

ACADEMIC BOARD

1:00 pm, Tuesday 10 October 2017

Professorial Boardroom, Quadrangle (A14)

Members Present: The Chair (Associate Professor Tony Masters); the Vice-Chancellor (Dr Michael Spence); Associate Professor Judy Anderson (Education & Social Work); Professor Adam Bridgeman (Director, Educational Innovation); Isabella Brook (President, SRC); Associate Professor Tom Buckley (Nursing); Dr Jeanell Carrigan (Conservatorium); Associate Professor Rachel Codd (Medicine); Associate Professor Ross Coleman (Director, Graduate Research); Associate Professor Steven Cumming (Health Sciences); Associate Professor Wendy Davis (Chair, Undergraduate Studies Committee); Dr Frances Di Lauro (Arts & Social Sciences); Associate Professor David Easdown (Science); Professor Alan Fekete (Engineering & IT); James McNally (Student, Business); Professor Robyn Gallagher (Sydney Nursing School); Dr Jinlong Gao (Dentistry); Professor Stephen Garton (Provost); Associate Professor James Glistler (Law); Associate Professor Mark Gorrell (Medicine); Professor Manuel Graeber (Medicine); Imogen Grant (Nominee, SRC); Dr Scott Grattan, (Law); Associate Professor Thomas Grewal (Pharmacy); Professor Trevor Hambley (Dean, Science); Professor Jane Hanrahan (Chair, ASPC); Dr Anne Honey (Health Sciences); Professor Annamarie Jagose (Dean, Arts & Social Sciences); Professor Archie Johnston (Dean, Engineering & IT); Tilly Lees (Student, Sydney College of the Arts); Associate Professor Chengwang Lei (Engineering & IT); Associate Professor Sarah Lewis (Health Sciences); Tong Li (Student, Health Sciences); Dean Lovett (Student, Pharmacy); Professor David Lowe (Engineering & IT); Georgia Mantle (Student, Arts & Social Sciences); Associate Professor Susan McGrath-Champ (Business); Professor Kirsten McKenzie (Chair, Graduate Studies Committee); Professor Richard Miles (Pro-Vice-Chancellor (Education - Enterprise & Engagement)); Kiriti Mortha (Co-President, SUPRA); Dr Shanika Nanayakkara (Dentistry); Associate Professor John O'Byrne (Science); Dr Rhonda Orr (Health Sciences); Professor Pip Pattison (Deputy Vice-Chancellor (Education)); Ivana Radix (Nominee, SRC); Professor Kathy Refshauge (Dean, Health Sciences); Joshua Reisler (Student, Law); Oliver Smith (Sydney College of the Arts); Dr Ilektra Spandagou (Education & Social Work); Associate Professor Rebecca Suter (Arts & Social Sciences); Associate Professor Catherine Sutton-Brady (Business); Associate Professor Marjorie Valix (Engineering & IT); Professor Donna Waters (Dean, Nursing); Amy Wenham (Student, Nursing); Associate Professor Graham White (Arts & Social Sciences); Associate Professor Tim Wilkinson (Chair, Admissions Committee); Matthew Wun (Student, Veterinary Science); Dr Alex Zavgorodny (Dentistry).

Attendees: Associate Professor Jennifer Barrett (Director, Culture Strategy); Kate Calhau (Executive Assistant to the Chair); Dr Matthew Charet (Executive Officer); Natassia Chrysanthos (*Honi Soit*); Dr Glenys Eddy (Committee Officer); David Pacey (Secretary to Senate); Kate Small (University Quality Manager); Maari Truci (*Honi Soit*).

Apologies: Helen Agus (Science); Associate Professor Thomas Balle (Pharmacy); Anne Bell (Director of University Libraries); Professor Tina Bell (Agriculture); Professor Kathy Belov (Pro-Vice-Chancellor (Global Engagement)); Professor Tyrone Carlin (Deputy Vice-Chancellor (Registrar)); Associate Professor Alex Chaves (Veterinary Science); Dr Emily Crawford (Law); Professor David Emery (Veterinary Science); Professor Nicole Gurran (Architecture, Design & Planning); Dr Nerida Jarkey (Arts & Social Sciences); Associate Professor Mark Krockenberger (Veterinary Science); Professor Alex McBratney (Director, Sydney Institute of Agriculture); Mariam Mohammed (Co-President, SUPRA); Associate Professor Lenka Munoz (Medicine); Associate Professor Susan Park (Arts & Social Sciences); Associate Professor Maurice Peat (Business); Professor Chris Peck (Dean, Dentistry); Professor Iqbal Ramzan (Dean, Pharmacy); Professor Joellen Riley (Head of School & Dean, Law); Professor Laurent Rivory (Pro-Vice-Chancellor (Strategic Collaborations & Partnerships)); Dr Jenny Saleeba (Science); Dr Carl Schneider (Pharmacy); Professor Juanita Sherwood (Acting Deputy Vice-Chancellor (Indigenous Strategy & Services)); Professor Balwant Singh (Agriculture); Professor Claire Wade (Sydney School of Veterinary Science); Professor Greg Whitwell (Dean, Business).

MINUTES

☆ This symbol indicates items that have been starred for discussion at the meeting.

☆ 1 WELCOME AND APOLOGIES

The Chair welcomed members and noted the apologies received, asking that any further apologies be communicated to the Executive Officer.

2 PROCEDURAL MATTERS

☆ 2.1 Adoption of unstarred items

The Chair starred Item 8.2 for discussion.

All unstarred items were resolved as presented.

Resolution AB2017/7-1

That the Academic Board resolve as recommended with respect to all unstarred items.

2.2 Minutes of Previous Meeting

The minutes of the meeting held on 29 August 2017 were accepted as a true record.

Resolution AB2017/7-2

That the Academic Board adopt the minutes of the previous meeting held on 29 August 2017 as a true record.

2.3 2017 Membership of the Academic Board

This proposal was noted as presented.

Resolution AB2017/7-3

That the Academic Board approve the changes to membership of the Board and its committees, as presented.

2.4 2018 Meeting Dates

This proposal was noted as presented.

Resolution AB2017/7-4

That the Academic Board note the amended 2018 meeting schedule, as presented.

☆ 3 STRATEGIC ITEMS OF BUSINESS

3.1 The USyd Student Experience

The Chair invited the student members of the Academic Board to provide feedback on the University's performance as reflected in the 2016 Student Experience Surveys.

Ms Brook commenced the presentation by thanking the Chair for the opportunity to present and outlined the key areas to be addressed. She acknowledged that the student community is diverse, with different backgrounds and experiences, and that factors external to the University (such as the cost of accommodation) can also have a marked impact on the student experience. The presentations may not therefore reflect the opinion of the entire student population or reflect only University-related issues.

Ms Grant expressed the opinion that in order for the University to meet its duty of care to students, their non-academic needs must be supported. A student welfare report from 2014 indicated that satisfaction of those needs at the University is below the Group of Eight, and feedback from students received by the SRC suggests that Counselling and Psychological Services (CAPS) has an overly academic focus and a high attrition rate following the initial

consultation session. She called for the immediate upgrade of student support services to better meet student needs.

The matter of sexual assault and harassment was also raised, highlighting the need to introduce prevention measures via education, and to implement standard training on how to address incidents raised to individual staff. Better visibility of support services for students and staff was called for, including contacts for those who need further support. It was observed that the current policy is confusing and overly legalistic, with inappropriate outcomes and lenient penalties, and that reporting systems are inadequate. A recommendation was also made to mandate the reporting of incidents to the NSW Police Force (subject to confirmation by the survivor). Some key safety issues also remain unresolved. It was observed that the University is in a unique position to be able to change culture through education in this area.

Ms Mantle provided feedback relating to the Special Consideration process, arguing that the system continues to deal with suffering students in an uncompassionate way. She was pleased to advise that improvements continue to be made, such as students suffering bereavement no longer needing to provide a death certificate, but that it is important to understand cultural differences relating to mourning practices (which may extend significantly longer than the day of the funeral). The importance of being able to lodge medical documents or a Statutory Declaration without the need to detail the medical or personal circumstances (beyond confirming an impact on ability to complete assessment) was highlighted. The requirement to provide an end date for the period of impairment (“when will you get better?”) is unhelpful, especially for those with ongoing medical or personal situations, and it was recommended that this be amended to ask “when will you be able to complete the assessment?” as a more supportive approach.

Mr Mortha explored the postgraduate student experience, acknowledging that SUPRA sees the worst cases. He identified that expansion of orientation activities would be helpful in supporting students transitioning to the University, especially those from overseas or otherwise unfamiliar with Sydney. The provision of correct information – including resources and opportunities that are available – is key, with better collaboration with students. An airport pick-up service for students of international or remote origin would also contribute significantly to reducing anxiety and provide a connection to the larger Sydney community. Community building through more frequent events in significant heritage areas (such as the Great Hall) was also recommended.

The provision of career advice and academic direction was discussed, both through career counselling and networking opportunities. It was observed that all faculties offer these services to a greater or lesser extent, but that some faculties do it better than others, with a strong reliance on the initiative of individual staff and students to develop opportunities. It was also observed that career counselling would improve staff/student relationships. In closing, Mr Mortha commended the University’s financial support to students, observing that it is equitable and focussed on student well-being.

Ms Li spoke to the HDR student experience, observing that HDR students often feel isolated and do not have a club or society specifically catering for HDR students and their issues, both study- and life-related. Better integration of HDR students into the broader University community (both student and academic) is therefore called for. Assisting HDR students to be aware of and access CAPS and other support services is also important, with Ms Li observing that HDR students may not know about or be more reluctant to access available support. The importance of publication to HDR students was also highlighted, with assistance requested to help students get their work published, for example by staff helping to find appropriate journals/publishers and how to get funding to support publication or open access fees.

Mr McNally, channelling the consensus of fellow student members, raised the importance of academic writing in the context of global mobility. Challenges are faced by students of non-English speaking backgrounds in gaining academic writing skills, including development of appropriate vocabulary and essay-writing techniques to allow for effective collaboration with native English speakers and to better enable friendship and cultural exchange. The consistent provision of annotated assessment exemplars would be helpful, as well as the development of a whole-of-University approach to the development of academic English skills. It was also observed that the same challenge will confront University of Sydney students as they increasingly travel overseas. Maximising the value of resources such as the Centre for English Teaching, the School of Languages and the Writing Hub is therefore called for.

Ms Radix reported on the undergraduate student experience, observing that the centralisation of student support has positively reduced waiting times for many students seeking advice, but that issues are being reported of provision of incorrect advice and of circular referrals (the Student Centre referring students to faculty staff and faculty staff referring students back to the Student Centre, for example). There is also no mechanism for complaint raising or resolution, and cross-faculty study is yet to be fully facilitated. Provision of in-person advice for students on satellite campuses was also observed to be inadequate, meaning that students on those campuses report feeling unsupported.

Ms Brook discussed assessment, specifically focussing on volume and timing of assessment tasks, feedback provided to students, and the group-work experience. The skewing of assessment to the second half of each assessment period was highlighted as a cause for student stress, and Ms Brook called for a more even spread of assessment across the semester. This would not only alleviate stress, but would also provide additional opportunity for feedback, support and improvement. A reduction in summative assessment was also advocated. It was suggested that feedback should be targeted, establish clear expectations and marking criteria, and emphasise the development of skills and knowledge. Group work is reported by students as not having “genuine learning value” and is often treated as individual assessment, with each student being given a component of the task to complete; collaboration is therefore not being fostered by current group assessment practices. The Chair advised members that at the 28 November 2017 meeting, the Academic Board would receive a report from the Assessment Working Party, which has been exploring many of the issues raised, and makes recommendations to address current shortfalls.

Ms Lees spoke to the experience of students at the Sydney College of the Arts (SCA) and acknowledged that there were some major disruptions in 2016, leading to students being unsettled and some either deferring study or leaving SCA. Staff morale had also been low, with staff being made redundant or moving to other opportunities, and this affected student learning through loss of experienced staff with specific expertise. Ms Lees expressed positivity that SCA is to be moved to the Camperdown campus, seeing this as an opportunity to interact with students in other disciplines and access additional facilities. She concluded with a plea for retention of an “Art School” feel in the new facility, especially through the provision of sufficient floor space for student work to be developed and stored.

Mr Wun concluded the student presentations with a perspective on activities in Veterinary Science. He observed that the former faculty has been a particular focus for review as it is expensive to deliver and has a high staff/student ratio. The reduction through 2016 and 2017 in program delivery has, he argued, resulted in extensive cuts to content with whole areas no longer in the curriculum or present only in abbreviated form. The lack of prerequisites required for admission to the Doctor of Veterinary Medicine has also led to the simplification of the initial portions of the degree. Mr Wun argued that curriculum reform has also impeded the development of an essential understanding of preclinical sciences in favour of technical skills. The privatisation of management of the teaching hospital was also mentioned, arguably leading staff to emphasise research and clinical work over teaching due to the different activities necessitated by a profit-driven focus. Mr Wun also noted the loss of the sense of family within the former faculty due to the University’s drive for efficiency, and requested autonomy for the School within the Faculty of Science. The Provost observed that several of the points made misrepresent the situation and asked Mr Wun to forward his observations in writing. The Provost undertook to liaise with Mr Wun to explore the concerns raised.

The Chair thanked the student members for their contribution, and asked that any further comments be returned in writing to the Executive Officer.

Resolution AB2017/7-5

That the Academic Board note the presentations by student members on the USyd Student Experience.

★ 4 **REPORT OF THE CHAIR**

4.1 **Report of the Chair**

Noting that Senate has not met since the last meeting of the Academic Board, the Chair advised

that assessment will form a focus of the final 2017 meeting. The Pro Vice-Chancellor (Research - Enterprise & Engagement) will also speak to the introduction of “impact and engagement” criteria for research, especially regarding measurement and incorporation into the promotion process. A paper would be circulated after the meeting and members were invited to discuss this paper with their colleagues, with comments invited directly to Professor Knight or to be brought to the 28 November Academic Board meeting.

The Chair invited members to the annual end-of-year celebration following the final 2017 meeting. He also asked for suggestions for a charity to which donations could be made, with recommendations to be forwarded to the Executive Officer.

Resolution AB2017/7-6

That the Academic Board note the Report of the Chair.

Action 162/2017: *Members to provide suggestions for a charitable organisation for which donations will be sought at the end-of-year celebration.*

4.2 Academic Board Committee Structure Discussion Paper

The Chair advised that this discussion paper is an outcome of the review of the Academic Board, conducted in late 2016. The paper represents a tentative framework through which the Academic Board can meet its statutory and reporting requirements under the Higher Education Standards Framework (HESF). A working group is to be convened to further explore the proposal, with the outcome of that exploration to be returned to the November meeting for approval.

In discussion, Professor Fekete observed the absence of research and academic staffing in the proposed committee structure, and advocated for their return to the remit of the Academic Board.

Resolution AB2017/7-7

That the Academic Board consider draft committee architectures for the Academic Board, in anticipation of discussion and adoption of a committee architecture for 2018 at the November 2017 meeting of the Academic Board.

4.3 TEQSA update

Ms Small informed members that the TEQSA re-accreditation process is continuing, with receipt of the full scope of audit. A list of documents to address the scope is now being formulated, with final submission due at the end of February 2018. Ms Small thanked the students in particular for their comments at today’s meeting regarding the student experience.

Resolution AB2017/7-8

That the Academic Board note the September TEQSA re-registration update, as presented.

4.4 Student Members’ Report

The student members had nothing additional to report to the observations conveyed at Item 3.1 above.

Resolution AB2017/7-9

That the Academic Board note the report of the student members of the Academic Board.

4.5 Honours and Distinctions

Members noted the honours and distinctions circulated with the agenda.

Resolution AB2017/7-10

That the Academic Board note the report of the Chair of the Academic Board on honours and distinctions and congratulate the recipients.

Action 163/2017: *Chair of Academic Board to write to recipients congratulating them on their honours and distinctions.*

☆ **5 REPORT OF THE VICE-CHANCELLOR**

The Vice-Chancellor advised that Stage 1 of the redevelopment of the Engineering Technology Precinct has been approved by Senate; that decanal appointments have been made for the Executive Dean of the

new Faculty of Medicine and Health and the Head of School and Dean in Veterinary Science, with other appointments progressing; and a discussion document outlining the University's plans in Western Sydney is now available for perusal by members.

More broadly, the Vice-Chancellor advised that the Higher Education Bill is progressing through Parliament, with the possibility that the Bill may be defeated in Senate. The University is nevertheless budgeting on the assumption that the Bill will be approved as a precautionary measure.

Resolution AB2017/7-11

That the Academic Board note the report of the Vice-Chancellor and Principal.

☆ 6 **QUESTION TIME**

Associate Professor Wilkinson tabled a question on notice, regarding the provision of CSPs to domestic students undertaking units of study in Summer and Winter School. The Provost confirmed that all units of study will be CSP-accessible. A trial had been run in Winter School this year to determine whether the student administration system could cope with the demand (and it did), and that no major increase of interest was experienced. Faculties will continue to determine what subjects are offered based on available resourcing, and some units of study may have quotas to limit impact on restricted resources at these times of year.

Professor Fekete expressed concern regarding recent publicity of the University's first-place ranking in a recent world survey of graduate employment outcomes, which he understood to be based primarily on the prominence of Sydney alumni. The Vice-Chancellor advised that the survey is based on factors other than alumni prominence, but that he would be reluctant to use this survey as the sole measure of employability or to rely too heavily on rankings in the University's promotion of its work. The Deputy Vice-Chancellor (Education) observed that the University is tracking above average regarding graduate outcomes and destinations and that we can reasonably expect that graduates emerge with confidence in the value gained by their time at the University. This is anticipated to only increase with the implementation of the new curriculum and changes to assessment processes in 2018 and beyond.

Resolution AB2017/7-12

That the Academic Board note the responses provided to questions raised.

☆ 7 **REPORT OF THE ADMISSIONS COMMITTEE**

Associate Professor Wilkinson clarified that because University policy permits flexible entry, it is important to establish criteria for such entry, although there is no obligation to admit students via flexible entry in any given admissions round. This is a decision taken in consultation between the Provost and the relevant Dean.

Resolution AB2017/7-13

That the Academic Board note the report of the meeting of the Admissions Committee held by circulation on 26 September 2017.

7.1 Assumed knowledge and Flexible Entry for new curriculum in 2018

This proposal was approved as presented.

Resolution AB2017/7-14

That the Academic Board approve the amendment of the Governance Instrument Assumed Knowledge and Special Entry Requirements to reflect the degree profile approved for 2018.

Resolution AB2017/7-15

That the Academic Board approve the amendment of the Governance Instrument Flexible Entry to reflect the degree profile approved for 2018.

Action 164/2017: *Executive Officer to update the Governance Instruments Assumed Knowledge and Special Entry Requirements and Flexible Entry, with immediate effect.*

7.2 Aligning Vietnamese Gifted Schools admissions to Go8

This proposal was approved as presented.

Resolution AB2017/7-16

That the Academic Board approve the proposal to make available direct entry into undergraduate award courses for select students who graduate with the Vietnamese High School Graduation Certificate (Bang Tot Ngiep Trung hoc Pho thong) obtained from a high school for gifted students (trường THPT chuyên), with the necessary GPA, and update the University's admissions criteria to reflect this proposal, with immediate effect.

Action 165/2017: Admissions Office to note the Academic Board's approval of this proposal and update the University's admissions criteria.

8 REPORT OF THE UNDERGRADUATE STUDIES COMMITTEE

Resolution AB2017/7-17

That the Academic Board note the report of the Undergraduate Studies Committee meeting held on 19 September 2017.

8.1 Conservatorium: Bachelor of Music

This proposal was approved as presented.

Resolution AB2017/7-18

That the Academic Board approve the proposal from the Sydney Conservatorium of Music to amend the Bachelor of Music and approve the amendment to the table of units of study arising from the proposal, with effect from 1 January 2018.

Action 166/2017: Head of School and Dean and School General Manager, Sydney Conservatorium of Music, to note the Academic Board's approval of the proposal to amend the Bachelor of Music and update the table of units of study in CMS.



8.2 Arts and Social Sciences: Bachelor of Arts/Doctor of Medicine

This item was starred by the Chair, who requested that the amendments be updated to include those made to Item 8.12 Bachelor of Science/Doctor of Medicine and Item 8.13 Bachelor of Science/Doctor of Dental Medicine. The Faculty undertook to make this change.

Subject to the making of this amendment, the proposal was approved.

Resolution AB2017/7-19

That the Academic Board approve the proposal from the Faculty of Arts and Social Sciences to amend the Bachelor of Arts/Doctor of Medicine and approve the amendment to the Course Resolutions arising from the proposal, as amended, with effect from 1 January 2018.

Action 167/2017: Dean and Faculty General Manager, Faculty of Arts and Social Sciences, to note the Academic Board's approval of the proposal to amend the Bachelor of Arts/Doctor of Medicine, and update the resolutions (as amended) in CMS.

8.3 Dentistry: Bachelor of Oral Health

This proposal was approved as presented.

Resolution AB2017/7-20

That the Academic Board approve the proposal from the Faculty of Dentistry to amend the Bachelor of Oral Health and approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2018.

Action 168/2017: Dean and Faculty General Manager, Faculty of Dentistry, to note the Academic Board's approval of the proposal to amend the Bachelor of Oral Health and update the course resolutions in CMS.

8.4 Engineering and Information Technologies: Bachelor of Engineering Honours

This proposal was approved as presented.

Resolution AB2017/7-21

That the Academic Board approve the proposal from the Faculty of Engineering and Information Technologies to amend the Bachelor of Engineering Honours and approve the amendment to the

Course Resolutions and the table of units of study arising from the proposal, with effect from 1 January 2019.

Action 169/2017: Dean and Faculty General Manager, Faculty of Engineering and Information Technologies, to note the Academic Board's approval of the proposal to amend the Bachelor of Engineering Honours and update the course resolutions and table of units of study in CMS.

8.5 Sydney Medical School: Bachelor of Medicine and Bachelor of Surgery

This proposal was approved as presented.

Resolution AB2017/7-22

That the Academic Board approve the proposal from Sydney Medical School to amend the Bachelor of Medicine and Bachelor of Surgery and approve the amendment to the Course Resolutions arising from the proposal, with effect from 1 January 2018.

Action 170/2017: Dean and Faculty General Manager, Faculty of Medicine, to note the Academic Board's approval of the proposal to amend the Bachelor of Medicine and Bachelor of Surgery and update the course resolutions in CMS.

8.6 Nursing and Midwifery: Bachelor of Nursing (Post-Registration)

This proposal was approved as presented.

Resolution AB2017/7-23

That the Academic Board approve the proposal from the Sydney Nursing School to amend the Bachelor of Nursing (Post-Registration) and approve the amendment to the Course Resolutions and the table of units of study arising from the proposal, with effect from 1 January 2018.

Action 171/2017: Dean and Faculty General Manager, Faculty of Nursing and Midwifery, to note the Academic Board's approval of the proposal to amend the Bachelor of Nursing (Post-Registration) and update the course resolutions and table of units of study in CMS.

8.7 Nursing and Midwifery: Bachelor of Nursing (Advanced Studies)

This proposal was approved as presented.

Resolution AB2017/7-24

That the Academic Board approve the proposal from the Sydney Nursing School to amend the Bachelor of Nursing (Advanced Studies) and approve the amendment to the table of units of study arising from the proposal, with effect from 1 January 2018.

Action 172/2017: Dean and Faculty General Manager, Faculty of Nursing and Midwifery, to note the Academic Board's approval of the proposal to amend the Bachelor of Nursing (Advanced Studies) and update the table of units of study in CMS.

8.8 Nursing and Midwifery: Bachelor of Nursing (Honours)

This proposal was approved as presented.

Resolution AB2017/7-25

That the Academic Board approve the proposal from the Sydney Nursing School to amend the Bachelor of Nursing (Honours) and approve the amendment to the Course Resolutions arising from the proposal, with effect from 1 January 2018.

Action 173/2017: Dean and Faculty General Manager, Faculty of Nursing and Midwifery, to note the Academic Board's approval of the proposal to amend the Bachelor of Nursing (Honours) and update the table of units of study in CMS.

8.9 Faculty of Pharmacy: Bachelor of Pharmacy; Bachelor of Pharmacy and Management

This proposal was approved as presented.

Resolution AB2017/7-26

That the Academic Board approve the proposal from the Faculty of Pharmacy to amend the Bachelor of Pharmacy and the Bachelor of Pharmacy and Management and approve the amendment to the Course Resolutions and the tables of units of study arising from the proposal,

with effect from 1 January 2018.

Action 174/2017: Dean and Faculty General Manager, Faculty of Pharmacy, to note the Academic Board's approval of the proposal to amend the Bachelor of Pharmacy and Bachelor of Pharmacy and Management, and update the course resolutions and table of units of study in CMS.

8.10 Faculty of Science: Bachelor of Science: Table 2 Geoarchaeology Major

This proposal was approved as presented.

Resolution AB2017/7-27

That the Academic Board approve the proposal from the Faculty of Science to amend the Bachelor of Science and approve the amendment to the table of units of study arising from the proposal, with effect from 1 January 2018.

Action 175/2017: Dean and Faculty General Manager, Faculty of Science, to note the Academic Board's approval of the proposal to amend the Bachelor of Science, and update the table of units of study in CMS.

8.11 Faculty of Science: Bachelor of Science, Bachelor of Science (Advanced), Bachelor of Science (Advanced Mathematics), Bachelor of Science (Honours), Bachelor of Science (Honours) (Advanced), Bachelor of Science (Honours) (Advanced Mathematics), Bachelor of Science/Bachelor of Advanced Studies, Bachelor of Medical Science, Bachelor of Liberal Arts and Science, Bachelor of Science/Bachelor of Arts, and Bachelor of Science/Bachelor of Laws

This proposal was approved as presented.

Resolution AB2017/7-28

That the Academic Board approve the proposal from the Faculty of Science to amend the Bachelor of Science, Bachelor of Science (Advanced), Bachelor of Science (Advanced Mathematics), Bachelor of Science (Honours), Bachelor of Science (Honours) (Advanced), Bachelor of Science (Honours) (Advanced Mathematics), Bachelor of Science/Bachelor of Advanced Studies, Bachelor of Medical Science, Bachelor of Liberal Arts and Science, Bachelor of Science/Bachelor of Arts, and Bachelor of Science/Bachelor of Laws and approve the amendment to the tables of units of study arising from the proposal, with effect from 1 January 2018.

Action 176/2017: Dean and Faculty General Manager, Faculty of Science, to note the Academic Board's approval of the proposal to amend the Bachelor of Science, Bachelor of Science (Advanced), Bachelor of Science (Advanced Mathematics), Bachelor of Science (Honours), Bachelor of Science (Honours) (Advanced), Bachelor of Science (Honours) (Advanced Mathematics), Bachelor of Science/Bachelor of Advanced Studies, Bachelor of Medical Science, Bachelor of Liberal Arts and Science, Bachelor of Science/Bachelor of Arts, and Bachelor of Science/Bachelor of Laws, and update the tables of units of study in CMS.

8.12 Faculty of Science: Bachelor of Science/Doctor of Medicine

This proposal was approved as presented.

Resolution AB2017/7-29

That the Academic Board approve the proposal from the Faculty of Science to amend the Bachelor of Science/Doctor of Medicine and approve the amendment to the Course Resolutions arising from the proposal, with effect from 1 January 2018.

Action 177/2017: Dean and Faculty General Manager, Faculty of Science, to note the Academic Board's approval of the proposal to amend the Bachelor of Science/Doctor of Medicine and update the course resolutions in CMS.

8.13 Faculty of Science: Bachelor of Science/Doctor of Dental Medicine

This proposal was approved as presented.

Resolution AB2017/7-30

That the Academic Board approve the proposal from the Faculty of Science to amend the

Bachelor of Science/Doctor of Dental Medicine and approve the amendment to the Course Resolutions arising from the proposal, with effect from 1 January 2018.

Action 178/2017: *Dean and Faculty General Manager, Faculty of Science, to note the Academic Board's approval of the proposal to amend the Bachelor of Science/Doctor of Dental Medicine and update the course resolutions in CMS.*

9 REPORT OF THE GRADUATE STUDIES COMMITTEE

Resolution AB2017/7-31

That the Academic Board note the report of the Graduate Studies Committee held on 19 September 2017.

9.1 Business: Master of Commerce

This proposal was approved as presented.

Resolution AB2017/7-32

That the Academic Board approve the proposal from the University of Sydney Business School to amend the Master of Commerce, Graduate Diploma in Commerce and Graduate Certificate in Commerce and approve the amendment of course resolutions and unit of study tables arising from this proposal, with effect from 1 January, 2018.

Action 179/2017: *Dean and Faculty General Manager, University of Sydney Business School, to note the Academic Board's approval to amend the Master of Commerce and update the course resolutions and unit of study tables in CMS.*

9.2 Conservatorium: Doctor of Musical Arts

This proposal was approved as presented.

Resolution AB2017/7-33

That the Academic Board approve the proposal from the Sydney Conservatorium of Music to amend the Doctor of Musical Arts and approve the amendment of course resolutions arising from this proposal, as presented, with immediate effect.

Action 180/2017: *Head of School and Dean and School General Manager, Sydney Conservatorium of Music, to note the Academic Board's approval of the proposal to amend the Doctor of Musical Arts and update the course resolutions in CMS.*

9.3 Dentistry: Doctor of Clinical Dentistry (Oral Medicine)

This proposal was approved as presented.

Resolution AB2017/7-34

That the Academic Board approve the proposal from the Faculty of Dentistry to amend the Doctor of Clinical Dentistry and approve the amendment of course resolutions and unit of study tables arising from this proposal, with effect from 1 January 2018.

Action 181/2017: *Dean and Faculty General Manager, Faculty of Dentistry, to note the Academic Board's approval to amend the Doctor of Clinical Dentistry (Oral Medicine) and update the course resolutions and unit of study tables in CMS.*

9.4 Dentistry: Doctor of Dental Medicine

This proposal was approved as presented.

Resolution AB2017/7-35

That the Academic Board approve the proposal from the Faculty of Dentistry to amend the Doctor of Dental Medicine and approve the amendment of course resolutions arising from this proposal, with effect from 1 January 2018.

Action 182/2017: *Dean and Faculty General Manager, Faculty of Dentistry, to note the Academic Board's approval to amend the Doctor of Dental Medicine and update the course resolutions in CMS.*

9.5 Engineering & IT: Master of Information Technology and Master of Information Technology Management

This proposal was approved as presented.

Resolution AB2017/7-36

That the Academic Board approve the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Information Technology and the Master of Information Technology Management and approve the amendment of course resolutions arising from this proposal, with effect from 1 January 2018.

Action 183/2017: *Dean and Faculty General Manager, Faculty of Engineering and Information Technologies, to note the Academic Board's approval of the proposal to amend the Master of Information Technology and Master of Information Technology Management and update the course resolutions in CMS.*

9.6 Law: Postgraduate Electives

This proposal was approved as presented.

Resolution AB2017/7-37

That the Academic Board approve the proposal from the Sydney Law School to amend the Master of Environmental Law, Graduate Diploma in Environmental Law, Master of Health Law and Graduate Diploma in Health Law and approve the amendment of Elective Units of Study Tables arising from this proposal, with effect from 1 January 2018.

Action 184/2017: *Head of School and Dean and School General Manager, Sydney Law School, to note the Academic Board's approval of the proposal to amend the Master of Environmental Law, Graduate Diploma in Environmental Law, Master of Health Law and Graduate Diploma in Health Law and update the tables of units of study in CMS.*

9.7 Medicine: Doctor of Medicine

This proposal was approved as presented.

Resolution AB2017/7-38

That the Academic Board approve the proposal from Sydney Medical School to amend the Doctor of Medicine and approve the amendment of course resolutions arising from this proposal, with effect from 1 January 2018.

Action 185/2017: *Dean and Faculty General Manager, Faculty of Medicine, to note the Academic Board's approval of the proposal to amend the Doctor of Medicine and update the course resolutions in CMS.*

9.8 Nursing: Postgraduate Electives

This proposal was approved as presented.

Resolution AB2017/7-39

That the Academic Board approve the proposal from Sydney Nursing School to amend the Master of Advanced Nursing Practice, Master of Cancer & Haematology Nursing, Master of Emergency Nursing, Master of Intensive Care Nursing, Master of Mental Health Nursing, Master of Primary Health Care Nursing and embedded Graduate Diplomas and approve the amendment of unit of study tables arising from this proposal, with effect from 1 January 2018.

Action 186/2017: *Dean and Faculty General Manager, Faculty of Nursing, to note the Academic Board's approval of the proposal to amend the Master of Advanced Nursing Practice, Master of Cancer & Haematology Nursing, Master of Emergency Nursing, Master of Intensive Care Nursing, Master of Mental Health Nursing, Master of Primary Health Care Nursing and embedded Graduate Diplomas and update the tables of units of study in CMS.*

9.9 Pharmacy: Graduate Certificate in Pharmacy Practice

This proposal was approved as presented.

Resolution AB2017/7-40

That the Academic Board approve the proposal from the Faculty of Pharmacy to amend the Graduate Certificate in Pharmacy Practice and approve the amendment of course resolutions and unit of study tables arising from this proposal, with effect from 1 January 2018.

Action 187/2017: *Dean and Faculty General Manager, Faculty of Pharmacy, to note the Academic Board's approval of the proposal to amend the Graduate Certificate in Pharmacy Practice and update the course resolutions and tables of units of study in CMS.*

9.10 Science: Bachelor of Science/Doctor of Dental Medicine

This proposal was approved as presented.

Resolution AB2017/7-41

That the Academic Board approve the proposal from the Faculty of Science to amend the Bachelor of Science/Doctor of Dental Medicine and approve the amendment of course resolutions arising from this proposal, with effect from 1 January 2018.

Action 188/2017: *Dean and Faculty General Manager, Faculty of Science, to note the Academic Board's approval of the proposal to amend the Bachelor of Science/Doctor of Dental Medicine and update the course resolutions in CMS.*

9.11 Science: Bachelor of Science/Doctor of Medicine

This proposal was approved as presented.

Resolution AB2017/7-42

That the Academic Board approve the proposal from the Faculty of Science to amend the Bachelor of Science/Doctor of Medicine and approve the amendment of course resolutions arising from this proposal, with effect from 1 January 2018.

Action 189/2017: *Dean and Faculty General Manager, Faculty of Science, to note the Academic Board's approval of the proposal to amend the Bachelor of Science/Doctor of Medicine and update the course resolutions in CMS.*

9.12 Science: Master of Clinical Psychology/Doctor of Philosophy

This proposal was approved as presented.

Resolution AB2017/7-43

That the Academic Board approve the proposal from the Faculty of Science to amend the Master of Clinical Psychology/Doctor of Philosophy and approve the amendment of tables of units of study arising from this proposal, with effect from 1 January 2018.

Action 190/2017: *Dean and Faculty General Manager, Faculty of Science, to note the Academic Board's approval of the proposal to amend the Master of Clinical Psychology/Doctor of Philosophy and update the table of units of study in CMS.*

9.13 Science: Senate Resolutions

This proposal was approved as presented.

Resolution AB2017/7-44

That the Academic Board recommend that Senate approve the proposal from the Faculty of Science to amend the Resolutions of the Senate for degrees, diplomas and certificates of the Faculty of Science, with effect from 1 January 2018.

Action 191/2017: *Dean and Faculty General Manager, Faculty of Science, to note the Academic Board's endorsement of the proposal to amend the Senate Resolutions for the Faculty of Science and update the Senate Resolutions in CMS.*

Action 192/2017: *Chair of Academic Board to recommend that Senate approve the proposal to amend the Senate Resolutions for the Faculty of Science.*

9.14 Finalising the PhD Graduate Qualities

This proposal was approved as presented.

Resolution AB2017/7-45

That the Academic Board endorse the proposed set of PhD Graduate Qualities.

10 REPORT OF THE ACADEMIC STANDARDS AND POLICY COMMITTEE

Resolution AB2017/7-46

That the Academic Board note the report of the Academic Standards and Policy Committee held on 26 September 2017.

10.1 Course Review Template

This proposal was approved as presented.

Resolution AB2017/7-47

The Academic Board endorse the proposal to establish a University-wide course review process and endorse the Course Review Template, as presented, with effect from 1 January 2018.

10.2 Higher Education Standards Framework and University Policy

This proposal was approved as presented.

Resolution AB2017/7-48

That the Academic Board approve the amendment of the Learning and Teaching Policy 2015 and the Learning and Teaching Procedures 2016 and adopt the amended Policy and Procedures; approve the amendment of the Student Placement Policy and adopt the amended Policy; invite the Vice Chancellor to approve the Educational Services Agreements Policy 2017 and recommend the adoption of the amended Policy; and invite the Vice Chancellor to rescind the Agreements for Educational Services Policy 2011 and the Agreements for Educational Services Procedures 2011.

Action 193/2017: *Executive Officer to promulgate the amendment of the Learning and Teaching Policy 2015, Learning and Teaching Procedures 2016, Student Placement Policy and Educational Services Agreements Policy 2017, and the rescission of the Agreements for Educational Services Policy 2011 and Agreements for Educational Services Procedures 2011.*

10.3 Amendments to the Assessment Procedures 2011

This proposal was approved as presented.

Resolution AB2017/7-49

That the Academic Board approve the amendment of the Assessment Procedures 2011, as presented, and approve the adoption of the amended policy, with effect from 23 October 2017 (for Semester 2 examinations).

Action 194/2017: *Executive Officer to promulgate the amended Assessment Procedures 2011.*

10.4 Nursing: Faculty Resolutions

This proposal was approved as presented.

Resolution AB2017/7-50

That the Academic Board approve the amendment of the Resolutions of the Faculty of Nursing and Midwifery, as presented, with effect from 1 January 2018.

Action 195/2017: *Dean and Faculty General Manager, Faculty of Nursing, to note the Academic Board's approval of the proposal to amend the Resolutions of the Faculty of Nursing and Midwifery.*

10.5 Pharmacy: Faculty Resolutions

This proposal was approved as presented.

Resolution AB2017/7-51

That the Academic Board approve the amendment of the Resolutions of the Faculty of Pharmacy, as presented, with effect from 1 January 2018.

Action 196/2017: *Dean and Faculty General Manager, Faculty of Pharmacy, to note the Academic Board's approval of the proposal to amend the Resolutions of the Faculty of Pharmacy.*

10.6 Science: Faculty Resolutions

This proposal was approved as presented.

Resolution AB2017/7-52

That the Academic Board approve the amendment of the Resolutions of the Faculty of Science, as presented, with effect from 1 January 2018.

Action 197/2017: *Dean and Faculty General Manager, Faculty of Science, to note the Academic Board's approval of the proposal to amend the Resolutions of the Faculty of Science.*

10.7 Consultation Drafts – Privacy and Recordkeeping policies

This paper was noted as presented.

Resolution AB2017/7-53

That the Academic Board note the consultation drafts of the Recordkeeping Policy 2017 and Privacy Policy 2017 ("the Policies").

10.8 Educational Integrity Trend Report, Semester 1 2017

This report was noted as presented.

Resolution AB2017/7-54

That the Academic Board note the Educational Integrity Trend Report, Semester 1, 2017.

10.9 Education Key Performance Indicators 2016 Performance and 2017 Targets

This report was noted as presented.

Resolution AB2017/7-55

That the Academic Board note the Education Key Performance Indicators 2016 Performance and 2017 Targets, as presented.

11 GENERAL BUSINESS

11.1 Arts & Social Sciences: Resolutions of Senate

This proposal was approved as presented.

Resolution AB2017/7-56

That the Academic Board endorse the proposal from the Faculty of Arts and Social Sciences to amend the Resolutions of the Senate relating to the Degrees, diplomas and certificates of the Faculty of Arts and Social Sciences and recommend that Senate approve the proposed amendments, with effect from 1 January 2018.

Action 198/2017: *Dean and Faculty General Manager, Faculty of Arts and Social Sciences, to note the Academic Board's endorsement of the proposal to amend the Resolutions of Senate for the Faculty of Arts and Social Sciences.*

Action 199/2017: *Chair of Academic Board to seek Senate's approval of the proposal to amend the Resolutions of Senate for the Faculty of Arts and Social Sciences, as presented.*

11.2 Conservatorium: 2018 Academic Calendar

This proposal was approved as presented.

Resolution AB2017/7-57

That the Academic Board approve the 2018 Academic Calendar for the Sydney Conservatorium

of Music, as presented.

Action 200/2017: Head of School and Dean and School General Manager, Sydney Conservatorium of Music, to note the Academic Board's approval of the 2018 Academic Calendar, as presented.

11.3 Dentistry: 2018 Academic Calendar

This proposal was approved as presented.

Resolution AB2017/7-58

That the Academic Board approve the 2018 Academic Calendar for the Faculty of Dentistry, as presented.

Action 201/2017: Dean and Faculty General Manager, Faculty of Dentistry, to note the Academic Board's approval of the 2018 Academic Calendar, as presented.

11.4 Science: 2018 Academic Calendar

This proposal was approved as presented.

Resolution AB2017/7-59

That the Academic Board approve the 2018 Academic Calendar for the Sydney School of Veterinary Science in the Faculty of Science, as presented.

Action 202/2017: Dean and Faculty General Manager, Faculty of Science, to note the Academic Board's approval of the 2018 Academic Calendar, as presented.

11.5 Any other business

There was no other business.

There being no other business, the meeting closed at 2:21pm.

A copy of the agenda pack for this meeting is available at sydney.edu.au/secretariat/pdfs/academic-board-committees/AB/2017/20171010-AB-Agenda-Pack.pdf