Partnerships)); Angela Rose (Student, Education & Social Work); Associate Professor Jennifer Rowley (Conservatorium); Dr Jenny Saleeba (Science); Dr Ilektra Spandagou (Education & Social Work); Dr Rebecca Suter (Arts & Social Sciences); Associate Professor Catherine Sutton-Brady (Business); Associate Professor Marjorie Valix (Engineering & IT); Dr Peter White (Veterinary Science); Professor Greg Whitwell (Dean, Business); Associate Professor Tim Wilkinson (Engineering & IT).
This symbol indicates items that have been starred for discussion at the meeting.

1 WELCOME AND APOLOGIES

The Chair welcomed members and noted the apologies received, asking that any further apologies be communicated to the Executive Officer.

The Chair also thanked the Chairs of the Standing Committees for their guidance of the committees throughout the year, observing that the proposals presented to the Board this year (most especially the curriculum reform) will change the course and future of the institution. Members acknowledged the work of the Chairs by acclamation.

2 PROCEDURAL MATTERS

The Chair sought the permission of the Board to bring forward Items 4.4 and 6.1 and move Item 3.1 to the end of the meeting, to be conducted as a break-out session following the discussion of all other business. These changes to agenda order were supported.

2.1 Starring of agenda and adoption of unstarred items

The following additional items were starred: 9.6, 11.2, 11.3.

Resolution AB2016/8-1
That the Academic Board resolve as recommended with respect to all unstarred items.

2.2 Minutes of Meeting 7/2016, 2 November 2016

Professor Fekete requested an amendment to the minutes relating to Item 6 Question time. The Board agreed to amend the minutes as follows:

“Professor Fekete sought clarification as to how recruitment quality could be affected by a proposal (currently raised in the Talent Acquisition Program) that would remove the requirement for section panels in the academic appointment process the dissolution of selection panels in the academic appointment process will affect recruitment.”

Resolution AB2016/8-2
That the Academic Board adopt the minutes of the previous meeting held on 2 November 2016, as amended, as a true record.

2.3 Business Arising

Ms Brook thanked Mrs Agus in absentia for the response provided to the question raised by Ms Smith at the previous meeting, and received confirmation that DF grades will not contribute to the WAM for students from Agriculture.

The Chair also reminded faculties of action required arising from the transitional provisions, as discussed at the previous meeting. During 2017, faculties affected by the organisational restructure will need to ratify those faculty resolutions that they wish to keep, as well as any local provisions from transferring faculties that are intended to remain in effect. The University Schools will also need to ratify any resolutions, including those for award courses they wish to retain.

Resolution AB2016/8-3
That the Academic Board maintains the acceptance of the Faculty of Science Resolutions as approved at the Academic Board meeting on 2 November, noting that the issue raised at that meeting by Ms Chloe Smith, President of SRC, has been investigated and Agriculture procedures amended.

2.4 2017 Membership of the Academic Board

Members were advised that this would be Professor Caine’s final meeting as Dean of the Faculty of Arts and Social Sciences as Professor Annamarie Jagosh has been appointed as the new Dean, commencing on 1 January 2017. The Chair thanked Professor Caine for her contributions to
the Board, which members acknowledged by acclamation. Newly elected and appointed student members were also welcomed and acknowledged, with terms of office commencing on 1 January 2017.

**Resolution AB2016/8-4**
That the Academic Board approve the appointment or co-option of members to the Academic Board, as presented.

### 2.5 Authority of the Chair

Members were advised that this recommendation enables the Chair to make decisions on behalf of the Board should matters arise that cannot await the next meeting on 28 February 2017, and also empowers the Deputy Chair to act as Chair while the Chair is on leave during January. The recommendation was supported.

**Resolution AB2016/8-5**
That the Academic Board:

1. authorise Associate Professor Tony Masters as Chair to act on its behalf in respect of any urgent matters that may arise between the Board meeting on 7 December 2016 and 18 December 2016 and between 30 January 2017 and the Academic Board meeting on 28 February 2017; and
2. authorise Professor Jane Hanrahan as Deputy Chair to act on its behalf in respect of any urgent matters that may arise while the Chair is on annual leave, between 3 January 2017 and 29 January 2017.

### 3 Strategic Items of Business

#### 3.1 Discussion: The Higher Education Standards Framework (Threshold Standards)

As agreed at Item 2 above, this item was moved down the agenda to commence when all other business had been resolved.

The Chair informed members of the importance for the Board and for faculties to prepare for the University’s re-accreditation by TEQSA in 2017. The ten standards most of interest to the Board were circulated to smaller groups of Board members, with the intended aim being for each group to consider whether the University is currently compliant with the standards and if so, how best we can demonstrate this.

Mr Payne provided a broader context for re-accreditation, advising that the University was last audited by AUQA, before the establishment of TEQSA in 2012 to address governmental concern primarily regarding the quality of non-university tertiary providers. TEQSA has developed a new set of standards, which are to take effect from 1 January 2017, and the University has mapped these standards to determine who is responsible for each, and to identify any gaps that we may need to address prior to re-accreditation. The Provost has responsibility for coordinating the process, and the University expects to hear from TEQSA early in 2017 regarding the courses on which they will focus. Advice regarding evidence is expected to be provided by mid-year prior to submission by the end of 2017. It is anticipated that TEQSA will be looking for business as usual processes and documentation that demonstrate how the University meets the core standards, both institutionally and through close examination of a number of specified courses.

The Vice-Chancellor encouraged members and faculties to engage with this process as an opportunity to improve our processes and courses, and not to regard it as a box-ticking exercise.

Following this introduction, members adjourned to the Maclaurin Hall for small group discussion of the individual standards to which each group had been assigned. A report of this discussion will be provided to the 28 February 2017 meeting of the Board.

**Resolution AB2016/8-6**
That the Academic Board discuss the Higher Education Standards Framework (Threshold Standards).
4 REPORT OF THE CHAIR

4.1 Report on Senate Matters

The Chair advised that he had nothing further to add to the written report as circulated with the agenda.

Resolution AB2016/8-7
That the Academic Board note the report from the Chair of the Academic Board on matters considered by Senate at its 31 October 2016 meeting.

4.2 General Report

Further to the written report, the Chair observed that the external review of the Board is nearing closure, and that a report is anticipated in early 2017. This report will be brought to the Board for comment before presentation to Senate, and any recommendations made in the report will be worked through in time for the holding of staff, student and Chair elections in Semester 2. The attention of members was also brought to the extended deadline for nominations for the Alumni Council Graduate Medals, regarding which members were encouraged to nominate eligible recipients.

Resolution AB2016/8-8
That the Academic Board note the General Report of the Chair.

4.3 Student Members’ Report

In addition to the written report, Mr Greenwell drew attention to the outcomes of the SUPRA Supervisor of the Year survey, with names of finalists and winners circulated in the written report. Nominations for the next round will open in March. The decision to include the Presidents of the SRC and SUPRA as representatives on University Executive committees was also welcomed.

The Chair thanked student members of the Board for their valuable contributions to the Board during 2016, including the convening of a working party on replacement examinations.

Resolution AB2016/8-9
That the Academic Board note the report of the student members of the Academic Board.

4.4 Honours and Distinctions

The Chair announced the recipients of the 2016 Wentworth Medals, which have been awarded for 162 years to the best student respondents to a set question. The Chair informed the Board of the high quality of the entries in the current round, and observed that the recipients were the best of an exceptional field. The Vice-Chancellor presented the medals to Henry Maher and Adrian Jessup, and the Board recognised their achievement by acclamation.

The Board also recognised the achievements of Dr Deanna D’Alessandro and Professor Ben Marais for winning prizes at the Australian Academy of Science awards, and they too were acknowledged by acclamation. Other honours and distinctions were noted as presented.

Resolution AB2016/8-10
That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients.

Action:
The Chair, Academic Board to write to recipients congratulating them on their honours and distinctions.

5 REPORT OF THE VICE-CHANCELLOR

5.1 Report on Senate Matters

The Vice-Chancellor drew the attention of members to the written report circulated with the agenda, and provided further verbal updates as recorded under Item 5.2 below.
Resolution AB2016/8-11  
That the Academic Board note the report from the Vice-Chancellor and Principal on matters considered by Senate at its 31 October 2016 meeting.

5.2 General Report

The Vice-Chancellor provided a verbal update on several items.

Strategic Plan 2016-2020: The Vice-Chancellor advised that formal progress updates relating to the implementation of the Strategic Plan will be circulated in due course, but that the University has progressed much further than anticipated during 2016. He extended thanks in particular for the work undertaken in faculties during the year that has enabled this achievement. The implementation of the new organisational structure will commence in January, with formal cut-over taking place in April to allow time for changes to student administration and other enablers to be implemented. The new undergraduate curriculum will be formally launched in the New Year, alongside system development to enable it, and a project is also underway to integrate the Health faculties, under the direction of Professor Alan Pettigrew.

Campus Improvement Plan (CIP): The development of the strategy has identified the need to update the CIP, especially relating to the need to address long-term under-funding in science infrastructure. A conversation will therefore commence in 2017 to re-examine the priorities set in the CIP.

Westmead: The integration of Westmead with the University's Western Sydney strategy is underway, with the main decision to be whether Westmead is to become a significant Health precinct or is to form a more general part of the University's Western Sydney plans. These include discussion as to what we do with our land holdings in Bringelly, Camden and around the site of the planned airport, and a Program Control Board is to be set up to enable this discussion. The focus in Westmead to date has been to re-establish trust, and to establish a number of projects.

National Context: The Vice-Chancellor advised that one of the main discussions at present is the distribution of funds to tertiary providers, with deregulation of fees for 'flagship' courses, transparency of admissions and funding for Commonwealth Supported Places (CSPs) the main areas of attention. At present, it seems unlikely that changes to enable fee deregulation will be supported, with uncertainty regarding what constitutes a 'flagship' course and concern regarding equity of access. The setting of a ‘national efficiency price’ as reported at the previous meeting is still in discussion. The difficulty of separating teaching costs from research costs has been raised, as well as the absence of normative expectations of teaching quality against which institutions might be measured, a lack of guidelines, and lack of wide agreement across the sector. In comparison with some competitors the University's teaching seems expensive, but this should be viewed in the context of the pedagogical advantages to Sydney's approach to teaching and the facilities available to our students (for example, the teaching of Architecture via studio-based practice rather than theory-only, which is enabled by additional resources). The University continues to emphasise in these discussions that research remains under-funded.

Resolution AB2016/8-12  
That the Academic Board note the General Report from the Vice-Chancellor and Principal.

6 QUESTION TIME

6.1 Question on Notice

Associate Professor Easdown, staff member from the Faculty of Science, provided a question on notice to the Provost and Vice-Chancellor relating to changes to professional staffing within the faculty. As the Dean was unable to attend the meeting, the Provost provided a verbal response after seeking the advice of the Dean regarding some of the specific points raised.

The Provost informed members that 207 separate responses to the Draft Change Proposal (DCP) had been received, and that 1335 separate issues had been raised through the consultation process. Between the DCP and the Revised Change Proposal (RCP), 85 changes to the Proposal were made, including significant alterations. A large number of consultation sessions had also taken place, including six all-faculty town-hall meetings and over thirty discussions with individual staff. Members were advised that there has been careful and deep discussion and analysis before the DCP was developed to tease out the activities undertaken by professional staff, and that there
is nothing *prima-facie* to support the contention that the consultation process has been “inherently flawed”. It was also noted that ‘consultation’ does not always mean ‘agreement’, and that some hard decisions have been made in the context of discussions regarding the sustainability of current staffing structures. The Provost observed in this connection that there are more professional positions available under the new staffing model, and that current staff will have an opportunity to apply for the new positions, first through internal expression of interest and then through the University’s usual recruitment procedures. The University's change management processes are intended to ensure that as many staff as possible find meaningful roles after the change, and that even if staff are not successful in obtaining a role in the new structure they will be placed in the redeployment pool, which has a 92% success rate in redeploying affected staff. The Provost emphasised that this is not mere ‘managerial talk’, but represents a managed process for large organisational change which has been used successfully elsewhere in the University.

In discussion, it was observed that many of the affected positions are highly specialised, that mid-level positions (HEO 8) are disappearing, and that many activities will be undertaken at a lower HEO level than currently. The Provost observed that the University is acknowledged in the sector as remunerating professional staff at a higher level for equivalent work than our competitors, and that long-term institutional change will be necessary to address this. He emphasised that the University is not a corporation driven by financial profit, but as a public service provider needs to be financially responsible and sustainably managed. The Vice-Chancellor observed in this connection that the University is the highest-paying institution in the highest-paying university sector in the world, and that while the University is keen to continue to support its professional staff it cannot responsibly do so if it impairs the University’s teaching and research.

Associate Professor Easdown observed that the management of this process strikes at the collegial and respectful culture on which the University is built. It is his view that the feedback process underpinning the change proposal is flawed, that no substantive response was provided to many of the issues raised, and that staff had been misled as to the purpose of the professional staff activity scoping exercise that preceded the DCP. He remains concerned that his discipline in particular will be severely impaired by the proposed changes to professional staffing.

The Academic Board noted the question on notice and the response provided.

**Resolution AB2016/8-13**

*That the Academic Board note the Question on Notice and the response provided.*

### 6.2 Questions to the Vice-Chancellor and Chair of the Academic Board

Regarding the Campus Improvement Plan, Mr Hall sought further detail as to what changes may be necessary. The Vice-Chancellor advised that establishing these details will form the focus of discussion in 2017. Areas for prioritisation and timing need to be considered, with the goal to determine in which areas teaching and research are most affected.

Ms Mantle requested further information regarding admission pathway schemes, as mentioned in the Report of Senate. Professor Carlin advised that the University is actively working to improve representation of currently under-represented groups. Equity pathways for undergraduate admission have been expanded, reflected in a rise in the number of applications from under-represented groups. The E12 scheme, for example, rose from 681 applications in 2016 to 942 in 2017, including an increase in rural and regional students from 248 to 369 during the same period. Admission statistics are not yet available for 2017 (with HSC results still pending) but are anticipated to rise proportionally. Professor Carlin further advised that tertiary academic performance of students admitted via an equity pathway are closely comparable to students admitted via UAC, attesting to the fact that these students are appropriately tertiary-prepared, are genuinely engaged and enthusiastic about study. Similar patterns have also been identified relating to indigenous students. The Vice-Chancellor informed members that the University now employs over 100 indigenous staff, which is a significant milestone toward which the University has been working and on which it will continue to build.

Regarding the $1.7 billion approved by Senate in the budget for infrastructure, Professor Graeber asked whether a proportion of these funds could be used to support critical research projects that have not been appropriately resourced through grant and other funding sources. The Vice-Chancellor advised that the 2017 budget has trebled discretionary funding to the Deputy Vice-Chancellor (Research), but that infrastructure decisions are made by faculty staff, deans, the
Academic Board, minutes of meeting held 7 December 2016

University Executive and the Senate as agreed via consultation.

Resolution AB2016/8-14
That the Academic Board note the responses provided to questions raised.

7 ITEMS FOR APPROVAL

7.1 Faculty of Education and Social Work: Amended 2017 Academic Calendar
This proposal was approved as presented.

Resolution AB2016/8-15
That the Academic Board approve the request from the Faculty of Education and Social Work to amend its Academic Calendar for 2017 with immediate effect, as set out in the report presented.

Action
Dean and Faculty Manager, Faculty of Education and Social Work, to note the Academic Board’s approval of the proposed 2017 Academic Calendar.

7.2 Faculty of Medicine: 2017 Academic Calendar
This proposal was approved as presented.

Resolution AB2016/8-16
That the Academic Board approve the request from the Faculty of Medicine to amend its Academic Calendar for 2017 with immediate effect, as set out in the report presented.

Action
Dean and Faculty Manager, Faculty of Medicine, to note the Academic Board’s approval of the proposed 2017 Academic Calendar.

7.3 Faculty of Veterinary Science: 2017 Academic Calendar
This proposal was approved as presented.

Resolution AB2016/8-17
That the Academic Board approve the request from the Faculty of Veterinary Science to amend its Academic Calendar for 2017 with immediate effect, as set out in the report presented.

Action
Dean and Faculty Manager, Faculty of Veterinary Science, to note the Academic Board’s approval of the proposed 2017 Academic Calendar.

8 REPORT OF THE ADMISSIONS COMMITTEE

Report of the Chair

Resolution AB2016/8-18
That the Academic Board note the report of the Admissions Committee meeting held on 9 November 2016.

9 REPORT OF THE UNDERGRADUATE STUDIES COMMITTEE

Report of the Chair

Resolution AB2016/8-19
That the Academic Board note the report of the Undergraduate Studies Committee held on 16 November 2016.

9.1 Amended Terms of Reference
This proposal was approved as presented.
Resolution AB2016/8-20
That the Academic Board approve the amendment of the Terms of Reference for the Undergraduate Studies Committee.

Action
Executive Officer to update the Terms of Reference.

9.2 DVC Education Portfolio: Learning Outcomes for Majors
This proposal was approved as presented.

Resolution AB2016/8-21
That the Academic Board approve the proposal from the DVC Education Portfolio to endorse the learning outcomes for the new majors, with effect from 1 January 2018.

Action
DVC (Education) to note the Academic Board’s approval of the proposal.

9.3 DVC Education Portfolio: Languages Program in Dalyell Stream
This proposal was approved as presented.

Resolution AB2016/8-22
That the Academic Board approve the proposal from the DVC Education Portfolio to introduce a Languages program to the Bachelor of Arts/Bachelor of Advanced Studies and approve the introduction of Course Resolutions arising from this proposal, with effect from 1 January 2018.

Action
Dean and Faculty Manager, Faculty of Arts and Social Sciences, to note the Academic Board’s approval of the proposal to introduce a Languages program to the Bachelor of Arts/Bachelor of Advanced Studies and update the Course Resolutions in CMS.

9.4 Sydney Conservatorium of Music: Bachelor of Music new course proposal
This proposal was approved as presented.

Resolution AB2016/8-23
That the Academic Board approve the proposal from the Sydney Conservatorium of Music to introduce the Bachelor of Music degree and approve the introduction of Course Resolutions arising from this proposal, with effect from 1 January 2018.

Note: As included in the proposal presented to the Undergraduate Studies Committee, it is explicit that the introduction of this degree necessitates the rescission of the existing Bachelor of Music Studies and related combined degrees. The Chair will accordingly recommend to the 12 December meeting of Senate the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Sydney Conservatorium of Music, to both introduce the new degree and rescind the existing Bachelor of Music Studies, Bachelor of Music Studies and Bachelor of Arts, Bachelor of Engineering (Honours)/Bachelor of Music Studies and Bachelor of Music Studies and Doctor of Medicine, with effect from 1 January 2018.

Action
Dean and Faculty Manager, Sydney Conservatorium of Music, to note the Academic Board’s approval of the proposal to introduce the Bachelor of Music degree and update the Course Resolutions in CMS.

Action
Chair, Academic Board, to recommend that Senate endorse the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Sydney Conservatorium of Music, with effect from 1 January 2018.

9.5 Sydney College of the Arts: Bachelor of Visual Arts/Bachelor of Advanced Studies course resolutions
This proposal was approved as presented.
Note: As included in the proposal presented to the Undergraduate Studies Committee, it is explicit that the introduction of this degree necessitates the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Sydney College of the Arts. The Chair will accordingly recommend to the 12 December meeting of Senate the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Sydney College of the Arts arising from this proposal, with effect from 1 January 2018.

Resolution AB2016/8-24
That the Academic Board approve the proposal from the Sydney College of the Arts to introduce the Bachelor of Visual Arts/Bachelor of Advanced Studies and approve the introduction of Course Resolutions arising from this proposal, with effect from 1 January 2018.

Action
Dean and Faculty Manager, Sydney College of the Arts, to note the Academic Board’s approval of the proposal to introduce the Bachelor of Visual Arts/Bachelor of Advanced Studies and update the course resolutions in CMS.

Action
Chair, Academic Board, to recommend that Senate endorse the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Sydney College of the Arts, with effect from 1 January 2018.

9.6 Faculty of Architecture, Design and Planning: Faculty Resolutions amendment

This item was starred. In discussion, the need for reference to the Concessional Pass (PN grade was questioned as this grade has not been available anywhere in the University for several years. An inconsistency was noted between the Coursework Policy and the Resolutions relating to the inclusion of Absent Fail (AF) and Discontinued Fail (DF) grades in calculation of a WAM. These clauses were to be referred back to the Faculty for resolution, and subject to these concerns being addressed, this proposal was approved.

[Note: The Faculty subsequently advised that these clauses have been amended.]

Resolution AB2016/8-25
That the Academic Board approve the proposal from the Faculty of Architecture, Design and Planning to amend the Faculty resolutions, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Faculty of Architecture, Design and Planning, to note the Academic Board’s approval of the proposal to amend the Resolutions of the Faculty of Architecture, Design and Planning and update the Resolutions in CMS.

9.7 Faculty of Arts and Social Sciences: Bachelor of International and Global Studies course resolution amendments

This proposal was approved as presented.

Resolution AB2016/8-26
That the Academic Board approve the proposal from the Faculty of Arts and Social Sciences to amend the Bachelor of International and Global Studies and approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2017

Action
Dean and Faculty Manager, Faculty of Arts and Social Sciences, to note the Academic Board’s approval of the proposal to amend the Bachelor of International and Global Studies and update the Course Resolutions in CMS.

9.8 Faculty of Arts and Social Sciences: Bachelor of Political Economic and Social Sciences course resolution amendment

This proposal was approved as presented.
Resolution AB2016/8-27
That the Academic Board approve the proposal from the Faculty of Arts and Social Sciences to amend the Bachelor of Political, Economic and Social Sciences and approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Faculty of Arts and Social Sciences, to note the Academic Board's approval of the proposal to amend the Bachelor of Political Economic and Social Sciences and update the Course Resolutions in CMS.

9.9 Faculty of Arts and Social Sciences: Diploma of Arts course resolution amendment
This proposal was approved as presented.

Resolution AB2016/8-28
That the Academic Board approve the proposal from the Faculty of Arts and Social Sciences to amend the Diploma of Arts and amend the course resolutions arising from the proposal, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Faculty of Arts and Social Sciences, to note the Academic Board's approval of the proposal to amend the Diploma of Arts and update the course resolutions in CMS.

9.10 Faculty of Arts and Social Sciences: Diploma of Language Studies course resolution amendment
This proposal was approved as presented.

Resolution AB2016/8-29
That the Academic Board approve the proposal from the Faculty of Arts and Social Sciences to amend the Diploma of Language Studies; approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Faculty of Arts and Social Sciences, to note the Academic Board's approval of the proposals to amend the Diploma of Language Studies and update the course resolutions in CMS.

9.11 Faculty of Arts and Social Sciences: Diploma of Social Sciences course resolution amendment
This proposal was approved as presented.

Resolution AB2016/8-30
That the Academic Board approve the proposal from the Faculty of Arts and Social Sciences to amend the Diploma of Social Sciences; approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Faculty of Arts and Social Sciences, to note the Academic Board's approval of the proposals to amend the Diploma of Social Sciences and update the course resolutions in CMS.

9.12 Sydney Conservatorium of Music: Bachelor of Music (Performance); Bachelor of Music (Composition); Diploma of Music course resolution amendments
This proposal was approved as presented.

Resolution AB2016/8-31
That the Academic Board approve the proposal from the Sydney Conservatorium of Music to amend the Bachelor of Music (Composition), Bachelor of Music (Performance), and Diploma of Music and approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2018.
Action
Dean and Faculty Manager, Sydney Conservatorium of Music, to note the Academic Board’s approval of the proposals to amend the Bachelor of Music (Composition), Bachelor of Music (Performance), and Diploma of Music and update the course resolutions in CMS.

9.13 Faculty of Engineering and Information Technologies: Bachelor of Engineering Honours – Biomedical stream UoS table amendment

This proposal was approved as presented.

Resolution AB2016/8-32
That the Academic Board approve the proposal from the Faculty of Engineering and Information Technologies to amend the Bachelor of Engineer Honours (Biomedical stream) and approve the amendment of the table of Units of Study arising from the proposal, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Faculty of Engineering and Information Technologies, to note the Academic Board’s approval of the proposal to amend the Bachelor of Engineering Honours – Biomedical stream and update the unit of study table in CMS.

9.14 Faculty of Health Sciences: Bachelor of Applied Science (Exercise and Sport Science)/Master of Nutrition and Dietetics

This proposal was approved as presented.

Resolution AB2016/8-33
That the Academic Board approve the proposal from the Faculty of Health Sciences to amend the Bachelor of Applied Science (Exercise and Sport Science) / Master of Nutrition and Dietetics and approve the amendment of the unit of study table arising from the proposal, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Faculty of Health Sciences, to note the Academic Board’s approval of the proposal to amend the Bachelor of Applied Science (Exercise and Sports Science)/Master of Nutrition and Dietetics and update the unit of study table in CMS.

9.15 Sydney Law School: Bachelor of Laws UoS table amendment

This proposal was approved as presented.

Resolution AB2016/8-34
That the Academic Board approve the proposal from the Sydney Law School to amend the Bachelor of Laws and approve the amendment of the elective unit of study table arising from the proposal, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Sydney Law School, to note the Academic Board’s approval of the proposal to amend the Bachelor of Laws and update the unit of study table in CMS.

9.16 Faculty of Science: Bachelor of Science (Advanced)/Doctor of Dental Medicine course resolutions amendment

This proposal was approved as presented.

Resolution AB2016/8-35
That the Academic Board approve the proposal from the Faculty of Science to amend the Bachelor of Science (Advanced)/Doctor of Dental Medicine and approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Faculty of Science, to note the Academic Board’s approval of the proposal to amend the Bachelor of Science (Advanced)/Doctor of Dental Medicine and update the course resolutions in CMS.
10 REPORT OF THE GRADUATE STUDIES COMMITTEE

Report of the Chair

10.1 Amended Terms of Reference

This proposal was approved as presented.

Resolution AB2016/8-36
That the Academic Board approve the amendment of the Terms of Reference of the Graduate Studies Committee.

Action
Executive Officer to update the Terms of Reference.

10.2 Arts & Social Sciences: Master of Cultural Studies – Amended Resolutions

This proposal was approved as presented.

Resolution AB2016/8-37
That the Academic Board approve the proposal from the Faculty of Arts and Social Sciences to amend the Master of Cultural Studies and approve the amendment to the course resolutions arising from the proposal, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Faculty of Arts & Social Sciences, to note the Academic Board’s approval of the proposal to amend the Master of Cultural Studies and update the Course Resolutions in CMS, with effect from 1 January 2017.

10.3 Arts & Social Sciences: Graduate Diploma in Development Studies – Amended Resolutions

This proposal was approved as presented.

Resolution AB2016/8-38
That the Academic Board approve the proposal from the Faculty of Arts and Social Sciences to amend the Graduate Diploma in Development Studies and approve the amendment to the course resolutions arising from the proposal, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Faculty of Arts & Social Sciences, to note the Academic Board’s approval of the proposal to amend the Graduate Diploma in Development Studies and update the Course Resolutions in CMS, with effect from 1 January 2017.

10.4 Arts & Social Sciences: Graduate Certificate in Human Rights – Amended Resolutions

This proposal was approved as presented.

Resolution AB2016/8-39
That the Academic Board approve the proposal from the Faculty of Arts and Social Sciences to amend the Graduate Certificate of Human Rights and approve the amendment to the course resolutions arising from the proposal, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Faculty of Arts & Social Sciences, to note the Academic Board’s approval of the proposal to amend the Graduate Certificate in Human Rights and update the Course Resolutions in CMS, with effect from 1 January 2017.

10.5 Arts & Social Sciences: Graduate Diploma in International Security – Amended Resolutions

This proposal was approved as presented.

Resolution AB2016/8-40
That the Academic Board approve the proposal from the Faculty of Arts and Social Sciences to amend the Graduate Diploma in International Security; and approve the amendment to the course resolutions arising from the proposal, with effect from 1 January 2017.
Academic Board, minutes of meeting held 7 December 2016

Action
Dean and Faculty Manager, Faculty of Arts & Social Sciences, to note the Academic Board’s approval of the proposal to amend the Graduate Diploma in International Security and update the Course Resolutions in CMS.

10.6 **Arts & Social Sciences**: Graduate Diploma in International Studies – Amended Resolutions

This proposal was approved as presented.

**Resolution AB2016/8-41**
That the Academic Board approve the proposal from the Faculty of Arts and Social Sciences to amend the Graduate Diploma in International Studies and approve the amendment to the course resolutions arising from the proposal, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Faculty of Arts & Social Sciences, to note the Academic Board’s approval of the proposal to amend the Graduate Diploma in International Studies and update the Course Resolutions in CMS.

10.7 **Arts & Social Sciences**: Master of Public Policy – Amended Resolutions

This proposal was approved as presented.

**Resolution AB2016/8-42**
That the Academic Board approve the proposal from the Faculty of Arts and Social Sciences to amend the Master of Public Policy and approve the amendment to the course resolutions arising from the proposal, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Faculty of Arts & Social Sciences, to note the Academic Board’s approval of the proposal to amend the Master of Public Policy and update the Course Resolutions in CMS.

10.8 **Law**: Juris Doctor – Amended Resolutions and Units of Study

This proposal was approved as presented.

**Resolution AB2016/8-43**
That the Academic Board approve the proposal from the Sydney Law School to amend the Juris Doctor and approve the amendment to the course resolutions and the table of units of study arising from the proposal, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Sydney Law School, to note the Academic Board’s approval of the proposal to amend the Juris Doctor and update the Course Resolutions and unit of study table in CMS.

11 REPORT OF THE ACADEMIC STANDARDS AND POLICY COMMITTEE

Report of the Chair

11.1 **Transitional Provisions – Amendment of Terms of Reference**

This proposal was approved as presented.

**Resolution AB2016/8-44**
That the Academic Board approve the amendment of the Terms of Reference of the Academic Standards and Policy Committee, with immediate effect.

Action
Executive Officer to update the Terms of Reference.

11.2 **Replacement Assessments – Amendment of Assessment Procedures 2011**

This item was starred by Professor Fekete, who asked whether it would be possible to add a category ‘other’ to the available assessment options in Schedule 2 to enable flexibility of
assessment. The Chair advised that the Learning and Teaching Policy requires that assessment types be stated for each unit of study, and that these assessment types are to be valid; the drafting of Schedule 2 reflects this by including those types of assessment that have been approved by the Academic Board. The categorisation of online assessment activities was also questioned, as well as the best location for the section relating to simple extensions. It was agreed that these matters be resolved by the Chair, Professors Hanrahan and Fekete and Dr Jarkey before promulgation of the amended Procedures.

Subject to amendments arising from resolution of these matters, the proposal was approved.

[Note: Subsequent to the meeting, it was agreed that the section on simple extensions be relocated to follow section 14 and would be renumbered 14A. It was also agreed to amend Schedule 2 to add “example of” to the column headed Assessment Type, and to add “however administered” to the description of assessment type for final exam and in-semester exam, to enable these activities to be conducted online or out of class hours.]

Resolution AB2016/8-45
That the Academic Board approve the amendment of the Assessment Procedures 2011, as amended, to establish that as part of the administration of the formal exam period the Examinations Office be responsible for the scheduling and administration of replacement written exams in week 18 of each semester; and approve the adoption of the amended policy, with effect from 1 January 2017.

Action
Executive Officer to promulgate the changes to the Assessment Procedures 2011 with the Policy Unit.

11.3 Faculty of Arts and Social Sciences: Resolutions of Faculty

This item was starred for discussion to seek clarity regarding the transitional provisions, with the observation that the end-date of 2022 falls within the ten year rule established in the Coursework Rule. Members agreed that to remove ambiguity, clause 21(2) be amended to read: “Students who commenced prior to 1 January 2017 complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2022. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.”

Subject to this amendment, the proposal was approved as presented.

Resolution AB2016/8-46
That the Academic Board approve the amendment of the Resolutions of the Faculty of Arts and Social Sciences, as amended, with effect from 1 January 2017.

Action
Dean and Faculty Manager, Faculty of Arts & Social Sciences, to note the Academic Board’s approval of the proposal to amend the Resolutions of Faculty and update the Faculty Resolutions in CMS.

12 GENERAL BUSINESS

There being no other business, the meeting closed at 3:59pm.

A copy of the agenda pack for this meeting is available at sydney.edu.au/secretariat/pdfs/academic-board-committees/AB/2016/20161207%20AB%20Agenda%20Pack.pdf.