

## ACADEMIC BOARD

1:00 pm, Tuesday 29 August 2017

Professorial Boardroom, Quadrangle (A14)

**Members Present:** The Chair (Associate Professor Tony Masters); the Vice-Chancellor (Dr Michael Spence); Helen Agus (Science); Anne Bell (Director of University Libraries); Isabella Brook (President, SRC); Associate Professor Tom Buckley (Nursing); Professor Tyrone Carlin (Deputy Vice-Chancellor (Registrar)); Associate Professor Rachel Codd (Medicine); Associate Professor Ross Coleman (Director, Graduate Research); Associate Professor Steven Cumming (Health Sciences); Associate Professor Wendy Davis (Chair, Undergraduate Studies Committee); Dr Frances Di Lauro (Arts & Social Sciences); Associate Professor David Easdown (Science); James Fick (Student, Business); Dr Jinlong Gao (Dentistry); Professor Stephen Garton (Provost); Associate Professor James Glistler (Law); Professor Manuel Graeber (Medicine); Imogen Grant (Nominee, SRC); Professor Nicole Gurrán (Architecture, Design & Planning); Professor Trevor Hambley (Dean, Science); Professor Jane Hanrahan (Chair, Academic Standards and Policy Committee); Professor Duncan Ivison (Deputy Vice-Chancellor (Research)); Rebecca Johnson (Nominee, SUPRA); Patty Kamvounias (Business); Associate Professor Mark Krockenberger (Veterinary Science); Tilly Lees (Student, Sydney College of the Arts); Associate Professor Chengwang Lei (Engineering & IT); Associate Professor Sarah Lewis (Health Sciences); Dr Sandra Loschke (Architecture, Design & Planning); Professor David Lowe (Engineering & IT); Dr Alan Maddox (Conservatorium); Professor Diane Mayer (Head of School & Dean, Education & Social Work); Associate Professor Susan McGrath-Champ (Business); Professor Kirsten McKenzie (Chair, Graduate Studies Committee); Mariam Mohammed (Co-President, SUPRA); Associate Professor Lenka Munoz (Medicine); Dr Shanika Nanayakkara (Dentistry); Gilbert Ng (Student, Dentistry); Associate Professor John O'Byrne (Science); Professor Pip Pattison (Deputy Vice-Chancellor (Education)); Professor Chris Peck (Dean, Dentistry); Associate Professor Maurice Peat (Business); Professor Iqbal Ramzan (Dean, Pharmacy); Professor Kathy Refshauge (Dean, Health Sciences); Professor Anna Reid (Head of School & Dean, Conservatorium); Joshua Reisler (Student, Law); Professor Juanita Sherwood (Acting Deputy Vice-Chancellor (Indigenous Strategy & Services)); Oliver Smith (Sydney College of the Arts); Associate Professor Rebecca Suter (Arts & Social Sciences); Associate Professor Catherine Sutton-Brady (Business); Muddasir Tahir (Student, Engineering & IT); Associate Professor Charlotte Taylor (Science); Associate Professor Marjorie Valix (Engineering & IT); Professor Donna Waters (Dean, Nursing); Amy Wenham (Student, Nursing); Professor Greg Whitwell (Dean, Business); Associate Professor Tim Wilkinson (Chair, Admissions Committee).

**Attendees:** Associate Professor Jennifer Barrett (Director, Culture Strategy); Nicholas Bonyhady (*Honi Soit*); Kate Calhau (Executive Assistant to the Chair); Dr Betty Chaar (Pharmacy); Dr Glenys Eddy (Committee Officer, University Secretariat); Kerrie Henderson (University Policy Manager); Felicity Nanda Jaroz (for Item 3.2); Dr Peter Kim (Science) (for Item 3.2); Associate Professor Peter McCallum (Director, Educational Strategy) (for Item 3.1); Professor Chris Murphy (Medicine) (for Item 3.1); David Pacey (Secretary to Senate).

**Apologies:** Associate Professor Judy Anderson (Education & Social Work); Marco Avena (Student, Science); Associate Professor Thomas Balle (Pharmacy); Professor Tina Bell (Agriculture); Professor Kathy Belov (Pro-Vice-Chancellor (Global Engagement)); Associate Professor Jacqueline Bloomfield (Nursing); Dr Jeanell Carrigan (Conservatorium); Dr Emily Crawford (Law); Professor David Emery (Veterinary Science); Professor Alan Fekete (Engineering & IT); Professor Robyn Gallagher (Nursing); Dr Scott Grattan (Law); Associate Professor Thomas Grewal (Pharmacy); Dr Nerida Jarkey (Arts & Social Sciences); Professor Archie Johnston (Dean, Engineering & IT); Associate Professor Annette Katelaris (Medicine); Alexander McCarthy (Student, Medicine); Professor Robyn McConchie (Agriculture); Professor Richard Miles (Pro-Vice-Chancellor (Education – Enterprise & Engagement)); Dr Rhonda Orr (Health Sciences); Ivana Radix (Nominee, SRC); Professor John Redmond (Head of School & Dean, Architecture, Design & Planning); Professor Joellen Riley (Head of School & Dean, Law); Associate Professor Jennifer Rowley (Conservatorium); Dr Jenny Saleeba (Science); Dr Carl Schneider (Pharmacy); Professor Balwant Singh (Agriculture); [Dr Ilektra Spandagou \(Education & Social Work\)](#); Associate Professor Graham White (Arts & Social Sciences); Matthew Wun (Student, Veterinary Science); Dr Alex Zavgorodny (Dentistry).

## MINUTES

☆ This symbol indicates items that have been starred for discussion at the meeting.

### ☆ 1 WELCOME AND APOLOGIES

The Chair welcomed members and noted the apologies received, asking that any further apologies be communicated to the Executive Officer. The Chair also informed members that a Yammer group has been established for the return of comments during and after the meeting. Students were invited to participate by sending comments via email to the Executive Assistant to the Chair, who was present at the meeting.

### 2 PROCEDURAL MATTERS

#### ☆ 2.1 Adoption of unstarred items

Two items had been starred for discussion: Items 10.1 and 10.2, both relating to policy amendments. Members were also informed that the Office of General Counsel has provided a number of technical changes to the course resolutions presented in the agenda and it was agreed that the proposed amendments be approved subject to the incorporation of these changes.

All unstarred items were resolved as presented.

#### **Resolution AB2017/6-1**

*That the Academic Board resolve as recommended with respect to all unstarred items.*

#### 2.2 Minutes of Previous Meeting

The minutes of the meeting 5/2017 held on 25 July 2017 were accepted as a true record of the meeting.

#### **Resolution AB2017/6-2**

*That the Academic Board adopt the minutes of the previous meeting held on 25 July 2017 as a true record.*

#### 2.3 2017 Membership of the Academic Board

The Chair welcomed Professor Juanita Sherwood to membership of the Board as Acting Deputy Vice-Chancellor (Indigenous Strategy and Services). Members also welcomed Associate Professor Steven Cumming and Associate Professor Sarah Lewis as representatives of the Faculty of Health Sciences, and Dr Shanika Nanayakkara and Dr Alexander Zavgorodniy as representatives of the Faculty of Dentistry.

#### **Resolution AB2017/6-3**

*That the Academic Board approve the changes to membership of the Board and its committees, as presented.*

#### 2.4 Academic Board Election Timeline

This item was noted as presented.

#### **Resolution AB2017/6-4**

*That the Academic Board note the timeline for Academic Board elections for terms of office commencing 1 January 2018, as presented.*

#### 2.5 2018 Meeting Dates

This item was noted as presented.

#### **Resolution AB2017/6-5**

*That the Academic Board note the 2018 meeting schedule, as presented.*

## ★ 3 STRATEGIC ITEMS OF BUSINESS

### 3.1 *Charter of Academic Freedom*

The Chair welcomed Professor Chris Murphy to the meeting and invited him to address the Board on the development of the current *Charter of Academic Freedom*, with which Professor Murphy was heavily involved. The Chair advised members that the *Charter* as endorsed by the Academic Board and Senate ten years previously and that given several recent attacks on academic freedom, it is appropriate to reaffirm the University's commitment to both the *Charter* and to the University's values of courage and creativity, respect and integrity, inclusion and diversity and openness and engagement.

Professor Murphy provided members with a brief history of the *Charter* and its development and especially emphasised the intention to emphasise the role of a university as an autonomous, morally and intellectually independent entity that "meets the needs of the world around it". Freedom of inquiry is therefore essential to the academy and was originally linked to the idea of tenure, which ensured that academics could express scholarly opinion without fear of dismissal. He observed that the transition over recent decades to contract employment has eroded this comfort, arguably at the expense of academic freedom.

The *Charter* as currently formulated emerged from a number of public attacks against academics in 2006 and the realisation that the University did not have a statement on the necessity of academic freedom. The Board was asked to reaffirm its commitment to the *Charter* and to invite Senate to do likewise, and agreed as recommended.

In discussion, the Acting Deputy Vice-Chancellor (Indigenous Strategy and Services) raised for further consideration the knowledge systems that are included within the *Charter*, seeking clarification as to whether the *Charter* encourages the exploration only of Western knowledge systems. It was observed that the University was founded as a part of the Western liberal tradition and encourages the "exercise of the mind" and the promotion of independent thought. The current *Charter* does not explicitly include or exclude any knowledge systems, but if the *Charter* were to be revisited, there is an opportunity to align the *Charter* with the University's culture strategy. It was further observed that academic freedom has several aspects: permission to speak your mind and extending respect toward other cultures and values. The exercise of moral responsibility is also part of the University's core values. It was therefore agreed to refer the *Charter* to the University's Culture Taskforce for further discussion, with any amendments to be referred to the Academic Standards and Policy Committee and Academic Board for approval and recommendation to Senate.

A series of specific challenges to the academic freedom of our staff and students over the last few years was also discussed, and it was agreed that the University has a duty of care to those affected. The Vice-Chancellor, Provost and Chair would liaise to determine an appropriate course of further action.

#### **Resolution AB2017/6-6**

*That the Academic Board reaffirm its approval and endorsement of the Charter of Academic Freedom and its commitment to the University's values of courage and creativity, respect and integrity, inclusion and diversity and openness and engagement, and refer the Charter to the Culture Taskforce for discussion.*

**Action 137/2017:** *Invite Senate to reaffirm its approval and endorsement of the Charter of Academic Freedom and its commitment to the University's values of courage and creativity, respect and integrity, inclusion and diversity and openness and engagement. Responsible: Chair. Timing: Next meeting of Senate following consideration of the Charter by the Culture Taskforce and the Academic Board.*

**Action 138/2017:** *Discuss the Charter of Academic Freedom in light of the University's culture strategy. Responsible: Chair, Culture Taskforce. Timing: Immediately.*

### 3.2 **The PhD: Graduate Qualities and Destinations**

The Chair opened discussion of this item and introduced a number of participants: Felicity Nanda Jaroz, a current PhD student; Dr Peter Kim, an Early Career Researcher; Dr Josy Meyer, past

graduate from the University and now Director, Chemical Weapons Convention Office at the Department of Foreign Affairs and Trade; and Associate Professor Ross Coleman, Director, Graduate Research.

Ms Nanda Jaroz commenced by advising members of her expectations of the PhD program, which she would like to include professional and career development, a supportive and nurturing academic environment (including the ability to take further coursework if needed for the research project), availability of and encouragement to participate in workshops and seminars, and an emphasis on networking (especially with Early Career Researchers). On graduating with the necessary skills, she observed that provision of articulation pathways into industry during candidature will prove increasingly essential to provide the best outcomes for students. Access to career guidance or mentoring through candidature would also be welcome, especially in identifying and taking advantage of opportunities that arise. Mechanisms for retaining an ongoing connection to the University should also be investigated.

Dr Kim informed the Board that his PhD provided him with independence to research topics in which he was interested, and an opportunity for collaboration and an expanded range of knowledge acquisition through travel to conferences and other institutions. Now that he is a supervisor, he praised the scholarship and research support funding that is available as it allows students to engage in research without having to work and also allows limited grant funding to be used for research, not student support. In addition to analytical thinking, the development of soft skills such as writing and speaking are also essential elements of PhD training.

Dr Meyer joined the meeting by phone and provided a brief biography, tracing her career path from PhD student working on a collaborative project with the CSIRO and local industry, then with Port Jackson Partners, taking a Diploma of Education followed by high school teaching, and finally the Department of Foreign Affairs and Trade. Through her PhD program, Dr Meyer advised that she honed her analytical skills, ability to provide outputs in a timely fashion, developed negotiation and representation skills, sound judgement, logical thinking, attention to detail, flexibility and motivation, time and personnel management, and appropriate ways of behaving in professional settings. This last point is particularly important as it demonstrates that the PhD can be used to acquire more than academic knowledge. For Dr Meyer, connection with industry during candidature was a key enabler of her later career choices, and she informed members that the skills learned during a successfully PhD are transferrable to a wide range of different careers.

Associate Professor Coleman summarised the graduate qualities and destinations project and advised that this issue is on the national agenda (for example, through Federal government sponsorship of research). The University has an opportunity to decide on what it wants to focus, and the paper circulated with the agenda pack provides a framework for further discussion. It articulates some graduate qualities, and indicates that PhD graduates need to make better use of the skills imparted during candidature. The paper and the meeting's discussion mark the commencement of a consultation process and comments are invited, to be returned directly to Associate Professor Coleman.

In discussion, it was observed that the PhD qualities are similar to those identified for undergraduates, but that the PhD develops these qualities with greater depth. It was also noted that the qualities are closer to those required of staff than undergraduate students.

**Resolution AB2017/6-7**

*That the Academic Board note the set of Graduate Qualities and consider potential changes to the PhD student experience.*

☆ 4 **REPORT OF THE CHAIR**

4.1 **Report of the Chair**

The Chair advised that at its meeting of 23 August, Senate approved the adoption of the *University of Sydney (Academic Board) Rule 2017*, which will guide the composition of the Board from 2018. The Rule also allows the Board to determine its own committee structure, and so a project has been initiated to identify the areas for which the Board is responsible and create an appropriate committee framework to allow the Board to discharge its responsibilities.

**Resolution AB2017/6-8**

*That the Academic Board note the Report of the Chair.*

**4.2 Student Members' Report**

Ms Mohammed informed the Board that SUPRA have been hosting a number of student experience events, particularly targeting international and HDR students. These events have been a "tremendous success" and have helped to address the feelings of isolation identified via student feedback. SUPRA is also canvassing HDR students regarding study spaces and advised that students are reporting that faculties are receptive and accommodating, with inclusivity a central focus.

Ms Brook challenged the entire University community to address the findings of the Human Rights Commission inquiry into sexual assault on Australian university campuses, observing that the results are "sobering". Discussion of late penalties is also underway, which prompts the question of what late penalties are intended to address. In the SRC's observation, students who have penalties imposed are often low-SES, international or independent students in challenging circumstances, struggling with imperfect Special Consideration and simple extension processes. The Chair informed members that a paper discussing late penalties is on the agenda for the 4 September meeting of the University Executive Education Committee. Ms Brook also advised the Board that the SRC has been encouraging students to enrol to vote prior to the potential marriage equality plebiscite.

**Resolution AB2017/6-9**

*That the Academic Board note the report of the student members of the Academic Board.*

**4.3 Honours and Distinctions**

Members noted the honours and distinctions circulated with the agenda, with particular attention to the recipients of the 2017 Vice-Chancellor's Awards for Excellence.

**Resolution AB2017/6-10**

*That the Academic Board note the report of the Chair of the Academic Board on honours and distinctions and congratulate the recipients.*

**Action 139/2017:** *Write to recipients congratulating them on their honours and distinctions. Responsible: Chair of Academic Board. Timing: As soon as possible.*

☆ **5 REPORT OF THE VICE-CHANCELLOR**

The Vice-Chancellor advised that at its meeting of 23 August, Senate was presented with a vision for the University's presence in Western Sydney, and provided the Board with a flavour of current thinking in this area. Acknowledging that Sydney is growing westward, that the University already has a presence in the area (both through our activities at Westmead and Camden, and our land holdings in Bringelly), and that travel within Sydney will become increasingly challenging as the city grows, a number of approaches are possible. The University could position itself as an elite institution with limited places and a single location, but this is incompatible with our multi-disciplinary and social inclusion strategies. Alternately, the University could service the city as a whole and expand its presence in Western Sydney. It is imperative that we continue to provide a premium, distinctive multi-disciplinary offering that is attractive to students from across Sydney. At the University Leadership Retreat on 9-10 August, a model was presented which proposed that an expanded presence – a multidisciplinary research and education precinct – would be implemented in phases at Westmead. Participants at the Retreat strongly agreed that the University should expand, although further discussion is needed as to whether the current model is the right one. The Vice-Chancellor advised that further information would be forthcoming, including a website, and invited the Board as a whole and members individually to participate in further discussion. A process for student feedback will also be available.

The Vice-Chancellor advised that at its August meeting, Senate also received the results of the Respect. Now. Always. initiative, as presented to the previous Board meeting, and is taking the matter "incredibly seriously". Senate is and will continue to be engaged in the ongoing discussion.

**Resolution AB2017/6-11**

*That the Academic Board note the report of the Vice-Chancellor and Principal.*

☆ 6 **QUESTION TIME**

There were no questions raised.

**Resolution AB2017/6-11**

*That the Academic Board note the responses provided to questions raised.*

7 **REPORT OF THE ADMISSIONS COMMITTEE**

The Academic Board was advised that the Admissions Committee has not met since the previous meeting of the Academic Board.

8 **REPORT OF THE UNDERGRADUATE STUDIES COMMITTEE**

**Resolution AB2017/6-12**

*That the Academic Board note the report of the Undergraduate Studies Committee meeting held on 1 August 2017.*

8.1 **DVC Education Portfolio: proposed use of AAM for Dalyell stream**

This proposal was approved as presented.

**Resolution AB2017/6-13**

*That the Academic Board approve the proposal from the Deputy Vice Chancellor Education Portfolio to make a minor amendment to the progression and entry requirements for the Dalyell Stream in course resolutions and unit of study tables, as presented.*

**Action 140/2017:** *Note the Academic Board's approval of the proposal and update course resolutions and unit of study tables in CMS. Responsible: Deans and Faculty Managers. Timing: Immediately.*

8.2 **Faculty of Science: Bachelor of Liberal Arts and Sciences**

This proposal was approved as presented.

**Resolution AB2017/6-14**

*That the Academic Board approve the proposal from the Faculty of Science to amend the Bachelor of Liberal Arts and Sciences and approve the amendment of the table of units of study arising from the proposal, with effect from 1 January 2018.*

**Action 141/2017:** *Note the Academic Board's approval to amend the Bachelor of Liberal Arts and Sciences and update the unit of study table in CMS. Responsible: Dean and Faculty General Manager, Faculty of Science Timing: Immediately.*

8.3 **Faculty of Science: Bachelor of Science / Master of Nutrition and Dietetics**

This proposal was approved as presented.

**Resolution AB2017/6-15**

*That the Academic Board approve the proposal from the Faculty of Science to amend the Bachelor of Science / Master of Nutrition and Dietetics and approve the amendment of the table of units of study arising from the proposal, with effect from 1 January 2018.*

**Action 142/2017:** *Note the Academic Board's approval to amend the Bachelor of Science / Master of Nutrition and Dietetics and update the unit of study table in CMS. Responsible: Dean and Faculty General Manager, Faculty of Science Timing: Immediately.*

8.4 **Faculty of Science: Bachelor of Science (pre-2018) – Neuroscience Table 1**

This proposal was approved as presented.

**Resolution AB2017/6-16**

*That the Academic Board approve the proposal from the Faculty of Science to amend the Bachelor of Science and approve the amendment of the table of units of study arising from the*

proposal (Neuroscience Major Table 1), with effect from 1 January 2018.

**Action 143/2017:** Note the Academic Board's approval to amend the Bachelor of Science (pre-2018) and update the unit of study table in CMS. Responsible: Dean and Faculty General Manager, Faculty of Science Timing: Immediately.

## 9 REPORT OF THE GRADUATE STUDIES COMMITTEE

### **Resolution AB2017/6-17**

That the Academic Board note the report of the Graduate Studies Committee held on 1 August 2017.

#### 9.1 **Engineering and IT: Graduate Certificate and Graduate Diploma in Computing**

This proposal was approved as presented.

##### **Resolution AB2017/6-18**

That the Academic Board:

- (1) approve the proposal from the Faculty of Engineering and Information Technologies to introduce the Graduate Certificate in Computing and amend the Graduate Diploma in Computing;
- (2) recommend that Senate endorse the Academic Board's approval of the proposal and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies;
- (3) approve the implementation or amendment of course resolutions arising from the proposal; and
- (4) approve the implementation or amendment of the tables of units of study arising from the proposal, with effect from 1 January 2018.

**Action 144/2017:** Note the Academic Board's approval to introduce the Graduate Certificate in Computing and amend the Graduate Diploma in Computing and update course resolutions and unit of study tables in CMS. Responsible: Dean and Faculty General Manager, Faculty of Engineering and Information Technologies. Timing: Immediately.

**Action 145/2017:** Recommend that Senate endorse the Academic Board's approval to introduce the Graduate Certificate in Computing and approve amendments to the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies. Responsible: Chair of Academic Board. Timing: Next meeting of Senate.

#### 9.2 **Arts: Master of Development Studies**

This proposal was approved as presented.

##### **Resolution AB2017/6-19**

- (1) That the Academic Board approve the proposal from the Faculty of Arts and Social Sciences to amend the Master of Development Studies; and
  - (2) approve the amendment of the course resolutions and table of units of study arising from the proposal;
- with effect from 1 January 2018.

**Action 146/2017:** Note the Academic Board's approval to amend the Master of Development Studies and update the course resolutions and unit of study tables in CMS. Responsible: Dean and Faculty General Manager, Faculty of Arts and Social Sciences. Timing: Immediately.

#### 9.3 **Arts: Master of Political Economy**

This proposal was approved as presented.

##### **Resolution AB2017/6-20**

That the Academic Board:

- (1) approve the proposal from the Faculty of Arts and Social Sciences to amend the Master of Political Economy; and
  - (2) approve the amendment of the course resolutions and unit of study tables arising from the proposal;
- with effect from 1 January 2018.

**Action 147/2017:** Note the Academic Board's approval to amend the Master of Political Economy and update the course resolutions and unit of study tables in CMS. Responsible: Dean and Faculty General Manager, Faculty of Arts and Social Sciences. Timing: Immediately.

#### 9.4 **Arts: Postgraduate Specialisations**

This proposal was approved as presented.

##### **Resolution AB2017/6-21**

That the Academic Board:

- (1) approve the proposal from the Faculty of Arts and Social Sciences to amend the Master of Human Rights, Master of International Relations, Master of International Security, Master of International Studies, Master of Public Policy, Master of Political Economy, Master of Development Studies and Master of United States Studies; and
- (2) approve the amendment of course resolutions and unit of study tables arising from the proposal;  
with effect from 1 January 2018.

**Action 148/2017:** Note the Academic Board's approval to amend the Master of Human Rights, Master of International Relations, Master of International Security, Master of International Studies, Master of Public Policy, Master of Political Economy, Master of Development Studies and Master of United States Studies and update the course resolutions and unit of study tables in CMS. Responsible: Dean and Faculty General Manager, Faculty of Arts and Social Sciences. Timing: Immediately.

#### 9.5 **Dentistry: Doctor of Dental Medicine**

This proposal was approved as presented.

##### **Resolution AB2017/6-22**

That the Academic Board:

- (1) approve the proposal from the Faculty of Dentistry to amend the Doctor of Dental Medicine;
- (2) recommend that Senate approve the amendment of the University of Sydney (Coursework) Rule 2014; and
- (3) approve the amendment of the faculty resolutions arising from the proposal,  
with effect from 1 January 2018.

**Action 149/2017:** Note the Academic Board's approval to amend the Doctor of Dental Medicine and update the faculty resolutions in CMS. Responsible: Dean and Faculty General Manager, Faculty of Dentistry. Timing: Immediately.

**Action 150/2017:** Recommend that Senate approve the amendment of the University of Sydney (Coursework) Rule 2014. Responsible: Chair of Academic Board. Timing: Next meeting of Senate.

#### 9.6 **HDRESC: CoI Process for HDR Examinations**

This proposal was approved as presented.

##### **Resolution AB2017/6-23**

That the Academic Board:

- (1) approve the proposed amendments to the Thesis and Examination of Higher Degrees by Research Procedures 2015; and
- (2) approve the proposed workflow for appointment of examiners and adopt the modified appointment of examiners form to reflect the new process.

**Action 151/2017:** Note the Academic Board's approval to amend the Thesis and Examination of Higher Degrees by Research Procedures 2015; the proposed workflow for appointment of examiners; and the modified appointment of examiners form, and take appropriate action. Responsible: Director, Graduate Research. Timing: Immediately.

#### 9.7 **HDRESC: Thesis Examination Guideline amendment**

This proposal was approved as presented.

**Resolution AB2017/6-24**

That the Academic Board:

- (1) approve the proposed amendments to the Thesis and Examination of Higher Degrees by Research Guidelines for Examiners 2015; and
- (2) approve the proposed amendments to the Higher Degrees by Research Examiner's Report on Thesis form.

**Action 152/2017:** Note the Academic Board's approval to amend the Thesis and Examination of Higher Degrees by Research Guidelines for Examiners 2015 and the Higher Degrees by Research Examiner's Report on Thesis, and take appropriate action. Responsible: Director, Graduate Research. Timing: Immediately.

**9.8 Medicine: Infection and Immunity embedded course sequence**

This proposal was approved as presented.

**Resolution AB2017/6-25**

That the Academic Board:

- (1) approve the proposal from the Sydney Medical School to amend the Master of Medicine / Master of Science in Medicine (Infection and Immunity); and
  - (2) approve the amendment of the course resolutions and unit of study tables arising from the proposal;
- with effect from 1 January 2018.

**Action 153/2017:** Note the Academic Board's approval to amend the Master of Medicine / Master of Science in Medicine (Infection and Immunity) and update the course resolutions and tables of units of study in CMS. Responsible: Dean and Faculty General Manager, Sydney Medical School. Timing: Immediately.

**9.9 Science: Doctor of Veterinary Medicine**

This proposal was approved as presented.

**Resolution AB2017/6-26**

That the Academic Board:

- (1) approve the proposal from the Faculty of Science to amend the Doctor of Veterinary Medicine; and
  - (2) approve the amendment of the course resolutions arising from the proposal,
- with effect from 1 January 2018.

**Action 154/2017:** Note the Academic Board's approval to amend the Doctor of Veterinary Medicine and update the course resolutions in CMS. Responsible: Dean and Faculty General Manager, Faculty of Science. Timing: Immediately.

**9.10 Science: Master of Clinical Psychology and Master of Clinical Psychology / Doctor of Philosophy**

This proposal was approved as presented.

**Resolution AB2017/6-27**

That the Academic Board:

- (1) approve the proposal from the Faculty of Science to amend the Master of Clinical Psychology and Master of Clinical Psychology / Doctor of Philosophy; and
  - (2) approve the amendment of the course resolutions arising from the proposal,
- with effect from 1 January 2018.

**Action 155/2017:** Note the Academic Board's approval to amend the Master of Clinical Psychology and Master of Clinical Psychology / Doctor of Philosophy and update the course resolutions in CMS. Responsible: Dean and Faculty General Manager, Faculty of Science. Timing: Immediately.

**9.11 Science: Master of Nutrition and Dietetics**

This proposal was approved as presented.

**Resolution AB2017/6-28**

That the Academic Board:

- (1) approve the proposal from the Faculty of Science to amend the Master of Nutrition and Dietetics; and
- (2) approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2018.

**Action 156/2017:** Note the Academic Board's approval to amend the Master of Nutrition and Dietetics and update the course resolutions in CMS. Responsible: Dean and Faculty General Manager, Faculty of Science. Timing: Immediately.

**9.12 Education Strategy: Refined R Implementation**

This proposal was approved as presented.

**Resolution AB2017/6-29**

That the Academic Board approve the proposal from the DVC Education Portfolio to amend the procedure for the implementation of R to the award of HDR scholarships.

**Action 157/2017:** Note the Academic Board's approval to amend the procedure for the implementation of R to the award of HDR scholarships. Responsible: Director, Graduate Research; HDR Scholarships Sub-Committee. Timing: Immediately.

**9.13 Medicine: Elective Units for various courses**

This proposal was approved as presented.

**Resolution AB2017/6-30**

That the Academic Board:

- (1) note the proposal from Sydney Medical School to amend the Master of Medicine/Science in Medicine (Clinical Epidemiology) (Metabolic Health), Master of International Public Health, Master of Health Policy, Master of Public Health, Master of Public Health (Professional Practice) and Master of Surgery and related embedded programs; and
- (2) note the changes to unit of study tables arising from this proposal, with effect from 1 January 2018.

**Action 158/2017:** Note the Academic Board's approval to amend the Master of Medicine/Science in Medicine (Clinical Epidemiology) (Metabolic Health), Master of International Public Health, Master of Health Policy, Master of Public Health, Master of Public Health (Professional Practice) and Master of Surgery and related embedded programs and update the unit of study tables in CMS. Responsible: Dean and Faculty General Manager, Sydney Medical School. Timing: Immediately.

**10 REPORT OF THE ACADEMIC STANDARDS AND POLICY COMMITTEE**

**Resolution AB2017/6-31**

That the Academic Board note the report of the Academic Standards and Policy Committee held on 8 August 2017.



**10.1 Assessment Procedures 2011 – Amendments**

Associate Professor Wilkinson asked that this item be starred. In discussion, he expressed concern regarding the timing of replacement examinations, especially as they relate to students who may have flights booked immediately after the examinations period who may not be in the country at the time for which a replacement examination is set. Alternative methods of assessment were discussed, and the suggestion was made that in this situation, a student could be awarded a DC grade to prevent disruption to their academic progression.

With the observation that the proposed amendments emerged from a student-led working group to define a limit to the number of replacement examinations for which a student can apply, the Chair recommended that the proposal be referred back to the committee for further discussion.

**Resolution AB2017/6-32**

The Academic Board not approve the proposed amendment of the Assessment Procedures 2011 but refer the proposal to the Academic Standards and Policy Committee for further

discussion.

☆ **10.2 Higher Education Standards Framework and University Policy**

Associate Professor McCallum asked that the proposed amendment of the *Learning and Teaching Policy 2015* be withdrawn to enable further consultation and development. An amended version of the proposal would be presented to a future meeting.

The Board agreed to recommend to the Vice-Chancellor the rescission of the *Guidelines for Inter-Institutional Agreements 1997*, as presented.

**Resolution AB2017/6-33**

*That the Academic Board recommend to the Vice-Chancellor the rescission of the Guidelines for Inter-Institutional Agreements 1997, as presented.*

**Action 159/2017:** *Seek the approval of the Vice-Chancellor to rescind the Guidelines for Inter-Institutional Agreements 1997. Responsible: Executive Officer to Academic Board. Timing: Immediately.*

**10.3 Charter of Academic Freedom**

This item was discussed as Item 3.1 above.

**10.4 Election Candidates' Conduct Procedures 2017**

This proposal was approved as presented.

**Resolution AB2017/6-34**

*That the Academic Board note the Election Candidates' Conduct Procedures 2017, as presented.*

**Action 160/2017:** *Inform the Secretary to Senate of the Academic Board's endorsement of the Election Candidates' Conduct Procedures 2017. Responsible: Executive Officer to Academic Board. Timing: Immediately.*

**10.5 2016 Consolidated Summary of the Student Experience and Graduate Outcomes**

This report was noted as presented.

**Resolution AB2017/6-35**

*That the Academic Board note the 2016 Consolidated Summary of the Student Experience and Graduate Outcomes report.*

**11 GENERAL BUSINESS**

**11.1 Nursing: 2018 Academic Calendar**

This proposal was approved as presented.

**Resolution AB2017/6-36**

*That the Academic Board approve the 2018 Academic Calendar for Sydney Nursing School, as presented.*

**Action 161/2017:** *Note the Academic Board's approval of the 2018 Academic Calendar for Sydney Nursing School. Responsible: Dean and Faculty Manager, Sydney Nursing School. Timing: Immediately.*

**11.2 Any other business**

There was no other business.

There being no other business, the meeting closed at 3:03 pm.

A copy of the agenda pack for this meeting is available at [sydney.edu.au/secretariat/pdfs/academic-board-committees/AB/2017/20170829-AB-Agenda-Pack.pdf](http://sydney.edu.au/secretariat/pdfs/academic-board-committees/AB/2017/20170829-AB-Agenda-Pack.pdf).