

## ACADEMIC BOARD

1:00 pm, Tuesday 28 November 2017

Professorial Boardroom, Quadrangle (A14)

**Members Present:** The Chair (Associate Professor Tony Masters); the Vice-Chancellor (Dr Michael Spence); Associate Professor Judy Anderson (Education & Social Work); Anne Bell (Director of University Libraries); Isabella Brook (President, SRC); Professor Tyrone Carlin (Deputy Vice-Chancellor (Registrar)); Associate Professor Alex Chaves (Veterinary Science); Associate Professor Rachel Codd (Medicine); Associate Professor Steven Cumming (Health Sciences); Associate Professor Wendy Davis (Chair, Undergraduate Studies Committee); Professor Alan Fekete (Engineering & IT); Professor Stephen Garton (Provost); Associate Professor James Glistler (Law); Associate Professor Mark Gorrell (Medicine); Professor Manuel Graeber (Medicine); Imogen Grant (Nominee, SRC); Dr Scott Grattan, (Law); Associate Professor Thomas Grewal (Pharmacy); Professor Trevor Hambley (Dean, Science); Professor Jane Hanrahan (Chair, ASPC); Professor Annamarie Jagose (Dean, Arts & Social Sciences); Rebecca Johnson (Nominee, SUPRA); Patty Kamvounias (Business); Associate Professor Annette Katelaris (Medicine); Associate Professor Eric Knight (Pro-Vice-Chancellor (Research – Engagement and Enterprise)); Associate Professor Mark Krockenberger (Veterinary Science); Tilly Lees (Student, Sydney College of the Arts); Associate Professor Chengwang Lei (Engineering & IT); Associate Professor Sarah Lewis (Health Sciences); Tong Li (Student, Health Sciences); Dr Sandra Loschke (Architecture); Professor David Lowe (Engineering & IT); Dr Alan Maddox (Conservatorium); Georgia Mantle (Student, Arts & Social Sciences); Alexander McCarthy (Student, Medicine); Associate Professor Susan McGrath-Champ (Business); Professor Kirsten McKenzie (Chair, Graduate Studies Committee); Mariam Mohammed (Co-President, SUPRA); Dr Shanika Nanayakkara (Dentistry); Associate Professor John O'Byrne (Science); Dr Rhonda Orr (Health Sciences); Associate Professor Susan Park (Arts & Social Sciences); Professor Pip Pattison (Deputy Vice-Chancellor (Education)); Professor Chris Peck (Dean, Dentistry) (from 1:30pm); Ivana Radix (Nominee, SRC); Professor John Redmond (Head of School & Dean, Architecture); Professor Kathy Refshauge (Dean, Health Sciences); Professor Anna Reid (Head of School & Dean, Conservatorium); Dr Carl Schneider (Pharmacy); Associate Professor Catherine Sutton-Brady (Business); Muddasir Tahir (Student, Engineering & IT); Amy Wenham (Student, Nursing); Associate Professor Tim Wilkinson (Chair, Admissions Committee); Matthew Wun (Student, Veterinary Science).

**Attendees:** Associate Professor Jennifer Barrett (Director, Culture Strategy); Dr Matthew Charet (Executive Officer); Dr Glenys Eddy (Policy Manager - Curriculum Timetabling); Maria Ishkova (Executive Officer to the Pro-Vice-Chancellor (Research – Engagement and Enterprise)); Kathy Lynch (Manager, Academic Promotions Unit); Associate Professor Peter McCallum (Director, Educational Strategy); Lynda Rose (Associate Director Operations, Office of the Provost); Linda Scott (External Engagement (Industry) Manager); Kate Small (University Quality Manager).

**Apologies:** Helen Agus (Science); Professor Tina Bell (Agriculture); Professor Kathy Belov (Pro-Vice-Chancellor (Global Engagement)); Associate Professor Jacqueline Bloomfield (Nursing); Associate Professor Tom Buckley (Nursing); Dr Jeanell Carrigan (Conservatorium); Dr Emily Crawford (Law); Associate Professor David Easdown (Science); James Fick (Student, Business); Professor Duncan Ivison (Deputy Vice-Chancellor (Research)); Dr Nerida Jarkey (Arts & Social Sciences); Professor Alex McBratney (Director, Sydney Institute of Agriculture); Associate Professor Mark McEntee (Health Sciences); Gilbert Ng (Student, Dentistry); Associate Professor Maurice Peat (Business); Professor Iqbal Ramzan (Dean, Pharmacy); Joshua Reisler (Student, Law); Professor Joellen Riley (Head of School & Dean, Law); Associate Professor Paul Sheehy (Acting Head of School & Dean, Veterinary Science); Professor Juanita Sherwood (Acting Deputy Vice-Chancellor (Indigenous Strategy & Services)); Professor Balwant Singh (Agriculture); Oliver Smith (Sydney College of the Arts); Dr Ilektra Spandagou (Education & Social Work); Associate Professor Marjorie Valix (Engineering & IT); Professor Claire Wade (Veterinary Science); Professor Donna Waters (Dean, Nursing); Associate Professor Graham White (Arts & Social Sciences); Professor Greg Whitwell (Dean, Business).

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## MINUTES

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☆ This symbol indicates items that have been starred for discussion at the meeting.

### ☆ 1 WELCOME AND APOLOGIES

The Chair welcomed members and noted the apologies received, asking that any further apologies be communicated to the Executive Officer.

The Chair advised that this meeting was the last for Professor Tyrone Carlin (Deputy Vice-Chancellor (Registrar)), and thanked Professor Carlin for his significant contributions to the work of the Board and its committees. It was recognised that Professor Carlin has always had “the best intentions for students and the institution at heart” in his activities while in office. Professor Carlin was recognised by acclamation.

The Chair also noted that this was the final meeting for the currently-elected student and staff members of the Board – whose terms of office will conclude on 31 December 2017 – and thanked everyone for their contributions while in office.

#### 1.1 Presentation of the Wentworth Medal

The Chair informed members that the Wentworth Medal is the oldest and most prestigious literary award offered by the University and invited the Vice-Chancellor to present the Medal to this year’s recipient, Travis McKenna, currently enrolled in Bachelor of Arts (Honours).

The Board recognised Mr Travis’ achievement by acclamation.

### 2 PROCEDURAL MATTERS

#### ☆ 2.1 Adoption of unstarred items

The Chair advised that a number of minor typographical, formatting and referencing corrections had been identified by the University Policy Manager relating to several award course proposals presented in the Reports of the Undergraduate and Graduate Studies Committees. He moved that these proposals be approved subject to the incorporation of these amendments and this was supported by the Board. [Note: the changes identified by the University Policy Manager are outlined below in the minutes for each affected proposal].

With the exception of the proposals which were approved subject to incorporation of corrections, all unstarred items were resolved as presented.

##### **Resolution AB2017/8-1**

*That the Academic Board resolve as recommended with respect to all unstarred items.*

#### 2.2 Minutes of Previous Meeting

The minutes of the meeting held on 10 October 2017 were accepted as a true record.

##### **Resolution AB2017/8-2**

*That the Academic Board adopt the minutes of the previous meeting held on 10 October 2017 as a true record.*

#### 2.3 2018 Membership of the Academic Board

The Executive Officer provided a summary of the outcome of elections for membership of the Academic Board for terms of office commencing 1 January 2018, and informed members that Associate Professor Masters has been declared elected unopposed for a further two-year term of office as Chair of the Academic Board. Members recognised this re-appointment by acclamation.

The Board approved changes to membership as presented.

##### **Resolution AB2017/8-3**

*That the Academic Board approve the changes to membership of the Board and its committees, as presented.*

## 2.4 Authority of the Chair

This proposal was approved as presented.

### **Resolution AB2017/8-4**

*That the Academic Board:*

- (1) authorise Associate Professor Tony Masters as Chair to act on its behalf in respect of any urgent matters that may arise between the Board meeting on 28 November 2017 and 15 January 2018 and between 16 February 2018 and the Academic Board meeting on 6 March 2018; and*
- (2) authorise Professor Jane Hanrahan as Deputy Chair to act on its behalf in respect of any urgent matters that may arise while the Chair is on annual leave, between 16 January 2018 and 15 February 2018.*

## ☆ 3 STRATEGIC ITEMS OF BUSINESS

### 3.1 Recognising Engagement in Promotions at the University of Sydney

The Chair invited Associate Professor Knight, Pro-Vice-Chancellor (Research – Engagement and Enterprise), to present this focus topic.

Associate Professor Knight informed members that the Australian Research Council (ARC) is using different criteria than previously for assessing grant applications, and it is important for the University to establish performance criteria relative to engagement with industry and community to ensure our continuing grant success. The impact of research is also becoming increasingly important and requires a formal measurement standard, so there is a need to determine what activities could or should be recognised in these categories; how recognition and measurement should be structured; and how growth in such activities should be supported.

In discussion, Professor Pattison connected engagement in research to engagement in learning and teaching, with entrepreneurship and project-based learning becoming an increasingly important part of the curriculum landscape. Because of this, these activities need to be formally recognised in both work allocation and in the promotions process. It is also acknowledged that engagement sits alongside research and teaching and learning as a core academic skill, with the ability to explain one's work or engage in meaningful collaborations a key component of 'engagement'; in this connection, it is important to recognise that engagement can occur without impact and that impact can happen without being engaged. It was also observed that 'engagement' and 'impact' are not the same thing, and that there is a difference between trying to engage or have impact, and succeeding. Engagement in the Health faculties is often a daily activity so this will also need to be considered.

The question of how staff can best present their activities for consideration by a promotions committee is key. There are some faculties where industry engagement is more common than in others, but is it often not as valued in promotion assessment as are other University activities. It is therefore important to encourage local promotion committees to value external engagement more highly, and to emphasise engagement and impact across the current promotion categories. Establishing clear criteria against which engagement and / or impact can be measured may be a way of enabling this, so that relevant activities are accorded the same emphasis in promotions as research and teaching.

The Vice-Chancellor observed that the University needs to engage in the way that only we can do; that is, through excellence in research and teaching, and that some people are better at this than others. He suggested moving forward with Approach 2 of those presented, making sure that clear criteria are presented and that these are considered seriously by local and central promotions committees. It was suggested that promotion instructions could include advice to "make clear your external engagement", and that there is a risk of such information getting 'lost' in the absence of clear and separate criteria. In moving toward recognition in promotions, it was also observed that current criteria do not emphasise these activities so there needs to be a temporal recognition of this to allow gradual change of focus by staff to meet the criteria. The need to clarify what type of incentives we can give for these activities, was also emphasised.

In summary, the Board agreed that it is desirable to recognise engagement and impact in the promotions process; that it is important to have specific approaches to engagement to

accommodate different disciplines; and that specific criteria are needed against which activity can be assessed. Associate Professor Knight undertook to work with the University Executive Heads of School Committee to further develop these towards implementation.

**Resolution AB2017/8-5**

*That Academic Board*

- (1) provide feedback on the kinds of research, teaching, and leadership engagement activities that it would like to see considered for recognition within promotions criteria and procedures*
- (2) share any thoughts or recommendations in consideration of the appropriate model by which to structure recognition for academic staff for engagement activities in promotions criteria and procedures; and*
- (3) suggest the kinds of programs and support structures that it would like to be considered as interdependent with implementing changes to promotions criteria and procedures around engagement*

**3.2 Assessment: A University-wide Approach**

The Chair opened this item by emphasising that in order to ensure that our students obtain the agreed graduate qualities, assessment needs to line up with these qualities and be more effective across the institution.

Associate Professor Anderson, co-Chair of the Assessment Working Party (AWP), advised that in 2017 the AWP established a timeline for the delivery of the assessment initiatives in the Education Strategy, including an analysis of current assessment practice across the University, the establishment of graduate qualities, the development of assessment rubrics and the enabling of better planning of assessment activities and reporting against the graduate qualities. A draft paper has been widely circulated and feedback opportunities have been provided at a number of University fora (including a student round table) and via discussion papers. The AWP will continue into 2018, and the University is committed to supporting staff to redesign assessment tasks to better deliver the graduate qualities.

Associate Professor McCallum, the other co-Chair of the AWP, informed members that it is intended that assessment and learning should be in a feedback loop, and should not only provide information to inform learning and meet the graduate qualities, but also assess against the needs of the profession, community and future employment. Assessment will therefore need to be designed not only at the unit of study and degree levels but also across majors and streams. It is important to consider the modalities of assessment we are using, whether they are relevant to the needs of contemporary students, and how we can better incorporate 'flagship' initiatives such as project learning. By 2020, it is anticipated that assessment will include better feedback loops, avoidance, as far as possible, of 'drudgery', and a clear idea of how well students achieve the graduate qualities.

In discussion, members expressed support for these initiatives. They were heartened to note that the AWP recognised the amount of work entailed in implementing these recommendations by planning to make resources available to assist in redesigning assessment. The University Policy Manager suggested that we need to consider how accountable the University might be to ensure that every student achieves the graduate qualities, and whether we might be liable to legal action if a student does not feel that they have achieved their own expectations of the graduate qualities while studying here. Professor Pattison advised that the Group of Eight is engaged in a process of peer review and benchmarking of assessment, and that this process establishes a level of accountability and consistency across the sector.

Associate Professor McCallum advised that the new Learning Management System (LMS) will enable simple online assessment mechanisms that will provide immediate formative feedback, and over time the amount of summative assessment will decrease. The LMS will also enable plug-ins for different styles of assessment task, so development of new ways of assessing will be much easier.

The AWP presented five recommendations in the paper circulated with the agenda pack, and the Board endorsed these recommendations for implementation.

**Resolution AB2017/8-6**

*That the Academic Board:*

- (1) *note the report of the Assessment Working Group, as presented; and*
- (2) *endorse the recommendations set out in the report.*

☆ 4 **REPORT OF THE CHAIR**

**4.1 General Report**

The Chair advised that at its meeting of 1 November 2017, Senate approved the amendment of the *University of Sydney (Coursework) Rule 2014*, endorsed the Academic Board's approval of award course proposals from the Faculties of Engineering & IT, Arts & Social Sciences and Science, and noted that the Academic Board was discussing the *Charter of Academic Freedom*.

The Chair also expressed thanks to the Chairs of the standing committees and sub-committees, as well as the Executive Officer to the Academic Board and Executive Assistant to the Chair, for facilitating Board approval of a significant volume of complex proposals through the course of the last two years. These approvals include the development of a new undergraduate curriculum for delivery in 2018, development of a new assessment framework, the introduction of thematic faculty reviews and the response to the University's TEQSA re-accreditation. The Chair acknowledged that this work could not have been undertaken to the standard achieved without the support of the committee Chairs and of the members of the Academic Board.

The increasing importance of culture was also highlighted for its impact on the University, with the Culture Taskforce continuing its work, and promotion and appointment criteria constantly being refined to ensure a more inclusive and equitable institutional culture.

**Resolution AB2017/8-7**

*That the Academic Board note the Report of the Chair.*

**4.2 Academic Board Committee Architecture Discussion Paper**

The Chair advised that the current proposal had been formulated in discussion with the Deputy Vice-Chancellors Education and Research and presents a model for the committees of the Academic Board to ensure that the Board meets its obligations against both University legislation and the Higher Education Standards Framework (HESF). Noting that the Review of Academic Board called for Terms of Reference to be presented for approval to the Academic Board meeting following the first meetings of each committee, draft Terms of Reference were provided to initiate discussion prior to and at the February 2018 meetings of the committees. The structure remains largely as at present, with the creation of a new Academic Quality Committee and some adjustment of reporting lines.

In discussion, Professor Fekete expressed support for the structure, along with disappointment that staffing and promotions are no longer under the remit of the Board; the Chair advised that the Delegations of Authority place these activities outside the Board's purview, so these areas are not included in the proposed committee structure. The Provost undertook to continue to bring relevant matters in these areas to the attention of the Board as they arise, and the Chair reminded members that Academic Board Nominees are present on all academic selection and promotions panels.

The proposed committee structure was approved as presented, with presentation of the draft Terms of Reference to the first meeting of each committee in 2018 prior to consideration at the 6 March 2018 meeting of the Academic Board.

**Resolution AB2017/8-8**

*That the Academic Board adopt the proposed committee architecture for 2018/9, note the draft Terms of Reference, and ask the committees to present finalised Terms of Reference to the first meeting of the Academic Board in 2018.*

**4.3 TEQSA update**

Ms Small informed members that the TEQSA re-accreditation process has significantly advanced since the previous meeting, with the University's submission on track for lodgement in February 2018. A lean submission has been negotiated with TEQSA, building on the work undertaken

across the institution over the last couple of years (including curriculum renewal, review of assessment and AQF mapping). Ms Small advised that once we have submitted our application, the response time is likely to be significant and so we can continue to build on the work that is currently underway.

The Provost thanked Ms Small for her coordination of the process, and the Board for its ongoing scrutiny of award courses and other academic matters including policies and procedures.

**Resolution AB2017/8-9**

*That the Academic Board note the status and timeline for the TEQSA re-registration process*

**4.4 Student Members' Report**

Ms Mohammed informed members that SUPRA are currently working towards hosting a postgraduate student Women's Conference in 2018 as well as a Networking Ball for HDR students. SUPRA recently conducted the Supervisor of the Year Awards and is planning to do so again next year due to its popularity and the opportunity it provides to acknowledge good supervisory practice. The SUPRA Presidents also recently attended the TEQSA conference in Melbourne and will present a report on their experiences to the next Board meeting.

Ms Brook advised that this meeting is her last as President of the SRC and she thanked the Chair and Executive Officer for their support and guidance whilst she has been in office. She advised that at the end of her participation on the Board, she felt that the University is acutely aware of and acting on issues affecting students (especially through groups such as the Assessment and Academic & Career Guidance Taskforces), and encouraged the University to continue to address issues raised by students and student representatives. Ms Brook advised that feedback arising from the centralisation of student administration continues to accumulate and she urged a Post-Implementation Review (PIR) of this process. The Vice-Chancellor informed members that a PIR has been undertaken and is expected to report to the University Executive "soon", and the Chair advised that the first theme of the new thematic reviews is the Student Experience, so this will continue to be an institutional focus through 2018 and beyond.

**Resolution AB2017/8-10**

*That the Academic Board note the report of the student members of the Academic Board.*

**4.5 Honours and Distinctions**

Members noted the honours and distinctions circulated with the agenda, with the Chair particularly highlighting the first recognition of the Payne-Scott Professorial Distinctions. The election of Professor Kirsten McKenzie (Chair of the Graduate Studies Committee) to the Australian Academy of the Humanities has also highlighted. These honours and distinctions were recognised by acclamation.

**Resolution AB2017/8-11**

*That the Academic Board note the report of the Chair of the Academic Board on honours and distinctions and congratulate the recipients.*

**Action 203/2017:** *Chair of Academic Board to write to recipients congratulating them on their honours and distinctions.*

☆ **5 REPORT OF THE VICE-CHANCELLOR**

The Vice-Chancellor briefly advised that at its meeting of 1 November 2017, Senate approved the 2018 Budget and authorised the Vice-Chancellor to initiate dialogue with the Government over securing land for an expanded Western Sydney presence and for exploring potential joint venture and / or equity partnership opportunities for Western Sydney.

The Vice-Chancellor thanked the Chair for leading a "terrific year of discussion at the Academic Board", which has put the University in a better place for TEQSA re-accreditation. He looked forward to the Chair continuing into a second term of office to allow the Board to further participate in the ongoing development and implementation of the University Strategy.

**Resolution AB2017/8-12**

*That the Academic Board note the report of the Vice-Chancellor and Principal.*

☆ 6 **QUESTION TIME**

Professor Fekete asked whether there are any early figures to what impact the new undergraduate degree offerings are having on the attractiveness of the University as a study destination. The Provost advised that the setting of fixed ATARs has affected the setting of preferences by which this had formerly been measured, as students are not expressing a preference for Sydney as they already know our admission requirements. He also informed members that approximately 20 per cent of the expected commencing cohort has already enrolled by direct entry, and that there are approximately 4000 fewer students in the UAC admissions pool than there were for 2017 admission. These factors are affecting our previous data sources but the Vice-Chancellor suggested that the Bachelor of Advanced Studies combined degrees are attracting strong interest.

Associate Professor Gorrell asked whether there had been any progress on the issue raised by Mr Wun at the previous meeting regarding teaching in Veterinary Science. The Provost advised that he had met with Mr Wun and would continue to do so until the School has addressed the issues raised.

Associate Professor Sutton-Brady inquired as to whether the City Road gates would be returned to their original place after construction of the new administration building is completed. The Provost expressed his understanding that it was intended that the gates would be placed somewhere on campus, but most likely not in their original position.

[**Note:** Subsequent to the meeting, Campus Infrastructure and Services advised that some non-heritage components of the gates were not able to be salvaged, and that the smaller sandstone pillars will be relocated to two sites adjacent to Victoria Park and City Road.]

**Resolution AB2017/8-13**

*That the Academic Board note the responses provided to questions raised.*

7 **REPORT OF THE ADMISSIONS COMMITTEE**

**Resolution AB2017/8-14**

*That the Academic Board note the report of the meeting of the Admissions Committee held by circulation on 14 November 2017.*

7.1 **UAC Schedules: Irish Leaving Certificate**

This proposal was approved as presented.

**Resolution AB2017/8-15**

*That the Academic Board approve the proposal from the Admissions Office that the Irish Leaving Certificate undertaken from 2017 onwards be assessed for admission to the University of Sydney using the revised schedule S9266, which includes new grades and tariff as allocated by the Irish Central Applications Office, with immediate effect.*

**Action 204/2017:** Admissions Office to note the approval, with immediate effect.

8 **REPORT OF THE UNDERGRADUATE STUDIES COMMITTEE**

**Resolution AB2017/8-16**

*That the Academic Board note the report of the Undergraduate Studies Committee meeting held on 7 November 2017.*

8.1 **Conservatorium: Bachelor of Music (Composition)**

This proposal was approved subject to the making of minor typographical and referencing corrections, as follows:

- Clause 5(1) – reference to “the Coursework Rule” should be reference to the Coursework Policy 2014.
- Clauses 6(5)(a) and 6(6)(a) – references to “the Learning and Teaching policy” should read “Learning and Teaching Policy 2015”.

- Clauses 7(4)(b) and 8(2) – reference to “the Resolutions of the Sydney Conservatorium of Music” should read “the Coursework Policy 2014 and the Resolutions” (etc).
- Clause 11 – reference to “the Coursework Policy” should be “the Coursework Policy 2014”.

**Resolution AB2017/8-17**

*That the Academic Board approve the proposal from the Sydney Conservatorium of Music to amend the Bachelor of Music and approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2018.*

**Action 205/2017:** *Head of School and Dean and School General Manager, Sydney Conservatorium of Music, to note the Academic Board’s approval of the proposal to amend the Bachelor of Music and update the course resolutions in CMS.*

**8.2 DVC Education Portfolio: Curriculum Framework for a Research-Pathway Masters degree and Vertically-Integrated Masters degree**

Presented as Item 9.4 in the Report of the Graduate Studies Committee.

**8.3 Science: Bachelor of Psychology**

This proposal was approved subject to the making of minor typographical and referencing corrections, as follows:

- Clause 4 – Reference to “the Coursework Rule and the Coursework Policy” should read “the University of Sydney (Coursework) Rule 2014 and the Coursework Policy 2014”.
- Clauses 6 and 7. These appear to be internally inconsistent provisions. 6(1) provides that “Completion of the Honours Psychology units is a requirement for the award of the Bachelor of Psychology”. 7(3) provides that “Candidates who do not achieve an Honours mark of 65 or more will be awarded a Bachelor of Psychology”.
- Clause 7(1) – Reference to the “Academic Board Policy on Awards with Honours” should be replaced with “the Coursework Policy 2014”.
- Clause 7(2) – Reference to “the Resolutions of the Faculty of Science” should be “the Coursework Policy 2014 and the Resolutions of the Faculty of Science”.

**Resolution AB2017/8-18**

*That the Academic Board approve the proposal from the Faculty of Science to amend the Bachelor of Psychology and approve the amendment of the course resolutions and unit of study tables arising from the proposal, with effect from 1 January 2019.*

**Action 206/2017:** *Dean and Faculty General Manager, Faculty of Science, to note the Academic Board’s approval of the proposal to amend the Bachelor of Psychology and update the course resolutions and unit of study tables in CMS.*

**8.4 Science: Bachelor of Science / Master of Mathematics**

Presented as Item 9.10 in the Report of the Graduate Studies Committee.

**8.5 Science: Changes to pre-2018 curriculum courses**

This proposal was approved subject to the making of minor typographical and referencing corrections, as follows:

**Bachelor of Science, Sciences (Honours), Science (Advanced), Science (Advanced Mathematics)**

- Preamble – reference to “The Academic Board policies and procedures on Academic Honesty in Coursework” should read “the Academic Honesty in Coursework Policy 2015 and the Academic Honesty in Coursework Procedures 2016”.
- References (two) to “the Coursework Rule” should be references to “the Coursework Policy 2014”.
- Clause 8 – Reference to “the Resolutions of the Faculty of Science” should be “the Coursework Policy 2014 and the Resolutions” (etc).

**Bachelor of Science and Bachelor of Arts**

- Preamble – reference to “the Academic Board policies on Academic Dishonesty and Plagiarism” should read “the Academic Honesty in Coursework Policy 2015 and the Academic Honesty in Coursework Procedures 2016”.

- Clause 5 – Reference to “the Coursework Rule” should be references to “the Coursework Policy 2014”.
- Clause 9(3) – Reference to “the Resolutions of the Faculty of Science” should read “the Coursework Policy 2014 and the Resolutions” (etc) and reference to the “resolutions of the Faculty of Arts and Social Sciences” should read “the Coursework Policy 2014 and the Resolutions” (etc).
- Clause 10(2) – Reference to the “Resolutions of the Faculty of Science and Faculty of Arts and Social Sciences” should read “the Coursework Policy 2014 and the Resolutions” (etc).

#### Bachelor of Liberal Arts and Science

- Preamble – reference to “the Academic Board policies on Academic Dishonesty and Plagiarism” should read “the Academic Honesty in Coursework Policy 2015 and the Academic Honesty in Coursework Procedures 2016”.
- Clause 3 – Reference to “the admissions chapter of the Coursework Rule” should read “the Coursework Policy 2014”.
- Clause 6(2) – Reference to “the Resolutions of the Faculty of Science” should read “the Coursework Policy 2014 and the Resolutions” (etc) and reference to the “resolutions of the Faculty of Arts and Social Sciences” should read “the Coursework Policy 2014 and the Resolutions” (etc).
- Clause 7(1) – Reference to the “Resolutions of the Faculty of Science and Faculty of Arts and Social Sciences” should read “the Coursework Policy 2014 and the Resolutions” (etc).

#### Bachelor Science and Bachelor of Laws

- Preamble – reference to “the Academic Board policies on Academic Dishonesty and Plagiarism” should read “the Academic Honesty in Coursework Policy 2015 and the Academic Honesty in Coursework Procedures 2016”.
- Throughout – references to “the Faculty of Law” should be replaced with “Sydney Law School”.
- Clause 5 – Reference to “the Coursework Rule” should be references to “the Coursework Policy 2014”.
- Clause 6(5) – reference “School of Law Undergraduate Table” should read “Sydney Law School Undergraduate Table”.
- Clause 7(2) – reference to “Faculty of Law Undergraduate Table” should read “Sydney Law School Undergraduate Table”.
- Clause 7(3) – reference to the “Dean of the Faculty of Law” should read “Head of School and Dean of Sydney Law School”.
- Clause 9(4)(a) – reference to the “Faculty of Law” should read “Sydney Law School”.
- Clause 9(5) – reference to “the resolutions of the Faculty of Science and Bachelor of Laws Course resolutions” should read “the Coursework Policy 2014 and the resolutions of the Faculty of Science and Bachelor of Laws Course resolutions”.
- Clause 10(2) – reference to the “Resolutions of the Faculty of Science” should read “the Coursework Policy 2014 and the Resolutions” (etc).
- Clause 10(3) – reference to the “Resolutions of the Bachelor of Laws” should read “the Coursework Policy 2014 and the Resolutions” (etc).

#### Bachelor of Science / Master of Nutrition and Dietetics

- Preamble – reference to “the Academic Board policies on Academic Dishonesty and Plagiarism” should read “the Academic Honesty in Coursework Policy 2015 and the Academic Honesty in Coursework Procedures 2016”.
- Clause 2(3) – all other amended resolutions from Science have been amended to refer students wishing to change streams to the Student Centre. This one has not and still refers to the Faculty student office.
- Clause 4 – the correct reference is to the Coursework Policy 2014 – the year is part of the policy title and should not be omitted.
- Clause 5 – Reference to “the admissions chapter of the Coursework Rule” should read “the Coursework Policy 2014”.
- Clause 9(2) – reference to the “Resolutions of the Faculty of Science” should read “the Coursework Policy 2014 and the Resolutions” (etc)

#### Bachelor of Science (Advanced) / Doctor of Dental Medicine

- Preamble – reference to “the Academic Board policies on Academic Dishonesty and

Plagiarism” should read “the Academic Honesty in Coursework Policy 2015 and the Academic Honesty in Coursework Procedures 2016”.

- Clause 4(1) – Reference to “the Coursework Rule” should be references to “the Coursework Policy 2014”.
- Clauses 8(4) and 9(1) - reference to the “Resolutions of the Faculty of Science” should read “the Coursework Policy 2014 and the Resolutions” (etc).

#### Bachelor of Science (Advanced) / Doctor of Medicine

- Preamble – reference to “the Academic Board policies on Academic Dishonesty and Plagiarism” should read “the Academic Honesty in Coursework Policy 2015 and the Academic Honesty in Coursework Procedures 2016”.
- Clause 4(1) – Reference to “the Coursework Rule” should be references to “the Coursework Policy 2014”.
- Clauses 8(4) and 9(1) – reference to the “Resolutions of the Faculty of Science” should read “the Coursework Policy 2014 and the Resolutions” (etc).

#### **Resolution AB2017/8-19**

*That the Academic Board approve the proposal from the Faculty of Science to amend the pre-2018 curriculum Bachelor of Science, Bachelor of Science (Advanced), Bachelor of Science (Advanced Mathematics) Bachelor of Science/Bachelor of Arts, Bachelor of Liberal Arts and Science, Bachelor of Psychology, Bachelor of Science / Bachelor of Laws, Bachelor of Science / Master of Nutrition and Dietetics, Bachelor of Science (Advanced) / Doctor of Dental Medicine and Bachelor of Science (Advanced) / Doctor of Medicine and approve the amendments to course resolutions and tables of units of study arising from the proposal, with effect from 1 January 2018.*

**Action 207/2017:** *Dean and Faculty General Manager, Faculty of Science, to note the Academic Board’s approval of the proposal to amend the pre-2018 curriculum Bachelor of Science, Bachelor of Science (Advanced), Bachelor of Science (Advanced Mathematics) Bachelor of Science/Bachelor of Arts, Bachelor of Liberal Arts and Science, Bachelor of Psychology, Bachelor of Science / Bachelor of Laws, Bachelor of Science / Master of Nutrition and Dietetics, Bachelor of Science (Advanced) / Doctor of Dental Medicine and Bachelor of Science (Advanced) / Doctor of Medicine and update the course resolutions in CMS.*

### **8.6 Science: Bachelor of Medical Science – pre-2018 curriculum changes**

This proposal was approved subject to the making of minor typographical and referencing corrections, as follows:

#### Bachelor of Medical Science / Doctor of Medicine

- Preamble - reference to “the Academic Board policies on Academic Dishonesty and Plagiarism” should read “the Academic Honesty in Coursework Policy 2015 and the Academic Honesty in Coursework Procedures 2016”.
- Clause 4(1) - Reference to “the Coursework Rule” should be references to “the Coursework Policy 2014”.
- Clauses 7(4) and 8(1) – reference to the “Resolutions of the Faculty of Science” should read “the Coursework Policy 2014 and the Resolutions” (etc).

#### **Resolution AB2017/8-20**

*That the Academic Board approve the proposal from the Faculty of Science to amend the Bachelor of Medical Science, Bachelor of Medical Science (Honours) and Bachelor of Medical Science / Doctor of Medicine award courses and approve the amendment of course resolutions and unit of study tables arising from the proposal, with effect from 1 January 2018.*

**Action 208/2017:** *Dean and Faculty General Manager, Faculty of Science, to note the Academic Board’s approval of the proposal to amend the Bachelor of Medical Science, Bachelor of Medical Science (Honours) and Bachelor of Medical Science / Doctor of Medicine and update the course resolutions and table of units of study in CMS.*

## 9 REPORT OF THE GRADUATE STUDIES COMMITTEE

### **Resolution AB2017/8-21**

*That the Academic Board note the report of the Graduate Studies Committee held on 7 November 2017.*

#### **9.1 Arts & Social Sciences: Master of Education Leadership in Aboriginal Education**

This proposal was approved subject to the making of minor typographical and referencing corrections, as follows:

- Preamble – reference to “the Academic Board policy and procedure on Academic Honesty in Coursework” should be replaced with “the Academic Honesty in Coursework Policy 2015 and the Academic Honesty in Coursework Procedures 2016”.
- Clause 3 – reference to “the Coursework Rule” should be replaced by reference to “the Coursework Policy 2014”.

### **Resolution AB2017/8-22**

*That the Academic Board approve the proposal from the Faculty of Arts and Social Sciences to introduce the Master of Education Leadership in Aboriginal Education; recommend that Senate endorse the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Arts and Social Sciences; and approve the introduction of course resolutions arising from this proposal, with effect from 1 January 2019.*

**Action 209/2017:** *Dean and Faculty General Manager, Faculty of Arts and Social Sciences, to note the Academic Board’s approval of the proposal to introduce the Master of Education Leadership in Aboriginal Education and update the course resolutions and unit of study tables in CMS.*

**Action 210/2017:** *Chair of Academic Board to recommend that Senate endorse the Academic Board’s approval of the proposal and approve the amendment of the Senate Resolutions for the Faculty of Arts and Social Sciences.*

#### **9.2 Arts & Social Sciences: Master of Human Rights**

This proposal was approved as presented.

### **Resolution AB2017/8-23**

*That the Academic Board approve the proposal from the Faculty of Arts and Social Sciences to amend the Master of Human Rights and related award courses, as amended, and approve the amendment of unit of study tables arising from the proposal, with effect from 1 January 2018.*

**Action 211/2017:** *Dean and Faculty General Manager, Faculty of Arts and Social Sciences, to note the Academic Board’s approval of the proposal to amend the Master of Human Rights and update the unit of study tables in CMS.*

#### **9.3 Dentistry: Doctor of Clinical Dentistry (Special Needs Dentistry)**

This proposal was approved subject to the making of minor typographical and referencing corrections, as follows:

- Preamble – add reference to “the Academic Honesty in Coursework Procedures 2016” after reference to “the Academic Honesty in Coursework Policy 2015”. Reinstate proposed deleted sentence: “Up to date versions of such documents are available from the Policy Register: <http://www.sydney.edu.au/policies>”.
- Ms Henderson also asked that reference to “thesis” and HDR examination processes be reviewed by the Faculty and form the basis for a future amendment proposal as they are inconsistent with this degree being a coursework award.

### **Resolution AB2017/8-24**

*That the Academic Board formally note the previous approval of a proposal from the Faculty of Dentistry to amend the Doctor of Clinical Dentistry (Special Care Dentistry); recommend that Senate endorse the Academic Board’s approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Dentistry; and formally approve the amendment of course resolutions and unit of study tables*

arising from this proposal, with effect from 1 January 2018.

**Action 212/2017:** Dean and Faculty General Manager, Faculty of Dentistry, to note the Academic Board's approval to amend the Doctor of Clinical Dentistry (Special Care Dentistry) and update the course resolutions and unit of study tables in CMS.

**Action 213/2017:** Chair of Academic Board to recommend that Senate endorse the Academic Board's approval of the proposal and approve the amendment of the Senate Resolutions for the Faculty of Dentistry.

#### 9.4 **Education Portfolio: Curriculum Framework for a Research-Pathway and Vertically-Integrated Masters Degree**

This proposal was approved as presented.

##### **Resolution AB2017/8-25**

*That the Academic Board approve the proposed curriculum framework for a research-pathway Masters degree; note the name Master of Advanced Studies ([discipline]) for the research-pathway Masters degree; approve the proposed curriculum framework for vertically-integrated research-pathway and professional/specialist Bachelor/Master combined degrees; and approve changes to the Coursework Policy 2014 incorporating the curriculum framework for a research-pathway Masters degree and vertically integrated degrees, with effect from 1 January 2018.*

**Action 214/2017:** Executive Officer to promulgate the amendment of the Coursework Policy 2014.

#### 9.5 **Engineering: Master of Information Technology / Master of Information Technology Management**

This proposal was approved subject to the making of minor typographical and referencing corrections, as follows:

- Preamble – reference to “the Academic Board policies on Academic Dishonesty and Plagiarism” should be replaced with “the Academic Honesty in Coursework Policy 2015 and the Academic Honesty in Coursework Procedures 2016”.
- Clause 3 – reference to “the Coursework Rule” should be replaced by reference to “the Coursework Policy 2014”.
- Clause 8 – This provision is inconsistent with the Coursework Policy. Suspension of up to a year is available to coursework students merely by notifying the faculty. Permission is only required for more than one year. This clause should be deleted. (See Coursework Policy clause 57(1)).
- Clauses 11(1) and 12(1) – the term “Rule” in the University context refers to delegated legislation made by Senate. It is not appropriate to use it in relation to faculty requirements. The clause should be reworded to say “the following coursework credit requirements”.
- Clause 13 – reference to “the Coursework Rule” should be reference to “the Coursework Policy 2014”. Reference to “these progression rules” should be replaced with “these progression requirements”.

##### **Resolution AB2017/8-26**

*That the Academic Board approve the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Information Technology / Master of Information Technology Management and approve the amendment of course resolutions and unit of study tables arising from this proposal, with immediate effect.*

**Action 215/2017:** Dean and Faculty General Manager, Faculty of Engineering and Information Technologies, to note the Academic Board's approval of the proposal to amend the Master of Information Technology / Master of Information Technology Management and update the course resolutions and unit of study tables in CMS.

#### 9.6 **Law: Doctor of Juridical Studies, Master of Criminology (Research) and Master of Laws (Research)**

This proposal was approved as presented.

**Resolution AB2017/8-27**

*That the Academic Board approve the proposal from the Sydney Law School to amend the Doctor of Juridical Studies, Master of Criminology by Research and Master of Laws by Research degrees and approve the amendment of course resolutions arising from the proposal, with effect from 1 January 2018 (endorsed as amended at the 19 September 2017 meeting of the Graduate Studies Committee).*

**Action 216/2017:** *Head of School and Dean and School General Manager, Sydney Law School, to note the Academic Board's approval of the proposal to amend the Doctor of Juridical Studies, Master of Criminology by Research and Master of Laws by Research and update the course resolutions in CMS.*

**9.7 Medicine: Master of International Public Health**

This proposal was approved as presented.

**Resolution AB2017/8-28**

*That the Academic Board approve the proposal from the Sydney Medical School to amend the Master of International Public Health and the Graduate Diploma in International Public Health (including renaming these award courses); recommend that Senate endorse the Academic Board's approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Sydney Medical School; and approve the introduction of course resolutions and units of study arising from this proposal, with effect from 1 January 2019.*

**Action 217/2017:** *Dean and Faculty General Manager, Sydney Medical School, to note the Academic Board's approval of the proposal to amend the Master of International Public Health and the Graduate Diploma in International Public Health and update the course resolutions and unit of study tables in CMS.*

**Action 218/2017:** *Chair of Academic Board to recommend that Senate endorse the Academic Board's approval of the proposal and approve the amendment of the Senate Resolutions for the Sydney Medical School.*

**9.8 Medicine: Master of Medicine / Master of Science in Medicine (General Practice and Primary Health Care)**

This proposal was approved as presented.

**Resolution AB2017/8-29**

*That the Academic Board approve the proposal from the Sydney Medical School to introduce a stream in General Practice and Primary Health Care in the Master of Medicine / Master of Science in Medicine and associated award courses; recommend that Senate endorse the Academic Board's approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Medicine; and approve the amendment of course resolutions and the introduction of new units of study arising from this proposal, with effect from 1 January 2019.*

**Action 219/2017:** *Dean and Faculty General Manager, Sydney Medical School, to note the Academic Board's approval of the proposal to introduce a stream in General Practice and Primary Health Care in the Master of Medicine / Master of Science in Medicine and associated award courses and update the course resolutions and tables of units of study in CMS.*

**Action 220/2017:** *Chair of Academic Board to recommend that Senate endorse the Academic Board's approval of the proposal and approve the amendment of the Senate Resolutions for the Sydney Medical School.*

**9.9 Medicine: Master of Public Health**

This proposal was approved as presented.

**Resolution AB2017/8-30**

*That the Academic Board approve the proposal from the Sydney Medical School to amend the Master of Public Health and the Graduate Diploma in Public Health; recommend that Senate endorse the Academic Board's approval of the proposal and approve amendments to the*

*Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Medicine; and approve the amendment of course resolutions and units of study arising from this proposal, with effect from 1 January 2019.*

**Action 221/2017:** *Dean and Faculty General Manager, Sydney Medical School, to note the Academic Board's approval of the proposal to amend the Master of Public Health and the Graduate Diploma in Public Health and update the course resolutions and tables of units of study in CMS.*

**Action 222/2017:** *Chair of Academic Board to recommend that Senate endorse the Academic Board's approval of the proposal and approve the amendment of the Senate Resolutions for the Sydney Medical School.*

#### **9.10 Science: Bachelor of Science / Master of Mathematics**

This proposal was approved subject to the making of minor typographical and referencing corrections, as follows:

- Preamble – delete the reference to “and the Academic Board policies on Academic Dishonesty and Plagiarism”.
- Clause 4 – refer to the policy's full title – Coursework Policy 2014.
- Clause 5(1) – delete reference to “the Coursework Policies” and replace with “the Coursework Policy 2014”.

##### **Resolution AB2017/8-31**

*That the Academic Board approve the proposal from the Faculty of Science to introduce the Bachelor of Science / Master of Mathematics; recommend that Senate endorse the Academic Board's approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Science; and approve the introduction of course resolutions and the amendment of unit of study tables arising from this proposal, with effect from 1 January 2019.*

**Action 223/2017:** *Dean and Faculty General Manager, Faculty of Science, to note the Academic Board's approval of the proposal to introduce the Bachelor of Science / Master of Mathematics and update the course resolutions and unit of study tables in CMS.*

**Action 224/2017:** *Chair of Academic Board to recommend that Senate endorse the Academic Board's approval of the proposal and approve the amendment of the Senate Resolutions for the Faculty of Science.*

#### **9.11 Science: Master of Mathematics**

This proposal was approved subject to the making of minor typographical and referencing corrections, as follows:

- Preamble – delete the reference to “and the Academic Board policies on Academic Dishonesty and Plagiarism”.
- Clause 4 – refer to the policy's full title – Coursework Policy 2014.

##### **Resolution AB2017/8-32**

*That the Academic Board approve the proposal from the Faculty of Science to introduce the Master of Mathematics; recommend that Senate endorse the Academic Board's approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Science; and approve the introduction of course resolutions and the amendment of unit of study tables arising from this proposal, with effect from 1 January 2019.*

**Action 225/2017:** *Dean and Faculty General Manager, Faculty of Science, to note the Academic Board's approval of the proposal to introduce the Master of Mathematics and update the course resolutions and unit of study tables in CMS.*

**Action 226/2017:** *Chair of Academic Board to recommend that Senate endorse the Academic Board's approval of the proposal and approve the amendment of the Senate Resolutions for the Faculty of Science.*

#### 9.12 **Science: Graduate Diploma in Psychology**

This proposal was approved subject to the making of minor typographical and referencing corrections, as follows:

- Preamble – reference to “the Academic Board policies on Academic Dishonesty and Plagiarism” should be replaced with “the Academic Honesty in Coursework Policy 2015 and the Academic Honesty in Coursework Procedures 2016”.

##### **Resolution AB2017/8-33**

*That the Academic Board approve the proposal from the Faculty of Science to amend the Graduate Diploma in Psychology and approve the amendment of course resolutions and unit of study tables arising from the proposal, with effect from 1 January 2019.*

**Action 227/2017:** *Dean and Faculty General Manager, Faculty of Science, to note the Academic Board’s approval of the proposal to amend the Graduate Diploma in Psychology and update the course resolutions and table of units of study in CMS.*

### 10 REPORT OF THE ACADEMIC STANDARDS AND POLICY COMMITTEE

#### **Resolution AB2017/8-34**

*That the Academic Board note the report of the Academic Standards and Policy Committee held on 14 November 2017.*

#### 10.1 **Amendments to the University of Sydney (Higher Degree by Research) Rule 2011 (as amended)**

This proposal was approved as presented.

##### **Resolution AB2017/8-35**

*That the Academic Board endorse the amendments to the University of Sydney (Higher Degree by Research) Rule 2011 (as amended) and recommend that Senate adopt the amended Rule, as presented, with effect from 1 January 2018.*

**Action 228/2017:** *Chair of Academic Board to recommend that Senate approve the amendment of the University of Sydney (Higher Degree by Research) Rule 2011 (as amended) and adopt the amended Rule, with effect from 1 January 2018.*

#### 10.2 **Amendments to the Progress Planning and Review of Higher Degree by Research Students Policy and Procedures 2015**

This proposal was approved as presented.

##### **Resolution AB2017/8-36**

*That the Academic Board approve the amendment of the Progress Planning and Review of Higher Degree by Research Students Policy 2015 and the Progress Planning and Review of Higher Degree by Research Students Procedures 2015, as presented, and adopt the amended policy and procedures, with effect from 1 January 2018.*

**Action 229/2017:** *Executive Officer to promulgate the amendment of the Progress Planning and Review of Higher Degree by Research Students Policy 2015 and the Progress Planning and Review of Higher Degree by Research Students Procedures 2015.*

#### 10.3 **Amendments to the Supervision of Higher Degree by Research Students Policy 2013**

This proposal was approved as presented.

##### **Resolution AB2017/8-37**

*That the Academic Board approve the amendment of the Supervision of Higher Degree by Research Students Policy 2013, as presented, and adopt the amended policy, with effect from 1 January 2018.*

**Action 230/2017:** *Executive Officer to promulgate the amendment of the Supervision of Higher Degree by Research Students Policy 2013.*

**10.4 Amendments to the Thesis and Examination of Higher Degrees by Research Policy 2015**

This proposal was approved as presented.

**Resolution AB2017/8-38**

*That the Academic Board approve the amendment of the Thesis and Examination of Higher Degrees by Research Policy 2015, as presented; and adopt the amended Policy, with effect from 1 January 2018.*

**Action 230/2017:** Executive Officer to promulgate the amendment of the Thesis and Examination of Higher Degrees by Research Policy 2015.

**10.5 Phase 5 AB-UE Faculty Reviews**

This proposal was approved as presented.

**Resolution AB2017/8-39**

*That the Academic Board endorse the proposed model of thematic reviews for the next five-year phase of joint Academic Board – University Executive reviews of faculties and University schools; endorse the theme of “Student Wellbeing and Safety” for review in 2018; and note the themes proposed for future years (to be finalised annually to ensure alignment with contemporary priorities).*

**10.6 Assessment: A University-wide Approach**

This proposal and its recommendations were presented as Item 3.2 on the agenda.

**10.7 Curriculum and HESF Policy Changes**

This proposal was approved as presented.

**Resolution AB2017/8-40**

*That the Academic Board approve changes to the Learning and Teaching Policy 2015 arising from curriculum implementation and an audit against the Higher Education Standards Framework; recommend that the Deputy Vice-Chancellor (Education) approve changes to the Learning and Teaching Procedures 2016 arising from curriculum implementation and an audit against the Higher Education Standards Framework; and recommend that Senate rescind the policy Equal Opportunity in Education, noting that this policy has now been incorporated into the Learning and Teaching Policy 2015, with effect from 1 January 2018.*

**Action 232/2017:** Executive Officer to promulgate the amendment of the Learning and Teaching Policy 2015 and the Learning and Teaching Procedures 2016.

**Action 233/2017:** Chair of Academic Board to recommend that Senate approve the rescission of the policy Equal Opportunity in Education, noting that this policy has now been incorporated into the Learning and Teaching Policy 2015, with effect from 1 January 2018.

**10.8 Continuing and Extra-Curricular Education Policy 2017**

This proposal was approved as presented.

**Resolution AB2017/8-41**

*That the Academic Board endorse the Continuing and Extra-curricular Education Policy 2017 and recommend that the Deputy Vice-Chancellor (Education) adopt the policy, with effect from 1 January 2018.*

**Action 234/2017:** Executive Officer to promulgate the Continuing and Extra-Curricular Education Policy 2017.

**10.9 University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended)**

This proposal was approved as presented.

**Resolution AB2017/8-42**

*That the Academic Board endorse the amendment of the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), as presented and recommend that Senate approve the amendment of the Rule, with effect from 1 January 2018.*

**Action 235/2017:** *Chair of Academic Board to recommend that Senate approve the amendment of the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), with effect from 1 January 2018.*

**10.10 Arts & Social Sciences: Faculty Resolutions**

This proposal was approved as presented.

**Resolution AB2017/8-43**

*That the Academic Board approve the proposal from the Faculty of Arts and Social Sciences to amend its Faculty Resolutions and approve the amendment of Faculty Resolutions arising from the proposal, with effect from 1 January 2018.*

**Action 236/2017:** *Dean and Faculty General Manager, Arts and Social Sciences, to note the Academic Board's approval of the proposal to amend the Resolutions of the Faculty of Arts and Social Sciences.*

**10.11 Dentistry: Faculty Resolutions**

This proposal was approved as presented.

**Resolution AB2017/8-44**

*That the Academic Board approve the proposal from the Faculty of Dentistry to amend its Faculty Resolutions and approve the amendment of Faculty Resolutions arising from the proposal, with effect from 1 January 2018.*

**Action 237/2017:** *Dean and Faculty General Manager, Faculty of Dentistry, to note the Academic Board's approval of the proposal to amend the Resolutions of the Faculty of Dentistry.*

**10.12 Student Misconduct Report 2015-2016**

This report was noted as presented.

**Resolution AB2017/8-45**

*That the Academic Board note the Student Misconduct Report 2015 – 2016, as presented;.*

**10.13 2016 Quality Verification System Review**

This report was noted as presented.

**Resolution AB2017/8-46**

*That the Academic Board note the feedback provided about the University of Sydney units of study that were reviewed during the 2016 Group of Eight (Go8) Quality Verification System (QVS) review.*

**10.14 Arts & Social Sciences: Phase 4 Faculty Review Report and Response – CONFIDENTIAL**

This report was noted as presented.

**Resolution AB2017/8-47**

*That the Academic Board note the report of the Phase 4 Review of the Faculty of Arts and Social Sciences and the Faculty's response, as presented.*

**11 GENERAL BUSINESS**

**11.1 Arts & Social Sciences: 2018 Academic Calendar**

This proposal was approved as presented.

**Resolution AB2017/8-48**

*That the Academic Board approve the 2018 Academic Calendar for the Sydney School of Education and Social Work, as presented.*

**Action 238/2017:** *Dean and Faculty General Manager, Faculty of Arts and Social Sciences, to note the Academic Board's approval of the 2018 Academic Calendar, as presented.*

**11.2 Dentistry: 2018 Academic Calendar**

This proposal was approved as presented.

**Resolution AB2017/8-49**

*That the Academic Board approve the request from the Faculty of Dentistry to amend the 2018 Academic Calendar for the Doctor of Dental Medicine with immediate effect, as presented.*

**Action 239/2017:** *Dean and Faculty General Manager, Faculty of Dentistry, to note the Academic Board's approval of the 2018 Academic Calendar, as presented.*

**11.3 Nursing: 2018 Academic Calendar**

This proposal was approved as presented.

**Resolution AB2017/8-50**

*That the Academic Board approve the 2018 Academic Calendar for Sydney Nursing School, as presented.*

**Action 240/2017:** *Dean and Faculty General Manager, Sydney Nursing School, to note the Academic Board's approval of the 2018 Academic Calendar, as presented.*

**11.4 Medicine: 2018 Academic Calendar**

This proposal was approved as presented.

**Resolution AB2017/8-51**

*That the Academic Board approve the 2018 Academic Calendar for Sydney Medical School, as presented.*

**Action 241/2017:** *Dean and Faculty General Manager, Sydney Medical School, to note the Academic Board's approval of the 2018 Academic Calendar, as presented.*

**11.5 End of Year Celebration – Invitation**

Members were reminded to join the Chair for the end-of-year celebration in the Cloisters immediately following the meeting.

**11.6 Any other business**

Associate Professor Barrett encouraged members to engage with the Culture Survey, an invitation to participate in which was recently sent to all staff.

The Chair thanked members for a productive year and wished them an enjoyable holiday season.

There being no other business, the meeting closed at 2:47pm.

A copy of the agenda pack for this meeting is available at: [sydney.edu.au/secretariat/pdfs/academic-board-committees/AB/2017/20171128-AB-Agenda-Pack.pdf](http://sydney.edu.au/secretariat/pdfs/academic-board-committees/AB/2017/20171128-AB-Agenda-Pack.pdf)