NOTICE OF MEETING

Meeting 06/2019 of the Academic Board will be held from 2:00pm – 4:00pm on Tuesday 5 November 2019 in the Level 1 Auditorium 1 & 2, Ground Floor, Administration Building (F23). Members who are unable to attend are asked to notify Alyssa White at the above address.

The agenda for this meeting is below.

Alyssa White
Manager Governance (Senate & Academic Board)

AGENDA

This symbol indicates items that have been starred for discussion at the meeting. All unstarred items are to be resolved as recommended.

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<th>Presenter</th>
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1 WELCOME AND APOLOGIES

2 PROCEDURAL MATTERS

2.1 Starring of Items and adoption of unstarred items

2.2 Minutes of Previous Meeting

2.3 Business Arising

3 STRATEGIC ITEMS OF BUSINESS

3.1 Report of the French Review Model Code Implementation Group

3.2 SAGE Update

4 REPORT OF THE CHAIR

4.1 General Report

4.2 Student members’ report

4.3 Honours and Distinctions

Respect is a core value of the Academic Board
5 REPORT OF THE VICE-CHANCELLOR

Vice-Chancellor confidential circulation 3.30pm

6 QUESTION TIME

Questions to the Vice-Chancellor and Chair of the Academic Board. 3:45pm

Vice-Chancellor & Principal / Chair

7 REPORT OF THE ACADEMIC STANDARDS AND POLICY COMMITTEE

Chair, ASPC attached

7.1 Progressing the Report of the French Review Model Code Implementation Group

7.2 Proposed Amendments to the Research Code of Conduct 2019

7.3 Amendments to the Learning and Teaching Procedures 2016

7.4 Updates to the Course Management Template

7.5 Dual and Joint Degree Policy 2019

7.6 Supplementary Report of the Academic Standards and Policy Committee to follow

7.6.1 Proposed amendments to the Academic Honesty in Coursework Policy

7.6.2 Amendments to the Coursework Policy 2014 and Learning and Teaching Policy 2015

8 REPORT OF THE UNDERGRADUATE STUDIES COMMITTEE

Chair, USC attached

8.1 Conservatorium of Music: Bachelor of Music and Bachelor of Advanced Studies (Composition); Bachelor of Music and Bachelor of Advanced Studies (Performance)

8.2 Science: Senate Resolution amendments

8.3 Education Portfolio: Course Resolution amendments for Undergraduate Degrees containing the Dalyell stream

8.4 Education Portfolio: Bachelor of Advanced Studies course resolution amendment for 2020

8.5 Education Portfolio: Bachelor of Advanced Studies course resolution amendment for 2021

8.6 Architecture, Design and Planning: new Table S Major in Urban Design

8.7 Architecture, Design and Planning: Bachelor of Design Computing

8.8 Arts and Social Sciences: Bachelor of Arts and Bachelor of Advanced Studies, Table A

8.9 Arts and Social Sciences: Bachelor of Arts and Bachelor of Advanced Studies, course resolution amendment for 2021

Respect is a core value of the Academic Board
8.10 **Business**: Bachelor of Commerce

8.11 **Business**: Faculty Resolution amendments

8.12 **Engineering**: Bachelor of Engineering Honours and combined degrees; Bachelor of Advanced Computing and combined degrees

8.13 **Science**: Bachelor of Liberal Arts and Sciences

8.14 **Science**: Bachelor of Veterinary Biology / Doctor of Veterinary Medicine

8.15 **Science**: Undergraduate course resolutions amendments for: Bachelor of Psychology; Bachelor of Science/Bachelor of Advanced Studies; Bachelor of Science/Bachelor of Laws; Bachelor of Science/Doctor of Dental Medicine; Bachelor of Science/Doctor of Medicine; Bachelor of Science/Master of Mathematical Sciences; Bachelor of Science/Master of Nutrition and Dietetics

8.16 **Science**: Faculty Resolution Amendments

8.17 **Engineering**: Undergraduate Course and Component Learning Outcomes

9 **REPORT OF THE GRADUATE STUDIES COMMITTEE**

Chair, GSC

9.1 **Arts and Social Sciences**: Master of Studio Art for deletion

9.2 **Education Portfolio**: Sydney Professional Certificate

9.3 **Education Portfolio**: PG course resolution amendments related to reduced OLE requirement for Dalyell scholars

9.3.1 Bachelor of Arts/Doctor of Medicine

9.3.2 Bachelor of Arts/Master of Nursing

9.3.3 Bachelor of Science/Master of Nursing

9.3.4 Bachelor of Science/Doctor of Medicine

9.3.5 Bachelor of Science/Doctor of Dental Medicine

9.3.6 Bachelor of Science/Master of Nutrition and Dietetics

9.3.7 Bachelor of Science/Master of Mathematical Sciences

9.4 **Arts and Social Sciences**: Master of Development Studies, Graduate Diploma of Development Studies; and Graduate Certificate of Development Studies

9.5 **Arts and Social Sciences**: Master of International Relations

9.6 **Business**: Faculty Resolutions

Respect is a core value of the Academic Board
9.7 Business: Master of Business Administration
(Leadership and Enterprise)

9.8 Business: Executive Master of Business Administration

9.9 Business: Master of Business Administration; Graduate Diploma in Business Administration; and Graduate Certificate in Business Administration

9.10 Business: Master of Commerce; Graduate Diploma in Commerce; and Graduate Certificate in Commerce

9.11 Business: Master of Professional Accounting; Graduate Diploma in Professional Accounting; and Graduate Certificate in Professional Accounting

9.12 Engineering: Amendment to Degree Resolutions

9.13 Science: Master of Agriculture and Environment, Master of Environmental Science, Master of Environmental Science and Law and Master of Marine Science and Management, Master of Veterinary Studies/Master of Veterinary Clinical Studies and Master of Veterinary Clinical Studies

9.14 Nursing and Midwifery: Master of Nursing (Nurse Practitioner)

9.15 Architecture, Design and Planning: Master of Philosophy

9.16 Arts and Social Sciences: Master of Arts (Research), Master of Education (Research), Master of Fine Arts, Master of Philosophy, Master of Philosophy (Education), Master of Philosophy (Social Work)

9.17 Business: Doctor of Philosophy and Master of Philosophy

9.18 Engineering: Master of Philosophy

9.19 Health Sciences: Master of Applied Science

9.20 Law: Master of Criminology by Research and Master of Laws by Research for 2020

9.21 Law: Master of Criminology by Research and Master of Laws by Research for 2021

9.22 Business: Master of Philosophy in Business

9.23 Medicine and Health: Master of Philosophy

9.24 Science: Resolution updates for Resolutions of the Senate

9.25 Science: Resolution updated for Resolutions of the Faculty

Respect is a core value of the Academic Board
10 REPORT OF THE ACADEMIC QUALITY COMMITTEE

10.1 Academic Board/UE Thematic Review 2019 – The Quality of Student Placements, Internships and Research Projects

10.2 Course Reviews – Faculty of Sciences
   10.2.1 Master of Agriculture and Environment
   10.2.2 Doctor of Veterinary Medicine
   10.2.3 Bachelor of Veterinary Biology and Doctor of Veterinary Medicine
   10.2.4 Master of Sustainability

10.3 Supplementary Report of the Academic Standards and Policy Committee

Chair, AQC attached

to follow

11 GENERAL BUSINESS

11.1 Chair of Academic Board Election – Outcome Report attached

11.2 Revised Academic Board Committee Meeting Dates 2020 attached

11.3 Name Change – Discipline of Medical Radiation Sciences to Discipline of Medical Imaging Science attached

11.4 Semester dates and intensive sessions dates 2022, 2023 and 2024 attached

11.5 Proposed Amendments to The Governance of Faculties and Universities School Rule 2016 attached

11.6 Interim Report of the Assessment Advisory Committee to follow

11.7 Any other business verbal

Next meeting: 1:00 pm – 3:30 pm, Tuesday 3 March 2019

Level 1 Auditorium 1 & 2, Ground Floor, Administration Building (F23)
ACADEMIC BOARD

2:00 pm, Tuesday 3 September 2019
Level 1 Auditorium, Ground Floor, Administration Building (F23)

**Members Present:** The Chair (Associate Professor Tony Masters); Dr Michael Spence (Vice-Chancellor); Professor Duncan Ivison (Deputy Vice-Chancellor (Research)); Associate Professor Helen Agus (Science); Associate Professor Judy Anderson (Arts & Social Sciences); Associate Professor Salvatore Babones (Arts & Social Sciences); Yanning Bai (Co-President, SUPRA); Professor Simon Bronitt (Head of School & Dean, Law); Dr Amanda Budde-Sung (Business); Professor Geoff Clark (Science); Professor Deborah Cobb-Clark (Arts and Social Sciences); Dr Kimberly Coulton (Dental School); Professor Mary Crock (Law); Associate Professor Steven Cumming (Health Sciences); Associate Professor Wendy Davis (Chair, Academic Quality Committee); Wang Di (Nominee, SUPRA); Dr Susie Dracopoulos (Dentistry); Professor Alan Fekete (Engineering & IT); Frank Fei (UG student, Engineering); Dr Alan Freeman (Medicine & Health); Dr Jinlong Gao (Dentistry); Professor Stephen Barton (Provost and Deputy Vice-Chancellor); Dr Ingrid Gelissen (Pharmacy); Professor Mark Gorrell (Medical School); Professor Manuel Graeber (Medical Sciences); Professor Jane Harrahan (Chair, ASPC); Associate Professor Melissa Hardie (Chair, Undergraduate Studies Committee); Dr Christopher Hartney (Arts & Social Sciences); Leah Hill (Nominee, Faculty Academic Services Committee); Professor Lisa Jackson Pulver AM (Deputy Vice-Chancellor (Indigenous Strategy & Services)); Professor Annamarie Jagose (Dean, Arts and Social Sciences); Associate Professor Steven Kamper (Public Health); Patty Kamvounias (Business); Associate Professor Annette Katelaris (Medical School); Dr Melanie Keep (Health Sciences); Dr Peter Kench (Health Sciences); Associate Professor Michael Kertesz (Chair, Graduate Studies Committee); David Lau (PG Student, Business); Dr Chia-Chi Liu (Medical School); Associate Professor Sandra Loschke (Architecture, Design and Planning); Slade Matthews (Medical School); Associate Professor Susan McGrath-Champ (Business); Dr Matthew Mindrup (Architecture, Design and Planning); Associate Professor Lenka Munoz (Medicine & Health); Dr Shanika Nanayakkara (Dentistry); Associate Professor John O’ Byrne (Science); Associate Professor Rhonda Orr (Health Sciences); Associate Professor Juliette Overland (Business); Associate Professor Evangelos Pappas (Health Sciences); Dr James Parkinson (Science); Professor Philippa Pattison (Deputy Vice-Chancellor (Education)); Associate Professor Maurice Peat (Business); Dr Fernanda Penaloz (Arts and Social Sciences); Sean Perry (Nominee, SRC); Joshua Preece (PG Student, Medicine and Health); Yasodara Puhule-Gamayalage (UG Student, Arts & Social Sciences); Associate Professor Patrice Rey (Science); Adrienne Sach (Nominee, Faculty Academic Services Committee); Dr Justin Scanlan (Health Sciences); Associate Professor Siegbert Schmid (Science); Professor Rita Shackel (Law); Amir Taheri (HDR Student, Architectural, Design & Planning); Dr Rayner Thwaites (Law); Associate Professor Marjorie Valix (Engineering); Professor Greg Whitwell (Dean, Business); Associate Professor Tim Wilkinson (Engineering); Associate Professor Bronwyn Winter (Arts & Social Sciences); Yuxyuan Yang (for Jacky He (President, SRC)); Gu Yu (HDR student, Health Sciences); Nicholas Yuen (UG student, Law).

**Attendees:** Alex Breitsamer (university Secretariat); Professor Ross Coleman (Director, Graduate Research); Letitia Davey (Manager of Governance (University Executive)); Dr Glenys Eddy (University Secretariat); Edwina Grose (Director, Student Operations); Andrew Horne (Policy and Projects Officer, Education Portfolio); Jasmine Logaraj (University Secretariat); Associate Professor Peter McCallum (Acting Registrar and Academic Director, Education Policy & Quality); David Pacey (Secretary to Senate); Kate Small (Deputy Chief of Staff); Cory Thomas (University Secretariat); Jacqueline Toroian (University Secretariat); Alyssa White (Manager Governance, Senate & Academic Board).

**Apologies:**
Anne Bell (Director of University Libraries); Professor Kathy Belov (Pro-Vice Chancellor (Global Engagement)); Professor Wai-Fong Chua (Interim Pro-Vice-Chancellor (Student Life)); Dr Joanna Ding (Medical School); Professor Robyn Dowling (HoS and Dean, Architecture, Design and Planning); Dr Ali Hadigheh (Engineering (Civil)); Professor Richard Miles (Pro-Vice-Chancellor (Education – Enterprise & Engagement)); Professor Kathy Refshauge (Dean, Health Sciences); Dr Carl Schneider (Pharmacy); Professor Maria Fiararone Singh (Health Sciences); Professor Iain Young (Dean, Science); Professor Robyn Ward (Executive Dean, Medicine and Health); Professor Willy Zwaenepoel (Engineering).
UNCONFIRMED MINUTES

This symbol indicates items that have been starred for discussion at the meeting.

1 WELCOME AND APOLOGIES

The Chair welcomed a guest Associate Prof Alphia Possamai-Inesedy, the Chair of Academic Senate at Western Sydney University.

2 PROCEDURAL MATTERS

2.1 Starring of Items and adoption of unstarred items

Members were advised that no additional items had been starred.

Resolution AB2019/5-1
The Academic Board resolved as recommended with respect to all unstarred items.

2.2 Minutes of Previous Meeting

Resolution AB2019/5-2
The Academic Board resolved to approve the minutes of the previous meeting held on 23 July 2019 as a true record.

2.3 Business Arising

The Chair noted no further business had been raised.

Resolution AB2019/5-3
The Academic Board noted no new business arising.

3 STRATEGIC ITEMS OF BUSINESS

3.1 One Sydney, Many People: what it means to be an Australian University

The Chair introduced the Deputy Vice-Chancellor (Indigenous Strategy and Services) to speak on what it means to be an Australian University. She opened by acknowledging that there is no place in Australia that has not been known, nurtured and loved Australia’s First Peoples. She presented to the Board on the responsibly each and every member has to demonstrate visible leadership by fulfilling our social contract with Australia’s First Peoples. Embedding an understanding of Aboriginal and Torres Strait Islander ways and worlds is key for the University. The Board noted that is we are to ensure our future development as an organisation and nurture our commitment to being an institution with global impact, it is vital to include in our story these worldviews.

The Academic Board thanked the Deputy Vice-Chancellor (Indigenous Strategy and Services) for her thought-provoking discussion.

Resolution AB2019/5-4
The Academic Board noted the Statement of Intent provided by the Deputy Vice-Chancellor (Indigenous Strategy and Services).

3.2 USYD Rocketry Team

The Chair introduced the USYD Rocketry Team.

In June the University of Sydney Rocketry Team was announced as a winner in the Spaceport America Cup intercollegiate rocketry competition, having competed in the 10,000 feet
commercial off-the-shelf category. The team was the first Australian team to attend and compete in the university rocketry competition held annually in New Mexico.

Competing against 51 student teams from around the globe, including Princeton and ETH Zurich, the University of Sydney team claimed victory with its custom-built rocket, Silvereye, in the 10,000 feet commercial off-the-shelf category.

The Team provided Academic Board with insight into their goals for the future and the Board extended their congratulations for the outstanding achievements made so far.

Resolution AB2019/5-5
The Academic Board noted the presentation provided by the USYD Rocketry Team and provided their congratulations on the team’s success.

4 REPORT OF THE CHAIR

4.1 General Report

The Chair addressed members regarding several matters including:

1. Academic Board/Association of Professors Forum “Do we accept AI making Academic Decisions?”

The Board noted that this augural event was held on Wednesday 14 August and featured presentations from Dr Casey Whitelaw from Google Australia, Prof Judy Kay from the School of IT and Louise Pritchard from the Office of General Counsel. It is hoped that this can be a regular forum at which the Academic Board is able to draw on the collective wisdom of the professoriate to consider “over the horizon” questions/issues and so provide the Academic Board with a framework for decisions when those questions and issues come to the Academic Board. The Board noted that both undergraduate and postgraduate students involved in the panel discussion.


The Board noted that the Chair of the Academic Standards and Policy Committee is convening a small group to examine the concordance of Academic Board policies, procedures, standards and guidelines with the Principles advocated by the French Review. The findings of this group will be fed into the deliberations of the Vice-Chancellor’s consultative implementation group, Chaired by the University’s General Counsel.

3. Assessment Working Group

The Chair spoke to the Board on the Assessment Working Group convened with the Deputy Vice-Chancellor (Education) in February 2017. This group was tasked with examining the University’s current approach to assessment, determining the means of assessing the graduate qualities for undergraduate degrees adopted in 2015, fostering authentic assessment, improving feedback on learning through interactive and innovative learning design and enhancing assessment effectiveness while reducing its volume.

Resolution AB2019/5-6
The Academic Board noted the General Report of the Chair.

4.2 Student Members’ Report

A representative for the President of the SRC provided a verbal update to the Academic Board drawing attention to:

1. the recent Honi Soit article and the SRC’s support of all four focus areas of the National Taskforce, which includes improving cyber security for students and staff, protecting intellectual property from being breached, encouraging mutually effective foreign collaboration, and fostering positive cultural communication; and
2. the SRC’s support to ensuring academic freedom, freedom of speech, and a zero tolerance of any form of general vilification of any demographics.
Resolution AB2019/5-7
The Academic Board noted the report of the student members of the Academic Board.

4.3 Honours and Distinctions
Members noted the honours and distinctions circulated with the agenda.

Resolution AB2019/5-8
The Academic Board noted the report of the Chair of the Academic Board on honours and distinctions and congratulated the recipients.

Action 134/2019: Chair of Academic Board to write to recipients congratulating them on their honours and distinctions.

5 REPORT OF THE VICE-CHANCELLOR AND PRINCIPAL
Taking the written report as read, the Vice-Chancellor provided the Academic Board with an update on activities across the University.

Resolution AB2019/5-9
The Academic Board received and noted the Report of the Vice-Chancellor.

6 QUESTION TIME
A discussion on the importance of Student Experience and the Academic Board role in this space took place with the Deputy Vice-Chancellor (Education) and Dean, University of Sydney Business School detailing a number of current and future initiatives available to assist both domestic and international students.

7 REPORT OF THE ACADEMIC STANDARDS AND POLICY COMMITTEE
Resolution AB2019/5-10
The Academic Board noted the report from the meeting of the Academic Standards and Policy Committee held on 13 August 2019, as presented.

7.1 Assessment Procedures 2019
The proposal was approved as presented.

Resolution AB2019/5-11
The Academic Board:

(1) noted the action of the Academic Standards and Policy Committee in noting the Chair of Academic Board’s approval of amendments to the Assessment Procedures; and
(2) approved the revised Assessment Procedures, with these to take effect from 10 September 2019.

Action 135/2019: The Academic Standards and Policy Committee to note the Academic Board’s approval of the proposal to amend the Assessment Procedures 2011.


7.2 Admissions Pre-requisite Standards – Mathematics Adjustments
This proposal was approved as presented.

Resolution AB2019/5-12
The Academic Board:

(1) approved the proposal from Admissions to amend the Admissions Pre-requisite Standards – Mathematics; and
(2) approved the amended Admissions Pre-requisite Standards – Mathematics to take effect from 1 January 2020.
Action 137/2019: The Academic Standards and Policy Committee to note the Academic Board’s approval of the proposal to amend the Admission Pre-requisite Standards – Mathematics.


7.3 Student Charter 2020

This proposal was approved as presented.

Resolution AB2019/5-13
The Academic Board endorsed the draft Student Charter 2020.

Action 139/2019: Deputy Vice-Chancellor (Education) and the Academic Standards and Policy Committee to note the Academic Board’s endorsement of the Draft Student Charter 2020.


8 REPORT OF THE UNDERGRADUATE STUDIES COMMITTEE

Resolution AB2019/5-14
The Academic Board noted the report from the meeting of the Undergraduate Studies Committee held by circulation on 13 August 2019.

8.1 Science and Board of Interdisciplinary Studies: Bachelor of Science and Bachelor of Advanced Studies

This proposal was approved as presented.

Resolution AB2019/5-15
The Academic Board:
(1) approved the proposal from the Faculty of Science to amend the Bachelor of Science and Bachelor of Advanced Studies; and
(2) approved the amendment of course resolutions and unit of study tables arising from the proposal, with effect from 1 January 2020.

Action 141/2019: Dean and Faculty General Manager, Faculty of Science, to note the Academic Board’s approval of the proposal to amend the Bachelor of Science and Bachelor of Advanced Studies and to update the unit of study tables for the Animal and Veterinary Bioscience stream in CMS.

8.2 Education Strategy and Board of Interdisciplinary Studies: Implementing a Reduced OLE Credit Point Requirement for Dalyell Scholars

This proposal was approved as presented.

Resolution AB2019/5-16
The Academic Board:
1) approved the proposal from Education Strategy to amend the Bachelor of Science/Bachelor of Advanced Studies;
2) approved the amendment of the course resolutions arising from the proposal, with effect from 1 January 2020;
3) approved these amendments to the Bachelor of Science/Bachelor of Advanced Studies course resolutions as the model for amendments to the course resolutions for all degrees that offer the Dalyell stream, with effect from 1 January 2020,
   - Bachelor of Design Computing/Bachelor of Advanced Studies
   - Bachelor of Commerce
   - Bachelor of Commerce/Bachelor of Advanced Studies
   - Bachelor of Commerce/Bachelor of Laws
Action 142/2019: Education Strategy to note the Academic Board’s approval of the proposal to amend the Bachelor of Science and Bachelor of Advanced Studies, to update the course resolutions in CMS, and its approval of these amendments as a model for amendments to the course resolutions for all degrees that offer the Dalyell stream with effect from 1 January 2020, namely: Bachelor of Design Computing/Bachelor of Advanced Studies; Bachelor of Commerce; Bachelor of Commerce/Bachelor of Advanced Studies; Bachelor of Commerce/Bachelor of Laws; Bachelor of Arts; Bachelor of Arts/Bachelor of Advanced Studies; Bachelor of Arts/Bachelor of Laws; Bachelor of Arts/Bachelor of Social Work; Bachelor of Arts/Master of Nursing; Bachelor of Arts/Doctor of Medicine; Bachelor of Economics; Bachelor of Economics/Bachelor of Advanced Studies; Bachelor of Economics/Bachelor of Laws; Bachelor of Education (Secondary: Humanities and Social Sciences)/Bachelor of Arts; Bachelor of Education (Secondary: Mathematics)/Bachelor of Science; Bachelor of Education (Secondary: Science)/Bachelor of Science; Bachelor of Engineering Honours; Bachelor of Engineering Honours/Bachelor of Arts; Bachelor of Engineering Honours/Bachelor of Design in Architecture; Bachelor of Engineering Honours/Bachelor of Laws; Bachelor of Engineering Honours/Bachelor of Project Management; Bachelor of Advanced Computing; Bachelor of Advanced Computing/Bachelor of Science; Bachelor of Advanced Computing/Bachelor of Commerce; Bachelor of Science; Bachelor of Science/Bachelor of Advanced Studies; Bachelor of Science/Bachelor of Laws;
Bachelor of Science/Master of Nursing; Bachelor of Science/Doctor of Medicine; Bachelor of Science/Doctor of Dental Medicine; Bachelor of Science/Master of Nutrition and Dietetics; Bachelor of Science/Master of Mathematical Sciences; Bachelor of Psychology.

8.3 Science: Bachelor of Animal Veterinary Bioscience and Bachelor Food and Agribusiness

This proposal was approved as presented.

Resolution AB2019/5-17

The Academic Board:
(1) approved the proposal from the Faculty of Science to amend the Bachelor of Animal and Veterinary Bioscience and the Bachelor of Food and Agribusiness; and
(2) approved the amendment of the unit of study tables arising from the proposal, with effect from 1 January 2020.

Action 143/2019: Dean and Faculty General Manager, Faculty of Science, to note the Academic Board’s approval of the proposal to amend the Bachelor of Animal and Veterinary Bioscience and the Bachelor of Food and Agribusiness, and to update the unit of study tables in CMS.

9 REPORT OF THE GRADUATE STUDIES COMMITTEE

Resolution AB2019/5-18

The Academic Board noted the report from the meeting of the Graduate Studies Committee held on 13 August 2019.

9.1 Education Strategy & Board of Interdisciplinary Studies: Sydney Professional Certificate Streamlined Approval Process

This proposal was approved as presented.

Resolution AB2019/5-19

The Academic Board approved the proposal from Education Strategy and the Board of Interdisciplinary Studies to implement a simplified process for new Sydney Professional Certificate courses consisting of the use of a shortened proforma course proposal template.

Action 144/2019: The Education Strategy to note the Academic Board’s approval of the proposal for a simplified process for new Sydney Professional Certificate courses.

9.2 Engineering: Master of Transport

This proposal was approved as presented.

Resolution AB2019/5-20

The Academic Board:
(1) approved the proposal from the Faculty of Engineering to amend the Master of Transport, Graduate Diploma of Transport and Graduate Certificate in Transport; and
(2) approved the amendment of the Course Resolutions arising from the proposal, with effect from January 1 2020.

Action 145/2019: Dean and Faculty General Manager, Faculty of Engineering to note the Academic Board’s approval of the proposal to amend the Master of Transport and to update the course resolutions in CMS.

9.3 Engineering: Master of Professional Engineering, Master of Professional Engineering (Accelerated)

This proposal was approved as presented.

Resolution AB2019/5-21

The Academic Board:
(1) approved the proposal from the Faculty of Engineering to amend the Master of Professional Engineering and Master of Professional Engineering (Accelerated); and
(2) approved the amendment of the table of units of study arising from the proposal, with effect from 1 January 2021.

**Action 146/2019:** Dean and Faculty General Manager, Faculty of Engineering to note the Academic Board’s approval of the proposal to amend the Master of Professional Engineering and Master of Professional Engineering (Accelerated), the amendment of the Senate Resolutions for the Faculty of Engineering, and to update the Senate Resolutions and course resolutions in CMS.

**Action 147/2019:** Chair of Academic Board to recommend that Senate approve the amendment of the Resolutions of Senate for the Faculty of Engineering and subsequent amendment of the Resolutions of Senate for the Faculty of Engineering.

9.4 **Science:** Doctor of Veterinary Medicine

This proposal was approved as presented.

**Resolution AB2019/5-22**
The Academic Board:
(1) approved the proposal from the Faculty of Science to amend the Doctor of Veterinary Medicine; and
(2) approved the amendment of course resolutions arising from this proposal, with effect from 1 January 2020.

**Action 148/2019:** Dean and Faculty General Manager, Faculty of Science to note the Academic Board’s approval of the proposal to amend the Doctor of Veterinary Medicine and to update the course resolutions in CMS.

9.5 **Science:** Master of Clinical Psychology

This proposal was approved as presented.

**Resolution AB2019/5-23**
The Academic Board:
(1) approved the proposal from the Faculty of Science to amend the Master of Clinical Psychology; and
(2) approved the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2020.

**Action 149/2019:** Dean and Faculty General Manager, Faculty of Science to note the Academic Board’s approval of the proposal to amend the Master of Clinical Psychology and to update the course resolutions in CMS.

9.6 **Research Education:** Research Graduate Qualities

This proposal was approved as presented.

**Resolution AB2019/5-24**
The Academic Board:
(1) endorsed the use of the researcher graduate qualities for the PhD as an important reference for HDR supervisors and students in the selection of development opportunities during candidature; and
(2) noted the relationship between the researcher graduate qualities for the PhD and development opportunities in the support and enhancement of the skills and experience of PhD candidates.

**Action 150/2019:** The Director, Graduate Research, to note the Academic Board’s endorsement of the proposal to use the Researcher Graduate Qualities for the PhD as an important reference for HDR supervisors and students.

9.7 **Research Education:** HDR Coursework Exemptions Model

This proposal was approved as presented.
Resolution AB2019/5-25
The Academic Board:
(1) approved the proposal from the Director, Graduate Research, to amend the Progress Planning and Review for Higher Degree by Research Students Policy 2015; and
(2) approved the proposal from Research Education to implement an exemptions model for HDR coursework.

Action 151/2019: The Director, Graduate Research, to note the Academic Board’s approval of the proposal to introduce an Exemptions Model for HDR Coursework students.

Action 152/2019: The Director, Graduate Research, to note the Academic Board’s approval of the proposal to amend the Progress Planning and Review for Higher Degree by Research Students Policy 2015.

9.8 Business: Master of Human Resource Management and Industrial Relations
This proposal was approved as presented.

Resolution AB2019/5-26
The Academic Board:
(1) approved the proposal from the Faculty of Business to amend the Master of Human Resource Management and Industrial Relations; and
(2) approved the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2020.

Action 154/2019: Dean and Faculty General Manager, Faculty of Business to note the Academic Board’s approval of the proposal to amend the Master of Human Resource Management and Industrial Relations and to update the course resolutions in CMS.

10 REPORT OF THE ACADEMIC QUALITY COMMITTEE

Resolution AB2019/5-27
The Academic Board noted the report from the meeting of the Academic Quality Committee held on 6 August 2019.

10.1 Business: Course Reviews
This item was noted as presented.

Resolution AB2019/5-28
The Academic Board noted that the Academic Quality Committee endorsed a completed award course review from the Faculty of Business for the Master of Commerce.

Action 155/2019: Dean and Faculty General Manager, Faculty of Business, and Academic Quality Committee, to note the Academic Board’s noting of the Academic Quality Committee’s approval of the Master of Commerce course review from the Faculty of Business.

10.2 Arts and Social Sciences: Course Reviews
This item was noted as presented.

Resolution AB2019/5-29
The Academic Board noted that the Academic Quality Committee endorsed completed award course reviews from the Faculty of Arts and Social Sciences for:
(1) the Master of Political Economy; and
(2) the Master of Economics, for which endorsement was conditional.

Action 156/2019: Dean and Faculty General Manager, Faculty of Arts and Social Sciences, and Academic Quality Committee, to note the Academic Board’s noting of the Academic Quality Committee’s approval of the Master of Political Economy course review and conditional approval of the Master of Economics from the Faculty of Arts and Social Sciences.
11 GENERAL BUSINESS

11.1 2019 Level D and E Central Promotions Committee Membership

This proposal was noted as presented.

Resolution AB2019/5-30
The Academic Board noted the 2019 Central Promotions Committee membership for Level D and Level E Promotions.

Action 157/2019: The Provost and Deputy Vice-Chancellor to note the Academic Board’s noting of 2019 Central Promotions Committee membership.

11.2 Curriculum Timetabling Policy 2019

This proposal was noted as presented.

Resolution AB2019/5-31
The Academic Board noted the University Executive’s endorsement of the Curriculum Timetabling Policy 2019 at its meeting of 8 August 2019.

Action 158/2019: The Deputy Vice-Chancellor (Education) and the Lead Business Analyst, Curriculum Timetabling Program, to note the Academic Board’s noting of the University Executive’s endorsement of the Curriculum Timetabling Policy 2019.


11.3 University of Sydney (Academic Board) Rule 2017 Amendment Proposal

This paper was endorsed as presented.

Resolution AB2019/5-32
The Academic Board:

(1) endorsed the proposal from the Office of the Provost and Deputy Vice-Chancellor, and General Counsel, to amend the University of Sydney (Academic Board) Rule 2017; and

(2) resolved to recommend that the University of Sydney Senate approve the amended University of Sydney (Academic Board) Rule 2017.

Action 160/2019: The Provost and Deputy Vice-Chancellor, and General Counsel, to note the Academic Board’s endorsement of the proposal to amend the University of Sydney (Academic Board) Rule 2017 and its recommendation to Senate that it adopt the proposed amendments.

Action 161/2019: Chair of Academic Board to recommend that Senate approve the amendment of the University of Sydney (Academic Board) Rule 2017.


11.4 Notice of Motion

The motion was formally moved, and the mover cited the importance of this issue. The Academic Board acknowledged the concerns raised. The Provost and Deputy Vice-Chancellor spoke to the Academic Board noting due process for review of the specified rules and policy.

The motion was amended and unanimously supported.

Resolution AB2019/5-33
The Academic Board:

(1) notes the advice provided by members on concerns regarding elections in 2019;
(2) recommends that the Academic Standards and Policy Committee review the Election Procedures Rule 2017 and where appropriate recommend changes to the relevant governing body, namely the University Executive & Senate.

**Action 163/2019**: Academic Standards and Policy Committee to review the Election Procedures Rule 2017 and where appropriate recommend changes to the relevant governing body.

There being no other business, the meeting closed at 3.35 pm.

The agenda pack for this meeting, excluding confidential items, is available from:
RECOMMENDATION

That the Academic Board note the report from the Chair.

EXECUTIVE SUMMARY

Report from the Heart

As described by the Vice-Chancellor at the meeting of 5 March 2019, the University’s Indigenous Strategy underpins the University’s priorities. Accordingly, updates are reported to the Academic Board as this item.

The 2020/2021 Academic Board

Most of the positions on the incoming Academic Board have been filled. Once this process is complete, members of the incoming Academic Board will be invited to join the various Academic Board committees.

National meeting of Chairs of Academic Boards and Senates

The University of Sydney hosted this meeting on 23/24 October this year. The meeting has attracted 50 delegates from 24 universities and covers academic integrity and the risks of contract cheating, a report from TEQA, academic governance from the student perspective, the accreditation journey of the first Australian University College, academic freedom and the French Review, internationalisation, micro-credentialing, board management software, and the engagement of academic boards with strategic events.

Annual Contribution

For the past few years, the Academic Board has taken up a collection at its last meeting of the year to support a particular worthy cause. This year, we’ve decided to support Deadly Science, the initiative headed by Corey Tutt (https://sydney.edu.au/news-opinion/news/2019/05/15/meet-the-man-on-a-mission-to-bring-science-to-indigenous-student.html) a Senior Animal Technician here at the University of Sydney. Members are invited to contribute as part of the end-of-year celebrations.

Science in Australia Gender Equity (SAGE) application

The University has been awarded a converted Bronze Award under the SAGE programme. Renae Ryan and Annie Fenwicke will update the Academic Board as one of our Strategic Topics at this meeting. This gives us the opportunity to thank them for their leadership of the team and also thank members of the Academic Board who have been involved in the process.

Thank You

This Academic Board has achieved an enormous amount of work over the past two years. This has been possible because of the commitment of members of the Board, their preparedness to serve on Board committees and working parties, appointment and promotion committees as well as scrutiny of Academic Board papers at our regular meetings. With a larger than normal membership, there is a challenge to ensure as many voices as want to be can be heard. Members of the Academic Board have achieved this with consideration, good humour and respect. Thanks are due to Jane Hanrahan, Deputy Chair and Chair of the Academic Standards and Policy Committee, Wendy Davis, Melissa Hardie, Michael Kertesz, Shae McCrystal, Kathleen Nelson and Tim Wilkinson, Chairs of the Academic Quality, Undergraduate Studies and Graduate Studies, HDR Scholarships, HDR Examinations and Admissions Committees and sub-committees, Alyssa White, Manager Governance, Kate Calhau, EA to the Chair of the Academic Board, and our Committee Officers, currently Katie Humphries, Kiuyan Hone, Cory Thomas, the Vice-Chancellor and Principal, Provosts and Deputy Vice-Chancellors, and the many members of their portfolios who have contributed to the operation of the Academic Board.

Last, but by no means least, it’s a huge pleasure to thank members of the Academic Board for their time, commitment and forensic scrutiny.
Non-Confidential

Submission To
Academic Board
Date
5 November 2019
Item No
4.3

Author
Alyssa White, Manager Governance (Senate & Academic Board)
Reviewer/Approver
Associate Professor Tony Masters, Chair of Academic Board
Paper title
Honours and Distinctions
Purpose
To advise the Academic Board of honours and distinctions awarded to staff and students of the University of Sydney.

RECOMMENDATION

That the Academic Board note the report of the Chair of the Academic Board on honours and distinctions and congratulate the recipients.

HONOURS AND DISTINCTIONS

Congratulations to the 2020 SOAR recipients

Early-career researchers
Dr Alice Motion – Faculty of Science
Dr Anne Marie Thow – Faculty of Medicine and Health
Dr Camilla Whittington – Faculty of Science
Dr David Martinez-Martin – Faculty of Engineering
Dr Ernest Ekpo – Faculty of Medicine and Health
Dr Gareth Bryant – Faculty of Arts and Social Sciences
Dr Kadir Atalay – Faculty of Arts and Social Sciences
Dr Katy Bell – Faculty of Medicine and Health
Dr Lining Arnold Ju – Faculty of Engineering
Dr Penelope Crossley – Sydney Law School
Dr Renjing Liu – Faculty of Medicine and Health

Mid-career researchers
Associate Professor Amy Conley Wright – Faculty of Arts and Social Sciences
Associate Professor Ben Colagiuri – Faculty of Science
Associate Professor Daniel Dias-da-Costa – Faculty of Engineering
Associate Professor Jodie Ingles – Faculty of Medicine and Health
Associate Professor Julia Bryant – Faculty of Science
Associate Professor Lenka Munoz – Faculty of Medicine and Health
Associate Professor Nicola Newton – Faculty of Medicine and Health
Associate Professor Sarah Phillips – Faculty of Arts and Social Sciences
Associate Professor Shyamal Chowdhury – Faculty of Arts and Social Sciences

Prime Minister’s Prize for Science

Congratulations to Associate Professor Liz New, from the School of Chemistry in the Faculty of Science, on being awarded the Malcolm McIntosh Prize for Physical Scientist of the Year.

The Wentworth Medallist

The 2020 winner of the Wentworth Medal will be congratulated at the 5 November Academic Board meeting.
RECOMMENDATION

That the Academic Board note the report from the meeting of the Academic Standards and Policy Committee held on 15 October 2019 and:

(1) approve for the Report and recommendations of the French Review Model Code Implementation Group to be considered by the Senate at its 5 November meeting.

(2) approve the recommendations:
   I. Clause 23 of the Research Code of Conduct 2019 remain as drafted, without further amendment; and
   II. Should a further mitigant be needed, a requirement to report summary dismissals and the reasons for them to the DVC(Research) be added.

(3) approve the administrative changes to the Learning and Teaching Procedures 2016.

(4) approve changes to the course management template for new, amended and deleted courses.

(5) approve:
   (i) the draft Dual and Joint Degree Policy (attachment 1);
   (ii) the rescission of the Cotutelle Scheme Policy (attachment 2); and
   (iii) the title change of the ‘Doctor of Philosophy (Cotutelle)’ to the ‘Joint Doctor of Philosophy’.

(6) endorse the recommendations of the Research Integrity Office (RIO) in relation to mandatory HR reporting that the current discretion is retained in relation to reporting of suspected vexatious complaints.

ITEMS FOR DECISION

7.1 Progressing the Report of the French Review Model Code Implementation Group
7.2 Proposed Amendments to the Research Code of Conduct 2019
7.3 Amendments to the Learning and Teaching Procedures 2016
7.4 Updates to the course management template
7.5 Dual and Joint Degree Policy 2019

The Academic Standards and Policy Committee met on 15 October 2019 and provided amendments. The amendments have been made and the paper is now provided inclusive of those amendments.
ITEMS FOR NOTING

The Committee:

- discussed whether the University’s policies on external research engagement provide appropriate cover to accommodate emerging opportunities.
- noted the Report and recommendations of the French Review Model Code Implementation Group received by the Vice-Chancellor on 30 September 2019.
- approved the Report and recommendations of the French Review Model Code Implementation Group to be:
  (i) made publicly available on the University’s website on 22 October following circulation to Academic Board members (with appropriate promotion); and
  (ii) shared under-embargo with selected external media and stakeholders before 22 October at the Vice-Chancellor’s discretion.
- endorsed the recommendations of the Research Integrity Office (RIO) for managing the dismissal of complaints and in relation to mandatory HR reporting that:
  (i) the current discretion is retained in relation to reporting of suspected vexatious complaints;
  (ii) clause 23 of the Research Code of Conduct 2019 remain as drafted, without further amendment; and
  (iii) should a further mitigant be needed, a requirement to report summary dismissals and the reasons for them to the DVC(Research) be added.
- endorsed for Senate approval the revisions of academic delegations outlined below and in the University of Sydney Delegations of Authority 2020 noting further changes are to be made before presentation to the Board in 2020.
- noted the report of the Forum on Artificial Intelligence in Academic Decisions.

Full agenda papers are available from the Committee Officer, via cory.thomas@sydney.edu.au.

Professor Jane Hanrahan
Chair, Academic Standards and Policy Committee
Executive Sponsor | Vice-Chancellor and Principal
---|---

Recommendation

That the University Executive:

2. Give approval for the Report and its recommendations to be:
   (i) shared in-confidence with members of the Academic Board’s Academic Standards and Policy Committee (ASPC) on 11 October and discussed by the ASPC at its 15 October meeting;
   (ii) shared with current and incoming members of the Academic Board on 22 October, discussed at the Board’s 5 November meeting and, subject to the outcomes of that meeting and at the Vice-Chancellor’s discretion, considered by the Senate at its 6 November meeting;
   (iii) made publicly available on the University’s website on 22 October following circulation to Academic Board members (with appropriate promotion); and
   (iv) shared under-embargo with selected external media and stakeholders before 22 October at the Vice-Chancellor’s discretion.

Consultation Pipeline

UE → ASPC → Academic Board → Senate

Resource Implications

Nil. Costs to be met from BAU staff resources.

Finance Business Partner

N/A

Executive Summary


A key recommendation of the report written by former High Court Chief Justice, the Hon Robert French AC, was that all registered Australian higher education providers should voluntarily adopt the Model Code for the Protection of Freedom of Speech and Academic Freedom in Australian Higher Education Providers (“Code”) Mr French developed as part of his Report.

The Vice-Chancellor subsequently committed the University to implementing the Code ‘thoughtfully’ to the extent that doing so would serve to strengthen further the University’s already robust framework promoting and protecting freedom of speech and academic freedom on its campuses and facilities.

On 21 June a Working Group of the University Chancellors Council, of which Mr French was a member, circulated a revised version of his Code for consideration by each University’s governing body.

On 30 July the Vice-Chancellor announced the membership and terms of reference for the French Review Model Code Implementation Group ("Group") to advise him and the University by 30 September on how to implement the Code most effectively at the University.

Chaired by the University’s General Counsel, the Group’s membership included Prof. Anne Twomey; Prof. Lisa Jackson Pulver for the Senior Executive; Assoc. Prof. Tony Masters for the Academic Board, and representatives of the NTEU, SRC, SUPRA, the principals of the affiliated residential colleges and the University’s Human Resources Office. The Group submitted its Report (see appendices) to the Vice-Chancellor on 30 September. The Vice-Chancellor has read the Report and has asked for its passage to be expedited through UE and the Academic Board with a view (subject to the outcomes of UE’s and the Board’s deliberations) to the Senate considering final recommendations for the University’s response to the Code before the end of 2019.

For this to occur the ‘internal consideration pipeline’ set out in the recommendations to this paper will need to be met. Hence, the Vice-Chancellor seeks UE’s endorsement of this paper’s recommendations.
Background / Context
All relevant background is included in General Counsel’s covering letter to the Vice-Chancellor (Appendix i) and in the Executive Summary and Background sections of Appendix ii: A Model Code for the Protection of Freedom of Speech and Academic Freedom in Australian Higher Education Providers - Report of the French Review Model Code Implementation Group, 30 September 2019. UE Members’ attention is drawn especially to the Group’s recommendations regarding the approach the University should take to implementing the Code:

“The Group resolved to recommend that:
(a) The University should adopt the Code as amended by the Chancellors’ Council Working Group and with the further amendments recommended by the Group in Annexure “E”, by incorporating the Code’s Principles as an attachment to the University’s Charter of Academic Freedom; and
(b) the Code as amended should be applied as a Statement of Principles, which informs the review and revision of the University’s non-statutory rules, codes of conduct, policies and industrial instruments, but should not be given overriding legal status.” (Appendix ii, p.3)

The Group’s recommended amendments to the University’s Charter of Academic Freedom and to the Code as recommended for amendment by the Chancellors Council Working Group can be read at Annexure E of the Group’s Report (Appendix ii, to this paper).

Risks / Benefits
The vice-chancellors of all Australian universities have committed to reporting to Minister Tehan by the end of 2019 on the steps their institutions have taken to implement the French Model Code. If the Minister is not satisfied by the progress universities have made to implement the Code, he remains open to making adoption compulsory through legislation and/or the terms of the Commonwealth Grant Scheme funding agreements with institutions. Such an outcome would be a blow to the institutional autonomy and independence of Australia’s universities. The benefits of implementing the Code at the University as recommended by the Group include (i) avoiding contributing to a prescriptive legislative response from the Government (ii) avoiding potentially costly and damaging legal and policy ambiguity arising from inconsistencies between the Code and existing University policies and instruments (iii) further strengthening the University’s protections of freedom of speech and academic freedom (iv) strengthening the University’s relationship with the Federal and State Governments (v) showing sectoral leadership in a challenging area and assisting other universities that are grappling with similar implementation issues.

Implementation
If the Group’s recommendations are adopted in full or are substantially adopted by Senate, the proposal will be implemented by amending the University’s Charter of Academic Freedom and by attaching a set of Principles for the protection of freedom of speech and academic freedom to the revised Charter. Over time, relevant University policies will be reviewed and amended to ensure consistency with the terms of the amended Charter and the Principles as adopted.

Communication
A detailed comms plan is under development between the VCO, Media and Government Relations. The Group’s Report will be made available to all staff, students and publicly on 22 October – shortly after it has been circulated to all current and incoming members of the Academic Board. A set of Questions and Answers will be prepared to make the issues more accessible to readers. The Group’s Report will be released under embargo to selected external media, government and sector stakeholders. The Vice-Chancellor and Chancellor may conduct media interviews about the University’s response. The Vice-Chancellor may also prepare opinion pieces for publication once the outcomes of the Academic Board and Senate’s consideration of the University’s response are known.

Appendix i  General Counsel covering letter to the Vice-Chancellor, 26 September 2019

| Author          | Tim Payne, Director, Higher Education Policy and Projects
|                 | Office of the Vice-Chancellor and Principal |
| Requests for further information | Requests for further information may be directed to tim.payne@sydney.edu.au, ext: 14750. |
Dear Vice-Chancellor

REPORT OF THE FRENCH REVIEW MODEL CODE IMPLEMENTATION GROUP

It is my pleasure to present for your consideration the Report of the French Review Model Code Implementation Group ("Group").

The Group was established on 29 July 2019 to advise you by 30 September on the steps the University should take to implement the principles of the Model Code recommended in the Report of the Independent Review of Freedom of Speech in Australian Higher Education Providers ("The French Review"), released by the Federal Government on 6 April 2019.

Having considered the implementation issues and options, and having consulted with staff, students and other members of the University community, the Group recommends that the University should implement the Model Code by appending an amended version of the Code’s principles to the University’s Charter of Academic Freedom, which should be renamed the “Charter of Freedom of Speech and Academic Freedom”.

The Group’s reasons for recommending this approach to implementing the Model Code are explained in the Report, while its Annexure E sets out the amendments the Group proposes should be made to both the Charter of Academic Freedom and the Model Code as amended by a Working Group of the Chancellors’ Council in June 2019.

I would like to thank all members of the Group for their extremely thoughtful and constructive contributions to this important project over the last two months. It has been a pleasure working on this task with senior members of the University community as well as representatives of the Academic Board, NTEU, SRC, SUPRA, the principals of the residential affiliated colleges and the University’s Human Resources Office.

Richard Fisher AM
General Counsel
Adjunct Professor, Faculty of Law

26 September 2019

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CRICOS 00026A
I am especially grateful for the time and expertise which Professor Anne Twomey from the Sydney Law School contributed to the Group’s discussions during what has been an extremely busy time for her. Anne’s legal insights and drafting suggestions were most helpful as was the direct feedback she was able to gain from Mr. French about his thinking concerning the operation of some aspects of the Code. Those additional insights were invaluable to the course of our deliberations.

On behalf of all members of the Group I also wish to thank Tim Payne and Denise Wee from your Office for the excellent support they have provided the Group and me over the last two months.

Finally, thank you for the opportunity to lead what has been a very collegial, intellectually challenging and rewarding project. I have enjoyed it greatly.

I trust the Group’s advice will assist you, the Academic Board and, ultimately, the Senate, to determine the best way for the University to implement the Model Code.

Yours sincerely

R H Fisher
Chair, French Review Model Code Implementation Group
A Model Code for the Protection of Freedom of Speech and Academic Freedom in Australian Higher Education Providers


30 September 2019
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## Annexures

A. The French Model Code as modified by a Chancellors’ Council Working Group, June 2019  
B. The Implementation Group’s Membership and Terms of Reference  
C. French Model Code Issues Paper, July 2019  
D. Summary of written feedback received through the Implementation Group’s consultations  
E. Proposed amendments to the University’s Charter of Academic Freedom and the French Model Code
Executive summary

"Universities have a special role as institutions dedicated to free open and critical expression across the full scope of human knowledge and endeavour. Central to this role is the freedom of staff and students to teach, research, debate and learn independent of external political circumstance and pressure.1"

Freedom of speech and academic freedom are inextricably linked with the capacity of universities to perform this special role.

The publication in April 2019 of the Hon Robert French AC's Report of the Independent Review of Freedom of Speech in Australian Higher Education Providers provided the University of Sydney with an opportunity to assess the effectiveness of its own arrangements for promoting and protecting those freedoms.2

A key recommendation of Mr French's report was that all Australian higher education providers should adopt voluntarily the Model Code for the Protection of Freedom of Speech and Academic Freedom in Australian Higher Education Providers ("Code") he developed as part of his review.

In June 2019, Mr French, as Chancellor of the University of Western Australia and as a member of the Australian University Chancellors' Council, together with the Hon Gareth Evans AC and Mr Peter Varghese AO as the Chancellors of the Australian National University and the University of Queensland respectively, circulated a revised version of the Code for consideration by the Chancellors' Council.

With a view to the University adopting the Principles in the Code as amended by the Chancellors' Council Working Group, the Vice-Chancellor appointed an Implementation Group ("Group") to review the Code and make recommendations about the basis for its adoption.

The Group approached its work mindful both of the basis of its appointment and that the University of Sydney was created to expand knowledge through the “…promotion, within the limits of its resources, of scholarship, research, free enquiry, the interaction of research and teaching, and academic excellence” and is deeply committed to promoting “…free enquiry as necessary to the conduct of a democratic society and to the quest for intellectual, moral and material advice in the human condition.”3

The Group included representatives of the University's Senior Executive, the Academic Board, the Sydney University branch of the National Tertiary Education Union (NTEU), the Students' Representatives Council (SRC), the Sydney University Postgraduate Representative Association (SUPRA) and the principals of the independent residential colleges affiliated with the University.

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1 Universities Australia, Submission No 15 to the Senate Standing Committee on Education, Employment and Workplace Relations, Parliament of Australia, Inquiry Into Allegations of Academic Bias in Universities and Schools (7 August 2008)
3 The University of Sydney Act 1989 (NSW), section 6(1) and Charter of Academic Freedom 2008.
The Report of the University of Sydney French Review Model Code Implementation Group, September 2019

The Group consulted with members of the University community about the Code through these representatives and via a call for written feedback from staff and students issued on 12 August 2019. The Group held five meetings between its establishment on 29 July 2019 and 18 September 2019, with its deliberations guided by the Issues Paper included at Annexure “C”.

This Report follows a similar structure to that of the Issues Paper and summarises the Group’s conclusions concerning the questions raised in the Issues Paper. The resulting ‘Resolution of Issues’ set out from page seven of this Report informed the Group’s proposed amendments to the Code and its recommendations concerning its operation at the University of Sydney. In these regards, the Group resolved to recommend that:

(a) The University should adopt the Code as amended by Chancellors’ Council Working Group and with the further amendments recommended by the Group in Annexure “E”, by incorporating the Code’s Principles as an attachment to the University’s Charter of Academic Freedom; and

(b) the Code as amended should be applied as a Statement of Principles, which informs the review and revision of the University’s non-statutory rules, codes of conduct, policies and industrial instruments, but should not be given overriding legal status.

The Group’s view that the Code should not override the University’s rules, codes of conduct, policies or industrial instruments reflected a concern it could result in uncertainty about the operation of those documents with the possible escalation rather than resolution of disputes. The Group acknowledged, however, that it would be appropriate and desirable for decision-makers in the University to have regard to the Code’s Principles when applying or interpreting any of the codes or policies of the University, or when exercising a discretion under such a code or policy.

The Group made various recommendations arising from its proposed approach to implementing the Code. For example, it recommended that priority be given to reviewing the Code of Conduct, Code of Conduct of Students, Public Comment Policy and the Acceptable Use of ICT Resources Policy for consistency with the Principles in the Code (if adopted as recommended by the Group). In this context, the Group noted that both the Code of Conduct and the Code of Conduct for Students are currently undergoing review.

The Group also recommended that the University, if amending the Charter of Academic Freedom, should take the opportunity to include appropriate recognition of the Indigenous knowledge, culture and traditions that have been occurring on the lands on which the University sits for more than 60,000 years.
Background

On 14 November 2018, the Federal Minister for Education, the Hon Dan Tehan MP, announced the appointment of the Hon Robert French AC, former Chief Justice of the High Court, to conduct an independent review of policies supporting freedom of expression and intellectual inquiry in Australian higher education.4

Mr French’s report on that inquiry was submitted to the Government in March 2019.5 It reflects both a broad-ranging review of the protections afforded to both freedom of speech and academic freedom in other jurisdictions as well as extensive consultations within and beyond the higher education sector in this country. The result is a report which, with respect to Mr French, makes a valuable contribution to the debate in Australia about the protection of freedom of speech and academic freedom across our higher education sector.

Mr French drew the results of those various engagements together in a recommended Model Code for the Protection of Freedom of Speech and Academic Freedom in Australian Higher Education Providers (“Code”).

On 8 April 2019 Minister Tehan wrote to the Vice-Chancellor advising that the Government had accepted Mr French’s recommendations and asking that the University’s Senate give full and careful consideration to adopting the Code as an institutional regulation, or where this is not possible, as an overarching institutional policy. In doing so, Minister Tehan acknowledged the University’s autonomy, stating “that the making of regulations and policies by a university or higher education provider is a matter for your institution.”

It is to be noted also that, in his report, Mr French, when recommending a Code for adoption by higher education providers, said:

“Such principles and a code of practice, which is owned by the sector, offer more promise in supporting a culture disposed to the freedoms than imposed prescription.”

He also observed that: “a Model Code embodying a set of umbrella principles could be adopted with or without modification, by individual institutions.” Indeed, Mr French, as Chancellor of the University of Western Australia and as a member of the Australian University Chancellors’ Council, together with the Hon Gareth Evans AC and Mr Peter Varghese AO as the Chancellors of the Australian National University and the University of Queensland respectively, proposed in June 2019 amendments to the Code for consideration by the Chancellors’ Council. It is that version of the Code, attached as Annexure “A”, which is the focus of this Report.

On 29 July 2019, the Vice-Chancellor announced the appointment of an Implementation Group (the membership of which is listed in the Group’s terms of reference included as Annexure “B”) with the task of advising him and, through him, the University Executive and the Senate, as to:

(a) the terms upon which the Code should be adopted by the University; and
(b) the means by which it should be adopted.

5 https://docs.education.gov.au/node/52661
It is important to note that the premise of the Group’s remit is that the University should adopt the Code or its Principles, a premise which is reinforced by the Group being established as an implementation group.

In that context, the Group proceeded upon the basis that the focus of its deliberations should be on determining the means and extent to which the terms of the Code should be adopted by the University.

As a first step in that process, the Group resolved to focus its review on the Code as modified by the Chancellors’ Council working group. That review was informed by an Issues Paper prepared by the Chair (Annexure “C”).

On 12 August 2019 the Group issued a two-week call for feedback on the Code through staff and student news emails and postings on the University’s news websites. A summary of the feedback received from staff and students is attached as Annexure “D”.

### Implementation of the Code

As noted, one of the issues which the Group was requested to consider was the means by which the Code should be adopted by the University.

So as to give context to the Group’s recommendations with respect to the various issues it considered, it would be useful to address the Group’s recommendation as to the means by which the Code should be adopted in advance of reporting on the outcome of its consideration of the detailed provisions of the Code.

The Group **resolved to recommend** that:

(a) The University should adopt the Code as amended by Chancellors' Council Working Group and with the further amendments recommended by the Group in Annexure “E”, by incorporating the Code’s Principles as an attachment to the University’s Charter of Academic Freedom; and

(b) the Code as amended should be applied as a Statement of Principles, which informs the review and revision of the University’s non-statutory rules, codes of conduct, policies and industrial instruments, but should not be given overriding legal status.

The Group’s view that the Code should not have an overriding application so far as concerns the operation of any of the University’s rules, codes of conduct, policies or industrial instruments, was informed by the concern that otherwise there would be considerable uncertainty as to whether a University code or policy was inconsistent with the Code, the extent of that inconsistency and the resulting applicable rule. This lack of certainty would be likely to exacerbate and prolong disputes, potentially leading to costly litigation to resolve them. This is particularly the case because the Code permits exceptions to the Principles where they are “proportionate”, “reasonable” and “necessary”. These are terms which may be subject to
differing interpretations. The Group took the view that the preferable approach would be to remove inconsistencies by reviewing University codes and policies to ensure they conform with the Principles in the Code. Such a proactive approach would be a more effective means of eliminating inconsistency, while avoiding the problem of uncertainty.

However, the Group acknowledged that it would be appropriate and desirable for decision-makers in the University to have regard to the Code’s Principles when applying or interpreting any of the codes or policies of the University or exercising a discretion under such a code or policy.

The Group further resolved to recommend that the University should, when amending the Charter of Academic Freedom, take the opportunity to include appropriate recognition of the Indigenous knowledge, culture and traditions that have been occurring on the lands on which the University sits for more than 60,000 years.

The Group further resolved to recommend that whenever the Code refers to “teaching activities”, that reference should be amended to “education activities” to reflect the broader nature of the University’s educational mission and approach, and that wherever the Code refers to “university” or “higher education provider” that reference should be amended to “University”.

The Group further resolved to recommend that the University undertake a review of its non-statutory rules, codes of conduct and policies with a view to ensuring that they are consistent with the provisions of the Code as adopted by the University through incorporation in its Charter of Academic Freedom.

The Group further resolved to recommend that priority be given to reviewing the following:

- Code of Conduct
- Code of Conduct for Students
- Public Comment Policy

The Group noted that both the Code of Conduct and the Code of Conduct for Students are presently the subject of reviews.
Resolution of issues

The Issues Paper (Annexure C) prepared to inform the Group’s deliberations asked it to address 14 threshold questions arising from issues relevant to the University’s consideration of how best to implement the Code or its Principles. The Group’s recommended responses to each question are summarised below with rationales provided where necessary.

Issue 1 Application of the Code at the University of Sydney

Question 1: Should the Code or its Principles apply to student representative bodies and residential colleges formally affiliated with the University but not regulated by it? If so, how should this occur?

The Group accepted that the University could not require either the independent affiliated residential colleges or its student representative bodies to adopt the Code. However, the Group, acknowledging that the circumstances of the University’s colleges, as residential communities, raise particular issues, resolved to recommend that the University should encourage them to adopt the Principles in the Code to the extent that they could do so consistently with their own rules, codes, policies or activities.

The Group further resolved to recommend that to the extent that the terms of the Code either expressly or by implication, bind the student representative bodies and independent affiliated residential colleges, the relevant provisions of the Code should be amended accordingly by the University.

As to the application of the Code, the Group further resolved to recommend that, to the extent relevant, it should apply to all staff and affiliates, not just academic staff, as well as to students of the University. In making this recommendation the Group noted that the University of Sydney Act, by s.4, defined the University as follows:

“A University, consisting of:
(a) a Senate,
(b) Convocation,
(c) The professors and full-time members of the academic staff of the University and such other members or classes of members of the staff of the University as the by-laws may prescribe, and
(d) The graduates and students of the University,
Is established by this Act as a continuation of the University of Sydney established by Act 14 Vic No 31.”

However, the Group, as appears below in some of its recommendations, considers that provisions of the Code should be of more general application and, in particular, should apply to professional staff and affiliates of the University as well as its employed academic staff. In this regard it was recognised that many staff of the University who are categorised as professional staff undertake academic activities.
Equally, the Group accepted that the assumption implicit in the drafting of the Code; namely, that it should only apply to those working or studying at the University as well as visitors to the University’s campuses, was appropriate.

Issue 2 Defining freedom of speech

Question 2: Is it appropriate and sufficient for the purposes of implementing the Code to leave the general character of the freedom of speech undefined and subject to only express limitation?

The Group resolved to recommend that the term “freedom of speech” does not require definition for the purposes of the Code or the incorporation of the protections of that freedom into the University’s codes of conduct, rules and policies.

In this context, freedom of speech is a common law right, which may only be constrained by statute law (e.g. defamation or sedition), or contract. Accordingly, save to the extent that it is a right which is circumscribed in accordance with the Code (as amended), the common law right should be exercisable in the environment of the University.

Issue 3 Limitations on freedom of speech

Question 3: Should any of the limitations on freedom of speech proposed in Principle 1 of the Code be excluded or modified if the University adopts that Code or its Principles?

Principle 1 reads:

“(1) Every member of staff and every student at the university enjoys freedom of speech exercised on university land or in connection with the university subject only to restraints or burdens imposed by:

• law;
• the reasonable and proportionate regulation of conduct necessary to the discharge of the university’s teaching and research activities;
• the right and freedom of others to express themselves and to hear and receive information and opinions;
• the reasonable and proportionate regulation of conduct to enable the university to fulfil its duty to foster the wellbeing of students and staff;
• the reasonable and proportionate regulation of conduct necessary to enable the university to give effect to its legal duties including its duties to visitors to the university.”

The duty to foster the wellbeing of students and staff is defined as follows:

“"the duty to foster the wellbeing of staff and students’;

• includes the duty to ensure that no member of staff and no student suffers unfair disadvantage or unfair adverse discrimination on any basis recognised at law including race, gender, sexuality, religion and political belief;"
• includes the duty to ensure that no member of staff and no student is subject to threatening or intimidating behaviour by another person or persons on account of anything they have said or proposed to say in exercising their freedom of speech;
• supports reasonable and proportionate measures to prevent any person from using lawful speech which a reasonable person would regard, in the circumstances, as likely to humiliate or intimidate other persons and which is intended to have either or both of those effects;
• does not extend to a duty to protect any person from feeling offended or shocked or insulted by the lawful speech of another.”

The Group resolved to recommend that the third dot point in the definition should be amended to read:

“supports reasonable and proportionate measures to prevent or proscribe any person from using lawful speech which a reasonable person would regard, in the circumstances, both:
(a) as likely to humiliate, intimidate, harass or bully other persons; and
(b) as being intended to have any one or more of those effects”.

The Group further resolved to recommend that Principle 2 be added, which draws on wording from elsewhere in the Code, as follows:

“...Nothing in any non-statutory policy or rule, of the University shall restrict or inhibit the freedom of all staff to make public comment on any issue in their personal capacity.”

The Group further resolved to recommend that there be an additional principle to the following effect:

As a corollary to Principle 1 and recognising that universities are a place where people are free to express themselves as well as a place where people are free to protest and disagree, every member of the staff and every student at the University, enjoys the freedom to protest subject only to restraints or burdens imposed by:

• law, including those laws which protect persons from being humiliated or intimidated;
• the reasonable and proportionate regulation of conduct necessary to the discharge of the University’s education and research activities, including by making arrangements to ensure that those activities are not disrupted by any protest;
• the right and freedom of others to express themselves and receive information and opinions, recognising the freedom of all members of the University community to express their respective views;
• the reasonable and proportionate regulation of conduct to enable the University to fulfil its duty to foster the wellbeing of its students and staff, including by way of mitigating the risk that protests become violent and ensuring the safety of staff and students;
- the reasonable and proportionate regulation of conduct necessary to enable the University to give effect to its legal duties to visitors to the University."

In providing that freedom of speech may be constrained by 'the right and freedom of others to express themselves and to hear and receive information and opinions', the Code recognises both the freedom to express a view and the freedom to protest against that view. Free protest should be permitted on University land or in connection with University activities, but it should not be exercised in a way that prevents the free speech of others (including by blocking access to buildings, preventing people from attending events or preventing speakers from being heard) or which causes property damage or physical risk or danger to others.

**Issue 4 Academic freedom**

**Question 4: Should there be a grant of a positive right of academic freedom or should effect be given to the principle in the Code in a negative way by simply not breaching it?**

The Group **resolved to recommend** that the right of academic freedom was most appropriately protected by the Charter of Academic Freedom (as it is proposed to be amended) and as it is reflected in the University's codes of conduct, rules, policies and industrial instruments.

It was the view of the Group that the University's existing Charter of Academic Freedom (as proposed to be amended by the Group), together with the University's codes of conduct, rules, policies and industrial instruments, provided stronger and more complete protection than the Code.

**Issue 5 The right of staff and students to express opinions about the University**

**Question 5: Should members of the University community be free to express opinions in relation to it, and, if so, should that freedom be subject to some limitation, such as being required to be exercised through the established governance arrangements?**

The Group **resolved to recommend** that there be no limitation on the freedom of members of staff or students to express opinions in relation to the University.

Whilst the Group recognised that, by reason of the definition of the University in its Act, the academic staff and students are members of the University, it saw no reason to distinguish between academic staff and professional staff.

By way of contrast, the Group accepted that those members of the professional staff who occupy executive positions in the University or who, as officers of the University, have access to privileged or confidential information may be bound by the terms of their contract of employment not to express opinions about the University.
Issue 6 Public comment by members of staff

Question 6: Should the limitations on the making of public comment by members of staff in their personal capacities and, in particular, the requirement that their comments be respectful of the opinions of others which are imposed by the University’s Public Comment Policy, be incorporated into the Code or its Principles?

The Group dealt with this issue by way of its recommendations in respect of Issue 3.

Issue 7 Restrictions on the exercise of academic freedom by members of staff

Question 7: Are the restrictions proposed by the Code on the exercise of academic freedom appropriate for adoption by the University? Should any of the proposed restrictions be excluded or modified by the University when implementing the Code or its Principles?

In this regard, Principle 3 of the French Model Code reads:

“Every member of the academic staff and every student enjoys academic freedom subject only to prohibitions, restrictions or conditions:

• imposed by law;
• imposed by the reasonable and proportionate regulation necessary to the discharge of the university’s teaching and research activities;
• imposed by the reasonable and proportionate regulation necessary to discharge the university’s duty to foster the wellbeing of students and staff;
• imposed by the reasonable and proportionate regulation to enable the university to give effect to its legal duties;
• imposed by the university by way of its reasonable requirements as to the courses to be delivered and the content and means of their delivery.”

The Group resolved to recommend that Principle 3 of the Code and its proposed definition of academic freedom be adopted by the University with the amendments marked in Annexure “E” to extend the Principle to professional staff engaged in academic activities and, to the extent that those activities are informed and advanced by argument and disagreement, to make it clear that it is reasonable for the University to set the scholarly standards it believes are conducive to delivering its core mission of the advancement of knowledge.

The Group, however, noted that if there is to be a definition of academic freedom included in the Higher Education Support Act 2003, the final dot point which reads:

“the autonomy of the higher education provider in relation to the choice of academic courses and offerings, the ways in which they are taught and the choices of research activities and the ways in which they are conducted”

would be more appropriately incorporated in that Act as a separate provision, which operated as a legislative confirmation of that autonomy.
Issue 8 The requirement of ‘civility’

Question 8: If the University adopts the Code or its Principles, should the exercise of academic freedom or the freedom of speech be further constrained by a requirement of tolerance, honesty, respect and ethical behaviour?

The Group’s consideration of this issue was further assisted by a report from Professor Twomey of discussions she had had with Mr French. He expressed the view that, to the extent that a code of conduct or policy which imposed such an obligation in circumstances where a breach of that obligation would have disciplinary consequences, it would be unreasonable and disproportionate.

Consistently with its consideration of that view, the Group resolved to recommend an amendment to the definition of the duty to foster the wellbeing of staff and students as recorded in the discussion above concerning Issue 3.

In addition to this consideration, the Group recognised that argument and disagreement are essential elements of the core mission of a university to advance knowledge. Accordingly, the Group resolved to recommend that the second dot point of Principles 1 and 3 of the Code be amended to read respectively:

“the reasonable and proportionate regulation of conduct necessary to the discharge of the University’s education and research activities and, to the extent that those activities are informed and advanced by argument and disagreement, by setting scholarly standards which are conducive to the University’s core mission of the advancement of knowledge”; and

“imposed by the reasonable and proportionate regulation necessary to the discharge of the University’s education and research activities and, to the extent that those activities are informed and advanced by argument and disagreement, by setting scholarly standards which are conducive to the University’s core mission of the advancement of knowledge”.

The Group accepted that, absent some constraints which impose scholarly standards on the means by which arguments or disagreements might be undertaken in the environment of a university (beyond those constraints which might be appropriate in the community at large), the pursuit of its core mission could be frustrated.

Issue 9 Misconduct for breach of the Code

Question 9: Should the Code or its Principles, if adopted, make it plain that the corollary; namely a breach of the Code or its Principles constitute misconduct?

The Group resolved to recommend that disciplinary matters should be addressed by the codes of conduct, University policies and industrial instruments. This reflected the view of the Group that it would create uncertainty and confusion if the operation of the University’s codes of conduct, policies and its industrial instruments were subject to the overarching operation of the Code.
Issue 10 Relationship between the Code and University instruments

Question 10: Should the Code or its Principles have any application beyond the drafting, review or amendment of any non-statutory rule, code or policy of the University?

The Group resolved to recommend that the Code should not have operation beyond those circumstances. This recommendation reflects the reasoning of the Group in relation to Issues 3 and 9.

Issue 11 Visitors to the University

The Issues Paper’s questions 11, 12 and 13 address collectively Principles 6 and 7 in the Code, which are concerned with the regulation of visiting speakers on University land or using University facilities. Those Principles read:

“(6) The university has the right and responsibility to determine the terms and conditions upon which it shall permit external visiting speakers and invited visiting speakers to speak on university land and use university facilities and in so doing may:

(a) require the person or persons organising the event to comply with the university’s booking procedures and to provide information relevant to the conduct of any event, and any public safety and security issues;
(b) distinguish between invited visiting speakers and external visiting speakers in framing any such requirements and conditions;
(c) refuse permission to any invited visiting speaker visitor or external visiting speaker to speak on University land or through the use of University facilities where the content of the speech is or is likely to:
   (i) be unlawful; or
   (ii) prejudice the fulfilment by the University of its duty to foster the wellbeing of staff and students.
(d) refuse permission to any external visiting speaker to speak on University land or through the use of University facilities where the content of the speech is or is likely to involve the advancement of theories or propositions which purport to be based on scholarship or research but which fall below scholarly standards to such an extent as to be detrimental to the University’s character as an institution of higher learning.
(e) require a person or persons seeking permission for the use of University land or facilities for any external visiting speaker to contribute in whole or in part to the cost of providing security and other measures in the interests of public safety and order in connection with the event at which the external visiting speaker is to speak.

(7) Subject to the preceding Principles the University shall not refuse permission for the use of its land or facilities by an external visiting speaker visitor or invited visiting speaker visitor nor attach conditions to its permission, solely on the basis of the content of the proposed speech by the visitor.”

The Group resolved to recommend that these Principles be adopted by the University with the amendments indicated above to make it clear that the same Principles apply if the speech is to occur on University land or through the use of University facilities, whether physical or virtual.
Issue 12 Course content

Question 14: Should the University adopt the wording of the Code's Principle 8, which is concerned with the publication of course content, as drafted, or are amendments required?

The wording of Principle 8 is:

“(8) Consistently with this Code the university may take reasonable and proportionate steps to ensure that all prospective students in any of its courses have an opportunity to be fully informed of the content of those courses. Academic Staff must comply with any policies and rules supportive of the University’s duty to foster the wellbeing of staff and students. They are not precluded from including content solely on the ground that it may offend or shock any student or class of students.”

The Group resolved to recommend that the University adopt Principle 8 of the Code, subject to the edits indicated above, which are required to ensure consistency with the drafting of other Principles, as recommended for amendment by the Group.

Ends/
A Model Code for the Protection of Freedom of Speech and Academic Freedom in Australian Higher Education Providers

Objects

The objects of the Code are:

1. To ensure that the freedom of lawful speech of staff and students of the university and visitors to the university is treated as a paramount value and therefore is not restricted nor its exercise unnecessarily burdened by restrictions or burdens other than those imposed by law and set out in the Principles of the Code.

2. To ensure that academic freedom is treated as a defining value by the university and therefore not restricted nor its exercise unnecessarily burdened by restrictions or burdens other than those imposed by law and set out in the Principles of the Code.

3. To affirm the importance of the university’s institutional autonomy under law in the regulation of its affairs, including in the protection of freedom of speech and academic freedom.

Application

1. The Code applies to the governing body of the university, its officers and employees and its decision-making organs, including those involved in academic governance.

2. The Code also applies to student representative bodies to the extent that they have policies and rules which are capable of being applied to restrict or burden the freedom of speech of anyone, or academic freedom.

Definitions

‘academic freedom’ for the purposes of this Code comprises the following elements:

- the freedom of academic staff to teach, discuss, and research and to disseminate and publish the results of their research;
• the freedom of academic staff and students to engage in intellectual inquiry, to express their opinions and beliefs, and to contribute to public debate, in relation to their subjects of study and research;

• the freedom of academic staff and students to express their opinions in relation to the higher education provider in which they work or are enrolled;

• the freedom of academic staff, without constraint imposed by reason of their employment by the university, to make lawful public comment on any issue in their personal capacities;

• the freedom of academic staff to participate in professional or representative academic bodies;

• the freedom of students to participate in student societies and associations.

• the autonomy of the higher education provider in relation to the choice of academic courses and offerings, the ways in which they are taught and the choices of research activities and the ways in which they are conducted.

‘academic staff’ all those who are employed by the university to teach and/or carry out research and extends to those who provide, whether on an honorary basis or otherwise, teaching services and/or conduct research at the university.

‘external visiting speaker’ any person who is not an invited visiting speaker and for whom permission is sought to speak on the university’s land or facilities.

‘imposed by law’ in relation to restrictions or burdens or conditions on a freedom include restrictions or burdens or conditions imposed by statute law, the common law (including the law of defamation), duties of confidentiality, restrictions deriving from intellectual property law and restrictions imposed by contract.

‘invited visiting speaker’ any person who has been invited by the university to speak on the university’s land or facilities. For the purposes of this definition, ‘the university’ includes its decision-making organs and officers; its student representative bodies, undergraduate and postgraduate; any clubs, societies and associations recognized by its decision-making organs or
student representative bodies; and any entities controlled by the university.

Note: The definition of ‘university’ which limits this class of visitor.

‘non-statutory policies and rules’ means any non-statutory policies, rules, guidelines, principles, codes or charters or similar instruments.

‘speech’ extends to all forms of expressive conduct including oral speech and written, artistic, musical and performing works and activity and communication using social media; the word ‘speak’ has a corresponding meaning.

‘staff’ for the purposes of this Code ‘staff’ includes all employees of the university whether fulltime or part-time and whether or not academic staff.

‘the duty to foster the wellbeing of staff and students’;

• includes the duty to ensure that no member of staff and no student suffers unfair disadvantage or unfair adverse discrimination on any basis recognised at law including race, gender, sexuality, religion and political belief;

• includes the duty to ensure that no member of staff and no student is subject to threatening or intimidating behaviour by another person or persons on account of anything they have said or proposed to say in exercising their freedom of speech;

• supports reasonable and proportionate measures to prevent any person from using lawful speech which a reasonable person would regard, in the circumstances, as likely to humiliate or intimidate other persons and which is intended to have either or both of those effects;

• does not extend to a duty to protect any person from feeling offended or shocked or insulted by the lawful speech of another.

‘the university’ means the university as an entity and includes its decision making organs and officers, its student representative bodies, undergraduate and post-graduate, and any entities controlled by the university.

‘unlawful’ means in contravention of a prohibition or restriction or condition imposed by law.
Operation

(1) The university shall have regard to the Principles of this Code in the drafting, review or amendment of any non-statutory policies or rules and in the drafting, review or amendment of delegated legislation pursuant to any delegated law-making powers.

(2) Non-statutory policies and rules of the university shall be interpreted and applied, so far as is reasonably practicable, in accordance with the Principles of this Code.

(3) Any power or discretion under a non-statutory policy or rule of the university shall be exercised in accordance with the Principles in this Code.

(4) This Code prevails, to the extent of any inconsistency, over any non-statutory policy or rules of the university.

(5) Any power or discretion conferred on the university by a law made by the university in the exercise of its delegated law-making powers shall be exercised, so far as that law allows, in accordance with the Principles of this Code.

(6) Any power or discretion conferred on the university under any contract or workplace agreement shall be exercised, so far as it is consistent with the terms of that contact or workplace agreement, in accordance with the Principles of this Code.

Principles of the Code

(1) Every member of the staff and every student at the university enjoys freedom of speech exercised on university land or in connection with the university subject only to restraints or burdens imposed by:

• law;

• the reasonable and proportionate regulation of conduct necessary to the discharge of the university’s teaching and research activities;
• the right and freedom of others to express themselves and to hear and receive information and opinions;

• the reasonable and proportionate regulation of conduct to enable the university to fulfil its duty to foster the wellbeing of students and staff;

• the reasonable and proportionate regulation of conduct necessary to enable the university to give effect to its legal duties including its duties to visitors to the university.

(2) Subject to reasonable and proportionate regulation of the kind referred to in the previous Principle, a person’s lawful speech on the university’s land or in or in connection with a university activity shall not constitute misconduct nor attract any penalty or other adverse action by reference only to its content; nor shall the freedom of academic staff to make lawful public comment on any issue in their personal capacities be subject to constraint imposed by reason of their employment by the university.

(3) Every member of the academic staff and every student enjoys academic freedom subject only to prohibitions, restrictions or conditions:

• imposed by law;

• imposed by the reasonable and proportionate regulation necessary to the discharge of the university’s teaching and research activities;

• imposed by the reasonable and proportionate regulation necessary to discharge the university’s duty to foster the wellbeing of students and staff;

• imposed by the reasonable and proportionate regulation to enable the university to give effect to its legal duties;

• imposed by the university by way of its reasonable requirements as to the courses to be delivered and the content and means of their delivery.

(4) The exercise by a member of the academic staff or of a student of academic freedom, subject to the above limitations, shall not constitute misconduct nor attract any penalty or other adverse action.

(5) In entering into affiliation, collaborative or contractual arrangements with third parties and in accepting donations from third parties subject to
conditions, the university shall take all reasonable steps to minimise the restrictions or burdens imposed by such arrangements or conditions on the freedom of speech or academic freedom of any member of the academic staff or students carrying on research or study under such arrangements or subject to such conditions.

(6) The university has the right and responsibility to determine the terms and conditions upon which it shall permit external visiting speakers and invited visiting speakers to speak on university land and use university facilities and in so doing may:

(a) require the person or persons organising the event to comply with the university’s booking procedures and to provide information relevant to the conduct of any event, and any public safety and security issues;

(b) distinguish between invited visiting speakers and external visiting speakers in framing any such requirements and conditions;

(c) refuse permission to any invited visiting speaker or external visiting speaker to speak on university land or at university facilities where the content of the speech is or is likely to:

(i) be unlawful; or

(ii) prejudice the fulfilment by the university of its duty to foster the wellbeing of staff and students;

(iii) involve the advancement of theories or propositions which purport to be based on scholarship or research but which fall below scholarly standards to such an extent as to be detrimental to the university’s character as an institution of higher learning;

(d) refuse permission to any external visiting speaker to speak on university land or at university facilities where the content of the speech is or is likely to involve the advancement of theories or propositions which purport to be based on scholarship or research but which fall below scholarly standards to such an extent as to be detrimental to the university’s character as an institution of higher learning.
(c) require a person or persons seeking permission for the use of university land or facilities for any external visiting speaker to contribute in whole or in part to the cost of providing security and other measures in the interests of public safety and order in connection with the event at which the external visiting speaker is to speak.

(7) Subject to the preceding Principles the university shall not refuse permission for the use of its land or facilities by an external visiting speaker or invited visiting speaker nor attach conditions to its permission, solely on the basis of the content of the proposed speech by the visitor.

(8) Consistently with this Code the university may take reasonable and proportionate steps to ensure that all prospective students in any of its courses have an opportunity to be fully informed of the content of those courses. Academic staff must comply with any policies and rules supportive of the university’s duty to foster the wellbeing of staff and students. They are not precluded from including content solely on the ground that it may offend or shock any student or class of students.
University of Sydney French Model Code Implementation Group

Purpose
The Vice-Chancellor has established the French Review Model Code Implementation Group to advise him – and, through him, the University Executive and its Senate – about how the University should respond to the recommendations of the Report of the Independent Review of Freedom of Speech in Australian Higher Education Providers (“the French Review”), released 6 April 2019.

Membership & meetings
Chair, Mr Richard Fisher AM, General Counsel
Professor Lisa Jackson Pulver AM, Deputy Vice-Chancellor, Indigenous Strategy and Services
Associate Professor Tony Masters, Chair of the Academic Board
Professor Anne Twomey, The University of Sydney Law School
Ms Jodi Dickson, Director, Workplace Relations Director, Human Resources
Dr Gareth Bryant, Sydney University Branch of the National Tertiary Education Union (NTEU)
Mr Jacky He, President, the Sydney University Student Representative Council (SRC)
Ms Xiner Yuan, Sydney University Postgraduate Representative Association (SUPRA)
Professor Don Markwell, Warden, St Paul’s College (first meeting)/Mr Adrian Diethelm, Rector, St John’s College (subsequent meetings) (Residential colleges)

Members may send delegates to meetings if they are unable to attend and the NTEU, SRC and SUPRA representatives may bring one staff member each to observe.

Terms of reference
The Implementation Group will provide the Vice-Chancellor with an initial report and recommendations on the steps the University should take to implement the principles of the Model Code recommended by the French Review, or as modified by a Working Group of the Australian University Chancellors’ Council, or as further modified by the Implementation Group.¹ In preparing its initial report, the Implementation Group may address issues including, but not limited to, the following:

1. Whether the Model Code’s principles should be given expression in the form recommended by the French Review or be reflected in amendments to the University’s existing by-laws, agreements, rules, policies and procedures; including those listed in the attachment to these terms of reference.
2. The extent and type of changes that would need to be made to the University’s existing instruments for upholding freedom of speech and academic freedom.

¹ The French Review Model Code as modified by the Chancellors’ Council Working Group is attached to these Terms of Reference.
Following receipt of the Implementation Group’s initial report the Vice-Chancellor may request the Group’s advice on additional matters.

**Consultation**
The Implementation Group will consult widely with staff, students, affiliates, alumni and other members of the University community including, if feasible, by releasing a draft of its report for written feedback from members of the University community.

**Deliverables and timeframes**
The Implementation Group will apply its best endeavours to submit an initial report to the Vice-Chancellor by 30 September 2019, with a view to the Academic Board and Senate considering advice from the Vice-Chancellor about the University’s response to the French Review at their meetings on 5 and 6 November 2019 respectively.

**Secretariat and resourcing**
Secretariat support for the Implementation Group will be provided by Higher Education Policy and Projects in the Office of the Vice-Chancellor and Principal.

Higher Education Policy and Projects will work closely with the University Policy Manager, University Quality Manager and other specialist staff from the Office of General Counsel, Human Resources, other central portfolios, faculties and schools as required.

The Vice-Chancellor will consider requests from the Implementation Group for dedicated funding to cover the cost of specialist advice considered essential for the Implementation Group to complete its work.

**Further information**
Tim Payne, Director, Higher Education Policy and Projects, Office of the Vice-Chancellor
tim.payne@sydney.edu.au, 9351 4750, 0427 892 669
Denise Wee, Executive Officer, Higher Education Policy, Office of the Vice-Chancellor
denise.wee@sydney.edu.au, 9351 5884

**Attachments**
A. Initial list of laws and University instruments potentially affected by the French Review’s Model Code and principles (excluding local provisions and guidelines)
B. French Review Model Code as modified by the Chancellors’ Council Working Group
(Refer to Annexure A)
Attachment A

Initial list of laws and University instruments potentially affected by the French Review’s Model Code and principles (excluding local provisions and guidelines)

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**Attachment**

French Model Code with amendments as recommended by the Chancellors’ Council Working Group, 21 June 2019
1. Introduction

1.1 The Vice-Chancellor has established an Implementation Group to advise him – and, through him, the University, its Academic Board and Senate – on how the University can best approach implementation of the principles of the Model Code recommended by the French Review, or as modified by a Working Group of the Australian University Chancellors’ Council (see attached), or as further modified by the Implementation Group.¹

1.2 This issues paper has been prepared to help focus and facilitate the Implementation Group’s deliberations. The paper does not purport to be a complete articulation of the relevant issues. It is also accepted that members of the Implementation Group may have divergent views in relation to each of the issues. So, whilst the Implementation Group will proceed on the basis that, desirably, it adopts a unanimous view in relation to each of the relevant issues, it is accepted that there may be minority views, which will need to be recorded for the purpose of ensuring that the Group’s report reflects the views of all of its members.

2. Application of the French Model Code at the University of Sydney

The University

2.1 Adoption of the Model Code would impose obligations on the University to:

- have regard to the Code’s principles in drafting, reviewing and amending its non-statutory policies, rules or delegated legislation;
- interpret and apply policies and rules consistently with the Code’s principles; and
- exercise its powers or discretions (whether under non-statutory policies or rules, delegated law-making powers, contract or workplace agreements) in accordance with the Code’s principles (where it is lawful to do so).

2.2 The Model Code imposes no obligations on individuals, except to the extent that they are individuals exercising the powers or discretions of the University (e.g. in relation to disciplinary matters) or otherwise interpreting, applying, reviewing or amending policies, rules or delegated legislation. Nor are any rights conferred upon them. The Code is therefore applied to those involved in exercising the internal governance powers of the University.

Student representative bodies

2.3 The Model Code is expressed to apply to student representative bodies, but only to the extent that they have policies or rules that are capable of restricting or burdening freedom of speech or academic freedom.

¹ References to the French Model Code in this paper are references to that Code as it is suggested to be amended by a Working Group of the Australian University Chancellors’ Council (see attached).
Residential colleges

2.4 The Model Code does not mention residential colleges. As drafted, the Model Code would apply to activities that occur in places of accommodation operated by universities. However, many residential colleges in Australia are independent entities. At the University of Sydney for example, Sancta Sophia College, St Andrew’s College, St John’s College, St Paul’s College, Wesley College and the Women’s College all manage their lands and affairs independently in accordance with their own Acts of the NSW Parliament.

2.5 To the extent that the Model Code is expressed to apply to entities that are not under the University’s control its application to them will be a matter for discussion between the University and each entity.

Q.1 Should the Model Code or its principles apply to student representative bodies and residential colleges formally affiliated with the University but not regulated by it? If so, how should this occur?

3. Freedom of speech

3.1 The French Model Code does not offer a definition of either freedom of speech or freedom of expression. However, the nature and scope of freedom of speech may be understood through reference to Chapter 9 of the French Report and, in particular, the passages from two judgments to which Mr French refers.

3.2 The first passage is taken from the judgment in R v Somerset County Council; ex parte Fewings [1995] 1 All ER 513, 524 which reads:

“For private persons, the rule is [that] you may do anything you choose which the law does not prohibit. It means that the freedoms of the private citizen are not conditional upon some distinct and affirmative justification for which he must burrow in the law books. Such a notion would be anathema to our English legal traditions.”

3.3 The second passage is taken from the judgment of the High Court in Lange v Australian Broadcasting Corporation (1997) 189 CLR 520 at 564, where the Court said:

“Under the legal system based on the common law, ‘everybody is free to do anything subject only to the provisions of the law’, so that one proceeds ‘upon an assumption of freedom of speech’ and turns to the law ‘to discover the established exceptions to it’.”

Q.2 In the context of these judgments and the analysis of Mr French in Chapter 9 of the French Report, is it appropriate and sufficient for the purposes of the policies of the University to leave the general character of the freedom of speech or freedom of expression undefined and subject only to express limitations?
4. Limitations on freedom of speech proposed by the French Model Code

4.1 The French Model Code proposes at Principle 1 that every member of staff and every student at the University should enjoy freedom of speech exercised on University land or in connection with the University… subject only to restraints or burdens imposed by:

- “law;
- the reasonable and proportionate regulation of conduct necessary to the discharge of the university’s teaching and research activities;
- the right and freedom of others to express themselves and to hear and receive information and opinions;
- the reasonable and proportionate regulation of conduct to enable the university to fulfil its duty to foster the wellbeing of students and staff;
- the reasonable and proportionate regulation of conduct necessary to enable the university to give effect to its legal duties including its duties to visitors to the university.”

Q.3 Should any of the limitations proposed in Principle 1 of the Model Code be excluded or modified if the University adopts the Code or its principles?

5. Academic freedom

5.1 The French Model Code proposes a definition of academic freedom with the following elements:

- “the freedom of academic staff to teach, discuss, and research and to disseminate and publish the results of their research;
- the freedom of academic staff and students to engage in intellectual inquiry, to express their opinions and beliefs, and to contribute to public debate, in relation to their subjects of study and research;
- the freedom of academic staff and students to express their opinions in relation to the higher education provider in which they work or are enrolled;
- the freedom of academic staff, without constraint imposed by reason of their employment by the university, to make lawful public comment on any issue in their personal capacities;²
- the freedom of academic staff to participate in professional or representative academic bodies;
- the freedom of students to participate in student societies and associations;
- the autonomy of the higher education provider in relation to the choice of academic courses and offerings, the ways in which they are taught and the choices of research activities and the ways in which they are conducted.”

² A Working Group of the Australian University Chancellors’ Council, which included Mr French, has recommended that this clause be deleted, with the issue addressed in Principle 2 (see attached).
5.2 The Australian Government has accepted the French Review’s recommendation that this definition of academic freedom is included in the Higher Education Support Act, with relevant sections of the Higher Education Standards Framework also amended to include references to freedom of speech and academic freedom.

Q.4 Should there be a grant of a positive right of academic freedom or should effect be given to the principle in the Model Code in a negative way by simply not breaching it?

5.3 At least three elements of the definition raise issues for consideration by the Implementation Group.

5.4 First, there is the proposed freedom to express opinions in relation to the University.

Q.5 Should that freedom be available and, if so, should it be subject to some limitation, such as being required to be exercised through the established governance arrangements of the University?

5.5 Second, there is the proposed freedom on the part of academic staff to express their private opinions in their personal capacities without constraint being imposed by reason of their employment.

5.6 A Working Group established by the University Chancellors’ Council concluded that this element of the definition of academic freedom was more about free speech than academic freedom and, as such, should not be included in the definition. Accordingly, it recommended an amendment to clause (2) of the section of the French Model Code concerned with the Principles of the Code which, if adopted, would stipulate that the making of public comment on any issue by academics in their personal capacities should not be subject to any constraint by reason of their employment by a university.

5.7 As to the position of the University, inferentially at least, paragraph (g) of the Guidelines in its Public Comment Policy, supports the right of the staff to make public comment on matters in their private capacity, subject to satisfaction of specific conditions. That paragraph reads:

“Staff commenting publicly on an issue not in their field of expertise should:

- do so from a private address (whether postal or email)
- not use University letterhead
- if they wish [to] identify themselves as a university staff member they must also indicate unambiguously that they are expressing their personal opinion and not presenting the opinion or position of the University
- follow the University’s policy on use of its Information and Communication Technology resources
- be mindful that they show respect for the options [sic] of others, do not injure a person’s reputation or create a basis for defamation action.”
Q.6 Should the limitations on the making of public comment by members of staff in their personal capacities and, in particular, the requirement that their comments be respectful of the opinions of others, which are imposed by the University’s Public Comment Policy, be incorporated into the French Model Code or its principles, whether as a Code or by way of amendments to the University’s existing rules and policies?

5.8 Third, the French Model Code's proposed definition of academic freedom does not define any responsibilities or limitations that apply to individuals when exercising academic freedom. The Model Code deals with the issue of limitations under ‘Principles of the Code’ as discussed below.

6. Limitations on academic freedom proposed by the French Model Code

6.1 The French Model Code also proposes five limitations on academic freedom under Principle 3:

“Every member of the academic staff and every student enjoys academic freedom subject only to prohibitions, restrictions or conditions:

- imposed by law;
- imposed by the reasonable and proportionate regulation necessary to the discharge of the university’s teaching and research activities;
- imposed by the reasonable and proportionate regulation necessary to discharge the university’s duty to foster the wellbeing of students and staff;
- imposed by the reasonable and proportionate regulation to enable the university to give effect to its legal duties;
- imposed by the university by way of its reasonable requirements as to the courses to be delivered and the content and means of their delivery."

6.2 The French Report notes the following regarding academic freedom and its history:

“It is a freedom which… reflects the distinctive relationship of academic staff and universities, a relationship not able to be defined by reference to the ordinary law of employer and employee relationships. Academic freedom has a complex history and apparently no settled definition. It is nevertheless seen as a defining characteristic of universities and similar institutions. Any principle or code relating to academic freedom should incorporate a definition which embodies its essential elements for Australian purposes, including relevant aspects of freedom of speech, freedom of intellectual inquiry and institutional autonomy.” (French Report, p.18)

6.3 As the French Report notes, while academic freedom is a term used frequently, there is no settled definition internationally – even though the concept is recognised as synonymous with universities and academics in democratically liberal societies.
6.4 The American Association of University Professors (AAUP) has led efforts to define the concept of academic freedom in American colleges and universities. In 1940, the AAUP, in conjunction with the Association of American Colleges (now the Association of American Colleges and Universities), drafted and approved the *Statement of Principles on Academic Freedom and Tenure*. The statement's purpose was and remains to "promote public understanding and support of academic freedom and tenure and agreement upon procedures to ensure them in colleges and universities."

6.5 The AAUP and AACU have long recognised that membership of the academic profession carries with it special responsibilities. Both associations either separately or jointly have consistently affirmed these responsibilities in major policy statements, providing guidance to professors in their utterances as citizens, in the exercise of their responsibilities to the institution and to students, and in their conduct when resigning from their institution or when undertaking government-sponsored research. Of particular relevance is the "Statement on Professional Ethics" adopted in 1966 as Association policy (AAUP, *Policy Documents and Reports*, 11th ed. [Baltimore: Johns Hopkins University Press, 2015], 145–46).

Q.7 Are the French Model Code's proposed restrictions on the exercise of academic freedom appropriate for adoption by the University? Should any of the proposed restrictions be excluded or modified by the University when implementing the French Model Code or its principles?

7. Further limitations on freedom of speech or academic freedom

7.1 In each of the Code of Conduct for Staff & Affiliates, and the Code of Conduct for Students, it is provided that amongst the values which should inform their conduct, there should be tolerance, honesty, respect, and ethical behaviour. Moreover, the Charter of Academic Freedom of the University provides that the exercise of the rights and responsibilities recognised by that Charter should be exercised in "conformity with the law and the policies and the obligations of the University". Those policies include the Codes of Conduct.

Q.8 If the University adopts the French Model Code or its principles should the exercise of academic freedom or the freedom of speech be further constrained by a requirement of tolerance, honesty, respect and ethical behaviour?

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8. Misconduct for breach of the French Model Code

8.1 The terms of the French Model Code expressly stipulate that the exercise by a member of staff or a student of their freedom of speech or their academic freedom consistently with the provisions of the Code shall not constitute misconduct.

Q.9 Should the Model Code or its principles, if adopted, make it plain that the corollary; namely, a breach of the Model Code or its principles will constitute misconduct?


9.1 The French Model Code provides that regard shall be had to the Principles of the Code when drafting, reviewing or amending policies, rules or delegated legislation.

9.2 The Code also provides that:

“(2) Non-statutory policies and rules of the university shall be interpreted and applied, so far as is reasonably practicable, in accordance with the Principles of this Code.

(3) Any power or discretion under a non-statutory policy or rule of the university shall be exercised in accordance with the Principles in this Code.

(4) This Code prevails, to the extent of any inconsistency, over any non-statutory policy or rules of the university.

(5) Any power or discretion conferred on the university by a law made by the university in the exercise of its delegated law-making powers shall be exercised, so far as that law allows, in accordance with the Principles of this Code.

(6) Any power or discretion conferred on the university under any contract or workplace agreement shall be exercised, so far as it is consistent with the terms of that contract or workplace agreement, in accordance with the Principles of this Code.”

Q.10 If the University adopts the principle referred to in paragraph 9.1 and both conducts a review of existing Rules, Codes, Policies, Procedures and Agreements to satisfy itself that they comply with that Principle and applies that Principle in the future, should its Rules, Codes, Policies, Procedures and Agreements speak for themselves rather than being construed as having regard to some other Code?

10. Visitors to the University

10.1 The French Model Code as amended by the Chancellors’ Council Working Group makes provision for the regulation of visitors to the University and for the University to determine the terms and conditions upon which it shall permit speakers to speak on University land.

10.2 The Model Code as amended draws a distinction between external visiting speakers and invited visiting speakers, with the following explanation provided:
“[The issues of] concern related to the vexed question of the conditions appropriate to apply to visiting speakers espousing positions seen as obnoxious, unscholarly or even (for example, in the case of ‘anti-vaxxers’) dangerous. There was a felt need to differentiate more clearly between the conditions appropriate to apply to the two distinct categories of speakers already defined in the Code, viz ‘invited visiting speakers’ on the one hand and ‘external visiting speakers’ on the other.

We addressed this concern with a number of amendments to Principles (6) and (7), together with a clarification of the expression ‘invited by the university’ in the Definitions section. The basic principle applied was that in the case of speakers invited by the university, or any group of its members, an absolute minimum of constraint should apply – recognizing the centrality of free intellectual inquiry to the whole idea of a university and the force, in this context, of the argument that unfettered debate is the best poison antidote. The same considerations do not necessarily apply in the case of external speakers simply wanting the university as a venue.”

(Gareth Evans, Robert French and Peter Varghese, email to Chancellors, 21 June 2019)

10.3 Invited visiting speakers are defined as follows:

“any person who has been invited by the university to speak on the university’s land or facilities. For the purposes of this definition, ‘the university’ includes its decision-making organs and officers; its student representative bodies, undergraduate and post-graduate; any clubs, societies and associations recognized by its decision-making organs or student representative bodies; and any entities controlled by the university.”

10.4 External visiting speakers are defined as:

“any person who is not an invited visiting speaker and for whom permission is sought to speak on the university’s land or facilities.”

10.5 In relation to both invited visiting speakers and external visiting speakers, the French Model Code provides that the University may refuse permission for them to speak on University land if the content of the speech is, or is likely to:

“(i) be unlawful; or

(ii) prejudice the fulfilment by the university of its duty to foster the wellbeing of staff and students.”

Q.11 Are they proper bases upon which to preclude a speaker from speaking on University land?
10.6 In the case of external visiting speakers, the Code further provides that the University may:

“… refuse permission to any external visiting speaker to speak on university land or at university facilities where the content of the speech is or is likely to involve the advancement of theories or propositions which purport to be based on scholarship or research but which fall below scholarly standards to such an extent as to be detrimental to the university’s character as an institution of higher learning.”

Q.12 Is that a proper basis upon which to preclude a speaker from speaking on University land?

10.7 Further in the case of an external visiting speaker it is proposed that the University may:

“… require a person or persons seeking permission for the use of university land or facilities for any external visiting speaker to contribute in whole or in part to the cost of providing security and other measures in the interests of public safety and order in connection with the event at which the external visiting speaker is to speak.”

Q.13 Is that a reasonable impost? Would it be a reasonable impost if the same requirement could be applied in the case of an invited visiting speaker?

11. Course content

11.1 Principle 8 of the Model Code would apply to communication with students by the University or its academic staff about the content of courses that may cause distress or offence. As drafted this principle would allow the University to take reasonable and proportionate steps to advise prospective students about the content of courses but would not impose an obligation for them to do so. It would impose an obligation on academic staff to comply with the University’s rules and policies to foster wellbeing of staff and students, but not preclude them from including course content solely on the ground that it may offend or shock any student or class of student. The obligation falls on academic staff members responsible for course delivery, but in practice the principle would require the University to not include in its rules or policies any obligation on academic staff to exclude material from courses that might offend or shock students.

Q.14 Should the University adopt the wording of the Model Code’s Principle 8 as drafted, or are amendments required? If so, what amendments and why?

Attachment

French Model Code with amendments marked up as recommended by the Chancellors’ Council Working Group, 21 June 2019  (Refer to Annexure A)
## Annexure D

**SUMMARY OF WRITTEN FEEDBACK RECEIVED THROUGH THE IMPLEMENTATION GROUP’S CONSULTATIONS**

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| 1   | 14/08/2019    | Student | 1. All student organisations and their guests should be treated equally (without hindrance or chastisement).  
2. Members of the international academic community should be allowed to speak on campus.  
3. University of Sydney academic staff should be allowed to express their personal opinions on any topic so long as they ensure that they are not seen to be representing the 'character, opinion or view' of the University.  
4. Also asked the question: Why was this stricken from the code?  
‘the university’ means the university as an entity and includes its decision-making organs and officers, its student representative bodies, undergraduate and post-graduate, and any entities controlled by the university. |
| 2   | 19/08/2019    | Student staff member | 1. Supports the proposed strengthening of the campus free speech code.  
2. Free speech is the bedrock upon which academic freedom and intellectual discourse rests.  
3. Prefers to study and work at a university that has a wide free speech policy.  
4. Hopes that the University commits to creating a more pro-free speech climate on campus. |
| 3   | 20/08/2019    | Australasian Union of Jewish Students at the University of Sydney | 1. Supports rigorous academic debate and scholarship.  
2. Seeks assurances that implementation of the Code will not lower the standard of debate and will not have adverse effects contrary to the goals of the Vice-Chancellor and the Implementation Group.  
3. Hopes that any claim of 'political censorship' while defending behaviour which meets the definition of discrimination on the basis of religion and involving the deliberate intention to humiliate and intimidate, would not hold any more weight after implementation of the Code.  
4. Hopes that protections under section 6(d) of the French Code against material that would ‘fall below scholarly standards to such an extent as to be detrimental to the university's character as an institution of higher learning' would keep publication of certain material off campus with no exceptions.  
5. Seeks clarification from the Implementation Group whether the University will leave staff or student groups who host speakers to foot the bill for protestors over whose behaviour they have no control.  
6. Hopes that student welfare and wellbeing remain a priority, and that more information about steps that the University intends to take to ameliorate the risk of harm to students would be welcome. |
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| 4   | 26/08/2019    | National Centre for Cultural Competence | 1. NCCC welcomes the University’s support for academic freedom and freedom of speech, and notes that the free speech of researchers and advocates has challenged prevailing and often discriminatory attitudes and added powerfully to debates and led social change.  
2. Notes that speech may be harmful and have disproportionate and unreasonable negative effects on members of the University and compromise the University's stated values and aspirations of equity, inclusion and well-being.  
3. Requests that careful consideration be given to how the University would consider speech related to topics of academic discussion that do not involve direct threats, humiliation or harassment, but do involve discussion of topics that may involve histories of trauma, cultural loss or racial harm.  
4. Asks the IG to consider that:  
  • the viewpoints, knowledges and histories of marginalised groups most impacted by harmful speech are not always considered in debates about what speech may be injurious. There is a need to consult with these groups on the potential impacts of harmful speech on their communities. In a diverse University, the institution cannot assume it knows what these groups will know or believe until it listens to their perspectives.  
  • there are well-documented physical and mental health effects of exposure to harmful speech, including racism and ethnic and religious intolerance.  
  • the current cultural and political context in Australia is one characterised in part by a resurgent wave of extremism and intolerance, in which hate speech and racist groups are gaining currency and traction. In this context, students and staff look to the University as a place where they are going to feel safe. |
Charter of Freedom of Speech and Academic Freedom

Approved by:  [__________]
Date of Effect:  [__________]

The University of Sydney’s campuses and facilities sit on the ancestral lands of many of Australia’s First Peoples, who have for thousands of generations exchanged knowledge for the benefit of all.

Respectfully acknowledging the ancient learning cultures and traditions of Aboriginal and Torres Strait Islander peoples, The University of Sydney declares its commitment to freedom of speech and academic freedom enquiry as necessary-fundamental to the conduct of a democratic society and to the quest for intellectual, moral and material advance in the human condition.

The University of Sydney affirms its institutional right and responsibility, and the rights and responsibilities of each of its individual scholars and students, to pursue knowledge for its own sake, wherever the pursuit might lead. The University further supports the responsible transmission of that knowledge so gained, openly within the academy and into the community at large, in conformity with the law and the policies and obligations of the University.

The University of Sydney, consistent with the principles enunciated in its mission and policies, undertakes to promote and support:

- the free, and responsible pursuit of knowledge through research in accordance with the highest ethical, professional and legal standards;
- the dissemination of the outcomes of research, in education, teaching, as publications and creative works, and in public media discourse;
- the principled and informed discussion and debate of all aspects of knowledge and culture.

The University of Sydney greatly values civility and respect and promotes a climate where people disagree well.

In support of this Charter, The University of Sydney adopts the attached Principles for the protection of freedom of speech and academic freedom and declares its commitment to upholding these Principles.

This Charter of Freedom of Speech and Academic Freedom is endorsed by the Senate and Academic Board of The University of Sydney.
Principles for the Protection of Freedom of Speech and Academic Freedom
at The University of Sydney

A Model Code for the Protection of Freedom of Speech and Academic Freedom in Australian Higher Education Providers

Objects

The objects of the Code are:

(1) To ensure that the freedom of lawful speech of staff and students of the university and visitors to the university is treated as a paramount value and therefore is not restricted nor its exercise unnecessarily burdened by restrictions or burdens other than those imposed by law and set out in the Principles of the Code.

(2) To ensure that academic freedom is treated as a defining value by the university and therefore not restricted nor its exercise unnecessarily burdened by restrictions or burdens other than those imposed by law and set out in the Principles of the Code.

(3) To affirm the importance of the university's institutional autonomy under law in the regulation of its affairs, including in the protection of freedom of speech and academic freedom.

Application

These Principles Code applies to the governing body of the university, its officers and employees, and its decision-making organs, including those involved in academic governance.

(1) The Code applies to the governing body of the university, its officers and employees and its decision-making organs, including those involved in academic governance.

(2) The Code also applies to student representative bodies to the extent that they have policies and rules which are capable of being applied to restrict or burden the freedom of speech of anyone, or academic freedom.

Definitions

'academic freedom' for the purposes of these Principles Code comprises the following elements:

- the freedom of academic staff, in the course of their academic activities.

---

1 The University's Principles for the Protection of Freedom of Speech and Academic Freedom are based on a model code for the protection of these freedoms developed by former High Court Chief Justice, the Hon Robert S. French AC, following an independent review of policies supporting freedom of speech and intellectual inquiry in Australian higher education completed in March 2019: https://www.education.gov.au/review-university-freedom-speech
to teach, educate, discuss, and conduct research and to disseminate and publish the results of their research; those activities;

- the freedom of academic staff and students, in the course of their academic activities, to engage in intellectual inquiry, to express their opinions and beliefs, and to contribute to public debate, in relation to their subjects of study and research; those activities;

- the freedom of academic staff and students to express their opinions in relation to the higher education provider in which they work or are enrolled;

- the freedom of academic staff to participate in professional or representative academic bodies and associations;

- the freedom of students to participate in student societies and associations.

- the autonomy of the higher education provider in relation to the choice of academic courses and offerings, the ways in which they are taught and the choices of research activities and the ways in which they are conducted.

'academic staff' all those who are employed by the university to teach and/or carry out research and extends to those who provide, whether on an honorary basis or otherwise, teaching services and/or conduct research at the university.

'affiliate' means a clinical title holder or an adjunct, conjoint or honorary appointee.

'external visiting speaker' means any person who is not an invited visiting speaker and for whom permission is sought to speak on the university's land or through the use of University facilities.

'imposed by law' in relation to restrictions or burdens or conditions on a freedom include restrictions or burdens or conditions imposed by statute law, the common law (including the law of defamation), duties of confidentiality, restrictions deriving from intellectual property law and restrictions imposed by contract.

'invited visiting speaker' means any person who has been invited by the university to speak on the university's land or through the use of University facilities. For the purposes of this definition, 'the university' includes its decision-making organs and officers, its student representative bodies, undergraduate and post-graduate; any clubs, societies and associations recognized by its decision-making organs or student representative bodies; and any entities controlled by the university.
'non-statutory policies and rules' means any non-statutory policies, rules, guidelines, principles, codes or charters or similar instruments.

'speech' extends to all forms of expressive conduct including oral speech and written, artistic, musical and performing works and activity and communication using social media; the word ‘speak’ has a corresponding meaning.

'staff', for the purposes of this Code, includes all employees and affiliates of the University, whether fulltime or part-time and whether or not academic staff.

'student', for the purposes of these Principles, is a person who is currently admitted to candidature in an award course of the University.

'the duty to foster the wellbeing of staff and students':
- includes the duty to ensure that no member of staff and no student suffers unfair disadvantage or unfair adverse discrimination on any basis recognised at law including race, gender, sexuality, religion and political belief;
- includes the duty to ensure that no member of staff and no student is subject to threatening or intimidating behaviour by another person or persons on account of anything they have said or proposed to say in exercising their freedom of speech;
- supports reasonable and proportionate measures to prevent or proscribe any person from using lawful speech which a reasonable person would regard, in the circumstances, both:
  - as likely to humiliate, or intimidate, harass or bully other persons; and
  - as being intended to have any one or more of those effects and which is intended to have either or both of those effects;
- does not extend to a duty to protect any person from feeling offended or shocked or insulted by the lawful speech of another.

'University' means the Senate, staff as defined above and students.

'unlawful' means in contravention of a prohibition or restriction or condition imposed by law.

Operation
The University shall have regard to these Principles of this Code in the drafting, review or amendment of any non-statutory policies, codes or rules or industrial agreements and in the drafting, review or amendment of delegated legislation pursuant to any delegated law-making powers, but the Principles do not have overriding legal status.
making powers.

(2) Non-statutory policies and rules of the university shall be interpreted and applied, so far as is reasonably practicable, in accordance with the Principles of this Code.

(3) Any power or discretion under a non-statutory policy or rule of the university shall be exercised in accordance with the Principles in this Code.

(4) This Code prevails, to the extent of any inconsistency, over any non-statutory policy or rules of the university.

(5) Any power or discretion conferred on the university by a law made by the university in the exercise of its delegated law-making powers shall be exercised, so far as that law allows, in accordance with the Principles of this Code.

(6) Any power or discretion conferred on the university under any contract or workplace agreement shall be exercised, so far as it is consistent with the terms of that contract or workplace agreement, in accordance with the Principles of this Code.

Principles of the Code

(1) Every member of the staff and every student at the university enjoys freedom of speech exercised on university land or in connection with the university subject only to restraints or burdens imposed by:

• law;

• the reasonable and proportionate regulation of conduct necessary to the discharge of the university’s teaching and research activities and, to the extent that those activities are informed and advanced by argument and disagreement, by setting scholarly standards for those arguments and disagreements that are conducive to the University’s core mission of the advancement of knowledge;

• the right and freedom of others to express themselves and to hear and receive information and opinions;

• the reasonable and proportionate regulation of conduct to enable the university to fulfill its duty to foster the wellbeing of students and staff;

• the reasonable and proportionate regulation of conduct necessary to enable the university to give effect to its legal duties including its duties to visitors to the university.
Nothing in any non-statutory policy or rule of the University shall restrict or inhibit the freedom of staff to make public comment on any issue in their personal capacities.

As a corollary to Principle 1 and recognising that the University is a place where people are free to express themselves as well as a place where people are free to protest and disagree, all staff and students enjoy the freedom to protest subject only to restraints and burdens imposed by:

- law, including those laws which protect persons from being humiliated or intimidated;
- the reasonable and proportionate regulation of conduct necessary to the discharge of the University’s education and research activities, including by making arrangements to ensure that those activities are not disrupted by any protests;
- the right and freedom of others to express themselves and receive information and opinions, recognising the freedom of all members of the University community to express their respective views;
- the reasonable and proportionate regulation of conduct to enable the University to fulfil its duty to foster the wellbeing of its students and staff, including by way of mitigating the risk that protests become violent and ensuring the safety of staff and students;
- the reasonable and proportionate regulation of conduct necessary to enable the University to give effect to its legal duties to visitors to the University.

Subject to reasonable and proportionate regulation of the kind referred to above in the previous Principle, a person’s lawful speech on the University’s land or in connection with a University activity shall not constitute misconduct nor attract any penalty or other adverse action by reference only to its content; nor shall the freedom of academic staff to make lawful public comment on any issue in their personal capacities be subject to constraint imposed by reason of their employment by the University.

Every member of the academic staff and every student enjoys academic freedom subject only to prohibitions, restrictions or conditions:

- imposed by law;
- imposed by the reasonable and proportionate regulation necessary to the discharge of the University’s teaching and research activities.
activities, and, to the extent that those activities are informed and advanced by argument and disagreement, by setting scholarly standards for those arguments and disagreements that are conducive to the University’s core mission of the advancement of knowledge;

• imposed by the reasonable and proportionate regulation necessary to discharge the University’s duty to foster the wellbeing of students and staff;

• imposed by the reasonable and proportionate regulation necessary to enable the University to give effect to its legal duties;

• imposed by the University by way of its reasonable requirements as to the courses to be delivered and the content and means of their delivery.

(4)(6) The exercise by a staff member of the academic staff or of a student of academic freedom, subject to the above limitations, shall not constitute misconduct nor attract any penalty or other adverse action.

(5)(7) In entering into affiliation, collaborative or contractual arrangements with third parties and in accepting donations from third parties subject to conditions, the University shall take all reasonable steps to minimise the restrictions or burdens imposed by such arrangements or conditions on the freedom of speech or academic freedom of any member of the academic staff or students carrying out research or study under such arrangements or subject to such conditions.

(6)(8) The University has the right and responsibility to determine the terms and conditions upon which it shall permit external visiting speakers and invited visiting speakers to speak on University land and use University facilities and in so doing may:

(a) require the person or persons organising the event to comply with the University’s booking procedures and to provide information relevant to the conduct of any event, and any public safety and security issues;

(b) distinguish between invited visiting speakers and external visiting speakers in framing any such requirements and conditions;

(c) refuse permission to any invited visiting speaker or external visiting speaker to speak on University land or at University through the use of University facilities where the content of the speech is or is likely to:
(d) refuse permission to any external visiting speaker to speak on university land or through the use of University facilities where the content of the speech is or is likely to involve the advancement of theories or propositions which purport to be based on scholarship or research but which fall below scholarly standards to such an extent as to be detrimental to the university's character as an institution of higher learning.

(c) require a person or persons seeking permission for the use of university land or facilities for any external visiting speaker to contribute in whole or in part to the cost of providing security and other measures in the interests of public safety and order in connection with the event at which the external visiting speaker is to speak.

(7)(9) Subject to the preceding Principles the university shall not refuse permission for the use of its land or facilities by an external visiting speaker or invited visiting speaker nor attach conditions to its permission, solely on the basis of the content of the proposed speech by the visitor.

(8)(10) Consistently with this Code the University may take reasonable and proportionate steps to ensure that all prospective students in any of its courses have an opportunity to be fully informed of the content of those courses. Academic Staff must comply with any policies and rules supportive of the university's duty to foster the wellbeing of staff and students. They are not precluded from including content solely on the ground that it may offend or shock any student or class of students.
CONFIDENTIAL

SUBMISSION TO
AB Academic Standards and Policy Committee
Date 26/09/2019
Item No 3.1

Author
Rebecca Griffin (Research Integrity Manager)
Reviewer/Approver
Rebecca Halligan (Director of Research Integrity and Ethics Administration)

Paper title
Proposed Amendments to the Research Code of Conduct 2019

Purpose
The Research Integrity Office (RIO) will make recommendations for managing the dismissal of complaints

RECOMMENDATION

The RIO asks the ASPC to endorse the recommendations in relation to mandatory HR reporting that:
1. The current discretion is retained in relation to reporting of suspected vexatious complaints

The RIO asks the ASPC to endorse the recommendations in relation to ASPC reporting that:
2. Clause 23 of the Research Code of Conduct 2019 remain as drafted, without further amendment
3. Should a further mitigant be needed, a requirement to report summary dismissals and the reasons for them to the DVC(Research) be added

EXECUTIVE SUMMARY

Concerns were discussed by the ASPC in the June meeting that related to the University's updated Research Code of Conduct 2019 adopted in July. In particular, the appropriateness of clause 23, which confers power on the designated officer to summarily dismiss certain allegations, was discussed.

The ASPC received a written submission from the University of Sydney Association of Professors (USAP) which requested clause 23 be amended by:
• Adding a mandatory requirement (rather than the current discretionary ability) to report to HR allegations made by staff or affiliates which are considered to be vexatious or made in bad faith.
• Adding a requirement to provide a report, with reasons, to the ASPC if the summary dismissal power is used.

The RIO has considered the proposal and discusses the recommendations below.

BACKGROUND / CONTEXT

An amended version of the Research Code of Conduct 2019 was adopted by the Deputy Vice-Chancellor (Research) on 24 June 2019 and commenced on 1 July 2019. The 2019 document replaces the previous 2013 version and responds to the new Australian Code for the Responsible Conduct of Research and accompanying guidelines which are being progressively rolled out by NHMRC, ARC and Universities Australia.

When the draft document was considered by the Academic Board concerns were raised about the appropriateness of clause 23, which confers power on the designated officer to summarily dismiss certain allegations.

Inclusion of such a provision is not new to this version of the University's Code. The 2013 version provided for the relevant decision maker to dismiss summarily any allegation which could not, even if proven, amount to a breach (clause 22). The 2019 version adds to this provision (now clause 23) by providing a discretion to refer allegations considered to have been made in bad faith or to be vexations to relevant authorities for disciplinary investigation.

The Academic Board requested the ASPC to consider concerns raised at its meeting, and a written submission requesting amendments was received from the USAP.
The USAP requested that clause 23 be amended by:

- Adding a mandatory requirement (rather than the current discretionary ability) to report to HR allegations made by staff or affiliates which are considered to be vexatious or made in bad faith; and
- Adding a requirement to provide a report, with reasons, to the ASPC if the summary dismissal power is used.

In its submission, and during the course of discussion at ASPC, the following reasons were given in support of the requested amendments.

- The code has been drafted in the face of a conflict of interests, because Research Integrity are charged with administering it.
- A malicious complaint is such a threat to trust and integrity that it justifies disciplinary action and should therefore always be referred to relevant authorities.
- Research integrity staff are not independent because they are employees and may lack necessary legal experience.
- It is necessary to have a safeguard against incorrect or inappropriate use of the summary dismissal power since this could seriously affect the University's reputation.

Following these discussions, the ASPC requested that Research Integrity provide the committee with an outline of potential options for managing summary dismissals under the 2019 Code.

**MANDATORY HR REPORTING**

It has been suggested that a mandatory requirement to report to HR should be added.

Currently, if improper conduct is reported or observed on the part of any of the parties involved in the complaint, then the matter is usually referred to the relevant disciplinary authority (the Faculty, HR or Student Affairs, or some other institution's authority) for management under the appropriate policy (e.g. the Code of Conduct for staff and affiliates). However, there are some circumstances in which referral is not the most appropriate way to manage such a matter, the most common of which being when the person who has experienced, observed or reported the behaviour does not want to pursue a complaint. A discretion provides appropriate flexibility to respond to individual circumstances.

Therefore, the RIO believes that it is appropriate to retain the current discretion.

**ASPC REPORTING**

It is suggested that a safeguard is required to mitigate against the possibility that a substantive complaint might be summarily dismissed either in error or deliberately, and it is proposed that review of such dismissals by ASPC would be appropriate for this purpose.

In handling any allegation, the University must comply with its privacy obligations and with the confidentiality requirements of the NHMRC/ARC/UA Code and Investigation Guide. Minutes of the Academic Board and its committees are public documents, with the result that details of any reports of summarily dismissed matters sent to those committees would be publicly available. We have consulted the University Privacy Officer about the implications of the proposed amendments, and he does not support the USAP recommendation. Given the small number of summary dismissals, any detail beyond the fact that a matter has been summarily dismissed is likely to identify one or more of the parties to such an extent as to breach the University's obligations. We, and the University Privacy Officer, are of the view that the risk of privacy breaches through such a process is much greater than the risk of improper summary dismissals being missed.

While transparency is an important value, it cannot come at the expense of privacy and confidentiality, particularly where protection of the latter is a legal, regulatory or contractual requirement. In practice, the decision to dismiss a complaint summarily is made rarely, only after legal advice, and safeguarded by the availability of review of the decision on procedural fairness grounds.
Further, Research Integrity is not aware of any allegations of the misuse of the summary dismissal power having been received by the University, even though complainants have rights of appeal and there has been provision for summary dismissal since 2013. If a complaint is summarily dismissed, the complainant is informed of the reasons. If they believe they have not been afforded procedural fairness, they can seek a review of the decision (clause 30).

As such, the RIO strongly recommends that clause 23 remain as drafted, without further amendment.

However, if the ASPC believes a further mitigant is considered desirable in relation to clause 23, a more appropriate amendment would be a requirement to report summary dismissals and the reasons for them to the DVC(Research) within a nominated timeframe.

CONFLICT OF INTEREST

We note that there is a concern in relation to conflict of interest in drafting. It should be stressed that Research Integrity did not draft the Code. It was drafted by an external legal consultant, with extensive experience in the University sector, under instructions from the Research Portfolio and the Office of General Counsel. There is no possibility of a conflict of interests of the kind suggested.

ATTACHMENTS

Attachment 1: Research Code of Conduct 2019
RESEARCH CODE OF CONDUCT 2019

The Deputy Vice-Chancellor (Research), as delegate of the Senate of the University of Sydney, adopts the following policy.

Dated: 24 June 2019

Last amended:

Signature:

Position: Deputy Vice-Chancellor (Research)

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1 Name of policy
This is the Research Code of Conduct 2019.

2 Commencement
This policy commences on 1 July 2019.

3 Policy is binding
Except to the extent that a contrary intention is expressed, this policy binds the University, staff, students and affiliates.

4 Statement of intent
This policy:

(a) states the University’s commitment to responsible research practice in accordance with the Australian Code for the Responsible Conduct of Research 2018;
(b) describes good research practice;
(c) promotes integrity in research;
(d) explains the University’s expectations of researchers, including their obligations to comply with this policy and the Australian Code for the Responsible Conduct of Research 2018;
(e) sets out the process for dealing with allegations of breaches of this policy and the Australian Code for the Responsible Conduct of Research 2018; and
(f) supports the University’s values of respect, integrity, inclusion and diversity.

Note: Additional obligations may apply to grant funded research, and researchers should check the terms of any applicable funding agreement or contract and the policies and guidelines of their funding bodies. Researchers should also check local requirements before conducting research in countries other than Australia.

5 Application
This policy applies to the University, staff, students and affiliates.
6 Definitions

affiliate has meaning given in the Code of Conduct – Staff and Affiliates which at the date of this policy is:

clinical title holders; adjunct, conjoint and honorary appointees; consultants and contractors to the University; holders of offices in University entities, members of Boards of University Foundations, members of University Committees; and any other persons appointed or engaged by the University to perform duties or functions on its behalf.

animal means any live non-human vertebrate or cephalopod (e.g. octopus, cuttlefish, squid). This includes:

- embryonic and fetal forms of mammals;
- birds and reptiles that have progressed beyond half the gestation or incubation period;
- fish and amphibia once they can feed independently; and
- cephalopods at the point when they hatch.

assessment officer means any person appointed by the University to conduct a preliminary assessment of a complaint about a breach of this policy.

Australian Research Code means the Australian Code for the Responsible Conduct of Research as amended or replaced from time to time.

breach of this policy means a failure to comply with the principles and responsibilities set out in this policy. This may refer to a single breach or multiple breaches. A serious breach of this policy may constitute research misconduct: see clause 20.

Note: The principles and responsibilities under this policy include a requirement that researchers comply with the Australian Research Code, and any breaches of that Code will constitute a breach of this policy.

clinical trial has the meaning given in the Clinical Trials Policy 2016. At the date of this policy that is:

any research study that prospectively assigns human participants or groups of humans to one or more health-related interventions to evaluate the effects on health outcomes.

Health-related interventions include, but are not limited to:

- experimental drugs;
- cells and other biological products;
- vaccines;
- medical devices;
- surgical and other medical treatments and procedures;
- psychotherapeutic and behavioural therapies;
• health-related service changes;
• health-related preventive care strategies; and
• health-related educational interventions.

**Dean** means, as appropriate, Executive Dean or Dean of a faculty or Head of School and Dean of a University school.

**delegate** has the meaning given in the *University of Sydney (Delegations of Authority – Administrative Functions) Rule 2016*. At the date of this policy this is:

means an employee, member or committee of Senate or any other person or entity to whom or to which a delegation has been made by Senate

**designated officer** means the person or persons designated by the University under clause 21 of this policy to:

• receive complaints about the conduct of research or potential breaches of this policy; and
• oversee their management and investigation where required.

**DVC(R)** means Deputy Vice-Chancellor (Research).

**Enterprise Agreement** means the *University of Sydney Enterprise Agreement 2018-2021* or any replacement agreement.

**executive supervisor** has the meaning given in the *External Interests Policy 2010*. At the date of this policy this is:

means the relevant Dean, Head of School and Dean (University school), Director or other chief officer of an administrative area, Deputy Vice-Chancellor or Vice-Chancellor, as the case may be.

**faculty** includes, where appropriate, University school.

**human research** means research involving human beings through:

• taking part in surveys, interviews or focus groups;
• undergoing psychological, physiological or medical testing or treatment;
• being observed by researchers;
• researchers having access to personal information or other materials, including information in existing sources or databases (published or unpublished); or
• the collection and use of body organs, tissues or fluids (e.g. skin, blood, urine, saliva, hair, bones, tumour and other biopsy specimens or exhaled breath).

**Note:** See *National Statement on Ethical Conduct in Human Research*, p7.

**HREC** means an NHMRC registered Human Research Ethics Committee.
intellectual property has the meaning given to it in the *Intellectual Property Policy 2016.* As at the date of this policy, that is:

- includes rights (including, without limitation, rights of registration or application for registration) relating to:
  - literary (including computer programs), artistic, musical and scientific works;
  - multimedia subject matter;
  - performances of performing artists, phonograms and broadcasts;
  - inventions in all fields of human endeavour;
  - scientific discoveries;
  - industrial designs;
  - trademarks, service marks and commercial names and designations;
  - plant varieties; and
  - circuit layouts;

but does not include any moral right.

investigation means an investigation conducted in accordance with clause 28 of this policy following a preliminary assessment.

lead researcher means the person responsible for the intellectual, administrative and ethical aspects of a research project.

peer review means impartial and independent assessment of research by others working in the same or a related field.

plagiarism means presenting another’s work as one’s own work by presenting, copying or reproducing it without appropriate acknowledgement of the source.

preliminary assessment means the process undertaken by an assessment officer to establish whether an alleged breach of this policy warrants further investigation.

research means investigation undertaken to gain or advance knowledge, understanding and insight.

- It includes the creation of new knowledge and the use of existing knowledge in a new and creative way so as to generate new concepts, methodologies, inventions and understandings. This could include synthesis and analysis of previous research to the extent that it is new and creative.
- It does not include routine testing and routine analysis of materials, components and processes or the development of teaching materials or similar work.

research integrity adviser means an individual appointed to promote the responsible conduct of research and provide advice to those with concerns or complaints about breaches of this policy.

research trainee includes research students and inexperienced researchers.
**researcher** means any staff member, student or affiliate who conducts, or assists with the conduct of research.

**research misconduct** has the meaning given in clause 20 of this policy.

**responsible executive officer** means the senior officer who has final responsibility for:

- receiving reports of the outcomes of processes of assessment or investigation of allegations of breaches of this policy; and
- deciding on the actions to be taken.

**review officer** means a person designated by the University to conduct a procedural review of an investigation of a complaint about alleged breaches of this policy.

**scientific purposes** means all activities conducted with the aim of acquiring, developing or demonstrating knowledge or techniques in all areas of science including teaching (at primary, secondary, tertiary and post-graduate levels).

**tissue** means an organ or part of a human body or any substance extracted from, or from part of, the human body, including:

- ova
- semen;
- urine;
- sputum;
- blood;
- fetal tissue; and
- teeth.

For the purposes of this policy, “tissue” does not include cell lines or stem cells, the latter of which are subject to a separate and specialised regulatory framework.

**tissue bank** means a collection of tissue samples held with the intention of distributing them to researchers (within and external to the University) upon request and for a variety of projects. Samples held in tissue banks are linked to donor personal and health information (such as diagnosis and patient age).

**tissue holdings** means tissue samples that are held for a project specific use that has been approved by a Human Research Ethics Committee (HREC).

**Note:** HREC approval only permits these tissues to be used in specific projects that were fully described at the time of collection.
PART 1 – PROPER CONDUCT OF RESEARCH

7 Principles of responsible research conduct

(1) Responsible research conduct is characterised by the following:

(a) **Honesty** in developing, undertaking and reporting research, including:
   (i) presenting information truthfully and accurately in proposing, conducting and reporting research.

(b) **Rigour** in developing, undertaking and reporting research, including:
   (i) underpinning research by attention to detail and robust methodology, avoiding or acknowledging biases.

(c) **Transparency** in declaring interests and reporting research methodology, data and findings, including:
   (i) sharing and communicating research methodology, data and findings openly, responsibly and accurately; and
   (ii) disclosing and managing conflicts of interest.

(d) **Fairness** in the treatment of others, including:
   (i) treating fellow researchers and others involved in the research fairly and with respect;
   (ii) appropriately referencing and citing the work of others; and
   (iii) giving credit, including authorship where appropriate, to those who have contributed to the research.

(e) **Respect** for research participants, the wider community, animals and the environment, including:
   (i) treating human participants and communities that are affected by the research with care and respect;
   (ii) giving appropriate consideration to the needs of minority groups or vulnerable people;
   (iii) ensuring that respect underpins all decisions and actions related to the care and use of animals in research; and
   (iv) minimising adverse effects of the research on the environment.

(f) **Recognising** the right of Aboriginal and Torres Strait Islander peoples to be engaged in research that affects or is of particular significance to them, including:
   (i) recognising, valuing and respecting the diversity, heritage, knowledge, cultural property and connection to land of Aboriginal and Torres Strait Islander peoples;
   (ii) engaging with Aboriginal and Torres Strait Islander peoples prior to research being undertaken, so that they freely make decisions about their involvement;
   (iii) reporting to Aboriginal and Torres Strait Islander peoples the outcomes of research in which they have engaged.

(g) **Accountability** for the development, undertaking and reporting of research, including:
(i) complying with relevant legislation, policies and guidelines;
(ii) ensuring good stewardship of public resources used to conduct research; and
(iii) considering the consequences and outcomes of research prior to its communication.

(c) **Promotion** of responsible research practices, including:
   (i) promoting and fostering a research culture and environment that supports the responsible conduct of research.

(2) The University acknowledges its responsibility to:

(a) establish and maintain good governance and management practices for responsible research conduct;

(b) identify and comply with relevant laws, regulations, guidelines and policies related to the conduct of research;

(c) develop and maintain the currency and ready availability of a suite of policies and procedures which ensure that institutional practices are consistent with the principles and responsibilities of the [Australian Research Code](#);

(d) provide ongoing training and education that promotes and supports responsible research conduct for all researchers and those in other relevant roles;

(e) ensure supervisors of research trainees have the appropriate skills, qualifications and resources;

(f) identify and train research integrity advisers who assist in the promotion and fostering of responsible research conduct and provide advice to those with concerns about potential breaches of this policy;

(g) support the responsible dissemination of research findings, and where necessary, take action to correct the record in a timely manner;

(h) provide access to facilities for the safe and secure storage and management of research data, records and primary materials and, where possible and appropriate, allow access and reference;

(i) facilitate the prevention and detection of potential breaches of this policy;

(j) provide mechanisms to receive concerns or complaints about potential breaches of this policy and to investigate and resolve potential breaches;

(k) provide a process for managing and investigating concerns or complaints about potential breaches which is timely, effective and in accord with procedural fairness;

(l) support the welfare of all parties involved in an investigation of a potential breach of this policy;

(m) base findings of investigations on the balance of probabilities and ensure any actions are commensurate with the seriousness of the breach; and

(n) support the development of Aboriginal and Torres Strait Islander research capacity and capability.
8 General responsibilities of researchers

(1) The responsibilities of researchers under this policy include a requirement to comply with the Australian Research Code.

(2) Researchers must foster and maintain high standards of responsible research. This includes:

(a) respecting the rights of those affected by their research;

Note: See subclauses 8(2), 8(4), 8(5), 8(6) and 8(7).

(b) supporting a culture of responsible research conduct at the University and in their field of practice;

(c) providing guidance and mentorship on responsible research conduct to other researchers or research trainees under their supervision and, where appropriate, monitoring their conduct;

Note: See clause 10.

(d) undertaking and promoting education and training in responsible research conduct, as well as any other training relevant to their research;

(e) complying with the relevant laws, regulations, professional/disciplinary standards, ethics guidelines and University policies related to responsible research conduct;

(f) ensuring that ethics and any other necessary approvals are obtained before conducting research, and that conditions of any approvals are adhered to during the course of research;

Note: See subclauses 8(2) and 8(3).

(g) ensuring that the ethics principles of research merit and integrity, justice, beneficence and respect are applied to human research;

Note: See subclauses 8(2), 8(4), 8(5), 8(6) and 8(7).

(h) engaging with Aboriginal and Torres Strait Islander peoples and respecting their legal rights and local laws, customs and protocols;

Note: See subclause 8(6).

(i) ensuring that at all stages of research involving animals, consideration is given to replacing animals with other methods, reducing the number of animals used, refining techniques used to minimise the adverse impact on animals and in so doing supporting the welfare and wellbeing of these animals;

Note: See subclause 8(3) and Animal Research Act 1985 (NSW); Animal Research Regulation 2010 (NSW); Australian code for the care and use of animals for scientific purposes.

(j) adopting methods appropriate to the aims of the research and ensuring that conclusions are justified by the results;

(k) retaining clear, accurate, secure and complete records of all research including research data and primary materials, and where possible and appropriate, allowing access and reference to these by interested parties;

Note: See clause 9.
(l) disseminating research findings responsibly, accurately and broadly, and where necessary, taking action to correct the record in a timely manner;

**Note:** See clause 11 and Public Comment Policy; Charter of Academic Freedom (2008); Research Agreements Policy (2011)

(m) disclosing and managing actual, potential or perceived conflicts of interest;

**Note:** See clause 14.

(n) ensuring that authors of research outputs are all those, and only those, who have made a significant intellectual or scholarly contribution to the research and its output, and that they agree to be listed as an author;

**Note:** See clause 12.

(o) acknowledging those who have contributed to the research;

**Note:** See clause 12.

(p) citing and acknowledging other relevant work appropriately and accurately;

(q) participating in peer review in a way that is fair, rigorous and timely and maintains the confidentiality of the content;

**Note:** See clause 13.

(r) reporting suspected breaches of this policy to the University in a timely manner;

**Note:** See Part 2 and Code of Conduct-Staff and Affiliates; Code of Conduct for Students; External Interests Policy 2010; Reporting Wrongdoing Policy 2012; University of Sydney (Student Appeals Against Academic Decisions) Rule 2006; Academic Honesty in Coursework Policy 2015; Supervision of Higher Degree by Research Students Policy 2013

(s) following proper practices for safety and security;

(t) citing awards, degrees conferred and research publications accurately, including the status of any publication such as “under review” or “in press”;

(u) using and managing resources responsibly; and

(v) complying with the terms of funding agreements or other contracts relating to the research.

(3) Researchers must respect research participants.

(a) All researchers must inform themselves about the requirements for conducting human research in their chosen field, including all laws, regulations and codes applicable to human subjects of research.

(b) Written approvals from appropriate ethics committees, safety and other regulatory bodies must be obtained when required, and before conducting research. In particular, ethics approval is required for any research within the scope of the National Statement on Ethical Conduct in Human Research.

**Note:** Information and assistance with procedures for compliance can be found on the Research Support – Human Ethics website.

(4) Researchers must respect animals used in research.

(a) All researchers must inform themselves about the requirements for conducting research involving animals, including all laws, regulations and codes applicable to animal research and other activities involving the use of animals for scientific purposes.
(b) Researchers must obtain written approvals from appropriate ethics committees, safety and other regulatory bodies when required, and before conducting research.

(c) In particular, ethics approval is required for any activity within the scope of the *Australian code for the care and use of animals for scientific purposes*, including field trials, environmental studies, diagnosis, teaching, product testing and the production of biological products.

(d) Researchers must notify the University’s Animal Ethics Committee (AEC) in writing:
   (i) if they are involved in collaborative studies using animals at another institution;
   (ii) if they are named in an application to the AEC of another institution;
   (iii) of the outcome of any such application; and
   (iv) if ethics approval from the AEC of another institution is revoked for any reason.

Note: See *Research Support – Animal Ethics* website and the *Australian code for the care and use of animals for scientific purposes*.

(5) Researchers should respect the environment, and conduct their research so as to minimise adverse effects on the wider community and the environment.

(6) Researchers should encourage and facilitate appropriate consumer and community involvement in research.
   (a) Additionally, the *NHMRC Statement on Consumer and Community Involvement in Health and Medical Research* requires health and medical researchers to:
      (i) consider how they will involve consumers and community members in the development, conduct and communication of their research; and
      (ii) have planned, budgeted strategies to support, implement and acknowledge appropriate consumer and community involvement in the research process.

(7) Researchers have special responsibilities towards Aboriginal and Torres Strait Islander peoples.
   (a) Researchers must ensure that their research is considered, meaningful, ethical and beneficial to Aboriginal and Torres Strait Islander people and communities. This includes considering how proposed research will affect Aboriginal and Torres Strait Islander peoples, even when those peoples are not the direct focus of the research.
   (b) Researchers who are conducting research affecting Aboriginal and Torres Strait Islander peoples have a responsibility to ensure that this research benefits the affected communities. Researchers must consult with the communities involved and respect their legal rights and social laws, customs and protocols.
   (c) Researchers conducting research relevant to Aboriginal and Torres Strait Islander peoples must familiarise themselves with the following publications:
      (i) *Keeping Research on Track II* 2018;
      (ii) *Guidelines for Ethical Research in Australian Indigenous Studies*;
(iii) Aboriginal Knowledge and Intellectual Property Protocol Community Guide; and


(d) When conducting research that may affect the health and wellbeing of Aboriginal and Torres Strait Islander peoples, researchers must:

(i) consider the six core values in the NHMRC’s “Ethical conduct in research with Aboriginal and Torres Strait Islander peoples and communities: Guidelines for researchers and stakeholders”; and

(ii) familiarise themselves with the NHMRC’s “Values and Ethics: Guidelines for Ethical Conduct in Aboriginal and Torres Strait Islander Health Research”.

(e) Researchers must ensure that any additional approvals needed for the research are obtained prior to the study commencing, for example from:

(i) the NSW Aboriginal Health and Medical Research Council (AH&MRC) Ethics Committee;

(ii) the Human Research Ethics Committee of the Northern Territory Department of Health; and

(iii) the Menzies School of Health Research; or

(iv) an equivalent organisation.

(8) Researchers also have special responsibilities towards other groups.

(a) Researchers must ensure engagement with appropriate communities, stakeholders and participant groups in the conceptualisation, design and implementation of their research, particularly those with specific interests in the context of the research being conducted. Where such groups are involved in a project, researchers must outline in their ethics application how they have taken these specific interests into account and what those considerations mean in the context of the research. These groups include but are not limited to:

(i) women who are pregnant and the human fetus;

(ii) children and young people;

Note: See also Working with Children Policy 2014; and Working with Children Procedures 2014

(iii) people in dependent or unequal relationships;

(iv) people highly dependent on medical care who may be unable to give consent;

(v) people with a cognitive impairment, an intellectual disability or a mental illness;

(vi) people who may be involved in illegal activities; and

(vii) people in other countries.

Note: See also: National Statement on Ethical Conduct in Human Research 2007, updated 2018
9 Recordkeeping and management of research data and primary materials

Note: A new NHMRC/ARC Guide on Management of Data and Information in Research is currently under development. This section will be updated when that guide comes into effect.

(1) Responsible conduct of research includes the proper management and retention of clear, accurate, secure and complete records of all research including research data and primary materials. Where possible and appropriate, researchers should allow access and reference to these by interested parties.


(a) In particular, sufficient data and materials (including primary research materials such as laboratory notebooks) should be retained to justify the outcomes of research, and if necessary to defend them against challenge.

Note: See clause 9(6) for applicable time limits.

(2) The researcher is ultimately responsible for arranging the appropriate retention of data and primary materials, consistently with legislative requirements, University policy and contractual obligations. If necessary, researchers should consult with the University’s Archives and Records Management Service for advice about the appropriate length and manner of retention.

(3) It is not possible to apply a uniform definition of research data across all disciplines. It is therefore the responsibility of each discipline to define research data and primary materials in a manner appropriate to the discipline.

(4) It is the responsibility of research teams and individuals undertaking research to familiarise themselves with the relevant definitions prior to undertaking research.

(5) Faculties must develop local provisions which address, for each discipline for which the faculty is responsible, and consistently with the requirements of legislation and University policy:

(a) the applicable definition of research data;
(b) appropriate methods for managing research data and primary materials;
(c) the applicable time periods for retention of data or materials of particular kinds;
(d) managing data and records when a researcher leaves the University;
(e) the records necessary for the proper management of research projects, including appropriate creation, control and storage processes; and
(f) what original materials are to be retained.

Note: The University of Sydney (Policies Development and Review) Rule 2011 defines the University’s policy framework and the role of local provisions.

(6) The following minimum retention periods, calculated from the date of completion of the research, apply to data and datasets created as part of research activities within the University, and must be appropriately reflected in local provisions:

(a) data of regulatory or community significance must be retained permanently, including data created that are:

(i) part of genetic research, including gene therapy;
(ii) controversial or of high public interest, or have influence in the research domain;

(iii) costly or impossible to reproduce or substitute (i.e. with an alternative data set of acceptable quality and useability) if the primary data are not available;

(iv) related to the use of an innovative technique for the first time;

(v) of significant community or heritage value to the state or nation; or

(vi) required by funding or other agreements to be retained permanently.

(b) records relating to the acquisition, storage, management, maintenance and disposal of bodies, body parts, specimens, human tissue, including agreements for the use and disposal of body parts, are to be retained accordance with legislative or compliance requirements, then destroyed;

(c) data from clinical trials, or research with potential long term effects on humans, which are not of regulatory or community significance must be retained for a minimum of 15 years, or until the participant reaches or would have reached the age of 25, whichever is longer;

(d) data which relate to any patent applications must be retained for the life of the patent (generally 20 years);

(e) records relating to the treatment of animals used in research must be retained for a minimum of seven years, and then destroyed; and

(f) data which do not involve clinical trials, research with potential long-term effects on humans, gene therapy, or which are not of regulatory or community significance must be retained for at least five years.

Note: This sub-clause applies to student generated data collected for research purposes but does not apply to student generated data collected only for assessment purposes.

Note: See: General Retention and Disposal Authority: GA47.

(7) If the results from research are challenged or are subject to a dispute (including litigation), all relevant data and materials must be retained for at least 6 months after notification by the University that an investigation or dispute has been finalised, regardless of the expiration of any otherwise applicable retention periods, and any data and records held as part of an investigation process must be retained for seven years.

(8) In particular, research records that may be relevant to allegations of a breach of this policy must not be destroyed until such allegations have been determined, including any appeals.


(a) clear and accurate records of the research methods and data sources must be kept, including approvals granted and signed consent forms, during and after the research process;

(b) a catalogue of the research data must be maintained in an accessible form;
(c) where participants have signed consent forms for the use and disclosure of their personal information, the forms must be retained with the participant information statements for as long as the data are kept;

(d) personal information collected and used for research must be kept secure from unauthorised access for the relevant retention period and then destroyed securely;

(e) where external service providers are used, the contract must include adequate safeguards for the security of the data and records and for notification of any breaches of their security;

(f) email communications to research participants must not disclose the email addresses of participants to others (e.g. email addresses are to be placed in the “BCC” field rather than in the “CC” field);

(g) particular care should be taken to prevent loss of portable storage devices such as laptops or USB drives; and

(h) any personal information arising from the research regarding participants or researchers involved must be collected, stored, used and disclosed in accordance with relevant privacy laws and University policies.


(10) Research teams and individuals undertaking cross-disciplinary or collaborative research must discuss and resolve the applicable method for retaining and storing research data before commencing their joint research.

(11) Unless otherwise specifically agreed, research data and primary materials relating to joint research will be retained by the lead researcher, faculty, institute or organisation, which will also be responsible for its appropriate storage and disposal.


(12) Research data should be made available for use by other researchers unless this is prevented by the requirements of University policy or other ethical, privacy or confidentiality considerations.

(13) Researchers given access to confidential material (including personal information) must:

(a) establish and record the conditions governing the confidentiality, including the circumstances in which it may be accessed;

(b) maintain that confidentiality by:

   (i) clearly identifying all data or information which are confidential;

   (ii) storing such material securely;

   (iii) recording details of who has access and why; and

   (iv) disposing of it securely at the appropriate time.

(c) use or disclose the information only in ways agreed to by those who provided it.
10 Supervision of research trainees

Note: A new NHMRC/ARC Guide on Supervision of Research Trainees is currently under development. This section will be updated when the Guide comes into effect.

(1) The University recognises its responsibility to ensure that research trainees work in an appropriate intellectual and academic environment and receive appropriate training and supervision.

Note: The University’s approach to research supervision is set out in the Supervision of Higher Degree by Research Students Policy 2013.

(2) Researchers must provide guidance and mentorship on responsible research conduct to other researchers or research trainees under their supervision and, where appropriate, monitor their conduct.

(3) Supervisors must also be aware of, and comply with the Autonomous Sanctions Act 2011 (Cth), which prohibits the training of researchers in certain topics if they are from a country to which sanctions apply.

11 Publication and dissemination of research findings

Note: A new NHMRC/ARC Guide on Publication and Dissemination of Research Findings is currently under development. This section will be updated when the Guide comes into effect.

(1) This clause applies to all forms of dissemination, including for example:

   a) academic journals or books;
   b) peer-reviewed conference papers;
   c) non-refereed publications such as web pages;
   d) other media such as exhibitions or films; and
   e) professional or institutional repositories.

(2) Researchers have a responsibility to their colleagues and the wider community to disseminate a full account of their research as broadly as possible.

(3) Publication activities must comply with all applicable laws and take account of any restrictions relating to intellectual property, confidentiality, privacy, or culturally sensitive data.

   a) Researchers must, where feasible, provide research participants with an appropriate summary of the research results.

   Note: See for example the Statement on Consumer and Community Involvement in Health and Medical Research.

   b) Researchers publishing research based on data and materials that constitute Indigenous cultural and intellectual property should provide appropriate acknowledgement of traditional owners’ rights regarding these data and materials.

(4) Researchers must take all reasonable steps to ensure that their findings are accurate and properly reported. If they become aware of misleading or inaccurate statements about their work, they must correct the record as soon as possible.

(5) Researchers must cite other relevant work appropriately when disseminating research findings. The University regards plagiarism very seriously, and staff and
students must take responsibility for ensuring that their work includes accurate and complete references to the work of others.

Note: See also: Enterprise Agreement; Code of Conduct - Staff and Affiliates; Code of Conduct for Students; Academic Honesty in Coursework Policy 2015.

(6) It is unacceptable to include the same research findings in several publications, except where clearly explained and accompanied by appropriate referencing. An author who submits substantially similar work to more than one publisher, or who submits work similar to work already published, must disclose this at the time of submission.

(7) A publication must include information on all sources of financial and in-kind support for the research and any potential conflicts of interests.

(a) Researchers must comply with the requirements of the University’s External Interests Policy 2010.

(8) Researchers publishing animal research data should incorporate the Animal Research: Reporting of In Vivo Experiments (ARRIVE) guidelines.

(9) Researchers must register clinical trials in the Australian New Zealand Clinical Trials Registry, or an equivalent registry in the World Health Organisation (WHO) Registry Network to promote access to information about all clinical trials.

(10) Third parties who fund or support research sometimes seek to delay or restrict the release of research results.

(a) The University’s position on such requests is set out in the Research Agreements Policy 2011.

(11) The lead researcher must ensure that all parties to the research are made aware of:

(a) the nature and scope of any applicable confidentiality agreements; and

(b) any contractual arrangements which restrict, delay or limit publication.

(12) The University will provide researchers with communications resources and support to assist them to communicate research findings through the media.

(13) If the confidentiality requirements of a third party who funds research prevent or delay peer review of research until after delivery to the third party, the researcher must:

(a) explain to the third party at the outset that the requirements will prevent peer review before delivery of the work to the sponsor; and

(b) inform the third party at the time of delivery of the research results that they have not been subject to peer review.

12 Authorship

Note: A new NHMRC/ARC Authorship Guide is currently under development. This section will be updated when the Guide comes into effect.

(1) This clause states the fundamental principles of the University’s approach to academic authorship. It is neither possible nor desirable to prescribe in a central policy detailed authorship requirements for application to every discipline.

(2) This clause applies to all forms of publication, including, but not limited to:

(a) web-based publications;
(b) conference publications;
(c) presentations;
(d) media such as exhibitions or films; and
(e) professional and institutional repositories.

(3) The minimum requirement for authorship is a substantial intellectual contribution to the published work in at least one of the following:
(a) conception and design of the project;
(b) analysis and interpretation of research data or of the eligibility or suitability of potential subjects of research; or
(c) drafting significant parts of the work or critically revising it so as to contribute to the interpretation.

Note: Authorship requirements vary according to discipline, journal requirements and funding provisions; they may be more stringent in some cases. Researchers are to comply with all relevant authorship requirements, including those in this policy, the Australian Research Code, and any applicable journal guidelines. International best practice guidelines may also apply (e.g. ICMJE: Authorship and Contributorship). It is the responsibility of research teams and individuals conducting research to familiarise themselves with guidelines relevant to their discipline prior to conducting research.

(4) None of the following are relevant considerations for the purposes of attribution of authorship:
(a) the position or profession of a proposed author;
(b) the existence of a personal relationship between the author(s) and a proposed author;
(c) whether or not a contribution was paid or voluntary;
(d) the provision of materials or equipment;
(e) the provision of access to study participants or data;
(f) the provision of routine assistance in some aspect of the project;
(g) the provision of, or assistance with acquisition of, funding for the project;
(h) general supervision of the research team; or
(i) having made the measurements on which the publication is based, without other intellectual input to the project or publication.

(5) A person who qualifies as an author must not be included or excluded as an author without their permission.
(a) Where possible, permission should be recorded in writing.

(6) An author who is deceased or cannot be contacted should be included as an author on a publication provided there are no grounds to believe the person would have objected.

(7) Where a work has several authors, an executive or corresponding author should be appointed to:
(a) record authorship; and
(b) manage communication about the work with the publisher.

(8) Decisions regarding authorship should be made by consensus among the contributing researchers.
9. Researchers should:
   (a) adhere to the authorship requirements of this policy, and follow guidelines
       issued by any applicable funding body or journal publisher;
   (b) when working in collaboration with others, agree on authorship of a
       publication at an early stage and review their decisions periodically; and
   (c) offer authorship to all people, including research trainees, who meet the
       criteria for authorship listed in sub-clause 12(3).

10. Contributions other than authorship must be properly acknowledged. Such
    contributors may include, for example, research assistants and technical writers.

11. The department of the executive or corresponding author should retain any written
    acknowledgements of authorship received in relation to a project.

12. Where an editor of a significant collective work or anthology has responsibilities
    analogous to those listed in sub-clause 12(3), the criteria set out in clause 12
    should be applied as far as possible to the role of editor.

13. Peer review

   **Note:** A new NHMRC/ARC Peer Review Guide is currently under development. This section will
   be updated when the Guide comes into effect.

   1. The University encourages participation in peer review processes, because they:
      (a) provide expert scrutiny of a project;
      (b) help to maintain high standards;
      (c) encourage accurate, thorough and credible research reporting; and
      (d) may draw attention to deviations from this and other applicable policies and
          requirements.

   2. Researchers in receipt of public funding have a responsibility to participate in peer
      review.

   3. Participants in peer review must:
      (a) be fair, rigorous and timely in their review;
      (b) respect confidentiality and, in particular, not disclose the content or outcome
          of any process in which they are involved;
      (c) ensure that they are informed about, and comply with, the criteria to be
          applied;
      (d) declare all conflicts of interests and give proper consideration to whether
          they should take part in the review; and

      **Note:** See also [External Interests Policy 2010](#).
      (e) give proper consideration to research that challenges or changes accepted
          ways of thinking.

   4. Participants in peer review must not:
      (a) introduce considerations that are not relevant to the review criteria;
      (b) take undue or calculated advantage of knowledge obtained during the peer
          review process;
      (c) agree to participate in peer review outside their area of expertise; or
(d) permit personal prejudice to influence the peer review process.

(5) Researchers whose work is undergoing peer review must not seek to influence the process or outcomes.

(6) Supervising researchers have a responsibility to assist research trainees in developing the necessary skills for peer review and understanding their obligation to participate.

14 Conflicts of interests

Note: A new NHMRC/ARC Conflict of Interests Guide is currently under development. This section will be updated when the Guide comes into effect.

(1) A conflict of interest will exist when there is a divergence between the duties or interests of a person and their professional responsibilities, including but not limited to their duties to the University.

(2) The University’s expectations in relation to the declaration and management of conflicts of interests are set out in the External Interests Policy 2010. Conflicts of interests must be disclosed according to the requirements of the External Interests Policy 2010 and those of any other applicable parties.

(3) The University’s expectations in relation to approval and management of outside earnings activities by academics, which are additional to the requirements of the External Interests Policy 2010, are set out in the Outside Earnings of Academic Staff Policy 2011.

(4) Researchers must:
(a) familiarise themselves, and comply, with the requirements of the External Interests Policy 2010;
(b) maintain records of activities or interests that may lead to conflicts;
(c) when invited to join a committee or equivalent, review current activities and interests for actual and apparent conflicts, and bring possible conflicts to the attention of those running the process; and
(d) disclose any actual, potential or perceived conflict of interests as soon as it becomes apparent.

(5) Conflict management plans relating to research matters should provide for a person with a conflict of interest to take no part in decision making processes affected by that conflict of interest. This includes presence in the room, even if silent, while the matter is debated and decided.

15 Collaborative research

Note: A new NHMRC/ARC Guide on Collaborative Research is currently under development. This section will be updated when the Guide comes into effect.

(1) Research can involve a wide range of collaborations, within the University, with other institutions including commercial organisations, domestically and internationally. The University requires that the principles set out in this clause be adhered to in all such collaborations, unless departure from them is specifically approved by the DVC(R).

(2) Each research collaboration evidenced by a written agreement must be consistent with the Research Agreements Policy 2011.
(3) A research collaboration agreement must, at a minimum, address each of the following matters:
   (a) ownership of and dealing with intellectual property;
   (b) confidentiality;
   (c) responsibility for ethics and safety clearances;
   (d) reporting requirements;
   (e) protocols for dissemination of research outcomes; and
   (f) management of primary research materials and research data, including the nomination of a person from each collaborating party as responsible for this.

(4) Researchers involved in a collaborative research project must familiarise themselves, and comply, with the written agreement governing the collaboration, and all policies and agreements affecting the project.

(5) Researchers must comply with defence export laws including:
   (a) Defence Trade Controls Act 2012 (Cth)
   (b) Defence and Strategic Goods List 2019 (Cth);
   (c) Customs (Prohibited Exports) Regulations 1958, Regulation 13E.
   (d) Autonomous Sanctions Act 2011 (Cth);
   (e) Charter of the United Nations Act 1945 (Cth) ;
   (f) Customs Act 1901(Cth); and

(6) These laws may affect:
   (a) the export of physical items;
   (b) the intangible supply of new software or technology;
   (c) publication of new software or technology;
   (d) organising the movement of items;
   (e) the export of items that have a military end use;
   (f) the export and import of goods; and
   (g) the export of objectionable goods, human substances, chemicals, nuclear materials, radioactive sources, drugs, asbestos, explosives, or precursor substances.

16 Collection, storage and use of human tissue for research and the establishment of tissue banks

(1) Researchers may establish and maintain tissue holdings, i.e. they may collect, hold and utilise human tissue for research, in accordance with the conditions of approval from an NHMRC registered ethics committee, and any applicable legislation codes, and policies.

(2) Researchers may collect tissue bank samples under a general HREC approval, permitting their use in projects that may not have been described or approved at the time of collection.
(3) Researchers may undertake research using tissue bank samples only with project specific HREC approval, separate from the general approvals to establish the tissue bank and collect tissue bank samples.

(4) Researchers may establish tissue banks only if the following conditions are met:
   (a) the researcher’s executive supervisor (or nominee) provides written approval which confirms that they are satisfied:
       (i) with the financial and operational sustainability of the proposed tissue bank; and
       (ii) that appropriate governance arrangements will be maintained throughout the life of the tissue bank;
   (b) an HREC has granted approval for the tissue bank; and
   (c) the responsible researchers provide their faculty with:
       (i) details of the tissue bank; and
       (ii) annual reports on its operation and financial position.

17 Notification of research subject to specific statutes and other restrictions

(1) The lead researcher of any project must notify the Research Integrity Office in writing when there is a known or possible breach of any law relating to the conduct of that research, including but not limited to breach of any of the following:
   (a) Human Tissue Act 1983 (NSW);
   (b) Research Involving Human Embryos Act 2003 (NSW);
   (c) Animal Research Act 1985 (NSW);
   (d) Therapeutic Goods Act 1989 (Cth);
   (e) Gene Technology Act 2000 (Cth).

(2) A researcher who is required to hold clinical privileges or membership of a professional body for their research must notify the Research Integrity Office in writing if their privileges or membership are restricted or revoked.

(3) Researchers must seek advice from the Chief Operating Officer of the Charles Perkins Centre before conducting stem cell research at the Charles Perkins Centre.

   Note: Stem cell research is restricted in certain areas of the Charles Perkins Centre.

(4) The lead researcher of any research activity must notify the Office of General Counsel in writing when there is a known or possible breach of any law relating to the conduct of that research, including but not limited to breach of any of the following:
   (a) Defence Trade Controls Act 2012 (Cth);
   (b) Customs (Prohibited Exports) Regulations 1958 (Cth), Regulation 13E
       Exportation of defence and strategic goods;
   (c) Customs Act 1901 (Cth), Division 1AA Export of goods for a military end-use;
   (d) Weapons of Mass Destruction (Prevention of Proliferation) Act 1995 (Cth);
PART 2 – MANAGING AND INVESTIGATING ALLEGED BREACHES OF THIS POLICY

18 Relationship with other instruments and procedures

(1) A breach of this policy by a staff member may constitute:
   (a) misconduct or serious misconduct (as defined in the Enterprise Agreement);
   (b) a breach of the Code of Conduct – Staff and Affiliates.

(2) A breach of this policy by a student may constitute:
   (a) misconduct as defined in the University of Sydney (Student Discipline) Rule 2016;
   (b) a breach of the Code of Conduct for Students.

(3) A breach of this policy by an affiliate may constitute a breach of the Code of Conduct – Staff and Affiliates.

(4) Allegations about breaches of this policy relating to research conducted under:
   (a) an affiliation agreement (such as the University’s agreements with Local Health Districts and Medical Research Institutes); or
   (b) a research collaboration agreement;

   will be managed and investigated according to the procedures specified in the applicable agreement.

(5) Where allegations concern breaches of this policy relating to research involving Aboriginal and Torres Strait Islander peoples, the relevant communities will be consulted where appropriate during the management of these allegations.

19 Breaches of this Policy

(1) Breaches may range from minor (less serious) to major (more serious).
   (a) Major breaches may constitute research misconduct:

   Note: see clause 20.

(2) The following factors must be considered in determining the seriousness of a breach (without excluding other factors):
   (a) the extent of the departure from approved or accepted practice;
   (b) the extent to which research participants, the wider community, animals and the environment are, or may have been, affected by the breach;
   (c) the extent to which it affects the trustworthiness of research;
   (d) the level of experience of the researcher;
   (e) whether there are repeated breaches by the researcher;
(f) whether institutional failures have contributed to the breach; and
(g) any other mitigating or aggravating circumstances.

20 Definition of research misconduct

(1) Research misconduct is a serious breach of this policy which is also:
   (a) intentional;
   (b) reckless;
   (c) negligent.

(2) Examples of conduct which may amount to research misconduct include any of the following on the part of a researcher:
   (a) fabrication, falsification, or deception in proposing, carrying out or reporting the results of research;
   (b) plagiarism in proposing, carrying out or reporting the results of research;
   (c) failure to declare or manage a serious conflict of interest;
   (d) avoidable failure to follow research proposals as approved by a research ethics committee, particularly where this failure may result in unreasonable risk to humans, animals or the environment, or breach of privacy;
   (e) wilful concealment or facilitation of research misconduct by others;
   (f) misleading attribution of authorship;
   (g) intentional, unauthorised taking, sequestration or material damage to any research-related property of another;
   (h) deliberate conduct of research without required human ethics committee approval;
   (i) conduct of research involving animals without required animal ethics committee approval;
   (j) risking the safety of human participants or the wellbeing of animals or the environment; and
   (k) deviations from this policy which occur through gross or persistent negligence.

(3) Repeated or continuing breaches of this policy may also constitute research misconduct, and will do so where these have been the subject of previous counselling or specific direction.

(4) Research misconduct does not include honest differences in judgement, and may not include honest errors that are minor or unintentional. Unintentional errors do not usually constitute research misconduct unless they result from behaviour that is reckless or negligent.

21 Roles and responsibilities

(1) Individuals who have an actual, perceived, or potential conflict of interests in relation to a complaint must not be involved in the management of the matter. Where such a conflict of interests is found to exist, the individual must notify the Research Integrity Office as soon as this becomes apparent, so that a different individual may be appointed to that role.
(2) **Designated officers** are responsible for receiving complaints relating to the conduct of research, and overseeing their management and investigation where required.

(3) **Assessment officers** conduct preliminary assessments of complaints about research as provided for in clause 24.

(4) **Investigation panels** conduct investigations of alleged breaches of this policy as provided for in clause 28. A panel may be constituted by one or more individuals.

(5) The **responsible executive officer**:
   (a) receives reports from investigation panels under clause 28 of this policy;
   (b) determines whether a breach of the policy has occurred;
   (c) determines what (if any) further action is required; and
   (d) informs relevant parties.

(6) A **review officer** receives requests for procedural reviews of investigations of complaints about breaches of this policy.

(7) **Research integrity advisers** will be appointed by faculties to provide advice to staff, students, and affiliates on issues relating to research practice and possible research misconduct or other breaches of this policy. They:
   (a) must be familiar with this policy and other relevant policies, procedures and codes of conduct for research;
   (b) should explain the options open to a person considering making, or having made, an allegation, including:
      (i) referring the allegation directly to the person against whom it is made;
      (ii) not proceeding with, or withdrawing, the allegation if discussion resolves the concerns;
      (iii) referring the allegation to a person in a supervisory capacity for resolution at the local or departmental level (not applicable in the case of major breaches, including those relating to statutory requirements); or
      (iv) making a written allegation to the Research Integrity Office under clause 22 of this policy.

(8) **Staff, students and affiliates** are encouraged to raise any concerns they may have about the conduct of research with a relevant research integrity adviser, Head of Department, supervisor or chair of the relevant faculty research committee or other appropriate staff member prior to making an allegation.

**22 Receipt of allegations**

(1) Allegations of breaches of this policy should be made to the Research Integrity Office, and if received elsewhere must be referred to the Research Integrity Office.

(2) The Research Integrity Office will refer allegations to the designated officer.

(3) Less serious allegations may be managed and resolved by the faculty or school of the individual against whom allegations have been made. The designated officer may refer allegations concerning less serious matters to the relevant faculty or school for resolution.
(4) Allegations must be handled carefully and all interested parties protected as far as possible. Interested parties may include:

(a) the person bringing the allegation;
(b) the person against whom the allegation is made;
(c) participants in human-based research whose interests may be affected;
(d) research students, trainees and staff working with the person concerned;
(e) journals in which allegedly compromised papers have been or may be about to be published;
(f) funding bodies, where the project or researcher has received funding from that body or where the researcher has a proposal under review by that funding body; and
(g) in some cases, the public.

(5) Allegations must be made honestly and reasonably. Failure to do so may constitute a breach of the following policies:

(a) Code of Conduct – Staff and Affiliates
(b) Code of Conduct for Students

(6) Allegations should preferably be made in writing.

(7) At this or at any later appropriate stage, the designated officer may take any interim administrative action reasonably necessary to protect any of the following:

(a) human safety;
(b) animal welfare;
(c) funds provided by external funding bodies; and
(d) material which might be relevant to any investigation.

(8) Relevant delegates may also take such interim action as they consider necessary including, without limitation:

(a) suspending a staff member or affiliate from duty generally;
(b) suspending a staff member or affiliate from specific duties such as:
   (i) carrying out particular research;
   (ii) supervising research students; or
(c) issuing directions about:
   (i) submitting grant applications; or
   (ii) papers for publication; or
   (iii) suspending students.

23 Summary dismissal

(1) The designated officer may summarily dismiss an allegation if:

(a) it lacks substance; or
(b) could not, even if proven, amount to a breach of this policy.
Where allegations made by University staff or affiliates are considered to be made in bad faith or vexatious, the designated officer may take action or refer the matter elsewhere in the University to address the conduct of the complainant.

24 Preliminary assessment

(1) The purpose of the preliminary assessment is to:
   (a) gather and evaluate facts and information about an allegation; and
   (b) assess whether, if proven, it would constitute a breach of this policy.

(2) The preliminary assessment must be conducted as expeditiously as possible.

(3) Upon receipt of an allegation, the designated officer will appoint a suitably qualified assessment officer to conduct a preliminary assessment.

(4) As far as possible, all affected persons will be afforded confidentiality.

(5) The preliminary assessment may include:
   (a) interviewing the people involved;
   (b) inspecting research facilities or records;
   (c) examining relevant documents;
   (d) obtaining appropriate expertise from within or outside the University, provided that appropriate precautions are taken to ensure that no real or perceived conflict of interests exists.

(6) At the conclusion of the preliminary assessment, the assessment officer will provide the designated officer with a written report setting out recommendations for further action.

(7) The designated officer may:
   (a) dismiss the allegation(s);
   (b) arrange for the matter to be resolved locally with or without corrective actions, for example, by the relevant faculty, or by an ethics committee;
   (c) initiate an investigation; or
   (d) refer the matter elsewhere in the University (for example, Internal Audit, Office of General Counsel, Human Resources or the Privacy Officer) to be dealt with under other relevant provisions.

(8) Where appropriate, the designated officer will take appropriate interim administrative action to protect funds granted by external funding bodies.

(9) The designated officer will determine if other individuals or organisations need to be informed. Relevant considerations in this determination include, but are not limited to:
   (a) whether the full set of allegations were put to the relevant parties and sufficient time to reply was provided;
   (b) the degree of confidentiality which has been achieved;
   (c) obligations to report to external bodies, including reporting requirements under funding agreements and the policies of funding bodies;
   (d) reporting obligations under any affiliation or research collaboration agreement;
(e) the reputations of those against whom allegations are made but not proved; and
(f) the need to protect the interests of those who have made allegations in good faith.

(10) Where allegations are considered to be made in bad faith or vexatious, the designated officer may take action, or refer the matter elsewhere in the University to address the conduct of the complainant.

25 Action on completion of preliminary assessment into a complaint about a student

(1) A designated officer who considers an assessment officer’s report and concludes that an allegation about a student has substance but does not warrant an investigation will refer the matter back to the relevant representative of the faculty of the individual against whom allegations have been made, with recommendations for action (including no further action, if appropriate).

(2) A designated officer who considers an assessment officer’s report and concludes that an allegation about a student has substance and warrants investigation will refer the matter to the Registrar in accordance with the University of Sydney (Student Discipline) Rule 2016.

26 Action on completion of preliminary assessment into a complaint about a staff member

(1) A designated officer who considers an assessment officer’s report and concludes that an allegation about a staff member has substance but does not warrant an investigation will refer the matter back to the relevant representative of the faculty of the individual against whom allegations have been made for such action (including no further action) as the designated officer considers appropriate.

(2) A designated officer who considers an assessment officer’s report and concludes that an allegation about a staff member has substance and warrants investigation will initiate an investigation in accordance with clause 28.

27 Action on completion of preliminary assessment into a complaint about an affiliate

(1) A designated officer who considers an assessment officer’s report and concludes that an allegation about an affiliate has substance but does not warrant an investigation will refer the matter to the relevant representative of the faculty of the individual against whom allegations have been made for such action (including no further action) as the designated officer considers appropriate, consistently with the terms of any applicable affiliation agreement.

(2) A designated officer who considers an assessment officer’s report and concludes that an allegation about an affiliate has substance and warrants an investigation will initiate an investigation in accordance with:

(a) clause 28; and
(b) the terms of any applicable affiliation agreement.
28 Investigation

(1) If the designated officer concludes that an allegation warrants investigation, they will:
(a) prepare a statement of the allegations to be investigated;
(b) develop the terms of reference for the investigation;
(c) appoint an investigator or investigation panel to conduct the investigation;
(d) determine the membership and chair of any investigation panel, including the number of members; and whether they will be internal or external appointees.

(2) The investigator or investigation panel:
(a) should be from outside the relevant academic unit;
(b) may be from outside the University, but should have relevant experience and expertise;
(c) may obtain appropriate expertise from within or outside the University to assist in the investigation; and
(d) will conduct the investigation as expeditiously as possible.

(3) The Research Integrity Office and relevant Dean will take appropriate interim administrative action to protect funds granted by external funding bodies.

(4) The designated officer will determine if other individuals or organisations need to be informed at this point. Relevant considerations in this determination include, but are not limited to:
(a) whether the full set of allegations were put to the relevant parties and sufficient time to reply was provided;
(b) the degree of confidentiality which has been achieved;
(c) reporting obligations to external bodies, including reporting requirements under funding agreements and the policies of funding bodies;
(d) reporting obligations under any affiliation or research collaboration agreement;
(e) the reputations of those against whom allegations are made but not proved;
(f) the need to protect the interests of those who have made allegations in good faith.

(5) The investigator or investigation panel will submit a final report to the designated officer as expeditiously as possible. The designated officer may then make recommendations to the responsible executive officer.

29 Action on completion of investigation

(1) If a staff member is found by the responsible executive officer to have breached this policy or engaged in research misconduct, the University will rely on the responsible executive officer's decision for the purposes of:
(a) taking disciplinary action as provided for in any applicable contract of employment and the Enterprise Agreement; and
(b) taking commensurate action (such as termination of an honorary appointment) in the case of matters involving affiliates.
(2) The responsible executive officer will inform relevant parties of the investigation findings and the actions taken by the University. Relevant parties may include:

(a) the complainant;
(b) affected staff;
(c) participants in human-based research whose interests may be affected;
(d) research collaborators, including those at other institutions;
(e) all funding organisations;
(f) journal editors; and
(g) professional registration bodies.

(3) The responsible executive officer may also take such other action as may be reasonably necessary having regard to the findings and any other relevant circumstances. Appropriate action may include:

(a) recommendations requiring the correction of the public record, including publications, if breaches have affected research findings and their dissemination;
(b) where allegations are not substantiated, action to assist in restoring the reputation of the individual against whom allegations have been made;
(c) where allegations are considered to be made in bad faith or vexatious, action to address the conduct of the complainant;
(d) action or recommendations to address any systemic issues identified in the investigation process.

Note: See clauses 14 and 15 of the Resolution of Complaints Policy 2015, in relation to confidentiality and disclosure of information.

30 Review of decisions

(1) An individual who is directly affected by a decision made by a designated officer or the responsible executive officer may seek a review of the decision.

(2) Applications for review may be made only on grounds that the applicant was not afforded procedural fairness.

(3) Applications must be made in writing to the Research Integrity Office within 14 days of being notified of the decision to which the application relates.

(4) The Research Integrity Office will forward each application for review to the review officer together with a copy of the report and any other relevant documentation within seven days of receipt.

(5) The individual requesting a review will be informed in writing of the outcome of the review.

31 Transitional provisions

(1) All allegations received before the date of commencement of this policy will be dealt with under the provisions of the prior policy.

(2) In relation to any allegation received after the date of commencement of this policy but which relates to conduct occurring before that date:
(a) the prior policy will apply; but
(b) the allegation will be dealt with in accordance with the process and outcomes provided in this policy.

32 Rescissions and replacements

This policy replaces the Research Code of Conduct 2013 which is rescinded as from the date of commencement of this policy.

NOTES

Research Code of Conduct 2019

Date adopted: 24 June 2019
Date commenced: 1 July 2019
Administrator: Director, Research Integrity
Review date: 30 June 2024
Rescinded documents: Research Code of Conduct 2013
Related documents:

Therapeutic Goods Act 1989 (Cth)
Animal Research Act 1985 (NSW)
Animal Research Regulation 2010 (NSW)
Government Information (Public Access) Act 2009 (NSW)
Health Records and Information Privacy Act 2002 (NSW)
Human Tissue Act 1983 (NSW)
Privacy and Personal Information Protection Act 1998 (NSW)
Research Involving Human Embryos Act 2003 (NSW)
State Records Act 1998 (NSW)
Defence Trade Controls Act 2012 (Cth)
Customs Act 1901 (Cth)
Weapons of Mass Destruction (Prevention of Proliferation) Act 1995 (Cth)
University of Sydney (Student Discipline) Rule 2016

Academic Honesty in Coursework Policy 2015

Charter of Academic Freedom

Code of Conduct for Students

Code of Conduct – Staff and Affiliates

External Interests Policy 2010

Student Sexual Assault and Sexual Harassment Policy 2018

Public Comment Policy

Reporting Wrongdoing Policy 2012

Research Agreements Policy 2011

Supervision of Higher Degree by Research Students Policy 2013

University of Sydney Enterprise Agreement 2018-2021

Intellectual Property Policy 2016

University of Sydney (Policies Development and Review Rule) 2011

University of Sydney (Student Appeals Against Academic Decisions) Rule 2006

Privacy Policy 2017

Recordkeeping Policy 2017

Working with Children Policy 2014

Working with Children Procedures 2014

Excellence in Research Australia 2010 Submission Guidelines (Australian Research Council)

Guidelines for Ethical Research in Australian Indigenous Studies (Australian Institute of Aboriginal and Torres Strait Islander Studies 2012)

2100 Higher Education Research Data Collection Specifications for the Collection of 2010 Data (Department of Innovation, Industry, Science and Research)

Higher Education Standards Framework 2015 (Tertiary Education Quality and Standards Agency)

Keeping Research on Track: A Guide for Aboriginal and Torres Strait Islander Peoples About Health Research Ethics

National Statement on Ethical Conduct in Human Research
NHMRC Australian Code of Practice for the Care and Use of Animals for Scientific Purposes

NHMRC Australian Code for the Responsible Conduct of Research

NHMRC Statement on Consumer and Community Participation in Health and Medical Research

Values and Ethics: Guidelines for Ethical Conduct in Aboriginal and Torres Strait Islander Health Research (NHMRC 2003)

NHMRC Safety monitoring and reporting in clinical trials involving therapeutic goods

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**AMENDMENT HISTORY**

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Amendments to the Learning and Teaching Procedures 2016

To propose administrative amendments to the Learning and Teaching Procedures 2016 updates to reflect the formatting of degree titles in relation to liberal studies Bachelor degrees.

RECOMMENDATION

That Academic Standards and Policy Committee endorse and recommend that the Academic Board approve the administrative changes to the Learning and Teaching Procedures 2016.

EXECUTIVE SUMMARY

The Learning and Teaching Procedures 2016 have been amended to correct and clarify the way testamurs for liberal studies Bachelor degrees are presented, in line with the way testamurs are produced in Sydney Student. This ensures consistency across all liberal studies degrees and provides faculties with a single source they can refer to when registering a new degree for accreditation purposes.

The changes, made in consultation with the Academic Model team, are marked as tracked changes in Attachment 1.

PROPOSED UPDATED CLAUSES

Clauses 12(4) to 12(6) of the Learning and Teaching Procedures 2016 have been updated to specify the order in which the different curriculum components completed appear on the testamur, including the position of the Dalyell Scholar stream for Dalyell students. The clauses now read as follows:

(4) For a Liberal Studies Bachelor Degree:
   (a) the title shown on the testamur and transcript must include:
       (i) the stream, if applicable; and
       (ii) Dalyell Scholar, if applicable; and
       (iii) the Table A program or major; and
       (iv) any second major; and
   (b) must be styled on the testamur as:
       Bachelor of [insert title] ([insert stream])
       [Insert Dalyell Scholar] if applicable
       ([insert Table A program or major]) ([insert second major] if applicable)

(5) For any degree combined with the Bachelor of Advanced Studies:
   (a) the title shown on the testamur and transcript must include:
       (i) the stream, if applicable; and
       (ii) Dalyell Scholar, if applicable; and
       (iii) the Table A program or major; and
       (iv) the second major; and
(b) must be styled on the testamur as:

Bachelor of [insert title] / Bachelor of Advanced Studies ([insert stream])
[insert Dalyell Scholar] if applicable
([insert Table A program or major]) ([insert second major]).

(6) Any degree combined with the Bachelor of Advanced Studies with honours must be styled on the testamur as:

Bachelor of [insert title] / Bachelor of Advanced Studies ([insert stream])
[Insert Dalyell Scholar] if applicable
([insert discipline] Honours) ([insert second major])
Honours Class [insert class]

ATTACHMENTS

Attachment 1 – Learning and Teaching Procedures 2016
LEARNING AND TEACHING PROCEDURES 2016

Issued by: Deputy-Vice Chancellor (Education)
Dated: 29 June 2016, commencing 26 July 2016
Last amended: 4 June 2019, commencing 1 July 2019
Signature:
Name: Professor Philippa Pattison, Deputy Vice-Chancellor (Education)

1 Purpose and application

(1) These procedures are to give effect to the Learning and Teaching Policy 2015 (“the policy”).

(2) These procedures apply to the learning and teaching in coursework award courses.

2 Commencement

These procedures commence on 26 July 2016.

3 Interpretation

(1) Words and phrases used in these procedures and not otherwise defined in this document have the meanings they have in the policy.

   Note: See clause 6 of the policy.

(2) In these procedures:

   CCPC means the University Executive Curriculum and Course Planning Committee.

   change in relation to an award course or unit of study, includes an amendment to, or deletion of, the award course or unit of study.

   Group of 8 Quality Verification System means the system for benchmarking student achievement and assessment, conducted by the Group of 8 (Go8) universities.

   Sydney Student means the University’s online student administration system.
Sydney Research Seminars means units of study involving a cross-disciplinary group of students and staff in exploration of an interdisciplinary issue, challenge or problem approved by the Board of Interdisciplinary Studies.

Table A means a list, specified in award course resolutions, of units of study, majors, minors and streams available to be taken in an award course.

unit of study master file means the central computerised repository of details of all units of study offered by the University in a given year, which is compiled and maintained by the office of the Executive Director, Student Administrative Services.

USS means Unit of Study Survey.

4 Process for approving new or changed courses

(1) No new or changed course may be advertised or offered until approval or preliminary approval has been obtained, as specified in this clause.

(a) It is the responsibility of the relevant Deans and faculty managers to ensure that necessary approvals are obtained in good time to meet any applicable external or internal deadlines.

Note: Meeting schedules are available on the relevant committee websites
Academic Board meeting dates;
Academic Board committee dates;
CCPC meeting dates;
UE meeting dates.

(b) Key dates include:

(i) cut off dates for notifying Year 10 students of changes that may affect HSC subject selection;
(ii) cut-off date for the Universities Admissions Centre Guide for admissions in the subsequent calendar year;
(iii) deadline for publication of the faculty handbook for the subsequent year; and
(iv) finalisation date for the units of study master file for the subsequent year.

(2) The Academic Board may provide a preliminary approval for new or changed courses before the required endorsements are obtained if the new or changed course may affect students’ subject choices for Year 11 and Year 12 (for example, the establishment of a pre-requisite).

(3) Faculties proposing new or changed courses must provide notice of the proposed change to any other faculty or school which might be affected by it before submitting an expression of interest or proposal (as appropriate).

(4) Faculties wishing to make a minor change to an existing course are not required to comply with subclauses 4(3) to 4(7) inclusive, but may instead:

(a) develop a full proposal as required by subclause 4(6);
(b) submit it to the relevant Academic Board committee; and then
(c) follow the remainder of the process set out in this clause.
(5) Faculties wishing to introduce a new course or to make a major change to an existing course must submit an expression of interest to the CCPC before work commences on developing the new or changed course.

(6) Expressions of interest must:
   (a) explain the strategic rationale for the course or changed course;
   (b) briefly outline the business case;
   (c) identify potential issues which may arise in the development process; and
   (d) be submitted in the form prescribed by the CCPC.

   Note: Expression of interest forms are available from the staff intranet.

(7) The CCPC will consider the expression of interest and determine whether to recommend it to the University Executive for endorsement.
   (a) The CCPC may request a faculty representative to attend at a meeting of the CCPC explain the case for the new or changed course.

(8) If the University Executive endorses the expression of interest, the faculty may then develop a full course proposal, using the template determined by the Academic Board for that purpose.

   Note: Course proposal forms are available from the staff intranet

(9) Proposals for changed courses must include details of transitional arrangements to ensure that students already enrolled in the course are not disadvantaged.

(10) The full proposal must then be submitted for review and endorsement to:
   (a) the CCPC, and if endorsed
   (b) the Undergraduate or Graduate Studies Committee (as appropriate) of the Academic Board.

(11) Once the endorsement of the Undergraduate or Graduate Studies Committee has been obtained, the full proposal may be submitted to the Academic Board for approval.

(12) In considering proposals for new or amended courses, the chairs of committees whose endorsement is sought may form small working parties to consider proposals and report on them.

5 Matters to be considered in relation to proposals for new or changed courses

(1) Decision makers must take the following matters into consideration before endorsing or approving a new award course or changes to an existing award course:
   (a) the academic need for, and merit of, the proposed course or change;
   (b) the aims of the course, including how it will meet faculty and University goals;
   (c) whether, and how, the proposed course or change will maximise internal collaborations;
   (d) the learning outcomes, and the effectiveness of plans for their development and assessment;
(e) alignment of the learning outcomes with the graduate qualities, and the effectiveness of plans for developing and assessing achievement of the graduate qualities;

(f) the extent and effectiveness of consultation undertaken with relevant faculties and schools, and where appropriate, external accreditation bodies;

(g) consistency with University policies and procedures, and any applicable external requirements;

(h) potential resource impacts, including:
  (i) workload implications;
  (ii) financial sustainability;
  (iii) impact on University libraries;
  (iv) impact on information and communications technology;
  (v) impact on physical spaces and learning environments; and
  (vi) impact on resources of other faculties, schools and departments;

(i) the availability and appropriateness of mechanisms for evaluating and, if necessary improving:
  (i) quality;
  (ii) delivery; and
  (iii) academic outcomes.

6 Process for approving new or changed units of study

(1) No new or changed unit of study may be advertised or offered until approval has been obtained, as specified in this clause.

(a) It is the responsibility of the relevant Deans and faculty managers to ensure that necessary approvals are obtained in good time to meet any applicable external or internal deadlines.

Note: Meeting schedules are available on the relevant committee websites. Academic Board meeting dates; Academic Board committee dates; CCPC meeting dates; UE meeting dates.

(b) Key dates include:
  (i) deadline for the publication of the faculty handbook for the subsequent year;
  (ii) finalisation date for the units of study master file for the subsequent year; and
  (iii) deadlines set by faculties for the approval of units of study.
(2) Faculties, or where relevant the Deputy Vice-Chancellor (Education), proposing new or changed units of study must:
   (a) provide advance notice of the proposed change to any faculty or school which might be affected, particularly those offering award courses in which the unit of study is listed in the unit of study table, before seeking approval; and
   (b) submit proposals for approval in the relevant faculty-approved template.

(3) Proposals for new or changed units of study which are, or are proposed to be, under the faculty's academic direction in a degree of the faculty must be:
   (a) approved by the faculty; and
   (b) where the changes result in a change to award course requirements or the table of units of study for an award course, approved by the Academic Board.

(4) Proposals for new or changed units of study which are, or are proposed to be, under the faculty's academic direction in the shared pool of units of study available across all Liberal Studies Bachelor Degrees must be:
   (a) endorsed by the unit of study co-ordinator, or in the case of new units of study, the relevant head of school;
   (b) approved in terms of rationale, curriculum, assessment and learning outcomes by the faculty; and
   (c) approved for inclusion in the shared pool by the Board of Interdisciplinary Studies.

(5) Proposals for new or changed units of study which are not, or are proposed not to be, under a faculty's academic direction but will be included in the shared pool of units of study available across all Liberal Studies Bachelor Degrees must be:
   (a) endorsed by the Deputy Vice-Chancellor (Education); and
   (b) approved by the Board of Interdisciplinary Studies.

(6) Units of study which are, or are proposed to be, included in the open learning environment, Sydney Research Seminars, or interdisciplinary units of study available across all Liberal Studies Bachelor Degrees, or offered to all students as specified in the degree resolutions, must be:
   (a) endorsed by the Deputy Vice-Chancellor (Education) or the faculty; and
   (b) approved by the Board of Interdisciplinary Studies.

(7) Faculties and the Board of Interdisciplinary Studies (as appropriate) must report approved new or changed units of study to the Undergraduate or Graduate Studies Committee of the Academic Board (as appropriate) at least annually.

7 Award course resolutions

(1) Award course resolutions must specify, as a minimum:
   (a) the course code;
   (b) attendance patterns;
   (c) requirements for admission to candidature;
   (d) requirements for the award course including credit point values, units of study that may be taken for credit and mandatory units of study;
(e) streams available in the award course;
(f) programs available in the award course;
(g) majors available in the award course;
(h) minors available in the award course;
(i) requirements for streams, programs, majors, minors and, where appropriate, the degree core;
(j) progression rules;
(k) restrictions on enrolment;
(l) time limits, if different from those specified in the faculty resolutions or the University of Sydney (Coursework) Rule 2014;

Note: Award course resolutions may not extend the maximum time for completion of a coursework degree, which is provided in the University of Sydney (Coursework) Rule 2014.

(m) cross institutional study and exchange, if not as specified in the faculty resolutions;
(n) requirements for admission to, and for the award of honours, if available;
(o) award of the degree including grades of the degree or grades of honours that may be awarded; and
(p) any transitional arrangements relating to the resolutions.

8 Faculty resolutions

(1) Faculty resolutions may include resolutions about:
   (a) course enrolment, including enrolment restrictions, time limits, suspension, discontinuation and lapse of candidature and recognition of prior learning;
   (b) unit of study enrolment, including cross-institutional study and international exchange;
   (c) study and assessment, including attendance and participation, late submission, and arrangements, if any, for re-assessment;
   (d) progression and award including satisfactory progress, awards, award and grades of honours, medals and weighted average marks used in addition to the provisions of the Coursework Policy 2014; and
   (e) transitional arrangements.

9 Faculty handbooks

(1) Faculty handbooks must specify:
   (a) a description of the faculty structure, including schools, disciplines and departments;
   (b) the faculty teaching calendar for the year;
   (c) any local provisions in the faculty;
(d) in relation to each award course offered by the faculty:
   (i) the award course resolutions;
   (ii) any applicable faculty resolutions;
   (iii) the intended learning outcomes and graduate qualities;
   (iv) the approved minimum learning commitments;
   (v) the approved learning experiences;
   (vi) the assessment process and standards; and
   (vii) expected prior learning;

(e) in relation to each unit of study offered by the faculty:
   (i) a brief description;
   (ii) assessment summary;
   (iii) pre- and co-requisites; and
   (iv) the relationship of the unit of study to the overall learning outcomes and experience for the award course.

10 Unit of study outlines

(1) Unit of study outlines must contain:
   (a) a concise statement of the learning outcomes;
   (b) a list of objectives, expressed in terms of how that knowledge will be assessed;
   (c) a concise statement of the links between the learning outcomes and the graduate qualities;
   (d) a brief description of the contribution of the unit to the different award courses in which the students may be enrolled;
   (e) information about academic integrity and the checking of written assignments through similarity detection software;
   (f) links to compulsory modules relating to academic honesty;
   (g) advice on:
      (i) attendance and class requirements;
      (ii) the methods of assessment to be used; and
      (iii) the weighting of each assessment;
   (h) names and contact details of relevant teaching and administrative staff.

(2) Unit of study outlines may also contain, where appropriate, assignment questions and assessment tasks.

(3) The Deputy Vice-Chancellor (Education) may prescribe a template for unit of study outlines, in which case the template must be used for all unit of study outlines.
11 Learning management systems

(1) An LMS website must contain:
   (a) an introduction and rationale for the unit of study;
   (b) the aims and learning outcomes;
   (c) the contribution that the aims and learning outcomes of the unit make to learning outcomes and graduate qualities for the award course;
   (d) an outline of the curriculum for the unit and a schedule of learning activities (lectures, seminars, tutorials, workshops, practicals, laboratories, online learning, field trips, work placement, independent study or other);
   (e) minimum learning commitments and attendance requirements for learning activities, and guidelines on time to be allowed for private study and assessment preparation;
   (f) the assessment process, standards and criteria, including a detailed breakdown of each assessment task, its contribution to the final mark, deadlines and closing dates for submission of work;
   (g) any relevant expectations relating to group work, professionalism in work-integrated learning situations and other matters;
   (h) any penalties that apply for poor attendance or late submission;
   (i) mandatory or recommended prior learning;
   Note: This information should also be provided to prospective students as early as possible, through the University’s “Find a Course” website.
   (j) reference and links to relevant University policies, including, as a minimum the Academic Honesty in Coursework Policy 2015 and the requirements for special consideration in the Coursework Policy 2014 and Assessment Procedures 2011;
   (k) a notification to students indicating that participation in the unit of study permits de-identified information about their learning experience and interaction with learning resources to be used for the purpose of improving the student experience of learning;
   (l) information, where relevant, about the recording of lectures delivered and automatically captured in University-owned lecture theatres;
   (m) the use of the text-matching tool on the University’s LMS for student text-based assignments;
   (n) details of changes made to the unit as a result of student feedback and student experience from the previous time the unit was offered.

(2) Each LMS must be designed to include the capacity for:
   (a) submitting written assignments online; and
   (b) for text-based assignments, checking submitted work with similarity detection software.

(3) Read-only access to the LMS site for a unit of study must be provided to:
   (a) students;
   (b) unit of study co-ordinators;
   (c) all teachers and tutors in the award course;
(d) relevant library staff, for the purpose of facilitating availability of relevant library resources;

(e) relevant educational integrity co-ordinators, for the purposes of conducting an investigation into suspected academic dishonesty;

(f) relevant staff of the Disability Support Office, for the purposes of recommending adjustments for students registered with that office; and

(g) any other member of staff to whom the Deputy Vice-Chancellor (Education) directs that such access should be provided.

(4) Editing access to the LMS site for a unit of study must be provided to the unit of study co-ordinator and any other person nominated by the unit of study co-ordinator.

12 Academic records on graduation

(1) An academic transcript is a complete record of the student’s studies at the University and must state:

(a) the graduate’s name;

(b) the award course;

(c) any specialisation, stream, major or minor achieved;

(d) each unit of study attempted with:
   (i) the semester and year of the attempt;
   (ii) the credit point value;
   (iii) the mark; and
   (iv) the grade.

(2) A certificate of graduate status must list the degree name and the graduation date but not the units of study.

(3) A degree statement (testamur), is the legal statement of the student’s attainment of the degree, and must state:

(a) the degree or degrees awarded;

(b) the authority under which it is awarded;

(c) the title of the award;

(d) the name of the student to whom it is awarded;

(e) the date of conferral;

(f) any stream, program or major (with a maximum of two majors); and

(g) where relevant, the honours discipline and grade of the degree or honours awarded.

(4) For a Liberal Studies Bachelor Degree:

(a) the title shown on the testamur and transcript must include:

   (i) the stream, if applicable; and or
   (ii) Dalyell Scholar, if applicable; and
   (iii) if no stream, the Table A program or major; or and
   (iii) if neither, the Table A major; and
(b)(iv) any second major; and

(b) must be styled on the testamur as:

Bachelor of [insert title] ([insert stream]), (insert stream, program or Table A major), (insert any second major).

[Insert Dalyell Scholar] if applicable

(c) ([insert Table A program or major]) ([insert second major])

(5) For any degree combined with the Bachelor of Advanced Studies:

(a) the title shown on the testamur and transcript must include:

(i) the stream, if applicable; and

(ii) Dalyell Scholar, if applicable; and

(iii) the Table A program or major; and

(iv) the second major; and

(i) the stream; or

(ii) if no stream, the program; or

(iii) if neither, the Table A major; and

(b) the second major; and

(b) must be styled on the testamur as:

Bachelor of [insert title] / Bachelor of Advanced Studies ([insert stream]),

[Insert Dalyell Scholar] if applicable

([insert discipline] Honours) ([insert second major])

Honours Class [insert class]

(6) Any degree combined with the Bachelor of Advanced Studies with honours must be styled on the testamur as:

Bachelor of [insert title] / Bachelor of Advanced Studies ([insert stream]),

[Insert Dalyell Scholar] if applicable

([insert discipline] Honours) ([insert second major])

(7) A single testamur will be issued for combined degrees, including vertically-integrated degrees, unless otherwise required by the relevant award course resolutions.

(8) Separate testamurs will be issued for each degree for double degrees, unless otherwise required by the award course resolutions.

13 Quality assurance and evaluation

(1) Excellence of the student experience is evaluated through surveys of the student experience at two levels:

(a) the degree or program level; and

(b) the unit of study level.
(2) Degree or program level feedback is captured from both current students and recent graduates through external surveys. Educational data analytics from these surveys are reported by the Education Portfolio Quality and Analytics Team to the wider university community, including, but not limited to:

(a) University Executive Education and Research Education Committees;
(b) Academic Board;
(c) Graduate Studies Committee of Academic Board;
(d) Undergraduate Studies Committee of Academic Board;
(e) Faculty Deans, Associate Deans and appropriate faculty boards and committees.

(3) Unit of study level feedback is captured through the Unit of Study Survey (USS).

(a) The USS is administered online, using Sydney Student data to generate the list of units of study to be surveyed each teaching session, and to access the contact details of students enrolled in them.

(b) The USS includes six common quantitative items, and two common qualitative items and up to four faculty specific quantitative items and one qualitative item.

(c) For each unit of study, a faculty administrator is responsible for:

(i) checking that the unit of study co-ordinator details are correct;
(ii) setting appropriate open and close dates for the survey; and
(iii) indicating which faculty specific variant of the USS is to be used.

(d) Unit of study co-ordinators must check the details of the survey (sent as a pre-notification email two weeks prior to the survey open date). Changes should be requested through the faculty administrator.

(e) Students are emailed an invitation to participate in the USS on the survey open date. A reminder email will be emailed to all students who have not already completed the survey one week after the survey opens.

(f) Teachers may allow time in class for students to complete the survey on their smartphone, tablet or laptop.

(g) Unit of study co-ordinators will receive an email notification on the survey open date, and then an update one week later.

(h) Results are made available to the unit of study co-ordinators, the Dean, the Associate Dean, Education and other nominees of the Dean via the USS results portal.

(i) Results are made available to students (quantitative results only) via an email notification containing a link to their personalised survey portal. Co-ordinators can write a comment in response to the ratings and comments given by their students before results are released to students.

(j) Changes made to the unit of study as a result of student feedback and student experience from the previous time the unit of study was offered must be included in the LMS website for the unit of study.

(4) Quality assurance processes at all levels are summarised in Schedule One.

(5) Reviews of faculties and academic units will be jointly overseen by the Academic Board and University Executive, and will include a focus on teaching and learning, including curriculum development and research training.
(6) The review process will consist of the following stages:
   (a) initiation of the review;
   (b) appointment of a review panel;
   (c) review visit preparation;
   (d) submission of faculty self-evaluation report;
   (e) review panel meetings:
      (i) preliminary;
      (ii) consensus;
      (iii) review;
   (f) preparation of review panel report by the office of the Provost, in
      consultation with the review panel;
   (g) development of implementation plan.

   Note: Further information about faculty review visits is available from the
   Academic Board website.

(7) The terms of reference for review panels are set out in Schedule Two.

(8) **External reference points** will be obtained by participating in the Group of 8
    Quality Verification System and through other benchmarking reports commissioned
    by faculties.

(9) The Deputy Vice-Chancellor (Education) must:
    (a) provide Group of 8 Quality Verification System reviewer reports to the
        relevant unit of study coordinators, Heads of School and Associate Deans;
        and
    (b) table the reports at the University Executive Education Committee and the
        Academic Board Academic Standards and Policy Committee.

(10) The Associate Dean Education in relevant faculties is responsible for responding to
    Go8 Quality Verification System reviewer reports by completing the template in
    Schedule Three and, where appropriate, implementing action to address issues
    identified in the report.

(11) If a report does not identify issues warranting response or comment, the Academic
    Standards and Policy Committee may waive the requirement for a faculty
    response.

14 **Educational environments**

The quality of educational environments will be measured through student and teacher
evaluations of learning spaces.

**Note:** Standards (for learning environments) are monitored by the DVC (Education) Portfolio and
are set by CIS in conjunction with ICT. The Learning Space Design Standard is available
[here](#).
NOTES

Learning and Teaching Procedures 2016

Date adopted: 29 June 2016
Date commenced: 26 July 2016
Date amended: 27 October 2016 (administrative amendment)
10 October 2016 (administrative amendment)
28 November 2017, commencing 1 January 2018
4 June 2109, commencing 1 July 2019
Administrator: Academic Director, Education Policy and Quality
Review date: 29 June 2021

Related documents:

- University of Sydney (Coursework) Rule 2014
- University of Sydney (Policies Development and Review) Rule 2011
- Learning and Teaching Policy 2015
- Academic Honesty in Coursework Policy 2015
- Code of Conduct for Students
- Coursework Policy 2014
- Academic Honesty Procedures 2016

AMENDMENT HISTORY

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<td>Renumbering of clauses 6 – 12</td>
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<td>References to Senior Executive Group (SEG) changed to University Executive (UE)</td>
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<td>Reference to Senior Executive Group (SEG) Research Training Committee changed to University Executive (UE) Research Education Committee</td>
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<td>Various</td>
<td>Typographical errors amended; administrative amendment only</td>
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<td>4(1)(a); 6(1)(a); 13(6)(g)</td>
<td>Hyperlinks amended; administrative amendment only</td>
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<td>12(1)</td>
<td>Removal of clause referring to the Australian Higher Education Graduation Statement (AHEGS); subsequent clauses renumbered.</td>
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<td>Amended definition of “faculty”</td>
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<td>New definitions added: “Group of 8 Quality Verification System” and “Table A”</td>
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<td>4(1)(a); 6(1)(a)</td>
<td>“Meeting schedules are available on the relevant committee websites” moved to note below clauses.</td>
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<td>7(1)(l)</td>
<td>Inserted “award” before “course”</td>
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<tr>
<td>12(3)(f)</td>
<td>Inserted “(with a maximum of two majors)” after “major”</td>
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<tr>
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<td>Remove definition of faculty</td>
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<td>3</td>
<td>Replace Deputy Vice-Chancellor (Registrar) with Executive Director, Student Administration Services</td>
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## SCHEDULE ONE

**Standards and methods for evaluating educational excellence**

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<thead>
<tr>
<th>Level</th>
<th>Standards</th>
<th>Responsibility</th>
<th>Evaluation method</th>
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<tr>
<td><strong>Unit of study</strong></td>
<td>Educational outcomes</td>
<td>Educational outcomes</td>
<td>Educational outcomes</td>
</tr>
<tr>
<td></td>
<td>• Simple data</td>
<td>• Unit of study co-ordinator assesses that outcomes are meeting requirements, including academic integrity</td>
<td>• Student surveys</td>
</tr>
<tr>
<td></td>
<td>• Easy visibility at faculty level</td>
<td>• Faculty determines standards with reference to the discipline level</td>
<td>• University rubric to measure against graduate qualities</td>
</tr>
<tr>
<td></td>
<td>• Generated by results data</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Determined by faculty</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Alignment with award/ standard</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Graduate qualities</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Educational outcomes</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Educational experience</strong></td>
<td>• Student experience of learning and teaching</td>
<td>• University sets agreed standards and targets</td>
<td>• Student surveys</td>
</tr>
<tr>
<td></td>
<td>• Peer observation of teaching</td>
<td>• Unit of study co-ordinators are responsible for providing students with feedback through the closing the loop process</td>
<td>• Results are included in report to students/ faculty</td>
</tr>
<tr>
<td><strong>Educational environment</strong></td>
<td>• Learning space</td>
<td>• Standards for physical learning space</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Virtual environment</td>
<td>• Evaluation of learning spaces</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Formal and informal</td>
<td>• Effective use of existing resources (to teach units of study)</td>
<td></td>
</tr>
<tr>
<td>Level</td>
<td>Standards</td>
<td>Responsibility</td>
<td>Evaluation method</td>
</tr>
<tr>
<td>---------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Curriculum/qualification</td>
<td>Educational outcomes • Qualifications • Meet accreditation requirements • Alignment with institutional, industry, professional and community expectations</td>
<td>Educational outcomes • Standards and outcomes are determined by the faculty and managed by the Academic Board</td>
<td>Educational outcomes • Student survey results are averaged over faculty-administered units of study and used to set agreed standards and targets • Benchmarking and alignment with standards across the faculty, and other comparable institutions, and with professional, disciplinary and industry expectations.</td>
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<tr>
<td>Educational experience</td>
<td>Educational experience • Thematically coherent program</td>
<td>Educational experience • Student surveys • Reported to faculty board; reports made public</td>
<td>Educational experience • Student surveys • Reported to faculty board; reports made public</td>
</tr>
<tr>
<td>Educational environment</td>
<td>Educational environment • Formal and informal • Community of scholars within discipline/ degree program</td>
<td>Educational environment • Standards for physical learning space • Evaluation of learning spaces • Effective use of existing resources</td>
<td>Educational environment • Standards for physical learning space • Evaluation of learning spaces • Effective use of existing resources</td>
</tr>
<tr>
<td>Level</td>
<td>Standards</td>
<td>Responsibility</td>
<td>Evaluation method</td>
</tr>
<tr>
<td>-----------------</td>
<td>--------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>University</td>
<td>Educational outcomes</td>
<td></td>
<td>Educational outcomes, experience and environment</td>
</tr>
<tr>
<td></td>
<td>• Graduate qualities</td>
<td></td>
<td>• Student survey results used to set targets and benchmark at faculty and University level</td>
</tr>
<tr>
<td></td>
<td>• Prepared for learning, life and work experiences</td>
<td></td>
<td>• Meets requirements for accreditation at discipline/professional level</td>
</tr>
<tr>
<td></td>
<td>• Success in accessing further study opportunities</td>
<td></td>
<td>• Meets requirements for Australian Qualifications Framework</td>
</tr>
<tr>
<td></td>
<td>• Rewarding career paths</td>
<td></td>
<td>• Meets requirements for Higher Education Standards</td>
</tr>
<tr>
<td></td>
<td>• Contributing to the community</td>
<td></td>
<td>• Meets requirements for professional regulatory bodies e.g. Australian Health Practitioners Regulatory Authority</td>
</tr>
<tr>
<td>Educational experience</td>
<td>Engagement and enquiry to challenge students with novel problems and issues at every stage of the educational process</td>
<td></td>
<td>• Cycle of Academic Board/UE faculty reviews, including learning and teaching processes and practices</td>
</tr>
<tr>
<td>Educational environment</td>
<td>Physical spaces and equipment</td>
<td></td>
<td>• Meets standards set by Group of Eight (Go8) universities and benchmarked in the Go8 Quality Verification Scheme</td>
</tr>
</tbody>
</table>
SCHEDULE TWO

TERMS OF REFERENCE FOR ACADEMIC UNIT REVIEW PANELS

OBJECTIVES

Reviews of academic units aim to ensure their capacity to deliver teaching and learning, research and the best outcomes for society at the highest possible standard, and in a manner that is academically and financially sustainable and aligned with the University’s strategic goals.

ROLE OF PANEL

To achieve the objectives, the panel will:

(a) review and report on the academic unit’s goals, strategy and achievements in relation to:
   (i) teaching and learning, including curriculum development and research training;
   (ii) research and development;
   (iii) external relations;
   (iv) equity issues; and
   (v) internationalisation;

(b) assess and report on the alignment of the unit’s goals with the University’s strategic plan;

(c) assess and report on the allocation resources within the unit, and its strategies for managing and improving its financial performance in relation to:
   (i) teaching;
   (ii) research;
   (iii) other sources of income; and
   (iv) controls on expenditure;

(d) assess and report on the effectiveness of the unit’s organisational structure in delivery its strategy and achieving its goals;

(e) make recommendations for optimising teaching, research and benefit to society, in relation to the unit’s goals, strategy, resource allocation and sustainability;

(f) assess and make recommendations for the unit’s course profile, in terms of academic excellence, demand, quality and sustainability.

MEMBERSHIP OF PANEL

(1) Panel members are appointed jointly by the Provost and the Chair of the Academic Board, each of whom may choose to sit on a review committee or nominate a representative to do so.

(2) Review panels will consist of five members, plus a chair. If appropriate, an additional two members may be appointed.
(3) Review panels will be comprised of at least:

(a) three senior academics with disciplinary or management knowledge relevant to the unit under review, and at least two of whom should be external to the University;

(b) a senior academic from within the unit under review, who is neither a dean or associate dean; and

(c) a member of the Academic Board nominated by the Chair of the Academic Board.
## Quality Verification System Review Report

<table>
<thead>
<tr>
<th>Date:</th>
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<tr>
<td>Unit of Study:</td>
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<tr>
<td>Program Coordinator:</td>
<td></td>
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<tr>
<td>Faculty:</td>
<td></td>
</tr>
<tr>
<td>Associate Dean (Education):</td>
<td></td>
</tr>
<tr>
<td>Head of School:</td>
<td></td>
</tr>
</tbody>
</table>

### Overall summary judgement of the subject (unit of study) by Go8 reviewer

The learning outcomes, assessment tasks and assessment processes set for the subject I have reviewed were appropriate.

**Any recommendations made are for the purposes of enhancement to the subject and its assessment.**

The learning outcomes, assessment tasks and assessment processes set for the subject I have reviewed were appropriate.

**HOWEVER, there are some risks to the future quality assurance of the subject and its assessment, as outlined in my recommendations.**

There are immediate concerns or risks relating to the learning outcomes, assessment tasks and/or assessment processes set for the subject I have reviewed.

*These require immediate action on behalf of the University to prevent reoccurrence in the next review.*

### Overall response to the review

Do you have any feedback on the review report?

### Review of Specified Learning Objectives

- Could the scope and/or clarity of the learning objectives be improved based on QVS feedback?
- If so, how should the course learning objectives be amended to reflect the intended outcomes of the unit and its contribution to course learning outcomes, including the University’s graduate qualities?
- Response to comparison of learning objectives at other Go8 universities.

### Review of Assessment Tasks

- Response to suitability of assessment tasks — could assessments be modified to better align with unit learning outcomes?
- Could the assessment requirements, standards and rubrics be made clearer to students?
- Are assessment tasks, criteria and rubrics appropriate to measure unit learning outcomes.
**Response to comparison of assessment tasks and marking criteria with other Go8 universities.**

<table>
<thead>
<tr>
<th><strong>Action Plan for Changes in Response to QVS Review</strong></th>
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</table>

<table>
<thead>
<tr>
<th><strong>Further comments</strong></th>
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</thead>
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</table>

<table>
<thead>
<tr>
<th><strong>Identify how reviewer feedback could be used to enhance other educational offerings across the School or Faculty</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>To be completed by Faculty Associate Dean (Education)</td>
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</tbody>
</table>

**Information for Program Coordinators and Associate Deans**

The Go8 QVS Review Report aligns with the feedback provided in the attached review. Program coordinators are asked to provide a response to the feedback in the review, and identify (if possible) ways in which the feedback could be incorporated in future offerings of the unit (or similar units of study).

Where a course review section receives a grade of 'Completely' or no explanation is provided in the feedback box below ('please list up to three reasons for making this rating') a response is not required. Program coordinators are also asked to develop an action plan for implementing changes based on feedback in the review, which will be provided to the University Executive and Academic Board.
SCHEDULE FOUR

Guidelines for Majors

In these guidelines:

ASCED code means the Australian Standard Classification of Education Code established by the Australian Bureau of Statistics.

selective means a unit of study which may be selected from a group of units within a major to fulfil requirements for the major.

Table A means a list, specified in award course resolutions, of units of study, majors, minors and streams available to be taken in an award course. Unless otherwise specified, Table A for an award course, is only available to students enrolled in the award course, except by special permission of the unit of study coordinator.

Table S means a list, specified in award course resolutions, of units of study, minors and majors common to all Liberal Studies degrees and some specialist and generalist degrees, which are available to be taken in an award course.

(1) Purpose of the major. The major should:

(a) develop depth of expertise in a coherent field of study that is associated with an identifiable community of scholars and is recognised as comprising a distinct and valuable body of scholarship;

(b) be supported by demonstrated expertise and staff capacity in the area of the major;

(c) be characterised by a distinctive set of learning outcomes, among which should be depth of disciplinary expertise;

(d) develop the graduate qualities.

(2) Overlap of core units and selectives within different majors.

(a) Core units that are common to two majors may overlap within the first year of majors (up to 12 credit points) without additional scrutiny by the faculty beyond that which is normally given to ensure cohesion, rigour and appropriate development and alignment of the learning outcomes for the major.

(b) Where overlap within the major core occurs beyond first year, this should be for sound disciplinary reasons. The decision to do so should be made on the basis of an argued case presented to and considered by the faculty, in order to ensure its necessity and that the major retains distinctiveness. With this caveat, both core and selective units offered within majors may overlap.

(c) For students, while a single unit of major ‘core’ may be counted against two majors, selective units may not be double counted in this way. A student wishing to complete two majors with overlapping core must choose unique selectives in order to complete the credit point requirements of those majors.
(3) **Overlaps between major and stream**

(a) Units of study may count towards both the requirements of a stream and the requirements of the major, provided that the major meets these guidelines and requirements of the *Learning and Teaching Policy 2015*.

(4) **Pre-requisites and assumed knowledge.**

(a) Units of study within a major must not have pre-requisites for units outside the major that would effectively require a student to complete more than 48 credit points to complete requirements for the major.

(i) Where a major is offered in Table S, units within the major must not have pre-requisites for units outside the major.

(ii) Where a major is offered in Table A for a degree, or only to students in a particular stream, a unit within the major may have a pre-requisite outside the major, provided those units are core units for the degree or stream;

(b) Units of study within a major may specify assumed knowledge outside the major.

(5) **The 3000 level (or higher for 192 credit point professional or specialist degrees) Project unit**

(a) Projects should be designed to explore challenging problems that arise in realistic settings with solutions of clear impact on issues of importance to partners in the project.

(b) The problems on which projects are built should be authentic and offer a rich context that may, depending on the project, also invite interdisciplinary perspectives.

(c) The project should be conceived of as an integrative experience that draws together disciplinary knowledge and demonstrates the learning outcomes of the major in a real-world application. Disciplinary expertise demonstrated in the project should reflect the standards expected in the major.

(d) The project should form the focus of the entire 6 credit point unit and develop graduate qualities.

(e) Where the project is interdisciplinary, it is recommended that enrolment be through a shell unit specific to each major to enable the appropriate flow of funds to the school or discipline, appropriate ASCED code and a contact point in the discipline.

(f) A single shell unit in the major may be used for both disciplinary and interdisciplinary projects (including multi-faculty projects) to simplify the unit structure.

(g) Interdisciplinary learning is greatly enriched by involving students from other faculties. The Education, Enterprise and Engagement unit in the Deputy Vice-Chancellor (Education) portfolio brokers projects with external partners suitable to students from multiple faculties and assists in managing the projects.

(6) **Unit requiring application of disciplinary expertise in an interdisciplinary context**

(a) Disciplinary knowledge developed in a major involves an understanding of disciplinary assumptions, methodologies and foundational knowledge and an ability to apply that to solve problems encountered within the discipline.
(b) The interdisciplinary unit should provide an opportunity for students to apply disciplinary knowledge to problems, work or communicate with people with different disciplinary expertise and demonstrate interdisciplinary effectiveness.

(c) ‘Interdisciplinary’ should be understood in an inclusive sense. It may involve any or all of:

(i) the integration of knowledge, methods and skills of two or more disciplines;

(ii) the application of skills, knowledge and methods of two or more disciplines to the components of a problem without necessarily integrating them (sometimes called multi-disciplinary);

(iii) the integration of disciplines into a common framework that transcends any one discipline; or

(iv) the interactions between disciplines and society (sometimes called transdisciplinary).

The interdisciplinary unit may be the project unit.
RECOMMENDATION

That Academic Standards and Policy Committee endorse for Academic Board approval the changes to the course management template for new, amended and deleted courses.

EXECUTIVE SUMMARY

As part of the assessment project, the Education portfolio has revised the current course management template for new, amended or deleted courses to reflect the University’s new approach to assessments. Additionally, the signature from the Director, Student Operations has been added to the cover page to ensure that consultation with the Academic Model team has occurred and that the course and its proposed structure can be created in Sydney Student. Further updates have also been made to clarify the information requested and replace out-of-date information, after consultation with the Academic Model team and other professional service units.

A summary of the changes is provided in the Issues section below and the proposed updates to the template are marked as tracked changes in Attachment 1.

BACKGROUND

Faculties wishing to propose a new, amended or deleted course are required to complete a course management template which gathers all the information University Executive and Academic Board committees require to review and approve such proposals. It also encourages faculties to consult with the relevant professional service units across the University to ensure the course can be built, implemented and will be viable.

Various changes have happened since the template was last revised. One of them stems from the work done as part of the curriculum mapping and assessment projects. As required in the Learning and Teaching Policy (2015), every existing undergraduate course now has defined learning outcomes which map to the University graduate qualities. Additionally, as of 2020, undergraduate degrees, majors, programs and streams will have assessment plans. In the proposed revised template, the section on Assurance of Learning (7.4) has been updated to request details of how the learning outcomes map to the graduate qualities and the section on assessment procedures in the existing template (7.3) has been updated to reflect the use of assessment plans.

ISSUES

The main suggested changes are listed below:

- added signature of Director, Student Operations and updated title for Head of Recruitment on cover page;
- updating names of business units listed as advice contact in the Contents table;
- updating the combined/double degree types and clarifying definitions (question 3.6);
- updating the Honours types and clarifying definitions (question 3.8);
• updating location available for student attendance (question 3.17)
• update assurance of learning (previously 7.4, now 6.4) to include a section on mapping of the learning outcomes to the University graduate qualities, and differentiating undergraduate and postgraduate courses (Part 6);
• updating the documentation required for the course structure (question 7.1), including adding a new Appendix (Appendix 5 – Table A for degree and associated new curriculum components);
• updating questions related to assessment and workload (Part 7), including adding a new Appendix for assessment tasks mapping (Appendix 6 – Assessment map)
• updating delegated authority with regards to academic dress and requesting consultation with Graduations office when the proposal leads to the introduction of a new academic dress (question 7.12.4); and
• updating session and campus codes (Appendices 5 and 6).

ATTACHMENTS

Attachment 1 – Course Management Template
# Course management template

Use this template to:

- propose a **new course** of study following approval of an EOI
- propose an **amendment to an existing course** of study
- request the **deletion of a course** of study

Complete the relevant sections as indicated.

Please save and submit your complete document to the Curriculum and Course Planning Committee at: iap.ccpc@sydney.edu.au

The annual calendar of relevant committee meetings is located online at: http://sydney.edu.au/staff/planning/ccpc/index.php#meetschd

## For all purposes, please complete these key details:

<table>
<thead>
<tr>
<th>This submission relates to the following</th>
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<tbody>
<tr>
<td>☐ New course</td>
</tr>
<tr>
<td>☐ Amended course</td>
</tr>
<tr>
<td>☐ Deletion of a course</td>
</tr>
</tbody>
</table>

### Name of course

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<th>School/department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing faculty</td>
</tr>
<tr>
<td>Name of proponent</td>
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<tr>
<td>Telephone</td>
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<td>Executive Director, Student Recruitment &amp; Admissions</td>
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<tr>
<td>Appendix 4</td>
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</table>
About the course management template

This template combines and replaces the University’s New Course Proposal and Course Amendment templates. You should also complete relevant sections of this template if you are requesting the deletion of a course. For each purpose, relevant sections are marked on the Contents page overleaf.

The proposal of any new course of study is a significant addition to the academy. Before starting on a new course proposal using this template, please submit your Expression of Interest to the Curriculum and Course Planning Committee at iap.ccpc@sydney.edu.au

As a proponent you are required to describe in detail the pedagogical aims and outcomes of the course, and provide thorough details of its content and structure. You must also evidence consultation within the University and, if necessary, outside the University, with relevant professional or industrial bodies. Evidence that you have undertaken analysis supporting the long-term financial viability of the proposed course, and aligning the course with the University's broader strategy and place in the sector, must be provided with your proposal. This template sets out guidelines relating to each of these requirements.

An amendment to an existing course may be made for various reasons. In most cases an amendment impacts the delivery of the course – whether the addition of a new major or area of specialisation, or the creation of new capstone or professional experience integral to completion requirements, or a change in the structure of the course – and for this reason it is necessary that you provide as part of your amendment proposal the same level of detailed analysis, review and consultation required for new course proposals.

The course management template includes components supporting course creation and course structure in Sydney Student. Your proposal will include details about defined collections of Units of Study to be offered in the course. Collections inform online Unit of Study selection by students, provide the basis for results processing and progression rules, and are essential for the publication of handbooks.

This requirement applies equally to new courses and course amendments. If you are proposing the introduction of a new major or specialisation, or the distinction of a stream or streams of study, or changes to the award requirements for a course, you must also provide details of Unit of Study collections affected or required by the amendment.

The deletion of a course may impact or be perceived to impact commencing students and applicants as well as continuing (enrolled) students. It is important that consideration is given to whether there are promotional documents in circulation or applications in train for the course, whether offers have already been made and tuition fee deposits paid by commencing international students, or whether they are already enrolled in related, preparatory English language courses or foundation studies. Continuing students may have valid questions about the viability of the award for which they are enrolled; the faculty should be prepared to provide appropriate advice or guidance to continuing students, and must provide evidence of satisfactory arrangements to ensure students can complete their course of study or transition to an alternative course.

Enquiries about parts of this template may be submitted to the business unit listed against each item on the Contents page overleaf.
## Contents

<table>
<thead>
<tr>
<th>PART</th>
<th>NAME</th>
<th>ADVICE CONTACT</th>
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Approved by the Academic Board, XXX 2019
| 7.3 | Assessment procedures | Y | Y |
| 7.4 | Assurance of learning | Y | Y |
| 7.5 | Quality assurance arrangements and course review | Y | Y |
| 7.6 | Student workload Academic advice, support and student representation | Student Services | Y | Y |
| 7.7 | Academic advice, support and student representation | SAS | Y | Y |
| 7.8 | Remediation of assessment | SAS | Y | Y |
| 7.9 | Combined degrees and inter-faculty arrangements | Y | Y |
| 7.10 | Influence of external accreditation or other professional requirements | SAS | Y | Y |
| 7.11 | Joint ventures with other universities | SAS | Y | Y |
| 7.12 | Resolutions | SAS | Y | Y | Y |

| 8 Resources |
| 8.1 | Teaching and support staff | Y | Y |
| 8.2 | Teaching space and related facilities | Y | Y |
| 8.3 | IT requirements | Y | Y |
| 8.4 | Library resources | University Library | Y | Y |

Appendix 1: Resolutions of the Senate
Appendix 2: Resolutions of the Faculty
Appendix 3: Course Resolutions
Appendix 3A: Undergraduate courses
Appendix 3B: Postgraduate courses
Appendix 4: Library impact statement
Appendix 5: Table A for degree and associated new components
Appendix 6: Assessment Map
Appendix 7: Reference: Session codes
Appendix 8: Reference: Campus codes
Appendix 9: AQF compliance

Abbreviations

FPA = Financial Planning and Analysis
MC = Marketing and Communications (External Relations)
IAP = Institutional Analytics and Planning (Provost and DVC)
SAS = Student Administration Services
SRA = Student Recruitment and Admissions (External Relations)
Y = Yes, please complete this section
PART 1: Strategy and marketing analysis

1.1 Strategic purpose (use this space, to a maximum one page)

1.2 Summary of internal consultation with other faculties and business services units

<table>
<thead>
<tr>
<th>Date</th>
<th>Consultees</th>
<th>Method of consultation</th>
<th>Evidence of consultation*</th>
</tr>
</thead>
</table>

*Evidence of the consultation process and outcome(s) achieved should be attached

1.3 Market Analysis (use this space, to a maximum one page)

1.4 Recruitment strategy* (use this space, to a maximum one page)

Include recruitment costs in the financial viability analysis (Part 2)

*The Executive Director, Student Recruitment & Admissions should sign on the front page, confirming that recruitment targets are achievable.

1.5 Marketing and communications strategy (use this space, to a maximum one page)

1.6 Domestic and international competitors (if applicable)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Name of course offered by competitor</th>
<th>Domestic Fees/ EFTSL</th>
<th>International Fees/ EFTSL</th>
</tr>
</thead>
</table>

1.7 Course(s) or stream(s) to be closed as a consequence of this proposal (use this space, to a maximum one page)

Will this proposed course replace an existing course offering? Provide details and dates of course(s) to be withdrawn from offer to commencing students.

PART 2: Financial viability analysis

An analysis of financial viability should be undertaken and the summary page inserted in this section. The Divisional Finance Director should sign on the front page of this proposal as formal approval of the analysis, confirming that the course is financially viable and its introduction is financially viable for the faculty. (Use the commencing numbers included in Section 3.26.)

- The financial viability template can be found [here].

PART 3: Course details

3.1 Course name: e.g., Master of Social Studies (International)
3.2 Course abbreviation: e.g., MSocStud
3.3 Start year:  
3.4 Name of award: e.g., Master of Social Studies  
3.5 Combined or double degree?  
   □ Yes  □ No  
3.6 Combined/double type: (if applicable)  
   □ Combined means a combination of two degree programs with a lower volume of learning.  
   □ Double means a course in which a student completes two AQF qualifications under one set of award course resolutions with no cross-crediting.  
   □ Vertically Integrated Bachelors and Masters means a combination of a bachelor and master degree program with a lower volume of learning.  
3.7 Honours offered?  
   □ Yes  □ No  
3.8 Honours type: (if applicable)  
   □ Appended (Additional 48 credit points program undertaken after students satisfy requirements for the award of a Bachelor (Pass) degree. Requires a separate application)  
   □ Embedded (Program of study undertaken as part of the overall degree without extending the time for completion but requiring completion of a specific Honours units of study. May require an application. For example, combined Bachelor of Advanced Studies (Honours))  
   □ Integrated (Honours component undertaken as part of the overall degree without extending the time for completion and does not require the completion of specific units of study or a separate application. Honours award is based on achieving a specified weighted average mark. For example, Bachelor of Engineering (Honours))  
3.9 Course group:  
   □ Undergraduate  □ Postgraduate coursework  □ Postgraduate research  
3.10 Field of Education (ASCED) codes:  
   □ Primary code:  
   □ Secondary code: (Combined courses only)  
3.11 Course AQF Level  
   Click the link to view approved accreditation criteria before nominating a Level  
   □ Level 5: Diploma  
   □ Level 6: Advanced diploma/Associate degree  
   □ Level 7: Bachelor degree  
   □ Level 8: Bachelor Honours degree, Graduate Certificate, Graduate Diploma  
   □ Level 9: Masters degree (research, coursework and extended)  
   □ Level 10: Doctoral degree  
3.12 Short course description: for the UAC Guide, Good Universities Guide  
   Limit 40 words  
3.13 Full course description: for Sydney Courses  
   Limit 200 words  
3.14 Australian Higher Education Statement (AHEGS)  
   Faculties determine the content of the following four sections of the Statement. Please define separate AHEGS for each award and any embedded award (if any) contained in your proposal  
   Detail  
   Limit 505 characters including spaces  
   Outcomes  
   Limit 460 characters including spaces  
   Features  
   Limit 425 characters including spaces  
   Accreditation  
   Limit 425 characters including spaces  
3.15 Expected normal length of candidature:  
   □ Full-time  
   □ Part-time  
   □ Min:  
   □ Max:  
3.16 Minimum credit points for completion:  
3.17 Location/campus for student attendance:  
   □ Camperdown and Darlington  
   □ Camden  
   □ Cumberland  
   □ Conservatorium  
   □ Mallett Street  
   □ Fully online  
   □ Westmead  
   □ Offshore (please specify):  
   □ Other (please specify):  
   □ Hospital (Clinic) (please specify):  
3.18 Mode of delivery:  
   □ Face-to-face teaching  
   □ Yes  □ No  
   □ Will international students be able to study in ‘face-to-face’ mode for at least 75% of the time each semester?  
   □ Yes  □ No  
   □ Distance education  
   □ Yes  □ No  
   □ Offshore delivery  
   □ Yes  □ No  
3.19 Will most units in this degree require timetabling?:  
   □ Yes  □ No  
3.20 Does the course involve clinical or industrial placement/experience?  
   □ Yes  □ No
If yes, please provide details, including a list of the Units of Study, and advise whether or not appropriate clinical/internship partnerships have been established.

### 3.21 Does the course involve internships or overseas study?

- Yes
- No

If yes, please provide details, including a list of the Units of Study, and advise whether or not appropriate internships/overseas study have been established.

### 3.22 Other course enrolment requirements:

<table>
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<tr>
<th>Requirement</th>
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<tr>
<td>Prohibited Employment Declaration</td>
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<tr>
<td>Health records and Privacy Information Declaration</td>
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<tr>
<td>Working with Children</td>
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</tbody>
</table>

### 3.23 Is this a course which provides entry to a profession i.e. needs professional accreditation?

- Yes
- No

Please provide name of agency or agencies and current accreditation status for each.

### 3.24 Prohibition (if applicable)

Please indicate any prohibitions for the proposed new course or changes to prohibitions for proposed amendments to an existing award course. (e.g. is there a limit on the number of credit points that can be taken in a single semester which differ from those in the University’s Coursework Policy 2014 or, at a course level, any pre-requisites or co-requisites.)

### 3.25 Articulation pathway (if applicable):

<table>
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<th>Code</th>
<th>Course name</th>
<th>Credit given</th>
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### 3.26 Proposed commencing year course fee per 1 EFTSL

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<th></th>
<th>Domestic fee-paying:</th>
<th>International fee-paying:</th>
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<tbody>
<tr>
<td>HECS (Student contribution)</td>
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<td>$</td>
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</table>

### 3.27 Incidental (ancillary) fees (if applicable):

The CRICOS register requires an indication of any compulsory costs other than tuition fees (e.g. field trip fees.) Will the proposed course incur any compulsory costs other than tuition fees and compulsory subscriptions? If yes, please indicate the amount.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
</tr>
</tbody>
</table>

### 3.28 Estimated commencing enrolments (match commencing enrolments with those in Part 2)

<table>
<thead>
<tr>
<th>Student Type</th>
<th>Year One</th>
<th>Year Two</th>
<th>Year Three</th>
<th>Max Quota</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1 Common wealth supported place (CSP)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S2 Domestic fee paying (PG only)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S1 International fee-paying (Onshore)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S1 International fee-paying (Offshore)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S2 Research Training Scheme (RTS)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* PG Commonwealth Supported Places are capped. Discuss inclusion of PG CSP with the Institutional Analytics and Planning at an early stage in the development of the proposal.

### 3.29 Course deletions may impact or be perceived to impact continuing (enrolled) students. If this proposal relates to a change to an existing course please complete sections 7.12.5 to 7.12.9 of this template which addresses transitional arrangements. Describe the proposed communication with continuing students about the deletion of the course.

### 3.30 Course deletions may impact commencing students or applicants. If this proposal relates to or involves a course deletion please complete sections 7.12.5 to 7.12.9 of this template. Has consultation been undertaken with Student Recruitment and Admissions regarding the numbers of applications or offers in train?

---

**PART 4: Admission details**

The following information will be used for internal and external publication and marketing purposes.

<table>
<thead>
<tr>
<th>4.1 Admission pathway:</th>
<th>UAC</th>
<th>Direct</th>
<th>Flexible Entry (UG only)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>4.2 Areas of study:</th>
</tr>
</thead>
</table>

Approved by the Academic Board, XXX 2019
### 4.3 Assumed knowledge:

### 4.4 Minimum education requirements:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Year 12 (senior secondary certificate) or equivalent</th>
<th>Relevant employment or professional experience</th>
<th>Bachelor’s (Pass)</th>
<th>Bachelor’s (Hons)</th>
<th>Additional information:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Certificate</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Graduate Diploma</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Master’s – advanced learning</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Master’s – professional</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Master’s – research</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

### 4.5 Estimated or target minimum ATAR (for UG only):

<table>
<thead>
<tr>
<th>Year 2021</th>
<th>Year 2022</th>
<th>Year 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>2xxx</td>
<td>2xxx</td>
<td>2xxx</td>
</tr>
</tbody>
</table>

### 4.6 Additional admission selection criteria (e.g. GAMSAT, portfolio, audition, interview, etc.):

### 4.7 If the proposal is for a postgraduate award course, please indicate the application closing date:

- For domestic students, closing date for applications is: __dd/mm/yyyy__
- For international students, closing date for applications is: __dd/mm/yyyy__

### 4.8 Second semester admission

- Yes ☐ No ☐

If yes, please indicate whether subject choice will be restricted and whether the duration of the course will necessarily increase.

### 4.9 International student admission:

- Yes ☐ No ☐

Will the minimum English language requirement for the proposed course differ from the usual requirements (i.e. overall IELTS score of 6.5 with a minimum of 6.0 in each band)?

Other international student entry requirements:

---

**PART 5: External registration codes**

Codes will be sought following final approval of the course proposal. For course deletions, please include existing details.

#### 5.1 CRICOS Code:

- Application required ☐ Not applicable ☐

Following approval, please contact the Compliance Unit to apply for a Commonwealth Register of International Courses for Overseas Students code on behalf of the University (email: esos.compliance@sydney.edu.au). Courses that are not offered to international student visa holders do not require a CRICOS code. Courses with a delivery of more than 1/3 distance or online study cannot be registered.

If a new stream is being sought within an existing CRICOS registered course, and any of the following characteristics have changed from the original course, a separate and distinct CRICOS code will be needed:

- Changes to price, duration, location, mode of study; work component, qualification level and distinct course structure (specialist courses) where specialisation is included in the award title and on the testamur.

#### 5.2 UAC Code:

- Application required ☐ Not applicable ☐

Student Administration Services will apply for a Universities Admissions Centre code on behalf of the University.

---

**PART 6: Academic purpose**

#### 6.1 Academic rationale

Provide an academic rationale for the course or the amendment to the course. This statement will explain the reason for the course's existence or justify the amendment in academic terms. The statement should be concise and summary in nature, and should provide a broad indication of the intended cohort, the educational aim, in the context of a societal or educational need. It may include general statements about the standard to be attained in terms of accreditation or further study but in general the detail of these should be outlined in the aims and outcomes, 6.2 and 6.3, below.

Samples:

- "The course exists in order to provide foundational education for students of outstanding ability in xxx to the standard necessary for entry to the xxx profession and professional accreditation."
- "The course exists to provide a broadly-based liberal arts education to students from a range of backgrounds to a level that will prepare them for a broad range of employment options or postgraduate study at the masters level."

---

Approved by the Academic Board, XXX 2019
“The course exists to provide specialist postgraduate training in the emerging field of xxx to medicine graduates with a minimum of five years professional experience.”

6.2 Academic aims and objectives

State the academic aims of the course or the amendment to the course. In general terms, objectives are statements about what teachers intend a course do and will have a focus on content. The statement should clarify the aims of staff delivering the course, stating how the intended outcomes implicitly incorporate graduate attributes. The aims of the course should link its rationale with the faculty’s and the University’s educational strategy, for example, by identifying aspects of the education that will be distinctive in terms of quality, the faculty’s approach and the student experience. The statement may also include general statements of what graduates will achieve, although the details of this should be left to the outcomes. The aims should give additional focus to the course aspirations over and above the rationale for its existence, for example, a course may aim to provide opportunities for disadvantaged students to achieve outstanding research outcomes through the provision of high levels of student support and mentoring, or it may aim to provide talented students with the highest levels of professional education to produce future leaders.

6.3 Statement of learning outcomes

State the learning outcomes that graduates will demonstrate and achieve by the conclusion of the course. Outcomes should distinguish the course from other courses offered by the faculty and the University. Relate these distinct outcomes to the outcomes given for the level at which the qualification is placed in the Australian Qualifications Framework. Statements of outcomes describe what a student will be able to do as a result of the learning that takes place in the course. Achieving the outcomes should drive the course curriculum, content and assessment regime, and faculties should be able to demonstrate how the related knowledge, skills and attributes will be introduced, developed and assessed through the curriculum as a whole.

6.4 Graduate Qualities and Learning Outcomes

<table>
<thead>
<tr>
<th>University graduate qualities:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GQ1</td>
</tr>
<tr>
<td>GQ2</td>
</tr>
<tr>
<td>GQ3</td>
</tr>
<tr>
<td>GQ4</td>
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<tr>
<td>GQ5</td>
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<tr>
<td>GQ6</td>
</tr>
<tr>
<td>GQ7</td>
</tr>
<tr>
<td>GQ8</td>
</tr>
<tr>
<td>GQ9</td>
</tr>
</tbody>
</table>

Please refer to the Learning and Teaching Policy 2015 (Part 2 Section 7) for explanations of the graduate qualities and their relationship to curriculum.
6.4.1 Undergraduate Courses

Please map the learning outcomes of the degree (as listed in 6.3) against the University graduate qualities. Please note that an undergraduate course must address all nine of the University graduate qualities (ie. at least one learning outcome must be mapped to each of the graduate qualities).

<table>
<thead>
<tr>
<th>GQ1</th>
<th>GQ2</th>
<th>GQ3</th>
<th>GQ4</th>
<th>GQ5</th>
<th>GQ6</th>
<th>GQ7</th>
<th>GQ8</th>
<th>GQ9</th>
</tr>
</thead>
<tbody>
<tr>
<td>LO1:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LO2:</td>
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<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LO3:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LO4:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LO5:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6.4.2 Postgraduate Courses

Postgraduate courses do not need to address all nine of the University graduate qualities. A postgraduate degree may also develop additional graduate qualities that are specific to the course.

Please list the graduate qualities that will be developed by the proposed course. Please indicate how the learning outcomes stated in 6.3 contribute to the development of the graduate qualities you have listed.
PART 7. Learning and teaching

7.1 Course structure

Outline the structure, content and curriculum for the course.

Sydney Student is the online system supporting student self-administration, including enrolment and Unit of Study selection. System-managed course and Unit of Study rules based on course Resolutions guide students during self-administration. These rules align with the system’s management of progression rules, ensuring the student meets requirements to continue in their course each semester, and award rules, ensuring the student has completed all requirements to qualify for the award of the degree, diploma or certificate. Both progression and award rules are set out in the course Resolutions, too.

In this section, you are asked to indicate core, elective, barrier, and capstone Units of Study, where applicable, and identify sequences of Units of Study leading to the achievement of specific learning outcomes over several semesters. You are also asked to set out the collections of Units of Study over the duration of the course. For example, there may be four core or compulsory Units of Study each with a value of 6 credit points (6cp) in the first year of the course, two in semester 1 (12cp) and two in semester 2 (12cp). These Units of Study might form a collection called Year One Cores. To complete a maximum full-time load in each semester, a student must undertake 24cp, so you may offer a suite of elective Units of Study each semester, say, six in each semester, from which a student must select two in semester 1 and two in semester 2. All of these Units of Study might comprise a collection called Year One Electives.

Please provide a diagram of the course structure in a study plan format in the space below.

Please also complete a Table A for the course and any associated new curriculum components (see Appendix 5) and attach it to this proposal.
7.2 Pedagogical approach

Based on the list of new and existing units of study outlined in 8.1 (above) of the proposal indicate the mode of delivery for each unit, give a description of the pedagogical approach (lectures and tutorials, laboratory-based learning, one-to-one instruction, experience-based learning in professional placement, etc.). Indicate any alterations to mode of delivery for existing Units of Study. Indicate how the chosen modes of delivery will facilitate student learning; for example, what is the purpose of the use of lectures/tutorials/online units/laboratory work/studio or performance experience in terms of achieving the stated learning outcomes? Please indicate how professional placements and off-campus experience will be supervised.

7.3 Assessment strategy

Please describe in brief narrative terms how the graduate qualities will be developed and assessed across the curriculum. Please also describe any assessment strategies particular to the discipline and, if applicable, the use of authentic assessments and any innovations in assessment and feedback. Details of assessment tasks may also be included.

Please complete the table below for the proposed assessment tasks to be used in the course.

<table>
<thead>
<tr>
<th>Proposed assessment task type</th>
<th>Approximate proportion of assessment regime (%)</th>
<th>Integrity risk mitigation strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7.4 Assessment tasks mapping

In a grid (see Appendix 6) or narrative form, indicate which units of study relate to the assessment of the graduate qualities.

For undergraduate courses, please map the units against the nine University graduate qualities. Mapping is optional for postgraduate courses. If a mapping is provided it should be to the graduate qualities given above in 6.4.2.

7.5 Student workload

Student workload should be consistent with the credit points assigned for the Units of Study. It is assumed that a twenty-four credit point load for a semester should equate on average to 36 – 48 hours work per week, including preparation time (in line with the Learning and Teaching Policy). It is accepted that students may make greater contributions of time voluntarily and during peak periods.

<table>
<thead>
<tr>
<th>Attendance and participation type</th>
<th>Weekly workload</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td></td>
</tr>
<tr>
<td>Tutorials</td>
<td></td>
</tr>
</tbody>
</table>

Approved by the Academic Board, XXX 2019
Practical experience
Independent study
Reading and work for assessment
Other (please specify):

7.6 Workload for assessment tasks
Describe how the volume of assessments will be managed to prevent excessive and unduly stressful workload demands.

7.7 Use of external examiners
If external examiners are used, please indicate how marking will be moderated to ensure consistency and alignment with University standards.

7.8 Academic advice, support and student representation
Indicate how academic advice, support and student representation will be provided to students. In the case of courses available fully online (distance education), indicate how students will be given equivalent access to support services, library resources, advice, learning resources and representation available on a face-to-face basis to on-campus students.

7.9 Remediation and reassessment
What arrangements will be made for the assessment and reassessment attempts? Please indicate how barrier examinations will be managed in order to provide appropriate opportunities for timely student progression. Please describe how student workload through the semester is managed so as to ensure optimal time for depth of research and learning.

7.10 Quality assurance arrangements and program review
All courses are subject to ongoing monitoring and review following the processes and policies established by the Academic Board. Where such monitoring and review raises issues of concern, the Academic Board may refer such matters to the Deputy Vice-Chancellor (Education) for appropriate action. In cases where reviews and monitoring indicate persistent problems, a faculty may be required to show cause why a course should not be withdrawn.

Provide details of practices and processes to be implemented to:

- monitor, measure and achieve quality learning and teaching
- review content, delivery and Resolutions of the course
- review and rationalise Units of Study for the course
7.11 Combined degrees and inter-faculty arrangements

If this is a combined degree, an inter-faculty committee should be established. Please indicate if such arrangements have been made and provide information on the extent of joint planning and consultation processes, mechanisms used to gain approval of faculties involved, and how the proposed course is to be managed administratively and operationally.

7.12 Influence of external accreditation or other professional requirements

Indicate, as appropriate, the extent to which course content is influenced by external accreditation compliance requirements and recommendations by professional bodies. Describe capstone experiences that are intended to draw together the learning that takes place throughout the course. Under the University of Sydney Coursework Rule, all Advanced Learning Masters degrees and all Professional Masters degrees should contain a capstone experience. For undergraduate courses, the provision of a capstone experience is a matter for the educational judgement of the faculty.

7.13 Joint ventures with other universities

If this proposal comprises a joint venture with another university, please provide details of governance arrangements, including alignment of policy and student support processes with the partner institution(s), examination arrangements and quality assurance processes.

7.14 Resolutions

Senate, Faculty and Course Resolutions

The faculty manager or nominee must provide any new Resolutions or proposed amendments to existing Resolutions with this proposal, using the attached templates as a strict guide. (Refer to Appendix 1 Resolutions of the Senate, Appendix 2 for Faculty Resolutions and Appendix 3 for Course Resolutions). Please also indicate below if changes to the Resolutions apply. New and amended resolutions are to be submitted as pdfs generated from the relevant CMS file. Advice and assistance can be obtained from the Committee Officer to the Undergraduate Studies or Graduate Studies Committee of the Academic Board, as applicable.

Approved by the Academic Board, XXX 2019
### Academic Board

Resolutions of the Senate prescribe the academic dress for graduates including doctors of philosophy and recipients of higher doctorates or professional doctorates, and holders of masters and bachelors degrees and diplomas and certificates. There are general protocols about colours. Under delegated authority from Senate the DVC Education approves all aspects of academic dress and proposals must be made in accordance with the Resolutions of the Senate relating to Academic Dress. The Dean of the faculty submits a proposal for academic dress to the Deputy Vice-Chancellor (Education) for approval.

#### 7.14.4 Will the introduction of the proposed new award course require a new or a change to the academic dress? If Yes, you need to consider what the new academic dress will be early enough to ensure they can be ordered and produced on time. Please contact the Graduations office in Student Administration Services to discuss and provide evidence of consultation with the team.

| 7.14.1 | Are there changes to the list of Degrees, Diplomas and Certificates conferred by your faculty, as listed in the Resolutions of the Senate available in the University Calendar? If Yes, complete Appendix 1 | Yes/No |
| 7.14.2 | Will there be new Resolutions or changes to existing Faculty Resolutions for the proposed course or amended course? If Yes, complete Appendix 2 | Yes/No |
| 7.14.3 | Will there be new Resolutions or changes to existing Course Resolutions for the proposed course or amended course? If Yes, complete Appendix 3a or 3b (there are separate Appendices for undergraduate and postgraduate courses) | Yes/No |

### Transitional arrangements

If this proposal replaces or amends an existing award course, what transitional arrangements have been made? (e.g. identification of last year of student intake; provision for enrolled students to continue under existing Resolutions etc.). Please include evidence of consultation with currently enrolled students who will be affected by any changes to, or withdrawal of the course.

| 7.14.5 | Last semester intake under existing Resolutions | Domestic |
| 7.14.6 | Are there international students who are currently undertaking foundation or English language studies and planning to take this course? e.g., students who received a package offer. If yes, what provisions are in place for such students? | International |

#### 7.14.7 **For course deletions**, advise the last date for enrolments into the existing course.

#### 7.14.8 **For course deletions**, attach proof of consultation with Student Recruitment and Admissions to determine whether any student applications are currently being processed, and outlined any provisions to be put in place for such students.

#### 7.14.9 **For course deletions**, outline the provisions in place for students enrolled under existing Resolutions.
PART 8: Resources

It is important that faculties consult with academic staff and professional services units to ensure that adequate resources are available to support the delivery of a new award course and to discuss any impact(s) that amendment(s) to an existing course may have on current resources.

8.1 Teaching and support staff

| 9.1.1 | Provide details of academic staff and support staff numbers (administrative, IT or technical support) required to deliver the award course. *(It is not necessary to provide detailed information on the names or qualifications of individual staff members)* |
| 9.1.2 | What are the strengths of the department/school relevant to this proposal? |
| 9.1.3 | Please indicate whether use will be made of staff not on the University’s formal payroll and how monitoring and supervision of those staff is to be managed. Please include in this section the use of supervisors for professional placements. |

8.2 Teaching space and related facilities

| 9.2.1 | Teaching rooms |
| 9.2.2 | Lecture theatres |
| 9.2.3 | Laboratories |
| 9.2.4 | Staff offices |
| 9.2.5 | Storage or other space required including any which needs to be rented externally |
| 9.2.6 | Professional placement locations |

8.3 IT requirements

Provide details of the nature and cost of computer technology (i.e. computer hardware and software, teaching technology, etc.) and other equipment (e.g. specialised IT resources such as videoconferencing, data projectors, laboratory equipment such as microscopes) required to deliver and support the proposed award course.

| 9.3.1 | Computer technology |
| 9.3.2 | Other equipment |

8.4 Library resources

Faculties are required to consult with the relevant Library liaison contact at the University Library about matters relating to library resources. The course proposal needs to be forwarded to the Librarian as soon as possible to allow at least one week for the assessment of impact on Library resources. The Librarian must complete Appendix4 Library Impact Statement and any concerns raised about library holdings will need to be addressed in the proposal. Faculties should also discuss any potential impact that projected student load/numbers will have on Library resources.
APPENDIX 1: RESOLUTIONS OF THE SENATE (DEGREES, DIPLOMAS AND CERTIFICATES)

Senate Resolutions template

The objective of the Senate Resolutions is to have in a table form all courses currently offered by the Faculty, with enough information to correlate the courses listed to course Resolutions and to Sydney Student instances of the course.

Only list current courses in the Senate Resolutions. A current course is one that is:
- endorsed by Senate after approval by Academic Board; and
- open to admission, or admission is suspended but the course has not been formally deleted by Academic Board.

Courses that are not current are ones that have been notified to Academic Board as closing and have passed their final admission date.

If admission has been suspended to any course, without deletion, add the phrase ‘(admission suspended 20XX)’ after the course title.

Degrees

List in order from higher doctorates, research doctorates, master’s by research, coursework doctorates, coursework master’s to bachelor’s degrees. List in alphabetical order by title within each category. List streams in alphabetical order. Do not list majors or specialisations. Use * or ^ to indicate bachelor’s degrees with honours as appropriate. Ensure you also list any higher doctorates under clause 1 at the start of the resolutions.

Combined degrees

List in order from research and missed mode doctorates, master’s by research, coursework doctorates, coursework master’s to bachelor’s degrees. List in alphabetical order by title within each category. List streams in alphabetical order. Do not list majors or specialisations. Use * or ^ to indicate bachelor’s degrees with honours as appropriate

Graduate diplomas

List in alphabetical order by graduate diploma name. List streams in alphabetical order. Do not list specialisations.

Graduate certificates

List in alphabetical order by graduate certificate name. List streams in alphabetical order. Do not list specialisations.

Undergraduate diplomas

List in order from advanced diplomas to diplomas. List in alphabetical order by name within each category. List streams in alphabetical order. Do not list majors.
Resolutions of the Senate

1. Degrees, diplomas and certificates of the Faculty of [Faculty name]

(1) With the exception of the Doctor of [HIGHER DOCTORATE TITLE] and the Doctor of Philosophy, the Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the Faculty of [FACULTY NAME]. The Doctor of [HIGHER DOCTORATE TITLE] and the Doctor of Philosophy are provided and conferred according to the rules specified by Senate and the Academic Board.

(2) This list is amended with effect from 1 January, [YEAR]. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules previously specified by the Faculty.

2. Degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
</table>

*may be awarded with honours following a further year of study

*may be awarded with honours in an integrated program

3. Combined degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
</table>

4. Graduate diplomas

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
</table>

5. Graduate certificates

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
</table>

6. Undergraduate diplomas

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
</table>
APPENDIX 2: RESOLUTIONS OF THE FACULTY

Faculty resolutions template

The objective of the Faculty resolutions is to prescribe requirements that are common to all, or most, students enrolled in coursework courses in the Faculty or University school. They should be informative and definitive to a prospective student, a current student and a staff member. Faculty resolutions should not be specified if the content is adequately covered at a higher level (University policy) or lower level (course resolution). The one exception to this principle is where readability of the resolutions is significantly enhanced by having all relevant information on a topic in one place. This needs to be balanced against the work involved in having the same words repeated in many places and the danger (likelihood) that these many occurrences will become out of sync over time.

Many headings in this template allow you the chance to specify requirements that are already specified in the Coursework Policy or policies relating to re. Remember to only include these topics if they are DIFFERENT from the relevant policy. Before you do specify something different, ask yourself and your colleagues if there is a real reason for the difference. A good reason may be that professional accreditation requires the difference. A poor reason may be, ‘this is what we have always done’.

When amending resolutions, it is important to review the changes in the context of the entire document to make sure that their impacts on other sections are properly considered. Don’t simply focus on the clause being changed.
Resolutions of the Faculty of XXXXX / Sydney School of YYYYY for coursework awards

These resolutions apply to all undergraduate and postgraduate coursework award courses in the Faculty/University school, unless specifically indicated otherwise. Students enrolled in postgraduate research awards should consult the resolutions for their course. These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2010 (the 'Coursework Rule'), the resolutions for the course of enrolment, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Part 1: Course enrolment

1. Enrolment restrictions

The Coursework Policy limits the maximum number of credit points students may take in any given teaching period. The Faculty/University school does not encourage full time students to exceed the recommended enrolment patterns for its courses.

OR

Except as with the permission of the relevant delegate, a student may not enrol in units of study with a total value of more than XX credit points in any semester, or with a total value of more than 32 credit points in any teaching period.

2. Time limits

The Coursework Rule strictly limits the time students may take to complete their course; part time students should ensure their enrolment pattern allows completion within the maximum time. The Rule also defines how time limits are affected by periods of suspension or absence. The Coursework Policy sets out the conditions, and time limits, for recognition of previous study.

OR

A student must complete all the requirements for an undergraduate diploma within six calendar years of first enrolment.
A student must complete all the requirements for a coursework doctorate, bachelor’s degree (including combined degrees) or undergraduate advanced diploma within ten calendar years of first enrolment.
A student must complete all the requirements for a graduate certificate within two calendar years of first enrolment.
A student must complete all the requirements for a graduate diploma within four calendar years of first enrolment.
A student must complete all the requirements for a master’s degree within six calendar years of first enrolment.

Periods of suspension, exclusion or lapsed candidature will be added to maximum completion times except that no completion time will exceed 10 years from first enrolment.
Credit will not be granted for recognised prior learning older than 10 years at the time of first enrolment in the unit or course for which credit is sought.

3. Suspension, discontinuation and lapse of candidature

The Coursework Policy specifies the conditions for suspending or discontinuing candidature, and return to candidature after these events. The Policy also defines the circumstances in which candidature is deemed to have lapsed, and may be terminated. Students should pay careful attention to the significant dates in these provisions, and their effect on results and financial liability.

4. Credit for previous study
The Coursework Policy specifies the general conditions under which credit for previous study will be granted for courses in this Faculty/University school.

Or

Except as described below, or in specific course resolutions, the Coursework Policy specifies the conditions for granting credit for previous study for courses in this Faculty/University school.

Credit for undergraduate courses is subject to the following conditions:

Credit for postgraduate courses is subject to the following conditions:

Part 2: Unit of study enrolment

5. Cross-institutional study

Provided permission has been obtained in advance, the relevant delegate may permit a student to complete a unit of study at another institution and have that unit credited to the student’s course requirements, provided that:

- the resolutions of the student’s course of enrolment do not specifically exclude cross-institutional study; and
- the unit of study content is not taught in any corresponding unit of study at the University; or
- the student is unable, for good reason, to attend a corresponding unit of study at the University.

Cross-institutional study is another form of credit and this will be taken into consideration when considering eligibility.

6. International exchange

The Faculty/University school encourages students to participate in international exchange programs, unless specified otherwise in the resolutions for a particular course. For more information refer to the International Office.

Part 3: Studying and Assessment

7. Attendance

Students are required to be in attendance at the correct time and place of any formal or informal examinations. Non-attendance on any grounds insufficient to claim special consideration will result in the forfeiture of marks associated with the assessment. Participation in a minimum number of assessment items may be a requirement of any unit of study.

Students are expected to attend a minimum of 90% of timetabled activities for a unit of study, unless granted exemption by the Dean, Head of School or professor most concerned. The Dean, Head of School or professor most concerned may determine that a student fails a unit of study because of inadequate attendance. Alternatively, at their discretion, they may set additional assessment items where attendance is lower than 90%.

8. Late submission of work

It is expected that, unless an application for special consideration has been approved or a simple extension granted under the Coursework Policy, students will submit all assessment for a unit of study on the due date specified. If the assessment is completed or submitted by the student within the period of extension, no academic penalty will be applied to that piece of assessment.

Approved by the Academic Board, XXX 2019
If a student does not seek an extension, or one is not granted by the academic staff member concerned, or is granted but work is submitted by the student after the extended due date, the late submission of assessment will result in an academic penalty as follows:

- For work submitted after the deadline but up to three calendar days late, a penalty of XX per cent of the maximum mark awardable for the assignment will apply.
- For work submitted after 3 days and less than one week after the deadline, a penalty of XX per cent of the maximum mark awardable for the assignment will apply.
- For work submitted more than one week late but less than two weeks after the deadline, a penalty of XX per cent of the maximum mark awardable for the assignment will apply.
- Work submitted more than two weeks after deadline will not be assessed (Fail).

9. Special consideration for illness, injury or misadventure

[Required content - Advise students of the requirements specified in the Coursework Policy 2014 and the Assessment Procedures 2011 and where more information can be found. Remember that special consideration applies to units of study rather than courses – your students may be taking units from other faculties and vice-versa]

Special consideration is a process that affords equal opportunity to students who have experienced circumstances that adversely impact their ability to adequately complete an assessment task in a unit of study. The Coursework Policy provides full details of the University policy. The procedures for applying for special consideration are specified in the Coursework Policy, the Assessment Procedures 2011 and are described in each unit of study outline.

10. Re-assessment

[Required content – Faculties/University schools should specify their position on re-assessment. Amend the model text below as appropriate.]

The Faculty/ University school does not offer opportunities for re-assessment other than on the grounds of approved special consideration or as prescribed in the applicable course resolutions.

OR

In this Faculty/ University school, opportunities for re-assessment are offered to students whose performance is in the prescribed range and circumstances.

Students whose final mark for their unit of study is within the range XX-49 may be offered the opportunity of re-assessment. Re-assessment will be offered to eligible students on one date only, advised by the coordinating academic at the beginning of semester, and it is a student's responsibility to be available to attend on that date. The maximum mark and grade awarded for a unit of study in these circumstances will be 50 Pass.

Students who have successfully requested special consideration may be allowed to sit the exam or submit the required work at a negotiated date that should not be longer than the period of incapacitation and in any case not longer than 3 months after the original examination or submission date. After this time the student will be considered to have discontinued with permission. Marks will be awarded at full value for further examination where special consideration is approved.

Part 4: Progression, Results and Graduation

11. Satisfactory progress

[Required content – Specify requirements for minimum rate of progress that are applicable to all courses in the Faculty/ University school. Course specific progression rules should be specified in the course rule. Do not repeat progression tests applied by the progression provisions of the Coursework Rule or Coursework Policy ]

The Faculty/ University school will monitor students for satisfactory progress towards the completion of their award course. In addition to the common triggers used to identify students not meeting academic progression requirements (as defined by the progression requirements of the Coursework Policy), students must pass any unit of study identified in the course resolutions as being critical to progression through the course.

12. Award of the bachelor’s degree with honours

[Optional content - Specify elements common to honours degrees in the Faculty/ University school at the Faculty Resolutions level if there are many similar honours degrees. If the Faculty/ University school has few honours degrees, or the requirements vary between them, put all the requirements into the course resolutions. This is one area where a judgement call needs to be made about how best to present the information over the different levels of the resolutions.
Topics that could easily go at either the course or the Faculty level:
- Admission to honours candidature
- Requirements for honours
- Calculation of the honours mark

Topics that naturally have more generality:
- General conditions of honours candidature
- Classes of award
- Award of the Medal

Any WAM formula or other calculation used to determine either admission to, or award of, honours must be stated in sufficient detail for a reader to make the calculation. WAMs can be explained under the heading 'Weighted Average Mark' or here. Faculties should publish a separate statement outlining the assessment criteria and examination procedure for honours. Modify the model text as appropriate.

To qualify for admission to honours candidature a student must:
- have completed the requirements for the pass degree or be a graduate of no more than 10 years’ standing; and
- have a Weighted Average Mark (WAM) of at least XXX; and
- have the written permission of the chair of the school/department/discipline most concerned.
- [any other requirements specified by the Faculty/University school, including WAM calculations that are different to the University WAM: where honours places are limited by quota specify the method used to select the most meritorious].

General conditions of candidature include:
- [requirements including joint honours, suspension-failure-discontinuation-re-enrolment, full time/part time and time limits]

To qualify for the award of honours a student must:
- [Faculties/University schools to specify requirements for the award of honours in terms of units of study and credit points to be completed].

The honours mark is determined by:
- [State how the honours mark is determined, including any calculation used.]

Appended honours is awarded in the following classes:

<table>
<thead>
<tr>
<th>Description</th>
<th>Mark range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honours Class I</td>
<td>80 to 100</td>
</tr>
<tr>
<td>Honours Class II (Division 1)</td>
<td>75 to 89</td>
</tr>
<tr>
<td>Honours Class II (Division 2)</td>
<td>70 to 74</td>
</tr>
<tr>
<td>Honours Class III</td>
<td>65 to 69</td>
</tr>
<tr>
<td>Honours not awarded</td>
<td>Below 65</td>
</tr>
</tbody>
</table>

Integrated honours is awarded in the following classes:

<table>
<thead>
<tr>
<th>Description</th>
<th>Grade average</th>
<th>Other requirements*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honours Class I</td>
<td>≥ 75</td>
<td></td>
</tr>
<tr>
<td>Honours Class II (Division 1)</td>
<td>70 to 74</td>
<td></td>
</tr>
<tr>
<td>Honours Class II (Division 2)</td>
<td>65 to 70</td>
<td></td>
</tr>
<tr>
<td>Honours not awarded</td>
<td>≤ 65</td>
<td></td>
</tr>
</tbody>
</table>

[*Other requirements: if any, such as High Distinction average in Senior units. Delete if not required.]

13. University medal
[Required content if medals area awarded - Specify Faculty/University school requirements for the award of the honours bachelor's degree with medal. Modify the model text as appropriate. The location of this paragraph is closely linked to decisions made about locating the honours information.]

A student with an honours mark of XX or above may be awarded a university medal. The medal is awarded at the discretion of the Faculty/University school to the highest achieving students who in the opinion of the Faculty/University school have an outstanding academic record, in accordance with the Coursework Rule.

Approved by the Academic Board, XXX 2019
14. Weighted average mark (WAM)

[Required content - Tell your students about the existence of the University WAM and specify any other WAMs you have in use. Most commonly WAMs will be specified for entry to, and award of, honours. For Faculty/University school specific or course specific WAMs, provide the formula and any unit weightings used sufficient to allow a student can work out their own WAM.]

[Minimum statement]

The University has a formula for calculating a Weighted Average Mark and this is defined in the University Glossary. WAMs are used by the University as one indicator of performance. For example, WAMs can be used in assessing admission to and award of honours, eligibility for prizes and scholarships, or assessing progression through a course.

[Optional statements – adapt as necessary]

This Faculty/University school uses the University WAM to calculate admission to, and award of, honours, as well as to determine satisfactory progress to the completion of course requirements and for ranking applicants for prizes and scholarships.

In this Faculty/University school the following WAM calculations are used:

[Sample formulae – use or delete as required]

\[ WAM = \frac{\sum (Wc \times Mc)}{\sum (Wc)} \]

\[ WAM = \frac{\sum (CP \times M)}{\sum (CP)} \]

[terms in formulae need definition]

Part 5: Other

15. Transitional provisions

[Required content when an existing course changes its requirements.]

These resolutions apply to students who commenced their candidature after 1 January, 20XX and students who commenced their candidature prior to 1 January, 20XX who elect to proceed under these resolutions.

Students who commenced prior to 1 January, 20XX may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January, 20XX. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
APPENDIX 3A: UNDERGRADUATE COURSE RESOLUTIONS

The objective of the course resolutions is to describe admission requirements and related matters in a way that is clear and states unambiguously what is necessary to gain admission and complete the degree, particularly including any element specific to the degree not covered in University policy. The course resolutions are the ‘source of truth’ for award requirements. They should be informative and definitive to a prospective student, a current student and a staff member. Course resolutions should not be specified if the content is adequately covered at a higher level i.e. in a University policy or Faculty/ University school resolution. In general, course resolutions should not re-state requirements already set at a higher level – they should list additions or enhancements to those requirements only, where required or permitted.

The style of course resolutions should be in plain and clear English, but relatively formal. Think of the reader as being a prospective student. This should not prevent you from being thorough or definitive. The actual audiences are prospective and current students and staff of the University.
Bachelor of XXX
Bachelor of XXX/Bachelor of Advanced Studies
Bachelor of XXX/Master of XXX
Advanced Diploma in XXX
Diploma in XXX

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014 (the 'Coursework Policy'), the Learning and Teaching Policy 2015, the Resolutions of the Faculty/ University school, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended ), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Current versions of all such policies are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions

1. Course codes
   [Required content – enter the applicable codes and course names]

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
</table>

2. Attendance pattern
(1) [Required content – select the applicable option from the dropdown list. If the course can be taken partly, fully, or only in distance mode, please indicate as below. Otherwise delete reference to distance mode] The attendance pattern for this course is [list]full time or part time according to candidate choice / full time only / part time only[1st line ends].
(2) [Required content] Visa requirements commonly restrict international students to full time study only.
(3) [Required content or delete if not applicable] Some/all units of study are available/only available in distance mode.

[Visas normally restrict international students studying within Australia to taking a maximum of 1/3 of a course via distance mode]

3. Degree type
[Select the applicable option from the drop-down list]
Single
Combined
Double

4. Bachelor type
[Select the applicable options from the drop-down list]
Liberal Studies
Specialist
Professional
Combined Bachelor (please specify the degree types for the Bachelor degrees)
Vertically integrated Bachelor/Masters (professional or specialist)
Vertically integrated Bachelor/Masters (research track)
Double Liberal Studies/Professional Masters

5. Streams
(1) [Optional content- delete if no streams. If the Dalyell Stream is available, it should be mentioned here] The [Insert name of Diploma, Advanced Diploma, Bachelor, Combined Bachelor, Vertically integrated Bachelor/Master/Double degree] is available in the following streams: [insert names].
(2) [Required content if 5 (1) not deleted] Completion of a stream is/ is not a requirement of the course.
(3) [Required content if 5 (1) not deleted] Candidates wishing to transfer between streams should contact the Student Centre.

6. Faculty/ University school management
(1) [Required content] This degree is managed by XXX.
(2) [Optional content – delete or adjust if not relevant] Candidates in a combined or double degree program will be under the general supervision of the Faculty of XXX/ University school of XXX until the end of the semester in which they complete the requirements for the Bachelor of XXX. They will then be under the supervision of the Faculty/ University school of YYY.
(3) [Optional content – delete if not relevant] For combined and double degrees, the Deans/ Heads of School and Deans of the Faculty/University school of XXX and the Faculty/ University school of YYY shall jointly exercise authority in any matter concerned with the combined or double degree not otherwise dealt with in these resolutions.

Approved by the Academic Board, XXX 2019
7. Admission to candidature

[Required content - admission to candidature for bachelor’s degrees and most diplomas and advanced diplomas is covered by the Coursework Rule 2014 and the Coursework Policy 2014. In most cases the generic text below will suffice. You may wish to highlight some of the special features or schemes that apply to your course but should avoid detail that is likely to duplicate (or potentially contradict) the content of the Coursework Rule 2014 or the Coursework Policy 2014. Make sure that your admission requirements, (including information provided in course specific schedules about such things as tests, interviews, auditions etc) are consistent with the Coursework Rule and Coursework Policy.

If these resolutions are for a diploma or advanced diploma where admission to candidature is not via the UAC and admission is on some basis other than that specified in the Coursework Policy 2014, specify the admission criteria here.

Admission to candidature for honours degrees is dealt with under the heading ‘Requirements for the Honours degree’.]

(1) [Required content] Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate or equivalent, and is subject to the requirements specified in the relevant Tables (Table A for the degree, Table S of the shared pool of undergraduate degrees, Table O of the Open Learning Environment as listed in Table O; and

(a) [Required content] Table A for the degree XX and [Optional content – delete as necessary] combined degrees (e.g. Bachelor of XX/Bachelor of Advanced Studies);

(b) [Optional content – delete as necessary] Table S of the shared pool of undergraduate degrees;

(c) [Optional content – delete as necessary] Table O for the Open Learning Environment;

(2) [Required content] In these resolutions, except where otherwise specified, ‘Table A’, ‘Table S’ and ‘Table O’ mean Table A for the degree XX and combined degrees, and Table S and Table O as specified here.

Requirements for streams should be specified in 8 (4). Requirements for programs, majors and minors should be specified in the relevant Tables (Table A for the degree, Table S)

Choose the appropriate options from the pulldown menus.]

(1) [Required content] The units of study that may be taken for the XX are set out in:

(a) [Required content] Table A for the degree XX and [Optional content – delete as necessary] combined degrees (e.g. Bachelor of XX/Bachelor of Advanced Studies);

(b) [Optional content – delete as necessary] Table S of the shared pool of undergraduate degrees;

(c) [Optional content – delete as necessary] Table O for the Open Learning Environment;

(2) [Required content] XX degree

To qualify for the award of the degree XX, a candidate must complete XXX credit points, comprising:

(a) [Optional content – delete as necessary] degree core units of study as set out in Table A (XX credit points)

(b) [Optional content – delete as necessary] a program (XX credit points)

(c) [Optional content – delete as necessary] a major (48 credit points) as listed in section 7 below;

(d) [Optional content – delete as necessary] a minor (36 credit points) or second major as listed in Table S;

(e) [Optional content – delete as necessary] a minimum of 12 credit points of units of study from the Open Learning Environment as listed in Table O;

Conditions should be specific rather than general. The requirements need to state the total credit points needed as well as any features within that total. Specify the structure of the degree, i.e. how many majors/minors/programs the candidate must complete and whether the degree has a mandatory degree core (maximum 24 credit points for Liberal Studies Degrees). Avoid expressing requirements in terms of numbers of units of study, i.e. ‘12 credit points’ rather than ‘two units of study’.

Units of study should be listed separately in a table, and it is good practice to embed the course rules into the table in a way that guides a candidate through the requirements. Tables of units of study should be labelled according to the degree or degrees to which they apply (e.g. Table A for the Bachelor of XXXX) and referred to consistently by that label. Detailed requirements for curriculum components (degree core, streams, programs, majors and minors) should be listed in the relevant Tables under suitable ordered headings to facilitate navigation. The table of units is part of the resolutions and does NOT replace the expression of the requirements in the resolutions. The Shared Pool for Undergraduate degrees should be referred to as Table S. The Open Learning Environment should be referred to as Table O.

8. Requirements for award

[Specify requirements in terms of total credit points and subsets of credit points.

Choose the appropriate options from the pulldown menus.]
(f) [Optional content – delete as necessary] where appropriate, elective units of study from Table A of the XX degree, Table S or Table O.

(4) [Optional content – delete as necessary] Bachelor of XX/Bachelor of Advanced Studies combined degree
To qualify for the award of the degree combined XX, a candidate must complete XXX credit points, comprising:
(g) [Optional content – delete as necessary] XX credit points of core units of study as set out in Table A
(h) [Optional content – delete as necessary] a stream (XX credit points) as listed in section 3 above;
(i) [Optional content – delete as necessary] a program (XX credit points) or a major (XX credit points) as listed in section 7 below;
(j) a major from Table A and a second major (48 credit points) as listed in Table S;
(k) a minimum of 24 credit points at 4000-level from Table A for the XX degree or Table S, including a research, community, industry or entrepreneurship project of at least 12 credit points and up to 36 credit points; and
(l) [Optional content – delete as necessary] a minimum of 12 credit points of units of study from the Open Learning Environment as listed in Table O; and
(m) where appropriate, elective units of study from Table A of the XX degree or Table S.

(5) Requirements for streams
(a) The requirements for the completion of each stream are as specified in Table A for the Bachelor of X and OR Bachelor of X/Bachelor of Advanced Studies or, in the case of the Dalyell stream, in Table S of the Shared Pool for Undergraduate Degrees.
(b) Candidates wishing to transfer between streams should contact the Faculty/University school. Candidates who qualify for the Dalyell stream may complete that stream while also completing another stream.

9. Program, Majors and Minors
[Optional content – choose the appropriate content from the pulldown menus where there is a program, major and/or minor.]

(1) Requirements for programs, majors and minors
(a) Programs, majors and minors are as defined in the Learning and Teaching Policy 2019.
(b) The requirements for completion of programs, majors and minors are as set out in Table A or Table S as appropriate.

(2) Programs
(a) Completion of a program is/ is not a requirement of the course.
(b) A program requires the completion of XX credit points chosen from units of study listed in Table A.
(c) The programs available in the [insert degree, combined or double degree name] are:
[List]

(3) Majors
(a) Completion of a major is/ is not a requirement of the course.
(b) Candidates have the option of completing up to two majors. A major requires the completion of XX credit points chosen from units of study listed in the [table for that major]. Requirements for completion of majors are as set out in Table A or Table S as appropriate.
(c) The majors available in the [insert degree, combined or double degree name] are:
[List]

(4) Minors
(a) Completion of a minor is/ is not a requirement of the course.
(b) A minor requires the completion of 36 credit points chosen from units of study listed for the minor in Table A/Table S. Requirements for completion of minors are as set out in Table A or Table S as appropriate.
(c) The minors available in the [insert degree, combined or double degree name] are:
[List]

10. Progression requirements
[Required content. Specify requirements for progression from one stage of the degree or diploma to another, if any. It is worth stating significant progression points even if these are evident in the unit of study pre-requisite requirements. Specify any consequences of failure to meet progression requirements, such as transfer to a non-advanced stream, or repeat of a year. Note that the process of exclusion from a course is subject to the provisions of the Coursework Policy 2014 and exclusion should not be a direct consequence of the requirements stated here.]

(1) [Required content] Progression within a program, major or minor
Enrolment and progression within a major, minor or program is governed by the progression rules specified for that component in the relevant Table.

(2) [Required content – Select the applicable option from the drop-down menu] Progression within the [degree] e.g. Candidates must pass all 1000-level units of study before proceeding to 2000-level units. Failure in any single unit results in a failure of the year and requires the candidate to retake the entire year without credit or exemption for work previously completed.
Or
Candidates must pass UNITXXXX before proceeding to the core units in year three.
Or
Candidates must maintain a Distinction average in all core units in each year of study to continue in the combined degree. Candidates who do not maintain a distinction average will be transferred to the Bachelor of XXXX.

(3) [Optional content] Progression within the Dalyell stream

Approved by the Academic Board, XXX 2019
(a) With the permission of the Dalyell coordinator, candidates in the Dalyell stream may attempt units at higher levels than the usual sequence through a program, major or minor.

(b) Candidates must achieve an Annual Average Mark at a level determined by the Board of Interdisciplinary Studies in each year of study to continue in the Dalyell stream.

(c) Candidates who do not maintain an Annual Average Mark at a level determined by the Board of Interdisciplinary Studies will continue in the Bachelor of XXXX but will not remain in the Dalyell stream.

11. Requirements for the honours degree or Bachelor of Advanced Studies with honours

[Required content where integrated Honours, appended honours or Bachelor of Advanced Studies with embedded honours are available. Choose the applicable option from the dropdown menu and then specify requirements for admission to candidature and total credit points or specific units of study required. Where there is a limit on the number of honours places available this must be stated along with the criteria for selection.]

Conditions should be specific rather than general. Honours units of study should be listed in the relevant Tables for the degree in a way that guides a candidate through the requirements. However, a table does NOT replace the expression of requirements for honours in the resolutions.

There are three typical patterns of honours: integrated honours, embedded honours within the combined Bachelor of Advanced Studies, and appended honours. You may find the model clauses below useful starting points. Remember that the Faculty/University school resolutions may contain rules about the way the grade of honours is determined and the classes of honours awardable.

For additional information and suggestions see the Faculty/University school Resolutions template.]

Integrated honours [Optional content]

(1) Honours, involving a research project, is available to meritorious students who complete an alternative set of units of study in the final XXX year of their course.

(2) Admission to integrated honours is by permission of the program coordinator after the completion of XXX year. Admission requires a Weighted Average Mark (WAM) of at least 65 in units of study completed to that point.

(3) To qualify for the award of the honours degree a candidate must complete the requirements for the pass degree but include the alternative XX credit point honours pathway described in the table of units for the degree. Completion of the degree is required in the minimum standard full-time duration.

(4) The grade of honours will be determined by the honours mark which is calculated according to the following formula...[complete] [indicate the honours mark formula is specified].

Embedded honours within the combined Bachelor of Advanced Studies [Optional content]

(1) An embedded honours component, involving a research project, is available to meritorious students in the Bachelor of XXXX/Bachelor of Advanced Studies who complete an alternative set of units of study in the Bachelor of Advanced Studies.

(2) Candidates undertaking an honours component within the Faculty/University school of XX must complete the requirements for the honours component full-time over two consecutive semesters. If the Faculty/University school of XX is satisfied that a student is unable to attempt the honours component on a full-time basis and if the Associate Dean so recommends, permission may be granted to undertake honours part-time over four consecutive semesters.

(3) For candidates undertaking an honours component with the Faculty/University school of XX, admission, requirements and award of honours are according to these resolutions and the Resolutions of the Faculty/University school of XX.

(4) For candidates undertaking an honours component in another faculty, admission, requirements and award of honours are according to these resolutions and the relevant resolutions of the faculty in which the honours component is undertaken.

(5) Admission to the embedded honours component is by permission of the relevant honours program coordinator after the completion of the following:

(a) 144 credit points including a major or program, a minor, degree core, and 12 credit points from the Open Learning Environment;

(b) a WAM of at least 65 in units of study completed to that point;

(c) a major or study of equivalent depth in the area of the proposed Honours component; and

(d) any requirements for honours set by the relevant department, school, Faculty or University school as set out in the relevant resolutions.

(6) To qualify for the award of the Bachelor of XXXX/Bachelor of Advanced Studies with honours a candidate must complete the requirements for the pass degree and 36–48 credit points of honours units at 4000-level or above, including an honours research project of 12–36 credit points, and 12–36 credit points of honours coursework, as required by the relevant department and published in the faculty or University school handbook. Honours subject areas and units of study for honours within the Business School are listed in Table A for the relevant faculty or Table S of the Shared Pool for Undergraduate Degrees.

(7) The grade of honours will be determined by an honours mark calculated from work in the embedded honours component as specified in [indicate where the Honours mark formula is specified for each discipline in which honours is available in Table A and Table S].

Appended honours [Optional content]

(1) Honours, involving a research project, is available to meritorious students who complete an additional year of full-time study, after the completion of the pass degree. Part-time study is permitted if the Head of Department/Discipline/Program Coordinator is satisfied the candidate cannot undertake full-time study.

(2) To qualify for admission to the honours year a student should:
(a) have qualified for, or been awarded, the pass degree or an equivalent degree from another university, including a major/s in the intended area/s of study;
(b) have a WAM of at least 65; and
(c) have the permission of the relevant Head of Department/ Discipline/ Program Coordinator.

(3) To qualify for the award of the honours degree, a candidate must complete 48 credit points of honours units of study from the Honours Table, as prescribed by the Head of Department/ Discipline/ Program Coordinator.

(4) The grade of honours will be determined by the honour mark which is calculated according to the following formula... /Table A/ as indicated in the resolutions of the faculty in which the honours component is undertaken [indicate the formula or where the honours mark formula is specified].

12. Award of the degree/ advanced diploma/ diploma
[Optional content if required – define the classes of award available in this diploma/ degree and the level of achievement that defines them. Diplomas and advanced diplomas may be awarded in either Pass or Pass with Merit. Bachelor's degrees may be awarded in either or both Pass and Honours. Modify the model text as required for the particular course. It is not a requirement of Academic Board that any grade other than Pass be awarded.]

(1) [Optional content] The Diploma/ Advanced Diploma in XXX is awarded in the grades of either Pass with Merit (with a WAM of at least 75) or Pass (with a WAM below 75).

OR

(1) [Optional content] The Bachelor of XXX or Bachelor of XXX/Bachelor of Advanced Studies with Honours is awarded in the grades of either Pass or Honours.

(2) [For appended or embedded Honours] Honours in the Bachelor or Bachelor of XXX/Bachelor of Advanced Studies is awarded in classes ranging from First Class to Third Class according to the Honours mark as set out in the following table and rules specified in the Resolutions of the Faculty/ University school of XXXX or relevant resolutions for the faculty in which the embedded honours component is undertaken.

<table>
<thead>
<tr>
<th>A student who achieves an honours mark in the range …</th>
<th>will be awarded honours …</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 80 ≤ honours mark ≤ 100</td>
<td>First Class</td>
</tr>
<tr>
<td>2 75 ≤ honours mark &lt; 80</td>
<td>Second Class / Division 1</td>
</tr>
<tr>
<td>3 70 ≤ honours mark &lt; 75</td>
<td>Second Class / Division 2</td>
</tr>
<tr>
<td>4 65 ≤ honours mark &lt; 70</td>
<td>Third Class</td>
</tr>
</tbody>
</table>

[Amend table according to classes of Honours offered]
[For integrated Honours, amend table if Honours mark ranges differ]

(3) [Required for degrees with honours] Candidates for the award of the Bachelor or Bachelor of XX/Bachelor of Advanced Studies with honours who do not meet the requirements for the honours degree, but who otherwise meet requirements for the Bachelor of XX, or the Bachelor of XX/Bachelor of Advanced Studies will be awarded the bachelor degree(s) for which they qualify.

OR

(3) [Optional content] Candidates for the award of the Honours degree who do not meet the requirements, but who have otherwise satisfied the course requirements, will be awarded the pass degree.

(4) [Optional content] Highly meritorious candidates who receive first class honours may be awarded the University medal according to the requirements specified in the Resolutions of the Faculty/ University school of XXXX.

13. Cross-institutional study
[Required content]
(1) Cross-institutional study is/is not available in this course.

14. International exchange
[Required content for courses where the requirements relating to exchange are different from the Faculty requirements. Otherwise, delete. If international exchange is a requirement of the course, make that statement under ‘Requirements for award.’]

(1) International exchange is not allowed in this course.

OR

(1) The Faculty/ University school encourages candidates in this course to participate in international exchange programs. For more information on international exchanges refer to the Student Centre.

15. Course transfer
[Required content for combined degrees and embedded courses. Specify whether candidature can be transferred to either one of the single degrees in the event that the candidate does not wish to finish the combined program. Transfer between streams is dealt with under the heading ‘Streams’. Forced transfer arising out of a progression problem is dealt with under the heading ‘Progression Rules.’]

(1) A candidate may abandon the combined program and elect to complete either the Bachelor of XXX or the Bachelor of YYY in accordance with the resolutions governing that degree.

OR

Approved by the Academic Board, XXX 2019
(1) A candidate may abandon the combined course program and elect to complete the Bachelor of XXX in accordance with the resolutions governing that degree. Completion of the Bachelor of YYY in the future will require a new application for admission to candidature for that course and completion in accordance with the resolutions governing that degree.

16. Credit for previous study
[Specify only if there are course specific rules. This section should be consistent with the Coursework Policy 2014. Adapt the model text as required]

(1) Credit transfer is subject to the provisions of the Coursework Policy, the Resolutions of the Faculty/University school of XXX. All candidates for the Bachelor of XXX, notwithstanding any credit transfer, must complete (free text describe).

17. Commencement date of these resolutions/Transitional provisions
[Required content.]

(1) These resolutions apply to students who commenced their candidature after 1 January 20XX and students who commenced their candidature prior to 1 January 20XX who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 20XX may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January 20XX. The Faculty/University school may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
APPENDIX 3B: POSTGRADUATE COURSE RESOLUTIONS

The objective of the course resolutions is to describe admission, requirements and related matters in a way that is clear and states unambiguously what is necessary to gain admission and complete the degree, particularly including any element specific to the degree not covered in University policy. The course resolutions are the ‘source of truth’ for award requirements. They should be informative and definitive to a prospective student, a current student and a staff member. Course resolutions should not be specified if the content is adequately covered at a higher level i.e. in a University policy or Faculty/University school resolution. In general, course resolutions should not re-state requirements already set at a higher level – they should list additions or enhancements to those requirements only, where required or permitted.

The style of course resolutions should be in plain and clear English, but relatively formal. Think of the reader as being a prospective student. This should not prevent you from being thorough or definitive. The actual audiences are prospective and current students and staff of the University.
Graduate Certificate in XXX
Graduate Diploma in XXX
Master of XXX

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014 (the 'Coursework Policy'), the Learning and Teaching Policy 2015, the Resolutions of the Faculty/University school, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Current versions of all policies are available from the Policy Register: http://www.sydney.edu.au/policies.

Course Resolutions

1. Course codes
[List the codes and course names covered by these resolutions.]

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
</table>

2. Attendance pattern
[Required content – state whether the course is available as full time, part time or both. If the course can be taken partly, fully, or only in distance mode, please indicate as below. Otherwise delete reference to distance mode]
(1) The attendance pattern for this course is full time or part time according to candidate choice / full time only / part time only.
(2) [Some/all units of study are available/only available in distance mode.
(3) Visa restriction normally restrict International students studying within Australia to taking a maximum of 1/3 of courses via distance mode]

3. Master’s type
[Required content for coursework master’s degrees.]
This master’s degree is [a professional/ an advanced learning/research pathway/extended] master’s course, as defined by the Coursework Rule 2014 and the Coursework Policy 2014.

4. Embedded courses in this sequence
[Required content for embedded courses.]
(1) The embedded courses in this sequence are:
   - the Graduate Certificate in XXX
   - the Graduate Diploma in XXX
   - the Master of XXX
(2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence and receive full credit for work completed in the prior award. Only the highest award completed will be conferred.

5. Streams
[Required content where there are streams – delete if no streams. List the streams of the course. State whether a stream is a requirement or not, and the procedures for transferring between streams.]
(1) The Graduate Certificate in/ Graduate Diploma in/ Master of XXX is available in the following streams: [free text]
(2) Completion of a stream is/ is not a requirement of the course.
(3) Candidates wishing to transfer between streams should contact the Faculty/ University school student office.

6. Cross-faculty management
[Required content for combined degrees delivered by two or more faculties/ University schools. Delete for non-combined courses or combined courses delivered by only one faculty. Specify the faculty/ University school responsible for administration of candidature for this course. Modify the standard clause as appropriate, including in relation to the distinction between faculties and University schools.]
(4) Candidates in this combined degree program will be under the general supervision of the Faculty/ University school of XXX until the end of the semester in which they complete the requirements for the Master of XXX. They will then be under the supervision of the Faculty/ University school of YYY.
(5) The Deans/ Heads of School and Deans of the Faculty/ University school of XXX and the Faculty/ University school of YYY shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

7. Admission to candidature
Postgraduate requirements for admission to candidature should be specified in detail and should be compliant with the minimum entry standards for postgraduate courses specified in the Coursework Policy 2014. Conditions should be
specific rather than general and include names of degrees or disciplines of study required for admission as well as
other criteria (if any) e.g. minimum WAM requirements, interviews, auditions or entrance tests. Include the generic
statement about available places – modify only if places are allocated on some other basis.

(1) Available places will be offered to qualified applicants based on merit, according to the following admissions
criteria.

Or

(1) Available places will be offered to qualified applicants in the order in which complete applications are received,
according to the following admissions criteria.

Admission to candidature requires...
- [cut and paste the relevant section from the table below.]

<table>
<thead>
<tr>
<th>Select the appropriate class of award and paste above</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Graduate Certificate</strong></td>
</tr>
<tr>
<td><strong>Graduate Diploma</strong></td>
</tr>
<tr>
<td><strong>Master’s-Advanced Learning</strong></td>
</tr>
<tr>
<td><strong>Master’s-Professional Master’s</strong></td>
</tr>
<tr>
<td><strong>Master’s - Research pathway Master’s</strong></td>
</tr>
</tbody>
</table>

8. Requirements for award

[Required content- specify the requirements in terms of total credit points and subsets of credit points. Conditions
should be specific rather than general. The requirements need to state the total credit points needed as well as any
features within that total. Specify the structure of the degree i.e. how many major/streams the candidate must
complete, the number of credit points for a major/ stream etc. Avoid expressing requirements in terms of numbers of
units of study, i.e. ‘12 credit points’ rather than ‘two units of study’.

Units of study should be listed separately in a named table, which should also contain detailed requirements for any
streams, majors or specialisations. It is good practice to embed the course requirements into the table in a way that
guides a candidate through the requirements, however, a table does NOT replace the expression of the requirements
in the resolutions.]

The units of study that may be taken for the course/s are set out in Table X.

To qualify for the award of the XXXX a candidate must complete XX credit points, including:

<table>
<thead>
<tr>
<th>Select the appropriate class of award and paste above</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Graduate Certificate</strong></td>
</tr>
</tbody>
</table>

Approved by the Academic Board, XXX 2019
Approved by the Academic Board, XXX 2019
year. Note that the process of exclusion from a course is subject to the provisions of the Coursework Policy 2014 and exclusion should not be a direct consequence of the requirements stated here.

E.g. Candidates must pass all stage one units of study before proceeding to stage two. Failure in any single unit results in a failure of the stage and requires the candidate to retake the entire stage without credit or exemption for work previously completed.

Or

Candidates must pass UNITXXXX before proceeding to the core units in year two.

Or

Candidates who fail any clinical placement unit will be identified as not meeting academic progression requirements and become subject to the progression provisions of the Coursework Policy. Candidates who subsequently fail the clinical placement for a second time will be excluded from the course if they cannot show good cause. Any further failures will result in automatic exclusion from the course.

12. Cross-institutional study

[Required content for courses where cross-institutional study is NOT an option, or where course specific restrictions apply. Otherwise, delete.]

Cross-institutional study is not available in this course.

13. International exchange

[Required content for courses where exchange requirements differ is different from the Faculty/University school requirements. Otherwise, delete. If international exchange is a requirement of the course, make that statement under ‘Requirements for award.’]

International exchange is not allowed in this course.

Or

The Faculty/University school encourages candidates in this course to participate in international exchange programs. For more information on international exchanges refer to the International Office.

14. Award of the master’s degree, graduate diploma and graduate certificate

[Required content: specify that the degree will be awarded at pass level and whether the major or specialisation will appear on the testamur. The permissible classes for the award of degrees, diplomas and certificates are specified in the Coursework Policy 2014 and the Learning and Teaching Policy 2019.]

(1) The master’s degree will be awarded in the pass grade

(2) The testamur for the Master of xxxx will specify:

a. The specialisation(s) completed

15. Course transfer

[Required content for combined degrees and embedded courses. Specify whether candidature can be transferred to either one of the single degrees in the event that the candidate does not wish to finish the combined program. Specify transfer requirements from longer embedded courses to shorter embedded courses. Transfer between streams is dealt with under the heading ‘Streams’. Forced transfer arising out of a progression problem is dealt with under the heading ‘ProgressionRequirements’.]

(1) A candidate may abandon the combined program and elect to complete either the Master of XXX or the Master of YYY in accordance with the resolutions governing that degree.

Or

(1) A candidate may abandon the combined program and elect to complete the Master of XXX in accordance with the resolutions governing that degree. Completion of the Master of YYY in the future will require a new application for admission to candidature for that course and completion in accordance with the resolutions governing that degree.

Or

(1) A candidate for the master’s degree or graduate diploma may elect to discontinue study and graduate with a shorter award from this embedded sequence, with the approval of the relevant delegate, and provided the requirements of the shorter award have been met.

16. Commencement of these resolutions

[Required content when an existing course changes its requirements.]

(1) These resolutions apply to students who commenced their candidature after 1 January 20XX and students who commenced their candidature prior to 1 January 20XX who elect to proceed under these resolutions.

(2) Candidates who commenced prior to 1 January 20XX may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
**APPENDIX 4: LIBRARY IMPACT STATEMENT**

The information contained in this Appendix refers to Item 9.4 – Availability of Library resources and should be completed in consultation with the relevant Librarian. See http://www.library.usyd.edu.au/contacts/subjectcontacts.html.

The Library Director should sign on the front page of this course proposal, as confirmation that:
- The consultation has taken place
- Required library resources are available and/or
- Additional costs have been identified

**This section to be completed by faculty**

| 1. | Would you like to discuss opportunities with library staff to assist students to further develop their information and research skills? | ☐ Yes ☐ No |
| 2. | Do you require an online reading list of high demand / required readings to be created through the library’s eReadings service? Please forward your completed reading list to Library staff at least four weeks prior to the commencement of the unit so materials will be available for students. | ☐ Yes ☐ No |
| 3. | List here, or attach, core texts and other required materials, e.g. digital resources, books, journals, multi-media etc. Please indicate whether resources are required / prescribed or recommended. | Text here |

**This section to be completed by library staff**

**Library resources required**

| Does the Library already collect resources in this area? | ☐ Yes ☐ No |
| Comments |

| Initial costs of acquiring basic resources (digital and non-digital) | $AUD |
| Monographs (including multimedia resources, reading list items and multiple copies) |
| New journal titles (including back-runs) |
| Additional databases / digital resources |

**Initial resources costs**

| Ongoing costs of resources | $AUD |
| Annual costs of maintain new subscriptions (journals and databases) |

| Ongoing information resources costs |

**Additional resource requirements**

Include requirements for information and research learning skills programs, library guides and e-learning materials etc.

**Comments**

*Specify opportunities for developing research and learning resources.*

**Implications**

Include issues regarding staff / time to develop and deliver the programs and other support materials.

Estimated number of hours

**Library Director’s comments**

* The Library Director should sign on the front page.
APPENDIX 5: TABLE A FOR DEGREE AND ASSOCIATED NEW CURRICULUM COMPONENTS

Please use the template below to clearly outline the requirements and collections of units for the degree and associated new curriculum components.
Please add, delete and adjust sections/rows as needed.

<DEGREE>

Award requirements

<Degree name>

To qualify for the award of the Bachelor/Master of X, a candidate must complete X credit points, comprising:

(i) X credit points of X-level X units
(ii) a major (48 credit points) in XXX
(iii) a minor (36 credit points) from Table A or Table S

Streams

The available streams in the Bachelor of X are:
- X
- x

In addition to the requirements specified in the degree resolutions, the requirements for completion of the Dalyell stream are set out in Table D:

The requirements for the completion of all other streams are set out in the table below.

Programs

The available programs in the X are:
- X

Requirements for the programs are listed in Table A.

Majors

Table A majors available in this course are:
- X

Requirements for the majors are listed below.
Minors

Table A minors available in this course are:

- X

Requirements for the minors are listed below.

**DEGREE CORE**

The required degree core for this course is:

(i)

(ii)

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
<th>A: Assumed knowledge</th>
<th>P: Prerequisites</th>
<th>C: Corequisites</th>
<th>N: Prohibition</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000-level units of study</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Example only</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>S1C</td>
</tr>
<tr>
<td>2000-level units of study</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Example only</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>S1C</td>
</tr>
</tbody>
</table>

**<ELEMENT NAME>**

**<Name> stream**

The X stream is X credit points, consisting of:

(i) X credit points of X-level X units

(ii) X credit points of X-level X units

(iii) A program/major etc

**<Name> program**

Any preamble about restricted entry
The program in X requires X credit points from this table including:

(i) X credit points of 1000-level X units
(ii) X credit points of 2000-level X units
(iii) X credit points of 3000-level X units
(iv) X credit points of 4000-level X units
(v) X credit points of 4000-level advanced coursework X units
(vi) Major in X etc

<Name> major

A major in X requires X credit points from this table including:

(i) X credit points of 1000-level core units
(ii) X credit points of 2000-level core units
(iii) X credit points of 3000-level core units, including 1 interdisciplinary unit and 1 project unit

Units of study

The units of study are listed below.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
<th>A: Assumed knowledge</th>
<th>P: Prerequisites</th>
<th>C: Corequisites</th>
<th>N: Prohibition</th>
<th>Session</th>
</tr>
</thead>
</table>

1000-level units of study

Core for stream

Example only 6 S1C

Core for program

Example only 6 S2C

Core for major

2000-level units of study
<table>
<thead>
<tr>
<th>Core for stream</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Example only</td>
<td>6</td>
<td>S1C</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Core for program</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Example only</td>
<td>6</td>
<td>S1C</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Core for major</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Example only</td>
<td>6</td>
<td>S1C</td>
</tr>
</tbody>
</table>

### 3000-level units of study

<table>
<thead>
<tr>
<th>Core for program</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Example only</td>
<td>6</td>
<td>S1C</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Core for major</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Example only</td>
<td>6</td>
<td>S1C</td>
</tr>
</tbody>
</table>

### 4000-level units of study

<table>
<thead>
<tr>
<th>Research units</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Example only</td>
<td>6</td>
<td>S1C</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Selective for advanced coursework</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Example only</td>
<td>6</td>
<td>S1C</td>
</tr>
</tbody>
</table>

Approved by the Academic Board, XXX 2019
APPENDIX 6: ASSESSMENT MAP (UNDERGRADUATE COURSES)

Carefully consider which units map to which graduate quality or qualities, and complete the table indicating (where known) which assessment task/s within those units will be used to assess them. The information may be presented in an alternate format, but must show how the units of study in the curriculum and their assessments relate to the graduate qualities. There must be a summative measurement of achievement for each of the graduate qualities.

<table>
<thead>
<tr>
<th>Graduate Quality</th>
<th>Assessment task</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1000-level</td>
</tr>
<tr>
<td>Core Units</td>
<td>Core Units</td>
</tr>
<tr>
<td>Selective Units</td>
<td>Selective Units</td>
</tr>
<tr>
<td>Depth of Disciplinary Expertise</td>
<td></td>
</tr>
<tr>
<td>Critical Thinking and Problem Solving</td>
<td></td>
</tr>
<tr>
<td>Communication (oral and written)</td>
<td></td>
</tr>
<tr>
<td>Information/Digital literacy</td>
<td></td>
</tr>
<tr>
<td>Inventiveness</td>
<td></td>
</tr>
<tr>
<td>Cultural Competence</td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary Effectiveness</td>
<td></td>
</tr>
<tr>
<td>An Integrated Professional, Ethical and Personal Identity Influence</td>
<td></td>
</tr>
</tbody>
</table>
### APPENDIX 7: REFERENCE – SESSION CODES

<table>
<thead>
<tr>
<th>CODE</th>
<th>NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1C</td>
<td>Semester 1</td>
</tr>
<tr>
<td>S1CG</td>
<td>Session 1 early census</td>
</tr>
<tr>
<td>S1CRA</td>
<td>Semester 1a (first seven weeks of Semester 1)</td>
</tr>
<tr>
<td>S1CRB</td>
<td>Semester 1b (last seven weeks of Semester 1)</td>
</tr>
<tr>
<td>S1CIJA</td>
<td>Int January*</td>
</tr>
<tr>
<td>S1CIFE</td>
<td>Int February*</td>
</tr>
<tr>
<td>S1CIMR</td>
<td>Int March*</td>
</tr>
<tr>
<td>S1CIAP</td>
<td>Int April*</td>
</tr>
<tr>
<td>S1CIMY</td>
<td>Int May*</td>
</tr>
<tr>
<td>S1CIJN</td>
<td>Int June*</td>
</tr>
<tr>
<td>S2C</td>
<td>Semester 2</td>
</tr>
<tr>
<td>S2CG</td>
<td>Session 2 early census</td>
</tr>
<tr>
<td>S2CRA</td>
<td>Semester 2a (first seven weeks of Semester 2)</td>
</tr>
<tr>
<td>S2CRB</td>
<td>Semester 2b (last seven weeks of Semester 2)</td>
</tr>
<tr>
<td>S2CIJL</td>
<td>Int July*</td>
</tr>
<tr>
<td>S2CIAU</td>
<td>Int August*</td>
</tr>
<tr>
<td>S2CISE</td>
<td>Int September*</td>
</tr>
<tr>
<td>S2CIOC</td>
<td>Int October*</td>
</tr>
<tr>
<td>S2CINO</td>
<td>Int November*</td>
</tr>
<tr>
<td>S2CIDE</td>
<td>Int December*</td>
</tr>
<tr>
<td>S1CRS4</td>
<td>Summer Law 4</td>
</tr>
<tr>
<td>S2CRS3</td>
<td>Summer Law 3</td>
</tr>
<tr>
<td>S1CRR1</td>
<td>Research period 1</td>
</tr>
<tr>
<td>S1CRR2</td>
<td>Research period 2</td>
</tr>
<tr>
<td>S2CRR3</td>
<td>Research period 3</td>
</tr>
<tr>
<td>S2CRR4</td>
<td>Research period 4</td>
</tr>
<tr>
<td>SSAFS1</td>
<td>SSAF Semester 1</td>
</tr>
<tr>
<td>SSAFS2</td>
<td>SSAF Semester 2</td>
</tr>
<tr>
<td>S1CMBA</td>
<td>MBA Session 1</td>
</tr>
<tr>
<td>S2CMBA</td>
<td>MBA Session 2</td>
</tr>
<tr>
<td>S1CNDP</td>
<td>Nutrition and Dietetics Placement Session 1</td>
</tr>
<tr>
<td>S2CNDP</td>
<td>Nutrition and Dietetics Placement Session 2</td>
</tr>
</tbody>
</table>
## APPENDIX 8: REFERENCE – CAMPUS CODES

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APPENDIX 9: AQF COMPLIANCE

Attach AQF documentation here.


RECOMMENDATION

That the Academic Standards and Policy Committee endorse and recommends that the Academic Board approves:

1. the draft Dual and Joint Degree Policy (attachment 1);
2. the rescission of the Cotutelle Scheme Policy (attachment 2); and
3. the title change of the ‘Doctor of Philosophy (Cotutelle)’ to the ‘Joint Doctor of Philosophy’.

EXECUTIVE SUMMARY

There has been an increase in the provision of dual degree arrangements across the sector, reflecting the evolving nature of international engagement amongst global universities. Dual degree and joint PhD programs provide an opportunity to increase the University’s engagement with other leading institutions and offer students a valuable mobility experience. In response to this trend, a working group was established to ensure that the University of Sydney’s engagement in this evolving landscape is strategic and robust. This group produced a report (‘the Report’), endorsed by the Academic Board and University Executive, that recommended the Cotutelle Scheme Policy be rescinded and a new policy covering dual and joint degrees at all levels (undergraduate, postgraduate, and higher degree by research) be drafted. To support these recommendations a separate policy working group was established to draft the policy. This draft policy is included in attachment 1.

CONTEXT

The Dual and Joint Degree Working Group was established to develop and implement a strategic framework and governance structure for dual degree and joint PhD partnerships. The working group produced a report that contained ten recommendations, including the introduction of a new policy for dual and joint degrees and the rescission of the Cotutelle Scheme Policy. Following endorsement of the report by the Academic Board and University Executive (and relevant committees), work commenced to draft the new policy.

As outlined in the previous paper to this Committee, the draft policy is separated into two main parts: coursework and research. ‘Part 2: Coursework’ covers undergraduate and postgraduate course degree programs offered with another partner. Two types of dual degrees are identified. The first are agreements that transfer credit from existing degrees from each institution, resulting in a lower volume of learning than if the two degrees were taken separately. This type of arrangement does not require a new CRICOS code, although the arrangements often have additional admissions requirements (i.e. the current Sydney Bachelor of Economics / Sciences Po Bachelor of Arts dual degree). The second type is a combined degree program offered by the University and the partner institution that is a new and distinct degree program. This type of offering would require a new CRICOS. This delineation is established in clause 8(2) of the draft policy. Additionally, pathway agreements are covered in clause 9 of the policy. These agreements do not result in a dual degree per se, but involve the one-way application of credit to the partner institution’s degree.

As outlined in the Report, provisions pertaining to the strategic alignment, sustainability, and academic quality of dual degree arrangements are covered in the draft policy. All new dual degree agreements must be provided to the Curriculum and Course Planning Committee (CCPC) and University Executive for
endorsement, before they are provided to the Deputy Vice-Chancellor (Education) for approval. Strategic alignment includes consideration for the following: the University Strategic Plan, faculty strategic plans, country or region-specific engagement strategies of the University, research strategic partner status of the institutional partner, the University’s Student Recruitment strategies, or other areas of strategic fit as determined by the University Executive. Additionally, dual degrees offered as a new and distinct program must follow the process for all new course proposals, including provision to relevant Academic Board Committees following CCPC and University Executive endorsement.

‘Part 3: Higher Degrees by Research’ establishes arrangements for PhDs jointly awarded with a partner institution (previously termed a ‘Cotutelle PhD’). Previously, a distinction between a ‘Joint PhD’ and ‘Dual PhD’ was recommended in the report, separated by one or two testamurs to the successful candidate. However, during the policy drafting process it was recommended all jointly awarded PhDs (whether resulting in one or two testamurs) are termed a ‘Joint PhD’. This is because no other difference between the two programs could be identified, and as such, are the same program. This would ensure one degree and CRICOS code would be required. Whether one or two testamurs are awarded would be contained in the specific principal agreement, which does not affect the degree code. Moreover, the separation between ‘dual degrees’ involving the provision of two degrees at a coursework level and ‘joint PhD’ for the jointly award single doctorate at the research level ensures clarity regarding the types of awards issued. The award of one testamur remains the default model proposed in the policy, and only through approval by the Deputy Vice-Chancellor (Education) (per 11(4) of the draft policy) would two testamurs be awarded. Like coursework arrangements, strategic alignment and academic quality assurance processes are established for the joint PhD in the draft policy in 14 ‘quality assurance and responsibilities’. Additionally, the differing requirements that need to established in the principal and student agreements are included in clauses 12 and 13 respectively.

It is proposed that the administrator of the new policy is the Chair of the Academic Board. This provides continuity given the Chair is the delegated authority over the Cotutelle Scheme Policy, while reflecting the University-wide nature of the dual degree and joint PhD arrangements. As such, the new policy encourages such arrangements to be concluded at an institution-to-institution level via the relevant delegated authority for signing inter-institutional agreements between universities.

The introduction of a new ‘Joint Doctor of Philosophy’ will require nomenclature changes in relevant policies. As such, following approval of the new policy, changes to the relevant higher degree by research policies will be made as administrative amendments as appropriate. Additionally, clause 53(1)(b) of the Coursework Policy 2014 has been updated to expand acceptable concurrent enrolment arrangements to include dual degrees. This change has been included in other changes to the policy tabled at the 15 October Academic Standards and Policy Committee.

The University’s delegations of authority will also need to be updated to reflect the recommendations in this paper. The strategic decisions pertaining to research collaboration and student exchange will need to remain under direction of the Deputy Vice-Chancellor (Research) and Vice-Principal (External Relations) respectively. Indeed, the authority to sign agreements in these areas is already established under relevant delegations of authority, and as such, no change is required. Moreover, the decisions pertaining to the eligibility and criteria of priority partners remains with the Pro Vice-Chancellor (Global Engagement). However, the academic component of coursework and research dual degrees will need to be clarified. Currently, the University’s delegations of authority do not delineate responsibility for dual degrees. The Deputy-Vice Chancellor (Education) has delegated authority to approve credit recognition agreements with other educational institutions (and Cotutelles), and it is proposed that this is clarified further by specifying oversight for the academic content and credit sharing arrangements of dual degree and pathway agreements. Reference to ‘Cotutelle’ agreements will also need to be updated in the University of Sydney (Delegations of Authority – Administrative Functions) Rule 2016 to reflect the change to ‘Joint PhD’ and ‘Dual PhD’ terminology proposed in this paper. Additionally, it is proposed that the delegation for signing individual student agreements is changed from the Deputy Vice-Chancellor (Education) to the Director, Graduate Research.
Further changes to the policy tabled at the Academic Standards and Policy Committee were made to reflect advice from the Policy Management Unit, which were noted verbally as the 15 October meeting of the Committee. These changes included removing two clauses under 8 ‘inter-institutional agreements’: 8(4) ‘agreements must ensure that representations by the partner university (or universities) about the University, its research training, education, and courses are not false or misleading’, removed because an agreement cannot ensure that there are no misleading statements – only the parties can; and clause 8(5) ‘agreements establishing joint or dual degree programs must specify the activities to be conducted as part of the program’, removed because there are clauses already in the policy detailing what needs to be included in an agreement, and as such, is redundant. Further, to streamline the separate coursework and research clauses titled ‘Strategic Alignment’ (former clause 11 and 16) and ‘Academic Quality assurance’ (former clause 12 and 17), these clauses were combined into a new larger clause ‘Quality Assurance and responsibilities’ in clauses 10 and 14 for coursework and research degrees respectively. As both clauses list roles and responsibilities, they have been combined to remove potential duplication, ensure consistency, and have one location for the ‘role and responsibilities’ pertaining to dual and joint degrees in each part of the policy. Moreover, the clause stating the Cotutelle was a course offered prior to 2020 has been removed as other policies do not contain references to previous courses and the policy is intended to cover the new joint award arrangements. Additional typographical and formatting corrections have also been made to the policy.

The membership of the Dual and Joint Degree Policy Working Group included:

- Peter McCallum (Chair), Acting Registrar and Academic Director, Education Policy and Quality;
- Kathleen Nelson, Chair, Higher Degree by Research Examinations Subcommittee and Associate Dean (Research Education), Sydney Conservatorium of Music;
- Ross Coleman, Director, Graduate Research;
- Thommy Gatling, International Agreements Manager, Global Student Recruitment & Mobility;
- Hugh O'Dwyer, Manager, Policy and Projects, Office of the Deputy Vice-Chancellor (Education);
- George Carayannopoulos, Head, Higher Degree Research Administration Centre, Higher Degree by Research Administration Centre;
- Libby Graham, Head, Strategic Partnerships and Engagement, Faculty of Arts and Social Sciences;
- Jo Illingsworth, International Dual Degree Coordinator, Global Student Recruitment & Mobility;
- Charlie Foxlee, Manager Academic Model, Student Administration Services;
- Emily May, Coordinator, International Programs, Faculty of Arts and Social Sciences;
- Amanda Barbosa, Admissions Team Leader, Admissions;
- Iva Buconjic, Admissions Manager, Admissions; and
- Julian Miller, Policy and Projects Officer, (Secretariat)

Additional consultation on the policy was conducted with Compliance & Student Affairs and Office of General Council Policy Management Unit.

The membership of the Dual and Joint Degrees Working Group, which produced the report recommending the drafting of the policy and rescission of the Cotutelle Scheme Policy, included:

- Ainslie Bulmer (Chair), Executive Director, Office of the Deputy Vice-Chancellor (Education);
- Richard Miles, Pro Vice-Chancellor, Education - Enterprise and Engagement;
- Ross Coleman, Director, Graduate Research;
- Kylie Colvin, Director, Strategic Planning, Vice-Principal (Strategy);
- Amanda Sayan, Director of Partnerships, Office of Global Engagement;
- Leonie Patrick, Director, Sydney Global Mobility, Global Student Recruitment & Mobility;
- Thommy Gatling, International Agreements Manager, Global Student Recruitment & Mobility;
- Sean O'Reilly, Recruitment Manager (Postgraduate Research), Global Student Recruitment & Mobility;
- Hugh O'Dwyer, Manager, Policy and Projects; and
- Julian Miller, Policy and Projects Officer, Office of the Deputy Vice-Chancellor (Education) (Secretariat).

ATTACHMENTS
Non-Confidential

Attachment 1 – Draft Dual and Joint Degrees Policy 2019
Attachment 2 – Cotutelle Scheme Policy (rescinded)
DUAL AND JOINT DEGREE POLICY 2019

The Academic Board, as delegate of the Senate of the University of Sydney, adopts the following policy.

Dated:

Last amended:

Signature:

Position:

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PART 1 – PRELIMINARY AND DEFINITIONS

1 Name of policy

This is the Dual and Joint Degree Policy 2019.
2 Commencement
This policy commences on [date].

3 Policy is binding
Except to the extent that a contrary intention is expressed, this policy binds the University, staff, students and affiliates.

4 Statement of intent
This policy:

(a) specifies the principles for establishing dual and joint degree programs;
(b) establishes a framework to align dual and joint degree programs with the University’s educational and research strategies and standards; and
(c) supports the University’s values of openness and engagement, inclusion and diversity, courage and creativity.

5 Application
(1) This policy applies to:
(a) the University, staff, students and affiliates; and
(b) all dual and joint degree arrangements undertaken in partnership with another higher education institution.

(2) This policy does not apply to inter-institutional agreements that do not:
(a) have an educational or research training component;
(b) establish dual or joint award programs; and
(c) contain credit sharing arrangements for coursework degrees.

(3) This policy does not apply to double degree or combined degree courses offered by the University as defined in the Coursework Policy 2014.

6 Definitions
(1) In this policy:

Academic Quality Committee means the Academic Quality Subcommittee of the Academic Board.

agreement means a written agreement between the University and a partner institution that is approved by the relevant delegate.
agreement sponsor means the person with overall responsibility for an agreement.

CCPC means the University Executive Curriculum and Course Planning Committee.

course resolutions has the meaning given in the University of Sydney (Coursework) Rule 2014. As at the date of this policy this is:

means the requirements for an award course set out in the faculty resolutions for the course, in accordance with clause 2.3

credit recognition agreement means an agreement between the University and a partner institution which establishes a framework for:

- formally recognising the previous academic attainment of students from the partner institution; and
- allowing students to receive credit towards, or reduced volume of learning in, a specified degree at the University.

Dean means, as appropriate:

- Executive Dean of the Faculty of Medicine and Health;
- Dean of a faculty; or
- Head of School and Dean of a University school.

dual degree means two combined coursework degree programs, one offered at the University and the other at a partner institution, which:

- enable students to count a specified number of credit points towards the requirements for both award courses; and
- result in a lower volume of learning than if the two degrees were taken separately.

dual degree agreement means an agreement between the University and a partner institution that establishes the framework for a dual degree.

Dual Degree Coordinator means the Dual Degree Coordinator in the Global Student Recruitment and Mobility Team.

faculty means, as appropriate, any of:

- a relevant faculty;
- a University school; or
- a Board of Studies.

Graduate Studies Committee means the Graduate Studies Committee of the Academic Board.
joint PhD means a Doctor of Philosophy degree program that:
  • shares candidature between the University and one or more partner institutions;
  • produces a single thesis;
  • has one examination process; and
  • is jointly awarded by the University and the partner institutions.

joint PhD agreement means an agreement between the University and a partner institution to offer a joint PhD program which includes provisions for:
  • admission;
  • intellectual property;
  • tuition fees; and
  • examination.

pathway agreement means an agreement between the University and an institution which:
  • provides for one-way recognition and transfer of credit from one institution to the other; and
  • results in the accelerated conferral of two degrees.

principal agreement means an agreement between the University and another higher education institute which establishes the terms upon which the two institutions will offer joint higher degree by research programs, for which each individual candidature will be governed by a separate, subordinate student agreement.

Undergraduate Studies Committee means the Undergraduate Studies Committee of the Academic Board.

7 Purpose and principles

(1) In establishing dual and joint degree programs, the University aims to:
  (a) provide students with a unique learning experience through tailored study pathways;
  (b) support research collaboration and academic excellence through engagement with other leading higher education institutions; and
  (c) increase the University’s international presence in accordance with its global engagement and student recruitment strategies.

(2) Dual degree and joint degree programs:
  (a) must be governed by University Rules, policies and procedures;
may also be governed by the policies of the partner institution if the relevant delegate is satisfied it has similar outcomes and intentions to those of the University, particularly in relation to research integrity and academic honesty; and

Note: All University Rules, policies and procedures are available from the Policy Register

(c) must be consistent with standards established in the Higher Education Standards Framework.

(3) All inter-institutional agreements must have an agreement sponsor.

(a) The agreement sponsor must arrange for each inter-institutional agreement to be:

(i) reviewed and endorsed by the relevant committees and sub-committees of the University;
(ii) approved by the relevant delegate;
(iii) documented in a form approved by the Office of General Counsel;
(iv) executed by or on behalf of each party;
(v) consistent with all applicable University policies; and


(vi) registered in the University contracts register maintained by Archives and Records Management.

(4) Where an agreement allows for the education or research governed wholly or in part by the policies of another institution, the agreement must clearly specify the responsibilities of each participating institution.

PART 2 – COURSEWORK DEGREES

8 Dual degrees

(1) Subject to this clause, the University may establish a dual degree program with another higher education institution.

(2) The University may offer two types of dual degree programs:

(a) a program that links an existing University course with a partner institution’s course through a reciprocal credit sharing arrangement; or

(b) a program that offers a new combined course program with separate University course resolutions.

(3) Dual degree programs may be offered as part of:

(a) an undergraduate award course program;

(b) postgraduate award course program; or
(c) a combination of both.

(4) All dual degree programs:
   (a) must be established by way of an inter-institutional agreement in accordance
       with this policy and the Educational Services Agreements Policy 2017; and
   (b) where possible, should provide an exit pathway for applicants who are
       unable to complete both degrees.

(5) Dual degree programs that link an existing University course with a partner
    institution’s course must:
   (a) meet the University’s academic quality requirements; and
   (b) be assessed and approved in accordance with the approval requirements
       established in clause 10 of this policy.

(6) Dual degree programs offered as a new combined course must:
   (a) meet the University’s academic quality requirements;
   (b) be assessed and approved in accordance with the approval requirements
       established in clause 10 of this policy;
   (c) be accredited by the University;
   (d) have separate course resolutions; and
   (e) for students studying under an international student visa, be registered on
       the Commonwealth Register of Institutions and Courses for Overseas
       Students (CRICOS).

(7) The credit recognition provisions in the dual degree agreement must meet the
    recognition of prior learning requirements established in Part 11 of the Coursework
    Policy 2014.

   Note: Dual degree agreements and pathway agreements differ from credit recognition
    agreements in that the framework established in the former expressly addresses
    the award of both the relevant University degree and the partner institution degree,
    whereas the latter only addresses the award of the University degree.

(8) The University and the partner institution may jointly determine the requirements
    for student admission to a dual degree program.

(9) Each institution will determine the fees for their course component of the dual
    degree program.

(10) Students are responsible for:
    (a) submitting admission applications and any additional information to each
        institution;
    (b) paying any fees directly to the institution they are enrolled in;
    (c) meeting all expenses of the dual degree program, including travel, living,
        and any other associated expenses; and
    (d) complying with the rules, policies and other requirements of each institution.

(11) A student who has satisfied the applicable degree requirements will be separately
    awarded a degree from each institution.
9 Pathway agreements

(1) Subject to this clause, the University may enter into a pathway agreement with another higher education institution.

(2) All pathway agreements must be established by way of an inter-institutional agreement in accordance with this policy and the Educational Services Agreements Policy 2017.

(3) Pathway agreements may be offered:
   (a) as a program combining two undergraduate awards,
   (b) two postgraduate coursework awards, or
   (c) a combination of both.

(4) Pathway agreements involve a one-way matching of credit from one institution’s degree to the other institution’s degree.
   (a) An outbound pathway agreement involves the student commencing study at the University of Sydney and completing the second degree at the partner institution.
   (b) An inbound pathway agreement involves the student commencing study at the partner institution and completing the second degree at the University.

(5) Student admission to both degrees will be independently determined by the University and the partner institution.

(6) Students are responsible for:
   (a) submitting an application to both institutions and providing all necessary associated information through the admissions process(es);
   (b) paying any fees directly to the institution they are enrolled in;
   (c) covering travel, living, and other associated expenses of participating in the pathway agreement arrangement; and
   (d) complying with the rules, policies, and other requirements of the University and the partner institution.

(7) A student will be separately awarded each degree from each institution once a student has satisfied the degree requirements of that institution.

(8) The credit recognition provisions in the pathway agreement must meet the recognition of prior learning requirements established in Part 11 of the Coursework Policy 2014.

(9) The agreement sponsor must submit a pathway agreement renewal proposal to the CPCC, as appropriate, six months before the expiration of the pathway agreement. The proposal must specify the number of:
   (a) inbound students; and
   (b) outbound students.

(10) The Deputy Vice-Chancellor (Education) must approve the agreement, after the CCPC has endorsed it.
10 Quality assurance and responsibilities

(1) Agreements must be documented in a form approved by the Office of General Counsel.

(2) Dual degree programs must meet the educational excellence requirements for award courses specified in clause 8 of the Learning and Teaching Policy 2015.

(3) Student experience in a dual degree must be:
   (a) measured through surveys and other appropriate instruments each time a course is offered;
   (b) reviewed by the course convenor or agreement sponsor; and
   (c) reported as directed by the Dean.

(4) The CCPC must:
   (a) review all dual degree proposals;
   (b) review the terms of any proposed:
      (i) inter-institutional agreement; and
      (ii) credit recognition agreement;
   (c) consider whether a proposed dual degree aligns with the University’s Strategic Plan;
   (d) assess the viability of a proposed dual degree program;
   (e) recommend to the agreement sponsor whether or not to obtain further information about the dual degree program, including whether a full course proposal should be developed;
   (f) recommend to the University Executive whether or not it should endorse the dual degree proposal; and
   (g) recommend to the Deputy Vice-Chancellor (Education) whether or not to approve the dual degree program and agreements under clause 8(2)(a) and clause 9.

(5) The University Executive must:
   (a) review all dual degree program proposals submitted to it by the CCPC;
   (b) in relation to proposed dual degree programs, consider relevant strategic initiatives and viability considerations.
   (c) for new combined course program proposals under 8(2)(b), consult with the:
      (i) Undergraduate Studies Committee; or
      (ii) Graduate Studies Committee,
      about whether or not the credit sharing arrangement, dual degree agreement and full course proposal should be approved.
   (d) recommend to the Deputy Vice-Chancellor (Education) whether or not to approve the dual degree program and agreement 8(2)(b).

(6) Strategic initiatives to be taken into account include:
   (i) the University Strategic Plan;
(ii) faculty strategic plans;
(iii) country or region specific engagement strategies of the University;
(iv) whether the institutional partner has an existing strategic research partnership with the University;
(v) the University’s student recruitment strategies; or
(vi) other strategic considerations as determined by the University Executive.

(7) Viability considerations to be taken into account include:
(i) the educational and financial viability of the program;
(ii) projected enrolment numbers of the program; and
(iii) consideration of other degree offerings within the relevant discipline.

(8) The Undergraduate Studies Committee, in relation to undergraduate combined courses under 8(2)(b), must:
(a) review the academic quality of new undergraduate dual degree program course proposals;
(b) make recommendations to the Academic Board about the quality of new dual degree course proposals;
(c) review amendments to existing undergraduate dual degree programs to establish and maintain high standards in teaching, learning, and the student experience;
(d) make recommendations to the Academic Board about proposals to amend existing dual degree coursework programs; and
(e) consider reports provided to the committee and, where appropriate make recommendations to the Academic Board.

(9) The Graduate Studies Committee, in relation to postgraduate combined courses under 8(2)(b), must:
(a) review the academic quality of new postgraduate dual degree program course proposals;
(b) make recommendations to the Academic Board about the quality of new dual degree program course proposals;
(c) review amendments to existing postgraduate coursework dual degree programs to ensure the maintenance of high standards in teaching and learning and the student experience;
(d) make recommendations to the Academic Board regarding proposals to amend existing postgraduate dual degree programs; and
(e) consider reports provided to the committee and make recommendations to the Academic Board.

(10) The Undergraduate Studies Committee and the Graduate Studies Committee must endorse new dual degree programs under 8(2)(b) that offer a combined undergraduate and postgraduate program.
(11) **Deans** must report to their faculty leadership groups and faculty boards in March each year on activities carried out under dual degree agreements in the previous year.

(12) The **agreement sponsor** must report in February each year to the relevant Deans on the activities undertaken during the previous year in the programs they sponsor.

(13) **Faculty boards** must consider the Dean’s report and forward it, with appropriate comments, to the delegate who approved the agreement.

(14) **The relevant delegate** must consider the report and forward it to the Undergraduate Studies Committee or Graduate Studies Committee, as appropriate, for review.

(15) The **Dual Degree Coordinator** must submit an agreement renewal proposal to the CCPC, as appropriate, six months before the expiration of a dual degree agreement. The proposal must specify the number of:

(16) The **Deputy Vice-Chancellor (Education)** is responsible for determining whether or not to approve coursework programs governed by this policy.

**PART 3 – HIGHER DEGREES BY RESEARCH**

11 **Joint Doctor of Philosophy degrees**

(1) The University may establish a joint Doctor of Philosophy (PhD) program with another higher education institution if:

   (a) the proposal to establish a joint PhD program specifies:

      (i) strategies for ensuring reciprocity of inbound and outbound students (where the arrangement is established on an exchange basis);

      (ii) the rationale for establishing the joint program;

      (iii) strategic objectives of the partnership;

      (iv) proposed benchmarks or tangible benefits to the University of the arrangement;

      (v) an estimate of the resources required to establish and maintain the joint program;

      (vi) the scope of the arrangement, including whether the proposed agreement is University-wide or faculty-specific;

      (vii) a requirement that at least thirty percent of the candidature must be completed at the University; and

      (viii) an analysis of how the University’s PhD program aligns structurally with the partner institution’s PhD program.

   (b) the principal agreement meets the requirements specified in clause 13.

(2) The University may offer a joint PhD with more than one partner institution, with the approval of the Deputy Vice-Chancellor (Education).
(3) The University and the partner institution should enter into a principal agreement which:
   (a) documents the framework for the joint degree program; and
   (b) provides for the issue of a single testamur, with both institutions’ seals, upon completion.

(4) If a partner institution is unable to issue a joint testamur the Deputy Vice-Chancellor (Education) may approve a principal agreement which provides for the issue of a separate testamur by each institution.

(5) Except in partnerships described in 11(4), upon successful completion and conferral of award of the joint Doctor of Philosophy, one testamur with the seals of both institutions are provided to the candidate.

(6) Candidates for a joint PhD must only be required to produce a single thesis and submit to one examination.

12 Principal agreements

(1) The University and the relevant partner institution must enter into a formal principal agreement for the provision of joint PhDs before any students are permitted to participate in the relevant program.

(2) Principal agreements must specify requirements for:
   (a) reciprocity of students;
   (b) minimum time periods to be spent at each institution;
   (c) content and form of testamurs;
   (d) managing intellectual property;
   (e) tuition fee structure and basis for calculation;
   (f) admission requirements of each institution; and
   (g) any regulatory requirements applicable under the law governing either institution.

Note: This includes requirements of the Education Services for Overseas Students Act 2000 and the Higher Education Support Act 2003 and Commonwealth Scholarships Guidelines (Research) 2017.

13 Student agreements

(1) The University and the partner institution must enter into a separate student agreement, subordinate to and consistent with the relevant principal agreement, for each candidate undertaking the program.

(2) The Director, Graduate Research must approve each student agreement before candidature commences.

(3) Each student agreement must specify:
   (a) student obligations;
   (b) tuition fees and other financial arrangements;
(c) the student’s intellectual property rights;
(d) the student’s attendance pattern and indicative dates or travel;
(e) joint supervision arrangements;
(f) the language of the thesis and examination;
(g) the earliest and latest permissible thesis submission date;
(h) the institution that will conduct the examination;
(i) the examination procedures which will apply;
(j) location of the examination;
(k) type of examination; and
(l) graduation procedures.

(4) Student agreements must be registered in the University contracts register maintained by Archives and Records Management.

(5) If the examination is to be conducted by a partner institution the process must be approved before the student agreement is executed, by one of:
   (a) the Chair of the Academic Quality Committee of the Academic Board; or
   (b) the HDR Examinations Sub-Committee of the Graduate Studies Committee.


14 Quality assurance and responsibilities

(1) Principal and student agreements must be documented in a form approved by the Office of General Counsel.

(2) Joint PhD programs must meet the thesis requirements of the Thesis and Examination of Higher Degrees by Research Policy 2015.

(3) The CCPC must:
   (a) review the strategic alignment and viability of new joint PhD principal agreements; and
   (b) provide to the University Executive a recommendation as to whether or not the Deputy Vice-Chancellor (Education) should approve it.

(4) The University Executive must provide a recommendation to the Deputy Vice-Chancellor as to whether or no the Joint PhD principal agreement should be approved.

(5) Consideration of strategic alignment includes taking into account:
   (a) the University Strategic Plan;
   (b) faculty strategic plans;
   (c) country or region-specific engagement strategies of the University;
   (d) whether the institutional partner has an existing strategic research partnership with the University;
(e) the University’s Student Recruitment strategies; or
(f) other areas of strategic fit as determined by the University Executive.

(6) Dual Degree Coordinator must submit an agreement renewal proposal to the CCPC six months before the expiration of a principal agreement. The proposal must specify the number of:
(a) course enrolments;
(b) course completions;
(c) inbound students; and
(d) outbound students.

PART 4 – MISCELLANEOUS

15 Rescissions and replacements

This document replaces the Cotutelle Scheme Policy, which commenced on 13 October 1999, and which is rescinded as from the date of commencement of this document:

NOTES

Dual and Joint Degree Policy 2019

Date adopted: [This is the date on which the policy is formally signed]
Date commenced: [This is the date on which the policy will commence, suggest at least two weeks from date of adoption/approval]
Administrator: Chair, Academic Board
Review date: [This date must be no more than 5 years from the date of commencement.]

Rescinded documents: Cotutelle Scheme Policy
Related documents: Higher Education Support Act 2003 (Cth)
Education Services for Overseas Students Act 2000 (Cth)
University of Sydney (Delegations of Authority – Administrative Functions) Rule 2016
University of Sydney (Delegations of Authority – Academic Functions) Rule 2016
University of Sydney (Higher Degree by Research) Rule 2011
University of Sydney (Coursework) Rule 2014

Educational Services Agreements Policy 2017

Coursework Policy 2014

Thesis and Examination of Higher Degree by Research Policy 2015

Thesis and Examination of Higher Degree by Research Procedures 2015

### AMENDMENT HISTORY

<table>
<thead>
<tr>
<th>Provision</th>
<th>Amendment</th>
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<td>5 November 2019</td>
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## Cotutelle Scheme

**Approved by:** Academic Board on 13 October 1999  
**Last amended:** 14 December 2017, commencing 1 January 2018  
**Date of effect:** 11 December 2008

### 1. Background

1.1 In February 1998, Senate approved amendments to the PhD resolutions providing for the establishment of cotutelle agreements whereby, if the necessary conditions for joint candidature had been met, a candidate for the degree of Doctor of Philosophy could also receive a doctorate from another University in respect of that candidature, each testamur acknowledging the circumstances under which the award was made.

1.2 These arrangements were made in response to an initiative of the French Government designed to establish and develop partnerships between French and other research units which include the facilitation of movement of French and other doctoral candidates under joint supervision arrangements. Cotutelle arrangements exist between French universities and universities in a number of other countries.

1.3 The prime intent of such agreements is that they form part of an ongoing or developing cooperative research collaboration between a school or research group in the University and one elsewhere. If the sole collaboration between the two schools or research groups was to be in respect of a particular candidature, then the net benefit to the University would have to be questioned.

1.4 Evidence of appropriate financial support both for student’s and supervisor’s/examiners’ travel in each case would have to be provided by the School/Faculty concerned. It should be noted that if the agreement is with a French University the student will be required to complete an oral defense of their thesis in order to satisfy French university examination requirements, therefore the cost of airfares and accommodation for external examiners must be taken into consideration by the relevant School at the University of Sydney. The Dean would have to be satisfied that supervision and examination arrangements were satisfactory and fully understood by the potential candidate.

1.5 Cotutelle agreements fall under the Guidelines for Inter-Institutional Agreements and require the approval of the Head of School, Dean and Deputy Vice-Chancellor (Education) for each individual candidature.

1.6 Agreements should be negotiated prior to the commencement of candidature. Back-dated agreements may be made in exceptional circumstances at the discretion of the Deputy Vice-Chancellor (Education). However, students who have completed more than two semesters of their dissertation research are not eligible for the cotutelle scheme.
1.7 Examination arrangements must be approved by the HDR Examinations Subcommittee of the Academic Quality Committee of the Academic Board.

2. General principles governing cotutelle arrangements

The following general principles apply to cotutelle agreements:

2.1 A cotutelle agreement must be drawn up between the two participating institutions in respect of each candidate, detailing the particular arrangements pertaining to that particular candidature. Normally such agreements take effect from the beginning of a candidature.

2.2 The agreement lists the two supervisors who are to undertake the joint supervision.

2.3 The candidature is to be divided between the two countries with alternate stays in each of the two countries and a minimum of 30% in each country.

2.3.1 The agreement sets out the arrangements with regard to fees. At the least a candidate should be exempt from fees at one institution. An Australian student would be HECS exempt and an international student would normally receive at least a fees waiver scholarship for the period within Australia. An overseas student proceeding under a cotutelle arrangement would be otherwise subject to the normal requirements and arrangements for international students.

2.3.2 Unless otherwise agreed by the Parties in writing (noting the potential impact on the Student’s insurance coverage), the Student will simultaneously enrol at The University of Sydney and the Partner Institution for each year of the candidature.

2.3.3 The agreement should specify the copyright of the thesis and other intellectual property issues.

2.3.4 The thesis is to be written in either English or the language of instruction at the other participating institution, with an abstract provided in the other language.

2.3.5 There is to be one examination process, and in the initial agreement it is determined whose processes will be followed, with both Universities agreeing to respect the outcome. There would be an exchange of letters with the candidate to ensure he/she was fully aware of all the special arrangements applying.

2.3.6 The Candidate shall be entitled to graduate at the University of Sydney and receive a testamur which (a) states the conferral of the Jointly Awarded Degree; and (b) carries the names of both The University of Sydney and the Partner Institution.
3. **Country-specific principles**

3.1 **France**

In respect of a cotutelle arrangement with a French university, the following principles apply:

3.1.1 If the examination is carried out by a French institution at least two examiners would be appointed by each institution. Of the two examiners nominated by the University of Sydney, one must be external. Two of these examiners (one nominated by the French institution and the external examiner nominated by the University of Sydney) prepare written reports on the thesis which are made available to the candidate and the examining jury. The candidate is required to defend the thesis in person by the way of an oral defense (Viva Voce) in French or English and to provide an oral summary in the other language. The candidature does not progress to the oral defense stage if the examiners are not convinced of the candidate’s prima facie preparedness.

3.1.2 If the examination is carried out under the University of Sydney’s procedures the relevant Sydney Faculty would coordinate the examining process in the normal way.

3.1.3 The successful outcome of either examining process would be the award of the PhD from the University of Sydney and a Doctorat from the relevant French institution. The agreement would state that the award was made as a consequence of a cotutelle agreement with the University of .............. . The French Doctorat is normally awarded with the qualification *honorable, très honorable* or *très honorable avec félicitations*. This could be accommodated within the Sydney examination process by specifically asking examiners for their recommendation in respect of the Doctorat.

3.1.4 The signing of such an agreement, particularly if the French institution is to examine, has financial implications for the University. At the very least the University may have to fund expenses associated with two examiners attending a thesis defense. Support for the student concerned, including travel, is another consideration. However, the intent of such agreements is that they should operate in a broader context of cooperative research between the two institutions. Schools/Faculties proposing cotutelle arrangements would have to certify that the necessary financial support would be forthcoming. There is some French Government funding available on a competitive basis.
## Cotutelle agreement pro-forma/checklist

Attach documents as appropriate

<table>
<thead>
<tr>
<th><strong>University of Sydney Department</strong></th>
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<tr>
<td>Proposed partner institution and department</td>
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<tr>
<td>Evidence of past and ongoing research collaboration including any existing cotutelle agreements</td>
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<td>Proposed candidate and qualifications</td>
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<td>Research topic</td>
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<td>Rationale for a cotutelle agreement rather than other means of collaboration</td>
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<tr>
<td>Proposed supervisors and qualification/position University of Sydney</td>
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<td>Partner Institution</td>
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<td>Proposed periods of residence at each institution</td>
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<td>Proposed language of thesis</td>
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<td>Proposed form of examination</td>
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<tr>
<td>Evidence of willingness of partner institution to enter into an agreement</td>
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<td>Arrangements for fees</td>
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<tr>
<td>Scholarship/stipend and travel support for candidate</td>
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<tr>
<td>Funding arrangements for travel for supervisors/examiners</td>
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<td>Evidence of candidate's understanding of proposed arrangements</td>
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<td>Evidence of consultation with International Office to ensure visa and other requirements have been considered</td>
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<td>Evidence of consultation with Student Centre to ensure Student Information System requirements have been considered</td>
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<td>Other comments</td>
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## Approvals

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<th>Head of School</th>
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<th>Dean or Head of School and Dean (University school)</th>
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<td><em>Copy to be sent to Chair, Graduate Studies Committee and the Scholarships Officer</em></td>
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<th>Notification to Deputy Vice-Chancellor (Education)</th>
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<th>Approval by Vice-Chancellor if no previous cotutelle agreement in existence with this institution</th>
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RECOMMENDATION

That the Academic Board note the report from the meeting of the Undergraduate Studies Committee held on 15 October 2019, and:

1. approve the proposal from the Sydney Conservatorium of Music to introduce the Bachelor of Music / Bachelor of Advanced Studies (Composition) and the Bachelor of Music / Bachelor of Advanced Studies (Performance); recommend that Senate adopt the amendment of the Senate Resolutions arising from the proposal; and approve the introduction of the course resolutions and unit of study tables arising from the proposal, with effect from 1 January 2021.

2. approve the proposal from the Faculty of Science to amend the Resolutions of the Senate for the Faculty of Science; recommend that Senate adopt the amended Resolutions of the Senate for the Faculty of Science; and approve the amendment of the Resolutions arising from the proposal, with effect from 1 January 2020.

3. approve the proposal from the Deputy Vice-Chancellor (Education) Portfolio, with approval from the relevant faculty to amend the following degrees and approve the amendment of the course resolutions arising from the proposal with effect from 1 January 2020:
   1. Bachelor of Commerce
   2. Bachelor of Commerce/Bachelor of Advanced Studies
   3. Bachelor of Commerce/Bachelor of Laws
   4. Bachelor of Science
   5. Bachelor of Science/Bachelor of Advanced Studies
   6. Bachelor of Science/ Bachelor of Laws
   7. Bachelor of Science/Doctor of Medicine
   8. Bachelor of Science/Doctor of Dental Medicine
   9. Bachelor of Science/Master of Nutrition and Dietetics
   10. Bachelor of Science/Master of Mathematical Sciences
   11. Bachelor of Psychology
   12. Bachelor of Arts
   13. Bachelor of Arts/Bachelor of Advanced Studies
   14. Bachelor of Arts/Bachelor of Laws
   15. Bachelor of Arts/Bachelor of Social Work
   16. Bachelor of Arts/ Doctor of Medicine
   17. Bachelor of Economics
   18. Bachelor of Economics/Bachelor of Advanced Studies
   19. Bachelor of Economics/Bachelor of Laws
   20. Bachelor of Education (Secondary: Humanities and Social Sciences)/Bachelor of Arts
   21. Bachelor of Education (Secondary: Mathematics)/Bachelor of Science
   22. Bachelor of Education (Secondary: Science)/Bachelor of Science
   23. Bachelor of Engineering (Honours)
   24. Bachelor of Engineering (Honours)/Bachelor of Arts
   25. Bachelor of Engineering (Honours)/Bachelor of Science
   26. Bachelor of Engineering (Honours)/Bachelor of Commerce
   27. Bachelor of Engineering (Honours)/Bachelor of Design Architecture
   28. Bachelor of Engineering (Honours)/Bachelor of Laws
   29. Bachelor of Engineering (Honours)/Bachelor of Project Management
   30. Bachelor of Advanced Computing
31. Bachelor of Advanced Computing/ Bachelor of Commerce
32. Bachelor of Advanced Computing/ Bachelor of Science
33. Bachelor of Design Computing/Bachelor of Advanced Studies
34. Bachelor of Arts/Master of Nursing
35. Bachelor of Science/Master of Nursing

4. approve the proposal from the Education Portfolio to amend the Bachelor of Advanced Studies for 2020; recommend that Senate adopt the amended Senate Resolutions for the Board of Interdisciplinary Studies to Senate; and approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2020.

5. approve the proposal from the Education Portfolio to amend the Bachelor of Advanced Studies for 2021; recommend that Senate adopt the amended Senate Resolutions for the Board of Interdisciplinary Studies to Senate; and approve the amendment of the course resolutions and units of study tables arising from the proposal, with effect from 1 January 2021.

6. approve the proposal from the School of Architecture, Design and Planning to introduce the Major and Minor in Urban Studies into Table S; and approve the introduction of the Unit of Study Tables arising from the proposal, with effect from 1 January 2021.

7. approve the proposal from the Sydney School of Architecture, Design and Planning to amend the Bachelor of Design Computing and the Bachelor of Design Computing/Bachelor of Advanced Studies; and approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2020.

8. approve the proposal from the Faculty of Arts and Social Sciences to amend the Bachelor of Arts, and Bachelor of Arts and Bachelor of Advanced Studies; and approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2021.

9. approve the proposal from the Sydney Business School to amend the Bachelor of Commerce, the Bachelor of Commerce/Bachelor of Advanced Studies, and the Bachelor of Commerce and Bachelor of Laws; and approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2020.

10. approve the proposal from the Sydney Business School to amend the Resolutions of the University of Sydney Business School (Faculty Resolutions); and approve the amendment of the Resolutions arising from the proposal, with effect from 1 January 2020.

11. approve the proposal from the Faculty of Engineering to amend the Bachelor of Engineering (Honours); the Bachelor of Engineering (Honours) and Bachelor of Arts; the Bachelor of Engineering (Honours) and Bachelor of Commerce; the Bachelor of Engineering and Bachelor of Design in Architecture; the Bachelor of Engineering (Honours) and Bachelor of Laws; the Bachelor of Engineering (Honours) and Bachelor of Project Management; the Bachelor of Engineering (Honours) and Bachelor of Science; the Bachelor of Advanced Computing; the Bachelor of Advanced Computing and Bachelor of Science; the Bachelor of Advanced Computing and Bachelor of Commerce; and approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2020.

12. approve the proposal from the Faculty of Science to update the Bachelor of Liberal Arts and Science; and approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2020.

13. approve the proposal from the Faculty of Science to amend the Bachelor of Veterinary Biology / Doctor of Veterinary Medicine; and approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2020.

14. approve the proposal from the Faculty of Science to amend the Bachelor of Psychology; Bachelor of Science/Bachelor of Advanced Studies; Bachelor of Science/Bachelor of Laws; Bachelor of Science/Doctor of Dental Medicine; Bachelor of Science/Doctor of Medicine; Bachelor of Science/Master of Mathematical Sciences; Bachelor of Science/Master of Nutrition and Dietetics; and approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2020.

15. approve the proposal from the Faculty of Science to amend the Resolutions of the Faculty of Science; and approve the amendment of the Faculty Resolutions, with effect from 1 January 2020.

16. approve the proposed semester dates and intensive session dates for academic years 2022, 2023, and 2024, that replicate the semester date model approved by the Academic Board on 25 July 2017.

17. approve the Undergraduate learning outcomes proposed by the Faculty of Engineering for the following award courses and their associated component (mid-level) learning outcomes, with effect from 1 January 2020:

1. Bachelor of Advanced Computing
Non-Confidential

2. Bachelor of Advanced Computing and Bachelor of Commerce
3. Bachelor of Advanced Computing and Bachelor of Science
4. Bachelor of Engineering (Honours)
5. Bachelor of Engineering (Honours) and Bachelor of Arts
6. Bachelor of Engineering (Honours) and Bachelor of Commerce
7. Bachelor of Engineering (Honours) and Bachelor of Design in Architecture
8. Bachelor of Engineering (Honours) and Bachelor of Project Management
9. Bachelor of Engineering (Honours) and Bachelor of Science
10. Bachelor of Engineering (Honours) and Bachelor of Laws
11. Bachelor of Project Management

ITEMS FOR APPROVAL

8.1 Conservatorium of Music: Bachelor of Music and Bachelor of Advanced Studies (Composition); Bachelor of Music and Bachelor of Advanced Studies (Performance)
8.2 Science: Senate Resolution amendments
8.3 Education Portfolio: Course Resolution amendments for Undergraduate Degrees containing the Dalyell stream.
8.4 Education Portfolio: Bachelor of Advanced Studies course resolution amendment for 2020
8.5 Education Portfolio: Bachelor of Advanced Studies course resolution amendment for 2021
8.6 Architecture, Design and Planning: new Table S Major in Urban Design
8.7 Architecture, Design and Planning: Bachelor of Design Computing
8.8 Arts and Social Sciences: Bachelor of Arts and Bachelor of Advanced Studies, Table A amendments for 2020
8.9 Arts and Social Sciences: Bachelor of Arts and Bachelor of Advanced Studies, course resolution amendment for 2021
8.10 Business: Bachelor of Commerce
8.11 Business: Faculty Resolution amendments
8.12 Engineering: Bachelor of Engineering Honours and combined degrees; Bachelor of Advanced Computing and combined degrees
8.13 Science: Bachelor of Liberal Arts and Science
8.14 Science: Bachelor of Veterinary Biology / Doctor of Veterinary Medicine
8.15 Science: Undergraduate course resolution amendments for:
  - Bachelor of Psychology; Bachelor of Science/Bachelor of Advanced Studies; Bachelor of Science/Bachelor of Laws; Bachelor of Science/Doctor of Dental Medicine; Bachelor of Science/Doctor of Medicine; Bachelor of Science/Master of Mathematical Sciences; Bachelor of Science/Master of Nutrition and Dietetics
8.16 Science: Faculty Resolution Amendments
8.17 Engineering: Undergraduate Course and Component Learning Outcomes

ITEMS FOR NOTING

The Undergraduate Studies Committee also:

- noted a report of the Academic Board for its meeting held on 3 September 2019.
- noted the estimated timelines for 2021 undergraduate and postgraduate curriculum approvals.
- noted the report from the Board of Interdisciplinary Studies for its meeting of 26 September 2019.
- noted the Student Administration Services: Semester Dates 2022 – 2024.
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Agenda papers are available from the Undergraduate Studies Committee website, at http://sydney.edu.au/secretariat/academic-board-committees/undergraduate-studies-committee.shtml

Associate Professor Anthony Masters
Acting Chair, Undergraduate Studies Committee
**Reviewer/Approver**

| Professor Philippa Pattison AO (Deputy Vice-Chancellor, Education and Chair, UE Curriculum and Course Planning Committee) / Professor Barbara Messerle (Provost and Deputy Vice-Chancellor and Chair, UE Curriculum and Course Planning Committee) |

**Paper title**

FULL COURSE PROPOSAL – NEW COURSE

1. Bachelor of Music/Bachelor of Advanced Studies (Performance)
2. Bachelor of Music/Bachelor of Advanced Studies (Composition)

**Recommendation**

That the Undergraduate Studies Committee recommend that the Academic Board:

1) approve the proposal from the Sydney Conservatorium of Music to introduce the Bachelor of Music / Bachelor of Advanced Studies (Composition) and the Bachelor of Music / Bachelor of Advanced Studies (Performance);
2) recommend that Senate adopt the amendment of the Senate Resolutions arising from the proposal;
3) approve the introduction of the course resolutions and unit of study tables arising from the proposal, with effect from 1 January 2021.

**Consultation Pipeline**

| IAP | → | UE CCPC | → | UE |
| BIS | → | USC | → | AB |

**Decision Taken by UE CCPC at its Meeting of 23 September 2019**

At its meeting on 23 September 2019, the UE CCPC recommended the proposal to the University Executive for endorsement, conditional upon the following amendments being made for submission to Undergraduate Studies Committee:

1) revision of the course proposal to reflect feedback received from consultation with the Deputy Vice-Chancellor (Education) (see page 2 below); and

2) further details to be provided in the full course proposal regarding the administrative costs of the courses.

**Executive Summary**

This paper provides commentary on the full course proposal for the proposed introduction Bachelor of Music/Bachelor of Advanced Studies combined coursework programs with Composition and Performance streams, which the Sydney Conservatorium of Music intend to introduce in 2021.

Professor Anna Reid will be presenting this proposal to the committee.

Bachelor of Music Composition and Performance programs are currently very specialised and inflexible; they do not allow for many elective courses. Hence, the proposed combined courses with Bachelor of Advanced Studies will allow students to pursue other academic disciplines to broaden students' intellectual foundations. This is in alignment with the University's Strategic Plan through provision of courses balancing depth of disciplinary expertise with broader capabilities.

There was significant concern noted by the CCPC Ops group about these proposals. Feedback has been addressed as follows:
Academic Model and DVC Education teams have concerns about the proposal due to issues in the resolutions of all the existing undergraduate Music courses which require manual intervention for each student, leading to high administrative overhead and poor student experience.

It should be noted SCM are working with the Academic Model team and the Education Portfolio to revise the Bachelor of Music resolutions, improve the build of the system and facilitate a seamless student experience. This will be completed in early 2020.

The concerns outlined in Appendix A of this coversheet have been addressed in the proposals as follows:

- B Music BAdvStudies (performance) and B Music BAdvStudies (composition)
  - The abbreviation BAdvStudies replaced BAS on all relevant pages;
  - 7.1 Course Structure: Pages 16-18 updated to reflect change to resolutions;
  - Changes to the resolutions pages 30-31 (underlined), pages 33-34 (underlined), page 37-39 (underlined).
  - Finance noted concern regarding the lack of any additional costs being included in the model, the assumption being that costs would be absorbed in existing units and programs, however this is likely overly optimistic.

This can be found in each proposal on page 7.

The fee rates used in the models are in line with the University's fee schedule, however 2020 rates have been used rather than 2021.

DVC (Education) met with the Conservatorium on 19 September 2019 and conditional approval was provided:

- The Conservatorium providing an updated degree structures grids prior to or on the day of CCPC meeting.
- Main feedback to be addressed prior to submission to USC (ideally)

In addition, the Conservatorium has agreed to work with the Education Portfolio and the academic Model Team in 2019 and early 2020 to clean up the resolutions for the whole Bachelor of Music, improve handbook/units of study tables, facilitate build of the degree in the system and improve student experience. Although this is not directly related to the proposals per se, it is linked and is something that needs to happen. The feedback in full has been included in Appendix A.

Institutional Analytics and Planning (IAP) is supportive of the course in terms of the market offering and its competitive positioning, consistent with views at the EOI stage back in June. IAP recommends that these courses be approved subject to the conditions given by DVC (Education).

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**Appendix A – DVC Education & Academic Model**

**Issues common to all proposals:**

- The abbreviation for the degrees (question 3.2 and Senate resolutions) should use “BAdvSt” or “BAdvStudies” as the abbreviation for the Bachelor of Advanced Studies (not BAS). Eg. abbreviations should be: BMus/BAdvSt (xxx).

- The aim of combining a Bachelor degree with the Bachelor of Advanced studies is to allow students to:
  - Complete 2 majors;
  - Complete OLE units; and
  - Undertake advanced coursework or Honours in relation to either of the 2 majors they have completed.

---

**Author**

Tessy Jolly, Associate Director, Institutional Planning
This is not completely met in the degrees proposed here as only Honours in Music will be available to students. Is on track to be addressed.

- If the BMusic is to be combined with the Bachelor of Advanced Studies, the structure related to the Music “part” of the degree should follow what has been defined in the Learning and Teaching Policy for programs in four year liberal studies degree (eg. a program + the degree core should not exceed 132 cp). That is:
  - The requirements for the BMusic “core” (Music theory, Aural skills and Analysis, History and Culture) and the Performance or Composition related units should not exceed 132 cp.
  - Has been discussed: will be 102cp of “specialisation” (or whatever you want to call) and 30cp of “core”.

- In question 3.25, the Diploma of Music is indicated as being an articulation pathway. However it is unclear how the Diploma of Music is articulated to the B Music/BAdvStudies (xxx). It currently does not appear in the resolutions for the B Music.
  - If this serves as an entry into the B Music/BAdvStudies (xxx) and no credit is transferred towards the degree, it is not an articulated pathway but the admission requirements to the B Music should make reference to this.
  - If it serves as an entry into the B Music/BAdvStudies (xxx) and credit is transferred toward the degree, it should probably referenced in the degree resolutions
  - If it is an exit degree, then it should be added to the resolutions of the B Music.

- For question 3.17, only one location should be ticked (Conservatorium) as applicants cannot apply to do the course at either campus. Courses are only available at the Conservatorium, even though units may be taken at Camperdown.

- The second column of the course structure should reference the unit of study code, not the cp value.

- The course structure references a free elective. It should be specified which collection it can be taken from as otherwise it is hard to build in the system.

- Please include updated grids reflecting structure for degrees discussed during meeting (Secretariat Note: see Attachment 1).

- The table and colour coded document following the degree structure should indicate that 2 of the cells for 4000 level advanced coursework are for project units.

- For question 7.12.2, the answer should be no as it doesn’t appear that there is a change to the faculty resolutions.

- Each stream should have a Table A which includes the degree core units, stream core units and what is referenced as pathway tables (unclear what pathway tables are) which might be the same as principal study areas (that is not explicit) – As discussed, not required at this stage. However, please provide a high level structure of each combined degree, as well as its partner single BMusic and how they will relate to each other.

- The ‘areas of study’ that appear in multiple streams seem, e.g. Music Skills, sometimes vary depending on the principal study area selected. It would be easier to set all mandatory units up in a single core collection in Table A.

- Please include a note in the proposals or in the coversheets that will accompany the course proposals to the different AB committees to specify that the Conservatorium will work with the Academic Model Team and the Education Portfolio to revise and clean the Bachelor of Music resolutions, improve build in the system and facilitate student experience.
Non-Confidential

2. Issues common to resolutions

NB: There is a larger issue with the resolutions for the BMus. The key issues are listed in point 5 of this brief.

The feedback listed here relates to the changes related to the proposals presented here.

- There are marked changes to the resolutions (e.g. changes to the musicology major) that are not relevant to the course proposal. This should be removed to avoid confusion.

- The course code listed for the Bachelor of Music (Honours) is actually the code the Bachelor of Musical Studies (Honours) which is a different degree. The Honours degree is embedded within the Bachelor of Music and Bachelor of Music/BAdvStudies (xxx) and does not need to be listed in this section.

- Under section 3, there should be an additional clause specifying that completion of a stream is a requirement of the Bachelor of Music/Bachelor of Advanced Studies. The numbering should also be kept consistent between both proposals.

- The cross-faculty management section should be more specific as students in the BMus/BAdvStudies (xxx) will undertake units of study and majors from another faculty. Suggested standard wording:
  (1) Candidates undertaking the Bachelor of Music, the Bachelor of Music with Honours, the Bachelor of Music/Bachelor of Advanced Studies and the Bachelor of Music/Bachelor of Advanced Studies with honours will be under the supervision of the Sydney Conservatorium of Music.
  (2) The Head of School and Dean of the Sydney Conservatorium of Music shall exercise authority in any matter concerned with the Bachelor of Music, the Bachelor of Music with Honours, the Bachelor of Music/Bachelor of Advanced Studies and the Bachelor of Music/Bachelor of Advanced Studies with honours not otherwise dealt with in these resolutions.

- In the requirement for award for the BMus/BAdvStudies (xxx), there is a reference to “Pathway Tables”. It is not clear what these tables are (could not identify in the handbook either). Please use language that is consistent between handbook and resolutions.

- Please update resolutions to reflect discussions from meeting with Pip (please also see comment below about Advanced coursework).
  - This should include a clause on transfer between combined and single B Music (Performance/Composition) and the fact that the 60 cp taken in the combined (48 cp Table S major + 12cp OLE) will be recognised as equivalent to the 60 cp of “More specialisation and more core” units if students want to exit the degree after 4 years (so that it is done automatically in system)
  - NB: The “repackaging” of the units for the single BMusic (Performance/Composition) and how these collections will be named and presented in handbook, can be part of the bigger revision of the BMus resolutions that we will work on to submit next year.

- Issues with the requirements for the advanced coursework component:
  - It should allow students to take 24 cp of 4000-level advanced coursework from Table X (where X is the name of the table of units study which will list the advanced coursework units related to the Music (xxx) subject area). Currently, resolutions only allow students to undertake advanced coursework in the Table S major.
  - The credit points requirements for the 4000-level research, community, industry or entrepreneurship project should be at least 12 cp (currently written as 6 cp).
  - The resolutions state that the 24 cp of advanced coursework must be taken in a single subject areas. The faculty needs to clarify if their intention is to have students choose between taking Advanced coursework in Music or in their Table S major. If students can pick how they can complete the AC requirements (eg. take 6 cp of AC unit related to their Table S major, 6 cp of AC unit related to Music (xxx) and 12 cp of project related to Music (xxx)), the “single subject area” should be removed.

- Clause about Honours missing.
3. New course proposal: Bachelor of Music/Bachelor of Advanced Studies (Performance)
   - It would be helpful to list the principal study areas available in this stream in the resolutions. *Eg. 72 credits of Principal Study from Table A of the Bachelor of Music/Bachelor of Advanced Studies (Composition):*
     - Historical performance
     - Jazz performance
     - Non-orchestral performance
     - Orchestral Instrument performance
     - Voice (Classical)

   - It is unclear whether the 36 cp of elective units of study need to be from the same principal study area/instrument combination as the one picked to complete the 72 cp.

4. New course proposal: Bachelor of Music/Bachelor of Advanced Studies (Composition)
   - If the only principal study area available is composition, it should be specified in the resolutions (ie. 48 cp of Composition Principal Study units or 48 cp from Table A of the BMus/BAdvStudies (Composition) if a Table A is defined).

   - If a Table A is defined, the requirement of 45 credit points of Composition discipline units of study as set out in the pathway table, could become 45 credit points of electives from Table A.

ATTACHMENTS

Attachment 1: Bachelor of Music / Bachelor of Advanced Studies Unit of Study Grids

Attachment 2: Bachelor of Music / Bachelor of Advanced Studies (Composition) full course proposal

Attachment 3: Bachelor of Music / Bachelor of Advanced Studies (Performance) full course proposal
<table>
<thead>
<tr>
<th>Year</th>
<th>Principal Study 1</th>
<th>Principal Study 2</th>
<th>Music Skills</th>
<th>Music Skills</th>
<th>Ensemble/Performance</th>
<th>Ensemble/Performance</th>
<th>This is Music</th>
<th>AHCS Foundation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Principal Study 3</td>
<td>Principal Study 4</td>
<td>Music Skills</td>
<td>OLE</td>
<td>Ensemble/Performance</td>
<td>Ensemble/Performance</td>
<td>Table S major, 1000</td>
<td>Table S major, 1000</td>
</tr>
<tr>
<td>3</td>
<td>Principal Study 5</td>
<td>Principal Study 6</td>
<td></td>
<td>Ensemble (3cp) + CPW or Jazz Impro (3cp)</td>
<td>OLE</td>
<td>Table S major, 2000</td>
<td>Table S major, 2000</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Principal Study 7</td>
<td>Principal Study 8</td>
<td></td>
<td>Table S major, 3000</td>
<td>Table S major, 3000</td>
<td>Table S major, 3000</td>
<td>Table S major, 3000</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>4000 Level Advanced Coursework/ or Hons</td>
<td>4000 Level Advanced Coursework/ or Hons</td>
<td>4000 Level Advanced Coursework/ or Hons</td>
<td>4000 Level Advanced Coursework/ or Hons</td>
<td>Elective/or Hons</td>
<td>Elective/or Hons</td>
<td>Elective/or Hons</td>
<td>Elective/or Hons</td>
</tr>
</tbody>
</table>

102cp Specialisation, 48cp Table S, 12cp OLE, 30cp Core, 24cp 4000 level coursework (or Hons), 24cp Electives (or Hons)
B.Mus./B.A.S. (Composition) including possible Honours in either Music or Table S major

<table>
<thead>
<tr>
<th>Year</th>
<th>Composition 1</th>
<th>Composition 2</th>
<th>Music Skills</th>
<th>Music Skills</th>
<th>Instrumentation &amp; Orchestration</th>
<th>New Music, New Thinking</th>
<th>This is Music</th>
<th>Music Technology (3cp), Ensemble (3cp)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Composition 3</td>
<td>Composition 4</td>
<td>Music Skills</td>
<td>OLE</td>
<td>Electroacoustic Music</td>
<td>Computer Music Fundamentals</td>
<td>Table S major, 1000</td>
<td>Table S major, 1000</td>
</tr>
<tr>
<td>2</td>
<td>Composition 5</td>
<td>Composition 6</td>
<td>Comp Techniques: Number &amp; Process</td>
<td>Comp Techniques: Tonality &amp; Process</td>
<td>AHCS Foundation</td>
<td>Composition Studies Elective</td>
<td>Table S major, 2000</td>
<td>Table S major, 2000</td>
</tr>
<tr>
<td>3</td>
<td>Composition 7</td>
<td>Composition 8</td>
<td>CPW (3cp) + Ensemble (3cp)</td>
<td>OLE</td>
<td>Table S major, 3000</td>
<td>Table S major, 3000</td>
<td>Table S major, 3000</td>
<td>Table S major, 3000</td>
</tr>
<tr>
<td>4</td>
<td>4000 Level Advanced Coursework/ or Hons</td>
<td>4000 Level Advanced Coursework/ or Hons</td>
<td>4000 Level Advanced Coursework/ or Hons</td>
<td>4000 Level Advanced Coursework/ or Hons</td>
<td>Elective/or Hons</td>
<td>Elective/or Hons</td>
<td>Elective/ or Hons</td>
<td>Elective/ or Hons</td>
</tr>
<tr>
<td>5</td>
<td>4000 Level Advanced Coursework/ or Hons</td>
<td>4000 Level Advanced Coursework/ or Hons</td>
<td>4000 Level Advanced Coursework/ or Hons</td>
<td>4000 Level Advanced Coursework/ or Hons</td>
<td>Elective/or Hons</td>
<td>Elective/or Hons</td>
<td>Elective/ or Hons</td>
<td>Elective/ or Hons</td>
</tr>
</tbody>
</table>

102cp Specialisation, 48cp Table S, 12cp OLE, 30cp Core, 24cp 4000 level coursework (or Hons), 24cp Electives (or Hons)
Course management template

Use this template to:
- propose a new course of study following approval of an EOI
- propose an amendment to an existing course of study
- request the deletion of a course of study

Complete the relevant sections as indicated.

Please save and submit your complete document to the Curriculum and Course Planning Committee at: iap.ccpc@sydney.edu.au

The annual calendar of relevant committee meetings is located online at: http://sydney.edu.au/staff/planning/ccpc/index.php#meetschd

For all purposes, please complete these key details:

This submission relates to the following
- [X] New course
- [ ] Amended course
- [ ] Deletion of a course

Name of course Bachelor of Music / Bachelor of Advanced Studies (Composition)

School/department Sydney Conservatorium of Music
Managing faculty Sydney Conservatorium of Music
Name of proponent Prof. Matthew Hindson
Telephone 0293511312
Email Matthew.hindson@sydney.edu.au

Version date [X] Undergraduate

Dean

Faculty Manager

Deputy Vice-Chancellor (Education)

Divisional Finance Director Part 2

Head of Recruitment Section 1.5

Library Director Appendix 4

☐ Postgraduate coursework

Signature

Date 2/9/2019

☐ Postgraduate research

Date 3/9/2019

Date 1/10/2019

David Oosthuizen

Digitally signed by David Oosthuizen

Date: 2019.09.03 08:39:20 +10'00'

Libby O'Reilly

Date 3/9/2019

Date 15/8/2019

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
PART 1: Strategy and marketing analysis

1.1 Strategic purpose (use this space, to a maximum one page)

Music degrees are specialist degrees, and as such, are typically very limited in the amount of elective space available for students to pursue other academic disciplines apart from music.

Allowing a double degree with the BAdvStudies will broaden students’ intellectual foundations by allowing an additional major in any business, humanities, social science or science discipline. The two host music degrees – Performance and Composition – have been chosen because they are the least flexible degrees in terms of elective space due to their specialist requirements.

The degrees are closely aligned to the University Strategic Plan through provision of courses that balances depth of disciplinary expertise with broader capabilities. Combining with the Bachelor of Advanced Studies allows students to be challenged through advanced coursework, a major project, and have industry and community partnerships leading to a diversified experience for students who are doing a specialist degree, combined with a Table S major + other BAdvStudies requirements.

1.2 Summary of internal consultation with other faculties and business services units

<table>
<thead>
<tr>
<th>Date</th>
<th>Consultees</th>
<th>Method of consultation</th>
<th>Evidence of consultation*</th>
</tr>
</thead>
<tbody>
<tr>
<td>22.2.19</td>
<td>Philippa Patterson</td>
<td>Email</td>
<td>Email</td>
</tr>
<tr>
<td>8.5.19</td>
<td>Peter McCallum</td>
<td>Email</td>
<td>Email</td>
</tr>
<tr>
<td>20.5.19</td>
<td><strong>SCM Education Committee</strong></td>
<td>Meeting</td>
<td>Minutes</td>
</tr>
<tr>
<td></td>
<td>Matthew Hindson (Chair), Jeanell Carrigan, Marie Chellos (MC), Rowena Cowley, Shauna Crick, David Howie, James Humberstone, Kevin Hunt, Anne Keohane, David Larkin, Stephanie McCallum, Helen Mitchell, Kathleen Nelson, Stewart Nestel, Ian Whitney, Narelle Yeo, Katarina Grobler (Student rep), Ardi Echevarria(Student rep).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>28.5.19</td>
<td>Philippa Patterson and Peter McCallum</td>
<td>Email</td>
<td>Email</td>
</tr>
<tr>
<td>28.5.19</td>
<td><strong>Student Focus Group</strong></td>
<td>Focus Group</td>
<td>Notes</td>
</tr>
<tr>
<td></td>
<td>Rafael Echevaria, Sutti Sutontanyakorn, Michael Kallidis, Meredith Cheng, Indiana Williams, Connor Malone, Katarina Grobler, Wallis Wan, Ruby Jackson, Oscar Smith.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>29.5.19</td>
<td>Gillian Wu (SGRM)</td>
<td>Verbal and email</td>
<td>Email</td>
</tr>
<tr>
<td>17.6.19</td>
<td><strong>SCM Education Committee</strong></td>
<td>Meeting</td>
<td>Minutes</td>
</tr>
<tr>
<td></td>
<td>Matthew Hindson (Chair), Jeanell Carrigan, Marie Chellos, Rowena Cowley, Shauna Crick, Charles Fairchild, James Humberstone, Anne Keohane, David Larkin, Stephanie McCallum, Helen Mitchell, Kathleen Nelson, Stewart Nestel, Daryl Pratt, Damien Ricketson, Jennifer Rowley, Adrienne Sach, Ian Whitney,</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1.3 Market Analysis

Following on from the successful launch of the University of Sydney’s undergraduate curriculum, the new combined undergraduate music degree is a natural progression and expansion of the undergraduate liberal studies experience to include students studying at the Sydney Conservatorium of Music.

Much like the demand experienced by other combined arts and creative degrees offered by the University, such as the Bachelor of Arts and Bachelor of Advanced Studies and the Bachelor of Visual Arts and Bachelor of Advanced Studies, it is anticipated that the Bachelor of Music and Bachelor of Advanced Studies (Composition) will appeal to a greater pool of prospective students as it will allow them the opportunity to continue to pursue their passion for music alongside a broad range of other subjects.

In May 2019, a focus group was held with current Sydney Conservatorium of Music undergraduate students regarding the proposed, combined degree. Most students found the degree to be attractive, and many stated that if it had been offered at the time when they had applied, then they would have likely chosen it over the single, specialist degree.

According to the student focus group, the most attractive components of the combined degree for prospective students include:

- More choice, especially through access to the Table S majors;
- Broader avenues to explore career potential, including within the arts sector;
- The option to pursue further studies through the Master of Teaching (Music) with access to two teaching areas; and
- Employability, as the expanded educational experience would make graduates more attractive to future employers.

We also received a lot of interest at open day on both campuses about combined degrees with Music.
Many domestic competitors are already offering double degrees with music. Students from our main competitors at other Sydney and Go8 Universities already have the option to study a double degree as detailed in the competitor analysis attached. We are the only institution in the Sydney region that doesn’t currently offer a double or combined degree option with music.

The addition of the combined degree will enable the Sydney Conservatorium of Music to expand its prospective student market and grow commencing undergraduate enrolments, remaining relevant and competitive by offering access to a wide-range of performance and composition study areas alongside a comprehensive range of other subjects.

<table>
<thead>
<tr>
<th>Course</th>
<th>Institution</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Music combined with B Arts, B Sc, B Adv Sc, B Comm, B. Eng or B.Media.</td>
<td>UNSW</td>
<td>5yrs</td>
</tr>
<tr>
<td>B Mus/Flexible Combine with Business, Eng and Comp Sc, Arts, Law, Health and Medical Science, Science.</td>
<td>ANU</td>
<td>4yrs</td>
</tr>
<tr>
<td>B Arts (Music major) combined with B. Comm, B.Laws, B.Bus Admin, B.Sc.</td>
<td>MQU</td>
<td>4yrs</td>
</tr>
<tr>
<td>B. Music and Sound Design combined with B Arts in International Studies.</td>
<td>UTS</td>
<td>5yrs</td>
</tr>
<tr>
<td>B Mus/B Creative Industries</td>
<td>WSU</td>
<td>4yrs</td>
</tr>
<tr>
<td>B Mus (Hons)/BA; B Mus (Hons)/BSc</td>
<td>Adelaide</td>
<td>5yrs</td>
</tr>
<tr>
<td>BA/B Mus</td>
<td>UQ</td>
<td>5yrs</td>
</tr>
</tbody>
</table>

1.4 Recruitment strategy*

The University of Sydney’s undergraduate student recruitment strategy is structured around a series of major recruitment events, attendance at careers markets, pipeline conversion campaigns, schools outreach programs, presentations, industry engagement opportunities and distribution of promotional materials in-market.

The Global Student Recruitment and Mobility team will work closely with the Marketing and Communications team to support the implementation of the undergraduate student recruitment strategy and reputation building to ensure the successful launch of the new Bachelor of Music and Bachelor of Advanced Studies (Composition).
In consultation with Marketing and Communications, messages outlining the unique selling points of the combined degree option and graduate outcomes will be developed for market-facing publications and presentations, focusing on attributes including:

- The opportunity to combine a passion for music performance or music composition with studies in other disciplines from across the University via access to the Shared Pool. As a result of this, broader career options and increased graduate employability – for example, a concert musician who may be seeking a career as an Artistic Director may wish to acquire skills in management and marketing;
- The opportunity to access the key features offered in the Bachelor of Advanced Studies, including (but not limited to) Honours, advanced coursework, real-world industry and community interdisciplinary projects;
- The option to undertake the Master of Teaching (Secondary) with two teaching areas (rather than just one in music), and as a result increasing employability prospects.

Messaging will be distributed through key external channels via eDMs, social media and events, and will reach groups including music teachers’ associations, high school careers advisers and teachers’ networks, regional conservatorium networks, and other industry partners.

Based on the previous demand for Bachelor of Music Studies combined degrees between 2013-2017 (see Table 1 below), the number of commencing students in the first year of the degree (across both streams in Composition and Performance) is anticipated to be approximately 10, increasing to a cohort of 15 within a 3-year period.

**Table 1: Commencing student enrolments 2013-2017**

<table>
<thead>
<tr>
<th>Course</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Music Studies and Bachelor of Arts</td>
<td>17</td>
<td>9</td>
<td>12</td>
<td>19</td>
<td>13</td>
</tr>
<tr>
<td>Bachelor of Music Studies and Doctor of Medicine</td>
<td>5</td>
<td>6</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering Honours and Bachelor of Music Studies</td>
<td></td>
<td></td>
<td></td>
<td>5</td>
<td>12</td>
</tr>
</tbody>
</table>

As the range of curriculum options in Table S far exceeds previous offerings, it is anticipated that the new combined degree will be more attractive to a greater number of prospective students than for the past combined and double degree models.

*The Head of Recruitment (SRA) should sign on the front page, confirming that recruitment targets are achievable.*

**1.5 Marketing and communications strategy (use this space, to a maximum one page)**

The Sydney Conservatorium of Music’s courses, including the proposed Bachelor of Music (Performance/Composition) and Bachelor of Advanced Studies will be included in the 2021 student recruitment strategy and associated campaigns and events. Information about the new degrees will be delivered through major undergraduate recruitment channels and activities, which include, but are not limited to the following:

- Academic Advice Day
- Careers Advisers and Teachers’ Conference
- Curriculum training sessions for market-facing staff, including Student Ambassadors, Student Administration Services, Student Centre and Global Student Recruitment and Mobility
- December/January Conversion Campaign
- High Schools’ newsletters and website
• Industry engagement
• Info Day
• International roadshows including Digital and Creative Sydney
• Life at Sydney
• Meet Sydney events (held in capital cities across Australia and New Zealand)
• Open Day
• School visits
• Sydney Conservatorium of Music workshop days e.g. Composition Day
• Careers markets, particularly Creative Careers markets
• Sydney Courses
• The University of Sydney International Guide
• The University of Sydney Undergraduate Guide
• UAC Guide and website
• University website
• Year 10 Info Evenings
• Your Path to Sydney

1.6 Domestic and international competitors (if applicable)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Name of course offered by competitor</th>
<th>Domestic Fees/ EFTSL</th>
<th>International Fees/ EFTSL</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of NSW</td>
<td>B Music combined with B Arts Sc, B Adv Sc, B Comm, B Eng or B Media. (5yrs)</td>
<td>$6,566</td>
<td>$37,020</td>
</tr>
<tr>
<td>Australian National University</td>
<td>B Mus/Flexible Combine with Business, Eng and Comp Sci, Arts, Law, Health and Medical Science, Science. (4yrs)</td>
<td>$6,556</td>
<td>$44,064</td>
</tr>
<tr>
<td>Macquarie University</td>
<td>B Arts (Music major) combined with B. Comm, B. Bus Admin, B Sc (4 yrs.) and B. Laws (5yrs).</td>
<td>$10,958</td>
<td>$36,450</td>
</tr>
<tr>
<td>University of Technology Sydney</td>
<td>B. Music and Sound Design combined with B Arts in International Studies (5yrs)</td>
<td>$6,556</td>
<td>$38,720</td>
</tr>
<tr>
<td>Western Sydney University</td>
<td>B Mus/B Creative Industries (4yrs)</td>
<td>$10,951</td>
<td>$26,760</td>
</tr>
<tr>
<td>Harvard University</td>
<td>Five-year AB/MM Program in Music Bachelor of Arts (AB) at Harvard College/Master of Music (MM) at the New England Conservatory</td>
<td>US$12,000</td>
<td>US$47,730</td>
</tr>
<tr>
<td>Colombia University in the City of New York</td>
<td>Bachelor of Music/Bachelor of Science</td>
<td>US$29,460</td>
<td>US$29,460</td>
</tr>
</tbody>
</table>

1.7 Course(s) to be closed as a consequence of this proposal (use this space, to a maximum one page)

N/A
PART 2: Financial viability analysis

An analysis of financial viability should be undertaken, and the summary page inserted in this section. The Divisional Finance Director should sign on the front page of this proposal as formal approval of the analysis, confirming that the course is financially viable, and its introduction is financially viable for the faculty. (Use the commencing numbers included in Section 3.26.)

- CSP Fee rates based on Funding Cluster 5 for performing arts and as per existing Bachelor of Music degrees.
- No DFEE commencing enrolments, IFEE enrolments attached to standard IFEE rate rather than the uplifted Advanced studies price.
- Target SSR is 15 – 17 including academic levels B and A
- There are no development or new material costs for this course as the units are all existing. SCM are working with the Academic Model team to set up the system in 2020 in order for students to enrol in 2021.

### PART 3: Course details

<table>
<thead>
<tr>
<th>Section</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 Course name:</td>
<td>Bachelor of Music/Bachelor of Advanced Studies (Composition)</td>
</tr>
<tr>
<td>3.2 Course abbreviation:</td>
<td>BMus/ BAdvStudies (Comp)</td>
</tr>
<tr>
<td>3.3 Start year:</td>
<td>2021</td>
</tr>
<tr>
<td>Start semester:</td>
<td>1</td>
</tr>
<tr>
<td>3.4 Name of award:</td>
<td>Bachelor of Music/Bachelor of Advanced Studies (Composition)</td>
</tr>
<tr>
<td>3.5 Combined degree?</td>
<td>Yes No</td>
</tr>
<tr>
<td>3.6 Combined type? (if applicable)</td>
<td>Combined means a single program with a single set of course Resolutions leading to the award of two degrees unless otherwise specified in the Resolutions</td>
</tr>
<tr>
<td></td>
<td>Double means a program where students are permitted by participating faculties (and/or by specific Resolutions within a single award) to transfer between courses in order to complete two awards</td>
</tr>
<tr>
<td></td>
<td>Combined Level means a single program with a single set of course Resolutions leading to the award of two degrees at two different levels unless otherwise specified in the Resolutions</td>
</tr>
<tr>
<td>3.7 Honours offered?</td>
<td>Yes No (Only for BMus component)</td>
</tr>
<tr>
<td>3.8 Honours type? (if applicable)</td>
<td>Appended Students satisfy requirements for the award of a Bachelor (Pass) degree and on this basis qualify for admission to an additional Honours year, Integrated Students undertake Honours components in Year 2, Year 3 etc. of the Bachelor course</td>
</tr>
<tr>
<td>3.9 Course group:</td>
<td>Undergraduate Postgraduate coursework Postgraduate research</td>
</tr>
<tr>
<td>3.10 Field of Education (ASCED) codes: Primary code:</td>
<td>100101 Secondary code: (Combined courses only) 100101</td>
</tr>
<tr>
<td>3.11 Course AQF Level</td>
<td>Level 5: Diploma Level 6: Advanced diploma/Associate degree Level 7: Bachelor’s degree Level 8: Bachelor Honours degree, Graduate Certificate, Graduate Diploma Level 9: Master’s degree (research, coursework and extended) Level 10: Doctoral degree</td>
</tr>
<tr>
<td>3.12 Short course description: for the UAC Guide, Good Universities Guide</td>
<td>In the Bachelor of Music (Composition) and Bachelor of Advanced Studies, you'll complete your first major in Music Composition and a second major from the list offered in the University's Shared Pool, covering everything from Science to the Humanities, Economics to Computing. The Bachelor of Music (Composition) focuses on all facets of musical composition with a particular focus on art music, compositional craft and the development of an individual creative voice. You will be...</td>
</tr>
</tbody>
</table>
encouraged to specialise and create ambitious work and be provided with opportunities to hear your work performed.

In the Bachelor of Advanced Studies, you will combine a major from the Shared Pool with Open Learning Environment and Advanced Coursework units, to ensure that you ready to graduate with specialities beyond Music Composition at the highest level.

Honours is available to students who complete an alternative set of units of study in the final year of the degree.

<table>
<thead>
<tr>
<th>3.13</th>
<th>Full course description: for Sydney Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Bachelor of Music and Bachelor of Advanced Studies (Composition) opens up a world of opportunities and will give you highly sought-after skills for a huge range of careers.</td>
<td></td>
</tr>
</tbody>
</table>

In the Bachelor of Music (Composition) if you want to become a professional composer and specialise in music for the concert hall, this degree is for you. You will focus on art music and study with internationally regarded composers.

Creating new music is a vital part of studies at the Sydney Conservatorium of Music. The Conservatorium’s composition and music technology staff are some of Australia’s most gifted and widely recognised composers, working across instrumental, vocal, electronic and electroacoustic music. You will learn all facets of musical composition, and we will support you to specialise and create more ambitious work. We offer plenty of opportunities to have your work performed.

Throughout the five years of the Bachelor of Advanced Studies, you will complete a major from a range of disciplines in which you will undertake advanced coursework and get involved in cross-disciplinary, community, professional, research or entrepreneurial project work. Honours is available to students who complete an alternative set of units of study in the final year of the degree.

You'll graduate armed with the skills to embark on a huge range of careers, including careers beyond music composition.

<table>
<thead>
<tr>
<th>3.14</th>
<th>Australian Higher Education Statement (AHEGS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculties determine the content of the following four sections of the Statement. Please define separate AHEGS for each award and any embedded award (if any) contained in your proposal</td>
<td></td>
</tr>
</tbody>
</table>

Detail
This combined bachelor’s degree, taught in English, normally takes five years of full-time study. Admission is on the basis of a secondary school leaving qualification plus a presentation of a portfolio of work and interview. The program structure takes the form of a major in Music Composition, a second major and advanced coursework selected from the University of Sydney’s Shared Pool, and Open Learning Environment online units of study. Each of these areas include core and elective areas of study. This combined degree is at Level 7 of the Australian Qualifications Framework.

Outcomes
Graduates have a broad and coherent body of knowledge and practical compositional skills within a range of compositional styles. They have developed a body of original work over the course and are proven as...
creative thinkers and autonomous workers, also capable of working together with performers towards concert presentation of new work.

**Features**
The course structure requires the completion of a cohesive sequence of core units of study supplemented by several electives. Students may choose to specialise in electroacoustic/computer composition or instrumental/vocal composition. The degree may be awarded with honours to students who complete an alternative set of units of study in the final year of the program, including a major composition project.

**Accreditation**
N/A

<table>
<thead>
<tr>
<th>3.15</th>
<th>Expected normal length of candidature:</th>
<th>Full-time</th>
<th>Min: 5 years</th>
<th>Max: 10 years</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Part-time</td>
<td>Min: 5.5 years</td>
<td>Max: 10 years</td>
<td></td>
</tr>
</tbody>
</table>

| 3.16 | Minimum credit points for completion: | 240

| 3.17 | Location/campus for student attendance: | Camperdown and Darlington | Camden | Cumberland |
|      |                                        | Rozelle | Conservatorium | Mallet Street |
|      |                                        | Fully online |
|      | Offshore (please specify):             | Other (please specify): |
|      | Hospital (Clinic) (please specify):    | |

| 3.18 | Mode of delivery: | Face-to-face teaching | Yes | No |
|      | Will international students be able to study in ‘face-to-face’ mode for at least 75% of the time each semester? | Yes | No |
|      | Distance education | | Yes | No |
|      | Offshore delivery | | Yes | No |

| 3.19 | Timetabling: | Standard | Non-standard (e.g. Summer or Winter School) |

| 3.20 | Does the course involve clinical or industrial placement/experience? | Yes | No |

*If yes, please provide details, including a list of the Units of Study, and advise whether or not appropriate clinical/internship partnerships have been established*

| 3.21 | Does the course involve internships or overseas study? | Yes | No |

*If yes, please provide details, including a list of the Units of Study, and advise whether or not appropriate internships/overseas study have been established*

| 3.22 | Other course enrolment requirements: | Criminal record check | Yes | No |
|      |                                      | Prohibited Employment Declaration | Yes | No |
|      |                                      | Health records and Privacy Information Declaration | Yes | No |
|      |                                      | Working with Children | Yes | No |

| 3.23 | Is this a course which provides entry to a profession i.e. needs professional accreditation? | Yes | No |

| 3.24 | Prohibition (if applicable) | 30 credit points per semester maximum, except with permission from Associate Dean (Education) of the SCM. |

<p>| 3.25 | Articulation pathway (if applicable): |</p>
<table>
<thead>
<tr>
<th>Code</th>
<th>Course name</th>
<th>Credit given</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Diploma of Music</td>
<td>48cp</td>
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</table>

3.26 Proposed commencing year course fee per 1 EFTSL

<table>
<thead>
<tr>
<th></th>
<th>Domestic fee-paying:</th>
<th>International fee-paying:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$\ 6,566 (2019) fee</td>
<td>$\ 39,000 (2019)</td>
</tr>
</tbody>
</table>

HECS (Student contribution) $\ 6,566

3.27 Incidental (ancillary) fees (if applicable): 

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost:</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>$</td>
</tr>
</tbody>
</table>

3.28 Estimated commencing enrolments *(match commencing enrolments with those in Part 2)*

<table>
<thead>
<tr>
<th>Student Type</th>
<th>Year One</th>
<th>Year Two</th>
<th>Year Three</th>
<th>Max Quota</th>
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<tbody>
<tr>
<td>Commonwealth Supported Place (CSP)</td>
<td>4</td>
<td>5</td>
<td>7</td>
<td>40</td>
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<tr>
<td>Domestic fee paying (PG only)</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International fee-paying (Onshore)</td>
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<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>International fee-paying (Offshore)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Training Scheme (RTS)</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Total</td>
<td>5</td>
<td>7</td>
<td>10</td>
<td>45</td>
</tr>
</tbody>
</table>

* PG Commonwealth Supported Places are capped. Discuss inclusion of PG CSP with the Institutional Analytics and Planning at an early stage in the development of the proposal

3.29 Course deletions may impact or be perceived to impact continuing (enrolled) students. If this proposal relates to a change to an existing course, please complete sections 7.12.5 to 7.12.9 of this template which addresses transitional arrangements. Describe the proposed communication with continuing students about the deletion of the course.

N/A

3.30 Course deletions may impact commencing students or applicants. If this proposal relates to or involves a course deletion, please complete sections 7.12.5 to 7.12.9 of this template. Has consultation been undertaken with Student Recruitment and Admissions regarding the numbers of applications or offers in train?

N/A

**PART 4: Admission details**

The following information will be used for internal and external publication and marketing purposes.

4.1 Admission pathway:  ✔️ UAC  ☐ Direct  ☐ Flexible Entry (UG only)

4.2 Areas of study:  Music

4.3 Assumed knowledge:  NSW HSC Music 1 Course

4.4 Minimum education requirements:
| Year 12 (senior secondary certificate) or equivalent | ☒ | Graduate Certificate | ☐ |
| Relevant employment or professional experience | ☐ | Graduate Diploma | ☐ |
| Bachelor’s (Pass) | ☐ | Master’s – advanced learning | ☐ |
| Bachelor’s (Hons) | ☐ | Master’s – professional | ☐ |
| Additional information: | | Master’s – research | ☐ |

**4.5 Estimated or target minimum ATAR (for UG only):**

<table>
<thead>
<tr>
<th>Year</th>
<th>Entry details</th>
<th>Year</th>
<th>Entry details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021</td>
<td>entry by interview + minimum ATAR for BA</td>
<td>2023</td>
<td>entry by interview + minimum ATAR for BA</td>
</tr>
<tr>
<td>2022</td>
<td>entry by interview or Audition + minimum ATAR for BA</td>
<td>2024</td>
<td>entry by interview or Audition + minimum ATAR for BA</td>
</tr>
</tbody>
</table>

**4.6 Additional admission selection criteria (e.g. GAMSAT, portfolio, audition, interview, etc.):**

While the ATAR is used as an indicator of ability to undertake studies at a tertiary level, selection into Sydney Conservatorium of Music programs is also based on an interview. It is recommended that applicants have at least Music 1 or equivalent knowledge and skills.

**4.7 If the proposal is for a postgraduate award course, please indicate the application closing date: N/A**

For domestic students, closing date for applications is: dd/mm/yyyy

For international students, closing date for applications is: dd/mm/yyyy

**4.8 Second semester admission:**

Yes ☒ No ☐

*If yes, please indicate whether subject choice will be restricted and whether the duration of the course will necessarily increase*

**4.9 International student admission:**

Yes ☒ No ☐

Will the minimum English language requirement for the proposed course differ from the usual requirements (i.e. overall IELTS score of 6.5 with a minimum of 6.0 in each band)?

Yes ☒ No ☐

If yes, please indicate IELTS equivalent:

Other international student entry requirements: Portfolio and/or audition must be submitted online unless attending in person.

---

**PART 5: External registration codes**

Codes will be sought following final approval of the course proposal. For course deletions, please include existing details.

**5.1 CRICOS Code:**

Application required ☒ Not applicable ☐

*Following approval, please contact the Compliance Unit to apply for a Commonwealth Register of International Courses for Overseas Students code on behalf of the University (email: esos.compliance@sydney.edu.au). Courses that are not offered to international student visa holders do not require a CRICOS code. Courses with a delivery of more than 25% distance or online study cannot be registered.*
If a new stream is being sought within an existing CRICOS registered course, and any of the following characteristics have changed from the original course, a separate and distinct CRICOS code will be needed:
changes to price, duration, location, mode of study; work component, qualification level and distinct course structure (specialist courses) where specialisation is included in the award title and on the testamur.

5.2 UAC Code:

\[\begin{array}{|c|c|c|}
\hline
& Application required & Not applicable \\
\hline
\end{array}\]

The Student Centre will apply for a Universities Admissions Centre code on behalf of the University.

PART 6: Academic purpose

6.1 Academic rationale

Provide an academic rationale for the course or the amendment to the course.
This statement will explain the reason for the course’s existence or justify the amendment in academic terms. The statement should be concise and summary in nature and should provide a broad indication of the intended cohort, the educational aim, in the context of a societal or educational need. It may include general statements about the standard to be attained in terms of accreditation or further study but in general the detail of these should be outlined in the aims and outcomes, 6.2 and 6.3, below.

Samples:
“The course exists in order to provide foundational education for students of outstanding ability in xxx to the standard necessary for entry to the xxx profession and professional accreditation.”
or
“The course exists to provide a broadly-based liberal arts education to students from a range of backgrounds to a level that will prepare them for a broad range of employment options or postgraduate study at the masters level.”
or
“The course exists to provide specialist postgraduate training in the emerging field of xxx to medicine graduates with a minimum of five years professional experience.”

The Sydney Conservatorium of Music (SCM) is proposing a to combine the Bachelor of Music (Performance) and Bachelor of Music (Composition) with the Bachelor of Advanced Studies from 2021.

The aim is to provide students with a broader educational experience and exposure to other discipline areas in the University not available to them in their current degrees, while also providing the opportunity for increased work-readiness through development of skills that contemporary employers require.

SCM has previously offered combined degrees in the areas of Medicine, Engineering and Arts which together typically attracted over 60 audition applications per year. It is anticipated that these combined degrees will attract a similar cohort of students.

6.2 Academic aims and objectives

State the academic aims of the course or the amendment to the course.
In general terms, objectives are statements about what teachers intend a course do and will have a focus on content. The statement should clarify the aims of staff delivering the course, stating how the intended outcomes implicitly incorporate graduate attributes. The aims of the course should link its rationale with the faculty’s and the University’s educational strategy, for example, by identifying aspects of the
education that will be distinctive in terms of quality, the faculty’s approach and the student experience. The statement may also include general statements of what graduates will achieve, although the details of this should be left to the outcomes, 6.3, below. The aims should give additional focus to the course aspirations over and above the rationale for its existence, for example, a course may aim to provide opportunities for disadvantaged students to achieve outstanding research outcomes through the provision of high levels of student support and mentoring, or it may aim to provide talented students with the highest levels of professional education to produce future leaders.

This double degree is crafted around two main overarching concepts. It conjoins the existing specialist nature of the BMus (Composition) with the opportunity for students to broaden their educational experience and expertise into areas beyond music. In doing so, it is intended that students will gain both a level of expertise including and beyond the host music degree, and in doing so, be able to combine educational outcomes and approaches from these two fields into a unique and innovative approach to both discipline areas.

As most musicians and creative artists have portfolio careers, the opportunity for music graduates to expand their expertise into areas beyond music will potentially allow them to display leadership and influence into their chosen fields after graduation, as they will have a level of expertise in more than one discipline area, setting them apart from their peers.

Furthermore, by interacting in a sustained and meaningful way with a second discipline and its cohort of peers who are not music students (i.e. through the Table S second major and advanced coursework), students will attain graduate qualities in larger range of discipline areas. This is important given the specialist nature of host music degrees. The opportunity to excel in graduate qualities in an area apart from Music could well impart a sizeable advantage to students undertaking these double degrees.

6.3 Statement of learning outcomes

State the learning outcomes that graduates will demonstrate and achieve by the conclusion of the course.

Outcomes should distinguish the course from other courses offered by the faculty and the University. Relate these distinct outcomes to the outcomes given for the level at which the qualification is placed in the Australian Qualifications Framework. Statements of outcomes describe what a student will be able to do as a result of the learning that takes place in the course. Achieving the outcomes should drive the course curriculum, content and assessment regime, and faculties should be able to demonstrate how the related knowledge, skills and attributes will be introduced, developed and assessed through the curriculum as a whole. Faculties should demonstrate and amplify, if it is not immediately apparent from the stated outcomes, how the outcomes relate to generic attributes of University graduates.

<table>
<thead>
<tr>
<th>No.</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Students will demonstrate a very high level of technical and musical excellence within the practice of their designated principal study or discipline area, producing informed, distinctive, innovative and creative results that are indicative of high levels of working with others.</td>
</tr>
<tr>
<td>2</td>
<td>Students will generate arguments to formulate and test evidence-based solutions to address complex problems by synthesising knowledge, experience and practice in music and their other area of study.</td>
</tr>
<tr>
<td>3</td>
<td>Students will demonstrate an ability to work successfully in collaboration with others inside and outside their own discipline study areas in an effective, respectful and ethical manner.</td>
</tr>
</tbody>
</table>
Students will demonstrate skills as an independent, creative scholar and an ability to navigate and create innovative approaches to address new, emerging and disrupting problems and methodologies, including developing styles, techniques and genres and digital literacies, including into disciplines other than music.

Students will apply skills developed as part of an authentic education experience within the music and creative arts and/or creative industries sectors, and across disciplines, and will be able to convincingly demonstrate such work through public presentations and engagement.

6.4 Statement of graduate qualities for undergraduate award courses

For undergraduate award courses, provide a statement of the attributes and skills that can be expected of graduates of the award course, including the body of knowledge that graduates should have attained.

Please refer to the Learning and Teaching Policy 2015 (Part 2 Section 7) for explanations of the graduate qualities and their relationship to curriculum.

6.4.1 Depth of disciplinary expertise
- Students will be able to compose, score and arrange original music that is suitable for diverse media and contexts, including notated and audio-based music that is relevant to the mandate of a composer working in the art music field, and demonstrate this with high levels of competence and authenticity in terms of its professional outlook
- Students will be able to synthesise advanced theory knowledge in more than one discipline or area of practice

6.4.2 Broader skills:
- Critical thinking and problem solving
- Communication (oral and written)
- Information/digital literacy
- Inventiveness

- The ability to analyse music presented aurally or in notation, and the ability to apply this within creative tasks
- Students will be able to demonstrate the ability to analyse and critically engage with the music of our time, including communication via coherent language (written and oral) and musical expression (notated and recorded)
- Students will be able to demonstrate high levels of literacy in their ability to identify and employ information/digital tools to research and realise creative work
- Students will be able to critically engage with discourses relating to the history, analysis and cultural context of a variety of musical styles and genres, including with music of our time and in relation to the function of music in the art music sector
- The application of advanced cognitive, technical and communication skills and apply related methodologies
- The critical analysis of information

6.4.3 Cultural competence
- Students will be able to demonstrate composition-based skills appropriate to art music so as to understand and engage with music and people of diverse cultural backgrounds

6.4.4 Interdisciplinary effectiveness
- Students will be able to demonstrate an ability to work collaboratively and effectively with peers from other disciplines, both within and outside the music discipline, the creative arts sector and society in general
- Students will be able to synthesise advanced theory knowledge in more than one discipline or area of practice

6.4.5 An integrated professional, ethical and personal identity
- Students will be able to demonstrate skills in music performance, including an ability to work collaboratively and respectfully in ensembles, commissioners and organisations.
- Students will be able to apply knowledge and skills creatively to demonstrate autonomy, judgement, adaptability and ethical responsibility as a practitioner or learner.

<table>
<thead>
<tr>
<th>6.4.6 Influence</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Students will be able to present compelling cases for their creative work, demonstrating the ability to deliver a concept through to a diverse public audience.</td>
</tr>
</tbody>
</table>
## PART 7. Learning and teaching

### 7.1 Course structure

<table>
<thead>
<tr>
<th>UoS collection name</th>
<th>UoS code ¹</th>
<th>UoS name</th>
<th>Core = CO Elective = EL Barrier = BA Capstone = CP</th>
<th>Existing = YES New = provide ASCED ² and Level</th>
<th>Session(s) ³</th>
<th>Course year first offered ⁴</th>
<th>Campus ⁵</th>
<th>Credit points</th>
<th>Teaching department</th>
</tr>
</thead>
<tbody>
<tr>
<td>e.g., Year One Cases</td>
<td>ABCD1234</td>
<td>The Sociology of Consumption</td>
<td>CO</td>
<td>909301 Junior</td>
<td>S1C and S2CIAU</td>
<td>2016</td>
<td>CC</td>
<td>6</td>
<td>Sociology and Social Policy</td>
</tr>
</tbody>
</table>

**Year 1 core**

- **CMPN 1601** Composition 1 CO YES SC1 current SC 6 SCM
- **CMPN1611** Instrumentation and Orchestration CO YES SC1 current SC 6 SCM
- **12cp** Music Skills Units CO YES SC1/SC2 current SC 12 SCM
- **MCGY1030** This is Music CO YES SC1 current SC 6 SCM
- **CMPN1602** Composition 2 CO YES SC2 current SC 6 SCM
- **CMPN1612** New Music New Thinking CO YES SC2 current SC 6 SCM
- **3cp** Ensemble Units CO YES SC2 current SC 3 SCM
- **CMPN1013** or **CMPN1014** Creative Music Technology or Sound recording Fundamentals CO YES SC2 current SC 3 SCM

**Year 2 core**

- **CMPN 2603** Composition 3 CO YES SC1 current SC 6 SCM
- **6cp** Music Skills Units CO YES SC1/SC2 current SC 6 SCM
- **6cp** OLE units CO YES SC1 current SC 6 SCM
- **CMPN2631** Electroacoustic Music CO YES SC1 current SC 6 SCM
- **CMPN2604** Composition 4 CO YES SC2 current SC 6 SCM
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Type</th>
<th>Credit Points</th>
<th>Level</th>
<th>Major</th>
<th>Start Year</th>
<th>SC</th>
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<tbody>
<tr>
<td>CMPN2632</td>
<td>Computer Music Fundamentals</td>
<td>CO</td>
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<td>Year 3</td>
<td>CMPN3605  Composition 5</td>
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<td></td>
<td>CMPN2613  Composition Techniques Number and Process</td>
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<td>SC</td>
<td>Current</td>
<td>CC</td>
<td></td>
<td>various</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1000 – level Table S major</td>
<td></td>
<td></td>
<td>Current</td>
<td>SC</td>
<td>various</td>
</tr>
<tr>
<td>Year 5</td>
<td>CMPN4608  Composition 8</td>
<td>CO</td>
<td>24</td>
<td>SC</td>
<td>Current</td>
<td>CC</td>
<td></td>
<td>various</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1000 – level Table S major</td>
<td></td>
<td></td>
<td>Current</td>
<td>SCM</td>
<td>various</td>
</tr>
<tr>
<td></td>
<td>Music Special Project or 4000-level Table S Advanced coursework</td>
<td>CO</td>
<td>24</td>
<td>SC</td>
<td>Current</td>
<td>SCM/CC</td>
<td></td>
<td>various</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1000 – level Table S major</td>
<td></td>
<td></td>
<td>Current</td>
<td>SCM</td>
<td>various</td>
</tr>
<tr>
<td></td>
<td>Specialisation or Table S elective</td>
<td>EL</td>
<td>24</td>
<td>SC</td>
<td>Current</td>
<td>SC</td>
<td></td>
<td>various</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1000 – level Table S major</td>
<td></td>
<td></td>
<td>Current</td>
<td>SCM</td>
<td>various</td>
</tr>
<tr>
<td>Honours Years 1-4</td>
<td>Specialisation or Table S elective</td>
<td>EL</td>
<td>24</td>
<td>SC</td>
<td>Current</td>
<td>SC</td>
<td></td>
<td>various</td>
</tr>
</tbody>
</table>

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
### Year 5

<table>
<thead>
<tr>
<th>48cp</th>
<th>Honours subjects</th>
<th>CO</th>
<th>YES</th>
<th>SC1/SC2</th>
<th>Current</th>
<th>SCM</th>
<th>24</th>
<th>SCM</th>
</tr>
</thead>
</table>

**Notes:**

1. You may nominate an alphanumeric code for a new Unit of Study, however the final code will be confirmed and allocated by the University when the Unit of Study is created. Ask your academic support officer for the codes and names of relevant existing Units of Study.

2. A full list of ASCED codes can be found on the Institutional Analytics and Planning website at sydney.edu.au/staff/planning or ask your academic support officer to check the ESB table in Sydney Student. Levels of study: Junior, Intermediate, Senior, Honours, Fifth Year, Sixth Year, or Postgraduate.

3. A list of session codes and names is appended to this template, or ask your academic support officer to check the YPS table in Sydney Student if you also need to check details of start, end and census dates for the relevant year.

4. Year One will normally be offered in the next academic year, however Years Two Three and so on will not normally be offered until ensuing calendar years e.g., Course year first offered for Year One of the course might be 2016; then Course year first offered for Year Two of the course would be 2017.

5. A list of campus codes is appended to this template, or ask your academic support officer to check the LCA table in Sydney Student. A Unit of Study may be offered at more than one campus, either in the same or different sessions.
### B.Mus./B.A.S. (Composition) including possible Honours in either Music or Table S major

<table>
<thead>
<tr>
<th>Year</th>
<th>Composition 1</th>
<th>Composition 2</th>
<th>Music Skills</th>
<th>Music Skills</th>
<th>Instrumentation &amp; Orchestration</th>
<th>New Music, New Thinking</th>
<th>This is Music</th>
<th>Music Technology (3cp), Ensemble (3cp)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Composition 3</td>
<td>Composition 4</td>
<td>Music Skills</td>
<td>OLE</td>
<td>Electroacoustic Music</td>
<td>Computer Music Fundamentals</td>
<td>Table S major, 1000</td>
<td>Table S major, 1000</td>
</tr>
<tr>
<td>2</td>
<td>Composition 5</td>
<td>Composition 6</td>
<td>Comp Techniques: Number &amp; Process</td>
<td>Comp Techniques: Tonality &amp; Process</td>
<td>AHCS Foundation</td>
<td>Composition Studies Elective</td>
<td>Table S major, 2000</td>
<td>Table S major, 2000</td>
</tr>
<tr>
<td>3</td>
<td>Composition 7</td>
<td>Composition 8</td>
<td>CPW (3cp) + Ensemble (3cp)</td>
<td>OLE</td>
<td>Table S major, 3000</td>
<td>Table S major, 3000</td>
<td>Table S major, 3000</td>
<td>Table S major, 3000</td>
</tr>
<tr>
<td>4</td>
<td>4000 Level Advanced Coursework (project unit)/or Hons</td>
<td>4000 Level Advanced Coursework (project unit)/or Hons</td>
<td>4000 Level Advanced Coursework/or Hons</td>
<td>4000 Level Advanced Coursework/or Hons</td>
<td>Elective/or Hons</td>
<td>Elective/or Hons</td>
<td>Elective/or Hons</td>
<td>Elective/or Hons</td>
</tr>
</tbody>
</table>

102cp Specialisation, 30cp Core, 48cp Table S, 12cp OLE, 24cp 4000 level coursework (or Hons), 24cp Electives (or Hons)

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
7.2 Pedagogical approach

Based on the list of new and existing units of study outlined in 8.1 (above) of the proposal indicate the mode of delivery for each unit, give a description of the pedagogical approach (lectures and tutorials, laboratory-based learning, one-to-one instruction, experience-based learning in professional placement, etc.). Indicate any alterations to mode of delivery for existing Units of Study. Indicate how the chosen modes of delivery will facilitate student learning; for example, what is the purpose of the use of lectures/tutorials/online units/laboratory work/studio or performance experience in terms of achieving the stated learning outcomes? Please indicate how professional placements and off-campus experience will be supervised.

There are no alterations to existing units of study.

The structure and content of the BAdvStudies component, as listed above, equates to existing BAdvStudies structures. As the content of the Table S majors is determined by the BIS and the host faculty, it is not appropriate to comment on this here.

The Music degree components already all exist. For ease of reference, the summary of how they are taught is as follows:

- The Principal Study components are based around the general model of one-to-one studio teaching and weekly presentations/workshops in discipline groups.
- The Music Theory and Aural Skills components are based around lectures + tutorial model (Music Theory) and tutorials (Aural Skills).
- Music composition and music technology speciality core units, including Instrumentation and Orchestration, New Music New Thinking, Electroacoustic Music, Computer Music Fundamentals, Comp Techniques: Number and Process and Comp Techniques: Tonality and Process are taught in a combination of lectures, tutorials, seminars and practical workshops.
- The Ensemble/Performance units are based around group rehearsals and performances. In some units of study, there may be lectures on the content being studied.
- In MCGY1030 This is Music, this is based around lectures + tutorials. This is the transition unit of study for all first-year students doing music degrees.
- CMPN3000 Composer Performer Workshop 1 is both based around collaborative, cross-disciplinary rehearsals, workshops and concert presentations.

The BAdvStudies components – including the Table S major, the OLE units and the Advanced Coursework units – fulfil the requirements of the Bachelor of Advanced Studies.

7.3 Assessment procedures

Describe the proposed assessment regime for the award course i.e. the proportion of coursework to practical components and examinations. Indicate whether external assessors will be used and describe any benchmarking role or reporting role that such assessors will play in the faculty.
An assessment plan will be developed prior to the course commencing.

<table>
<thead>
<tr>
<th>Proposed assessment regime</th>
<th>Proportion of assessment regime (%)</th>
<th>Use of external assessors/examiners (Yes/No)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition portfolios, presentations and workshops (Principal Study, Composer/Performer Workshops)</td>
<td>40</td>
<td>No</td>
</tr>
<tr>
<td>Performance and Ensemble rehearsals and concerts (Principal Study, Composer Performer Workshop, Ensemble units)</td>
<td>5</td>
<td>No</td>
</tr>
<tr>
<td>Weekly tasks (Composition Principal Study, Music Theory and Aural Skills)</td>
<td>15</td>
<td>No</td>
</tr>
<tr>
<td>Written and Practical Exams, Assignments and Essays (Music Theory, Aural Skills, AHCS Foundation units, Composition core units)</td>
<td>35</td>
<td>No</td>
</tr>
<tr>
<td>Presentations (Composer Performer Workshop, AHCS Foundation Units)</td>
<td>5</td>
<td>No</td>
</tr>
</tbody>
</table>

7.4 Assurance of learning

Please describe how the assessment regime will ensure that the learning outcomes and generic attributes have been achieved. This section should address the issue of how assessments provide an assurance of learning in terms of the learning outcomes of the course described at 7.3 above.

The assessment protocol in all SCM units is both formative and summative. The learning environment provides scope for students to continuously receive feedback on the quality of their work. Their final projects receive critique for the completed work, for the manner in which it is presented, and for the creative elements that are contained within. All core and elective units work in concert to ensure that the student develops strong musical skills, develops communication skills through working with teachers and peers. The assessment tasks in all units are authentic in that they mimic the forms of work that students will be required to do in the professional world.

7.5 Quality assurance arrangements and program review

All courses are subject to ongoing monitoring and review following the processes and policies established by the Academic Board. Where such monitoring and review raises issues of concern, the Academic Board may refer such matters to the Deputy Vice-Chancellor (Education) for appropriate action. In cases where reviews and monitoring indicate persistent problems, a faculty may be required to show cause why a course should not be withdrawn.

Provide details of practices and processes to be implemented to:

- monitor, measure and achieve quality learning and teaching

The Faculty runs semester unit of study evaluations to monitor and achieve quality in teaching and learning.
The Feedback for Teachers program is actively encouraged.

A KPI for the SCM is that at least one staff member will undertake the Graduate Certificate in Education (Higher Education) per year. Biannual All-Staff Days involving all SCM academic staff are held at the beginning of each year in which issues regarding quality learning and teaching are discussed and workshopped.

- review content, delivery and Resolutions of the course
- review and rationalise Units of Study for the course

Each degree or study program at the SCM is reviewed yearly on its content, delivery and resolutions. Award courses are reviewed on a 7-year basis.

The Faculty’s Education Committee meets at least 10 times per year and provides ongoing guidance and monitoring of all the faculty curriculum deliveries including review and rationalisation units of study and assessment procedures. Regular meetings are held between the Program Leaders and the Associate Dean (Education) with regards to curriculum and its implementation.

Please indicate what processes are in place to guarantee the quality of academic staffing, available resources for teaching and provision of adequate curriculum delivery, assessment and authentication of student work.

The SCM has well-established performance, conducting, musicology, composition, jazz and music technology departments, with world-class teachers and facilities, including specially-designated studios and equipment. Many classes have the flexibility of being taught on both the main and SCM campuses. All units of study in the Music course are already being taught to the undergraduate cohort. The subjects in the BAdvStudies are already available to undergraduate students.

7.6 Student workload

Student workload should be consistent with the credit points assigned for the Units of Study. It is assumed that a 24-credit point load for a semester should equate on average to 35 – 45 hours work per week, including preparation time. It is accepted that students may make greater contributions of time voluntarily and during peak periods.

Again, this refers to the Music components of the degree, particularly in the first two years when the concentration of Music units of study is greatest.

It is not possible to quantify the hours for each of the Table S majors as the variation between them would be too broad to encompass in this document.

<table>
<thead>
<tr>
<th>Attendance and participation type</th>
<th>Weekly workload</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>3 hours</td>
</tr>
<tr>
<td>Tutorials and Workshops</td>
<td>6 hours</td>
</tr>
<tr>
<td>Rehearsals and Lessons</td>
<td>2 hours</td>
</tr>
<tr>
<td>Independent composition study</td>
<td>16 hours</td>
</tr>
</tbody>
</table>

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
Approved by the Academic Board, 6 March 2018; amended 10 April 2018

<table>
<thead>
<tr>
<th>Reading and work for assessment</th>
<th>9 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other (please specify):</td>
<td></td>
</tr>
</tbody>
</table>

**Workload for assessment tasks**
Provide an indication of how submission of assessment tasks will be managed and coordinated to prevent excessive and unduly stressful workload demands (e.g. use of intensive teaching, catering for part-time students).

Course Outlines indicate when assignments are due and can be co-ordinated. Some courses manage assessment tasks within scheduled tutorial periods. Most courses spread assessment tasks throughout the semester. For composition students, often the majority of actual writing of the music takes places in the first two-thirds of the semester, and the final third is dedicated towards managing rehearsals and performances of these works. This is advantageous for these students in helping to manage the end-of-semester pileup of assignments from other units of study.

Students are encouraged to enrol part-time should their outside workload infringe upon their ability to do their best.

In all cases, SCM assessments in this degree align with the four principles of assessment as outlined in the Coursework Policy (2014) – 62-65.

Provide an indication of how the academic course load, including the weight given to any dissertation component, compare with other similar course loads offered by the University.

Aligns with the University of Sydney coursework policy.

Describe how student workload through the semester is managed so as to ensure optimal time for depth of research and learning.

Classes are combination of self-study, collaborative creative work, technical development, and theoretic exploration. Learning activities are quite diverse (for instance rehearsal with others, individual composition, regular academic classes and associated writing tasks) and therefore learning ‘fatigue’ is unlikely. Each unit of study is research-led in that they all deal with real musical problems and aim at extending students problem solving skills. Theoretical classes follow lecture tutorial format of 1 hour- 2 hours generally.

Rehearsal classes take real time and classes therefore are usually 3 hours duration. A normal student load is 24 credit points per semester.

There will be the issue with students travelling between campuses as the degree progresses. This is ameliorated by front-loading the beginning of the degree with units of study held at Macquarie St and increasing the amount of work done at Camperdown Campus as the degree progresses.

7.7 Academic advice, support and student representation

Indicate how academic advice, support and student representation will be provided to students. In the case of courses available fully online (distance education), indicate how students will be given...
equivalent access to support services, library resources, advice, learning resources and representation available on a face-to-face basis to on-campus students.

Academic advice will be provided to students through the Faculty hub site on Canvas and other communications strategies such as direct email comms to currently enrolled students. All students have access to UoS information through their LMS sites.

SCM students are represented at all levels of the Faculty’s executive operations including the Research Committee, Education Committee and College Board. A Staff/Student liaison committee meets twice per semester to discuss student issues face to face.

7.8 Remediation and reassessment

What arrangements will be made for the assessment and reassessment attempts? Please indicate how barrier examinations will be managed in order to provide appropriate opportunities for timely student progression.

Please describe how student workload through the semester is managed so as to ensure optimal time for depth of research and learning.

There are no barrier exams at SCM. Faculty Resolutions of the Sydney Conservatorium of Music state the following approach to reassessment:

Special consideration for illness, injury or misadventure
Special consideration is a process that affords equal opportunity to students who have experienced circumstances that adversely impact their ability to adequately complete an assessment task in a unit of study. The Coursework Rule provides full details of the University policy. The procedures for applying for special consideration are described in each unit of study outline.

7.9 Combined degrees and inter-faculty arrangements

The Board of Interdisciplinary Studies is in place and manages the Bachelor of Advanced Studies.

7.10 Influence of external accreditation or other professional requirements

Indicate, as appropriate, the extent to which course content is influenced by external accreditation compliance requirements and recommendations by professional bodies. Describe capstone experiences that are intended to draw together the learning that takes place throughout the course. Under the University of Sydney Coursework Rule, all Advanced Learning master’s degrees and all Professional master’s degrees should contain a capstone experience. For undergraduate courses, the provision of a capstone experience is a matter for the educational judgement of the faculty.

7.11 Joint ventures with other universities

If this proposal comprises a joint venture with another university, please provide details of governance arrangements, including alignment of policy and student support processes with the partner institution(s), examination arrangements and quality assurance processes.

N/A

7.12 Resolutions

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
Senate, Faculty and Course Resolutions

The faculty manager or nominee must provide any new Resolutions or proposed amendments to existing Resolutions with this proposal, using the attached templates as a strict guide. (Refer to Appendix 1 Resolutions of the Senate, Appendix 2 for Faculty Resolutions and Appendix 3 for Course Resolutions). Please also indicate below if changes to the Resolutions apply. New and amended resolutions are to be submitted as pdfs generated from the relevant CMS file. Advice and assistance can be obtained from the Committee Officer to the Undergraduate Studies or Graduate Studies Committee of the Academic Board, as applicable.

7.12.1 Are there changes to the list of Degrees, Diplomas and Certificates conferred by your faculty, as listed in the Resolutions of the Senate available in the University Calendar? If Yes, complete Appendix 1

7.12.2 Will there be new Resolutions or changes to existing Faculty Resolutions for the proposed course or amended course? If Yes, complete Appendix 2

7.12.3 Will there be new Resolutions or changes to existing Course Resolutions for the proposed course or amended course? If Yes, complete Appendix 3a or 3b (there are separate Appendices for undergraduate and postgraduate courses)

Academic dress

Resolutions of the Senate prescribe the academic dress for graduates including Doctor of Philosophy and recipients of higher doctorates or professional doctorates, and holders of masters and bachelor’s degrees and diplomas and certificates. There are general protocols about colours. Under delegated authority from Senate the Registrar approves all aspects of academic dress and proposals must be made in accordance with the Resolutions of the Senate relating to Academic Dress. The Dean of the faculty submits a proposal for academic dress to the Deputy Vice-Chancellor (Registrar) for approval.

7.12.4 Will there be changes to the academic dress due to the introduction of the proposed new award course? If Yes, contact the office of the Deputy Vice-Chancellor (Registrar)

Transitional arrangements N/A

If this proposal replaces or amends an existing award course, what transitional arrangements have been made? (e.g. identification of last year of student intake; provision for enrolled students to continue under existing Resolutions etc.). Please include evidence of consultation with currently enrolled students who will be affected by any changes to, or withdrawal of the course.

7.12.5 Last semester intake under existing Resolutions

7.12.6 Are there international students who are currently undertaking foundation or English language studies and planning to take this course? e.g., students who received a package offer. If yes, what provisions are in place for such students?

7.12.7 For course deletions, advise the last date for enrolments into the existing course

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
7.12.8 **For course deletions,** attach proof of consultation with Student Recruitment and Admissions to determine whether any student applications are currently being processed, and outlined any provisions to be put in place for such students  
N/A

7.12.9 **For course deletions,** outline the provisions in place for students enrolled under existing Resolutions  
N/A

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**PART 8: Resources**

It is important that faculties consult with academic staff and professional services units to ensure that adequate resources are available to support the delivery of a new award course and to discuss any impact(s) that amendment(s) to an existing course may have on current resources.

### 8.1 Teaching and support staff

Provide details of academic staff and support staff numbers (administrative, IT or technical support) required to deliver the award course. *(It is not necessary to provide detailed information on the names or qualifications of individual staff members)*

The Faculty already has comprehensive academic staffing providing specialist skills in all the newly proposed programs, plus numerous highly professionally skilled casual teachers. The Faculty also has a dedicated technology support team, who manage the recording studios, AV equipment and computer labs. There will be no extra staff roles needed to deliver this program – any increase in student numbers will be managed through the SCM’s HR processes as per normal.

BAdvStudies majors/minors already exist through the Shared Pool.

8.1.2 What are the strengths of the department/school relevant to this proposal?

Highly regarded teaching staff who have international reputations in composition and performance. The SCM is strategically located and internationally recognised as the top music conservatory in Australia and the Asia/Pacific region. World-class rehearsal, teaching and performing spaces. Established existing single degree in this field upon which the double degree can be placed.

8.1.3 Please indicate whether use will be made of staff not on the University’s formal payroll and how monitoring and supervision of those staff is to be managed. Please include in this section the use of supervisors for professional placements.

Existing arrangements will continue to apply.

### 8.2 Teaching space and related facilities

<table>
<thead>
<tr>
<th>Teaching rooms</th>
<th>All current seminar spaces available in both SCM and Seymour centre Facilities. BAdvStudies UoS as per current practice.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture theatres</td>
<td>Current spaces available in both SCM, Seymour Centre and Darlington School facilities. BAdvStudies UoS as per current practice</td>
</tr>
<tr>
<td>Laboratories</td>
<td>3 including computer access labs</td>
</tr>
<tr>
<td>Staff offices</td>
<td>SCM and Seymour Centre combined</td>
</tr>
<tr>
<td>Storage or other space required including any which needs to be rented externally</td>
<td>N/A</td>
</tr>
</tbody>
</table>
8.2.6 Professional placement locations

N/A

8.3 IT requirements

Provide details of the nature and cost of computer technology (i.e. computer hardware and software, teaching technology, etc.) and other equipment (e.g. specialised IT resources such as videoconferencing, data projectors, laboratory equipment such as microscopes) required to deliver and support the proposed award course.

<table>
<thead>
<tr>
<th>9.3.1</th>
<th>Computer technology</th>
<th>The faculty is already well supplied with state-of-the-art recording studios, seminar rooms and equipment.</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.3.2</td>
<td>Other equipment</td>
<td></td>
</tr>
</tbody>
</table>

8.4 Library resources

Faculties are required to consult with the relevant Library liaison contact at the University Library about matters relating to library resources. The course proposal needs to be forwarded to the Librarian as soon as possible to allow at least one week for the assessment of impact on Library resources. The Librarian must complete Appendix4 Library Impact Statement and any concerns raised about library holdings will need to be addressed in the proposal. Faculties should also discuss any potential impact that projected student load/numbers will have on Library resources.
APPENDIX 1: RESOLUTIONS OF THE SENATE (DEGREES, DIPLOMAS AND CERTIFICATES)

Resolutions of the Senate

1. Degrees, diplomas and certificates of the Faculty of Sydney Conservatorium of Music

(1) With the exception of the Doctor of Music and the Doctor of Philosophy, the Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the Faculty of Sydney Conservatorium of Music. The Doctor of Music and the Doctor of Philosophy are provided and conferred according to the rules specified by Senate and the Academic Board.

(2) This list is amended with effect from 1 January 2021. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules previously specified by the Faculty.

2. Degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPPHDCON-01</td>
<td>Doctor of Philosophy</td>
<td>PhD</td>
<td>Research</td>
</tr>
<tr>
<td>RHMUSICM-01</td>
<td>Doctor of Musical Arts</td>
<td>DMA</td>
<td></td>
</tr>
<tr>
<td>RMMUCOMP-02</td>
<td>Composition</td>
<td>MMus(Composition)</td>
<td>Research</td>
</tr>
<tr>
<td>RMMUMEDU-02</td>
<td>Music Education</td>
<td>MMus(MusEd)</td>
<td>Research</td>
</tr>
<tr>
<td>RMMUMUSI-02</td>
<td>Musicology</td>
<td>MMus(Musicology)</td>
<td>Research</td>
</tr>
<tr>
<td>RMMUPERF-02</td>
<td>Performance</td>
<td>MMus(Performance)</td>
<td>Research</td>
</tr>
<tr>
<td>MAMUSCND-01</td>
<td>Master of Music Studies (Conducting)</td>
<td>MMusStud(Cond)</td>
<td>96 (Suspended)</td>
</tr>
<tr>
<td>MAMUSOPP-01</td>
<td>Master of Music Studies (Opera)</td>
<td>MMusStud(OperaPerf)</td>
<td>96</td>
</tr>
<tr>
<td>MAMUSPER-02</td>
<td>Master of Music Studies (Performance)</td>
<td>MMusStud(Perf)</td>
<td>72</td>
</tr>
<tr>
<td>BPMUCOMP-01</td>
<td>Bachelor of Music^ (Composition)</td>
<td>BMus(Comp)</td>
<td>192</td>
</tr>
<tr>
<td>BPMUMEDU-01</td>
<td>Bachelor of Music (Music Education)^</td>
<td>BMus(MusEd)</td>
<td>192</td>
</tr>
<tr>
<td>BPMUPERF-01</td>
<td>Bachelor of Music (Performance)^</td>
<td>BMus(Perf)</td>
<td>192</td>
</tr>
</tbody>
</table>

* A further 24 credit point Internship is available to some candidates on a competitive basis, and awarded on merit by application of the candidate. ^ may be awarded with honours in an integrated program.

3. Combined degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>xxxx</td>
<td>Bachelor of Music/Bachelor of Advanced Studies (Composition)</td>
<td>BMus/BAdvStudies (Comp)</td>
<td>240</td>
</tr>
<tr>
<td>xxxx</td>
<td>Bachelor of Music/Bachelor of Advanced Studies (Performance)</td>
<td>BMus/BAdvStudies (Perf)</td>
<td>240</td>
</tr>
</tbody>
</table>

4. Graduate diplomas

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>GNMUSOPP-01</td>
<td>Graduate Diploma in Music (Opera Performance)</td>
<td>GradDipMus (OperaPerf)</td>
<td>48</td>
</tr>
</tbody>
</table>

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
GNMUPERF-03  Graduate Diploma in Music (Performance)  GradDipMus (Perf)  48

5. Graduate certificates

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
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<tbody>
<tr>
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</table>

6. Undergraduate diplomas

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
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<tbody>
<tr>
<td>DLMUSICM-04</td>
<td>Diploma of Music</td>
<td>DipMus</td>
<td>96</td>
</tr>
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</table>
APPENDIX 3A: UNDERGRADUATE COURSE RESOLUTIONS

It should be noted SCM are working with the Academic Model team and the Education Portfolio to revise the Bachelor of Music resolutions, improve the build of the system and facilitate a seamless student experience. This will be completed in early 2020.

Bachelor of Music

Bachelor of Music
Bachelor of Music/Bachelor of Advanced Studies (Composition)
Bachelor of Music/Bachelor of Advanced Studies (Performance)

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Sydney Conservatorium of Music, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
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<th>Code</th>
<th>Course and stream title</th>
</tr>
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<tr>
<td>BPMUSICM-05</td>
<td>Bachelor of Music</td>
</tr>
<tr>
<td>XXXXXXX-XX</td>
<td>Bachelor of Music /Bachelor of Advanced Studies (Composition)</td>
</tr>
<tr>
<td>XXXXXXX-XX</td>
<td>Bachelor of Music /Bachelor of Advanced Studies (Performance)</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course may be full time or part time according to candidate choice.

3 Streams

(1) The Bachelor of Music is available in the following streams:
   (a) Composition
   (b) Music Education
   (c) Performance

(2) The Bachelor of Music/Bachelor of Advanced Studies is available in the following streams:
   (a) Composition
   (b) Performance

(2) The requirements for the completion of each stream are as specified in these resolutions and in the Table of Units of Study for Undergraduate Degrees for the Sydney Conservatorium of Music. Candidates wishing to enter or exit a stream or transfer between streams should contact the University school.

(3) Bachelor of Music Candidates in the Bachelor of Music who are not undertaking a stream must complete a program or a major.
(4) Completion of a stream is a requirement of the Bachelor of Music/Bachelor of Advanced Studies.

**Cross-faculty management**

The Head of School and Dean of the Sydney Conservatorium of Music shall exercise authority in any matter concerned with the Bachelor of Music and the Bachelor of Music (Honours) not otherwise dealt with in these resolutions.

**5 Admission to candidature**

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Policy 2014.

(2) In addition, admission to this course requires the applicant to complete a music skills or jazz aptitude test. If applying for a stream, fulfil any stream-specific admission requirements; or:
   - (a) Present a portfolio of work and attend an interview, or
   - (b) Undertake a practical audition in a nominated instrument or voice, or
   - (c) Present an example of recent written work and attend an interview

(3) Admission requirements for specific streams:
   - (a) Applicants for the Performance stream must undertake a practical audition in their nominated instrument or voice. The results of this process will form part of the ranking of applicants;
   - (b) Applicants for the Composition stream must submit three compositions in different performance media and attend an interview. The results of this process will form part of the ranking of applicants;
   - (c) Applicants for the Music Education stream must either undertake a practical audition (instrument or voice), or submit composition works, or present recent written work, or equivalent to assess suitability for the profession. The results of this process will form part of the ranking of applicants.

**6 Requirements for award**

(1) The units of study that may be taken for the course are set out in:
   - (a) the Table of units of study for Undergraduate Degrees for the Sydney Conservatorium of Music
   - (b) the Pathway Tables for the Bachelor of Music
   - (c) Table S from the Shared Pool of Undergraduate Degrees
   - (d) Table O (the Open Learning Environment)
   - (e) Unless otherwise indicated in these resolutions the Table of Units of study, the Pathway Tables, Table S and Table O mean the tables specified here.

(2) To qualify for the award of the Bachelor of Music candidates must complete 192 credit points as specified below, and, if completing a stream, satisfy requirements for the stream

(3) Bachelor of Music Candidates in the Bachelor of Music who are not undertaking a stream must complete a program or a major.
(4) Requirements for a program
To qualify for the award of the pass degree with a Program, a candidate must successfully complete 192 credit points, comprising:
(a) 72 credit points of units of study in either of the following disciplinary areas, as set out in the Pathway Tables:
   (i) Contemporary Music Practice
   (ii) Composition for Creative Industries
   (iii) Digital Music and Media
   (iv) Improvised Music
(b) 24 credit points of Music Skills units of study
(c) 24 credit points of Music Analysis, History and Culture Studies units of study
(d) 12 credit points of Final Year Project units of study
(e) 12 credit points in performance or ensemble units
(f) 48 credit points of elective units of study comprised of:
   (i) a major from Table S; or
   (ii) a minor from Table S and/or
   (iii) up to 12 credit points from Table O; and/or
   (iv) elective units from Table S.

(5) Requirements for a major
(a) A major requires the completion of 48 credit points as set out in the Learning and Teaching Policy 2015 according to one of the following patterns of 6 credit point units:
   (i) 2x1000-level units, 2x2000-level units and 4x3000 level units; or
   (ii) 2x1000-level units, 3x2000-level units and 3x3000 level units.
(b) For any individual student’s enrolment, a unit of study will only contribute towards one major except where otherwise approved by the faculty/University school's Units of Study contributing towards one major may not contribute toward any other major completed except where otherwise approved by the faculty/University school.

(6) Requirements for a minor
(a) A minor requires the completion of 36 credit points as set out in the Learning and Teaching Policy 2015 according to one of the following patterns of 6 credit point units:
   (i) 2x1000-level units, 2x2000-level units, and 2x3000-level units; or
   (ii) 2x1000-level units, 3x2000-level units and 1x3000-level unit.
(b) Units of study contributing towards one minor may not contribute toward any other major completed except where otherwise approved by the faculty/University school.
(c) To qualify for the award of the pass degree with a Major, a candidate must successfully complete 192 credit points including a minimum of 48 credit points from a designated major in Musicology, comprising:
   (i) 48 credit points in Musicology units of study, as set out in the Pathway Table
   (ii) 24 credit points in Music Skills units of study
   (iii) 36-credit points of Music Analysis, History and Culture Studies units of study
   (iv) 12-credit points of Final Year Project units of study
   (v) 12 credit points in performance or ensemble units
   (vi) 60 credit points of elective units of study comprised of:
      (a) a major from Table S; or
      (b) a minor from Table S and/or
      (c) up to 12 credit points from Table O; and/or
      (d) elective units from Table S.
(7) Requirements for the Performance stream
To qualify for the award of the pass degree in the Performance stream, a candidate must successfully complete 192 credit points comprising:
   (a) 72 credit points of Principal Study units of study
   (b) 12 credit points in Music Theory units of study;
   (c) 12 credit points of Aural Skills units of study;
   (d) 24 credit points of Analysis, History and Culture Studies units of study
   (e) 12 credit points of Final Year Project units of study
   (f) 60 credit points of elective units of study as set out in the Pathway Tables for specific Principal Study areas, and comprised of;
      (i) A major from Table S; or
      (ii) A minor from Table S and/or
      (iii) up to 12 credit points from Table O; and/or
      (iv) elective units from Table S.

(8) Principal study areas in the Performance stream
Principal study is available in:
   (a) Historical Performance
   (b) Jazz Performance
   (c) Non-Orchestral Instrumental Performance
   (d) Orchestral Instrumental Performance
   (e) Voice (classical) Performance

(9) Requirements for the Composition stream
To qualify for the award of the pass degree in the Composition stream, a candidate must successfully complete 192 credit points comprising:
   (a) 48 credit points of Composition Principal Study units of study;
   (b) 27 credit points in Music Skills units of study, including 3 credit points of Music Technology;
   (c) 24 credit points of Music Analysis, History and Culture Studies units of study;
   (d) 3 credit points of Performance units of study;
   (e) 36 credit points of Composition discipline units of study as set out in the Pathway Table for this degree;
   (f) 12 credit points of Final Year Project units of study;
   (g) 42 credit points of elective units of study comprised of:
      (i) a minor from Table S and/or
      (ii) up to 12 credit points from Table O; and/or
      (iii) elective units from Table S

(10) Bachelor of Music /Bachelor of Advanced Studies (Performance)
To qualify for the award of the Bachelor of Music/Bachelor of Advanced Studies (Performance), a candidate must complete 240 credit points, comprising:
   (a) 102 credit points of Specialisation units of study
   (b) 30 credit points of core units of study;
   (c) 12 credit points of units of study in the Open Learning Environment as specified in Table O;
   (d) A major (48 credit points) from Table S;
   (e) A minimum of 24 credit points at 4000 level from a Specialisation or Table S, including a research, community, industry or entrepreneurship project of at least 12 credit points and up to 36 cp.
   (f) where appropriate, elective units of study from a Specialisation or Table S.

(11) Specialisation areas in the Performance stream

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
Specialisation is available in:
(a) Historical Performance 
(b) Jazz Performance 
(c) Non-Orchestral Instrumental Performance 
(d) Orchestral Instrumental Performance 
(e) Voice (classical) Performance

(12) Bachelor of Music/Bachelor of Advanced Studies (Composition) 
To qualify for the award of the Bachelor of Music/ Bachelor of Advanced Studies (Composition), 
a candidate must complete 240 credit points, comprising:
(a) 102 credit points of Specialisation units of study
(b) 30 credit points of core units of study;
(c) 12 credit points of units of study in the Open Learning Environment as specified in Table O;
(d) A major (48 credit points) from Table S;
(e) A minimum of 24 credit points at 4000 level from the Specialisation or Table S, 
   including a research, community, industry or entrepreneurship project of at least 12 credit points 
   and up to 36 cp.
(f) where appropriate, elective units of study from a Specialisation or Table S.

(13) Specialisation areas in the Composition stream
Specialisation is available in:
(a) Composition

(14) Requirements for the Music Education stream
To qualify for the award of the pass degree in the Music Education stream, a candidate must 
successfully complete 192 credit points and reach the minimum levels of achievement as set out in the tables (a) – (e).

(a) Performance

<table>
<thead>
<tr>
<th>Area of Study</th>
<th>Credit Points</th>
<th>Minimum level of achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study Area</td>
<td>24</td>
<td>Principal Study 1-4</td>
</tr>
<tr>
<td>Music Education</td>
<td>96</td>
<td>Professional Issues in Music Education; Professional Experience 3; Technology in Music Education</td>
</tr>
<tr>
<td>Performance</td>
<td>6</td>
<td>6 cps of Ensemble/Performance</td>
</tr>
<tr>
<td>Music Skills</td>
<td>24</td>
<td>Harmony and Analysis 1-4 and Aural Perception 1-4</td>
</tr>
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<td>Analysis, History and Culture Studies</td>
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<td>This is Music; Musical Worlds of Today; Music in the Classical and Romantic Eras; Music from the Middle Ages to Baroque; Music in Modern Times</td>
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<tr>
<td>Electives</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

(b) Jazz Studies

<table>
<thead>
<tr>
<th>Area of Study</th>
<th>Credit Points</th>
<th>Minimum level of achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study Area</td>
<td>24</td>
<td>Principal Study 1-4</td>
</tr>
</tbody>
</table>
### (c) Composition

<table>
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<tr>
<th>Area of Study</th>
<th>Credit Points</th>
<th>Minimum level of achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study Area</td>
<td>24</td>
<td>Principal Study 1-4</td>
</tr>
<tr>
<td>Music Education</td>
<td>96</td>
<td>Professional Issues in Music Education; Professional Experience 3; Technology in Music Education</td>
</tr>
<tr>
<td>Composition</td>
<td>12</td>
<td>Instrumentation and Orchestration; Composition Through Improvisation 1; Sound Recording Fundamentals</td>
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<tr>
<td>Performance</td>
<td>6</td>
<td>6cps of Ensemble/Performance</td>
</tr>
<tr>
<td>Music Skills</td>
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<td>Harmony and Analysis 1-4; Aural Perception 1-4</td>
</tr>
<tr>
<td>Analysis, History and Culture Studies</td>
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<td>This is Music; New Music New Thinking; Musical Worlds of Today</td>
</tr>
<tr>
<td>Electives</td>
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</tbody>
</table>

### (d) Musicology

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<tbody>
<tr>
<td>Principal Study Area</td>
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<td>Musicology Workshop 1 &amp; 2; Music in the Classical and Romantic Eras; 6 credit points of Historical Studies; 6 credit points of Ethnographical Studies;</td>
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<tr>
<td>Music Education</td>
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<td>Professional Issues in Music Education; Professional Experience 3; Technology in Music Education</td>
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<tr>
<td>Performance</td>
<td>12</td>
<td>12cps of Ensemble/Performance</td>
</tr>
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<td>Music Skills</td>
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<td>Harmony and Analysis 1-4 and Aural Perception 1-4</td>
</tr>
<tr>
<td>Analysis, History and Culture Studies</td>
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<td>This is Music; Musical Worlds of Today; Music from the Middle Ages to Baroque; Music in Modern Times</td>
</tr>
<tr>
<td>Electives</td>
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Approved by the Academic Board, 6 March 2018; amended 10 April 2018
(e) Contemporary Music Practice

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<tr>
<td>Music Education</td>
<td>96</td>
<td>Professional Issues in Music Education; Professional Experience 3; Technology in Music Education</td>
</tr>
<tr>
<td>Performance</td>
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<td>3 cps of Ensemble/Performance</td>
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<tr>
<td>Music Skills</td>
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<td>18 cps in Music Theory and Aural Skills; Sound Recording Fundamentals</td>
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<tr>
<td>Analysis, History and Culture Studies</td>
<td>36</td>
<td>This is Music; Musical Worlds of Today; Sounds, Screens, Speakers; Music in Western Culture; Australian Popular Music; Music in Modern Times</td>
</tr>
<tr>
<td>Electives</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

(15) Principal study areas in the Music Education stream
Principal studies available in the Music Education stream are:
(a) Composition
(b) Musicology
(c) Performance
(d) Brass
(e) Contemporary Music Practice
(f) Historical Performance
(g) Jazz Studies (instrumental/vocal)
(h) Keyboard
(i) Percussion
(j) Strings
(k) Voice (classical)
(l) Woodwind

7 Requirements for the Honours degree

(1) Honours in the Bachelor of Music without stream
(a) Honours is available to students who complete an alternative set of units of study in the final year of the degree. Admission to the honours program is by permission of the Honours Coordinator after the completion of 144 credit points of study including MCGY4601 Research Methods.
(b) Admission normally requires a WAM of at least 75 in 2000-level and 3000-level units.
(c) To qualify for the honours degree, candidates must complete 192 credit points including 48 credit points of Honours units.

(2) Honours in the Bachelor of Music (Performance)
(a) Honours is available to students who complete an alternative set of units of study in the final year of the program. Admission to the honours program is by permission of the program coordinator after the completion of 144 credit points of study including the prerequisites for Performance Honours A as set out in the Sydney Conservatorium of Music Handbook. Candidates for admission require a WAM of at least 75 in second and third year units of study, and a mark of at least 75 in Principal Study 4 and 6.
(b) To qualify for the honours degree, candidates must complete 192 credit points including 48 credit points of Honours units in Performance.
(3) Honours in the Bachelor of Music /Bachelor of Advanced Studies (Performance)
(a) An embedded honours component is available to students who complete an alternative set of units of study in the final year of the degree. For candidates undertaking an Honours component with the Sydney Conservatorium of Music, admission, requirements and award of honours are according to these resolutions and the resolutions of the Sydney Conservatorium of Music. For candidates undertaking an Honours component in another faculty, admission, requirements and award of Honours are according to these resolutions and the relevant resolutions of the faculty in which the component is undertaken.

(b) Admission to the honours program is by permission of the program coordinator after the completion of 192 credit points of study including the prerequisites for Performance Honours A as set out in the Sydney Conservatorium of Music Handbook. Candidates for admission require a WAM of at least 75 in second and third year units of study, a mark of at least 75 in Principal Study 4 and 6 and a major or study of equivalent depth in the area of the proposed honours component. Applicants for admission to an embedded honours component must also meet any requirements for honours set by the relevant department, school or faculty as set out in the relevant resolutions.

(c) To qualify for the award of the Bachelor of Music/Bachelor of Advanced Studies (Performance) with honours a candidate must complete the requirements for the pass degree but include 36-48 credit points of honours units at 4000 level or above, including an honours research project of 12 – 36 credit points, and 12 – 36 credit points of honours coursework, as required by the relevant department and published in the faculty handbook. If the honours component is taken in the Sydney Conservatorium of Music, candidates must complete 48 credit points of honours units in Performance.

(d) The grade of honours will be determined by an honours mark calculated from work in the embedded honours component. For honours with the Sydney Conservatorium of Music, the honours mark is as specified in these resolutions and in the resolutions for the Sydney Conservatorium of Music. For honours in another faculty the honours mark is as specified in the relevant faculty resolutions.

(4) Honours in the Bachelor of Music (Composition)
(a) Honours is available to students who complete an alternative set of units of study in the final year of the course. Admission to the honours program is by permission of the program coordinator after the completion of 144 credit points of study including the prerequisites for Composition Honours A as set out in the Sydney Conservatorium of Music Handbook. Admission requires a WAM of at least 75 in third year units of study, and a mark of at least 75 in Composition 5 and 6.

(b) To qualify for the honours degree, candidates must complete 192 credit points including 48 credit points of Honours units in Composition.

(5) Honours in the Bachelor of Music/ Bachelor of Advanced Studies (Composition)
(a) An embedded honours component is available to students who complete an alternative set of units of study in the final year of the degree. For candidates undertaking an Honours component with the Sydney Conservatorium of Music, admission, requirements and award of honours are according to these resolutions and the resolutions of the Sydney Conservatorium of Music. For candidates undertaking an Honours component in another faculty, admission, requirements and award of Honours are according to these resolutions and the relevant resolutions of the faculty in which the component is undertaken.

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
(b) Admission to the honours program is by permission of the program coordinator after the completion of 192 credit points of study including the prerequisites for Composition Honours. As set out in the Sydney Conservatorium of Music Handbook. Candidates for admission require a WAM of at least 75 in third year units of study, a mark of at least 75 in Composition 5 and 6 and a major or study of equivalent depth in the area of the proposed honours component. Applicants for admission to an embedded honours component must also meet any requirements for honours set by the relevant department, school or faculty as set out in the relevant resolutions.

(c) To qualify for the award of the Bachelor of Music/Bachelor of Advanced Studies (Composition) with honours a candidate must complete the requirements for the pass degree but include 36-48 credit points of honours units at 4000 level or above, including an honours research project of 12 – 36 credit points, and 12 – 36 credit points of honours coursework, as required by the relevant department and published in the faculty handbook. If the honours component is taken in the Sydney Conservatorium of Music, candidates must complete 48 credit points of honours units in Composition.

(d) The grade of honours will be determined by an honours mark calculated from work in the embedded honours component. For honours with the Sydney Conservatorium of Music, the honours mark is as specified in these resolutions and in the resolutions for the Sydney Conservatorium of Music. For honours in another faculty the honours mark is as specified in the relevant faculty resolutions.

(6) Honours in the Bachelor of Music (Music Education)
(a) The Bachelor of Music (Music Education) is awarded in the grades of either Pass or Honours. The honours degree is awarded in classes ranging from First Class to Third Class according to the rules specified in the Coursework Policy 2014 and the Resolutions of the Sydney Conservatorium of Music, and a single result is provided as an aggregated mark based on the Honours units of study the student has completed.
(b) Candidates for the award of the Honours degree who do not meet the requirements, but who have otherwise satisfied the course requirements of Bachelor of Music (Music Education), will be awarded the pass degree.

8 Award of the degree

(1) The Bachelor of Music is awarded in the grades of either Pass or Honours.

(2) The honours degree is awarded in classes ranging from First Class to Third Class according to the rules specified in the Coursework Policy 2014 and the Resolutions of the Sydney Conservatorium of Music, and a single result is provided as an aggregated mark based on the Honours units of study the student has completed.

(3) Candidates for the award of the Honours degree who do not meet the requirements, but who have otherwise satisfied the course requirements of Bachelor of Music will be awarded the pass degree.

9 Cross-institutional study

Cross-institutional study is available in this course under conditions specified in the Resolutions of the Sydney Conservatorium of Music.

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
10 International exchange

The Sydney Conservatorium of Music encourages candidates in this course to participate in international exchange programs as set out in the Resolutions of the Sydney Conservatorium of Music.

11 Credit for previous study

Credit transfer is subject to the provisions of the Coursework Policy 2014 and the Resolutions of the Sydney Conservatorium of Music or, in the case of a major or minor offered by another faculty in Table S any relevant resolutions of that faculty.

12 Course transfer

(1) A candidate may transfer from the Bachelor of Music (Performance) or Bachelor of Music (Composition) and elect to complete the Bachelor of Music/Bachelor of Advanced Studies (Performance) or Bachelor of Music/Bachelor of Advanced Studies (Composition). Candidates wishing to transfer must do so prior to the start of year 2 in accordance with these resolutions and will receive full credit for work completed in the Bachelor of Music (Performance) or Bachelor of Music (Composition).

(2) A candidate may abandon the Bachelor of Music/Bachelor of Advanced Studies (Performance) or Bachelor of Music/Bachelor of Advanced Studies (Composition) combined degrees at the end of year 4 and elect to complete the Bachelor of Music (Performance) or Bachelor of Music (Composition) and receive 60cp taken in the combined degree towards More Specialisation and More Core in accordance with these resolutions.

13 Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January, 2021.

(2) Candidates who commenced prior to 1 January 2021 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed as per the relevant resolutions upon their enrolment.
APPENDIX 4: LIBRARY IMPACT STATEMENT

The information contained in this Appendix refers to Item 9.4 – Availability of Library resources and should be completed in consultation with the relevant Librarian. See http://www.library.usyd.edu.au/contacts/subjectcontacts.html.

The Library Director should sign on the front page of this course proposal, as confirmation that:
- The consultation has taken place
- Required library resources are available and/or
- Additional costs have been identified

This section to be completed by faculty

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Would you like to discuss opportunities with library staff to assist students to further develop their information and research skills?</td>
</tr>
<tr>
<td>2.</td>
<td>Do you require an online reading list of high demand / required readings to be created through the library’s eReadings service? Please forward your completed reading list to Library staff at least four weeks prior to the commencement of the unit so materials will be available for students.</td>
</tr>
<tr>
<td>3.</td>
<td>List here, or attach, core texts and other required materials, e.g. digital resources, books, journals, multi-media etc. Please indicate whether resources are required / prescribed or recommended.</td>
</tr>
</tbody>
</table>

This section to be completed by library staff

Library resources required

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<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Does the Library already collect resources in this area?</td>
<td>Yes</td>
</tr>
<tr>
<td>Comments</td>
<td></td>
</tr>
</tbody>
</table>

Initial costs of acquiring basic resources (digital and non-digital) | $AUD |
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<tr>
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</thead>
<tbody>
<tr>
<td>Monographs (including multimedia resources, reading list items and multiple copies)</td>
<td></td>
</tr>
<tr>
<td>New journal titles (including back-runs)</td>
<td>Further relevant journal titles can be explored via Browzine: <a href="https://browzine.com/libraries/451/subjects/57/bookcases/79?sort=title">https://browzine.com/libraries/451/subjects/57/bookcases/79?sort=title</a></td>
</tr>
<tr>
<td>Additional databases / digital resources</td>
<td>A new database, RIPM Jazz Periodicals is likely to be trialled at the beginning of semester 1 2020: Unique full-text journal database for popular music studies containing never before indexed magazines useful for the new Contemporary Music course plus Musicology, Jazz &amp; Arts Music for Undergrad study &amp; research. Contemp. Music studies is a new area for the Con and they are focussing on developing resources in this area. Also useful for racial politics, teenage culture &amp; representations of gender in the US. From faculty member “Subscribing to this database is likely to have an enormous impact and teaching at the University.”</td>
</tr>
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</table>

Initial resources costs | |
<table>
<thead>
<tr>
<th><strong>Ongoing costs of resources</strong></th>
<th>$AUD</th>
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</thead>
<tbody>
<tr>
<td><strong>Annual costs of maintain new subscriptions (journals and databases)</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Ongoing information resources costs**

**Additional resource requirements**
Include requirements for information and research learning skills programs, library guides and e-learning materials etc.

**Comments**
Specify opportunities for developing research and learning resources.

**Implications**
Include issues regarding staff / time to develop and deliver the programs and other support materials.

**Estimated number of hours**

**Library Director’s comments***

* The Library Director should sign on the front page.
APPENDIX 5: AQF COMPLIANCE

The Bachelor of Music (Composition) and The Bachelor of Advanced Studies are existing degrees approved at AQF level 7 as per the descriptors below:

AQF bachelor’s degree qualification type descriptor

Purpose: The bachelor’s degree qualifies individuals who apply a broad and coherent body of knowledge in a range of contexts to undertake professional work and as a pathway for further learning.

Knowledge: Graduates of a bachelor’s degree will have a broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning.

Skills: Graduates of a bachelor’s degree will have:

1. cognitive skills to review critically, analyse, consolidate and synthesise knowledge
2. cognitive and technical skills to demonstrate a broad understanding of knowledge with depth in some areas
3. cognitive and creative skills to exercise critical thinking and judgement in identifying and solving problems with intellectual independence
4. communication skills to present a clear, coherent and independent exposition of knowledge and ideas

Application of knowledge and skills: Graduates of a bachelor’s degree will demonstrate the application of knowledge and skills:

5. with initiative and judgement in planning, problem solving and decision making in professional practice
6. to adapt knowledge and skills in diverse contexts
7. with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters

Volume of learning: The volume of learning of a bachelor’s degree is typically 3 – 4 years
APPENDIX 6: EVIDENCE OF CONSULTATION

From: Peter McCallum <peter.mccallum@sydney.edu.au>
Date: Wednesday, 8 May 2019 at 5:25 pm
To: Matthew Hindson <matthew.hindson@sydney.edu.au>
Subject: Re: Informal advice re. potential BAdvStudies with Music degrees

Hi Matthew,

I would be happy to have a more detailed meeting but initial thoughts.

1. You would need 12 CP of OLE for the combined degree. These are in the BAdv Studies. There is no actual requirement for them in a specialist degree which is what the partner degrees are though you can have them in the stand-alone one if you wish (entirely up to you). However, you don’t need to go beyond 12 in total for the combined.

2. I think you would need some advanced coursework that goes beyond what is mandatory in the pass degree. This is uncharted territory in that we haven’t got any other combined degrees with BAdvStudies where the partner degree is four years. Nevertheless, I think there needs to be coursework that goes beyond what is in the partner degree. You could cover this by a larger project if you wish.

Happy to discuss further.

Cheers,
Peter

Associate Professor Peter McCallum | Acting Registrar and Academic Director, Education Policy and Quality
THE UNIVERSITY OF SYDNEY
T +61 2 9351 3460 | F +61 2 9351 3572

From: Matthew Hindson <matthew.hindson@sydney.edu.au>
Date: Wednesday, 8 May 2019 at 4:42 pm
To: Peter McCallum <peter.mccallum@sydney.edu.au>
Subject: Informal advice re. potential BAdvStudies with Music degrees

Dear Peter,

Just following on from my earlier queries about this, the SCM Executive is keen to see if we can get a couple of our degree streams – Performance and Composition – available in a combined degree with the BAdvStudies. The rationale for this is not primarily financial, but educational, as these degrees are the two with the least amount of free choice, and we believe it should be possible for students to take a second major from Table S should they wish, together with OLEs etc.

We have come up with some preliminary indicative tables that are attached to this email.

I was wondering if you wouldn’t mind casting your eye over them, just ensuring that we are on the right track. I am still confused a little about the BAdvStudies requirements though you spelled out some in a previous email, which I have followed.

Some questions:

1. What is the numerical requirement for OLEs in the BAdvStudies? In your previous email, re. the liberal arts degree/BAdvStudies combo, students are required to do 12. Presumably this means 6 for the host degree and 6 for the BAdvStudies? i.e. if we put in 6cp of OLEs, would that be OK?
(We have put in 12cp into our models at this stage but 6cp would more easily allow for students to take the prereq for embedded Honours in the music degree, in Semester 6.)

2. I have put the Table S major into the degrees. Re. the “advanced coursework” could the Fourth Year Principal Study completed in the Music Degree section count as the Advanced Coursework requirement?

I suppose the main advice if you have time is: have I missed anything?

Thanks

Matthew

--

MATTHEW HINDSON AM | Professor
Deputy Head of School and Deputy Dean; Associate Dean (Education)
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SCM EDUCATION COMMITTEE

MINUTES OF THE EDUCATION COMMITTEE MEETING
Monday 20 May 2019, 1.30pm – 3.30pm
Room 2135

Attendees: Matthew Hindson (Chair), Jeanell Carrigan (JC), Marie Chellos (MC), Rowena Cowley (RC), Shauna Crick (SC), David Howie(DH), James Humberstone(JH), Kevin Hunt(KH), Anne Keohane(AK), David Larkin (DL), Stephanie McCallum (SMC), Helen Mitchell (HM), Kathleen Nelson(KN), Stewart Nestel(SN), Ian Whitney(IW), Narelle Yeo(NY), Katarina Grobler (KG) (Student rep), Ardi Echevarria (AE) (Student rep). Kate Stanton (KS), Brett McCarthy (BM) and Prof. Kimberlee Weatherall (KW) (Item 6).

Apologies: Daryl Pratt, Damien Ricketson, Jennifer Rowley, Adrienne Sach.

MINUTES

1. Introduction
   The Chair introduced Anne Keohane, Curriculum Services Manager.

2. Work, Health and Safety
   • An issue was raised regarding an activity being done in the wind symphony area. Students are using juice boxes and straws to practice breath control. The concern is that the straws and containers are not being replaced between classes.
   Action: Chair to raise the issue with John Lynch.

   • Sanitary bins student toilets are still not available.
   Action: Faculty General Manager to follow up.

   • Cabling in meeting room 2135 identified as hazardous and shorter cables requested.
   Action: Faculty General Manager to follow up.

3. Acceptance of Previous Minutes (8 April) and Business Arising (Chair)
   The minutes were endorsed without amendment.
4. **Standing Reports**

4.1 Undergraduate Studies (David Larkin)
DL spoke to this item and informed the committee that Student life may require transition units. The Chair advised that This is Music meet the requirements.

4.2 Academic Integrity (Narelle Yeo)
The Chair spoke to this item and informed the committee of the following:
- 58 cases academic misconduct reported;
- SCM numbers are good compared to other faculties;
- A detailed report is available from the Chair;
- Scaffolded assignments can help to prevent misconduct.

4.3 Academic Standards and Policy Committee (Jennifer Rowley)
No report

4.4 Research Education (Kathleen Nelson)
No report

4.5 Academic Quality (Kathleen Nelson)
No report

4.6 Student Issues (student representatives)
KG spoke to this item.
An issue was raised around students who have changed degrees having problems with their progression. The Chair advised that he can adjust student’s study plans for students when required.

**Action:** An email to be sent to all students advising those who have changed courses to check their progression, and ensure they are enrolled in the right units of study.

5. **Items requiring approval**

5a. MUSC2694 Fundamentals of Music 4 (Daniel Rojas)
The Chair spoke to this item and the committee noted the following:
- Lots of contemporary music represented;
- Check graduate qualities as they are all listed in the outline – are they all assessed;
- Mid semester aural exam 5% and final exam 15%, should these be consistent? Chair to check with Daniel Rojas.

**Action:** Approved subject to the amendments listed above.

5b. IMPR36xx Improvised Music 5, 6, Improvised Music Ensemble 5, 6 (Kevin Hunt)
KH spoke to this item and the committee noted the following:

**Improv Music 5**
- Curriculum taken from 3 and 4 and put into 5 and 6;
- Focus on early jazz and European folk;
- Assessment percentages don’t add up and are unusual (ie.11%);
- Remove no. 5 after theory and practice.

**Improv Music 6**
- Assessment percentages don’t add up and are unusual (ie.11%);
- Remove 6 after Theory and Practice.

**Action:** Approved subject to the amendments listed above.

5c. Inclusion of Drum-set Principal Study in B Mus (Ed) and Diploma
The Chair spoke to this item. The Diploma grid was approved.
Action: Bachelor of Music (Music Education) drum set grid to be reviewed and sent to committee for endorsement by circulation.

5d. Klezmer ensemble.
The Chair advised that this unit outline had only been received today so there had not been time to go through it.

Action: Chair to liaise with Myf and if deemed appropriate, send to the committee for approval/comment by circulation.

6. Guest: Kate Stanton, Brett McCarthy and Prof. Kimberlee Weatherall – Renegotiating the Music License – wish list for the SCM (2pm)
The Chair introduced Kate Stanton, Brett McCarthy and Prof. Kimberlee Weatherall to speak to the item.

KS led the discussion regarding the Music Education Licence and asked the committee for a wish list regarding music licensing.

The following suggestions were noted:

- Doctoral performance, including scans of scores and recordings in their thesis;
- Making student’s performances available by website to the public. HDR student’s performance element should be able to promote their work. Articles in thesis available so performance should be available;
- Recitals audition material that can be sent to other organisations;
- Composition with creative industry or Vivid. Public performance licence. One licence for ticketed and non-ticketed performances.

Action: The committee to talk to their colleagues and email KS with suggestions including stories and examples.

7. Bachelor of Music (Performance)/BAdvStudies, Bachelor of Music (Composition)/BAdvStudies degrees (MH)
The Chair informed the committee that SCM was looking at introducing a combined degree with BAdvStudies and B Mus (Performance) and B Mus (Composition).

The committee noted the following:

- Broader scope for second major in many different areas (Table S);
- Other Universities are offering similar combined degrees ANU, WSU and UNSW.

Action: Committee to look at the proposed combined degrees and send feedback to the Chair.

8. Graduate Qualities and Assessment plans – update (IW)
To be carried over to next meeting

9. Auditions update (SC)
To be carried over to next meeting

10. Unit of Study surveys (Chair, JR)
To be carried over to next meeting

11. Any Other Business
- New OLEs?
- Staff training (Teaching)
- New Timetable System – brief update
To be carried over to next meeting

There being no further business the meeting closed at 3pm.

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
Dear Pip

Thanks very much for this.

Attached are the three grids outlining the proposed 5-year double degree.

Do you require the EOI as it currently stands, also? It not yet completed though it is well underway. We will be getting the info from GRSM shortly.

Thanks
Matthew

--
MATTHEW HINDSON AM | Professor
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E matthew.hindson@sydney.edu.au | W http://sydney.edu.au/music

From: Philippa Pattison <philippa.pattison@sydney.edu.au>
Date: Monday, 27 May 2019 at 3:47 pm
To: Matthew Hindson <matthew.hindson@sydney.edu.au>
Cc: Anne Keohane <anne.keohane@sydney.edu.au>, Peter McCallum <peter.mccallum@sydney.edu.au>
Subject: Re: Music degrees and the BAdvStudies

Dear Matthew,

Perhaps you can send through to both Peter and me? We have an internal process within the portfolio to run through.

With thanks,
Pip

On 27 May 2019, at 6:07 am, Matthew Hindson <matthew.hindson@sydney.edu.au> wrote:

Dear Pip,

As alluded to with you in January, we are interested in having double degrees with the BAdvStudies – in particular, BMus (Performance) and BMus (Composition).

In the EOI due next Tuesday it says that we need to consult with your team.

Can you suggest whom?
I have had a few emails with Peter and shared the proposed academic structure with him, to date, and he has given us advice we have taken on board.

There is great interest from us (staff and students) in these double degrees, which is very heartening for all involved.

All the best,

Matthew

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MATTHEW HINDSON AM | Professor
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Focus Group 28 May 2019
1pm-2pm rm 2135

Attendees: Matthew Hindson A/Dean (Education), Anne Keohane Curriculum Services Manager

Students:

<table>
<thead>
<tr>
<th>Name</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rafael Echevaria</td>
<td>B Mus Stud (Hons) (Musicology)</td>
</tr>
<tr>
<td>Sutti Sutontanyakorn</td>
<td>M Mus Studies (coursework)</td>
</tr>
<tr>
<td>Michael Kallidis</td>
<td>B Mus (perf), Voice</td>
</tr>
<tr>
<td>Meredith Cheng</td>
<td>B Mus (perf), Voice</td>
</tr>
<tr>
<td>Indiana Williams</td>
<td>B Mus (perf), Trumpet</td>
</tr>
<tr>
<td>Connor Malone</td>
<td>B Mus (Ed), Viola</td>
</tr>
<tr>
<td>Katarina Grobler</td>
<td>B Mus (Perf), Piano</td>
</tr>
<tr>
<td>Wallis Wan</td>
<td>B Music Studies (Perf)</td>
</tr>
<tr>
<td>Ruby Jackson</td>
<td>B Music (Creative Music)</td>
</tr>
<tr>
<td>Oscar Smith</td>
<td>B Music (comp) (Hons)</td>
</tr>
</tbody>
</table>

Topic: New combined degree B Music (perf) and B Music (comp) with B Advanced studies.

Comments:
- Timetabling with main campus can be problematic;
- Rearranging timetable can be a problem non-responsive;
- New timetable system will incorporate clashes and movement to main campus;
- Can we do Music education?
- Yes, I would choose this 5 people;
- More attractive than single degree, more choice;
- Other roads in music at the end of the degree;
- Wide network gives you other avenues. Portfolio careers, more options;
- UNSW combined degrees take people that would go to the con;
- Offers a better starting point at the beginning of your degree;
- Program has one year of just music is that the best option?
- Can you change majors? Start in year 3;
- Information to be given to students about the flexibility of the degree. Not easy to change;
- Co reqs to be considered in diction with voice also piano and collab piano;
• By sem 4 make a decision about double or single degree;
• 4 years of instruction v good;
• Sem 9 and 10 keep them in contact in conservatorium with AHCS foundation;
• Don’t want to come back for 1 subject from main campus;
• rearrange the program with an alternative model so it’s more combined between the two courses not just music then just the other major;
• Don’t love AHCS at end but not easy to move it around.
• Not doing orchestral performance ensemble in first year is that a disadvantage?

From: Anne Keohane <anne.keohane@sydney.edu.au>
Date: Wednesday, 29 May 2019 at 11:54 am
To: Gillian Wu <gillian.wu@sydney.edu.au>
Cc: Matthew Hindson <matthew.hindson@sydney.edu.au>
Subject: RE: Draft EOI BMus BAdvStudies

Thanks Gillian

Anne

Anne Keohane | Curriculum Services Manager
Sydney Conservatorium of Music | University of Sydney
Room 2151, Macquarie Street, Sydney
P: +61 9351 1230

From: Gillian Wu
Sent: Wednesday, 29 May 2019 11:53 AM
To: Anne Keohane <anne.keohane@sydney.edu.au>
Cc: Matthew Hindson <matthew.hindson@sydney.edu.au>
Subject: RE: Draft EOI BMus BAdvStudies

Hi Anne

Thanks for this, I’ll draft something up and get it to you by the end of the week.

Kind regards,
Gillian

From: Anne Keohane
Sent: Wednesday, 29 May 2019 9:51 AM
To: Matthew Hindson <matthew.hindson@sydney.edu.au>; Gillian Wu <gillian.wu@sydney.edu.au>
Subject: Draft EOI BMus BAdvStudies
Importance: High

Hi Matthew and Gillian,

I have attached the draft EOI for your input/edits. There are a few comments in there which I need clarified. Gillian you can add your information in or send to me to incorporate.

This is due next Tuesday 4 June so we probably want it finalised Friday or Monday morning for Deans signature.

Thanks

Anne

Anne Keohane | Curriculum Services Manager
Sydney Conservatorium of Music | University of Sydney
MINUTES OF THE EDUCATION COMMITTEE
Monday 17 June, 1.30pm – 3.00pm
Room 2135

Attendees: Matthew Hindson (Chair), Jeanell Carrigan, Marie Chellos, Rowena Cowley, Shauna Crick, Charles Fairchild, James Humberstone, Anne Keohane, David Larkin, Stephanie McCallum, Helen Mitchell, Kathleen Nelson, Stewart Nestel, Daryl Pratt, Damien Ricketson, Jennifer Rowley, Adrienne Sach, Ian Whitney, Narelle Yeo, Katarina Grobler (Student rep), Rafael (Ardi) Echeverria (Student rep).

Apologies: David Howie, Kevin Hunt

MINUTES

1. Introduction and Apologies
   The apologies were accepted.

2. Work, Health and Safety
   The Chair advised that if anyone requires anything in their rooms e.g. heaters please let the SGM know.

3. Acceptance of Previous Minutes (20 May) and Business Arising (Chair)
   The minutes were endorsed without amendment.

4. Standing Reports
   4.1 Undergraduate Studies (David Larkin)
   Nothing to report

   4.2 Academic Integrity (Narelle Yeo)
   NY informed the committee that she had an Academic Integrity flyer around contract cheating. The committee was advised to scaffold their assignments as the best way to discourage misconduct in this area.

   4.3 Academic Standards and Policy Committee (Jennifer Rowley)
   JR informed the committee of the following from the committee meeting:
   - The Sydney Professional Certificate has been finalised;
   - The Respectful Research Policy 2013 was amended with respect to relationships;
   - Statistics on appeals and misconduct were discussed.

   4.4 Research Education (Kathleen Nelson)
   KN spoke to this item and informed the committee of the following:
   - Student Research Experience Questionnaire (SREQ) for SCM had poor results - to be reported more fully in a future meeting;
   - Table R is to be introduced in 2021 and is going to the Graduate Studies committee next week. SCM has 10 units in the table. A small amount of money comes to the Faculty for units taken from this table.
4.5 Academic Quality (Kathleen Nelson)
No report

4.6 Student Issues (student representatives)
RE informed the committee that some Canvas sites are showing a range of marks under the results tab and where the student is placed in this range. A discussion was held and there were mixed reactions to having this information available to students. It was agreed that this range of marks should not be given to students.

Action: SN to look into the settings in Canvas and report back to the next meeting.

5. Items requiring approval
5a. Inclusion of Drum-set Principal Study in B Mus (Ed) (MH)
The Chair presented the grid.

Action: JH and SC to work together on updating the grid as it is not up to date for 2020.

6. Graduate Qualities and Assessment plans – update (IW)
IW informed the committee that a workshop would be held at the end of July with the aim of completing the mapping of graduate qualities in assessment plans.

AK and IW are meeting with the Academic Lead from the Business School to share ideas on how they are addressing the project. After the workshop SCM should be in a good shape to go to the next step which is embedding these qualities into the Unit of Study Outlines with the aim to finish the project before the end of August 2019.

7. Bachelor of Music (Performance) BAdvStudies, Bachelor of Music (Composition) BAdvStudies degrees – Expression of Interest (MH)
The Chair spoke to this item and the following was noted:
• We have put forward the two degrees with the least amount of free choice to be combined with BAdvStudies;
• BAdvStudies is proving to be popular with those undertaking liberal studies degrees, such as Arts, Science and Computer Science;
• We are currently losing students to other institutions who want a combined degree option, as seen by their UAC preferences;
• We have held a very successful forum with students about the new courses;
• The Chair will be representing the Faculty at UE-CCPC on 20 June;
• SCM and Education will be the first non-liberal studies areas to merge with the BAdvStudies if it is approved.

Action: Endorsed subject to some amendments to the grids.

8. Auditions update (SC)
SC informed the committee that auditions are now open via the website.

The following was noted:
• Postgraduate and undergraduate auditions are being done through the website this year;
• We have received around 12 applications so far;
• The Chair will send out course targets soon;
• We need to make double the amount of offers to the target to allow for a good conversion rate;
• Offer rounds open in September, November (conditional) and December and January;
• Usual conversion rate of offers in the Faculty is 75% for the September round applicants.

9. Unit of Study surveys (Chair, JR)

The Chair spoke to this item and the following was noted:

• Closing the loop numbers are not very good, as has previously been discussed;
• We scored very well in teaching quality;
• Our postgraduate score of 4.60 was the highest in the University.

A discussion was held around the Faculty specific questions and it was agreed that they need to be revised.

Action: A sub-committee to be set up to brain storm the Faculty questions comprising: David Larkin, Narelle Yeo, James Humberstone, Charles Fairchild and Damien Ricketson. The sub-committee would bring back revised questions to the next Education Committee on 26 August.

10. Any Other Business

10.1 New Timetable System – brief update (MH)

The Chair informed the committee that a new timetable system would be introduced in 2021. This system has been used at many other Universities in Australia.

Some changes include:

• Classes can be scheduled across a longer day and into the evening as per the Timetable Policy;
• Not as much flexibility to choose your teaching hours staff will need a formal flexible working arrangement to allow this;
• As SCM has specialised spaces they shouldn’t be as affected as other areas of the University as the demand for space here will come from within.

10.2 Approving requests for credit (AK)

AK informed the committee that the procedure for approving requests for credit is available on the committee team site. Staff need to be mindful of not giving students an unofficial guarantee of credit. All these requests need to be made through the formal process.

10.3 All Staff Day

The Chair advised that Casuals are invited to the all staff day, but they will not be paid.

10.4 Master of Teaching (MTeach)

JH informed the committee that the MTeach (Music) has been accredited by NESA. We are expecting a cohort of 20. The committee was encouraged to advise students of the new course. The website will be updated early next semester.

The Chair thanked JH for all his work on the course proposal and accreditation with NESA.
There being no further business the meeting closed at 3pm.

SCM EDUCATION COMMITTEE

MINUTES OF THE EDUCATION COMMITTEE
Monday 26 August, 1.30pm – 3.00pm
Room 2135, SCM

Attendees: Matthew Hindson (Chair), Jeanell Carrigan, Marie Chellos, Shauna Crick, David Howie, James Humberstone, Anne Keohane, David Larkin, Stephanie McCallum, Helen Mitchell, Stewart Nestel, Daryl Pratt, Damien Ricketson, Jennifer Rowley, Adrienne Sach, David Theak, Ian Whitney, Narelle Yeo, Katarina Grobler (Student rep), Rafael (Ardi) Echevarria (Student rep).

Apologies: Rowena Cowley, Kathleen Nelson

1. Introduction and Apologies

2. Work, Health and Safety:
SN reported a light out in men’s bathroom next to rm 2169.

Action: AK to report the matter to Guy McEwan

3. Acceptance of Previous Minutes and Business Arising (Chair)
The minutes of the meeting on 17 June 2019 were accepted without amendment.

Business Arising from the Minutes:
- SN responded to the action for Item 4.6.
  Action: MH to put out a message asking academics to turn off the range of marks option on their canvas site. The instructions will be included in the message.

- IW reported on the Graduate Quality Project. A workshop was held in July followed by a meeting with Peter McCallum and other members of his team. Graduate Quality plans will need go to Academic Board at the end of year.

- JH responded to Item 9. Unit of study survey. Q1-6 won’t change as they are University-wide but we can change Q7-10.
  Action: JH to discuss with the working group and report to next meeting

4. Standing Reports
4.1 Undergraduate Studies (David Larkin)
No report

4.2 Academic Integrity (Narelle Yeo)
The committee noted the following:
- The Federal Government is considering legislating penalties for student’s cheating;
- Subject coordinators are advised to make their assessment scaffolded for self-directed learning to avoid these issues;
- It is estimated that 10-20% are students are using an editing service across Australia.

4.3 Academic Standards and Policy Committee (Jennifer Rowley)
No report

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
4.4 Research Education (Kathleen Nelson)
No report

4.5 Academic Quality (Kathleen Nelson)
The Chair spoke to this item and the committee noted the following:

A spreadsheet was distributed which included the 2018 average WAM for undergraduate degrees across the University of Sydney. Our BMus(Perf) showed at 76.32 for average WAM (up .31% over 2 years). This was the second highest WAM for the University. BMus(Comp) was also in the high range at 74 (grown 1.21% over 2 years). There was no discussion or comment of this at the meeting though.

Action: KN to find out what is the University-wide WAM.

4.6 Student Issues (student representatives)
DT informed the committee that he had received a complaint and notification of an upcoming petition from students about pianos being replaced with digital pianos. The committee noted that the claim was false and were advised that the leased pianos were being replaced with purchased pianos.

The committee also noted that the Faculty had received a $5000 grant for the health and wellbeing of students. Students would be notified soon of how they can take part.

5. Items requiring approval
5.1 New Course Proposals: B Music (Performance) BAdvStudies and B Music (Composition) BAdvStudies.

The Chair spoke to the 2 proposals.

Action: Endorsed by the Education Committee and recommended to the University Course Committees and Academic Board for approval.

6. Chairs Report
The Chair spoke to his report and the following was noted:

- **Sensitive Materials in Teaching Committee;**
  The University is developing guidelines for what we should do when dealing with sensitive issues in teaching. For e.g. An opera about a mental health facility could cause some students to get upset. Narelle Yeo has volunteered to be on this committee.

- **Exam reading time**
  The reading time requirements is different in each Faculty. We need to think about what we want to do either incorporate it into the overall exam time or keep it separate? Discussion ensued, with points made that the reading time is useful to check for errors/inconsistencies in the paper. Students also remarked that the enforced time for them to think about the questions was useful.

- **USS results – closing the loop**
  36% of staff participated in closing the loop. The UOS mean in the Faculty for Questions 1-6 is 4.19. Discussion ensued as to whether we should respond to positive comments from students in the USS. The Chair remarked that we should take both positive and negative feedback on board, and feed back to students that we have heard them.

- **Course Review – Master of Music Studies (Performance) and Grad Dip Music (Performance)**
  This is underway and at the next meeting in September we will be discussing the curriculum.
Online PG coursework and micro credentials
A University committee is being set up to look at these. There was no interest from the SCM Education Committee members to be a part of this subcommittee at this time.

Action: Staff can advise MH if they want to be on this committee.

Sydney Curriculum update
The Akari system for unit outlines is being implemented in 2020. Subject coordinators will be trained on the system later in 2019 and there will be need to be revisions to some UoS outlines later this year.

Honours and Research Methods – update (HM)
HM spoke to this item. There is no more room for Research Methods in degrees. This could be incorporated into O week, intensive sessions during semester or potentially in a 0cp OLE. Hence Research Methods will no longer be a requirement for entry into Honours. Other existing prerequisites and requirements will remain.

Auditions update (SC)
The committee noted the following:
- We have received 195 applications to date through Acceptd.
- The numbers are down compared to where we were last year.
- Music Education numbers are good as are piano and voice in performance.
- Composition numbers are poor.
- We need to make approximately 50% offers than we will accept due to students not achieving the required ATAR, or choosing not to study music at the SCM.
- It’s a long game with the digital major.

An issue was raised about the standard of some international postgraduate students. The following issues were raised:
- International students aren’t perceived by some to be at the same standard as domestic students, and discussion ensued as to the audition process.
- There is a reluctance to fail international students. The Chair remarked that if students don’t meet the criteria to pass an exam, they should fail.
- Some international students are having to wait 6 months for audition results and this is unacceptable.
- Students fail but are still here – the Chair remarked that they are able to keep trying to pass if they are admitted.
- There are English language issues with some students that inhibits their learning.
- Questions were raised as to the possibility of holding live auditions in China.

Any Other Business
JC raised an issue about recital and jury scheduling.
- Students have the same people examining them every year.
- Issues with workload when not all examiners are available.

Action: AK to set up meeting to discuss process this week.

There being no further business the committee closed at 3pm.
Course management template

Use this template to:
- propose a new course of study following approval of an EOI
- propose an amendment to an existing course of study
- request the deletion of a course of study

Complete the relevant sections as indicated.

Please save and submit your complete document to the Curriculum and Course Planning Committee at: iap.ccpp@sydney.edu.au

The annual calendar of relevant committee meetings is located online at: http://sydney.edu.au/staff/planning/ccpc/index.php/meetsched

For all purposes, please complete these key details:

This submission relates to the following
- New course
- Amended course
- Deletion of a course

Name of course Bachelor of Music/Bachelor of Advanced Studies (Performance)

School/department Sydney Conservatorium of Music
Managing faculty Sydney Conservatorium of Music
Name of proponent Prof. Matthew Hindson
Telephone 0293511312
Email Matthew.hindson@sydney.edu.au

Version date
- Undergraduate
- Postgraduate coursework
- Postgraduate research

Dean

Faculty Manager

Deputy Vice-Chancellor (Education)

Divisional Finance Director
Part 2

Head of Recruitment
Section 1.5

Library Director
Appendix 4

Signed by:

David Oosthuizen

Libby OReilly

Digitally signed by David Oosthuizen
Date: 2019.09.03 08:42:21 +10'00'

2/9/2019

3/9/2019

1/10/2019

3/9/2019

15/8/2019
PART 1: Strategy and marketing analysis

1.1 Strategic purpose (use this space, to a maximum one page)

Music degrees are specialist degrees, and as such, are typically very limited in the amount of elective space available for students to pursue other academic disciplines apart from music.

Allowing a double degree with the BAdvStudies will broaden students’ intellectual foundations by allowing an additional major in any business, humanities, social science or science discipline. The two host music degrees – Performance and Composition – have been chosen because they are the least flexible degrees in terms of elective space due to their specialist requirements.

The degrees are closely aligned to the University Strategic Plan through provision of courses that balances depth of disciplinary expertise with broader capabilities. Combining with the Bachelor of Advanced Studies allows students to be challenged through advanced coursework, a major project, and have industry and community partnerships leading to a diversified experience for students who are doing a specialist degree, combined with a Table S major + other BAdvStudies requirements.

1.2 Summary of internal consultation with other faculties and business services units

<table>
<thead>
<tr>
<th>Date</th>
<th>Consultees</th>
<th>Method of consultation</th>
<th>Evidence of consultation*</th>
</tr>
</thead>
<tbody>
<tr>
<td>22.2.19</td>
<td>Philippa Patterson</td>
<td>Email</td>
<td>Email</td>
</tr>
<tr>
<td>8.5.19</td>
<td>Peter McCallum</td>
<td>Email</td>
<td>Email</td>
</tr>
<tr>
<td>20.5.19</td>
<td><strong>SCM Education Committee</strong></td>
<td>Meeting</td>
<td>Minutes</td>
</tr>
<tr>
<td></td>
<td>Matthew Hindson (Chair), Jeanell Carrigan, Marie Chellos (MC), Rowena Cowley, Shauna Crick, David Howie, James Humberstone, Kevin Hunt, Anne Keohane, David Larkin, Stephanie McCallum, Helen Mitchell, Kathleen Nelson, Stewart Nestel, Ian Whitney, Narelle Yeo, Katarina Grobler (Student rep), Ardi Echevarria(Student rep).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27.5.19 and 28.5.19</td>
<td>Philippa Patterson and Peter McCallum</td>
<td>Email</td>
<td>Email</td>
</tr>
<tr>
<td>28.5.19</td>
<td><strong>Student Focus Group</strong></td>
<td>Focus Group</td>
<td>Notes</td>
</tr>
<tr>
<td></td>
<td>Rafael Echevaria, Sutti Sutontanyakorn, Michael Kallidis, Meredith Cheng, Indiana Williams, Connor Malone, Katarina Grobler, Wallis Wan, Ruby Jackson, Oscar Smith.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>29.5.19</td>
<td>Gillian Wu (SGRM)</td>
<td>Verbal and email</td>
<td>Email</td>
</tr>
<tr>
<td>17.6.19</td>
<td><strong>SCM Education Committee</strong></td>
<td>Meeting</td>
<td>Minutes</td>
</tr>
<tr>
<td></td>
<td>Matthew Hindson (Chair), Jeanell Carrigan, Marie Chellos, Rowena Cowley, Shauna Crick, Charles Fairchild, James Humberstone, Anne Keohane, David Larkin, Stephanie McCallum, Helen Mitchell, Kathleen Nelson, Stewart Nestel, Daryl Pratt, Damien Ricketson, Jennifer</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Following on from the successful launch of the University of Sydney’s undergraduate curriculum, the new combined undergraduate music degree is a natural progression and expansion of the undergraduate liberal studies experience to include students studying at the Sydney Conservatorium of Music.

Much like the demand experienced by other combined arts and creative degrees offered by the University, such as the Bachelor of Arts and Bachelor of Advanced Studies and the Bachelor of Visual Arts and Bachelor of Advanced Studies, it is anticipated that the Bachelor of Music and Bachelor of Advanced Studies (Performance) will appeal to a greater pool of prospective students as it will allow them the opportunity to continue to pursue their passion for music alongside a broad range of other subjects.

In May 2019, a focus group was held with current Sydney Conservatorium of Music undergraduate students regarding the proposed, combined degree. The majority of students found the degree to be attractive, and many stated that if it had been offered at the time when they had applied, then they would have likely chosen it over the single, specialist degree.

According to the student focus group, the most attractive components of the combined degree for prospective students include:

- More choice, especially through access to the Table S majors;
- Broader avenues to explore career potential, including within the arts sector;
- The option to pursue further studies through the Master of Teaching (Music) with access to two teaching areas; and
- Employability, as the expanded educational experience would make graduates more attractive to future employers.

We also received a lot of interest at open day on both campuses about combined degrees with Music.
Many domestic competitors are already offering double degrees with music. Students from our main competitors at other Sydney and Go8 Universities already have the option to study a double degree as detailed in the competitor analysis attached. We are the only institution in the Sydney region that doesn’t currently offer a double or combined degree option with music.

The addition of the combined degree will enable the Sydney Conservatorium of Music to expand its prospective student market and grow commencing undergraduate enrolments, remaining relevant and competitive by offering access to a wide-range of performance and composition study areas alongside a comprehensive range of other subjects.

Table: Commencing student enrolments 2018-2019 (S1 and S2)

<table>
<thead>
<tr>
<th>Course</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA/BAdvStudies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSP</td>
<td>688</td>
<td>1199</td>
</tr>
<tr>
<td>IFEE</td>
<td>113</td>
<td>207</td>
</tr>
<tr>
<td>BVA/BAdvStudies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSP</td>
<td>18</td>
<td>37</td>
</tr>
<tr>
<td>IFEE</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>BEC/BAdvStudies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSP</td>
<td>124</td>
<td>246</td>
</tr>
<tr>
<td>IFEE</td>
<td>20</td>
<td>36</td>
</tr>
</tbody>
</table>

Combined music degrees offered by domestic competitors

<table>
<thead>
<tr>
<th>Course</th>
<th>Institution</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Music combined with B Arts, B Sc, B Adv Sc, B Comm, B. Eng or B.Media.</td>
<td>UNSW</td>
<td>5yrs</td>
</tr>
<tr>
<td>B Mus/Flexible</td>
<td>ANU</td>
<td>4yrs</td>
</tr>
<tr>
<td>Combine with Business, Eng and Comp Sc, Arts, Law, Health and Medical Science, Science.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B Arts (Music major) combined with B. Comm, B.Laws, B.Bus Admin, B Sc.</td>
<td>MQU</td>
<td>4yrs</td>
</tr>
<tr>
<td>B. Music and Sound Design combined with B Arts in International Studies.</td>
<td>UTS</td>
<td>5yrs</td>
</tr>
<tr>
<td>B Mus/B Creative Industries</td>
<td>WSU</td>
<td>4yrs</td>
</tr>
<tr>
<td>B Mus (Hons)/BA; B Mus (Hons)/BSc</td>
<td>Adelaide</td>
<td>5yrs</td>
</tr>
<tr>
<td>BA/B Mus</td>
<td>UQ</td>
<td>5yrs</td>
</tr>
</tbody>
</table>

1.4 Recruitment strategy*

The University of Sydney’s undergraduate student recruitment strategy is structured around a series of major recruitment events, attendance at careers markets, pipeline conversion campaigns, schools outreach programs, presentations, industry engagement opportunities and distribution of promotional materials in-market.

The Global Student Recruitment and Mobility team will work closely with the Marketing and Communications team to support the implementation of the undergraduate student recruitment strategy and reputation building to ensure the successful launch of the new Bachelor of Music and Bachelor of Advanced Studies (Performance).
In consultation with Marketing and Communications, messages outlining the unique selling points of the combined degree option and graduate outcomes will be developed for market-facing publications and presentations, focusing on attributes including:

- The opportunity to combine a passion for music performance or music composition with studies in other disciplines from across the University via access to the Shared Pool. As a result of this, broader career options and increased graduate employability – for example, a concert musician who may be seeking a career as an Artistic Director may wish to acquire skills in management and marketing;
- The opportunity to access the key features offered in the Bachelor of Advanced Studies, including (but not limited to) Honours, advanced coursework, real-world industry and community interdisciplinary projects;
- The option to undertake the Master of Teaching (Secondary) with two teaching areas (rather than just one in music), and as a result increasing employability prospects.

Messaging will be distributed through key external channels via eDMs, social media and events, and will reach groups including music teachers’ associations, high school careers advisers and teachers’ networks, regional conservatorium networks, and other industry partners.

Based on the previous demand for Bachelor of Music Studies combined degrees between 2013-2017 (see Table 1 below), the number of commencing students in the first year of the degree (across both streams in Composition and Performance) is anticipated to be approximately 10, increasing to a cohort of 15 within a 3-year period.

Table 1: Commencing student enrolments 2013-2017

<table>
<thead>
<tr>
<th>Course</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Music Studies and Bachelor of Arts</td>
<td>17</td>
<td>9</td>
<td>12</td>
<td>19</td>
<td>13</td>
</tr>
<tr>
<td>Bachelor of Music Studies and Doctor of Medicine</td>
<td>5</td>
<td>6</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering Honours and Bachelor of Music Studies</td>
<td></td>
<td></td>
<td></td>
<td>5</td>
<td>12</td>
</tr>
</tbody>
</table>

As the range of curriculum options in Table S far exceeds previous offerings, it is anticipated that the new combined degree will be more attractive to a greater number of prospective students than for the past combined and double degree models.

*The Head of Recruitment (SRA) should sign on the front page, confirming that recruitment targets are achievable.

1.5 Marketing and communications strategy (use this space, to a maximum one page)

The Sydney Conservatorium of Music’s courses, including the proposed Bachelor of Music (Performance/Composition) and Bachelor of Advanced Studies will be included in the 2021 student recruitment strategy and associated campaigns and events. Information about the new degrees will be delivered through major undergraduate recruitment channels and activities, which include, but are not limited to the following:

- Academic Advice Day
- Careers Advisers and Teachers’ Conference
- Curriculum training sessions for market-facing staff, including Student Ambassadors, Student Administration Services, Student Centre and Global Student Recruitment and Mobility
- December/January Conversion Campaign
- High Schools’ newsletters and website
- Industry engagement
- Info Day
- International roadshows including Digital and Creative Sydney
- Life at Sydney
- Meet Sydney events (held in capital cities across Australia and New Zealand)
- Open Day
- School visits
- Sydney Conservatorium of Music workshop days e.g. Composition Day
- Careers markets, particularly Creative Careers markets
- Sydney Courses
- The University of Sydney International Guide
- The University of Sydney Undergraduate Guide
- UAC Guide and website
- University website
- Year 10 Info Evenings
- Your Path to Sydney

1.6 Domestic and international competitors

<table>
<thead>
<tr>
<th>Institution</th>
<th>Name of course offered by competitor</th>
<th>Domestic Fees/ EFTSL</th>
<th>International Fees/ EFTSL</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of NSW</td>
<td>B Music combined with B Arts Sc, B Adv Sc, B Comm, B Eng or B Media. (5yrs)</td>
<td>$6,566</td>
<td>$37,020</td>
</tr>
<tr>
<td>Australian National University</td>
<td>B Mus/Flexible Combine with Business, Eng and Comp Sci, Arts, Law, Health and Medical Science, Science. (4yrs)</td>
<td>$6,556</td>
<td>$44,064</td>
</tr>
<tr>
<td>Macquarie University</td>
<td>B Arts (Music major) combined with B. Comm, B. Bus Admin, B Sc (4 yrs.) and B. Laws (5yrs).</td>
<td>$10,958</td>
<td>$36,450</td>
</tr>
<tr>
<td>University of Technology Sydney</td>
<td>B. Music and Sound Design combined with B Arts in International Studies (5yrs)</td>
<td>$6,556</td>
<td>$38,720</td>
</tr>
<tr>
<td>Western Sydney University</td>
<td>B Mus/B Creative Industries (4yrs)</td>
<td>$10,951</td>
<td>$26,760</td>
</tr>
</tbody>
</table>
| Harvard University                 | Five-year AB/MM Program in Music
 Bachelor of Arts (AB) at Harvard College/Master of Music (MM) at the New England Conservatory | US$12,000             | US$47,730                 |
| Colombia University in the City of New York | Bachelor of Music/Bachelor of Science                                                              | US$29,460             | US$29,460                 |

1.7 Course(s) to be closed as a consequence of this proposal (use this space, to a maximum one page)

N/A
PART 2: Financial viability analysis

An analysis of financial viability should be undertaken, and the summary page inserted in this section. The Divisional Finance Director should sign on the front page of this proposal as formal approval of the analysis, confirming that the course is financially viable, and its introduction is financially viable for the faculty. (Use the commencing numbers included in Section 3.26.)

- CSP Fee rates based on Funding Cluster 5 for performing arts and as per existing Bachelor of Music degrees.
- No DFEE commencing enrolments, IFEE enrolments attached to standard IFEE rate rather than the uplifted Advanced studies price.
- Target SSR is 15 – 17 including academic levels B and A
There are no development or new material costs for this course as the units are all existing. SCM are working with the Academic Model team to set up the system in 2020 in order for students to enrol in 2021.

### PART 3: Course details

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3.1</strong></td>
<td><strong>Course name:</strong> <em>Bachelor of Music /Bachelor of Advanced Studies (Performance)</em></td>
</tr>
<tr>
<td><strong>3.2</strong></td>
<td><strong>Course abbreviation:</strong> BMus / BAdvStudies (Perf)</td>
</tr>
<tr>
<td><strong>3.3</strong></td>
<td><strong>Start year:</strong> 2021, <strong>Start semester:</strong> 1</td>
</tr>
<tr>
<td><strong>3.4</strong></td>
<td><strong>Name of award:</strong> Bachelor of Music / Bachelor of Advanced Studies (Performance)</td>
</tr>
<tr>
<td><strong>3.5</strong></td>
<td><strong>Combined degree?</strong> ☑ Yes ☐ No</td>
</tr>
<tr>
<td><strong>3.6</strong></td>
<td><strong>Combined type?</strong> (if applicable) ☑ Combined means a single program with a single set of course Resolutions leading to the award of two degrees unless otherwise specified in the Resolutions ☐ Double means a program where students are permitted by participating faculties (and/or by specific Resolutions within a single award) to transfer between courses in order to complete two awards ☐ Combined Level means a single program with a single set of course Resolutions leading to the award of two degrees at two different levels unless otherwise specified in the Resolutions</td>
</tr>
<tr>
<td><strong>3.7</strong></td>
<td><strong>Honours offered?</strong> ☑ Yes ☐ No</td>
</tr>
<tr>
<td><strong>3.8</strong></td>
<td><strong>Honours type?</strong> (if applicable) ☑ Appended Students satisfy requirements for the award of a Bachelor (Pass) degree and on this basis qualify for admission to an additional Honours year ☑ Integrated Students undertake Honours components in Year 2, Year 3 etc. of the Bachelor course</td>
</tr>
<tr>
<td><strong>3.9</strong></td>
<td><strong>Course group:</strong> ☑ Undergraduate ☐ Postgraduate coursework ☐ Postgraduate research</td>
</tr>
<tr>
<td><strong>3.10</strong></td>
<td><strong>Field of Education (ASCED) codes:</strong> Primary code: 100101, Secondary code: 100101 (Combined courses only)</td>
</tr>
<tr>
<td><strong>3.11</strong></td>
<td><strong>Course AQF Level</strong> (Click the link to view approved accreditation criteria before nominating a Level) ☑ Level 5: Diploma ☐ Level 6: Advanced diploma/Associate degree ☑ Level 7: Bachelor’s degree ☑ Level 8: Bachelor Honours degree, Graduate Certificate, Graduate Diploma ☑ Level 9: Master’s degree (research, coursework and extended) ☑ Level 10: Doctoral degree</td>
</tr>
<tr>
<td><strong>3.12</strong></td>
<td><strong>Short course description:</strong> for the UAC Guide, Good Universities Guide In the Bachelor of Music and Bachelor of Advanced Studies (Performance), you’ll complete your first major in Music Performance and a second major from the list offered in the University’s Shared Pool, covering everything from Science to the Humanities, Economics to Computing. In the Bachelor of Music (Performance) you will combine your chosen principal study with ensemble studies, chamber music and core studies. Your studies allow you to develop as a musician and build your experience of current approaches to music. Performance students receive individual tuition on their instrument or voice and will be...</td>
</tr>
</tbody>
</table>
assessed in the final two years of the degree by the presentation of public recitals.

In the Bachelor of Advanced Studies, you will combine a major from the Shared Pool with Open Learning Environment and Advanced Coursework units, to ensure that you are ready to graduate with specialities beyond Music Performance.

Honours is available to students who complete an alternative set of units of study in the final year of the degree.

3.13 Full course description: for Sydney Courses

The Bachelor of Music and Bachelor of Advanced Studies (Performance) opens up a world of opportunities and will give you highly sought-after skills for a huge range of careers.

In the Bachelor of Music (Performance), if you can see yourself as a professional performer, you can specialise in this five-year combined degree in classical music performance, in jazz performance, in historical music performance, in Chinese traditional music performance: even drum set.

Begin your professional career in music performance through individual and ensemble tuition from our industry experts, many of whom also perform as soloists and musicians with highly regarded ensembles around the world.

We offer world-class venues and superb facilities, including more than 100 practice rooms, extensive library resources and the latest in music technology. As a performer, you will find various opportunities for international tours with professional orchestras, bands and chamber music groups.

In the Bachelor of Advanced Studies, you will complete a major from a range of disciplines in which you will undertake advanced coursework and get involved in cross-disciplinary, community, professional, research or entrepreneurial project work. You will combine your Performance skills in the Music degree with another major from across the entire university: almost everything is possible, from Accounting to French to Physics to Work and Organisational Studies. Honours is available to students who complete an alternative set of units of study in the final year of the degree.

You’ll graduate armed with the skills to embark on a huge range of careers – not just in Music but in another discipline as well.

3.14 Australian Higher Education Statement (AHEGS)

Faculties determine the content of the following four sections of the Statement. Please define separate AHEGS for each award and any embedded award (if any) contained in your proposal.
This combined bachelor’s degree, taught in English, normally takes five years of full-time study. Admission is on the basis of a secondary school leaving qualification plus an audition. The program structure takes the form of a major in Music Performance, a second major and advanced coursework selected from the University of Sydney’s Shared Pool, and Open Learning Environment online units of study. Each of these areas include core and elective areas of study. This combined degree is at Level 7 of the Australian Qualifications Framework.

Graduates have expertise and excellence in the performance of music, with a coherent range of skills appropriate to their principal study (instrument or voice). They also have a broad body of knowledge in the history and analysis of music as a framework for their performance and research. They are creative, self-motivated, work independently and with ensemble groups, and are able to express their ideas clearly.

The course structure requires the completion of a cohesive sequence of core units of study, supplemented by a range of electives. The course requires completion of an area of principal study in an instrument or voice. The degree may be awarded with honours to students who complete an alternative set of units of study in their final year.

<table>
<thead>
<tr>
<th>Accreditation</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.15 Expected normal length of candidature:</td>
<td>Full-time</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
</tr>
<tr>
<td>3.16 Minimum credit points for completion:</td>
<td>240</td>
</tr>
<tr>
<td>3.17 Location/campus for student attendance:</td>
<td>☐ Camperdown and Darlington</td>
</tr>
<tr>
<td></td>
<td>☐ Rozelle</td>
</tr>
<tr>
<td></td>
<td>☐ Fully online</td>
</tr>
<tr>
<td></td>
<td>☐ Other (please specify):</td>
</tr>
<tr>
<td>3.18 Mode of delivery:</td>
<td>Face-to-face teaching</td>
</tr>
<tr>
<td>Will international students be able to study in ‘face-to-face’ mode for at least 75% of the time each semester?</td>
<td>☒ Yes</td>
</tr>
<tr>
<td>Distance education</td>
<td>☐ Yes</td>
</tr>
<tr>
<td>Offshore delivery</td>
<td>☐ Yes</td>
</tr>
<tr>
<td>3.19 Timetabling:</td>
<td>☒ Standard</td>
</tr>
<tr>
<td>3.20 Does the course involve clinical or industrial placement/experience?</td>
<td>☒ Yes</td>
</tr>
<tr>
<td>If yes, please provide details, including a list of the Units of Study, and advise whether or not appropriate clinical/internship partnerships have been established</td>
<td></td>
</tr>
<tr>
<td>3.21 Does the course involve internships or overseas study?</td>
<td>☒ Yes</td>
</tr>
<tr>
<td>If yes, please provide details, including a list of the Units of Study, and advise whether or not appropriate internships/overseas study have been established</td>
<td></td>
</tr>
</tbody>
</table>
### 3.22 Other course enrolment requirements:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal record check</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prohibited Employment Declaration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health records and Privacy Information Declaration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working with Children</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 3.23 Is this a course which provides entry to a profession i.e. needs professional accreditation?

- Yes  
- No

### 3.24 Prohibition (if applicable)

30 credit points per semester maximum, except with permission from Associate Dean (Education) of the SCM.

### 3.25 Articulation pathway (if applicable):

<table>
<thead>
<tr>
<th>Code</th>
<th>Course name</th>
<th>Credit given</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Diploma of Music</td>
<td>48</td>
</tr>
</tbody>
</table>

### 3.26 Proposed commencing year course fee per 1 EFTSL

<table>
<thead>
<tr>
<th></th>
<th>Domestic fee-paying: $6,566</th>
<th>International fee-paying: $39,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>HECS (Student contribution)</td>
<td>$6,566</td>
<td></td>
</tr>
</tbody>
</table>

### 3.27 Incidental (ancillary) fees (if applicable):

- N/A

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
</tr>
</tbody>
</table>

### 3.28 Estimated commencing enrolments

*match commencing enrolments with those in Part 2*

<table>
<thead>
<tr>
<th>Student Type</th>
<th>Proposed enrolments in first three years of the course</th>
<th>Max Quota</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year One</td>
<td>Year Two</td>
</tr>
<tr>
<td>Commonwealth Supported Place (CSP)</td>
<td>S1 8</td>
<td>S2 10</td>
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<tr>
<td></td>
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<td></td>
</tr>
<tr>
<td>Domestic fee paying (PG only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International fee-paying (Onshore)</td>
<td>S1 2</td>
<td>S2 3</td>
</tr>
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<td></td>
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<td></td>
</tr>
<tr>
<td>International fee-paying (Offshore)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Training Scheme (RTS)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>S1 10</td>
<td>S2 13</td>
</tr>
</tbody>
</table>

*PG Commonwealth Supported Places are capped. Discuss inclusion of PG CSP with the Institutional Analytics and Planning at an early stage in the development of the proposal*

### 3.29 Course deletions may impact or be perceived to impact continuing (enrolled) students.

If this proposal relates to a change to an existing course, please complete sections 7.12.5 to 7.12.9 of this template which addresses transitional arrangements. Describe the proposed communication with continuing students about the deletion of the course.

- N/A

### 3.30 Course deletions may impact commencing students or applicants.

If this proposal relates to or involves a course deletion, please complete sections 7.12.5 to 7.12.9 of this template. Has consultation been undertaken with Student Recruitment and Admissions regarding the numbers of applications or offers in train?

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
### PART 4: Admission details

The following information will be used for internal and external publication and marketing purposes.

<table>
<thead>
<tr>
<th>4.1 Admission pathway:</th>
<th>☒ UAC ☐ Direct ☐ Flexible Entry (UG only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.2 Areas of study:</td>
<td>Music</td>
</tr>
<tr>
<td>4.3 Assumed knowledge:</td>
<td>NSW HSC Music 2 course</td>
</tr>
<tr>
<td>4.4 Minimum education requirements:</td>
<td></td>
</tr>
<tr>
<td>Year 12 (senior secondary certificate) or equivalent</td>
<td>☒ Graduate Certificate ☐</td>
</tr>
<tr>
<td>Relevant employment or professional experience</td>
<td>☐ Graduate Diploma ☐</td>
</tr>
<tr>
<td>Bachelor’s (Pass)</td>
<td>☐ Master’s – advanced learning ☐</td>
</tr>
<tr>
<td>Bachelor’s (Hons)</td>
<td>☐ Master’s – professional ☐</td>
</tr>
<tr>
<td>Additional information:</td>
<td>Master’s – research ☐</td>
</tr>
<tr>
<td>4.5 Estimated or target minimum ATAR (for UG only):</td>
<td></td>
</tr>
<tr>
<td>2021</td>
<td>Entry by interview or audition + minimum ATAR for BA.</td>
</tr>
<tr>
<td>2022</td>
<td>Entry by interview or audition + minimum ATAR for BA.</td>
</tr>
<tr>
<td>2023</td>
<td>Entry by interview or audition + minimum ATAR for BA.</td>
</tr>
<tr>
<td>2024</td>
<td>Entry by interview or audition + minimum ATAR for BA.</td>
</tr>
</tbody>
</table>

4.6 Additional admission selection criteria (e.g. GAMSAT, portfolio, audition, interview, etc.):
While the ATAR is used as an indicator of ability to undertake studies at a tertiary level, selection into Sydney Conservatorium of Music programs is also based on an audition and a Music Skills Evaluation.

4.7 If the proposal is for a postgraduate award course, please indicate the application closing date: N/A

For domestic students, closing date for applications is: dd/mm/yyyy
For international students, closing date for applications is: dd/mm/yyyy

4.8 Second semester admission ☐ Yes ☒ No

If yes, please indicate whether subject choice will be restricted and whether the duration of the course will necessarily increase

4.9 International student admission: ☐ Yes ☒ No

Will the minimum English language requirement for the proposed course differ from the usual requirements (i.e. overall IELTS score of 6.5 with a minimum of 6.0 in each module)?

If yes, please indicate IELTS equivalent:
PART 5: External registration codes

Codes will be sought following final approval of the course proposal. For course deletions, please include existing details.

5.1 CRICOS Code: ☑️ Application required ☐ Not applicable

Following approval, please contact the Compliance Unit to apply for a Commonwealth Register of International Courses for Overseas Students code on behalf of the University (email: esos.compliance@sydney.edu.au). Courses that are not offered to international student visa holders do not require a CRICOS code. Courses with a delivery of more than 25% distance or online study cannot be registered.

If a new stream is being sought within an existing CRICOS registered course, and any of the following characteristics have changed from the original course, a separate and distinct CRICOS code will be needed:
- changes to price, duration, location, mode of study; work component, qualification level and distinct course structure (specialist courses) where specialisation is included in the award title and on the testamur.

5.2 UAC Code: ☑️ Application required ☐ Not applicable

The Student Centre will apply for a Universities Admissions Centre code on behalf of the University.

PART 6: Academic purpose

6.1 Academic rationale

Provide an academic rationale for the course or the amendment to the course. This statement will explain the reason for the course’s existence or justify the amendment in academic terms. The statement should be concise and summary in nature and should provide a broad indication of the intended cohort, the educational aim, in the context of a societal or educational need. It may include general statements about the standard to be attained in terms of accreditation or further study but in general the detail of these should be outlined in the aims and outcomes, 6.2 and 6.3, below.

Samples:
- “The course exists in order to provide foundational education for students of outstanding ability in xxx to the standard necessary for entry to the xxx profession and professional accreditation.”
  or
- “The course exists to provide a broadly-based liberal arts education to students from a range of backgrounds to a level that will prepare them for a broad range of employment options or postgraduate study at the masters level.”
  or
- “The course exists to provide specialist postgraduate training in the emerging field of xxx to medicine graduates with a minimum of five years professional experience.”
The Sydney Conservatorium of Music (SCM) is proposing a to combine the Bachelor of Music (Performance) and Bachelor of Music (Composition) with the Bachelor of Advanced Studies from 2021.

The aim is to provide students with a broader educational experience and exposure to other discipline areas in the University not available to them in their current degrees, while also providing the opportunity for increased work-readiness through development of skills that contemporary employers require.

SCM has previously offered combined degrees in the areas of Medicine, Engineering and Arts which together typically attracted over 60 audition applications per year. It is anticipated that these combined degrees will attract a similar cohort of students.

6.2 Academic aims and objectives

State the academic aims of the course or the amendment to the course.

In general terms, objectives are statements about what teachers intend a course do and will have a focus on content. The statement should clarify the aims of staff delivering the course, stating how the intended outcomes implicitly incorporate graduate attributes. The aims of the course should link its rationale with the faculty’s and the University’s educational strategy, for example, by identifying aspects of the education that will be distinctive in terms of quality, the faculty’s approach and the student experience. The statement may also include general statements of what graduates will achieve, although the details of this should be left to the outcomes, 6.3, below. The aims should give additional focus to the course aspirations over and above the rationale for its existence, for example, a course may aim to provide opportunities for disadvantaged students to achieve outstanding research outcomes through the provision of high levels of student support and mentoring, or it may aim to provide talented students with the highest levels of professional education to produce future leaders.

This double degree is crafted around two main overarching concepts. It conjoins the existing specialist nature of the BMus (Performance) with the opportunity for students to broaden their educational experience and expertise into areas beyond music. In doing so, it is intended that students will gain both a level of expertise including and beyond the host music degree, and in doing so, be able to combine educational outcomes and approaches from these two fields into a unique and innovative approach to both discipline areas.

As most musicians and creative artists have portfolio careers, the opportunity for music graduates to expand their expertise into areas beyond music will potentially allow them to display leadership and influence into their chosen fields after graduation, as they will have a level of expertise in more than one discipline area, setting them apart from their peers.

Furthermore, by interacting in a sustained and meaningful way with a second discipline and its cohort of peers who are not music students (i.e. through the Table S second major and advanced coursework), students will attain graduate qualities in larger range of discipline areas. This is important given the specialist nature of host music degrees. The opportunity to excel in graduate qualities in an area apart from Music could well impart a sizeable advantage to students undertaking these double degrees.

6.3 Statement of learning outcomes

State the learning outcomes that graduates will demonstrate and achieve by the conclusion of the course.

Outcomes should distinguish the course from other courses offered by the faculty and the University. Relate these distinct outcomes to the outcomes given for the level at which the qualification is placed in
the Australian Qualifications Framework. Statements of outcomes describe what a student will be able to do as a result of the learning that takes place in the course. Achieving the outcomes should drive the course curriculum, content and assessment regime, and faculties should be able to demonstrate how the related knowledge, skills and attributes will be introduced, developed and assessed through the curriculum as a whole. Faculties should demonstrate and amplify, if it is not immediately apparent from the stated outcomes, how the outcomes relate to generic attributes of University graduates.

<table>
<thead>
<tr>
<th>No.</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Students will demonstrate a very high level of technical and musical excellence within the practice of their designated principal study or discipline area, producing informed, distinctive, innovative and creative results that are indicative of high levels of working with others.</td>
</tr>
<tr>
<td>2</td>
<td>Students will generate arguments to formulate and test evidence-based solutions to address complex problems by synthesising knowledge, experience and practice in music and their other area of study.</td>
</tr>
<tr>
<td>3</td>
<td>Students will demonstrate an ability to work successfully in collaboration with others inside and outside their own discipline study areas in an effective, respectful and ethical manner.</td>
</tr>
<tr>
<td>4</td>
<td>Students will demonstrate skills as an independent, creative scholar and an ability to navigate and create innovative approaches to address new, emerging and disrupting problems and methodologies, including developing styles, techniques and genres and digital literacies, including across disciplines other than music.</td>
</tr>
<tr>
<td>5</td>
<td>Students will apply skills developed as part of an authentic education experience within the music and creative arts and/or creative industries sectors, and across disciplines, and will be able to convincingly demonstrate such work through public presentations and engagement.</td>
</tr>
</tbody>
</table>

6.4 Statement of graduate qualities for undergraduate award courses

For undergraduate award courses, provide a statement of the attributes and skills that can be expected of graduates of the award course, including the body of knowledge that graduates should have attained.

Please refer to the Learning and Teaching Policy 2015 (Part 2 Section 7) for explanations of the graduate qualities and their relationship to curriculum.

<table>
<thead>
<tr>
<th>6.4.1 Depth of disciplinary expertise</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Students will have demonstrated excellence on their instrument/or voice</td>
</tr>
<tr>
<td>• Students will be able to synthesise advanced theory knowledge in more than one discipline or area of practice</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6.4.2 Broader skills:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Critical thinking and problem solving</td>
</tr>
<tr>
<td>• Communication (oral and written)</td>
</tr>
<tr>
<td>• Information/digital literacy</td>
</tr>
<tr>
<td>• Inventiveness</td>
</tr>
</tbody>
</table>

Students will be able to demonstrate:
• The ability to critically engage with discourses relating to history, culture and analysis of a variety of musical styles and genres
• The acquisition of high-level technical skills as a foundation for effective musical interpretation and communication
• The ability to analyse music presented aurally or in notation, and the ability to apply this within creative tasks
- The display of musical and stylistic understanding of the music they are performing, and the ability to develop their own informed interpretations and realisations of music
- The application of advanced cognitive, technical and communication skills and apply related methodologies
- The critical analysis of information

<table>
<thead>
<tr>
<th>6.4.3</th>
<th>Cultural competence</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Students will be able to display professional skills as soloist or ensemble musician in small and/or large groups with other students, staff and colleagues from diverse cultural backgrounds</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6.4.4</th>
<th>Interdisciplinary effectiveness</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Students will be able to display professional skills as soloist or ensemble musician across a diversity of disciplinary genres, and apply broader musical skills outside of the performance practice in activities such as pedagogy</td>
</tr>
<tr>
<td></td>
<td>Students will be able to synthesise advanced theory knowledge in more than one discipline or area of practice</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6.4.5</th>
<th>An integrated professional, ethical and personal identity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Students will have demonstrated critical awareness of performance issues such as anxiety and preparation and how they are identified and addressed</td>
</tr>
<tr>
<td></td>
<td>Students will be able to apply knowledge and skills creatively to demonstrate autonomy, judgement, adaptability and ethical responsibility as a practitioner or learner</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6.4.6</th>
<th>Influence</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Students will be able to present a compelling case for their performance work to a wide range of audiences and the ability to work constructively and creatively with performing and non-performing colleagues.</td>
</tr>
</tbody>
</table>
### 7.1 Course structure

<table>
<thead>
<tr>
<th>UoS collection name</th>
<th>UoS code ¹</th>
<th>UoS name</th>
<th>Core = CO</th>
<th>Elective = EL</th>
<th>Barrier = BA</th>
<th>Capstone = CP</th>
<th>Existing = YES</th>
<th>New = provide ASCED ² and Level</th>
<th>Session(s)</th>
<th>Course year first offered ³</th>
<th>Campus ⁴</th>
<th>Credit points</th>
<th>Teaching department</th>
</tr>
</thead>
<tbody>
<tr>
<td>e.g., Year One Cores</td>
<td>ABCD1234</td>
<td>The Sociology of Consumption</td>
<td>CO</td>
<td>909301 Junior</td>
<td>S1C and S2CIAU</td>
<td>2016</td>
<td>CC</td>
<td>6</td>
<td>Sociology and Social Policy</td>
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<td></td>
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<tr>
<td>BMusic/BAdvStudies(Performance)</td>
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</tr>
<tr>
<td>Year 1 core</td>
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<td>Principal Study 1 units</td>
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<td>SC1</td>
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<td>SC</td>
<td>6</td>
<td>SCM</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>12cp</td>
<td>Music Theory and Aural skills units</td>
<td>CO</td>
<td>YES</td>
<td>SC1/SC2</td>
<td>Current</td>
<td>SC</td>
<td>12</td>
<td>SCM</td>
<td></td>
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<tr>
<td></td>
<td>12cp</td>
<td>Ensemble/Performance units</td>
<td>CO</td>
<td>YES</td>
<td>SC1/SC2</td>
<td>Current</td>
<td>SC</td>
<td>12</td>
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<td>This is Music</td>
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<td>6</td>
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<td></td>
<td>6cp</td>
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<td>6</td>
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<td>Year 2 core</td>
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<td>6cp</td>
<td>Music Theory and Aural skills units</td>
<td>CO</td>
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<td>SC1/SC2</td>
<td>Current</td>
<td>SC</td>
<td>12</td>
<td>SCM</td>
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<td>6cp</td>
<td>OLE units</td>
<td>CO</td>
<td>YES</td>
<td>SC1/SC2</td>
<td>Current</td>
<td>CC</td>
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<td></td>
<td>12cp</td>
<td>Ensemble/Performance units</td>
<td>CO</td>
<td>YES</td>
<td>SC1/SC2</td>
<td>Current</td>
<td>SC</td>
<td>12</td>
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<tr>
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<td>UoS code</td>
<td>UoS name</td>
<td>Core = CO</td>
<td>Elective = EL</td>
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<td>Capstone = CP</td>
<td>Existing = YES</td>
<td>New = provide ASCED</td>
<td>Session(s)</td>
<td>Course year first offered</td>
<td>Campus</td>
<td>Credit points</td>
<td>Teaching department</td>
</tr>
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<tr>
<td>Year 3 core</td>
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<td>1000-level Table S major</td>
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<td>SC1/SC2</td>
<td>Current</td>
<td>CC</td>
<td>12</td>
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<td>12cp</td>
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<td></td>
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<td>Composer Performance Workshop 1 or Jazz Improvisation 3</td>
<td>CO</td>
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<td>SC1</td>
<td>Current</td>
<td>SC</td>
<td>3</td>
<td>SCM</td>
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<td>12cp</td>
<td>2000-level Table S major</td>
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<td>12cp</td>
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<td>Current</td>
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<td></td>
<td>6 cp</td>
<td>OLE units</td>
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<td>SC1/SC2</td>
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<td>Principal Study 7 (Extended)</td>
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<td>Current</td>
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<tr>
<td></td>
<td>12cp</td>
<td>Principal Study 8 (extended)</td>
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<td>YES</td>
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<td>Current</td>
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<tr>
<td></td>
<td>24cp</td>
<td>3000-level Table S major</td>
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<tr>
<td>Year 5 core</td>
<td>24cp</td>
<td>Music Special Project or 4000-level Table S</td>
<td>CO</td>
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<td>SC1/SC2</td>
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<td>SCM/CC</td>
<td>24</td>
<td>various</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 5 elective</td>
<td>major Advanced coursework</td>
<td>Specialisation or Table S elective</td>
<td>CO</td>
<td>YES</td>
<td>SC1/SC2</td>
<td>Current</td>
<td>CC/SCM</td>
<td>24</td>
<td>various</td>
<td></td>
<td></td>
<td></td>
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<tr>
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<tr>
<td>Honours</td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Years 1-4 (as above)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Year 5</td>
<td>48cp</td>
<td>Honours subjects</td>
<td>CO</td>
<td>YES</td>
<td>SC1/SC2</td>
<td>Current</td>
<td>SC</td>
<td>48</td>
<td>SCM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes:
1. You may nominate an alphanumeric code for a new Unit of Study, however the final code will be confirmed and allocated by the University when the Unit of Study is created. Ask your academic support officer for the codes and names of relevant existing Units of Study.
2. A full list of ASCED codes can be found on the Institutional Analytics and Planning website at sydney.edu.au/staff/planning or ask your academic support officer to check the ESB table in Sydney Student. Levels of study: Junior, Intermediate, Senior, Honours, Fifth Year, Sixth Year, or Postgraduate.
3. A list of session codes and names is appended to this template, or ask your academic support officer to check the YPS table in Sydney Student if you also need to check details of start, end and census dates for the relevant year.
4. Year One will normally be offered in the next academic year, however Years Two Three and so on will not normally be offered until ensuing calendar years e.g., Course year first offered for Year One of the course might be 2016; then Course year first offered for Year Two of the course would be 2017.
5. A list of campus codes is appended to this template, or ask your academic support officer to check the LCA table in Sydney Student. A Unit of Study may be offered at more than one campus, either in the same or different sessions.
### B.Mus./B.A.S. (Performance) including possible Honours in either Music or Table S major

<table>
<thead>
<tr>
<th>Year</th>
<th>Study 1</th>
<th>Study 2</th>
<th>Music Skills</th>
<th>Music Skills</th>
<th>Ensemble/Performance</th>
<th>Ensemble/Performance</th>
<th>Table S major, 1000</th>
<th>Table S major, 1000</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Principal Study 1</td>
<td>Principal Study 2</td>
<td>Music Skills</td>
<td>Music Skills</td>
<td>Ensemble/Performance</td>
<td>Ensemble/Performance</td>
<td>This is Music</td>
<td>AHCS Foundation</td>
</tr>
<tr>
<td>2</td>
<td>Principal Study 3 Extended</td>
<td>Principal Study 4 Extended</td>
<td>Music Skills</td>
<td>OLE</td>
<td>Ensemble/Performance</td>
<td>Ensemble/Performance</td>
<td>Table S major, 1000</td>
<td>Table S major, 1000</td>
</tr>
<tr>
<td>3</td>
<td>Principal Study 5 Extended</td>
<td>Principal Study 6 Extended</td>
<td>Principal Study 6 Extended</td>
<td>Table S major, 2000</td>
<td>Table S major, 2000</td>
<td>Table S major, 2000</td>
<td>Table S major, 2000</td>
<td>Table S major, 2000</td>
</tr>
<tr>
<td>4</td>
<td>Principal Study 7 Extended</td>
<td>Principal Study 8 Extended</td>
<td>Table S major, 3000</td>
<td>Table S major, 3000</td>
<td>Table S major, 3000</td>
<td>Table S major, 3000</td>
<td>Table S major, 3000</td>
<td>Table S major, 3000</td>
</tr>
<tr>
<td>5</td>
<td>4000 Level Advanced Coursework (project unit)/or Hons</td>
<td>4000 Level Advanced Coursework (project unit)/or Hons</td>
<td>4000 Level Advanced Coursework/or Hons</td>
<td>4000 Level Advanced Coursework/or Hons</td>
<td>Elective/or Hons</td>
<td>Elective/or Hons</td>
<td>Elective/or Hons</td>
<td>Elective/or Hons</td>
</tr>
</tbody>
</table>

102cp Specialisation, 30cp Core, 48cp Table S, 12cp OLE, 24cp 4000 level coursework (or Hons), 24cp Electives (or Hons)

---

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
7.2 Pedagogical approach

Based on the list of new and existing units of study outlined in 8.1 (above) of the proposal indicate the mode of delivery for each unit, give a description of the pedagogical approach (lectures and tutorials, laboratory-based learning, one-to-one instruction, experience-based learning in professional placement, etc.). Indicate any alterations to mode of delivery for existing Units of Study. Indicate how the chosen modes of delivery will facilitate student learning; for example, what is the purpose of the use of lectures/tutorials/online units/laboratory work/studio or performance experience in terms of achieving the stated learning outcomes? Please indicate how professional placements and off-campus experience will be supervised.

There are no alterations to existing units of study.

The structure and content of the BAdvStudies component, as listed above, equates to existing BAdvStudies structures. As the content of the Table S majors is determined by the BIS and the host faculty, it is not appropriate to comment on this here.

The Music degree components already all exist. For ease of reference, the summary of how they are taught is as follows:

- The Principal Study components are based around the general model of one-to-one studio teaching and weekly presentations/workshops in discipline groups.
- The Music Theory and Aural Skills components are based around lectures + tutorial model (Music Theory) and tutorials (Aural Skills).
- The Ensemble/Performance units are based around group rehearsals and performances. In some units of study, there may be lectures on the content being studied.
- In MCGY1030 This is Music, this is based around lectures + tutorials. This is the transition unit of study for all first-year students doing music degrees.
- CMPN3000 Composer Performer Workshop 1 and JAZZ Improvisation are both based around collaborative, cross-disciplinary rehearsals, workshops and concert presentations.

The BAdvStudies components – including the Table S major, the OLE units and the Advanced Coursework units – fulfil the requirements of the Bachelor of Advanced Studies.

7.3 Assessment procedures

Describe the proposed assessment regime for the award course i.e. the proportion of coursework to practical components and examinations. Indicate whether external assessors will be used and describe any benchmarking role or reporting role that such assessors will play in the faculty.

Please note that the following applies to the Music degree. The BAdvStudies component will presumably depend largely on which Major and which OLE units of study have been undertaken.

An assessment plan will be developed prior to the course commencing.
Proposed assessment regime | Proportion of assessment regime (%) | Use of external assessors/examiners (Yes/No)
---|---|---
Juries, Recitals and Concerts (Principal Study, Ensemble Studies, Composer/Performer Workshops) | 40 | No
Performance Workshop (Principal Study, Composer Performer Workshop) | 5 | No
Teacher grades (Principal Study) | 20 | No
Weekly tasks (Music Theory and Aural Skills) | 10 | No
Written and Practical Exams (Music Theory, Aural Skills, AHCS Foundation units) | 15 | No
Presentations (Composer Performer Workshop, AHCS Foundation Units) | 10 | No

7.4 Assurance of learning

Please describe how the assessment regime will ensure that the learning outcomes and generic attributes have been achieved. This section should address the issue of how assessments provide an assurance of learning in terms of the learning outcomes of the course described at 7.3 above.

The assessment protocol in all SCM units is both formative and summative. The learning environment provides scope for students to continuously receive feedback on the quality of their work. Their final projects receive critique for the completed work, for the manner in which it is presented, and for the creative elements that are contained within. All core and elective units work in concert to ensure that the student develops strong musical skills, develops communication skills through working with teachers and peers. The assessment tasks in all units are authentic in that they mimic the forms of work that students will be required to do in the professional world.

7.5 Quality assurance arrangements and program review

All courses are subject to ongoing monitoring and review following the processes and policies established by the Academic Board. Where such monitoring and review raises issues of concern, the Academic Board may refer such matters to the Deputy Vice-Chancellor (Education) for appropriate action. In cases where reviews and monitoring indicate persistent problems, a faculty may be required to show cause why a course should not be withdrawn.

Provide details of practices and processes to be implemented to:

- monitor, measure and achieve quality learning and teaching
  
  The Faculty runs semester unit of study evaluations to monitor and achieve quality in teaching and learning.
  
  The Feedback for Teachers program is actively encouraged.
A KPI for the SCM is that at least one staff member will undertake the Graduate Certificate in Education (Higher Education) per year. Biannual All-Staff Days involving all SCM academic staff are held at the beginning of each year in which issues regarding quality learning and teaching are discussed and workshopped.

- review content, delivery and Resolutions of the course
  Each degree or study program at the SCM is reviewed yearly on its content, delivery and resolutions. Award courses are reviewed on a 7-year basis.

- review and rationalise Units of Study for the course
  The Faculty’s Education Committee meets at least 10 times per year and provides ongoing guidance and monitoring of all the faculty curriculum deliveries including review and rationalisation units of study and assessment procedures. Regular meetings are held between the chair of unit in which programs are placed and the Associate Dean (Education) with regards to curriculum and its implementation.

Please indicate what processes are in place to guarantee the quality of academic staffing, available resources for teaching and provision of adequate curriculum delivery, assessment and authentication of student work.

The SCM has well-established performance, conducting, musicology, composition, jazz and music technology departments, with world-class teachers and facilities, including specially-designated studios and equipment. Many classes have the flexibility of being taught on both the main and SCM campuses. All units of study in the Music course are already being taught to the undergraduate cohort. The subjects in the BAdvStudies are already available to undergraduate students.

7.6 Student workload
Student workload should be consistent with the credit points assigned for the Units of Study. It is assumed that a 24-credit point load for a semester should equate on average to 35 – 45 hours work per week, including preparation time. It is accepted that students may make greater contributions of time voluntarily and during peak periods.

Again, this refers to the Music components of the degree, particularly in the first two years when the concentration of Music units of study is greatest.

It is not possible to quantify the hours for each of the Table S majors as the variation between them would be too broad to encompass in this document.

<table>
<thead>
<tr>
<th>Attendance and participation type</th>
<th>Weekly workload</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>3 hours</td>
</tr>
<tr>
<td>Tutorials and Workshops</td>
<td>5 hours</td>
</tr>
<tr>
<td>Rehearsals and lessons</td>
<td>5 hours</td>
</tr>
<tr>
<td>Independent study, including practice</td>
<td>12-20 hours depending on Principal Study being undertaken. E.g. Brass may be 2.5 hours/day, Piano may be 4-5 hours/day.</td>
</tr>
<tr>
<td>Reading and work for assessment</td>
<td>6 hours</td>
</tr>
</tbody>
</table>
Workload for assessment tasks
Provide an indication of how submission of assessment tasks will be managed and coordinated to prevent excessive and unduly stressful workload demands (e.g. use of intensive teaching, catering for part-time students).

Course Outlines indicate when assignments are due and can be co-ordinated. Some courses manage assessment tasks within scheduled tutorial periods. Most courses spread assessment tasks throughout the semester. Rehearsals are carefully scheduled to allow students rest time.

Students are encouraged to enrol part-time should their outside workload infringe upon their ability to do their best.

Performance tasks are aligned to create space for the Recitals and Juries that take place in the even-numbered semesters, as these assessments are among the most intensive in their degree. This is well-understood within the SCM staff.

In all cases, SCM assessments in this degree align with the four principles of assessment as outlined in the Coursework Policy (2014) – 62-65.

Provide an indication of how the academic course load, including the weight given to any dissertation component, compare with other similar course loads offered by the University.

Aligns with the University of Sydney coursework policy.

Describe how student workload through the semester is managed so as to ensure optimal time for depth of research and learning.

Classes are combination of self-study, collaborative creative work, technical development, and theoretic exploration. Learning activities are quite diverse (for instance rehearsal with others, individual lessons, regular academic classes and associated writing tasks) and therefore learning ‘fatigue’ is unlikely. Each unit of study is research-led in that they all deal with real musical problems and aim at extending students problem solving skills. Theoretical classes follow lecture tutorial format of 1 hour-2 hours generally.

Rehearsal classes take real time and classes therefore are usually 3 hours duration. A normal student load is 24 credit per semester.

There will be the issue with students travelling between campuses as the degree progresses. This is ameliorated by front-loading the beginning of the degree with units of study held at Macquarie St and increasing the amount of work done at Camperdown Campus as the degree progresses.

7.7 Academic advice, support and student representation

Indicate how academic advice, support and student representation will be provided to students. In the case of courses available fully online (distance education), indicate how students will be given equivalent access to support services, library resources, advice, learning resources and representation available on a face-to-face basis to on-campus students.
Academic advice will be provided to students through the Faculty hub site on Canvas and other communications strategies such as direct email comms to currently enrolled students. All students have access to UoS information through their LMS sites.

SCM students are represented at all levels of the Faculty’s executive operations including the Research Committee, Education Committee and College Board. A Staff/Student liaison committee meets twice per semester to discuss student issues face to face.

7.8 Remediation and reassessment

What arrangements will be made for the assessment and reassessment attempts? Please indicate how barrier examinations will be managed in order to provide appropriate opportunities for timely student progression.

Please describe how student workload through the semester is managed so as to ensure optimal time for depth of research and learning.

There are no barrier exams at SCM.

Faculty Resolutions of the Sydney Conservatorium of Music state the following approach to reassessment:

Special consideration for illness, injury or misadventure

Special consideration is a process that affords equal opportunity to students who have experienced circumstances that adversely impact their ability to adequately complete an assessment task in a unit of study. The Coursework Rule provides full details of the University policy. The procedures for applying for special consideration are described in each unit of study outline.

7.9 Combined degrees and inter-faculty arrangements

The Board of Interdisciplinary Studies is already in place and manages the Bachelor of Advanced Studies.

7.10 Influence of external accreditation or other professional requirements

Indicate, as appropriate, the extent to which course content is influenced by external accreditation compliance requirements and recommendations by professional bodies. Describe capstone experiences that are intended to draw together the learning that takes place throughout the course. Under the University of Sydney Coursework Rule, all Advanced Learning Masters’ degrees and all Professional master’s degrees should contain a capstone experience. For undergraduate courses, the provision of a capstone experience is a matter for the educational judgement of the faculty.

7.11 Joint ventures with other universities

If this proposal comprises a joint venture with another university, please provide details of governance arrangements, including alignment of policy and student support processes with the partner institution(s), examination arrangements and quality assurance processes.

N/A

7.12 Resolutions

Senate, Faculty and Course Resolutions

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
The faculty manager or nominee must provide any new Resolutions or proposed amendments to existing Resolutions with this proposal, using the attached templates as a strict guide. (Refer to Appendix 1 Resolutions of the Senate, Appendix 2 for Faculty Resolutions and Appendix 3 for Course Resolutions). Please also indicate below if changes to the Resolutions apply. New and amended resolutions are to be submitted as pdfs generated from the relevant CMS file. Advice and assistance can be obtained from the Committee Officer to the Undergraduate Studies or Graduate Studies Committee of the Academic Board, as applicable

| 7.12.1 | Are there changes to the list of Degrees, Diplomas and Certificates conferred by your faculty, as listed in the Resolutions of the Senate available in the University Calendar? | Yes |
| 7.12.2 | Will there be new Resolutions or changes to existing Faculty Resolutions for the proposed course or amended course? | No |
| 7.12.3 | Will there be new Resolutions or changes to existing Course Resolutions for the proposed course or amended course? | Yes |

**Academic dress**

Resolutions of the Senate prescribe the academic dress for graduates including Doctor of Philosophy and recipients of higher doctorates or professional doctorates, and holders of masters and bachelor’s degrees and diplomas and certificates. There are general protocols about colours. Under delegated authority from Senate the Registrar approves all aspects of academic dress and proposals must be made in accordance with the Resolutions of the Senate relating to Academic Dress. The Dean of the faculty submits a proposal for academic dress to the Deputy Vice-Chancellor (Registrar) for approval.

| 7.12.4 | Will there be changes to the academic dress due to the introduction of the proposed new award course? | No |

**Transitional arrangements N/A**

If this proposal replaces or amends an existing award course, what transitional arrangements have been made? (e.g. identification of last year of student intake; provision for enrolled students to continue under existing Resolutions etc.). Please include evidence of consultation with currently enrolled students who will be affected by any changes to, or withdrawal of the course.

| 7.12.5 | Last semester intake under existing Resolutions | Domestic |
| 7.12.6 | Are there international students who are currently undertaking foundation or English language studies and planning to take this course? e.g., students who received a package offer. If yes, what provisions are in place for such students? | N/A |
| 7.12.7 | For course deletions, advise the last date for enrolments into the existing course | N/A |
| 7.12.8 | For course deletions, attach proof of consultation with Student Recruitment and Admissions to determine whether any student applications are currently being | N/A |
processed, and outlined any provisions to be put in place for such students

7.12.9 **For course deletions**, outline the provisions in place for students enrolled under existing Resolutions  N/A

### PART 8: Resources

It is important that faculties consult with academic staff and professional services units to ensure that adequate resources are available to support the delivery of a new award course and to discuss any impact(s) that amendment(s) to an existing course may have on current resources.

#### 8.1 Teaching and support staff

Provide details of academic staff and support staff numbers (administrative, IT or technical support) required to deliver the award course. *(It is not necessary to provide detailed information on the names or qualifications of individual staff members)*

The Faculty already has comprehensive academic staffing providing specialist skills in all the newly proposed programs, plus numerous highly professionally skilled casual teachers. The Faculty also has a dedicated technology support team, who manage the performance venues, recording studios, AV equipment and computer labs. There will be no extra staff roles needed to deliver this program – any increase in student numbers will be managed through the SCM’s HR processes as per normal.

BAdvStudies majors/minors already exist through the Shared Pool.

What are the strengths of the department/school relevant to this proposal?

Highly regarded teaching staff who have international reputations in composition and performance. The SCM is strategically located and internationally recognised as the top music conservatory in Australia and the Asia/Pacific region. World-class rehearsal, teaching and performing spaces. Established existing single degree in this field upon which the double degree can be placed.

Please indicate whether use will be made of staff not on the University’s formal payroll and how monitoring and supervision of those staff is to be managed. Please include in this section the use of supervisors for professional placements.

Existing arrangements will continue to apply.

#### 8.2 Teaching space and related facilities

| Teaching rooms | All current seminar spaces available in both SCM and Seymour centre Facilities. BAdvStudies UoS as per current practice. |
| Lecture theatres | Current spaces available in both SCM, Seymour Centre and Old Darlington School facilities. BAdvStudies UoS as per current practice |
| Laboratories | 3 including computer access labs |
| Staff offices | SCM and Seymour Centre combined |
| Storage or other space required including any which needs to be rented externally | N/A |
| Professional placement locations | N/A |
8.3 IT requirements

Provide details of the nature and cost of computer technology (i.e. computer hardware and software, teaching technology, etc.) and other equipment (e.g. specialised IT resources such as videoconferencing, data projectors, laboratory equipment such as microscopes) required to deliver and support the proposed award course.

<table>
<thead>
<tr>
<th>9.3.1 Computer technology</th>
<th>The faculty is already well supplied with state-of-the-art recording studios, seminar rooms and equipment.</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.3.2 Other equipment</td>
<td></td>
</tr>
</tbody>
</table>

8.4 Library resources

Faculties are required to consult with the relevant Library liaison contact at the University Library about matters relating to library resources. The course proposal needs to be forwarded to the Librarian as soon as possible to allow at least one week for the assessment of impact on Library resources. The Librarian must complete Appendix 4 Library Impact Statement and any concerns raised about library holdings will need to be addressed in the proposal. Faculties should also discuss any potential impact that projected student load/numbers will have on Library resources.
**APPENDIX 1: RESOLUTIONS OF THE SENATE (DEGREES, DIPLOMAS AND CERTIFICATES)**

Resolutions of the Senate

1. Degrees, diplomas and certificates of the Faculty of Sydney Conservatorium of Music

(1) With the exception of the Doctor of Music and the Doctor of Philosophy, the Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the Faculty of Sydney Conservatorium of Music. The Doctor of Music and the Doctor of Philosophy are provided and conferred according to the rules specified by Senate and the Academic Board.

(2) This list is amended with effect from 1 January 2021. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules previously specified by the Faculty.

2. Degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPPHDCON-01</td>
<td>Doctor of Philosophy</td>
<td>PhD</td>
<td>Research</td>
</tr>
<tr>
<td>RHMUSICM-01</td>
<td>Doctor of Musical Arts</td>
<td>DMA</td>
<td></td>
</tr>
<tr>
<td>RMMUMUSI-02</td>
<td>Musicology</td>
<td>MMus(Musicology)</td>
<td>Research</td>
</tr>
<tr>
<td>RMMUMEDU-02</td>
<td>Music Education</td>
<td>MMus(MusEd)</td>
<td>Research</td>
</tr>
<tr>
<td>RMMUCOMP-02</td>
<td>Composition</td>
<td>MMus(Composition)</td>
<td>Research</td>
</tr>
<tr>
<td>MAMUSOPP-01</td>
<td>Master of Music Studies (Opera)</td>
<td>MMusStud(OperaPerf)</td>
<td>96 (suspended)</td>
</tr>
<tr>
<td>MAMUSPER-02</td>
<td>Master of Music Studies (Performance)</td>
<td>MMusStud(Perf)</td>
<td>72</td>
</tr>
<tr>
<td>BAPMUSPER-02</td>
<td>Bachelor of Music ^</td>
<td>BMus</td>
<td>192</td>
</tr>
<tr>
<td>BAPMUSOPP-01</td>
<td>Bachelor of Music ^ (Composition)</td>
<td>BMus(Comp)</td>
<td>192</td>
</tr>
<tr>
<td>BAPMUMEDU-01</td>
<td>Bachelor of Music (Music Education) ^</td>
<td>BMus(MusEd)</td>
<td>192</td>
</tr>
<tr>
<td>BAPMUPERF-01</td>
<td>Bachelor of Music (Performance) ^</td>
<td>BMus(Perf)</td>
<td>192</td>
</tr>
</tbody>
</table>

* A further 24 credit point Internship is available to some candidates on a competitive basis, and awarded on merit by application of the candidate. ^ may be awarded with honours in an integrated program.

3. Combined degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>xxxxxxx</td>
<td>Bachelor of Music /Bachelor of Advanced Studies (Composition)</td>
<td>BMus/BAdvStudies (Comp)</td>
<td>240</td>
</tr>
<tr>
<td>xxxxxxx</td>
<td>Bachelor of Music /Bachelor of Advanced Studies (Performance)</td>
<td>BMus/BAdvStudies (Perf)</td>
<td>240</td>
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</tbody>
</table>

4. Graduate diplomas

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>GNMUSOPP-01</td>
<td>Graduate Diploma in Music (Opera Performance)</td>
<td>GradDipMus (OperaPerf)</td>
<td>48</td>
</tr>
<tr>
<td>GNMUPERF-03</td>
<td>Graduate Diploma in Music (Performance)</td>
<td>GradDipMus (Perf)</td>
<td>48</td>
</tr>
</tbody>
</table>
5. Graduate certificates

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. Undergraduate diplomas

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>DLMUSICM-04</td>
<td>Diploma of Music</td>
<td>DipMus</td>
<td>96</td>
</tr>
</tbody>
</table>
APPENDIX 3A: UNDERGRADUATE COURSE RESOLUTIONS

It should be noted SCM are working with the Academic Model team and the Education Portfolio to revise the Bachelor of Music resolutions, improve the build of the system and facilitate a seamless student experience. This will be completed in early 2020.

Bachelor of Music

Bachelor of Music
Bachelor of Music/Bachelor of Advanced Studies (Composition)
Bachelor of Music/Bachelor of Advanced Studies (Performance)

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Sydney Conservatorium of Music, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course and stream title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPMUSICM-05</td>
<td>Bachelor of Music</td>
</tr>
<tr>
<td>XXXXXXX-XX</td>
<td>Bachelor of Music/Bachelor of Advanced Studies (Composition)</td>
</tr>
<tr>
<td>XXXXXXX-XX</td>
<td>Bachelor of Music/Bachelor of Advanced Studies (Performance)</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course may be full time or part time according to candidate choice.

3 Streams

(1) The Bachelor of Music is available in the following streams:
   (a) Composition
   (b) Music Education
   (c) Performance
(2) The Bachelor of Music/Bachelor of Advanced Studies is available in the following streams:
   (a) Composition
   (b) Performance

(2) The requirements for the completion of each stream are as specified in these resolutions and in the Table of Units of Study for Undergraduate Degrees for the Sydney Conservatorium of Music. Candidates wishing to enter or exit a stream or transfer between streams should contact the University school.
(3) Bachelor of Music Candidates in the Bachelor of Music who are not undertaking a stream must complete a program or a major.
(4) Completion of a stream is a requirement of the Bachelor of Music/Bachelor of Advanced Studies.

Cross-faculty management

The Head of School and Dean of the Sydney Conservatorium of Music shall exercise authority in any matter concerned with the Bachelor of Music and the Bachelor of Music (Honours) not otherwise dealt with in these resolutions.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Policy 2014.

(2) In addition, admission to this course requires the applicant to complete a music skills or jazz aptitude test. If applying for a stream, fulfil any stream-specific admission requirements; or:
   (a) Present a portfolio of work and attend an interview, or
   (b) Undertake a practical audition in a nominated instrument or voice, or
   (c) Present an example of recent written work and attend an interview

(3) Admission requirements for specific streams:
   (a) Applicants for the Performance stream must undertake a practical audition in their nominated instrument or voice. The results of this process will form part of the ranking of applicants;
   (b) Applicants for the Composition stream must submit three compositions in different performance media and attend an interview. The results of this process will form part of the ranking of applicants;
   (c) Applicants for the Music Education stream must either undertake a practical audition (instrument or voice), or submit composition works, or present recent written work, or equivalent to assess suitability for the profession. The results of this process will form part of the ranking of applicants.

6 Requirements for award

(1) The units of study that may be taken for the course are set out in:
   (a) the Table of units of study for Undergraduate Degrees for the Sydney Conservatorium of Music
   (b) the Pathway Tables for the Bachelor of Music
   (c) Table S from the Shared Pool of Undergraduate Degrees
   (d) Table O (the Open Learning Environment)
   (e) Unless otherwise indicated in these resolutions the Table of Units of study, the Pathway Tables, Table S and Table O mean the tables specified here.

(2) To qualify for the award of the Bachelor of Music candidates must complete 192 credit points as specified below, and, if completing a stream, satisfy requirements for the stream

(3) Bachelor of Music Candidates in the Bachelor of Music who are not undertaking a stream must complete a program or a major.
(4) Requirements for a program
To qualify for the award of the pass degree with a Program, a candidate must successfully complete 192 credit points, comprising;

(a) 72 credit points of units of study in either of the following disciplinary areas, as set out in the Pathway Tables:
   (i) Contemporary Music Practice
   (ii) Composition for Creative Industries
   (iii) Digital Music and Media
   (iv) Improvised Music
(b) 24 credit points of Music Skills units of study
(c) 24 credit points of Music Analysis, History and Culture Studies units of study
(d) 12 credit points of Final Year Project units of study
(e) 12 credit points in performance or ensemble units
(f) 48 credit points of elective units of study comprised of:
   (i) a major from Table S; or
   (ii) a minor from Table S and/or
   (iii) up to 12 credit points from Table O; and/or
   (iv) elective units from Table S.

(5) Requirements for a major
(a) A major requires the completion of 48 credit points as set out in the Learning and Teaching Policy 2015 according to one of the following patterns of 6 credit point units:
   (i) 2x1000-level units, 2x2000-level units and 4x3000 level units; or
   (ii) 2x1000-level units, 3x2000-level units and 3x3000 level units.
(b) For any individual student’s enrolment, a unit of study will only contribute towards one major except where otherwise approved by the faculty/University school's Units of Study contributing towards one major may not contribute toward any other major completed except where otherwise approved by the faculty/University school.

(6) Requirements for a minor
(a) A minor requires the completion of 36 credit points as set out in the Learning and Teaching Policy 2015 according to one of the following patterns of 6 credit point units:
   (i) 2x1000-level units, 2x2000-level units, and 2x3000-level units; or
   (ii) 2x1000-level units, 3x2000-level units and 1x3000-level unit.
(b) Units of study contributing towards one minor may not contribute toward any other major completed except where otherwise approved by the faculty/University school.
(c) To qualify for the award of the pass degree with a Major, a candidate must successfully complete 192 credit points including a minimum of 48 credit points from a designated major in Musicology, comprising:
   (i) 48 credit points in Musicology units of study, as set out in the Pathway Table
   (ii) 24 credit points in Music Skills units of study
   (iii) 36-credit points of Music Analysis, History and Culture Studies units of study
   (iv) 12-credit points of Final Year Project units of study
   (v) 12 credit points in performance or ensemble units
   (vi) 60 credit points of elective units of study comprised of:
   (a) a major from Table S; or
   (b) a minor from Table S and/or
   (c) up to 12 credit points from Table O; and/or
   (d) elective units from Table S.
(7) Requirements for the Performance stream
To qualify for the award of the pass degree in the Performance stream, a candidate must successfully complete 192 credit points comprising:
(a) 72 credit points of Principal Study units of study
(b) 12 credit points in Music Theory units of study;
(c) 12 credit points of Aural Skills units of study;
(d) 24 credit points of Analysis, History and Culture Studies units of study
(e) 12 credit points of Final Year Project units of study
(f) 60 credit points of elective units of study as set out in the Pathway Tables for specific Principal Study areas, and comprised of;
   (i) A major from Table S; or
   (ii) A minor from Table S and/or
   (iii) up to 12 credit points from Table O; and/or
   (iv) elective units from Table S.

(8) Principal study areas in the Performance stream
Principal study is available in:
(a) Historical Performance
(b) Jazz Performance
(c) Non-Orchestral Instrumental Performance
(d) Orchestral Instrumental Performance
(e) Voice (classical) Performance

(9) Requirements for the Composition stream
To qualify for the award of the pass degree in the Composition stream, a candidate must successfully complete 192 credit points comprising:
(a) 48 credit points of Composition Principal Study units of study;
(b) 27 credit points in Music Skills units of study, including 3 credit points of Music Technology;
(c) 24 credit points of Music Analysis, History and Culture Studies units of study;
(d) 3 credit points of Performance units of study;
(e) 36 credit points of Composition discipline units of study as set out in the Pathway Table for this degree;
(f) 12 credit points of Final Year Project units of study;
(g) 42 credit points of elective units of study comprised of:
   (i) a minor from Table S and/or
   (ii) up to 12 credit points from Table O; and/or
   (iii) elective units from Table S

(10) Bachelor of Music /Bachelor of Advanced Studies (Performance)
To qualify for the award of the Bachelor of Music/Bachelor of Advanced Studies (Performance), a candidate must complete 240 credit points, comprising:
(a) 102 credit points of Specialisation units of study
(b) 30 credit points of core units of study;
(c) 12 credit points of units of study in the Open Learning Environment as specified in Table O;
(d) A major (48 credit points) from Table S;
(e) A minimum of 24 credit points at 4000 level from a Specialisation or Table S, including a research, community, industry or entrepreneurship project of at least 12 credit points and up to 36 cp.
(f) where appropriate, elective units of study from a Specialisation or Table S.

(11) Specialisation areas in the Performance stream
Specialisation is available in:
(a) Historical Performance
(b) Jazz Performance
(c) Non-Orchestral Instrumental Performance
(d) Orchestral Instrumental Performance
(e) Voice (classical) Performance

(12) Bachelor of Music/Bachelor of Advanced Studies (Composition)
To qualify for the award of the Bachelor of Music/Bachelor of Advanced Studies (Composition), a candidate must complete 240 credit points, comprising:
(a) 102 credit points of Specialisation units of study
(b) 30 credit points of core units of study;
(c) 12 credit points of units of study in the Open Learning Environment as specified in Table O;
(d) A major (48 credit points) from Table S;
(e) A minimum of 24 credit points at 4000 level from the Specialisation or Table S, including a research, community, industry or entrepreneurship project of at least 12 credit points and up to 36 cp.
(f) Where appropriate, elective units of study from a Specialisation or Table S.

(13) Specialisation areas in the Composition stream
Specialisation is available in:
(a) Composition

(14) Requirements for the Music Education stream
To qualify for the award of the pass degree in the Music Education stream, a candidate must successfully complete 192 credit points and reach the minimum levels of achievement as set out in the tables (a) – (e).

(a) Performance

<table>
<thead>
<tr>
<th>Area of Study</th>
<th>Credit Points</th>
<th>Minimum level of achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study Area</td>
<td>24</td>
<td>Principal Study 1-4</td>
</tr>
<tr>
<td>Music Education</td>
<td>96</td>
<td>Professional Issues in Music Education; Professional Experience 3; Technology in Music Education</td>
</tr>
<tr>
<td>Performance</td>
<td>6</td>
<td>6cps of Ensemble/Performance</td>
</tr>
<tr>
<td>Music Skills</td>
<td>24</td>
<td>Harmony and Analysis 1-4 and Aural Perception 1-4</td>
</tr>
<tr>
<td>Analysis, History and Culture</td>
<td>30</td>
<td>This is Music; Musical Worlds of Today; Music in the Classical and Romantic Eras; Music from the Middle Ages to Baroque; Music in Modern Times</td>
</tr>
<tr>
<td>Electives</td>
<td>12</td>
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</tbody>
</table>

(b) Jazz Studies

<table>
<thead>
<tr>
<th>Area of Study</th>
<th>Credit Points</th>
<th>Minimum level of achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study Area</td>
<td>24</td>
<td>Principal Study 1-4</td>
</tr>
</tbody>
</table>
### Area of Study

<table>
<thead>
<tr>
<th><strong>Area of Study</strong></th>
<th><strong>Credit Points</strong></th>
<th><strong>Minimum level of achievement</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Music Education</strong></td>
<td>96</td>
<td>Professional Issues in Music Education; Professional Experience 3; Technology in Music Education</td>
</tr>
<tr>
<td><strong>Performance</strong></td>
<td>6</td>
<td>6cps of Ensemble/Performance</td>
</tr>
<tr>
<td><strong>Music Skills</strong></td>
<td>24</td>
<td>Jazz Music Skills 1-4</td>
</tr>
<tr>
<td><strong>Analysis, History and Culture Studies</strong></td>
<td>30</td>
<td>This is Music; Musical Worlds of Today; Music in the Classical and Romantic Eras; Music in Western Culture; Music in Modern Times</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

(c) **Composition**

<table>
<thead>
<tr>
<th><strong>Area of Study</strong></th>
<th><strong>Credit Points</strong></th>
<th><strong>Minimum level of achievement</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Principal Study Area</strong></td>
<td>24</td>
<td>Principal Study 1-4</td>
</tr>
<tr>
<td><strong>Music Education</strong></td>
<td>96</td>
<td>Professional Issues in Music Education; Professional Experience 3; Technology in Music Education</td>
</tr>
<tr>
<td><strong>Composition</strong></td>
<td>12</td>
<td>Instrumentation and Orchestration; Composition Through Improvisation 1; Sound Recording Fundamentals</td>
</tr>
<tr>
<td><strong>Performance</strong></td>
<td>6</td>
<td>6cps of Ensemble/Performance</td>
</tr>
<tr>
<td><strong>Music Skills</strong></td>
<td>24</td>
<td>Harmony and Analysis 1-4; Aural Perception 1-4</td>
</tr>
<tr>
<td><strong>Analysis, History and Culture Studies</strong></td>
<td>18</td>
<td>This is Music; New Music New Thinking; Musical Worlds of Today</td>
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<tr>
<td><strong>Electives</strong></td>
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</table>

(d) **Musicology**

<table>
<thead>
<tr>
<th><strong>Area of Study</strong></th>
<th><strong>Credit Points</strong></th>
<th><strong>Minimum level of achievement</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Principal Study Area</strong></td>
<td>24</td>
<td>Musicology Workshop 1 &amp; 2; Music in the Classical and Romantic Eras; 6 credit points of Historical Studies; 6 credit points of Ethnographical Studies;</td>
</tr>
<tr>
<td><strong>Music Education</strong></td>
<td>96</td>
<td>Professional Issues in Music Education; Professional Experience 3; Technology in Music Education</td>
</tr>
<tr>
<td><strong>Performance</strong></td>
<td>12</td>
<td>12cps of Ensemble/Performance</td>
</tr>
<tr>
<td><strong>Music Skills</strong></td>
<td>24</td>
<td>Harmony and Analysis 1-4 and Aural Perception 1-4</td>
</tr>
<tr>
<td><strong>Analysis, History and Culture Studies</strong></td>
<td>24</td>
<td>This is Music; Musical Worlds of Today; Music from the Middle Ages to Baroque; Music in Modern Times</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>
(e) Contemporary Music Practice

<table>
<thead>
<tr>
<th>Area of Study</th>
<th>Credit Points</th>
<th>Minimum level of achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study Area</td>
<td>24</td>
<td>Contemporary Music Practice 1 - 4</td>
</tr>
<tr>
<td>Music Education</td>
<td>96</td>
<td>Professional Issues in Music Education; Professional Experience 3; Technology in Music Education</td>
</tr>
<tr>
<td>Performance</td>
<td>3</td>
<td>3 cps of Ensemble/Performance</td>
</tr>
<tr>
<td>Music Skills</td>
<td>21</td>
<td>18 cps in Music Theory and Aural Skills; Sound Recording Fundamentals</td>
</tr>
<tr>
<td>Analysis, History and Culture Studies</td>
<td>36</td>
<td>This is Music; Musical Worlds of Today; Sounds, Screens, Speakers; Music in Western Culture; Australian Popular Music; Music in Modern Times</td>
</tr>
<tr>
<td>Electives</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

(15) Principal study areas in the Music Education stream
Principal studies available in the Music Education stream are:
(a) Composition
(b) Musicology
(c) Performance
(d) Brass
(e) Contemporary Music Practice
(f) Historical Performance
(g) Jazz Studies (instrumental/vocal)
(h) Keyboard
(i) Percussion
(j) Strings
(k) Voice (classical)
(l) Woodwind

7 Requirements for the Honours degree

(1) Honours in the Bachelor of Music without stream
(a) Honours is available to students who complete an alternative set of units of study in the final year of the degree. Admission to the honours program is by permission of the Honours Coordinator after the completion of 144 credit points of study including MGY4601 Research Methods.
(b) Admission normally requires a WAM of at least 75 in 2000-level and 3000-level units.
(c) To qualify for the honours degree, candidates must complete 192 credit points including 48 credit points of Honours units.

(2) Honours in the Bachelor of Music (Performance)
(a) Honours is available to students who complete an alternative set of units of study in the final year of the program. Admission to the honours program is by permission of the program coordinator after the completion of 144 credit points of study including the prerequisites for Performance Honours A as set out in the Sydney Conservatorium of Music Handbook. Candidates for admission require a WAM of at least 75 in second and third year units of study, and a mark of at least 75 in Principal Study 4 and 6.
(b) To qualify for the honours degree, candidates must complete 192 credit points including 48 credit points of Honours units in Performance.
(3) Honours in the Bachelor of Music /Bachelor of Advanced Studies (Performance)
(a) An embedded honours component is available to students who complete an alternative set of units of study in the final year of the degree. For candidates undertaking an Honours component with the Sydney Conservatorium of Music, admission, requirements and award of honours are according to these resolutions and the resolutions of the Sydney Conservatorium of Music. For candidates undertaking an Honours component in another faculty, admission, requirements and award of Honours are according to these resolutions and the relevant resolutions of the faculty in which the component is undertaken.

(b) Admission to the honours program is by permission of the program coordinator after the completion of 192 credit points of study including the prerequisites for Performance Honours A as set out in the Sydney Conservatorium of Music Handbook. Candidates for admission require a WAM of at least 75 in second and third year units of study, a mark of at least 75 in Principal Study 4 and 6 and a major or study of equivalent depth in the area of the proposed honours component. Applicants for admission to an embedded honours component must also meet any requirements for honours set by the relevant department, school or faculty as set out in the relevant resolutions.

(c) To qualify for the award of the Bachelor of Music/Bachelor of Advanced Studies (Performance) with honours a candidate must complete the requirements for the pass degree but include 36-48 credit points of honours units at 4000 level or above, including an honours research project of 12 – 36 credit points, and 12 – 36 credit points of honours coursework, as required by the relevant department and published in the faculty handbook. If the honours component is taken in the Sydney Conservatorium of Music, candidates must complete 48 credit points of honours units in Performance.

(d) The grade of honours will be determined by an honours mark calculated from work in the embedded honours component. For honours with the Sydney Conservatorium of Music, the honours mark is as specified in these resolutions and in the resolutions for the Sydney Conservatorium of Music. For honours in another faculty the honours mark is as specified in the relevant faculty resolutions.

(4) Honours in the Bachelor of Music (Composition)
(a) Honours is available to students who complete an alternative set of units of study in the final year of the course. Admission to the honours program is by permission of the program coordinator after the completion of 144 credit points of study including the prerequisites for Composition Honours A as set out in the Sydney Conservatorium of Music Handbook. Admission requires a WAM of at least 75 in third year units of study, and a mark of at least 75 in Composition 5 and 6.

(b) To qualify for the honours degree, candidates must complete 192 credit points including 48 credit points of Honours units in Composition.

(5) Honours in the Bachelor of Music/ Bachelor of Advanced Studies (Composition)
(a) An embedded honours component is available to students who complete an alternative set of units of study in the final year of the degree. For candidates undertaking an Honours component with the Sydney Conservatorium of Music, admission, requirements and award of honours are according to these resolutions and the resolutions of the Sydney Conservatorium of Music. For candidates undertaking an Honours component in another faculty, admission, requirements and award of Honours are according to these resolutions and the relevant resolutions of the faculty in which the component is undertaken.
(b) Admission to the honours program is by permission of the program coordinator after the completion of 192 credit points of study including the prerequisites for Composition Honours. As set out in the Sydney Conservatorium of Music Handbook. Candidates for admission require a WAM of at least 75 in third year units of study, a mark of at least 75 in Composition 5 and 6 and a major or study of equivalent depth in the area of the proposed honours component. Applicants for admission to an embedded honours component must also meet any requirements for honours set by the relevant department, school or faculty as set out in the relevant resolutions.

(c) To qualify for the award of the Bachelor of Music/Bachelor of Advanced Studies (Composition) with honours a candidate must complete the requirements for the pass degree but include 36-48 credit points of honours units at 4000 level or above, including an honours research project of 12 – 36 credit points, and 12 – 36 credit points of honours coursework, as required by the relevant department and published in the faculty handbook. If the honours component is taken in the Sydney Conservatorium of Music, candidates must complete 48 credit points of honours units in Composition.

(d) The grade of honours will be determined by an honours mark calculated from work in the embedded honours component. For honours with the Sydney Conservatorium of Music, the honours mark is as specified in these resolutions and in the resolutions for the Sydney Conservatorium of Music. For honours in another faculty the honours mark is as specified in the relevant faculty resolutions.

(6) Honours in the Bachelor of Music (Music Education)
(a) The Bachelor of Music (Music Education) is awarded in the grades of either Pass or Honours. The honours degree is awarded in classes ranging from First Class to Third Class according to the rules specified in the Coursework Policy 2014 and the Resolutions of the Sydney Conservatorium of Music, and a single result is provided as an aggregated mark based on the Honours units of study the student has completed.
(b) Candidates for the award of the Honours degree who do not meet the requirements, but who have otherwise satisfied the course requirements of Bachelor of Music (Music Education), will be awarded the pass degree.

8 Award of the degree

(1) The Bachelor of Music is awarded in the grades of either Pass or Honours.

(2) The honours degree is awarded in classes ranging from First Class to Third Class according to the rules specified in the Coursework Policy 2014 and the Resolutions of the Sydney Conservatorium of Music, and a single result is provided as an aggregated mark based on the Honours units of study the student has completed.

(3) Candidates for the award of the Honours degree who do not meet the requirements, but who have otherwise satisfied the course requirements of Bachelor of Music will be awarded the pass degree.

9 Cross-institutional study

Cross-institutional study is available in this course under conditions specified in the Resolutions of the Sydney Conservatorium of Music.
10 International exchange

The Sydney Conservatorium of Music encourages candidates in this course to participate in international exchange programs as set out in the Resolutions of the Sydney Conservatorium of Music.

11 Credit for previous study

Credit transfer is subject to the provisions of the Coursework Policy 2014 and the Resolutions of the Sydney Conservatorium of Music or, in the case of a major or minor offered by another faculty in Table S any relevant resolutions of that faculty.

12 Course transfer

(1) A candidate may transfer from the Bachelor of Music (Performance) or Bachelor of Music (Composition) and elect to complete the Bachelor of Music/Bachelor of Advanced Studies (Performance) or Bachelor of Music/Bachelor of Advanced Studies (Composition). Candidates wishing to transfer must do so prior to the start of year 2 in accordance with these resolutions and will receive full credit for work completed in the Bachelor of Music (Performance) or Bachelor of Music (Composition).

(2) A candidate may abandon the Bachelor of Music/Bachelor of Advanced Studies (Performance) or Bachelor of Music/Bachelor of Advanced Studies (Composition) combined degrees at the end of year 4 and elect to complete the Bachelor of Music (Performance) or Bachelor of Music (Composition) and receive 60cp taken in the combined degree towards More Specialisation and More Core in accordance with these resolutions.

13 Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January, 2021.

(2) Candidates who commenced prior to 1 January 2021 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed as per the relevant resolutions upon their enrolment.
APPENDIX 4: LIBRARY IMPACT STATEMENT

The information contained in this Appendix refers to Item 9.4 – Availability of Library resources and should be completed in consultation with the relevant Librarian. See http://www.library.usyd.edu.au/contacts/subjectcontacts.html.

The Library Director should sign on the front page of this course proposal, as confirmation that:

- The consultation has taken place
- Required library resources are available and/or
- Additional costs have been identified

This section to be completed by faculty

1. Would you like to discuss opportunities with library staff to assist students to further develop their information and research skills?  
   - Yes  
   - No

2. Do you require an online reading list of high demand / required readings to be created through the library's eReadings service?  
   Please forward your completed reading list to Library staff at least four weeks prior to the commencement of the unit so materials will be available for students.  
   - Yes  
   - No

3. List here, or attach, core texts and other required materials, e.g. digital resources, books, journals, multi-media etc. Please indicate whether resources are required / prescribed or recommended.

   Text here

This section to be completed by library staff

Library resources required

<table>
<thead>
<tr>
<th>Does the Library already collect resources in this area?</th>
<th>□ Yes □ No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comments</td>
<td></td>
</tr>
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<table>
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<tr>
<th>Initial costs of acquiring basic resources (digital and non-digital)</th>
<th>$AUD</th>
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</thead>
<tbody>
<tr>
<td>Monographs (including multimedia resources, reading list items and multiple copies)</td>
<td></td>
</tr>
<tr>
<td>New journal titles (including back-runs)</td>
<td></td>
</tr>
<tr>
<td>Additional databases / digital resources</td>
<td></td>
</tr>
</tbody>
</table>

Further relevant journal titles can be explored via Browzine: https://browzine.com/libraries/451/subjects/57/bookcases/79?sort=title

A new database, RIPM Jazz Periodicals is likely to be trialled at the beginning of semester 1 2020:

Unique full-text journal database for popular music studies containing never before indexed magazines useful for the new Contemporary Music course plus Musicology, Jazz & Arts Music for Undergrad study & research. Contemp. Music studies is a new area for the Con and they are focussing on developing resources in this area. Also useful for racial politics, teenage culture & representations of gender in the US. From faculty member “Subscribing to this database is likely to have an enormous impact and teaching at the University.”
**Initial resources costs**

<table>
<thead>
<tr>
<th>Ongoing costs of resources</th>
<th>$AUD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual costs of maintain new subscriptions (journals and databases)</td>
<td></td>
</tr>
</tbody>
</table>

**Ongoing information resources costs**

**Additional resource requirements**

Include requirements for information and research learning skills programs, library guides and e-learning materials etc.

**Comments**

Specify opportunities for developing research and learning resources.

**Implications**

Include issues regarding staff / time to develop and deliver the programs and other support materials.

**Estimated number of hours**

**Library Director’s comments**

* The Library Director should sign on the front page.
APPENDIX 5: AQF COMPLIANCE

The Bachelor of Music (Performance) and The Bachelor of Advanced Studies are existing degrees approved at AQF level 7 as per the descriptors below:

AQF bachelor’s degree qualification type descriptor

**Purpose:** The Bachelor’s Degree qualifies individuals who apply a broad and coherent body of knowledge in a range of contexts to undertake professional work and as a pathway for further learning.

**Knowledge:** Graduates of a bachelor’s degree will have a broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning.

**Skills:** Graduates of a bachelor’s degree will have:
1. cognitive skills to review critically, analyse, consolidate and synthesise knowledge
2. cognitive and technical skills to demonstrate a broad understanding of knowledge with depth in some areas
3. cognitive and creative skills to exercise critical thinking and judgement in identifying and solving problems with intellectual independence
4. communication skills to present a clear, coherent and independent exposition of knowledge and ideas

**Application of knowledge and skills:** Graduates of a bachelor’s degree will demonstrate the application of knowledge and skills:
1. with initiative and judgement in planning, problem solving and decision making in professional practice
2. to adapt knowledge and skills in diverse contexts
3. with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters

**Volume of learning:** The volume of learning of a bachelor’s degree is typically 3 – 4 years
APPENDIX 6: EVIDENCE OF CONSULTATION

From: Peter McCallum <peter.mccallum@sydney.edu.au>
Date: Wednesday, 8 May 2019 at 5:25 pm
To: Matthew Hindson <matthew.hindson@sydney.edu.au>
Subject: Re: Informal advice re. potential BAdvStudies with Music degrees

Hi Matthew,

I would be happy to have a more detailed meeting but initial thoughts.

1. You would need 12 CP of OLE for the combined degree. These are in the BAdv Studies. There is no actual requirement for them in a specialist degree which is what the partner degrees are though you can have them in the stand-alone one if you wish (entirely up to you). However, you don’t need to go beyond 12 in total for the combined.

2. I think you would need some advanced coursework that goes beyond what is mandatory in the pass degree. This is uncharted territory in that we haven’t got any other combined degrees with BAdvStudies where the partner degree is four years. Nevertheless, I think there needs to be coursework that goes beyond what is in the partner degree. You could cover this by a larger project if you wish.

Happy to discuss further.

Cheers,

Peter

Associate Professor Peter McCallum | Acting Registrar and Academic Director, Education Policy and Quality

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From: Matthew Hindson <matthew.hindson@sydney.edu.au>
Date: Wednesday, 8 May 2019 at 4:42 pm
To: Peter McCallum <peter.mccallum@sydney.edu.au>
Subject: Informal advice re. potential BAdvStudies with Music degrees

Dear Peter,

Just following on from my earlier queries about this, the SCM Executive is keen to see if we can get a couple of our degree streams – Performance and Composition – available in a combined degree with the BAdvStudies. The rationale for this is not primarily financial, but educational, as these degrees are the two with the least amount of free choice, and we believe it should be possible for students to take a second major from Table S should they wish, together with OLEs etc.

We have come up with some preliminary indicative tables that are attached to this email.

I was wondering if you wouldn’t mind casting your eye over them, just ensuring that we are on the right track. I am still confused a little about the BAdvStudies requirements though you spelled out some in a previous email, which I have followed.

Some questions:

1. What is the numerical requirement for OLEs in the BAdvStudies? In your previous email, re. the liberal arts degree/BAdvStudies combo, students are required to do 12. Presumably this means 6 for the host degree and 6 for the BAdvStudies? i.e. if we put in 6cp of OLEs, would that be OK?
(We have put in 12cp into our models at this stage but 6cp would more easily allow for students to take the prereq for embedded Honours in the music degree, in Semester 6.)

2. I have put the Table S major into the degrees. Re. the “advanced coursework” could the Fourth Year Principal Study completed in the Music Degree section count as the Advanced Coursework requirement?

I suppose the main advice if you have time is: have I missed anything?

Thanks

Matthew

--

MATTHEW HINDSON AM | Professor
Deputy Head of School and Deputy Dean; Associate Dean (Education)
Sydney Conservatorium of Music

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SCM EDUCATION COMMITTEE

MINUTES OF THE EDUCATION COMMITTEE MEETING
Monday 20 May 2019, 1.30pm – 3.30pm
Room 2135

Attendees: Matthew Hindson (Chair), Jeanell Carrigan (JC), Marie Chellos (MC), Rowena Cowley (RC), Shauna Crick (SC), David Howie (DH), James Humberstone (JH), Kevin Hunt (KH), Anne Keohane (AK), David Larkin (DL), Stephanie McCallum (SMC), Helen Mitchell (HM), Kathleen Nelson (KN), Stewart Nestel (SN), Ian Whitney (IW), Narelle Yeo (NY), Katarina Grobler (KG) (Student rep), Ardi Echevarria (AE) (Student rep). Kate Stanton (KS), Brett McCarthy (BM) and Prof. Kimberlee Weatherall (KW) (Item 6).

Apologies: Daryl Pratt, Damien Ricketson, Jennifer Rowley, Adrienne Sach.

MINUTES

1. Introduction
The Chair introduced Anne Keohane, Curriculum Services Manager.

2. Work, Health and Safety
   - An issue was raised regarding an activity being done in the wind symphony area. Students are using juice boxes and straws to practice breath control. The concern is that the straws and containers are not being replaced between classes.
   
   **Action:** Chair to raise the issue with John Lynch.

   - Sanitary bins student toilets are still not available.
   
   **Action:** Faculty General Manager to follow up.

   - Cabling in meeting room 2135 identified as hazardous and shorter cables requested.
   
   **Action:** Faculty General Manager to follow up.

3. Acceptance of Previous Minutes (8 April) and Business Arising (Chair)
The minutes were endorsed without amendment.
4. Standing Reports

4.1 Undergraduate Studies (David Larkin)
DL spoke to this item and informed the committee that Student life may require transition units. The Chair advised that This is Music meet the requirements.

4.2 Academic Integrity (Narelle Yeo)
The Chair spoke to this item and informed the committee of the following:
- 58 cases academic misconduct reported;
- SCM numbers are good compared to other faculties;
- A detailed report is available from the Chair;
- Scaffolded assignments can help to prevent misconduct.

4.3 Academic Standards and Policy Committee (Jennifer Rowley)
No report

4.4 Research Education (Kathleen Nelson)
No report

4.5 Academic Quality (Kathleen Nelson)
No report

4.6 Student Issues (student representatives)
KG spoke to this item.
An issue was raised around students who have changed degrees having problems with their progression. The Chair advised that he can make adjustments to student's study plans for students when required.

Action: An email to be sent to all students advising those who have changed courses to check their progression, and ensure they are enrolled in the right units of study.

5. Items requiring approval

5a. MUSC2694 Fundamentals of Music 4 (Daniel Rojas)
The Chair spoke to this item and the committee noted the following:
- Lots of contemporary music represented;
- Check graduate qualities as they are all listed in the outline – are they all assessed;
- Mid semester aural exam 5% and final exam 15%, should these be consistent? Chair to check with Daniel Rojas.

Action: Approved subject to the amendments listed above.

5b. IMPR36xx Improvised Music 5, 6, Improvised Music Ensemble 5, 6 (Kevin Hunt)
KH spoke to this item and the committee noted the following:

Improv Music 5
- Curriculum taken from 3 and 4 and put into 5 and 6;
- Focus on early jazz and European folk;
- Assessment percentages don’t add up and are unusual (ie.11%);
- Remove no. 5 after theory and practice.

Improv Music 6
- Assessment percentages don’t add up and are unusual (ie.11%);
- Remove 6 after Theory and Practice.

Action: Approved subject to the amendments listed above.

5c. Inclusion of Drum-set Principal Study in B Mus (Ed) and Diploma
The Chair spoke to this item. The Diploma grid was approved.
**Action:** Bachelor of Music (Music Education) drum set grid to be reviewed and sent to committee for endorsement by circulation.

5d. **Klezmer ensemble.**
The Chair advised that this unit outline had only been received today so there had not been time to go through it.

**Action:** Chair to liaise with Myf and if deemed appropriate, send to the committee for approval/comment by circulation.

6. **Guest: Kate Stanton, Brett McCarthy and Prof. Kimberlee Weatherall – Renegotiating the Music License – wish list for the SCM (2pm)**
The Chair introduced Kate Stanton, Brett McCarthy and Prof. Kimberlee Weatherall to speak to the item.

KS led the discussion regarding the Music Education Licence and asked the committee for a wish list regarding music licensing.

The following suggestions were noted:

- Doctoral performance, including scans of scores and recordings in their thesis;
- Making student’s performances available by website to the public. HDR student’s performance element should be able to promote their work. Articles in thesis available so performance should be available;
- Recitals audition material that can be sent to other organisations;
- Composition with creative industry or Vivid. Public performance licence. One licence for ticketed and non-ticketed performances.

**Action:** The committee to talk to their colleagues and email KS with suggestions including stories and examples.

7. **Bachelor of Music (Performance)/BAdvStudies, Bachelor of Music (Composition)/BAdvStudies degrees (MH)**
The Chair informed the committee that SCM was looking at introducing a combined degree with BAdvStudies and B Mus (Performance) and B Mus (Composition).

The committee noted the following:

- Broader scope for second major in many different areas (Table S);
- Other Universities are offering similar combined degrees ANU, WSU and UNSW.

**Action:** Committee to look at the proposed combined degrees and send feedback to the Chair.

8. **Graduate Qualities and Assessment plans – update (IW)**
To be carried over to next meeting

9. **Auditions update (SC)**
To be carried over to next meeting

10. **Unit of Study surveys (Chair, JR)**
To be carried over to next meeting

11. **Any Other Business**
- New OLEs?
- Staff training (Teaching)
- New Timetable System – brief update

To be carried over to next meeting

There being no further business the meeting closed at 3pm.
Dear Pip,

Thanks very much for this.

Attached are the three grids outlining the proposed 5-year double degree.

Do you require the EOI as it currently stands, also? It not yet completed though it is well underway. We will be getting the info from GRSM shortly.

Thanks
Matthew

--

MATTHEW HINDSON AM | Professor
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From: Philippa Pattison <philippa.pattison@sydney.edu.au>
Date: Monday, 27 May 2019 at 3:47 pm
To: Matthew Hindson <matthew.hindson@sydney.edu.au>
Cc: Anne Keohane <anne.keohane@sydney.edu.au>, Peter McCallum <peter.mccallum@sydney.edu.au>
Subject: Re: Music degrees and the BAdvStudies

Dear Matthew,

Perhaps you can send through to both Peter and me? We have an internal process within the portfolio to run through.

With thanks,
Pip

On 27 May 2019, at 6:07 am, Matthew Hindson <matthew.hindson@sydney.edu.au> wrote:

Dear Pip,

As alluded to with you in January, we are interested in having double degrees with the BAdvStudies – in particular, BMus (Performance) and BMus (Composition).

In the EOI due next Tuesday it says that we need to consult with your team.

Can you suggest whom?
I have had a few emails with Peter and shared the proposed academic structure with him, to date, and he has given us advice we have taken on board.

There is great interest from us (staff and students) in these double degrees, which is very heartening for all involved.

All the best,

Matthew

--

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Focus Group 28 May 2019
1pm-2pm rm 2135

Attendees: Matthew Hindson A/Dean (Education), Anne Keohane Curriculum Services Manager

Students:

<table>
<thead>
<tr>
<th>Name</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rafael Echevaria</td>
<td>B Mus Stud (Hons) (Musicology)</td>
</tr>
<tr>
<td>Sutti Sutontanyakorn</td>
<td>M Mus Studies (coursework)</td>
</tr>
<tr>
<td>Michael Kallidis</td>
<td>B Mus (perf), Voice</td>
</tr>
<tr>
<td>Meredith Cheng</td>
<td>B Mus (perf), Voice</td>
</tr>
<tr>
<td>Indiana Williams</td>
<td>B Mus (perf), Trumpet</td>
</tr>
<tr>
<td>Connor Malone</td>
<td>B Mus (Ed), Viola</td>
</tr>
<tr>
<td>Katarina Grobler</td>
<td>B Mus (Perf), Piano</td>
</tr>
<tr>
<td>Wallis Wan</td>
<td>B Music Studies (Perf)</td>
</tr>
<tr>
<td>Ruby Jackson</td>
<td>B Music (Creative Music)</td>
</tr>
<tr>
<td>Oscar Smith</td>
<td>B Music (comp) (Hons)</td>
</tr>
</tbody>
</table>

Topic: New combined degree B Music (perf) and B Music (comp) with B Advanced studies.

Comments:

- Timetabling with main campus can be problematic;
- Rearranging timetable can be a problem non-responsive;
- New timetable system will incorporate clashes and movement to main campus;
- Can we do Music education?
- Yes, I would choose this 5 people;
- More attractive than single degree, more choice;
- Other roads in music at the end of the degree;
- Wide network gives you other avenues. Portfolio careers, more options;
- UNSW combined degrees take people that would go to the con;
- Offers a better starting point at the beginning of your degree;
- Program has one year of just music is that the best option?
- Can you change majors? Start in year 3;
- Information to be given to students about the flexibility of the degree. Not easy to change;
- Co reqs to be considered in diction with voice also piano and collab piano;
• By sem 4 make a decision about double or single degree;
• 4 years of instruction v good;
• Sem 9 and 10 keep them in contact in conservatorium with AHCS foundation;
• Don’t want to come back for 1 subject from main campus;
• rearrange the program with an alternative model so it’s more combined between the two courses not just music then just the other major;
• Don’t love AHCS at end but not easy to move it around.
• Not doing orchestral performance ensemble in first year is that a disadvantage?

From: Anne Keohane <anne.keohane@sydney.edu.au>
Date: Wednesday, 29 May 2019 at 11:54 am
To: Gillian Wu <gillian.wu@sydney.edu.au>
Cc: Matthew Hindson <matthew.hindson@sydney.edu.au>
Subject: RE: Draft EOI BMus BAdvStudies

Thanks Gillian

Anne

Anne Keohane | Curriculum Services Manager
Sydney Conservatorium of Music | University of Sydney
Room 2151, Macquarie Street, Sydney
P: +61 9351 1230

From: Gillian Wu
Sent: Wednesday, 29 May 2019 11:53 AM
To: Anne Keohane <anne.keohane@sydney.edu.au>
Cc: Matthew Hindson <matthew.hindson@sydney.edu.au>
Subject: RE: Draft EOI BMus BAdvStudies

Hi Anne

Thanks for this, I’ll draft something up and get it to you by the end of the week.

Kind regards,
Gillian

From: Anne Keohane
Sent: Wednesday, 29 May 2019 9:51 AM
To: Matthew Hindson <matthew.hindson@sydney.edu.au>; Gillian Wu <gillian.wu@sydney.edu.au>
Subject: Draft EOI BMus BAdvStudies
Importance: High

Hi Matthew and Gillian,

I have attached the draft EOI for your input/edits. There are a few comments in there which I need clarified. Gillian you can add your information in or send to me to incorporate.

This is due next Tuesday 4 June so we probably want it finalised Friday or Monday morning for Deans signature.

Thanks

Anne

Anne Keohane | Curriculum Services Manager
Sydney Conservatorium of Music | University of Sydney

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
MINUTES OF THE EDUCATION COMMITTEE
Monday 17 June, 1.30pm – 3.00pm
Room 2135

Attendees: Matthew Hindson (Chair), Jeanell Carrigan, Marie Chellos, Rowena Cowley, Shauna Crick, Charles Fairchild, James Humberstone, Anne Keohane, David Larkin, Stephanie McCallum, Helen Mitchell, Kathleen Nelson, Stewart Nestel, Daryl Pratt, Damien Ricketson, Jennifer Rowley, Adrienne Sach, Ian Whitney, Narelle Yeo, Katarina Grobler (Student rep), Rafael (Ardi) Echevarria (Student rep).

Apologies: David Howie, Kevin Hunt

MINUTES

1. Introduction and Apologies
   The apologies were accepted.

2. Work, Health and Safety
   The Chair advised that if anyone requires anything in their rooms e.g. heaters please let the SGM know.

3. Acceptance of Previous Minutes (20 May) and Business Arising (Chair)
   The minutes were endorsed without amendment.

4. Standing Reports
   4.1 Undergraduate Studies (David Larkin)
   Nothing to report

   4.2 Academic Integrity (Narelle Yeo)
   NY informed the committee that she had an Academic Integrity flyer around contract cheating. The committee was advised to scaffold their assignments as the best way to discourage misconduct in this area.

   4.3 Academic Standards and Policy Committee (Jennifer Rowley)
   JR informed the committee of the following from the committee meeting:
   - The Sydney Professional Certificate has been finalised;
   - The Respectful Research Policy 2013 was amended with respect to relationships;
   - Statistics on appeals and misconduct were discussed.

   4.4 Research Education (Kathleen Nelson)
   KN spoke to this item and informed the committee of the following:
   - Student Research Experience Questionnaire (SREQ) for SCM had poor results - to be reported more fully in a future meeting;
   - Table R is to be introduced in 2021 and is going to the Graduate Studies committee next week. SCM has 10 units in the table. A small amount of money comes to the Faculty for units taken from this table.
4.5 **Academic Quality (Kathleen Nelson)**  
No report

4.6 **Student Issues (student representatives)**  
RE informed the committee that some Canvas sites are showing a range of marks under the results tab and where the student is placed in this range. A discussion was held and there were mixed reactions to having this information available to students. It was agreed that this range of marks should not be given to students.

**Action:** SN to look into the settings in Canvas and report back to the next meeting.

5. **Items requiring approval**  
5a. Inclusion of Drum-set Principal Study in B Mus (Ed) (MH)

The Chair presented the grid.

**Action:** JH and SC to work together on updating the grid as it is not up to date for 2020.

6. **Graduate Qualities and Assessment plans – update (IW)**

IW informed the committee that a workshop would be held at the end of July with the aim of completing the mapping of graduate qualities in assessment plans.

AK and IW are meeting with the Academic Lead from the Business School to share ideas on how they are addressing the project. After the workshop SCM should be in a good shape to go to the next step which is embedding these qualities into the Unit of Study Outlines with the aim to finish the project before the end of August 2019.

7. **Bachelor of Music (Performance) BAdvStudies, Bachelor of Music (Composition) BAdvStudies degrees – Expression of Interest (MH)**

The Chair spoke to this item and the following was noted:
- We have put forward the two degrees with the least amount of free choice to be combined with BAdvStudies;
- BAdvStudies is proving to be popular with those undertaking liberal studies degrees, such as Arts, Science and Computer Science;
- We are currently losing students to other institutions who want a combined degree option, as seen by their UAC preferences;
- We have held a very successful forum with students about the new courses;
- The Chair will be representing the Faculty at UE-CCPC on 20 June;
- SCM and Education will be the first non-liberal studies areas to merge with the BAdvStudies if it is approved.

**Action:** Endorsed subject to some amendments to the grids.

8. **Auditions update (SC)**

SC informed the committee that auditions are now open via the website.

The following was noted:
- Postgraduate and undergraduate auditions are being done through the website this year;
- We have received around 12 applications so far;
- The Chair will send out course targets soon;
• We need to make double the amount of offers to the target to allow for a good conversion rate;
• Offer rounds open in September, November (conditional) and December and January;
• Usual conversion rate of offers in the Faculty is 75% for the September round applicants.

9. Unit of Study surveys (Chair, JR)

The Chair spoke to this item and the following was noted:

• Closing the loop numbers are not very good, as has previously been discussed;
• We scored very well in teaching quality;
• Our postgraduate score of 4.60 was the highest in the University.

A discussion was held around the Faculty specific questions and it was agreed that they need to be revised.

Action: A sub-committee to be set up to brain storm the Faculty questions comprising: David Larkin, Narelle Yeo, James Humberstone, Charles Fairchild and Damien Ricketson. The sub-committee would bring back revised questions to the next Education Committee on 26 August.

10. Any Other Business

10.1 New Timetable System – brief update (MH)

The Chair informed the committee that a new timetable system would be introduced in 2021. This system has been used at many other Universities in Australia.

Some changes include:

• Classes can be scheduled across a longer day and into the evening as per the Timetable Policy;
• Not as much flexibility to choose your teaching hours staff will need a formal flexible working arrangement to allow this;
• As SCM has specialised spaces they shouldn’t be as affected as other areas of the University as the demand for space here will come from within.

10.2 Approving requests for credit (AK)

AK informed the committee that the procedure for approving requests for credit is available on the committee team site. Staff need to be mindful of not giving students an unofficial guarantee of credit. All these requests need to be made through the formal process.

10.3 All Staff Day

The Chair advised that Casuals are invited to the all staff day but they will not be paid.

10.4 Master of Teaching (MTeach)

JH informed the committee that the MTeach (Music) has been accredited by NESA. We are expecting a cohort of 20. The committee was encouraged to advise students of the new course. The website will be updated early next semester.

The Chair thanked JH for all his work on the course proposal and accreditation with NESA.
MINUTES OF THE EDUCATION COMMITTEE
Monday 26 August, 1.30pm – 3.00pm
Room 2135, SCM

Attendees: Matthew Hindson (Chair), Jeanell Carrigan, Marie Chellos, Shauna Crick, David Howie, James Humberstone, Anne Keohane, David Larkin, Stephanie McCallum, Helen Mitchell, Stewart Nestel, Daryl Pratt, Damien Ricketson, Jennifer Rowley, Adrienne Sach, David Theak, Ian Whitney, Narelle Yeo, Katarina Grobler (Student rep), Rafael (Ardi) Echevarria (Student rep).

Apologies: Rowena Cowley, Kathleen Nelson

1. Introduction and Apologies

2. Work, Health and Safety:
SN reported a light out in men’s bathroom next to rm 2169.

Action: AK to report the matter to Guy McEwan

3. Acceptance of Previous Minutes and Business Arising (Chair)
The minutes of the meeting on 17 June 2019 were accepted without amendment.

Business Arising from the Minutes:

- SN responded to the action for Item 4.6.
  Action: MH to put out a message asking academics to turn off the range of marks option on their canvas site. The instructions will be included in the message.

- IW reported on the Graduate Quality Project. A workshop was held in July followed by a meeting with Peter McCallum and other members of his team. Graduate Quality plans will need go to Academic Board at the end of year.

- JH responded to Item 9. Unit of study survey. Q1-6 won’t change as they are University-wide but we can change Q7-10.
  Action: JH to discuss with the working group and report to next meeting

4. Standing Reports
4.1 Undergraduate Studies (David Larkin)
No report

4.2 Academic Integrity (Narelle Yeo)
The committee noted the following:
- The Federal Government is considering legislating penalties for student’s cheating;
- Subject coordinators are advised to make their assessment scaffolded for self-directed learning to avoid these issues;
- It is estimated that 10-20% are students are using an editing service across Australia.

4.3 Academic Standards and Policy Committee (Jennifer Rowley)

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
4.4 Research Education (Kathleen Nelson)
No report

4.5 Academic Quality (Kathleen Nelson)
The Chair spoke to this item and the committee noted the following:
A spreadsheet was distributed which included the 2018 average WAM for undergraduate degrees across the University of Sydney. Our BMus(Perf) showed at 76.32 for average WAM (up 0.31% over 2 years). This was the second highest WAM for the University. BMus(Comp) was also in the high range at 74 (grown 1.21% over 2 years). There was no discussion or comment of this at the meeting though.

Action: KN to find out what is the University-wide WAM.

4.6 Student Issues (student representatives)
DT informed the committee that he had received a complaint and notification of an upcoming petition from students about pianos being replaced with digital pianos. The committee noted that the claim was false and were advised that the leased pianos were being replaced with purchased pianos.

The committee also noted that the Faculty had received a $5000 grant for the health and wellbeing of students. Students would be notified soon of how they can take part.

5. Items requiring approval
5.1 New Course Proposals: B Music (Performance) BAdvStudies and B Music (Composition) BAdvStudies.

The Chair spoke to the 2 proposals.

Action: Endorsed by the Education Committee and recommended to the University Course Committees and Academic Board for approval.

6. Chairs Report
The Chair spoke to his report and the following was noted:

- Sensitive Materials in Teaching Committee;
The University is developing guidelines for what we should do when dealing with sensitive issues in teaching. For e.g. An opera about a mental health facility could cause some students to get upset. Narelle Yeo has volunteered to be on this committee.

- Exam reading time
The reading time requirements is different in each Faculty. We need to think about what we want to do either incorporate it into the overall exam time or keep it separate? Discussion ensued, with points made that the reading time is useful to check for errors/inconsistencies in the paper. Students also remarked that the enforced time for them to think about the questions was useful.

- USS results – closing the loop
36% of staff participated in closing the loop. The UOS mean in the Faculty for Questions 1-6 is 4.19. Discussion ensued as to whether we should respond to positive comments from students in the USS. The Chair remarked that we should take both positive and negative feedback on board, and feed back to students that we have heard them.

- Course Review – Master of Music Studies (Performance) and Grad Dip Music (Performance)
This is underway and at the next meeting in September we will be discussing the curriculum.
Online PG coursework and micro credentials
A University committee is being set up to look at these. There was no interest from the SCM Education Committee members to be a part of this subcommittee at this time.

Action: Staff can advise MH if they want to be on this committee.

Sydney Curriculum update
The Akari system for unit outlines is being implemented in 2020. Subject coordinators will be trained on the system later in 2019 and there will be need to be revisions to some UoS outlines later this year.

7. Honours and Research Methods – update (HM)
HM spoke to this item. There is no more room for Research Methods in degrees. This could be incorporated into O week, intensive sessions during semester or potentially in a 0cp OLE. Hence Research Methods will no longer be a requirement for entry into Honours. Other existing prerequisites and requirements will remain.

8. Auditions update (SC)
The committee noted the following:
- We have received 195 applications to date through Acceptd;
- The numbers are down compared to where we were last year;
- Music Education numbers are good as are piano and voice in performance;
- Composition numbers are poor;
- We need to make approximately 50% offers than we will accept due to students not achieving the required ATAR, or choosing not to study music at the SCM;
- It’s a long game with the digital major.

An issue was raised about the standard of some international postgraduate students. The following issues were raised:
- International students aren’t perceived by some to be at the same standard as domestic students, and discussion ensued as to the audition process;
- There is a reluctance to fail international students. The Chair remarked that if students don’t meet the criteria to pass an exam, they should fail;
- Some international students are having to wait 6 months for audition results and this is unacceptable;
- Students fail but are still here – the Chair remarked that they are able to keep trying to pass if they are admitted;
- There are English language issues with some students that inhibits their learning;
- Questions were raised as to the possibility of holding live auditions in China.

9. Any Other Business

JC raised an issue about recital and jury scheduling.
- Students have the same people examining them every year;
- Issues with workload when not all examiners are available.

Action: AK to set up meeting to discuss process this week.

There being no further business the committee closed at 3pm.
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Veronica Boulton, Head of Education, Faculty of Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Professor Pauline Ross, Associate Dean, Education</td>
</tr>
<tr>
<td>Paper title</td>
<td>Resolution updates for Resolutions of the Senate</td>
</tr>
</tbody>
</table>

**Purpose**

*In plain language, provide the purpose of the submission (do not use acronyms, abbreviations or technical language). Content should be 1-2 sentences in length.*

To make several updates to the Resolutions of the Senate to correct omissions and remove degrees now no longer offered.

**RECOMMENDATION**

*That the Academic Board:*
  
  (1) approve the proposal from the Faculty of Science to update the Resolutions of the Senate with effect from 1 January 2020.

**EXECUTIVE SUMMARY**

The proposed changes include:

- correcting the assessment type from “Published Work” to “Research” for the PhDs
- removing the Bachelor of Science (Veterinary) and the Master of Animal Science (and its various streams, graduate diplomas and graduate certificates), which have now been taught out
- adding the course code for the Master of Veterinary Studies/Master of Veterinary Clinical Studies and correcting the stream list to include all possible streams
- correcting the Master of Veterinary Studies which incorrectly lists “Small Animal Studies”

These resolutions were reviewed by the Graduate Studies Committee on 14 October 2019 and the Undergraduate Studies Committee on 15 October 2019. Both committees endorsed the changes subject to the removing the listing for the BAdvStudies, which the Faculty has now been notified will sit in a new Resolutions of the Senate for Interdisciplinary Studies (3.24 Resolution AB-GSC-19/06-30 and Resolution USC2019/6-7). This change has been made.

**IMPLEMENTATION**

For implementation commencing 1 January 2020. The changes do not require any changes to unit of study tables.

**ATTACHMENTS**

1. Original USC submission
2. Marked up resolutions for the Resolutions of the Senate
Resolution updates for Resolutions of the Senate

To make several updates to the Resolutions of the Senate to correct omissions and remove degrees now no longer offered.

RECOMMENDATION

That the Undergraduate Studies Committee recommend that the Academic Board:

(1) approve the proposal from the Faculty of Science to update the Resolutions of the Senate with effect from 1 January 2020.

EXECUTIVE SUMMARY

The proposed changes include
• removing the Bachelor of Science (Veterinary) and the Master of Animal Science (and its various streams, graduate diplomas and graduate certificates), which have now been taught out
• other changes that are the remit of the Graduate Studies Committee such as correcting the assessment type from “Published Work” to “Research” for the PhDs adding the course code for the Master of Veterinary Studies/Master of Veterinary Clinical Studies and correcting the stream list to include all possible streams and correcting the Master of Veterinary Studies which incorrectly lists “Small Animal Studies”

IMPLEMENTATION

For implementation commencing 1 January 2020. The changes do not require any changes to unit of study tables.

ATTACHMENTS

Minor Course Amendment Proposal and marked up resolutions for the:

1. Resolutions of the Senate
Minor Course Amendment Proposal

Faculty: Science

Contact person: Veronica Boulton

1. Name of award course
   Resolutions of the Senate - Science

2. Purpose of proposal
   To amend the Resolutions of the Senate to remove degrees with no new intake where all students have now graduated and to add course codes and streams previously missing.

3. Details of amendment
   Resolutions of the Senate
   Clause
   (2) This list is amended with effect from 1 January, 2020. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules specified by the Faculty at the time.
   (2) Degrees
   PhD Published Work Research
   MAANMSCI-02 Master of Animal Science (no new intake from 2018) MAnimSc-72
   MAASCABM-01 Animal Breeding Management (available by distance online only) (no new intake from 2018) MAnimSc(ABMgt)-72
   Animal Genetics (no new intake from 2018) MAnimSc(Animal Genetics)-72
   Animal Nutrition (no new intake from 2018) MAnimSc(Animal Nutrition)-72
   Animal Reproduction (no new intake from 2018) MAnimSc(Animal Reproduction)-72
   MAVETSTD-04 Master of Veterinary Studies (no new intake from 2018) MVetStud-72
   MAVETSTD-04 Master of Veterinary Studies (Small Animal Clinical Studies) MVetStud(Small Animal Clinical Studies)-48
   BPSCIENCE-05 Advanced (no new intake from 2018) BSc(Advanced)-144
   Advanced Mathematics (no new intake from 2018) BSc(Advanced Mathematics)-144
   BUSCVETE-01 Bachelor of Science (Veterinary Science) (no new intake from 2018) BSc(Vet)-48
   (3) Combined Degrees
   MAVETSTD-03/AMVETCLS-01 Master of Veterinary Studies/Master of Veterinary Clinical Studies MVetStud/MVetClinStud-48
   Avian Medicine MVetStud/MVetClinStud(Avian Medicine)-48
   Bovine Medicine MVetStud/MVetClinStud(Bovine Medicine)-48
   Equine Medicine & Rehabilitation MVetStud/MVetClinStud(Equine Medicine & Rehabilitation)-48
   Veterinary Behaviour MVetStud/MVetClinStud(Veterinary Behaviour)-48
   Veterinary Epidemiology MVetStud/MVetClinStud(Veterinary Epidemiology)-48
   Veterinary Neurology MVetStud/MVetClinStud(Veterinary Neurology)-48
   Veterinary Oncology MVetStud/MVetClinStud(Veterinary Oncology)-48
   Veterinary Ophthalmology MVetStud/MVetClinStud(Veterinary Ophthalmology)-48
   (5) Graduate diplomas
   GNANMSCI-02 Graduate Diploma in Animal Science (no new intake from 2018) GradDipAnimSc-48
   GNASCABM-01 Animal Breeding Management (available by distance online only) (no new intake from 2018) GradDipAnimSc(ABMgt)-48
   Animal Genetics (no new intake from 2018) GradDipAnimSc(Animal Genetics)-48
   GNVETPH-01 Graduate Diploma in Veterinary Public Health (no new intake from 2017) GradDipVPH-36
   GNVETPHMA-01 Graduate Diploma in Veterinary Public Health Management (no new intake from 2019) GradDipVPHMgt-36
   MAVETSTD-02 Graduate Diploma in Veterinary Studies (no new intake from 2018) GradDipVetStud-48
   Small Animal Clinical Studies GradDipVetStud(Small Animal Clinical Studies)-36
   GNWHEPM-02 Graduate Diploma in Wildlife Health and Population Management (no new intake from 2018) GradDipWHPMgt-48

Minor Course Amendment Proposal

Version 01.10.2014
(6) Graduate Certificates
GCANMSCI-01 Graduate Certificate in Animal Science (no new intake from 2018)
GradCertAnimSci 24-
GCASCABM-01 Animal Breeding Management (available by distance online only) (no new intake from 2018) GradCertAnimSci(ABMgt) 24
GCVETPHHE-01 Graduate Certificate in Veterinary Public Health (no new intake from 2017) GradCertVPH 24
GCVEPHMA-01 Graduate Certificate in Veterinary Public Health Management (no new intake from 2018) GradCertVPHMgt 24
GCVETSTD-01 Graduate Certificate in Veterinary Studies (no new intake from 2018) GradCertVetStud 24
Small Animal Clinical Studies GradCertVetStud(Small Animal Clinical Studies) 24
GCWHEPM-02 Graduate Certificate in Wildlife Health and Population Management (no new intake from 2018) GradCertWHPMgt 24

4. Transitional arrangements
None required.

5. Other relevant information

6. Signature of Dean

[Signature]
Faculty of Science

Resolutions of the Senate

1. Degrees, diplomas and certificates of the Faculty of Science

(1) With the exception of the Doctor of Science, the Doctor of Philosophy, the Doctor of Agricultural Economics, the Doctor of Science in Agriculture, and the Doctor of Veterinary Science, the Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the Faculty of Science. The Doctor of Science, the Doctor of Philosophy, the Doctor of Agricultural Economics, the Doctor of Science in Agriculture, and the Doctor of Veterinary Science, are provided and conferred according to the rules specified by the Senate and the Academic Board.

(2) This list is amended with effect from 1 January, 2020. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules specified by the Faculty at the time.

2. Degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
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<td>RHSCIENC-01</td>
<td>Doctor of Science</td>
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<td>Published Work</td>
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<td>RHAGRECO-01</td>
<td>Doctor of Agricultural Economics</td>
<td>DAgrEco</td>
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<td>Doctor of Science in Agriculture</td>
<td>DScAgr</td>
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<td>Doctor of Veterinary Science</td>
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<td>Research</td>
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<td>Published Work</td>
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<td>Abbreviation</td>
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<td>BUANVETO-01</td>
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<td>BVPETBIO-01</td>
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*may be awarded with honours following a further year of study.
*may be awarded with honours in an integrated program.

3 Combined degrees

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<th>Code</th>
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<th>Abbreviation</th>
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<td>Veterinary Diagnostic Imaging</td>
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*may be awarded with honours following a further year of study.

*may be awarded with honours in an Integrated program.

4 Double degrees

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<td>MACLPHPD-01/R2PHDSCI-04</td>
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# Faculty of Science

<table>
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*may be awarded with honours following a further year of study.

## 5 Graduate diplomas

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<td>GNMAECMG-02</td>
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<td>GradDipMarSciMgt</td>
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<tr>
<td>GNEVNSCI-02</td>
<td>Graduate Diploma in Environmental Science</td>
<td>GradDipEnviSci</td>
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<tr>
<td>GNMATHSC-01</td>
<td>Graduate Diploma in Mathematical Sciences (exit only)</td>
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<td>GNMEDEPHY-01</td>
<td>Graduate Diploma in Medical Physics</td>
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<td>GNPSSYCHO-03</td>
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<td>GNSSUSTIA-01</td>
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<td>GNAGRENV-01</td>
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<tr>
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## 6 Graduate certificates

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<tr>
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<td>Graduate Certificate in Mathematical Sciences (exit only)</td>
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<td>Graduate Certificate in Environmental Science</td>
<td>GradCertEnviSci</td>
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<tr>
<td>GCSCHIPS-01</td>
<td>Graduate Certificate in Science (History and Philosophy of Science)</td>
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<td>Abbreviation</td>
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<td>GCAQRENV-01</td>
<td>Graduate Certificate in Agriculture and Environment</td>
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<td>GCANMS01-01</td>
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</table>
**Faculty of Science**

**Resolutions of the Senate**

1. **Degrees, diplomas and certificates of the Faculty of Science**

   (1) With the exception of the Doctor of Science, the Doctor of Philosophy, the Doctor of Agricultural Economics, the Doctor of Science in Agriculture, and the Doctor of Veterinary Science, the Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the Faculty of Science. The Doctor of Science, the Doctor of Philosophy, the Doctor of Agricultural Economics, the Doctor of Science in Agriculture, and the Doctor of Veterinary Science, are provided and conferred according to the rules specified by the Senate and the Academic Board.

   (2) This list is amended with effect from 1 January, 2020. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules specified by the Faculty at the time.

2. **Degrees**

<table>
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<th>Abbreviation</th>
<th>Credit points</th>
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<td>Published Work</td>
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<tr>
<td>RHAGRECO-01</td>
<td>Doctor of Agricultural Economics</td>
<td>D AgrEc</td>
<td>Published Work</td>
</tr>
<tr>
<td>RHSCAGRI-01</td>
<td>Doctor of Science in Agriculture</td>
<td>D ScAgr</td>
<td>Published Work</td>
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<td>RHVETSCI-01</td>
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<td>DVSc</td>
<td>Published Work</td>
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<td>RPPHDSCI-01</td>
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<td>Research</td>
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<td>MAAMCRP-01</td>
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### Combined degrees

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<td>BPENGSCI</td>
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<td>MAVET-01/MVM-01</td>
<td>Veterinary Diagnostic Imaging</td>
<td>MVetStud/MVetClinStud(Veterinary Diagnostic Imaging)</td>
<td>48</td>
</tr>
<tr>
<td>MAVET-01/MVM-01</td>
<td>Veterinary Epidemiology</td>
<td>MVetStud/MVetClinStud(Veterinary Epidemiology)</td>
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</tr>
<tr>
<td>MAVET-01/MVM-01</td>
<td>Veterinary Emergency Medicine and Critical Care</td>
<td>MVetStud/MVetClinStud(Veterinary Emergency Medicine and Critical Care)</td>
<td>48</td>
</tr>
<tr>
<td>MAVET-01/MVM-01</td>
<td>Veterinary Neurology</td>
<td>MVetStud/MVetClinStud(Veterinary Neurology)</td>
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</tr>
<tr>
<td>MAVET-01/MVM-01</td>
<td>Veterinary Oncology</td>
<td>MVetStud/MVetClinStud(Veterinary Oncology)</td>
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</tr>
<tr>
<td>MAVET-01/MVM-01</td>
<td>Veterinary Ophthalmology</td>
<td>MVetStud/MVetClinStud(Veterinary Ophthalmology)</td>
<td>48</td>
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<tr>
<td>MAVET-01/MVM-01</td>
<td>Veterinary Pathology</td>
<td>MVetStud/MVetClinStud(Veterinary Pathology)</td>
<td>48</td>
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<tr>
<td>BPVBLVMD-01</td>
<td>Bachelor of Veterinary Biology/Doctor of Veterinary Medicine</td>
<td>BVetBiol/DVM</td>
<td>288</td>
</tr>
<tr>
<td>BPVBLVMD-01</td>
<td>Bachelor of Science and Bachelor of Advanced Computing</td>
<td>BSc/BAdvComp</td>
<td>240</td>
</tr>
</tbody>
</table>

*may be awarded with honours following a further year of study.

*may be awarded with honours in an integrated program.

### Double degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>MACLPPHDC-01/RPPHDA-01</td>
<td>Master of Clinical Psychology and Doctor of Philosophy</td>
<td>MCP:PhD</td>
<td>96/Research</td>
</tr>
<tr>
<td>BPMSCMD-01</td>
<td>Bachelor of Medical Science* and Doctor of Medicine (no new intake from 2018)</td>
<td>BMedSc:MD</td>
<td>336</td>
</tr>
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</table>
### Course title & stream | Abbreviation | Credit points
---|---|---
BPSCADMD-01 | Bachelor of Science (Advanced)* and Doctor of Dental Medicine (no new intake from 2018) | 336
BPSCINUD-02 | Bachelor of Science* and Master of Nutrition and Dietetics | 240
BPSCAMED-01 | Bachelor of Science (Advanced)* and Doctor of Medicine (no new intake from 2018) | 336
Graduate diplomas

| Code | Course title & stream | Abbreviation | Credit points
---|---|---|---
GNPSYCOA-01 | Graduate Diploma in Coaching Psychology | GradDip(CoachPsyc) | 36
GNMASCBG-02 | Graduate Diploma in Marine Science and Management | GradDipMarSciMgt | 48
GNEENVSCI-02 | Graduate Diploma in Environmental Science | GradDipEnviSci | 48
GNMATHSC-01 | Graduate Diploma in Mathematical Sciences (exit only) | GradDipMathSci | 72
GNMEDPHY-01 | Graduate Diploma in Medical Physics | GradDipMedPhys | 48
GNPSYCHO-03 | Graduate Diploma in Psychology | GradDipPsych | 60
GNSCIENC-01 | Graduate Diploma in Science | GradDipSc | 48
GNSUSTAI-01 | Graduate Diploma in Sustainability | GradDipSust | 48
GNAAGRENV-01 | Graduate Diploma in Agriculture and Environment | GradDipAgrEnv | 48
GNAANMSCI-02 | Graduate Diploma in Animal Sciences (no new intake from 2018) | GradDipAnimSc | 48
GNASCABM-01 | Animal Breeding Management available by distance online only (no new intake from 2018) | GradDipAnimSc(ABMgt) | 48
Animal Genetics (no new intake from 2018) | GradDipAnimSc(Animal Genetics) | 48
GNVETSTUD-02 | Graduate Diploma in Veterinary Studies (no new intake from 2018) | GradDipVetStud | 48
Graduate certificates

| Code | Course title & stream | Abbreviation | Credit points
---|---|---|---
GCPSYCOA-01 | Graduate Certificate in Coaching Psychology | GradCert(CoachPsyc) | 24
GCMASCBG-01 | Graduate Certificate in Marine Science and Management | GradCertMarSciMgt | 24
GCMATHSC-01 | Graduate Certificate in Mathematical Sciences (exit only) | GradCertMathSci | 48
GCENVSCI-01 | Graduate Certificate in Environmental Science | GradCertEnviSci | 24
GCSCHIPHS-01 | Graduate Certificate in Science (History and Philosophy of Science) | GradCertSci(HPS) | 24
GCSUSTAI-01 | Graduate Certificate in Sustainability | GradCertSust | 24

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*may be awarded with honours following a further year of study.
<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
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<td>GradCertAgrEnv</td>
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</tr>
<tr>
<td>GCANMSCI-01</td>
<td>Graduate Certificate in Animal Science (no new intake from 2018)</td>
<td>GradCertAnimSc</td>
<td>24</td>
</tr>
<tr>
<td>GCASCABM-01</td>
<td>Animal Breeding Management (available by distance online only) (no new intake from 2018)</td>
<td>GradCertAnimSc(ABMgt)</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>Animal Genetics (no new intake from 2018)</td>
<td>GradCertAnimSc(Animal Genetics)</td>
<td>24</td>
</tr>
<tr>
<td>GCVETPHE-01</td>
<td>Graduate Certificate in Veterinary Public Health (no new intake from 2017)</td>
<td>GradCertVPH</td>
<td>24</td>
</tr>
<tr>
<td>GCVETPHMA-01</td>
<td>Graduate Certificate in Veterinary Public Health Management (no new intake from 2018)</td>
<td>GradCertVPHMgt</td>
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<tr>
<td>GCVETSTD-01</td>
<td>Graduate Certificate in Veterinary Studies (no new intake from 2018)</td>
<td>GradCertVetStud</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>Small Animal Clinical Studies</td>
<td>GradCertVetStud(Small Animal Clinical Studies)</td>
<td>24</td>
</tr>
<tr>
<td>GCWIHEPM-02</td>
<td>Graduate Certificate in Wildlife Health and Population Management (no new intake from 2018)</td>
<td>GradCertWHMPgt</td>
<td>24</td>
</tr>
</tbody>
</table>
CHANGE TO THE OPEN LEARNING ENVIRONMENT CREDIT POINT REQUIREMENT FOR DALYELL SCHOLARS AND COURSE RESOLUTION AMENDMENTS RELATING TO THE DALYELL STREAM

To amend the course resolutions of degrees offering the Dalyell stream to incorporate a reduced OLE credit point requirement for Dalyell scholars, introduce Table D, and clarify progression rules in the Dalyell stream.

RECOMMENDATION

That the Undergraduate Studies Committee recommend that the Academic Board approve:

a) the proposal to amend the degrees listed below; and
b) the amendment to the course resolutions arising from the proposal with effect from 1 January 2020.

- Bachelor of Commerce
- Bachelor of Commerce/Bachelor of Advanced Studies
- Bachelor of Commerce/Bachelor of Laws
- Bachelor of Science
- Bachelor of Science/Bachelor of Advanced Studies
- Bachelor of Science/ Bachelor of Laws
- Bachelor of Science/Doctor of Medicine
- Bachelor of Science/Doctor of Dental Medicine
- Bachelor of Science/Master of Nutrition and Dietetics
- Bachelor of Science/Master of Mathematical Sciences
- Bachelor of Psychology
- Bachelor of Arts
- Bachelor of Arts/Bachelor of Advanced Studies
- Bachelor of Arts/Bachelor of Laws
- Bachelor of Arts/Bachelor of Social Work
- Bachelor of Arts/ Doctor of Medicine
- Bachelor of Economics
- Bachelor of Economics/Bachelor of Advanced Studies
- Bachelor of Economics/Bachelor of Laws
- Bachelor of Education (Secondary: Humanities and Social Sciences)/Bachelor of Arts
- Bachelor of Education (Secondary: Mathematics)/Bachelor of Science
- Bachelor of Education (Secondary: Science)/Bachelor of Science
- Bachelor of Engineering (Honours)
- Bachelor of Engineering (Honours)/Bachelor of Arts
- Bachelor of Engineering (Honours)/Bachelor of Science
- Bachelor of Engineering (Honours)/Bachelor of Commerce
- Bachelor of Engineering (Honours)/Bachelor of Design Architecture
- Bachelor of Engineering (Honours)/Bachelor of Laws
- Bachelor of Engineering (Honours)/Bachelor of Project Management
- Bachelor of Advanced Computing
- Bachelor of Advanced Computing/ Bachelor of Commerce
- Bachelor of Advanced Computing/ Bachelor of Science
- Bachelor of Design Computing/Bachelor of Advanced Studies
- Bachelor of Arts/Master of Nursing
- Bachelor of Science/Master of Nursing
EXECUTIVE SUMMARY

Dalyell Scholars are required to take 12 credit points of Dalyell units in addition to their degree requirements. Some Dalyell Scholars have reported difficulty in meeting their Dalyell requirements without overloading, while others have indicated that they have little or no remaining elective space. This creates a tension with the strategic intent and design of the Dalyell stream. In order to help alleviate the enrolment constraints on Dalyell Scholars, the Board of Interdisciplinary Studies (BIS) has recommended the solution that the Open Learning Environment (OLE) requirement for Dalyell Scholars be reduced from 12 credit points to 6 credit points on the rationale that both Dalyell units and OLE units are designed to assist students in developing the graduate qualities.

The change will be implemented by amending the course resolutions of all degrees that have a mandatory OLE requirement to indicate the different OLE credit point requirement for Dalyell Scholars.

The Education Portfolio has identified opportunities to make updates to help clarify the Dalyell Stream requirements. Further amendments to the degree resolutions include:

a) The creation of a Table D in the Interdisciplinary Studies Handbook to incorporate the Dalyell units of study from 2020, distinguishing it from Table S. All references to Table S in connection with the Dalyell Stream will change to Table D.

b) Inclusion of consistent wording to describe the requirement for Dalyell Scholars to achieve the required Cross-Semester Average Mark to remain in the Dalyell Stream.

c) Clarification that if a student does not complete the required 12 credit points of Dalyell units of study, then they will not be eligible to graduate with Dalyell Scholars on their testamur.

d) In relevant degrees, clarification that where a student has available elective space they may choose to undertake additional units from Table O or Table D, in addition to Table A or Table S.

At its meeting of 26 September 2019 the Board of Interdisciplinary Studies noted the importance of achieving commonalities across degree resolutions, with reference to the Faculty of Science adopting a somewhat different wording in implementing the resolution changes regarding Dalyell. Given the very short timeframe for approval of the Dalyell amendment in time to take effect from 2020 and the large number of degrees involved, commonality of wording may not be achieved for 2020. There will be an opportunity to address this issue more systematically and on a larger scale with the implementation of a new platform for the handbook, currently being planned by the SOM project. It is envisaged that this process will provide both the opportunity and the tools for review and alignment.

Amendments made in response to advice from USC and GSC

The Graduate Studies Committee and Undergraduate Studies Committee requested changes to the resolutions of the following degrees, which have been incorporated in the proposal:

- Bachelor of Arts/Doctor of Medicine: correction re numbering
- Bachelor of Psychology: reference to Table S corrected to Table D
- Bachelor of Engineering Honours: clarification to wording as recommended by the Education Portfolio
- Bachelor of Engineering Honours combined degrees: clarification re Honours for combined Bachelor of Project Management, Bachelor of Design in Architecture and Bachelor of Laws as recommended by the Education Portfolio
- Bachelor of Science/Master of Nutrition and Dietetics: clarification on requirements for Honours

ATTACHMENTS

Attachment 1: Minor Course Amendment proposal – Dalyell stream
Bachelor of Commerce

Bachelor of Commerce/Bachelor of Advanced Studies

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPCOMMER-06</td>
<td>Bachelor of Commerce</td>
</tr>
<tr>
<td>BPCOMAVS-01</td>
<td>Bachelor of Commerce / Bachelor of Advanced Studies</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Streams

(1) The Dalyell stream is available in the Bachelor of Commerce and the Bachelor of Commerce/Bachelor of Advanced Studies.
(2) Completion of a stream is not a requirement of the Bachelor of Commerce or the Bachelor of Commerce/Bachelor of Advanced Studies.
(3) The requirements for the completion of the Dalyell Stream are as specified in Table D of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions. Candidates who wish to exit the stream should do so through the enrolment system.

4 Cross-faculty management

(1) Candidates in the Bachelor of Commerce and the Bachelor of Commerce/Bachelor of Advanced Studies will be under the supervision of the University of Sydney Business School throughout.
(2) Candidates undertaking honours in the Bachelor of Commerce/Bachelor of Advanced Studies will be under the management of the University of Sydney Business School.
(3) Admission, requirements, award of the honours mark, and award of the grade of honours for an honours component undertaken by a candidate will be under the academic governance of the faculty offering and supervising the embedded honours component. The faculty offering and supervising the embedded component will direct the University of Sydney Business School on all matters relating to admission, requirements, award of honours mark and award of honours grade.
(4) The Dean of the University of Sydney Business School shall exercise authority in any matter concerned with the Bachelor of Commerce/Bachelor of Advanced Studies and the Bachelor of Commerce/Bachelor Advanced Studies (Honours) combined degrees not otherwise dealt with in these resolutions.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. Admission prerequisites set by the Academic Board must be met where applicable. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule and Coursework Policy.
(2) Admission to the Dalyell Stream requires the achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent.

6 Requirements for award

(1) The units of study that may be taken for the Bachelor of Commerce and the Bachelor of Commerce/Bachelor of Advanced Studies are set out in:
   (a) Table A for the Bachelor of Commerce and the Bachelor of Commerce/Bachelor of Advanced Studies;
   (b) Table S of the Shared Pool for Undergraduate Degrees; and
   (c) Table O of the Shared Pool for Undergraduate Degrees.
(2) In these resolutions, except where otherwise specified, Table A, Table S, and Table O and Table D mean Table A for the Bachelor of Commerce and Bachelor of Commerce/Bachelor Advanced Studies, Table S, and Table O and Table D as specified here.
(3) Bachelor of Commerce:
   To qualify for the award of the Bachelor of Commerce, a candidate must complete 144 credit points, comprising:
   (a) 24 credit points of core units of study as set out in Table A;
   (b) a major (48 credit points) or program listed in Section 7 below and specified in Table A;
   (c) a minor (36 credit points) or second major (48 credit points) as listed and specified in Table A or Table S;
   (d) for students enrolled in the Dalyell Stream, a minimum of 12 credit points of units of study in the Open Learning Environment as listed in Table O; and
   (e) for students enrolled in the Dalyell Stream;
(c) Candidates who do not maintain a CSAM at the level determined by the Board of Interdisciplinary Studies must complete the degree requirements listed under (6)(3) before progressing to 4000-level units.

8 Progression rules

(1) Full time students must enrol in all 1000-level degree core units of study within the first year of enrolment.
(2) Part time students must enrol in all 1000-level degree core units of study within the first two years of enrolment.
(3) Progression within a major, minor or program:
Enrolment and progression within a major, minor or program is governed by progression rules specified for that component in the relevant Table.

(4) Progression within the Bachelor of Commerce/Bachelor of Advanced Studies:
Except with the permission of the Bachelor of Commerce program director, candidates who are not in the Dalyell Stream must complete the degree requirements listed under (6)(3) before progressing to 4000-level units.

(5) Progression within the Dalyell Stream:
(a) With the permission of the Dalyell coordinator, candidates in the Dalyell stream may attempt units at higher levels than the usual sequence through a program, major or minor.
(b) Candidates who do not maintain an Annual Average Mark (CSAM) at a level determined by the Board of Interdisciplinary Studies may continue in the Bachelor of Commerce but will not remain in the Dalyell Stream.
(c) Candidates who do not maintain a CSAM at the level determined by the Board of Interdisciplinary Studies may continue in the award course under any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell Stream.
(d) Candidates enrolled in the Dalyell Stream who do not satisfy requirements for the Dalyell Stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell Stream.
Requirements for the Bachelor of Commerce/Bachelor of Advanced Studies with honours

1. An embedded honours component, involving a research project, is available to meritorious students in the Bachelor of Commerce/Bachelor of Advanced Studies who complete an alternative set of units of study in the Bachelor of Advanced Studies.

2. Candidates undertaking an honours component within the Business School must complete the requirements for the honours component full-time over two consecutive semesters. If the Business School is satisfied that a student is unable to attempt the honours component on a full-time basis and if the Associate Dean so recommends, permission may be granted to undertake honours part-time over four consecutive semesters.

3. For candidates undertaking an honours component within the Business School, admission, requirements and award of honours are according to these resolutions, the Coursework Policy and the Resolutions of the University of Sydney Business School.

4. For candidates undertaking an honours component in another faculty, admission, requirements and award of honours are according to the relevant resolutions of the faculty in which the honours component is undertaken.

5. Admission to the embedded honours component is by permission of the relevant honours coordinator or head of department after the completion of the following:

   a. 144 credit points including a major or program, a minor, degree core, and 12 credit points from the Open Learning Environment (6 credit points for students enrolled in the Dalyell Stream);
   b. A Weighted Average Mark of at least 65 in units of study completed to that point;
   c. A major or study of equivalent depth in the area of the proposed honours component; and
   d. Any requirements for honours set by the relevant department, school or faculty as set out in the relevant resolutions.

6. To qualify for the award of the Bachelor of Commerce/Bachelor of Advanced Studies with honours a candidate must complete the requirements for the pass degree and 36–48 credit points of honours units at 4000-level or above, including an honours research project of 12–36 credit points, and 12–36 credit points of honours coursework, as required by the relevant department and published in the faculty handbook. Honours subject areas and units of study for honours within the Business School are listed in Table A for the relevant faculty or Table S of the Shared Pool for Undergraduate Degrees.

7. The grade of honours will be determined by an honours mark calculated from work in the embedded honours component as specified in these resolutions, the Resolutions of the University of Sydney Business School or in the resolutions of the relevant faculty.

Award of the Bachelor of Commerce, Bachelor of Commerce/Bachelor of Advanced Studies and Bachelor of Commerce/Bachelor of Advanced Studies with honours

1. Candidates for the Bachelor of Commerce/Bachelor of Advanced Studies combined degree who have completed the requirements for the Bachelor of Commerce but who do not meet the requirements for the combined degree will be awarded the Bachelor of Commerce.

2. Honours in the Bachelor of Commerce/Bachelor of Advanced Studies is awarded in classes ranging from First Class to Third Class according to the following table, the Coursework Policy and rules specified in the Resolutions of the University of Sydney Business School or relevant resolutions for the faculty in which the embedded honours component is undertaken.

<table>
<thead>
<tr>
<th>A student who achieves an honours mark in the range...</th>
<th>will be awarded honours...</th>
</tr>
</thead>
<tbody>
<tr>
<td>80=&gt; honours mark &lt;100</td>
<td>First Class</td>
</tr>
<tr>
<td>75=&gt; honours mark &lt;80</td>
<td>Second Class / Division 1</td>
</tr>
<tr>
<td>70=&gt; honours mark &lt;75</td>
<td>Second Class / Division 2</td>
</tr>
<tr>
<td>65=&gt; honours mark &lt;70</td>
<td>Third Class</td>
</tr>
</tbody>
</table>

3. Candidates for the award of the Bachelor of Commerce/Bachelor of Advanced Studies with honours who do not meet the requirements for the honours degree, but who otherwise meet the requirements for the Bachelor of Commerce, or the Bachelor of Commerce/Bachelor of Advanced Studies will be awarded the Bachelor of Commerce or Bachelor of Commerce/Bachelor of Advanced Studies as appropriate.

Cross-institutional study

Cross-institutional study is available in this course under the conditions specified in the Resolutions of the University of Sydney Business School.

International mobility

The Business School encourages candidates in this course to participate in international exchange mobility programs as set out in the Resolutions of the University of Sydney Business School.

Course transfer

A candidate may abandon the Bachelor of Commerce/Bachelor of Advanced Studies combined degree and elect to complete the Bachelor of Commerce in accordance with these resolutions.

Credit for previous study

Except as described below, credit transfer is subject to the provisions of the Coursework Policy, the University of Sydney Business School Credit Provisions, or in the case of a major or minor offered by another faculty, any relevant resolutions of that faculty. Credit transfer is subject to the provisions of the Coursework Rule and the Resolutions of the University of Sydney Business School.

Transitional provisions

1. These resolutions apply to students who commenced their candidature after 1 January, 2018 not seeking credit for prior study and students who commenced their candidature prior to 1 January, 2018 who elect to transfer and proceed under these resolutions. Students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions should note that the University does not undertake to offer 4000-level units and projects in the Bachelor of Commerce/Bachelor of Advanced Studies combined degree prior to 2020 and that it may not be possible to complete requirements for the combined degree before the end of Semester 2 of that year.

2. Candidates who commenced candidature after 1 January, 2018 who are seeking credit for prior study should note that the University does not undertake to offer 4000-level units and projects in the Bachelor of Commerce/Bachelor of Advanced Studies combined degree prior to 2020 and that it may not be possible to complete requirements for the combined degree before the end of Semester 2 of that year. Where a student in the Bachelor of Commerce proceeding under these resolutions applies for and is granted credit and wishes to complete the degree before 1 January, 2020, the student will be offered the opportunity to complete the Bachelor of Commerce degree under the resolutions that applied at 1 January, 2017.

3. Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January, 2027.
These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Bachelor of Commerce and Bachelor of Laws

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the University of Sydney Business School and the University of Sydney Law School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPCOMLAW-05</td>
<td>Bachelor of Commerce and Bachelor of Laws</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time only.

3 Streams

(1) The Bachelor of Commerce in this combined degree is available in the following streams:

(a) Dalyell.

(b) A minimum of 12 credit points of Dalyell units of study; and

(c) for students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees; and

(d) the University of Sydney Law School Undergraduate Table.

In these resolutions, except where otherwise specified, Table A, the University of Sydney Law School Undergraduate Table, Table S, and Table O and Table D mean Table A, the University of Sydney Law School Undergraduate Table, Table S, and Table O and Table D as specified here.

(2) To qualify for the award of the pass combined degrees, a candidate must complete 240 credit points, comprising:

(a) 24 credit points of core units from Table A for the Bachelor of Commerce;

(b) a major (48 credit points) from Table A for the Bachelor of Commerce as set out in Section 7 below;

(c) for students not enrolled in the Dalyell stream, minimum of 12 credit points of units from the Open Learning Environment as set out in Table O or of the Shared Pool for Undergraduate Degrees;

(d) for students enrolled in the Dalyell stream:

(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and

(ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D;

(e) for students previously but no longer enrolled in the Dalyell Stream who have completed at least 6 credit points of Dalyell units of study:

(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O;

(f) a minimum of 12 credit points of elective units from Table A for the Bachelor of Commerce, or Table S, Table O or, for students enrolled in the Dalyell Stream, Table D of the Shared Pool for Undergraduate Degrees; and

(g) 144 credit points of Law units of study as specified in the University of Sydney Law School Undergraduate Table, of which 48 credit points are Combined Law compulsory units of study for Years 1, 2 and 3 of the combined degree and are credited towards the requirements for both the Bachelor of Commerce and the Bachelor of Laws.

(3) Requirements for the Bachelor of Commerce:
Bachelor of Commerce and Bachelor of Laws

To qualify for the award of the Bachelor of Commerce, a candidate must complete 144 credit points, comprising:
(a) 96 credit points specified in 6 (2) (a) – (f) above; and
(b) 48 credit points of Combined Law compulsory subjects from years 1, 2 and 3 from the University of Sydney Law School Undergraduate Table which shall take the place of the compulsory minor specified in the resolutions for the Bachelor of Commerce.

Requirements for the Bachelor of Laws:
To qualify for the award of the Bachelor of Laws, a candidate must complete 144 credit points taken from the University of Sydney Law School Undergraduate Table, comprising:
(a) 102 credit points of compulsory units of study as specified in the University of Sydney Law School Undergraduate Table; and
(b) 42 credit points from the Elective Unit of Study Table (undergraduate) for the University of Sydney Law School, of which a maximum of 36 credit points are taken from Part 1, Elective Units of Study or as specified in 6 (4) (c) below, and a minimum of 6 credit points are taken from Part 2, Jurisprudence Units of Study.
(c) Students may apply to take up to a maximum of 24 credit points of advanced learning Master’s units of study as elective units of study.
(i) Enrolment in Master’s units of study will be subject to availability and any unit pre-requisites or assumed knowledge, which may include relevant industry experience or prior specialist study.
(ii) Enrolment in Master’s units is only permitted after a candidate has completed 96 credit points towards the Bachelor of Laws.
(iii) Students may only enrol in Master’s units listed in the Bachelor of Laws Elective Units of Study Table.

7 Majors

(1) Completion of a major from Table A for the Bachelor of Commerce is a requirement for this combined degree.
(2) Requirements for majors are as specified in the Learning and Teaching Policy and Table A for the Bachelor of Commerce.
(3) The majors available as first majors in the Bachelor of Commerce and Bachelor of Commerce/Bachelor of Advanced Studies are:
(a) Accounting
(b) Banking
(c) Business Analytics
(d) Business Information Systems
(e) Business Law
(f) Finance
(g) Industrial Relations and Human Resource Management
(h) International Business
(i) Management
(j) Marketing.

8 Progression rules

(1) Candidates in a combined law course must successfully complete LAWS1006 Foundations of Law before enrolling in any other Bachelor of Laws units of study.
(2) Candidates are required to complete Bachelor of Laws units in the order listed in the University of Sydney Law School Undergraduate Table.
(3) Candidates must enrol in all Bachelor of Commerce 1000-level degree core units of study as listed in Table A for the Bachelor of Commerce within the first year of enrolment.
(4) Except with permission of the Dean of the University of Sydney Law School, candidates must complete the requirements for the Bachelor of Commerce before proceeding to Year Four of the combined degree with Bachelor of Laws.
(5) Progression within a major
Enrolment and progression within a major is governed by the progression rules specified for the major in Table A.
(6) Progression within the Dalyell Stream
Candidates in the Dalyell Stream may proceed in the Bachelor of Commerce according to the resolutions of the Bachelor of Commerce, Bachelor of Commerce/Bachelor of Advanced Studies and Table F.

9 Requirements for award with Honours

(1) Honours is available to meritorious candidates in the Bachelor of Laws and in the Bachelor of Commerce.
(2) Honours in the Bachelor of Commerce is available by suspending enrolment in the Bachelor of Commerce and Bachelor of Laws and taking an embedded honours component in the Bachelor of Advanced Studies in an additional year of full-time study, or by enrolling in the Bachelor of Advanced Studies after the completion of the pass degree.
(3) Candidates who qualify to undertake honours in the Bachelor of Commerce may elect to enrol in the honours program:
(a) by suspending candidature from the Bachelor of Laws degree for one year, with the permission of the University of Sydney Law School, and enrolling in the Bachelor of Advanced Studies and taking an embedded honours component; or
(b) by enrolling in the Bachelor of Advanced Studies and undertaking an embedded honours component after completion of both degrees in the combined program.
(4) Candidates undertaking an honours component within the Business School must complete the requirements for the honours component full-time over two consecutive semesters. If the Business School is satisfied that a student is unable to attempt the honours component on a full-time basis and if the Associate Dean so recommends, permission may be granted to undertake honours part-time over four consecutive semesters. For candidates undertaking an honours component with the Business School, admission, requirements and award of honours are according to these resolutions and the Resolutions of the University of Sydney Business School.
(5) Admission to the embedded honours component in the Bachelor of Advanced Studies is by permission of the relevant honours coordinator after the completion of 144 credit points and the requirements for the Bachelor of Commerce, including a major, degree core and 12 credit points from the Open Learning Environment (6 credit points for students enrolled in the Dalyell Stream). Admission requires an Annual Average Mark of at least 65 in units of study completed to that point, and an Annual Average Mark of at least 70 across 2000 and 3000-level units of study in the major subject area of the proposed honours component. Applicants for admission to an embedded honours component must also meet any requirements for honours as set out in the relevant resolutions.
(6) To qualify for the award of the Bachelor of Commerce with an embedded honours component in the Bachelor of Advanced Studies with honours, a candidate must complete the requirements for the Bachelor of Advanced Studies minus 6 (7) below but include 36 – 48 credit points of honours units at 4000 level or above as specified by the Sydney Business School for the relevant honours area, including:
(a) any compulsory units specified by the Sydney Business Schools for the honours component as specified in Table A for the Bachelor of Commerce;
(b) an honours research project of 12 – 36 credit points as specified in Table A for the Bachelor of Commerce; and
(c) honours coursework to the value of 12 – 36 credit points as specified in Table A for the Bachelor of Commerce.
For candidates completing the Bachelor of Commerce in a combined degree with the Bachelor of Laws and also completing an embedded honours component in the Bachelor of Advanced Studies, the requirement in the Bachelor of Advanced Studies for completion of a second major shall be met by the 48 credit points of Law units specified in 6 (3) (b) above.

The grade of honours awarded on the basis of an embedded component in the Bachelor of Advanced Studies will be determined by an honours mark calculated from work in the embedded honours component as specified in Table A for the Bachelor of Commerce.

Honours in the Bachelor of Laws is available to meritorious students who complete an alternative set of units of study in the final year of the combined degree program. Admission, requirements and calculation of the honours grade are as set out in the resolutions for the Bachelor of Laws.

10 Award of the degrees

(1) The Bachelor of Commerce is awarded in the grade of Pass.
(2) The Bachelor of Laws is awarded in the grades of either Pass or Honours.
(3) Candidates who successfully complete the Bachelor of Commerce as specified in 6 and also complete an embedded honours component with the Bachelor of Advanced Studies shall:
   (a) if they have not already graduated, be awarded the Bachelor of Commerce / Bachelor of Advanced Studies with honours;
   (b) if they have already graduated, be awarded the Bachelor of Advanced Studies with honours.
(4) Candidates for the Bachelor of Commerce with an embedded honours component in the Bachelor of Advanced Studies with honours who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree of Bachelor of Commerce for which they fulfill requirements at pass level.
(5) Honours in the Bachelor of Commerce with an embedded honours component in the Bachelor of Advanced Studies taken as part of a combined degree with the Bachelor of Laws as specified in 9 above is awarded in classes ranging from First Class to Third Class in accordance with the following table and the resolutions of the University of Sydney Business School.

<table>
<thead>
<tr>
<th>A student who achieves an honours mark in the range...</th>
<th>will be awarded honours...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 80 &gt;= honours mark &lt;= 100</td>
<td>First Class</td>
</tr>
<tr>
<td>2. 75 &gt;= honours mark &lt; 80</td>
<td>Second Class/Division 1</td>
</tr>
<tr>
<td>3. 70 &gt;= honours mark &lt; 75</td>
<td>Second Class/Division 2</td>
</tr>
<tr>
<td>4. 65 &gt;= honours mark &lt; 70</td>
<td>Third Class</td>
</tr>
</tbody>
</table>

(6) Honours in the Bachelor of Laws may be awarded in First Class or Second Class in accordance with the Resolutions of the Bachelor of Laws.
(7) Candidates for the award of the Honours degree who do not meet the requirements, and who have not already graduated, will be awarded the pass degree.

11 Cross-institutional study

(1) Cross-institutional study is available in this course subject to the terms set out in the Resolutions of the University of Sydney Business School during the first 144 credit points of the combined degree and subsequently to the terms set out in the Resolutions of the University of Sydney Law School.

12 International mobility

(1) The Business School and University of Sydney Law School encourage candidates in this course to participate in international exchange programs subject to the terms set out in the Resolutions of the University of Sydney Business School during the first 144 credit points of the combined degree and subsequently subject to the terms set out in the Resolutions of the University of Sydney Law School.

13 Course transfer

(1) A candidate may withdraw from the combined degree program and elect to transfer to the Bachelor of Commerce by written application to the Business School Student Centre, and complete the requirements in accordance with the resolutions governing that degree at the time of transfer. Candidate in the Bachelor of Laws will cease in these circumstances.
(2) A candidate who has suspended enrolment in the combined degree to enrol in the Bachelor of Advanced Studies to complete the requirements for honours stream may abandon the Bachelor of Advanced Studies and return to the combined Bachelor of Commerce and Bachelor of Laws.

14 Credit for previous study

(1) Credit transfer is subject to the relevant provisions of the Coursework Policy, the Resolutions of the Business School and the University of Sydney Law School and the University of Sydney Business School Credit Provisions - Rule and the Resolutions of the University of Sydney Business School.

15 Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January, 2018 who are not seeking credit for prior study and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions.
(2) Candidates who commence candidature after 1 January, 2018 who are seeking credit for prior study should note that the University does not undertake to offer 2000 level units in the Bachelor of Commerce prior to 2020 and that it may not be possible to complete requirements for the Bachelor of Commerce degree before the end of Semester 2 of that year. Where a student in the Bachelor of Commerce proceeding under these resolutions applies for and is granted credit and wishes to complete the degree before 1 January 2020, the student will be offered the opportunity to complete the combined degree in a sequence that matches the availability of units in line with these resolutions.
(3) Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January, 2027.
(4) These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Bachelor of Science, Bachelor of Science/Bachelor of Advanced Studies

Bachelor of Science

Bachelor of Science/Bachelor of Advanced Studies

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPSCIENC-05</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>BPSCIAVS-01</td>
<td>Bachelor of Science / Bachelor of Advanced Studies</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Streams

1 Candidates may enter and complete the Bachelor of Science or the Bachelor of Science/Bachelor of Advanced Studies through a stream.

2 The Bachelor of Science is available in the following streams:

(a) Health
(b) Medical Science
(c) Dalyell

3 Completion of a stream is not a requirement of the Bachelor of Science. The requirements for the completion of each stream are as specified in Table A for the Bachelor of Science or, in the case of the Dalyell stream, in Table D of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions.

4 The Bachelor of Science/Bachelor of Advanced Studies is available in the following streams:

(a) Advanced
(b) Agriculture
(c) Animal and Veterinary Bioscience
(d) Food and Agribusiness
(e) Health
(f) Medical Science
(g) Dalyell
(h) Taronga Wildlife Conservation

5 Completion of a stream is not a requirement of the Bachelor of Science/Bachelor of Advanced Studies. The requirements for the completion of each stream are as specified in Table A for the Bachelor of Science or, in the case of the Dalyell stream, in Table D of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions.

6 Candidates who qualify for the Dalyell stream may complete that stream while also completing another stream.

4 Cross-faculty management

1 Candidates in Bachelor of Science and the Bachelor of Science/Bachelor of Advanced Studies will be under the supervision of the Faculty of Science throughout.

2 Candidates undertaking honours will be under the management of the Faculty of Science. Admission, requirements, award of the honours mark, and award of the grade of honours for an honours component undertaken by a candidate will be under the academic governance of the faculty offering and supervising the embedded honours component. The faculty offering and supervising the embedded component will direct the Faculty of Science on all matters relating to admission, requirements, award of honours mark and award of honours grade.

3 The Dean of the Faculty of Science shall exercise authority in any matter concerned with the Bachelor of Science/Bachelor of Advanced Studies and the Bachelor of Science/Bachelor Advanced Studies with honours not otherwise dealt with in these resolutions.

5 Admission to candidature

1 Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander applicants. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule and the Coursework Policy.

2 Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent.

6 Requirements for award

1 The units of study that may be taken for the Bachelor of Science and the Bachelor of Science/Bachelor of Advanced Studies are set out in:
Bachelor of Science, Bachelor of Science/Bachelor of Advanced Studies

(a) Table A for the Bachelor of Science and the Bachelor of Science/Bachelor of Advanced Studies;
(b) Table S of the Shared Pool for Undergraduate Degrees; and
(c) Table O of the Shared Pool for Undergraduate Degrees; and—in these resolutions, except where otherwise specified, Table A, Table S and Table O mean Table A, Table S and Table O as specified here.

(d) For students enrolled in the Dalyell Stream, Table D of the Shared Pool for Undergraduate Degrees.
(e) In these resolutions, except where otherwise specified, Table A, Table S, Table O and Table D mean Table A, Table S, Table O and Table D as specified here.

(2) Bachelor of Science:

To qualify for the award of the Bachelor of Science, a candidate must complete 144 credit points, comprising:

(a) Degree Core: 12 credit points of mathematics degree core units of study as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement); and 12 credit points of 1000-level science elective units of study (excluding units listed as Mathematics degree core) as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement); and
(b) a major (48 credit points) or program listed and defined in Section 7 below and specified in Table A; and
(c) a minor (36 credit points) or second major (48 credit points) as defined in Section 7 below and listed and specified in Table A or Table S; and
(d) for students never enrolled in the Dalyell Stream, a minimum of 12 credit points of units of study in the Open Learning Environment as listed in Table O and
(e) for students enrolled in the Dalyell Stream;
(i) 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D.
(f) for students previously enrolled in the Dalyell Stream in their current degree, who are but no longer enrolled in the Dalyell stream and have completed at least 6 credit points of Dalyell units of study;
(i) who have completed at least 6 credit points of Dalyell units of study, will need to complete 6 credit points of units of study in the Open Learning Environment as specified in Table O; or
(ii) who have not completed any Dalyell units of study, 12 credit points of units of study in the Open Learning Environment as listed in Table O;
(g) where appropriate, elective units from Table A, Table S, Table O or, for students enrolled in the Dalyell Stream, Table D; and
(h) if enrolled in a stream, complete the requirements for the stream as specified in Table A or Table D.

(3) Bachelor of Science/Bachelor of Advanced Studies:

To qualify for the award of Bachelor of Science/Bachelor of Advanced Studies, a candidate must complete 192 credit points, comprising:

(a) Degree Core: 12 credit points of mathematics degree core units of study as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement); and 12 credit points of 1000-level science elective units of study (excluding units listed as Mathematics degree core) as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement); and
(b) a major (48 credit points) or program listed and defined in Section 7 below and specified in Table A; and
(c) a second major (48 credit points) as defined in Section 7 below and specified in Table A or Table S; and
(d) for students never enrolled in the Dalyell Stream, a minimum of 12 credit points of units of study in the Open Learning Environment as listed in Table O; and
(e) for students enrolled in the Dalyell Stream;
(i) 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D.
(f) for students previously but no longer enrolled in the Dalyell Stream and have completed at least 6 credit points of Dalyell units of study;
(i) who have completed at least 6 credit points of Dalyell units of study, 6 credit points of units of study in the Open Learning Environment as specified in Table O;
(ii) for those who have not completed any Dalyell units of study, 12 credit points of units of study in the Open Learning Environment as listed in Table O;
(g) a minimum of 24 credit points at 4000 level from Table A or Table S, including a research, community, industry or entrepreneurship project of at least 12 and a maximum of 36 credit points; and
(h) if enrolled in a stream, complete the requirements for the stream as specified in Table A or Table D.

7 Programs, majors and minors

(1) Bachelor of Science:

(a) Completion of a major or program from Table A and a minor or second major from Table A or Table S is a requirement of the Bachelor of Science. Requirements for completion of majors and minors are as set out in Table A and Table S.
(b) Candidates in the Bachelor of Science have the option of completing:
(i) a program (which contains a major); and
(ii) a second major from Table A or Table S in place of the minor.

(2) Bachelor of Science/Bachelor of Advanced Studies:

Completion of a major or a program (which contains a major) from Table A and second major from Table A or Table S is a requirement of the Bachelor of Science/Bachelor of Advanced Studies. Requirements for completion of majors and minors are as set out in Table A and Table S.

The majors and minors available in Table A in the Bachelor of Science and the Bachelor of Science/Bachelor of Advanced Studies are:

<table>
<thead>
<tr>
<th>Majors</th>
<th>Minors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy and Histology</td>
<td>Anatomy and Histology</td>
</tr>
<tr>
<td>Animal Health, Disease and Welfare</td>
<td>Animal Health, Disease and Welfare</td>
</tr>
<tr>
<td>Animal Production</td>
<td>Animal Production</td>
</tr>
<tr>
<td>Animal Veterinary Bioscience (only available in Animal Veterinary Bioscience program)</td>
<td></td>
</tr>
<tr>
<td>Applied Medical Science</td>
<td>Applied Medical Science</td>
</tr>
<tr>
<td>Biochemistry and Molecular Biology</td>
<td>Biochemistry and Molecular Biology</td>
</tr>
<tr>
<td>Biology</td>
<td>Biology</td>
</tr>
<tr>
<td>Cell and Developmental Biology</td>
<td>Cell and Developmental Biology</td>
</tr>
</tbody>
</table>

2
### Majors

<table>
<thead>
<tr>
<th>Chemistry</th>
<th>Chemistry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Data Science</td>
<td>Data Science</td>
</tr>
<tr>
<td>Ecology and Evolutionary Biology</td>
<td>Ecology and Evolutionary Biology</td>
</tr>
<tr>
<td>Environmental Science (only available in Environmental Science program)</td>
<td>Environmental Science (only available in Environmental Science program)</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>Environmental Studies</td>
</tr>
<tr>
<td>Food Science</td>
<td>Food Science</td>
</tr>
<tr>
<td>Genetics and Genomics</td>
<td>Genetics and Genomics</td>
</tr>
<tr>
<td>Geography</td>
<td>Geography</td>
</tr>
<tr>
<td>Geology and Geophysics</td>
<td>Geology and Geophysics</td>
</tr>
<tr>
<td>Health (only available in Health stream)</td>
<td>Health (only available in Health stream)</td>
</tr>
<tr>
<td>History and Philosophy of Science</td>
<td>History and Philosophy of Science</td>
</tr>
<tr>
<td>Human Movement (only available in Health stream)</td>
<td>Human Movement (only available in Health stream)</td>
</tr>
<tr>
<td>Immunology and Pathology</td>
<td>Immunology and Pathology</td>
</tr>
<tr>
<td>Infectious Diseases</td>
<td>Infectious Diseases</td>
</tr>
<tr>
<td>Information Systems</td>
<td>Information Systems</td>
</tr>
<tr>
<td>Marine Science</td>
<td>Marine Science</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Medical Science (only available in the Medical Science program)</td>
<td>Medical Science (only available in the Medical Science program)</td>
</tr>
<tr>
<td>Medicinal Chemistry</td>
<td>Medicinal Chemistry</td>
</tr>
<tr>
<td>Microbiology</td>
<td>Microbiology</td>
</tr>
<tr>
<td>Neuroscience</td>
<td>Neuroscience</td>
</tr>
<tr>
<td>Nutrition Science</td>
<td>Nutrition Science</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>Pharmacology</td>
</tr>
<tr>
<td>Physics</td>
<td>Physics</td>
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<td>Physiology</td>
<td>Physiology</td>
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<tr>
<td>Plant Production</td>
<td>Plant Production</td>
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<td>Psychological Science</td>
<td>Psychological Science</td>
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<td>Quantitative Life Sciences</td>
<td>Quantitative Life Sciences</td>
</tr>
<tr>
<td>Software Development</td>
<td>Software Development</td>
</tr>
<tr>
<td>Soil Science and Hydrology</td>
<td>Soil Science and Hydrology</td>
</tr>
<tr>
<td>Statistics</td>
<td>Statistics</td>
</tr>
<tr>
<td>Wildlife Conservation (only available in the Taronga Wildlife Conservation Program)</td>
<td>Wildlife Conservation (only available in the Taronga Wildlife Conservation Program)</td>
</tr>
</tbody>
</table>

### Minors

| Agriculture (only available in Agriculture stream) | Agriculture (only available in Agriculture stream) |
| Agroecosystems | Agroecosystems |
| Animal Veterinary Bioscience (only available in Animal Veterinary Bioscience stream) | Animal Veterinary Bioscience (only available in Animal Veterinary Bioscience stream) |
| Environmental Science | Environmental Science |
| Food and Agribusiness (only available in Food and Agribusiness stream) | Food and Agribusiness (only available in Food and Agribusiness stream) |
| Mathematical Sciences (only available to students eligible for the Dalyell stream) | Mathematical Sciences (only available to students eligible for the Dalyell stream) |
| Medical Science (only available in Medical Science stream) | Medical Science (only available in Medical Science stream) |
| Nanoscience and Nanotechnology (also available to combined Bachelor of Engineering Honours/Bachelor of Science students) | Nanoscience and Nanotechnology (also available to combined Bachelor of Engineering Honours/Bachelor of Science students) |
| Neuroscience | Neuroscience |
| Psychology | Psychology |
| Taronga Wildlife Conservation (only available in the Taronga Wildlife Conservation Stream) | Taronga Wildlife Conservation (only available in the Taronga Wildlife Conservation Stream) |

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4) **The programs available in Table A of the Bachelor of Science and the Bachelor of Science/Bachelor of Advanced Studies are:**

5) **Progression rules**

1) **Progression within a stream, program or Honours component:**

   Enrolment and progression for each candidate for a stream, program or honours component is governed by progression rules specified in the relevant Table for the component.

2) **Progression within Bachelor of Science/Bachelor of Advanced Studies:**

   Except with the permission of the Dean, candidates who are not in the Dalyell stream must complete the degree requirements listed under Section 6(4.2) before progressing to 4000-level units (including 4000-level project units).

3) **Progression within the Dalyell Stream:**

---

8
Bachelor of Science, Bachelor of Science/Bachelor of Advanced Studies

1. Admission to the honours program is by permission of the Associate Dean and the Faculty of Science.
2. Cross-institutional study is available in this course under conditions specified in the Resolutions of the Faculty of Science.
3. International exchange mobility.
4. Course transfer. A candidate may transfer from the Bachelor of Science and elect to complete the Bachelor of Science/Bachelor of Advanced Studies in accordance with these resolutions and receive full credit for work completed in the Bachelor of Science. A candidate may abandon the Bachelor of Science/Bachelor of Advanced Studies combined degree and elect to complete the Bachelor of Science in accordance with these resolutions and receive credit in accordance with the requirements of the Bachelor of Science. Readmission to the Bachelor of Science/Bachelor of Advanced Studies in the future after abandoning the Bachelor of Science/Bachelor of Advanced Studies will require a new application for admission to candidature for that course and completion in accordance with the resolutions governing that degree.

Requirements for the Bachelor of Science/Bachelor of Advanced Studies with Honours

1. An embedded honours component, involving a research project, is available to meritorious students in the Bachelor of Science/Bachelor of Advanced Studies who complete an alternative set of units of study in the final year. Candidates undertaking an honours component within the Faculty of Science must complete the requirements for honours component full-time over two consecutive semesters. If the School is satisfied that a student is unable to attempt the honours component on a full-time basis and if the Associate Dean so recommends, permission may be granted to undertake honours part-time over four consecutive semesters. For candidates undertaking an honours component with the Faculty of Science, admission, requirements and award of honours are according to the Coursework Policy, these resolutions and the Resolutions of the Faculty of Science. For candidates undertaking an honours component in another faculty, admission, requirements and award of honours are according to the Coursework Policy, these resolutions and the relevant resolutions of the faculty in which the component is undertaken.
2. Admission to the honours program is by permission of the Associate Dean and on advice from the administering School relevant honours coordinator or head of department after the completion of all of the following requirements:
   a. a Bachelor of Science degree (or equivalent) including at least one major or program; or 144 credit points, including at least one major
   b. an AAM of at least 65.0 in units of study completed to that point, and a major or study of equivalent depth in the area of the proposed honours project or a credit average in 48 credit points in relevant intermediate and senior 2000-level and above units of study relevant to the honours area, as determined by the School concerned.
   c. Any requirements for honours entry set by the relevant department, school or faculty.
3. To qualify for the award of the Bachelor of Science/Bachelor of Advanced Studies with honours, a candidate must complete the requirements for the pass degree as specified in (6) above, and at least 36 and a maximum of 48 credit points of additional honours units at 4000 level or above, including an honours research project of at least 12 and a maximum of 36 credit points, and at least 12 and a maximum of 36 credit points of honours coursework, as required by the relevant department/school and published in the faculty handbook. Honours subject areas and units of study for honours within the Faculty of Science are listed in Table A for the relevant faculty or Table S in the Shared Pool for Undergraduate degrees.
4. The grade of honours will be determined by an honours mark calculated from work, including the embedded honours component as specified in these resolutions, in the resolutions for the Faculty of Science or in the resolutions of the relevantfaculty.
5. Award of the Bachelor of Science, Bachelor of Science/Bachelor of Advanced Studies and Bachelor of Science/Bachelor of Advanced Studies with Honours
   a. Candidates for the Bachelor of Science/Bachelor of Advanced Studies combined degree who have completed requirements for the Bachelor of Science who do not meet requirements for the combined degree will be awarded the Bachelor of Science. The Bachelor of Science is awarded at pass level.
   b. Honours in the Bachelor of Science/Bachelor of Advanced Studies is awarded in classes ranging from First Class to Third Class according to the following table and rules specified in the Resolutions of the Faculty of Science or relevant resolutions for the faculty in which the embedded honours component is undertaken and the rules and tables in the University Coursework Policy 2014.

<table>
<thead>
<tr>
<th>A student who achieves an honours mark in the range of:</th>
<th>will be awarded honours:</th>
</tr>
</thead>
<tbody>
<tr>
<td>80 - honours mark: 100</td>
<td>First Class</td>
</tr>
<tr>
<td>75 - honours mark: 75</td>
<td>Second Class / Division 1</td>
</tr>
<tr>
<td>70 - honours mark: 70</td>
<td>Second Class / Division 2</td>
</tr>
<tr>
<td>65 - honours mark: 70</td>
<td>Third Class</td>
</tr>
</tbody>
</table>

6. Candidates for the award of the Bachelor of Science/Bachelor of Advanced Studies with honours who do not meet the requirements for the honours degree, but who otherwise meet requirements for the Bachelor of Science, or the Bachelor of Science/Bachelor of Advanced Studies will be awarded the Bachelor of Science or Bachelor of Science/Bachelor of Advanced Studies as appropriate.

Cross-institutional study

Cross-institutional study is available in this course under conditions specified in the Resolutions of the Faculty of Science.

International exchange mobility

The Faculty of Science encourages candidates in this course to participate in international exchange programs as set out in the Resolutions of the Faculty of Science.

Course transfer

A candidate may transfer from the Bachelor of Science and elect to complete the Bachelor of Science/Bachelor of Advanced Studies in accordance with these resolutions and receive full credit for work completed in the Bachelor of Science. A candidate may abandon the Bachelor of Science/Bachelor of Advanced Studies combined degree and elect to complete the Bachelor of Science in accordance with these resolutions and receive credit in accordance with the requirements of the Bachelor of Science. Readmission to the Bachelor of Science/Bachelor of Advanced Studies in the future after abandoning the Bachelor of Science/Bachelor of Advanced Studies will require a new application for admission to candidature for that course and completion in accordance with the resolutions governing that degree.
Credit for previous study
Credit transfer is subject to the provisions of the Coursework Policy and the Resolutions of the Faculty of Science or, in the case of a major or minor offered by another faculty, any relevant resolutions of that faculty.

Transitional provisions

These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Bachelor of Science and Bachelor of Laws

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty of Science and of the University of Sydney Law School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

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<td>BPSCILAW-02</td>
<td>Bachelor of Science and Bachelor of Laws</td>
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</table>

2 Attendance pattern

The attendance pattern for this course is full time only.

3 Streams

(1) The Bachelor of Science in this combined degree is available in the following streams:

(a) Dalyell.

(2) Completion of a stream is not a requirement of the Bachelor of Science. The requirements for the completion of each stream are as specified in Table A for the Bachelor of Science or, in the case of the Dalyell Stream, in Table O of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions.

(3) Candidates wishing to transfer between streams should contact the Student Centre.

(3) Candidates who qualify for the Dalyell Stream may complete that stream while also completing another stream.

4 Cross faculty management

(1) Candidates will be under the general supervision of the Faculty of Science until the end of the semester in which they complete requirements for the Bachelor of Science. After completion of requirements for the Bachelor of Science, students will be under the supervision of the University of Sydney Law School.

(2) The Dean of the Faculty of Science and the Head of School and Dean of the Sydney Law School shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission requirements are found in the Coursework Rule and the Coursework Policy.

(2) Admission to the Dalyell Stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies or above in or equivalent standard.

6 Requirements for award

(1) The units of study that may be taken for this combined degree are set out in:

(a) Table A for the Bachelor of Science;

(b) the University of Sydney Law School Undergraduate Table;

(c) Table S from the Shared Pool for Undergraduate Degrees; and

(d) Table O of the Shared Pool for Undergraduate Degrees.

(e) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees

(f) In these resolutions, except where otherwise specified, Table A, the University of Sydney Law School Undergraduate Table, Table S, and Table O and Table D mean Table A, the University of Sydney Law School Undergraduate Table, Table S, and Table O and Table D as specified here.

(2) To qualify for the award of the pass combined degrees, a candidate must complete 240 credit points, comprising:

(a) a major (48 credit points) from Table A for the Bachelor of Science as set out in Section 7 below;

(b) 12 credit points of mathematics degree core units of study as set out in Table A (students may count the units from their major to fulfil this requirement); and

(c) 12 credit points of 1000-level units of science elective units of study (excluding Mathematics) as set out in Table A (students may count the units from their major to fulfil this requirement); and

(d) For students never enrolled in the Dalyell stream, 12 credit points of units of study in the Open Learning Environment as listed in Table Q

(e) 12 credit points of units from the Open Learning Environment as set out in Table O in the Shared Pool for Undergraduate Degrees;

(f) For students enrolled in the Dalyell stream:

(i) 6 credit points of units of study in the Open Learning Environment as specified in Table O; and

(ii) 12 credit points of Dalyell units of study as specified in Table D

Students previously but no longer enrolled in the Dalyell stream:
Bachelor of Science and Bachelor of Laws

(i) who have completed at least 6 credit points of Dalvell units of study will need to complete 6 credit points of units of study in the Open Learning Environment as specified in Table O;

(ii) who have not completed any Dalvell units of study will need to complete 12 credit points of units of study in the Open Learning Environment as listed in Table O.

(a) a minimum of 24 credit points of elective units or units taken towards a program from Table A for the Bachelor of Science or Table S, Table O, or for students enrolled in the Dalvell stream, Table D; in the Shared Pool for Undergraduate Degrees;

(b) if enrolled in a stream, complete the requirements for the stream as specified in Table A or Table D; and

(i) 144 credit points of Law units of study as specified in the University of Sydney Law School Undergraduate Table, of which 48 credit points are Combined Law compulsory units of study for Years 1, 2 and 3 of the combined degree and are credited towards the requirements for both the Bachelor of Science and the Bachelor of Laws.

(3) Requirements for the Bachelor of Science

To qualify for the award of the Bachelor of Science, a candidate must complete 144 credit points, comprising:

(a) 96 credit points specified in 6 (2) (a) – (g) above; and

(b) 48 credit points of Combined Law compulsory subjects from years 1, 2 and 3 from the University of Sydney Law School Undergraduate Table which shall take the place of the minor specified in the course resolutions for the Bachelor of Science.

(4) Requirements in the Bachelor of Science and Bachelor of Laws who also enrol in the Bachelor of Advanced Studies

For candidates completing the Bachelor of Science in a combined degree with the Bachelor of Laws who enrol in the Bachelor of Advanced Studies to complete a stream or honours, the requirement in the Bachelor of Advanced Studies for completion of a second major shall be met by the 48 credit points of Law units specified in 6 (3) (b) above.

(5) Requirements for the Bachelor of Laws

To qualify for the award of the Bachelor of Laws, a candidate must complete 144 credit points taken from the Sydney Law School Undergraduate Table, comprising:

(a) 102 credit points of compulsory units of study as specified in the University of Sydney Law School Undergraduate Table;

(b) 42 credit points from the Elective Unit of Study Table (undergraduate) for the University of Sydney Law School, of which a maximum of 36 credit points are taken from Part 1, Elective Units of Study, or as specified in 6 (5) (c) below, and a minimum of 6 credit points are taken from Part 2, Jurisprudence Units of Study; and

(c) 60 credit points of advanced learning Master's units of study as elective units of study.

(ii) Enrolment in Master's units of study will be subject to availability and any unit pre-requisites or assumed knowledge, which may include relevant industry experience or prior specialist study.

(ii) Enrolment in Master's units is only permitted after a candidate has completed 96 credit points towards the Bachelor of Laws.

(iii) Students may only enrol in Master’s units listed in the Bachelor of Laws Elective units of study Table.

7 Majors and Programs

(1) Completion of a major from Table A for the Bachelor of Science is a requirement for this combined degree.

(2) Candidates have the option of completing a program with an embedded major from Table A for the Bachelor of Science of up to 72 credit points.

(3) The majors and programs for the Bachelor of Science are as specified in the Learning and Teaching Policy and in the degree resolutions and Table A for the Bachelor of Science.

8 Progression rules

(1) Candidates in a combined law program must successfully complete LAWS1006 Foundations of Law before enrolling in any other Bachelor of Laws units of study.

(2) Candidates are required to complete Bachelor of Laws units in the order listed in the Sydney Law School Undergraduate Table.

(3) Except with permission of the Head of School and Dean of the Sydney Law School, candidates must complete the requirements for the Bachelor of Science before proceeding to Year Four of the combined degree with the Bachelor of Laws.

(5) Progression with the Dalvell Stream

Candidates in the Dalvell Stream may proceed in the Bachelor of Science according to the resolutions of the Bachelor of Science, Bachelor of Science/Bachelor of Advanced Studies and Table SD.

9 Requirements for award with Honours

(1) Honours is available to meritorious candidates in the Bachelor of Science and Bachelor of Laws and in an area of study within the Bachelor of Science by enrolling in the Bachelor of Advanced Studies and taking an embedded honours component after the completion of the pass Bachelor of Science degree.

(2) Candidates who qualify to undertake honours in the Bachelor of Science may elect to enrol in the honours program:

(a) by suspending candidature from the Bachelor of Laws degree for one year, with the permission of the University of Sydney Law School, and enrolling in the Bachelor of Advanced Studies and taking an embedded honours component; or

(b) by enrolling in the Bachelor of Advanced Studies and undertaking an embedded honours component after completion of both degrees in the combined program.

(3) For candidates completing the Bachelor of Science in a combined degree with the Bachelor of Laws and also completing an embedded honours component in the Bachelor of Advanced Studies, the requirement in the Bachelor of Advanced Studies for completion of a second major shall be met by the 48 credit points of Law units specified in 6 (3) (b) above.

(4) Honours in the Bachelor of Laws is available to meritorious students who complete an alternative set of units of study in the final year of the Combined Law program. Admission, requirements and calculation of the honours grade are as set out in the resolutions for the Bachelor of Laws.

10 Award of the degrees

(1) The Bachelor of Laws is awarded in the grades of either Pass or Honours.

(2) Candidates who successfully complete the requirements for the Bachelor of Science as specified in 6 (4) and also complete an embedded honours component or a stream with the Bachelor of Advanced Studies shall be awarded the Bachelor of Science and the Bachelor of Advanced Studies with the appropriate stream or honours.

(3) Candidates who complete the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or combined degree for which they fulfill requirements at p.
Cross-institutional study

Cross-institutional study is available in this course subject to the terms set out in the Resolutions of the Faculty of Science during the first 144 credit points of the Combined degree and subsequently subject to the terms set out in the Resolutions of the University of Sydney Law School.

International exchange mobility

The Faculty of Science and the University of Sydney Law School encourage candidates in this course to participate in international exchange and global mobility programs subject to the terms set out in the Resolutions of the Faculty of Science during the first 144 credit points of the combined degree and subsequently subject to the terms set out in the Resolutions of the School of Law University of Sydney Law School.

Course transfer

(1) A candidate may withdraw from the combined degree program and elect to transfer to the Bachelor of Science by written application to the Faculty of Science, and complete the requirements in accordance with the resolutions governing that degree at the time of transfer. Candidature in the Bachelor of Laws will cease in these circumstances.

(2) With the permission of the Faculty of Science and the University of Sydney Law School, suitably qualified candidates may, after completing requirements for the Bachelor of Science as specified in 6 (3) and 6 (4), defer progression to the Bachelor of Laws and undertake an embedded honours component in the Bachelor of Advanced Studies and then continue to the Bachelor of Laws.

(3) A candidate who has suspended enrolment in the combined degree to enrol in the Bachelor of Advanced Studies to complete requirements for honours or a stream may abandon the Bachelor of Advanced Studies and return to the combined Bachelor of Science and Bachelor of Laws.

Credit for previous study

Credit transfer is subject to the relevant provisions of the Coursework Policy and the Resolutions of the Faculty of Science and the University of Sydney Law School.

Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Bachelor of Science/Doctor of Medicine

Bachelor of Science/Doctor of Medicine

These resolutions must be read in conjunction with the applicable University By-Laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the Coursework Rule), the Coursework Policy 2014 (the Coursework Policy), the Learning and Teaching Policy 2015, the Resolutions of the Faculty of Science, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

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<th>Code</th>
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<td>BPSCIMED-01</td>
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</table>

2 Attendance pattern

The attendance pattern for this course is full time only.

3 Streams

(1) The Bachelor of Science in this double degree is available in the following streams:
   (a) Medical Science
   (b) Dalyell.
(2) Completion of a stream is not a requirement of the Bachelor of Science. The requirements for the completion of each stream are as specified in Table A for the Bachelor of Science or, in the case of the Dalyell stream, in Table S of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions.
(3) Candidates wishing to transfer between streams should contact the Student Centre.
(4) Candidates who qualify for the Dalyell stream may complete that stream while also completing another stream.

4 Cross faculty management

(1) Candidates in this double degree program will be under the general supervision of the Faculty of Science until the end of the semester in which they complete the requirements for the Bachelor of Science. They will then be under the supervision of the University of Sydney Medical School.
(2) The Faculty of Science and the University of Sydney Medical School shall jointly exercise authority in any matter concerned with the double degree program not otherwise dealt with in these resolutions.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents) leading to the award of an Australian Tertiary Admission Ranking (ATAR) or equivalent. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Alternate admission pathways are open for Aboriginal and Torres Strait Islander people and applicants to other special admissions schemes approved by the Sydney Medical School, the Faculty of Science and the Academic Board. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule.
(2) Applicants are only eligible for assessment for admission to the first available course intake following the receipt of their finalATAR results or equivalent. Applicants are ineligible for admission to the course in subsequent years.
(3) Admission to this course requires the applicant to participate in an assessment process, including a written assessment and a panel discussion session. The result of this assessment will form part of the ranking of applicants.
(4) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies or equivalent standard.

6 Requirements for award

(1) The units of study that may be taken for the course are set out in:
   (a) Table A for the Bachelor of Science and the Bachelor of Science/Bachelor of Advanced Studies; and
   (b) Table S from the Shared Pool for Undergraduate Degrees; and
   (c) Table O from the Shared Pool for Undergraduate Degrees; and
   (d) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees
   (e) The Table of units for the Doctor of Medicine from the University of Sydney Medical School.
   (f) In these resolutions, except where otherwise specified, Table A, Table S, Table O and Table D mean Table A, Table S, Table O and Table D as specified here.
(2) To qualify for the award of both degrees a candidate must successfully complete 336 credit points, comprising:
   (a) 144 credit points to qualify for the award of the Bachelor of Science as specified in the resolutions for the Bachelor of Science, including:
      (i) 12 credit points of mathematics degree core units of study as set out in Table A (candidates may count the units from their major(s) or minor(s) to fulfil this requirement); and
      (ii) A major (48 credit points) or program defined in Section 7 below and listed in Table A; and
   (b) 12 credit points of 1000-level science elective units of study (excluding units listed as mathematics degree core) as set out in Table A (candidates may count the units from their major(s) or minor(s) to fulfil this requirement); and
   (c) 18 credit points of foundational knowledge units of study for medicine offered by the Faculty of Science comprising BIOL1XX7, PHS12X07 or MEDS2001, ANAT2011 or MEDS2005 and one zero credit point unit (SMTP3007); and
Candidates in this stream will be required to meet the program requirements as specified in Table O; and

(a) for students never enrolled in the Dalveil stream, 12 credit points of units of study in the Open Learning Environment as listed in Table O; and

(b) for students enrolled in the Dalveil stream:

(i) 6 credit points of units of study in the Open Learning Environment as specified in Table O; and

(ii) 12 credit points of Dalveil units of study as specified in Table D.

(d) students previously but no longer enrolled in the Dalveil stream:

(i) who have completed at least 6 credit points of Dalveil units of study will need to complete 6 credit points of units of study in the Open Learning Environment as specified in Table O;

(ii) who have not completed any Dalveil units of study will need to complete 12 credit points of units of study in the Open Learning Environment as listed in Table O.

(e) Where appropriate, elective units from Table A, and Table S, and Table O, or for students enrolled in the Dalveil stream, Table D; and

(f) 192 credit points to qualify for the award of the Doctor of Medicine as specified in the resolutions for the Doctor of Medicine.

Programs, majors and minors

(1) Completion of a major from Table A is a requirement for this double degree.

(2) Completion of a minor or second major from Table A or Table S is a requirement for this double degree.

(3) Candidates have the option of completing a program with an embedded major from Table A provided that the total credit point value of the program and the degree core does not exceed 78 credit points.

(4) The programs and majors available as first majors in the Bachelor of Science are as specified in the resolutions for the Bachelor of Science, Bachelor of Science/Bachelor of Advanced Studies and in Table A.

(5) The minors and majors available as second majors in the Bachelor of Science are as specified in Table A and Table S.

Progression rules

(1) Progression within the Bachelor of Science

(a) Candidates must complete all requirements for the degree of Bachelor of Science, including the designated foundational knowledge units of study for the Faculty of Science specified in (b) (iv), within three years (or four years if candidates take an embedded honours component through the Bachelor of Advanced Studies), excluding any authorised periods of suspension, in order to progress to the Doctor of Medicine degree.

(b) Candidates must achieve an Annual Average Mark (AAM) of at least 65.0 in each year of study in the Bachelor of Science to continue in the double degree, this being the minimum achievement required for admission to candidature for the Doctor of Medicine.

(c) Failure to maintain the minimum progression requirements will result in candidates being transferred from the double degree program to a Bachelor of Science degree with full credit for all units of study successfully completed.

(2) Progression within the Dalveil Stream

(a) With the permission of the Dalveil coordinator, candidates in the Dalveil Stream may attempt units of study at higher levels than the usual sequence.

(b) Candidates must achieve an AAM at a level determined by the Board of Interdisciplinary Studies in each year of study to continue in the Dalveil Stream. Candidates who do not maintain this AAM at the level determined by the Board of Interdisciplinary Studies may continue in the Bachelor of Science component of the double degree, but will not remain in the Dalveil Stream.

(c) Candidates must achieve a Cross-Semester Average Mark (CSAM) at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit point block to continue in the Dalveil stream. Candidates who do not maintain a CSAM at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalveil Stream.

(d) Candidates enrolled in the Dalveil stream who do not satisfy requirements for the Dalveil stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalveil stream. Students may not study units additional to the maximum credit points for their award course except with approval of the Associate Dean.

(3) Progression within the Doctor of Medicine is as specified in the resolutions for the Doctor of Medicine.

Requirements for the award with Honours

(1) Honours in the Bachelor of Science is available to meritorious candidates who have completed requirements for the Bachelor of Science degree, by suspending candidature, with the permission of the Faculty of Science and the University of Sydney Medical School, in the double degree for one year, enrolling in the Bachelor of Advanced Studies and taking an embedded honours component in an additional year of full time study.

(2) The grade of honours in the Bachelor of Advanced Studies will be determined by an honours mark calculated from work in the embedded honours component as specified in Table A and the Resolutions of the Faculty of Science, and the Coursework Policy 2014.

Award of the degrees

(1) The Bachelor of Science is awarded at Pass level. Honours in science is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.

(2) Candidates who attempt the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree on the basis of their full requirements.

(3) The Doctor of Medicine is awarded as a Pass grade.

Domestic Cross-institutional study

Cross institutional study is not available in this double degree course.

International exchange Mobility

The Faculty of Science encourages candidates in this course to participate in international exchange and global mobility programs while undertaking the Bachelor of Science as specified set out in the Resolutions of the Faculty of Science provided that the progression requirements and timelines in Section 8 of these resolutions can be met.

Course transfer

(1) A candidate may abandon the double degree program and elect to complete the Bachelor of Science in accordance with the resolutions governing the degree. Completion of the Doctor of Medicine in the future will require a new application for admission to that course and completion in accordance with the resolutions governing that degree.
With the permission of the Faculty of Science and the University of Sydney Medical School, suitably qualified candidates may, after completing requirements for the Bachelor of Science, defer progression to the Doctor of Medicine and undertake an embedded honours component in the Bachelor of Advanced Studies, and, upon completion of the Bachelor of Advanced Studies, continue to the Doctor of Medicine.

A candidate who has suspended enrolment in the double degree to enrol in the Bachelor of Advanced Studies to complete requirements of honours or a stream may, with the permission of the Faculty of Science and the Faculty of Medicine, abandon the Bachelor of Advanced Studies and enrol in the Doctor of Medicine.

Credit for previous study

It is not possible for candidates enrolled in the Bachelor of Science/Doctor of Medicine to obtain credit for previous studies. Candidates will not be granted credit for tertiary studies undertaken or completed prior to enrolment in this course, apart from exceptional circumstances at the discretion of the Dean of the Faculty of Science and Head of School and Dean of the University of Sydney Medical School.

Transitional provisions

These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Bachelor of Science/Doctor of Dental Medicine

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the `Coursework Rule'); the Coursework Policy 2014, the Resolutions of the Faculty of Science and the University of Sydney School of Dentistry Faculty of Dentistry, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

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<td>BPSCIDMD-01</td>
<td>Bachelor of Science/Doctor of Dental Medicine</td>
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</table>

2 Attendance pattern

The attendance pattern for this course is full time only.

3 Streams

1. The Bachelor of Science in this double degree is available in the following stream:
   - Dalyell.

2. Completion of a stream is not a requirement of the Bachelor of Science/Doctor of Dental Medicine. The requirements for the completion of the stream is as specified in Table A for the Bachelor of Science or, in the case of the Dalyell stream, in Table 6D of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions.

4 Cross faculty management

1. Candidates in this double degree program will be under the general supervision of the Faculty of Science until the end of the semester in which they complete the requirements for the Bachelor of Science. They will then be under the supervision of the University of Sydney School of Dentistry.

2. The Faculty of Science and the University of Sydney School of Dentistry shall jointly exercise authority in any matter concerned with the double degree program not otherwise dealt with in these resolutions.

5 Admission to candidature

1. Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents) leading to the award of an Australian Tertiary Admission Ranking (ATAR) or equivalent. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Alternative admission pathways are open for Aboriginal and Torres Strait Islander candidates and educationally disadvantaged applicants from low socio-economic backgrounds. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Policy.

2. Applicants are only eligible for assessment for admission to the first available course intake following the receipt of their final ATAR results or equivalent. Applicants are ineligible for admission to the course in subsequent years.

3. Admission to this course requires the applicant to participate in an assessment process, including a written assessment and a panel discussion session. The result of this assessment will form part of the ranking of applicants.

4. Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent standard.

6 Requirements for award

1. The units of study that may be taken for the course are set out in:
   - Table A for the Bachelor of Science; and
   - Table S from the Shared Pool for Undergraduate Degrees; and
   - Table O from the Shared Pool for Undergraduate Degrees; and
   - The Table of units for the Doctor of Dental Medicine from the University of Sydney School of Dentistry.

2. For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees.

3. In these resolutions, except where otherwise specified, Table A, Table S and Table O and Table D mean Table A, Table S and Table O and Table D as specified here.

4. To qualify for the award of both degrees a candidate must successfully complete 336 credit points, comprising:
   - 144 credit points to qualify for the award of the Bachelor of Science as specified in the resolutions for the Bachelor of Science, including:
     - Degree core: 12 credit points of mathematics degree core units of study as set out in Table A (candidates may count the units from their major(s) or minor(s) to fulfil this requirement); and 12 credit points of 1000-level science elective units of study (excluding units listed as mathematics degree core) as set out in Table A (candidates may count the units from their major(s) or minor(s) to fulfil this requirement); and
   - A major (48 credit points) or second major (48 credit points) as defined in Section 7 below and listed in Table A or Table S; and
   - 12 credit points of units of study in the Open Learning Environment as listed in Table O; and
   - 6 credit points of foundational knowledge units of study for dentistry selected from BIOL1XX3, or BIOL1XX6, or BIOL1XX7 or BIOL1XX8 and one zero credit point unit of study (SDDP1011); and
   - for students never enrolled in the Dalyell stream, 12 credit points of units of study in the Open Learning Environment as listed in Table D; and
Bachelor of Science/Doctor of Dental Medicine

(c) for students enrolled in the Dalyell stream:
(ii) 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(iii) 12 credit points of Dalyell units of study as specified in Table D.
(d) students previously but no longer enrolled in the Dalyell stream:
(i) who have completed at least 6 credit points of Dalyell units of study will need to complete 6 credit points of units of study in the Open Learning Environment as specified in Table O;
(ii) who have not completed any Dalyell units of study will need to complete 12 credit points of units of study in the Open Learning Environment as listed in Table O.
(e) Where appropriate, elective units from Table A, and Table S, Table O or, for students enrolled in the Dalyell stream, Table D; and
(f) If enrolled in the Dalyell stream, complete the requirements for the stream as specified in Table A or Table S.
(4) 192 credit points to qualify for the award of the Doctor of Dental Medicine as specified in the resolutions for the Doctor of Dental Medicine.

7 Programs, majors and minors
(1) Completion of a major from Table A for the Bachelor of Science is a requirement for this double degree.
(2) Completion of a minor or second major from Table A or Table S is a requirement for this double degree.
(3) Candidates have the option of completing a program with an embedded major from Table A of up to 72 credit points.
(4) The programs and majors available as first majors in the Bachelor of Science are as specified in the resolutions for the Bachelor of Science, Bachelor of Science/Bachelor of Advanced Studies and in Table A.
(5) The minors and majors available as second majors in the Bachelor of Science are as specified in Table A and Table S.

8 Progression rules
(1) Progression within the Bachelor of Science
(a) Candidates must complete all requirements for the degree of Bachelor of Science, including the designated foundational knowledge units of study for dentistry offered by the Faculty of Science specified in 6 (3) (a) (v), within three years (or four years if candidates take an embedded honours component through the Bachelor of Advanced Studies), excluding any authorised periods of suspension.
(b) Candidates must achieve a Weighted Average Mark of at least 65.0 in each year of study for each 48 credit point block in the Bachelor of Science to continue in the double degree, this being the minimum achievement required for admission to candidature for the Doctor of Dental Medicine.
(c) Failure to maintain the minimum progression requirements will result in candidates being transferred from the double degree program to a Bachelor of Science degree with full credit for all units of study successfully completed.
(2) Progression within the Dalyell Stream
(a) With the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt units of study at higher levels than the usual sequence.
(b) Candidates must achieve an Annual Average Mark (AAM) at a level determined by the Board of Interdisciplinary Studies in each year of study to continue in the Dalyell stream. Candidates who do not maintain this AAM at the level determined by the Board of Interdisciplinary Studies may continue in the Bachelor of Science component of the double degree but will not remain in the Dalyell Stream.
(c) Candidates must achieve a Cross-Semester Average Mark (CSAM) at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit-point block to continue in the Dalyell stream. Candidates who do not maintain a CSAM at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, or stream into which they were admitted, but will not remain in the Dalyell Stream.
(d) Candidates enrolled in the Dalyell stream who do not satisfy requirements from the Dalyell stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell stream. Students may not study units additional to the maximum credit points for their award course except with approval of the Associate Dean.
(3) Progression within the Doctor of Dental Medicine
(a) Progression within the Doctor of Dental Medicine is as specified in the resolutions for the Doctor of Dental Medicine.

9 Requirements for award with Honours
(1) Honours in the Bachelor of Science is available to meritorious candidates who have completed requirements for the Bachelor of Science degree, by suspending candidature, with the permission of the Faculty of Science and the University of Sydney School of Dentistry, in the double degree for one year, enrolling in the Bachelor of Advanced Studies and taking an embedded honours component in an additional year of full time study.
(2) The grade of honours in the Bachelor of Advanced Studies will be determined by an honours mark calculated from work in the embedded honours component as specified in Table A, and the Resolutions of the Faculty of Science and the Coursework Policy 2014.

10 Award of the degrees
(1) The Bachelor of Science is awarded at Pass level. Honours in Science is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.
(2) Candidates who attempt the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or degrees at pass level for which they fulfill requirements.
(3) Candidates who attempt the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or combined degree at pass level for which they fulfill requirements.
(4) The Doctor of Dental Medicine is awarded as a Pass grade.

11 Domestic Cross-institutional study
Cross institutional study is not available in this double degree course.

12 International exchange mobility
The Faculty of Science encourages candidates in this course to participate in international exchange and global mobility programs as set out in the Resolutions of the Faculty of Science provided that the progression requirements and timelines in Section 8 of these resolutions can be met.

13 Course Transfer
(1) A candidate may abandon the double degree program and elect to complete the Bachelor of Science in accordance with the resolutions governing that degree. Completion of the Doctor of Dental Medicine in the future will require a new application for admission to that course and completion in accordance with the resolutions governing that degree.
(2) With the permission of the Faculty of Science and the Faculty of University of Sydney School of Dentistry, suitably qualified candidates may, after completing requirements for the Bachelor of Science, defer progression to the Doctor of Dental Medicine and undertake an embedded honours component in the Bachelor of Advanced Studies and then, upon completion of the Bachelor of Advanced Studies, continue to the Doctor of Dental Medicine.
A candidate who has suspended enrolment in the double degree program to enrol in the Bachelor of Advanced Studies to complete requirements of honours or a stream may, with the permission of the Faculty of Science and the University of Sydney School of Dentistry, abandon the Bachelor of Advanced Studies and enrol in the Doctor of Dental Medicine.

Credit for previous study

It is not possible for candidates enrolled in the Bachelor of Science/Doctor of Dental Medicine to obtain credit for previous studies.

Transitional provisions

These resolutions apply to candidates who commenced their candidature after 1 January 2018 who are not seeking credit for prior study and candidates who commenced their candidature prior to 1 January 2018 who elect to proceed under these resolutions.

Candidates who commenced their candidature prior to 1 January 2019 who elect to transfer and proceed under these resolutions, should note that the University does not undertake to offer 4000 level honours units of study in the Bachelor of Advanced Studies degree prior to 2020, nor 2000 or 3000 level units of study prior to 2019 and that it may not be possible to complete requirements for the Bachelor of Advanced Studies before the end of Semester 2 2020 or the Bachelor of Science component of the double degree before the end of Semester 2 2019.

Candidates who commenced their candidature prior to 1 January 2019 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Bachelor of Science/ Master of Nutrition and Dietetics

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

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<td>MANUTDIE-01</td>
<td>Master of Nutrition and Dietetics</td>
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2 Attendance pattern

The attendance pattern for the Bachelor of Science is full time or part time according to student choice, whereas the attendance pattern for the Master of Nutrition and Dietetics is full time only.

3 Streams

(1) The Bachelor of Science and Master of Nutrition and Dietetics is available in the following stream:

(b) Dalyell.

(2) Completion of a stream is not a requirement of the Bachelor of Science and Master of Nutrition and Dietetics. The requirements for the completion of a stream are as specified in Table A for the Bachelor of Science or, in the case of the Dalyell stream, in Table D of the Shared Pool for Undergraduate Degrees.

(3) Candidates wishing to transfer between streams should contact the Student Centre.

(4) Candidates who qualify for the Dalyell stream may complete that stream while also completing another stream.

4 Master's type

The master's degree in these resolutions is a professional master's course, as defined by the Coursework Rule. It is accredited by the Dietitians Association of Australia.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule and the Coursework Policy.

(2) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent standard.

6 Requirements for award

(1) The units of study that may be taken for the course are set out in:

(a) Table A for the Bachelor of Science;
(b) Table S of the Shared Pool for Undergraduate Degrees;
(c) Table O of the Shared Pool for Undergraduate Degrees; and
(d) for students enrolled in the Dalyell Stream, Table D of the Shared Pool for Undergraduate Degrees; and
(e) The Table of units for the Master of Nutrition and Dietetics from the Faculty of Science.

(f) In these resolutions, except where otherwise specified, Table A, Table S, and Table O and Table D mean Table A, Table S, and Table O and Table D as specified here.

(2) To qualify for the award of both degrees a candidate must successfully complete 240 credit points, comprising:

(a) 144 credit points to qualify for the award of the Bachelor of Science as specified in resolutions for the Bachelor of Science, including:

(i) 12 credit points of mathematics degree core units of study as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement);

(ii) 12 credit points of 1000-level science elective units of study (excluding units listed as Mathematics degree core) as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement);

(iii) a program (72 credit points) in Nutrition and Dietetics as defined in Section 7 below and specified in Table A;

(iv) a minor (36 credit points) or second major (48 credit points) as defined in Table A or Table S;

(v) 12 credit points of units of study in the Open Learning Environment as listed in Table O;

(vi) where appropriate, elective units from Table A and Table S; and

(vii) if enrolled in a stream, complete the requirements for the stream as specified in Table A or Table S.

(b) for students never enrolled in the Dalyell Stream, 12 credit points of units of study in the Open Learning Environment as listed in Table O and

(c) for students enrolled in the Dalyell Stream:

(i) 6 credit points of units of study in the Open Learning Environment as specified in Table O; and

(ii) 12 credit points of Dalyell units of study as specified in Table D.

(d) students previously but no longer enrolled in the Dalyell Stream:
Bachelor of Science/ Master of Nutrition and Dietetics

(i) who have completed at least 6 credit points of Dalrymple units of study will need to complete 6 credit points of units of study in the Open Learning Environment as specified in Table O.

(ii) who have not completed any Dalrymple units of study will need to complete 12 credit points of units of study in the Open Learning Environment as listed in Table O.

(g) if enrolled in a stream, complete the requirements for the stream as specified in Table A or Table D.

(g) 96 credit points for the award of the Master of Nutrition and Dietetics as required by the resolutions and Table of units for the Master of Nutrition and Dietetics.

7 Programs, majors and minors

(1) Completion of a program in Nutrition and Dietetics from Table A for the Bachelor of Science is a requirement for this double degree.

(2) Completion of a minor or second major from Table A or Table S is a requirement for this double degree.

(3) The minors and majors available as second majors in the Bachelor of Science are as specified in Table A and Table S.

8 Progression rules

(1) Candidates must complete the requirements for the Bachelor of Science with a Weighted Average Mark of at least 65 in order to be eligible to proceed to the Master of Nutrition and Dietetics.

(2) Candidates who complete the requirements for the Bachelor of Science but fail to achieve a WAM of 65 will not progress to the Master of Nutrition and Dietetics and will be awarded the Bachelor of Science only.

(3) Progression within the Dalrymple Stream:

(a) With the permission of the Dalrymple coordinator, candidates in the Dalrymple Stream may attempt units at higher levels than the usual sequence.

(b) Candidates must achieve an Annual Average Mark at a level determined by the Board of Interdisciplinary Studies or over for each 48 credit-point block to continue in the Dalrymple Stream. Candidates who do not maintain an Annual Average Mark at the level determined by the Board of Interdisciplinary Studies may continue in any other stream into which they were admitted, major, program or minor but will not remain in the Dalrymple Stream.

(c) Candidates who do not maintain a Cross-Semester Average Mark (CSAM) at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit-point block to continue in the Dalrymple Stream. Candidates who do not maintain a CSAM at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalrymple Stream.

(c) Candidates enrolled in the Dalrymple Stream who do not satisfy requirements for the Dalrymple Stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalrymple Stream. Students may not undertake units additional to the maximum credit points for their award course except with the approval of the Associate Dean.

9 Requirements for the Bachelor of Science award with honours Access to the Bachelor of Advanced Studies with Honours

(1) Honours in the Bachelor of Advanced Studies in the Bachelor of Science is available to meritorious candidates who have completed requirements for the Bachelor of Science degree, by suspending candidature, with the permission of the Faculty of Science, in the double degree for one year, enrolling in the Bachelor of Advanced Studies and taking an embedded honours component in an additional year of full time study. Award requirements for honours in the Bachelor of Advanced Studies are listed in the Resolutions of the Bachelor of Advanced Studies (Honours).

(2) The grade of honours in the Bachelor of Advanced Studies will be determined by an honours mark calculated from work in the embedded honours component as specified in Table A and the Resolutions of the Faculty of Science.

10 Award of the degree

(1) The Bachelor of Science is awarded at Pass level. Honours in science disciplines is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.

(2) Candidates who attempt the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or degree with credit level for which they qualify.

(3) The Master of Nutrition and Dietetics is awarded as a Pass degree only.

11 Course transfer

(1) A candidate may abandon the double degree program and elect to complete the Bachelor of Science in accordance with the resolutions governing that degree. Completion of the Master of Nutrition and Dietetics in the future will require a new application for admission to that course and completion in accordance with the resolutions governing that degree.

(2) With the permission of the Faculty of Science, suitably qualified candidates may, after completing requirements for the Bachelor of Science, defer progression to the Master of Nutrition and Dietetics and undertake an embedded honours component in the Bachelor of Advanced Studies and then, upon completion of the Bachelor of Advanced Studies, continue to the Master of Nutrition and Dietetics.

(3) A candidate who has suspended enrolment in the double degree program to enrol in the Bachelor of Advanced Studies to complete requirements of honours or a stream, may, with the permission of the Faculty of Science, abandon the Bachelor of Advanced Studies and enrol in the Master of Nutrition and Dietetics.

12 Transitional provisions

These resolutions apply to students who commenced their candidature after 1 January, 2018 who are not seeking credit for prior study and students who commenced their candidature prior to 1 January, 2018 who elect to transfer and proceed under those resolutions. Students who commenced their candidature prior to 1 January, 2018 who elect to transfer and proceed under those resolutions should note that the University does not undertake to offer 4000 level honours units in the Bachelor of Advanced Studies degree prior to 2020 and 2000 and 3000 level units of study prior to 2019 and that it may not be possible to complete requirements for the Bachelor of Advanced Studies before the end of Semester 2, 2020 or the Bachelor of Science before the end of Semester 2, 2019.

(2) Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January, 2027.

(1) These resolutions apply to students who commenced their candidature after 1 January, 2020 and students who commenced their candidature prior to 1 January, 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January, 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Bachelor of Science / Master of Mathematical Sciences

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

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<tr>
<td>BPSCIMTC-01</td>
<td>Bachelor of Science / Master of Mathematical Sciences</td>
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</table>

2 Attendance pattern

The attendance pattern for the Bachelor of Science is full time or part time according to candidate choice. The attendance pattern for the Master of Mathematical Sciences is full time or part time according to candidate choice.

3 Streams

1 The Bachelor of Science/Master of Mathematical Sciences is a vertically integrated degree and is only available in the following streams:

   (a) Advanced
   (b) Dalyell

2 Completion of the advanced stream is a requirement of the Bachelor of Science/Master of Mathematical Sciences. The requirements for the completion of the Dalyell stream are in Table SD of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions.

4 Masters type

The masters degree in these resolutions is an Advanced Learning Master's course, as defined by the Coursework Policy 2014.

5 Admission to candidature

1 Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule and Coursework Policy 2014.

2 Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent.

6 Requirements for award

1 The units of study that may be taken for the course are set out in:

   (a) Table A for the Bachelor of Science and;
   (b) Table S of the Shared Pool for Undergraduate Degrees; and
   (c) Table O of the Shared Pool for Undergraduate Degrees;
   (d) for students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees, and
   (e) The Table of units for the Master of Mathematical Sciences from the Faculty of Science

2 In these resolutions, except where otherwise specified, Table A, Table S, Table O and Table D as specified here.

3 To qualify for the award of the Bachelor of Science/Master of Mathematical Sciences, a candidate must successfully complete 216 credit points, comprising:

   (a) 144 credit points to qualify for the award of the Bachelor of Science as specified in the resolutions for the Bachelor of Science, including:
      (i) 12 credit points of mathematics degree core units, as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement); and
      (ii) 6 additional credit points of science core units of study (excluding units listed as mathematics degree core) as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement); and
      (iii) 66 credit points of the Mathematical Sciences program as defined in Table A, and
      (iv) A minor (36 credit points) or second major (48 credit points) as defined in Table A or Table S.
   (b) For students never enrolled in the Dalyell stream, 12 credit points of units of study in the Open Learning Environment as listed in Table O;
   (c) For students enrolled in the Dalyell stream:
      (i) 6 credit points of study in the Open Learning Environment as specified in Table O; and
      (ii) 12 credit points of Dalyell units of study as specified in Table O;
   (d) Students previously but no longer enrolled in the Dalyell stream:
      (i) who have completed at least 6 credit points of Dalyell units of study will need to complete 6 credit points of units of study in the Open Learning Environment as specified in Table O;
      (ii) who have not completed any Dalyell units of study will need to complete 12 credit points of units of study in the Open Learning Environment as listed in Table O.

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Bachelor of Science / Master of Mathematical Sciences

(viii) Where appropriate, elective units from Table A, Table S, Table Q or for students in the Dalyell stream, Table D; and
(ix) If enrolled in the Dalyell stream, complete the requirements for the stream as specified in Table D or Table A.

(b) 96 credit points to qualify for the award of the Master of Mathematical Sciences as specified in the Table of units for the Master of Mathematical Sciences from the Faculty of Science including:
(i) No more than 24 credit points of 3000 level electives; and
(ii) No more than 48 credit points of 4000 level electives; and
(iii) At least 12 credit points of 5000 level electives, and
(iv) 24 credit points of research core project units

7 Progression rules

1 Progression within the Bachelor of Science

(a) Candidates must complete all the requirements for the degree of Bachelor of Science, within three years fulltime or six years on a part time basis excluding any authorised periods of suspension, in order to progress to the Master of Mathematical Sciences degree.
(b) Candidates must achieve a Weighted Average Mark (WAM) of at least 65.0 in each year of study in the Bachelor of Science to continue in the integrated course. The requirement for progression to the Masters of Mathematical Sciences is at least a distinction average in 24 credit points of units in Mathematical Sciences program as defined in Science Table A at 3000 level or above.
(c) Failure to maintain the minimum progression requirements will result in candidates being transferred from the integrated degree program to a Bachelor of Science degree with full credit for all units of study successfully completed.

2 Progression within the Dalyell Stream

(a) With the permission of the Dalyell coordinator of the School of Mathematics and Statistics, candidates in the Dalyell Stream may attempt units of study at higher levels than the usual sequence.
(b) Candidates must achieve a Cross-Semester Average Mark (CSAM) at a level determined by the Board of Interdisciplinary Studies in each year of study over each 48 credit-point block to continue in the Dalyell stream. Candidates who do not maintain a CSAM at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell stream.
(c) Candidates enrolled in the Dalyell stream who do not satisfy requirements for the Dalyell stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell stream. Students may not study units additional to the maximum credit points for their award course except with the approval of the Associate Dean.
(d) Candidates must achieve a WAM at a level determined by the Board of Interdisciplinary Studies in each year of study to continue in the Dalyell Stream. Candidates who do not maintain a WAM at the level determined by the Board of Interdisciplinary Studies may continue in the Bachelor of Science component of the degree, but will not remain in the Dalyell Stream.

3 Progression within the Master of Mathematical Sciences

(a) Progression within the Master of Mathematical Sciences is as specified in the resolutions for the Master of Mathematical Sciences.

8 Award of the degree

(1) The Bachelor of Science is awarded as a Pass degree.
(2) The Master of Mathematical Sciences is awarded as a Pass degree only.

9 Course transfer

A student may abandon this course and elect to complete the Bachelor of Science in accordance with the resolutions governing that degree. Completion of the Master of Mathematical Sciences in the future will require a new application for admission to that course and completion in accordance with the resolutions governing that degree.

10 Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Bachelor of Psychology

Requirements for all students

1. Completion of the Honours Psychology units is a requirement for the award of the Bachelor of Psychology. Progression to the Honours 4th year is based on successful completion of 1000-level to 3000-level units of study of the course and academic merit.

2. All students who have successfully achieved an average of at least 70 in the core Psychology units at 1000-level will be eligible to progress to 2000-level Psychology units.

3. All students who have successfully achieved an average of at least 70 in the core Psychology units at 2000-level will be eligible to progress to 3000-level Psychology units.

4. Students who fail to achieve progression into the Honours 4th year will be transferred to the Bachelor of Science, Bachelor of Arts or to the combined Bachelor Science/Bachelor of Advanced Studies or Bachelor Arts/Bachelor of Advanced Studies in their next year of enrolment with credit for relevant units of study that have been completed.

5. To progress to the Honours year, students must have completed 144 credit points, including all core requirements, and achieved a minimum average mark of 70 weighted across the four 2000-level Psychology units and four 3000-level Psychology units.

6. Progression rules

(a) Students who fail to achieve progression into the Honours 4th year will be transferred to the Bachelor of Science, Bachelor of Arts or to the combined Bachelor Science/Bachelor of Advanced Studies or Bachelor Arts/Bachelor of Advanced Studies in their next year of enrolment with credit for relevant units of study that have been completed.
of enrolment with credit for relevant units of study that have been completed. Students may need to undertake additional units of study in order to fulfil the degree requirements. Students should refer to the relevant degree resolutions and the requirements of award for each degree.

(f) To qualify for the award of the Bachelor of Psychology a candidate must complete 48 credit points of units of study from the Honours units of study table.

(2) Progression within the Dalyell Stream:
(a) With the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt units at higher levels than the usual sequence.
(b) Candidates must achieve an Annual Average Mark at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit point block to continue in the Dalyell Stream. Candidates who do not maintain an Annual Average Mark at the level determined by the Board of Interdisciplinary Studies may continue in any other stream into which they were admitted.
(c) Candidates enrolled in the Dalyell stream who do not satisfy requirements for the Dalyell stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell Stream. Students may not study units additional to the maximum credit points for their award course except with approval of the Associate Dean.

7 Award of the degree
(1) The Bachelor of Psychology is an integrated Honours course. In accordance with the Coursework Policy 2014, the award of Honours is assessed and calculated using a grade average based on 48 credit points of Psychology Honours units of study undertaken in the candidate’s final year of study. Psychology Honours units of study are set out in the Faculty of Science Honours units of study table.
(2) The Bachelor of Psychology (Honours) is awarded in classes ranging from First Class to Third Class according to the conditions specified in the Coursework Policy 2014 and the Resolutions of the Faculty of Science.
(3) Candidates who do not achieve an Honours mark of 65 or more will be awarded a Bachelor of Psychology.

8 Transitional provisions
(1) These resolutions apply to persons who commenced their candidature after 1 January 2020 and persons who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions.
(2) Candidates who commenced prior to 1 January, 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Bachelor of Arts/Bachelor of Advanced Studies

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

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<tr>
<td>BPARTAVS-01</td>
<td>Bachelor of Arts/Bachelor of Advanced Studies</td>
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2. Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3. Streams

(1) The Bachelor of Arts is available in the following streams:
   (a) Dalyell.

(2) The Bachelor of Arts/Bachelor of Advanced Studies is available in the following streams:
   (a) Dalyell
   (b) International and Global Studies
   (c) Languages
   (d) Media and Communications
   (e) Politics and International Relations

(3) Completion of a stream is not a requirement of the Bachelor of Arts or the Bachelor of Arts/Bachelor of Advanced Studies. The requirements for the completion of each stream are as specified in Table A for the Bachelor of Arts/Bachelor of Advanced Studies or, in the case of the Dalyell stream, in Table S of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions. Candidates wishing to transfer between streams or exit from a stream should contact the Student Centre faculty. Candidates who qualify for the Dalyell stream may complete that stream while also completing another stream.

4. Cross-faculty management

(1) Candidates in the Bachelor of Arts and the Bachelor of Arts/Bachelor of Advanced Studies and those undertaking honours in the Bachelor of Arts/Bachelor of Advanced Studies will be under the supervision of the Faculty of Arts and Social Sciences.

(2) Candidates undertaking honours in the Bachelor of Arts/Bachelor Advanced Studies will be under the management of the Faculty of Arts and Social Sciences. Admission, requirements, award of the honours mark, and award of the grade of honours for an honours component undertaken by a candidate will be under the supervision of the faculty offering and supervising the embedded honours component. The faculty offering and supervising the embedded component will direct the Faculty of Arts and Social Sciences on all matters relating to admission, requirements, award of the honours mark and award of the honours grade.

(3) The Dean of the Faculty of Arts and Social Sciences shall exercise authority in any matter concerned with the Bachelor of Arts/Bachelor of Advanced Studies and the Bachelor of Arts/Bachelor Advanced Studies with Honours combined degrees not otherwise dealt with in these resolutions.

5. Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and Aboriginal and Torres Strait Islander applicants. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule and the Coursework Policy.

(2) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent.

6. Requirements for award

(1) The units of study that may be taken for the Bachelor of Arts and the Bachelor of Arts/Bachelor of Advanced Studies are set out in:
   (a) Table A for the Bachelor of Arts/Bachelor of Advanced Studies;
   (b) Table S of the Shared Pool for Undergraduate Degrees;
   (c) Table O of the Shared Pool for Undergraduate Degrees.
   (d) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees.
   (e) In these resolutions, except where otherwise specified, Table A, Table S, and Table O and Table D mean Table A, Table S, and Table O and Table D as specified here.

(2) Bachelor of Arts

To qualify for the award of the Bachelor of Arts degree, candidates must complete 144 credit points in total, comprising:
Bachelor of Arts/Bachelor of Advanced Studies

(a) A major (48 credit points) or a program as listed and defined in Section 7 below and as specified in Table A;
(b) A minor (36 credit points) or second major (48 credit points) as listed and defined in Section 7 below and as specified in Table A or Table S;
(c) For students not enrolled in the Dalyell Stream, a minimum of 12 credit points of units of study in the Open Learning Environment as specified in Table O;
(d) For students enrolled in the Dalyell Stream:
   (i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
   (ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D;
(e) For students previously but no longer enrolled in the Dalyell Stream who have completed at least 6 credit points of Dalyell units of study;
(f) A minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O;
(g) Where appropriate, elective units from Table A, or Table S, Table O or, for students enrolled in the Dalyell Stream, Table D.

(3) Bachelor of Arts/Bachelor of Advanced Studies

To qualify for the award of the Bachelor of Arts/Bachelor of Advanced Studies, a candidate must complete 192 credit points, comprising:

(a) A major (48 credit points) or program as listed and defined in Section 7 below and specified in Table A;
(b) A second major (48 credit points) as listed and defined in Section 7 below and specified in Table A or Table S;
(c) For students not enrolled in the Dalyell Stream, a minimum of 12 credit points of units of study in the Open Learning Environment as specified in Table O;
(d) For students enrolled in the Dalyell Stream:
   (i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
   (ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D;
(e) For students previously enrolled in the Dalyell Stream in their current degree, who are no longer in the stream and have completed at least 6 credit points of Dalyell units of study;
(f) A minimum of 24 credit points in a single subject area at 4000 level from Table A for the Bachelor of Arts, or a minimum of 24 credit points at 4000 level from Table S, including a research, community, industry or entrepreneurship project of at least 12 and up to 36 credit points.
(g) Where appropriate, elective units from Table A, or Table S, Table O or, for students enrolled in the Dalyell Stream, Table D.
(h) If enrolled in a stream, complete the requirements for the stream as specified in Table A or Table D.

7 Programs, majors and minors

(1) Bachelor of Arts

(a) Completion of a major or program from Table A and a minor or second major from Table A or Table S is a requirement of the Bachelor of Arts. Requirements for completion of majors and minors are as set out in Table A and Table S.
(b) Candidates in the Bachelor of Arts have the option of completing:
   (i) A program (which must contain a major); and
   (ii) A second major from Table A or Table S in place of the minor.
(c) Requirements for completion of programs are as set out in Table A.
(2) Bachelor of Arts/Bachelor of Advanced Studies

(a) Completion of a major from Table A and second major from Table A or Table S is a requirement of the Bachelor of Arts/Bachelor of Advanced Studies. Requirements for completion of majors and minors are as set out in Table A and Table S.
(b) Candidates in the Bachelor of Arts have the option of completing a program (which must contain a major).
(3) Requirements for programs, majors and minors

(a) Programs, majors and minors are as defined in the Learning and Teaching Policy 2015.
(b) The requirements for completion of programs, majors and minors are as set out in Table A and Table S.
(4) Majors available in Table A of the Bachelor of Arts and Bachelor of Arts/Bachelor of Advanced Studies:

- Agriculture and Resource Economics
- American Studies
- Ancient Greek
- Ancient History
- Anthropology
- Arabic Language and Cultures
- Archaeology
- Art History
- Asian Studies
- Biblical Studies and Classical Hebrew
- Chinese Studies
- Criminology (from 2020)
- Cultural Studies
- Digital Cultures
- Econometrics
- Economics
- Economic Policy
- English
- European Studies
- Film Studies
- Financial Economics
- French and Francophone Studies
- Gender Studies
- Germanic Studies
- Global Studies (Available only as a major and only to students admitted into the International and Global Studies stream or Bachelor of Arts/Bachelor of Law)
- Hebrew (modern)
- History
- Indigenous Studies
- Indonesian Studies
- International and Comparative Literary Studies
- International Relations
Italian Studies  
Japanese Studies  
Jewish Civilisation, Thought and Culture  
Korean Studies  
Latin  
Linguistics  
Media Studies (Available only as a major and only to students admitted into the Media and Communications stream or Bachelor of Arts/Bachelor of Law)  
Modern Greek Studies  
Music  
Philosophy  
Political Economy  
Politics  
Politics and International Relations (Available only as a major and only to students admitted into the Politics and International Relations stream. Students completing this major cannot also complete separate majors in Politics or International Relations)  
Socio-legal Studies  
Sociology  
Spanish and Latin American Studies  
Studies in Religion  
Theatre and Performance Studies

Visual Arts

5 Programs in the Bachelor of Arts and Bachelor of Arts/Bachelor of Advanced Studies:
- International and Global Studies  
- Media and Communications  
- Politics and International Relations  
- Psychology (from Table A of the Bachelor of Science)  

With the exception of Psychology, programs in the Bachelor of Arts are only available to students admitted into relevant streams. A Psychology program may only be taken in addition to a major from Table A of the Bachelor of Arts and Bachelor of Arts/Bachelor of Advanced Studies.

6 Table A minors
(a) All majors available as Table A majors in the Bachelor of Arts, except the majors in Global Studies, Politics and International Relations, and Media Studies, are available as Table A minors in the Bachelor of Arts. Minors available in the Bachelor of Arts also include those listed in Table S and the following additional Table A minors:

- Celtic Studies  
- Diversity Studies  
- Sanskrit  
- Social Policy  
- Writing Studies

7 Second majors
All majors available as Table A majors in the Bachelor of Arts are available as second majors in the Bachelor of Arts and the Bachelor of Arts/Bachelor of Advanced Studies. Second majors available in the Bachelor of Arts and the Bachelor of Arts/Bachelor of Advanced Studies also include those listed in Table S.

8 Progression rules

1 Progression within a major, program or minor
(a) Except with the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt advanced units at higher levels than the usual sequence through a program, major or minor.
(b) Candidates must achieve a Cross-Semester Average Mark (CSAM) or an Annual Average Mark at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit-point block to continue in the Dalyell Stream. Candidates who do not maintain a CSAM or an Annual Average Mark at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell Stream.
(c) Candidates enrolled in the Dalyell Stream who do not satisfy requirements for the Dalyell Stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell Stream. Students may not study units additional to the maximum credit points for their award course except with the approval of the Associate Dean.

9 Requirements for the Bachelor of Arts/Bachelor of Advanced Studies with honours

1 An embedded honours component, involving a research project, is available to meritorious students in the Bachelor of Arts/Bachelor of Advanced Studies who complete an alternative set of units of study in the final year. Candidates undertaking an Honours component within the Faculty of Arts and Social Sciences must complete the requirements for the honours course full-time over two consecutive semesters. If the Faculty is satisfied that a student is unable to attempt the honours component on a full time basis and if the Associate Dean so recommends, permission may be granted to undertake honours part-time. For candidates undertaking an Honours component with the Faculty of Arts and Social Sciences, admission, requirements and award of honours are according to these resolutions and the Resolutions of the Faculty of Arts and Social Sciences. For candidates undertaking an Honours component in another faculty, admission, requirements and award of Honours are according to these resolutions and the relevant resolutions of the faculty in which the component is undertaken.

2 Admission
Admission to the embedded honours component is by permission of the relevant honours coordinator or head of department after the completion of the Bachelor of Arts in accordance with section 6(1) of these resolutions. Admission requires a major or study of equivalent depth with a WAM of at least 70 in the area of the proposed honours component, together with the completion of a second major in accordance with these resolutions. Applicants for admission to an embedded honours component must also meet any requirements for honours set by the relevant department, school or faculty as set out in the relevant resolutions.

To qualify for the award of the Bachelor of Arts/Bachelor of Advanced Studies with honours a candidate must complete the requirements for the pass degree but include 36-48 credit points of honours units at 4000 level or above, including an honours research project of 12 – 36 credit points, and 12 – 36 credit points of honours coursework, as required by the relevant department and published in the faculty handbook. If the honours component is taken in the Faculty of Arts and Social Sciences, candidates must complete 48 credit points of honours units.

The grade of honours will be determined by an honours mark calculated from work in the embedded honours component. Award requirements for honours in the Bachelor of Arts are listed in the Resolutions of the Faculty of Arts and Social Sciences.

A student who achieves an honours mark in the range ...

<table>
<thead>
<tr>
<th>Honours Mark</th>
<th>Honours Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>80 ≤ 100</td>
<td>First Class</td>
</tr>
<tr>
<td>75 ≤ 80</td>
<td>Second Class / Division 1</td>
</tr>
<tr>
<td>70 ≤ 75</td>
<td>Second Class / Division 2</td>
</tr>
<tr>
<td>65 ≤ 70</td>
<td>Third Class</td>
</tr>
</tbody>
</table>

Candidates for the award of the Bachelor of Arts/Bachelor of Advanced Studies with honours who do not meet the requirements for the honours degree, but who otherwise meet requirements for the Bachelor of Arts, or the Bachelor of Arts/Bachelor of Advanced Studies will be awarded the bachelor degree(s) merited.

Cross-institutional study

Cross-institutional study is available in this course under conditions specified in the Resolutions of the Faculty of Arts and Social Sciences.

International exchange

The Faculty of Arts and Social Sciences encourages candidates in this course to participate in international exchange programs as set out in the Resolutions of the Faculty of Arts and Social Sciences.

Course transfer

A candidate may transfer from the Bachelor of Arts and elect to complete the Bachelor of Arts/Bachelor of Advanced Studies in accordance with these resolutions and receive full credit for work completed in the Bachelor of Arts. A candidate may abandon the Bachelor of Arts/Bachelor of Advanced Studies and elect to complete the Bachelor of Arts in accordance with these resolutions.

Credit for previous study

Credit transfer is subject to the provisions of the Coursework Policy and the Resolutions of the Faculty of Arts and Social Sciences or, in the case of a major or minor offered by another faculty, any relevant resolutions of that faculty.

These resolutions apply to students who commenced their candidature after 1 January, 2020.

Candidates who commenced prior to 1 January, 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January, 2020. Candidates in the Dalyell Stream who commenced prior to 1 January, 2020 may complete the requirements in the stream under 6(2) of these resolutions.

These resolutions apply to students who commenced their candidature after 1 January, 2020 and students who commenced their candidature prior to 1 January, 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January, 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Bachelor of Arts/Bachelor of Laws

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPARTLAW-04</td>
<td>Bachelor of Arts and Bachelor of Laws</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time only.

3 Streams

(1) The Bachelor of Arts in this combined degree is available in the following streams:

(a) Dalyell.

(2) Completion of a stream is not a requirement of the Bachelor of Arts. The requirements for the completion of each stream are as specified in Table A for the Bachelor of Arts/Bachelor of Advanced Studies or, in the case of the Dalyell stream, in Table D of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions. Candidates wishing to transfer between streams or exit from a stream should contact the Student Centre. Candidates who qualify for the Dalyell Stream may complete that stream while also completing another stream.

(3) With the permission of the Faculty of Arts Social Sciences and the University of Sydney Law School, candidates for the combined Bachelor of Arts and Bachelor of Laws degree may undertake the Politics and International Relations, International and Global Studies stream or the Media and Communications stream in the Bachelor of Arts/Bachelor of Advanced Studies, as listed in the degree resolutions, by fulfilling requirements for the first 144 credit points of the stream in the Bachelor of Arts and then suspending their enrolment in the combined Bachelor of Arts and Bachelor of Laws degree and enrolling in the Bachelor of Advanced Studies to complete the requirements of the stream before proceeding with the Bachelor of Laws.

4 Cross-faculty management

(1) Candidates will be under the general supervision of the Faculty of Arts and Social Sciences until the end of the semester in which they complete requirements for the Bachelor of Arts. After completion of requirements for the Bachelor of Arts, students will be under the supervision of the University of Sydney Law School.

(2) The Deans of the Faculty of Arts and Social Sciences and the University of Sydney Law School shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

5 Admission to candidature

Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander applicants. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Policy.

(2) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent.

6 Requirements for award

(1) The units of study that may be taken for this combined degree are set out in:

(a) Table A for the Bachelor of Arts;
(b) the University of Sydney Law School Undergraduate Table;
(c) Table S of the Shared Pool for Undergraduate Degrees; and Table O of the Shared Pool for Undergraduate Degrees; and
(d) Table O of the University of Sydney Law School Undergraduate Table, Table S, and Table O and Table D as specified here.

In these resolutions, except where otherwise specified, Table A, the University of Sydney Law School Undergraduate Table, Table S, and Table O, and Table D mean Table A, the University of Sydney Law School Undergraduate Table, Table S, and Table O, and Table D as specified here.

(2) To qualify for the award of the pass combined degrees, a candidate must complete 240 credit points, comprising:

(a) a major (48 credit points) from Table A as set out in Section 7 below;
(b) for students not enrolled in the Dalyell stream, a minimum of 12 credit points of units from the Open Learning Environment as set out in Table O;
(c) For students enrolled in the Dalyell stream;
(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(ii) a minimum of 12 credit points of units of study as specified in Table D;
(d) For students previously but no longer enrolled in the Dalyell stream who have completed at least 6 credit points of Dalyell units of study.
Bachelor of Arts/Bachelor of Laws

(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O;
(ii) 36 credit points of elective units from Table A, Table 5, Table O or, for students enrolled in the Dalyell stream, Table D;
(iii) if enabling in a stream, complete the requirements for the stream as specified in Table A or Table D; and
(iv) 144 credit points of Law units of study as specified in the University of Sydney Law School Undergraduate Table, of which 48 credit points are Combined Law compulsory units of study for Years 1, 2 and 3 of the combined degree and are credited towards the requirements for both the Bachelor of Arts and the Bachelor of Laws.

(3) Requirements for the Bachelor of Arts:
To qualify for the award of the Bachelor of Arts, a candidate must complete 144 credit points, comprising:
(a) 96 credit points specified in 6 (2) (a)-(e) above; and
(b) 48 credit points of Combined Law compulsory subjects from years 1, 2 and 3 from the University of Sydney Law School Undergraduate Table which shall take the place of the compulsory minor specified in the resolutions for the Bachelor of Arts.

(4) Requirements for students in the Bachelor of Arts and Bachelor of Laws who also enrol in the Bachelor of Advanced Studies:
For candidates completing the Bachelor of Arts in a combined degree with the Bachelor of Laws who enrol in the Bachelor of Advanced Studies to complete astreem or honours, the requirement in the Bachelor of Advanced Studies for completion of a second major shall be met by the 48 credit points of Law units specified in 6 (3) (b) above.

(5) Requirements for the Bachelor of Laws:
To qualify for the award of the Bachelor of Laws, a candidate must complete 144 credit points taken from the University of Sydney Law School Undergraduate Table, comprising:
(a) 102 credit points of compulsory units of study as specified in the University of Sydney Law School Undergraduate Table; and
(b) 42 credit points from the Elective Unit of Study Table (undergraduate) for the University of Sydney Law School, of which a maximum of 36 credit points are taken from Part 1, Elective Units of Study or as specified in 6 (5) (c) below, and a minimum of 6 credit points are taken from Part 2, Jurisprudence Units of Study.
(c) Students may apply to take up to a maximum of 24 credit points of advanced learning Master’s units of study as elective units of study
(i) Enrolment in Master’s units of study will be subject to availability and any unit pre-requisites or assumed knowledge, which may include relevant industry experience or prior specialist study.
Enrolment in Master’s units is only permitted after a candidate has completed 96 credit points towards the Bachelor of Laws.
(ii) Students may only enrol in Master’s units listed in the Bachelor of Laws Elective units of study Table.

7 Majors and Programs

1. Completion of a major from Table A is a requirement for this combined degree.
2. With the permission of the Faculty, candidates have the option of completing a program with an embedded major from Table A and to complete the program, of enrolling concurrently in the Bachelor of Advanced studies to complete requirements where necessary.
3. Requirements for majors are as specified in the Learning and Teaching Policy and in the degree resolutions And Table A for the Bachelor of Arts.

8 Progression rules

1. Candidates in a combined law program must successfully complete LAWS1006 Foundations of Law before enrolling in any other Bachelor of Laws units of study.
2. Candidates are required to complete Bachelor of Laws units in the order listed in the University of Sydney Law School Undergraduate Table.
3. Except with the permission of the Dean of the University of Sydney Law School, candidates must complete the requirements for the Bachelor of Arts before proceeding to Year Four of the combined degree with Bachelor of Laws.

4. Progression within a major or program:
(a) Except with the permission of the relevant program, major or minor coordinator, candidates must pass all 1000-level units of study within a major (except a language major) or program, before proceeding to 2000-level units within that major, program or minor, or else undertake those 1000-level units concurrently with the 2000-level units. Except with the permission of the relevant program or major coordinator, candidates must pass all 2000-level units of study within a major (except a language major) or program, before proceeding to 3000-level units, or else undertake those 2000-level units concurrently with the 3000-level units.
(b) Candidates in a language major commence a major at a level commensurate with their previous ability as determined by the Faculty and must complete lower level units before completing the next higher level or else undertake these lower level units concurrently with the next higher level.

5. Progression within the Dalyell Stream:
Candidates in the Dalyell Stream may proceed in the Bachelor of Arts according to the resolutions of the Bachelor of Arts, Bachelor of Arts/Bachelor of Advanced Studies and Table S0.

9 Requirements for award with Honours

1. Honours is available to meritorious candidates in the Bachelor of Laws and in an area of study within in the Bachelor of Arts by enrolling in the Bachelor of Advanced Studies and taking an embedded honours component.
2. Candidates undertaking an honours component within the Faculty of Arts and Social Sciences must complete the requirements for the honours course full-time over twoconsecutive semesters. If the Faculty is satisfied that a student is unable to attempt the honours component on a full time basis and if the Associate Dean so recommends, permission may be granted to undertake honours part-time. For candidates undertaking an honours component with the Faculty of Arts and Social Sciences, admission, requirements and award of honours are according to these resolutions and the Resolutions of the Faculty of Arts and Social Sciences.
3. Candidates who qualify to undertake honours in the Bachelor of Arts may elect to enrol in the honours program:
(a) by completing the Bachelor of Laws degree for one year, with the permission of the University of Sydney Law School; and enrolling in the Bachelor of Advanced Studies and taking an embedded honours component; or
(b) by enrolling in the Bachelor of Advanced Studies and undertaking an embedded honours component after completion of both degrees in the combined program.
4. Admission to the embedded honours component in the Bachelor of Advanced Studies is by permission of the relevant honours coordinator or head of department after the completion of 144 credit points and the requirements as laid out above for the Bachelor of Arts, including at least one major or program and 12 credit points from Table O. Admission requires a major of study of equivalent depth with a WAM of at least 70 in the area of the proposed honours component. Applicants for admission to an embedded honours component must also meet any requirements for honours set by the relevant department, school or faculty as set out in the relevant resolutions.
5. To qualify for the Bachelor of Laws and an embedded honours component in the Bachelor of Advanced Studies, a candidate must complete the requirements for the Bachelor of Advanced Studies (noting clause 9 (b) below) but include 48 credit points of honours units at 4000 level as specified by the Faculty of Arts and Social Sciences for the relevant honours area, including:
(a) any compulsory units specified by the Faculty of Arts and Social Sciences for the honours component as specified in Table A for the Bachelor of Arts;
(b) an honours research project of 12 – 36 credit points as specified in Table A for the Bachelor of Arts; and
(c) honours coursework to the value of 12 – 36 credit points as specified in Table A for the Bachelor of Arts.
These resolutions apply to students who commenced their candidature after 1 January, 2018 who are not seeking credit for prior study.

Credit for previous study

Credit is subject to the relevant provisions of the Coursework Policy and the Resolutions of the Faculty of Arts and Social Sciences and the University of Sydney Law School.

Transitional provisions

1. These resolutions apply to students who commenced their candidature prior to 1 January, 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January, 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Bachelor of Arts and Bachelor of Social Work

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1. Course codes

<table>
<thead>
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<th>Code</th>
<th>Course title</th>
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<tbody>
<tr>
<td>BPARTSWK-04</td>
<td>Bachelor of Arts and Bachelor of Social Work</td>
</tr>
</tbody>
</table>

2. Attendance pattern

The attendance pattern for the Bachelor of Arts component of this combined degree is full time or part time according to candidate choice. The attendance pattern for the Bachelor of Social Work component undertaken in years four and five of this combined degree is full time only.

3. Streams

1. The combined degree program is available in the following streams:

(a) Dalyell.

2. Completion of a stream is not a requirement of the Bachelor of Arts. The requirements for the completion of the Dalyell Stream are as specified in Table D of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions, candidates who wish to exit the stream should do so through the enrolment system or by contacting the Student Centre.

4. Faculty management

1. Candidates in this combined degree program will be under the general supervision of the Faculty of Arts and Social Sciences.

2. The Dean of the Faculty of Arts and Social Sciences shall exercise authority in any matter concerned with the Bachelor of Arts/Bachelor of Social Work combined degree other than what is included in these resolutions. Where the matter involves components administered by another faculty the Dean may consult at his or her discretion.

5. Admission to candidature

1. Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule.

6. Requirements for award

1. The units of study that may be taken for the Bachelor of Arts and Bachelor of Social Work in the combined program are set out in:

(a) Table A for the Bachelor of Arts/Bachelor of Advanced Studies;

(b) Table S from the Shared Pool for Undergraduate Degrees; and

(c) Table O for the Shared Pool for Undergraduate Degrees;

(d) Table A for the Bachelor of Social Work;

(e) For students enrolled in the Dalyell Stream, Table D of the Shared Pool for Undergraduate degrees; and

(f) The enrolment table of units for the Bachelor of Arts and Bachelor of Social Work.

In these resolutions, except where otherwise specified, Table S, Table O, and Table D mean Table S, Table O, and Table D as specified here.

2. To qualify for the award of the Bachelor of Arts and Bachelor of Social Work, candidates must complete 240 credit points comprising:

(a) A major (48 credit points) from Table A as set out in Section 7 below;

(b) For students not enrolled in the Dalyell Stream, a minimum of 12 credit points of units from the Open Learning Environment as set out in Table O;

(c) For students enrolled in the Dalyell Stream:

(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and

(ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D;

(d) For students previously but no longer enrolled in the Dalyell Stream who have completed at least 6 credit points of Dalyell units of study:

(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O;

(e) A minor (36 credit points) from Table A or Table S;

(f) 6 credit points of elective units from Table A, Table S, Table O or, for students enrolled in the Dalyell Stream, Table D;

(g) 12 credit points at 1000-level units in Sociology as specified in Table A for the Bachelor of Social Work and the enrolment table of units for the Bachelor of Arts and Bachelor of Social Work;

(h) 6 credit points at 2000-level in Sociology as specified in Table A for the Bachelor of Social Work and the enrolment table of units for the Bachelor of Arts and Bachelor of Social Work;

(i) 6 credit points in Social Policy as specified in Table A for the Bachelor of Social Work and the enrolment table of units for the Bachelor of Arts and Bachelor of Social Work;

(j) 18 credit points at 2000-level in Social Work core units of study as specified in Table A for the Bachelor of Social Work and the enrolment table of units for the Bachelor of Arts and Bachelor of Social Work;
Bachelor of Arts and Bachelor of Social Work

96 credit points of core social work units of study prescribed for the Fourth and Fifth Years in Table A for the Bachelor of Arts/Bachelor of Social Work.

7. Majors and Minors

1. Completion of a major from Table A for the Bachelor of Arts is a requirement for this combined degree.
2. Candidates have the option of completing a program with an embedded major from Table A for the Bachelor of Arts of up to 72 credit points.
3. Completion of a minor from Table S is a requirement for the combined degree.
4. The majors available for the Bachelor of Arts and Bachelor of Social Work are as specified in the degree resolutions for the Bachelor of Art, Bachelor of Arts/Bachelor of Advanced Studies.
5. The minors available for the Bachelor of Arts and Bachelor of Social Work as specified in Table S.

8. Progression rules

1. **Progression within a major, program or minor:**
   a. Except with the permission of the relevant program, major or minor coordinator, candidates must pass all 1000-level units of study within a major (except a language major), program or minor, before proceeding to 2000-level units within that major, program or minor, or else undertake those 1000-level units concurrently with the 2000-level units. Except with the permission of the relevant program, major or minor coordinator, candidates must pass all 2000-level units of study within a major (except a language major), program or minor, before proceeding to 3000-level units or else undertake those 2000-level units concurrently with the 3000-level units.
   b. Candidates in a language major commence a major at a level commensurate with their previous ability as determined by the Faculty and must complete lower level units before completing the next higher level or else undertake those lower level units concurrently with the next higher level.
2. **Progression within the Dalvey Stream:** Candidates in the Dalvey Stream may proceed in the Bachelor of Arts according to the resolutions of the Bachelor of Arts, Bachelor of Advanced Studies and Table D.

9. Requirements for the Honours degree

1. Honours is available to meritorious candidates in the Bachelor of Social Work and an area of study in the Bachelor of Arts.
2. Honours in an area of study in the Bachelor of Arts is available to meritorious students by enrolling in the Bachelor of Advanced Studies.
3. With the permission of the Faculty of Arts and Social Sciences a candidate may suspend enrolment in the Bachelor of Arts and Bachelor of Social Work after completing 144 credit points and the requirements specified in clause 6 (2) (a) – (h) and complete an embedded honours component in the Bachelor of Advanced Studies and then return to the Bachelor of Arts and Bachelor of Social Work to complete the combined degree.
4. For candidates completing the Bachelor of Arts and Bachelor of Social Work and also completing an embedded honours component in the Bachelor of Advanced Studies, the requirement in the Bachelor of Advanced Studies for completion of a second major or equivalent shall, if not met while completing requirements specified in clause 6 (2) (a) – (h), be deemed to have been met by completion of the 96 credit points of units of study from Table A for the Bachelor of Social Work specified in clause 6 (2) (i).
5. Admission and award requirements for honours in the Bachelor of Social Work are set out in these resolutions and the Resolutions of the Bachelor of Social Work. Admission and award requirements for honours in the Bachelor of Arts are listed in the Resolutions of the Bachelor of Arts/Bachelor of Advanced Studies.
6. Honours in the Bachelor of Social Work is available as an embedded component to meritorious students who complete an alternative set of units of study in semester two of fourth year and semester two of fifth year in the combined program.

10. Award of the degrees

1. The Bachelor of Social Work is awarded in two grades: Pass or Honours.
2. The Bachelor of Arts is awarded at pass level. Honours in arts is taken by enrolling in the Bachelor of Advanced Studies and completing the Bachelor of Advanced Studies.
3. Candidates who attempt the Bachelor of Arts with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or combined degree at pass level for which they fulfil requirements.
4. The honours degree in the Bachelor of Social Work is awarded in classes ranging from First Class to Second Class according to the rules specified in the Resolutions of the Faculty of Arts and Social Sciences.

11. Course transfer

1. Candidates may abandon the combined degree program and elect to transfer to the Bachelor of Arts or the Bachelor of Social Work degree, by written application to the faculty, and complete the requirements in accordance with the Resolutions governing that degree at the time of transfer. Candidate for the abandoned degree in the future would require a new application for admission to candidate for the course.
2. A candidate who has suspended enrolment in the combined degree to enrol in the Bachelor of Advanced Studies to complete an embedded honours component may abandon the Bachelor of Advanced Studies and return to the combined Bachelor of Arts and Bachelor of Social Work.

12. Transitional provisions

1. These resolutions apply to students who commenced their candidature after 1 January, 2018 who are not seeking credit for prior study and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions should note that the University does not undertake to offer 4000 level units and projects in the Bachelor of Arts/Bachelor of Advanced Studies combined degree prior to 2020 and that it may not be possible to complete requirements for the combined degree before the end of Semester 2 of that year. Candidates who commenced candidature after 1 January, 2018 who are seeking credit for prior study should note that the University does not undertake to offer 4000 level units and projects in the Bachelor of Arts/Bachelor of Advanced Studies combined degree prior to 2020 and that it may not be possible to complete requirements for the combined degree before the end of Semester 2 of that year. Where a student in the Bachelor of Arts proceeding under these resolutions applies for and is granted credit and wishes to complete the degree before 1 January, 2020, the student will be offered the opportunity to complete the Bachelor of Arts degree under the resolutions that applied at 1 January, 2017.
2. Candidates who commenced prior to 1 January, 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January, 2025. Candidates in the Dalvey Stream who commenced prior to 1 January, 2020 may complete the requirements for the stream under Part 5 in these resolutions.
3. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Bachelor of Arts/Doctor of Medicine

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty of Arts and Social Sciences and the University of Sydney Medical School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPARTMED-01</td>
<td>Bachelor of Arts/Doctor of Medicine</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time only.

3 Streams

(1) The Bachelor of Arts in this combined degree is available in the following streams:

(a) Dalyell.

(2) Completion of a stream is not a requirement of the Bachelor of Arts. The requirements for the completion of the Dalyell stream are specified in these resolutions and in Table O of the Shared Pool for Undergraduate Degrees. Candidates who wish to exit the stream should do so through the enrolment system or by contacting the Student Centre.

4 Cross faculty management

(1) Candidates in this double degree program will be under the general supervision of the Faculty of Arts and Social Sciences until the end of the semester in which they complete the requirements for the Bachelor of Arts. They will then be under the supervision of the University of Sydney Medical School.

(2) The Faculty of Arts and Social Sciences and the University of Sydney Medical School shall jointly exercise authority in any matter concerned with the double degree program not otherwise dealt with in these resolutions.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents) leading to the award of an Australian Tertiary Admission Ranking (ATAR) or equivalent. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for Aboriginal and Torres Strait Islander applicants. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Policy.

(2) Applicants are only eligible for assessment for admission to the first available course intake following the receipt of their final ATAR results or equivalent. Applicants are ineligible for admission to the course in subsequent years.

(3) Admission to this course requires the applicant to participate in an assessment process, including a written assessment and a panel discussion session. The result of this assessment will form part of the ranking of applicants.

(4) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies or above in or equivalent standard.

6 Requirements for award

(1) The units of study that may be taken for the course are set out in;

(a) Table A for the Bachelor of Arts and Bachelor of Arts/Bachelor of Advanced;

(b) Table S from the Shared Pool for Undergraduate Degrees;

(c) Table O from the Shared Pool for Undergraduate Degrees; and

(d) For students enrolled in the Dalyell Stream, Table D of the Shared Pool for Undergraduate Degrees; and

(e) The Table of units for the Doctor of Medicine from the University of Sydney Medical School.

(2) In these resolutions, Table A, Table S, and Table O mean Table A, Table S, and Table O as specified here.

(3) To qualify for the award of both degrees a candidate must successfully complete 336 credit points, comprising:

(a) 144 credit points to qualify for the award of the Bachelor of Arts as specified in the resolutions for the Bachelor of Arts, including;

(i) A major (48 credit points) listed and defined in Section 7 below and specified in Table A; and

(ii) A minor (36 credit points) or 2nd major (48 credit points) as defined in Table A or Table S; and

(iii) For students not enrolled in the Dalyell Stream, a minimum of 12 credit points of units of study in the Open Learning Environment as listed in Table O; and

(iv) For students enrolled in the Dalyell Stream:

(1) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and

(2) a minimum of 12 credit points of Dalyell units of study as specified in Table D.

(v) For students previously but no longer enrolled in the Dalyell Stream who have completed at least 6 credit points of Dalyell units of study;

(1) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O.

(vi) 18 credit points of foundational knowledge units of study for medicine offered by the Faculty of Science comprising BIOL1XX7, PHSI2X05 or MEDS2001, ANAT2011 or MEDS2005 and one zero credit point unit (SMTP3007); and
Bachelor of Arts/Doctor of Medicine

(vii) Where appropriate, elective units from Table A and Table S, Table O or, for students enrolled in the Dalyell Stream, Table D; and
(viii) Where appropriate, elective units from Table A and Table S.
(b) If enrolled in a stream, complete the requirements for the stream as specified in Table S; and
192 credit points specified by the resolutions for the Doctor of Medicine from the University of Sydney Medical School.

7 Programs, majors and minors
(1) Completion of a major from Table A is a requirement for this degree.
(2) Completion of a minor or 2nd major from Table A or Table S is a requirement for this double degree.
(3) The programs and majors available as first majors in the Bachelor of Arts are as specified in the resolutions for the Bachelor of Arts, Bachelor of Arts/Bachelor of Advanced Studies and as in Table A.
(4) The minors and majors available as second majors in the Bachelor of Arts are as specified in Table A and Table S.

8 Progression rules
(1) Progression within a major, program or minor:
(a) Except with the permission of the relevant program, major or minor coordinator, candidates must pass two 1000-level units of study within a major (except a language major), program or minor, before proceeding to 2000-level units within that major, program or minor, or else undertake those 1000-level units concurrently with the 2000-level units. Except with the permission of the relevant program, major or minor coordinator, candidates must pass the required number of 2000-level units of study within a major (except a language major), program or minor, before proceeding to 3000-level units or else undertake those 2000-level units concurrently with the 3000-level units.
(b) Candidates in a language major commence a major at a level commensurate with their previous ability as determined by the Faculty and must complete lower level units before completing the next higher level or else undertake those lower level units concurrently with the next higher level.
(2) Progression within the Bachelor of Arts:
(a) Candidates must complete all requirements for the degree of Bachelor of Arts, including the designated foundational knowledge units for medicine offered by the Faculty of Science specified in Section 6/3(a)(iv) above, within three years (or four years if candidates take an embedded honours component through the Bachelor of Advanced Studies), excluding any authorised periods of suspension, and must maintain a credit average in each year of the Bachelor of Arts, this being the minimum achievement required for admission to candidature for the Doctor of Medicine.
(b) Failure to maintain the minimum progression requirements and minimum result requirements will result in candidates being transferred from the double degree program to a Bachelor of Arts degree with full credit for all units of study successfully completed.
(c) Students in the Dalyell Stream in the Bachelor of Arts must proceed according to the requirements for the Dalyell Stream as specified in Table A and the Resolutions of the Faculty of Arts and Social Sciences.
(3) Progression with the Dalyell Stream:
(a) With the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt units of study at higher levels than the usual sequence.
(b) Candidates must achieve a Cross-Semester Average Mark of an AAM at a level determined by the Board of Interdisciplinary Studies in each year of study or over for each 48 credit-point block to continue in the Dalyell Stream. Candidates who do not maintain a AAM a CSAM at the level determined by the Board of Interdisciplinary Studies may continue in the Bachelor of Arts component of the double degree, but will not remain in the Dalyell Stream.
(c) Candidates in the Dalyell Stream in the Bachelor of Arts must proceed according to the requirements for the Dalyell Stream specified in the resolutions of the Bachelor of Arts, Bachelor of Arts/Bachelor of Advanced Studies and in Table D.
(4) Progression within the Doctor of Medicine:
Progression within the Doctor of Medicine is as specified in the Faculty Resolutions for the University of Sydney Medical School.

9 Requirements for the award with Honours
(1) Honours in the Bachelor of Arts is available to meritorious candidates who have completed requirements for the Bachelor of Arts degree, by suspending candidature, with the permission of the Faculty of Arts and the University of Sydney Medical School, in the double degree for one year, enrolling in the Bachelor of Advanced Studies and taking an embedded honours component in an additional year of full time study.
(2) The grade of honours in the Bachelor of Advanced Studies will be determined by an honours mark calculated from work in the embedded honours component as specified in Table A and the Resolutions of the Faculty of Arts and Social Sciences.
(3) Candidates undertaking an honours component within the Faculty of Arts and Social Sciences must complete the requirements for the honours course full-time over two consecutive semesters. If the Faculty is satisfied that a student is unable to attempt the honours component on a full time basis and if the Associate Dean so recommends, permission may be granted to undertake honours part-time over four consecutive semesters. For candidates undertaking an honours component with the Faculty of Arts and Social Sciences, admission, requirements and award of honours are according to these resolutions and the Resolutions of the Faculty of Arts and Social Sciences.
(4) Admission to the embedded honours component in the Bachelor of Advanced Studies is by permission of the relevant honours coordinator or head of department after the completion of 144 credit points, including at least one major or program, any degree or stream-specific core, and a minor. Admission requires a WAM of at least 65 in units of study completed to that point, and a WAM of at least 70 across 2000 and 3000 level units of study in the major of the proposed honours component. Applicants for admission to an embedded honour component must also meet any requirements for honours set by the relevant department, school or faculty as set out in the relevant resolutions.
(5) The grade of honours in the Bachelor of Advanced Studies will be determined by an honours mark calculated from work in the embedded honours component as specified in Table A.

10 Award of the degrees
(1) The Bachelor of Arts is awarded at Pass level. Honours is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.
(2) Candidates who attempt the Bachelor of Arts with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirements for the pass degree, may be awarded the relevant degree or degrees at pass level for which they fulfill requirements.
(3) The Doctor of Medicine is awarded as a Pass grade.

11 Cross-institutional study
Cross institutional study is not available in this double degree course.

12 International exchange
The Faculty of Arts and Social Sciences encourages candidates in this course to participate in international exchange programs while undertaking the Bachelor of Arts as specified in the Resolutions of the Faculty of Arts and Social Sciences provided that the progression requirements and timelines in Section 8 of these resolutions can be met.
Course transfer

(1) A candidate may abandon the double degree program and elect to complete the Bachelor of Arts in accordance with the resolutions governing that degree. Completion of the Doctor of Medicine in the future will require a new application for admission to that course and completion in accordance with the resolutions governing that degree.

(2) With the permission of the Faculty of Arts and the Faculty of Medicine, suitably qualified candidates may, after completing requirements for the Bachelor of Arts, defer progression to the Doctor of Medicine and undertake an embedded honours component in the Bachelor of Advanced Studies, and, upon completion of the Bachelor of Advanced Studies, continue to the Doctor of Medicine.

(3) A candidate who has suspended enrolment in the double degree to enrol in the Bachelor of Advanced Studies to complete requirements of honours or a stream may, with the permission of the Faculty of Arts and Social Sciences and the University of Sydney Medical School, abandon the Bachelor of Advanced Studies and enrol in the Doctor of Medicine.

Credit for previous study

It is not possible for candidates enrolled in the Bachelor of Arts / Doctor of Medicine to obtain credit for previous studies.

Transitional provisions

(1) These resolutions apply to candidates who commenced their candidature after 1 January 2018 and candidates who commenced their candidature prior to 1 January 2018 who elect to proceed under these resolutions. Candidates who commenced their candidature prior to 1 January 2018 who elect to proceed under these resolutions should note that the University does not undertake to offer 4000 level honours units and projects in the Bachelor of Arts / Bachelor of Advanced Studies combined degree prior to 2020 nor 2000 or 3000 level units of study prior to 2019 and that it may not be possible to complete the requirements for the Bachelor of Advanced Studies before the end of Semester 2 2020 or the Bachelor of Arts component of the double degree before the end of Semester 2 2019.

(2) Candidates who commenced their candidature prior to 1 January 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement. Candidates in the Dalyell stream who commenced prior to 1 January 2020 may complete the requirements for the stream under 6 (3) in these resolutions.
Bachelor of Economics

Bachelor of Economics/Bachelor of Advanced Studies

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

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<tbody>
<tr>
<td>BPECONOM-05</td>
<td>Bachelor of Economics</td>
</tr>
<tr>
<td>BPECNAVS-01</td>
<td>Bachelor of Economics / Bachelor of Advanced Studies</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Streams

(1) The Bachelor of Economics and the Bachelor of Economics/Bachelor of Advanced Studies are available in the following streams:
   (a) Dalyell

(2) Completion of a stream is not a requirement of the Bachelor of Economics or the Bachelor of Economics/Bachelor of Advanced Studies. The requirements for the completion of the Dalyell Stream are as specified in Table S of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions. Candidates who wish to exit the stream should do so through the enrolment system or by contacting the Student Centre.

4 Cross-faculty management

(1) Candidates in the Bachelor of Economics and the Bachelor of Economics/Bachelor of Advanced Studies will be under the supervision of the Faculty of Arts and Social Sciences throughout.

(2) Candidates undertaking honours in the Bachelor of Economics/Bachelor of Advanced Studies will be under the supervision of the Faculty of Arts and Social Sciences. Admission, requirements, award of the honours mark, and award of the grade of honours for an honours component undertaken by a candidate will be under the supervision of the faculty offering and supervising the embedded honours component. The faculty offering and supervising the embedded component will direct the Faculty of Arts and Social Sciences on all matters relating to admission, requirements, award of the honours mark and award of the honours grade.

(3) The Dean of the Faculty of Arts and Social Sciences shall exercise authority in any matter concerned with the Bachelor of Economics/Bachelor of Advanced Studies and the Bachelor of Economics/Bachelor of Advanced Studies with Honours combined degrees not otherwise dealt with in these resolutions.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule and Coursework Policy.

(2) Admission to the Dalyell Stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies.

6 Requirements for award

(1) The units of study that may be taken for the Bachelor of Economics and the Bachelor of Economics/Bachelor of Advanced Studies are set out in:
   (a) Table A for the Bachelor of Economics and the Bachelor of Economics/Bachelor of Advanced Studies;
   (b) Table S of the Shared Pool for Undergraduate Degrees, and
   (c) Table O of the Shared Pool for Undergraduate Degrees; and
   (d) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees.

(2) Specified units relating to available majors and minors as specified in Section 7 below and in Table S.

(3) In these resolutions, except where otherwise specified, Table S, and Table O and Table D mean Table S, Table 0, and Table D as specified here.

(4) Bachelor of Economics:

   To qualify for the award of the Bachelor of Economics, a candidate must complete 144 credit points, comprising:
   (a) A minimum of 84 credit points from Table A for the Bachelor of Economics or Table S units from the Business School, including a program in Economics (72 credit points) as defined in Table A and Section 7 below;
   (b) A minor (36 credit points) or second major (48 credit points) other than Economic Policy as defined in Section 7 below and as listed and specified in Table A for the Bachelor of Economics or Table S.
BECconomics

(c) For students not enrolled in the Dalyell Stream, a minimum of 12 credit points of units of study in the Open Learning Environment as listed in Table O; and
(d) For students enrolled in the Dalyell Stream:
(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D.
(e) For students previously enrolled in the Dalyell Stream in their current degree who are no longer enrolled in the stream and have completed at least 6 credit points of Dalyell units of study:
(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D.
(f) Where appropriate, elective units from Table A for the Bachelor of Economics, or Table S, Table O or, for students enrolled in the Dalyell Stream, Table D of the Shared Pool for Undergraduate Degrees.

3 Bachelor of Economics/Bachelor of Advanced Studies:
To qualify for the award of the Bachelor of Economics/Bachelor of Advanced Studies, a candidate must complete 192 credit points, comprising:
(a) A minimum of 84 credit points from Table A for the Bachelor of Economics or Table S units from the Business School, including a program in Economics (72 credit points) as defined in Table A for the Bachelor of Economics and Section 7 below;
(b) A second major (48 credit points) other than Economic Policy as defined in Section 7 below and specified in Table A for the Bachelor of Economics or Table S;
(c) For candidates in a language major, commence a major at a level commensurate with their previous ability as determined by the faculty;
(d) For candidates who do not maintain a CSAM (A) for the major listed in Table O, complete at least 6 credit points of Dalyell units of study as specified in Table D.

7 Programs, majors and minors
Bachelor of Economics:
Completion of a program in Economics as specified in Section 7 and Table A for the Bachelor of Economics and any or secondary major from Table A for the Bachelor of Economics or Table S is a requirement of the Bachelor of Economics. Requirements for completion of programs, majors, and minors are as set out in Table A of the relevant degree and Table S.
Bachelor of Economics/Bachelor of Advanced Studies:
Completion of a program in Economics as specified in Table A for the Bachelor of Economics and a program or secondary major from Table A for the Bachelor of Economics or Table S is a requirement of the Bachelor of Economics/Bachelor of Advanced Studies. Requirements for completion of programs, majors, and minors are as set out in Table A for the relevant degree and Table S.

(1) Requirements for programs, majors and minors
(a) A program, major and minor are as defined in the Learning and Teaching Policy.
(b) The requirements for completion of programs, majors and minors are as set out in Table A for the Bachelor of Economics and Table S.

(2) The programs, majors and minors available in Table A for the Bachelor of Economics and Bachelor of Economics/Bachelor of Advanced Studies are:
(a) Agricultural and Resource Economics
(b) Economics/Econometrics
(c) Economics/Environmental, Agricultural and Resource Economics
(d) Financial Economics

(3) The majors as second majors and the minors available in the Bachelor of Economics and Bachelor of Economics/Bachelor of Advanced Studies are:
(a) the majors listed in 7(24) above;
(b) the majors and minors other than Economic Policy listed in Table S.

8 Progression rules
(1) Progression within a major, minor or program:
(a) Except with the permission of the relevant program, major or minor coordinator, candidates must pass the required number of 1000-level units of study within a program, major (except a language major) or minor, before proceeding to 2000-level units within that program, major or minor, or else undertake those 1000-level units concurrently with the 2000-level units.
(b) Except with the permission of the relevant program, major or minor coordinator, candidates must pass the required number of 2000-level units of study within a program, major (except a language major) or minor, before proceeding to 3000-level units or else undertake those 2000-level units concurrently with the 3000-level units.
(c) Candidates in a language major commence a major at a level commensurate with their previous ability as determined by the faculty and must complete lower level units before completing the next higher level or else undertake those lower level units concurrently with the next higher level.

(2) Progression within the Bachelor of Economics/Bachelor of Advanced Studies:
Except with the permission of the Associate Dean Undergraduate, candidates who are not in the Dalyell Stream must complete 144 credit points, including a program in Economics, a minor or secondary major and 12 credit points from the Open Learning Environment before progressing to 4000-level units, including 4000-level project units.

(3) Progression within the Dalyell Stream:
(a) With the permission of the Dalyell coordinator, candidates in the Dalyell stream may attempt units at higher levels than the usual sequence through a program, major or minor.
(b) Candidates must maintain a Cross-Semester Average Mark (CSAM) of at least 60 (Table O) and an Annual Average Mark at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit point block to continue in the Dalyell Stream.
(c) Candidates who do not maintain a CSAM of at least 50 (Table O) or who otherwise do not meet the requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell Stream. Students may not study units additional to the maximum credit points for the award course except with the approval of the Associate Dean.
Dual Degree Pathway

(1) Admission to candidature

(a) Admission to this pathway is on the basis of a secondary school leaving qualification such as the NSW Higher School certificate (including national and international equivalents). English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule and the Coursework Policy.

(b) In addition, admission to this pathway requires the applicant to submit a statement of motivation, CV, transcripts, and to attend an interview. The results of this process will form part of the ranking of applicants.

(2) Requirements for award

(a) Candidates will satisfy all academic requirements of the partner institution over two years immediately prior to commencing the Bachelor of Economics at the University of Sydney.

(b) To qualify for the award of the Bachelor of Economics degree, candidates must complete 144 credit points in total, comprising:

(i) a maximum of 48 credit points granted as credit on the basis of studies at the partner institution;

(ii) a minimum of 84 credit points from Table A for the Bachelor of Economics or Table S from the Business School, including a program in Economics (72 credit points) as defined in Table A and Section 7 above.

(iii) a minor (36 credit points) or second major (48 credit points) other than Economic Policy as defined in Section 7 above and as listed and specified in Table A for the Bachelor of Economics or Table S;

(iv) 12 credit points of units of study in the Open Learning Environment as listed in table O; and

(v) Where appropriate, elective units from Table A for the Bachelor of Economics, Table S or Table O of the Shared Pool for Undergraduate Degrees.

(3) Progression rules

(a) Students must make satisfactory academic progress as stipulated by the rules of the partner institution and must complete years one and two of the partner degree to be eligible to continue the dual degree pathway.

(b) The progression rules as stated in Section 8 apply to this dual degree pathway.

(4) Cross-institutional management

(a) Candidates in the dual degree program will be under the general supervision of the partner institution until the end of their fourth semester. They will then be under the supervision of the Faculty of Arts and Social Sciences.

(b) The Faculty of Arts and Social Sciences and the partner institution shall jointly exercise authority in any matter concerned with the dual degree pathway not otherwise dealt with in these resolutions.

Requirements for the Bachelor of Economics/Bachelor of Advanced Studies with honours

(1) An embedded honours component, involving a research project, is available to meritorious students in the Bachelor of Economics/Bachelor of Advanced Studies who complete an alternative set of units of study in the final year. Candidates undertaking an honours component within the Faculty of Arts and Social Sciences must complete the requirements for the honours course full-time over two consecutive semesters. If the Faculty is satisfied that a student is unable to attempt the honours component on a full-time basis and if the Associate Dean so recommends, permission may be granted to undertake honours part-time. For candidates undertaking an honours component with the Faculty of Arts and Social Sciences, admission, requirements and award of honours are according to these resolutions and the Resolutions of the Faculty of Arts and Social Sciences.

(2) Admission to the embedded honours component is by permission of the relevant honours coordinator or head of department after the completion of the Bachelor of Economics in accordance with section 6(1) of these resolutions. Admission requires a major or study of equivalent depth with an AAM of at least 70 in the area of the proposed honours component, together with the completion of a second major in accordance with these resolutions. Applicants for admission to an embedded honours component must also meet any requirements for honours set by the relevant department, school or faculty as set out in the relevant resolutions.

(3) To qualify for the award of the Bachelor of Economics/Bachelor of Advanced Studies with honours in economics a candidate must complete:

(a) the requirements for the pass degree, including a program in Economics with an embedded major from Economics Table A and a second major;

(b) 48 credit points of honours units in Economics at 4000 level comprising five coursework seminars and a thesis.

(4) The grade of honours will be determined by an honours mark calculated from work in the embedded honours component. Award requirements for honours in the Bachelor of Economics are listed in the Resolutions of the Faculty of Arts and Social Sciences.

Award of the Bachelor of Economics, Bachelor of Economics/Bachelor of Advanced Studies and Bachelor of Economics/Bachelor of Advanced Studies with honours

(1) Candidates for the Bachelor of Economics/Bachelor of Advanced Studies combined degree who have completed requirements for the Bachelor of Economics who do not meet requirements for the combined degree will be awarded the Bachelor of Economics.

(2) Honours in the Bachelor of Economics/Bachelor of Advanced Studies is awarded in classes ranging from First Class to Third Class according to the following table and rules specified in the Resolutions of the Faculty of Arts and Social Sciences or relevant resolutions for the faculty in which the embedded honours component is undertaken.

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<thead>
<tr>
<th>A student who achieves an honours mark in the range</th>
<th>will be awarded honours</th>
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<tbody>
<tr>
<td>80 honours mark &gt; 100</td>
<td>First Class</td>
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<td>75 honours mark &lt; 80</td>
<td>Second Class / Division 1</td>
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<tr>
<td>70 honours mark &lt; 75</td>
<td>Second Class / Division 2</td>
</tr>
<tr>
<td>65 honours mark &lt; 70</td>
<td>Third Class</td>
</tr>
</tbody>
</table>

(3) Candidates for the award of the Bachelor of Economics/Bachelor of Advanced Studies with honours who do not meet the requirements for the honours degree, but who otherwise meet requirements for the Bachelor of Economics, or the Bachelor of Economics/Bachelor of Advanced Studies will be awarded the bachelor degree(s) merited.

12 Cross-institutional study

Cross-institutional study is available in this course under conditions specified in the Resolutions of the Business School.

13 International exchange

The Faculty of Arts and Social Sciences encourages candidates in this course to participate in international exchange programs as set out in the Resolutions of the Faculty of Arts and Social Sciences.
14 Course transfer
A candidate may transfer from the Bachelor of Economics and elect to complete the Bachelor of Economics/Bachelor of Advanced Studies in accordance with these resolutions and receive full credit for work completed in the Bachelor of Economics. A candidate may abandon the Bachelor of Economics/Bachelor of Advanced Studies combined degree and elect to complete the Bachelor of Economics in accordance with these resolutions. Completion of the Bachelor of Economics/Bachelor of Advanced Studies in the future will require a new application for admission to candidature for that course and completion in accordance with the resolutions governing that degree.

15 Credit for previous study
Credit transfer is subject to the provisions of the Coursework Policy and the Resolutions of the Faculty of Arts and Social Sciences or, in the case of a major or minor offered by another faculty, any relevant resolutions of that faculty.

16 Transitional provisions
(1) These resolutions apply to students who commenced their candidature after 1 January, 2019.

(2) These resolutions apply to students who commenced their candidature after 1 January, 2019 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement. Candidates who commence candidature after 1 January, 2018 who are seeking credit for prior study should note that the University does not undertake to offer 4000 level units and projects in the Bachelor of Economics/Bachelor of Advanced Studies combined degree prior to 2020 and that it may not be possible to complete requirements for the combined degree before the end of Semester 2 of that year. Where a student in the Bachelor of Economics proceeding under these resolutions applies for and is granted credit and wishes to complete the degree before 1 January, 2020, the student will be offered the opportunity to complete the Bachelor of Economics degree under the resolutions that applied at 1 January, 2017.

Candidates who commenced prior to 1 January, 2018 may complete the requirements according to these resolutions or may proceed in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January, 2029. Candidates in the Dalyell stream who commenced prior to 1 January, 2020 may complete the requirements for the stream under these resolutions.
Bachelor of Economics/Bachelor of Laws

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty of Arts and Social Sciences and the University of Sydney Law School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPECNLAW-07</td>
<td>Bachelor of Economics and Bachelor of Laws</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time only.

3 Streams

(1) The Bachelor of Economics/Bachelor of Advanced Studies in this combined degree is available in the following streams:
(a) Dalyell.
(2) Completion of a stream is not a requirement of the Bachelor of Economics. The requirements for the completion of each stream are as specified in Table A for the Bachelor of Economics/Bachelor of Advanced Studies or, in the case of the Dalyell Stream, in Table B of the Shared Pool for Undergraduate Degrees. Candidates wishing to transfer between streams or exit from a stream should contact the Student Centre. Candidates who qualify for the Dalyell Stream may complete that stream while also completing another stream.
(3) With the permission of the Faculty of Arts and Social Sciences and the University of Sydney Law School, candidates for the combined Bachelor of Economics and Bachelor of Laws degree may undertake the Economics stream in the Bachelor of Economics/Bachelor of Advanced Studies, as listed in the degree resolutions, by fulfilling requirements for the first 144 credit points of the stream in the Bachelor of Economics and then suspending their enrolment in the combined Bachelor of Economics and Bachelor of Laws degree and enrolling in the Bachelor of Advanced Studies to complete the requirements of the stream before proceeding with the Bachelor of Laws.

4 Cross-faculty management

(1) Candidates will be under the general supervision of the Faculty of Arts and Social Sciences until the end of the semester in which they complete requirements for the Bachelor of Economics. After completion of requirements for the Bachelor of Economics, students will be under the supervision of the University of Sydney Law School.
(2) The Deans of the Faculty of Arts and Social Sciences and the University of Sydney Law School shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

5 Admission to candidature

Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander applicants. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Policy.

(2) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent.

6 Requirements for award

(1) The units of study that may be taken for this combined degree are set out in:
(a) Table A for the Bachelor of Economics;
(b) the University of Sydney Law School Undergraduate Table;
(c) Table S of the Shared Pool for Undergraduate Degrees; and
(d) Table O of the Shared Pool for Undergraduate Degrees; and
(e) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees.

In these resolutions, except where otherwise specified, Table A, the University of Sydney Law School Undergraduate Table, Table S, and Table O, and Table D mean Table A, the University of Sydney Law School Undergraduate Table, Table S, and Table O, and Table D as specified here.

(2) To qualify for the award of the pass combined degrees, a candidate must complete 240 credit points, comprising:
(a) a program in Economics (72 credit points) as specified in Table A for the Bachelor of Economics as set out in Section 7 below;
(b) for students not enrolled in the Dalyell stream, a minimum of 12 credit points of units from the Open Learning Environment as set out in Table O;
(c) for students enrolled in the Dalyell stream:
(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D.
(d) for students previously but no longer enrolled in the Dalyell stream who have completed at least 6 credit points of Dalyell units of study:
(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(ii) 12 credit points of elective units from Table A, or Table S, Table O or, for students enrolled in the Dalyell stream, Table D.
Bachelor of Economics/Bachelor of Laws

(f) if enrolled in a stream, complete the requirements for the stream as specified in Table A or Table D; and

(g) 144 credit points of Law units of study as specified in the University of Sydney Law School Undergraduate Table, of which 48 credit points are Combined Law compulsory units of study for Years 1, 2 and 3 of the combined degree and are credited towards the requirements for both the Bachelor of Economics and the Bachelor of Laws.

(3) **Requirements for the Bachelor of Economics**

To qualify for the award of the Bachelor of Economics, a candidate must complete 144 credit points, comprising:

(a) 96 credit points specified in 6 (2) (a)-(e) above; and

(b) 48 credit points of Combined Law compulsory subjects from years 1, 2 and 3 from the University of Sydney Law School Undergraduate Table which shall take the place of the compulsory minor specified in the resolutions for the Bachelor of Economics.

(4) **Requirements for students in the Bachelor of Economics and Bachelor of Laws who also enrol in the Bachelor of Advanced Studies**

For candidates completing the Bachelor of Economics in a combined degree with the Bachelor of Laws who enrol in the Bachelor of Advanced Studies to complete a stream or honours, the requirement in the Bachelor of Advanced Studies for completion of a second major shall be met by the 48 credit points of Law units specified in 6 (3) (b) above.

(5) **Requirements for the Bachelor of Laws**

To qualify for the award of the Bachelor of Laws, a candidate must complete 144 credit points taken from the University of Sydney Law School Undergraduate Table, comprising:

(a) 102 credit points of compulsory units of study as specified in the University of Sydney Law School Undergraduate Table; and

(b) 42 credit points from the Elective Unit of Study Table (undergraduate) for the University of Sydney Law School, of which a maximum of 36 credit points are taken from Part 1, Elective Units of Study or as specified in 6 (5) (c) below, and a minimum of 6 credit points are taken from Part 2, Jurisprudence Units of Study.

(c) Students may apply to take up to a maximum of 24 credit points of advanced learning Master’s units of study as elective units of study enrolment in Master’s units of study will be subject to availability and any unit pre-requisites or assumed knowledge, which may include relevant industry experience or prior specialist study.

(ii) enrolment in Master’s units is only permitted after a candidate has completed 96 credit points towards the Bachelor of Laws.

(iii) students may only enrol in Master’s units listed in the Bachelor of Laws Elective units of study Table.

7 Programs

Completion of a program in Economics (72 credit points) as specified in Table A for the Bachelor of Economics is a requirement for this combined degree.

8 Progression rules

(1) Candidates in a combined law program must successfully complete LAWS1006 Foundations of Law before enrolling in any other Bachelor of Laws units of study.

(2) Candidates are required to complete Bachelor of Laws units in the order listed in the University of Sydney Law School Undergraduate Table.

(3) Except with permission of the Dean of the University of Sydney Law School, candidates must complete the requirements for the Bachelor of Economics before proceeding to Year Four of the combined degree with the Bachelor of Laws.

(4) **Progression within a major or program**

Except with the permission of the relevant program or major coordinator, candidates must pass all 1000-level units of study within a program, before proceeding to 2000- level units within that program, or else undertake those 1000-level units concurrently with the 2000-level units. Except with the permission of the relevant program or major coordinator, candidates must pass all 2000-level units of study within a program before proceeding to 3000-level units, or else undertake those 3000-level units concurrently with the 3000-level units.

(5) **Progression within the Dalyell Stream**

Candidates in the Dalyell Stream may proceed in the Bachelor of Economics according to the resolutions of the Bachelor of Arts, Bachelor of Economics/Bachelor of Advanced Studies and Table SD.

9 Requirements for award with Honours

(1) Honours is available to meritorious candidates in the Bachelor of Laws and in an area of study in Economics by additional enrolment in the Bachelor of Advanced Studies and taking an embedded honours component.

(2) Candidates undertaking an honours component within the Faculty of Arts and Social Sciences must complete the requirements for the honours component on a full-time basis and if the Associate Dean so recommends, permission may be granted to undertake honours part-time over four consecutive semesters. For candidates undertaking an honours component with the Faculty of Arts and Social Sciences, admission, requirements and award of honours are according to these resolutions and the Resolutions of the Faculty of Arts and Social Sciences.

(3) Candidates who qualify to undertake honours in the Bachelor of Economics may elect to enrol in the honours program:

(a) with the permission of the University of Sydney Law School and the Faculty of Arts and Social Sciences, by suspending candidature from the Bachelor of Laws degree for one year, with the permission of the University of Sydney Law School; and enrolling in the Bachelor of Advanced Studies and taking an embedded honours component; or

(b) by enrolling in the Bachelor of Advanced Studies and undertaking an embedded honours component after completion of both degrees in the combined program.

(4) Admission to the embedded honours component in the Bachelor of Advanced Studies is by permission of the relevant honours coordinator or head of department after the completion of 144 credit points and the requirements for the Bachelor of Economics, including a program in Economics with an embedded Economics major and 12 credit points from Table O. Admission requires a WAM of at least 70 in units of study completed to that point, and a major or study of equivalent depth in the area of the proposed honours component.

(5) To qualify for an award in the Bachelor of Economics and an embedded honours component in the Bachelor Advanced Studies, a candidate must complete the requirements for the Bachelor of Advanced Studies (noting clause 9 (7) below), but include 48 credit points of honours units at 4000 level comprising five coursework seminars and a thesis.

(6) For candidates completing the Bachelor of Economics in a combined degree with the Bachelor of Laws and also completing the embedded honours component in the Bachelor of Advanced Studies, the requirement in the Bachelor of Advanced Studies for completion of a second major shall be met by the 48 credit points of Law units specified in 6 (3) (b) above.

(7) The grade of honours awarded on the basis of an embedded component in the Bachelor of Advanced Studies will be determined by an honours mark calculated from work in the embedded honours component as specified in Table A for the Bachelor of Economics.

(8) Honours in the Bachelor of Laws is available to meritorious students who complete an alternative set of units of study in the final year of the combined degree program. Admission, requirements and calculation of the honours grade are as set out in the resolutions for the Bachelor of Laws.

10 Award of the degree

(1) The Bachelor of Economics and Bachelor of Laws are awarded in the grades of either Pass or Honours.
(2) Candidates who successfully complete the Bachelor of Economics as specified in 6 (3) and also complete an embedded honours component or a stream with the Bachelor of Advanced Studies as specified in clause 6 (4) or clause 9 (2) shall be awarded the Bachelor of Economics and Bachelor of Advanced Studies with the appropriate stream or honours.

(3) Candidates for the Bachelor of Economics with an embedded honours component in the Bachelor of Advanced Studies with honours who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degrees for which they fulfill requirements at pass level.

(4) Honours in the Bachelor of Economics with an embedded honours component in the Bachelor of Advanced Studies taken as part of a combined degree with the Bachelor of Laws as specified in 9 above is awarded in classes ranging from First Class to Third Class in accordance with the following table and the resolutions of the Faculty of Arts and Social Sciences.

<table>
<thead>
<tr>
<th>A student who achieves an honours mark in the range...</th>
<th>Will be awarded honours...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 80 honours mark 100</td>
<td>First Class</td>
</tr>
<tr>
<td>2 75 honours mark &lt; 80</td>
<td>Second Class / Division 1</td>
</tr>
<tr>
<td>3 70 honours mark &lt; 75</td>
<td>Second Class / Division 2</td>
</tr>
<tr>
<td>4 65 honours mark &lt; 70</td>
<td>Third Class</td>
</tr>
</tbody>
</table>

(5) Honours in the Bachelor of Laws may be awarded in First Class or Second Class in accordance with the Resolutions of the Bachelor of Laws.

(6) Candidates for the award of the Honours degree who do not meet the requirements, and who have not already graduated, will be awarded the pass degree.

(7) For candidates qualifying for the Dalyell Stream, the words “Dalyell scholar” will be inserted below the degree name on the testamur.

11 Cross-institutional study

Cross-institutional study is available in this course subject to the terms set out in the Resolutions of the Faculty of Arts and Social Sciences during the first 144 credit points of the combined degree and subsequently subject to the terms set out in the Resolutions of the University of Sydney Law School.

12 International exchange

The Faculty of Arts and Social Sciences and the University of Sydney Law School encourage candidates in this course to participate in international exchange programs subject to the terms set out in the Resolutions of the Faculty of Arts and Social Sciences during the first 144 credit points of the combined degree and subsequently subject to the terms set out in the Resolutions of the University of Sydney Law School.

13 Course transfer

(1) A candidate may withdraw from the combined degree program and elect to transfer to the Bachelor of Economics by written application to the Faculty of Arts and Social Sciences, and complete the requirements in accordance with the resolutions governing that degree at the time of transfer. Candidature in the Bachelor of Laws will cease in these circumstances.

(2) A candidate who has suspended enrolment in the combined degree to enrol in the Bachelor of Advanced Studies to complete an embedded honours component or a stream may abandon the Bachelor of Advanced Studies and return to the combined Bachelor of Economics and Bachelor of Laws.

14 Credit for previous study

Credit transfer is subject to the relevant provisions of the Coursework Policy and the Resolutions of the Faculty of Arts and Social Sciences and the University of Sydney Law School.

15 Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January, 2018 who are not seeking credit for prior study and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

Candidates who commenced prior to 1 January, 2018 who are seeking credit for prior study should note that the University does not undertake to offer 2020 level units in the Bachelor of Economics prior to 2020 and that it may not be possible to complete requirements for the Bachelor of Economics degree before the end of Semester 2 of that year. Where a student in the Bachelor of Economics proceeding under these resolutions applies for and is granted credit and wishes to complete the degree before 1 January 2020, the student will be offered the opportunity to complete the combined degree in a sequence that matches the availability of units in line with these resolutions.

(2) Candidates who commenced prior to 1 January, 2018 who are seeking credit for prior study should note that the University does not undertake to offer 2020 level units in the Bachelor of Economics prior to 2020 and that it may not be possible to complete requirements for the Bachelor of Economics degree before the end of Semester 2 of that year. Where a student in the Bachelor of Economics proceeding under these resolutions applies for and is granted credit and wishes to complete the degree before 1 January 2020, the student will be offered the opportunity to complete the combined degree in a sequence that matches the availability of units in line with these resolutions.
Bachelor of Education (Secondary: Humanities and Social Sciences) and Bachelor of Arts

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1. Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPESUART-02</td>
<td>Bachelor of Education (Secondary: Humanities and Social Sciences) and Bachelor of Arts</td>
</tr>
</tbody>
</table>

2. Attendance pattern

The attendance pattern for this course is full time only.

3. Streams

(1) The Bachelor of Arts is available in the following streams:
   (a) Dalyell.

(2) Completion of a stream is not a requirement of the course.

(3) The requirements for completion of the Dalyell Stream are as specified in Table D of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions. Candidates who wish to exit the stream should do so through the enrolment system or by contacting the Student Centre.

4. Faculty management

(1) Candidates in this combined degree program will be under the general supervision of the Faculty of Arts and Social Sciences for the duration of the combined degree course.

(2) The Dean of the Faculty of Arts and Social Sciences shall exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

5. Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Admission standards set by regulatory bodies, accrediting agencies and government for teacher education must also be met. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Policy.

(2) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) or equivalent set by the Board of Interdisciplinary Studies.

6. Requirements for award

(1) The units of study that may be taken for the degrees in the combined program are set out in:
   (a) the Table of Bachelor of Education (Secondary: Humanities and Social Sciences) and Bachelor of Arts units of study; and
   (b) Table A for the Bachelor of Arts/Bachelor of Advanced Studies; and
   (c) Table S from the Shared Pool for Undergraduate Degrees; and
   (d) Table O from the Shared Pool for Undergraduate Degrees; and
   (e) the Table of Bachelor of Education (Secondary: Humanities and Social Sciences) and Bachelor of Arts units of study.

In these resolutions, except where otherwise specified, Table A, Table S, Table O, and Table D mean Table A, Table S, Table O, and Table D as specified here.

(2) To qualify for the award of the Bachelor of Education (Secondary: Humanities and Social Sciences) and Bachelor of Arts, a candidate must complete 240 credit points of units of study, comprising:
   (a) 108 units from Table A, Table S or Table O, or, for students enrolled in the Dalyell Stream, Table D, including:
      (i) a major from Table A, which must align with the first teaching area;
      (ii) a minimum of 24 and a maximum of 48 credit points in a second teaching area from Table A or Table S;
      (iii) for students not enrolled in the Dalyell Stream, a minimum of 12 credit points of units from the Open Learning Environment as set out in Table O;
   (iv) for students enrolled in the Dalyell Stream;
      (1) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
      (2) a minimum of 12 credit points of Dalyell units of study as specified in Table D.
   (v) for students previously but no longer enrolled in the Dalyell Stream who have completed at least 6 credit points of Dalyell units of study:
      (1) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O;
      (2) elective units from Table A, Table S, Table O or, for students enrolled in the Dalyell Stream, Table D as appropriate;
   (vi) if enrolled in a stream, complete the requirements for the stream in Table D and
   (b) 132 credit points of units of study from the Bachelor of Education (Secondary: Humanities and Social Sciences) and Bachelor of Arts Table.

(3) The enrolment pattern for these requirements is set out below.
Bachelor of Education (Secondary: Humanities and Social Sciences) and Bachelor of Arts

(a) Year 1:
(i) 12 credit points of Education One units of study from the Bachelor of Education (Secondary: Humanities and Social Sciences) and Bachelor of Arts Table;
(ii) 12 credit points of 1000-level units or, for non-beginner language students, equivalent first year units from an Arts Major according to the requirements set out in Table A which shall be the first teaching area;
(iii) 12 credit points of 1000-level units of study or, for non-beginner language students, equivalent first year units in a second teaching area, chosen from Table A or Table S which shall be the second teaching area;
(iv) 12 credit points of elective units from Table A or Table S, Table O or, for students in the Dalyell stream, Table D.
(b) Year 2:
(v) 24 credit points of units of study from the Bachelor of Education (Secondary: Humanities and Social Sciences) and Bachelor of Arts Table, including 12 credit points of Curriculum and Professional Studies units; and
(vi) 12 credit points of 2000-level units or, for non-beginner language students, equivalent second year units from the Arts major (first teaching area) selected according to 2 (a) (i) above as set out in Table A; and
(vii) 12 credit points of 2000-level units or, for non-beginner language students, equivalent second year units from the second teaching area selected according to 2 (a) (ii) above area, chosen from Table A or Table S.
(c) Year 3:
(i) 36 credit points of Curriculum and Professional Studies units of study from the Bachelor of Education (Secondary: Humanities and Social Sciences) and Bachelor of Arts Table, including 24 credit points of teaching area units; and
(ii) 12 credit points of 3000-level units or, for non-beginner language students, equivalent third year units from the Arts Major (first teaching area) selected according to 2 (a) (i) above as set out in Table A.
(d) Year 4:
(i) 36 credit points of Curriculum and Professional Studies units of study from the Bachelor of Education (Secondary: Humanities and Social Sciences) and Bachelor of Arts Table, including 12 credit points of teaching area units; and
(ii) 12 credit points of 3000-level units or, for non-beginner language students, equivalent third year units from the Arts Major (first teaching area) selected according to 2 (a) (i) above as set out in Table A.
(e) Year 5:
(i) 24 credit points of Curriculum and Professional Studies units of study from the Bachelor of Education (Secondary: Humanities and Social Sciences) and Bachelor of Arts Table, including 6 credit points of Education Three Optional units; and 18 credit points of Curriculum and Professional Studies units; and
(ii) 12 credit points of 3000-level units or, for non-beginner language students, equivalent third year units from the second teaching area selected according to 2 (a) (ii) above or 12 credit points of elective units from the Faculty of Humanities and Social Sciences as listed in Table A; and
(iii) 12 credit points of study from the Open Learning Environment as listed in Table O or, for students in the Dalyell stream, Table D according to 2 (a) (iii-v) above.

(4) Selection of majors, minors and units of study must align with requirements set by the Faculty, relevant Schools and departments, and regulatory bodies or accrediting agencies.

7. Majors
(1) Completion of a major in the first teaching area as set out in Table A for the Bachelor of Arts is a requirement of the Bachelor of Education (Secondary: Humanities and Social Sciences)/Bachelor of Arts. Candidates have the option of completing a minor in the second teaching area as set out in Table A or Table S. Both the major and the minor must support the teaching areas.
(2) The majors and corresponding teaching areas available in the Bachelor of Education (Secondary: Humanities and Social Sciences)/Bachelor of Arts are:

<table>
<thead>
<tr>
<th>Teaching areas</th>
<th>Majors in the Faculty of Arts and Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aboriginal Studies</td>
<td>Indigenous Studies</td>
</tr>
<tr>
<td>Ancient History *</td>
<td>Ancient History</td>
</tr>
<tr>
<td>Arabic</td>
<td>Arabic Language Literature and Culture</td>
</tr>
<tr>
<td>Chinese</td>
<td>Chinese Studies</td>
</tr>
<tr>
<td>English</td>
<td>English</td>
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<tr>
<td>French</td>
<td>French Studies</td>
</tr>
<tr>
<td>German</td>
<td>Germanic Studies</td>
</tr>
<tr>
<td>Classical Hebrew and Judaic Studies</td>
<td>Modern Hebrew or Biblical Studies and Classical Hebrew</td>
</tr>
<tr>
<td>Hebrew (Modern)</td>
<td>Hebrew (Modern)</td>
</tr>
<tr>
<td>Modern History *</td>
<td>History</td>
</tr>
<tr>
<td>Indonesian</td>
<td>Indonesian Studies</td>
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<tr>
<td>Italian</td>
<td>Italian Studies</td>
</tr>
<tr>
<td>Japanese</td>
<td>Japanese Studies</td>
</tr>
<tr>
<td>Korean</td>
<td>Korean Studies</td>
</tr>
<tr>
<td>Latin</td>
<td>Latin</td>
</tr>
<tr>
<td>Modern Greek</td>
<td>Modern Greek Studies</td>
</tr>
<tr>
<td>Drama</td>
<td>Theatre and Performance Studies</td>
</tr>
<tr>
<td>Spanish</td>
<td>Spanish and Latin American Studies</td>
</tr>
<tr>
<td>Economics</td>
<td>Economics or Economic Policy</td>
</tr>
<tr>
<td>Economics</td>
<td>Political Economy</td>
</tr>
</tbody>
</table>

*Candidates selecting Ancient History as a first teaching area may not choose Modern History as a second teaching area and vice versa.
(3) The minors and majors available as second teaching areas in the Bachelor of Education (Secondary: Humanities and Social Sciences)/Bachelor of Arts are:

<table>
<thead>
<tr>
<th>Teaching areas</th>
<th>Minors available as second majors in the Faculty of Arts and Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aboriginal Studies</td>
<td>Indigenous Studies</td>
</tr>
<tr>
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<td>Ancient History</td>
</tr>
</tbody>
</table>

2
### Teaching areas

<table>
<thead>
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<th>Arabic Language Literature and Culture</th>
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</thead>
<tbody>
<tr>
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<td>Chinese Studies</td>
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<td>English</td>
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<td>Work and Organisational Studies</td>
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<tr>
<td>Business Studies</td>
<td>Political Economy</td>
</tr>
</tbody>
</table>

* Candidates selecting Ancient History as a first teaching area may not choose Modern History as a second teaching area and vice versa.

(4) Requirements for majors are as set out in Table A.

(5) Requirements for minors are as set out in Table S.

8. **Progression rules**

(1) Except with permission of the Dean a candidate must complete all unit of study requirements specified for each year, including Professional Experience units, before proceeding to the next year.

(2) **Progression within a major, minor or program:**

(a) Except with the permission of the relevant major, minor or program coordinator (except a language major), candidates must pass all 1000-level units of study within a major, program or minor, before proceeding to 2000-level units within that major, program or minor, or else undertake those 1000-level units concurrently with the 2000-level units. Except with the permission of the relevant program, major or minor coordinator, candidates must pass all 2000-level units of study within a major (except a language major), program or minor, before proceeding to 3000-level units or else undertake those 2000-level units concurrently with the 3000-level units.

(b) Candidates in a language major commence at a level commensurate with their previous ability as determined by the Faculty and must complete lower level units before completing the next higher level or else undertake those lower level units concurrently with the next higher level.

(3) **Progression within the Dalyell Stream:**

(a) With the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt advanced units at higher levels than the usual sequence through a program, major or minor.

(b) Candidates must achieve a Cross-Semester Average Mark (CSAM) or Annual Average Mark at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit-point block to continue in the Dalyell Stream. Candidates who do not maintain a CSAM or Annual Average Mark at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell Stream.

(c) Candidates enrolled in the Dalyell Stream who do not satisfy requirements for the Dalyell Stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell Stream. Students may not study units additional to the maximum credit points for their award course except with the approval of the Associate Dean.

9. **Requirements for the Honours degree**

(1) Honours is available to meritorious candidates, in either Education or an area of study in the Bachelor of Arts.

(2) Honours in Education requires the completion of an alternative 12 credit point honours pathway described in the Bachelor of Education (Secondary; Humanities and Social Sciences) Table of units. Completion of the degree is required in the minimum standard fulltime duration.

(3) Honours in an area of study in the Bachelor of Arts is available to meritorious students by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component after completion of requirements for the Bachelor of Education (Secondary; Humanities and Social Sciences)/ Bachelor of Arts combined degree.

(4) For candidates completing the Bachelor of Education (Secondary; Humanities and Social Sciences)/Bachelor of Arts and also completing an embedded honours component in the Bachelor of Advanced Studies, the requirement in the Bachelor of Advanced Studies for completion of a second major or equivalent shall be deemed to have been met by completion of the 132 credit points of units of study from the Bachelor of Education(Secondary; Humanities and Social Sciences)/Bachelor of Arts Table specified in 6 (2) (b).

(5) Admission and award requirements for honours in the Bachelor of Education (Secondary; Humanities and Social Sciences) are set out in these resolutions and in the Resolutions of the Faculty of Arts and Social Sciences. Admission and award requirements for honours in an area of the Bachelor of Arts are listed in the Resolutions of the Bachelor of Arts/Bachelor of Advanced Studies, Table A and the Bachelor of Advanced Studies.
10. **Award of the degrees**

(1) The Bachelor of Education (Secondary: Humanities and Social Science) is awarded at either Pass or Honours level.

(2) The Bachelor of Arts is awarded at pass level. Honours in Arts is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.

(3) Candidates who attempt the Bachelor of Arts with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or combined degree at pass level for which they fulfil requirements.

(4) The honours degree in the Bachelor of Education (Secondary: Humanities and Social Science) is awarded in classes ranging from First Class to Second Class according to the rules specified in the Resolutions of the Faculty of Arts and Social Sciences.

11. **Course transfer**

A candidate may abandon the combined program and elect to complete the Bachelor of Arts in accordance with the resolutions governing that degree.

12. **Transitional provisions**

(1) These resolutions apply to students who commenced their candidature after 1 January, 2020 and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions.

These resolutions apply to students who commenced their candidature after 1 January, 2020 and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

Candidates who commenced candidature after 1 January, 2018 who are seeking credit for prior study should note that the University does not undertake to offer 4000 level units and projects in the Bachelor of Arts/Bachelor of Advanced Studies combined degree prior to 2020 and that it may not be possible to complete requirements for the combined degree before the end of Semester 2 of that year. These resolutions apply to students who commenced their candidature after 1 January, 2020 and students who commenced their candidature prior to 1 January, 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January, 2020 may complete the requirements in accordance with the resolutions that applied at 1 January, 2017.

(2) Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January, 2029 and provided that there is no suspension of candidature, in which case the candidate for any period shall proceed under the by-laws and resolutions in force at the time of re-enrolment. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time. Candidates in the Dalyell Stream who commenced prior to 1 January, 2020 may complete the requirements for the stream under Part 6 of these resolutions.

Bachelor of Education (Secondary: Humanities and Social Sciences) and Bachelor of Arts
Bachelor of Education (Secondary: Mathematics) and Bachelor of Science

Bachelor of Education (Secondary: Mathematics) and Bachelor of Science

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the Coursework Rule), the Coursework Policy 2014, the Resolutions of the Faculty of Arts and Social Sciences and the Faculty of Science, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1. Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPESMSCI-03</td>
<td>Bachelor of Education (Secondary: Mathematics) and Bachelor of Science</td>
</tr>
</tbody>
</table>

2. Attendance pattern

The attendance pattern for this course is full time only.

3. Streams

1. The Bachelor of Science is available in the following streams
(a) Dalyell.
2. Completion of a stream is not a requirement of the course.
3. The requirements for the completion of the Dalyell Stream are as specified in Table D of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions. Candidates who wish to exit the stream should do so through the enrolment system or by contacting the Student Centre.

4. Cross faculty management

1. Candidates in this combined degree program will be under the general supervision of the Faculty of Arts and Social Sciences for the duration of the combined degree course.
2. The Deans of the Faculty of Arts and Social Sciences and the Faculty of Science shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

5. Admission to candidature

1. Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Admission standards set by regulatory bodies, accrediting agencies and government for teacher education must also be met. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Policy.
2. Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) or equivalent set by the Board of Interdisciplinary Studies.

6. Requirements for award

1. The units of study that may be taken for the degrees in the combined program are set out in:
(a) Bachelor of Education (Secondary: Mathematics) and Bachelor of Science Table of units of study;
(b) Table A for the Bachelor of Science/Bachelor of Advanced Studies;
(c) Table S from the Shared Pool for Undergraduate Degrees; and
(d) Table O from the Shared Pool for Undergraduate Degrees; and
(e) For students enrolled in the Dalyell Stream, Table D of the Shared Pool for Undergraduate Degrees.

In these resolutions, except where otherwise specified, Table A, Table S, and Table O and Table D as specified here.

2. To qualify for the award of the Bachelor of Education (Secondary: Mathematics) and Bachelor of Science, a candidate must complete 240 credit points of units of study comprising:
(a) 108 units from Table A, Table S, Table O or, for students enrolled in the Dalyell Stream, Table D, including:
(i) Degree core: 12 credit points of mathematics degree core units of study as set out in Table A, or, for students taking mathematics core units as part of their major, and 12 credit points of 1000-level science elective units of study (excluding units whose alphanumeric code begins with MATH) as specified in Table A; and
(ii) a Major from Table A (the first teaching area);
(iii) a minimum of 24 and a maximum of 48 credit points in a second teaching area from Table A or Table S;
(iv) for students not enrolled in the Dalyell Stream, a minimum of 12 credit points of units from the Open Learning Environment as set out in Table O;
(v) for students enrolled in the Dalyell Stream:
(1) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(2) a minimum of 12 credit points of Dalyell units of study as specified in Table D.
(vi) For students previously but no longer enrolled in the Dalyell Stream who have completed at least 6 credit points of Dalyell units of study:
(1) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O.
(ii) Elective units from Table A, Table S, Table O or, for students enrolled in the Dalyell Stream, Table D as appropriate.
(iii) if enrolled in a stream, complete the requirements for the stream as specified in Table A or Table D; and
Bachelor of Education (Secondary: Mathematics) and Bachelor of Science

(b) 132 credit points of units of study from the Bachelor of Education (Secondary: Mathematics) and Bachelor of Science Table.
(3) The enrolment pattern for these requirements is set out below.
(a) Year 1:
(i) The enrolment pattern for these requirements is set out below.
(ii) 12 credit points of 1000 level or 2000 level science elective units of study (excluding Mathematics) as set out in Table A; and
(iii) 12 credit points of 1000 level units from one of the Mathematics Major listed in section 7 below according to the requirements set out in Table A which shall be the first teaching area;
(iv) 12 credit points of 1000 level units of study in a second teaching area, chosen from Table A or Table S.
(v) Candidates who intend on having Science as their second teaching area must include in the above requirements 12 credit points of units of study of one of either Biology, Chemistry or Physics.
(b) Year 2:
(i) 24 credit points of units of study from the Bachelor of Education (Secondary: Mathematics) and Bachelor of Science Table, including 12 credit points of Education Two units and 12 credit points of Curriculum and Professional Studies units;
(ii) 12 credit points of 2000 level units from the Mathematics Major (first teaching area) selected according to 2 (a) (iii) above as set out in Table A; and
(iii) 12 credit points of 2000 level units from the second teaching area selected according to 2 (a) (iv) above, chosen from Table A or Table S.
(c) Year 3:
(i) 36 credit points of Curriculum and Professional Studies units of study from the Bachelor of Education (Secondary: Mathematics) and Bachelor of Science Table, including 24 credit points of teaching area units; and
(ii) 6 credit points of 2000 level selective units and 6 credit points of level 3000 units from the Mathematics Major (first teaching area) selected according to 2 (a) (iii) above as set out in Table A.
(d) Year 4:
(i) 36 credit points of Curriculum and Professional Studies units of study from the Bachelor of Education (Secondary: Mathematics) and Bachelor of Science Table, including 12 credit points of teaching area units; and
(ii) 12 credit points of 3000 level units from the Mathematics Major (first teaching area) selected according to 2 (a) (iii) above as set out in Table A, one of which must include an approved research, industry, community, entrepreneurship project.
(e) Year 5:
(i) 24 credit points of Curriculum and Professional Studies units of study from the Bachelor of Education (Secondary: Mathematics) and Bachelor of Science Table, including 6 credit points of Education Three Optional units; and 18 credit points of Curriculum and Professional Studies units; and
(ii) 12 credit points of 3000 level units from the second teaching area selected according to 2 (a) (iv) above or 12 credit points of elective units as listed in Table A or Table S; and
(iii) 12 credit points of study from the Open Learning Environment as listed in Table O or from Table D according to 2 (a) (iv) above.
(4) Selection of majors, minors and units of study must align with requirements set by the Faculty, relevant Schools and departments, regulatory bodies or accrediting agencies.

7. Majors
(1) Completion of a major in Mathematics as set out in Table A is a requirement of the Bachelor of Education (Secondary: Mathematics)/Bachelor of Science. Candidates have the option of completing a minor as set out in Table A or S of the Shared Pool for Undergraduate Degrees. Both the major and the minor must support the teaching areas.
(2) The majors available in the Bachelor of Education (Secondary: Mathematics)/Bachelor of Science are:
(a) Mathematics
(b) Interdisciplinary Studies in each year of study or over for each 48 credit-point block to continue in the Dalyell Stream. Candidates who do not satisfy requirements for the Dalyell Stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell Stream. Students may not study units additional to the maximum credit points for their award course except with approval of the Associate Dean.

9. Requirements for award with Honours
(1) Honours is available to meritorious candidates, in either Education or Science.
(2) Honours in Education requires the completion of an alternative 12 credit-point honours pathway described in the Bachelor of Education (Secondary: Mathematics)/Bachelor of Science Table of units. Completion of the degree is required in the minimum standard full-time duration.
(3) Honours in Mathematics in the Faculty of Science is available to meritorious students by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component after completion of requirements for the Bachelor of Education (Secondary: Mathematics)/Bachelor of Science combined degree.

10. Award of the degrees
(1) The Bachelor of Education (Secondary: Mathematics), is awarded at either Pass or Honours level.
(2) The Bachelor of Science is awarded at pass level. Honours in Science is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.
Candidates who attempt the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or combined degree at pass level for which they fulfil requirements.

The honours degree in the Bachelor of Education (Secondary: Mathematics) is awarded in classes ranging from First Class to Second Class according to the rules specified in the Resolutions of the Faculty of Arts and Social Sciences.

11. Course transfer

(1) A candidate may abandon the combined program and elect to transfer to the Faculty of Science and complete the Bachelor of Science in accordance with the resolutions governing that degree.

12. Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January, 2018 and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions should note that the University does not undertake to offer 4000-level units and projects in the Bachelor of Arts/Bachelor of Advanced Studies combined degree prior to 2020 and that it may not be possible to complete requirements for the combined degree before the end of Semester 2 of that year. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

Candidates who commenced candidature after 1 January, 2018 who are seeking credit for prior study should note that the University does not undertake to offer 4000-level units and projects in the Bachelor of Arts/Bachelor of Advanced Studies combined degree prior to 2020 and that it may not be possible to complete requirements for the combined degree before the end of Semester 2 of that year. Where a student in the Bachelor of Arts proceeding under these resolutions applies for and is granted credit and wishes to complete the degree before 1 January, 2020, the student will be offered the opportunity to complete the Bachelor of Arts degree under the resolutions that applied at 1 January, 2017.

(2) Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January, 2029 and provided that there is no suspension of candidature, in which case the candidate for any period shall proceed under the by laws and resolutions in force at the time of re-enrolment. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time. Candidates for the Dalyell Stream who commenced prior to 1 January, 2020 may complete requirements for the stream under Part 6 of these resolutions.
Bachelor of Education (Secondary: Science) and Bachelor of Science

Bachelor of Education (Secondary: Science) and Bachelor of Science

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1. Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course and stream title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPESISCI-03</td>
<td>Bachelor of Education (Secondary: Science) and Bachelor of Science</td>
</tr>
</tbody>
</table>

2. Attendance pattern

The attendance pattern for this course is full time only.

3. Streams

(1) The Bachelor of Science is available in the following streams:
(a) Dalyell.
(2) Completion of a stream is not a requirement of the course.
(3) The requirements for completion of the Dalyell Stream are as specified in Table D of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions. Candidates who wish to exit the stream should do so through the enrolment system or by contacting the Student Centre.

4. Cross-faculty management

(1) Candidates in this combined degree program will be under the general supervision of the Faculty of Arts and Social Sciences for the duration of the combined degree course.
(2) The Deans of the Faculty of Arts and Social Sciences and the Faculty of Science shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

5. Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Admission standards set by regulatory bodies, accrediting agencies and government for teacher education must also be met. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule 2014 and the Coursework Policy 2014.
(2) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) or equivalent set by the Board of Interdisciplinary Studies, or equivalent standard.

6. Requirements for award

(1) The units of study that may be taken for the degrees in the combined program are set out in:
(a) the Bachelor of Education (Secondary: Science) and Bachelor of Science Table of units of study;
(b) Table A for the Bachelor of Science/Bachelor of Advanced Studies;
(c) Table S from the Shared Pool for Undergraduate Degrees;
(d) Table O from the Shared Pool for Undergraduate Degrees; and-
(e) For students enrolled in the Dalyell Stream, Table D of the Shared Pool for Undergraduate Degrees.
(f) In these resolutions, except where otherwise specified, Table A, Table S, and Table O, and Table D mean Table A, Table S, and Table O, and Table D as specified here.
(2) To qualify for the award of the Bachelor of Education (Secondary: Science) and Bachelor of Science, a candidate must complete 240 credit points of units of study comprising:
(a) 108 units from Table A, Table S, or Table O or, for students enrolled in the Dalyell Stream, Table D, including:
(i) Degree Core: 12 credit points of mathematics degree core units of study as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement); and 12 credit points of 1000-level science elective units of study (excluding units listed as Mathematics degree core) as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement);
(ii) a major from Table A (the first teaching area);
(iii) a minimum of 24 and a maximum of 48 credit points in a second teaching area from Table A or Table S;
(iv) for students not enrolled in the Dalyell Stream, a minimum of 12 credit points of units from the open learning environment as set out in Table O;
(v) for students enrolled in the Dalyell Stream:
(1) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(2) a minimum of 12 credit points of Dalyell units of study as specified in Table D,
(vi) for students previously but no longer enrolled in the Dalyell Stream who have completed at least 6 credit points of Dalyell units of study:
(1) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O.
Bachelor of Education (Secondary: Science) and Bachelor of Science

7 Majors

(1) Completion of a major in the first teaching area as set out in Table A is a requirement of the Bachelor of Education (Secondary: Science)/Bachelor of Science. Candidates have the option of completing a minor offered by the Faculty of Science in the second teaching area as set out in Table A or S of the Shared Pool for Undergraduate Degrees. Both the major and the minor must support the teaching areas.

(2) The majors available in the Bachelor of Education (Secondary: Science)/Bachelor of Science are:

(a) Biology
(b) Chemistry
(c) Geology and Geophysics (Teaching area: Earth & Environmental Science)
(d) Physics
(e) Environmental Science (only available to candidates in Environmental Science Program; Teaching area: Earth and Environmental Science).

(3) The minors available as second teaching areas in the Bachelor of Education (Secondary: Science)/Bachelor of Science are:

(a) Biology
(b) Chemistry
(c) Geology and Geophysics (Teaching area: Earth & Environmental Science)
(d) Physics
(e) Geography
(f) Mathematics.

(4) Requirements for minors and second majors are as set out in Table A and in Table S.

8 Progression rules

(1) Except with permission of the Dean, a candidate must complete all unit of study requirements specified for each year, including Professional Experience units, before proceeding to the next year.

(2) Progression within the Dalyell Stream

(a) With the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt units at higher levels than the usual sequence through a program, major or minor.

(b) Candidates must achieve an Annual Average Mark at a level determined by the Board of Interdisciplinary Studies in each year of study to continue in the Dalyell Stream. Candidates who do not maintain an Annual Average Mark at the level determined by the Board of Interdisciplinary Studies may continue in any other stream into which they were admitted, major, program or minor but will not remain in the Dalyell Stream.

(c) Candidates enrolled in the Dalyell Stream who do not satisfy requirements for the Dalyell Stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell Stream. Students may not study units additional to the maximum credit points for their award course except with the approval of the Associate Dean.

9 Requirements for the Honours degree

(1) Honours is available to meritorious candidates, in either Education or Science.
Bachelor of Education (Secondary: Science) and Bachelor of Science

(2) Honours in Education requires the completion of an alternative 12 credit-point honours pathway described in the Bachelor of Education (Secondary: Science) Table of units. Completion of the degree is required in the minimum standard full-time duration.

(3) Honours in Science is available to meritorious students by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component after completion of requirements for the Bachelor of Education (Secondary: Science)/Bachelor of Science combined degree.

(4) For candidates completing the Bachelor of Education (Secondary: Science)/Bachelor of Science and also completing an embedded honours component in Science in the Bachelor of Advanced Studies, the requirement in the Bachelor of Advanced Studies for completion of a second major or equivalent shall be deemed to have been met by completion of the 132 credit points of units of study from the Bachelor of Education (Secondary: Science) and Bachelor of Science Table specified in 6(2)(b).

(5) Admission and award requirements for honours in the Bachelor of Education (Secondary: Science) are set out in these resolutions and in the Resolutions of the Faculty of Arts and Social Sciences. Admission and award requirements for honours in the Bachelor of Science are listed in the Resolutions of the Faculty of Science and the Bachelor of Advanced Studies.

Award of the degrees

(1) The Bachelor of Education (Secondary: Science) is awarded at either Pass or Honours level.

(2) The Bachelor of Science is awarded at Pass level. Honours in Science is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.

(3) Candidates who attempt the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or combined degree at pass level for which they fulfil requirements.

(4) The honours degree in the Bachelor of Education (Secondary: Science) is awarded in classes ranging from First Class to Second Class according to the rules specified in the Resolutions of the Faculty of Science Arts and Social Sciences.

Course transfer

A candidate may abandon the combined program and elect to transfer to the Faculty of Science and complete the Bachelor of Science in accordance with the resolutions governing that degree.

Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January, 2018 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions should note that the University does not undertake to offer 4000 level units and projects in the Bachelor of Arts/Bachelor of Advanced Studies combined degree prior to 2020 and that it may not be possible to complete requirements for the combined degree before the end of Semester 2 of that year. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

Candidates who commence candidature after 1 January, 2018 who are seeking credit for prior study should note that the University does not undertake to offer 4000 level units and projects in the Bachelor of Arts/Bachelor of Advanced Studies combined degree prior to 2020 and that it may not be possible to complete requirements for the combined degree before the end of Semester 2 of that year. Where a student in the Bachelor of Arts proceeding under these resolutions applies for and is granted credit and wishes to complete the degree before 1 January, 2020, the student will be offered the opportunity to complete the Bachelor of Arts degree under the resolutions that applied at 1 January, 2017.

(2) Candidates who commenced prior to 1 January, 2018/2019 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January, 2020/2021 and provided that there is no suspension of candidature, in which case the candidature for any period shall proceed under the by-laws and resolutions in force at the time of re-enrolment. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
Bachelor of Engineering Honours

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

The Bachelor of Engineering Honours provides students with advanced knowledge and special proficiency in the professional work of engineering.

1 Course codes

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<th>Code</th>
<th>Course title</th>
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<tbody>
<tr>
<td>BHENGINE</td>
<td>Bachelor of Engineering Honours</td>
</tr>
</tbody>
</table>

2 Attendance Pattern

The attendance pattern for this course is full-time or part-time. Part-time students must still satisfy appropriate enrolment progression and are subject to the same degree time limits as full-time students. International students are required to follow the enrolment pattern as specified by their visa. The Faculty strongly recommends full-time enrolment as the preferred option for all undergraduate students unless exceptional circumstances exist.

3 Streams

(1) The Bachelor of Engineering Honours is available in the following streams:

(a) Aeronautical Engineering
(b) Biomedical Engineering
(c) Chemical and Biomolecular Engineering
(d) Civil Engineering
(e) Electrical Engineering
(f) Mechanical Engineering
(g) Mechatronic Engineering
(h) Software Engineering
(i) With Space Engineering Major
(j) Dalyell

(2) Completion of a stream is a requirement of the course. Candidates who qualify for the Dalyell stream must complete another stream in conjunction with the Dalyell stream. Candidates who qualify for the Space major must complete another stream in conjunction with the Space major, chosen from Aeronautical, Mechanical, or Mechatronic. The requirements for the completion of each stream are as specified in the relevant degree tables and in the case of the Dalyell stream in Table 4D of the Shared Pool for Undergraduate Degrees for the Dalyell stream.

(3) Students may apply to change streams by direct application to the Faculty Office/Student Centre. Approval is required from the relevant Associate Dean for any case. Students will be assessed based on the Flexible First Year average mark criteria but will also be required to show that they have met progression requirements in their current degree or stream as specified by the school and that they will able to complete the new stream in the normal time period.

(4) Flexible First Year

(a) Undergraduate students entering first year of the Engineering courses in Semester 1 may apply to undertake the Flexible First Year program, instead of choosing a particular stream.

(b) The Flexible First Year program is listed in the Flexible First Year Table. At the end of Semester 1 Students may transfer into approved streams as defined in the following clause, or may choose to continue in the Flexible First Year program for Semester 2, though Semester 2 units may or may not count towards their course, depending on the final choice of stream.

(c) Those students who have met the requirements for first year entry (ATAR cut-off or equivalent) into a particular Engineering stream will be guaranteed approval to transfer into that program stream even though they chose the Flexible First Year program. Students who did not meet the first year entry requirements for specific streams, but subsequently attained average marks in the Flexible First Year program that met or surpassed the specified requirements for those streams will also be eligible to apply for transfer into those streams. The transfer requirements will be approved by the Dean or nominee. These conditions will also apply for combined degree candidates.

4 Admission to Candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, for educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission requirements are found in the Coursework Rule and Coursework Policy.

(2) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent standard.
Bachelor of Engineering Honours

5 Requirements for Award

(1) The units of study that may be taken for the course are set out in the Bachelor of Engineering Honours Flexible First Year Table of units of study, the Bachelor of Engineering Honours Core Table, the Bachelor of Engineering Honours Stream Core Tables, and the Bachelor of Engineering Honours Stream Specialist Tables of units of study for the specialised stream in the degree.

(2) To qualify for the award of the Bachelor of Engineering Honours degree, a candidate must:

(a) successfully complete 192 credit points comprising:

(i) A minimum of 36 credit points from the Engineering Core Table, including all required units;

(ii) A minimum of 108 credit points from the Engineering Stream Table pertaining to the specialist stream being undertaken, including all required units;

(iii) A minimum of 48 credit points of additional units from the Engineering Stream Specialist Table pertaining to the specialist stream being undertaken, including satisfying any additional requirements specified for the Specialist Table.

(b) Successfully complete the requirements of the Professional Engagement Program.

(3) The class of Honours will be determined by the EIHWAM.

6 Progression rules

(1) Progression within the Dalyell Stream

(a) With the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt units at higher levels than the usual sequence.

(b) Candidates must achieve an Cross-Semester Average Mark (CSAM) Annual Average Mark (AAM) at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit point block to continue in the Dalyell Stream. Candidates who do not maintain an CSAM Annual Average Mark at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, major, program or minor but will not remain in the Dalyell Stream.

(c) Candidates enrolled in the Dalyell stream who do not satisfy requirements for the Dalyell stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell stream. Students may not study units additional to the maximum credit points for their award course except with approval of the Associate Dean.

7 Level of Honours Awarded

(1) The Bachelor of Engineering Honours degree is awarded in classes ranging from First Class to Third Class. The various classes of Honours are awarded on the basis of a candidate's EIHWAM.

<table>
<thead>
<tr>
<th>Description</th>
<th>HWAM Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honours Class I</td>
<td>75 EIHWAM</td>
</tr>
<tr>
<td>Honours Class II (Division 1)</td>
<td>70 EIHWAM &lt;75</td>
</tr>
<tr>
<td>Honours Class II (Division 2)</td>
<td>65 EIHWAM &lt;70</td>
</tr>
<tr>
<td>Honours Class III</td>
<td>EIHWAM &lt; 65</td>
</tr>
</tbody>
</table>

8 Majors

(1) There is no requirement to complete a major.

(2) Availability of Majors:

(a) Except where otherwise specified in the details of a specific major, a major will be available to all students who satisfy the requirements of that major. The availability of the major does not however mean that the units of study listed in the table for the major (or required prerequisite units of study) will be available to all students, or that students in all streams will have sufficient free electives to complete the required units.

(b) Students can be awarded multiple majors where those majors are available without the limits specified in clause (2) and where they satisfy the requirements for those majors. When completing multiple majors, no 3000-level or higher unit may be counted towards satisfying the requirements of more than one major.

(c) Students cannot be awarded a major that has a title directly associated with the name of their stream.

(d) Students are eligible to attempt the Space Engineering major based on either a separate and specific admission pathway or on application at the end of any calendar year having achieved an AAM approved by the Dean or nominee.

(e) There are no restrictions on students attempting majors other than the Space Engineering major.

(3) A major requires:

(a) the completion of 48 credit points, chosen from units of study listed in the table for that major; and

(b) satisfying any additional requirements specified for the major, and listed with the table of units for the major.

(4) The majors available are:

(a) Chemical Engineering

(b) Computational Engineering

(c) Computer Engineering

(d) Construction Management

(e) Electrical Engineering

(f) Energy and the Environment

(g) Engineering Design

(h) Environmental Engineering

(i) Fluids Engineering

(j) Food and Bioprocessing

(k) Geotechnical Engineering

(l) Humanitarian Engineering

(m) Information Technology

(n) Intelligent Information Engineering

(o) Internet of Things

(p) Materials Science and Engineering

(q) Mechanical Engineering

(r) Mechatronic Engineering

(s) Power Engineering

(t) Process Intensification

(u) Robotics and Intelligent Systems

(v) Space Engineering

(w) Structures
9 Transitional Provisions

(1) These resolutions will take effect from 1 January 2020.
(2) Candidates who commenced prior to 1 January, 2020 may:
(a) complete the requirements in accordance with the resolutions governing their candidature immediately prior to these changes; or
(b) where approved by the Faculty, elect to proceed under these resolutions provided appropriate programs of study can be identified.
Bachelor of Engineering Honours combined degrees

Bachelor of Engineering Honours and Bachelor of Arts
Bachelor of Engineering Honours and Bachelor of Commerce
Bachelor of Engineering Honours and Bachelor of Design in Architecture
Bachelor of Engineering Honours and Bachelor of Laws
Bachelor of Engineering Honours and Bachelor of Project Management
Bachelor of Engineering Honours and Bachelor of Science

Course Resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BHENGART-03</td>
<td>Bachelor of Engineering Honours and Bachelor of Arts</td>
</tr>
<tr>
<td>BHENGCOM-03</td>
<td>Bachelor of Engineering Honours and Bachelor of Commerce</td>
</tr>
<tr>
<td>BHENGDIR-02</td>
<td>Bachelor of Engineering Honours and Bachelor of Design in Architecture</td>
</tr>
<tr>
<td>BHENGDO-02</td>
<td>Bachelor of Engineering Honours and Bachelor of Design</td>
</tr>
<tr>
<td>BHENGPROM-03</td>
<td>Bachelor of Engineering Honours and Bachelor of Project Management</td>
</tr>
<tr>
<td>BHENGSCI-03</td>
<td>Bachelor of Engineering Honours and Bachelor of Science</td>
</tr>
</tbody>
</table>

2 Attendance Pattern

(1) The attendance pattern for the following programs is full-time only. The attendance pattern for all other Bachelor of Engineering Honours combined courses is full time or part time.
   (a) Bachelor of Engineering Honours and Bachelor of Design in Architecture
   (b) Bachelor of Engineering Honours and Bachelor of Laws

(2) Part time students must still satisfy appropriate enrolment progression and are subject to the same degree time limits as full time students. International students are required to follow the enrolment pattern as specified by their visa. The Faculty strongly recommends full time enrolment as the preferred option for all undergraduate students unless exceptional circumstances exist.

3 Streams

(1) Completion of a stream is a requirement of the Bachelor of Engineering Honours and students in combined degrees are subject to the stream requirements in the Bachelor of Engineering Honours course resolutions.
(2) Students in the Bachelor of Engineering Honours combined degrees can change the stream of the Bachelor of Engineering Honours portion of their combined degree in accordance with the same requirements specified in the Bachelor of Engineering Honours resolutions.
(3) Flexible First Year
   Students gaining entry to any of the Bachelor of Engineering Honours combined degrees may also choose to undertake the Flexible First Year program path under the same requirements as specified in the Bachelor of Engineering Honours resolutions.
(4) Within the Bachelor of Engineering Honours and Bachelor of Design in Architecture, the Bachelor of Engineering Honours is available only in the Civil Engineering stream. For all other Bachelor of Engineering Honours combined degrees, the streams available for the Bachelor of Engineering Honours are listed under the course resolution for the Bachelor of Engineering Honours.
(5) The Bachelor of Science degree is available in the following streams:
   (a) Health
   (b) Medical Science
   (c) Dalyell
(6) The Bachelor of Arts degree is available in the following streams:
   (a) Dalyell
(7) The Bachelor of Commerce degree is available in the following streams:
   (a) Dalyell
(8) Completion of a stream is not a requirement of the Bachelor of Science, the Bachelor of Arts, or the Bachelor of Commerce. The requirements for the completion of each stream are as specified in Table A for the relevant degree, or, in the case of the Dalyell stream, Table 5D of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions.
(9) Candidates wishing to transfer between streams or exit from a stream should contact the Student Centre. Candidates who qualify for the Dalyell stream may complete that stream while also completing another stream.

4 Cross-Faculty Management

Candidates in the combined Engineering and Law courses will be under the general supervision of the Faculty of Engineering and Information Technologies until the end of the semester in which they complete the requirements for the Bachelor of Engineering Honours. They will then be under the supervision of the University of Sydney Law School. Candidates in all other combined degree programs will be under the general supervision of the Faculty of Engineering and Information Technologies for the duration of the combined program.
Bachelor of Engineering Honours combined degrees

(2) The Dean of the Faculty of Engineering and Information Technologies and the Dean of the Faculty hosting the associated combined degree shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

5 Admission to Candidature

(1) Admission to these degrees is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander applicants. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule.

(2) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies or above in or equivalent standard.

6 Requirements for Award

(1) To qualify for the award of the combined degree:
   (a) For all Bachelor of Engineering Honours combined degrees except the Bachelor of Engineering Honours and Bachelor of Laws, a candidate must complete 240 credit points and satisfy any additional requirements specified in the following clauses.
   (b) For the Bachelor of Engineering Honours and Bachelor of Laws combined degree, a candidate must complete 288 credit points and any additional requirements specified in the following clauses.
   (c) Where the requirements specified in the following clauses account for less than the total required credit, candidates must complete additional units of study (not including general electives) from the relevant Bachelor of Engineering Honours specialist stream table subject to any conditions specified in that table as may be necessary to satisfy the requirements of the degree.

(2) For the Bachelor of Engineering Honours component of a combined degree:
   (a) The units of study that may be taken for the Bachelor of Engineering Honours component of the combined degree are set out in the tables of units of study for the Bachelor of Engineering Honours single degree;
   (b) Except where varied by other clauses of these resolutions, all candidates must:
      (i) complete a minimum of 144 credit points comprising:
      (1) 36 credit points from the Engineering Core Table, including all required units; and
      (2) 108 credit points from the Engineering Stream Core Table pertaining to the specialist stream being undertaken, including all required units;
      (ii) successfully complete the requirements of the Professional Engagement Program.
   (c) The Faculty Board may approve, based on appropriate academic justification, a list of approved unit alternatives. These alternatives specify, for particular Engineering stream / combined degree combinations, units within the normal requirements for the Bachelor of Engineering Honours component of the combined degree that can be replaced by specified alternative units that would form part of the normal program for single degree students in that stream.

(3) For the Bachelor of Arts, Bachelor of Science or Bachelor of Commerce component of a combined degree:
   (a) The units of study that may be taken are set out in Table A for the Bachelor of Arts, Bachelor of Science or Bachelor of Commerce degrees, and Table S, Table O and, for students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees.
   (b) In these resolutions Table A refers to Table A of the Bachelor of Arts, Bachelor of Science or Bachelor of Commerce according to the degree in which the candidate is enrolled as a component of one of the combined degrees, (respectively) Bachelor of Engineering Honours and Bachelor of Arts, Bachelor of Engineering Honours and Bachelor of Science, or Bachelor of Engineering Honours and Bachelor of Commerce. Table S, Table O and Table D refers to Table S, Table O and Table D as stated here.
   (c) Candidates must complete 96 credit points in the Bachelor of Arts, or the Bachelor of Science or the Bachelor of Commerce including:
      (i) any required degree core units as set out in Table A of the degree in which the candidate is enrolled; and
      (ii) a major (48 credit points) or a 3-year program with an embedded major from Table A of the degree in which the candidate is enrolled; and
      (iii) for students not enrolled in the Dalyell stream, a minimum of 12 credit points of units of study in the Open Learning Environment as listed in Table O; and
   (i) for students enrolled in the Dalyell stream:
      (1) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
      (2) a minimum of 12 credit points of units of study as specified in Table D.
   (iv) for students previously but no longer enrolled in the Dalyell stream who have completed at least 6 credit points of Dalyell units of study:
      (1) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O.
      (vi) where appropriate, additional electives from Table A of the degree in which the candidate is enrolled, or Table S or, for students enrolled in the Dalyell stream, Table D;
      (vii) if enrolled in a stream, complete the requirements for the stream as specified in Table A of the degree in which the candidate is enrolled or Table D.

(4) For the Bachelor of Design in Architecture component of a combined degree:
   (a) Candidates must complete 96 credit points of units of study from the Bachelor of Engineering Honours (Civil) and Bachelor of Design in Architecture - Architecture Table.
   (b) For the Bachelor of Laws component of a combined degree candidates must complete 144 credit points of Law units of study taken from the University of Sydney School of Law Undergraduate Table, comprising:
      (a) 102 credit points of compulsory units of study; and
      (b) 42 credit points of elective units of study, of which a maximum of 36 credit points are taken from Part 1 and a minimum of 6 credit points are taken from Part 2.
   (c) Students may apply to take up to a maximum of 24 credit points of LAWS6000/JURS6000 units of study as elective units of study:
      (i) enrolment in LAWS6000/JURS6000 units of study will be subject to availability and any unit pre-requisites or assumed knowledge, which may include relevant industry experience or prior specialist study.
      (ii) enrolment in LAWS6000/JURS6000 units is only permitted after a candidate has completed 96 credit points towards the Bachelor of Laws.
      (iii) students may only enrol in LAWS6000/JURS6000 units listed in the Bachelor of Laws Elective units of study Table.
   (5) For the Bachelor of Project Management component of a combined degree:
      (a) Candidates must complete 96 credit points comprising:
         (i) 84 credit points of core units as set out in the Bachelor of Project Management Unit of Study Table;
         (ii) 12 credit points of electives from either the elective units set out in the Bachelor of Project Management Unit of Study Table, or from the Stream Electives in the candidate’s Bachelor of Engineering Honours Stream.
Bachelor of Engineering Honours combined degrees

7 Majors and Programs

(1) For the Bachelor of Engineering Honours component of a combined degree:

(a) The conditions for awarding of a major, and the majors available, are the same as for the Bachelor of Engineering Honours degree.

(b) Where a candidate wishes to complete a major, and that major requires completion of additional credit points beyond the standard requirements, then such enrolment will be allowed for the first major to be completed, up to 240 credit points, if the candidate utilizes all allowed elective components in satisfying the requirements of the major.

(2) For the Bachelor of Arts, Bachelor of Science or Bachelor of Commerce component of a combined degree:

(a) Completion of a major or a program which contains a major from Table A of the degree in which the candidate is enrolled is a requirement. The majors and programs available and requirements for completing the majors and programs are as specified in Table A of the degree in which the candidate is enrolled.

8 Requirements for Honours

(1) Honours in the Bachelor of Arts, Bachelor of Science or Bachelor of Commerce is available to meritorious candidates as part of the combined degree with the Bachelor of Engineering Honours by enrolling in the Bachelor of Advanced Studies and taking an embedded honours component, after completing 240 credit points and satisfying requirements for the combined degree.

(2) For candidates completing the Bachelor of Arts, Bachelor of Science or Bachelor of Commerce in a combined degree with the Bachelor of Engineering Honours and also completing an embedded honours component in the who subsequently undertake the Bachelor of Advanced Studies, the requirement in the Bachelor of Advanced Studies for completion of a second major shall be deemed to be met by the 144 credit points of Engineering units specified in 6 (2) above.

(3) The grade of honours awarded on the basis of an embedded component in the Bachelor of Advanced Studies will be determined by the grade of honours calculated from work in the embedded honours component as specified in the relevant faculty resolutions and degree resolutions for the honours component taken and Table A for the degree in which the candidate was enrolled as a component of the combined degree.

(3) Honours in the Bachelor of Project Management, the Bachelor of Design in Architecture and the Bachelor of Laws is available to meritorious candidates. The requirements for honours are detailed in the resolutions of the Bachelor of Project Management, the Bachelor of Design in Architecture and the Bachelor of Laws.

9 Award of the Degrees

(1) Candidates will be awarded a separate testamur for the Bachelor of Engineering Honours and for the partner degrees.

(2) Candidates who have successfully completed the Bachelor of Arts, Bachelor of Science or Bachelor of Commerce component as specified in 6 (2) and also complete an embedded honours component with the Bachelor of Advanced Studies shall be awarded the Bachelor of Advanced Studies separately with honours in the appropriate discipline.

(3) Candidates for the Bachelor of Arts, Bachelor of Science or Bachelor of Commerce with an embedded honours component in the Bachelor of Advanced Studies with honours who do not meet the requirements for honours but who meet the requirements for the degree degree may be awarded the relevant degrees for which they fulfilled the requirements.

(2) The award grades, and the criteria for the grades, are as defined in the resolutions for the constituent degrees.

(3) Candidates for the award of the Bachelor of Design in Architecture (Honours) who do not meet the requirements, and who have not already graduated, will be awarded the Bachelor of Design in Architecture pass degree.

(4) The Bachelor of Laws can be awarded in the grades of either Pass or Honours. Honours in the Bachelor of Laws is awarded in First Class or Second Class in accordance with the resolutions of the Bachelor of Laws.

10 Course Transfer

(1) For the Bachelor of Engineering Honours combined with Bachelor of Arts, Bachelor of Science, Bachelor of Design in Architecture and Bachelor of Project Management, a candidate may abandon the combined program and elect to complete either the Bachelor of Engineering Honours or the associated combined degree in accordance with the resolutions governing that degree.

(2) For the Bachelor of Engineering Honours combined with Bachelor of Laws, a candidate may withdraw from the combined degree program and elect to transfer to the Bachelor of Engineering Honours, by written application to the Faculty of Engineering and Information Technologies, and complete the requirements in accordance with the resolutions governing that degree at the time of transfer. Candidature in the Bachelor of Laws will cease in these circumstances.

(3) For the Bachelor of Engineering Honours combined with Bachelor of Commerce a candidate may abandon the combined program and elect to complete either the Bachelor of Engineering Honours or the Bachelor of Commerce in accordance with the resolutions governing that degree. Transfer from a combined degree to the Bachelor of Commerce is also conditional on the student having met the entry requirements of the Bachelor of Commerce at the time of enrolment in the combined degree.

(4) Completion of the abandoned degree in the future will require a new application for admission to that course and completion in accordance with the resolutions governing that degree.

(5) A candidate who has enrolled in the Bachelor of Advanced Studies to complete requirements for an embedded honours component or a stream may abandon the Bachelor of Advanced Studies and return to the combined degree.

11 Progression Rules

(1) General progression rules for the combined degrees are covered by the resolutions of the Faculty of Engineering and Information Technologies.

(2) Candidates in a combined law program:

(a) must successfully complete LAWS1006 Foundations of Law before enrolling in any other Bachelor of Laws units of study;

(b) except with permission of the Dean of the University of Sydney Law School, candidates must complete the requirements for the Bachelor of Engineering Honours before proceeding to Year Five of the Bachelor of Laws.

(3) Progression within the Dalley Stream:

(a) With the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt units at higher levels than the usual sequence.

(b) Candidates must achieve an Cross-Semester Mark (CSAM)/Annual Average Mark at a level determined by the Board of Interdisciplinary Studies in each year of study or for each 48 credit-point block in the Dalyell Stream. Candidates who do not maintain an Annual Average Mark CSAM at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, major program or minor but will not remain in the Dalyell Stream.

(c) Candidates enrolled in the Dalyell stream who do not satisfy requirements for the Dalyell stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell stream. Students may not study units additional to the maximum credit points for their award course except with approval from the Associate Dean.

(4) Students in this stream will be required to meet the progression requirements for the stream.

12 Transitional Provisions

(1) These resolutions apply to students who commenced their candidature on or after 1 January 2020.
Students who commenced their candidature prior to 1 January 2020 may:
(a) complete the requirements in accordance with the resolutions governing their candidature immediately prior to these changes; or
(b) where approved by the Faculty, elect to proceed under these resolutions provided appropriate programs of study can be identified.
For the Bachelor of Science, Bachelor of Commerce and Bachelor of Arts, transitional arrangements will be as specified in the relevant set of resolutions.
Bachelor of Advanced Computing and combined degrees

Bachelor of Advanced Computing and combined degrees
Bachelor of Computing
Bachelor of Advanced Computing
Bachelor of Advanced Computing and Bachelor of Science
Bachelor of Advanced Computing and Bachelor of Commerce

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework Rule) 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course Resolutions

1. Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course and stream title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPCOMPUT-01</td>
<td>Bachelor of Computing</td>
</tr>
<tr>
<td>BPADVCM-01</td>
<td>Bachelor of Advanced Computing</td>
</tr>
<tr>
<td>BPACMSCI-01</td>
<td>Bachelor of Advanced Computing / Bachelor of Science</td>
</tr>
<tr>
<td>BPACMCOM-01</td>
<td>Bachelor of Advanced Computing / Bachelor of Commerce</td>
</tr>
</tbody>
</table>

2. Attendance Pattern

The attendance pattern for these courses is full time or part time according to candidate choice. Part-time students must still satisfy appropriate enrolment progression and are subject to the same degree time limits as full-time students. Visa requirements commonly restrict international students to full time study only. The Faculty strongly recommends full-time enrolment as the preferred option for all undergraduate students unless exceptional circumstances exist.

3. Streams

(1) The Bachelor of Computing is not available in streams.
(2) The Bachelor of Advanced Computing is available in the Dalyell stream.
(3) Completion of a stream is not a requirement of the Bachelor of Advanced Computing. The requirements for the Dalyell stream are set out in Table SD of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions. Candidates wishing to transfer into or out of the Dalyell stream should contact the Student Centre. Candidates who wish to exit the Dalyell Stream should do so through the enrolment system or by contacting the Student Centre.
(4) The Bachelor of Science, as part of the Bachelor of Advanced Computing / Bachelor of Science combined degree, is available in the following streams:
   (a) Dalyell
   (b) Medical Science
   Completion of a stream is not a requirement of the Bachelor of Science. The requirements for the completion of each stream are as specified in Table S for the Bachelor of Science or, in the case of the Dalyell Stream, in Table SD of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions. Candidates wishing to transfer between the Bachelor of Science streams or exit from a stream should contact the Student Centre. Candidates who qualify for the Dalyell stream may complete that stream while also completing another stream.
(5) The Bachelor of Commerce, as part of the Bachelor of Advanced Computing / Bachelor of Commerce combined degree, is available in the following streams:
   (a) Dalyell
   Completion of a stream is not a requirement of the Bachelor of Commerce. The requirements for the completion of the Dalyell Stream are set out in Table SD of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions. Candidates wishing to transfer into or out of the Dalyell Stream should contact the Student Centre. Candidates who wish to exit the Dalyell stream should do so through the enrolment system or by contacting the Student Centre.

4. Cross-Faculty Management

(1) Candidates will be under the general supervision of the Faculty of Engineering for the duration of the degree or combined degree.
(2) The Deans of the Faculty of Engineering and the Faculty responsible for the second degree shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

5. Admission to Candidature

(1) Admission to the Bachelor of Advanced Computing, the Bachelor of Advanced Computing and Bachelor of Science and the Bachelor of Advanced Computing and Bachelor of Commerce is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander applicants. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission requirements are found in the Coursework Rule and the Coursework Policy.
(2) Commencing candidates may not be admitted to candidature in the Bachelor of Computing. With the permission of the Faculty, candidates in the Bachelor of Advanced Computing may transfer into the Bachelor of Computing as specified in Clause 13 below.

21 October 2019 9:57:36 NOT ACADEMIC BOARD APPROVED
Bachelor of Advanced Computing and combined degrees

(3) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies or equivalent standard.

6. Requirements for Award

(1) The units of study that may be taken for the Bachelor of Computing, the Bachelor of Advanced Computing/Bachelor of Commerce and the Bachelor of Advanced Computing/Bachelor of Science are:

(a) Table A for the Bachelor of Computing/Bachelor of Advanced Computing;
(b) Table A for the Bachelor of Commerce;
(c) Table A for the Bachelor of Science;
(d) Table S from the Shared Pool for Undergraduate Degrees;
(e) Table O from the Shared Pool for Undergraduate Degrees.
(f) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees.

In these resolutions, except where otherwise specified, Table S, Table O and Table D mean Table S and Table O as specified here.

(2) To qualify for the award of the Bachelor of Computing, a candidate must complete 144 credit points, comprising:

(a) 78 credit points of core units as specified in Table A for the Bachelor of Computing/Bachelor of Advanced Computing;
(b) An Information Technology Major (48 credit points) from Table A for the Bachelor of Computing/Bachelor of Advanced Computing and as defined in section 7 below;
(c) Optionally, up to 12 credit points of units of study in the Open Learning Environment as listed in Table O;
(d) Optionally a minor (36 credit points) from Table S or Table A;
(e) Where appropriate, additional elective units as required from Table A for the Bachelor of Computing/Bachelor of Advanced Computing.

(3) To qualify for the award of the Bachelor of Advanced Computing, a candidate must complete 192 credit points, comprising:

(a) 96 credit points of core units as specified in Table A for the Bachelor of Computing/Bachelor of Advanced Computing;
(b) An Information Technology Major (48 credit points) from Table A for the Bachelor of Computing/Bachelor of Advanced Computing and as defined in section 7 below;
(c) At least 12 credit points of 4000-level or higher IT electives from Table A for the Bachelor of Computing/Bachelor of Advanced Computing;
(d) Optionally up to 12 credit points of units of study in the Open Learning Environment as listed in Table O;
(e) Optionally a minor (36 credit points) or second major (48 credit points) from Table S or Table A;
(f) Where appropriate, additional elective units as required from Table A for the Bachelor of Computing/Bachelor of Advanced Computing, or Table S or, for students enrolled in the Dalyell stream, Table D.

(4) To qualify for the award of the Bachelor of Advanced Computing / Bachelor of Science a candidate must complete 240 credit points comprising:

(a) 96 credit points of core units as specified in Table A for the Bachelor of Computing/Bachelor of Advanced Computing;
(b) An Information Technology Major (48 credit points) from Table A for the Bachelor of Computing/Bachelor of Advanced Computing and as defined in section 7 below;
(c) At least 12 credit points of 4000-level or higher IT electives from Table A for the Bachelor of Computing/Bachelor of Advanced Computing;
(d) Degree core: 12 credit points of mathematics degree core units of study as set out in Table A for the Bachelor of Science (students may count the units from their major(s) or minor(s) to fulfill this requirement) and 12 credit points of 1000-level science elective units of study (excluding units listed as Mathematics degree core) as set out in Table A (students may count the units from their major(s) or minor(s) to fulfill this requirement); and
(e) A Science Major (48 credit points) or a 3-year program with an embedded major from Table A for the Bachelor of Science, and which is different from the major completed to satisfy requirements specified clause 6 (4)(b) above (note: candidates taking Computational Data Science to fulfill requirements specified in clauses 6 (4) (b) may not take Data Science to fulfill requirements for the second major specified in this clause);
(f) If enrolled in a stream, requirements for the stream as specified in Table A for the Bachelor of Science or Table S;
(g) for students not enrolled in the Dalyell stream, a minimum of 12 credit points of units of study in the Open Learning Environment as listed in Table O;
(h) for students enrolled in the Dalyell stream;
(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D;
(i) for students previously but no longer enrolled in the Dalyell stream who have completed at least 6 credit points of Dalyell units of study;
(j) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O;
(k) Where appropriate, additional elective units as required from Table A for the Bachelor of Computing/Bachelor of Advanced Computing, Table A for the Bachelor of Science, Table S Table O or, for students enrolled in the Dalyell stream, Table D.

(5) To qualify for the award of the Bachelor of Advanced Computing / Bachelor of Commerce a candidate must complete 240 credit points comprising:

(a) 96 credit points of core units as specified in Table A for the Bachelor of Computing/Bachelor of Advanced Computing;
(b) An Information Technology Major (48 credit points) from Table A for the Bachelor of Computing/Bachelor of Advanced Computing and as defined in section 7 below;
(c) At least 12 credit points of 4000-level or higher IT electives from Table A for the Bachelor of Computing/Bachelor of Advanced Computing;
(d) 24 credit points of core units of study as set out in Table A for the Bachelor of Commerce;
(e) A Commerce Major (48 credit points) from Table A for the Bachelor of Commerce;
(f) for students not enrolled in the Dalyell stream; a minimum of 12 credit points of units of study in the Open Learning Environment as specified in Table O;
(g) for students enrolled in the Dalyell stream;
(h) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(i) a minimum of 12 credit points of Dalyell units of study as specified in Table D;
(j) for students previously but no longer enrolled in the Dalyell stream who have completed at least 6 credit points of Dalyell units of study;
(k) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O;
(l) Where appropriate, additional elective units as required from Table A for the Bachelor of Computing/Bachelor of Advanced Computing, Table A for the Bachelor of Commerce, Table S Table O or, for students enrolled in the Dalyell stream, Table D.

7. Majors, Minors and Programs

(1) Bachelor of Computing and Bachelor of Advanced Computing
(a) Completion of at least one major (the Information Technology Major) from Table A for the Bachelor of Computing/Bachelor of Advanced Computing is a requirement for the Bachelor of Computing and Bachelor of Advanced Computing. The majors available as Information Technology Majors are:

(i) Computer Science
(ii) Software Development
(iii) Information Systems
(iv) Computational Data Science

(b) Completion of a minor (the common pool minor) as listed and specified in Table S is optional in the Bachelor of Computing. Completion of a minor or major (the common pool minor or major) as listed and specified in Table S is optional in the Bachelor of Advanced Computing. The available minors and majors and requirements are as specified in Table S. Students taking an Information Technology Major in Computational Data Science may not take a minor or major in Data Science from Table S.

(2) **Bachelor of Advanced Computing / Bachelor of Science**

(a) Completion of a major (the Information Technology Major) from Table A for the Bachelor of Computing/Bachelor of Advanced Computing is a requirement for the Bachelor of Advanced Computing/Bachelor of Science. The majors available as Information Technology Majors are as specified in clause 7 (1)(a) for the Bachelor of Advanced Computing.

(b) Completion of a major (the Science Major) or a program which contains a major (the Science Program) from Table A for the Bachelor of Science is a requirement for the Bachelor of Advanced Computing/ Bachelor of Science. The Science Major must not be the same as the Information Technology Major completed to satisfy requirements specified in clause 7 (2)(a) above. Students taking an Information Technology Major in Computational Data Science may not take a Table A major for the Bachelor of Science or Table S Major in Data Science. The majors and programs available and requirements for completing the majors and programs are as specified in Table A for the Bachelor of Science.

(3) **Bachelor of Advanced Computing / Bachelor of Commerce**

(a) Completion of a major (the Information Technology Major) from Table A for the Bachelor of Computing/Bachelor of Advanced Computing is a requirement for the Bachelor of Advanced Computing/ Bachelor of Commerce. The majors available are as specified in clause 7 (1) (a) for the Bachelor of Advanced Computing.

(b) Completion of a major (the Commerce Major) from Table A for the Bachelor of Commerce is a requirement. The majors available and requirements for completing the major are as specified in Table A for the Bachelor of Commerce.

8. **Progression Rules**

1. **Progression within a major, program or minor:** Except with the permission of the relevant program, major or minor coordinator, candidates must have passed, or be concurrently enrolled in, all units of study at a given level before enrolling in any units at a higher level.

2. **Progression within the Bachelor of Advanced Computing combined degrees:** Candidates must adhere to any progression rules for the Bachelor of Science or Bachelor of Commerce as relevant.

3. **Progression within the Medical Science Stream:** Students in this stream will be required to meet the progression requirements for the stream.

4. **Progression with the Dalyell Stream:**

   (a) With the permission of the Dalyell coordinator, candidates in the Dalyell stream may attempt advanced units at higher levels than the usual sequence through a program, major or minor.

   (b) Candidates must achieve an Annual Average Mark (CSAM) at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit-point block to continue in the Dalyell stream. Candidates who do not maintain an Annual Average Mark (CSAM) at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell stream.

   (c) Candidates enrolled in the Dalyell stream who do not satisfy the requirements for the Dalyell stream but who otherwise meet the requirements for the award course in which they are enrolled will graduate with the award course without the Dalyell stream. Students may not study units additional to the maximum credit points for their award course except with approval of the Associate Dean.

9. **Requirements for the Honours degree**

1. **Bachelor of Computing:** Honours is not available in the Bachelor of Computing.

2. **Bachelor of Advanced Computing (as either a single degree or as part of a combined degree):**

   (a) Admission to the Honours program requires a WAM of at least 68 in the major and an overall WAM of at least 65 calculated at the end of the semester immediately prior to the commencement of Honours.

   (b) Honours is awarded in the Bachelor of Advanced Computing to meritorious candidates who complete an embedded honours component and meet the level of performance as specified in clause 10. The honours mark is determined by calculating a WAM from the 48 credit points of units including 24 credit points of research-related units (INFO4001, INFO4002, INFO4003 and INFO4990), and the best 24 credit points of 3000-, 4000- and 5000-level units from Bachelor of Advanced Computing Table A. Non-research-related units must include at least one 4000- or 5000-level unit. Honours is awarded in the Bachelor of Advanced Computing to meritorious candidates who complete an embedded honours component comprising 24 credit points of research-related units (INFO4001, INFO4002, INFO4003 and INFO4990).

   (c) The Honours mark is determined by calculating a WAM from 48 credit points comprising the 24 credit points of research-related units specified above and the best 24 credit points of 3000-, 4000- and 5000-level units from Bachelor of Advanced Computing Table A. Non-research-related units must include at least one 4000- or 5000-level unit.

3. **Honours in an area of study in the Bachelor of Science and Bachelor of Commerce, as part of a combined degree with the Bachelor of Advanced Computing**

   (a) Honours in an area of study in the Bachelor of Science or Bachelor of Commerce, as part of the combined degree, is available to meritorious candidates by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component after completion of requirements for the combined degree.

   (b) For candidates completing the Bachelor of Science or Bachelor of Commerce as part of a combined degree with the Bachelor of Advanced Computing and who subsequently undertake the Bachelor of Advanced Studies, the requirement in the Bachelor of Advanced Studies for completion of a second major shall be met by the Information Technology major specified in 6 (4) (b) or 6 (5) (b).

10. **Award of the Degrees**

1. **Candidates for the Bachelor of Advanced Computing degree who did not meet the requirements for the Honours degree specified in 9 (2) will be awarded the Bachelor of Advanced Computing.**

2. **Honours in the Bachelor of Advanced Computing is awarded in classes ranging from First Class to Third Class. The various classes of Honours are awarded on the basis of a candidate's WAM.**

<table>
<thead>
<tr>
<th>Description</th>
<th>Range</th>
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</thead>
<tbody>
<tr>
<td>Honours Class I</td>
<td>80 &lt;= WAM &lt; 85</td>
</tr>
<tr>
<td>Honours Class II (Division 1)</td>
<td>75 &lt;= WAM &lt; 80</td>
</tr>
<tr>
<td>Description</td>
<td>Range</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>Honours Class II (Division 2)</td>
<td>70 &lt;= WAM &lt; 75</td>
</tr>
<tr>
<td>Honours Class III</td>
<td>65 &lt;= WAM &lt; 70</td>
</tr>
<tr>
<td>Honours not awarded (Pass)</td>
<td>WAM &lt; 65</td>
</tr>
</tbody>
</table>

(3) The Bachelor of Science and the Bachelor of Commerce are awarded at pass level. Honours in Science or Commerce is taken by subsequently enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.

(4) Candidates who attempt the Bachelor of Science or Bachelor of Commerce as part of a combined degree with the Bachelor of Advanced Computing with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or combined degree at pass level for which they fulfil requirements.

11. Cross-institutional study
Cross-institutional study is not available in the Bachelor of Computing or Bachelor of Advanced Computing. Cross-institutional study in the Bachelor of Commerce or Bachelor of Science is as specified in the relevant degree and faculty resolutions.

12. International exchange
The faculties of Engineering, Science and Commerce encourage candidates in these degrees to participate in international exchange programs subject to the terms set out in the Resolutions of the Faculty of Engineering.

13. Course Transfer
(1) A candidate enrolled in the Bachelor of Advanced Computing who has satisfied the requirements of the Bachelor of Computing may transfer to the Bachelor of Computing and graduate.
(2) A candidate in a combined degree with the Bachelor of Advanced Computing may abandon that combined degree and elect to complete either the Bachelor of Advanced Computing or the other component of the combined degree (the Bachelor of Science or the Bachelor of Commerce) in accordance with the resolutions governing that degree.
(3) A candidate who, having satisfied requirements for a combined degree with the Bachelor of Advanced Computing, has enrolled in the Bachelor of Advanced Studies and graduate with the Bachelor of Advanced Computing or the associated combined degree in accordance with the resolutions governing that degree or those degrees.

14. Credit for previous study
Credit transfer is subject to the provisions of the Coursework Policy and the Resolutions of the Faculty of Engineering and also, for students enrolled in combined degrees, the resolutions of the relevant faculty.

(1) These resolutions apply to students who commenced their candidature after 1 January, 2020.
(2) Candidates who commenced prior to 1 January, 2020 may:
   (a) complete the requirements in accordance with the resolutions governing their candidature immediately prior to these changes; or
   (b) where approved by the Faculty, elect to proceed under these resolutions provided appropriate programs of study can be identified.
Bachelor of Design Computing

Bachelor of Design Computing/Bachelor of Advanced Studies

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPDESCMP-02</td>
<td>Bachelor of Design Computing</td>
</tr>
<tr>
<td>BPDCMAVS1000</td>
<td>Bachelor of Design Computing / Bachelor of Advanced Studies</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Streams

1 The Bachelor of Design Computing is not available in individual streams.

2 The Bachelor of Design Computing/Bachelor of Advanced Studies is available in the following streams:

(a) Dalyell.

3 Completion of a stream is not a requirement of the Bachelor of Design Computing/Bachelor of Advanced Studies. The requirements of the completion of the Dalyell Stream are as specified in Table O of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions. Candidates who wish to exit the stream should do so through the enrolment system or by contacting the Student Centre.

4 Cross-faculty management

1 Candidates in the Bachelor of Design Computing and the Bachelor of Design Computing/Bachelor of Advanced Studies and those undertaking honours in the Bachelor of Design Computing and the Bachelor of Design Computing/Bachelor of Advanced Studies will be under the supervision of the University of Sydney School of Architecture, Design and Planning.

2 Candidates undertaking honours will be under the management of the University of Sydney School of Architecture, Design and Planning.

Admission, requirements, award of the honours mark, and award of the grade of honours for an honours component undertaken by a candidate will be under the academic governance of the faculty offering and supervising the embedded honours component. The faculty offering and supervising the embedded component will direct the University of Sydney School of Architecture, Design and Planning on all matters relating to admission, requirements, award of honours mark and award of honours grade.

3 The Head of School and Dean of the University of Sydney School of Architecture, Design and Planning shall exercise authority in any matter concerned with the Bachelor of Design Computing and the Bachelor of Design Computing/Bachelor of Advanced Studies and the Bachelor of Design Computing/Bachelor Advanced Studies with honours combined degrees not otherwise dealt with in these resolutions.

5 Admission to candidature

1 Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule and Coursework Policy.

2 Admission to the Dalyell Stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent.

6 Requirements for award

1 The units of study that may be taken for the Bachelor of Design Computing and the Bachelor of Design Computing/Bachelor of Advanced Studies are set out in:

(a) Table A for the Bachelor of Design Computing and the Bachelor of Design Computing/Bachelor of Advanced Studies;

(b) Table S of the Shared Pool for Undergraduate Degrees; and

(c) Table O of the Shared Pool for Undergraduate Degrees; and

(d) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees.

The requirements for the Bachelor of Design Computing/Bachelor of Advanced Studies (Honours) are set out in Section 9 below.

2 Bachelor of Design Computing:

To qualify for the award of the Bachelor of Design Computing, a candidate must complete 144 credit points, comprising:

(a) 96 credit points of core units of study as set out in Table A;

(b) 48 credit points of elective units of study. At least 12 credit points of these must be 2000-level or 3000-level units.

3 Bachelor of Design Computing/Bachelor of Advanced Studies:

To qualify for the award of the Bachelor of Design Computing/Bachelor of Advanced Studies, a candidate must complete 192 credit points, comprising:
Bachelor of Design Computing Advanced

(a) 84 credit points of core units of study as set out in Table A according to one of the following patterns:
(i) 48 credit points at 1000 level, 24 credit points at 2000-level, and 12 credit points at 3000-level; or
(ii) 48 credit points at 1000 level, 12 credit points at 2000-level, and 24 credit points at 3000-level;
(b) a major (48 credit points) or program specified in Table S for the Bachelor of Advanced Studies;
(c) for students not enrolled in the Dalyell Stream, a minimum of 12 credit points of units of study in the Open Learning Environment as listed in Table O of the Shared Pool for Undergraduate Degrees;
(d) for students enrolled in the Dalyell Stream;
(i) a minimum of 6 credit points of study in the Open Learning Environment as specified in Table O; and
(ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D.
(e) for students previously but no longer enrolled in the Dalyell Stream who have completed at least 6 credit points of Dalyell units of study:
(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O;
(ii) a minimum of 24 credit points at 4000-level from Table A or Table S, including a research, community, industry or entrepreneurship project of 12 to 36 credit points; and
where appropriate, elective units from Table A and Table S, Table O or, for students enrolled in the Dalyell Stream, Table D in the Shared Pool for Undergraduate Degrees.

7 Progression rules

(1) Progression within a major, minor or program:
Except with the permission of the relevant major coordinator, candidates must pass all 1000-level units of study within a major, program or minor, before proceeding to 2000-level units within that major, program or minor, or else undertake those 1000-level units concurrently with the 2000-level units. Except with the permission of the relevant major coordinator, candidates must pass all 2000-level units of study within a major, program or minor, before proceeding to 3000-level units, or else undertake those 2000-level units concurrently with the 3000-level units.

(2) Progression within the Bachelor of Design Computing/Bachelor of Advanced Studies:
Except with the permission of the Program Director, Bachelor of Design Computing/Bachelor of Advanced Studies candidates must complete 144 credit points, the degree core and any stream-specific core, and the required credit points from the Open Learning Environment as set out in Section 6 above before progressing to 4000-level units, (including 4000-level project units).

(3) Progression within the Dalyell Stream:
(a) With the permission of the Dalyell coordinator, candidates in the Dalyell stream may attempt units at higher levels than the usual sequence through a program, major or minor.
(b) Candidates must achieve an Annual Average Mark (Cross-Semester Average Mark (CSAM)) at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit point block to continue in the Dalyell Stream.
(c) Candidates who do not maintain an Annual Average Mark (CSAM) at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell Stream.
(d) Candidates enrolled in the Dalyell Stream who do not satisfy requirements for the Dalyell Stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell Stream. Students may not study units additional to the maximum credit points for their award course except with approval of the Associate Dean.

8 Requirements for the Bachelor of Design Computing/Bachelor of Advanced Studies with honours

(1) An embedded honours component, involving a research project, is available to meritorious students who complete an alternative set of units of study in the final year of the Bachelor of Design Computing/Bachelor of Advanced Studies.

(2) Candidates undertaking an honours component within the University of Sydney School of Architecture, Design and Planning must complete the requirements for the honours component full-time over two consecutive semesters.
If the School is satisfied that a student is unable to attempt honours component on a full time basis and if the Associate Dean so recommends, permission may be granted to undertake honours part-time over four consecutive semesters.

(3) For candidates undertaking an honours component with the University of Sydney School of Architecture, Design and Planning, admission, requirements and award of honours are according to these resolutions, the Coursework Policy and the Resolutions of the University of Sydney School of Architecture, Design and Planning.

(4) For candidates undertaking an honours component in another faculty, admission, requirements and award of honours are according to these resolutions and the relevant resolutions of the faculty in which the honours component is undertaken.

(5) Admission to the embedded honours component is by permission of the relevant honours coordinator or Program Director after the completion of the following:
(a) 144 credit points, including at least one major or program, any degree or stream-specific core;
(b) a Weighted Average Mark of at least 70 in units of study completed to that point;
(c) a major or study of equivalent depth in the area of the proposed honours component; and
(d) any requirements for honours set by the relevant department, school or faculty as set out in the relevant resolutions.

(6) To qualify for the award of the Bachelor of Design Computing/Bachelor of Advanced Studies with honours a candidate must complete the requirements for the pass degree but include 36 to 48 credit points of honours units at 4000-level or above, including an honours research project of 12 to 36 credit points, and 12 to 36 credit points of honours coursework, as required by the relevant department and published in the school handbook. Honours subject areas and units of study for honours within the University of Sydney School of Architecture, Design and Planning are listed in Table A.

(7) The grade of honours will be determined by an honours mark calculated from work in the embedded honours component. For honours with the University of Sydney School of Architecture, Design and Planning, the grade for honours is determined by using a mark derived from weighting the mark for honours dissertation at 70 percent and a Weighted Average Mark of the pass degree at 30 percent.

For honours in another faculty the honours mark is as specified in the relevant faculty resolutions.

9 Award of the Bachelor of Design Computing, Bachelor of Design Computing/Bachelor of Advanced Studies

(1) Candidates for the Bachelor of Design Computing/Bachelor of Advanced Studies combined degree who have completed requirements for the Bachelor of Design Computing, who do not meet requirements for the combined degree, will be awarded the Bachelor of Design Computing.

(2) Honours in the Bachelor of Design Computing/Bachelor of Advanced Studies is awarded in classes ranging from First Class to Third Class according to the following table and rules specified in the Resolutions of the University of Sydney School of Architecture, Design and Planning or relevant resolutions for the faculty in which the embedded honours component is undertaken.

<table>
<thead>
<tr>
<th>A student who achieves an honours mark in the range</th>
<th>will be awarded honours</th>
</tr>
</thead>
<tbody>
<tr>
<td>80 honours mark 100</td>
<td>First Class</td>
</tr>
<tr>
<td>75 honours mark &lt; 80</td>
<td>Second Class / Division 1</td>
</tr>
</tbody>
</table>
A student who achieves an honours mark in the range

<table>
<thead>
<tr>
<th>Honours Mark</th>
<th>Classification</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 75</td>
<td>70</td>
</tr>
<tr>
<td>&lt; 70</td>
<td>65</td>
</tr>
</tbody>
</table>

will be awarded honours...

(3) Candidates for the award of the Bachelor of Design Computing/Bachelor of Advanced Studies (Honours) who do not meet the requirements for the honours degree, but who otherwise meet requirements for the Bachelor of Design Computing or the Bachelor of Design Computing/Bachelor of Advanced Studies will be awarded the bachelor degree(s) merited.

10 Cross-institutional study

Cross-institutional study is available in this course under conditions specified in the Resolutions of the University of Sydney School of Architecture, Design and Planning.

11 International exchange

The University of Sydney School of Architecture, Design and Planning, encourages candidates in this course to participate in international exchange programs as set out in the Resolutions of the University of Sydney School of Architecture, Design and Planning.

12 Course transfer

A candidate may transfer from the Bachelor of Design Computing and elect to complete the Bachelor of Design Computing/Bachelor of Advanced Studies in accordance with these resolutions and receive full credit for work completed in the Bachelor of Design Computing. A candidate may abandon the Bachelor of Design Computing/Bachelor of Advanced Studies combined degree and elect to complete the Bachelor of Design Computing in accordance with these resolutions. Completion of the Bachelor of Design Computing/Bachelor of Advanced Studies in the future will require a new application for admission to candidature for that course and completion in accordance with the resolutions governing that degree.

13 Credit for previous study

Credit transfer is subject to the provisions of the Coursework Policy and the Resolutions of the University of Sydney School of Architecture, Design and Planning or, in the case of a major or minor offered by another faculty, any relevant resolutions of that faculty.

14 Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January 2020 not seeking credit for prior study and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January 2028.
Bachelor of Arts/Master of Nursing

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the Coursework Rule), the Coursework Policy 2014, the Resolutions of the Faculty of Arts and Social Sciences and the University of Sydney Nursing School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions
1. Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPARTNUR-01</td>
<td>Bachelor of Arts/Master of Nursing</td>
</tr>
</tbody>
</table>

2. Attendance pattern
   - The attendance pattern for this course is full time or part time according to candidate choice.

3. Stream
   (1) The Bachelor of Arts and Master of Nursing is available in the following streams:
   (a) Dalyell.
   (2) Completion of a stream is not a requirement of the Bachelor of Arts and the Master of Nursing. The requirements for the completion of the Dalyell Stream, in Table O of the Shared Pool for Undergraduate Degrees, are as specified in Table D of the Shared Pool for Undergraduate Degrees and Part 7 of these resolutions. Candidates who wish to exit the stream should do so through the enrolment system or by contacting the Student Centre.

4. Masters type
   - The masters degree in these resolutions is a professional masters course, as defined by the Coursework Policy.

5. Cross faculty management
   (1) Candidates will be under the general supervision of the University of Sydney Nursing School for the duration of the combined degree.
   (2) The Head of School and Dean of the University of Sydney Nursing School and the Dean of the Faculty of Arts and Social Sciences shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

6. Admission to candidature
   (1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Admission standards set by regulatory bodies, accrediting agencies and government for teacher education must also be met. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission requirements are found in the Coursework Rule and Coursework Policy.
   (2) English language requirements for this course are detailed in the Coursework Policy 2014.
   (3) Applicants who have completed:
      (a) Units of study as part of an undergraduate bachelor’s degree at the University of Sydney; or
      (b) Units of study as part of an undergraduate bachelor’s degree (or Australian equivalent) at another tertiary institution are required to have met the progression rules outlined in clause 9(1).
   (4) Where an applicant has not yet completed 48 credit points at the time of admission, the assessment will be based on completed study as the basis for admission and any units completed as part of this combined degree to the value of 48 credit points before the applicant can be granted entry to the Master of Nursing component of the degree.
   (5) This course requires applicants to have the ability to undertake clinical placements. The Sydney Nursing School - Clinical Placement Provisions 2015 contains further details of the requirements.
   (6) In addition, this course is not available to applicants who are registered to practise as a nurse in an Australian state or territory.
   (7) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent standard.

7. Requirements for award
   (1) The units of study that may be taken for the Bachelor of Arts are set out in:
      (a) Table A for the Bachelor of Arts;
      (b) Table S from the Shared Pool for Undergraduate Degrees;
      (c) Table O from the Shared Pool for Undergraduate Degrees.
      (d) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees.
   In these resolutions, except where otherwise specified, Table A, Table S, and Table O and Table D mean Table A, Table S, and Table O as specified here.
   (2) The units of study that may be taken for the Master of Nursing are set out in the Units of Study table for the Bachelor of Arts/Master of Nursing.
   (3) Requirements for the Bachelor of Arts/Master of Nursing:
      To qualify for the award of the combined Bachelor of Arts/Master of Nursing, a candidate must complete a total of 192 credit points, including:
      (a) a major (48 credit points) from Table A;
      (b) for students not enrolled in the Dalyell Stream, a minimum of 12 credit points of units from the Open Learning Environment as specified in Table O;
Candidates enrolled in the Dalyell Stream:

(a) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and

(b) a minimum of 12 credit points of Dalvell units of study as specified in Table D.

For students previously but no longer enrolled in the Dalvell Stream who have completed at least 6 credit points of Dalvell units of study:

(a) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O.

(b) a minimum of 36 credit points of elective units or a minor (36 credit points) from Table A, or Table S, Table O or, for students enrolled in the Dalvell Stream, Table D.

If enrolled in a stream, complete the requirements for the stream as specified in Table D; and

(g) 96 credit points of core units as specified in the Units of Study table for the Bachelor of Arts/Master of Nursing.

Candidates are required to attend clinical simulation and fieldwork as required for the Master of Nursing component. Where appropriate, the faculty may require individual candidates to undertake further or remedial theoretical, clinical or practical study in addition to the above requirements.

(4) Requirements for the Bachelor of Arts:

To qualify for the award of the Bachelor of Arts, a candidate must complete 144 credit points, comprising:

(a) 96 credit points specified in 7(a)-(g) above; and

(b) 48 credit points of units as specified for years 2 and 3 from the Units of Study Table for the Bachelor of Arts/Master of Nursing which shall take the place of the compulsory minor specified in the resolutions for the Bachelor of Arts.

(5) Requirements for the Master of Nursing:

To qualify for the award of the Master of Nursing, a candidate must complete 96 credit points as specified in the Units of Study Table for the Bachelor of Arts/Master of Nursing of which 48 credit points are completed in years 2 and 3 of the degree.

8. Majors and Programs

(a) Completion of a major from Table A is a requirement for this combined degree.

9. Progression rules

(1) Candidates are required to successfully complete 48 credit points of 1000-level units in the first year (or part time equivalent) with a weighted average mark of at least 65 including credit granted from previous study to remain in the combined degree program and commence Master of Nursing units of study. Candidates who do not achieve this mark may not continue in the program; however, they may elect to transfer to the single Bachelor of Arts degree.

(2) Candidates may not commence Master of Nursing units of study until satisfactorily completing 48 credits points in the Bachelor of Arts component as specified in clause 7 (4). The Bachelor of Arts as specified in clause 7 (3) component must be completed before commencing 6000-level Master of Nursing units in in the fourth and final year (or part-time equivalent) of the combined degree.

(3) All candidates must successfully complete all Year One Master of Nursing (5000 level) units of study before progressing to Year Two (6000 level) Master of Nursing units of study.

(4) In exceptional circumstances a candidate may be allowed to progress to the next stage with approval by the University of Sydney Nursing School.

(5) Except with the permission of the relevant major or minor coordinator, candidates must pass all 1000-level units of study within a major, before proceeding to 2000-level units within that major or minor, or else undertake those 2000-level units concurrently with the 2000-level units, and must then pass all 2000-level units of study within a major, before proceeding to 3000-level units, or else undertake those 3000-level units concurrently with the 3000-level units.

(6) Candidates in the Dalvell Stream must achieve an Cross-Semester Average Mark (CSAM) annual average mark at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit-point block to continue in the Dalvell Stream. Candidates who do not maintain a CSAM annual average mark at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalvell Stream.

(7) With the permission of the Dalvell coordinator in the Faculty of Arts and Social Science, candidates in the Dalvell Stream may attempt units at higher levels than the usual sequence through a major or minor within the Bachelor of Arts.

(8) Candidates enrolled in the Dalvell Stream who do not satisfy requirements for the Dalvell Stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalvell Stream. Students may not study units additional to the maximum credit points for their award course except with approval of the Associate Dean.

10. Requirements for the award with Honours

(1) Honours in an area of study within the Bachelor of Arts is available to meritorious candidates by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component after completion of requirements for the Bachelor of Arts and Master of Nursing combined degree.

(2) For candidates completing the Bachelor of Arts and Master of Nursing and also completing an embedded honours component in the Bachelor of Advanced Studies, the requirement in the Bachelor of Advanced Studies for completion of a second major or equivalent shall be deemed to have been met by completion of the 48 credit points of units of study from the Units of Study table for the Bachelor of Arts/Master of Nursing specified in clause 7(3)(e).

11. Award of the degree

(1) Candidates will be awarded a separate testamur for each degree completed.

(2) The Bachelor of Arts is awarded at pass level. Honours in Arts is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.

(3) Candidates who attempt the Bachelor of Arts with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or combined degree at pass level for which they fulfil requirements.

(4) The Master of Nursing is awarded at the Pass level only.

12. Time limits

(1) A full time candidate must complete all the requirements for the combined pass degree within six calendar years of first enrolment, including periods of suspension.

(2) A part time candidate must complete all the requirements for the combined pass degree within eight calendar years of first enrolment, including periods of suspension.

13. Course transfer

(1) A candidate may abandon the combined degree program and elect to complete the Bachelor of Arts in accordance with the resolutions governing that degree at the time of transfer. Completion of the Master of Nursing in the future will require a new application for admission to candidature for that course and completion in accordance with the resolutions governing that degree.

14. Credit for previous study

(1) Credit awarded for previous study at another institution will not exceed 24 credit points and credit awarded for previous study at the University of Sydney will not exceed 96 credit points. Credit will not be awarded for clinical nursing units.

(2) Credit for nursing units of study will not be granted for recognised prior learning older than five years at the time of first enrolment.
15. **Transitional provisions**

1. These resolutions apply to students who commence their candidature after January 1, 2020. Credit for nursing units of study will not be granted for recognized prior learning older than five years at the time of first enrolment. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

2. Candidates who commenced candidature after 1 January, 2018 who are seeking credit for prior study should note that the University does not undertake to offer 3000 level units in the Bachelor of Arts prior to 2020 and that it may not be possible to complete requirements for the Bachelor of Arts degree before the end of Semester 2 of that year. Where a student in the Bachelor of Arts proceeding under these resolutions applies for and is granted credit and wishes to complete the degree before 1 January 2020, the student will be offered the opportunity to complete the combined degree in a sequence that matches the availability of units in line with these resolutions.

3. Candidates who commenced prior to 1 January 2018 2020 may complete the requirements according to these resolutions or may proceed in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January 2029.

4. These resolutions apply to students who commenced their candidature after January 1, 2020.
Bachelor of Science/Master of Nursing

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the Coursework Rule), the Coursework Policy 2014, the Resolutions of the Faculty of Science and the Faculty of Medicine and Health, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions

1. Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPSCINUR-01</td>
<td>Bachelor of Science/Master of Nursing</td>
</tr>
</tbody>
</table>

2. Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3. Streams

(1) The Bachelor of Science and Master of Nursing is available in the following streams:

(a) Dalyell
(b) Health

(2) The requirements for the completion of each stream are as specified in Table A for the Bachelor of Science or, in the case of the Dalyell Stream, in Table S of the Shared Pool for Undergraduate Degrees and Part 7 of these resolutions. Completion of a stream is not a requirement of the Bachelor of Science and Master of Nursing. Candidates wishing to transfer between streams or exit from a stream should contact the Student Centre. Candidates who qualify for the Dalyell stream may complete that stream while also completing another stream.

4. Master's type

The master's degree in these resolutions is a professional master's course, as defined by the Coursework Policy.

5. Cross faculty management

(1) Candidates will be under the general supervision of the Faculty of Medicine and Health for the duration of the combined degree.

(2) The Head of School and Dean of the University of Sydney Nursing School and the Dean of the Faculty of Science shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

6. Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Admission standards set by regulatory bodies, accrediting agencies and government for nurse registration must also be met. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission requirements are found in the Coursework Rule and Coursework Policy.

(2) English language requirements for this course are detailed in the Coursework Policy 2014.

(3) Applicants who have completed:

(a) Units of study as part of an undergraduate bachelor's degree at the University of Sydney; or
(b) Units of study as part of an undergraduate bachelor's degree (or Australian equivalent) at another tertiary institution are required to have met the progression rules outlined in clause 9(1).

(4) Where an applicant has not yet completed 48 credit points at time of admission, the assessment will be based on completed study as the basis for admission and any units completed as part of this combined degree to the value of 48 credit points before the applicant can be granted entry to the Master of Nursing component of the degree.

(5) This course requires applicants to have the ability to undertake clinical placements. The Sydney Nursing School - Clinical Placement Provisions 2015 contain further details of the requirements.

(6) In addition, this course is not available to applicants who are registered to practise as a nurse in an Australian state or territory.

(7) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies or above in an equivalent standard.

7. Requirements for award

(1) The units of study that may be taken for the Bachelor of Science are set out in:

(a) Table A for the Bachelor of Science;
(b) Table S from the Shared Pool for Undergraduate Degrees
(c) Table O from the Shared Pool for Undergraduate Degrees
(d) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees
(e) In these resolutions, except where otherwise specified, Table A, Table S, and Table O and Table D as specified here.

(2) The units of study that may be taken for the Master of Nursing are set out in the Units of Study table for the Bachelor of Science/Master of Nursing.

(3) Requirements for the Bachelor of Science/Master of Nursing

To qualify for the award of the combined Bachelor of Science/Master of Nursing, a candidate must complete a total of 192 credit points, including:
Bachelor of Science/Master of Nursing

(a) Degree core: 12 credit points of Mathematics degree core units of study as set out in Table A and 12 credit points of 1000-level science elective units of study (excluding units listed as Mathematics degree core) as set out in Table A (students may count the units from their major to fulfill part of this requirement); a major (48 credit points) from Table A;
(b) for students not enrolled in the Dalyell Stream, a minimum of 12 credit points from the Open Learning Environment as specified in Table O;
(c) for students enrolled in the Dalyell Stream:
(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D;
(d) for students previously but no longer enrolled in the Dalyell Stream who have completed at least 6 credit points of Dalyell units of study:
(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O;
(ii) 12 credit points of elective units from Table A, Table S, Table O or, for students enrolled in the Dalyell Stream, Table D, units taken from the Dalyell stream;
(iii) If the candidate is enrolled in the Dalyell or Health stream, complete the requirements for the stream as specified in Table A or Table D, and
(iv) 96 credit points of core units as specified in the Units of Study table for the Bachelor of Science/Master of Nursing.

(4) Candidates are required to attend clinical simulation and fieldwork as required for the Master of Nursing component. Where appropriate, the faculty may require individual candidates to undertake further or remedial theoretical, clinical or practical study in addition to the above.

(5) Requirements for the Bachelor of Science

To qualify for the award of the Bachelor of Science, a candidate must complete 144 credit points, comprising:
(a) 96 credit points specified in 7(3) (a) – (eg) above; and
(b) 48 credit points of units as specified for years 2 and 3 from the Units of Study Table for the Bachelor of Science/Master of Nursing which shall take the place of the compulsory minor specified in the resolutions for the Bachelor of Science.

(6) Requirements for the Master of Nursing

To qualify for the award of the Master of Nursing, a candidate must complete 96 credit points as specified in the Units of Study Table for the Bachelor of Science/Master of Nursing of which 48 credit points are completed in years 2 and 3 of the degree.

8. Majors and Programs

(1) Completion of a major from Table A is a requirement for this combined degree.

9. Progression rules

(1) Candidates are required to successfully complete 48 credit points at 1000-level in the first year (or part time equivalent) with a weighted average mark of at least 65 including credit granted from previous study to remain in the combined degree program and commence Master of Nursing units of study. Candidates who do not achieve this mark may not continue in the combined degree and will be transferred to the single Bachelor of Science degree.

(2) Candidates may not commence Master of Nursing units of study until satisfactorily completing 48 credits points in the Bachelor of Science component as specified clause 7(5). The Bachelor of Science component as specified in clause 7(5) must be completed before commencing 6000-level Master of Nursing units in the fourth and final year of the combined degree (part-time equivalent).

(3) Candidates must successfully complete all Year One Master of Nursing (5000 level) units of study before progressing to Year Two Master of Nursing units of study.

(4) In exceptional circumstances a candidate may be allowed to progress to the next stage with approval by the Head of School and Dean of the University of Sydney Nursing School.

(5) Progression within the Dalyell Stream

(a) With the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt units at higher levels than the usual sequence within the Bachelor of Science.
(b) Candidates who do not achieve the required annual average mark for progression within the Dalyell Stream may continue in any other stream they were admitted but will not remain in the Dalyell Stream.
(c) Candidates must achieve a Cross-Semester Average Mark (CSAM) at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit-point block to continue in the Dalyell Stream. Candidates who do not maintain a CSAM at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell Stream.
(d) Candidates enrolled in the Dalyell Stream who do not satisfy requirements for the Dalyell Stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell Stream. Students may not study units additional to the maximum credit points for their award course except with approval of the Associate Dean.

10. Requirements for the award with Honours

(1) Honours in an area of study within the Bachelor of Science is available to meritorious candidates by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component after completion of requirements for the Bachelor of Science and Master of Nursing combined degree.

(2) For candidates completing the Bachelor of Science and Master of Nursing and also completing an embedded honours component in the Bachelor of Advanced Studies, the requirement in the Bachelor of Advanced Studies for completion of a second major or equivalent shall be deemed to have been met by completion of the 48 credit points of units of study from the Units of Study table for the Bachelor of Science/Master of Nursing specified in clause 7(3).

11. Award of the degree

(1) Candidates will be awarded a separate testamur for each degree completed.

(2) The Bachelor of Science is awarded at pass level. Honours in Science is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.

(3) Candidates who attempt the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or combined degree at pass level for which they fulfilled requirements.

(4) The Master of Nursing is awarded at the Pass level only.

12. Time limits

(1) A full time candidate must complete all the requirements for the combined pass degree within six calendar years of first enrolment, including periods of suspension.

(2) A part time candidate must complete all the requirements for the combined pass degree within eight calendar years of first enrolment, including periods of suspension.
13. Course transfer
(1) A candidate may abandon the Bachelor of Science and Master of Nursing combined degree program and elect to complete the Bachelor of Science in accordance with the resolutions governing that degree at the time of transfer.
(2) Completion of the Master of Nursing in the future will require a new application for admission to candidature for that course and completion in accordance with the resolutions governing that degree.
(3) A candidate who has enrolled in the Bachelor of Advanced Studies to complete requirements of honours or a stream may, with the permission of the Faculty of Science and the University of Sydney Nursing School, abandon the Bachelor of Advanced Studies and exit with the Bachelor of Science and Master of Nursing.

14. Credit for previous study
(1) Credit awarded for previous study at another institution will not exceed 24 credit points and credit awarded for previous study at the University of Sydney will not exceed 96 credit points.
(2) Credit for nursing units of study will not be granted for recognised prior learning older than five years at the time of first enrolment. Credit will not be granted for clinical nursing units.

15. Transitional provisions
(1) These resolutions apply to students who commenced their candidature after 1 January 2020. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
(2) Candidates who commenced prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Non-Confidential

| Author | Dr Laurie Monier-Pilgrim, Senior Policy and Projects Officer |
|Reviewer/Approver | Associate Professor Peter McCallum, Registrar and Director, Education Quality and Policy |
|Paper title | Adjustments to the Standalone Bachelor of Advanced Studies Course Resolutions for 2020 |
|Purpose | To provide an update to the course resolutions for the Standalone Bachelor of Advanced Studies for 2020 |

RECOMMENDATION

That the Academic Board approves:

1) the proposal from the Education Portfolio to amend the Bachelor of Advanced Studies;
2) the recommendation of the amendment of the Senate Resolutions for the Board of Interdisciplinary Studies to Senate; and
3) the amendment of the course resolutions arising from the proposal, with effect from 1 January 2020.

EXECUTIVE SUMMARY

The course resolutions for the Standalone Bachelor of Advanced Studies and Senate resolutions for the Board of Interdisciplinary Studies have been updated to reflect the resolutions as approved by the Academic Board on 16 April 2019. The course resolutions have also been updated to align the requirements and terminology with the build of the degree in Sydney Student.

The revisions include:

- adding the Bachelor of Advanced Studies (Honours) and the Bachelor of Advanced Studies (Psychology) in the list of degrees available in the Senate resolutions and in the course resolutions. Indeed, these are conceived and built as separate degrees;
- updating the course codes;
- removing reference to Table O of the Shared Pool for Undergraduate Degrees as this will not be available to students in the degree;
- refining the names of the tables which set out the units of study that may be taken in the degree to align them with the terminology used in Sydney Student.

The wording of clause 5(3) has also been clarified to address the feedback received at the Undergraduate Studies Committee.

Adjustments are provided at Attachment 1 and Attachment 2. If approved, these changes will take effect from 1 January 2020.

BACKGROUND

The Bachelor of Advanced Studies was approved in October 2016 as part of the University’s suite of new and revised undergraduate degrees. It is a 144 credit point degree currently offered in combination with the Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Bachelor of Economics or Bachelor of Design Computing. In combination with its partner degrees, the Bachelor of Advanced Studies meets the learning outcomes for level 8 of the Australian Qualification Framework. Resolutions for a standalone Bachelor of Advanced Studies were developed for students wishing to return or transfer to the University of Sydney to undertake further study in a particular subject area, including an Honours component (for qualifying students). The standalone degree is also available for students in combined liberal studies/professional degrees who wish to add an honours or advanced coursework and project year to the liberal studies component of the combined degree.
A first revision to the Bachelor of Advanced Studies resolutions was approved by the Academic Board on 27 November 2018. This update introduced a stream in Psychology and (if eligible) Psychology Honours for returning or transferring students seeking further study or accreditation in Psychology. A second revision to the resolutions was approved by the Academic Board on 16 April 2019.

ISSUES

After further discussion with faculties and the Academic Model Team, it was agreed that, with the exception of the Psychology stream, students should only have access to 4000-level units in the standalone Bachelor of Advanced Studies as the degree is designed to meet the learning outcomes for level 8 of the Australian Qualification Framework. This means Table O will not be available to students. A new collection of elective units of study, comprised only of 4000-level units of study, was also created.

ATTACHMENTS

Attachment 1: Standalone Bachelor of Advanced Studies course resolutions
Attachment 2: Senate Resolutions for the Board of Interdisciplinary Studies
Bachelor of Advanced Studies

Bachelor of Advanced Studies (Honours)

Bachelor of Advanced Studies (Psychology)

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016.

These resolutions do not apply to students admitted to a combined degree with the Bachelor of Advanced Studies. Requirements for combined degrees with the Bachelor of Advanced Studies are set out in the resolutions for the combined degree. Current versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

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<th>Code</th>
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<td>BPADVSTU-01</td>
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<tr>
<td>BHADVSTH-01</td>
<td>Bachelor of Advanced Studies (Honours)</td>
</tr>
<tr>
<td>BPADVPSY-01</td>
<td>Bachelor of Advanced Studies (Psychology)</td>
</tr>
</tbody>
</table>

2 Attendance pattern

Unless otherwise specified in the resolutions of the supervising faculty, the attendance pattern for this course is full time or part time according to candidate choice.

3 Streams

(1) For candidates admitted to the Bachelor of Advanced Studies on the basis of clause 5 (2) of these resolutions, the Bachelor of Advanced Studies is available in the following streams:

(a) Bachelor of Advanced Studies: Psychology

(b) Bachelor of Advanced Studies: Psychology

(2) Completion of a stream is not a requirement of the Bachelor of Advanced Studies.

4 Faculty management

(1) Candidates for the Bachelor of Advanced Studies without Honours will be under the supervision of the Faculty that administers the subject area or stream in which the candidate is enrolled.

(2) Candidates undertaking Honours in the Bachelor of Advanced Studies will be under the supervision of the Faculty offering and supervising the Honours component in which the candidate is enrolled.

(3) The Dean of the supervising Faculty shall exercise authority in any matter concerned with the Bachelor of Advanced Studies and the Bachelor of Advanced Studies with Honours not otherwise dealt with in these resolutions.

5 Admission to candidature

(1) Admission to the Bachelor of Advanced Studies with 96 credit points reduction of volume of learning requires:

(a) a Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Bachelor of Economics, Bachelor of Design Computing or Bachelor of Visual Arts from the University of Sydney, including two majors, or study deemed by the supervising faculty referred to in Section 4 of these resolutions to be of comparable or appropriate depth; or

(b) a degree from another university deemed by the relevant faculty to achieve comparable learning outcomes and standards with comparable or appropriate depth to that of a degree listed in clause 5 (1) (a); or

(c) 144 credit points towards a Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Bachelor of Economics, Bachelor of Design Computing or Bachelor of Visual Arts at the University of Sydney from which the student has not yet graduated, including a major from Table A for the relevant degree, or equivalent specialisation, a minor that can be converted into a second major or a completed second major, the degree core, if any, and 12 credit points from the Open Learning Environment as specified in Table SO of the Shared Pool for Undergraduate Degrees; and

(d) for candidates undertaking an Honours component, a minimum Weighted Average Mark of at least 65 or equivalent or a higher mark or grade as specified by the faculty that administers the proposed Honours component; and

(e) other requirements specified by the faculty that administers the proposed subject area (where appropriate), stream or Honours component.

(2) Admission to the Bachelor of Advanced Studies with 48 credit points reduction of volume of learning is only available under defined stream(s) as specified in 3 (1) and requires:

(a) a Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Bachelor of Economics, Bachelor of Design Computing or Bachelor of Visual Arts from the University of Sydney, including two majors or study deemed by the supervising faculty referred to in Section 4 of these resolutions to be of comparable or appropriate depth; or

(b) a degree from the University of Sydney not listed in 5 (2) (a) that the managing faculty as defined in Part 4 deems appropriate preparation to undertake the Bachelor of Advanced Studies; or

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(c) a bachelor degree from another university deemed by the relevant Faculty to achieve comparable learning outcomes and standards with comparable or appropriate depth to that of a degree listed in clause 5 (2) (a); and

(d) other requirements specified by the faculty that administers the proposed subject area, stream and, for students seeking admission to Honours, the Honours component.

(e) Faculties may specify pre-requisites that must have been completed in the partner degree specified in 3 (1) or through non award study as a condition of admission:

(i) Admission to the Psychology stream requires:

(a) a Bachelor of Science, Bachelor of Arts, Bachelor of Economic and Social Sciences, Bachelor of Arts and Sciences, or Bachelor of Liberal Studies from the University of Sydney or equivalent qualification, provided the applicant has not previously completed a major in Psychology; and

(ii) completion within the last ten years of twelve credit points of foundation units in psychology as specified in Table A or units of study taken at another university deemed by the relevant Associate Dean to be equivalent in content and standard to these units.

(3) For candidates seeking direct admission with a 96 credit point reduction of learning as specified in 5 (1) to an embedded Honours component as specified in Clause 9, the major or equivalent referred to in clause (5) (1) (a)-(c), or 5 (2) (a)-(c) must be in a discipline area approved by the relevant faculty.

(4) English language requirements as specified in the Coursework Policy 2014 must be met where these are not demonstrated by sufficient qualifications taught in English.

6 Requirements for award

(1) The Bachelor of Advanced Studies with a reduced volume of learning may only be taken in conjunction with a partner bachelor award which may be:

(a) a Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Bachelor of Economics, Bachelor of Design Computing or Bachelor of Visual Arts at the University of Sydney from which the candidate has not graduated but towards which the candidate has completed 144 credit points, including:

(i) a major as defined in Section 7 and specified in Table A for the relevant degree; and

(ii) 12 credit points from the Open Learning Environment as specified in Table O of the Shared Pool for Undergraduate Degrees; or

(b) a Bachelor of Science, Bachelor of Commerce, Bachelor of Economics, Bachelor of Design Computing or Bachelor of Visual Arts from the University of Sydney from which the candidate has graduated; or

(c) a degree from another university deemed by the relevant faculty to achieve comparable learning outcomes and standards, and comparable or appropriate depth to the Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Bachelor of Economics, Bachelor of Design Computing or Bachelor of Visual Arts from the University of Sydney, from which the candidate has graduated.

(2) The units of study that may be taken for the Bachelor of Advanced Studies are set out in:

(a) Table A for the Bachelor of Advanced Studies;

(b) The 4000-level Elective Collection from Table S of the Shared Pool for Undergraduate Degrees;

(c) the Open Learning Environment as set out in Table O of the Shared Pool for Undergraduate Degrees; and

(d) Academic Industry and Community Project Units in Table S.

In these resolutions Table S and Table O means Table S and Table O as specified here.

(3) To qualify for the award of the Bachelor of Advanced Studies, a candidate must complete 144 credit points, less any reduction in the volume of learning as specified in clause 4, comprising:

(a) For candidates granted 96 credit point reduction in volume of learning:

(i) A minimum of 24 credit points in a single subject area at 4000-level from Table A or the University-wide Industry and Community Project Units in Table S, including a research, community, industry or entrepreneurship project of at least 12 and up to 36 credit points;

(ii) Elective units from Table A, Table O or allowable units in Table S as specified in 6 (2);

(b) For candidates granted 48 credit points reduction in volume of learning:

(i) 48 credit points of units from the Table A of a stream specified in section 3 (1) and

(ii) Elective units from Table A, Table O or allowable units in Table S as specified in 6 (2);

(iii) 12 credit points of units from a subject area specified in section 3 (1) of the tables specified in 6 (2) (a) to (o).

(4) Applicants may be granted a reduction in the volume of learning of either 48 or 96 credit points on the basis of a prior bachelor degree or equivalent qualification.

(5) By the completion of the Bachelor of Advanced Studies, students must have completed the requirements for the Stream, Honours Component or Subject Area as set out in 6.3.

7 Streams, Honours Components and Subject Areas

(1) By the completion of the Bachelor of Advanced Studies, students must have completed the requirements for the Stream, Honours Component or Subject Area as set out in 6.3.

8 Progression rules

(1) For candidates granted 48 credit points reduction in volume of learning, except with the permission of the relevant Associate Dean candidates must complete the 48 credit points specified for the stream in 6 (3) (b) (iii) before progressing to 4000-level units.

(2) For candidates undertaking a stream, or subject area, progression rules specified in any of the tables in 6 (3) for that stream or subject area apply.

9 Requirements for the Bachelor of Advanced Studies with Honours

(1) An Honours component, involving a research project, is available to meritorious students in the Bachelor of Advanced Studies who complete an alternative set of units of study in the final year. Except with the permission of the Associate Dean from the relevant faculty, candidates undertaking an Honours component must complete the requirements full-time over two consecutive semesters. If the relevant faculty is satisfied that a student is unable to attempt Honours component on a full time basis and if the relevant Associate Dean so recommends, permission may be granted to undertake Honours part-time. Admission Requirements and the class of award for Honours are as specified in the relevant resolutions of the faculty in which the component is undertaken.

(2) Admission

(a) Admission to the embedded Honours component is by permission of the relevant Honours coordinator or head of department after the completion of 144 credit points, including at least one major in an area related to the intended Honours study and any degree or stream-specific core or equivalent as determined by the relevant faculty. Admission requires a Weighted Average Mark of at least 65 in units of study completed to that point, and a major or study of equivalent depth in the area of the proposed Honours component. Applicants for admission to the Honours component must also meet any requirements for Honours set by the relevant department, school or faculty as set out in the relevant resolutions.

(3) Requirements

(a) To qualify for the award of the Bachelor of Advanced Studies with Honours a candidate must complete 36 - 48 credit points of Honours units at 4000 level or above, including an Honours research project of 12 - 36 credit points, and 12 - 36 credit points of Honours coursework,
as required by the relevant department and published in the relevant table listed in 6 (2) (a). Honours subject areas and units of study for Honours are listed in the tables listed in 6 (2) (a).

(4) The Honours mark

The grade of Honours will be determined by an Honours mark calculated from work in the embedded Honours component as specified in the relevant Faculty resolutions.

10 Award of the Bachelor of Advanced Studies

(1) Candidates who successfully undertake the Bachelor of Advanced Studies with Honours and who entered the Bachelor of Advanced Studies on the basis of a completed bachelor degree, as specified in clauses 5 (1) (a) or (b) above, will be awarded the Bachelor of Advanced Studies with [Honours].

(2) Candidates who undertake the Bachelor of Advanced Studies without Honours and who entered the Bachelor of Advanced Studies on the basis of a completed bachelor degree, as specified in clauses 5 (1) (a) or (b) above, will be awarded the Bachelor of Advanced Studies.

(3) Candidates who entered the Bachelor of Advanced Studies with or without Honours on the basis of 144 credit towards a Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Bachelor of Economics, Bachelor of Design Computing or Bachelor of Visual Arts at the University of Sydney from which the candidate has not graduated, shall be awarded the Bachelor of Advanced Studies with or without Honours as appropriate.

(4) Honours in the Bachelor of Advanced Studies is awarded in classes ranging from First Class to Third Class according to the table and rules specified in the resolutions of the relevant faculty in which the embedded Honours component is undertaken.

(5) Candidates for the award of the Bachelor of Advanced Studies with Honours who do not meet the requirements for the Honours degree, may apply to transfer to the degree without Honours and graduate from that degree once they have completed requirements.

(6) Candidates who complete the Bachelor of Advanced Studies with a stream will be awarded the Bachelor of Advanced Studies ([stream]).

11 Cross-institutional study

Cross-institutional study is not available for candidates entering the Bachelor of Advanced Studies on the basis of a completed bachelor degree as specified in clauses 5 (1) (a) or (b) or 5 (2) (a), (b) or (c).

12 International exchange

International exchange programs are available in the Bachelor of Advanced Studies under conditions specified in the resolutions of the relevant supervising faculty as specified in clause 4 of these resolutions.

13 Concurrent Study

(1) Candidates who entered the Bachelor of Advanced Studies with or without Honours on the basis of 144 credit towards a Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Bachelor of Economics, Bachelor of Design Computing or Bachelor of Visual Arts at the University of Sydney from which the candidate has not graduated; and

(a) who are enrolled in a combined or double degree; or

(b) have suspended enrolment in a combined or double degree; may:

(i) complete the Bachelor of Advanced Studies and then elect to complete the combined or double degree, subject to permission of the relevant faculty; or

(ii) abandon the Bachelor of Advanced Studies and elect to complete the combined or double degree in accordance with the resolutions governing that combined or double degree.

14 Credit for previous study

(1) Credit may be granted subject to the provisions of the Coursework Policy 2014 and the resolutions of the supervising faculty, provided that a candidate completes a minimum of 48 credit points at the University of Sydney while enrolled toward the degree.

(2) Where a student is admitted to the Bachelor of Advanced Studies with a 96 credit point reduction in the volume of learning, no credit will be granted.

15 Transitional provisions

These resolutions apply to students who commenced their candidature in the Bachelor of Advanced Studies after 1 January, 2020.
RESOLUTIONS OF THE SENATE (DEGREES, DIPLOMAS AND CERTIFICATES)

Resolutions of the Senate

1. Degrees, diplomas and certificates of the Board of Interdisciplinary Studies

(1) With the exception of the Doctor of Philosophy, the Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the Board of Interdisciplinary Studies. The Doctor of Philosophy is provided and conferred according to the rules specified by Senate and the Academic Board.

(2) This list is amended with effect from 1 January, 2020. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules previously specified by the Board of Interdisciplinary Studies.

2. Degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPADVSTU-01</td>
<td>Bachelor of Advanced Studies</td>
<td>BAdvStudies</td>
<td>144</td>
</tr>
<tr>
<td>BHADVSTH-01</td>
<td>Bachelor of Advanced Studies (Honours)</td>
<td>BAdvStudies (Hons)</td>
<td>144</td>
</tr>
<tr>
<td>BPADVPSY-01</td>
<td>Bachelor of Advanced Studies (Psychology)</td>
<td>BAdvStudies (Psychology)</td>
<td>144</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Advanced Studies (Media and Communications)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BHADVSTU-01</td>
<td>Bachelor of Advanced Studies</td>
<td>BAdvStudies</td>
<td>144</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Advanced Studies (Psychology)</td>
<td>BAdvStudies (Psychology)</td>
<td>144</td>
</tr>
</tbody>
</table>

3. Awards outside the Australian Qualifications Framework

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSABTSHP-01</td>
<td>Sydney Professional Certificate in Aboriginal and Torres Strait Islander Health Promotion</td>
<td>SydProfCertAborigTorresStrghtHlthProm</td>
<td>12</td>
</tr>
<tr>
<td>GSBISTHIL-01</td>
<td>Sydney Professional Certificate in Biostatistics in Health</td>
<td>SydProfCertBiostatHlth</td>
<td>12</td>
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<tr>
<td>GSDTLTHP-01</td>
<td>Sydney Professional Certificate in Data Literacy for Health Policymakers</td>
<td>SydProfCertDataLitHlthPolicy</td>
<td>12</td>
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<tr>
<td>GSHTLCMG-01</td>
<td>Sydney Professional Certificate in Health Technology Management</td>
<td>SydProfCertHlthTechnMgmt</td>
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<tr>
<td>GSLDRHLT-01</td>
<td>Sydney Professional Certificate in Leadership in Health</td>
<td>SydProfCertLeadrsHPHlth</td>
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<tr>
<td>GSQHLHLTR-01</td>
<td>Sydney Professional Certificate in Qualitative Health Research</td>
<td>SydProfCertQualHlthRes</td>
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<tr>
<td>GSCMPHMD-01</td>
<td>Sydney Professional Certificate in Commercialisation of Pharmaceuticals &amp; Medical Devices</td>
<td>SydProfCertCommrcPharmaMedDvcs</td>
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<tr>
<td>GSCMPMRG-01</td>
<td>Sydney Professional Certificate in Complementary Medicines Regulation</td>
<td>SydProfCertComplMedRegIn</td>
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<tr>
<td>GSDIABMG-01</td>
<td>Sydney Professional Certificate in Diabetes Management</td>
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<tr>
<td>GSGDNEEG-01</td>
<td>Sydney Professional Certificate in Diagnostic Electroencephalography (EEG)</td>
<td>SydProfCertDiagEEG</td>
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<td>GSFNDIMT-01</td>
<td>Sydney Professional Certificate in Fundamentals of Immunotherapy</td>
<td>SydProfCertFundmntsImnThpy</td>
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<td>GSINCRM-01</td>
<td>Sydney Professional Certificate in Intensive Care Medicine</td>
<td>SydProfCertIntnCareMed</td>
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<td>GSINOPNM-01</td>
<td>Sydney Professional Certificate in Intraoperative Neuromonitoring</td>
<td>SydProfCertIONM</td>
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<tr>
<td>GSMETBHLL-01</td>
<td>Sydney Professional Certificate in Metabolic Health</td>
<td>SydProfCertMetabHlth</td>
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<tr>
<td>GSMETBMG-01</td>
<td>Sydney Professional Certificate in Metabolic Management</td>
<td>SydProfCertMetabMgmt</td>
<td>12</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Code</td>
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</tr>
<tr>
<td>GSNRLELD-01</td>
<td>Sydney Professional Certificate in Neurological Electrodiagnosis</td>
<td>SydProfCertNeuroElectrodiagnosis</td>
<td>12</td>
</tr>
<tr>
<td>GSONBRSR-01</td>
<td>Sydney Professional Certificate in Oncoplastic Surgery</td>
<td>SydProfCertOncopiBrstSurg</td>
<td>12</td>
</tr>
<tr>
<td>GSORFPSC-01</td>
<td>Sydney Professional Certificate in Orofacial Pain Science</td>
<td>SydProfCertOrofacialPainSc</td>
<td>12</td>
</tr>
<tr>
<td>GSPSYPAI-01</td>
<td>Sydney Professional Certificate in Psychology of Pain</td>
<td>SydProfCertPsycholPain</td>
<td>12</td>
</tr>
<tr>
<td>GSRETRMD-01</td>
<td>Sydney Professional Certificate in Retrieval Medicine</td>
<td>SydProfCertRetrievalMed</td>
<td>12</td>
</tr>
<tr>
<td>GSFNDHIE-01</td>
<td>Sydney Professional Certificate in Foundations in Higher Education</td>
<td>SydProfCertFoundHigherEd</td>
<td>12</td>
</tr>
</tbody>
</table>
RECOMMENDATION

That the Academic Board approves:

1) the proposal from the Education Portfolio to amend the Bachelor of Advanced Studies;
2) the recommendation of the amendment of the Senate Resolutions for the Board of Interdisciplinary Studies to Senate; and
3) the amendment of the course resolutions and units of study tables arising from the proposal, with effect from 1 January 2021

EXECUTIVE SUMMARY

The course resolutions for the Standalone Bachelor of Advanced Studies have been updated to re-introduce the Media and Communications (MECO) stream.

The revisions include:

- re-introducing the MECO stream (part 3) to allow students enrolled in the combined Bachelor of Arts and Bachelor of Law to enrol in the Bachelor of Advanced Studies to complete the requirements for the fourth year of the stream;
- adjusting the admission to candidature (part 5) and requirements for award (part 6) to specify the requirements for the MECO stream.

The wording of clause 5(3) has also been clarified to address the feedback received at the Undergraduate Studies Committee.

Adjustments are marked as tracked changes in Attachment 1. The Senate resolutions for the Board of Interdisciplinary Studies have also been updated accordingly and are provided in Attachment 2. The Table A for the MECO stream, and requirements for the build are provided at Attachment 3 and Attachment 4. If approved, these changes will take effect from 1 January 2021.

BACKGROUND

The Bachelor of Advanced Studies was approved in October 2016 as part of the University’s suite of new and revised undergraduate degrees. It is a 144 credit point degree currently offered in combination with the Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Bachelor of Economics or Bachelor of Design Computing. In combination with its partner degrees, the Bachelor of Advanced Studies meets the learning outcomes for level 8 of the Australian Qualification Framework. Resolutions for a standalone Bachelor of Advanced Studies were developed for students wishing to return or transfer to the University of Sydney to undertake further study in a particular subject area, including an Honours component (for qualifying students). The standalone degree is also available for students in combined liberal studies/professional degrees who wish to add an honours or advanced coursework and project year to the liberal studies component of the combined degree.

A first revision to the Bachelor of Advanced Studies resolutions was approved by the Academic Board on 27 November 2018. This first adjustment simplified diet construction and introduced a Specialisation in
Non-Confidential
Psychology and (if they qualify) Psychology Honours, as the pathway for returning or transferring students seeking further study or accreditation in psychology. The adjustments also enabled students wishing to enrol in the Bachelor of Advanced Studies to be granted a reduction in the volume of learning of either 48 credit points (for the Psychology stream) or 96 credit points on the basis of a prior bachelor degree or equivalent qualification.

A second revision to the resolutions was approved by the Academic Board on 16 April 2019. In this second adjustment, streams that are available in the combined Bachelor of Arts/Bachelor of Advanced Studies and Bachelor of Science/Bachelor of Advanced studies were deleted from the standalone Bachelor of Advanced studies to simplify the course offering and build. The revision also refined terminology and clarified that no credit will be granted for students admitted to the degree with 96 credit points reduced volume of learning.

ISSUES
Following the approval of the second revision to the resolutions of the standalone Bachelor of Advanced Studies, it became clear from discussions with the Faculty of Arts and Social Sciences that the removal of the MECO stream would negatively impact students enrolled in the Bachelor of Arts/Bachelor of Law who complete the standalone Bachelor of Advanced Studies to complete the requirements of the stream. In addition to confusing students as to which units they are required to complete in the standalone Bachelor of Advanced Studies, it also means that students will be awarded a degree that does not specify the stream qualification. The faculty believes there is significant demand from these high-achieving students to have the stream qualification specified in the title of their degree.

Restoring the MECO stream will improve the student experience and enable students to graduate with the stream qualification. As per the faculty's request, the updated resolutions limit admission to the MECO stream in the standalone Bachelor of Advanced Studies to University's students who have completed 144 credit points, including a program in Media Studies, towards a Bachelor of Arts/Bachelor of Law.

ATTACHMENTS
Attachment 1: Standalone Bachelor of Advanced Studies course resolutions
Attachment 2: Senate Resolutions for the Board of Interdisciplinary Studies
Attachment 3: Table A stream in Media and Communications
Attachment 4: Build requirements for the Media and Communications stream
BACHELOR OF ADVANCED STUDIES
BACHELOR OF ADVANCED STUDIES (HONOURS)
BACHELOR OF ADVANCED STUDIES (PSYCHOLOGY)
BACHELOR OF ADVANCED STUDIES (MEDIA AND COMMUNICATIONS)

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014 (the ‘Coursework Policy’), the Learning and Teaching Policy 2015, the resolutions of the supervising faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Honesty in Coursework Policy and Procedures. These resolutions do not apply to students admitted to a combined degree with the Bachelor of Advanced Studies. Requirements for combined degrees with the Bachelor of Advanced Studies are set out in the resolutions for the combined degree. Current versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions

1. Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPADVSTU-01</td>
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</tr>
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<td>Bachelor of Advanced Studies (Psychology)</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Advanced Studies (Media and Communications)</td>
</tr>
</tbody>
</table>

2. Attendance pattern

Unless otherwise specified in the resolutions of the supervising faculty, the attendance pattern for this course is full time or part time according to candidate choice.

3. Streams

(1) For candidates admitted to the Bachelor of Advanced Studies on the basis of clause 5 (1) of these resolutions, the Bachelor of Advanced Studies is available in the following streams:

   (a) Media and Communications

(2) For candidates admitted to the Bachelor of Advanced Studies on the basis of clause 5 (2) of these resolutions, the Bachelor of Advanced Studies is available in the following streams:

   (a) Psychology

(3) For candidates admitted to the Bachelor of Advanced Studies on the basis of clause 5 (1) of these resolutions, completion of a stream is not a requirement of the Bachelor of Advanced Studies.

(4) For candidates admitted to the Bachelor of Advanced Studies on the basis of clause 5 (2) of these resolutions, completion of a stream is a requirement of the Bachelor of Advanced Studies.

4. Faculty management
Candidates for the Bachelor of Advanced Studies without Honours will be under the supervision of the faculty that administers the subject area or stream in which the candidate is enrolled.

Candidates undertaking Honours in the Bachelor of Advanced Studies will be under the supervision of the faculty offering and supervising the Honours component in which the candidate is enrolled.

The Dean of the supervising faculty shall exercise authority in any matter concerned with the Bachelor of Advanced Studies and the Bachelor of Advanced Studies with Honours not otherwise dealt with in these resolutions.

5. Admission to candidature

(1) Admission to the Bachelor of Advanced Studies with 96 credit points reduction of volume of learning requires:

(a) a Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Bachelor of Economics, Bachelor of Design Computing or Bachelor of Visual Arts from the University of Sydney, including two majors, or study deemed by the supervising faculty referred to in Section 4 of these resolutions to be of comparable or appropriate depth; or

(b) a bachelor degree from another university deemed by the relevant faculty to achieve comparable learning outcomes and standards with comparable or appropriate depth to that of a degree listed in clause 5 (1) (a); or

(c) 144 credit points towards a Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Bachelor of Economics, Bachelor of Design Computing or Bachelor of Visual Arts at the University of Sydney from which the student has not yet graduated, including a major from Table A for the relevant degree, or equivalent specialisation, a second major, the degree core, if any, and 12 credit points from the Open Learning Environment as specified in Table O of the Shared Pool for Undergraduate Degrees; and

(d) for candidates undertaking an Honours component, a minimum Weighted Average Mark of at least 65 or equivalent or a higher mark or grade as specified by the faculty that administers the proposed Honours component; and

(e) other requirements specified by the faculty that administers the proposed subject area (where appropriate), stream or Honours component

(i) Admission to the Media and Communications stream requires 144 credit points towards a Bachelor of Arts/Bachelor of Law at the University of Sydney from which the candidate has not yet graduated, including a completed program in Media Studies as specified in Table A for the degree, 48 credit points of Combined Law compulsory units of study for Years 1, 2 and 3 of the combined Bachelor of Arts/Bachelor of Law degree, the degree core, if any, and 12 credit points from the Open Learning Environment as specified in Table O of the Shared Pool for Undergraduate Degrees.

(2) Admission to the Bachelor of Advanced Studies with 48 credit points reduction of volume of learning is only available under defined stream(s) as specified in 3 (2) and requires:

(a) a Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Bachelor of Economics, Bachelor of Design Computing or Bachelor of Visual Arts from the University of Sydney, including two majors or study deemed by the supervising faculty referred to in Section 4 of these resolutions to be of comparable or appropriate depth; or

(b) a degree from the University of Sydney not listed in 5 (2) (a) that the managing faculty as defined in Part 4 deems appropriate preparation to undertake the Bachelor of Advanced Studies; or
(c) a bachelor degree from another university deemed by the relevant faculty to achieve comparable learning outcomes and standards with comparable or appropriate depth to that of a degree listed in clause 5 (2) (a); and  
(d) other requirements specified by the faculty that administers the proposed subject area, stream and, for students seeking admission to Honours, the Honours component.  
   (i) Admission to the Psychology stream requires a Bachelor of Science, Bachelor of Arts, Bachelor of Economic and Social Sciences, Bachelor of Arts and Sciences, or Bachelor of Liberal Studies from the University of Sydney or equivalent qualification, provided the applicant has not previously completed a major in Psychology; and completion within the last ten years of twelve credit points of foundation units in psychology as specified in Table A or units of study taken at another university deemed by the relevant Associate Dean to be equivalent in content and standard to these units.  
(3) For candidates seeking direct admission with 96 credit point reduction of learning as specified in 5 (1) to an embedded Honours component as specified in Clause 9, the major or equivalent referred to in clause (5) (1) (a)-(c), or 5 (2) (a)-(c) must be in a discipline area approved by the relevant faculty.  
(4) English language requirements as specified in the Coursework Policy 2014 must be met where these are not demonstrated by sufficient qualifications taught in English.  

6. Requirements for award  
(1) The Bachelor of Advanced Studies with a reduced volume of learning may only be taken in conjunction with a partner bachelor award which may be:  
   (a) a Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Bachelor of Economics, Bachelor of Design Computing or Bachelor of Visual Arts at the University of Sydney from which the candidate has not graduated but towards which the candidate has completed 144 credit points, including:  
      (i) a major as specified in Table A for the relevant degree; and  
      (ii) 12 credit points from the Open Learning Environment as specified in Table S of the Shared Pool for Undergraduate Degrees; or  
   (b) a Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Bachelor of Economics, Bachelor of Design Computing or Bachelor of Visual Arts from the University of Sydney from which the candidate has graduated; or  
   (c) a degree from another university deemed by the relevant faculty to achieve comparable learning outcomes and standards, and comparable or appropriate depth to the Bachelor of Arts, Bachelor of Science, Bachelor of Commerce or Bachelor of Economics, Bachelor of Design Computing or Bachelor of Visual Arts from the University of Sydney, from which the candidate has graduated.  
(2) The units of study that may be taken for the Bachelor of Advanced Studies are set out in:  
   (a) Table A for the Bachelor of Advanced Studies;  
   (b) The 4000-level Elective Collection from Table S of the Shared Pool for Undergraduate Degrees  
In these resolutions Table S means Table S as specified here.  
(3) To qualify for the award of the Bachelor of Advanced Studies, a candidate must complete 144 credit points, less any reduction in the volume of learning as specified in clause 4, comprising:  
   (a) For candidates granted 96 credit point reduction in volume of learning;
(i) A minimum of 24 credit points in a single subject area at 4000-level from Table A including a research, community, industry or entrepreneurship project of at least 12 and up to 36 credit points;
(ii) Elective units from Table S as specified in 6 (2);
(iii) If enrolled in a stream, complete the requirements for the stream as specified in Table A.

(b) For candidates granted 48 credit points reduction in volume of learning:
(i) 48 credit points of units from the Table A of a stream specified in section 3 (2);
(ii) A minimum of 24 credit points in a single subject area at 4000-level from Table A, including a research, community, industry or entrepreneurship project of at least 12 and up to 36 credit points;
(iii) Elective units from Table A or Table S as specified in 6 (2);

(4) Applicants may be granted a reduction in the volume of learning of either 48 or 96 credit points on the basis of a prior bachelor degree or equivalent qualification.

7. Streams, Honours Components and Subject Areas

(1) By the completion of the Bachelor of Advanced Studies students, students must have completed the requirements for the Stream, Honours Component or Subject Area as set out in 6.3.

8. Progression rules

(1) For candidates granted 48 credit points reduction in volume of learning, except with the permission of the relevant associate dean candidates must complete the 48 credit points specified for the stream in 6 (3) (b) (iii) before progressing to 4000-level units.
(2) For candidates undertaking a stream, or subject area, progression rules specified in any of the tables in 6 (3) for that stream or subject area apply.

9. Requirements for the Bachelor of Advanced Studies with Honours

(1) An Honours component, involving a research project, is available to meritorious students in the Bachelor of Advanced Studies who complete an alternative set of units of study in the final year. Except with the permission of the Associate Dean from the relevant faculty, candidates undertaking an Honours component must complete the requirements full-time over two consecutive semesters. If the relevant faculty is satisfied that a student is unable to attempt Honours component on a full time basis and if the relevant Associate Dean so recommends, permission may be granted to undertake Honours part-time. Requirements and the class of award for Honours are as specified in the relevant resolutions of the faculty in which the component is undertaken.

(2) Admission
   Admission to the Honours component is by permission of the relevant Honours coordinator or head of department after the completion of 144 credit points, including at least one major in an area related to the intended Honours study and any degree or stream-specific core or equivalent as determined by the relevant faculty. Admission requires a Weighted Average Mark of at least 65 in units of study completed to that point, and a major or study of equivalent depth in the area of the proposed Honours component. Applicants for admission to an Honours component must also meet any requirements for Honours set by the relevant department, school or faculty as set out in the relevant resolutions.

(3) Requirements
   Requirements to qualify for the award of the Bachelor of Advanced Studies with Honours a candidate must complete 36 – 48 credit points of Honours units at 4000 level or above, including an Honours research project of 12 – 36 credit points, and 12 – 36 credit points of Honours coursework, as required by the relevant department.
and published in the relevant table listed in 6 (2) (a). Honours subject areas and units of study for Honours are listed in the tables listed 6 (2) (a).

(4) The Honours mark
The grade of Honours will be determined by an Honours mark calculated from work in the embedded Honours component as specified in the relevant faculty resolutions.

10. Award of the Bachelor of Advanced Studies
(1) Candidates who successfully undertake the Bachelor of Advanced Studies with Honours and who entered the Bachelor of Advanced Studies on the basis of a completed bachelor degree, as specified in clauses 5 (1) (a) or (b) above, will be awarded the Bachelor of Advanced Studies (Honours).

(2) Candidates who undertake the Bachelor of Advanced Studies without Honours and who entered the Bachelor of Advanced Studies on the basis of a completed bachelor degree as specified in clauses 5 (1) (a) or (b) above, will be awarded the Bachelor of Advanced Studies.

(3) Candidates who entered the Bachelor of Advanced Studies with or without Honours on the basis of 144 credit towards a Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Bachelor of Economics, Bachelor of Design Computing or Bachelor of Visual Arts at the University of Sydney from which the candidate has not graduated, shall be awarded the Bachelor of Advanced Studies with or without Honours as appropriate.

(4) Honours in the Bachelor of Advanced Studies is awarded in classes ranging from First Class to Third Class according to the table and rules specified in the resolutions of the relevant faculty in which the embedded Honours component is undertaken.

(5) Candidates who complete the Bachelor of Advanced Studies with a stream will be awarded the Bachelor of Advanced Studies ([stream]).

11. Cross-institutional study
Cross-institutional study is not available for candidates entering the Bachelor of Advanced Studies on the basis of a completed bachelor degree as specified in clauses 5 (1) (a) or (b) or 5 (2) (a), (b) or (c).

12. International exchange
International exchange programs are available in the Bachelor of Advanced Studies under conditions specified in the resolutions of the relevant supervising faculty as specified in clause 4 of these resolutions.

13. Concurrent study
(1) Candidates who entered the Bachelor of Advanced Studies with or without Honours on the basis of 144 credit towards a Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Bachelor of Economics, Bachelor of Design Computing or Bachelor of Visual Arts at the University of Sydney from which the candidate has not graduated; and
(a) who are enrolled in a combined or double degree; or
(b) have suspended enrolment in a combined or double degree; may:
(a) complete the Bachelor of Advanced Studies and then elect to complete the combined or double degree, subject to permission of the relevant faculty; or
(b) abandon the Bachelor of Advanced Studies and elect to complete the combined or double degree in accordance with the resolutions governing that combined or double degree.
14. Credit for previous study
(1) Credit may be granted subject to the provisions of the *Coursework Policy 2014* and the resolutions of the supervising faculty, provided that a candidate completes a minimum of 48 credit points at the University of Sydney toward the degree.
(2) Where a student is admitted to the Bachelor of Advanced Studies with a 96 credit point reduction in the volume of learning, no credit will be granted.

15. Transitional provisions
These resolutions apply to students who commenced their candidature in the Bachelor of Advanced Studies after 1 January, 2021.
RESOLUTIONS OF THE SENATE (DEGREES, DIPLOMAS AND CERTIFICATES)

Resolutions of the Senate

1. Degrees, diplomas and certificates of the Board of Interdisciplinary Studies

(1) With the exception of the Doctor of Philosophy, the Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the Board of Interdisciplinary Studies. The Doctor of Philosophy is provided and conferred according to the rules specified by Senate and the Academic Board.

(2) This list is amended with effect from 1 January, 2021. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules previously specified by the Board of Interdisciplinary Studies.

2. Degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
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<tbody>
<tr>
<td>BPADVSTU-01</td>
<td>Bachelor of Advanced Studies</td>
<td>BAdvStudies</td>
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<tr>
<td>BHADVSTH-01</td>
<td>Bachelor of Advanced Studies (Honours)</td>
<td>BAdvStudies (Hons)</td>
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<tr>
<td>BPADVPSY-01</td>
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<td>BAdvStudies (Psychology)</td>
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<tr>
<td></td>
<td>Bachelor of Advanced Studies (Media and Communications)</td>
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<td></td>
<td>Master of Advanced Studies</td>
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<tr>
<td></td>
<td>Doctor of Philosophy</td>
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3. Awards outside the Australian Qualifications Framework

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
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<tbody>
<tr>
<td>GSABTSHP-01</td>
<td>Sydney Professional Certificate in Aboriginal and Torres Strait Islander Health Promotion</td>
<td>SydProfCertAborigTorresStrghtHlthProm</td>
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<tr>
<td>GSBISTHHL-01</td>
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<tr>
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<td>SydProfCertDataLitHlthPolicy</td>
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<tr>
<td>GSCHLTCMG-01</td>
<td>Sydney Professional Certificate in Health Technology Management</td>
<td>SydProfCertHlthTechnMgmt</td>
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<tr>
<td>GSLDRHLT-01</td>
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<tr>
<td>GSCMPHMD-01</td>
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<td>SydProfCertCommrcPharmaMedDvcs</td>
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<tr>
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<td>Sydney Professional Certificate in Complementary Medicines Regulation</td>
<td>SydProfCertComplMedRegln</td>
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<tr>
<td>GSDIABMG-01</td>
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<tr>
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<td>SydProfCertDiagEEG</td>
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<tr>
<td>GSFDIMT-01</td>
<td>Sydney Professional Certificate in Fundamentals of Immunotherapy</td>
<td>SydProfCertFundmntsImnThpy</td>
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<tr>
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<td>SydProfCertIntensCareMed</td>
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<tr>
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<tr>
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<td>Sydney Professional Certificate in Metabolic Health</td>
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<tr>
<td>GSMETBMG-01</td>
<td>Sydney Professional Certificate in Metabolic Management</td>
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<tr>
<td>Code</td>
<td>Description</td>
<td>Code</td>
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</tr>
<tr>
<td>GSNRLED-01</td>
<td>Sydney Professional Certificate in Neurological Electrodiagnosis</td>
<td>SydProfCertNeuroElectrodiagnosis</td>
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<tr>
<td>GSONBRSR-01</td>
<td>Sydney Professional Certificate in Oncoplastic Surgery</td>
<td>SydProfCertOncoplBrstSurg</td>
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</tr>
<tr>
<td>GSORFPSC-01</td>
<td>Sydney Professional Certificate in Orofacial Pain Science</td>
<td>SydProfCertOrofacialPainSc</td>
<td>12</td>
</tr>
<tr>
<td>GSPSYPAI-01</td>
<td>Sydney Professional Certificate in Psychology of Pain</td>
<td>SydProfCertPsycholPain</td>
<td>12</td>
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<tr>
<td>GSRETRMD-01</td>
<td>Sydney Professional Certificate in Retrieval Medicine</td>
<td>SydProfCertRetrievalMed</td>
<td>12</td>
</tr>
<tr>
<td>GSFNDHIE-01</td>
<td>Sydney Professional Certificate in Foundations in Higher Education</td>
<td>SydProfCertFoundHigherEd</td>
<td>12</td>
</tr>
</tbody>
</table>
BACHELOR OF ADVANCED STUDIES (MEDIA AND COMMUNICATIONS)

Media and Communications stream

A stream in Media and Communications requires a minimum of 30 credit points of 4000-level units of study from this table including:

(i) 18 credit points of 4000-level Advanced Coursework units

(ii) 12 credit points of 4000-level project units

Units of study

The units of study are listed below.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
<th>A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4000-level units of study

Advanced Coursework units

MECO4115 Media and Communications Internship 6

MECO4116 Research Practices 6

MECO4117 Critical Practice in Media 6

Project units
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FASS4901</td>
<td>Advanced Industry &amp; Community Project A</td>
<td>6</td>
</tr>
<tr>
<td>FASS4902</td>
<td>Advanced Industry &amp; Community Project B</td>
<td>6</td>
</tr>
</tbody>
</table>
Attachment 4 – Build requirements for the Media and Communications stream

**Intakes**
Admission to the stream is only available to students who have completed 144 credit points including a Media Studies program under the Bachelor of Arts and Bachelor of Laws.

Admission is available in the semester 1 intake only.

External candidates are not permitted.

**Campus locations**
The stream will be delivered on the Camperdown/Darlington campus.

**Mandatory workplace component**
The stream requires completion of a mandatory workplace component.

**Award**
Students will be awarded a Bachelor of Advanced Studies (Media and Communications).
RECOMMENDATION

That the Academic Board approve the proposal for a Major (Minor) in Urban Studies to be included in the shared pool (Table S) for 2021.

EXECUTIVE SUMMARY

The University of Sydney School of Architecture, Design and Planning (ADP), in collaboration with the Faculty of Arts and Social Sciences (FASS) and the Faculty of Science (Science), is proposing that a major and minor in Urban Studies be offered in the Board of Interdisciplinary Studies Handbook in Table S from 2021. This proposal aligns with the University of Sydney’s Strategic Plan 2016-2020 around delivering a unique Australian undergraduate curriculum. It is the third major/minor offering proposed by ADP. The major/minor comprises units from ADP, FASS and Science. The Conservatorium of Music and Faculty of Engineering have each contributed a selective unit. The major/minor will be “owned” by ADP and managed by a collaborative management group including the director of the major (ADP) and nominated representatives from FASS and Science.

This proposal is based on approvals by the School Board of ADP. This proposal has been approved by the education committee of Science, and the UGPC of FASS. The proposal was endorsed by the Board of Interdisciplinary Studies (BIS) at its meeting of 26 September 2019 and endorsed by the Undergraduate Studies Committee on 15 October, 2019. The discussion at both committees included some advice regarding minor matters eg procedural such as pre-requisites and wording around “risks/benefit” and these have been addressed in this current proposal.

The proposed major/minor will be constructed mostly of existing units of study from current undergraduate degrees (e.g. Bachelor of Architecture and Environments) or majors (e.g. Table A or Table S Geography, Sociology, Biology). The model as outlined in the proposed Table of Units for the major is 2:2:4 (2x1000 core, 1x2000 core + 1x2000 selective, 1x3000 core, 1x3000 project/interdisciplinary, 2x3000 selectives). The structure of the major/minor is such that the core UOS explore the themes of urban studies: Australian and international urbanism (process of development and people’s interaction with that), citizens in the city, and urban sustainability, while the suite of selectives, bundled to attract students with varying interests, explore cities through different disciplinary lenses. Three new core UOS are proposed: DAAE1XXX Introduction to Australian Urbanism, DAAE2XXX International Urbanism and DAAE3XXX Urban Studies Project.

The target audience is students who are interested in understanding the development of cities. They are not necessarily those that will practice in traditional built environment professions, such as architects, urban planners or urban designers, but they could be professionals working in urban environments where an
understanding of the working of cities, including physical and socio-political environments in which decision-making occurs, would be beneficial. Urban Study majors, as delivered in Australia and internationally, are commonly offered by built environment schools. However, desktop analysis of urban majors elsewhere position graduates in areas of engineering and IT, business and economics, health and community, and education (Attachment 4). It is difficult to estimate enrolment numbers. ADP’s experience with offering Table S majors suggests a reasonable expectation of a modest start (say 20 students in Semester 1, year 1) is a reasonable target. The major has been developed with attention to sustainability with only a small number of core units to be newly developed. Further, the design of proposed and existing UOS, along with their embeddedness in other programs, enables elasticity in growth and longevity.

BACKGROUND / CONTEXT

The United Nations’ World Population Prospects annual reports have been projecting population growth for many years. By 2050, 68% the world’s population will live in cities, accounting for an increase of 2.5 billion people in cities, with most of these in Asia and Africa\(^1\). Cities are the places where most people live and work. Cities are complex and there are many types of “urban”. Nonetheless, cities are an ideal laboratory to equip our graduates in their future careers where dealing with urban problems will be the centre of a vast array of professions.

Initial conversations between ADP, FASS and Science rapidly identified a collective interest and enthusiasm in a major about cities and we are of the view that it would capture a wide range of students interested in the technical, political, economic and cultural questions that define cities and the urbanisation process. The major would challenge students to think about the dynamic relationship between understanding cities and city-making by exposing them to a range of disciplinary approaches and professional practices vital to urban life. The major/minor will study urban areas or “urbanism” (as we refer to it in the core units) with a focus on the process of development that brings about cities, as well as the intersections of professions and practices, processes and changes, scales and agglomerations and ways that people interact with these. The major will examine the urban environment and land management over time from the perspective of Indigenous and Non-Indigenous Australians. It will then explore urbanisation internationally with a focus on cities in the global south before considering urban citizenship and sustainability. The project unit will be an interdisciplinary project with the University’s Living Lab. The selects will range from geography, environment, anthropology, history, sociology, music, transport, planning and urban design, policy and politics. The major seeks to provide immersive opportunities for students by the design of the third-year project UOS as well as introducing an international field trip as a selective in the third year.

The major is designed to be interdisciplinary. This is achieved in several ways. Firstly, the selects have been chosen for their focus on the city. This means that students can choose a lens through which to explore cities further. The proposed Unit of Study Table (Attachment 1) by its governance nature require sorting by level and semester offerings. This does not effectively communicate the thematic approach to selects. Figure 1 over is provided to illustrate the thematic design of this proposal and is supported by the UOS descriptions provided in Attachment 2.

\(^1\) [https://population.un.org/wup/Publications/Files/WUP2018-KeyFacts.pdf](https://population.un.org/wup/Publications/Files/WUP2018-KeyFacts.pdf)
Figure 1: relationship between core “urbanism” and interest-bundled selectives.
Secondly, the proposed new units of study are built around interdisciplinarity. For instance, the proposed DAAE1XXX Introduction to Australian Urbanism is intended to be written in parallel with a new 2000-unit forecasted for the Indigenous Studies Major. The opportunity to teach these two units in tandem will also be explored. The proposed DAAE3XXX Urban Studies Project is an interdisciplinary project. We are planning to run this unit and situate the context as part of Westmead’s Living Lab. The proposed selective DAAE3XXX International Urbanism Advanced seeks to include an immersive experience for students by visiting cities overseas (eg cities in India, China), enabling them to apply their own disciplinary expertise and learning from the major to analyse a city other than Sydney.

Further, we are experienced in teaching undergraduate UOS to students from different faculties and programs and this expertise provides substantial foundation for this proposal. Examples of this include ADP’s DAAE1001 Living Cities designed and taught by Dr Dallas Rogers: based on a semi-flipped classroom model to accord growth and to enable more student/teacher-student/student interaction, this UOS is the core for BA Architecture and Environments (ADP) and B Project Management (Built Environment) (Engineering) and an elective for B Design in Architecture (ADP) students. Also, DECO2016 Design Thinking (a selective in this proposal) is a core in the Table S Design Major and in its two offerings has engaged students from Engineering (2.5% of cohort), Business (23%), Exchange (4%), FASS (39.5%), Science (11%) and ADP (20%).

The proposed learning outcomes are as follows, and their alignment with Graduate Qualities is demonstrated in Attachment 3. The learning outcomes reflect the fact that the study of cities occurs in multidisciplinary contexts but that this major’s centre is on the core of urbanism and the built environment, with extensions into other disciplines (supported by selectives):

At the completion of the Urban Studies major, students will be able to:
- Explain urbanisation in both Australian and international contexts
- Differentiate the dynamic interactions of political, economic and cultural forces in shaping the urban form and social life of urban areas
- Understand the commonalities of cities in terms of formal/informal urban management and design
- Identify the range of actors and processes that are central to the city-making process
- Analyse the role of citizenship in urban politics and development
- Recognise the role played by different disciplines of knowledge and methods of research in analysing and understanding urban areas
- Identify the ways that urban studies can contribute to their future career
- Apply evidence-based knowledge, drawn from different disciplines, to investigate sustainability in an urban context
- Apply collaborative and ethical practice in interdisciplinary/multidisciplinary teams
- Demonstrate effective communication through different modes

The structure of the proposed major/minor supports the University of Sydney’s Strategic Plan 2016-2020 in terms of a unique Australian undergraduate experience. The major/minor supports immersive and interdisciplinary learning opportunities as well as cross-University collaboration among educators.

This proposal is supported by the respective Deans and Associate Deans (Education). The proposal had early approval in principle from the School Board of ADP, the Education Committee of the School of Geosciences and the Undergraduate Studies committee of FASS. Included in this pathway was consultation with each unit of study coordinator for their approval in principle, which was gained, recognising that some work will need to be done to some pre-requisites. For instance, some UOS coordinators from FASS will want to see the contents of the proposed urbanism core units before they can determine that students who have successfully completed the urbanism UOS would be enabled to undertake some of the 2000 and/or 3000 level FASS UOS. This does not detract from the proposal. Firstly, the major/minor is structured to give students choice if a UOS may be unavailable to them due to pre-requisites. This is not an unusual circumstance. Secondly, these units are selectives in this proposal, and there is potential to add more selectives down-the-track for the major/minor, enabling students with choice to explore cities in different ways.

This proposal is based on approvals by the School Board of ADP. This proposal has been recommended for approval by the education committee of Science, and the UGPC of FASS. The proposal was endorsed by the Board of Interdisciplinary Studies (BIS) at its meeting of 26 September 2019 and endorsed by the
Undergraduate Studies Committee on 15 October, 2019. The discussion at both committees included some advice regarding minor matters eg procedural such as pre-requisites and wording around “risks/benefit” and these have been addressed in this current proposal.

ISSUES

No one discipline, school or faculty has proprietary rights over the study of cities. The complexity of cities makes them fascinating laboratories for investigation through a multitude of theoretical and ideological prisms. In recognition of this complexity, this proposal articulates the major/minor in a way that demonstrates that at its core, the exploration of cities is done through the lens of urbanism and the built environment. Consultation about the proposed major/minor (summarised below) included discussions regarding its name but never about whether there should be a major/minor or that ADP was the lead proponent. The original working title was “Cities Major” and there was discussion at the meeting of the BIS that “Urbanism” could be considered. However, through consultation and consideration of similar majors elsewhere, the name “Urban Studies” best reflects the content of the major/minor namely the exploration of the complexities of city function.

That said, “Urban Studies” has also been a point of discussion during the consultation process as it may be an area of study that could also fall in the domain of traditional social science. However, in our investigation of urban study majors elsewhere, including in Australia and overseas, there is a tendency for the content of urban studies to revolve around understanding the built environment with an emphasis on, but not limited to, design and planning.

This proposal is sent to Academic Board without changes to the entry requirements of some of the proposed selectives. The coordinators of each of these UOS has been consulted and the inclusion of their units has been with their approval in principle. The re-consideration of entry requirements is reliant upon understanding what the core UOS will contain and how they will be assessed. As two of the core units will be new (DAAE1XXX Introduction to Australian Urbanism and DAAE2XXX International Urbanism) and are yet to be developed beyond scoping (but not content detail or assessments), it is premature to guarantee that the selectives will appear in the final iteration of the major/minor. The corollary is that the selectives as listed were included with enthusiasm with the expectation of ongoing consultation as the two new core UOS are developed, further demonstrating the interdisciplinarity of this major/minor. Any amendments to unit entry requirements could be made by minor course amendment post-Academic Board approval.

OPTIONS

An Urban Studies Major will be a significant contribution to the Shared Pool available to undergraduate students. There are quite a number of majors in the shared pool and it is unknown if that means that the shared pool has saturated students’ choice. In our view, this proposed major/minor will be well placed to complement several areas of study as a second major or minor. Market research, albeit narrow and incomplete, identified urban studies as a growing presence in Australia and well-established in other places such as northern America, an area of interest of prospective students and an area of study that existing postgraduates and some alumni have indicated would have benefitted their own studies.

The proposed structure of the major/minor makes it clear that its study of the city is through the lens of urbanism as understood in the built environment context. It is complementary to studies in FASS and Science which enable student exploration into other aspects of the consideration of cities. The consultation across the University shows that this major has potential for growth, with cross-institutional opportunities to develop interdisciplinary education opportunities for students and teachers.

CONSULTATION

This proposal has been prepared by Adrienne Keane (ADP), Kelly Freebody (FASS), Kurt Iveson (Science), Pauline Ross (Science), Dallas Rogers, Tooran Alizadeh and Cameron Logan (ADP). There has been wide-ranging consultation across the University with the key people identified in the following list:

Professor Robyn Dowling, Dean and Head of School, School of Architecture, Design and Planning (ADP)
The breadth of consultation across the University is an acknowledgement that the study of cities and “the urban” is not owned by any one discipline. Considering that fact, the range of selectives not only enables student choice but also the increasing collaboration of the proponents with our colleagues in other Schools and Faculties. The response from schools within Science and FASS demonstrates an interest and a current hole in such interdisciplinary opportunities to explore cities. Initial discussions with Medicine and Health, as well as Business, suggest that there are opportunities for teaching collaborations in the future and that the Urban Studies major could well be the vehicle. Across this consultation we did not receive any expressions of lack of support. We have received excellent feedback which is discussed throughout this document. A copy of selective email correspondence is provided at Attachment 5.

FINANCIAL CONSIDERATIONS

This proposal has been crafted to produce a major/minor with minimal financial burden to the University. The major/minor is primarily made up of existing UOS with inbuilt abilities (pedagogical design) to be elastic (for growth and shrinkage) and to be taught to a raft of students from different learning backgrounds. The new UOS proposed have allocated funds for development accorded by the University’s Education Compact in anticipation of approval by the BIS, USC and Academic Board. The development and staffing of the units will be undertaken by existing staff members and the anticipated growth of the major will enable sustainability.

More detail about cost sharing/management has been addressed under “implementation” below.

RISKS / BENEFITS

The primary risk is the unknown take-up rate by students. We are of the view that an Urban Studies major/minor would be very interesting to a range of students. Its success would rely heavily on successful communication campaigns starting with pre-entry to University and marketing from collaborative schools and faculties and making the new units of study available to other students, at least in 2021 to support financial viability. For example, DAAE2XXX International Urbanism could be made available as an elective to other programs such as the BArchitecture and Environments (ADP). There is no risk to major/minor students.

The pedagogical design of existing and proposed UOS includes elasticity so that the units can grow, or contract as demanded by enrolments.
Benefits for this proposal are twofold. The first is the educational benefit for undergraduate students whereby they will engage in learning about cities and complex urban problems. This will accord them an interdisciplinary and, wherever practicable, immersive experience into complex, real-world problems. This equips graduates for their futures in different work environments. Secondly, this major/minor enables a greater collaboration between ADP, FASS and Science. This relationship is also opened to seeking ways of working with other schools and faculties and other opportunities (such as health and business) to be explored.

IMPLEMENTATION

ADP will be the “home” for the major/minor. The administration of all UOS (including student appeals) and any financial benefit from these units will be aligned with the delivery school or faculty. A program director for the major/minor will be appointed by ADP in 2020 to serve as a liaison between the partners and to coordinate governance issues. A governance group made up of a member of each partner (ADP, FASS and Science) and the Program Directors will be formed. This group will have oversight of the major/minor and any suggested changes (e.g. UOS offerings, group membership) and will work under Terms of Reference (to be determined).

COMMUNICATION

Should the Academic Board (5 November) approve this proposal, the major/minor will be included in the list of Table S majors, as per Sydney Courses and will be part of the University’s usual recruitment strategies.

ATTACHMENTS

Attachment 1 Urban Studies Major/Minor proposed table
Attachment 2 Unit of Study descriptions
Attachment 3 Draft Learning Outcomes and Graduate Quality alignment
Attachment 4 Market
Attachment 5 Consultation Correspondence (selective)
  ➢ Professor Pauline Ross, Associate Dean (Education), Science
  ➢ Dr Andrew Black, Living Lab
  ➢ Dr Ken Chung, Engineering
  ➢ Professor Peter Bryant, Business
  ➢ Professor Philip Poronnik, Medicine and Health
  ➢ Associate Professor Kelly Freebody (1 and 2), Associate Dean (Undergraduate Program), FASS
  ➢ Dr Bruce Isaacs, A/Associate Dean (Education), FASS
ATTACHMENT 1

Key:
Green font indicates new UOS and entry requirements for new UOS or revised for existing as agreed
Orange font indicates changes to entry requirements currently under discussion with UOS Coordinator
* indicates those UOS which may reconsider entry requirements subject to the development of the proposed urbanism UOS at 1000 and 2000 level, at which time the pre-requisites will be reviewed.

Urban Studies Major/Minor

Urban Studies major

A major in Urban Studies requires 48 credit points from this table including:

(i) 12 credit points of 1000-level core units

(ii) 6 credit points of 2000-level core units and 6 credit points of 2000-level selective units

(iii) 6 credit points of 3000-level core units and 6 credit points of 3000-level interdisciplinary/project units and 12 credit points of 3000-level selective units

Urban Studies minor

A minor in Urban Studies requires 36 credit points from this table including:

(i) 12 credit points of 1000-level core units

(ii) 6 credit points of 2000-level core units and 6 credit points of 2000-level selective units

(iii) 6 credit points of 3000-level core units; and

(iv) 6 credit points of 3000-level interdisciplinary/project units or 6 credit points of 3000-level selective units

Units of study

The units of study are listed below.

(Note not to be included in final submission: * denotes UOSCoordinator and Faculty in-principle support for inclusion. ** denotes that pre-reqs etc to be finalised)

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
<th>A: Assumed knowledge</th>
<th>P: Prerequisites</th>
<th>C: Corequisites</th>
<th>N: Prohibition</th>
<th>Session</th>
</tr>
</thead>
</table>

1000-level units of study
### Core units:

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>DAAE1XXX</td>
<td>Introduction to Australian Urbanism</td>
<td>6</td>
<td><strong>N INDG2XXX Working Title</strong>&lt;br&gt;Note: this unit is currently being considered as a new UOS for the Indigenous Major. It is not part of this proposal but placed here to demonstrate its relationship with the Urban Studies major should it proceed.</td>
</tr>
<tr>
<td>DAAE1001</td>
<td>Living Cities</td>
<td>6</td>
<td><strong>Note:</strong> A DECO1006 and DECO1012 and BDES1011 and AWSS1001 or DAAE1XXX Introduction to Australian Urbanism</td>
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### 2000-level units of study

#### Core units:

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<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
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</thead>
<tbody>
<tr>
<td>DAAE2XXX</td>
<td>International Urbanism</td>
<td>6</td>
<td><strong>A DAAE1001 Living Cities</strong>&lt;br&gt;P 12 credit points of 1000-level units including DAAE1XXX Introduction to Australian Urbanism</td>
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</tbody>
</table>

#### Selective units:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAAE2XXX</td>
<td>The City Imagined</td>
<td>6</td>
<td><strong>P 12 credit points of 1000-level units including DAAE1XXX Introduction to Australian Urbanism or DAAE1001 Living Cities</strong>&lt;br&gt;S1C (or S2C depending upon timetable)</td>
</tr>
<tr>
<td>GEOS2123</td>
<td>Geography of Cities and Regions</td>
<td>6</td>
<td><strong>P 6 credit points of first year Geosciences units or DAAE1XXX Introduction to Australian Urbanism</strong>&lt;br&gt;N GEOS2923</td>
</tr>
<tr>
<td>ANHS2606</td>
<td>The City of Rome: History &amp; Landscape *</td>
<td>6</td>
<td>P 6 Junior credit points in ANHS and 6 credit points in any of Ancient History, History, Archaeology, Philosophy, Greek (Ancient) or Latin or 12 credit points at 1000 level in Archaeology</td>
</tr>
<tr>
<td>ANTH2625</td>
<td>Culture and Development *</td>
<td>6</td>
<td>P 12 credit points at 1000 level in Anthropology</td>
</tr>
<tr>
<td>ECOP2012</td>
<td>Social Foundations of Modern Capitalism *</td>
<td>6</td>
<td><strong>P 12 credit points at 1000 level in Political Economy</strong>&lt;br&gt;N ECOP2002</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Notes</td>
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<tr>
<td>DECO2016</td>
<td>Design Thinking</td>
<td>6</td>
<td>N DECO1006</td>
</tr>
<tr>
<td>BADP2005</td>
<td>City Design and Ecology</td>
<td>6</td>
<td>P 12 credit points of 1000-level units including DAAE1001 Living Cities</td>
</tr>
<tr>
<td>BIOL2032</td>
<td>Australian Wildlife Biology</td>
<td>6</td>
<td>N ANSC2005</td>
</tr>
<tr>
<td>BIOL2024</td>
<td>Ecology and Conservation</td>
<td>6</td>
<td>A BIOL1XXX or MBLG1XXX</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>N BIOL2924</td>
</tr>
<tr>
<td>ICLS2633 Cities of the World</td>
<td></td>
<td>6</td>
<td>P 18 Junior credit points from Table A of which 12 credit points are from one subject area or 12 credit points at 1000 level in ICLS or 12 credit points at 1000 level in Chinese Studies or 12 credit points from the Urban Studies Major/Minor including DAAE1XXX Introduction to Australian Urbanism</td>
</tr>
<tr>
<td>ANTH2626 Urban Anthropology</td>
<td></td>
<td>6</td>
<td>P 12 credit points at 1000 level in Anthropology</td>
</tr>
<tr>
<td>HSTY2631 Sin City? A History of Sydney*</td>
<td></td>
<td>6</td>
<td>P 12 credit points at 1000 level in History or 12 credit points at 1000 level in Ancient History or 12 credit points at 1000 level in Socio-legal Studies</td>
</tr>
<tr>
<td>HSTY2670 Black Manhattan*</td>
<td></td>
<td>6</td>
<td>P 12 junior credit points in Ancient History or (AMST1001 and (HSTY1023 or HSTY1076)) or 12 credit points at 1000 level in History or 12 credit points at 1000 level in American Studies</td>
</tr>
<tr>
<td>CIVL2700</td>
<td>Introduction to Transport</td>
<td>6</td>
<td>A (MATH1001 OR MATH1021) AND (MATH1003 OR MATH1023) AND MATH1005 AND ENGG1801. Basic statistics through regression analysis, differential and integral calculus, computer programming.</td>
</tr>
</tbody>
</table>

### 3000-level units of study

**Core units:**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOS3520 Urban Citizenship and Sustainability</td>
<td>6</td>
<td>P 24 credit points of Intermediate units of study, including 6 credit points from the following (GEOS2112 or GEOS2912 or GEOS2123 or GEOS2923 or GEOS2115 or GEOS2915 or GEOS2121 or GEOS2921 or SOILS2002 or LWSC2002) (GEOS392) or 24 credit points from the Urban Studies Major including DAAE1XXX, DAAE1001 and DAAE2XXX International Urbanism</td>
<td>S1C</td>
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<tr>
<td>Selective units:</td>
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<tr>
<td>ENVI3111 Environmental Law and Ethics *</td>
<td>6</td>
<td>P 12 credit points of Intermediate units</td>
<td>S1C</td>
</tr>
<tr>
<td></td>
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<tr>
<td>ANTH3607 The Social Production of Space *</td>
<td>6</td>
<td></td>
<td>S1C</td>
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<tr>
<td>MGRK3605 Greek Modernity and its Other</td>
<td>6</td>
<td>P 12 credit points at 2000 level in the Modern Greek major or MGRK2603 or MGRK3002 or MGRK3607 or 12 credit points from the Urban Studies major including DAAE1XXX and DAAE2XXX International Urbanism</td>
<td>S1C</td>
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<tr>
<td>DAAE3XXX International Urbanism Advanced</td>
<td>6</td>
<td>P 24 cp including DAAE1XXX and DAAE2XXX International Urbanism</td>
<td>July Intensive</td>
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<tr>
<td>BIOL3007 Ecology *</td>
<td>6</td>
<td>P 12cp of BIOL2XXX] OR [6cp of BIOL2XXX and (MBLG2X72 or GEGE2X01 or GENE2002) N BIOL3907</td>
<td>S2C</td>
</tr>
<tr>
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<tr>
<td>ENVI3114 Energy and the Environment *</td>
<td>6</td>
<td>A Junior Physics units or Intermediate Environmental Science units P 12 credit points of Intermediate units N ENVI3001 or PHYS3600</td>
<td>S2C</td>
</tr>
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</tr>
<tr>
<td>GOVT3984 Policy and Politics of Governing Cities *</td>
<td>6</td>
<td>P 12 credit points at 2000 level in Government and International Relations or 12 senior credit points from Government and International Relations</td>
<td>S2C</td>
</tr>
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<tr>
<td>SCLG3611 Space, Place and Society *</td>
<td>6</td>
<td></td>
<td>S2C</td>
</tr>
<tr>
<td>Course</td>
<td>Points</td>
<td>Notes</td>
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</tbody>
</table>
| GCST3630 Everyday Life: Theories and Practices * | 12     | P 12 credit points at 2000 level in the Sociology major  
N SCLG2616 or SCLG2617 or SCLG2626 |
| MUSC3629 Music and Everyday Life | 6      | N GCST2613                          |
| GCST3630 Everyday Life: Theories and Practices * | 12     | P 12 credit points at 2000 level in Cultural Studies or 12 credit points at 2000 level in Gender Studies  
N GCST2613 |
| MUSC3629 Music and Everyday Life | 6      | S2C                                 |
| DAAE3XXX Urban Studies Project  | 6      | P 24 cp from Urban Studies Major core (DAAE1XXX, DAAE1001, DAAE2XXX and GEOS3520)  
S2C |
| ARCH3108 IPCCU                  | 6      | S1C/S2C                             |
ATTACHMENT 2: UOS DESCRIPTIONS IN ALPHABETICAL ORDER

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH3108</td>
<td>Industry and Community Projects</td>
<td>'The city, stick to the city, and live in its light.' (Cicero) This unit will explore the rich history of Rome's urban landscape from the middle Republic (c.200BCE) to the early fourth century CE. We will examine the ways in which the physical city interacted with and even affected the political, religious and cultural life of the Romans and how the great monuments of Empire were eventually destroyed, recovered and reinvented by later ages.</td>
</tr>
<tr>
<td>ANHS2606</td>
<td>The City of Rome: History and Landscape</td>
<td>The 1949 speech by US president, Harry Truman, declared his country's commitment to the 'development' of the Third World, and began what many consider to be development as an institutional approach to non-Western societies. Anthropology, well established in its study of non-Western societies, was able to offer a rich ethnographic insight into the developing world. Combining ethnographic detail with social science concepts, this unit covers topics such as food crisis, land, environment, cities, fair trade, migration, nation-state, NGOs, poverty and informal economy.</td>
</tr>
<tr>
<td>ANTH2625</td>
<td>Culture and Development</td>
<td>A majority of the world's population live in cities and anthropologists seek to understand urban life and culture. This unit focuses on ethnographic studies of urbanism around the world, including walled cities, slums, urban migrations, environmental transformations and other recent topics in anthropology. Lectures discuss ethnography as research method in urban environments.</td>
</tr>
<tr>
<td>ANTH2626</td>
<td>Urban Anthropology</td>
<td>We will examine manifestations and concepts of place and space in diverse cultural and historical contexts: e.g., embodied spatial perception, space-time compression, domestic space, sacred places, urban worlds, ecological crisis, environmental art.</td>
</tr>
<tr>
<td>ANTH3607</td>
<td>The Social Production of Space</td>
<td>Australia is home to a broad diversity of vertebrate wildlife species, many of which are unique to the Australian environment, having evolved in isolation from other large land-masses for millions of years. This unit examines the diversity of Australian reptiles, amphibians, birds and mammals (including all three mammalian lineages; monotremes, marsupials and eutherian mammals). We focus on the unique anatomical, physiological and behavioural adaptations that have enabled our wildlife to survive and thrive within varied Australian ecosystems. We also examine how the uniqueness of our wildlife is also one of its greatest challenges, being naive to the new threats that are present in our rapidly changing environments. At the end</td>
</tr>
</tbody>
</table>

| BIOL2032      | Australian Wildlife Biology                |                                                                                                                                                                                                                                                                                                                                                             |

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<table>
<thead>
<tr>
<th>BIOL2024 Ecology and Conservation</th>
</tr>
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<tbody>
<tr>
<td>This unit of study examines the ecological principles driving the major ecosystems of the world and ecological processes behind the world's major conservation issues. It aims to develop in students the core foundations for an understanding of Ecology and its application in conservation. Lectures will focus on the ecology of the major terrestrial and marine biomes of the world. Application of ecological theory and methods to practical conservation problems will be integrated throughout the unit of study. Practical sessions will provide hands-on experience in ecological sampling and data handling to understand the ecology of marine and terrestrial environments, as well as ecological simulations to understand processes. This unit of study provides a suitable foundation for senior biology units of study.</td>
</tr>
</tbody>
</table>

<p>| of this unit you should have an appreciation of the diversity and uniqueness of Australian wildlife; be able to determine the links between form and function in wildlife and understand the significance of these functional adaptations in relation to ecological challenges. You will also have an understanding of the interactions between humans and wildlife, and how the unique characteristics of our wildlife also make them vulnerable to threats within the rapidly changing Australian environment. Students will also develop enhanced scientific literacy and communication skills through tutorial activities and assessment tasks. |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>BIOL3007 Ecology</td>
<td>This unit explores the dynamics of ecological systems, and considers the interactions between individual organisms and populations, organisms and the environment, and ecological processes. Lectures are grouped around four dominant themes: Interactions, Evolutionary Ecology, The Nature of Communities, and Conservation and Management. Emphasis is placed throughout on the importance of quantitative methods in ecology, including sound planning and experimental designs, and on the role of ecological science in the conservation, management, exploitation and control of populations. Relevant case studies and examples of ecological processes are drawn from marine, freshwater and terrestrial systems, with plants, animals, fungi and other life forms considered as required. Students will have some opportunity to undertake short term ecological projects, and to take part in discussions of important and emerging ideas in the ecological literature.</td>
<td></td>
</tr>
<tr>
<td>CIVL2700 Introduction to Transport</td>
<td>This unit of study aims to provide an introduction to transport systems and is assumed knowledge for the third year unit CIVL3704: Transport Informatics and the fourth year units CIVL5701: Transport Networks, CIVL5702: Traffic Engineering, CIVL5703: Transport Policy, Planning and Deployment, and CIVL5704: Transport Analytics. Topics include: transport and its role in society; accessibility; brief history of transport technologies in Australia and globally; transport modelling; the characteristics of the principal modes of transport; factors behind the demand for mobility; qualitative choice modelling; agent-based modelling; travel demand forecasting; the mechanics of queueing and traffic flow; intelligent transport systems; the microscopic and macroscopic fundamental diagrams; highway capacity and level of service; intersection control; the design of traffic signal timing; public transport operations.</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Description</td>
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</tr>
<tr>
<td>DAAE1XXX</td>
<td>Introduction to Australian Urbanism</td>
<td>New UOS: This unit of study introduces students to the foundational role land plays in urban development in Australia. This includes studying land management and city development over time. Students examine the evolution of the built environment professions in Australia in relation to Aboriginal and non-Aboriginal land knowledge, law and practice. The contemporary urban environment is examined as a complex contact zone of different land knowledge systems and practice. On the successful completion of this unit of study, students will demonstrate an understanding of: different land management and city building practice; how city making dispossessed Aboriginal people of their land; and the implications of this city making history for contemporary built environment policy and practice in Australia today.</td>
</tr>
<tr>
<td>DAAE1001</td>
<td>Living Cities</td>
<td>This unit of study reviews the challenges involved in planning the contemporary urban environment. It covers a range of perspectives, including urban planning, urban design and heritage. Students will examine the evolution of towns and cities from the first settlements to the modern metropolis, and explore the cultural, economic, political and digital drivers that shape the urban environment. It asks, 'why did cities evolve?', 'what purpose do cities serve?', 'who is the city for?', and 'how are decisions made about cities?' The contemporary urban environment is explored as a dynamic and continually evolving 'living city' that is co-created by architects, planners, urban designers and other public and private stakeholders. On the successful completion of this unit of study, students will have demonstrated an understanding of the importance of planning in shaping our towns and cities through time. They will have a basic knowledge of the key ideas that are needed for formulating planning and urban design proposals.</td>
</tr>
</tbody>
</table>
DAAE2XXX International Urbanism

New: Working title. Learning outcomes as drafted by Tooran Alizadeh

Upon successful completion of this unit of study, you should be able to:

Demonstrate an understanding of the complexity of urbanism globally with reference to the North/South divide and its colonial roots and post-colonial realities

Demonstrate an understanding of the complexities of urbanism specific to the Global South including but not limited to enormous rate of urban transformation and density, massive infrastructure gaps, ubiquitous informality, confronting inequalities and others

Demonstrate independent and critical thinking to unpack the upcoming urban challenges specific to the Global South including but not limited to devastating climate change; (climate and terrorism related) refugee crises, and others.

Demonstrate capacity with critical thinking to unpack the historic, socio-economic, and geo-political setting behind the complexity of urban challenges and opportunities in unfamiliar geographies

Demonstrate an ability to transfer learnings from the Global South to the local context and unpack some of the growing concerns about widening inequities, infrastructure lags and others.

Demonstrate an ability to - individually and collaboratively- develop critical professional documents, and effectively communicate the complexities of urbanism at an international level
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAAE2XXX</td>
<td>The City Imagined</td>
<td>New selective: This unit introduces students to the ideal city as a product of imagination and political thought. The unit explores the ways in which people from a range of places and historical periods have envisaged future settlements and drawn on golden ages from the past to reform or recreate their own cities and towns, landscapes and campsites. Students will consider the physical forms of such imagined places as well as the political intentions of those who produced and promoted them. Among other things, the unit will focus on the religious and moral sources that underpinned early conceptions of suburbia, the radical politics of disurbanisation and the linear city, and the prevalence and meaning of company towns and other planned industrial settlements. Along with key texts and plans from the history of architecture and town planning the unit will draw on art, film and political theory to explore how real cities are structured and constrained by imaginary ones.</td>
</tr>
<tr>
<td>DAAE3XXX</td>
<td>City Major project unit</td>
<td>New project unit: Sydney as a laboratory eg as part of Living Lab.</td>
</tr>
<tr>
<td>DAAE3XXX</td>
<td>International Urbanism Advanced</td>
<td>New selective- international field trip - block mode: India/China</td>
</tr>
<tr>
<td>DECO2016</td>
<td>Design Thinking</td>
<td>This unit of study provides an introduction to design methods and their application in a human-centred design process. The unit structure follows the stages of a typical design process, which are: define, understand, ideate, prototype, evaluate and reflect. A series of lectures and tutorial sessions are dedicated to each of these stages, allowing students to gain a deep understanding of and experience with design thinking methods. Students will learn how to balance convergent and divergent thinking at various stages throughout the design process, and how to use these methods to respond to a design brief requiring both analysis and synthesis. Students will learn to build empathy with users, identify and reframe the problem space, develop value-driven design concepts and persuasively communicate design proposals with an emphasis on the user experience through visual storytelling.</td>
</tr>
<tr>
<td>ECOP2012</td>
<td>Social Foundations of Modern Capitalism</td>
<td>This unit examines the ways in which economic activity is 'embedded' within a broader social structure. Institutions including those of capital, labour, the family and the state are studied. The unit considers the conflict, contradiction and cohesion inherent in the relationships between these institutions and processes of capital accumulation.</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Description</td>
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</tr>
<tr>
<td>ENVI3111</td>
<td>Environmental Law and Ethics</td>
<td>Environmental regulation and governance plays an important role in regulating human impacts on the environment. This unit provides an introduction to environmental regulation. We investigate key environmental issues through an examination of environmental policies, legislation and case law at a variety of scales (international, national and state/local). The ethics component helps students develop thoughtful and informed positions on issues in environmental ethics. The aim of this Unit is to enable students to understand the broad principles of environmental law and ethics and to apply this understanding to contemporary environmental problems.</td>
</tr>
<tr>
<td>ENVI3114</td>
<td>Energy and the Environment</td>
<td>This unit covers many aspects of energy and the environment: energy resources and use; electrical power generation including fossil fuelled and alternate methods; environmental impacts of energy use and power generation including greenhouse gas emissions; transportation and pollution; energy management in buildings; solar thermal energy, photovoltaics, wind power and nuclear energy; embodied energy and net emissions analysis and, importantly, socio-economic and political issues related to energy provision.</td>
</tr>
<tr>
<td>GCST3630</td>
<td>Everyday Life: Theories and Practices</td>
<td>Our knowledge of everyday life is often taken for granted and yet cultural studies has developed some fascinating approaches to critically and creatively exploring the ordinary and extraordinary details that make up everyday life. Through case studies of everyday practices, spaces and experiences (waste, fashion, dreaming, eating, shopping, 'selfies') the unit explores key thinkers of the everyday as well as a range of research and writing methods (observation, thick description, close reading) that have helped to illuminate everyday life.</td>
</tr>
<tr>
<td>GEOS2123</td>
<td>Geography of Cities and Regions</td>
<td>How can we understand the ways that cities and regions change over time, and how these processes shape people's lives? This Unit of Study provides conceptual and practical material for exploring these questions. A program of lectures and tutorials in complemented by close study of Sydney, using GIS (census and satellite imagery) and a series of walking tours to different parts of the city. Assessment is tailored to projects in which students are required to integrate conceptual ideas about cities and regions with GIS mapping and field observations.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>GEOS3520</td>
<td>Urban Citizenship and Sustainability</td>
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<tr>
<td>GOVT3984</td>
<td>Policy and Politics of Governing Cities</td>
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<tr>
<td>HSTY2631</td>
<td>Sin City? A History of Sydney</td>
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</table>

**GEOS3520 Urban Citizenship and Sustainability**

More than half the world's population now live in cities. The contemporary growth of cities, however, is attached to profound political and environmental questions about what it means to be urban, what 'being urban' means for the planet, and how we might produce more just and sustainable urban spaces and experiences. This Unit provides grounding to these crucial questions by examining urban environments from the dual perspectives of citizenship and sustainability. The Unit has three modules. Module 1 examines the intersection of urban environmental change with questions of citizenship and justice. Module 2 considers key urban environmental issues such as energy, transport and food, and how cities and citizens might address stresses and shocks in these systems. Module 3 studies new models for governing emergent urban environmental challenges. Throughout the semester, a Practical Project will involve a research project with real-world partners to introduce key skills related to working in collaboration with external organisations.

**GOVT3984 Policy and Politics of Governing Cities**

Over half the world's population is urban. Economic and social change depends on the vitality, inclusiveness and resilience of cities, which form the locus for public policymaking and politics. This unit focuses on the policy and politics of governing cities, which require mediation between multiple and competing interests and needs. Themes include citizen participation, equity, and innovation; contending theories about power relations between the actors, institutions and interests of urban politics; and how these relate to the strategies adopted.

**HSTY2631 Sin City? A History of Sydney**

From its beginnings as a convict colony, Sydney had to deal with an unsavoury reputation. This course explores the history of the city we live in, its people and its places. Distinct communities and neighbourhoods emerged as battles were fought over who belonged in Sydney, and how they should behave. Topics include Aboriginal resistance, convict scandals, poverty and plague, the 'Razor Gang Wars', Mardi Gras protests, the 'Emerald City' excesses of the 1980s, and the Cronulla riots.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSTY2670</td>
<td>Black Manhattan</td>
<td>In the twentieth century Harlem was the black metropolis, the black capital of the world. This unit will explore the history of African Americans in New York City, from its beginnings as a Dutch settlement down to today. We will look at the people, images and events that defined Black Manhattan, paying particular attention to everyday life in Harlem in the twentieth century.</td>
</tr>
<tr>
<td>ICLS2633</td>
<td>Cities of the World</td>
<td>The 'city' is a diverse and controversial theme in world literature. It touches upon past and present, alienation and fulfillment, luxury and poverty, success and failure, anonymity and fame. There are modern and old cities, cosmopolitan and 'holy' cities. By examining how the cultural and historical transformation of urban living has been approached by writers of different cultural and national backgrounds, this unit of study offers a journey to different geographic locations but also a journey through time. Note: available every second year.</td>
</tr>
<tr>
<td>MGRK3605</td>
<td>Greek Modernity and its Others</td>
<td>This course aims to examine the marginalised attempts to modernise Greek literature of the beginning of the 20th century as an alternative to what is considered to be the dominant discourse of Greek modernism, i.e the so-called generation of the 1930s. This will involve the study of C. P. Cavafy, K. G. Karyotakis and some of the minor poets of the same period as well as new trends in Greek criticism put forward by younger critics such as T. Agras and K. Paraschos. The course will also attempt to draw parallels to the appropriate European context and to take into account relevant developments in Greek political life.</td>
</tr>
<tr>
<td>MUSC3629</td>
<td>Music and Everyday Life</td>
<td>What can we learn from non-textual approaches to understanding music? The primary goal of this unit of study is to study music not as a composer, producer, performer, listener or audience member, but as an ethnographer. That is, analysing music through an observational, experiential and intellectual understanding of how people make and take meaning from music.</td>
</tr>
<tr>
<td>SCLG3611</td>
<td>Space, Place and Society</td>
<td>Everyday social life necessarily takes place across a range of disparate spaces and places. This unit takes a sociological approach to exploring key spatial sites of social life (including cities, suburbs, villages and countryside) and examining how processes like modernisation, globalisation and gentrification have impacted those places.</td>
</tr>
</tbody>
</table>
ATTACHMENT 3: DRAFT LEARNING OUTCOMES/GRADUATE QUALITY ALIGNMENT

<table>
<thead>
<tr>
<th>As result of successfully completing this major, students will be able to:</th>
<th>Notes</th>
<th>Graduate quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explain urbanisation in both Australian and international contexts</td>
<td>getting the basics</td>
<td>Depth of disciplinary expertise</td>
</tr>
<tr>
<td>Differentiate the dynamic interactions of political, economic and cultural forces in shaping the form and social life of urban areas</td>
<td>comprehension + analysis. This attempts to cover the three themes: post-colonial; global south; sustainability and citizenship</td>
<td>Cultural competence</td>
</tr>
<tr>
<td>Understand the commonalities of cities in terms of formal/informal urban management and design.</td>
<td></td>
<td>Depth of disciplinary expertise</td>
</tr>
<tr>
<td>Identify the range of actors and processes that are central to the city-making process</td>
<td>knowledge + comprehension</td>
<td>Cultural competence</td>
</tr>
<tr>
<td>Analyse the role of citizenship in urban politics and development</td>
<td>comprehension + analysis</td>
<td>Critical thinking and Problem solving</td>
</tr>
<tr>
<td>Recognise the role played by different disciplines of knowledge and methods of research in analysing and understanding urban areas</td>
<td>comprehension</td>
<td>Depth of disciplinary expertise</td>
</tr>
<tr>
<td>Identify the ways that urban studies can contribute to your future career</td>
<td>career thinking</td>
<td>Influence</td>
</tr>
<tr>
<td>Apply evidence-based knowledge, drawn from different disciplines, to</td>
<td>Analysis and application</td>
<td>Depth of disciplinary expertise</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Non-Confidential</td>
<td></td>
</tr>
<tr>
<td>-----------------</td>
<td>------------------</td>
<td></td>
</tr>
<tr>
<td></td>
<td>investigate sustainability in an urban context</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Apply collaborative and ethical practice in interdisciplinary/multidisciplinary teams</td>
<td>Application</td>
</tr>
<tr>
<td></td>
<td>Demonstrated effective communication through different modes</td>
<td>Application</td>
</tr>
<tr>
<td></td>
<td>Integrated professional, ethical and personal identity</td>
<td>Interdisciplinary effectiveness</td>
</tr>
<tr>
<td></td>
<td>Communication (oral and written)</td>
<td>Information and digital literacy</td>
</tr>
<tr>
<td></td>
<td>Influence</td>
<td></td>
</tr>
</tbody>
</table>
ATTACHMENT 4: MARKET ANALYSIS TO DATE

We have endeavoured to canvas existing and potential students as to their interest in an urban major. A short survey (2 questions) was sent to (1) current postgraduate urbanism students, (2) current undergraduate geography students and (3) Year 12 students who has shown interest in enrolling in ADP programs. In addition, we surveyed attendees at an event at the Festival of Urbanism. The return rate was insignificant, and the returns, which were positive in the majority, were inherently biased as our audience was already working and studying in urban professions or considering a traditional built environment career.

We have also sought to understand, by desktop analysis, how majors in urban studies are curated in Australia and overseas. The Table below summarises our findings using keyword search for “urban”, “urban studies”, “built environment”. This method also identified sites (eg bigfuture.collegeboard.org) that students could use to identify majors in the north American market, which could be used for further analysis. It is clear that urban studies is interdisciplinary and that is not “owned” by any one discipline. Urban studies majors appear as part of social science degrees as well as built environment degrees.

<table>
<thead>
<tr>
<th>Australian Universities</th>
<th>Major (not a dedicated planning/built environment degree) as identified through key word search (not exhaustive)</th>
<th>Units of study focus</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sydney</td>
<td>BProject Management (Built Environment) <a href="https://sydney.edu.au/courses/courses/uc/bachelor-of-project-management0.html">https://sydney.edu.au/courses/courses/uc/bachelor-of-project-management0.html</a></td>
<td>This is a Table A major and contains some UOS shared with the proposed Urban Studies major</td>
<td>Home faculty: Engineering. Major taught by ADP and Engineering. Project managers</td>
</tr>
<tr>
<td>International</td>
<td>BA Urban Studies <a href="https://www.sheffield.ac.uk/usp/currentstudents/undergraduate/programme/degree-programmes">https://www.sheffield.ac.uk/usp/currentstudents/undergraduate/programme/degree-programmes</a></td>
<td>Planning, economics, environment, urban analytics</td>
<td>Home Dept: Urban Studies and Planning Gateway to MPlanning “…an excellent basis for a career in a range of areas related to the built environment”</td>
</tr>
<tr>
<td>University</td>
<td>Program Description</td>
<td>Website Link</td>
<td>Home Department/College</td>
</tr>
<tr>
<td>---------------------</td>
<td>--------------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>UCDavis</td>
<td>(“Oakland School” of urban studies)</td>
<td></td>
<td>Home division: Single interdisciplinary UUS</td>
</tr>
<tr>
<td></td>
<td>Major in Sustainable Environmental Design</td>
<td><a href="https://www.ucdavis.edu/majors/sustainable-environmental-design/">https://www.ucdavis.edu/majors/sustainable-environmental-design/</a></td>
<td>Home college: agricultural and environmental sciences</td>
</tr>
<tr>
<td>University of Toronto</td>
<td>Urban studies major</td>
<td><a href="https://future.utoronto.ca/undergraduate-programs/urban-studies/?qt-footer_social=1">https://future.utoronto.ca/undergraduate-programs/urban-studies/?qt-footer_social=1</a></td>
<td>Home faculty: Arts and Science For student who &quot;wish to study cities using several disciplinary approaches&quot;.</td>
</tr>
<tr>
<td>University of Hong Kong</td>
<td>Bachelor of Arts in Urban Studies</td>
<td><a href="https://www.arch.hku.hk/programmes/upad/bachelor-of-arts-in-urban-studies/">https://www.arch.hku.hk/programmes/upad/bachelor-of-arts-in-urban-studies/</a></td>
<td>Home faculty: architecture To &quot;equip students to become professionals in the built environment&quot;.</td>
</tr>
<tr>
<td>University College London</td>
<td>BSc (Urban Studies)</td>
<td><a href="https://www.ucl.ac.uk/prospective-students/undergraduate/degrees/urban-studies-bsc/2019">https://www.ucl.ac.uk/prospective-students/undergraduate/degrees/urban-studies-bsc/2019</a></td>
<td>Home school: Bartlett School of Architecture Gateway to postgraduate studies in planning. &quot;...design with a range of professional career opportunities in mind&quot;.</td>
</tr>
</tbody>
</table>
ATTACHMENT 5: CONSULTATION CORRESPONDENCE.

Copies of select email correspondence to demonstrate consultation and support for the urban studies major:

- Faculty of Arts and Social Sciences
  - Two email threads from Associate Professor Kelly Freebody
  - One email thread from Dr Bruce Isaacs
- Faculty of Science Support
  - Pauline Ross, Associate Dean (Education), including a mention of FOS Dean’s support
  - Associate Professor Kurt Iveson
- Potential Interest beyond ADP, FASS and Science
  - Professor Philip Poronnik, Medicine and Health
  - Dr Andrew Black, Westmead Living Lab
  - Professor Peter Bryant, Business
- Support for common UOS with other degrees
  - Dr Kenneth Chung, Engineering
<table>
<thead>
<tr>
<th>Author</th>
<th>Dr Callum Parker, Acting Program Director, Bachelor of Design Computing/Bachelor of Advanced Studies, Sydney School of Architecture, Design and Planning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Professor Robyn Dowling, Head of School and Dean, Sydney School of Architecture, Design and Planning</td>
</tr>
<tr>
<td>Paper title</td>
<td>Bachelor of Design Computing/Bachelor of Advanced Studies Minor Course Amendment</td>
</tr>
<tr>
<td>Purpose</td>
<td>To request that the Undergraduate Studies Committee endorses an amendment to the Course Resolutions for the Bachelor of Design Computing and Bachelor of Design Computing/Bachelor of Advanced Studies.</td>
</tr>
</tbody>
</table>

**RECOMMENDATION**

That the Undergraduate Studies Committee recommend that the Academic Board:

1) approve the proposal from the Sydney School of Architecture, Design and Planning to amend the Bachelor of Design Computing and the Bachelor of Design Computing/Bachelor of Advanced Studies; and

2) approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January, 2020.

**EXECUTIVE SUMMARY**

The Sydney School of Architecture, Design and Planning seeks to amend the Course Resolutions for the Bachelor of Design Computing and Bachelor of Design Computing/Bachelor of Advanced Studies, as follows:

- The inclusion of clause 6(2)(b), which was omitted in error when the course resolutions for Design Computing were revised as part of the introduction of the new curriculum for 2018.

**ATTACHMENTS**

1. Minor Course Amendment Proposal form
2. Example degree resolution changes for the Bachelor of Design Computing and Bachelor of Design Computing/Bachelor of Advanced Studies
Minor Course Amendment Proposal

Sydney School of Architecture, Design and Planning

Contact person: Dr Callum Parker/ Program Director for Bachelor of Design Computing /Bachelor of Advanced Studies

1. Name of award course
   Bachelor of Design Computing/Bachelor of Advanced Studies

2. Purpose of proposal:
   To amend the Resolutions to include clause 6 (2) (b), which was omitted in error when the
   Resolution for Design Computing was revised as part of the introduction of the new
   curriculum for 2018.

3. Changes to the Resolutions:
   (i) Add clause 6 (2) (b) '48 credit points of elective units of study. At least 12 credit points of
       these must be 2000-level or 3000-level'.

4. Details of amendment
   (i) Resolution updates marked up as below

Course Resolutions

6 Requirements for award
(2) Bachelor of Design Computing:
To qualify for the award of the Bachelor of Design Computing, a candidate must complete 144 credit
points, comprising:
   (a) 96 credit points of core units of study as set out in Table A;
   (b) 48 credit points of elective units of study. At least 12 credit points of these must be 2000-
       level or 3000-level units.

5. Signature of Dean

   [Signature]

Resolutions part 2 – BDesComp/Advanced Studies
Bachelor of Design Computing

Bachelor of Design Computing/Bachelor of Advanced Studies

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPDESCMP-02</td>
<td>Bachelor of Design Computing</td>
</tr>
<tr>
<td>BPDCMAVS1000</td>
<td>Bachelor of Design Computing / Bachelor of Advanced Studies</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Streams

(1) The Bachelor of Design Computing is not available in individual streams.
(2) The Bachelor of Design Computing/Bachelor of Advanced Studies is available in the following streams:
   (a) Dalyell.
(3) Completion of a stream is not a requirement of the Bachelor of Design Computing/Bachelor of Advanced Studies. The requirements of the completion of the Dalyell Stream are specified as in Table D of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions. Candidates who wish to exit the stream should do so through the enrolment system or by contacting the Student Centre.

4 Cross-faculty management

(1) Candidates in the Bachelor of Design Computing and the Bachelor of Design Computing/Bachelor of Advanced Studies and those undertaking honours in the Bachelor of Design Computing and the Bachelor of Design Computing/Bachelor of Advanced Studies will be under the supervision of the University of Sydney School of Architecture, Design and Planning throughout.
(2) Candidates undertaking honours will be under the management of the University of Sydney School of Architecture, Design and Planning. Admission, requirements, award of the honours mark, and award of the grade of honours for an honours component undertaken by a candidate will be under the academic governance of the faculty offering and supervising the embedded honours component. The faculty offering and supervising the embedded component will direct the University of Sydney School of Architecture, Design and Planning on all matters relating to admission, requirements, award of honours mark and award of honours grade.
(3) The Head of School and Dean of the University of Sydney School of Architecture, Design and Planning shall exercise authority in any matter concerned with the Bachelor of Design Computing and the Bachelor of Design Computing/Bachelor of Advanced Studies and the Bachelor of Design Computing/Bachelor Advanced Studies with honours combined degrees not otherwise dealt with in these resolutions.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule and Coursework Policy.
(2) Admission to the Dalyell Stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent.

6 Requirements for award

(1) The units of study that may be taken for the Bachelor of Design Computing and the Bachelor of Design Computing/Bachelor of Advanced Studies are set out in:
   (a) Table A for the Bachelor of Design Computing and the Bachelor of Design Computing/Bachelor of Advanced Studies;
   (b) Table S of the Shared Pool for Undergraduate Degrees; and
   (c) Table O of the Shared Pool for Undergraduate Degrees; and
   (d) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees.
(2) The requirements for the Bachelor of Design Computing/Bachelor of Advanced Studies (Honours) are set out in Section 9 below.

Bachelor of Design Computing:

To qualify for the award of the Bachelor of Design Computing, a candidate must complete 144 credit points, comprising:
   (a) 96 credit points of core units of study as set out in Table A;
   (b) 48 credit points of elective units of study. At least 12 credit points of these must be 2000-level or 3000-level units.

Bachelor of Design Computing/Bachelor of Advanced Studies:

To qualify for the award of the Bachelor of Design Computing/Bachelor of Advanced Studies, a candidate must complete 192 credit points, comprising:
Bachelor of Design Computing Advanced

(a) 84 credit points of core units of study as set out in Table A according to one of the following patterns:
(i) 48 credit points at 1000 level, 24 credit points at 2000-level, and 12 credit points at 3000-level; or
(ii) 48 credit points at 1000 level, 12 credit points at 2000-level, and 24 credit points at 3000-level;
(b) a major (48 credit points) or program specified in Table S for the Bachelor of Advanced Studies;
(c) for students not enrolled in the Dalyell Stream, a minimum of 12 credit points of units of study in the Open Learning Environment as listed in Table O of the Shared Pool for Undergraduate Degrees;
(d) for students enrolled in the Dalyell Stream:
(i) a minimum of 6 credit points of study in the Open Learning Environment as specified in Table O; and
(ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D;
(e) for students previously but no longer enrolled in the Dalyell Stream who have completed at least 6 credit points of Dalyell units of study:
(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O,
(ii) a minimum of 24 credit points at 4000-level from Table A or Table S, including a research, community, industry or entrepreneurship project of 12 to 36 credit points; and
where appropriate, elective units from Table A and Table S, Table O or, for students enrolled in the Dalyell Stream, Table O in the Shared Pool for Undergraduate Degrees.

7 Progression rules

(1) Progression within a major, minor or program:
Except with the permission of the relevant major coordinator, candidates must pass all 1000-level units of study within a major, program or minor, before proceeding to 2000-level units within that major, program or minor, or else undertake those 1000-level units concurrently with the 2000-level units. Except with the permission of the relevant major coordinator, candidates must pass all 2000-level units of study within a major, program or minor, before proceeding to 3000-level units, or else undertake those 2000-level units concurrently with the 3000-level units.

(2) Progression within the Bachelor of Design Computing/Bachelor of Advanced Studies:
Except with the permission of the Program Director, Bachelor of Design Computing/Bachelor of Advanced Studies candidates must complete 144 credit points, the degree core and any stream-specific core, and the required credit points from the Open Learning Environment as set out in Section 6 above before progressing to 4000-level units, (including 4000-level project units).

(3) Progression within the Dalyell Stream:
(a) With the permission of the Dalyell coordinator, candidates in the Dalyell stream may attempt units at higher levels than the usual sequence through a program, major or minor.
(b) Candidates must achieve an Annual Average Mark, Cross-Semester Average Mark (CSAM) at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit point block to continue in the Dalyell Stream.
(c) Candidates who do not maintain an Annual Average Mark, CSAM at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell Stream. Candidates enrolled in the Dalyell Stream who do not satisfy requirements for the Dalyell Stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell Stream. Students may not study units additional to the maximum credit points for their award course except with approval of the Associate Dean.

8 Requirements for the Bachelor of Design Computing/Bachelor of Advanced Studies with honours

(1) An embedded honours component, involving a research project, is available to meritorious students who complete an alternative set of units of study in the final year of the Bachelor of Design Computing/Bachelor of Advanced Studies.

(2) Candidates undertaking an honours component within the University of Sydney School of Architecture, Design and Planning must complete the requirements for the honours component full-time over two consecutive semesters.

(3) If the School is satisfied that a student is unable to attempt honours component on a full time basis and if the Associate Dean so recommends, permission may be granted to undertake honours part-time over four consecutive semesters.

(4) For candidates undertaking an honours component with the University of Sydney School of Architecture, Design and Planning, admission, requirements and award of honours are according to these resolutions, the Coursework Policy and the Resolutions of the University of Sydney School of Architecture, Design and Planning.

(5) For candidates undertaking an honours component in another faculty, admission, requirements and award of honours are according to these resolutions and the relevant resolutions of the faculty in which the honours component is undertaken.

(6) Admission to the embedded honours component is by permission of the relevant honours coordinator or Program Director after the completion of the following:
(a) 144 credit points, including at least one major or program, any degree or stream-specific core;
(b) a Weighted Average Mark of at least 70 in units of study completed to that point;
(c) a major or study of equivalent depth in the area of the proposed honours component; and
(d) any requirements for honours set by the relevant department, school or faculty as set out in the relevant resolutions.

(7) To qualify for the award of the Bachelor of Design Computing/Bachelor of Advanced Studies with honours a candidate must complete the requirements for the pass degree but include 36 to 48 credit points of honours units at 4000-level or above, including an honours research project of 12 to 36 credit points, and 12 to 36 credit points of honours coursework, as required by the relevant department and published in the school handbook. Honours subject areas and units of study for honours within the University of Sydney School of Architecture, Design and Planning are listed in Table A.

(8) The grade of honours will be determined by an honours mark calculated from work in the embedded honours component. For honours with the University of Sydney School of Architecture, Design and Planning, the grade for honours is determined by using a mark derived from weighting the mark for honours dissertation at 70 percent and a Weighted Average Mark of the pass degree at 30 percent.

For honours in another faculty the honours mark is as specified in the relevant faculty resolutions.

9 Award of the Bachelor of Design Computing, Bachelor of Design Computing/Bachelor of Advanced Studies

(1) Candidates for the Bachelor of Design Computing/Bachelor of Advanced Studies combined degree who have completed requirements for the Bachelor of Design Computing, who do not meet requirements for the combined degree, will be awarded the Bachelor of Design Computing.

(2) Honours in the Bachelor of Design Computing/Bachelor of Advanced Studies is awarded in classes ranging from First Class to Third Class according to the following table and rules specified in the Resolutions of the University of Sydney School of Architecture, Design and Planning or relevant resolutions for the faculty in which the embedded honours component is undertaken.

<table>
<thead>
<tr>
<th>A student who achieves an honours mark in the range</th>
<th>will be awarded honours</th>
</tr>
</thead>
<tbody>
<tr>
<td>80 honours mark 100</td>
<td>First Class</td>
</tr>
<tr>
<td>75 honours mark &lt; 80</td>
<td>Second Class / Division 1</td>
</tr>
</tbody>
</table>
A student who achieves an honours mark in the range ...

<table>
<thead>
<tr>
<th>Honours Mark</th>
<th>Classification</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 75</td>
<td>Second Class / Division 2</td>
</tr>
<tr>
<td>&lt; 70</td>
<td>Third Class</td>
</tr>
</tbody>
</table>

(3) Candidates for the award of the Bachelor of Design Computing/Bachelor of Advanced Studies (Honours) who do not meet the requirements for the honours degree, but who otherwise meet requirements for the Bachelor of Design Computing or the Bachelor of Design Computing/Bachelor of Advanced Studies will be awarded the bachelor degree(s) merited.

10 Cross-institutional study

Cross-institutional study is available in this course under conditions specified in the Resolutions of the University of Sydney School of Architecture, Design and Planning.

11 International exchange

The University of Sydney School of Architecture, Design and Planning, encourages candidates in this course to participate in international exchange programs as set out in the Resolutions of the University of Sydney School of Architecture, Design and Planning.

12 Course transfer

A candidate may transfer from the Bachelor of Design Computing and elect to complete the Bachelor of Design Computing/Bachelor of Advanced Studies in accordance with these resolutions and receive full credit for work completed in the Bachelor of Design Computing. A candidate may abandon the Bachelor of Design Computing/Bachelor of Advanced Studies combined degree and elect to complete the Bachelor of Design Computing in accordance with these resolutions. Completion of the Bachelor of Design Computing/Bachelor of Advanced Studies in the future will require a new application for admission to candidature for that course and completion in accordance with the resolutions governing that degree.

13 Credit for previous study

Credit transfer is subject to the provisions of the Coursework Policy and the Resolutions of the University of Sydney School of Architecture, Design and Planning or, in the case of a major or minor offered by another faculty, any relevant resolutions of that faculty.

14 Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January 2020 not seeking credit for prior study and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January 2028.
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Jennifer Peden, Coordinator Curriculum &amp; Quality Faculty of Arts &amp; Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Dr Kelly Freebody, Associate Dean (Undergraduate Programs) Faculty of Arts and Social Sciences</td>
</tr>
<tr>
<td>Proposal / Paper Title</td>
<td>Clarification of the Table A and Table S Requirements at 4000-level in the Bachelor of Arts and Bachelor of Advanced Studies</td>
</tr>
<tr>
<td>Proposed Year of Implementation</td>
<td>2021</td>
</tr>
<tr>
<td>Faculty Approval Date</td>
<td>12 September 2019</td>
</tr>
<tr>
<td>Purpose</td>
<td>To advise the Undergraduate Studies Committee and Academic Board of the amendments required for 2020 to clarify the requirements at 4000 level advanced coursework in the Bachelor of Arts and Bachelor of Advanced Studies.</td>
</tr>
<tr>
<td>Proposal Presenter</td>
<td>Dr Kelly Freebody</td>
</tr>
</tbody>
</table>

**RECOMMENDATION**

That the Undergraduate Studies Committee recommend that the Academic Board:

1. approve the proposal from the Faculty of Arts and Social Sciences to amend the Bachelor of Arts and Bachelor of Advanced Studies; and

2. approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2020.

**EXECUTIVE SUMMARY**

This proposal seeks to amend the course resolutions for the Bachelor of Arts / Bachelor of Advanced Studies to clarify the requirement for advanced coursework at 4000 level in Table A, where a minimum of 24 credit points are required from a single subject area as defined by the Faculty of Arts and Social Sciences in the 2020 Table A unit of study tables when advanced coursework is undertaken from a FASS Table A subject area.

Students in the Bachelor of Arts and Bachelor of Advanced Studies who elect to undertake 4000 level advanced coursework from Table S are not restricted to a single subject area. The existing resolutions risked an interpretation that would limit student choice from Table S at 4000 level in 2020.

**ENDORSEMENT HISTORY**

<table>
<thead>
<tr>
<th>Governance Body</th>
<th>Meeting Date</th>
<th>Conditional / Unconditional Endorsement</th>
<th>Has feedback from this committee been addressed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board of Interdisciplinary Studies</td>
<td>26/09/2019</td>
<td>Conditional</td>
<td>Yes – the reference to completion by 2029 in the Transitional Provisions is due to the separate Dalyell/OLE changes for 2020 rather than this clarification.</td>
</tr>
<tr>
<td>Faculty Board</td>
<td>12 September 2019</td>
<td>Endorsed</td>
<td>n/a</td>
</tr>
</tbody>
</table>
ATTACHMENTS

Attachment 1: Minor course amendment: Bachelor of Arts/Bachelor of Advanced Studies
Attachment 2: marked up course resolutions
Minor Course Amendment Proposal

Faculty: Faculty of Arts & Social Sciences

Contact person: Jennifer Peden

1. Name of award course

   Bachelor of Arts
   Bachelor of Arts/Bachelor of Advanced Studies

2. Purpose of proposal

   To amend the Course Resolutions for the Bachelor of Arts and the Bachelor of Arts/Bachelor of Advanced Studies to clarify the "single subject area" requirements from either Table A or Table S at the 4000 advanced coursework level in the BA/BAdvSt.

3. Details of amendment

   Bachelor of Arts
   Bachelor of Arts/Bachelor of Advanced Studies

   6 Requirements for award

   (3) Bachelor of Arts/Bachelor of Advanced Studies

   To qualify for the award of the Bachelor of Arts/Bachelor of Advanced Studies, a candidate must complete 192 credit points, comprising:

   (a) A major (48 credit points) or program as listed and defined in Section 7 below and specified in Table A;
   (b) A second major (48 credit points) as listed and defined in Section 7 below and specified in Table A or Table S;
   (c) A minimum of 12 credit points of units of study in the Open Learning Environment as specified in Table O;
   (d) A minimum of 24 credit points in a single subject area at 4000 level as listed and defined in Section 7 below and specified in Table A for the Bachelor of Arts, or a minimum of 24 credit points at 4000 level from Table S, including a research, community, industry or entrepreneurship project of at least 12 and a maximum of up to 36 credit points.
   (e) Where appropriate, elective units from Table A or Table S.

4. Transitional arrangements

   These resolutions will apply to students who commence their candidature after January 1, 2020.

   As 4000 level advanced coursework units are not being offered prior to 2020, there should be no impact on candidates who commenced prior to January 1, 2020.

5. Other relevant information

6. Signature of Dean

   [Signature]

   [Signature]

   [Signature]

   Prof. Annamarie Jagose
   Dean
   Faculty of Arts and Social Sciences
Bachelor of Arts/Bachelor of Advanced Studies

Bachelor of Arts

Bachelor of Arts/Bachelor of Advanced Studies

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPARTSAR-09</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>BPARTAVS-01</td>
<td>Bachelor of Arts/Bachelor of Advanced Studies</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Streams

(1) The Bachelor of Arts is available in the following streams:
(a) Dalyell.
(2) The Bachelor of Arts/Bachelor of Advanced Studies is available in the following streams:
(a) Dalyell
(b) International and Global Studies
(c) Languages
(d) Media and Communications
(e) Politics and International Relations
(3) Completion of a stream is not a requirement of the Bachelor of Arts or the Bachelor of Arts/Bachelor of Advanced Studies. The requirements for the completion of each stream are as specified in Table A for the Bachelor of Arts/Bachelor of Advanced Studies or, in the case of the Dalyell stream, in Table D of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions. Candidates wishing to transfer between streams or exit from a stream should contact the Student Centre faculty. Candidates who qualify for the Dalyell stream may complete that stream while also completing another stream.

4 Cross-faculty management

(1) Candidates in the Bachelor of Arts and the Bachelor of Arts/Bachelor of Advanced Studies and those undertaking honours in the Bachelor of Arts/Bachelor of Advanced Studies will be under the supervision of the Faculty of Arts and Social Sciences.
(2) Candidates undertaking honours in the Bachelor of Arts/Bachelor Advanced Studies will be under the management of the Faculty of Arts and Social Sciences. Admission, requirements, award of the honours mark, and award of the grade of honours for an honours component undertaken by a candidate will be under the supervision of the faculty offering and supervising the embedded honours component. The faculty offering and supervising the embedded component will direct the Faculty of Arts and Social Sciences on all matters relating to admission, requirements, award of the honours mark and award of the honours grade.
(3) The Dean of the Faculty of Arts and Social Sciences shall exercise authority in any matter concerned with the Bachelor of Arts/Bachelor of Advanced Studies and the Bachelor of Arts/Bachelor Advanced Studies with Honours combined degrees not otherwise dealt with in these resolutions.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and Aboriginal and Torres Strait Islander applicants. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule and the Coursework Policy.
(2) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent.

6 Requirements for award

(1) The units of study that may be taken for the Bachelor of Arts and the Bachelor of Arts/Bachelor of Advanced Studies are set out in:
(a) Table A for the Bachelor of Arts/Bachelor of Advanced Studies;
(b) Table S of the Shared Pool for Undergraduate Degrees;
(c) Table O of the Shared Pool for Undergraduate Degrees.
(d) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees.
(e) In these resolutions, except where otherwise specified, Table A, Table S, and Table O and Table D mean Table A, Table S, and Table O and Table D as specified here.
(2) Bachelor of Arts

To qualify for the award of the Bachelor of Arts degree, candidates must complete 144 credit points in total, comprising:
Bachelor of Arts/Bachelor of Advanced Studies

(a) A major (48 credit points) or a program as listed and defined in Section 7 below and as specified in Table A; or
(b) A minor (36 credit points) or second major (48 credit points) as listed and defined in Section 7 below and as specified in Table A or Table S;
(c) For students not enrolled in the Dalyell Stream, a minimum of 12 credit points of units of study in the Open Learning Environment as specified in Table O;
(d) For students enrolled in the Dalyell Stream:
(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D;
(e) For students previously but no longer enrolled in the Dalyell Stream who have completed at least 6 credit points of Dalyell units of study:
(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O;
(f) Where appropriate, elective units from Table A, or Table S, Table O or, for students enrolled in the Dalyell Stream, Table D.
(g) If enrolled in a stream, complete the requirements for the stream as specified in Table A or Table D.

3 Bachelor of Arts/Bachelor of Advanced Studies

To qualify for the award of the Bachelor of Arts/Bachelor of Advanced Studies, a candidate must complete 192 credit points, comprising:
(a) A major (48 credit points) or program as listed and defined in Section 7 below and specified in Table A;
(b) A second major (48 credit points) as listed and defined in Section 7 below and specified in Table A or Table S;
(c) For students not enrolled in the Dalyell Stream, a minimum of 12 credit points of units of study in the Open Learning Environment as specified in Table O;
(d) For students enrolled in the Dalyell Stream:
(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D;
(e) For students previously enrolled in the Dalyell Stream in their current degree, who are no longer in the stream and have completed at least 6 credit points of Dalyell units of study;
(f) A minimum of 24 credit points in a single subject area at 4000 level from Table A for the Bachelor of Arts, or a minimum of 24 credit points at 4000 level from Table S, including a research, community, industry or entrepreneurship project of at least 12 and up to 36 credit points.
(g) Where appropriate, elective units from Table A, or Table S, Table O or, for students enrolled in the Dalyell Stream, Table D.
(h) If enrolled in a stream, complete the requirements for the stream as specified in Table A or Table D.

7 Programs, majors and minors

1 Bachelor of Arts

(a) Completion of a major or program from Table A and a minor or second major from Table A or Table S is a requirement of the Bachelor of Arts. Requirements for completion of majors and minors are as set out in Table A and Table S.
(b) Candidates in the Bachelor of Arts have the option of completing:
(i) A program (which must contain a major); and
(ii) A second major from Table A or Table S in place of the minor.
(c) Requirements for completion of programs are as set out in Table A.

2 Bachelor of Arts/Bachelor of Advanced Studies

(a) Completion of a major from Table A and second major from Table A or Table S is a requirement of the Bachelor of Arts/Bachelor of Advanced Studies. Requirements for completion of majors and minors are as set out in Table A and Table S.
(b) Candidates in the Bachelor of Arts have the option of completing a program (which must contain a major).

3 Requirements for programs, majors and minors

(a) Programs, majors and minors are as defined in the Learning and Teaching Policy 2015.
(b) The requirements for completion of programs, majors and minors are as set out in Table A and Table S.

4 Majors available in Table A of the Bachelor of Arts and Bachelor of Arts/Bachelor of Advanced Studies:

| Agriculture and Resource Economics |
| American Studies |
| Ancient Greek |
| Ancient History |
| Anthropology |
| Arabic Language and Cultures |
| Archaeology |
| Art History |
| Asian Studies |
| Biblical Studies and Classical Hebrew |
| Chinese Studies |
| Criminology (from 2020) |
| Cultural Studies |
| Digital Cultures |
| Econometrics |
| Economics |
| Economic Policy |
| English |
| European Studies |
| Film Studies |
| Financial Economics |
| French and Francophone Studies |
| Gender Studies |
| Germanic Studies |
| Global Studies (Available only as a major and only to students admitted into the International and Global Studies stream or Bachelor of Arts/Bachelor of Law) |
| Hebrew (modern) |
| History |
| Indigenous Studies |
| Indonesian Studies |
| International and Comparative Literary Studies |
| International Relations |
Bachelor of Arts/Bachelor of Advanced Studies

Italian Studies
Japanese Studies
Jewish Civilisation, Thought and Culture
Korean Studies
Latin
Linguistics
Media Studies (Available only as a major and only to students admitted into the Media and Communications stream or Bachelor of Arts/Bachelor of Law)
Modern Greek Studies
Music
Philosophy
Political Economy
Politics
Politics and International Relations (Available only as a major and only to students admitted into the Politics and International Relations stream. Students completing this major cannot also complete separate majors in Politics or International Relations)
Socio-legal Studies
Sociology
Spanish and Latin American Studies
Studies in Religion
Theatre and Performance Studies
Visual Arts

(5) Programs in the Bachelor of Arts and Bachelor of Arts/Bachelor of Advanced Studies:
- International and Global Studies
- Media and Communications
- Politics and International Relations
- Psychology (from Table A of the Bachelor of Science)

With the exception of Psychology, programs in the Bachelor of Arts are only available to students admitted into relevant streams. A Psychology program may only be taken in addition to a major from Table A of the Bachelor of Arts and Bachelor of Arts/Bachelor of Advanced Studies.

(6) Table A minors
(a) All majors available as Table A majors in the Bachelor of Arts, except the majors in Global Studies, Politics and International Relations and Media Studies, are available as Table A minors in the Bachelor of Arts. Minors available in the Bachelor of Arts also include those listed in Table S and the following additional Table A minors:
   - Celtic Studies
   - Diversity Studies
   - Sanskrit
   - Social Policy
   - Writing Studies

(7) Second majors
All majors available as Table A majors in the Bachelor of Arts are available as second majors in the Bachelor of Arts/Bachelor of Advanced Studies. Second majors available in the Bachelor of Arts and the Bachelor of Arts/Bachelor of Advanced Studies also include those listed in Table S.

8 Progression rules

(1) Progression within a major, program or minor
(a) Except with the permission of the relevant program, major or minor coordinator, candidates must pass two 1000-level units of study within a major (except a language major), program or minor, before proceeding to 2000-level units within that major, program or minor, or else undertake those 1000-level units concurrently with the 2000-level units.
(b) Except with the permission of the relevant program, major or minor coordinator, candidates must pass the required number of 2000-level units of study within a major (except a language major), program or minor, before proceeding to 3000-level units or else undertake those 2000-level units concurrently with the 3000-level units.
(c) Candidates in a language major commence a major at a level commensurate with their previous ability as determined by the Faculty and must complete lower level units before completing the next higher level or else undertake those lower level units concurrently with the next higher level.

(2) Progression within the Bachelor of Arts/Bachelor of Advanced Studies
Except with the permission of the Associate Dean Undergraduate, candidates who are not in the Dalyell Stream must complete 144 credit points, including at least one major, minor or second major, and the required credit points from the Open Learning Environment as set out in Section 6 above before progressing to 4000-level units, including 4000-level project units.

(3) Progression within the Dalyell Stream
(a) With the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt advanced units at higher levels than the usual sequence through a program, major or minor.
(b) Candidates must achieve a Cross-Semester Average Mark (CSAM) or an Annual Average Mark at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit-point block to continue in the Dalyell Stream. Candidates who do not maintain a CSAM or an Annual Average Mark at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell Stream.
(c) Candidates enrolled in the Dalyell Stream who do not satisfy requirements for the Dalyell Stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell Stream. Students may not study units additional to the maximum credit points for their award course except with the approval of the Associate Dean.

9 Requirements for the Bachelor of Arts/Bachelor of Advanced Studies with honours

(1) An embedded honours component, involving a research project, is available to meritorious students in the Bachelor of Arts/Bachelor of Advanced Studies who complete an alternative set of units of study in the final year. Candidates undertaking an honours component within the Faculty of Arts and Social Sciences must complete the requirements for the honours course full-time over two consecutive semesters. If the Faculty is satisfied that a student is unable to attempt the honours component on a full time basis and if the Associate Dean so recommends, permission may be granted to undertake honours part-time. For candidates undertaking an honours component with the Faculty of Arts and Social Sciences, admission, requirements and award of honours are according to these resolutions and the Resolutions of the Faculty of Arts and Social Sciences. For candidates undertaking an Honours component in another faculty, admission, requirements and award of Honours are according to these resolutions and the relevant resolutions of the faculty in which the component is undertaken.

(2) Admission
Admission to the embedded honours component is by permission of the relevant honours coordinator or head of department after the completion of the Bachelor of Arts in accordance with section 6(1) of these resolutions. Admission requires a major or study of equivalent depth with a WAM of at least 70 in the area of the proposed honours component, together with the completion of a second major in accordance with these resolutions. Applicants for admission to an embedded honours component must also meet any requirements for honours set by the relevant department, school or faculty as set out in the relevant resolutions.

Requirements

To qualify for the award of the Bachelor of Arts/Bachelor of Advanced Studies with honours a candidate must complete the requirements for the pass degree but include 36-48 credit points of honours units at 4000 level or above, including an honours research project of 12 – 36 credit points, and 12 – 36 credit points of honours coursework, as required by the relevant department and published in the faculty handbook. If the honours component is taken in the Faculty of Arts and Social Sciences, candidates must complete 48 credit points of honours units.

The honours mark

The grade of honours will be determined by an honours mark calculated from work in the embedded honours component. Award requirements for honours in the Bachelor of Arts are listed in the Resolutions of the Faculty of Arts and Social Sciences.

Award of the Bachelor of Arts, Bachelor of Arts/Bachelor of Advanced Studies

1. Candidates for the Bachelor of Arts/Bachelor of Advanced Studies combined degree who have completed requirements for the Bachelor of Arts but do not meet requirements for the combined degree will be awarded the Bachelor of Arts.

2. Honours in the Bachelor of Arts/Bachelor of Advanced Studies is awarded in classes ranging from First Class to Third Class according to the following table and rules specified in the Resolutions of the Faculty of Arts and Social Sciences or relevant resolutions for the faculty in which the embedded honours component is undertaken.

<table>
<thead>
<tr>
<th>A student who achieves an honours mark in the range ...</th>
<th>will be awarded honours ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>80 honours mark 100</td>
<td>First Class</td>
</tr>
<tr>
<td>75 honours mark &lt; 80</td>
<td>Second Class / Division 1</td>
</tr>
<tr>
<td>70 honours mark &lt; 75</td>
<td>Second Class / Division 2</td>
</tr>
<tr>
<td>65 honours mark &lt; 70</td>
<td>Third Class</td>
</tr>
</tbody>
</table>

3. Candidates for the award of the Bachelor of Arts/Bachelor of Advanced Studies with honours who do not meet the requirements for the honours degree, but who otherwise meet requirements for the Bachelor of Arts, or the Bachelor of Arts/Bachelor of Advanced Studies will be awarded the bachelor degree(s) merited.

Cross-institutional study

Cross-institutional study is available in this course under conditions specified in the Resolutions of the Faculty of Arts and Social Sciences.

International exchange

The Faculty of Arts and Social Sciences encourages candidates in this course to participate in international exchange programs as set out in the Resolutions of the Faculty of Arts and Social Sciences.

Course transfer

A candidate may transfer from the Bachelor of Arts and elect to complete the Bachelor of Arts/Bachelor of Advanced Studies in accordance with these resolutions and receive full credit for work completed in the Bachelor of Arts. A candidate may abandon the Bachelor of Arts/Bachelor of Advanced Studies combined degree and elect to complete the Bachelor of Arts in accordance with these resolutions.

Credit for previous study

Credit transfer is subject to the provisions of the Coursework Policy and the Resolutions of the Faculty of Arts and Social Sciences or, in the case of a major or minor offered by another faculty, any relevant resolutions of that faculty.

Transitional provisions

1. These resolutions apply to students who commenced their candidature after 1 January, 2020.

2. Candidates who commenced prior to 1 January, 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January, 2020. Candidates in the Dalvay Stream who commenced prior to 1 January, 2020 may complete the requirements for the stream under 6(2) of these resolutions.

3. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Jennifer Peden, Coordinator Curriculum &amp; Quality Faculty of Arts &amp; Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Dr Kelly Freebody, Associate Dean (Undergraduate Programs) Faculty of Arts and Social Sciences</td>
</tr>
<tr>
<td>Proposal / Paper Title</td>
<td>Addition of a Core Component to the Bachelor of Arts, and to the Bachelor of Arts and Bachelor of Advanced Studies, and the Addition of an Education major to Table A</td>
</tr>
<tr>
<td>Proposed Year of Implementation</td>
<td>2021</td>
</tr>
<tr>
<td>Faculty Approval Date</td>
<td>12 September 2019</td>
</tr>
<tr>
<td>Purpose</td>
<td>To advise the Undergraduate Studies Committee and Academic Board of the amendments required for 2021 to add a core component to the Bachelor of Arts and to the Bachelor of Arts and Bachelor of Advanced Studies, and to add the Education major to the Table A list of available programs, major and minors for the BA and for the BA/BAdvSt.</td>
</tr>
<tr>
<td>Proposal Presenter</td>
<td>Dr Kelly Freebody</td>
</tr>
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</table>

**RECOMMENDATION**

That the Undergraduate Studies Committee recommend that the Academic Board:

1. approve the proposal from the Faculty of Arts and Social Sciences to amend the Bachelor of Arts, and Bachelor of Arts and Bachelor of Advanced Studies; and
2. approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2021

**EXECUTIVE SUMMARY**

This proposal seeks:

1. To amend the course resolutions for the Bachelor of Arts and for the Bachelor of Arts / Bachelor of Advanced Studies to introduce a core component where the award course is not being completed with a stream.

   The 6 credit point core unit will house the enriched transition support content recommended for all undergraduate degrees by the University’s Education Portfolio, as well as contributing to the development of the degree’s distinctiveness and to improved cohort creation. It is proposed that the amendment take effect from January 1, 2021.

2. To add the existing Table S major, Education to Table A for the Bachelor of Arts, and the Bachelor of Arts / Bachelor of Advanced Studies.

   The Education major is currently available as a Table S major. The revision of the Education degrees this year (for 2022 implementation) to align with Bachelor of Arts stream pathways into the Advanced
Non-Confidential

Studies degree requires the Education major to be a Table A major. Currently, it is the only major owned and taught in FASS that is not available in Table A for the BA. This is largely due to historical reasons – the major was not moved when Education and Social Work became a school in FASS in 2017.

Adding the major to Table A for the Bachelor of Arts and for the Bachelor of Arts/Bachelor of Advanced Studies would also increase its visibility to the FASS student cohort by making it a first major option for Bachelor of Arts students interested in Education.

ENDORSEMENT HISTORY

<table>
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<tr>
<th>Governance Body</th>
<th>Meeting Date</th>
<th>Conditional / Unconditional Endorsement</th>
<th>Has feedback from this committee been addressed?</th>
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<tr>
<td>Faculty Board</td>
<td>12 September 2019</td>
<td>Endorsed</td>
<td>n/a</td>
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</table>

ATTACHMENTS

Appendix 1:
Minor course amendment: core component for the Bachelor of Arts, and the Bachelor of Arts/Bachelor of Advanced Studies

Appendix 2:
Minor course amendment and table: Education major
Minor Course Amendment Proposal

Faculty: Faculty of Arts and Social Sciences

Contact person: Jennifer Peden

1. Name of award course

Bachelor of Arts
Bachelor of Arts / Bachelor of Advanced Studies

2. Purpose of proposal

This proposal seeks to amend the course resolutions for the Bachelor of Arts and for the Bachelor of Arts / Bachelor of Advanced Studies to introduce a core component where the award course is not being completed with a stream.

The 6 credit point core unit will house the enriched transition support content recommended for all undergraduate degrees by the University’s Education Portfolio, as well as contributing to the development of the degree’s distinctiveness and to improved cohort creation.

It is proposed that the amendment take effect from January 1, 2021.

3. Details of amendment

It is proposed that an amendment be made to 6 (2) (e-f) and 6 (3) (e-f) in the resolutions.

6 Requirements for award

(1) The units of study that may be taken for the Bachelor of Arts and the Bachelor of Arts/Bachelor of Advanced Studies are set out in:

(a) Table A for the Bachelor of Arts/Bachelor of Advanced Studies;
(b) Table S of the Shared Pool for Undergraduate Degrees;
(c) Table O of the Shared Pool for Undergraduate Degrees;
(d) In these resolutions, except where otherwise specified, Table A, Table S and Table O mean Table A, Table S and Table O as specified here.

(2) Bachelor of Arts

To qualify for the award of the Bachelor of Arts degree, candidates must complete 144 credit points in total, comprising:

(a) A major (48 credit points) or a program as listed and defined in Section 7 below and as specified in Table A;
(b) A minor (36 credit points) or second major (48 credit points) as listed and defined in Section 7 below and as specified in Table A or Table S;
(c) A minimum of 12 credit points of units of study in the Open Learning Environment as specified in Table O;
(d) Where appropriate, elective units from Table A or Table S.
(e) Where not enrolled in a stream, 6 credit points of core units of study as specified in Table A;
(f) If enrolled in a stream, complete the requirements for the stream as specified in Table A.

(3) Bachelor of Arts/Bachelor of Advanced Studies

To qualify for the award of the Bachelor of Arts/Bachelor of Advanced Studies, a candidate must complete 162 credit points, comprising:

(a) A major (48 credit points) or program as listed and defined in Section 7 below and specified in Table A;
(b) A second major (48 credit points) as listed and defined in Section 7 below and specified in Table A or Table S;
(c) A minimum of 12 credit points of units of study in the Open Learning Environment as specified in Table O;
(d) A minimum of 24 credit points in a single subject area at 4000 level as listed and defined in Section 7 below and specified in Table A or Table S, including a research, community, industry or entrepreneurship project of at least 12 and a maximum of 36 credit points.
(e) Where not enrolled in a stream, 6 credit points of core units of study as specified in Table A;
(f) Where appropriate, elective units from Table A or Table S.

4. Transitional arrangements

N/A

5. Other relevant information

6. Signature of Dean

[Signature]

Minor Course Amendment Proposal

Version 01.10.2014
Minor Course Amendment Proposal

Faculty: Faculty of Arts and Social Sciences

Contact person:

1. Bachelor of Arts
   Bachelor of Arts and Bachelor of Advanced Studies

2. Purpose of proposal
   To add the existing Table S major, Education to Table A for the Bachelor of Arts, and the Bachelor of Arts/Bachelor of Advanced Studies.

   The Education major is currently available as a Table S major. The revision of the Education degrees this year (for 2021 implementation) to align with BArts stream pathways into the Advanced Studies degree requires the Education major to be a Table A major. Currently, it is the only major owned and taught in FASS that is not in Table A. This is for historical reasons – the major was not moved when Education and Social Work because a school in FASS in 2017.

   Adding the major to Table A for the Bachelor of Arts and Bachelor of Arts/Bachelor of Advanced Studies would increase also its visibility to the FASS student cohort by making it a first major option for Bachelor of Arts students interested in Education.

3. Details of amendment
   Bachelor of Arts and Bachelor of Arts/Bachelor of Advanced Studies

   7 Programs, majors and minors
   (1) Requirements for programs, majors and minors
       (a) Programs, majors and minors are defined in the Learning and Teaching Policy 2015.
       (b) The requirements for completion of programs, majors and minors are as set out in Table A and Table S
   (2) Majors available in Table A of the Bachelor of Arts and Bachelor of Arts/Bachelor of Advanced Studies:
       Agriculture and Resource Economics
       American Studies
       Ancient Greek
       Ancient History
       Anthropology
       Arabic Languages and Cultures
       Archaeology
       Art History
       Asian Studies
       Biblical Studies and Classical Hebrew
       Chinese Studies
       Criminology (from 2020)
       Cultural Studies
       Digital Cultures
       Econometrics
       Economics
       Economic Policy
       Education
       English
       European Studies
       Film Studies
       Financial Economics
       French and Francophone Studies
       Gender Studies
       Germanic Studies
Global Studies (Available only as a major and only to students admitted into the International and Global Studies stream or Bachelor of Arts/Bachelor of Law)
Hebrew (modern)
History
Indigenous Studies
Indonesian Studies
International and Comparative Literary Studies
International Relations
Italian Studies
Japanese Studies
Jewish Civilisation, Thought and Culture
Korean Studies
Latin
Linguistics
Media Studies (Available only as a major and only to students admitted into the Media and Communications stream or Bachelor of Arts/Bachelor of Law)
Modern Greek Studies
Music
Philosophy
Political Economy
Politics
Politics and International Relations (Available only as a major and only to students admitted into the Politics and International Relations stream. Students completing this major cannot also complete separate majors in Politics or International Relations)
Socio-legal Studies
Sociology
Spanish and Latin American Studies
Studies in Religion
Theatre and Performance Studies
Visual Arts

[...]

(5) Second majors
All majors available as Table A majors in the Bachelor of Arts are available as second majors in the Bachelor of Arts and the Bachelor of Arts/Bachelor of Advanced studies. Second majors available in the Bachelor of Arts and in the Bachelor of Arts/Bachelor of Advanced Studies also include those listed in Table S.

4. Transitional arrangements
The resolutions will apply to students who commence their candidature after 1 January, 2021.

5. Other relevant information

6. Signature of Dean

Prof. Annamarie Jagose
Dean
Faculty of Arts and Social Sciences

Minor Course Amendment Proposal
Version 01.10.2014
EDUCATION TABLE

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
<th>A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition</th>
<th>Session</th>
</tr>
</thead>
</table>

**Major**

A major in Educational Studies requires 48 credit points from this table including:

(i) 12 credit points of 1000-level core units
(ii) 12 credit points of 2000-level core units
(iii) 18 credit points of 3000-level selective units
(iv) 6 credit points of 3000-level Interdisciplinary Project units

**Minor**

A minor in Educational Studies requires 36 credit points from this table including:

(i) 12 credit points of 1000-level core units
(ii) 12 credit points of 2000-level core units
(iii) 12 credit points of 3000-level selective units

**1000 level units of study**

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<th>Unit of study</th>
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<td>EDUF1018</td>
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<td>Education, Teachers and Teaching</td>
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**2000 level units of study**
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<tr>
<td></td>
<td><strong>3000 level units of study</strong></td>
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<td>EDUF3023</td>
<td>Sport: Contemporary Educational Issues</td>
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<td>EDUF3026</td>
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<td>EDUF3027</td>
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<td>EDUF3029</td>
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<td>EDUF3030</td>
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<td>Aboriginal Community Engagement</td>
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<td>EDUF3136</td>
<td>Research with Young Children</td>
<td>6</td>
</tr>
<tr>
<td>EDUF3553</td>
<td>Education Exchange</td>
<td>6</td>
</tr>
<tr>
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<td>Education Exchange</td>
<td>24</td>
</tr>
<tr>
<td>EDUF3557</td>
<td>Education Exchange</td>
<td>12</td>
</tr>
</tbody>
</table>

**Interdisciplinary Project units of study**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
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<tbody>
<tr>
<td>EDUF3998</td>
<td>Industry and Community Project</td>
<td>6</td>
</tr>
<tr>
<td>EDUF3999</td>
<td>Interdisciplinary Impact</td>
<td>6</td>
</tr>
</tbody>
</table>

**Education Honours**

Honours in Education requires 48 credit points from this table including:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUF4215</td>
<td>Education Honours 1</td>
<td>24</td>
</tr>
<tr>
<td>EDUF4216</td>
<td>Education Honours 2</td>
<td>24</td>
</tr>
</tbody>
</table>
RECOMMENDATION

That the Undergraduate Studies Committee recommend that Academic Board:

1. approve the proposal from the University of Sydney Business School to amend the Bachelor of Commerce, Bachelor of Commerce/Bachelor of Advanced Studies and Bachelor of Commerce and Bachelor of Laws with effect from 1 January 2020.
2. Approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2020.

EXECUTIVE SUMMARY

Amendments to the Course Resolutions for the Bachelor of Commerce, and Bachelor of Commerce/ Bachelor of Advanced Studies and Bachelor of Commerce/Bachelor of Laws are proposed in order to:

1. embed clauses relating to recognition of prior learning, cross-institutional study and international mobility in order to improve transparency and with a view to rescinding the existing University of Sydney Business School Credit Provisions and University of Sydney Business School Cross-Institutional Study Provisions, reducing the number of governance documents students are required to refer to;
2. remove references to Table A for the Bachelor of Economics which are redundant due to availability of units in Table S; and
3. introduce progression rules relating to completion of 1000-level Commerce core units of study.

ENDORSEMENT HISTORY

<table>
<thead>
<tr>
<th>Governance Body</th>
<th>Meeting Date</th>
<th>Conditional / Unconditional Endorsement</th>
<th>Has feedback from this committee been addressed?</th>
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</thead>
<tbody>
<tr>
<td>Undergraduate Studies Committee</td>
<td>15/10/2019</td>
<td>Conditional</td>
<td>Yes - Clause 3(3); reference to the Student Centre has been deleted as this is an administrative instruction inconsistent</td>
</tr>
</tbody>
</table>
with the intent of a course resolution.

## ATTACHMENTS

**Attachment 1.** Minor course amendment proposal (Business School) - Bachelor of Commerce, Bachelor of Commerce/Bachelor of Advanced Studies and the Bachelor of Commerce/Bachelor of Laws

**Attachment 2.** Course Resolutions - Bachelor of Commerce and Bachelor of Commerce/Bachelor of Advanced Studies

**Attachment 3.** Course Resolutions – Bachelor of Commerce and Bachelor of Commerce/Bachelor of Laws
Minor Course Amendment Proposal

Faculty: Business School

Contact person: Kate Munro x65019

1. Name of award course
   Bachelor of Commerce
   Bachelor of Commerce/Bachelor of Advanced Studies
   Bachelor of Commerce/Bachelor of Laws

2. Purpose of proposal
   To propose amendments to the course resolutions for the Bachelor of Commerce, Bachelor of
   Commerce/Bachelor of Advanced Studies and the Bachelor of Commerce/Bachelor of Laws,
   with effect from 1 January 2020 in order to:
   1. embed clauses relating to recognition of prior learning, cross-institutional study and
      international mobility with a view to rescinding the existing University of Sydney Business
      School Credit Provisions and University of Sydney Business School Cross-Institutional
      Study Provisions, reducing the number of governance documents students are required to
      refer to;
   2. remove references to Table A for the Bachelor of Economics which are redundant due to
      availability of units in Table S; and
   3. introduce progression rules relating to completion of 1000-level Commerce core units of
      study.

3. Details of amendment
   See Attachment 2. Course Resolutions - Bachelor of Commerce and Bachelor of Commerce/
   Bachelor of Advanced Studies and Attachment 3. Course Resolutions – Bachelor of
   Commerce and Bachelor of Commerce/Bachelor of Laws.

4. Transitional arrangements
   Students who commenced prior to 1 January 2020 may either complete the requirements in
   accordance with the resolutions in force at the time of their commencement; or where
   approved by the Business School, elect to proceed under the amended resolutions provided
   appropriate programs of study can be identified (where relevant).

5. Other relevant information
   Upon final approval of resolution changes the Business School will move to rescind the
   following provisions:
   1. University of Sydney Business School Credit Provisions;

6. Signature of Dean

   [Signature]

   05/09/2019
Bachelor of Commerce

Bachelor of Commerce/Bachelor of Advanced Studies

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPCOMMER-06</td>
<td>Bachelor of Commerce</td>
</tr>
<tr>
<td>BPCOMAVS-01</td>
<td>Bachelor of Commerce / Bachelor of Advanced Studies</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Streams

(1) The Dalyell stream is available in the Bachelor of Commerce and the Bachelor of Commerce/Bachelor of Advanced Studies.
(2) Completion of a stream is not a requirement of the Bachelor of Commerce or the Bachelor of Commerce/Bachelor of Advanced Studies.
(3) The requirements for the completion of the Dalyell Stream are as specified in Table S of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions. Candidates who wish to exit the stream should do so through the enrolment system.

4 Cross-faculty management

(1) Candidates in the Bachelor of Commerce and the Bachelor of Commerce/Bachelor of Advanced Studies will be under the supervision of the University of Sydney Business School throughout.
(2) Candidates undertaking honours in the Bachelor of Commerce/Bachelor of Advanced Studies will be under the management of the University of Sydney Business School.
(3) Admission, requirements, award of the honours mark, and award of honours grade for an honours component undertaken by a candidate will be under the academic governance of the faculty offering and supervising the embedded honours component. The faculty offering and supervising the embedded component will direct the University of Sydney Business School on all matters relating to admission, requirements, award of honours mark and award of honours grade.
(4) The Dean of the University of Sydney Business School shall exercise authority in any matter concerned with the Bachelor of Commerce/Bachelor of Advanced Studies and the Bachelor of Commerce/Bachelor Advanced Studies (Honours) combined degrees not otherwise dealt with in these resolutions.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. Admission prerequisites set by the Academic Board must be met where applicable. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule and Coursework Policy.
(2) Admission to the Dalyell Stream requires the achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent.

6 Requirements for award

(1) The units of study that may be taken for the Bachelor of Commerce and the Bachelor of Commerce/Bachelor of Advanced Studies are set out in:
(a) Table A for the Bachelor of Commerce and the Bachelor of Commerce/Bachelor of Advanced Studies;
(b) Table S of the Shared Pool for Undergraduate Degrees; and
(c) Table O of the Shared Pool for Undergraduate Degrees.
(d) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees.

(2) In these resolutions, except where otherwise specified, Table A, Table S, and Table O and Table D mean Table A for the Bachelor of Commerce and Bachelor of Commerce/Bachelor Advanced Studies, Table S, and Table O and Table D, as specified here.
(3) Bachelor of Commerce:
To qualify for the award of the Bachelor of Commerce, a candidate must complete 144 credit points, comprising:
(a) 24 credit points of core units of study as set out in Table A;
(b) a major (48 credit points) or program listed in Section 7 below and specified in Table A;
(c) a minor (36 credit points) or second major (48 credit points) as listed and specified in Table A or Table S;
(d) for students not enrolled in the Dalyell Stream, a minimum of 12 credit points of units of study in the Open Learning Environment as listed in Table O; and
(e) for students enrolled in the Dalyell Stream.
(b) Candidates must achieve a satisfactory Cumulative Subject Average Mark (CSAM) and a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O.

(4) Requirements for programs, majors and minors:

The minor in Bachelor of Commerce/Bachelor of Advanced Studies are as listed in Table A and Table S.

8 Progression rules

(1) Full time students must enrol in all 1000-level degree core units of study within the first year of enrolment.

(2) Part time students must enrol in all 1000-level degree core units of study within the first two years of enrolment.

(3) Progression within a major, minor or program:

Enrolment and progression within a major, minor or program is governed by progression rules specified for that component in the relevant Table.

(4) Progression within the Bachelor of Commerce/Bachelor of Advanced Studies:

Except with the permission of the Bachelor of Commerce program director, candidates who are not in the Dalyell Stream must complete the degree requirements listed under (4.1) before progressing to 4000-level units.

(5) Progression within the Dalyell Stream:

(a) With the permission of the Dalyell coordinator, candidates in the Dalyell stream may attempt units at higher levels than the usual sequence through a program, major or minor.

(b) Candidates must achieve an Cross-Semester Average Mark (CSAM) Annual Average Mark at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit-point block to continue in the Dalyell Stream.

(c) Candidates who do not maintain an Annual Average Mark at a level determined by the Board of Interdisciplinary Studies may continue in the Bachelor of Commerce but will not remain in the Dalyell Stream. Candidates who do not maintain a CSAM at the level determined by the Board of Interdisciplinary Studies may continue in the award course under any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell Stream.

(d) Candidates enrolled in the Dalyell Stream who do not satisfy requirements for the Dalyell Stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell Stream.

7 Programs, majors and minors

(1) Bachelor of Commerce:

Completion of a major or program from Table A and a minor or second major from Table A or Table S is a requirement of the Bachelor of Commerce.

(2) Bachelor of Commerce/Bachelor of Advanced Studies:

Completion of a major or program from Table A and a second major from Table A for the Bachelor of Commerce and Bachelor of Commerce/Bachelor of Advanced Studies, Table A for the Bachelor of Economics or Table S is a requirement of the Bachelor of Commerce/Bachelor of Advanced Studies.

(3) Requirements for programs, majors and minors:

(a) A program, major and minor are as defined in the Learning and Teaching Policy.

(b) The requirements for completion of programs, majors and minors are as set out in Table A and Table S.

(c) Units of study higher than 1000-level contributing towards one program, major or minor may not contribute towards any other program, major or minor completed except where a unit is listed as core for both course components.

(4) The programs, majors and minors available in Table A for the Bachelor of Commerce and Bachelor of Commerce/Bachelor of Advanced Studies are:

<table>
<thead>
<tr>
<th>Programs</th>
<th>Majors</th>
<th>Minors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Accounting</td>
<td>Accounting</td>
<td>Accounting</td>
</tr>
<tr>
<td>Business Analytics</td>
<td>Business Analytics</td>
<td></td>
</tr>
<tr>
<td>Business Information Systems</td>
<td>Business Information Systems</td>
<td></td>
</tr>
<tr>
<td>Business Law</td>
<td>Business Law</td>
<td></td>
</tr>
<tr>
<td>Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Industrial Relations and Human Resource Management</td>
<td>Industrial Relations and Human Resource Management</td>
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</tr>
<tr>
<td>International Business</td>
<td>International Business</td>
<td></td>
</tr>
<tr>
<td>Management</td>
<td>Management</td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td>Marketing</td>
<td></td>
</tr>
</tbody>
</table>

(5) The minors and majors available as second majors in the Bachelor of Commerce and Bachelor of Commerce/Bachelor of Advanced Studies are as listed in Table A and Table S.
Requirements for the Bachelor of Commerce/Bachelor of Advanced Studies with honours

1. An embedded honours component, involving a research project, is available to meritorious students in the Bachelor of Commerce/Bachelor of Advanced Studies who complete an alternative set of units of study in the Bachelor of Advanced Studies.

2. Candidates undertaking an honours component within the Business School must complete the requirements for the honours component full-time over two consecutive semesters. If the Business School is satisfied that a student is unable to attempt the honours component on a full-time basis and if the Associate Dean so recommends, permission may be granted to undertake honours part-time over four consecutive semesters.

3. For candidates undertaking an honours component with the Business School, admission, requirements and award of honours are according to these resolutions, the Coursework Policy and the Resolutions of the University of Sydney Business School.

4. For candidates undertaking an honours component in another faculty, admission, requirements and award of honours are according to the relevant faculty policy or if the relevant faculty is the Faculty of Arts, the Faculty of Science or the Faculty of Engineering, the Honours Policy of the University, as specified in the relevant resolutions of the faculty in which the honours component is undertaken.

5. Admission to the embedded honours component is by permission of the relevant honours coordinator or head of department after the completion of the following:

(a) 144 credit points including a major or program, a minor, degree core, and 12 credit points from the Open Learning Environment (6 credit points for students enrolled in the Dailly Stream);
(b) A Weighted Average Mark of at least 65 in units of study completed to that point;
(c) a major or study of equivalent depth in the area of the proposed honours component; and
(d) any requirements for honours set by the relevant department, school or faculty as set out in the relevant resolutions.

6. To qualify for the award of the Bachelor of Commerce/Bachelor of Advanced Studies with honours a candidate must complete the requirements for the pass degree and 36–48 credit points of honours units at 4000-level or above, including an honours research project of 12–36 credit points, and 12–36 credit points of honours coursework, as required by the relevant department and published in the faculty handbook. Honours subject areas and units of study for honours within the Business School are listed in Table A for the relevant faculty or Table S of the Shared Pool for Undergraduate Degrees.

7. The grade of honours will be determined by an honours mark calculated from work in the embedded honours component as specified in these resolutions, the Resolutions of the University of Sydney Business School or in the resolutions of the relevant faculty.

Award of the Bachelor of Commerce, Bachelor of Commerce/Bachelor of Advanced Studies and Bachelor of Commerce/Bachelor of Advanced Studies with honours

1. Candidates for the Bachelor of Commerce/Bachelor of Advanced Studies combined degree who have completed the requirements for the Bachelor of Commerce but who do not meet the requirements for the combined degree will be awarded the Bachelor of Commerce.

2. Honours in the Bachelor of Commerce/Bachelor of Advanced Studies is awarded in classes ranging from First Class to Third Class according to the following table, the Coursework Policy and rules specified in the Resolutions of the University of Sydney Business School or relevant resolutions for the faculty in which the honours component is undertaken.

<table>
<thead>
<tr>
<th>A student who achieves an honours mark in the range...</th>
<th>will be awarded honours...</th>
</tr>
</thead>
<tbody>
<tr>
<td>80&gt;&gt; honours mark &lt;100</td>
<td>First Class</td>
</tr>
<tr>
<td>75&gt;&gt; honours mark &lt;80</td>
<td>Second Class / Division 1</td>
</tr>
<tr>
<td>70&gt;&gt; honours mark &lt;75</td>
<td>Second Class / Division 2</td>
</tr>
<tr>
<td>65&gt;&gt; honours mark &lt;70</td>
<td>Third Class</td>
</tr>
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</table>

3. Candidates for the award of the Bachelor of Commerce/Bachelor of Advanced Studies with honours who do not meet the requirements for the honours degree, but who otherwise meet the requirements for the Bachelor of Commerce, or the Bachelor of Commerce/Bachelor of Advanced Studies will be awarded the Bachelor of Commerce or Bachelor of Commerce/Bachelor of Advanced Studies as appropriate.

Cross-institutional study

Cross-institutional study is available in this course under the conditions specified in the Resolutions of the University of Sydney Business School.

International mobility

The Business School encourages candidates in this course to participate in international exchange mobility programs as set out in the Resolutions of the University of Sydney Business School.

Course transfer

A candidate may abandon the Bachelor of Commerce/Bachelor of Advanced Studies combined degree and elect to complete the Bachelor of Commerce in accordance with these resolutions.

Credit for previous study

Except as described below, credit transfer is subject to the provisions of the Coursework Policy, the University of Sydney Business School Credit Provisions, or in the case of a major or minor offered by another faculty, any relevant resolutions of that faculty. Credit transfer is subject to the provisions of the Coursework Rule and the Resolutions of the University of Sydney Business School.

Transitional provisions

1. These resolutions apply to students who commenced their candidature after 1 January, 2018 not seeking credit for prior study and students who commenced their candidature prior to 1 January, 2018 who elect to transfer and proceed under these resolutions. Students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions should note that the University does not undertake to offer 4000-level units and projects in the Bachelor of Commerce/Bachelor of Advanced Studies combined degree prior to 2020 and that it may not be possible to complete requirements for the combined degree before the end of Semester 2 of that year.

2. Candidates who commenced candidature after 1 January, 2018 who are seeking credit for prior study should note that the University does not undertake to offer 4000-level units and projects in the Bachelor of Commerce/Bachelor of Advanced Studies combined degree prior to 2020 and that it may not be possible to complete requirements for the combined degree before the end of Semester 2 of that year. Where a student in the Bachelor of Commerce proceeding under these resolutions applies for and is granted credit and wishes to complete the degree before 1 January, 2020, the student will be offered the opportunity to complete the Bachelor of Commerce degree under the resolutions that applied at 1 January, 2017.

3. Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January, 2027.
These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Bachelor of Commerce and Bachelor of Laws

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the University of Sydney Business School and the University of Sydney Law School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPCOMLAW-05</td>
<td>Bachelor of Commerce and Bachelor of Laws</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time only.

3 Streams

(a) Dalyell.

(b) 24 credit points of core units from Table A for the Bachelor of Commerce; and

(c) a major (48 credit points) from Table A for the Bachelor of Commerce as set out in Section 7 below; and

(d) for students not enrolled in the Dalyell stream, minimum of 12 credit points of units from the Open Learning Environment as set out in Table O of the Shared Pool for Undergraduate Degrees; and

(e) for students enrolled in the Dalyell stream:

(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and

(ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D; and

(f) for students previously but no longer enrolled in the Dalyell Stream who have completed at least 6 credit points of Dalyell units of study:

(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O

(ii) a minimum of 12 credit points of elective units from Table A for the Bachelor of Commerce, or Table S, Table O or, for students enrolled in the Dalyell Stream, Table D of the Shared Pool for Undergraduate Degrees; and

(g) 144 credit points of Law units of study as specified in the University of Sydney Law School Undergraduate Table, of which 48 credit points are Combined Law compulsory units of study for Years 1, 2 and 3 of the combined degree and are credited towards the requirements for both the Bachelor of Commerce and the Bachelor of Laws.

3 Cross faculty management

Candidates who wish to exit the stream should do so through the enrolment system or by contacting the Student Centre.

(b) Admission to the Dalyell Stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies or, above in or equivalent standard.

6 Requirements for award

(a) Table A for the Bachelor of Commerce;

(b) Tables O (the Open Learning Environment) and S in of the Shared Pool for Undergraduate Degrees; and

(c) for students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees; and

(d) the University of Sydney Law School Undergraduate Table.

In these resolutions, except where otherwise specified, Table A, the University of Sydney Law School Undergraduate Table, Table S, and Table O and Table D mean Table A, the University of Sydney Law School Undergraduate Table, Table S, and Table O and Table D as specified here.

2 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. Admission prerequisites set by the Academic Board must be met where applicable. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking.

(2) Details of admission policies are found in the Coursework Policy.

3 Cross faculty management

(1) Admission to the Dalyell Stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies or, above in or equivalent standard.

6 Requirements for award

(1) The units of study that may be taken for this combined degree are set out in the following tables:

(a) Table A for the Bachelor of Commerce;

(b) Tables O (the Open Learning Environment) and S in of the Shared Pool for Undergraduate Degrees; and

(c) for students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees; and

(d) the University of Sydney Law School Undergraduate Table.

In these resolutions, except where otherwise specified, Table A, the University of Sydney Law School Undergraduate Table, Table S, and Table O and Table D mean Table A, the University of Sydney Law School Undergraduate Table, Table S, and Table O and Table D as specified here.

(2) To qualify for the award of the pass combined degrees, a candidate must complete 240 credit points, comprising:

(a) 24 credit points of core units from Table A for the Bachelor of Commerce;

(b) a major (48 credit points) from Table A for the Bachelor of Commerce as set out in Section 7 below; and

(c) for students not enrolled in the Dalyell stream, minimum of 12 credit points of units from the Open Learning Environment as set out in Table O of the Shared Pool for Undergraduate Degrees; and

(d) for students enrolled in the Dalyell stream:

(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and

(ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D; and

(e) for students previously but no longer enrolled in the Dalyell Stream who have completed at least 6 credit points of Dalyell units of study:

(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O

(ii) a minimum of 12 credit points of elective units from Table A for the Bachelor of Commerce, or Table S, Table O or, for students enrolled in the Dalyell Stream, Table D of the Shared Pool for Undergraduate Degrees; and

(g) 144 credit points of Law units of study as specified in the University of Sydney Law School Undergraduate Table, of which 48 credit points are Combined Law compulsory units of study for Years 1, 2 and 3 of the combined degree and are credited towards the requirements for both the Bachelor of Commerce and the Bachelor of Laws.

(3) Requirements for the Bachelor of Commerce:
Bachelor of Commerce and Bachelor of Laws

To qualify for the award of the Bachelor of Commerce, a candidate must complete 144 credit points, comprising:
(a) 96 credit points specified in 6 (2) (a) – (f) above; and
(b) 48 credit points of Combined Law compulsory subjects from years 1, 2 and 3 from the University of Sydney Law School Undergraduate Table which shall take the place of the compulsory minor specified in the resolutions for the Bachelor of Commerce.

(4) Requirements for the Bachelor of Laws:
To qualify for the award of the Bachelor of Laws, a candidate must complete 144 credit points taken from the University of Sydney Law School Undergraduate Table, comprising:
(a) 102 credit points of compulsory units of study as specified in the University of Sydney Law School Undergraduate Table; and
(b) 42 credit points from the Elective Unit of Study Table (undergraduate) for the University of Sydney Law School, of which a maximum of 36 credit points are taken from Part 1, Elective Units of Study or as specified in 6 (4) (c) below, and a minimum of 6 credit points are taken from Part 2, Jurisprudence Units of Study.
(c) Students may apply to take up to a maximum of 24 credit points of advanced learning Master’s units of study as elective units of study.
(i) Enrolment in Master’s units of study will be subject to availability and any unit pre-requisites or assumed knowledge, which may include relevant industry experience or prior specialist study.
(ii) Enrolment in Master’s units is only permitted after a candidate has completed 96 credit points towards the Bachelor of Laws.
(iii) Students may only enrol in Master’s units listed in the Bachelor of Laws Elective Units of Study Table.

7 Majors
(1) Completion of a major from Table A for the Bachelor of Commerce is a requirement for this combined degree.
(2) Requirements for majors are as specified in the Learning and Teaching Policy and Table A for the Bachelor of Commerce.
(3) The majors available as first majors in the Bachelor of Commerce and Bachelor of Commerce Bachelor of Advanced Studies are:
(a) Accounting
(b) Banking
(c) Business Analytics
(d) Business Information Systems
(e) Business Law
(f) Finance
(g) Industrial Relations and Human Resource Management
(h) International Business
(i) Management
(j) Marketing.

8 Progression rules
(1) Candidates in a combined law course must successfully complete LAWS1006 Foundations of Law before enrolling in any other Bachelor of Laws units of study.
(2) Candidates are required to complete Bachelor of Laws units in the order listed in the University of Sydney Law School Undergraduate Table.
(3) Candidates must enrol in all Bachelor of Commerce 1000-level degree core units of study as listed in Table A for the Bachelor of Commerce within the first year of enrolment.
(4) Except with permission of the Dean of the University of Sydney Law School, candidates must complete the requirements for the Bachelor of Commerce before proceeding to Year Four of the combined degree with Bachelor of Laws.
(5) Progression within a major
Enrolment and progression within a major is governed by the progression rules specified for the major in Table A.
(6) Progression within the Dalyell Stream
Candidates in the Dalyell Stream may proceed in the Bachelor of Commerce according to the resolutions of the Bachelor of Commerce, Bachelor of Commerce Bachelor of Advanced Studies and Table 6 D.

9 Requirements for award with Honours
(1) Honours is available to meritorious candidates in the Bachelor of Laws and in the Bachelor of Commerce.
(2) Honours in the Bachelor of Commerce is available by suspending enrolment in the Bachelor of Commerce and Bachelor of Laws and taking an embedded honours component in the Bachelor of Advanced Studies in an additional year of full-time study, or by enrolling in the Bachelor of Advanced Studies after the completion of the pass degree.
(3) Candidates who qualify to undertake honours in the Bachelor of Commerce may elect to enrol in the honours program:
(a) by suspending candidature from the Bachelor of Laws degree for one year, with the permission of the University of Sydney Law School, and enrolling in the Bachelor of Advanced Studies and taking an embedded honours component; or
(b) by enrolling in the Bachelor of Advanced Studies and undertaking an embedded honours component after completion of both degrees in the combined program.
(3) Candidates undertaking an honours component within the Business School must complete the requirements for the honours component full-time over two consecutive semesters. If the Business School is satisfied that a student is unable to attempt the honours component on a full-time basis and if the Associate Dean so recommends, permission may be granted to undertake honours part-time over four consecutive semesters. For candidates undertaking an honours component with the Business School, admission, requirements and award of honours are according to these resolutions and the Resolutions of the University of Sydney Business School.
(4) Admission to the embedded honours component in the Bachelor of Advanced Studies is by permission of the relevant honours coordinator after the completion of 144 credit points and the requirements for the Bachelor of Commerce, including a major, degree core and 12 credit points from the Open Learning Environment (6 credit points for students enrolled in the Dalyell Stream). Admission requires an Annual Average Mark of at least 65 in units of study completed to that point, and an Annual Average Mark of at least 70 across 2000 and 3000-level units of study in the major subject area of the proposed honours component. Applicants for admission to an embedded honours component must also meet any requirements for honours as set out in the relevant resolutions.
(5) To qualify for the award of the Bachelor of Commerce with an embedded honours component in the Bachelor of Advanced Studies with honours, a candidate must complete the requirements for the Bachelor of Advanced Studies (see 6 (2) below) but include 36 – 48 credit points of honours units at 4000 level or above as specified by the Sydney Business School for the relevant honours area, including:
(a) any compulsory units specified by the Sydney Business School for the honours component as specified in Table A for the Bachelor of Commerce;
(b) an honours research project of 12 – 36 credit points as specified in Table A for the Bachelor of Commerce; and
(c) honours coursework to the value of 12 – 36 credit points as specified in Table A for the Bachelor of Commerce.
10 Award of the degrees

(1) The Bachelor of Commerce is awarded in the grade of Pass.
(2) The Bachelor of Laws is awarded in the grades of either Pass or Honours.
(3) Candidates who successfully complete the Bachelor of Commerce as specified in 6 and also complete an embedded honours component with the Bachelor of Advanced Studies shall:
   (a) if they have not already graduated, be awarded the Bachelor of Commerce / Bachelor of Advanced Studies with honours;
   (b) if they have already graduated, be awarded the Bachelor of Advanced Studies with honours.
(4) Candidates for the Bachelor of Commerce with an embedded honours component in the Bachelor of Advanced Studies with honours who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree of Bachelor of Commerce for which they satisfy requirements at pass level.
(5) Honours in the Bachelor of Commerce with an embedded honours component in the Bachelor of Advanced Studies taken as part of a combined degree with the Bachelor of Laws as specified in 9 above is awarded in classes ranging from First Class to Third Class in accordance with the following table and the resolutions of the University of Sydney Business School.

<table>
<thead>
<tr>
<th>A student who achieves an honours mark in the range...</th>
<th>will be awarded honours...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 80 &gt;= honours mark &lt;= 100</td>
<td>First Class</td>
</tr>
<tr>
<td>2 75 &gt;= honours mark &lt;= 80</td>
<td>Second Class/Division 1</td>
</tr>
<tr>
<td>3 70 &gt;= honours mark &lt;= 75</td>
<td>Second Class/Division 2</td>
</tr>
<tr>
<td>4 65 &gt;= honours mark &lt;= 70</td>
<td>Third Class</td>
</tr>
</tbody>
</table>

(6) Honours in the Bachelor of Laws may be awarded in First Class or Second Class in accordance with the Resolutions of the Bachelor of Laws.
(7) Candidates for the award of the Honours degree who do not meet the requirements, and who have not already graduated, will be awarded the pass degree.

11 Cross-institutional study

(1) Cross-institutional study is available in this course subject to the terms set out in the Resolutions of the University of Sydney Business School during the first 144 credit points of the combined degree and subsequently to the terms set out in the Resolutions of the University of Sydney Law School.

12 International mobility

(1) The Business School and University of Sydney Law School encourage candidates in this course to participate in international exchange mobility programs subject to the terms set out in the Resolutions of the University of Sydney Business School during the first 144 credit points of the combined degree and subsequently subject to the terms set out in the Resolutions of the University of Sydney Law School.

13 Course transfer

(1) A candidate may withdraw from the combined degree program and elect to transfer to the Bachelor of Commerce by written application to the Business School Student Centre, and complete the requirements in accordance with the resolutions governing that degree at the time of transfer. Candidate in the Bachelor of Laws will cease in these circumstances.
(2) A candidate who has suspended enrolment in the combined degree to enrol in the Bachelor of Advanced Studies to complete the requirements for honours may abandon the Bachelor of Advanced Studies and return to the combined Bachelor of Commerce and Bachelor of Laws.

14 Credit for previous study

(1) Credit transfer is subject to the relevant provisions of the Coursework Policy, the Resolutions of the Business School and the University of Sydney Law School and the University of Sydney Business School Credit Provisions - Rule and the Resolutions of the University of Sydney Business School.

15 Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January, 2018 who are not seeking credit for prior study and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions.
(2) Candidates who commence candidature after 1 January, 2018 who are seeking credit for prior study should note that the University does not undertake to offer 2000 level units in the Bachelor of Commerce prior to 2020 and that it may not be possible to complete requirements for the Bachelor of Commerce degree before the end of Semester 2 of that year. Where a student in the Bachelor of Commerce proceeding under these resolutions applies for and is granted credit and wishes to complete the degree before 1 January 2020, the student will be offered the opportunity to complete the combined degree in a sequence that matches the availability of units in line with these resolutions.
(3) Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January, 2027.
(4) These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
RECOMMENDATION

That the Undergraduate/Graduate Studies Committees recommend that the Academic Board:

(1) approve the proposal to amend the Resolutions of the University of Sydney Business School (Faculty Resolutions) with effect from 1 January 2020.

EXECUTIVE SUMMARY

Amendments to the Resolutions of the University of Sydney Business School (Faculty Resolutions) are proposed in order to improve transparency around recognition of prior learning, cross-institutional study and international mobility with a view to rescinding the existing University of Sydney Business School Credit Provisions and University of Sydney Business School Cross-Institutional Study Provisions, reducing the number of governance documents students are required to refer to.

ENDORSEMENT HISTORY

<table>
<thead>
<tr>
<th>Governance Body</th>
<th>Meeting Date</th>
<th>Conditional / Unconditional Endorsement</th>
<th>Has feedback from this committee been addressed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Studies Committee</td>
<td>15/10/2019</td>
<td>Conditional</td>
<td>Clause 6(3) – clause has been amended to reflect intention, i.e. that credit will not be awarded for a unit of study equivalent to one a student has previously failed at the University of Sydney. References from Table S have been removed from clause 6(4)(a) and (b) and Table A references have been replaced with “Business School major/program/minor”.</td>
</tr>
</tbody>
</table>
| Graduate Studies Committee       | 14/10/2019     | Conditional                             | Clause 4(1) has been amended to reflect clause 6(3). New clause 4(2) has been inserted to specify that credit will not be awarded for a unit of study equivalent to one a student
has already passed at the University of Sydney.

Clause 4(b) has been deleted and 4(c – now 4b) has been amended to remove references to Table S. Table A references have been replaced with “Business School major/program/minor”.

Clause 16(1) and (2) have been amended to reflect revisions required by the Graduate Studies Committee.

**ATTACHMENTS**

**Attachment 1.** Minor course amendment proposal – Resolutions of the University of Sydney Business School (Faculty Resolutions)

**Attachment 2.** Faculty Resolutions - University of Sydney Business School
Faculty: Business School
Contact person: Kate Munro

1. **Name of award course**
   All courses - Resolutions of the University of Sydney Business School (Faculty Resolutions)

2. **Purpose of proposal**
   Amendments to the Resolutions of the University of Sydney Business School (Faculty Resolutions) are proposed in order to improve transparency around recognition of prior learning, cross-institutional study and international mobility with a view to rescinding the existing University of Sydney Business School Credit Provisions and University of Sydney Business School Cross-Institutional Study Provisions, reducing the number of governance documents students are required to refer to.

3. **Details of amendment**
   See Attachment 2.

4. **Transitional arrangements**
   N/A

5. **Other relevant information**
   Upon final approval of resolution changes the Business School will move to rescind the following provisions:
   1. University of Sydney Business School Credit Provisions;

6. **Signature of Dean**

   19/09/2019
Resolutions of the University of Sydney Business School for coursework awards

These resolutions apply to all undergraduate and postgraduate coursework award courses in the School, unless specifically indicated otherwise. Students enrolled in postgraduate research awards should consult the resolutions for their course. These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Part 1: Course enrolment
1 Enrolment restrictions
   Except as with the permission of the Business School a student may not enrol in units of study with a total value of more than 24 credit points in either semester one or two, twelve credit points in the summer session and six credit points in the winter session.

2 Time limits
   The Coursework Rule limits the time students may take to complete their course; part time students should ensure their enrolment pattern allows completion within the maximum time. The Rule also defines how time limits are affected by periods of suspension or absence, and the time limits for recognition of prior learning.

3 Suspension, discontinuation and lapse of candidature
   The Coursework Policy specifies the conditions for suspending or discontinuing candidature, and return to candidature after these events. The Policy also defines the circumstances when candidature is deemed to have lapsed. Students should pay careful attention to the significant dates in these processes and their effect on results and financial liability.

4 Recognition of prior learning
   The Coursework Policy specifies the general conditions for recognition of prior learning. Course specific rules relating to the recognition of prior learning are outlined in course resolutions and the University of Sydney Business School Credit Provisions. Except as described below, or in specific course resolutions, the Coursework Rule specifies the conditions for the granting of credit for previous study to courses in the Business School.

   (1) The Business School will not grant credit if a student has failed the equivalent unit of study at the University of Sydney.
   (2) Credit will not be awarded for a unit of study equivalent to one a student has previously failed at the University of Sydney.
   (3) Credit will not be awarded for a unit of study equivalent to one a student has previously passed at the University of Sydney.
   (4) Credit for undergraduate courses is subject to the following conditions:
      (a) Except where a credit articulation agreement, approved by the Dean or the Associate Dean, exists, credit will not be granted for units of study completed from:
         (i) a Certificate, Diploma, Advanced Diploma or Associate Degree;* or
         (ii) a Vocational Education and Training Sector education provider.*
      (b) * In exceptional and well-attested circumstances, the student may appeal to the Associate Dean for an exemption from this restriction.

   (5) Candidates must complete a minimum of 24 credit points of units of study required for a Business School major or program and a minimum of 18 credit points for a Business School minor at the University of Sydney.

Part 2: Unit of study enrolment
5 Cross-institutional study
   (1) Provided permission has been obtained in advance, the Business School may permit a student to complete a unit of study at another institution and have that unit credited to the student's course requirements, provided that:
      (a) the student has completed at least 48 credit points towards their undergraduate degree or 24 credit points towards their postgraduate degree; and
      (b) the resolutions of the student's course of enrolment do not specifically exclude cross-institutional study; and
      (c) the unit of study is necessary for completion of, or progression in, the student’s degree and is not available at the University in the required semester; or
      (d) the unit of study content is not taught in any corresponding unit of study at the University; or
   (2) Cross-institutional study will not be approved for a unit of study which a student has previously failed.

   (3) Cross-institutional study is another form of credit and this will be taken into consideration when considering eligibility.

6 International Mobility
   (1) The Business School encourages students to participate in international exchange mobility programs, unless specified otherwise in the resolutions for a particular course. These programs can be either tuition-waiver (exchange) or fee-paying (non-exchange).
   (2) International mobility is another form of credit and this will be taken into consideration when considering eligibility.
   (3) Credit will not be awarded for a unit of study equivalent to one a student has previously failed at the University of Sydney.
   (4) Credit for international mobility in undergraduate courses is subject to the following conditions:
      (a) a candidate may be awarded a maximum of 12 credit points towards a Business School major, minor or program; and
      (b) Credit earned during a mobility program may reduce a candidate's eligibility for credit from previous study, as all candidates must complete a minimum of 24 credit points of units of study required for a Business School major or program and a minimum of 18 credit points required for a Business School minor at the University of Sydney.
      (c) Credit will not be awarded for a unit of study equivalent to one a student has previously failed.
Honours is awarded in the following classes:

To qualify for the award of honours a student must complete 48 credit points of honours units of study as specified in the Business School's Tables of undergraduate units of study.

Students must complete the honours requirements within no more than 10 years from the commencement of candidature in the pass degree. In exceptional circumstances, the Associate Dean (Undergraduate Studies) and Honours Program Director may admit applicants who have completed the requirements for the pass degree at the University of Sydney or an equivalent recognised tertiary institution; and

Where honours places are limited by quota, applicants will be ranked by WAM in order to select the most meritorious candidates.

Special consideration, special arrangement or disability adjustment is a process that affords equal opportunity to students who have experienced circumstances that adversely impact their ability to adequately complete an assessment task in a unit of study. The Coursework Policy provides full details of the University policy. The procedures for applying for special consideration, special arrangement or disability adjustment are described on the Current Students website.

The Business School does not offer opportunities for re-assessment other than on the grounds of approved special consideration, reasonable adjustments or special arrangements for examination and assessment in accordance with the relevant sections of the Coursework Policy.

The grade of Concessional Pass is not awarded or recognised by the Business School and is treated as a failure for the purpose of progression and credit point accumulation.

To qualify for admission to honours candidature a student must:

- have completed the requirements for the pass degree at the University of Sydney or an equivalent recognised tertiary institution; and
- have a WAM of at least 65 across all units attempted and a WAM of at least 70 across senior units of study in the major subject area relevant to the honours program.

In exceptional circumstances, the Associate Dean (Undergraduate Studies) and Honours Program Director may admit applicants who do not meet the criteria specified in (1) who, in the opinion of the Business School, have qualifications and evidence of experience and achievement sufficient to successfully undertake the program.

Students must complete the honours requirements within no more than 10 years from the commencement of candidature in the pass degree. To qualify for the award of honours a student must complete 48 credit points of honours units of study as specified in the Business School’s Tables of undergraduate units of study.

The honours mark is determined by the Business School, based on the candidate's performance in the honours course in both coursework and thesis.

Honours is awarded in the following classes:

<table>
<thead>
<tr>
<th>Description</th>
<th>Mark Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honours Class I</td>
<td>Mark &lt;= 80</td>
</tr>
<tr>
<td>Honours Class II</td>
<td>75 &gt;= Mark &lt; 80</td>
</tr>
<tr>
<td>Honours Class III</td>
<td>70 &gt;= Mark &lt; 75</td>
</tr>
<tr>
<td>Pass (Honours not awarded)</td>
<td>Mark &lt; 65</td>
</tr>
</tbody>
</table>

A student with an honours mark of 90 or above may be awarded a university medal. The medal is awarded at the discretion of the Business School to the highest achieving students who in the opinion of the Business School have an outstanding academic record, in accordance with the Coursework Rule.
Weighted average mark (WAM)

(1) The University WAM is calculated using the following formula:

\[
\text{WAM} = \frac{\sum (Wc \times Mc)}{\sum Wc}
\]

Where \( Wc \) is the unit of study credit points \( \times \) the unit weighting and \( Mc \) is the mark achieved for the unit. Pass/fail units and credited units from other institutions are not counted.

(2) The weight of a unit of study is assigned by the owning faculty. In the Business School all units are given a weighting of one.

Part 5: Other

Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January, 2019, and students who commenced their candidature prior to 1 January, 2020 who elect to proceed under these resolutions unless otherwise specified under the specific course resolutions—and to students who commenced their candidature prior to 1 January 2020 and elect to proceed under these resolutions.

(2) Candidates who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
To amend the course resolutions of the Bachelor of Engineering Honours and combined degrees, and the Bachelor of Advanced Computing and combined degrees to make minor corrections and improve clarity.

RECOMMENDATION

That the Academic Board approve:

a) The proposal from the Faculty of Engineering and Information Technologies to amend
   - The Bachelor of Engineering (Honours) and combined degrees
   - The Bachelor of Advanced Computing and combined degrees;

b) The amendment to the degree resolutions.

EXECUTIVE SUMMARY

It is proposed to amend the Course Resolutions of the Bachelor of Engineering (Honours), the Bachelor of Engineering (Honours) combined degrees, and the Bachelor of Advanced Computing and combined degrees to make minor corrections, bring some details up to date, and improve clarity. This includes:

- Flexible First Year references changed from "program" to “pathway”
- Deletion of clause allowing degree over-enrolment in BE(Hons) combined degrees to undertake an optional major
- Clarification re the option for students undertaking a combined degree with BA, BSc or BCom to undertake Honours via the standalone Bachelor of Advanced Studies
- Clarification of wording of the change to BAdvComp Honours previously approved by USC 13 August 2019.

In response to feedback provided by the Education Portfolio at the Undergraduate Studies Committee, the following amendments have been made:

1) In the Bachelor of Engineering Honours resolutions minor wording change in Section 3 (2) to improve clarity.
2) In the Bachelor of Engineering Honours combined degree resolutions, changes to Section 8 Requirements for Honours and Section 9 Award of the degrees, to clarify that requirements for honours in the combined Bachelor of Project Management, Bachelor of Design in Architecture, and Bachelor of Laws are as per those in the relevant single degrees.

ATTACHMENTS

Attachment 1: Minor Course Amendment proposal – Bachelor of Engineering Honours, Bachelor of Advanced Computing
Minor Course Amendment Proposal

Faculty: Faculty of Engineering
Contact person: David Lowe x15653, Rebecca Goldsworthy x14363

1. Name of award course
   Bachelor of Engineering (Honours)
   Bachelor of Engineering (Honours) combined degrees
   Bachelor of Advanced Computing and combined degrees

2. Purpose of proposal

   It is proposed to amend the Course Resolutions of the Bachelor of Engineering (Honours), the Bachelor of Engineering (Honours) combined degrees, and the Bachelor of Advanced Computing and combined degrees to make minor corrections and bring some details up to date.

   a) Flexible First Year

      In Section 3 Streams of the BE(Hons) and Section 3 Streams of the BE(Hons) combined degrees, references to the “Flexible First Year Program” have been replaced with the “Flexible First Year Pathway”. Flexible First Year is not a ‘program’ according to the policy definition, so is referred to by an alternative term.

   b) Majors in the BE(Hons) combined degrees

      In Section 7 Majors and Programs of the BE(Hons) combined degrees, clause (7)(1)(b) will be deleted. The clause states that a student will be permitted to undertake additional study above the credit point limit of their degree in order to complete an optional major. This is not permitted under HESA and will be deleted in order to achieve compliance.

   c) References to Bachelor of Advanced Studies

      Students undertaking a combined BE(Hons) with BSc, BCom or BA, or a BAdvComp combined with BCom or BSc are able to undertake Honours in the second degree via the standalone Bachelor of Advanced Studies, which they would undertake after completing their combined degree.

      For the BE(Hons) combined, it has been clarified that the BAS would not be part of their combined degree, but a standalone option they may take after their degree completion. References to grades of honours in the BAS and award of the BAS degree have been deleted, as these are governed by the Bachelor of Advanced Studies course resolutions.

      For the BAdvComp and combined degrees, similar amendments have been made to clarify that the BAS is a separate qualification, and references to the award of the BAS degree have been removed.

   d) Clarification of BAdvComp Honours

      Changes to honours in the BAdvComp were recently approved by USC (13 August 2019). Feedback was received that the wording somewhat unclear. The units of study required to be completed for honours were previously included in the same clause as the details of the calculation of the honours mark, and these have been separated out to improve clarity. The new clauses are:

      (b) Honours is awarded in the Bachelor of Advanced Computing to meritorious candidates who complete an embedded honours component comprising 24 credit points of research-related units (INFO4001, INFO4002, INFO4003 and INFO4990).
      (c) The honours mark is determined by calculating a WAM from 48 credit points comprising the 24 credit points of research-related units specified above and the best 24 credit points of 3000-, 4000- and 5000-level units from Bachelor of Advanced Computing Table A. Non research related units must include at least one 4000- or 5000-level unit.
3. **Details of amendment**  
Attachment 1: Bachelor of Engineering (Honours) Degree Resolutions  
Attachment 2: Bachelor of Engineering (Honours) Combined Degree Resolutions  
Attachment 3: Bachelor of Advanced Computing (Honours) and Combined Degree Resolutions

4. **Transitional arrangements**  
Nil

5. **Other relevant information**  
Nil

6. **Signature of Dean**  

   [Signature]  

   18/9/19
Bachelor of Engineering Honours

Course resolutions

The Bachelor of Engineering Honours provides students with advanced knowledge and special proficiency in the professional work of engineering.

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BHENGINE</td>
<td>Bachelor of Engineering Honours</td>
</tr>
</tbody>
</table>

2 Attendance Pattern

The attendance pattern for this course is full-time or part-time. Part-time students must still satisfy appropriate enrolment progression and are subject to the same degree time limits as full-time students. International students are required to follow the enrolment pattern as specified by their visa. The Faculty strongly recommends full-time enrolment as the preferred option for all undergraduate students unless exceptional circumstances exist.

3 Streams

(1) The Bachelor of Engineering Honours is available in the following streams:
(a) Aeronautical Engineering
(b) Biomedical Engineering
(c) Chemical and Biomolecular Engineering
(d) Civil Engineering
(e) Electrical Engineering
(f) Mechanical Engineering
(g) Mechatronic Engineering
(h) Software Engineering
(i) With Space Engineering Major
(j) Dalyell

(2) Completion of a stream is a requirement of the course. Candidates who qualify for the Dalyell stream must complete another stream in conjunction with the Dalyell stream. Candidates who qualify for the Space major must complete another stream in conjunction with the Space major, chosen from Aeronautical, Mechanical, or Mechatronic. The requirements for the completion of each stream are as specified in the relevant degree tables and in the case of the Dalyell stream, in Table 4D of the Shared Pool for Undergraduate Degrees for the Dalyell stream.

(3) Students may apply to change streams by direct application to the Faculty Office/Student Centre. Approval is required from the relevant Associate Dean for any case. Students will be assessed based on the Flexible First Year average mark criteria but will also be required to show that they have met progression requirements in their current degree or stream as specified by the school and that they will able to complete the new stream in the normal time period.

(4) Flexible First Year

(a) Undergraduate students entering first year of the Engineering courses in Semester 1 may apply to undertake the Flexible First Year Program pathw instead of choosing a particular stream.

(b) The Flexible First Year Program pathw is listed in the Flexible First Year Table. At the end of Semester 1 Students may transfer into approved streams as defined in the following clause, or may choose to continue in the Flexible First Year Program pathw for Semester 2, though Semester 2 units may or may not count towards their course, depending on the final choice of stream.

(c) Those students who have met the requirements for first year entry (ATAR cut-off or equivalent) into a particular Engineering Program stream will be guaranteed approval to transfer into that Program stream even though they chose the Flexible First Year Program pathw. Students who did not meet the first year entry requirements for specific streams, but subsequently attained average marks in the Flexible First Year Program pathw that met or surpassed the specified requirements for those streams will also be eligible to apply for transfer into those streams. The transfer requirements will be approved by the Dean or nominee. These conditions will also apply for combined degree candidates.

4 Admission to Candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, for educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission requirements are found in the Coursework Rule and Coursework Policy.

(2) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent standard.
Bachelor of Engineering Honours

5 Requirements for Award

(1) The units of study that may be taken for the course are set out in the Bachelor of Engineering Honours Flexible First Year Table of units of study, the Bachelor of Engineering Honours Core Table, the Bachelor of Engineering Honours Stream Core Tables, and the Bachelor of Engineering Honours Stream Specialist Tables of units of study for the specialised stream in the degree.

(2) To qualify for the award of the Bachelor of Engineering Honours degree, a candidate must:

(a) successfully complete 192 credit points comprising:

(i) A minimum of 36 credit points from the Engineering Core Table, including all required units;

(ii) A minimum of 108 credit points from the Engineering Stream Table pertaining to the specialist stream being undertaken, including all required units;

(iii) A minimum of 48 credit points of additional units from the Engineering Stream Specialist Table pertaining to the specialist stream being undertaken, including satisfying any additional requirements specified for the Specialist Table.

(b) Successfully complete the requirements of the Professional Engagement Program.

(3) The class of Honours will be determined by the EIHWAM.

6 Progression rules

(1) Progression within the Dalyell Stream

(a) With the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt units at higher levels than the usual sequence.

(b) Candidates must achieve an CSAM Annual Average Mark (AAM) at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit point block to continue in the Dalyell Stream. Candidates who do not maintain a CSAM Annual Average Mark at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, major, program or minor but will not remain in the Dalyell Stream.

(c) Candidates enrolled in the Dalyell stream who do not satisfy requirements for the Dalyell stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell stream. Students may not study units additional to the maximum credit points for their award course except with approval of the Associate Dean.

7 Level of Honours Awarded

(1) The Bachelor of Engineering Honours degree is awarded in classes ranging from First Class to Third Class. The various classes of Honours are awarded on the basis of a candidate's EIHWAM.

<table>
<thead>
<tr>
<th>Description</th>
<th>HWAM Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honours Class I</td>
<td>75 EIHWAM</td>
</tr>
<tr>
<td>Honours Class II (Division 1)</td>
<td>70 EIHWAM &lt;75</td>
</tr>
<tr>
<td>Honours Class II (Division 2)</td>
<td>65 EIHWAM &lt;70</td>
</tr>
<tr>
<td>Honours Class III</td>
<td>EIHWAM &lt; 65</td>
</tr>
</tbody>
</table>

8 Majors

(1) There is no requirement to complete a major.

(2) Availability of Majors:

(a) Except where otherwise specified in the details of a specific major, a major will be available to all students who satisfy the requirements of that major. The availability of the major does not however mean that the units of study listed in the table for the major (or required prerequisite units of study) will be available to all students, or that students in all streams will have sufficient free electives to complete the required units.

(b) Students can be awarded multiple majors where those majors are available without the limits specified in clause (2) and where they satisfy the requirements for those majors. When completing multiple majors, no 3000-level or higher unit may be counted towards satisfying the requirements of more than one major.

(c) Students cannot be awarded a major that has a title directly associated with the name of their stream.

(d) Students are eligible to attempt the Space Engineering major based on either a separate and specific admission pathway or on application at the end of any calendar year having achieved an AAM approved by the Dean or nominee.

(e) There are no restrictions on students attempting majors other than the Space Engineering major.

(3) A major requires:

(a) the completion of 48 credit points, chosen from units of study listed in the table for that major; and

(b) satisfying any additional requirements specified for the major, and listed with the table of units for the major.

(4) The majors available are:

(a) Chemical Engineering
(b) Computational Engineering
(c) Computer Engineering
(d) Construction Management
(e) Electrical Engineering
(f) Energy and the Environment
(g) Engineering Design
(h) Environmental Engineering
(i) Fluids Engineering
(j) Food and Bioprocessing
(k) Geotechnical Engineering
(l) Humanitarian Engineering
(m) Information Technology
(n) Intelligent Information Engineering
(o) Internet of Things
(p) Materials Science and Engineering
(q) Mechanical Engineering
(r) Mechatronic Engineering
(s) Power Engineering
(t) Process Intensification
(u) Robotics and Intelligent Systems
(v) Space Engineering
(w) Structures
(x) Telecommunications Engineering
(y) Transport
(z) Water and Environmental Treatment Processes

9 Transitional Provisions

(1) These resolutions will take effect from 1 January 2020.
(2) Candidates who commenced prior to 1 January, 2020 may:
(a) complete the requirements in accordance with the resolutions governing their candidature immediately prior to these changes;
(b) where approved by the Faculty, elect to proceed under these resolutions provided appropriate programs of study can be identified.
Bachelor of Engineering Honours combined degrees

Bachelor of Engineering Honours and Bachelor of Arts
Bachelor of Engineering Honours and Bachelor of Commerce
Bachelor of Engineering Honours and Bachelor of Design in Architecture
Bachelor of Engineering Honours and Bachelor of Laws
Bachelor of Engineering Honours and Bachelor of Project Management
Bachelor of Engineering Honours and Bachelor of Science

Course Resolutions

1 Course codes

<table>
<thead>
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<th>Code</th>
<th>Course title</th>
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<tr>
<td>BHENGART-03</td>
<td>Bachelor of Engineering Honours and Bachelor of Arts</td>
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<td>BHENGCOM-03</td>
<td>Bachelor of Engineering Honours and Bachelor of Commerce</td>
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<tr>
<td>BHENGDAR-02</td>
<td>Bachelor of Engineering Honours and Bachelor of Design in Architecture</td>
</tr>
<tr>
<td>BHENGLAW-02</td>
<td>Bachelor of Engineering Honours and Bachelor of Laws</td>
</tr>
<tr>
<td>BHENGP RM-03</td>
<td>Bachelor of Engineering Honours and Bachelor of Project Management</td>
</tr>
<tr>
<td>BHENGSCI-03</td>
<td>Bachelor of Engineering and Bachelor of Science</td>
</tr>
</tbody>
</table>

2 Attendance Pattern

(1) The attendance pattern for all the Bachelor of Engineering Honours combined courses is full time or part time.
   (a) Bachelor of Engineering Honours and Bachelor of Design in Architecture
   (b) Bachelor of Engineering Honours and Bachelor of Laws

(2) Part time students must still satisfy appropriate enrolment progression and are subject to the same degree time limits as full time students. International students are required to follow the enrolment pattern as specified by their visa. The Faculty strongly recommends full time enrolment as the preferred option for all undergraduate students unless exceptional circumstances exist.

3 Streams

(1) Completion of a stream is a requirement of the Bachelor of Engineering Honours and students in combined degrees are subject to the stream requirements in the Bachelor of Engineering Honours course resolutions.
(2) Students in the Bachelor of Engineering Honours combined degrees can change the stream of the Bachelor of Engineering Honours portion of their combined degree in accordance with the same requirements specified in the Bachelor of Engineering Honours resolutions.
(3) Flexible First Year Students gaining entry to any of the Bachelor of Engineering Honours combined degrees may also choose to undertake the Flexible First Year program pathway under the same requirements as specified in the Bachelor of Engineering Honours resolutions.
(4) Within the Bachelor of Engineering Honours and Bachelor of Design in Architecture, the Bachelor of Engineering Honours is available only in the Civil Engineering stream. For all other Bachelor of Engineering Honours combined degrees, the streams available for the Bachelor of Engineering Honours are listed under the course resolution for the Bachelor of Engineering Honours.
(5) The Bachelor of Science degree is available in the following streams:
   (a) Health
   (b) Medical Science
   (c) Dalyell
(6) The Bachelor of Arts degree is available in the following streams:
   (a) Dalyell
(7) The Bachelor of Commerce degree is available in the following streams:
   (a) Dalyell
(8) Completion of a stream is not a requirement of the Bachelor of Science, the Bachelor of Arts, or the Bachelor of Commerce. The requirements for the completion of each stream are as specified in Table A for the relevant degree, or, in the case of the Dalyell stream, Table SD of the Shared Pool for Undergraduate Degrees and Part B of these resolutions.
(9) Candidates wishing to transfer between streams or exit from a stream should contact the Student Centre. Candidates who qualify for the Dalyell stream may complete that stream while also completing another stream.

4 Cross-Faculty Management

(1) Candidates in the combined Engineering and Law courses will be under the general supervision of the Faculty of Engineering and Information Technologies until the end of the semester in which they complete the requirements for the Bachelor of Engineering Honours. They will then be under the supervision of the University of Sydney Law School. Candidates in all other combined degree programs will be under the general supervision of the Faculty of Engineering and Information Technologies for the duration of the combined program.
Bachelor of Engineering Honours combined degrees

5 Admission to Candidature

(1) Admission to these degrees is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander applicants. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule.

(2) Admission to the Dalvay stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies or above in or equivalent standard.

6 Requirements for Award

(1) To qualify for the award of the combined degree:

(a) For all Bachelor of Engineering Honours combined degrees except the Bachelor of Engineering Honours and Bachelor of Laws, a candidate must complete 240 credit points and satisfy any additional requirements specified in the following clauses.

(b) For the Bachelor of Engineering and Bachelor of Laws combined degree, a candidate must complete 288 credit points and any additional requirements specified in the following clauses.

(c) Where the requirements specified in the following clauses account for less than the total required credit, candidates must complete additional units of study (not including general electives) from the relevant Bachelor of Engineering Honours specialist stream table subject to any conditions specified in that table as may be necessary to satisfy the requirements of the degree.

(2) For the Bachelor of Engineering Honours component of a combined degree:

(a) The units of study that may be taken for the Bachelor of Engineering Honours component of the combined degree are set out in the tables of units of study for the Bachelor of Engineering Honours single degree;

(b) Except where varied by other clauses of these resolutions, all candidates must:

(i) complete a minimum of 144 credit points comprising:

(1) 36 credit points from the Engineering Core Table, including all required units; and

(2) 108 credit points from the Engineering Stream Core Table pertaining to the specialist stream being undertaken, including all required units;

(ii) successfully complete the requirements of the Professional Engagement Program.

(c) The Faculty Board may approve, based on appropriate academic justification, a list of approved unit alternatives. These alternatives specify, for particular Engineering stream / combined degree combinations, units within the normal requirements for the Bachelor of Engineering Honours component of the combined degree that can be replaced by specified alternative units that would form part of the normal program for single degree students in that stream.

(3) For the Bachelor of Arts, Bachelor of Science or Bachelor of Commerce component of a combined degree:

(a) The units of study that may be taken are set out in Table A for the Bachelor of Arts, Bachelor of Science or Bachelor of Commerce degrees, and Table S and Table O and, for students enrolled in the Dalvay stream, Table D of the Shared Pool for Undergraduate Degrees.

(b) In these resolutions Table A refers to Table A of the Bachelor of Arts, Bachelor of Science or Bachelor of Commerce according to the degree in which the candidate is enrolled as a component of one of the combined degrees, (respectively) Bachelor of Engineering Honours and Bachelor of Arts, Bachelor of Engineering Honours and Bachelor of Science, or Bachelor of Engineering Honours and Bachelor of Commerce. Table S and Table O and Table D refers to Table S and Table O and Table D as stated here.

(c) Candidates must complete 96 credit points in the Bachelor of Arts, or the Bachelor of Science or the Bachelor of Commerce including:

(i) any required degree core units as set out in Table A of the degree in which the candidate is enrolled; and

(ii) a major (48 credit points) or a 3-year program with an embedded major from Table A of the degree in which the candidate is enrolled;

(iii) for students not enrolled in the Dalvay stream, a minimum of 12 credit points of units of study in the Open Learning Environment as listed in Table O; and

(iv) for students enrolled in the Dalvay stream:

(1) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and

(2) a minimum of 12 credit points of units of study as specified in Table D.

(v) for students previously but no longer enrolled in the Dalvay stream who have completed at least 6 credit points of Dalvay units of study;

(1) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O;

(vi) where appropriate, additional electives from Table A of the degree in which the candidate is enrolled, or Table S or, for students enrolled in the Dalvay stream, Table D;

(vii) if enrolled in a stream, complete the requirements for the stream as specified in Table A of the degree in which the candidate is enrolled or Table D.

(4) For the Bachelor of Design in Architecture component of a combined degree:

(a) Candidates must complete 96 credit points of units of study from the Bachelor of Engineering Honours (Civil) and Bachelor of Design in Architecture - Architecture Table.

(b) For the Bachelor of Laws component of a combined degree candidates must complete 144 credit points of Law units of study taken from the University of Sydney School of Law Undergraduate Table, comprising:

(a) 102 credit points of compulsory units of study; and

(b) 42 credit points of elective units of study, of which a maximum of 36 credit points are taken from Part 1 and a minimum of 6 credit points are taken from Part 2.

(c) Students may apply to take up to a maximum of 24 credit points of LAWS6000/JURS6000 units of study as elective units of study:

(i) where appropriate, additional electives from Table A of the degree in which the candidate is enrolled, or Table S or, for students enrolled in the Dalvay stream, Table D;

(ii) in LAWS6000/JURS6000 units is only permitted after a candidate has completed 96 credit points towards the Bachelor of Laws;

(iii) students may only enrol in LAWS6000/JURS6000 units listed in the Bachelor of Laws Elective units of study Table.

For the Bachelor of Project Management component of a combined degree:

(a) Candidates must complete 96 credit points comprising:

(i) 84 credit points of core units as set out in the Bachelor of Project Management Unit of Study Table

(ii) 12 credit points of electives from either the elective units set out in the Bachelor of Project Management Unit of Study Table, or from the Stream Electives in the candidate's Bachelor of Engineering Honours Stream
Majors and Programs
(1) For the Bachelor of Engineering Honours component of a combined degree:
   (a) The conditions for awarding of a major, and the majors available, are the same as for the Bachelor of Engineering Honours degree.
   (b) Where a candidate wishes to complete a major, and that major requires completion of additional credit points beyond the standard requirements, such enrolment will be allowed for the first major to be completed, up to 240cp in total, provided the candidate utilises all allowed elective components in satisfying the requirements of the major.
(2) For the Bachelor of Arts, Bachelor of Science or Bachelor of Commerce component of a combined degree:
   (a) Completion of a major or a program which contains a major from Table A of the degree in which the candidate is enrolled is a requirement. The majors and programs available and requiring completion for the majors and programs are as specified in Table A of the degree in which the candidate is enrolled.

Requirements for Honours
(1) Honours in the Bachelor of Arts, Science or Commerce is available to meritorious candidates as part of the combined degree with the Bachelor of Engineering Honours by enrolling in the Bachelor of Advanced Studies and taking an embedded honours component, after completing 240 credit points and satisfying requirements for the combined degree.
(2) For candidates completing the Bachelor of Arts, Bachelor of Science or Bachelor of Commerce in a combined degree with the Bachelor of Engineering Honours and also completing an embedded honours component in the who subsequently undertake the Bachelor of Advanced Studies, the requirement in the Bachelor of Advanced Studies for completion of a second major shall be deemed to be met by the 144 credit points of Engineering units specified in 6 (2) above.
(3) The grade of honours awarded on the basis of an embedded component in the Bachelor of Advanced Studies will be determined by an honours mark calculated from work in the embedded honours component as specified in the relevant faculty resolutions and degree resolutions for the honours component taken and Table A for the degree in which the candidate was enrolled as a component of the combined degree.
(3) Honours in the Bachelor of Project Management, the Bachelor of Design in Architecture and the Bachelor of Laws is available to meritorious candidates. The requirements for honours are detailed in the resolutions of the Bachelor of Project Management, the Bachelor of Design in Architecture and the Bachelor of Laws.

Award of the Degrees
(1) Candidates will be awarded a separate testamur for the Bachelor of Engineering Honours and for the partner bachelor degree.
(2) Candidates who successfully complete the Bachelor of Arts, Bachelor of Science or Bachelor of Commerce component as specified in 6 (2) and also complete an embedded honours component with the Bachelor of Advanced Studies shall be awarded the Bachelor of Advanced Studies separately with honours in the appropriate discipline.
(3) Candidates for the Bachelor of Arts, Bachelor of Science or Bachelor of Commerce with an embedded honours component in the Bachelor of Advanced Studies with honours who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degrees for which they fulfilled the requirements.
(2) The award grades, and the criteria for the grades, are as defined in the resolutions for the constituent degrees.
(3) Candidates for the award of the Bachelor of Design in Architecture (Honours) who do not meet the requirements, and who have not already graduated, will be awarded the Bachelor of Design in Architecture pass degree.
(4) The Bachelor of Laws can be awarded in the grades of either Pass or Honours. Honours in the Bachelor of Laws is awarded in First Class or Second Class in accordance with the resolutions of the Bachelor of Laws.

Course Transfer
(1) For the Bachelor of Engineering Honours combined with Bachelor of Arts, Bachelor of Science, Bachelor of Design in Architecture and Bachelor of Project Management, a candidate may abandon the combined program and elect to complete either the Bachelor of Engineering Honours or the associated combined degree in accordance with the resolutions governing that degree.
(2) For the Bachelor of Engineering Honours combined with Bachelor of Laws, a candidate may withdraw from the combined degree program and elect to transfer to the Bachelor of Engineering Honours, by written application to the Faculty of Engineering and Information Technologies, and complete the requirements in accordance with the resolutions governing that degree at the time of transfer. Candidature in the Bachelor of Laws will cease in these circumstances.
(3) For the Bachelor of Engineering Honours combined with Bachelor of Commerce a candidate may abandon the combined program and elect to complete either the Bachelor of Engineering Honours or the Bachelor of Commerce in accordance with the resolutions governing that degree. Transfer from a combined degree to the Bachelor of Commerce is also conditional on the student having met the entry requirements of the Bachelor of Commerce in force at the time of their enrolment in the combined degree.
(4) Completion of the abandoned degree in the future will require a new application for admission to that course and completion in accordance with the resolutions governing that degree.
(5) A candidate who has enrolled in the Bachelor of Advanced Studies to complete requirements for an embedded honours component or a stream may abandon the Bachelor of Advanced Studies and return to the combined degree.

Progression Rules
(1) General progression rules for the combined degrees are covered by the resolutions of the Faculty of Engineering and Information Technologies.
(2) Candidates in a combined law program:
   (a) must successfully complete LAWS1006 Foundations of Law before enrolling in any other Bachelor of Laws units of study;
   (b) except with permission of the Dean of the University of Sydney Law School, candidates must complete the requirements for the Bachelor of Engineering Honours before proceeding to Year Five of the Bachelor of Laws.
(3) Progression within the Dalley Stream
   (a) With the permission of the Dalyell coordinator, candidates in the Dalley Stream may attempt units at higher levels than the usual sequence.
   (b) Candidates must achieve an Cross-Semester Mark (CSAM) or Annual Average Mark at a level determined by the Board of Interdisciplinary Studies in each year of study or for each 48 credit-point block to continue in the Dalley Stream. Candidates who do not maintain an Annual Average Mark CSAM at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, major, program or minor but will not remain in the Dalley Stream.
(3) Candidates enrolled in the Dalley stream who do not satisfy requirements for the Dalley stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalley stream. Students may not study units additional to the maximum credit points for their award course except with approval from the Associate Dean.
(4) Progression within the Bachelor of Science (Medical Science) Stream
   Students in this stream will be required to meet the progression requirements for the stream.

Transitional Provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2012.
(2) Students who commenced their candidature prior to 1 January 2020 may:

(a) complete the requirements in accordance with the resolutions governing their candidature immediately prior to these changes; or

(b) where approved by the Faculty, elect to proceed under these resolutions provided appropriate programs of study can be identified.

For the Bachelor of Science, Bachelor of Commerce and Bachelor of Arts, transitional arrangements will be as specified in the relevant set of resolutions.
Bachelor of Advanced Computing and combined degrees

Bachelor of Advanced Computing and combined degrees
Bachelor of Computing
Bachelor of Advanced Computing
Bachelor of Advanced Computing and Bachelor of Science
Bachelor of Advanced Computing and Bachelor of Commerce

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework Rule) 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course Resolutions

1. Course codes

<table>
<thead>
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<th>Course and stream title</th>
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<tr>
<td>BPACMCOM-01</td>
<td>Bachelor of Advanced Computing / Bachelor of Commerce</td>
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<tr>
<td>BPADVCMP-01</td>
<td>Bachelor of Advanced Computing</td>
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<td>Bachelor of Advanced Computing / Bachelor of Science</td>
</tr>
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<td>BPCOMPUT-01</td>
<td>Bachelor of Computing</td>
</tr>
</tbody>
</table>

2. Attendance Pattern

The attendance pattern for these courses is full time or part time according to candidate choice. Part-time students must still satisfy appropriate enrolment progression and are subject to the same degree time limits as full-time students. Visa requirements commonly restrict international students to full time study only. The Faculty strongly recommends full-time enrolment as the preferred option for all undergraduate students unless exceptional circumstances exist.

3. Streams

(1) The Bachelor of Computing is not available in streams.
(2) The Bachelor of Advanced Computing is available in the Dalyell stream.
(3) Completion of a stream is not a requirement of the Bachelor of Advanced Computing. The requirements for the Dalyell stream are set out in Table 5D of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions. Candidates wishing to transfer into or out of the Dalyell stream should contact the Student Centre. Candidates who wish to exit the Dalyell Stream should do so through the enrolment system or by contacting the Student Centre.
(4) The Bachelor of Science, as part of the Bachelor of Advanced Computing / Bachelor of Science combined degree, is available in the following streams:
   (a) Dalyell
   (b) Health
   (c) Medical Science

Completion of a stream is not a requirement of the Bachelor of Science. The requirements for the completion of each stream are as specified in Table A for the Bachelor of Science or, in the case of the Dalyell stream, in Table 5D of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions. Candidates wishing to transfer between the Bachelor of Science streams or exit from a stream should contact the Student Centre. Candidates who qualify for the Dalyell stream may complete that stream while also completing another stream.

(5) The Bachelor of Commerce, as part of the Bachelor of Advanced Computing / Bachelor of Commerce combined degree, is available in the following streams:
   (a) Dalyell

Completion of a stream is not a requirement of the Bachelor of Commerce. The requirements for the completion of the Dalyell stream are set out in Table 5D of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions. Candidates wishing to transfer into or out of the Dalyell stream should contact the Student Centre. Candidates who wish to exit the Dalyell stream should do so through the enrolment system or by contacting the Student Centre.

4. Cross-Faculty Management

(1) Candidates will be under the general supervision of the Faculty of Engineering for the duration of the degree or combined degree.
(2) The Deans of the Faculty of Engineering and the Faculty responsible for the second degree shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

5. Admission to Candidature

(1) Admission to the Bachelor of Advanced Computing, the Bachelor of Advanced Computing and Bachelor of Science and the Bachelor of Advanced Computing and Bachelor of Commerce is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander applicants. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission requirements are found in the Coursework Rule and the Coursework Policy.

(2) Commencing candidates may not be admitted to candidature in the Bachelor of Computing. With the permission of the Faculty, candidates in the Bachelor of Advanced Computing may transfer into the Bachelor of Computing as specified in Clause 13 below.
Bachelor of Advanced Computing and combined degrees

3. Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies or equivalent standard.

6. Requirements for Award

1. The units of study that may be taken for the Bachelor of Computing, the Bachelor of Advanced Computing, the Bachelor of Advanced Computing/Bachelor of Commerce and the Bachelor of Advanced Computing/Bachelor of Science are:
   (a) Table A for the Bachelor of Computing/Bachelor of Advanced Computing;
   (b) Table A for the Bachelor of Commerce;
   (c) Table A for the Bachelor of Science;
   (d) Table S from the Shared Pool for Undergraduate Degrees;
   (e) Table O from the Shared Pool for Undergraduate Degrees.
   (f) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees.

   In these resolutions, except where otherwise specified, Table S, and Table O and Table D mean Table S, and Table O and Table D as specified here.

2. To qualify for the award of the Bachelor of Computing, a candidate must complete 144 credit points, comprising:
   (a) 78 credit points of core units as specified in Table A for the Bachelor of Computing/Bachelor of Advanced Computing;
   (b) An Information Technology Major (48 credit points) from Table A for the Bachelor of Computing/Bachelor of Advanced Computing and as defined in section 7 below;
   (c) Optionally, up to 12 credit points of units of study in the Open Learning Environment as listed in Table O;
   (d) Optionally a minor (36 credit points) from Table S or Table A;
   (e) Where appropriate, additional elective units as required from Table A for the Bachelor of Computing/Bachelor of Advanced Computing.

3. To qualify for the award of the Bachelor of Advanced Computing, a candidate must complete 192 credit points, comprising:
   (a) 96 credit points of core units as specified in Table A for the Bachelor of Computing/Bachelor of Advanced Computing;
   (b) An Information Technology Major (48 credit points) from Table A for the Bachelor of Computing/Bachelor of Advanced Computing and as defined in section 7 below;
   (c) At least 12 credit points of 4000-level or higher IT electives from Table A for the Bachelor of Computing/Bachelor of Advanced Computing;
   (d) Optionally up to 12 credit points of units of study in the Open Learning Environment as listed in Table O;
   (e) Optionally, a minor (36 credit points) or second major (48 credit points) from Table S or Table A;
   (f) Where appropriate, additional elective units as required from Table A for the Bachelor of Computing/Bachelor of Advanced Computing, or Table S or, for students enrolled in the Dalyell stream, Table D.

4. To qualify for the award of the Bachelor of Advanced Computing/Bachelor of Science a candidate must complete 240 credit points comprising:
   (a) 96 credit points of core units as specified in Table A for the Bachelor of Computing/Bachelor of Advanced Computing;
   (b) An Information Technology Major (48 credit points) from Table A for the Bachelor of Computing/Bachelor of Advanced Computing and as defined in section 7 below;
   (c) At least 12 credit points of 4000-level or higher IT electives from Table A for the Bachelor of Computing/Bachelor of Advanced Computing;
   (d) Degree core: 12 credit points of mathematics degree core units of study as set out in Table A for the Bachelor of Science (students may count the units from their major(s) or minor(s) to fulfill this requirement) and 12 credit points of 1000-level science elective units of study (excluding units listed as Mathematics degree core) as set out in Table A (students may count the units from their major(s) or minor(s) to fulfill this requirement); and
   (e) A Science Major (48 credit points) or a 3-year program with an embedded major from Table A for the Bachelor of Science, and which is different from the major completed to satisfy requirements specified clause 6 (4)(b) above (note: candidates taking Computational Data Science to fulfill requirements specified in clauses 6 (4) (b) may not take Data Science to fulfill requirements for the second major specified in this clause);
   (f) if enrolled in a stream, requirements for the stream as specified in Table A for the Bachelor of Science or Table S.
   (g) optionally, for students not enrolled in the Dalyell stream, a minimum of 12 credit points of units of study in the Open Learning Environment as listed in Table O;
   (h) for students enrolled in the Dalyell stream;
   (i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
   (ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D;
   (i) for students previously but no longer enrolled in the Dalyell stream who have completed at least 6 credit points of Dalyell units of study;
   (j) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O.
   (k) Where appropriate, additional elective units as required from Table A for the Bachelor of Computing/Bachelor of Advanced Computing, Table A for the Bachelor of Science, Table S, Table O or, for students enrolled in the Dalyell stream, Table D.

5. To qualify for the award of the Bachelor of Advanced Computing/Bachelor of Commerce a candidate must complete 240 credit points comprising:
   (a) 96 credit points of core units as specified in Table A for the Bachelor of Computing/Bachelor of Advanced Computing;
   (b) An Information Technology Major (48 credit points) from Table A for the Bachelor of Computing/Bachelor of Advanced Computing and as defined in section 7 below;
   (c) At least 12 credit points of 4000-level or higher IT electives from Table A for the Bachelor of Computing/Bachelor of Advanced Computing;
   (d) 24 credit points of core units of study as set out in Table A for the Bachelor of Commerce;
   (e) A Commerce Major (48 credit points) from Table A for the Bachelor of Commerce;
   (f) optionally, for students not enrolled in the Dalyell stream, a minimum of 12 credit points of units of study in the Open Learning Environment as specified in Table O;
   (g) for students enrolled in the Dalyell stream;
   (h) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
   (i) a minimum of 12 credit points of Dalyell units of study as specified in Table D;
   (j) for students previously but no longer enrolled in the Dalyell stream who have completed at least 6 credit points of Dalyell units of study;
   (k) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O.
   (l) Where appropriate, additional elective units as required from Table A for the Bachelor of Computing/Bachelor of Advanced Computing, Table A for the Bachelor of Commerce, Table S, Table O or, for students enrolled in the Dalyell stream, Table D.

7. Majors, Minors and Programs

1. Bachelor of Computing and Bachelor of Advanced Computing
Bachelor of Advanced Computing and combined degrees

(a) Completion of at least one major (the Information Technology Major) from Table A for the Bachelor of Computing/Bachelor of Advanced Computing is a requirement for the Bachelor of Computing and Bachelor of Advanced Computing. The majors available as Information Technology Majors are:

(i) Computer Science
(ii) Software Development
(iii) Information Systems
(iv) Computational Data Science
(b) Completion of a minor (the common pool minor) as listed and specified in Table S is optional in the Bachelor of Computing. Completion of a major or minor (the common pool major or minor) as listed and specified in Table S is optional in the Bachelor of Advanced Computing. The available minors and majors and requirements are as specified in Table S. Students taking an Information Technology Major in Computational Data Science may not take a minor or major in Data Science from Table S.

(2) Bachelor of Advanced Computing / Bachelor of Science

(a) Completion of a major (the Information Technology Major) from Table A for the Bachelor of Computing/Bachelor of Advanced Computing is a requirement for the Bachelor of Advanced Computing/Bachelor of Science. The majors available as Information Technology Majors are as specified in clause 7 (1)(a) for the Bachelor of Advanced Computing.
(b) Completion of a major (the Science Major) or a program which contains a major (the Science Program) from Table A for the Bachelor of Science is a requirement for the Bachelor of Advanced Computing/Bachelor of Science. The Science Major must not be the same as the Information Technology Major completed to satisfy requirements specified in clause 7 (2)(a) above. Students taking an Information Technology Major in Computational Data Science may not take a Table A major for the Bachelor of Science or Table S Major in Data Science. The majors and programs available and requirements for completing the majors and programs are as specified in Table A for the Bachelor of Science.

(3) Bachelor of Advanced Computing / Bachelor of Commerce

(a) Completion of a major (the Information Technology Major) from Table A for the Bachelor of Computing/Bachelor of Advanced Computing is a requirement for the Bachelor of Advanced Computing/Bachelor of Commerce. The majors available are as specified in clause 7 (1) (a) for the Bachelor of Advanced Computing.
(b) Completion of a major (the Commerce Major) from Table A for the Bachelor of Commerce is a requirement. The majors available and requirements for completing the major are as specified in Table A for the Bachelor of Commerce.

8. Progression Rules

(1) Progression within a major, program or minor: Except with the permission of the relevant program, major or minor coordinator, candidates must have passed, or be concurrently enrolled in, all units of study at a given level before enrolling in any units at a higher level.

(2) Progression within the Bachelor of Advanced Computing combined degrees: Candidates must adhere to any progression rules for the Bachelor of Science or Bachelor of Commerce as relevant.

(3) Progression within the Medical Science Stream: Students in this stream will be required to meet the progression requirements for the stream.

(4) Progression with the Dalyell stream: With the permission of the Dalyell coordinator, candidates in the Dalyell stream may attempt advanced units at higher levels than the usual sequence through a program, major or minor.

(b) Candidates must achieve an Annual Average Mark (CSAM) of at least 60 in the Bachelor of Interdisciplinary Studies in each year of study or over each 48 credit point block to continue in the Dalyell stream. Candidates who do not maintain an Annual Average Mark of 60 at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell stream.

(c) Candidates enrolled in the Dalyell stream who do not satisfy the requirements for the Dalyell stream but who otherwise meet the requirements for the award course in which they are enrolled will graduate with the award course without the Dalyell stream. Students may not study units additional to the maximum credit points for their award course except with approval of the Associate Dean.

9. Requirements for the Honours degree

(1) Bachelor of Computing: Honours is not available in the Bachelor of Computing.

(2) Bachelor of Advanced Computing (as either a single degree or as part of a combined degree):

(a) Admission to the Honours program requires a WAM of at least 65 calculated at the end of the semester immediately prior to the commencement of Honours.

(b) Honours is awarded in the Bachelor of Advanced Computing to meritorious candidates who complete an embedded honours component and meet the level of performance as specified in clause 10. The honours mark is determined by calculating a WAM from the 48 credit points of units including 24 credit points of research-related units (INFO4001, INFO4002, INFO4003 and INFO4990), and the best 24 credit points of 3000-, 4000- and 5000-level units from Bachelor of Advanced Computing Table A. Non research-related units must include at least one 4000- or 5000-level unit. Honours is awarded in the Bachelor of Advanced Computing to meritorious candidates who complete an embedded honours component comprising 24 credit points of research-related units (INFO4001, INFO4002, INFO4003 and INFO4990).

(c) The Honours mark is determined by calculating a WAM from 48 credit points comprising the 24 credit points of research-related units specified above and the best 24 credit points of 3000-, 4000- and 5000-level units from Bachelor of Advanced Computing Table A. Non research-related units must include at least one 4000- or 5000-level unit.

(3) Honours in an area of study in the Bachelor of Science and Bachelor of Commerce, as part of a combined degree with the Bachelor of Advanced Computing

(a) Honours in an area of study in the Bachelor of Science or Bachelor of Commerce, as part of the combined degree, is available to meritorious candidates by enrolling in the Bachelor of Advanced Studies and completing an embedded honour component after completion of requirements for the combined degree.

(b) For candidates completing the Bachelor of Bachelor of Commerce as part of a combined degree with the Bachelor of Advanced Computing and also completing an embedded honour component in who subsequently undertake the Bachelor of Advanced Studies, the requirement in the Bachelor of Advanced Studies for completion of a second major shall be met by the Information Technology major specified in 6 (4) (b) or 6 (5) (b).

10. Award of the Degrees

(1) Candidates for the Bachelor of Advanced Computing degree who did not meet the requirements for the Honours degree specified in 9 (2) will be awarded the Bachelor of Advanced Computing.

(2) Honours in the Bachelor of Advanced Computing is awarded in classes ranging from First Class to Third Class. The various classes of Honours are awarded on the basis of a candidate's HWAM.

<table>
<thead>
<tr>
<th>Description</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honours Class I</td>
<td>80 &lt;= WAM &lt; 100</td>
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<tr>
<td>Honours Class II (Division 1)</td>
<td>75 &lt;= WAM &lt; 80</td>
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</table>
Bachelor of Advanced Computing and combined degrees

<table>
<thead>
<tr>
<th>Description</th>
<th>Range</th>
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</thead>
<tbody>
<tr>
<td>Honours Class II (Division 2)</td>
<td>70 &lt;= WAM &lt; 75</td>
</tr>
<tr>
<td>Honours Class III</td>
<td>65 &lt;= WAM &lt; 70</td>
</tr>
<tr>
<td>Honours not awarded (Pass)</td>
<td>WAM &lt; 65</td>
</tr>
</tbody>
</table>

(3) The Bachelor of Science and the Bachelor of Commerce are awarded at pass level. Honours in Science or Commerce is taken by subsequently enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.

(4) Candidates who attempt the Bachelor of Science or Bachelor of Commerce as part of a combined degree with the Bachelor of Advanced Computing with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or combined degree at pass level for which they fulfil requirements.

11. Cross-institutional study
Cross-institutional study is not available in the Bachelor of Computing or Bachelor of Advanced Computing. Cross-institutional study in the Bachelor of Commerce or Bachelor of Science is as specified in the relevant degree and faculty resolutions.

12. International exchange
The faculties of Engineering, Science and Commerce encourage candidates in these degrees to participate in international exchange programs subject to the terms set out in the Resolutions of the Faculty of Engineering.

13. Course Transfer
(1) A candidate enrolled in the Bachelor of Advanced Computing who has satisfied the requirements of the Bachelor of Computing may transfer to the Bachelor of Computing and graduate.
(2) A candidate in a combined degree with the Bachelor of Advanced Computing may abandon that combined degree and elect to complete either the Bachelor of Advanced Computing or the other component of the combined degree (the Bachelor of Science or the Bachelor of Commerce) in accordance with the resolutions governing that degree.
(3) A candidate who, having satisfied requirements for a combined degree with the Bachelor of Advanced Computing, who has enrolled in the Bachelor of Advanced Studies and graduate with the Bachelor of Advanced Computing or the associated combined degree in accordance with the resolutions governing that degree or those degrees.

14. Credit for previous study
Credit transfer is subject to the provisions of the Coursework Policy and the Resolutions of the Faculty of Engineering and also, for students enrolled in combined degrees, the resolutions of the relevant faculty.

(1) These resolutions apply to students who commenced their candidature after 1 January, 2020.
(2) Candidates who commenced prior to 1 January, 2020 may:
(a) complete the requirements in accordance with the resolutions governing their candidature immediately prior to these changes; or
(b) where approved by the Faculty, elect to proceed under these resolutions provided appropriate programs of study can be identified.
RECOMMENDATION

That the Undergraduate Studies Committee recommend that the Academic Board:

(1) approve the proposal from the Faculty of Science to update the Bachelor of Liberal Arts and Science course resolutions with effect from 1 January 2020.

EXECUTIVE SUMMARY

The resolutions have been amended to explicitly direct students to align their honours options with the areas taken during their majors in the Table A Honours tables.

The Resolutions of the Faculty are also being amended so that details for Honours are being removed from the Faculty of Science Resolutions and included in individual course resolutions. This allows for the nuances between degrees.

IMPLEMENTATION

For implementation commencing 1 January 2020. The changes do not require any changes to unit of study tables.

ATTACHMENTS

Minor Course Amendment Proposals and marked up resolutions for the:

1. Bachelor of Liberal Arts and Science
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Veronica Boulton, Head of Education, Faculty of Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Professor Pauline Ross, Associate Dean, Education</td>
</tr>
<tr>
<td>Paper title</td>
<td>Resolution updates for the Bachelor of Liberal Arts and Science</td>
</tr>
</tbody>
</table>

**Purpose**

In plain language, provide the purpose of the submission (do not use acronyms, abbreviations or technical language).

Content should be 1-2 sentences in length.

To make several updates to the course resolutions for the Bachelor of Liberal Arts and Science for the requirements for Honours.

**RECOMMENDATION**

That the Undergraduate Studies Committee recommend that the Academic Board:

1. approve the proposal from the Faculty of Science to update the Bachelor of Liberal Arts and Science course resolutions with effect from 1 January 2020.

**EXECUTIVE SUMMARY**

The resolutions have been amended to explicitly direct students to align their honours options with the areas taken during their majors in the Table A Honours tables.

The Resolutions of the Faculty are also being amended so that details for Honours are being removed from the Faculty of Science Resolutions and included in individual course resolutions. This allows for the nuances between degrees.

**IMPLEMENTATION**

For implementation commencing 1 January 2020. The changes do not require any changes to unit of study tables.

**ATTACHMENTS**

Minor Course Amendment Proposals and marked up resolutions for the:

1. Bachelor of Liberal Arts and Science
Minor Course Amendment Proposal

Faculty: Science

Contact person: Veronica Boulton

1. **Name of award course**
   
   Bachelor of Liberal Arts and Science

2. **Purpose of proposal**
   
   To amend the Course Resolutions for the Bachelor of Liberal Arts and Science degree to list Honours requirements that are in line with common practice and are clear about what units are required to complete Honours.

3. **Details of amendment**
   
   Bachelor of Liberal Arts and Science
   
   Clause 6(2-4)
   
   Clause 7(1)
   
   Clause 8(1-2)

   Please see attached resolutions

4. **Transitional arrangements**
   
   None required.

5. **Other relevant information**

6. **Signature of Dean**

   [Signature]

   Prof Iain M Young
   Dean, Faculty of Science

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Minor Course Amendment Proposal

Version 01.10.2014
Bachelor of Liberal Arts and Science

Course resolutions

1. Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPLIARSC-02</td>
<td>Bachelor of Liberal Arts and Science</td>
</tr>
<tr>
<td>BHLIARSH-01</td>
<td>Bachelor of Liberal Arts and Science (Honours)</td>
</tr>
</tbody>
</table>

2. Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3. Admission to candidature

Admission to undergraduate courses at the University of Sydney is either on the basis of completion of secondary study via the NSW Higher School Certificate, leading to the award of an Australian Tertiary Admission Ranking (ATAR) or equivalent (and subject to special admissions provisions as set out in the Coursework Rule), or on the basis of Mature Age Admission as set out in the Coursework Policy 2014.

4. Requirements for award

To qualify for the award of the pass degree, a student must successfully complete 144 credit points, with at least 132 credit points from the Bachelor of Liberal Arts and Science Units Table, Bachelor of Arts Table A or Bachelor of Science Table A:

COMMON REQUIREMENTS FOR ALL STUDENTS

(1) a minimum of 36 credit points of units listed in the Bachelor of Liberal Arts and Science Units Table; including
   (a) ATHK1001 and WRIT1001; and
   (b) a minimum of 6 credit points of units from Part C Ethics in the Bachelor of Liberal Arts and Science Units Table; and
   (c) the remaining 18 credit points of Liberal Studies units may be taken from any of the six areas of the Bachelor of Liberal Arts and Science Units Table, Parts A-F.
(2) units of study chosen to satisfy requirements of the Bachelor of Liberal Arts and Science Units Table cannot count towards the Science or Arts requirements below; and
(3) all students must complete either a Science major or an Arts major:
   (a) For a Science Major
      (i) a major from Bachelor of Science Table A; and
      (ii) a minimum of 36 credit points of units of study from Bachelor of Arts Table A, which must include at least 12 credit points of Arts 2000 or 3000-level units of study; or
   (b) For an Arts Major
      (i) a major from Bachelor of Arts Table A; and
      (ii) a minimum of 36 credit points of units of study from Bachelor of Science Table A, which must include at least 12 credit points of 2000 or 3000-level units of study;
(4) a maximum of 12 credit points from outside of Bachelor of Arts Table A and Bachelor of Science Table A may be taken from the Table S elective list; and
(5) no more than 84 credit points of 1000-level units of study.

5. Majors and programs

(1) Completion of a major is a requirement of the course. Units of study counted towards one major may not count toward any other major.
(2) The list of Bachelor of Science Table A majors available is specified in the course resolutions for the Bachelor of Science.
   (i) Candidates choosing a Science major have the option of completing the Psychology Program (which contains the Psychological Sciences major).
(3) The list of Bachelor of Arts Table A majors available is specified in the resolutions for the Bachelor of Arts.
(4) Units of study counted towards a major may not count toward the Liberal Studies requirements.

6. Requirements for the Honours degree

(1) Honours is available to meritorious candidates who complete an additional year of full time study in either Science or Arts at the completion of the degree and who have achieved a weighted average mark (WAM) of 65 or equivalent.
(2) Admission and award requirements for honours in Science are described in the Coursework Policy 2014 and in these course resolutions. Admission and award requirements for honours in Arts are described in the Coursework Policy 2014 and the Resolutions of the Faculty of Arts and Social Sciences.
(3) General conditions of candidature include:
   (a) Students must complete the requirements for the honours course full-time over two consecutive semesters. If the Faculty is satisfied that a student is unable to attempt the honours course on a full-time basis permission may be granted by the Associate Dean to undertake honours part-time.
   (b) An applicant who is qualified to enrol in two honours courses may either:
      (i) complete the honours courses in the two subject areas separately and in succession; or
(ii) complete a joint honours course, equivalent to an honours course in a single subject area, in the two subject areas as agreed by the Associate Dean and both Schools. A joint honours course shall comprise such parts of the two honours courses as may be decided by the Associate Dean.

(c) A student may not re-attempt an honours course.

(4) To qualify for the award of honours, a student must complete the required number of credit points of honours undergraduate units of study, as described in the Arts or Science Honours Unit of Study Table (Table A).

(5) The grade of honours and the honours mark are determined by the performance in only the units of study listed in the Arts or Science Honours Unit of Study Table.

(6) Honours is awarded as outlined in the Coursework Policy.

7 Award of the degree

(1) The Bachelor of Liberal Arts and Science is awarded as either Pass or Honours. The honours degree is awarded in classes ranging from First Class to Third Class according to the requirements of the Coursework Policy 2014, the Resolutions of the Faculty of Science these course resolutions, and the Resolutions of the Faculty of Arts and Social Sciences.

(2) Candidates for the award of the Honours degree who do not meet the requirements, and who have not already graduated, will be awarded the pass degree.

8 Transitional provisions

(1) These resolutions apply to persons who commenced their candidature after 1 January, 201920 and persons who commenced their candidature prior to 1 January, 201920 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January, 201920 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January, 20234, or later date as the Faculty may, in special circumstances, approve.
RECOMMENDATION

That the Undergraduate Studies Committee recommend that the Academic Board:

(1) approve the proposal from the Faculty of Science to amend the Bachelor of Veterinary Biology / Doctor of Veterinary Medicine; and

(2) approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2020.

EXECUTIVE SUMMARY

The Resolutions of the Faculty are being amended so that details for Honours and credit are being removed from these Resolutions and included either in individual course resolutions or outlined in policy. The changes to the Bachelor of Veterinary Biology/Doctor of Veterinary Medicine are a consequence of that. The other change requested is the removal of references to degrees that we are no longer accepting intake into and are teaching out.

IMPLEMENTATION

For implementation commencing 1 January 2020. The changes do not require any changes to unit of study tables.

ATTACHMENTS

Minor Course Amendment Proposals and marked up resolutions for the:

1. Bachelor of Veterinary Biology/Doctor of Veterinary Medicine
Minor Course Amendment Proposal

Faculty: Science

Contact person: Veronica Boulton

1. **Name of award course**
   
   Bachelor of Veterinary Biology / Doctor of Veterinary Medicine

2. **Purpose of proposal**
   
   To amend the Course Resolutions for the Bachelor of Veterinary Biology / Doctor of Veterinary Medicine degree to
   
   (i) clarify progression rules
   
   (ii) remove reference to the Bachelor of Animal and Veterinary Biosciences degree
   
   (iii) remove references to Honours which are duplications of the Coursework Policy 2014
   
   (iv) clarify what credit may be granted into the degree

3. **Details of amendment**
   
   Bachelor of Veterinary Biology / Doctor of Veterinary Medicine
   
   Clause 5
   
   Clause 6(3-5)
   
   Clause 8(3)
   
   Clause 9
   
   Clause 10(a)
   
   Clause 11
   
   Clause 12
   
   Please see attached resolutions

4. **Transitional arrangements**
   
   None required.

5. **Other relevant information**

6. **Signature of Dean**

   [Signature]

   Prof Iain M Young
   Dean, Faculty of Science

Minor Course Amendment Proposal

Version 01.10.2014
Bachelor of Veterinary Biology / Doctor of Veterinary Medicine

These resolutions must be read in conjunction with the applicable University By-Laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’); the Coursework Policy 2014 (the ‘Coursework Policy’); the Learning and Teaching Policy 2015, the Resolutions of the Faculty of Science, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

These resolutions must be read in conjunction with the applicable University By-Laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’); the Coursework Policy 2014 (the ‘Coursework Policy’); the Learning and Teaching Policy 2015, the Resolutions of the Faculty of Science, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPVBLVMD-01</td>
<td>Bachelor of Veterinary Biology/Doctor of Veterinary Medicine</td>
</tr>
<tr>
<td>BHVETBIO-01</td>
<td>Bachelor of Veterinary Biology (Honours)</td>
</tr>
</tbody>
</table>

2 Attendance pattern

1. The attendance pattern for Year 1 and Year 2 of the Bachelor of Veterinary Biology is full time or part-time according to candidate choice.
2. The attendance pattern for Year 3 to Year 6 is full-time only.

3 Admission to candidature

1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents) and tertiary study. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for educationally disadvantaged applicants, rural applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule. In addition, admission to this course requires the applicant to submit a Commitment to Veterinary Science Form. The results of this process will form part of the ranking of applicants.

4 Requirements for award

1) The units of study that may be taken for the course are set out in the Table of units of study for the Bachelor of Veterinary Biology/Doctor of Veterinary Medicine.
2) To qualify for the award of both degrees, a candidate must successfully complete 288 credit points comprising:
   (a) 96 credit points from the Bachelor of Veterinary Biology unit of study Table for Years 1 and 2,
   (b) 48 credit points from the Doctor of Veterinary Medicine unit of study Table for Year 1 that contributes to Year 3 of the Bachelor of Veterinary Biology degree; students may exit at this point with a Bachelor of Veterinary Biology degree, and
   (c) 144 credit points from the Doctor of Veterinary Medicine unit of study Table for Years 2, 3 and 4.
3) The prescribed extramural placements as outlined in the Doctor of Veterinary Medicine resolutions

5 Degree Type

The Doctor of Veterinary Medicine in these resolutions is an accredited professional doctorate degree, as defined by the Coursework Rule.

6 Progression rules

Progression to Year 3 of the course is based on successful completion of Year 1 and Year 2 of the course and academic merit in Year 1 and Year 2 of the course.
1) All students who have successfully completed Year 1 and Year 2 with a Weighted Average Mark (WAM) of 65.0 or greater at the end of Year 2 will be eligible for progression to Year 3.
2) Students who have successfully completed Year 1 and Year 2 with a Year 1 plus Year 2 WAM of less than 65.0 will not be eligible for entry into Year 3 of the course.
3) Students who commenced prior to 1 January 2018 and who fail to achieve progression into Year 3 of the combined course will be transferred to the Bachelor of Science or the Bachelor of Animal and Veterinary Bioscience from 2019.
4) Students who commenced prior to 1 January 2018 and who fail to achieve progression into Year 3 of the combined course will be transferred to the Bachelor of Science or the Bachelor of Science/Bachelor of Advanced Studies (AVBS) from 2020.
5) Students who commenced after 1 January 2020 and who fail to achieve progression into Year 3 of the combined course will not continue in the Bachelor of Veterinary Biology/Doctor of Veterinary Medicine and can apply to enrol in another course.
21 October 2019 14:49:56 NOT ACADEMIC BOARD APPROVED
Requirements for the Honours degree

(1) Honours in the Bachelor of Veterinary Biology is available to meritorious candidates who complete an additional year of full time study, after the successful completion of Year 3. Students must complete the requirements for the honours course full-time over two consecutive semesters. If the Faculty is satisfied that a student is unable to attempt the honours course on a full time basis and if the Dean so recommends, permission may be granted to undertake honours part-time over four consecutive semesters.

(2) Admission to the honours programme requires a Year 2 plus Year 3 WAM of at least 65.0.

(3) Students who qualify to undertake honours in the Bachelor of Veterinary Biology may elect to enrol in the honours programme:
(a) at any stage after successful completion of Year 3, with the permission of the Faculty, by:
(i) suspending candidature from the Bachelor of Veterinary Biology/Doctor of Veterinary Medicine for one year;
(ii) transferring to the Bachelor of Veterinary Biology (Honours);
(iii) enrolling and completing the units of study for the Bachelor of Veterinary Biology Honours;
(iv) returning to complete the combined course; or
(b) by undertaking the honours course after completion of both courses in the combined course.

Award of the degree

(1) The Bachelor of Veterinary Biology/Doctor of Veterinary Medicine is awarded as either Pass or Honours. The honours degree, Bachelor of Veterinary Biology Honours/Doctor of Veterinary Medicine, is awarded in classes ranging from First Class to Third Class.

(2) The grade of honours and the honours mark are determined by performance in the honours course.

(3) Honours is awarded according to the Coursework Policy 2014, in the following classes:

<table>
<thead>
<tr>
<th>Description</th>
<th>Mark-range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honours Class I</td>
<td>Mark &gt;= 80</td>
</tr>
<tr>
<td>Honours Class II (Division 1)</td>
<td>75 &gt;= Mark &gt;= 80</td>
</tr>
<tr>
<td>Honours Class II (Division 2)</td>
<td>70 &gt;= Mark &gt;= 75</td>
</tr>
<tr>
<td>Honours Class III</td>
<td>65 &gt;= Mark &gt;= 70</td>
</tr>
<tr>
<td>Honours not awarded</td>
<td>Mark &lt; 65</td>
</tr>
</tbody>
</table>

Candidates for the award of the Honours degree who do not meet the requirements, and who have not already graduated, will be awarded the pass degree.

Course transfer

A candidate may abandon the combined programme and elect to complete a Bachelor of Science (no stream), or the Bachelor of Science/Bachelor of Advanced Studies (AvBS stream) Bachelor of Science/Bachelor of Animal and Veterinary Bioscience in accordance with the resolutions governing that degree. Candidates who discontinue after Year 3 without completing the combined course, but have satisfactorily completed 144 credit points including all requirements for Year 1, Year 2 and Year 3 may exit with the Bachelor of Veterinary Biology. Completion of the Doctor of Veterinary Medicine in the future will require a new application for admission to that course and completion in accordance with the resolutions governing that course.

Reassessment

Students enrolled in a postgraduate unit of study prescribed for Year 3, Year 4, Year 5 or Year 6 of candidature of the Bachelor of Veterinary Biology/Doctor of Veterinary Medicine, who fail one unit of study only within a semester may be offered the opportunity for re-assessment for the failed unit of study.

(a) The scope of the re-assessment will encompass all topics and learning outcomes within the unit of study. The methods used for re-assessment type may differ from those used in the original delivery of the unit.

(b) Re-assessment will only be offered to eligible students on the dates prescribed in the year schedule, and it is the student's responsibility to be available to attend at these times.

(c) The maximum mark awarded for a unit of study in these circumstances will be Pass (50 - PS for units of study with Mark and Grade assessment type or SR for units of study with Grade only (Pass/Fail) assessment type).

(d) Students who have been awarded an Absent Fail grade for a unit of study will not be eligible for re-assessment for that unit of study.

Credit for previous study

Credit may be granted for units in Year 1 and Year 2 with the approval of the Associate Dean and in accordance with the University Coursework Policy 2014.

Transitional Provisions

(1) These provisions apply for candidates who commenced after 1 January 2019, 2020 and candidates who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Non-Confidential

<table>
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<th>Author</th>
<th>Veronica Boulton, Head of Education, Faculty of Science</th>
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<tr>
<td>Reviewer/Approver</td>
<td>Professor Pauline Ross, Associate Dean, Education</td>
</tr>
<tr>
<td>Paper title</td>
<td>Resolution updates for Faculty of Science courses</td>
</tr>
</tbody>
</table>

**Purpose**
In plain language, provide the purpose of the submission (do not use acronyms, abbreviations or technical language).
Content should be 1-2 sentences in length.

To make several updates to the course resolutions for the Bachelor of Psychology, Bachelor of Science/Bachelor of Advanced Studies, Bachelor of Science/Bachelor of Laws, Bachelor of Science/Doctor of Dental Medicine, Bachelor of Science/Doctor of Medicine, Bachelor of Science/Master of Mathematical Sciences and Bachelor of Science/Master of Nutrition and Dietetics in line with University initiatives (such as Dalyell and Mobility), to correct errors and update terminology.

**RECOMMENDATION**

That the Academic Board:

1. approve the proposal from the Faculty of Science to update the Bachelor of Psychology course resolutions with effect from 1 January 2020.
2. approve the proposal from the Faculty of Science to update the Bachelor of Science/Bachelor of Advanced Studies course resolutions with effect from 1 January 2020.
3. approve the proposal from the Faculty of Science to update the Bachelor of Science/Bachelor of Laws course resolutions with effect from 1 January 2020.
4. approve the proposal from the Faculty of Science to update the Bachelor of Science/Doctor of Dental Medicine course resolutions with effect from 1 January 2020.
5. approve the proposal from the Faculty of Science to update the Bachelor of Science/Doctor Medicine course resolutions with effect from 1 January 2020.
6. approve the proposal from the Faculty of Science to update the Bachelor of Science/Master of Mathematical Sciences course resolutions with effect from 1 January 2020.
7. approve the proposal from the Faculty of Science to update the Bachelor of Science/Master of Nutrition and Dietetics course resolutions with effect from 1 January 2020.

**EXECUTIVE SUMMARY**

The proposed changes include:
- updating the terminology from intermediate/senior to 2000-3000-level and from International “study” to “mobility”
- corrections of typographical and numbering errors
- change the requirements for Dalyell scholars with regards to OLEs, the new table D and the measure of performance for progression
- remove the option for new students to complete the pre-2017 BSc degree
- clarify Honours admissions
- other minor changes.

The changes to the Bachelor of Psychology also clarify the additional psychology unit which must be completed.

The changes to the Bachelor of Science/Doctor of Medicine also allows for credit for previous study in exceptional circumstances.

Several corrections and updates were made to the Bachelor of Science/Bachelor of Advanced Studies in response to feedback from the Board of Interdisciplinary Studies.

These resolutions were reviewed by the Undergraduate Studies Committee on 15 October 2019. This committee endorsed the changes subject to a typographical correction (Table S should be changed to Table D in the BPsych) and a request for clarification of clauses 9 and 11 in the BSc/DDM and BSc/MD (3.16 Resolution USC2019/6-21).

Science is to return with clarification on:
- Clause 9; whether the Bachelor degree is to be awarded with Honours.
Non-Confidential

Clause 11: whether the reference to ‘domestic cross-institutional study’ refers to domestic students or domestic institutions. Further, this Clause is included in some course resolutions and not others – consistency is desirable.

Clause 9 states that honours can be completed by suspending the double degree and enrolling in the Bachelor of Advanced Studies – it is this degree which will be awarded with Honours, not the BSc.

Clause 11 refers to domestic institutions, not students. Consistency is desirable, however we added “domestic” to be clear that while domestic cross-institutional study is forbidden, international mobility was still an opportunity these double degree students could take.

IMPLEMENTATION

For implementation commencing 1 January 2020. The changes do not require any changes to unit of study tables.

ATTACHMENTS

Minor Course Amendment Proposals and marked up resolutions for the:
1. Bachelor of Psychology
2. Bachelor of Science/Bachelor of Advanced Studies
3. Bachelor of Science/Bachelor of Laws
4. Bachelor of Science/Doctor of Dental Medicine
5. Bachelor of Science/Doctor of Medicine
6. Bachelor of Science/Master of Mathematical Sciences
7. Bachelor of Science/Master of Nutrition and Dietetics
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Veronica Boulton, Head of Education, Faculty of Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Professor Pauline Ross, Associate Dean, Education</td>
</tr>
<tr>
<td>Paper title</td>
<td>Resolution updates for Faculty of Science courses</td>
</tr>
<tr>
<td>Purpose</td>
<td>To make several updates to the course resolutions for the Bachelor of Psychology, Bachelor of Science/Bachelor of Advanced Studies, Bachelor of Science/Bachelor of Laws, Bachelor of Science/Doctor of Dental Medicine, Bachelor of Science/Doctor of Medicine, Bachelor of Science/Master of Mathematical Sciences and Bachelor of Science/Master of Nutrition and Dietetics in line with University initiatives (such as Dalyell and Mobility), to correct errors and update terminology.</td>
</tr>
</tbody>
</table>

RECOMMENDATION

That the Undergraduate Studies Committee recommend that the Academic Board:

(1) approve the proposal from the Faculty of Science to update the Bachelor of Psychology course resolutions with effect from 1 January 2020.
(2) approve the proposal from the Faculty of Science to update the Bachelor of Science/Bachelor of Advanced Studies course resolutions with effect from 1 January 2020.
(3) approve the proposal from the Faculty of Science to update the Bachelor of Science/Bachelor of Laws course resolutions with effect from 1 January 2020.
(4) approve the proposal from the Faculty of Science to update the Bachelor of Science/Doctor of Dental Medicine course resolutions with effect from 1 January 2020.
(5) approve the proposal from the Faculty of Science to update the Bachelor of Science/Doctor Medicine course resolutions with effect from 1 January 2020.
(6) approve the proposal from the Faculty of Science to update the Bachelor of Science/Master of Mathematical Sciences course resolutions with effect from 1 January 2020.
(7) approve the proposal from the Faculty of Science to update the Bachelor of Science/Master of Nutrition and Dietetics course resolutions with effect from 1 January 2020.

EXECUTIVE SUMMARY

The proposed changes include
• updating the terminology from intermediate/senior to 2000-3000-level and from International “study” to “mobility”
• corrections of typographical and numbering errors
• change the requirements for Dalyell scholars with regards to OLEs, the new table D and the measure of performance for progression
• remove the option for new students to complete the pre-2017 BSc degree
• clarify Honours admissions
• other minor changes.

The changes to the Bachelor of Psychology also clarify the additional psychology unit which must be completed.

The changes to the Bachelor of Science/Doctor of Medicine also allows for credit for previous study in exceptional circumstances.

Several corrections and updates were made to the Bachelor of Science/Bachelor of Advanced Studies in response to feedback from the Board of Interdisciplinary Studies

IMPLEMENTATION

For implementation commencing 1 January 2020. The changes do not require any changes to unit of study tables.
ATTACHMENTS

Minor Course Amendment Proposals and marked up resolutions for the:
  1. Bachelor of Psychology
  2. Bachelor of Science/Bachelor of Advanced Studies
  3. Bachelor of Science/Bachelor of Laws
  4. Bachelor of Science/Doctor of Dental Medicine
  5. Bachelor of Science/Doctor of Medicine
  6. Bachelor of Science/Master of Mathematical Sciences
  7. Bachelor of Science/Master of Nutrition and Dietetics
Minor Course Amendment Proposal

Faculty: Science, School of Psychology

Contact person: Edwina Jones, School Manager

1. Name of award course
   Bachelor of Psychology (New curriculum - 2019)

2. Purpose of proposal
   To amend the course resolutions (Requirements for award), so that students can choose
   additional selective from 3000 and 4000 level PSYCHOLOGY units of study. This will give
   students more choice in the absence of new 4000 level units in 2020, and will also clarify
   that they ought to be within the discipline of Psychology, which is not clear from the current
   wording.
   Further, not all 2000-level Psychology units are "core" but they all count towards the degree
   and to the progression requirement, so the word "core" should be removed.

3. Details of amendment
   Bachelor of Psychology
   Section 5 (3) (b) updated to
   "an additional 6 credit points of 3000- or 4000-level Psychology selective units of study; and"
   Section 5(3)(ii) updated to
   "24 credit points of 2000-level core Psychology units of study; and"
   Section 6 (1)(b) updated to
   "All students who have successfully achieved an average of at least 70 in the core Psychology units at 2000-level will
   be eligible to progress to 3000-level Psychology units"

Section 5(1) updated to:
(c) Table O of the Shared Pool for Undergraduate Degrees: and in the resolutions, except where otherwise
specified, Table A, Table S and Table O mean Table A, Table S and Table O as specified here.
(d) For students enrolled in the Dalvay stream, Table D of the Shared Pool for Undergraduate Degrees.
(c) In the resolutions, except where otherwise specified, Table A, Table S, Table O and Table D mean Table A, Table
S, Table O and Table D as specified here.

Section 6(2) updated to:
(b) Candidates must achieve a Cross-Semester Average Mark (CSAM) at a level determined by the Board of
   Interdisciplinary Studies in each year of study or, if they obtain a credit-point block to continue in the Dalvay Stream.
Candidates who do not maintain a CSAM at the level determined by the Board of Interdisciplinary Studies may
continue in any other major, minor program or stream into which they were admitted, but will not remain in the
Dalvay Stream.
(c) Candidates enrolled in the Dalvay Stream who do not satisfy requirements for the Dalvay Stream but who,
   otherwise meet requirements for the award course in which they are enrolled will graduate from the award
   course except with approval of the Associate Dean.

4. Transitional arrangements
   None required.

5. Other relevant information
   We are requesting that this course change be approved in time to build the collection properly
   for 2020.
   We have requested a waiver for S2, 2019 as we have 1 student who has transferred into the
   new curriculum BPysch in her third year. She has already enrolled correctly if the waiver is
   granted as she is taking 1 x PSYC39xx unit and 4 other 3000-level other units to make up the
   Psych Program. We expect a handful of students who transfer into the new BPysch and be in
   third year in 2020, and this will increase the pool of units they have to choose from to meet
   this requirement.

6. Signature of Dean
   Prof Iain M Young
   Dean, Faculty of Science
   Version 01.10.2014
Bachelor of Psychology

Bachelor of Psychology

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course Resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPPSYCHO-02 / BHPSYCHH-03</td>
<td>Bachelor of Psychology</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Dalyell Stream

(1) Candidates may enter and complete the Bachelor of Psychology through a Dalyell stream.

(2) Completion of a stream is not a requirement of the Bachelor of Psychology. The requirements for the completion of the stream are as specified in Table D of the Shared Pool for Undergraduate Degrees.

4 Admission to candidature

Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. Applicants with 48 credit points or more of previous tertiary qualifications must meet both the relevant tertiary admission score for the degree, and the progression rules listed in these resolutions.

English language requirements must be met, where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for Aboriginal and Torres Strait Islander applicants. Applicants are ranked by merit and offers for available places are issued according to the ranking. Detailed admission policies are found in the University of Sydney (Coursework Rule) 2014 and the Coursework Policy 2014.

5 Requirements for award

(1) The units of study that may be taken for the Bachelor of Psychology are set out in:

(a) Table A for the Bachelor of Science and Bachelor of Science/Bachelor of Advanced Studies;

(b) Table S of the Shared Pool for Undergraduate Degrees; and

(c) Table O of the Shared Pool for Undergraduate Degrees, and in the resolutions, except where otherwise specified, Table A, Table S and Table O mean Table A, Table S and Table O as specified here.

(d) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees.

(e) In the resolutions, except where otherwise specified, Table A, Table S, Table O and Table D mean Table A, Table S, Table O and Table D as specified here.

(2) To qualify for the award of the Bachelor of Psychology, students must successfully complete 192 credit points, including all requirements.

3) Requirements for all students

(a) complete the Psychology Program comprising 60 credit points from Table A including:

(i) a minimum of 12 credit points of 1000-level core Psychology units of study; and

(ii) 24 credit points of 2000-level core Psychology units of study; and

(iii) 24 credit points of 3000-level selective Psychology units of study (which must include PSYC3010) and (PSYC 3018, if PSYC2015 / PSYC2915 not previously completed); and

(b) an additional 6 credit points of 3000- or 4000-level psychology selective units of study; and

(c) a minimum of 42 credit points of units of study outside of Psychology which must include:

(i) 6 credit points of 1000-level Mathematics; and

(ii) a minor (36 credit points) from Table S; and

(d) an additional 36 credit points of electives from Tables A, S or O;

(e) 48 credit points of Psychology Honours units of study from the Honours units of study table listed in Table A.

6 Progression rules

(1) Completion of the Honours Psychology units is a requirement for the award of the Bachelor of Psychology. Progression to the Honours 4th year is based on successful completion of 1000-level to 3000-level units of study of the course and academic merit.

(a) All students who have successfully achieved an average of at least 70 in the core Psychology units at 1000-level will be eligible to progress to 2000-level Psychology units.

(b) All students who have successfully achieved an average of at least 70 in the core Psychology units at 2000-level will be eligible to progress to 3000-level Psychology units.

(c) Students who fail to achieve progression into 2000-level or 3000-level units of study will be transferred to the Bachelor of Science, Bachelor of Science/Bachelor of Advanced Studies, Bachelor of Arts or Bachelor of Arts/Bachelor of Advanced Studies in their next year of enrolment with credit for relevant units of study that have been completed.

(d) To progress to the Honours year, students must have completed 144 credit points, including all core requirements, and achieved a minimum average mark of 70 weighted across the four 2000-level Psychology units and four 3000-level Psychology units.

(e) Students who fail to achieve progression into the Honours 4th year will be transferred to the Bachelor of Science, Bachelor of Arts or to the combined Bachelor Science/Bachelor of Advanced Studies or Bachelor Arts/Bachelor of Advanced Studies in their next year

17 October 2019 13:56:55 NOT ACADEMIC BOARD APPROVED
Bachelor of Psychology

of enrolment with credit for relevant units of study that have been completed. Students may need to undertake additional units of study in order to fulfil the degree requirements. Students should refer to the relevant degree resolutions and the requirements of award for each degree.

(f) To qualify for the award of the Bachelor of Psychology a candidate must complete 48 credit points of units of study from the Honours units of study table.

(2) Progression within the Dalyell Stream:

(a) With the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt units at higher levels than the usual sequence.

(b) Candidates must achieve an Annual Average Mark at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit-point block to continue in the Dalyell Stream. Candidates who do not maintain an Annual Average Mark at the level determined by the Board of Interdisciplinary Studies may continue in any other stream into which they were admitted, major, program or minor but will not remain in the Dalyell Stream. Candidates must achieve a Cross-Semester Average Mark (CSAM) at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit-point block to continue in the Dalyell Stream. Candidates who do not maintain a CSAM at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell Stream.

(c) Candidates enrolled in the Dalyell Stream who do not satisfy requirements for the Dalyell stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell Stream. Students may not study units additional to the maximum credit points for their award course except with approval of the Associate Dean.

Award of the degree

(1) The Bachelor of Psychology is an integrated Honours course. In accordance with the Coursework Policy 2014, the award of Honours is assessed and calculated using a grade average based on 48 credit points of Psychology Honours units of study undertaken in the candidate’s final year of study. Psychology Honours units of study are set out in the Faculty of Science Honours units of study table.

(2) The Bachelor of Psychology (Honours) is awarded in classes ranging from First Class to Third Class according to the conditions specified in the Coursework Policy 2014 and the Resolutions of the Faculty of Science.

(3) Candidates who do not achieve an Honours mark of 65 or more will be awarded a Bachelor of Psychology.

Transitional provisions

(1) These resolutions apply to persons who commenced their candidature after 1 January 2020 and persons who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions.

(2) Candidates who commenced prior to 1 January, 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Minor Course Amendment Proposal

Faculty: Science
Contact person: Veronica Boulton

1. Name of award course
   Bachelor of Science / Bachelor of Advanced Studies

2. Purpose of proposal
   To amend the Course Resolutions for the Bachelor of Science / Bachelor of Advanced Studies degree to
   (i)   amend the Dalyell requirements in line with the Board of Interdisciplinary Studies decisions
   (ii)  correct typographical errors
   (iii) update terminology in line with current practice
   (iv)  remove reference to the Student Centre
   (v)   remove references to Honours which are duplications of the Coursework Policy 2014
   (vi)  clarify course transfers between the combined BSc/BAdvStudies and the standalone BSc

3. Details of amendment
   Bachelor of Science / Bachelor of Advanced Studies
   Clause 3(3 and 6)
   Clause 4(2)
   Clause 6(7)(d-e) and (2)(d-h) and (3)(d-g)
   Clause 8(2-3)
   Clause 10(2-3)
   Clause 11(1-2)
   Clause 13
   Clause 14
   Clause 16
   Please see attached resolutions

4. Transitional arrangements
   None required.

5. Other relevant information

6. Signature of Dean:
   [Signature]
   Prof. Iain M. Young, Dean, Faculty of Science

Minor Course Amendment Proposal
Version 01.10.2014
Bachelor of Science
Bachelor of Science/Bachelor of Advanced Studies

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPSCIENCE-05</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>BPSCIAVS-01</td>
<td>Bachelor of Science / Bachelor of Advanced Studies</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Streams

(1) Candidates may enter and complete the Bachelor of Science or the Bachelor of Science/Bachelor of Advanced Studies through a stream.
(2) The Bachelor of Science is available in the following streams:
(a) Health
(b) Medical Science
(c) Dalyell
(3) Completion of a stream is not a requirement of the Bachelor of Science. The requirements for the completion of each stream are as specified in Table A for the Bachelor of Science or, in the case of the Dalyell stream, in Table D of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions.
(4) The Bachelor of Science/Bachelor of Advanced Studies is available in the following streams:
(a) Advanced
(b) Agriculture
(c) Animal and Veterinary Bioscience
(d) Food and Agribusiness
(e) Health
(f) Medical Science
(g) Dalyell
(h) Taronga Wildlife Conservation
(5) Completion of a stream is not a requirement of the Bachelor of Science/Bachelor of Advanced Studies. The requirements for the completion of each stream are as specified in Table A for the Bachelor of Science or, in the case of the Dalyell stream, in Table D of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions.
(6) Candidates wishing to transfer between streams or exit from a stream should contact the Student Centre.

4 Cross-faculty management

(1) Candidates in Bachelor of Science and the Bachelor of Science/Bachelor of Advanced Studies will be under the supervision of the Faculty of Science throughout.
(2) Candidates undertaking honours will be under the management of the Faculty of Science. Admission, requirements, award of the honours mark, and award of the grade of honours for an honours component undertaken by a candidate will be under the academic governance of the faculty offering and supervising the embedded honours component. The faculty offering and supervising the embedded component will direct the Faculty of Science on all matters relating to admission, requirements, award of honours mark and award of honours grade.
(3) The Dean of the Faculty of Science shall exercise authority in any matter concerned with the Bachelor of Science/Bachelor of Advanced Studies and the Bachelor of Science/Bachelor Advanced Studies with honours not otherwise dealt with in these resolutions.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander applicants. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule and the Coursework Policy.
(2) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent.

6 Requirements for award

(1) The units of study that may be taken for the Bachelor of Science and the Bachelor of Science/Bachelor of Advanced Studies are set out in:
Bachelor of Science, Bachelor of Science/Bachelor of Advanced Studies

(a) Table A for the Bachelor of Science and the Bachelor of Science/Bachelor of Advanced Studies;
(b) Table S of the Shared Pool for Undergraduate Degrees; and
(c) Table O of the Shared Pool for Undergraduate Degrees; and in these resolutions, except where otherwise specified, Table A, Table S and Table O mean Table A, Table S and Table O as specified here.
(d) For students enrolled in the Dalyell Stream, Table D of the Shared Pool for Undergraduate Degrees.
(e) In these resolutions, except where otherwise specified, Table A, Table S, Table O and Table D mean Table A, Table S, Table O and Table D as specified here.

(2) Bachelor of Science:
To qualify for the award of the Bachelor of Science, a candidate must complete 144 credit points, comprising:
(a) Degree Core: 12 credit points of mathematics degree core units of study as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement); and 12 credit points of 1000-level science elective units of study (excluding units listed as Mathematics degree core) as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement); and
(b) a major (48 credit points) or program listed and defined in Section 7 below and specified in Table A; and
(c) a minor (36 credit points) or second major (48 credit points) as defined in Section 7 below and listed and specified in Table A or Table S; and
(d) for students never enrolled in the Dalyell Stream, a minimum of 12 credit points of units of study in the Open Learning Environment as listed in Table O and
(e) for students enrolled in the Dalyell Stream;
(i) 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D.
(f) for students previously enrolled in the Dalyell Stream in their current degree, who are but no longer enrolled in the Dalyell stream and have completed at least 6 credit points of Dalyell units of study;
(i) who have completed at least 6 credit points of Dalyell units of study, will need to complete 6 credit points of units of study in the Open Learning Environment as specified in Table O; or
(ii) who have not completed any Dalyell units of study, 12 credit points of units of study in the Open Learning Environment as listed in Table O.
(g) where appropriate, elective units from Table A, Table S, Table O or, for students enrolled in the Dalyell Stream, Table D; and
(h) if enrolled in a stream, complete the requirements for the stream as specified in Table A or Table D.

(3) Bachelor of Science/Bachelor of Advanced Studies:
To qualify for the award of Bachelor of Science/Bachelor of Advanced Studies, a candidate must complete 192 credit points, comprising:
(a) Degree Core: 12 credit points of mathematics degree core units of study as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement); and 12 credit points of 1000-level science elective units of study (excluding units listed as Mathematics degree core) as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement); and
(b) a major (48 credit points) or program listed and defined in Section 7 below and specified in Table A; and
(c) a second major (48 credit points) as defined in Section 7 below and specified in Table A or Table S; and
(d) for students never enrolled in the Dalyell Stream, a minimum of 12 credit points of units of study in the Open Learning Environment as listed in Table O; and
(e) for students enrolled in the Dalyell Stream;
(i) 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(ii) a minimum of 12 credit points of Dalyell units of study as specified in Table D.
(f) for students previously but no longer enrolled in the Dalyell stream and have completed at least 6 credit points of Dalyell units of study;
(i) who have completed at least 6 credit points of Dalyell units of study, 6 credit points of units of study in the Open Learning Environment as specified in Table O; or
(ii) for those who have not completed any Dalyell units of study, 12 credit points of units of study in the Open Learning Environment as listed in Table O.
(g) a minimum of 24 credit points at 4000 level from Table A or Table S, including a research, community, industry or entrepreneurship project of at least 12 and a maximum of 36 credit points; and
(h) where appropriate, elective units from Table A, Table S, Table O or, for students enrolled in the Dalyell Stream, Table D; and
(i) if enrolled in a stream, complete the requirements for the stream as specified in Table A or Table D.

7 Programs, majors and minors

(1) Bachelor of Science:
(a) Completion of a major or program from Table A and a minor or second major from Table A or Table S is a requirement of the Bachelor of Science. Requirements for completion of majors and minors are as set out in Table A and Table S.
(b) Candidates in the Bachelor of Science have the option of completing:
(i) a program (which contains a major); and
(ii) a second major from Table A or Table S in place of the minor.
(2) Bachelor of Science/Bachelor of Advanced Studies:
Completion of a major or a program (which contains a major) from Table A and second major from Table A or Table S is a requirement of the Bachelor of Science/Bachelor of Advanced Studies. Requirements for completion of majors and minors are as set out in Table A and Table S.

(3) The majors and minors available in Table A in the Bachelor of Science and the Bachelor of Science/Bachelor of Advanced Studies are:

<table>
<thead>
<tr>
<th>Majors</th>
<th>Minors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy and Histology</td>
<td>Anatomy and Histology</td>
</tr>
<tr>
<td>Animal Health, Disease and Welfare</td>
<td>Animal Health, Disease and Welfare</td>
</tr>
<tr>
<td>Animal Production</td>
<td>Animal Production</td>
</tr>
<tr>
<td>Animal Veterinary Bioscience (only available in Animal Veterinary Bioscience program)</td>
<td></td>
</tr>
<tr>
<td>Applied Medical Science</td>
<td>Applied Medical Science</td>
</tr>
<tr>
<td>Biochemistry and Molecular Biology</td>
<td>Biochemistry and Molecular Biology</td>
</tr>
<tr>
<td>Biology</td>
<td>Biology</td>
</tr>
<tr>
<td>Cell and Developmental Biology</td>
<td>Cell and Developmental Biology</td>
</tr>
</tbody>
</table>

2
### Majors
- Chemistry
- Computer Science
- Data Science
- Ecology and Evolutionary Biology
- Environmental Science (only available in Environmental Science program)
- Environmental Studies
- Financial Mathematics and Statistics
- Food Science
- Genetics and Genomics
- Geography
- Geology and Geophysics
- Health (only available in Health stream)
- History and Philosophy of Science
- Human Movement (only available in Health stream)
- Immunology and Pathology
- Infectious Diseases
- Information Systems
- Marine Science
- Mathematics
- Medical Science (only available in the Medical Science program)
- Medicinal Chemistry
- Microbiology
- Neuroscience
- Nutrition Science
- Pharmacology
- Physics
- Physiology
- Plant Production
- Psychological Science
- Quantitative Life Sciences
- Software Development
- Soil Science and Hydrology
- Statistics
- Wildlife Conservation (only available in the Taronga Wildlife Conservation Program)

### Minors
- Chemistry
- Computer Science
- Data Science
- Wildlife Conservation
- Environmental Studies
- Financial Mathematics and Statistics
- Genetics and Genomics
- Geography
- Geology and Geophysics
- Human Movement (only available in Health stream)
- Immunology
- Infectious Diseases
- Virology
- Information Systems
- Marine Science
- Mathematics
- Medical Science (only available in the Medical Science program)
- Medicinal Chemistry
- Microbiology
- Neuroscience
- Nutrition Science
- Pharmacology
- Physics
- Physiology
- Plant Production
- Psychological Science
- Quantitative Life Sciences
- Software Development
- Soil Science and Hydrology
- Statistics

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(4) The programs available in Table A of the Bachelor of Science and the Bachelor of Science/Bachelor of Advanced Studies are:

<table>
<thead>
<tr>
<th>The programs available in the Bachelor of Science are:</th>
<th>The programs available in the Bachelor of Science/Bachelor of Advanced Studies are:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Science (only available in Agriculture stream)</td>
<td>Agroecosystems</td>
</tr>
<tr>
<td>Animal Veterinary Bioscience (only available in Animal Veterinary Bioscience stream)</td>
<td>Animal Veterinary Bioscience (only available in Animal Veterinary Bioscience stream)</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>Environmental Science</td>
</tr>
<tr>
<td>Food and Agribusiness (only available in Food and Agribusiness stream)</td>
<td>Food and Agribusiness (only available in Food and Agribusiness stream)</td>
</tr>
<tr>
<td>Mathematical Sciences (only available to students eligible for the Dalyell stream)</td>
<td>Mathematical Sciences (only available to students eligible for the Dalyell stream)</td>
</tr>
<tr>
<td>Medical Science (only available in Medical Science stream)</td>
<td>Medical Science (only available in Medical Science stream)</td>
</tr>
<tr>
<td>Nanoscience and Nanotechnology (also available to combined Bachelor of Engineering Honours/Bachelor of Science students)</td>
<td>Nanoscience and Nanotechnology (also available to combined Bachelor of Engineering Honours/Bachelor of Science students)</td>
</tr>
<tr>
<td>Neuroscience</td>
<td>Neuroscience</td>
</tr>
<tr>
<td>Psychology</td>
<td>Psychology</td>
</tr>
<tr>
<td>Taronga Wildlife Conservation (only available in the Taronga Wildlife Conservation Stream)</td>
<td>Taronga Wildlife Conservation (only available in the Taronga Wildlife Conservation Stream)</td>
</tr>
</tbody>
</table>

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(5) The minors and majors available as second majors in the Bachelor of Science are as listed in Table A and Table S.

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**Progression rules**

1. **Progression within a stream, program or Honours component:**
   Enrolment and progression for each candidate for a stream, program or honours component is governed by progression rules specified in the relevant Table for the component.

2. **Progression within Bachelor of Science/Bachelor of Advanced Studies:**
   Except with the permission of the Dean, candidates who are not in the Dalyell stream must complete the degree requirements listed under Section 6(4) before progressing to 4000-level units (including 4000-level project units).

3. **Progression within the Dalyell Stream:**
Mobility

(2) Admission to the honours program is by permission of the Associate Dean and

International

Course transfer

(1) An embedded honours component, involving a research project, is available to meritorious students in the Bachelor of Science/Bachelor of Advanced Studies combined degree who have completed requirements for the Bachelor of Science, Bachelor of Science/Bachelor of Advanced Studies and Bachelor of Science. Candidates who do not maintain an Annual Average Mark at this level may continue in the Bachelor of Science, major, program or minor but will not remain in the Advanced Stream.

9 Requirements for the Bachelor of Science/Bachelor of Advanced Studies with honours

(1) An embedded honours component, involving a research project, is available to meritorious students in the Bachelor of Science/Bachelor of Advanced Studies who complete an alternative set of units of study in the final year. Candidates undertaking an honours component within the Faculty of Science must complete the requirements for the honours component full-time over two consecutive semesters. If the School is satisfied that a student is unable to attempt the honours component on a full time basis and if the Associate Dean so recommends, permission may be granted to undertake honours part-time over four consecutive semesters. For candidates undertaking an honours component with the Faculty of Science, admission, requirements and award of honours are according to the Coursework Policy, these resolutions and the Resolutions of the Faculty of Science. For candidates undertaking an honours component in another faculty, admission, requirements and award of honours are according to the Coursework Policy, these resolutions and the relevant resolutions of the faculty in which the component is undertaken.

(2) Admission to the honours program is by permission of the Associate Dean and on advice from the administering School relevant honours coordinator or head of department after the completion of all of the following requirements:

(a) a Bachelor of Science degree (or equivalent) including at least one major or program; or 144 credit points, including at least one major or program, any degree or stream-specific core, and a minor, or equivalent studies at another institution.

(b) an Annual Average Mark of at least 65.0 in units of study completed to that point, and a major or study of equivalent depth in the area of the proposed honours project; or a credit average in 48 credit points in relevant intermediate and senior 2000-level and above units of study relevant to the honours area, as determined by the School concerned.

(c) Any requirements for honours entry set by the relevant department, school or faculty.

(3) To qualify for the award of the Bachelor of Science/Bachelor of Advanced Studies with honours, a candidate must complete the requirements for the pass degree as specified in 6(3) above, and at least 36 and a maximum of 48 credit points of additional honours units at 4000 level or above, including an honours research project of at least 12 and a maximum of 36 credit points, and at least 12 and a maximum of 36 credit points of honours coursework, as required by the relevant department School and published in the faculty handbook. Honours subject areas and units of study for honours within the Faculty of Science are listed in Table A for the relevant faculty or Table S in the Shared Pool for Undergraduate degrees.

(4) The grade of honours will be determined by an honours mark calculated from work, including the embedded honours component as specified in these resolutions, in the resolutions for the Faculty of Science or in the resolutions of the relevant faculty.

10 Award of the Bachelor of Science, Bachelor of Science/Bachelor of Advanced Studies and Bachelor of Science/Bachelor of Advanced Studies with Honours

(1) Candidates for the Bachelor of Science/Bachelor of Advanced Studies combined degree who have completed requirements for the Bachelor of Science who do not meet requirements for the combined degree will be awarded the Bachelor of Science. The Bachelor of Science is awarded at pass level.

(2) Honours in the Bachelor of Science/Bachelor of Advanced Studies is awarded in classes ranging from First Class to Third Class according to the following table and rules specified in the Resolutions of the Faculty of Science or relevant resolutions for the faculty in which the embedded honours component is undertaken and the rules and tables in the University Coursework Policy 2014.

<table>
<thead>
<tr>
<th>A student who achieves an honours mark in the range:</th>
<th>will be awarded honours:</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 – honours mark —100</td>
<td>First Class</td>
</tr>
<tr>
<td>75 – honours mark</td>
<td>Second Class / Division 1</td>
</tr>
<tr>
<td>70 – honours mark —75</td>
<td>Second Class / Division 2</td>
</tr>
<tr>
<td>65 – honours mark —70</td>
<td>Third Class</td>
</tr>
</tbody>
</table>

(3) Candidates for the award of the Bachelor of Science/Bachelor of Advanced Studies with honours who do not meet the requirements for the honours degree, but who otherwise meet requirements for the Bachelor of Science, or the Bachelor of Science/Bachelor of Advanced Studies will be awarded the Bachelor of Science or Bachelor of Science/Bachelor of Advanced Studies as appropriate.

11 Cross-institutional study

Cross-institutional study is available in this course under conditions specified in the Resolutions of the Faculty of Science.

12 International exchange Mobility

The Faculty of Science encourages candidates in this course to participate in international exchange programs as set out in the Resolutions of the Faculty of Science.

13 Course transfer

A candidate may transfer from the Bachelor of Science and elect to complete the Bachelor of Science/Bachelor of Advanced Studies in accordance with these resolutions and receive full credit for work completed in the Bachelor of Science. A candidate may abandon the Bachelor of Science/Bachelor of Advanced Studies combined degree and elect to complete the Bachelor of Science in accordance with these resolutions and receive credit in accordance with the requirements of the Bachelor of Science. Readmission to the Bachelor of Science/Bachelor of Advanced Studies in the future after abandoning the Bachelor of Science/Bachelor of Advanced Studies will require a new application for admission to candidature for that course and completion in accordance with the resolutions governing that degree.
Credit for previous study
Credit transfer is subject to the provisions of the Coursework Policy and the Resolutions of the Faculty of Science or, in the case of a major or minor offered by another faculty, any relevant resolutions of that faculty.

Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Minor Course Amendment Proposal

Faculty: Science
Contact person: Veronica Boulton

1. Name of award course
   Bachelor of Science and Bachelor of Laws

2. Purpose of proposal
   To amend the Course Resolutions for the Bachelor of Science and Bachelor of Laws degree to
   (i) amend the Dalyell requirements in line with Board of Interdisciplinary Studies decisions
   (ii) update terminology in line with current practice
   (iii) remove reference to the Student Centre.

3. Details of amendment
   Bachelor of Science and Bachelor of Laws
   Clause 3(2 and 3)
   Clause 6(1)(e-f) and (2)(c-h) and (3)(a)
   Clause 9(1) and (4)
   Clause 12
   Clause 15

   Please see attached resolutions

4. Transitional arrangements
   None required.

5. Other relevant information

6. Signature of Dean

   [Signature]

   Prof Iain M Young
   Dean, Faculty of Science
   5/9/19

Minor Course Amendment Proposal
Version 01.10.2014
Bachelor of Science and Bachelor of Laws

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty of Science and of the University of Sydney Law School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BPSCILAW-02</td>
<td>Bachelor of Science and Bachelor of Laws</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time only.

3 Streams

(1) The Bachelor of Science in this combined degree is available in the following streams:
(a) Dalyell.
(b) 12 credit points of units from the Open Learning Environment as set out in Table O and Table S, from the Shared Pool for Undergraduate Degrees; and
(c) 12 credit points of units of study in the Open Learning Environment as listed in Table D of the Shared Pool for Undergraduate Degrees.

(2) Completion of a stream is not a requirement of the Bachelor of Science. The requirements for the completion of each stream are as specified in Table A for the Bachelor of Science or, in the case of the Dalyell Stream, in Table D of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions.

(3) Candidates wishing to transfer between streams should contact the Student Centre.

(4) Candidates who qualify for the Dalyell Stream may complete that stream while also completing another stream.

4 Cross faculty management

(1) Candidates will be under the general supervision of the Faculty of Science until the end of the semester in which they complete requirements for the Bachelor of Science. After completion of requirements for the Bachelor of Science, students will be under the supervision of the University of Sydney Law School.

(2) The Dean of the Faculty of Science and the Head of School and Dean of the Sydney Law School shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission requirements are found in the Coursework Rule and the Coursework Policy.

(2) Admission to the Dalyell Stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies or above in or equivalent standard.

6 Requirements for award

(1) The units of study that may be taken for this combined degree are set out in:
(a) Table A for the Bachelor of Science;
(b) the University of Sydney Law School Undergraduate Table;
(c) Table S from the Shared Pool for Undergraduate Degrees; and
(d) Table O of the Shared Pool for Undergraduate Degrees.

(f) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees

(ii) In these resolutions, except where otherwise specified, Table A, the University of Sydney Law School Undergraduate Table, Table S, and Table O and Table D mean Table A, the University of Sydney Law School Undergraduate Table, Table S, Table O and Table D as specified here.

(2) To qualify for the award of the pass combined degrees, a candidate must complete 240 credit points, comprising:

(a) a major (48 credit points) from Table A for the Bachelor of Science as set out in Section 7 below;
(b) 12 credit points of mathematics degree core units of study as set out in Table A (students may count the units from their major to fulfil this requirement); and
(c) 12 credit points of 1000-level science elective units of study (excluding Mathematics) as set out in Table A (students may count the units from their major to fulfil this requirement); and
(d) For students never enrolled in the Dalyell stream, 12 credit points of units of study in the Open Learning Environment as listed in Table Q

(e) For students enrolled in the Dalyell stream:

(f) 6 credit points of units of study in the Open Learning Environment as specified in Table O; and

(g) Students previously but no longer enrolled in the Dalyell stream:
Bachelor of Science and Bachelor of Laws

(i) who have completed at least 6 credit points of Dalvey units of study will need to complete 6 credit points of units of study in the Open Learning Environment as specified in Table O;

(ii) who have not completed any Dalvey units of study will need to complete 12 credit points of units of study in the Open Learning Environment as listed in Table O;

(g) a minimum of 24 credit points of elective units or units taken towards a program from Table A for the Bachelor of Science or Table S, Table O, or for students enrolled in the Dalvey stream, Table D; in the Shared Pool for Undergraduate Degrees;

(h) if enrolled in a stream, complete the requirements for the stream as specified in Table A or Table D; and

(i) 144 credit points of Law units of study as specified in the University of Sydney Law School Undergraduate Table, of which 48 credit points are Combined Law compulsory units of study for Years 1, 2 and 3 of the combined degree and are credited towards the requirements for both the Bachelor of Science and the Bachelor of Laws.

(3) Requirements for the Bachelor of Science

To qualify for the award of the Bachelor of Science, a candidate must complete 144 credit points, comprising:

(a) 96 credit points specified in 6 (2) (a) – (f) (2) above; and

(b) 48 credit points of Combined Law compulsory subjects from years 1, 2 and 3 from the University of Sydney Law School Undergraduate Table which shall take the place of the minor specified in the course resolutions for the Bachelor of Science.

(4) Requirements in the Bachelor of Science and Bachelor of Laws who also enrol in the Bachelor of Advanced Studies

For candidates completing the Bachelor of Science in a combined degree with the Bachelor of Laws who enrol in the Bachelor of Advanced Studies to complete a stream or honours, the requirement in the Bachelor of Advanced Studies for completion of a second major shall be met by the 48 credit points of Law units specified in 6 (3) (b) above.

(5) Requirements for the Bachelor of Laws

To qualify for the award of the Bachelor of Laws, a candidate must complete 144 credit points taken from the Sydney Law School Undergraduate Table, comprising:

(a) 102 credit points of compulsory units of study as specified in the University of Sydney Law School Undergraduate Table;

(b) 42 credit points from the Elective Unit of Study Table (undergraduate) for the University of Sydney Law School, of which a maximum of 36 credit points are taken from Unit 1, Elective Units of Study, or as specified in 6 (5) (c) below, and a minimum of 6 credit points are taken from Part 2, Jurisprudence Units of Study; and

(c) Students may apply to take up to a maximum of 24 credit points of advanced learning Master’s units of study as elective units of study.

(i) Enrolment in Master’s units of study will be subject to availability and any unit pre-requisites or assumed knowledge, which may include relevant industry experience or prior specialist study.

(ii) Enrolment in Master’s units is only permitted after a candidate has completed 96 credit points towards the Bachelor of Laws.

(iii) Students may only enrol in Master’s units listed in the Bachelor of Laws Elective units of study Table.

7 Majors and Programs

(1) Completion of a major from Table A for the Bachelor of Science is a requirement for this combined degree.

(2) Candidates have the option of completing a program with an embedded major from Table A for the Bachelor of Science of up to 72 credit points.

(3) The majors and programs for the Bachelor of Science are as specified in the Learning and Teaching Policy and in the degree resolutions and Table A for the Bachelor of Science.

8 Progression rules

(1) Candidates in a combined law program must successfully complete LAWS1006 Foundations of Law before enrolling in any other Bachelor of Laws units of study.

(2) Candidates are required to complete Bachelor of Laws units in the order listed in the Sydney Law School Undergraduate Table.

(3) Except with permission of the Head of School and Dean of the Sydney Law School, candidates must complete the requirements for the Bachelor of Science before proceeding to Year Four of the combined degree with the Bachelor of Laws.

(5) Progression with the Dalve Stream

Candidates in the Dalvey Stream may proceed in the Bachelor of Science according to the resolutions of the Bachelor of Science, Bachelor of Science/Bachelor of Advanced Studies and Table SD.

9 Requirements for award with Honours

(1) Honours is available to meritorious candidates in the Bachelor of Science and Bachelor of Laws and in an area of study within the Bachelor of Science by enrolling in the Bachelor of Advanced Studies and taking an embedded honours component after the completion of the pass Bachelor of Science degree.

(2) Candidates who qualify to undertake honours in the Bachelor of Science may elect to enrol in the honours program:

(a) by suspending candidature from the Bachelor of Laws degree for one year, with the permission of the University of Sydney Law School and enroling in the Bachelor of Advanced Studies and taking an embedded honours component; or

(b) by enrolling in the Bachelor of Advanced Studies and undertaking an embedded honours component after completion of both degrees in the combined program.

(3) For candidates completing the Bachelor of Science in a combined degree with the Bachelor of Laws and also completing an embedded honours component in the Bachelor of Advanced Studies, the requirement in the Bachelor of Advanced Studies for completion of a second major shall be met by the 48 credit points of Law units specified in 6 (3) (b) above.

(4) Honours in the Bachelor of Laws is available to meritorious students who complete an alternative set of units of study in the final year of the Combined Law program. Admission, requirements and calculation of the honours grade are as set out in the resolutions for the Bachelor of Laws.

10 Award of the degrees

(1) The Bachelor of Laws is awarded in the grades of either Pass or Honours.

(2) Candidates who successfully complete all requirements for the Bachelor of Science as specified in 6 (4) and also complete an embedded honours component or a stream with the Bachelor of Advanced Studies shall be awarded the Bachelor of Science and the Bachelor of Advanced Studies with the appropriate stream or honours.

(3) Candidates who attempt the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or combined degree for which they fulfill requirements at the relevant level.

(4) Honours in the Bachelor of Laws may be awarded in First Class or Second Class in accordance with the Resolutions of the Bachelor of Laws.

(5) Candidates for the award of the Honours degree who do not meet the requirements, and who have not already graduated, will be awarded the relevant pass degree.

(6) For candidates qualifying for the Dalvey Stream, the words “Dalvey scholar” will be inserted below the degree name on the testamur.
11 Cross-institutional study
Cross-institutional study is available in this course subject to the terms set out in the Resolutions of the Faculty of Science during the first 144 credit points of the Combined degree and subsequently subject to the terms set out in the Resolutions of the University of Sydney Law School.

12 International exchange mobility
The Faculty of Science and the University of Sydney Law School encourage candidates in this course to participate in international exchange and global mobility programs subject to the terms set out in the Resolutions of the Faculty of Science during the first 144 credit points of the combined degree and subsequently subject to the terms set out in the Resolutions of the University of Sydney Law School.

13 Course transfer
(1) A candidate may withdraw from the combined degree program and elect to transfer to the Bachelor of Science by written application to the Faculty of Science, and complete the requirements in accordance with the resolutions governing that degree at the time of transfer. Candidature in the Bachelor of Laws will cease in these circumstances.
(2) With the permission of the Faculty of Science and the University of Sydney Law School, suitably qualified candidates may, after completing requirements for the Bachelor of Science as specified in 6 (3) and 6 (4), defer progression to the Bachelor of Laws and undertake an embedded honours component in the Bachelor of Advanced Studies and then continue to the Bachelor of Laws.
(3) A candidate who has suspended enrolment in the combined degree to enrol in the Bachelor of Advanced Studies to complete requirements for honours or a stream may abandon the Bachelor of Advanced Studies and return to the combined Bachelor of Science and Bachelor of Laws.

14 Credit for previous study
Credit transfer is subject to the relevant provisions of the Coursework Policy and the Resolutions of the Faculty of Science and the University of Sydney Law School.

15 Transitional provisions
(1) These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Minor Course Amendment Proposal

Faculty: Science

Contact person: Veronica Boulton

1. **Name of award course**
   
   Bachelor of Science / Doctor of Dental Medicine

2. **Purpose of proposal**
   
   To amend the Course Resolutions for the Bachelor of Science / Doctor of Dental Medicine degree to:
   
   (i) amend the Dalyell requirements in line the Board of Interdisciplinary Studies decisions
   
   (ii) correct typographical errors
   
   (iii) update terminology in line with current practice

3. **Details of amendment**
   
   Bachelor of Science / Doctor of Dental Medicine
   
   Clause 3(2)
   
   Clause 4(2)
   
   Clause 6(1)(d-e) and (2) and (3)(a)(iv) and (3)(b-f)
   
   Clause 8(2)(b)
   
   Clause 9(2)
   
   Clause 10(1)
   
   Clause 11
   
   Clause 12
   
   Clause 13(2-3)
   
   Clause 15

   Please see attached resolutions

4. **Transitional arrangements**

   None required.

5. **Other relevant information**

6. **Signature of Dean**

   [Signature]

   Prof Iain M Young
   
   Dean, Faculty of Science
   
   5/9/19

*Minor Course Amendment Proposal*

*Version 01.10.2014*
Bachelor of Science/Doctor of Dental Medicine

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'); the Coursework Policy 2014, the Resolutions of the Faculty of Science and the University of Sydney School of Dentistry; the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPSCIDMD-01</td>
<td>Bachelor of Science/Doctor of Dental Medicine</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time only.

3 Streams

(1) The Bachelor of Science in this double degree is available in the following stream:
(a) Dalyell.
(2) Completion of a stream is not a requirement of the Bachelor of Science/Doctor of Dental Medicine. The requirements for the completion of the stream is as specified in Table A for the Bachelor of Science or, in the case of the Dalyell stream, in Table O of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions.

4 Cross faculty management

(1) Candidates in this double degree program will be under the general supervision of the Faculty of Science until the end of the semester in which they complete the requirements for the Bachelor of Science. They will then be under the supervision of the University of Sydney School of Dentistry.
(2) The Faculty of Science and the University of Sydney School of Dentistry shall jointly exercise authority in any matter concerned with the double degree program not otherwise dealt with in these resolutions.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents) leading to the award of an Australian Tertiary Admission Ranking (ATAR) or equivalent. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Alternative admission pathways are open for Aboriginal and Torres Strait Islander candidates and educationally disadvantaged applicants from low socio-economic backgrounds. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Policy.
(2) Applicants are only eligible for assessment for admission to the first available course intake following the receipt of their final ATAR results or equivalent. Applicants are ineligible for admission to the course in subsequent years.
(3) Admission to this course requires the applicant to participate in an assessment process, including a written assessment and a panel discussion session. The result of this assessment will form part of the ranking of applicants.
(4) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent standard.

6 Requirements for award

(1) The units of study that may be taken for the course are set out in;
(a) Table A for the Bachelor of Science; and
(b) Table S from the Shared Pool for Undergraduate Degrees; and
(c) Table O from the Shared Pool for Undergraduate Degrees; and
(d) The Table of units for the Doctor of Dental Medicine from the University of Sydney School of Dentistry.
(e) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees
(2) In these resolutions, except where otherwise specified, Table A, Table S, Table O and Table D mean Table A, Table S and Table O and Table D as specified here.
(3) To qualify for the award of both degrees a candidate must successfully complete 336 credit points, comprising:
(a) 144 credit points to qualify for the award of the Bachelor of Science as specified in the resolutions for the Bachelor of Science, including:
  (i) Degree core: 12 credit points of mathematics degree core units of study as set out in Table A (candidates may count the units from their major(s) or minor(s) to fulfil this requirement); and 12 credit points of 1000-level science elective units of study (excluding units listed as mathematics degree core) as set out in Table A (candidates may count the units from their major(s) or minor(s) to fulfil this requirement); and
  (ii) A major (48 credit points) or program defined in Section 7 below and listed in Table A; and
(b) A minor (36 credit points) or second major (48 credit points) as defined in Section 7 below and listed in Table A or Table S; and
(c) 12 credit points of units of study in the Open Learning Environment as listed in Table O; and
(d) 6 credit points of foundational knowledge units of study for dentistry selected from BIOL1XX3, or BIOL1XX6, or BIOL1XX7 or BIOL1XX8 and one zero credit point unit of study (SDDP1011); and
(e) for students never enrolled in the Dalyell stream, 12 credit points of units of study in the Open Learning Environment as listed in Table O.
From the given text, here are the key points:

1. The Faculty of Science encourages candidates to participate in international exchange and global mobility programs, as set out in the Resolutions of the Faculty of Science provided that the progression requirements and timelines in Section 8 of these resolutions can be met.

2. A candidate may abandon the double degree program and elect to complete the Bachelor of Science in accordance with the resolutions governing that degree.

3. Candidates who attempt the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or combined degree at pass level for which they fulfill requirements.

4. The Doctor of Dental Medicine is awarded as a Pass grade.

The Bachelor of Science/Doctor of Dental Medicine program includes:

- Completion of a major from Table A for the Bachelor of Science is a requirement for this double degree.
- Completion of a minor or second major from Table A or Table S is a requirement for this double degree.
- The programs and majors available as first majors in the Bachelor of Science are as specified in the resolutions for the Bachelor of Science, Bachelor of Science/Bachelor of Advanced Studies and in Table A.
- The minors and majors available as second majors in the Bachelor of Science are as specified in Table A and Table S.
- Progression within the Bachelor of Science requires candidates to complete all requirements for the Bachelor of Science, including the designated foundational knowledge units of study for dentistry offered by the Faculty of Science specified in 6.3, within three years (or four years if candidates take an embedded honours component through the Bachelor of Advanced Studies), excluding any authorised periods of suspension.
- Candidates must achieve a Weighted Average Mark (WAM) at a level determined by the Board of Interdisciplinary Studies in each year of study to continue in the double degree, this being the minimum achievement required for admission to candidature for the Doctor of Dental Medicine.
- Failure to maintain the minimum progression requirements will result in candidates being transferred from the double degree program to a Bachelor of Science degree with full credit for all units of study successfully completed.
- Progression within the Dalyell Stream requires candidates to complete all units of study in the Dalyell stream.
- The grade of honours in the Bachelor of Advanced Studies will be determined by an honours mark calculated from work in the embedded honours component in the Bachelor of Advanced Studies and then, upon completion of the Bachelor of Advanced Studies, continue to the Doctor of Dental Medicine.

The Faculty of Science encourages candidates in this course to participate in international exchange and global mobility programs as set out in the Resolutions of the Faculty of Science provided that the progression requirements and timelines in Section 8 of these resolutions can be met.
A candidate who has suspended enrolment in the double degree program to enrol in the Bachelor of Advanced Studies to complete requirements of honours or a stream may, with the permission of the Faculty of Science and the University of Sydney School of Dentistry, abandon the Bachelor of Advanced Studies and enrol in the Doctor of Dental Medicine.

It is not possible for candidates enrolled in the Bachelor of Science/Doctor of Dental Medicine to obtain credit for previous studies.

These resolutions apply to candidates who commenced their candidature after 1 January 2018 who are not seeking credit for prior study and candidates who commenced their candidature prior to 1 January 2018 who elect to proceed under these resolutions.

Candidates who commenced their candidature prior to 1 January 2019 who elect to transfer and proceed under these resolutions should note that the University does not undertake to offer 4000 level honours units of study in the Bachelor of Advanced Studies degree prior to 2020, nor 2000 or 3000 level units of study prior to 2019 and that it may not be possible to complete requirements for the Bachelor of Advanced Studies before the end of Semester 2 2020 or the Bachelor of Science component of the double degree before the end of Semester 2 2019.

Candidates who commenced their candidature prior to 1 January 2019 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Minor Course Amendment Proposal

Faculty: Science
Contact person: Veronica Boulton

1. Name of award course
   Bachelor of Science / Doctor of Medicine

2. Purpose of proposal
   To amend the Course Resolutions for the Bachelor of Science / Doctor of Medicine degree to
   (i) amend the Dalyell requirements in line with Board of Interdisciplinary Studies decisions
   (ii) clarify where credit may be granted
   (iii) update terminology in line with current practice
   (iv) remove reference to the Student Centre
   (v) remove reference to Bachelor of Science (Medical Science) stream progression requirements, as these are the same as the BSc

3. Details of amendment
   Bachelor of Science / Doctor of Dental Medicine
   Clause 3(2-3)
   Clause 6(1)(c-e) and (2)(b-e)
   Clause 8(2-4)
   Clause 9(2)
   Clause 11
   Clause 12
   Clause 14)
   Clause 15

   Please see attached resolutions

4. Transitional arrangements
   None required.

5. Other relevant information

6. Signature of Dean
   [Signature]
   Prof Iain M Young
   Dean, Faculty of Science
   5/9/19
Bachelor of Science/Doctor of Medicine

Bachelor of Science/Doctor of Medicine

These resolutions must be read in conjunction with the applicable University By-Laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the Coursework Rule), the Coursework Policy 2014 (the Coursework Policy), the Learning and Teaching Policy 2015, the Resolutions of the Faculty of Science, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

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<td>Bachelor of Science/Doctor of Medicine</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time only.

3 Streams

(a) The Bachelor of Science in this double degree is available in the following streams:

(b) Dalyell.

(2) Completion of a stream is not a requirement of the Bachelor of Science. The requirements for the completion of each stream are as specified in Table A for the Bachelor of Science or, in the case of the Dalyell stream, in Table S of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions.

(c) Candidates wishing to transfer between streams should contact the Student Centre.

(d) Candidates who qualify for the Dalyell stream may complete that stream while also completing another stream.

4 Cross faculty management

(1) Candidates in this double degree program will be under the general supervision of the Faculty of Science until the end of the semester in which they complete the requirements for the Bachelor of Science. They will then be under the supervision of the University of Sydney Medical School.

(2) The Faculty of Science and the University of Sydney Medical School shall jointly exercise authority in any matter concerned with the double degree program not otherwise dealt with in these resolutions.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents) leading to the award of an Australian Tertiary Admission Ranking (ATAR) or equivalent. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Alternate admission pathways are open for Aboriginal and Torres Strait Islander people and applicants to other special admissions schemes approved by the Sydney Medical School, the Faculty of Science and the Academic Board. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule.

(2) Applicants are only eligible for assessment for admission to the first available course intake following the receipt of their finalATAR results or equivalent. Applicants are ineligible for admission to the course in subsequent years.

(3) Admission to this course requires the applicant to participate in an assessment process, including a written assessment and a panel discussion session. The result of this assessment will form part of the ranking of applicants.

(4) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies or equivalent standard.

6 Requirements for award

(1) The units of study that may be taken for the course are set out in:

(a) Table A for the Bachelor of Science and the Bachelor of Science/Bachelor of Advanced Studies; and

(b) Table S from the Shared Pool for Undergraduate Degrees; and

(c) Table O from the Shared Pool for Undergraduate Degrees.

(d) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees.

(e) The Table of units for the Bachelor of Science of the University of Sydney Medical School.

(f) In these resolutions, except where otherwise specified, Table A, Table S, Table O and Table D mean Table A, Table S, Table O and Table D as specified here.

(2) To qualify for the award of both degrees a candidate must successfully complete 336 credit points, comprising:

(a) 144 credit points to qualify for the award of the Bachelor of Science as specified in the resolutions for the Bachelor of Science, including:

(i) 12 credit points of mathematics degree core units of study as set out in Table A (candidates may count the units from their major(s) or minor(s) to fulfil this requirement); and

(ii) 12 credit points of the foundational knowledge units of study for medicine offered by the Faculty of Science comprising BIOL1XX7, PHSI1X07 or MEDS2001, ANAT2011 or MEDS2005 and one zero credit point unit (SMTP3007); and

(iii) A minor (36 credit points) or second major (48 credit points) as defined in Section 7 below and listed in Table A or Table S; and

(iv) 18 credit points of foundational knowledge units of study for medicine offered by the Faculty of Science comprising BIOL1XX7, PHSI1X07 or MEDS2001, ANAT2011 or MEDS2005 and one zero credit point unit (SMTP3007); and

(v) A major (48 credit points) or program defined in Section 7 below and listed in Table A; and

(vi) A minor (36 credit points) or second major (48 credit points) as defined in Section 7 below and listed in Table A or Table S; and

(vii) 18 credit points of the foundational knowledge units of study for medicine offered by the Faculty of Science comprising BIOL1XX7, PHSI1X07 or MEDS2001, ANAT2011 or MEDS2005 and one zero credit point unit (SMTP3007); and

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Bachelor of Science/Doctor of Medicine

(b) for students never enrolled in the Dalyell stream, 12 credit points of units of study in the Open Learning Environment as listed in Table O; and
(c) for students enrolled in the Dalyell stream:
(i) 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(ii) 12 credit points of Dalyell units of study as specified in Table D.
(d) students previously but no longer enrolled in the Dalyell stream:
(i) who have completed at least 6 credit points of Dalyell units of study will need to complete 6 credit points of units of study in the Open Learning Environment as specified in Table O;
(ii) who have not completed any Dalyell units of study will need to complete 12 credit points of units of study in the Open Learning Environment as listed in Table O.
(e) Where appropriate, elective units from Table A, and Table S, and Table O, or for students enrolled in the Dalyell stream, Table D; and
(f) If enrolled in a stream, complete the requirements for the stream as specified in Table A or Table D or Table O.
(g) 192 credit points to qualify for the award of the Doctor of Medicine as specified in the resolutions for the Doctor of Medicine.

7 Programs, majors and minors

(1) Completion of a major from Table A is a requirement for this double degree.
(2) Completion of a minor or second major from Table A or Table S is a requirement for this double degree.
(3) Candidates have the option of completing a program with an embedded major from Table A provided that the total credit point value of the program and the degree core does not exceed 78 credit points.
(4) The programs and majors available as first majors in the Bachelor of Science are as specified in the resolutions for the Bachelor of Science, Bachelor of Science/Bachelor of Advanced Studies and in Table A.
(5) The minors and majors available as second majors in the Bachelor of Science are as specified in Table A and Table S.

8 Progression rules

(1) Progression within the Bachelor of Science
(a) Candidates must complete all requirements for the degree of Bachelor of Science, including the designated foundational knowledge units of study for medicine offered by the Faculty of Science specified in (6) (a) (iv), within three years or four years if candidates take an embedded honours component through the Bachelor of Advanced Studies, excluding any authorised periods of suspension, in order to progress to the Doctor of Medicine degree.
(b) Candidates must achieve an Annual Average Mark (AAM) of at least 65.0 in each year of study in the Bachelor of Science to continue in the double degree, this being the minimum achievement required for admission to candidature for the Doctor of Medicine.
(c) Failure to maintain the minimum progression requirements will result in candidates being transferred from the double degree program to a Bachelor of Science degree with full credit for all units of study successfully completed.
(2) Progression within the Dalyell Stream
(a) With the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt units of study at higher levels than the usual sequence.
(b) Candidates must achieve an AAM at a level determined by the Board of Interdisciplinary Studies in each year of study to continue in the Dalyell Stream. Candidates who do not maintain this AAM at the level determined by the Board of Interdisciplinary Studies may continue in the Bachelor of Science component of the double degree, but will not remain in the Dalyell Stream.
(c) Candidates must achieve a Cross-Semester Average Mark (CSAM) at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit point block to continue in the Dalyell stream. Candidates who do not maintain a CSAM at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell Stream.
(d) Candidates enrolled in the Dalyell stream who do not satisfy requirements for the Dalyell stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell Stream. Students may not study units additional to the maximum credit points for their award course except with approval of the Associate Dean.
(3) Progression within the Doctor of Medicine
(a) Candidates in this stream will be required to meet the progression requirements for the stream as specified in the resolutions of the Bachelor of Science.
(b) Candidates in this stream will be required to meet the progression requirements for the stream as specified in the resolutions of the Bachelor of Science.

9 Requirements for the award with Honours

(1) Honours in the Bachelor of Science is available to meritorious candidates who have completed requirements for the Bachelor of Science degree, by suspending candidature, with the permission of the Faculty of Science and the University of Sydney Medical School, in the double degree for one year, enrolling in the Bachelor of Advanced Studies and taking an embedded honours component in an additional year of full time study.
(2) The grade of honours in the Bachelor of Advanced Studies will be determined by an honours mark calculated from work in the embedded honours component as specified in Table A and the Resolutions of the Faculty of Science, and the Coursework Policy 2014.

10 Award of the degrees

(1) The Bachelor of Science is awarded at Pass level. Honours in science is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.
(2) Candidates who attempt the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree on the basis that they fulfil requirements.
(3) The Doctor of Medicine is awarded as a Pass grade.

11 Domestic Cross-institutional study

Cross institutional study is not available in this double degree course.

12 International exchange Mobility

The Faculty of Science encourages candidates in this course to participate in international exchange and global mobility programs while undertaking the Bachelor of Science as specified set out in the Resolutions of the Faculty of Science provided that the progression requirements and timelines in Section 8 of these resolutions can be met.

13 Course transfer

(1) A candidate may abandon the double degree program and elect to complete the Bachelor of Science in accordance with the resolutions governing the degree. Completion of the Doctor of Medicine in the future will require a new application for admission to that course and completion in accordance with the resolutions governing that degree.
With the permission of the Faculty of Science and the University of Sydney Medical School, suitably qualified candidates may, after completing requirements for the Bachelor of Science, defer progression to the Doctor of Medicine and undertake an embedded honours component in the Bachelor of Advanced Studies, and, upon completion of the Bachelor of Advanced Studies, continue to the Doctor of Medicine.

A candidate who has suspended enrolment in the double degree to enrol in the Bachelor of Advanced Studies to complete requirements of honours or a stream may, with the permission of the Faculty of Science and the Faculty of Medicine, abandon the Bachelor of Advanced Studies and enrol in the Doctor of Medicine.

Credit for previous study

It is not possible for candidates enrolled in the Bachelor of Science/Doctor of Medicine to obtain credit for previous studies. Candidates will not be granted credit for tertiary studies undertaken or completed prior to enrolment in this course, apart from exceptional circumstances at the discretion of the Dean of the Faculty of Science and Head of School and Dean of the University of Sydney Medical School.

Transitional provisions

These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Minor Course Amendment Proposal

Faculty: Science

Contact person: Veronica Boulton

1. **Name of award course**
   Bachelor of Science / Master of Mathematical Sciences

2. **Purpose of proposal**
   To amend the Course Resolutions for the Bachelor of Science / Master of Mathematical Sciences degree to
   (i) amend the Dalyell requirements in line with the Board of Interdisciplinary Studies decisions

3. **Details of amendment**
   Bachelor of Science / Master of Mathematical Sciences
   Clause 3(2)
   Clause 6(1)(d-e) and (2) and (3)(a)(v-ix)
   Clause 7(2)(a-b)
   Clause 10

   Please see attached resolutions

4. **Transitional arrangements**
   None required.

5. **Other relevant information**

6. **Signature of Dean**

   [Signature]

   Prof Iain M Young
   Dean, Faculty of Science

Minor Course Amendment Proposal

Version 01.10.2014
Bachelor of Science / Master of Mathematical Sciences

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

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<thead>
<tr>
<th>Code</th>
<th>Course title</th>
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<tbody>
<tr>
<td>BPSCIMTC-01</td>
<td>Bachelor of Science / Master of Mathematical Sciences</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for the Bachelor of Science is full time or part time according to candidate choice. The attendance pattern for the Master of Mathematical Sciences is full time or part time according to candidate choice.

3 Streams

(1) The Bachelor of Science/Master of Mathematical Sciences is a vertically integrated degree and is only available in the following streams:
   (a) Advanced
   (b) Dalyell

(2) Completion of the advanced stream is a requirement of the Bachelor of Science/Master of Mathematical Sciences. The requirements for the completion of the Dalyell stream are in Table SD of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions.

4 Masters type

The masters degree in these resolutions is an Advanced Learning Master’s course, as defined by the Coursework Policy 2014.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule and Coursework Policy 2014.

(2) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent.

6 Requirements for award

(1) The units of study that may be taken for the course are set out in:
   (a) Table A for the Bachelor of Science and;
   (b) Table S of the Shared Pool for Undergraduate Degrees; and
   (c) Table O of the Shared Pool for Undergraduate Degrees;
   (d) for students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees, and
   (e) The Table of units for the Master of Mathematical Sciences from the Faculty of Science

(2) In these resolutions, except where otherwise specified, Table A, Table S and Table O and Table D as specified here.

(3) To qualify for the award of the Bachelor of Science/Master of Mathematical Sciences, a candidate must successfully complete 216 credit points, comprising:
   (a) 144 credit points to qualify for the award of the Bachelor of Science as specified in the resolutions for the Bachelor of Science, including:
      (i) 12 credit points of mathematics degree core units, as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement); and
      (ii) 6 additional credit points of science core units of study (excluding units listed as mathematics degree core) as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement); and
      (iii) 66 credit points of the Mathematical Sciences program as defined in Table A, and
      (iv) A minor (36 credit points) or second major (48 credit points) as defined in Table A or Table S.
   (v) For students never enrolled in the Dalyell stream, 12 credit points of units of study in the Open Learning Environment as listed in Table O; and
   (vi) For students enrolled in the Dalyell stream:
      (i) 6 credit points of study in the Open Learning Environment as specified in Table O; and
      (ii) 12 credit points of Dalyell units of study as specified in Table O
   (iii) students previously but no longer enrolled in the Dalyell stream:
      (i) who have completed at least 6 credit points of Dalyell units of study will need to complete 6 credit points of units of study in the Open Learning Environment as specified in Table O,
      (ii) who have not completed any Dalyell units of study will need to complete 12 credit points of units of study in the Open Learning Environment as listed in Table O.
(viii) Where appropriate, elective units from Table A, Table S, Table O or for students in the Dalyell stream, Table D; and
(ix) If enrolled in the Dalyell stream, complete the requirements for the stream as specified in Table A or Table D.
(b) 96 credit points to qualify for the award of the Master of Mathematical Sciences as specified in the Table of units for the Master of Mathematical Sciences from the Faculty of Science including:
(i) No more than 24 credit points of 3000 level electives; and
(ii) No more than 48 credit points of 4000 level electives; and
(iii) At least 12 credit points of 5000 level electives, and
(iv) 24 credit points of research core project units
7 Progression rules
1 Progression within the Bachelor of Science
(a) Candidates must complete all the requirements for the degree of Bachelor of Science, within three years fulltime or six years on a part time basis excluding any authorised periods of suspension, in order to progress to the Master of Mathematical Sciences degree.
(b) Candidates must achieve a Weighted Average Mark (WAM) of at least 65.0 in each year of study in the Bachelor of Science to continue in the integrated course. The requirement for progression to the Masters of Mathematical Sciences is at least a distinction average in 24 credit points of units in Mathematical Sciences program as defined in Science Table A at 3000 level or above.
(c) Failure to maintain the minimum progression requirements will result in candidates being transferred from the integrated degree program to a Bachelor of Science degree with full credit for all units of study successfully completed.
2 Progression within the Dalyell Stream
(a) With the permission of the Dalyell coordinator of the School of Mathematics and Statistics, candidates in the Dalyell Stream may attempt units of study at higher levels than the usual sequence.
(b) Candidates must achieve a Cross-Semester Average Mark (CSAM) at a level determined by the Board of Interdisciplinary Studies in each year of study over each 48 credit-point block to continue in the Dalyell stream. Candidates who do not maintain a CSAM at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell stream.
(c) Candidates enrolled in the Dalyell stream who do not satisfy requirements for the Dalyell stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell stream. Students may not study units additional to the maximum credit points for their award course except with the approval of the Associate Dean.
(d) Candidates must achieve a WAM at a level determined by the Board of Interdisciplinary Studies in each year of study to continue in the Dalyell Stream. Candidates who do not maintain a WAM at the level determined by the Board of Interdisciplinary Studies may continue in the Bachelor of Science component of the degree, but will not remain in the Dalyell Stream.
3 Progression within the Master of Mathematical Sciences
(a) Progression within the Master of Mathematical Sciences is as specified in the resolutions for the Master of Mathematical Sciences.
8 Award of the degree
1 The Bachelor of Science is awarded as a Pass degree.
2 The Master of Mathematical Sciences is awarded as a Pass degree only.
9 Course transfer
A student may abandon this course and elect to complete the Bachelor of Science in accordance with the resolutions governing that degree. Completion of the Master of Mathematical Sciences in the future will require a new application for admission to that course and completion in accordance with the resolutions governing that degree.
10 Transitional provisions
1 These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Minor Course Amendment Proposal

Faculty: Science

Contact person: Veronica Boultton

1. **Name of award course**
   Bachelor of Science / Master of Nutrition and Dietetics

2. **Purpose of proposal**
   To amend the Course Resolutions for the Bachelor of Science / Master of Nutrition and Dietetics degree to:
   (i) amend the Dalyell requirements in line the Board of Interdisciplinary Studies decisions
   (ii) remove reference to the Student Centre
   (iii) clarify where Honours is completed

3. **Details of amendment**
   Bachelor of Science / Master of Nutrition and Dietetics
   Clause 3(4-5)
   Clause 6(1)(c-f) and (2)(a-g)
   Clause 7(3)
   Clause 8(3)(b-c)
   Clause 9(1-2)
   Clause 10(1)
   Clause 12
   Please see attached resolutions

4. **Transitional arrangements**
   None required.

5. **Other relevant information**

6. **Signature of Dean**

   [Signature]
   Prof Iain M Young
   Dean, Faculty of Science

Minor Course Amendment Proposal
Version 01.10.2014
Bachelor of Science/ Master of Nutrition and Dietetics

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

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<td>BPSCINUD-02</td>
<td>Bachelor of Science / Master of Nutrition and Dietetics</td>
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<tr>
<td>MANUTDIE-01</td>
<td>Master of Nutrition and Dietetics</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for the Bachelor of Science is full time or part time according to student choice, whereas the attendance pattern for the Master of Nutrition and Dietetics is full time only.

3 Streams

(1) The Bachelor of Science and Master of Nutrition and Dietetics is available in the following stream:

(b) Dalyell.

(2) Completion of a stream is not a requirement of the Bachelor of Science and Master of Nutrition and Dietetics. The requirements for the completion of a stream are as specified in Table A for the Bachelor of Science or, in the case of the Dalyell stream, in Table D of the Shared Pool for Undergraduate Degrees.

(3) Candidates wishing to transfer between streams should contact the Student Centre.

(4) Candidates who qualify for the Dalyell stream may complete that stream while also completing another stream.

4 Master’s type

The master’s degree in these resolutions is a professional master’s course, as defined by the Coursework Rule. It is accredited by the Dietitians Association of Australia.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule and the Coursework Policy.

(2) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent standard.

6 Requirements for award

(1) The units of study that may be taken for the course are set out in:

(a) Table A for the Bachelor of Science;

(b) Table S for the Bachelor of Science;

(c) Table O of the Shared Pool for Undergraduate Degrees; and

(d) for students enrolled in the Dalyell Stream, Table D of the Shared Pool for Undergraduate Degrees; and

(e) The Table of units for the Bachelor of Nutrition and Dietetics from the Faculty of Science.

In these resolutions, except where otherwise specified, Table A, Table S, and Table O and Table D mean Table A, Table S, and Table O and Table D as specified here.

(2) To qualify for the award of both degrees a candidate must successfully complete 240 credit points, comprising:

(a) 144 credit points to qualify for the award of the Bachelor of Science as specified in resolutions for the Bachelor of Science, including:

(i) 12 credit points of mathematics degree core units of study as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement);

(ii) 12 credit points of 1000-level science elective units of study (excluding units listed as Mathematics degree core) as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement);

(iii) a program (72 credit points in Nutrition and Dietetics as defined in Section 7 below and specified in Table A;

(iv) a minor (36 credit points) or second major (48 credit points) as defined in Table A or Table S;

(v) 12 credit points of units of study in the Open Learning Environment as listed in Table O;

(vi) where appropriate, elective units from Table A and Table S; and

(vii) if enrolled in a stream, complete the requirements for the stream as specified in Table A or Table S;

(b) for students never enrolled in the Dalyell Stream, 12 credit points of units of study in the Open Learning Environment as listed in Table O and

(c) for students enrolled in the Dalyell Stream:

(i) 6 credit points of units of study in the Open Learning Environment as specified in Table O; and

(ii) 12 credit points of Dalyell units of study as specified in Table D;

(d) students previously but no longer enrolled in the Dalyell Stream:
Candidates who have completed at least 6 credit points of Dalveil units of study will need to complete 6 credit points of units of study in the Open Learning Environment as specified in Table O.

Candidates who have not completed any Dalveil units of study will need to complete 12 credit points of units of study in the Open Learning Environment as specified in Table O.

If enrolled in a stream, complete the requirements for the stream as specified in Table A or Table D.

Candidates enrolled in the Bachelor of Advanced Studies, Table O, or, for students enrolled in the Dalveil Stream, Table D, and

96 credit points for the award of the Master of Nutrition and Dietetics as required by the resolutions and Table of units for the Master of Nutrition and Dietetics.

Programs, majors and minors

1. Completion of a program in Nutrition and Dietetics from Table A for the Bachelor of Science is a requirement for this double degree.
2. Completion of a minor or second major from Table A or Table S is a requirement for this double degree.
3. The minors and majors available as second majors in the Bachelor of Science are as specified in Table A and Table S.

Progression rules

1. Candidates must complete the requirements for the Bachelor of Science with a Weighted Average Mark of at least 65 in order to be eligible to proceed to the Master of Nutrition and Dietetics.
2. Candidates who complete the requirements for the Bachelor of Science but fail to achieve a WAM of 65 will not progress to the Master of Nutrition and Dietetics and will be awarded the Bachelor of Science only.
3. Progression within the Dalveil Stream:
   (a) With the permission of the Dalveil coordinator, candidates in the Dalveil Stream may attempt units at higher levels than the usual sequence.
   (b) Candidates must achieve an Annual Average Mark at a level determined by the Board of Interdisciplinary Studies or over for each 48 credit-point block to continue in the Dalveil Stream. Candidates who do not maintain an Annual Average Mark at the level determined by the Board of Interdisciplinary Studies may continue in any other stream into which they were admitted, major, program or minor but will not remain in the Dalveil Stream.
   (c) Candidates must achieve a Cross-Semester Average Mark (CSAM) at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit-point block to continue in the Dalveil Stream. Candidates who do not maintain a CSAM at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalveil Stream.
   (d) Candidates enrolled in the Dalveil Stream who do not satisfy requirements for the Dalveil Stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalveil Stream. Students may not complete additional to the maximum credit points for their award course except with the approval of the Associate Dean.

Requirements for the Bachelor of Science award with honours Access to the Bachelor of Advanced Studies with Honours

1. Honours in the Bachelor of Advanced Studies in the Bachelor of Science is available to meritorious candidates who have completed requirements for the Bachelor of Science degree, by suspending candidature, with the permission of the Faculty of Science, in the double degree for one year, enrolling in the Bachelor of Advanced Studies and taking an embedded honours component in an additional year of full time study. Award requirements for honours in the Bachelor of Advanced Studies are listed in the Resolutions of the Bachelor of Advanced Studies (Honours).
2. The grade of honours in the Bachelor of Advanced Studies will be determined by an honours mark calculated from work in the embedded honours component as specified in Table A and the Resolutions of the Faculty of Science.

Award of the degree

1. The Bachelor of Science is awarded at Pass level. Honours in science disciplines is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.
2. Candidates who attempt the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or degree with credit level for which they fulfilled requirements.
3. The Master of Nutrition and Dietetics is awarded as a Pass degree only.

Course transfer

1. A candidate may abandon the double degree program and elect to complete the Bachelor of Science in accordance with the resolutions governing that degree. Completion of the Master of Nutrition and Dietetics in the future will require a new application for admission to that course and completion in accordance with the resolutions governing that degree.
2. With the permission of the Faculty of Science, suitably qualified candidates may, after completing requirements for the Bachelor of Science, defer progression to the Master of Nutrition and Dietetics and undertake an embedded honours component in the Bachelor of Advanced Studies and then, upon completion of the Bachelor of Advanced Studies, continue to the Master of Nutrition and Dietetics.
3. A candidate who has suspended enrolment in the double degree program to enrol in the Bachelor of Advanced Studies to complete requirements of honours or a stream may, with the permission of the Faculty of Science, abandon the Bachelor of Advanced Studies and enrol in the Master of Nutrition and Dietetics.

Transitional provisions

These resolutions apply to students who commenced their candidature after 1 January, 2018 who are not seeking credit for prior study and students who commenced their candidature prior to 1 January, 2018 who elect to transfer and proceed under these resolutions. Students who commenced their candidature prior to 1 January, 2018 who elect to transfer and proceed under these resolutions should note that the University does not undertake to offer 400 level honours units in the Bachelor of Advanced Studies degree prior to 2020 and 600 and 800 level units of study prior to 2019 and that it may not be possible to complete requirements for the Bachelor of Advanced Studies before the end of Semester 2, 2020 or the Bachelor of Science before the end of Semester 2, 2019.

Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January, 2027.

1. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
RECOMMENDATION

That the Undergraduate Studies Committee recommend that the Academic Board:

1) approve the proposal from the Faculty of Science to amend the Science Faculty Resolutions; and
2) approve the amendment of the Faculty Resolutions, with effect from 1 January 2020.

EXECUTIVE SUMMARY

The proposed changes include

- removal of clauses which belong either in policy or in various course resolutions (eg. credit for previous study, Honours admission requirements).
- updates to terminology (eg. removal of summer/winter school) and removal of programs (TSP) and calculations (SciWAM) that will not be used in the future.
- removal of allowable course transfers, which are now no-longer allowable (a University-wide change – students now apply via admissions, rather than transfer)
- updating the attendance clause to direct students to their unit of study outline
- The definition of Honours was altered to allow for the 36cp Honours areas and the units that contribute to the Honours mark were defined

IMPLEMENTATION

For implementation commencing 1 January 2020. The changes do not require any changes to unit of study tables.

ATTACHMENTS

Minor Course Amendment Proposal and marked up resolutions for the:
- 1. Resolutions of the Faculty
Minor Course Amendment Proposal

Faculty: Science

Contact person: Veronica Boulton

1. **Name of award course**
   - Resolutions of the Faculty

2. **Purpose of proposal**
   - To amend the Resolutions of the Faculty for the Faculty of Science to
   - (i) update terminology, eg. remove summer/winter school
   - (ii) remove duplication of "rules" where they exist in Course Resolutions or policy documents – including Honours, course transfers and credit
   - (iii) define WAM (weighted average mark)
   - (iv) clarify where attendance rules will be specified
   - (v) define how Honours marks will be calculated

3. **Details of amendment**
   - Resolutions of the Faculty
     - Clause 1
     - Clause 2(1-2)
     - Clause 4
     - Clause 5
     - Clause 6
     - Clause 7
     - Clause 8
     - Clause 13
     - Clause 14
     - Clause 16
     - Clause 17

   *Please see attached resolutions*

4. **Transitional arrangements**
   - None required.

5. **Other relevant information**

6. **Signature of Dean**
   - [Signature]

Minor Course Amendment Proposal

Version 01.10.2014
Resolutions of the Faculty of Science for coursework awards

These resolutions apply to all undergraduate and postgraduate coursework award courses in the Faculty, unless specifically indicated otherwise. Students enrolled in postgraduate research awards should consult the resolutions for their course. These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014 (the 'Coursework Policy'), the Learning and Teaching Policy 2016, the resolutions for the course of enrolment, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

1. Admissions
   (1) The provisions of the Coursework Rule and the Coursework Policy apply to the admission of domestic and international applicants to undergraduate and postgraduate coursework courses. Course resolutions may prescribe additional admission requirements.
   (2) The Faculty participates in the approved special admission programs under the Coursework Policy as outlined in Schedule 1.

2. Enrolment restrictions
   (1) Except with the permission of the Associate Dean an undergraduate student may not enrol in units of study with a total value of more than 30 credit points in either semester, one or two; 42 credit points in the summer session and 6 credit points in the winter session.
   (2) Except with the permission of the Associate Dean a postgraduate coursework student may not enrol in units of study with a total value of more than 24 credit points in either semester one or two; 42 credit points in the summer session and 6 credit points in the winter session.
   (3) Except with the permission of the Associate Dean, undergraduate students are prohibited from:
      (a) re-enrolling in a unit of study that they have previously completed within the last 10 calendar years, regardless of whether the unit of study was completed in their current or previous award course; and
      (b) enrolling in any unit of study:
         (i) that overlaps substantially in content with a unit of study already completed in their current or previous award course within the last 10 calendar years; and/or
         (ii) for which credit equivalence or exemption has been granted within the last 10 calendar years.
   (4) Except with the permission of the Associate Dean, postgraduate coursework students are prohibited from:
      (a) re-enrolling in a unit of study that they have previously completed within the last 5 calendar years, regardless of whether the unit of study was completed in their current or previous award course; and
      (b) enrolling in any unit of study:
         (i) that overlaps substantially in content with a unit of study already completed in their current or previous award course within the last 5 calendar years; and/or
         (ii) for which credit equivalence or exemption has been granted within the last 5 calendar years.

3. Time Limits
   The provisions of the Coursework Rule apply to the time limits for undergraduate and postgraduate programs, unless otherwise stated in the course resolutions.

4. Re-enrolment after an absence Suspension, discontinuation and lapse of candidature
   Unless otherwise stated within the course resolutions, provisions of the Coursework Rule and the Coursework Policy apply. A student who plans to re-enrol after a period of suspension must advise the Student Centre of their intention prior to the commencement of semester. Students should pay careful attention to the significant dates in processes and their effect on results and financial liability.
   The Coursework Policy specifies the conditions for suspending or discontinuing candidature, and return to candidature after suspending or discontinuing. It also defines the circumstances when candidature is deemed to have lapsed. Students should pay careful attention to the significant dates in these requirements and their effect on results and financial liability.

5. Course Transfer
   (1) Schedule 4 of the Faculty Resolutions lists the allowable Undergraduate course transfers and the conditions for transfer approved by the Faculty of Science for students who commenced their studies after 1 January 2018. Schedule 2 of the Faculty Resolutions lists the allowable Postgraduate course transfers and the conditions for transfer approved by the Faculty of Science for students who commenced their studies after 1 January 2018. For students who commenced their studies prior to 1 January 2018, please refer to the 2017 Handbooks.
   (2) Providing students satisfy the admission requirements for each stage of an articulated postgraduate coursework program, a student may apply to progress to the award of any of the courses within that sequence. Only the highest award completed will be conferred.
   (3) A student enrolled in a postgraduate coursework masters may, with the approval of the Associate Dean, elect to discontinue study and graduate with the graduate diploma from the embedded sequence provided the requirements of the graduate diplomas have been met.
   (4) A student enrolled in a postgraduate coursework graduate diploma may, with the approval of the Associate Dean, elect to discontinue study and graduate with the graduate certificate from the embedded sequence provided the requirements of the graduate certificate have been met.
   (5) All applications for transfer in a postgraduate coursework program must satisfy the Faculty specified time limits for application and transfer requests.
Resolutions of the Faculty of Science

5. Credit for previous study

(1) Unless otherwise stated within the course resolutions, the provisions of the Coursework Rule and the Coursework Policy apply to the granting of credit. End in addition:

<table>
<thead>
<tr>
<th>Course</th>
<th>Rule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate courses</td>
<td>All students must complete all the 3600 level units of study required for a Science Table A major at the University of Sydney.</td>
</tr>
<tr>
<td>Postgraduate courses</td>
<td>Credit is available in the articulated postgraduate courses for postgraduate study as long as it has been undertaken in these award courses within the previous five years. Unless otherwise stated in the course resolutions, external credit and reduced volume of learning are not available to students enrolled in postgraduate programs.</td>
</tr>
<tr>
<td>Master of Agriculture and Environment</td>
<td>Credit may be granted for specific core and elective units up to a maximum of 25 percent of the requirements for the degree, but not for the elective units or research units. A reduction in volume of learning of up to 24 credit points may be available to students who have completed a qualification in an appropriate discipline at Level 8 of the Australian Classification Framework.</td>
</tr>
<tr>
<td>Bachelor of Veterinary Biology/Doctor of Veterinary Medicine</td>
<td>Credit may be granted only for specific core and elective units in Year 1 and Year 2 up to a maximum of 48 credit points. Studies must have been completed with at least a credit grade and no more than five years prior to admission.</td>
</tr>
</tbody>
</table>

6. Domestic Cross institutional study

(1) Provided the Associate Dean’s permission has been obtained in advance, a student may be permitted to complete a unit of study offered by another institution and have that unit credited to the student’s course requirements, provided that:
(a) the unit of study content is not taught in any corresponding unit of study at the University; or
(b) the student is unable, for good reason, to attend a corresponding unit of study at the University.

(2) Cross-institutional study is regarded as another form of credit.

(3) Unless otherwise stated in the course resolutions, cross-institutional study is not available to students enrolled in postgraduate programs.

7. International Study Mobility

(1) The Faculty encourages students to participate in international study, unless the resolutions for a particular course preclude this. Provided the relevant prior approval has been obtained and a student may be permitted to count units completed overseas towards their undergraduate degree by participating in:
(a) the University of Sydney Exchange Program; or
(b) a Study Abroad program; or
(c) an International Placement.

(2) For International Placements, Associate Dean approval must be given in advance of travel for unit of study enrolment based on an agreed degree plan.

(3) Students applying for International mobility should refer to the Faculty of Science—Short Term Independent Undergraduate Study Abroad policies. Outbound Student Mobility Policy 2018.

8. Attendance

(1) Unless otherwise stated in a separate local provision, students are expected to attend at least a minimum of 80% of timetabled activities as defined in the course of study, unless granted exemption by the Associate Dean.

(2) For some units of study the minimum attendance requirement, as specified in the relevant table of units or the unit of study outline, may be greater than 80%.

(3) The Associate Dean may determine that a student has failed to attend a unit of study because of inadequate attendance.

(4) The Associate Dean may allow additional assessment items where attendance is lower than the requirement as specified in 8(1) and 8(2).

9. Results

(1) The provisions of the Coursework Rule and the Coursework Policy apply to the award of grades in Science units of study.

(2) The determination of what warrants a DC grade after the published date for Discontinued not to count as failure is made at the discretion of the Associate Dean on a documented case-by-case basis. Discretion will not be exercised where:
(a) the request is made 12 months or more after the advertised date of result publication; or
(b) where the student has passed the unit of study.

10. Satisfactory Progress

In addition to meeting the provisions of the Coursework Rule and the Coursework Policy, students must also meet all progression requirements listed in specific course resolutions.

11. Re-assessment

Re-assessment is not permitted unless otherwise specified in the course resolutions.

12. Readmission after a period of exclusion

The Coursework Policy provides that a student excluded from a degree may seek readmission at the end of the exclusion period, with approval of the Associate Dean. A student readmitted in this way is considered to have commenced a new period of candidature and must apply for credit from their previous candidature. Credit will only be awarded in accordance with the Coursework Policy and clause 5 of these resolutions.

13. Award of the bachelor degree with honours

The following rules apply to the award of the bachelor degree with Honours unless otherwise stipulated in the relevant course resolutions:

(1) The rules applying to the admission and award of an undergraduate degree with Honours are stipulated in the relevant course resolutions and the Coursework Policy 2014.

(4) To qualify for admission to the bachelor degree with honours, an applicant must meet all of the following requirements:
14. University Medal

A student who is awarded Honours Class 1 may be awarded a university medal. The medal is awarded at the discretion of the Faculty to the highest achieving students who, in the opinion of the Faculty, have an outstanding academic record, in accordance with the Coursework Rule.

15. Weighted Average Mark (WAM) and Science Weighted Average Mark (SCIWAM)

(1) The University has a formula for calculating a WAM, which is defined in the University Glossary. WAMs are used by the University as one indicator of academic performance.

(2) A SCIWAM is used by the Faculty of Science as one indicator of academic performance.

(a) A SCIWAM is calculated from the results of all intermediate and senior units of study with a weighting of two for intermediate units and three for senior units. Junior units are not included in the calculation.

(b) Discontinued—Fail (DF) grades will contribute to the SCIWAM. The mark used for units of study with a grade of DF is zero.

(c) Discontinued—Not to count as failure (UC) grades do not contribute to the SCIWAM.

(d) Pass/Fail units of study do not contribute to the SCIWAM, with the exception of Exchange units where a mark is available.

(e) A junior unit of study is a 1000-level unit.

(f) An intermediate unit of study is a 2000-level unit.

(g) A senior unit of study is a 3000-level unit or above.

(1) The University SCIWAM is calculated using the following formula:

\[
WAM = \frac{\sum (Wc \times Mc)}{\sum (Wc)}
\]

Where Wc is the unit of study credit points x the unit weighting and Mc is the mark achieved for the unit. Pass/fail units and credited units from other institutions are not counted.

(2) The weight of a unit of study is assigned by the owning faculty. In the Faculty of Science, all units are given a weighting of one.

16. Talented Student Program

(1) The Talented Student Program (TSP) is a special program of study for students of exceptional merit who are enrolled in undergraduate degrees administered by the Faculty of Science or for the Science component of combined and double degrees who commenced prior to January 1, 2016.

(a) Entry to the TSP is by invitation from the Dean. Invitations are made each year for that year. The following guidelines apply generally, although schools and departments may have additional (and more stringent) requirements for entry to the activities they offer in the program.

(b) To be considered for the program in their first year, students should have an ATAR (or equivalent) of 99.00 or higher.

(c) To be considered for entry into the Program in their second or third year, students not in the Program in the previous year should have AAMs of 65 or over in their previous year of study. Subsequent entry to TSP is available only to students who have been enrolled full-time in units of study totaling at least 48 credit points in the previous 12 months.

(d) Re-admission to the Program in a subsequent year requires:

(e) AAM of 85 or above; and

(f) completion of 42 credit points in the previous 12 months.
At the discretion of the Associate Dean, these requirements may be varied on a year-to-year or individual basis.


These resolutions apply to students who commenced their candidature after 1 January, 2020 and students who commenced their candidature prior to 1 January, 2020 who elect to proceed under these resolutions unless otherwise specified under the specific course resolutions.

Schedule 1: Special Admissions Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Broadway Scheme</th>
<th>Cadigal Program</th>
<th>E12 Scheme</th>
<th>Mature Age Applicants Scheme</th>
<th>Elite Athletes or Performers Scheme</th>
<th>Special Consideration for Admission Scheme</th>
<th>Future Leaders Scheme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Liberal Arts and Science</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science and Bachelor of Advanced Studies</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science and Bachelor of Advanced Studies (Advanced)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science (Medical Science)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science and Bachelor of Advanced Studies (Medical Science)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science (Health)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science and Bachelor of Advanced Studies (Health)</td>
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<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>Bachelor of Science and Bachelor of Advanced Studies (Agriculture)</td>
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<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>Bachelor of Science and Bachelor of Advanced Studies (Food and Agribusiness)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science and Bachelor of Advanced Studies (Animal and Veterinary Bioscience)</td>
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<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>Bachelor of Science and Bachelor of Advanced Studies (Toroa Wildlife Conservation)</td>
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<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Veterinary Bioscience and Doctor of Veterinary Medicine</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Bachelor of Science and Doctor of Dental Medicine</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
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<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Bachelor of Science and Doctor of Medicine</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
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<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Bachelor of Science and Doctor of Medicine (Medical Science)</td>
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<td>Yes</td>
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<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Bachelor of Science and Doctor of Mathematical Sciences</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Course</td>
<td>Broadway Scheme</td>
<td>Cadigal Program</td>
<td>E12 Scheme</td>
<td>Mature Age Applicants Scheme</td>
<td>Elite Athletes or Performers Scheme</td>
<td>Special Consideration for Admission Scheme</td>
<td>Future Leaders Scheme</td>
</tr>
<tr>
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<tr>
<td>Bachelor of Science and Master of Nutrition and Dietetics</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Psychology</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>Master of Clinical Psychology</td>
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<td>Yes</td>
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<tr>
<td>Master of Clinical Psychology and Doctor of Philosophy</td>
<td>n/a</td>
<td>Yes</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Doctor of Veterinary Medicine</td>
<td>n/a</td>
<td>Yes</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Schedule 1: Allowable Undergraduate Course Transfers

**1) Single-Undergraduate Degrees**

<table>
<thead>
<tr>
<th>Transfer From</th>
<th>Transfer To</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Psychology (Arts and Social Sciences)</td>
<td>Bachelor of Arts</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Psychology (Science)</td>
<td>Bachelor of Science</td>
<td></td>
</tr>
</tbody>
</table>

**2) Combined-Undergraduate Degrees**

<table>
<thead>
<tr>
<th>Transfer From</th>
<th>Transfer To</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science and Bachelor of Laws</td>
<td>Bachelor of Arts and Bachelor of Laws</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Business and Bachelor of Laws</td>
<td>Bachelor of Economics and Bachelor of Laws</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering Honours and Bachelor of Laws</td>
<td>Bachelor of Science</td>
<td></td>
</tr>
</tbody>
</table>

**3) Double Degrees**

<table>
<thead>
<tr>
<th>Transfer From</th>
<th>Transfer To</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science and Master of Nutrition and Dietetics</td>
<td>Bachelor of Science</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science and Doctor of Medicine</td>
<td>Bachelor of Science</td>
<td>Faculty Approval Required</td>
</tr>
<tr>
<td>Bachelor of Science and Doctor of Dental Medicine</td>
<td>Bachelor of Science</td>
<td>Faculty Approval Required</td>
</tr>
</tbody>
</table>

Schedule 2: Allowable Postgraduate Course Transfers

<table>
<thead>
<tr>
<th>Transfer From</th>
<th>Transfer To</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Coaching Psychology</td>
<td>Graduate Diploma in Coaching Psychology</td>
<td>Complete the requirements of the Graduate Certificate OR accumulate a minimum of 18 cpos in the Graduate Certificate within a maximum of two consecutive semesters with a WAM of at least 65.0:</td>
</tr>
<tr>
<td>Graduate Diploma in Coaching Psychology</td>
<td>Master of Science in Coaching Psychology</td>
<td>Complete the requirements of the Graduate Diploma OR accumulate a minimum of 18 cpos in the Graduate Diploma within a maximum of two consecutive semesters with a WAM of at least 65.0:</td>
</tr>
<tr>
<td>Master of Science in Coaching Psychology</td>
<td>Graduate Certificate in Coaching Psychology</td>
<td></td>
</tr>
<tr>
<td>Master of Clinical Psychology and Doctor of Philosophy</td>
<td>Doctor of Philosophy</td>
<td>Course Coordinator approval required</td>
</tr>
<tr>
<td>Graduate Certificate in Environmental Science</td>
<td>Graduate Diploma in Environmental Science</td>
<td>Complete the requirements of the Graduate Certificate OR accumulate a minimum of 18 cpos in the Graduate Certificate within a maximum of two consecutive semesters with a WAM of at least 65.0:</td>
</tr>
<tr>
<td>Graduate Diploma in Environmental Science</td>
<td>Master of Environmental Science</td>
<td>Complete the requirements of the Graduate Diploma OR accumulate a minimum of 18 cpos in the Graduate Diploma within a maximum of two consecutive semesters with a WAM of at least 65.0:</td>
</tr>
<tr>
<td>Master of Environmental Science</td>
<td>Graduate Certificate in Environmental Science</td>
<td></td>
</tr>
<tr>
<td>Graduate Certificate in Marine Science and Management</td>
<td>Graduate Diploma in Marine Science and Management</td>
<td>Complete the requirements of the Graduate Certificate OR accumulate a minimum of 18 cpos in the Graduate Certificate within a maximum of two consecutive semesters with a WAM of at least 65.0:</td>
</tr>
<tr>
<td>Transfer From</td>
<td>Transfer To</td>
<td>Requirements</td>
</tr>
<tr>
<td>---------------------------------------------------</td>
<td>-------------------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Graduate Diploma in Marine Science and Management</td>
<td>Graduate Certificate in Marine Science and Management</td>
<td>Complete the requirements of the Graduate Diploma OR accumulate a minimum of 10 crs in the Graduate Diploma within a maximum of two consecutive semesters with a WAM of at least 65.0.</td>
</tr>
<tr>
<td>Master of Marine Science and Management</td>
<td>Graduate Certificate in Marine Science and Management</td>
<td>Graduate Diploma in Marine Science and Management</td>
</tr>
<tr>
<td>Graduate Certificate in Sustainability</td>
<td>Graduate Diploma in Sustainability</td>
<td>Complete the requirements of the Graduate Certificate OR accumulate a minimum of 10 crs in the Graduate Certificate within a maximum of two consecutive semesters with a WAM of at least 65.0.</td>
</tr>
<tr>
<td>Master of Sustainability</td>
<td>Graduate Certificate in Sustainability</td>
<td>Master of Sustainability</td>
</tr>
<tr>
<td>Graduate Diploma in Sustainability</td>
<td>Graduate Certificate in Sustainability</td>
<td>Complete the requirements of the Graduate Diploma OR accumulate a minimum of 10 crs in the Graduate Diploma within a maximum of two consecutive semesters with a WAM of at least 65.0.</td>
</tr>
<tr>
<td>Master of Sustainability</td>
<td>Graduate Certificate in Sustainability</td>
<td>Master of Sustainability</td>
</tr>
<tr>
<td>Graduate Diploma in Medical Physics</td>
<td>Master of Medical Physics</td>
<td>Complete the requirements of the Graduate Diploma with a WAM of 65.0 or better and have Course Coordinator approval.</td>
</tr>
<tr>
<td>Master of Medical Physics</td>
<td>Graduate Diploma in Medical Physics</td>
<td>Graduate Diploma requirements and have Course Coordinator approval</td>
</tr>
<tr>
<td>Graduate Certificate in Science (History and Philosophy of Science)</td>
<td>Graduate Diploma in Science</td>
<td>Course Coordinator approval required</td>
</tr>
<tr>
<td>Graduate Diploma in Agriculture and Environment</td>
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Rebecca Goldsworthy, Faculty of Engineering

Non-Confidential

RECOMMENDATION

That the Undergraduate Studies Committee recommend that the Academic Board approve the Undergraduate learning outcomes proposed by the Faculty of Engineering for the following award courses and their associated component (mid-level) learning outcomes, with effect from 1 January 2020:

1) Bachelor of Advanced Computing
2) Bachelor of Advanced Computing and Bachelor of Commerce
3) Bachelor of Advanced Computing and Bachelor of Science
4) Bachelor of Engineering (Honours)
5) Bachelor of Engineering (Honours) and Bachelor of Arts
6) Bachelor of Engineering (Honours) and Bachelor of Commerce
7) Bachelor of Engineering (Honours) and Bachelor of Design in Architecture
8) Bachelor of Engineering (Honours) and Bachelor of Project Management
9) Bachelor of Engineering (Honours) and Bachelor of Science
10) Bachelor of Engineering (Honours) and Bachelor of Laws
11) Bachelor of Project Management

EXECUTIVE SUMMARY

In accordance with the request from Academic Board that learning outcomes for relevant curriculum components of each undergraduate degree (stream, specialisation, program, and major) be expressed in terms of the graduate qualities, learning outcomes for the Faculty of Engineering have been developed in consultation with all the Schools in the Faculty and have been approved by Faculty Board.

Attached are learning outcomes for all courses offered by the Faculty of Engineering, and components where the completion of a component is a mandatory requirement, i.e., streams for the Bachelor of Engineering Honours, and majors for the Bachelor of Advanced Computing and Bachelor of Project Management.

Learning outcomes for combined degrees comprise the combination of learning outcomes of the partner degrees. Where partner degree learning outcomes had already been approved by Academic Board, this has been noted in the attachments.

ATTACHMENTS

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<tr>
<th>Attachment</th>
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<th>Course or component LOs</th>
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Course name: Bachelor of Engineering Honours and Bachelor of Design in Architecture  
Course code: BHENGDA0-02
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### Course Learning Outcomes

**Course name:** Bachelor of Project Management  
**Course code:** BPPRJMG-01

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<td>Select and apply approaches and methods to identify and deliver desired outcomes in predictable and unpredictable contexts.</td>
<td>Depth of disciplinary expertise</td>
<td>Critical thinking and Problem solving</td>
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<td>3</td>
<td>Use analytical techniques and understanding of operational and strategic drivers to determine relevant concepts, consequences, and strategies.</td>
<td>Critical thinking and Problem solving</td>
<td>Inventiveness</td>
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<td>4</td>
<td>Propose pathways through complex systems, maintaining balance between stakeholder perspectives and external factors</td>
<td>Depth of disciplinary expertise</td>
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<td>5</td>
<td>Apply awareness of sociocultural, economic and strategic factors that may promote or hinder effectiveness of people, procedures, or processes</td>
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<td>7</td>
<td>Coordinate complex professional and technical activities</td>
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<td>Use contextual- and self-awareness to guide and evaluate decision-making and actions for continuous growth and improvement</td>
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<td>Demonstrate mastery of aeronautical engineering analytical skills including the applications and limitations of flight GO1</td>
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<td>Demonstrate proficiency with the tools, methods, principles, technical knowledge and conceptual frameworks of aeronautical engineering, including propulsion and flight performance, fluids and aerodynamics; solids and structures; flight mechanics and control. GO2</td>
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<td>Respond effectively to non-routine, complex aeronautical engineering problems, within the required regulatory environment. GO3</td>
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<td>Apply diverse strategies to develop and implement innovative ideas in aeronautical engineering systems. GO3</td>
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<td>5</td>
<td>Plan, design, analyse, and review safe and efficient aeronautical systems, structures, services and policies to meet contemporary industry requirements and regulatory environment. GO4, GO5</td>
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<td>Recognise and respond to the inherently inter- and multi-disciplinary nature of aeronautical systems. GO5</td>
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<td>Present compelling oral, written and graphic evidence to communicate aeronautical engineering concepts and solutions. GO6</td>
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<td>Contribute as an individual to multidisciplinary and multicultural teams to deliver projects related to aeronautical engineering GO7</td>
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<td>10</td>
<td>Apply relevant values, standards and judgement to contribute to the economic, social and environmental sustainability of aeronautical engineering systems GO8</td>
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<td>Demonstrate mastery of the mathematical and scientific principles and methods underpinning biomedical engineering, including analytical skills that recognise the applications and limitations of tools used in, for example, imaging, biomaterials and tissue engineering, nanotechnology and medicine. GO1</td>
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<td>Demonstrate proficiency with the tools, methods, principles, technical knowledge and conceptual frameworks of biomedical engineering, including biomechanics, computational biomedical engineering and bionics. GO2</td>
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<td>Plan, design, and review biomedical systems, services and policies. GO4,</td>
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<td>2</td>
<td>Demonstrate proficiency with the tools, methods, principles, technical knowledge and conceptual frameworks of chemical engineering, including mass and energy balances, transport phenomena, thermodynamics, reaction engineering, separations, process analysis and control, process design and safety. GO2</td>
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<td>3</td>
<td>Respond effectively to non-routine chemical engineering problems GO3</td>
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<td>4</td>
<td>Apply chemical engineering approaches to a diversity of problems. GO3</td>
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<td>5</td>
<td>Apply chemical engineering principles in order to design systems, processes, products or plant to meet an identified need. GO4,</td>
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<td>6</td>
<td>Recognise and respond to the interdisciplinary context of chemical engineering systems that are of current and future industrial relevance including sustainable development, safety, and environmental issues. GO5</td>
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<td>7</td>
<td>Find, interpret, evaluate and manage research to support chemical engineering decision making GO6</td>
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<td>8</td>
<td>Organise, present and discuss professional ideas and issues in oral, written and other media formats. GO6</td>
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<td>9</td>
<td>Contribute as an individual to multidisciplinary and multicultural teams to deliver projects GO7</td>
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<td>10</td>
<td>Apply relevant values, standards and judgement to contribute to the safety, economic, social and environmental sustainability of chemical engineering systems GO8</td>
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<td>1</td>
<td>Demonstrate mastery of civil engineering analytical skills including the applications and limitations of civil engineering models GO1</td>
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<td>2</td>
<td>Demonstrate proficiency with the tools, methods, principles, technical knowledge and conceptual frameworks of civil engineering. GO2</td>
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<td>3</td>
<td>Respond effectively to non-routine, complex civil engineering problems GO3</td>
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<td>4</td>
<td>Apply diverse strategies to develop and implement innovative ideas in civil engineering. GO3</td>
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<td>5</td>
<td>Plan, design, and review safe and efficient infrastructure, services and policies. GO4</td>
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<td>6</td>
<td>Recognise and respond to the interdisciplinary context of civil engineering. GO5</td>
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<td>Find, interpret, evaluate and manage research to support civil engineering decision making GO6</td>
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<td>8</td>
<td>Present compelling oral, written and graphic evidence to communicate civil engineering concepts. GO6</td>
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<td>Contribute as an individual to multidisciplinary and multicultural teams to deliver civil engineering projects GO7</td>
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<td>Apply relevant values, standards and judgement to contribute to the economic, social and environmental sustainability of civil engineering systems GO8</td>
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<td>Demonstrate mastery of analytical skills including the applications and limitations of physics, linear algebra,</td>
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<td>calculus and statistical models, and scientific methodology.</td>
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<td>Demonstrate proficiency with the tools, methods, principles, technical knowledge and conceptual frameworks of</td>
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<td>electrical engineering, including electrical circuits, digital logic, power engineering, computer programming,</td>
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<td>computer architecture, telecommunications and/or embedded systems.</td>
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<td>Effectively address non-routine design and troubleshooting problems.</td>
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<td>4</td>
<td>Apply diverse strategies to develop and implement innovative ideas in electrical engineering systems.</td>
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<td>5</td>
<td>Plan, design, and review electrical engineering systems, services and policies.</td>
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<td>Recognise and respond to the interdisciplinary context of electrical engineering systems.</td>
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<td>7</td>
<td>Find, interpret, evaluate and manage research in electrical engineering systems to support decision making.</td>
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<td>8</td>
<td>Present compelling oral, written and graphic evidence to communicate electrical engineering practice.</td>
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<td>Contribute as an individual to multidisciplinary and multicultural teams to deliver electrical engineering related</td>
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<td>Apply relevant values, standards and judgement to contribute to the economic, social and environmental sustainability</td>
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<td>of electrical engineering systems.</td>
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<td>1</td>
<td>Demonstrate mastery of established analytical methods commonly used in mechanical engineering based on fundamental principles. GO1</td>
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<td>2</td>
<td>Demonstrate proficiency with usage and analysis of results from advanced mechanical engineering computational tools and methods, and awareness/facility with principles, technical knowledge and conceptual frameworks of mechanical engineering. GO2</td>
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<td>3</td>
<td>Respond effectively to new, complex mechanical problems by developing and applying existing analysis methods and tools GO3</td>
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<td>4</td>
<td>Apply diverse strategies to develop and implement innovative ideas to existing designs and to solve new problems in mechanical engineering systems. GO3</td>
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<td>5</td>
<td>Plan, design, manage and review safe and efficient mechanical engineering processes, services and policies. GO4,</td>
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<td>6</td>
<td>Recognise and respond to the interdisciplinary context of mechanical engineering. GO5</td>
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<td>Find, interpret, evaluate and manage research to support mechanical engineering decision making GO6</td>
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<td>Present compelling oral, written and graphic evidence to communicate mechanical engineering concepts. GO6</td>
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<td>9</td>
<td>Contribute as an individual to multidisciplinary and multicultural teams to deliver mechanical engineering related projects GO7</td>
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<td>Apply relevant values, standards and judgement to contribute to the economic, social and environmental sustainability of mechanical engineering systems GO8</td>
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<td>1</td>
<td>Demonstrate mastery of established analytical methods commonly used in mechatronic engineering based on fundamental principles GO1</td>
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<td>2</td>
<td>Demonstrate proficiency with the tools, methods, principles, technical knowledge and conceptual frameworks of mechatronics, including embedded systems and mechatronic systems design, microcontrollers, and data communication. GO2</td>
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<td>3</td>
<td>Respond effectively to non-routine, complex mechatronic problems GO3</td>
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<td>4</td>
<td>Apply diverse strategies to develop and implement innovative ideas in mechatronic systems. GO3</td>
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<td>5</td>
<td>Plan, design, and review safe and efficient mechatronic systems, services and policies. GO4,</td>
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<td>6</td>
<td>Recognise and respond to the interdisciplinary context of mechatronic engineering. GO5</td>
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<td>7</td>
<td>Find, interpret, evaluate and manage research to support mechatronic decision making GO6</td>
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<td>8</td>
<td>Present compelling oral, written and graphic evidence to communicate mechatronic engineering concepts and solutions. GO6</td>
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<td>9</td>
<td>Contribute as an individual to multidisciplinary and multicultural teams to deliver projects related to mechatronic engineering GO7</td>
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<td>Apply relevant values, standards and judgement to contribute to the economic, social and environmental sustainability of mechatronic systems GO8</td>
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<td>1</td>
<td>Demonstrate mastery of analytical skills including the applications and limitations of linear algebra, calculus and statistical models and scientific methodology GO1</td>
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<td>2</td>
<td>Demonstrate proficiency with the software tools, methods, principles, technical knowledge and conceptual frameworks of software engineering, including programming with Internet computing platforms, software modeling and design, software testing, software quality assurance, software process management. GO2</td>
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<td>3</td>
<td>Effectively address non-routine design and troubleshooting problems GO3</td>
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<td>4</td>
<td>Apply diverse strategies to develop and implement innovative ideas in software systems. GO3</td>
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<td>5</td>
<td>Plan, design, and review software systems, services and IT solutions. GO4</td>
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<td>Recognise and respond to the interdisciplinary context of software systems. GO5</td>
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<td>Find, interpret, evaluate and manage research in software systems to support decision making GO6</td>
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<td>8</td>
<td>Present compelling oral, written and graphic evidence to communicate software engineering practice. GO6</td>
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<td>Contribute as an individual to multidisciplinary and multicultural teams to deliver software related projects GO7</td>
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<td>Apply relevant values, standards and judgement to contribute to the economic, social and environmental sustainability of software systems GO8</td>
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<td>1</td>
<td>Develop a broad and coherent body of knowledge in computational data science, describing the relationships between context-specific knowledge and data and evaluating how these can guide data analytics.</td>
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<td>Develop deep knowledge of the underlying concepts and principles of experimental design, analysis and data outputs, of the relationships between these concepts, and of potential pitfalls.</td>
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<td>Use quantitative models or visualisation methods on multiple types of data.</td>
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<td>Identify data analytical approaches appropriate to a specific problem in data analysis, simulation-based modelling or equation-based modelling.</td>
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<td>Manage data, metadata and derived knowledge, using appropriate storage, access and administration tools.</td>
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<td>6</td>
<td>Communicate concepts and findings in computational data science through a range of modes for a variety of purposes and audiences, using evidence-based arguments that are robust to critique.</td>
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<td>7</td>
<td>Identify data analytical approaches appropriate to a specific problem in data analysis, simulation-based modelling or equation-based modelling.</td>
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<td>Create and use databases and graphical information systems using programming skills.</td>
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<td>9</td>
<td>Address authentic problems in computational data science, working professionally and ethically and with consideration of cross-cultural perspectives, within collaborative, interdisciplinary teams.</td>
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<td>1</td>
<td>Develop a broad and coherent body in knowledge in computer science, including algorithms and related sub-fields, and apply an integrated understanding of these concepts to solve relevant problems.</td>
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<td>Construct models of a computational process in appropriate formalisms at appropriate levels of abstraction and relate models in different formalisms to one another.</td>
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<td>Design and code programs that can work with the capabilities of the hardware and software stack; understand and explain to others how the underlying infrastructure affects application performance.</td>
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<td>Communicate concepts and findings in computer science through a range of modes for a variety of purposes and audiences, using evidence-based arguments that are robust to critique.</td>
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<td>Evaluate the correctness and efficiency of algorithms, both standard and novel, and communicate the evaluation effectively.</td>
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<td>6</td>
<td>Apply key ideas from the theory of computation and its limits, recognise tasks where efficient perfect solutions should not be expected and where approximate solutions are appropriate and communicate the implications for users who want to solve such tasks.</td>
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<td>Design, construct, and explain efficient solutions to a wide range of computational tasks, both by applying known data structures and algorithms, including those found in the literature of the field, and by designing new algorithms using a range of algorithm design techniques to produce runnable implementations of these solutions.</td>
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<td>8</td>
<td>Work effectively with clients to achieve an efficient computational solution to a task, working individually and as part of collaborative teams, with consideration of differences in social and cultural perspectives.</td>
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<td>Develop a comprehensive understanding of the challenges in implementing an information system and be able to describe these challenges to others.</td>
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<td>Apply research skills, including acquiring and making valid inferences from relevant data, to undertake a wide range of investigations of information systems issues.</td>
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<td>3</td>
<td>Apply a range of system development methods</td>
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<td>4</td>
<td>Plan and manage information systems projects.</td>
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<td>Design and implement information systems.</td>
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<td>6</td>
<td>Work with stakeholders, including those different from the students in various aspects, to elicit detailed requirements for an information system.</td>
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<td>7</td>
<td>Address authentic problems in information systems, working professionally and responsibly within diverse, collaborative and interdisciplinary teams.</td>
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<td>8</td>
<td>Recognise, and explain to others, the broader socio-technical systems in which computer and communications systems are embedded.</td>
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<tr>
<td>1</td>
<td>Develop a broad and coherent body of knowledge in software development, learning new tools, languages, processes and technologies as they arise, from tutorial/expository resources.</td>
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<td>2</td>
<td>Recognise and describe a diversity of programming paradigms and platforms.</td>
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<td>3</td>
<td>Use and apply contemporary software development tools and practices.</td>
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<td>4</td>
<td>Communicate concepts and findings in software development through a range of modes for a variety of audiences and purposes, using evidence-based arguments that are robust to critique.</td>
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<td>5</td>
<td>Apply foundational computer science knowledge of algorithms and data structures in the design and construction of software artefacts.</td>
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<td>6</td>
<td>Follow and apply process to ensure the delivery of quality artefacts within resource constraints, working individually and as a team.</td>
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<td>7</td>
<td>Evaluate and report on the quality and utility of software generated by both themselves and others.</td>
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<td>8</td>
<td>Explain their decisions about software functionality, structure and design choices to influence others in evaluating the software artefacts.</td>
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<td>9</td>
<td>Design, construct and deliver usable software artefacts of small- to medium-scale, that meet users’ requirements and are well-structured, working both individually and as part of a team.</td>
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<td>Address authentic problems in software development, working professionally, ethically responsibly within diverse, collaborative and interdisciplinary teams.</td>
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<td>11</td>
<td>Work effectively, productively and ethically as a software developer in a medium-scale team, with consideration of cross-cultural perspectives.</td>
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<td>1</td>
<td>Apply basic science and engineering concepts in civil engineering and building construction</td>
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<td>fundamentals, including reinforced concrete, masonry, steel and timber</td>
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<td>2</td>
<td>Understand and practice aspects in design, control, management, measurement and</td>
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<td>construction methods for excavation, embankments and other earthworks, hauling and</td>
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<td>associated operations</td>
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<td>Develop familiarity with insurance and other forms of risk management and with occupational</td>
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<td>health and safety issues in the Construction Industry</td>
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<td>4</td>
<td>Comprehend and relate to real-life examples the fundamental concepts in project appraisal,</td>
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<td>including financial and non-financial analyses for project ranking and selection</td>
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<td>Apply project scheduling processes for construction projects including techniques for</td>
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<td>estimating activity durations and compressing project schedule</td>
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<td>6</td>
<td>Communicate engineering construction concepts and issues clearly and concisely</td>
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<tr>
<td>1</td>
<td>Demonstrate an understanding of the importance of planning in shaping our towns and cities through time, and basic knowledge of formulating planning and urban design proposals</td>
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<td>2</td>
<td>Understand and apply the architectural design process, including the programmatic, structural, material requirements, and limitations of a particular site, or city conditions, for a small scale architecture project</td>
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<td>3</td>
<td>Communicate the role of planners, architects and urban designers in which the process of building the 'incremental' city is understood, from the site to precinct, neighbourhood, and city wide levels</td>
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<td>4</td>
<td>Articulate the principles of sustainable design within the context of social, political and economic constraints at a range of spatial/temporal scales</td>
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<td>5</td>
<td>Understand the various modes of building delivery and classification, construction techniques, material selection, appropriate detailing and energy and resources conservation</td>
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<td>6</td>
<td>Perform initial construction costings and project feasibility reports outlining risks with mitigation measures</td>
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<td>1</td>
<td>Demonstrate theoretical and technical understanding of the management of projects discipline</td>
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<td>Select and apply approaches and methods to identify and deliver desired outcomes in predictable and unpredictable contexts.</td>
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<td>3</td>
<td>Use analytical techniques and understanding of operational and strategic drivers to determine relevant concepts, consequences, and strategies.</td>
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<td>Apply awareness of sociocultural, economic and strategic factors that may promote or hinder effectiveness of people, procedures, or processes</td>
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<td>Engage others to set and realise objectives</td>
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<td>Convey and communicate project concepts and issues clearly and concisely to a broad range of stakeholders</td>
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RECOMMENDATION

That the Academic Board note the report from the meeting of the Graduate Studies Committee held on 14 October 2019 and:

(1) Approve the proposal from the Faculty of Arts and Social Sciences to delete the Master of Studio Art; approve the amendment of the Senate Resolutions arising from the proposal; and approve the deletion of the course resolutions and unit of study tables arising from the proposal, with effect from 1 January 2020.

(2) Approve the proposal from the Education Portfolio to amend the Sydney Professional Certificate; approve the amendment of the Senate Resolutions for the Board of Interdisciplinary Studies to Senate arising from the proposal; and approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2020.

(3) Approve the proposal from Education Strategy to amend the Bachelor of Arts/Doctor of Medicine; Bachelor of Arts/Master of Nursing; Bachelor of Science/Master of Nursing; Bachelor of Science/Doctor of Medicine; Bachelor of Science/Doctor of Dental Medicine; Bachelor of Science/Master of Nutrition and Dietetics; Bachelor of Science/Master of Mathematical Sciences; and approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2020.

(4) Approve the proposal from Faculty of Arts and Social Sciences to amend the Master of Development Studies; Graduate Diploma in Development Studies; and Graduate Certificate in Development Studies; and approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2021.

(5) Approve the proposal from Faculty of Arts and Social Sciences to amend the Master of International Relations; and approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2021.

(6) Approve the proposal from the University of Sydney Business School to amend the Resolutions of the University of Sydney Business School (Faculty Resolutions), and approve the amendments of the course resolutions arising from the proposal, with effect from 1 January 2020.

(7) Approve the proposal from the University of Sydney Business School to amend the Master of Business Administration (Leadership & Enterprise), and approve the amendments of the course resolutions arising from the proposal, with effect from 1 January 2020.

(8) Approve the proposal from the University of Sydney Business School to amend the Executive Master of Business Administration, and approve the amendments of the course resolutions arising from the proposal, with effect from 1 January 2020.
(9) **Approve** the proposal from the University of Sydney Business School to amend the Master of Business Administration; Graduate Diploma of Business Administration; and Graduate Certificate in Business Administration; and approve the amendments of the course resolutions arising from the proposal, with effect from 1 January 2020.

(10) **Approve** the proposal from the University of Sydney Business School to amend the Master of Commerce; Graduate Diploma in Commerce; Graduate Certificate in Commerce; and Approve the amendments of the course resolutions arising from the proposal, with effect from 1 January 2020.

(11) **Approve** the proposal from the University of Sydney Business School to amend the Master of Professional Accounting; Graduate Diploma in Professional Accounting; and Graduate Certificate in Professional Accounting and approve the amendments of the course resolutions arising from the proposal, with effect from 1 January 2020.

(12) **Approve** the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Information Technology; Graduate Diploma in Information Technology; Graduate Certificate in Information Technology; Master of Information Technology Management; Graduate Diploma in Information Technology Management; Graduate Certificate in Information Technology Management; Master of Information Technology/Master of Information Technology Management; Graduate Diploma in Computing Graduate Certificate in Computing; and approve the amendments of the course resolutions arising from the proposal, with effect immediately.

(13) **Approve** the proposal from the Faculty of Science to amend the Master of Agriculture and Environment; Master of Environmental Science; Master of Environmental Science and Law; Master of Marine Science and Management; Master of Veterinary Studies/Master of Veterinary Clinical Studies; Graduate Diploma in Agriculture and Environment; Graduate Certificate in Agriculture and Environment and Master of Veterinary Clinical Studies; and approve the amendments of the course resolutions arising from the proposal, with effect from 1 January 2020.

(14) **Approve** the proposal from the Faculty of Medicine and Health to amend the Master of Nursing (Nurse Practitioner); and approve the amendments of the course resolutions arising from the proposal, with effect from 1 January 2020.

(15) **Approve** the proposal from the School of Architecture, Design and Planning to amend the Master of Philosophy (Architecture); approve the amendment of the Resolutions of the Senate arising from the proposal, with effect from 1 January 2020; and approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2021.

(16) **Approve** the proposal from the Faculty of Arts and Social Sciences to amend the Master of Arts (Research); Master of Fine Arts; Master of Education (Research); Master of Philosophy; Master of Philosophy (Education); and Master of Philosophy (Social Work); and approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2020.

(17) **Approve** the proposal from the University of Sydney Business School to amend the coursework requirements for Higher Degrees by Research; approve the amendment of unit of study information for HDR coursework units of study, with effect from 1 January 2020; and approve the introduction of Business School units into Table R, with effect from 1 January 2021.

(18) **Approve** the proposal from the Faculty of Engineering to amend the Master of Philosophy; and approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2021.

(19) **Approve** the proposal from the Faculty of Health Sciences to amend the Master of Applied Science, and approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2020.
(20) **Approve** the proposal from the Sydney Law School to amend the Master of Criminology by Research and Master of Laws by Research; and approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2020.

(21) **Approve** the proposal from the Sydney Law School to amend the Master of Criminology by Research and Master of Laws by Research; and approve the amendment of the course resolutions arising from the proposal; and approve the introduction of HDR coursework units of study tables (Table R) arising from the proposal, with effect from 1 January 2021.

(22) **Approve** the proposal from the Business School to amend the Master of Philosophy in Business; and approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2020.

(23) **Approve** the proposal from the Faculty of Medicine and Health to amend the Master of Philosophy (Nursing); Master of Philosophy (Dentistry); Master of Philosophy (Pharmacy); and Master of Philosophy (Medicine); and approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2020.

(24) **Approve** the proposal from the Faculty of Science to update the Resolutions of the Senate with effect from 1 January 2020.

(25) **Approve** the proposal from the Faculty of Science to update the Resolutions of the Faculty with effect from 1 January 2020.

**ITEMS FOR APPROVAL**

<table>
<thead>
<tr>
<th>Item No</th>
<th>School/Program</th>
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<tbody>
<tr>
<td>9.1</td>
<td>Arts and Social Sciences: Master of Studio Art, for deletion</td>
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<td>9.2</td>
<td>Education Portfolio: Sydney Professional Certificate</td>
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<td>9.3</td>
<td>Education Portfolio: PG course resolution amendments related to reduced OLE req for Dalyell scholars</td>
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<td>9.4</td>
<td>Arts and Social Sciences: Master of Development Studies, Graduate Diploma of Development Studies; and Graduate Certificate of Development Studies</td>
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<td>Arts and Social Sciences: Master of International Relations</td>
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<td>Business: Faculty Resolutions</td>
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<td>Business: Master of Business Administration (Leadership and Enterprise)</td>
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<td>Business: Executive Master of Business Administration</td>
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<td>Business: Master of Professional Accounting; Graduate Diploma in Professional Accounting; and Graduate Certificate in Professional Accounting</td>
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<td>9.12</td>
<td>Engineering: Amendment to Degree Resolutions</td>
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<td><strong>Architecture, Design and Planning</strong>:</td>
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<td><strong>Science</strong>:</td>
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The Committee also:
- noted the Report of the Chair;
- noted the Report of the Academic Board meeting held on 3 September 2019;
- noted the Report of the HDR Scholarships Subcommittee meetings held on 6 September 2019;
- noted the Report of the Board of Interdisciplinary Studies meeting on 26 September 2019; and
- noted the Educational Integrity Trend Report and 2021 Curriculum Approval Timelines.

Full agenda papers are available from the Graduate Studies Committee website, at [sydney.edu.au/secretariat/academic-board-committees/graduate-studies-committee.shtml#papers](http://sydney.edu.au/secretariat/academic-board-committees/graduate-studies-committee.shtml#papers)

Associate Professor Michael Kertesz  
Chair, Graduate Studies Committee
# Proposal

**Title**: Deletion of the Master of Studio Art  
**Proposed Year of Implementation**: 2020  
**Faculty Approval Date**: 12 September 2019

## Purpose

To formally delete the currently closed Master of Studio Art course.

## Recommendation

That the Graduate Studies Committee:

1. **Endorse the proposed deletion of the Master of Studio Art, with effect from January 1, 2020; and**  
2. **Recommend that the Academic Board approve the proposal.**

## Executive Summary

The Faculty of Arts and Social Sciences proposes to formally delete the Master of Studio Art. The course has been closed for admission since the semester 1, 2015 intake. The last intake was in semester 2, 2014 with the last continuing student completing in semester 1, 2016.

*Update following feedback from Graduate Studies Committee:*  
There are no students, either continuing or suspended, under candidature.

## Attachments

1. Course management template: Master of Studio Art course deletion
Course management template

Use this template to:
- propose a **new course** of study following approval of an EOI
- propose an **amendment to an existing course** of study
- request the **deletion of a course** of study

Complete the relevant sections as indicated.

Please save and submit your complete document to the Curriculum and Course Planning Committee at: iap.ccpc@sydney.edu.au

The annual calendar of relevant committee meetings is located online at: http://sydney.edu.au/staff/planning/ccpc/index.php/meetschd

**For all purposes, please complete these key details:**

<table>
<thead>
<tr>
<th>This submission relates to the following</th>
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<tbody>
<tr>
<td>☐ New course</td>
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<td>☐ Amended course</td>
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<tr>
<td>☒ Deletion of a course</td>
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<th>Name of course</th>
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<td>SLAM/SCA</td>
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<th>Managing faculty</th>
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<td>FASS</td>
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<tr>
<th>Name of proponent</th>
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<tbody>
<tr>
<td>Andrew Lavery</td>
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<tr>
<td><a href="mailto:Andrew.lavery@sydney.edu.au">Andrew.lavery@sydney.edu.au</a></td>
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About the course management template

This template combines and replaces the University’s New Course Proposal and Course Amendment templates. You should also complete relevant sections of this template if you are requesting the deletion of a course. For each purpose, relevant sections are marked on the Contents page overleaf.

The proposal of any new course of study is a significant addition to the academy. Before starting on a new course proposal using this template, please submit your Expression of Interest to the Curriculum and Course Planning Committee at iap.ccpc@sydney.edu.au

As a proponent you are required to describe in detail the pedagogical aims and outcomes of the course, and provide thorough details of its content and structure. You must also evidence consultation within the University and, if necessary, outside the University, with relevant professional or industrial bodies. Evidence that you have undertaken analysis supporting the long-term financial viability of the proposed course, and aligning the course with the University's broader strategy and place in the sector, must be provided with your proposal. This template sets out guidelines relating to each of these requirements.

An amendment to an existing course may be made for various reasons. In most cases an amendment impacts the delivery of the course – whether the addition of a new major or area of specialisation, or the creation of new capstone or professional experience integral to completion requirements, or a change in the structure of the course – and for this reason it is necessary that you provide as part of your amendment proposal the same level of detailed analysis, review and consultation required for new course proposals.

The course management template includes components supporting course creation and course structure in Sydney Student. Your proposal will include details about defined collections of Units of Study to be offered in the course. Collections inform online Unit of Study selection by students, provide the basis for results processing and progression rules, and are essential for the publication of handbooks.

This requirement applies equally to new courses and course amendments. If you are proposing the introduction of a new major or specialisation, or the distinction of a stream or streams of study, or changes to the award requirements for a course, you must also provide details of Unit of Study collections affected or required by the amendment.

The deletion of a course may impact or be perceived to impact commencing students and applicants as well as continuing (enrolled) students. It is important that consideration is given to whether there are promotional documents in circulation or applications in train for the course, whether offers have already been made and tuition fee deposits paid by commencing international students, or whether they are already enrolled in related, preparatory English language courses or foundation studies. Continuing students may have valid questions about the viability of the award for which they are enrolled; the faculty should be prepared to provide appropriate advice or guidance to continuing students, and must provide evidence of satisfactory arrangements to ensure students can complete their course of study or transition to an alternative course.

Enquiries about parts of this template may be submitted to the business unit listed against each item on the Contents page overleaf.
## Contents

<table>
<thead>
<tr>
<th>PART</th>
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<th>ADVICE CONTACT</th>
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Approved by the Academic Board, 6 March 2018; amended 10 April 2018
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Appendix 1 Resolutions of the Senate
Appendix 2 Resolutions of the Faculty
Appendix 3 Course Resolutions
Appendix 3A Undergraduate courses
Appendix 3B Postgraduate courses
Appendix 4 Library impact statement
Appendix 5 Reference: Session codes
Appendix 6 Reference: Campus codes
Appendix 7 AQF compliance

Abbreviations
FPA = Financial Planning and Analysis
MC = Marketing and Communications (Office of the Vice-Chancellor)
IAP = Institutional Analytics and Planning (Provost and DVC)
SRA = Student Recruitment and Admissions (DVC and Registrar)
Y = Yes, please complete this section

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
PART 1: Strategy and marketing analysis

1.1 Strategic purpose (use this space, to a maximum one page)

1.2 Summary of internal consultation with other faculties and business services units

This course is no longer AQF compliant and was reviewed in 2015. SCA consulted with the Faculty of Arts and Social Sciences in developing the Master of Contemporary Art (MCA) course, which replaced the Master of Studio Art (MSA). New intake in MSA was ceased from semester 1, 2015. Last continuing student completed the course in semester 1, 2016.

<table>
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<th>Consultees</th>
<th>Method of consultation</th>
<th>Evidence of consultation*</th>
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<td>FASS Curriculum and Quality team</td>
<td>Email</td>
<td>Attached</td>
</tr>
<tr>
<td>26 May 2017</td>
<td>Anne Fernandez, Manager Academic Model &amp; Curriculum Logistics</td>
<td>Email</td>
<td>Attached</td>
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</table>

*Evidence of the consultation process and outcome(s) achieved should be attached

1.3 Market Analysis (use this space, to a maximum one page)

1.4 Recruitment strategy* (use this space, to a maximum one page)

Include recruitment costs in the financial viability analysis (Part 2)

*The Head of Recruitment (SRA) should sign on the front page, confirming that recruitment targets are achievable.

1.5 Marketing and communications strategy (use this space, to a maximum one page)

1.6 Domestic and international competitors (if applicable)

<table>
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<th>Institution</th>
<th>Name of course offered by competitor</th>
<th>Domestic Fees/ EFTSL</th>
<th>International Fees/ EFTSL</th>
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1.7 Course(s) to be closed as a consequence of this proposal (use this space, to a maximum one page)

Will this proposed course replace an existing course offering? Provide details and dates of course(s) to be withdrawn from offer to commencing students.

PART 2: Financial viability analysis

An analysis of financial viability should be undertaken and the summary page inserted in this section. The Divisional Finance Director should sign on the front page of this proposal as formal approval of the analysis, confirming that the course is financially viable and its introduction is financially viable for the faculty. (Use the commencing numbers included in Section 3.26.)
PART 3: Course details

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<td>Course abbreviation: MSA</td>
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<td>3.4</td>
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<td>Combined type? (if applicable)</td>
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<td>Honours type? (if applicable)</td>
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<td>3.9</td>
<td>Course group? Undergraduate Postgraduate coursework Postgraduate research</td>
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<td>Field of Education (ASCED) codes: Primary code: Secondary code: (Combined courses only)</td>
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<td>Course AQF Level Click the link to view approved accreditation criteria before nominating a Level</td>
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<td>Short course description: for the UAC Guide, Good Universities Guide Limit 40 words</td>
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<tr>
<td>3.13</td>
<td>Full course description: for Sydney Courses Limit 200 words</td>
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<td>3.14</td>
<td>Australian Higher Education Statement (AHEGS) Faculties determine the content of the following four sections of the Statement. Please define separate AHEGS for each award and any embedded award (if any) contained in your proposal. Detail Limit 505 characters including spaces Outcomes Limit 460 characters including spaces Features Limit 425 characters including spaces Accreditation Limit 425 characters including spaces</td>
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<td>3.15</td>
<td>Expected normal length of candidature: Full-time Min: Max: Part-time Min: Max:</td>
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<td>Minimum credit points for completion:</td>
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<td>3.17</td>
<td>Location/campus for student attendance: Camperdown and Darlington Camden Cumberland Rozelle Conservatorium Mallett Street Fully online Offshore (please specify): Other (please specify): Hospital (Clinic) (please specify):</td>
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<td>3.18</td>
<td>Mode of delivery: Face-to-face teaching Yes No ___% Will international students be able to study in ‘face-to-face’ mode for at least 75% of the time each semester? Yes No Distance education Yes No ___% Offshore delivery Yes No ___%</td>
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<td>3.19</td>
<td>Timetabling: Standard Non-standard (e.g. Summer or Winter School)</td>
</tr>
</tbody>
</table>

The financial viability template can be found [here]. N/A
3.20 Does the course involve clinical or industrial placement/experience?  □ Yes □ No
If yes, please provide details, including a list of the Units of Study, and advise whether or not appropriate clinical/internship partnerships have been established

3.21 Does the course involve internships or overseas study?  □ Yes □ No
If yes, please provide details, including a list of the Units of Study, and advise whether or not appropriate internships/overseas study have been established

3.22 Other course enrolment requirements:  Criminal record check □ Yes □ No
Prohibited Employment Declaration □ Yes □ No
Health records and Privacy Information Declaration □ Yes □ No
Working with Children □ Yes □ No

3.23 Is this a course which provides entry to a profession i.e. needs professional accreditation?  □ Yes □ No
Please provide name of agency or agencies and current accreditation status for each

3.24 Prohibition (if applicable)
Please indicate any prohibitions for the proposed new course or changes to prohibitions for proposed amendments to an existing award course. (e.g. is there a limit on the number of credit points that can be taken in a single semester which differ from those in the University’s coursework policy or, at a course level, any pre-requisites or co-requisites)

3.25 Articulation pathway (if applicable): N/A

<table>
<thead>
<tr>
<th>Code</th>
<th>Course name</th>
<th>Credit given</th>
</tr>
</thead>
</table>

3.26 Proposed commencing year course fee per 1 EFTSL
Domestic fee-paying: $  International fee-paying: $
HECS (Student contribution) $

3.27 Incidental (ancillary) fees (if applicable):
The CRICOS register requires an indication of any compulsory costs other than tuition fees (e.g. field trip fees.) Will the proposed course incur any compulsory costs other than tuition fees and compulsory subscriptions? If yes, please indicate the amount.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost: $</th>
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</table>

3.28 Estimated commencing enrolments (match commencing enrolments with those in Part 2)

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<tr>
<th>Proposed enrolments in first three years of the course</th>
<th>Max Quota</th>
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<td>International fee-paying (Offshore)</td>
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<tr>
<td>Research Training Scheme (RTS)</td>
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<tr>
<td>Total</td>
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</table>

* PG Commonwealth Supported Places are capped. Discuss inclusion of PG CSP with the Institutional Analytics and Planning at an early stage in the development of the proposal

3.29 Course deletions may impact or be perceived to impact continuing (enrolled) students. If this proposal relates to a change to an existing course please complete sections 7.12.5 to 7.12.9 of this template which addresses transitional arrangements. Describe the proposed communication with continuing students about the deletion of the course.
There are no continuing students in this course.

3.30 Course deletions may impact commencing students or applicants. If this proposal relates to or involves a course deletion please complete sections 7.12.5 to 7.12.9 of this template. Has consultation been undertaken with Student Recruitment and Admissions regarding the numbers of applications or offers in train?
Applications/new intake ceased from semester 2, 2014

PART 4: Admission details
The following information will be used for internal and external publication and marketing purposes.

4.1 Admission pathway:  □ UAC  ☑ Direct  □ Flexible Entry (UG only) (provide details of new or amended flexible entry requirements)
4.2 Areas of study:
4.3 Assumed knowledge:

4.4 Minimum education requirements:

<table>
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<tr>
<th></th>
<th>Graduate Certificate</th>
<th>Graduate Diploma</th>
<th>Master’s – advanced learning</th>
<th>Master’s – professional</th>
<th>Master’s – research</th>
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<td>Relevant employment or professional experience</td>
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4.5 Estimated or target minimum ATAR (for UG only):

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<th>2xxx (e.g. 2018)</th>
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<tbody>
<tr>
<td></td>
<td>2xxx (e.g. 2017)</td>
<td>2xxx (e.g. 2019)</td>
</tr>
</tbody>
</table>

4.6 Additional admission selection criteria (e.g. GAMSAT, portfolio, audition, interview, etc.):

4.7 If the proposal is for a postgraduate award course, please indicate the application closing date:

- For domestic students, closing date for applications is: dd/mm/yyyy
- For international students, closing date for applications is: dd/mm/yyyy

4.8 Second semester admission

- Yes
- No

If yes, please indicate whether subject choice will be restricted and whether the duration of the course will necessarily increase.

4.9 International student admission:

- Yes
- No

Will the minimum English language requirement for the proposed course differ from the usual requirements (i.e. overall IELTS score of 6.5 with a minimum of 6.0 in each band)?

If yes, please indicate IELTS equivalent:

PART 5: External registration codes

Codes will be sought following final approval of the course proposal. For course deletions, please include existing details.

5.1 CRICOS Code: 026965K

- Application required
- Not applicable

Following approval, please contact the Compliance Unit to apply for a Commonwealth Register of International Courses for Overseas Students code on behalf of the University (email: esos.compliance@sydney.edu.au). Courses that are not offered to international student visa holders do not require a CRICOS code. Courses with a delivery of more than 25% distance or online study cannot be registered.

If a new stream is being sought within an existing CRICOS registered course, and any of the following characteristics have changed from the original course, a separate and distinct CRICOS code will be needed:

- Changes to price, duration, location, mode of study; work component, qualification level and distinct course structure (specialist courses) where specialisation is included in the award title and on the testamur.

5.2 UAC Code:

- Application required
- Not applicable

The Student Centre will apply for a Universities Admissions Centre code on behalf of the University.

PART 6: Academic purpose

6.1 Academic rationale

Provide an academic rationale for the course or the amendment to the course.

This statement will explain the reason for the course’s existence or justify the amendment in academic terms. The statement should be concise and summary in nature, and should provide a broad indication of the intended cohort, the educational aim, in the context of a societal or educational need. It may include general statements about the standard to be attained in terms of accreditation or further study but in general the detail of these should be outlined in the aims and outcomes, 6.2 and 6.3, below.

Samples:

"The course exists in order to provide foundational education for students of outstanding ability in xxx to the standard necessary for entry to the xxx profession and professional accreditation."

or

"The course exists to provide a broadly-based liberal arts education to students from a range of backgrounds to a level that will prepare them for a broad range of employment options or postgraduate study at the masters level."

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
6.2 Academic aims and objectives

State the academic aims of the course or the amendment to the course.

In general terms, objectives are statements about what teachers intend a course do and will have a focus on content. The statement should clarify the aims of staff delivering the course, stating how the intended outcomes implicitly incorporate graduate attributes. The aims of the course should link its rationale with the faculty’s and the University’s educational strategy, for example, by identifying aspects of the education that will be distinctive in terms of quality, the faculty’s approach and the student experience. The statement may also include general statements of what graduates will achieve, although the details of this should be left to the outcomes, 6.3, below. The aims should give additional focus to the course aspirations over and above the rationale for its existence, for example, a course may aim to provide opportunities for disadvantaged students to achieve outstanding research outcomes through the provision of high levels of student support and mentoring, or it may aim to provide talented students with the highest levels of professional education to produce future leaders.

6.3 Statement of learning outcomes

State the learning outcomes that graduates will demonstrate and achieve by the conclusion of the course.

Outcomes should distinguish the course from other courses offered by the faculty and the University. Relate these distinct outcomes to the outcomes given for the level at which the qualification is placed in the Australian Qualifications Framework. Statements of outcomes describe what a student will be able to do as a result of the learning that takes place in the course. Achieving the outcomes should drive the course curriculum, content and assessment regime, and faculties should be able to demonstrate how the related knowledge, skills and attributes will be introduced, developed and assessed through the curriculum as a whole. Faculties should demonstrate and amplify, if it is not immediately apparent from the stated outcomes, how the outcomes relate to generic attributes of University graduates.

6.4 Statement of graduate qualities for undergraduate award courses

For undergraduate award courses, provide a statement of the attributes and skills that can be expected of graduates of the award course, including the body of knowledge that graduates should have attained.

Please refer to the Learning and Teaching Policy 2015 (Part 2 Section 7) for explanations of the graduate qualities and their relationship to curriculum.

<table>
<thead>
<tr>
<th>6.4.1</th>
<th>Depth of disciplinary expertise</th>
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<tr>
<td>6.4.2</td>
<td>Broader skills:</td>
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<tr>
<td></td>
<td>• Critical thinking and problem solving</td>
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<td>• Communication (oral and written)</td>
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<td>• Information/digital literacy</td>
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<td>• Inventiveness</td>
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<td>6.4.3</td>
<td>Cultural competence</td>
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<td>6.4.5</td>
<td>An integrated professional, ethical and personal identity</td>
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<tr>
<td>6.4.6</td>
<td>Influence</td>
</tr>
</tbody>
</table>
PART 7. Learning and teaching

7.1 Course structure

Outline the structure, content and curriculum for the course. Sydney Student is the online system supporting student self-administration, including enrolment and Unit of Study selection. System-managed course and Unit of Study rules based on course Resolutions guide students during self-administration. These rules align with the system’s management of progression rules, ensuring the student meets requirements to continue in their course each semester, and award rules, ensuring the student has completed all requirements to qualify for the award of the degree, diploma or certificate. Both progression and award rules are set out in the course Resolutions, too.

In this section, you are asked to indicate core, elective, barrier, and capstone Units of Study, where applicable, and identify sequences of Units of Study leading to the achievement of specific learning outcomes over several semesters. You are also asked to set out the collections of Units of Study over the duration of the course. For example, there may be four core or compulsory Units of Study each with a value of 6 credit points (6cp) in the first year of the course, two in semester 1 (12cp) and two in semester 2 (12cp). These Units of Study might form a collection called Year One Cores. To complete a maximum full-time load in each semester, a student must undertake 24cp, so you may offer a suite of elective Units of Study each semester, say, six in each semester, from which a student must select two in semester 1 and two in semester 2. All of these Units of Study might comprise a collection called Year One Electives.

See overleaf for template

[Pivot diagram and sample table (following two pages) to be provided as appendix or as a link to permanent Student Centre web page that may be updated as required]
<table>
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* Indicates pass unit replaced in Honours pathway.
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<td>180</td>
<td>6</td>
<td>yes</td>
<td>yes</td>
<td>yes</td>
<td>4.0</td>
<td>public health and health sciences</td>
</tr>
<tr>
<td>N160308</td>
<td>Global Health and Human Rights</td>
<td>Lecture</td>
<td>6</td>
<td>6</td>
<td>180</td>
<td>6</td>
<td>yes</td>
<td>yes</td>
<td>yes</td>
<td>4.0</td>
<td>public health and health sciences</td>
</tr>
<tr>
<td>N160309</td>
<td>Global Health and Human Rights: Beyond National Boundaries</td>
<td>Lecture</td>
<td>6</td>
<td>6</td>
<td>180</td>
<td>6</td>
<td>yes</td>
<td>yes</td>
<td>yes</td>
<td>4.0</td>
<td>public health and health sciences</td>
</tr>
<tr>
<td>N160310</td>
<td>Human Rights and Citizenship</td>
<td>Lecture</td>
<td>6</td>
<td>6</td>
<td>180</td>
<td>6</td>
<td>yes</td>
<td>yes</td>
<td>yes</td>
<td>4.0</td>
<td>public health and health sciences</td>
</tr>
<tr>
<td>N160311</td>
<td>Human Rights and Citizenship: Beyond National Boundaries</td>
<td>Lecture</td>
<td>6</td>
<td>6</td>
<td>180</td>
<td>6</td>
<td>yes</td>
<td>yes</td>
<td>yes</td>
<td>4.0</td>
<td>public health and health sciences</td>
</tr>
<tr>
<td>N160312</td>
<td>Human Rights and Citizenship: Beyond National Boundaries</td>
<td>Lecture</td>
<td>6</td>
<td>6</td>
<td>180</td>
<td>6</td>
<td>yes</td>
<td>yes</td>
<td>yes</td>
<td>4.0</td>
<td>public health and health sciences</td>
</tr>
<tr>
<td>N160313</td>
<td>Human Rights and Citizenship: Beyond National Boundaries</td>
<td>Lecture</td>
<td>6</td>
<td>6</td>
<td>180</td>
<td>6</td>
<td>yes</td>
<td>yes</td>
<td>yes</td>
<td>4.0</td>
<td>public health and health sciences</td>
</tr>
<tr>
<td>N160314</td>
<td>Human Rights and Citizenship: Beyond National Boundaries</td>
<td>Lecture</td>
<td>6</td>
<td>6</td>
<td>180</td>
<td>6</td>
<td>yes</td>
<td>yes</td>
<td>yes</td>
<td>4.0</td>
<td>public health and health sciences</td>
</tr>
</tbody>
</table>

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
<table>
<thead>
<tr>
<th>e.g., Year One</th>
<th>ABCD1234</th>
<th>The Sociology of Consumption</th>
<th>CO</th>
<th>909301 Junior</th>
<th>S1C and S2CIAU</th>
<th>2016</th>
<th>CC</th>
<th>6</th>
<th>Sociology and Social Policy</th>
</tr>
</thead>
</table>

Notes:

1. You may nominate an alphanumeric code for a new Unit of Study, however the final code will be confirmed and allocated by the University when the Unit of Study is created. Ask your academic support officer for the codes and names of relevant existing Units of Study.

2. A full list of ASCED codes can be found on the Institutional Analytics and Planning website at sydney.edu.au/staff/planning or ask your academic support officer to check the ESB table in Sydney Student. Levels of study: Junior, Intermediate, Senior, Honours, Fifth Year, Sixth Year, or Postgraduate.

3. A list of session codes and names is appended to this template, or ask your academic support officer to check the YPS table in Sydney Student if you also need to check details of start, end and census dates for the relevant year.

4. Year One will normally be offered in the next academic year, however Years Two Three and so on will not normally be offered until ensuing calendar years e.g., Course year first offered for Year One of the course might be 2016; then Course year first offered for Year Two of the course would be 2017.

5. A list of campus codes is appended to this template, or ask your academic support officer to check the LCA table in Sydney Student. A Unit of Study may be offered at more than one campus, either in the same or different sessions.
7.2 Pedagogical approach

Based on the list of new and existing units of study outlined in 8.1 (above) of the proposal indicate the mode of delivery for each unit, give a description of the pedagogical approach (lectures and tutorials, laboratory-based learning, one-to-one instruction, experience-based learning in professional placement, etc.). Indicate any alterations to mode of delivery for existing Units of Study. Indicate how the chosen modes of delivery will facilitate student learning; for example, what is the purpose of the use of lectures/tutorials/online units/laboratory work/studio or performance experience in terms of achieving the stated learning outcomes? Please indicate how professional placements and off-campus experience will be supervised.

7.3 Assessment procedures

Describe the proposed assessment regime for the award course i.e. the proportion of coursework to practical components and examinations. Indicate whether external assessors will be used and describe any benchmarking role or reporting role that such assessors will play in the faculty.

<table>
<thead>
<tr>
<th>Proposed assessment regime</th>
<th>Proportion of assessment regime (%)</th>
<th>Use of external assessors/examiners (Yes/No)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7.4 Assurance of learning

Please describe how the assessment regime will ensure that the learning outcomes and generic attributes have been achieved. This section should address the issue of how assessments provide an assurance of learning in terms of the learning outcomes of the course described at 7.3 above.

7.5 Quality assurance arrangements and program review

All courses are subject to ongoing monitoring and review following the processes and policies established by the Academic Board. Where such monitoring and review raises issues of concern, the Academic Board may refer such matters to the Deputy Vice-Chancellor (Education) for appropriate action. In cases where reviews and monitoring indicate persistent problems, a faculty may be required to show cause why a course should not be withdrawn.

Provide details of practices and processes to be implemented to:

- monitor, measure and achieve quality learning and teaching
- review content, delivery and Resolutions of the course
- review and rationalise Units of Study for the course

Please indicate what processes are in place to guarantee the quality of academic staffing, available resources for teaching and provision of adequate curriculum delivery, assessment and authentication of student work.
7.6 Student workload

Student workload should be consistent with the credit points assigned for the Units of Study. It is assumed that a twenty-four credit point load for a semester should equate on average to 35 – 45 hours work per week, including preparation time. It is accepted that students may make greater contributions of time voluntarily and during peak periods.

<table>
<thead>
<tr>
<th>Lectures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorials</td>
</tr>
<tr>
<td>Practical experience</td>
</tr>
<tr>
<td>Independent study</td>
</tr>
<tr>
<td>Reading and work for assessment</td>
</tr>
<tr>
<td>Other (please specify):</td>
</tr>
</tbody>
</table>

Workload for assessment tasks

Provide an indication of how submission of assessment tasks will be managed and coordinated to prevent excessive and unduly stressful workload demands (e.g. use of intensive teaching, catering for part-time students).

Provide an indication of how the academic course load, including the weight given to any dissertation component, compare with other similar course loads offered by the University.

Describe how student workload through the semester is managed so as to ensure optimal time for depth of research and learning.

7.7 Academic advice, support and student representation

Indicate how academic advice, support and student representation will be provided to students. In the case of courses available fully online (distance education), indicate how students will be given equivalent access to support services, library resources, advice, learning resources and representation available on a face-to-face basis to on-campus students.

7.8 Remediation and reassessment

What arrangements will be made for the assessment and reassessment attempts? Please indicate how barrier examinations will be managed in order to provide appropriate opportunities for timely student progression. Please describe how student workload through the semester is managed so as to ensure optimal time for depth of research and learning.
7.9 Combined degrees and inter-faculty arrangements

If this is a combined degree, an inter-faculty committee should be established. Please indicate if such arrangements have been made and provide information on the extent of joint planning and consultation processes, mechanisms used to gain approval of faculties involved, and how the proposed course is to be managed administratively and operationally.

7.10 Influence of external accreditation or other professional requirements

Indicate, as appropriate, the extent to which course content is influenced by external accreditation compliance requirements and recommendations by professional bodies. Describe capstone experiences that are intended to draw together the learning that takes place throughout the course. Under the University of Sydney Coursework Rule, all Advanced Learning Masters degrees and all Professional Masters degrees should contain a capstone experience. For undergraduate courses, the provision of a capstone experience is a matter for the educational judgement of the faculty.

7.11 Joint ventures with other universities

If this proposal comprises a joint venture with another university, please provide details of governance arrangements, including alignment of policy and student support processes with the partner institution(s), examination arrangements and quality assurance processes.

7.12 Resolutions

Senate, Faculty and Course Resolutions

The faculty manager or nominee must provide any new Resolutions or proposed amendments to existing Resolutions with this proposal, using the attached templates as a strict guide. (Refer to Appendix 1 Resolutions of the Senate, Appendix 2 for Faculty Resolutions and Appendix 3 for Course Resolutions). Please also indicate below if changes to the Resolutions apply. New and amended resolutions are to be submitted as pdfs generated from the relevant CMS file. Advice and assistance can be obtained from the Committee Officer to the Undergraduate Studies or Graduate Studies Committee of the Academic Board, as applicable.
### Academic dress

Resolutions of the Senate prescribe the academic dress for graduates including doctors of philosophy and recipients of higher doctorates or professional doctorates, and holders of masters and bachelors degrees and diplomas and certificates. There are general protocols about colours. Under delegated authority from Senate the Registrar approves all aspects of academic dress and proposals must be made in accordance with the Resolutions of the Senate relating to Academic Dress. The Dean of the faculty submits a proposal for academic dress to the Deputy Vice-Chancellor (Registrar) for approval.

| 7.12.4 | Will there be changes to the academic dress due to the introduction of the proposed new award course? If Yes, contact the office of the Deputy Vice-Chancellor (Registrar) | Yes/No |

### Transitional arrangements

If this proposal replaces or amends an existing award course, what transitional arrangements have been made? (e.g. identification of last year of student intake; provision for enrolled students to continue under existing Resolutions etc.). Please include evidence of consultation with currently enrolled students who will be affected by any changes to, or withdrawal of the course.

| 7.12.5 | Last semester intake under existing Resolutions | Domestic 2, 2014 |
| 7.12.6 | Are there international students who are currently undertaking foundation or English language studies and planning to take this course? e.g., students who received a package offer. If yes, what provisions are in place for such students? | No |
| 7.12.7 | For course deletions, advise the last date for enrolments into the existing course | 31/12/2015 |
| 7.12.8 | For course deletions, attach proof of consultation with Student Recruitment and Admissions to determine whether any student applications are currently being processed, and outlined any provisions to be put in place for such students | N/A |
| 7.12.9 | For course deletions, outline the provisions in place for students enrolled under existing Resolutions | N/A |
PART 8: Resources

It is important that faculties consult with academic staff and professional services units to ensure that adequate resources are available to support the delivery of a new award course and to discuss any impact(s) that amendment(s) to an existing course may have on current resources.

8.1 Teaching and support staff

<table>
<thead>
<tr>
<th>9.1.1</th>
<th>Provide details of academic staff and support staff numbers (administrative, IT or technical support) required to deliver the award course. <em>(It is not necessary to provide detailed information on the names or qualifications of individual staff members)</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>9.1.2</td>
<td>What are the strengths of the department/school relevant to this proposal?</td>
</tr>
<tr>
<td>9.1.3</td>
<td>Please indicate whether use will be made of staff not on the University’s formal payroll and how monitoring and supervision of those staff is to be managed. Please include in this section the use of supervisors for professional placements.</td>
</tr>
</tbody>
</table>

8.2 Teaching space and related facilities

| 9.2.1 | Teaching rooms |
| 9.2.2 | Lecture theatres |
| 9.2.3 | Laboratories |
| 9.2.4 | Staff offices |
| 9.2.5 | Storage or other space required including any which needs to be rented externally |
| 9.2.6 | Professional placement locations |

8.3 IT requirements

Provide details of the nature and cost of computer technology (i.e. computer hardware and software, teaching technology, etc.) and other equipment (e.g. specialised IT resources such as videoconferencing, data projectors, laboratory equipment such as microscopes) required to deliver and support the proposed award course.

| 9.3.1 | Computer technology |
| 9.3.2 | Other equipment |

8.4 Library resources

Faculties are required to consult with the relevant Library liaison contact at the University Library about matters relating to library resources. The course proposal needs to be forwarded to the Librarian as soon as possible to allow at least one week for the assessment of impact on Library resources. The Librarian must complete *Appendix4 Library Impact Statement* and any concerns raised about library holdings will need to be addressed in the proposal. Faculties should also discuss any potential impact that projected student load/numbers will have on Library resources.
APPENDIX 1: RESOLUTIONS OF THE SENATE (DEGREES, DIPLOMAS AND CERTIFICATES)

Senate Resolutions template

The objective of the Senate Resolutions is to have in a table form all courses currently offered by the Faculty, with enough information to correlate the courses listed to course Resolutions and to Sydney Student instances of the course.

Only list current courses in the Senate Resolutions. A current course is one that is:
- endorsed by Senate after approval by Academic Board; and
- open to admission, or admission is suspended but the course has not been formally deleted by Academic Board.

Courses that are not current are ones that have been notified to Academic Board as closing and have passed their final admission date.

If admission has been suspended to any course, without deletion, add the phrase ‘(admission suspended 20XX)’ after the course title.

Degrees

List in order from higher doctorates, research doctorates, master’s by research, coursework doctorates, coursework master’s to bachelor’s degrees. List in alphabetical order by title within each category. List streams in alphabetical order. Do not list majors or specialisations. Use * or ^ to indicate bachelor’s degrees with honours as appropriate. Ensure you also list any higher doctorates under clause 1 at the start of the resolutions.

Combined degrees

List in order from research and missed mode doctorates, master’s by research, coursework doctorates, coursework master’s to bachelor’s degrees. List in alphabetical order by title within each category. List streams in alphabetical order. Do not list majors or specialisations. Use * or ^ to indicate bachelor’s degrees with honours as appropriate

Graduate diplomas

List in alphabetical order by graduate diploma name. List streams in alphabetical order. Do not list specialisations.

Graduate certificates

List in alphabetical order by graduate certificate name. List streams in alphabetical order. Do not list specialisations.

Undergraduate diplomas

List in order from advanced diplomas to diplomas. List in alphabetical order by name within each category. List streams in alphabetical order. Do not list majors.
Resolutions of the Senate

1. Degrees, diplomas and certificates of the Faculty of Arts and Social Sciences

(1) With the exception of the Doctor of Letters and the Doctor of Philosophy, the Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the Faculty of Arts and Social Sciences. The Doctor of Letters and the Doctor of Philosophy are provided and conferred according to the rules specified by Senate and the Academic Board.

(2) This list is amended with effect from 1 January 2019. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules previously specified by the Faculty.

2. Degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>MASTUART-01</td>
<td>Master of Studio Art</td>
<td>MSA</td>
<td>48</td>
</tr>
</tbody>
</table>

*may be awarded with honours following a further year of study
*^may be awarded with honours in an integrated program

3. Combined degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
</table>

4. Graduate diplomas

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
</table>

5. Graduate certificates

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
</table>

6. Undergraduate diplomas

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
</table>
APPENDIX 2: RESOLUTIONS OF THE FACULTY

Faculty Resolutions template

The objective of the Faculty resolutions is to describe rules that are common to all, or most, students enrolled in coursework courses in the Faculty. They should be informative and definitive to a prospective student, a current student and a staff member. Faculty resolutions should not be specified if the content is adequately covered at a higher level (University policy) or lower level (course resolution). The one exception to this rule is where readability of the resolutions is significantly enhanced by having all relevant information on a topic in one place. This needs to be balanced against the work involved in having the same words repeated in many places and the danger (likelihood) that these many occurrences will become out of sync over time.

Many headings in this template allow you the chance to specify rules that are already specified in the Coursework or Research policies. Remember to only include these topics if they are DIFFERENT from the Coursework Rule. Before you do specify something different, ask yourself and your colleagues if there is a real reason for the difference. A good reason may be that professional accreditation requires the difference. A poor reason may be, ‘this is what we have always done’.
Resolutions of the Faculty of XXXXX for coursework awards

These resolutions apply to all undergraduate and postgraduate coursework award courses in the Faculty, unless specifically indicated otherwise. Students enrolled in postgraduate research awards should consult the resolutions for their course. These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2010 (the “Coursework Rule”), the resolutions for the course of enrolment, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended) and the Academic Board policies on Academic Dishonesty and Plagiarism.

Part 1: Course enrolment

1. Enrolment restrictions

Required content - Specify any lesser limits than provided for in the Coursework Rule. If same as the Rule adopt the template text to alert students to the existence of the Coursework Rule limitations. Variation from the Rule are not encouraged.

The Coursework Rule limits the maximum number of credit points students may take in any given semester. The Faculty does not encourage full time students to exceed the recommended enrolment patterns for its courses.

OR

Except as with the permission of the Dean a student may not enrol in units of study with a total value of more than XX credit points in either semester one or two, 12 credit points in the summer session and 6 credit points in the winter session.

2. Time limits

[Required content - Specify Faculty rules about time limits for courses (only if less than the Coursework Rule) and define interaction with periods of suspension and absence as well as credit for previous study. There should be a good reason, such as professional accreditation, to reduce time limits. If there is no variation to the Coursework Rule, use the general text.]

The Coursework Rule limits the time students may take to complete their course; part time students should ensure their enrolment pattern allows completion within the maximum time. The Rule also defines how time limits are affected by periods of suspension or absence, and the time limits for recognition of credit for previous study.

OR

A student must complete all the requirements for an undergraduate diploma within six calendar years of first enrolment.
A student must complete all the requirements for a coursework doctorate, bachelor’s degree (including combined degrees) or undergraduate advanced diploma within ten calendar years of first enrolment.
A student must complete all the requirements for a graduate certificate within two calendar years of first enrolment.
A student must complete all the requirements for a master’s degree within six calendar years of first enrolment.
Periods of suspension, exclusion or lapsed candidature will be added to maximum completion times except that no completion time will exceed 10 years from first enrolment.
Credit will not be granted for recognised prior learning older than 10 years at the time of first enrolment in the unit or course for which credit is sought.

3. Suspension, discontinuation and lapse of candidature

[Required content - Specify any Faculty variations to the Coursework Rule. Variation from the Rule is not encouraged. If there is no variation to the Coursework Rule, use the general text.]

The Coursework Rule specifies the conditions for suspending or discontinuing candidature, and return to candidature after these events. The Rule also defines the circumstances when candidature is deemed to have lapsed. Students should pay careful attention to the significant dates in these processes and their effect on results and financial liability.

4. Credit for previous study

[Required content - Specify any Faculty variations to the Coursework Rule. Any variations to be consistent with the Coursework Rule. Try to keep variations and exceptions to the minimum. If there is no variation to the Coursework Rule, adopt the general text.]
The Coursework Rule specifies the general conditions for the granting of credit for previous study to courses in this Faculty.

Or

Except as described below, or in specific course resolutions, the Coursework Rule specifies the conditions for the granting of credit for previous study to courses in this Faculty.

Credit for undergraduate courses is subject to the following conditions:

Part 2: Unit of study enrolment

5. Cross-institutional study

[Optional content - Specify Faculty conditions applying to cross-institutional study. If the Faculty does not allow cross-institutional study, say so here. Course specific exemptions from cross-institutional study can be specified in the course rules.]

Provided permission has been obtained in advance, the Dean may permit a student to complete a unit of study at another institution and have that unit credited to the student’s course requirements, provided that:

- the resolutions of the student’s course of enrolment do not specifically exclude cross-institutional study;
- the unit of study content is not taught in any corresponding unit of study at the University; or
- the student is unable, for good reason, to attend a corresponding unit of study at the University.

Cross-institutional study is another form of credit and this will be taken into consideration when considering eligibility.

6. International exchange

[Optional content - Specify the Faculty attitude to exchange if there is a generalised rule. May refer to a separate policy and procedure statement, including exchange units of study. Faculties are encouraged to have a separate section in their handbook, highlighting the rules surrounding exchange programs. Course-specific inclusions or exemptions from international exchange can be specified in the course rules.]

The Faculty encourages students to participate in international exchange programs, unless specified otherwise in the resolutions for a particular course. For more information refer to the International Office.

Part 3: Studying and Assessment

7. Attendance

[Required content - specify the minimum attendance at examinations, at class, and any sanctions that may follow unsatisfactory attendance. Delete or amend the model text as required.]

Students are required to be in attendance at the correct time and place of any formal or informal examinations. Non attendance on any grounds insufficient to claim special consideration will result in the forfeiture of marks associated with the assessment. Participation in a minimum number of assessment items may be a requirement of any unit of study.

Students are expected to attend a minimum of 90% of timetabled activities for a unit of study, unless granted exemption by the Dean, Head of School or professor most concerned. The Dean, Head of School or professor most concerned may determine that a student fails a unit of study because of inadequate attendance. Alternatively, at their discretion, they may set additional assessment items where attendance is lower than 90%.

8. Late submission policy

[Optional content - It is recommended that the Faculty specify a late submission policy. Vary the model text below as appropriate, or delete.]

It is expected that unless an application for special consideration has been approved, students will submit all assessment for a unit of study on the due date specified. If the assessment is completed or submitted by the student within the period of extension, no academic penalty will be applied to that piece of assessment.

If a student does not seek an extension, or one is not granted by the academic staff member concerned, or is granted but work is submitted by the student after the extended due date, the late submission of assessment will result in an academic penalty as follows:
9. Special consideration for illness, injury or misadventure

Special consideration is a process that affords equal opportunity to students who have experienced circumstances that adversely impact their ability to adequately complete an assessment task in a unit of study. The Coursework Rule provides full details of the University policy. The procedures for applying for special consideration are described in each unit of study outline.

10. Concessional pass

In this Faculty the grade PCON (Concessional Pass) IS/IS NOT awarded. No more than XX of the total credit points of a course can be made up of PCON results.

11. Re-assessment

The Faculty does not offer opportunities for re-assessment other than on the grounds of approved special consideration.

OR

In this Faculty, opportunities for re-assessment are offered to students whose performance is in the prescribed range and circumstances.

Students whose final mark for their unit of study is within the range XX-49 may be offered the opportunity of re-assessment. Re-assessment will be offered to eligible students on one date only, advised by the coordinating academic at the beginning of semester, and it is a student’s responsibility to be available to attend on that date. The maximum mark and grade awarded for a unit of study in these circumstances will be 50 Pass.

Students who have successfully requested special consideration may be allowed to sit the exam or submit the required work at a negotiated date that should not be longer than the period of incapacitation and in any case not longer than 3 months after the original examination or submission date. After this time the student will be considered to have discontinued with permission. Marks will be awarded at full value for further examination where special consideration is approved.

Part 4: Progression, Results and Graduation

12. Satisfactory progress

The Faculty will monitor students for satisfactory progress towards the completion of their award course. In addition to the common triggers used to identify students not meeting academic progression requirements (as defined by the Progression requirements of the Coursework Rule), students must pass any unit of study identified in the course resolutions as being critical to progression through the course.

13. Award of the bachelor’s degree with honours

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
Topics that could easily go at either the course or the Faculty level:
- Admission to honours candidature
- Requirements for honours
- Calculation of the honours mark

Topics that naturally have more generality:
- General conditions of honours candidature
- Classes of award
- Award of the Medal

Any WAM formula or other calculation used to determine either admission to, or award of, honours must be stated in sufficient detail for a reader to make the calculation. WAMs can be explained under the heading 'Weighted Average Mark' or here. Faculties should publish a separate statement outlining the assessment criteria and examination procedure for honours. Modify the model text as appropriate.

To qualify for admission to honours candidature a student must:
- have completed the requirements for the pass degree or be a graduate of no more than 10 years’ standing; and
- have a WAM of at least XXX; and
- have the written permission of the chair of the school/ department / discipline most concerned.
- [any other rules specified by the Faculty, including WAM calculations that are different to the University WAM: where honours places are limited by quota specify the method used to select the most meritorious].

General conditions of candidature include:
- [rules including joint honours, suspension-failure-discontinuation-re-enrolment, full time/part time and time limits]

To qualify for the award of honours a student must:
- [Faculties to specify requirements for the award of honours in terms of units of study and credit points to be completed].

The honours mark is determined by:
- [State how the honours mark is determined, including any calculation used.]

Appended honours is awarded in the following classes:

<table>
<thead>
<tr>
<th>Honours Class</th>
<th>Mark range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class I</td>
<td>80 to 100</td>
</tr>
<tr>
<td>Class II (Division 1)</td>
<td>75 to 89</td>
</tr>
<tr>
<td>Class II (Division 2)</td>
<td>70 to 74</td>
</tr>
<tr>
<td>Class III</td>
<td>65 to 69</td>
</tr>
<tr>
<td>Not awarded</td>
<td>Below 65</td>
</tr>
</tbody>
</table>

Integrated honours is awarded in the following classes:

<table>
<thead>
<tr>
<th>Honours Class</th>
<th>Grade average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class I</td>
<td>≥ 75</td>
</tr>
<tr>
<td>Class II (Division 1)</td>
<td>70 to 74</td>
</tr>
<tr>
<td>Class II (Division 2)</td>
<td>65 to 70</td>
</tr>
<tr>
<td>Not awarded</td>
<td>≤ 65</td>
</tr>
</tbody>
</table>

[*Other requirements: if any, such as High Distinction average in Senior units. Delete if not required.]*

14. University medal
[Required content if medals area awarded - Specify Faculty requirements for the award of the honours bachelor’s degree with medal. Modify the model text as appropriate. The location of this paragraph is closely linked to decisions made about locating the honours information.]

A student with an honours mark of XX or above may be awarded a university medal. The medal is awarded at the discretion of the Faculty to the highest achieving students who in the opinion of the Faculty have an outstanding academic record, in accordance with the Coursework Rule.

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
15. Weighted average mark (WAM)

[Required content - Tell your students about the existence of the University WAM and specify any other WAMs you have in use. Most commonly WAMs will be specified for entry to, and award of, honours. For Faculty specific or course specific WAMs, provide the formula and any unit weightings used sufficient to allow a student can work out their own WAM.]

[Minimum statement]
The University has a formula for calculating a Weighted Average Mark and this is defined in the University Glossary. WAM’s are used by the University as one indicator of performance. For example, WAMs can be used in assessing admission to and award of honours, eligibility for prizes and scholarships, or assessing progression through a course.

[Optional statements – adapt as necessary]
This faculty uses the University WAM to calculate admission to, and award of, honours, as well as to determine satisfactory progress to the completion of course requirements and for ranking applicants for prizes and scholarships.

In this Faculty the following WAM calculations are used:

[Sample formulae – use or delete as required]

\[
WAM = \frac{\sum (Wc \times Mc)}{\sum Wc}
\]

\[
WAM = \frac{\sum (CP \times M)}{\sum (CP)}
\]

[terms in formulae need definition]

Part 5: Other

16. Transitional provisions

[Required content when an existing course changes its requirements.]

These resolutions apply to students who commenced their candidature after 1 January, 20XX and students who commenced their candidature prior to 1 January, 20XX who elect to proceed under these resolutions.

Students who commenced prior to 1 January, 20XX may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January, 20XX. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
APPENDIX 3A: UNDERGRADUATE COURSE RESOLUTIONS

The objective of the course resolutions is to describe admission, requirements and related matters in a way that is clear and states unambiguously what is necessary to gain admission and complete the degree, particularly including any element specific to the degree not covered in University policy. The course resolutions are the ‘source of truth’ for award requirements. They should be informative and definitive to a prospective student, a current student and a staff member. Course resolutions should not be specified if the content is adequately covered at a higher level i.e. in a University policy or Faculty resolution. In general, course resolutions should not re-state rules at a higher level – they should list additions or enhancements to those rules only, where required or permitted.

The style of course resolutions should be in plain and clear English, but relatively formal. Think of the reader as being a prospective student. This should not prevent you from being thorough or definitive. The actual audiences are prospective and current students and staff of the University.
Bachelor of XXX
Bachelor of XXX/Bachelor of Advanced Studies
Bachelor of XXX/Master of XXX
Advanced Diploma in XXX
Diploma in XXX

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014 (the ‘Coursework Policy’), the Learning and Teaching Policy 2015, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended ), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Current versions of all such policies are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions

1. Course codes
[Required content – enter the applicable codes and course names]

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
</table>

2. Attendance pattern
(1) [Required content – select the applicable option from the dropdown list. If the course can be taken partly, fully, or only in distance mode, please indicate as below. Otherwise delete reference to distance mode] The attendance pattern for this course is [list]full time or part time according to candidate choice / full time only / part time only[list ends].
(2) [Required content] Visa requirements commonly restrict international students to full time study only.
(3) [Required content or delete if not applicable] Some/all units of study are available/only available in distance mode.

[Visas normally restrict international students studying within Australia to taking a maximum of 25% of a course via distance mode]

3. Degree type
[Select the applicable option from the drop-down list]
Single
Combined
Double

4. Bachelor type
[Select the applicable options from the drop-down list]
Liberal Studies
Specialist
Professional
Combined Bachelor (please specify the degree types for the Bachelor degrees)
Vertically integrated Bachelor/Masters (professional or specialist)
Vertically integrated Bachelor/Masters (research track)
Double Liberal Studies/Professional Masters

5. Streams
(1) [Optional content– delete if no streams. If the Dalyell Stream is available, it should be mentioned here] The [Insert name of Diploma, Advanced Diploma, Bachelor, Combined Bachelor, Vertically integrated Bachelor/Master/Double degree] is available in the following streams: [insert names].
(2) [Required content if 5 (1) not deleted] Completion of a stream is/ is not a requirement of the course.
(3) [Required content if 5 (1) not deleted] Candidates wishing to transfer between streams should contact the Student Centre.

6. Faculty management
(1) [Required content] This degree is managed by XXX.
(2) [Optional content – delete or adjust if not relevant] Candidates in a combined or double degree program will be under the general supervision of the Faculty of XXX until the end of the semester in which they complete the requirements for the Bachelor of XXX. They will then be under the supervision of the Faculty of YYY.
(3) [Optional content – delete if not relevant] For combined and double degrees, the Deans of the Faculty of XXX and the Faculty of YYY shall jointly exercise authority in any matter concerned with the combined or double degree not otherwise dealt with in these resolutions.

7. Admission to candidature
[Required content - admission to candidature for bachelor’s degrees and most diplomas and advanced diplomas is covered by the Coursework Rule 2014. In most cases the generic text below will suffice. You may wish to highlight some of the special features or schemes that apply to your course but should avoid detail that is likely to duplicate (or
potentially contradict) the content of the Coursework Rule 2014. Make sure the Coursework Rule 2014 accurately reflects your admission rules, including the information in the course-specific schedules such as tests, interviews, auditions etc.

If these rules are for a diploma or advanced diploma where admission to candidature is not via the UAC and admission is on some basis other than that specified in the Coursework Rule 2014, specify the admission criteria here.

Admission to candidature for honours degrees is dealt with under the heading “Requirements for the Honours degree.”

1. [Required content] Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including interstate and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander applicants. Applicants are ranked by merit according to the category of admission and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule and Coursework Policy.

2. [Optional content – delete or modify as necessary] In addition, admission to this course requires the applicant to sit a STAT test / participate in an interview/ attend an audition. The results of this process will form part of the ranking or applicants.

3. [Optional content – delete or modify as necessary] Students who have undertaken a year 12 qualification in Australia need to achieve a Band 4 in the HSC Mathematics (not Mathematics General) or similar result in equivalent interstate year 12, IB or GCE A Level subjects or other year 12 qualifications as determined by the Admissions Committee, to be eligible for admission to XXXX.

8. Requirements for award
[Specify requirements in terms of total credit points and subsets of credit points.

Conditions should be specific rather than general. The requirements need to state the total credit points needed as well as any features within that total. Specify the structure of the degree, i.e. how many majors/minors/programs the candidate must complete and whether the degree has a mandatory degree core (maximum 24 credit points for Liberal Studies Degrees). Avoid expressing requirements in terms of numbers of units of study, i.e. ‘12 credit points’ rather than ‘two units of study’. Units of study should be listed separately in a table, and it is good practice to embed the course rules into the table in a way that guides a candidate through the requirements. Tables of units of study should be labelled according to the degree or degrees to which they apply (e.g. Table A for the Bachelor of XXXX) and referred to consistently by that label. Detailed requirements for curriculum components (degree core, streams, programs, majors and minors) should be listed in the relevant Tables under suitable ordered headings to facilitate navigation. The table of units is part of the resolutions and does NOT replace the expression of the requirements in the resolutions. The Shared Pool for Undergraduate degrees should be referred to as Table S. The Open Learning Environment should be referred to as Table O.

Requirements for streams should be specified in 8 (4). Requirements for programs, majors and minors should be specified in the relevant Tables (Table A for the degree, Table S).

Choose the appropriate options from the pulldown menus.]

1. [Required content] The units of study that may be taken for the XX are set out in:
   (a) [Required content] Table A for the degree XX and [Optional content – delete as necessary] combined degrees (e.g. Bachelor of XX/Bachelor of Advanced Studies);
   (b) [Optional content – delete as necessary] Table S of the shared pool of undergraduate degrees;
   (c) [Optional content – delete as necessary] Table O for the Open Learning Environment;

2. [Required content] In these resolutions, except where otherwise specified, ‘Table A’, ‘Table S’ and ‘Table O’ mean Table A for the degree XX and combined degrees, and Table S and Table O as specified here.

3. [Required content] XX degree
   To qualify for the award of the degree XX, a candidate must complete XXX credit points, comprising:
   (a) [Optional content – delete as necessary] a major (48 credit points) as listed in section 7 below;
   (b) [Optional content – delete as necessary] a minor (36 credit points) or second major as listed in Table S;
   (c) [Optional content – delete as necessary] a minimum of 12 credit points of units of study from the Open Learning Environment as listed in Table O; and
   (d) [Optional content – delete as necessary] a stream (XX credit points) as listed in section 3 above;

4. [Optional content – delete as necessary] Bachelor of XX/Bachelor of Advanced Studies combined degree
   To qualify for the award of the degree combined XX, a candidate must complete XXX credit points, comprising:
   (g) [Optional content – delete as necessary] XX credit points of core units of study as set out in Table A
   (h) [Optional content – delete as necessary] a stream (XX credit points) as listed in section 3 above;
(i) [Optional content – delete as necessary] a program (XX credit points) or a major (XX credit points) as listed in section 7 below;
(j) a major from Table A and a second major (48 credit points) as listed in Table S;
(k) a minimum of 24 credit points at 4000-level from Table A for the XX degree or Table S, including a research, community, industry or entrepreneurship project of at least 12 credit points and up to 36 credit points; and
(l) [Optional content – delete as necessary] a minimum of 12 credit points of units of study from the Open Learning Environment as listed in Table O; and
(m) where appropriate, elective units of study from Table A of the XX degree or Table S.

(5) Requirements for streams
(a) The requirements for the completion of each stream are as specified in Table A for the Bachelor of X and OR Bachelor of X/Bachelor of Advanced Studies or, in the case of the Dalyell stream, in Table S of the Shared Pool for Undergraduate Degrees.
(b) Candidates wishing to transfer between streams should contact the faculty. Candidates who qualify for the Dalyell stream may complete that stream while also completing another stream

9. Program, Majors and Minors
[Optional content – choose the appropriate content from the pulldown menus where there is a program, major and/or minor.]

(1) Requirements for programs, majors and minors
(a) Programs, majors and minors are as defined in the Learning and Teaching Policy.
(b) The requirements for completion of programs, majors and minors are as set out in Table A or Table S as appropriate.

(2) Programs
(a) Completion of a program is/ is not a requirement of the course.
(b) A program requires the completion of XX credit points chosen from units of study listed in Table A.
(c) The programs available in the [insert degree, combined or double degree name] are:
[List]

(3) Majors
(a) Completion of a major is/ is not a requirement of the course.
(b) Candidates have the option of completing up to two majors. A major requires the completion of XX credit points chosen from units of study listed in the [table for that major]. Requirements for completion of majors are as set out in Table A or Table S as appropriate.
(c) The majors available in the [insert degree, combined or double degree name] are:
[List]

(4) Minors
(a) Completion of a minor is/ is not a requirement of the course
(b) A minor requires the completion of 36 credit points chosen from units of study listed for the minor in Table A/Table S. Requirements for completion of minors are as set out in Table A or Table S as appropriate.
(c) The minors available in the [insert degree, combined or double degree name] are:
[List]

10. Progression rules
[Required content. Specify rules about progression from one stage of the degree or diploma to another, if any. It is worth stating significant progression points even if these are evident in the unit of study pre-requisite rules. Specify any consequences of failure to meet progression rules, such as transfer to a non-advanced stream, or repeat of a year. Note that the process of exclusion from a course is subject to the procedures of the Coursework Policy 2014 and exclusion should not be a direct consequence of the rules stated here.]

(1) [Required content] Progression within a program, major or minor
Enrolment and progression within a major, minor or program is governed by the progression rules specified for that component in the relevant Table.

(2) [Required content – Select the applicable option from the drop-down menu] Progression within the [degree] e.g. Candidates must pass all 1000-level units of study before proceeding to 2000-level units. Failure in any single unit results in a failure of the year and requires the candidate to retake the entire year without credit or exemption for work previously completed.
Or
Candidates must pass UNITXXXX before proceeding to the core units in year three.
Or
Candidates must maintain a Distinction average in all core units in each year of study to continue in the combined degree. Candidates who do not maintain a distinction average will be transferred to the Bachelor of XXXX.]

(3) [Optional content] Progression within the Dalyell stream
(a) With the permission of the Dalyell coordinator, candidates in the Dalyell stream may attempt units at higher levels than the usual sequence through a program, major or minor.
(b) Candidates must achieve an Annual Average Mark at a level determined by the Board of Interdisciplinary Studies in each year of study to continue in the Dalyell stream.
(c) Candidates who do not maintain an Annual Average Mark at a level determined by the Board of Interdisciplinary Studies will continue in the Bachelor of XXXX but will not remain in the Dalyell stream.
11. Requirements for the honours degree or Bachelor of Advanced Studies with honours

[Required content where integrated Honours, appended honours or Bachelor of Advanced Studies with embedded honours are available. Choose the applicable option from the dropdown menu and then specify requirements for admission to candidature and total credit points or specific units of study required. Where there is a limit on the number of honours places available this must be stated along with the criteria for selection.]

Conditions should be specific rather than general. Honours units of study should be listed in the relevant Tables for the degree in a way that guides a candidate through the requirements. However, a table does NOT replace the expression of requirements for honours in the resolutions.

There are three typical patterns of honours: integrated honours, embedded honours within the combined Bachelor of Advanced Studies, and appended honours. You may find the model clauses below useful starting points. Remember that the Faculty resolutions may contain rules about the way the grade of honours is determined and the classes of honours awardable.

For additional information and suggestions see the Faculty Resolutions template.]

Integrated honours [Optional content]
(1) Honours, involving a research project, is available to meritorious students who complete an alternative set of units of study in the final/XXX year of their course.
(2) Admission to integrated honours is by permission of the program coordinator after the completion of xxx year. Admission requires a WAM of at least 65 in units of study completed to that point.
(3) To qualify for the award of the honours degree a candidate must complete the requirements for the pass degree but include the alternative XX credit point honours pathway described in the table of units for the degree. Completion of the degree is required in the minimum standard full-time duration.
(4) The grade of honours will be determined by the honour mark which is calculated according to the following formula...(complete) [indicate the honours mark formula is specified].

Embedded honours within the combined Bachelor of Advanced Studies [Optional content]
(1) An embedded honours component, involving a research project, is available to meritorious students in the Bachelor of XXX/Bachelor of Advanced Studies who complete an alternative set of units of study in the Bachelor of Advanced Studies.
(2) Candidates undertaking an honours component within the Faculty of XX must complete the requirements for the honours component full-time over two consecutive semesters. If the Faculty of XX is satisfied that a student is unable to attempt the honours component on a full-time basis and if the Associate Dean so recommends, permission may be granted to undertake honours part-time over four consecutive semesters.
(3) For candidates undertaking an honours component with the Faculty of XX, admission, requirements and award of honours are according to these resolutions and the Resolutions of the Faculty of XX.
(4) For candidates undertaking an honours component in another faculty, admission, requirements and award of honours are according to these resolutions and the relevant resolutions of the faculty in which the honours component is undertaken.
(5) Admission to the embedded honours component is by permission of the relevant honours program coordinator after the completion of the following:
   (a) 144 credit points including a major or program, a minor, degree core, and 12 credit points from the Open Learning Environment;
   (b) a Weighted Average Mark of at least 65 in units of study completed to that point;
   (c) a major or study of equivalent depth in the area of the proposed Honours component; and
   (d) any requirements for honours set by the relevant department, school or faculty as set out in the relevant resolutions.
(6) To qualify for the award of the Bachelor of XXXX/Bachelor of Advanced Studies with honours a candidate must complete the requirements for the pass degree and 36–48 credit points of honours units at 4000-level or above, including an honours research project of 12–36 credit points, and 12–36 credit points of honours coursework, as required by the relevant department and published in the faculty handbook. Honours subject areas and units of study for honours within the Business School are listed in Table A for the relevant faculty or Table S of the Shared Pool for Undergraduate Degrees.
(7) The grade of honours will be determined by an honours mark calculated from work in the embedded honours component as specified in [indicate where the Honours mark formula is specified for each discipline in which honours is available in Table A and Table S].

Appended honours [Optional content]
(1) Honours, involving a research project, is available to meritorious students who complete an additional year of full-time study, after the completion of the pass degree. Part-time study is permitted if the Head of Department/ Discipline/ Program Coordinator is satisfied the candidate cannot undertake full-time study.
(2) To qualify for admission to the honours year a student should:
   (a) have qualified for, or been awarded, the pass degree or an equivalent degree from another university, including a major/s in the intended area/s of study;
   (b) have a WAM of at least 65; and
   (c) have the permission of the relevant Head of Department/ Discipline/ Program Coordinator.
(3) To qualify for the award of the honours degree, a candidate must complete 48 credit points of honours units of study from the Honours Table, as prescribed by the Head of Department/ Discipline/ Program Coordinator.
The grade of honours will be determined by the honour mark which is calculated according to the following formula... /Table A/ as indicated in the resolutions of the faculty in which the honours component is undertaken [indicate the formula or where the honours mark formula is specified].

12. Award of the degree/ advanced diploma/ diploma
[Optional content if required – define the classes of award available in this diploma/ degree and the level of achievement that defines them. Diplomas and advanced diplomas may be awarded in either Pass or Pass with Merit. Bachelor’s degrees may be awarded in either or both Pass and Honours. Modify the model text as required for the particular course. It is not a requirement of Academic Board that any grade other than Pass be awarded.]

(1) [Optional content] The Diploma/ Advanced Diploma in XXX is awarded in the grades of either Pass with Merit (with a WAM of at least 75) or Pass (with a WAM below 75).

OR

(1) [Optional content] The Bachelor of XXX or Bachelor of XXX/Bachelor of Advanced Studies with Honours is awarded in the grades of either Pass or Honours.

(2) [For appended or embedded Honours] Honours in the Bachelor or Bachelor of XXX/Bachelor of Advanced Studies is awarded in classes ranging from First Class to Third Class according to the Honours mark as set out in the following table and rules specified in the Resolutions of the Faculty of XXXX or relevant resolutions for the faculty in which the embedded honours component is undertaken.

<table>
<thead>
<tr>
<th>A student who achieves an honours mark in the range ...</th>
<th>will be awarded honours ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 80 ≤ honours mark ≤ 100</td>
<td>First Class</td>
</tr>
<tr>
<td>2. 75 ≤ honours mark &lt; 80</td>
<td>Second Class / Division 1</td>
</tr>
<tr>
<td>3. 70 ≤ honours mark &lt; 75</td>
<td>Second Class / Division 2</td>
</tr>
<tr>
<td>4. 65 ≤ honours mark &lt; 70</td>
<td>Third Class</td>
</tr>
</tbody>
</table>

[Amend table according to classes of Honours offered]  
[For integrated Honours, amend table if Honours mark ranges differ]

(3) [Optional content] Candidates for the award of the Bachelor or Bachelor of XX/Bachelor of Advanced Studies with honours who do not meet the requirements for the honours degree, but who otherwise meet requirements for the Bachelor of XX, or the Bachelor of XX/Bachelor of Advanced Studies will be awarded the bachelor degree(s) for which they qualify.

OR

(3) [Optional content] Candidates for the award of the Honours degree who do not meet the requirements, but who have otherwise satisfied the course requirements, will be awarded the pass degree.

(4) [Optional content] Highly meritorious candidates who receive first class honours may be awarded the University medal according to rules specified in the Resolutions of the Faculty of XXXX.

13. Cross-institutional study
[Required content]

(1) Cross-institutional study is/is not available in this course.

14. International exchange
[Required content for courses where the exchange policy is different from the Faculty rule. Otherwise, delete. If international exchange is a requirement of the course, make that statement under ’Requirements for award.’]

(1) International exchange is not allowed in this course.

OR

(1) The faculty encourages candidates in this course to participate in international exchange programs. For more information on international exchanges refer to the Student Centre.

15. Course transfer
[Required content for combined degrees and embedded courses. Specify whether candidature can be transferred to either one of the single degrees in the event that the candidate does not wish to finish the combined program. Transfer between streams is dealt with under the heading ’Streams’. Forced transfer arising out of a progression problem is dealt with under the heading ’Progression Rules’.]

(1) A candidate may abandon the combined program and elect to complete either the Bachelor of XXX or the Bachelor of YYY in accordance with the resolutions governing that degree.

OR

(1) A candidate may abandon the combined course program and elect to complete the Bachelor of XXX in accordance with the resolutions governing that degree. Completion of the Bachelor of YYY in the future will require a new application for admission to candidature for that course and completion in accordance with the resolutions governing that degree.

16. Credit for previous study
[Specify only if there are course specific rules. This section should be consistent with the Coursework Policy 2014. Adapt the model text as required]

(1) Credit transfer is subject to the provisions of the Coursework Policy, the Resolutions of the Faculty of XXX. All candidates for the Bachelor of XXX, notwithstanding any credit transfer, must complete (free text describe).

17. Commencement date of these resolutions/Transitional provisions
[Required content.]

(1) These resolutions apply to students who commenced their candidature after 1 January 20XX and students who commenced their candidature prior to 1 January 20XX who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 20XX may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January 20XX. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
APPENDIX 3B: POSTGRADUATE COURSE RESOLUTIONS

The objective of the course resolutions is to describe admission, requirements and related matters in a way that is clear and states unambiguously what is necessary to gain admission and complete the degree, particularly including any element specific to the degree not covered in University policy. The course resolutions are the ‘source of truth’ for award requirements. They should be informative and definitive to a prospective student, a current student and a staff member. Course resolutions should not be specified if the content is adequately covered at a higher level i.e. in a University policy or Faculty resolution. In general, course resolutions should not re-state rules at a higher level – they should list additions or enhancements to those rules only, where required or permitted.

The style of course resolutions should be in plain and clear English, but relatively formal. Think of the reader as being a prospective student. This should not prevent you from being thorough or definitive. The actual audiences are prospective and current students and staff of the University.
Graduate Certificate in XXX
Graduate Diploma in XXX
Master of XXX

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014 (the ‘Coursework Policy’), the Learning and Teaching Policy 2015, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Current versions of all policies are available from the Policy Register: http://www.sydney.edu.au/policies.

Course Resolutions

1. Course codes
[List the codes and course names covered by these resolutions.]

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
</table>

2. Attendance pattern
[Required content – state whether the course is available as full time, part time or both… If the course can be taken partly, fully, or only in distance mode, please indicate as below. Otherwise delete reference to distance mode]
The attendance pattern for this course is full time or part time according to candidate choice / full time only / part time only. [Some/all units of study are available/only available in distance mode. Visa restriction normally restrict International students studying within Australia to taking a maximum of 25% of courses via distance mode]

3. Master’s type
[Required content for coursework master’s degrees.]
This master’s degree is [a professional/ an advanced learning/research pathway/extended] master’s course, as defined by the Coursework Rule 2014 and the Coursework Policy 2014.

4. Embedded courses in this sequence
[Required content for embedded courses.]
(1) The embedded courses in this sequence are:
   • the Graduate Certificate in XXX
   • the Graduate Diploma in XXX
   • the Master of XXX

(2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence and receive full credit for work completed in the prior award. Only the highest award completed will be conferred.

5. Streams
[Required content where there are streams – delete if no streams. List the streams of the course. State whether a stream is a requirement or not, and the procedures for transferring between streams.]
(1) The Graduate Certificate in/ Graduate Diploma in/ Master of XXX is available in the following streams: [free text]

(2) Completion of a stream is/ is not a requirement of the course.

(3) Candidates wishing to transfer between streams should contact the Faculty student office.

6. Cross-faculty management
[Required content for combined degrees delivered by two or more faculties. Delete for non-combined courses or combined courses delivered by only one faculty. Specify the faculty responsible for administration of candidature for this course. Modify the standard clause as appropriate.]
(1) Candidates in this combined degree program will be under the general supervision of the Faculty of XXX until the end of the semester in which they complete the requirements for the Master of XXX. They will then be under the supervision of the Faculty of YYY.

(2) The Deans of the Faculty of XXX and the Faculty of YYY shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

7. Admission to candidature
Postgraduate requirements for admission to candidature should be specified in detail and should be compliant with the minimum entry standards for postgraduate courses specified in the Coursework Rule. Conditions should be specific rather than general and include names of degrees or disciplines of study required for admission as well as other criteria (if any) e.g. minimum WAM requirements, interviews, auditions or entrance tests. Include the generic statement about available places – modify only if places are allocated on some other basis.

Approved by the Academic Board, 6 March 2018; amended 10 April 2018
(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.

Or

(1) Available places will be offered to qualified applicants in the order in which complete applications are received, according to the following admissions criteria.

Admission to candidature requires...

- [cut and paste the relevant section from the table below.]

<table>
<thead>
<tr>
<th>Class of Award</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate</td>
<td>A bachelor’s degree or higher award in [SPECIFY DISCIPLINE], from the University of Sydney, or qualifications deemed by the faculty to be equivalent. In exceptional circumstances the Dean may admit applicants who, in the opinion of the faculty, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.</td>
</tr>
<tr>
<td>Graduate Diploma</td>
<td>A bachelor’s degree or higher award in [SPECIFY DISCIPLINE], from the University of Sydney, or a qualification deemed by the faculty to be equivalent. Completion of the requirements of the embedded graduate certificate in this discipline or qualifications deemed by the faculty to be equivalent. In exceptional circumstances the Dean may admit applicants who, in the opinion of the faculty, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.</td>
</tr>
<tr>
<td>Master’s - Advanced Learning</td>
<td>A master’s degree in [SPECIFY DISCIPLINE]; or A pass bachelor’s degree with a credit average, or an honours bachelor’s degree from the University of Sydney, in [SPECIFY DISCIPLINE], or qualifications deemed by the faculty to be equivalent; or Completion of the requirements of the embedded graduate diploma or graduate certificate in this discipline, or qualifications deemed by the faculty to be equivalent.</td>
</tr>
<tr>
<td>Master’s - Professional Master’s</td>
<td>A master’s degree in [SPECIFY DISCIPLINE]; or A bachelor’s degree in [SPECIFY DISCIPLINE] from the University of Sydney, or qualifications deemed by the faculty to be equivalent; or Completion of the requirements of the embedded graduate diploma or graduate certificate in this discipline, or qualifications deemed by the faculty to be equivalent; and [other professional requirements – specify if required]. In exceptional circumstances the Dean may admit applicants who, in the opinion of the faculty, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.</td>
</tr>
<tr>
<td>Master’s - Research pathway Master’s</td>
<td>A bachelor’s degree with a major in [SPECIFY SPECIALISATION] or with study of comparable depth.</td>
</tr>
</tbody>
</table>

8. Requirements for award

[Required content - specify the requirements in terms of total credit points and subsets of credit points. Conditions should be specific rather than general. The requirements need to state the total credit points needed as well as any features within that total. Specify the structure of the degree i.e. how many major/streams the candidate must complete, the number of credit points for a major/ stream etc. Avoid expressing requirements in terms of numbers of units of study, i.e. ‘12 credit points’ rather than ‘two units of study’.

Units of study should be listed separately in a named table, which should also contain detailed requirements for any streams, majors or specialisations. It is good practice to embed the course rules into the table in a way that guides a candidate through the requirements, however, a table does NOT replace the expression of the requirements in the resolutions.]

The units of study that may be taken for the course/s are set out in Table X.

To qualify for the award of the XXXX a candidate must complete XX credit points, including:

<table>
<thead>
<tr>
<th>Class of Award</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate</td>
<td>Candidates must complete XX credit points [minimum 24, maximum 36] including: o Core units of study. Additional requirements may include: o Elective units of study offered by the Faculty of enrolment or another Faculty.</td>
</tr>
<tr>
<td>Graduate Diploma</td>
<td>Candidates must complete XX credit points [minimum 36, maximum 48] including: o Core units of study. Additional requirements may include:</td>
</tr>
</tbody>
</table>
Approved by the Academic Board, 6 March 2018; amended 10 April 2018

<table>
<thead>
<tr>
<th>Master’s - Advanced Learning including:</th>
<th>Candidates must complete XX credit points [minimum 48, maximum 96] including:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Arts</td>
<td>o Core advanced units of study; and</td>
</tr>
<tr>
<td>Master of Science</td>
<td>o A capstone experience.</td>
</tr>
<tr>
<td>Other Advanced Learning</td>
<td>Additional requirements may include:</td>
</tr>
<tr>
<td></td>
<td>o Elective advanced units of study including:</td>
</tr>
<tr>
<td></td>
<td>- Optional 12 credit points of research;</td>
</tr>
<tr>
<td></td>
<td>- Optional elective units of study offered by the Faculty of enrolment or another Faculty.</td>
</tr>
<tr>
<td></td>
<td>- Optional elective units involving a professional / industry project;</td>
</tr>
<tr>
<td></td>
<td>- Optional international exchange.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Master’s - Professional</th>
<th>Candidates must complete XX credit points [minimum 48, maximum 96]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>including:</td>
</tr>
<tr>
<td></td>
<td>o Core units of study.</td>
</tr>
<tr>
<td></td>
<td>Additional requirements may include:</td>
</tr>
<tr>
<td></td>
<td>o A capstone experience where appropriate;</td>
</tr>
<tr>
<td></td>
<td>o Elective advanced units of study including:</td>
</tr>
<tr>
<td></td>
<td>- Optional 12 credit points of research;</td>
</tr>
<tr>
<td></td>
<td>- Optional elective units of study offered by the Faculty of enrolment or another Faculty.</td>
</tr>
<tr>
<td></td>
<td>- Optional elective units involving a professional / industry project;</td>
</tr>
<tr>
<td></td>
<td>- Optional international exchange.</td>
</tr>
</tbody>
</table>

9. Specialisations

[Required content where there are specialisations – delete if no specialisations. List the specialisations of the course. State whether a specialisation is a requirement or not. Define the minimum requirements for a specialisation and the maximum number of specialisations one candidate can complete. Modify the model text as appropriate.]

Completion of a specialisation is/ is not a requirement of the course. Candidates have the option of completing up to two specialisations. A specialisation requires the completion of XX credit points chosen from units of study listed in the table for that specialisation as specified in Table xxxx. Units of study counted towards one specialisation may not count toward any other specialisation completed. The specialisations available are:

[List]

10. Recognition of prior learning

[Optional content. Insert any specific details for credit or reduction in the volume of learning in this degree that are not covered in the Coursework Policy 2014].

(1) Waivers may be granted or the volume of learning may be reduced in recognition of prior learning in accordance with the Coursework Policy 2014 (Note: a waiver on its own waives a requirement but does not reduce the volume of learning for the degree as a whole).

(2) Candidates for the Master of xxxx may be eligible for a reduction in the volume of learning of up to 48 credit points, subject to the following:
   a. A reduction in the volume of learning to a maximum of 24 credit points for a bachelor degree in a cognate discipline as determined by Faculty of XXXX;
   b. A reduction in the volume of learning to a maximum of 24 credit points for an honour bachelor degree, Graduate Certificate or Graduate Diploma;
   c. The maximum reduction in the volume of learning on the basis of prior learning is 48 credit points.

(3) Candidates for the Graduate Diploma in xxxx may be eligible for a reduction in the volume of learning of up to 24 credit points for relevant postgraduate studies where no award has been or will be made.

(4) Candidates for the Graduate Certificate in xxxx may be eligible for a reduction in the volume of learning of up to 12 credit points for relevant postgraduate studies where no award has been or will be made.

(5) Notwithstanding any reduction in the volume of learning granted on the basis of work completed or prior learning, in order to qualify for an award a student must complete at least 50 per cent of the requirements prescribed for the award course at the University of Sydney.

11. Progression rules

[Required content: Delete if not applicable. Specify rules about progression from one stage of the degree, diploma or certificate to another, if any. It is worth stating significant progression points even if these are evident in the unit of study pre-requisite rules. Specify any consequences, such as transfer to a shorter course, or repeat of a year. Note that the process of exclusion from a course is subject to the procedures of the progression policy and exclusion should not be a direct consequence of the rules stated here.]

e.g. Candidates must pass all stage one units of study before proceeding to stage two. Failure in any single unit results in a failure of the stage and requires the candidate to retake the entire stage without credit or exemption for work previously completed.

Or

Candidates must pass UNITXXXX before proceeding to the core units in year two.

Or
Candidates who fail any clinical placement unit will be identified as not meeting academic progression requirements and become subject to the Progression provisions of the Coursework Rule. Candidates who subsequently fail the clinical placement for a second time will be excluded from the course if they cannot show cause. Any further failures will result in automatic exclusion from the course.

12. Cross-institutional study
[Required content for courses where cross-institutional study is NOT an option, or where course specific restrictions apply. Otherwise, delete.]
Cross-institutional study is not available in this course.

13. International exchange
[Required content for courses where the exchange policy is different from the Faculty rule. Otherwise, delete. If international exchange is a requirement of the course, make that statement under ‘Requirements for award.’]
International exchange is not allowed in this course.

Or

The Faculty encourages candidates in this course to participate in international exchange programs. For more information on international exchanges refer to the International Office.

14. Award of the master’s degree, graduate diploma and graduate certificate
[required content: specify that the degree will be awarded at pass level and whether the major or specialisation will appear on the testamur. The permissible class for the award of degrees, diplomas and certificates are specified in the Coursework Rule 2014]

(1) The master’s degree will be awarded in the pass grade
(2) The testamur for the Master of xxxx will specify:
   a. The specialisation(s) completed

15. Course transfer
[Required content for combined degrees and embedded courses. Specify whether candidature can be transferred to either one of the single degrees in the event that the candidate does not wish to finish the combined program. Specify transfer rules from longer embedded courses to shorter embedded courses. Transfer between streams is dealt with under the heading ‘Streams’. Forced transfer arising out of a progression problem is dealt with under the heading ‘Progression Rules.’]

(1) A candidate may abandon the combined program and elect to complete either the Master of XXX or the Master of YYY in accordance with the resolutions governing that degree.

Or

(1) A candidate may abandon the combined program and elect to complete the Master of XXX in accordance with the resolutions governing that degree. Completion of the Master of YYY in the future will require a new application for admission to candidature for that course and completion in accordance with the resolutions governing that degree.

Or

(1) A candidate for the master’s degree or graduate diploma may elect to discontinue study and graduate with a shorter award from this embedded sequence, with the approval of the Dean, and provided the requirements of the shorter award have been met.

16. Commencement of these resolutions
[Required content when an existing course changes its requirements.]

(1) These resolutions apply to students who commenced their candidature after 1 January 20XX and students who commenced their candidature prior to 1 January 20XX who elect to proceed under these resolutions.

(2) Candidates who commenced prior to 1 January 20XX may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2016. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
APPENDIX 4: LIBRARY IMPACT STATEMENT

The information contained in this Appendix refers to Item 9.4 – Availability of Library resources and should be completed in consultation with the relevant Librarian. See http://www.library.usyd.edu.au/contacts/subjectcontacts.html.

The Library Director should sign on the front page of this course proposal, as confirmation that:
- The consultation has taken place
- Required library resources are available and/or
- Additional costs have been identified

This section to be completed by faculty

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Would you like to discuss opportunities with library staff to assist students to further develop their information and research skills?</td>
</tr>
<tr>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>2.</td>
<td>Do you require an online reading list of high demand / required readings to be created through the library’s eReadings service?</td>
</tr>
<tr>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>3.</td>
<td>List here, or attach, core texts and other required materials, e.g. digital resources, books, journals, multi-media etc. Please indicate whether resources are required / prescribed or recommended.</td>
</tr>
<tr>
<td></td>
<td>Text here</td>
</tr>
</tbody>
</table>

This section to be completed by library staff

Library resources required

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Does the Library already collect resources in this area?</td>
<td>Yes</td>
</tr>
<tr>
<td>Comments</td>
<td></td>
</tr>
<tr>
<td>Initial costs of acquiring basic resources (digital and non-digital)</td>
<td>$AUD</td>
</tr>
<tr>
<td>Monographs (including multimedia resources, reading list items and multiple copies)</td>
<td></td>
</tr>
<tr>
<td>New journal titles (including back-runs)</td>
<td></td>
</tr>
<tr>
<td>Additional databases / digital resources</td>
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</tr>
<tr>
<td>Initial resources costs</td>
<td></td>
</tr>
<tr>
<td>Ongoing costs of resources</td>
<td>$AUD</td>
</tr>
<tr>
<td>Annual costs of maintain new subscriptions (journals and databases)</td>
<td></td>
</tr>
<tr>
<td>Ongoing information resources costs</td>
<td></td>
</tr>
</tbody>
</table>

Additional resource requirements

Include requirements for information and research learning skills programs, library guides and e-learning materials etc.

Comments

*Specify opportunities for developing research and learning resources.

Implications

Include issues regarding staff / time to develop and deliver the programs and other support materials.

Estimated number of hours

Library Director’s comments*

* The Library Director should sign on the front page.
## APPENDIX 5: REFERENCE – SESSION CODES

<table>
<thead>
<tr>
<th>CODE</th>
<th>NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1C</td>
<td>Semester 1</td>
</tr>
<tr>
<td>S1CG</td>
<td>Session 1 early census</td>
</tr>
<tr>
<td>S1CRA</td>
<td>Semester 1a (first seven weeks of Semester 1)</td>
</tr>
<tr>
<td>S1CRB</td>
<td>Semester 1b (last seven weeks of Semester 1)</td>
</tr>
<tr>
<td>S1CIJA</td>
<td>Int January*</td>
</tr>
<tr>
<td>S1CIFE</td>
<td>Int February*</td>
</tr>
<tr>
<td>S1CIMR</td>
<td>Int March*</td>
</tr>
<tr>
<td>S1CIAP</td>
<td>Int April*</td>
</tr>
<tr>
<td>S1CIMY</td>
<td>Int May*</td>
</tr>
<tr>
<td>S1CIJN</td>
<td>Int June*</td>
</tr>
<tr>
<td>S2C</td>
<td>Semester 2</td>
</tr>
<tr>
<td>S2CG</td>
<td>Session 2 early census</td>
</tr>
<tr>
<td>S2CRA</td>
<td>Semester 2a (first seven weeks of Semester 2)</td>
</tr>
<tr>
<td>S2CRB</td>
<td>Semester 2b (last seven weeks of Semester 2)</td>
</tr>
<tr>
<td>S2CIJL</td>
<td>Int July*</td>
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<tr>
<td>S2CIAU</td>
<td>Int August*</td>
</tr>
<tr>
<td>S2CISE</td>
<td>Int September*</td>
</tr>
<tr>
<td>S2CIOC</td>
<td>Int October*</td>
</tr>
<tr>
<td>S2CINO</td>
<td>Int November*</td>
</tr>
<tr>
<td>S2CIDE</td>
<td>Int December*</td>
</tr>
<tr>
<td>S1NSEA</td>
<td>Summer School Early</td>
</tr>
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<td>S1NSMA</td>
<td>Summer School Main</td>
</tr>
<tr>
<td>S1NSLA</td>
<td>Summer School Late</td>
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<tr>
<td>S1CRS4</td>
<td>Summer Law 4</td>
</tr>
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<td>S2CRS3</td>
<td>Summer Law 3</td>
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<td>S2NWMA</td>
<td>Winter School</td>
</tr>
<tr>
<td>S2CRW1</td>
<td>Winter Law</td>
</tr>
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<td>Research period 1</td>
</tr>
<tr>
<td>S1CRR2</td>
<td>Research period 2</td>
</tr>
<tr>
<td>S2CRR3</td>
<td>Research period 3</td>
</tr>
<tr>
<td>S2CRR4</td>
<td>Research period 4</td>
</tr>
<tr>
<td>SSAFS1</td>
<td>SSAF Semester 1</td>
</tr>
<tr>
<td>SSAFS2</td>
<td>SSAF Semester 2</td>
</tr>
</tbody>
</table>
## APPENDIX 6: REFERENCE – CAMPUS CODES

<table>
<thead>
<tr>
<th>CODE</th>
<th>NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>AE</td>
<td>United Arab Emirates</td>
</tr>
<tr>
<td>AM</td>
<td>Amsterdam</td>
</tr>
<tr>
<td>BS</td>
<td>Burren Street</td>
</tr>
<tr>
<td>CC</td>
<td>Camperdown/Darlington</td>
</tr>
<tr>
<td>CD</td>
<td>Concord Clinical School</td>
</tr>
<tr>
<td>CE</td>
<td>Central Clinical School</td>
</tr>
<tr>
<td>CF</td>
<td>Camden</td>
</tr>
<tr>
<td>CH</td>
<td>Children’s Hospital at Westmead Clinical School</td>
</tr>
<tr>
<td>CN</td>
<td>China</td>
</tr>
<tr>
<td>CS</td>
<td>Surry Hills</td>
</tr>
<tr>
<td>DB</td>
<td>Distance Education Burren Street</td>
</tr>
<tr>
<td>DE</td>
<td>Distance Education Camperdown/Darlington</td>
</tr>
<tr>
<td>DF</td>
<td>Distance Education Camden</td>
</tr>
<tr>
<td>DL</td>
<td>Distance Education Lidcombe</td>
</tr>
<tr>
<td>DM</td>
<td>Distance Education Mallett Street</td>
</tr>
<tr>
<td>DO</td>
<td>Distance Education Orange</td>
</tr>
<tr>
<td>DR</td>
<td>Distance Education Rozelle</td>
</tr>
<tr>
<td>DS</td>
<td>Distance Education Surry Hills</td>
</tr>
<tr>
<td>DW</td>
<td>Distance Education Westmead Clinical School</td>
</tr>
<tr>
<td>DY</td>
<td>Distance Education Sydney</td>
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<tr>
<td>GE</td>
<td>Germany</td>
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<td>HK</td>
<td>Hong Kong</td>
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<td>ID</td>
<td>Indonesia</td>
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<td>IT</td>
<td>Italy</td>
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<tr>
<td>KT</td>
<td>Kyoto/Tokyo</td>
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<tr>
<td>LC</td>
<td>Cumberland</td>
</tr>
<tr>
<td>ML</td>
<td>Malaysia</td>
</tr>
<tr>
<td>MS</td>
<td>Mallett Street</td>
</tr>
<tr>
<td>NE</td>
<td>Nepean Clinical School</td>
</tr>
<tr>
<td>NO</td>
<td>Northern Clinical School</td>
</tr>
<tr>
<td>NP</td>
<td>Nepal</td>
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<tr>
<td>OC</td>
<td>Orange</td>
</tr>
<tr>
<td>RC</td>
<td>Rozelle</td>
</tr>
<tr>
<td>SA</td>
<td>Sydney Adventist Hospital Clinical School</td>
</tr>
<tr>
<td>SC</td>
<td>Sydney (used by the Sydney Conservatorium of Music only)</td>
</tr>
<tr>
<td>SH</td>
<td>Shanghai</td>
</tr>
<tr>
<td>SJ</td>
<td>St James</td>
</tr>
<tr>
<td>SP</td>
<td>Singapore</td>
</tr>
<tr>
<td>UK</td>
<td>United Kingdom</td>
</tr>
<tr>
<td>WC</td>
<td>Westmead</td>
</tr>
<tr>
<td>WN</td>
<td>Western Clinical School at Westmead</td>
</tr>
<tr>
<td>ZZ</td>
<td>No information on location</td>
</tr>
</tbody>
</table>
APPENDIX 7: AQF COMPLIANCE

Attach AQF documentation here.
RECOMMENDATION

That the Graduate Studies Committee endorse for submission to Academic Board:

1) the proposal from the Education Portfolio to amend the Sydney Professional Certificate;
2) the amendment of the Senate Resolutions for the Board of Interdisciplinary Studies to Senate arising from the proposal; and
3) the amendment of the course resolutions arising from the proposal, with effect from 1 January 2020.

EXECUTIVE SUMMARY

The course resolutions for the Sydney Professional Certificate have been updated to clarify the recognition of prior learning clause, include the course codes and address feedback provided by the Graduate Studies Committee (GSC) at their meeting on 6 August 2019. The Senate resolutions for the Board of Interdisciplinary Studies have also been adjusted to update the course codes and course abbreviations. The adjustments are provided in Attachment 1 and Attachment 2.

BACKGROUND

The Sydney Professional Certificate was approved by the Academic Board on 16 April 2019 as the University’s first step into micro-credentialing. It has been designed as a 12 credit point qualification allowing faculties and University Schools to develop courses in areas where they have disciplinary expertise in response to market demand. 21 new courses, 20 from the Faculty of Medicine and Health (FMH) and one from the Faculty of Arts and Social Sciences (FASS), were approved for introduction in Semester 1 2020.

ISSUES

The adjustments to the resolutions include:

- clarifying the recognition of prior learning clause to rule out recognition of prior learning of any form for these courses, including specific credit obtained through completed non-award units. This is because it would significantly increase the administrative burden involved which is not cost effective for such small degrees. The wording has also been amended to allow students enrolled in an embedded larger program to use the Sydney Professional Certificate as an exit degree;
- indicating the course codes as these have now been defined by faculties and updated in the system; and
- updating the attendance pattern clause as the Sydney Professional Certificate can only be attended part-time.

TRANSITIONAL ARRANGEMENTS

There are no transitional arrangements as the Sydney Professional Certificate will be offered for the first time in Semester one 2020. These changes will be effective from 1 January 2020.
Non-Confidential

ATTACHMENTS

Attachment 1: Sydney Professional Certificate course resolutions
Attachment 2: Senate resolutions for the Board of Interdisciplinary Studies
Sydney Professional Certificate

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014 (the ‘Coursework Policy’), the Learning and Teaching Policy 2019, the Resolutions of the Board of Interdisciplinary Studies, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Current versions of all policies are available from the Policy Register: sydney.edu.au/policies.

Course resolutions

1. Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
<th>Faculty or University School administering the course</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSBABTSHP-01</td>
<td>Sydney Professional Certificate in Aboriginal and Torres Strait Islander Health Promotion</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSBISTHL-01</td>
<td>Sydney Professional Certificate in Biostatistics in Health</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSDTTLHP-01</td>
<td>Sydney Professional Certificate in Data Literacy for Health Policymakers</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSHTLCMG-01</td>
<td>Sydney Professional Certificate in Health Technology Management</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSLDRHLT-01</td>
<td>Sydney Professional Certificate in Leadership in Health</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSCOLHTR-01</td>
<td>Sydney Professional Certificate in Qualitative Health Research</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSCHMUMO-01</td>
<td>Sydney Professional Certificate in Commercialisation of Pharmaceuticals &amp; Medical Devices</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSCHMUMG-01</td>
<td>Sydney Professional Certificate in Complementary Medicines Regulation</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSCHABMG-01</td>
<td>Sydney Professional Certificate in Diabetes Management</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSCHNEEG-01</td>
<td>Sydney Professional Certificate in Diagnostic Electroencephalography (EEG)</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSCHNMT-01</td>
<td>Sydney Professional Certificate in Fundamentals of Immunotherapy</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSCHICM-01</td>
<td>Sydney Professional Certificate in Intensive Care Medicine</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSCHNPOP-01</td>
<td>Sydney Professional Certificate in Intraoperative Neuromonitoring</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSCHMETL-01</td>
<td>Sydney Professional Certificate in Metabolic Health</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSCHMETBM-01</td>
<td>Sydney Professional Certificate in Metabolic Management</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSCHSNRL-01</td>
<td>Sydney Professional Certificate in Neurological Electrodagnosis</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSCHNBRSA-01</td>
<td>Sydney Professional Certificate in Oncoplastic Breast Surgery</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSCHRPFSC-01</td>
<td>Sydney Professional Certificate in Orofacial Pain Science</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSCHSYPAI-01</td>
<td>Sydney Professional Certificate in Psychology of Pain</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSCHSTFMD-01</td>
<td>Sydney Professional Certificate in Retrieval Medicine</td>
<td>Faculty of Medicine and Health</td>
</tr>
<tr>
<td>GSCHSNDHE-01</td>
<td>Sydney Professional Certificate in Foundations in Higher Education</td>
<td>Faculty of Arts and Social Sciences</td>
</tr>
</tbody>
</table>

2. Attendance Pattern

(1) The attendance pattern for this course is **full-time or part-time according to candidate choice**. Some units of study are only available in distance mode.

3. Qualification type

(2) This course leads to a Professional Certificate, in accordance with requirements set out in the Coursework Rule 2014 and the Coursework Policy 2014.

4. Embedded courses in this sequence

(1) Study in the Sydney Professional Certificate may be used for credit in Graduate Certificates, Graduate Diplomas and Master degrees subject to the resolutions of those awards and the Coursework Policy 2014. The embedded courses for a Sydney Professional Certificate course are given in the award resolutions for the relevant Graduate Certificate, Graduate Diploma or Masters degree as approved by the relevant faculty or University school board and approved by the Academic Board.
Sydney Professional Certificate

(2) Providing that candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence and receive full credit for work completed in the prior award. Only the highest award completed will be conferred.

5 Course and candidature management

(1) Candidates in the Sydney Professional Certificate will be under the general supervision of the faculty or University School administering the course as specified in 4(1) above.

(2) The Dean or Dean and Head of School of the faculty or University school and the Chair of the Board of Interdisciplinary Studies shall jointly exercise authority in any matter concerned with the Sydney Professional Certificate not otherwise dealt with in these resolutions.

6 Admission to candidature

(1) Available places will be offered to qualified applicants in the order in which complete applications are received, according to the following admissions criteria.

(2) Admission to candidature requires:

(a) A bachelor's degree or higher award; where relevant this must be in a discipline related to the Sydney Professional Certificate course as specified in Table A; or

(b) Where specified in Table A, qualifications and documented relevant professional experience and achievement sufficient to successfully undertake the award; and

(c) Other admission requirements for the course as specified in Table A.

7 Requirements for award

(1) The units of study that may be taken for the course/s are set out in Table A for the relevant Sydney Professional Certificate course.

(2) To qualify for the award of the Sydney Professional Certificate a candidate must complete 12 credit points from the relevant course as specified in Table A.

8 Recognition of prior learning

(1) No recognition of prior learning reduction in the volume of learning will be granted for any Sydney Professional Certificate course unless the prior learning involves units of study that have been completed as part of an incomplete articulated postgraduate coursework program in a cognate discipline at the University of Sydney.

9 Progression rules

(1) Candidates must complete all requirements for a Sydney Professional Certificate course within a period of 2 years.

10 Cross-institutional study

(1) Cross-institutional study is not available in this course.

11 International exchange

(1) International exchange is not allowed in this course.

12 Award of the Sydney Professional Certificate

(1) The Sydney Professional Certificate will be awarded in the pass grade.

(2) The testamur for the Sydney Professional Certificate will specify the course completed.

(3) The testamur will be forwarded to successful candidates after the University has certified that requirements for the course have been met.

13 Course transfer

(1) A candidate in the Sydney Professional Certificate may apply to transfer into another award as set out in section 4 of these resolutions and subject to the resolutions of the award into which they seek to transfer.

(2) Candidates who transfer into another award will not be awarded the Sydney Professional Certificate but will be awarded the qualification into which they transfer upon completing requirements for that award.

14 Commencement of these resolutions

(1) These resolutions apply to students who commenced their candidature after 1 January 2020.
Board of Interdisciplinary Studies

Resolutions of the Senate

1. Degrees, diplomas and certificates of the Board of Interdisciplinary Studies

(1) With the exception of the Doctor of Philosophy, the Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the Board of Interdisciplinary Studies. The Doctor of Philosophy is provided and conferred according to the rules specified by the Senate and the Academic Board.

(2) This list is amended with effect from 1 January, 2020. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules previously specified by the Faculty Board of Interdisciplinary Studies.

2. Degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title and stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPADVSTU-01</td>
<td>Bachelor of Advanced Studies</td>
<td>BAdvStudies</td>
<td>144</td>
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<tr>
<td>BHAADVSTH-01</td>
<td>Bachelor of Advanced Studies (Honours)</td>
<td>BAdvStudies (Honours)</td>
<td>144</td>
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<tr>
<td>BPAADVPSY-01</td>
<td>Bachelor of Advanced Studies (Psychology)</td>
<td>BAdvStudies (Psychology)</td>
<td>144</td>
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<tr>
<td></td>
<td>Master of Advanced Studies</td>
<td>MAdvStudies</td>
<td>72-96</td>
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<tr>
<td></td>
<td>Doctor of Philosophy</td>
<td>PhD</td>
<td>Research</td>
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</table>

3. Awards outside the Australian Qualifications Framework

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title and stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSABTSHP-01</td>
<td>Sydney Professional Certificate in Aboriginal and Torres Strait Islanders Health Promotion</td>
<td>SydProfCertAborigTorresStratIndHlthProm</td>
<td>12</td>
</tr>
<tr>
<td>GSBSISTHL-01</td>
<td>Sydney Professional Certificate in Biostatistics in Health</td>
<td>SydProfCertBiostatHlth</td>
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<tr>
<td>GSDDTLHPI-01</td>
<td>Sydney Professional Certificate in Data Literacy for Health Policymakers</td>
<td>SydProfCertDataLttHlthPolicy</td>
<td>12</td>
</tr>
<tr>
<td>GSHELCMG-01</td>
<td>Sydney Professional Certificate in Health Technology Management</td>
<td>SydProfCertHlthTechMgmt</td>
<td>12</td>
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<tr>
<td>GSLDRHIL-01</td>
<td>Sydney Professional Certificate in Leadership in Health</td>
<td>SydProfCertLeadershipHlth</td>
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<tr>
<td>GSQHLHTR-01</td>
<td>Sydney Professional Certificate in Qualitative Health Research</td>
<td>SydProfCertQualHlthRes</td>
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<tr>
<td>GSCMPMPHR-01</td>
<td>Sydney Professional Certificate in Commercialisation of Pharmaceuticals &amp; Medical Devices</td>
<td>SydProfCertCommercPharmamedDvcs</td>
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<tr>
<td>GSCPMPMDG-01</td>
<td>Sydney Professional Certificate in Complementary Medicines Regulation</td>
<td>SydProfCertComplMedRegln</td>
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<tr>
<td>GSDIABMG-01</td>
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<td>SydProfCertDiabMgmt</td>
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<tr>
<td>GSDGNEEG-01</td>
<td>Sydney Professional Certificate in Diagnostic Electroencephalography (EEG)</td>
<td>SydProfCertDiagEEG</td>
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<tr>
<td>GSPFNDMT-01</td>
<td>Sydney Professional Certificate in Fundamentals of Immunotherapy</td>
<td>SydProfCertFundmntsImmunThpy</td>
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<tr>
<td>GSSNCMDT-01</td>
<td>Sydney Professional Certificate in Intensive Care Medicine</td>
<td>SydProfCertIntensCareMed</td>
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<td>GSSNLCPMN-01</td>
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<td>SydProfCertMetabHlth</td>
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<td>Sydney Professional Certificate in Oncoplastic Breast Surgery</td>
<td>SydProfCertOncoplasticBreastSurg</td>
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<tr>
<td>GSORFPPSC-01</td>
<td>Sydney Professional Certificate in Orofacial Pain Science</td>
<td>SydProfCertOrofacPainSc</td>
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<td>GSCPSYPAI-01</td>
<td>Sydney Professional Certificate in Psychology Medicine</td>
<td>SydProfCertPsycholPain</td>
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<tr>
<td>GSRETRMD-01</td>
<td>Sydney Professional Certificate in Retrieval Medicine</td>
<td>SydProfCertRetrievalMed</td>
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### Board of Interdisciplinary Studies

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title and stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
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<td>GSFNDHE-01</td>
<td>Sydney Professional Certificate in Foundations in Higher Education</td>
<td>SydProfCertFoundHigherEd</td>
<td>12</td>
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Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Christine Lacey, Senior Policy and Projects Officer, Education Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Associate Professor Peter McCallum, Acting Registrar and Academic</td>
</tr>
<tr>
<td></td>
<td>Director, Education Policy and Quality</td>
</tr>
<tr>
<td>Paper title</td>
<td>CHANGE TO THE OPEN LEARNING ENVIRONMENT CREDIT POINT REQUIREMENT FOR</td>
</tr>
<tr>
<td></td>
<td>DALYELL SCHOLARS AND COURSE RESOLUTION AMENDMENTS RELATING TO THE</td>
</tr>
<tr>
<td></td>
<td>DALYELL STREAM</td>
</tr>
<tr>
<td>Purpose</td>
<td>To amend the course resolutions of degrees offering the Dalyell stream</td>
</tr>
<tr>
<td></td>
<td>to incorporate a reduced OLE credit point requirement for Dalyell</td>
</tr>
<tr>
<td></td>
<td>scholars, introduce Table D, and clarify progression rules in the</td>
</tr>
<tr>
<td></td>
<td>Dalyell stream.</td>
</tr>
</tbody>
</table>

RECOMMENDATION

That the Graduate Studies Committee recommend that the Academic Board approve:

a) the proposal to amend the degrees listed below; and

b) the amendment to the course resolutions arising from the proposal with effect from 1 January 2020.

- Bachelor of Arts/Doctor of Medicine
- Bachelor of Arts/Master of Nursing
- Bachelor of Science/Master of Nursing
- Bachelor of Science/Doctor of Medicine
- Bachelor of Science/Doctor of Dental Medicine
- Bachelor of Science/Master of Nutrition and Dietetics
- Bachelor of Science/Master of Mathematical Sciences

EXECUTIVE SUMMARY

This package comprises the following minor course amendments:

1. Amendments relating to the Dalyell stream proposed by the Education Portfolio
2. Amendment to the Bachelor of Science/Doctor of Medicine proposed by the Faculty of Science
3. Amendment to the Bachelor of Science/Doctor of Dental Medicine proposed by the Faculty of Science
4. Amendment to the Bachelor of Science/Master of Nutrition and Dietetics proposed by the Faculty of Science
5. Amendment to the Bachelor of Science/Master of Mathematical Sciences proposed by the Faculty of Science

Amendments relating to the Dalyell stream

Dalyell Scholars are required to take 12 credit points of Dalyell units in addition to their degree requirements. Some Dalyell Scholars have reported difficulty in meeting their Dalyell requirements without overloading, while others have indicated that they have little or no remaining elective space. This creates a tension with the strategic intent and design of the Dalyell stream. In order to help alleviate the enrolment constraints on Dalyell Scholars, the Board of Interdisciplinary Studies (BIS) has recommended the solution that the Open Learning Environment (OLE) requirement for Dalyell Scholars be reduced from 12 credit points to 6 credit points on the rationale that both Dalyell units and OLE units are designed to assist students in developing the graduate qualities.

The change will be implemented by amending the course resolutions of all degrees that have a mandatory OLE requirement to indicate the different OLE credit point requirement for Dalyell Scholars.

The Education Portfolio has identified opportunities to make updates to help clarify the Dalyell Stream requirements. Further amendments to the degree resolutions include:
Non-Confidential

a) The creation of a Table D in the Interdisciplinary Studies Handbook to incorporate the Dalyell units of study from 2020, distinguishing it from Table S. All references to Table S in connection with the Dalyell Stream will change to Table D.
b) Inclusion of consistent wording to describe the requirement for Dalyell Scholars to achieve the required Cross-Semester Average Mark to remain in the Dalyell Stream.
c) Clarification that if a student does not complete the required 12 credit points of Dalyell units of study, then they will not be eligible to graduate with Dalyell Scholars on their testamur.
d) In relevant degrees, clarification that where a student has available elective space they may choose to undertake additional units from Table O or Table D, in addition to Table A or Table S.

Amendments proposed by the Faculty of Science
The amendments proposed by the Faculty of Science update terminology in line with current practice, correct typographical errors, and provide clarification to specific clauses as detailed in the attached minor course amendments.

Amendments made in response to advice from GSC
The Graduate Studies Committee and Undergraduate Studies Committee requested changes to the resolutions of the following degrees, which have been incorporated in the proposal:
   - Bachelor of Arts/Doctor of Medicine: correction re numbering
   - Bachelor of Science/Master of Nutrition and Dietetics: clarification on requirements for Honours

ATTACHMENTS

Attachment 1: Minor Course Amendment proposal – Dalyell stream
Attachment 2: Minor Course Amendment proposal – Bachelor of Science/Doctor of Medicine
Attachment 3: Minor Course Amendment proposal – Bachelor of Science/Doctor of Dental Medicine
Attachment 4: Minor Course Amendment proposal – Bachelor of Science/ Master of Nutrition and Dietetics
Attachment 5: Minor Course Amendment proposal – Bachelor of Science/ Master of Mathematical Sciences

Resolutions attached as:
Appendix A: Bachelor of Arts/ Doctor of Medicine
Appendix B: Bachelor of Arts/Master of Nursing
Appendix C: Bachelor of Science/Master of Nursing
Appendix D: Bachelor of Science/Doctor of Medicine
Appendix E: Bachelor of Science/Doctor of Dental Medicine
Appendix F: Bachelor of Science/Master of Nutrition and Dietetics
Appendix G: Bachelor of Science/Master of Mathematical Sciences
Minor Course Amendment Proposal

Faculty: Deputy Vice Chancellor (Education)

Contact person: Peter McCallum x13460, Christine Lacey x40678

1. Name of award course
   - Bachelor of Arts/Doctor of Medicine
   - Bachelor of Arts/Master of Nursing
   - Bachelor of Science/Master of Nursing
   - Bachelor of Science/Doctor of Medicine
   - Bachelor of Science/Doctor of Dental Medicine
   - Bachelor of Science/Master of Nutrition and Dietetics
   - Bachelor of Science/Master of Mathematical Sciences

2. Purpose of proposal
   Dalyell Scholars are required to take 12 credit points of Dalyell units in addition to their degree requirements. Some Dalyell Scholars have reported difficulty in meeting their Dalyell requirements without overloading. This is particularly true for students enrolled in single degrees with a large degree core requirement, degrees where a large program is taken (especially where the student wishes to take two majors), or combined degrees with a liberal studies component that require the completion of at least 12 credit points of OLE units. Other students have reported their Dalyell requirements leave them with little to no elective space, and prevent students from exploring their discipline or another discipline to the extent they would like. This creates a tension with the strategic intent and design of the Dalyell stream.

   In order to help alleviate the enrolment constraints on Dalyell Scholars, the Board of Interdisciplinary Studies (BIS) has recommended the solution that the OLE requirement for Dalyell Scholars be reduced from 12 credit points to 6 credit points on the rationale that both Dalyell units and OLE units are designed to assist students in developing the graduate qualities.

   The change will be implemented by amending the course resolutions of all degrees that have a mandatory OLE requirement to indicate the different OLE credit point requirement for Dalyell Scholars.

   The Education Portfolio has identified that in the process of updating degree resolutions there are opportunities to make further updates to help clarify the Dalyell Stream requirements. Further amendments to the degree resolutions will include:
   - The creation of a Table D in the Interdisciplinary Studies Handbook to incorporate the Dalyell units of study from 2020. This will distinguish between Table S units, which are available to all students, and Table D units, which are available only to students enrolled in the Dalyell stream. All references to Table S in connection with the Dalyell Stream will change to Table D.
   - Inclusion of consistent wording to describe the requirement for Dalyell Scholars to achieve the required Cross-Semester Average Mark to remain in the Dalyell Stream.
   - Clarification that if a student does not complete the required 12 credit points of Dalyell units of study, then they will not be eligible to graduate with Dalyell Scholars on their testamur.
   - In relevant degrees, clarification that where a student has available elective space they may choose to undertake additional units from Table O or Table D, in addition to Table A or Table S.

3. Details of amendment
   Amended text re OLE requirement (will vary slightly for individual degrees) to be incorporated in the Requirements for award section:

   (d) for students not enrolled in the Dalyell Stream, a minimum of 12 credit points of units of study in the Open Learning Environment as listed in Table O.
   (e) for students enrolled in the Dalyell Stream:
      (i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
Amended text in the Progression section

(3) Progression within the Dalyell Stream:
(a) With the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt units at higher levels than the usual sequence.
(b) Candidates must achieve a Cross-Semester Average Mark (CSAM) at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit-point block to continue in the Dalyell Stream. Candidates who do not maintain a CSAM at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell Stream.
(c) Candidates enrolled in the Dalyell Stream who do not satisfy requirements for the Dalyell Stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell Stream. Students may not study units additional to the maximum credit points for their award course except with approval of the Associate Dean.

Fully amended resolutions are available in the appendices:
Appendix A: Bachelor of Arts/ Doctor of Medicine
Appendix B: Bachelor of Arts/Master of Nursing
Appendix C: Bachelor of Science/Master of Nursing
Appendix D: Bachelor of Science/Doctor of Medicine
Appendix E: Bachelor of Science/Doctor of Dental Medicine
Appendix F: Bachelor of Science/Master of Nutrition and Dietetics
Appendix G: Bachelor of Science/Master of Mathematical Sciences

4. Transitional arrangements
The change to the number of credit points required to be taken from Table O will apply to all students in the Dalyell stream regardless of year of commencement. Where a Dalyell Scholar has already completed 12 credit points of OLE units, the reduced requirement for OLE units cannot be applied.

Currently enrolled Dalyell Scholars have been informed that this change is in the process of being approved so they can plan their enrolment accordingly.

5. Other relevant information
The amendment to the OLE requirement for Dalyell Scholars has been considered and endorsed by:
Board of Interdisciplinary Studies 10 April, 29 May and 17 July 2019
BIS Dalyell Subcommittee 25 February and 25 March 2019
BIS OLE Subcommittee 22 March 2019

The amended resolutions have been approved by relevant faculties:
Faculty of Medicine and Health 22 August 2019
Faculty of Science 4 September 2019
Faculty of Arts and Social Sciences 12 September 2019
6. **Signatures of Deans**

<table>
<thead>
<tr>
<th>Faculty of Science</th>
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<tbody>
<tr>
<td>Faculty of Medicine and Health</td>
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| Faculty of Arts and Social Sciences | Annamarie Jagose  
25 September 2019 |
<table>
<thead>
<tr>
<th>Item 9</th>
<th>Report of GSC</th>
<th>Page 60 of 265</th>
</tr>
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<tbody>
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</tbody>
</table>

Robyn Ward,
Executive Dean
Date: 2019.08.27 13:56:27

Digitally signed by Robyn Ward, Executive Dean
Date: 2019.08.27 13:56:27

+100°
Minor Course Amendment Proposal

Faculty: Science

Contact person: Veronica Boulton

1. **Name of award course**
   - Bachelor of Science / Doctor of Medicine

2. **Purpose of proposal**
   - To amend the Course Resolutions for the Bachelor of Science / Doctor of Medicine degree to
     (i) amend the Dalyell requirements in line the Board of Interdisciplinary Studies decisions
     (ii) clarify where credit may be granted
     (iii) update terminology in line with current practice
     (iv) remove reference to the Student Centre
     (v) remove reference to Bachelor of Science (Medical Science) stream progression requirements, as these are the same as the BSc

3. **Details of amendment**
   - Bachelor of Science / Doctor of Dental Medicine
   - Clause 3(2-3)
   - Clause 6(1)(c-e) and (2)(b-e)
   - Clause 8(2-4)
   - Clause 9(2)
   - Clause 11
   - Clause 12
   - Clause 14)
   - Clause 15

   Please see attached resolutions

4. **Transitional arrangements**
   - None required.

5. **Other relevant information**

6. **Signature of Dean**

   [Signature]

   Prof Iain M Young
   Dean, Faculty of Science
   5/11/19

Minor Course Amendment Proposal

Version 01.10.2014
### Minor Course Amendment Proposal

**Faculty:** Science  
**Contact person:** Veronica Boulton

1. **Name of award course**  
   *Bachelor of Science / Doctor of Dental Medicine*

2. **Purpose of proposal**  
   To amend the Course Resolutions for the Bachelor of Science / Doctor of Dental Medicine degree to:  
   1. amend the Dalyell requirements in line the Board of Interdisciplinary Studies decisions  
   2. correct typographical errors  
   3. update terminology in line with current practice

3. **Details of amendment**  
   *Bachelor of Science / Doctor of Dental Medicine*  
   - Clause 3(2)  
   - Clause 4(2)  
   - Clause 6(1)(d-e) and (2) and (3)(a)(iv) and (3)(b-f)  
   - Clause 8(2)(b)  
   - Clause 9(2)  
   - Clause 10(1)  
   - Clause 11  
   - Clause 12  
   - Clause 13(2-3)  
   - Clause 15  
   *Please see attached resolutions*

4. **Transitional arrangements**  
   *None required.*

5. **Other relevant information**

6. **Signature of Dean**  
   ![Signature]
   *Prof Iain M Young*
   *Dean, Faculty of Science*  
   *5/9/19*
Minor Course Amendment Proposal

Faculty: Science

Contact person: Veronica Boulton

1. **Name of award course**
   Bachelor of Science / Master of Nutrition and Dietetics

2. **Purpose of proposal**
   To amend the Course Resolutions for the Bachelor of Science / Master of Nutrition and Dietetics degree to
   (i) amend the Dalyell requirements in line the Board of Interdisciplinary Studies decisions
   (ii) remove reference to the Student Centre
   (iii) clarify where Honours is completed

3. **Details of amendment**
   Bachelor of Science / Master of Nutrition and Dietetics
   Clause 3(4-5)
   Clause 6(1)(c-f) and (2)(e-g)
   Clause 7(3)
   Clause 8(3)(b-c)
   Clause 9(1-2)
   Clause 10(f)
   Clause 12

   Please see attached resolutions

4. **Transitional arrangements**
   None required

5. **Other relevant information**

6. **Signature of Dean**

   [Signature]

   Prof Iain M Young
   Dean, Faculty of Science
   [Signature Date]

Minor Course Amendment Proposal
Version 01.10.2014
Attachment 5

Minor Course Amendment Proposal

Faculty: Science

Contact person: Veronica Boulton

1. Name of award course
   Bachelor of Science / Master of Mathematical Sciences

2. Purpose of proposal
   To amend the Course Resolutions for the Bachelor of Science / Master of Mathematical Sciences degree to
   (i) amend the Dalyell requirements in line the Board of Interdisciplinary Studies decisions

3. Details of amendment
   Bachelor of Science / Master of Mathematical Sciences
   Clause 3(2)
   Clause 6(1)(d-e) and (2) and (3)(a)(v-ix)
   Clause 7(2)(a-b)
   Clause 10

   Please see attached resolutions

4. Transitional arrangements
   None required.

5. Other relevant information

6. Signature of Dean

   [Signature]

   Prof Iain M Young
   Dean, Faculty of Science

Minor Course Amendment Proposal

Version 01.10.2014
Bachelor of Arts/Doctor of Medicine

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty of Arts and Social Sciences and the University of Sydney Medical School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies/.

Course resolutions

1 Course codes

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BPARTMED-01</td>
<td>Bachelor of Arts/Doctor of Medicine</td>
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</table>

2 Attendance pattern

The attendance pattern for this course is full time only.

3 Streams

(1) The Bachelor of Arts in this combined degree is available in the following streams:
   (a) Dalyell.
   (b) The units of study that may be taken for the course are set out in Table O from the Shared Pool for Undergraduate Degrees; and
   (c) Table S from the Shared Pool for Undergraduate Degrees; and
   (d) Table A for the Bachelor of Arts and Bachelor of Advanced.

(2) Completion of a stream is a requirement of the Bachelor of Arts. The requirements for the completion of the Dalyell stream are specified in these resolutions and in Table O of the Shared Pool for Undergraduate Degrees. Candidates who wish to exit the stream should do so through the enrolment system or by contacting the Student Centre.

4 Cross faculty management

(1) Candidates in this double degree program will be under the general supervision of the Faculty of Arts and Social Sciences until the end of the semester in which they complete the requirements for the Bachelor of Arts. They will then be under the supervision of the University of Sydney Medical School.

(2) The Faculty of Arts and Social Sciences and the University of Sydney Medical School shall jointly exercise authority in any matter concerned with the double degree program not otherwise dealt with in these resolutions.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents) leading to the award of an Australian Tertiary Admission Ranking (ATAR) or equivalent. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for Aboriginal and Torres Strait Islander applicants. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Policy.

(2) Applicants are only eligible for assessment for admission to the first available course intake following the receipt of their final ATAR results or equivalent. Applicants are ineligible for admission to the course in subsequent years.

(3) Admission to this course requires the applicant to participate in an assessment process, including a written assessment and a panel discussion session. The result of this assessment will form part of the ranking of applicants.

(4) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies or above in or equivalent standard.

6 Requirements for award

(1) The units of study that may be taken for the course are set out in:
   (a) Table A for the Bachelor of Arts and Bachelor of Arts/Bachelor of Advanced;
   (b) Table S from the Shared Pool for Undergraduate Degrees;
   (c) Table O from the Shared Pool for Undergraduate Degrees; and
   (d) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees; and

   (2) In these resolutions, Table A, Table S, and Table O and Table D mean Table A, Table S, and Table O and Table D as specified here.

(3) To qualify for the award of both degrees a candidate must successfully complete 336 credit points, comprising:
   (a) 144 credit points to qualify for the award of the Bachelor of Arts as specified in the resolutions for the Bachelor of Arts, including:
      (i) A major (48 credit points) listed in Section 7 below and specified in Table A; and
      (ii) A minor (36 credit points) or 2nd major (48 credit points) as defined in Table A or Table S; and
   (iii) For students not enrolled in the Dalyell Stream, a minimum of 12 credit points of units of study in the Open Learning Environment as listed in Table O; and
   (iv) For students enrolled in the Dalyell Stream:
      (1) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
      (2) a minimum of 12 credit points of Dalyell units of study as specified in Table D.
   (v) For students previously but no longer enrolled in the Dalyell Stream who have completed at least 6 credit points of Dalyell units of study:
      (1) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O.
   (vi) 18 credit points of foundational knowledge units of study for medicine offered by the Faculty of Science comprising BIOL1XX7, PHS1XX05 or MEDS2001, ANAT2011 or MEDS2005 and one zero credit point unit (SMTP3000); and
Bachelor of Arts/Doctor of Medicine

(1) Completion of a major from Table A is a requirement for this double degree.

(2) Completion of a minor or 2nd major from Table A or Table S is a requirement for this double degree.

(3) The programs and majors available as first majors in the Bachelor of Arts are as specified in the resolutions for the Bachelor of Arts, Bachelor of Arts/Bachelor of Advanced Studies and in Table A.

(4) The minors and majors available as second majors in the Bachelor of Arts are as specified in Table A and Table S.

7 Programs, majors and minors

8 Progression rules

(a) Except with the permission of the relevant program, major or minor coordinator, candidates must pass two 1000-level units of study within a major (except a language major), program or minor, before proceeding to 2000-level units within that major, program or minor, or else undertake those 1000-level units concurrently with the 2000-level units. With the permission of the relevant program, major or minor coordinator, candidates must pass the required number of 2000-level units of study within a major (except a language major), program or minor, before proceeding to 3000-level units or else undertake those 2000-level units concurrently with the 3000-level units.

(b) Candidates in a language major commence a major at a level commensurate with their previous ability as determined by the Faculties and must complete lower level units before completing the next higher level or else undertake those lower level units concurrently with the next higher level.

9 Requirements for the award with Honours

(a) Candidates must achieve a Cross-Semester Average Mark or a Cross-Semester Average Mark at a level determined by the Board of Interdisciplinary Studies in each year of study or over for each 48 credit-point block to continue in the Dalyell Stream. Candidates who do not maintain a Cross-Semester Average Mark or students enrolled in the Dalyell Stream, must meet any requirements for honours set by the relevant department, school or faculty as set out in the relevant resolutions.

(b) Candidates in the Dalyell Stream in the Bachelor of Arts must proceed according to the requirements for the Dalyell Stream specified in the resolutions of the Bachelor of Arts, Bachelor of Arts/Bachelor of Advanced Studies and in Table S.

(c) Candidates in the Dalyell Stream in the Bachelor of Sciences must proceed according to the requirements for the Dalyell Stream specified in the resolutions of the Bachelor of Arts, Bachelor of Arts/Bachelor of Advanced Studies and in Table S.

(d) Admission to the embedded honours component in the Bachelor of Advanced Studies is by permission of the relevant honours coordinator or head of department after the completion of 144 credit points, including at least one major or program, any degree or stream-specific core, and a minor. Admission requires a WAM of at least 65 in units of study completed to that point, and a WAM of at least 70 across 2000 and 3000 level-units of study in the major of the proposed honours component. Applicants for admission to an embedded honour component must also meet any requirements for honours set by the relevant department, school or faculty as set out in the relevant resolutions.

10 Award of the degrees

(a) The Bachelor of Arts is awarded at Pass level. Honours is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.

(b) Candidates who attempt the Bachelor of Arts with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirements for the pass degree, may be awarded the relevant degree or degrees at pass level for which they fulfilled requirements.

(c) The Doctor of Medicine is awarded as a Pass grade.

11 Cross-institutional study

Cross-institutional study is not available in this double degree course.

12 International exchange

The Faculty of Arts and Social Sciences encourages candidates in this course to participate in international exchange programs while undertaking the Bachelor of Arts as specified in the Resolutions of the Faculty of Arts and Social Sciences provided that the progression requirements and timelines in Section 8 of these resolutions can be met.
Course transfer

(1) A candidate may abandon the double degree program and elect to complete the Bachelor of Arts in accordance with the resolutions governing that degree. Completion of the Doctor of Medicine in the future will require a new application for admission to that course and completion in accordance with the resolutions governing that degree.

(2) With the permission of the Faculty of Arts and the Faculty of Medicine, suitably qualified candidates may, after completing requirements for the Bachelor of Arts, defer progression to the Doctor of Medicine and undertake an embedded honours component in the Bachelor of Advanced Studies, and, upon completion of the Bachelor of Advanced Studies, continue to the Doctor of Medicine.

(3) A candidate who has suspended enrolment in the double degree to enrol in the Bachelor of Advanced Studies to complete requirements of honours or a stream may, with the permission of the Faculty of Arts and Social Sciences and the University of Sydney Medical School, abandon the Bachelor of Advanced Studies and enrol in the Doctor of Medicine.

Credit for previous study

It is not possible for candidates enrolled in the Bachelor of Arts / Doctor of Medicine to obtain credit for previous studies.

Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement. Candidates who commenced their candidature prior to 1 January 2018 who elect to proceed under these resolutions should note that the University does not undertake to offer 4000 level honours units and projects in the Bachelor of Arts / Bachelor of Advanced Studies combined degree prior to 2020 nor 2000 or 3000 level units of study prior to 2019 and that it may not be possible to complete the requirements for the Bachelor of Advanced Studies before the end of Semester 2 2020 or the Bachelor of Arts component of the double degree before the end of Semester 2 2019.

(2) Candidates who commenced their candidature prior to 1 January 2018/2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement. Candidates in the Dalyell stream who commenced prior to 1 January 2020 may complete the requirements for the stream under 6 (3) of these resolutions.
Appendix B

Bachelor of Arts/Master of Nursing

Bachelor of Arts/Master of Nursing

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the Coursework Rule), the Coursework Policy 2014, the Resolutions of the Faculty of Arts and Social Sciences and the University of Sydney Nursing School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions

1. Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
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<tbody>
<tr>
<td>BPARTNUR-01</td>
<td>Bachelor of Arts/Master of Nursing</td>
</tr>
</tbody>
</table>

2. Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3. Streams

(1) The Bachelor of Arts and Master of Nursing is available in the following streams:
   (a) Dalyell.
   (2) Completion of a stream is not a requirement of the Bachelor of Arts and the Master of Nursing. The requirements for the completion of the Dalyell Stream, in Table S of the Shared Pool for Undergraduate Degrees, are as specified in Table D of the Shared Pool for Undergraduate Degrees and Part 7 of these resolutions. Candidates who wish to exit the stream should do so through the enrolment system or by contacting the Student Centre.

4. Masters type

The masters degree in these resolutions is a professional masters course, as defined by the Coursework Policy.

5. Cross faculty management

(1) Candidates will be under the general supervision of the University of Sydney Nursing School for the duration of the combined degree.
   (2) The Head of School and Dean of the University of Sydney Nursing School and the Dean of the Faculty of Arts and Social Sciences shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

6. Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Admission standards set by regulatory bodies, accrediting agencies and government for teacher education must also be met. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission requirements are found in the Coursework Rule and Coursework Policy.

   (2) English language requirements for this course are detailed in the Coursework Policy 2014.
   (3) Applicants who have completed:
       (a) Units of study as part of an undergraduate bachelor’s degree at the University of Sydney; or
       (b) Units of study as part of an undergraduate bachelor’s degree (or Australian equivalent) at another tertiary institution are required to have met the progression rules outlined in clause 9(1).

   (4) Where an applicant has not yet completed 48 credit points at the time of admission, the assessment will be based on completed study as the basis for admission and any units completed as part of this combined degree to the value or 48 credit points before the applicant can be granted entry to the Master of Nursing component of the degree.

   (5) This course requires applicants to have the ability to undertake clinical placements. The Sydney Nursing School - Clinical Placement Provisions 2015 contains further details of the requirements.

   (6) In addition, this course is not available to applicants who are registered to practise as a nurse in an Australian state or territory.

   (7) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent standard.

7. Requirements for award

(1) The units of study that may be taken for the Bachelor of Arts are set out in:
   (a) Table A for the Bachelor of Arts;
   (b) Table S from the Shared Pool for Undergraduate Degrees;
   (c) Table O from the Shared Pool for Undergraduate Degrees.

   In these resolutions, except where otherwise specified, Table A, Table S, Table O and Table D mean Table A, Table S, Table O and Table D as specified here.

   (2) The units of study that may be taken for the Master of Nursing are set out in the Units of Study table for the Bachelor of Arts/Master of Nursing.

   (3) Requirements for the Bachelor of Arts/Master of Nursing:
       To qualify for the award of the combined Bachelor of Arts/Master of Nursing, a candidate must complete a total of 192 credit points, including:
       (a) a major (48 credit points) from Table A;
       (b) for students not enrolled in the Dalyell Stream, a minimum of 12 credit points of units from the Open Learning Environment as specified in Table O;
Bachelor of Arts/Master of Nursing

(c) for students enrolled in the Dalyell Stream:

(ii) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table C; and

(iii) a minimum of 12 credit points of Dalyell units of study as specified in Table D.

(d) for students previously but no longer enrolled in the Dalyell Stream who have completed at least 6 credit points of Dalyell units of study:

(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table C.

(e) a minimum of 36 credit points of elective units or a minor (36 credit points) from Table A or Table S, Table O or, for students enrolled in the Dalyell Stream, Table D.

(f) if enrolled in a stream, complete the requirements for the stream as specified in Table C; and

(g) 96 credit points of core units as specified in the Units of Study table for the Bachelor of Arts/Master of Nursing which shall take the place of the compulsory minor specified in the resolutions for the Bachelor of Arts.

(4) Requirements for the Bachelor of Arts:

To qualify for the award of the Bachelor of Arts, a candidate must complete 144 credit points, comprising:

(a) 96 credit points specified in Table (3)(a)-(d) above; and

(b) 48 credit points of units as specified for years 2 and 3 from the Units of Study Table for the Bachelor of Arts/Master of Nursing which shall take the place of the compulsory minor specified in the resolutions for the Bachelor of Arts.

(5) Requirements for the Master of Nursing:

To qualify for the award of the Master of Nursing, a candidate must complete 96 credit points as specified in the Units of Study Table for the Bachelor of Arts/Master of Nursing of which 48 credit points are completed in years 2 and 3 of the degree.

8. Majors and Programs

(1) Completion of a major from Table A is a requirement for this combined degree.

9. Progression rules

(1) Candidates are required to successfully complete 48 credit points of 1000-level units in the first year (or part time equivalent) with a weighted average mark of at least 65 including credit granted from previous study to remain in the combined degree program and commence Master of Nursing units of study. Candidates who do not achieve this mark may not continue in the program; however, they may elect to transfer to the single Bachelor of Arts degree.

(2) Candidates may not commence Master of Nursing units of study until satisfactorily completing 48 credit points in the Bachelor of Arts component as specified in clause 7 (4). The Bachelor of Arts as specified in clause 7 (3) component must be completed before commencing 6000-level Master of Nursing units in the fourth and final year (or part-time equivalent) of the combined degree.

(3) All candidates must successfully complete all Year One Master of Nursing (5000 level) units of study before progressing to Year Two (6000 level) Master of Nursing units of study.

(4) In exceptional circumstances a candidate may be allowed to progress to the next stage with approval by the University of Sydney Nursing School. Except with the permission of the relevant major or minor coordinator, candidates must pass all 2000-level units of study within a major, before proceeding to 3000-level units, or else undertake those 2000-level units concurrently with the 3000-level units.

(5) Requirements for the Master of Nursing:

Candidates in the Dalyell Stream must achieve an average weighted mark of at least 65 including credit granted from previous study to remain in the combined degree program and complete 96 credit points at higher levels than the usual sequence through a major or minor within the Bachelor of Arts.

(6) Candidates enrolled in the Dalyell Stream who do not satisfy requirements for the Dalyell Stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell Stream. Students may not study units additional to the maximum credit points for their award course except with approval of the Associate Dean.

10. Requirements for the award with Honours

(1) Honours in an area of study within the Bachelor of Arts is available to meritorious candidates by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component after completion of requirements for the Bachelor of Arts and Master of Nursing combined degree.

(2) For candidates completing the Bachelor of Arts and Master of Nursing and also completing an embedded honours component in the Bachelor of Advanced Studies, the requirement in the Bachelor of Advanced Studies for completion of a second major or equivalent shall be deemed to have been met by completion of the 48 credit points of units of study from the Units of Study table for the Bachelor of Arts/Master of Nursing specified in clause 7(3)(e).

11. Award of the degree

(1) Candidates will be awarded a separate testamur for each degree completed.

(2) The Bachelor of Arts is awarded at pass level. Honours in Arts is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.

(3) Candidates who attempt the Bachelor of Arts with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or combined degree at pass level for which they fulfil requirements.

(4) The Master of Nursing is awarded at the Pass level only.

12. Time limits

(1) A full time candidate must complete all the requirements for the combined pass degree within six calendar years of first enrolment, including periods of suspension.

(2) A part time candidate must complete all the requirements for the combined pass degree within eight calendar years of first enrolment, including periods of suspension.

13. Course transfer

(1) A candidate may abandon the combined degree program and elect to complete the Bachelor of Arts in accordance with the resolutions governing that degree at the time of transfer. Completion of the Master of Nursing in the future will require a new application for admission to candidature for that course and completion in accordance with the resolutions governing that degree.

14. Credit for previous study

(1) Credit awarded for previous study at another institution will not exceed 24 credit points and credit awarded for previous study at the University of Sydney will not exceed 96 credit points. Credit will not be awarded for clinical nursing units.

(2) Credit for nursing units of study will not be granted for recognised prior learning older than five years at the time of first enrolment.
15. Transitional provisions

(1) These resolutions apply to students who commence their candidature after January 1, 2020. Credit for nursing units of study will not be granted for recognised prior learning older than five years at the time of first enrolment. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced candidature after 1 January, 2018 who are seeking credit for prior study should note that the University does not undertake to offer 3000 level units in the Bachelor of Arts prior to 2020 and that it may not be possible to complete requirements for the Bachelor of Arts degree before the end of Semester 2 of that year. Where a student in the Bachelor of Arts proceeding under these resolutions applies for and is granted credit and wishes to complete the degree before 1 January 2020, the student will be offered the opportunity to complete the combined degree in a sequence that matches the availability of units in line with these resolutions.

(3) Candidates who commenced prior to 1 January 2018-2020 may complete the requirements according to these resolutions or may proceed in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January 2029.

(4) These resolutions apply to students who commenced their candidature after January 1, 2020.
Appendix C

Bachelor of Science/Master of Nursing

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the Coursework Rule), the Coursework Policy 2014, the Resolutions of the Faculty of Science and the Faculty of Medicine and Health, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions

1. Course codes

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<td>BPSCINUR-01</td>
<td>Bachelor of Science/Master of Nursing</td>
</tr>
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</table>

2. Attendance pattern

   The attendance pattern for this course is full time or part time according to candidate choice.

3. Streams

   (1) The Bachelor of Science and Master of Nursing is available in the following streams:
   (a) Dalyell
   (b) Health

   (2) The requirements for the completion of each stream are as specified in Table A for the Bachelor of Science or, in the case of the Dalyell Stream, in Table S of the Shared Pool for Undergraduate Degrees and Part 7 of these resolutions. Completion of a stream is not a requirement of the Bachelor of Science and Master of Nursing. Candidates wishing to transfer between streams or exit from a stream should contact the Student Centre. Candidates who qualify for the Dalyell stream may complete that stream while also completing another stream.

4. Master's type

   The master's degree in these resolutions is a professional master's course, as defined by the Coursework Policy.

5. Cross faculty management

   (1) Candidates will be under the general supervision of the Faculty of Medicine and Health for the duration of the combined degree.
   (2) The Head of School and Dean of the University of Sydney Nursing School and the Dean of the Faculty of Science shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

6. Admission to candidature

   (1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Admission standards set by regulatory bodies, accrediting agencies and government for nurse registration must also be met. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission requirements are found in the Coursework Rule and Coursework Policy.
   (2) English language requirements for this course are detailed in the Coursework Policy 2014.
   (3) Applicants who have completed:
   (a) Units of study as part of an undergraduate bachelor's degree at the University of Sydney; or
   (b) Units of study as part of an undergraduate bachelor's degree (or Australian equivalent) at another tertiary institution are required to have met the progression rules outlined in clause 9(1).
   (4) Where an applicant has not yet completed 48 credit points at time of admission, the assessment will be based on completed study as the basis for admission and any units completed as part of this combined degree to the value of 48 credit points before the applicant can be granted entry to the Master of Nursing component of the degree.
   (5) This course requires applicants to have the ability to undertake clinical placements. The Sydney Nursing School - Clinical Placement Provisions 2015 contain further details of the requirements.
   (6) In addition, this course is not available to applicants who are registered to practise as a nurse in an Australian state or territory.
   (7) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies or above in an equivalent standard.

7. Requirements for award

   (1) The units of study that may be taken for the Bachelor of Science are: set out in:
   (a) Table A for the Bachelor of Science;
   (b) Table S from the Shared Pool for Undergraduate Degrees
   (c) Table O from the Shared Pool for Undergraduate Degrees
   (d) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees
   (e) In these resolutions, except where otherwise specified, Table A, Table S, and Table O and Table D as specified here.
   (2) The units of study that may be taken for the Master of Nursing are set out in the Units of Study table for the Bachelor of Science/Master of Nursing.
   (3) Requirements for the Bachelor of Science/Master of Nursing

   To qualify for the award of the combined Bachelor of Science/Master of Nursing, a candidate must complete a total of 192 credit points, including:
Bachelor of Science/Master of Nursing

(a) Degree core: 12 credit points of Mathematics degree core units of study as set out in Table A and 12 credit points of 1000-level science elective units of study (excluding units listed as Mathematics degree core) as set out in Table A (students may count the units from their major to fulfill part of this requirement); a major (48 credit points) from Table A; a minim (12 credit points) for students not enrolled in the Dalyell Stream, a minimum of 12 credit points from the Open Learning Environment as specified in Table O; for students enrolled in the Dalyell Stream: a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O; and for students previously but no longer enrolled in the Dalyell Stream who have completed at least 6 credit points of Dalyell units of study:

(i) a minimum of 6 credit points of units of study in the Open Learning Environment as specified in Table O;
(ii) 12 credit points of elective units from Table A, or Table S, Table O or, for students enrolled in the Dalyell Stream, Table D, units taken from the Dalyell stream
(iii) if the candidate is enrolled in the Dalyell or Health stream, complete the requirements for the stream as specified in Table A or Table D; and
(iv) 96 credit points of core units as specified in the Units of Study table for the Bachelor of Science/Master of Nursing.

(4) Candidates are required to attend clinical simulation and fieldwork as required for the Master of Nursing component. Where appropriate, the faculty may require individual candidates to undertake further or remedial theoretical, clinical or practical study in addition to the above requirements.

(5) Requirements for the Bachelor of Science

To qualify for the award of the Bachelor of Science, a candidate must complete 144 credit points, comprising:

(a) 96 credit points specified in 7(3) (a) -- (eg) above; and
(b) 48 credit points of units as specified for years 2 and 3 from the Units of Study Table for the Bachelor of Science/Master of Nursing which shall take the place of the compulsory minor specified in the resolutions for the Bachelor of Science.

(6) Requirements for the Master of Nursing

To qualify for the award of the Master of Nursing, a candidate must complete 96 credit points as specified in the Units of Study Table for the Bachelor of Science/Master of Nursing of which 48 credit points are completed in years 2 and 3 of the degree.

8. Majors and Programs

(1) Completion of a major from Table A is a requirement for this combined degree.

9. Progression rules

(1) Candidates are required to successfully complete 48 credit points at 1000-level in the first year (or part time equivalent) with a weighted average mark of at least 65 including credit granted from previous study to remain in the combined degree program and commence Master of Nursing units of study. Candidates who do not achieve this mark may not continue in the combined degree and will be transferred to the single Bachelor of Science degree.

(2) Candidates may not commence Master of Nursing units of study until satisfactorily completing 48 credit points in the Bachelor of Science component as specified clause 7(5). The Bachelor of Science component as specified in clause 7(5) must be completed before commencing 6000-level Master of Nursing units in the fourth and final year of the combined degree (or part-time equivalent).

(3) All candidates must successfully complete all Year One Master of Nursing (5000 level) units of study before progressing to Year Two Master of Nursing units of study.

(4) In exceptional circumstances a candidate may be allowed to progress to the next stage with approval by the Head of School and Dean of the University of Sydney Nursing School.

(5) Progression within the Dalyell Stream

(a) With the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt units at higher levels than the usual sequence within the Bachelor of Science.

(b) Candidates who do not achieve the required annual average mark for progression within the Dalyell Stream may continue in any other stream they were admitted but will not remain in the Dalyell Stream.

(c) Candidates must achieve a Cross-Semester Average Mark (CSAM) at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit-point block to continue in the Dalyell Stream. Candidates who do not maintain a CSAM at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell Stream.

(6) Requirements for the award with Honours

(1) Honours in an area of study within the Bachelor of Science is available to meritorious candidates by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component after completion of requirements for the Bachelor of Science and Master of Nursing combined degree.

(2) For candidates completing the Bachelor of Science and Master of Nursing and also completing an embedded honours component in the Bachelor of Advanced Studies, the requirement in the Bachelor of Advanced Studies for completion of a second major or equivalent shall be deemed to have been met by completion of the 48 credit points of units of study from the Units of Study table for the Bachelor of Science/Master of Nursing specified in clause 7(3).

11. Award of the degree

(1) Candidates will be awarded a separate testamur for each degree completed.

(2) The Bachelor of Science is awarded at pass level. Honours in Science is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.

(3) Candidates who attempt the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirements for the pass degree, may be awarded the relevant degree or combined degree at pass level for which they fulfill requirements.

(4) The Master of Nursing is awarded at the Pass level only.

12. Time limits

(1) A full time candidate must complete all the requirements for the combined pass degree within six calendar years of first enrolment, including periods of suspension.

(2) A part time candidate must complete all the requirements for the combined pass degree within eight calendar years of first enrolment, including periods of suspension.
13. Course transfer
(1) A candidate may abandon the Bachelor of Science and Master of Nursing combined degree program and elect to complete the Bachelor of Science in accordance with the resolutions governing that degree at the time of transfer.
(2) Completion of the Master of Nursing in the future will require a new application for admission to candidature for that course and completion in accordance with the resolutions governing that degree.
(3) A candidate who has enrolled in the Bachelor of Advanced Studies to complete requirements of honours or a stream may, with the permission of the Faculty of Science and the University of Sydney Nursing School, abandon the Bachelor of Advanced Studies and exit with the Bachelor of Science and Master of Nursing.

14. Credit for previous study
(1) Credit awarded for previous study at another institution will not exceed 24 credit points and credit awarded for previous study at the University of Sydney will not exceed 96 credit points.
(2) Credit for nursing units of study will not be granted for recognised prior learning older than five years at the time of first enrolment. Credit will not be granted for clinical nursing units.

15. Transitional provisions
(1) These resolutions apply to students who commenced their candidature after 1 January 2020. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
(2) Candidates who commenced prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Bachelor of Science/Doctor of Medicine

These resolutions must be read in conjunction with the applicable University By-Laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014 (the ‘Coursework Policy’), the Learning and Teaching Policy 2015, the Resolutions of the Faculty of Science, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

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<th>Code</th>
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<tr>
<td>BPSCIMED-01</td>
<td>Bachelor of Science/Doctor of Medicine</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time only.

3 Streams

(1) The Bachelor of Science in this double degree is available in the following streams:
   (a) Medical Science
   (b) Dalyell.

(2) Completion of a stream is not a requirement of the Bachelor of Science. The requirements for the completion of each stream are as specified in Table A for the Bachelor of Science or, in the case of the Dalyell stream, in Table S of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions.

(3) Candidates wishing to transfer between streams should contact the Student Centre.

(3) Candidates who qualify for the Dalyell stream may complete that stream while also completing another stream.

4 Cross faculty management

(1) Candidates in this double degree program will be under the general supervision of the Faculty of Science until the end of the semester in which they complete the requirements for the Bachelor of Science. They will then be under the supervision of the University of Sydney Medical School.

(2) The Faculty of Science and the University of Sydney Medical School shall jointly exercise authority in any matter concerned with the double degree program not otherwise dealt with in these resolutions.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents) and an Australian Tertiary Admission Ranking (ATAR) or equivalent. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Alternate admission pathways are open for Aboriginal and Torres Strait Islander people and applicants to other special admissions schemes approved by the Sydney Medical School, the Faculty of Science and the Academic Board. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule.

(2) Applicants are only eligible for assessment for admission to the first available course intake following the receipt of their final ATAR results or equivalent. Applicants are ineligible for admission to the course in subsequent years.

(3) Admission to this course requires the applicant to participate in an assessment process, including a written assessment and a panel discussion session. The result of this assessment will form part of the ranking of applicants.

(4) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies or equivalent standard.

6 Requirements for award

(1) The units of study that may be taken for the course are set out in:
   (a) Table A for the Bachelor of Science and the Bachelor of Science/Bachelor of Advanced Studies; and
   (b) Table S from the Shared Pool for Undergraduate Degrees; and
   (c) Table O from the Shared Pool for Undergraduate Degrees; and
   (d) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees
   (e) The Table of units for the Doctor of Medicine from the University of Sydney Medical School.
   (f) In these resolutions, except where otherwise specified, Table A, Table S, Table O and Table D mean Table A, Table S, Table O and Table D as specified here.

(2) To qualify for the award of both degrees a candidate must successfully complete 336 credit points, comprising:
   (a) 144 credit points to qualify for the award of the Bachelor of Science as specified in the resolutions for the Bachelor of Science, including:
      (i) 12 credit points of mathematics degree core units of study as set out in Table A (candidates may count the units from their major(s) or minor(s) to fulfil this requirement); and
      (ii) 12 credit points of foundational knowledge units of study for medicine offered by the Faculty of Science comprising BIOL1XX7, PHS12X07 or MEDS2001, ANAT2011 or MEDS2005 and one zero credit point unit (SMTP3007); and
      (iii) A major (48 credit points) or program defined in Section 7 below and listed in Table A; and
      (iv) A minor (36 credit points) or second major (48 credit points) as defined in Section 7 below and listed in Table A or Table S; and
      (v) 18 credit points of foundational knowledge units of study for medicine offered by the Faculty of Science comprising BIOL1XX7, PHS12X07 or MEDS2001, ANAT2011 or MEDS2005 and one zero credit point unit (SMTP3007); and
Bachelor of Science/Doctor of Medicine

- For students never enrolled in the Dalyell stream, 12 credit points of units of study in the Open Learning Environment as listed in Table O; and
- For students enrolled in the Dalyell stream:
  - 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
  - 12 credit points of Dalyell units of study as specified in Table D.

- Students previously but no longer enrolled in the Dalyell stream:
  - Who have completed at least 6 credit points of Dalyell units of study will need to complete 6 credit points of units of study in the Open Learning Environment as specified in Table O.
  - Who have not completed any Dalyell units of study will need to complete 12 credit points of units of study in the Open Learning Environment as listed in Table O.

- Where appropriate, elective units from Table A, Table S, and Table O, or for students enrolled in the Dalyell stream, Table D; and
- If enrolled in a stream, complete the requirements for the stream as specified in Table A or Table D, Table G.
- 192 credit points to qualify for the award of the Doctor of Medicine as specified in the resolutions for the Doctor of Medicine.

Programs, majors and minors

1. Completion of a major from Table A is a requirement for this double degree.
2. Completion of a minor or second major from Table A or Table S is a requirement for this double degree.
3. Candidates have the option of completing a program with an embedded major from Table A provided that the total credit point value of the program and the degree core does not exceed 78 credit points.
4. The programs and majors available as first majors in the Bachelor of Science are as specified in the resolutions for the Bachelor of Science, Bachelor of Science/Bachelor of Advanced Studies and in Table A.
5. The minors and majors available as second majors in the Bachelor of Science are as specified in Table A and Table S.

Progression rules

1. Progression within the Bachelor of Science
   - Candidates must complete all requirements for the degree of Bachelor of Science, including the designated foundational knowledge and study for the faculty of science specified in (b)(iii) (a) (iv), within three years (or four years if candidates take an embedded honours component through the Bachelor of Advanced Studies), excluding any authorised periods of suspension, in order to progress to the Doctor of Medicine degree.
   - Candidates must achieve an Annual Average Mark (AAM) of at least 65.0 in each year of study in the Bachelor of Science to continue in the double degree, this being the minimum achievement required for admission to candidature for the Doctor of Medicine.
   - Failure to maintain the minimum progression requirements will result in candidates being transferred from the double degree program to a Bachelor of Science degree with full credit for all units of study successfully completed.
2. Progression within the Dalyell Stream
   - With the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt units of study at higher levels than the usual sequence.
   - Candidates must achieve an AAM at a level determined by the Board of Interdisciplinary Studies in each year of study to continue in the Dalyell Stream. Candidates who do not maintain this AAM at the level determined by the Board of Interdisciplinary Studies may continue in the Bachelor of Science component of the double degree, but will not remain in the Dalyell Stream.
   - Candidates must achieve a Cross-Semester Average Mark (CSAM) at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit-point block to continue in the Dalyell stream. Candidates who do not maintain a CSAM at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell Stream.
   - Candidates enrolled in the Dalyell stream who do not satisfy requirements for the Dalyell stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell Stream. Students may not study units additional to the maximum credit points for their award course except with approval of the Associate Dean.
3. Progression within the Doctor of Medicine is as specified in the resolutions for the Doctor of Medicine.
4. Progression within the Doctor of Medicine is as specified in the Resolutions for the Doctor of Medicine.

Requirements for the award with Honours

1. Honours in the Bachelor of Science is available to meritorious candidates who have completed requirements for the Bachelor of Science degree, by suspending candidature, with the permission of the Faculty of Science and the University of Sydney Medical School, in the double degree for one year, enrolling in the Bachelor of Advanced Studies and taking an embedded honours component in an additional year of full time study.
2. The grade of honours in the Bachelor of Advanced Studies will be determined by an honours mark calculated from work in the embedded honours component as specified in Table A and the Resolutions of the Faculty of Science and the Coursework Policy 2014.

Award of the degrees

1. The Bachelor of Science is awarded at Pass level. Honours in science is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.
2. Candidates who attempt the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree orderrates at pass level for which they fulfill requirements.
3. The Doctor of Medicine is awarded as a Pass grade.

Domestic Cross-institutional study

Cross institutional study is not available in this double degree course.

International exchange Mobility

The Faculty of Science encourages candidates in this course to participate in international exchange and global mobility programs while undertaking the Bachelor of Science as specified set out in the Resolutions of the Faculty of Science provided that the progression requirements and timelines in Section 8 of these resolutions can be met.

Course transfer

1. A candidate may abandon the double degree program and elect to complete the Bachelor of Science in accordance with the resolutions governing the degree. Completion of the Doctor of Medicine in the future will require a new application for admission to that course and completion in accordance with the resolutions governing that degree.

2
(2) With the permission of the Faculty of Science and the University of Sydney Medical School, suitably qualified candidates may, after completing requirements for the Bachelor of Science, defer progression to the Doctor of Medicine and undertake an embedded honours component in the Bachelor of Advanced Studies, and, upon completion of the Bachelor of Advanced Studies, continue to the Doctor of Medicine.

(3) A candidate who has suspended enrolment in the double degree to enrol in the Bachelor of Advanced Studies to complete requirements of honours or a stream may, with the permission of the Faculty of Science and the Faculty of Medicine, abandon the Bachelor of Advanced Studies and enrol in the Doctor of Medicine.

14 Credit for previous study

It is not possible for candidates enrolled in the Bachelor of Science/Doctor of Medicine to obtain credit for previous studies. Candidates will not be granted credit for tertiary studies undertaken or completed prior to enrolment in this course, apart from exceptional circumstances at the discretion of the Dean of the Faculty of Science and Head of School and Dean of the University of Sydney Medical School.

15 Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Bachelor of Science/Doctor of Dental Medicine

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’); the Coursework Policy 2014, the Resolutions of the Faculty of Science and the University of Sydney School of Dentistry Faculty of Dentistry, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

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<tr>
<td>BPSC/DMD-01</td>
<td>Bachelor of Science/Doctor of Dental Medicine</td>
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</table>

2 Attendance pattern

The attendance pattern for this course is full time only.

3 Streams

(1) The Bachelor of Science in this double degree is available in the following stream:
(a) Dalyell.
(2) Completion of a stream is not a requirement of the Bachelor of Science/Doctor of Dental Medicine. The requirements for the completion of the stream is as specified in Table A for the Bachelor of Science or, in the case of the Dalyell stream, in Table 5d of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions.

4 Cross faculty management

(1) Candidates in this double degree program will be under the general supervision of the Faculty of Science until the end of the semester in which they complete the requirements for the Bachelor of Science. They will then be under the supervision of the University of Sydney School of Dentistry.
(2) The Faculty of Science and the University of Sydney School of Dentistry shall jointly exercise authority in any matter concerned with the double degree program not otherwise dealt with in these resolutions.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents) leading to the award of an Australian Tertiary Admission Ranking (ATAR) or equivalent. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Alternative admission pathways are open for Aboriginal and Torres Strait Islander candidates and educationally disadvantaged applicants from low socio-economic backgrounds. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Policy.
(2) Applicants are only eligible for assessment for admission to the first available course intake following the receipt of their final ATAR results or equivalent. Applicants are ineligible for admission to the course in subsequent years.
(3) Admission to this course requires the applicant to participate in an assessment process, including a written assessment and a panel discussion session. The result of this assessment will form part of the ranking of applicants.
(4) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent standard.

6 Requirements for award

(1) The units of study that may be taken for the course are set out in;
(a) Table A for the Bachelor of Science; and
(b) Table S from the Shared Pool for Undergraduate Degrees; and
(c) Table O from the Shared Pool for Undergraduate Degrees; and
(d) The Table of units for the Doctor of Dental Medicine from the University of Sydney School of Dentistry.
(e) For students enrolled in the Dalyell stream, Table D of the Shared Pool for Undergraduate Degrees
(2) In these resolutions, except where otherwise specified, Table A, Table S and Table O and Table D mean Table A, Table S and Table O and Table D as specified here.
(3) To qualify for the award of both degrees a candidate must successfully complete 336 credit points, comprising:
(a) 144 credit points to qualify for the award of the Bachelor of Science as specified in the resolutions for the Bachelor of Science, including:
(ii) A major (48 credit points) or program defined in Section 7 below and listed in Table A; and
(iii) A minor (36 credit points) or second major (48 credit points) as defined in Section 7 below and listed in Table A or Table S; and
(ii) 12 credit points of units of study in the Open Learning Environment as listed in Table O; and
(iv) 6 credit points of foundational knowledge units of study for dentistry selected from BIOL1XX3, or BIOL1XX6, or BIOL1XX7 or BIOL1XX8 and one zero credit point unit of study (SDCP1011); and
(b) for students never enrolled in the Dalyell stream, 12 credit points of units of study in the Open Learning Environment as listed in Table O and
Bachelor of Science/Doctor of Dental Medicine

(c) for students enrolled in the Dalyell stream:
(i) 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
(ii) 12 credit points of Dalyell units of study as specified in Table D.
(d) students previously but no longer enrolled in the Dalyell stream:
(i) who have completed at least 6 credit points of Dalyell units of study will need to complete 6 credit points of units of study in the Open Learning Environment as specified in Table O.
(ii) who have not completed any Dalyell units of study will need to complete 12 credit points of units of study in the Open Learning Environment as specified in Table O.
(e) Where appropriate, elective units from Table A and Table S, Table O or, for students enrolled in the Dalyell stream, Table D; and
(f) if enrolled in the Dalyell stream, complete the requirements for the stream as specified in Table A or Table S.
(4) 192 credit points to qualify for the award of the Doctor of Dental Medicine as specified in the resolutions for the Doctor of Dental Medicine.

7 Programs, majors and minors
(1) Completion of a major from Table A for the Bachelor of Science is a requirement for this double degree.
(2) Completion of a minor or second major from Table A or Table S is a requirement for this double degree.
(3) Candidates have the option of completing a program with an embedded major from Table A of up to 72 credit points.
(4) The programs and majors available as first majors in the Bachelor of Science are as specified in the resolutions for the Bachelor of Science, Bachelor of Science/Bachelor of Advanced Studies and in Table A.
(5) The minors and majors available as second majors in the Bachelor of Science are as specified in Table A and Table S.

8 Progression rules
(1) Progression within the Bachelor of Science
(a) Candidates must complete all requirements for the degree of Bachelor of Science, including the designated foundational knowledge units of study for dentistry offered by the Faculty of Science specified in 6 (3) (a) (v), within three years (or four years if candidates take an embedded honours component through the Bachelor of Advanced Studies), excluding any authorised periods of suspension.
(b) Candidates must achieve a Weighted Average Mark of at least 65.0 in each year of study for each 48 credit point block in the Bachelor of Science to continue in the double degree, this being the minimum achievement required for admission to candidature for the Doctor of Dental Medicine.
(c) Failure to maintain the minimum progression requirements will result in candidates being transferred from the double degree program to a Bachelor of Science degree with full credit for all units of study successfully completed.
(2) Progression within the Dalyell Stream
(a) With the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt units of study at higher levels than the usual sequence.
(b) Candidates must achieve an Annual Average Mark (AAM) at a level determined by the Board of Interdisciplinary Studies in each year of study to continue in the Dalyell stream. Candidates who do not maintain this AAM at the level determined by the Board of Interdisciplinary Studies may continue in the Bachelor of Science component of the double degree but will not remain in the Dalyell Stream.
(c) Candidates must achieve a Cross-Semester Average Mark (CSAM) at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit-point block to continue in the Dalyell stream. Candidates who do not maintain a CSAM at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell Stream.
(d) Candidates enrolled in the Dalyell stream who do not satisfy requirements from the Dalyell stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell stream. Students may not study units additional to the maximum credit points for their award course except with approval of the Associate Dean.
(3) Progression within the Doctor of Dental Medicine
(a) Progression within the Doctor of Dental Medicine is as specified in the resolutions for the Doctor of Dental Medicine.

9 Requirements for award with Honours
(1) Honours in the Bachelor of Science is available to meritorious candidates who have completed requirements for the Bachelor of Science degree, by suspending candidature, with the permission of the Faculty of Science and the University of Sydney School of Dentistry, in the double degree for one year, enrolling in the Bachelor of Advanced Studies and taking an embedded honours component in an additional year of full time study.
(2) The grade of honours in the Bachelor of Advanced Studies will be determined by an honours mark calculated from work in the embedded honours component as specified in Table A and the Resolutions of the Faculty of Science and the Coursework Policy 2014.

10 Award of the degrees
(1) The Bachelor of Science is awarded at Pass level. Honours in Science is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.
(2) Candidates who attempt the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or degrees at pass level for which they fulfill requirements.
(3) Candidates who attempt the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or combined degree at pass level for which they fulfill requirements.
(4) The Doctor of Dental Medicine is awarded as a Pass grade.

11 Domestic Cross-institutional study
Cross institutional study is not available in this double degree course.

12 International exchange mobility
The Faculty of Science encourages candidates in this course to participate in international exchange and global mobility programs as set out in the Resolutions of the Faculty of Science provided that the progression requirements and timelines in Section 8 of these resolutions can be met.

13 Course Transfer
(1) A candidate may abandon the double degree program and elect to complete the Bachelor of Science in accordance with the resolutions governing that degree. Completion of the Doctor of Dental Medicine in the future will require a new application for admission to that course and completion in accordance with the resolutions governing that degree.
(2) With the permission of the Faculty of Science and the Faculty of Dentistry, suitably qualified candidates may, after completing requirements for the Bachelor of Science, defer progression to the Doctor of Dental Medicine and undertake an embedded honours component in the Bachelor of Advanced Studies and then, upon completion of the Bachelor of Advanced Studies, continue to the Doctor of Dental Medicine.
A candidate who has suspended enrolment in the double degree program to enrol in the Bachelor of Advanced Studies to complete requirements of honours or a stream may, with the permission of the Faculty of Science and the University of Sydney School of Dentistry, abandon the Bachelor of Advanced Studies and enrol in the Doctor of Dental Medicine.

Credit for previous study

It is not possible for candidates enrolled in the Bachelor of Science/Doctor of Dental Medicine to obtain credit for previous studies.

Transitional provisions

(1) These resolutions apply to candidates who commenced their candidature after 1 January 2018 who are not seeking credit for prior study and candidates who commenced their candidature prior to 1 January 2018 who elect to proceed under these resolutions.

(2) Candidates who commenced their candidature prior to 1 January 2019 who elect to transfer and proceed under these resolutions, should note that the University does not undertake to offer 4000 level honours units of study in the Bachelor of Advanced Studies degree prior to 2020, nor 2000 or 3000 level units of study prior to 2019 and that it may not be possible to complete requirements for the Bachelor of Advanced Studies before the end of Semester 2 2020 or the Bachelor of Science component of the double degree before the end of Semester 2 2019.

(3) Candidates who commenced their candidature prior to 1 January 2019 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(1) These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Bachelor of Science/ Master of Nutrition and Dietetics

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

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<td>BPSCINUD-02</td>
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<tr>
<td>MANUTDIE-01</td>
<td>Master of Nutrition and Dietetics</td>
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2 Attendance pattern

The attendance pattern for the Bachelor of Science is full time or part time according to student choice, whereas the attendance pattern for the Master of Nutrition and Dietetics is full time only.

3 Streams

(1) The Bachelor of Science and Master of Nutrition and Dietetics is available in the following stream:
   (b) Dalyell.

(2) Completion of a stream is not a requirement of the Bachelor of Science and Master of Nutrition and Dietetics. The requirements for the completion of each stream are as specified in Table A for the Bachelor of Science or, in the case of the Dalyell stream, in Table D of the Shared Pool for Undergraduate Degrees.

(3) Candidates wishing to transfer between streams should contact the Student Centre.

(4) Candidates who qualify for the Dalyell stream may complete that stream while also completing another stream.

4 Master's type

The master's degree in these resolutions is a professional master's course, as defined by the Coursework Rule. It is accredited by the Dietitians Association of Australia.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule and the Coursework Policy.

(2) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent standard.

6 Requirements for award

(1) The units of study that may be taken for the course are set out in:
   (a) Table A for the Bachelor of Science;
   (b) Table S of the Shared Pool for Undergraduate Degrees;
   (c) Table O of the Shared Pool for Undergraduate Degrees; and
   (d) The Table of units for the Master of Nutrition and Dietetics from the Faculty of Science.

(2) In these resolutions, except where otherwise specified, Table A, Table S, and Table O and Table D as specified here.

(3) To qualify for the award of both degrees a candidate must successfully complete 240 credit points, comprising:
   (a) 144 credit points to qualify for the award of the Bachelor of Science as specified in resolutions for the Bachelor of Science, including:
      (i) 12 credit points of mathematics degree core units of study as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement);
      (ii) 12 credit points of 1000-level science elective units of study (excluding units listed as Mathematics degree core) as set out in Table T as listed in Table A or Table S;
      (iii) a program (72 credit points) in Nutrition and Dietetics as defined in Section 7 below and specified in Table A;
      (iv) 12 credit points of units of study in the Open Learning Environment as listed in Table O;
      (v) where appropriate, elective units from Table A and Table S; and
      (vi) if enrolled in a stream, complete the requirements for the stream as specified in Table A or Table S.
   (b) for students never enrolled in the Dalyell Stream, 12 credit points of units of study in the Open Learning Environment as listed in Table O and
   (c) for students enrolled in the Dalyell Stream:
      (i) 6 credit points of units of study in the Open Learning Environment as specified in Table O; and
      (ii) 12 credit points of Dalyell units of study as specified in Table D.
   (d) students previously but no longer enrolled in the Dalyell Stream;
Bachelor of Science/ Master of Nutrition and Dietetics

1. who have completed at least 6 credit points of Dalrymple units of study will need to complete 6 credit points of units of study in the Open Learning Environment as specified in Table O;
2. who have not completed any Dalrymple units of study will need to complete 12 credit points of units of study in the Open Learning Environment as listed in Table O;
3. where appropriate, elective units from Table A, Table S, Table O, or, for students enrolled in the Dalrymple Stream, Table D; and
4. if enrolled in a stream, complete the requirements for the stream as specified in Table A or Table D.

(g) 96 credit points for the award of the Master of Nutrition and Dietetics as required by the resolutions and Table of units for the Master of Nutrition and Dietetics.

Programs, majors and minors

(1) Completion of a program in Nutrition and Dietetics from Table A for the Bachelor of Science is a requirement for this double degree.
(2) Completion of a minor or second major from Table A or Table S is a requirement for this double degree.
(3) The minors and majors available as second majors in the Bachelor of Science are as specified in Table A and Table S.

Progression rules

(1) Candidates must complete the requirements for the Bachelor of Science with a Weighted Average Mark of at least 65 in order to be eligible to proceed to the Master of Nutrition and Dietetics.
(2) Candidates who complete the requirements for the Bachelor of Science but fail to achieve a WAM of 65 will not progress to the Master of Nutrition and Dietetics and will be awarded the Bachelor of Science only.

Progression within the Dalrymple Stream:

(a) With the permission of the Dalrymple coordinator, candidates in the Dalrymple Stream may attempt units at higher levels than the usual sequence.
(b) Candidates must achieve an Annual Average Mark at a level determined by the Board of Interdisciplinary Studies or over each 48 credit-point block to continue in the Dalrymple Stream. Candidates who do not maintain an Annual Average Mark at the level determined by the Board of Interdisciplinary Studies may continue in any other stream into which they were admitted, major, program or minor but will not remain in the Dalrymple Stream.
(c) Candidates who complete the requirements for the Dalrymple Stream but fail to achieve a CSAM of 65 will not progress to the Master of Nutrition and Dietetics.
(d) Candidates enrolled in the Dalrymple Stream who do not satisfy requirements for the Dalrymple Stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalrymple Stream. Students may not enrol in courses in the Dalrymple Stream additional to the maximum credit points for their award course except with the approval of the Associate Dean.

Requirements for the Bachelor of Science award with honours

Access to the Bachelor of Advanced Studies with Honours

(1) Honours in the Bachelor of Advanced Studies in the Bachelor of Science is available to meritorious candidates who have completed requirements for the Bachelor of Science degree, by suspending candidature, with the permission of the Faculty of Science, in the double degree for one year, enrolling in the Bachelor of Advanced Studies and taking an embedded honours component in an additional year of full-time study. Award requirements for honours in the Bachelor of Advanced Studies are listed in the Resolutions of the Bachelor of Advanced Studies (Honours).

(b) The standard to achieve the Bachelor of Advanced Studies will be determined by an honours mark calculated from work in the embedded honours component as specified in Table A and the Resolutions of the Faculty of Science.

Award of the degree

(1) The Bachelor of Science is awarded at Pass level. Honours in science disciplines is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.
(2) Candidates who attempt the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree may be awarded the relevant degree or degrees at pass level for which they fulfil requirements.
(3) The Master of Nutrition and Dietetics is awarded as a Pass degree only.

Course transfer

(1) A candidate may abandon the double degree program and elect to complete the Bachelor of Science in accordance with the resolutions governing that degree. Completion of the Master of Nutrition and Dietetics in the future will require a new application for admission to that course and completion in accordance with the resolutions governing that degree.
(2) With the permission of the Faculty of Science, suitably qualified candidates may, after completing requirements for the Bachelor of Science, defer progression to the Master of Nutrition and Dietetics and undertake an embedded honours component in the Bachelor of Advanced Studies and then, upon completion of the Bachelor of Advanced Studies, continue to the Master of Nutrition and Dietetics.
(3) A candidate who has suspended enrolment in the double degree program to enrol in the Bachelor of Advanced Studies to complete requirements of honours or a stream may, with the permission of the Faculty of Science, abandon the Bachelor of Advanced Studies and enrol in the Master of Nutrition and Dietetics.

Transitional provisions

These resolutions apply to students who commenced their candidature after 1 January, 2018 who are not seeking credit for prior study and students who commenced their candidature prior to 1 January, 2018 who elect to transfer and proceed under these resolutions. Students who commenced their candidature prior to 1 January, 2018 who elect to transfer and proceed under these resolutions should note that the University does not undertake to offer 4000 level honours units in the Bachelor of Advanced Studies degree prior to 2020 and 3000 and 2000 level units of study prior to 2019 and that it may not be possible to complete requirements for the Bachelor of Advanced Studies before the end of Semester 2, 2020 or the Bachelor of Science before the end of Semester 2, 2019.

(2) Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January 2027.

(3) These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Bachelor of Science / Master of Mathematical Sciences

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPSCIMTC-01</td>
<td>Bachelor of Science / Master of Mathematical Sciences</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for the Bachelor of Science is full time or part time according to candidate choice. The attendance pattern for the Master of Mathematical Sciences is full time or part time according to candidate choice.

3 Streams

(1) The Bachelor of Science/Master of Mathematical Sciences is a vertically integrated degree and is only available in the following streams:

   (a) Advanced
   (b) Dalyell

(2) Completion of the advanced stream is a requirement of the Bachelor of Science/Master of Mathematical Sciences. The requirements for the completion of the Dalyell stream are in Table SD of the Shared Pool for Undergraduate Degrees and Part 6 of these resolutions.

4 Masters type

The masters degree in these resolutions is an Advanced Learning Master’s course, as defined by the Coursework Policy 2014.

5 Admission to candidature

(1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission policies are found in the Coursework Rule and Coursework Policy 2014.

(2) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent.

6 Requirements for award

(1) The units of study that may be taken for the course are set out in:

   (a) Table A for the Bachelor of Science and Table A for the Faculty of Science;
   (b) Table S of the Shared Pool for Undergraduate Degrees; and
   (c) Table O of the Shared Pool for Undergraduate Degrees;
   (d) Table D of the Shared Pool for Undergraduate Degrees, and
   (e) The Table of units for the Master of Mathematical Sciences from the Faculty of Science.

(2) In these resolutions, except where otherwise specified, Table A, Table S, and Table O and Table D as specified here.

(3) To qualify for the award of the Bachelor of Science/Master of Mathematical Sciences, a candidate must successfully complete 216 credit points, comprising:

   (a) 144 credit points to qualify for the award of the Bachelor of Science as specified in the resolutions for the Bachelor of Science, including:

      (i) 12 credit points of mathematics degree core units, as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement); and
      (ii) 6 additional credit points of science core units of study (excluding units listed as mathematics degree core) as set out in Table A (students may count the units from their major(s) or minor(s) to fulfil this requirement); and
      (iii) 66 credit points of the Mathematical Sciences program as defined in Table A, and
      (iv) A minor (36 credit points) or second major (48 credit points) as defined in Table A or Table S.

   (b) For students never enrolled in the Dalyell stream, 12 credit points of units of study in the Open Learning Environment as listed in Table O; and
   (c) For students enrolled in the Dalyell stream:

      (i) 6 credit points of study in the Open Learning Environment as specified in Table O; and
      (ii) 12 credit points of Dalyell units of study as specified in Table D

   (d) students previously but no longer enrolled in the Dalyell stream:

      (i) who have completed at least 6 credit points of Dalyell units of study will need to complete 6 credit points of units of study in the Open Learning Environment as specified in Table O;
      (ii) who have not completed any Dalyell units of study will need to complete 12 credit points of units of study in the Open Learning Environment as listed in Table O.
Bachelor of Science / Master of Mathematical Sciences

(viii) Where appropriate, elective units from Table A, Table S, Table O or for students in the Dalyell stream, Table D; and
(ix) If enrolled in the Dalyell stream, complete the requirements for the stream as specified in Table A or Table D.
(b) 96 credit points to qualify for the award of the Master of Mathematical Sciences as specified in the Table of units for the Master of Mathematical Sciences from the Faculty of Science including:
(i) No more than 24 credit points of 3000 level electives; and
(ii) No more than 48 credit points of 4000 level electives; and
(iii) At least 12 credit points of 5000 level electives, and
(iv) 24 credit points of research core project units

7 Progression rules

(1) Progression within the Bachelor of Science
(a) Candidates must complete all the requirements for the degree of Bachelor of Science, within three years fulltime or six years on a part time basis excluding any authorised periods of suspension, in order to progress to the Master of Mathematical Sciences degree.
(b) Candidates must achieve a Weighted Average Mark (WAM) of at least 65.0 in each year of study in the Bachelor of Science to continue in the integrated course. The requirement for progression to the Masters of Mathematical Sciences is at least a distinction average in 24 credit points of units in Mathematical Sciences program as defined in Science Table A at 3000 level or above.
(c) Failure to maintain the minimum progression requirements will result in candidates being transferred from the integrated degree program to a Bachelor of Science degree with full credit for all units of study successfully completed.

(2) Progression within the Dalyell Stream
(a) With the permission of the Dalyell coordinator of the School of Mathematics and Statistics, candidates in the Dalyell Stream may attempt units of study at higher levels than the usual sequence.
(b) Candidates must achieve a Cross-Semester Average Mark (CSAM) at a level determined by the Board of Interdisciplinary Studies in each year of study over each 48 credit-point block to continue in the Dalyell stream. Candidates who do not maintain a CSAM at the level determined by the Board of Interdisciplinary Studies may continue in any other major, minor, program or stream into which they were admitted, but will not remain in the Dalyell stream.
(c) Candidates enrolled in the Dalyell stream who do not satisfy requirements for the Dalyell stream but who otherwise meet requirements for the award course in which they are enrolled will graduate from the award course without the Dalyell stream. Students may not study units additional to the maximum credit points for their award course except with the approval of the Associate Dean.
(d) Candidates must achieve a WAM at a level determined by the Board of Interdisciplinary Studies in each year of study to continue in the Dalyell Stream. Candidates who do not maintain a WAM at the level determined by the Board of Interdisciplinary Studies may continue in the Bachelor of Science component of the degree, but will not remain in the Dalyell Stream.

(3) Progression within the Master of Mathematical Sciences
(a) Progression within the Master of Mathematical Sciences is as specified in the resolutions for the Master of Mathematical Sciences.

8 Award of the degree

(1) The Bachelor of Science is awarded as a Pass degree.
(2) The Master of Mathematical Sciences is awarded as a Pass degree only.

9 Course transfer

A student may abandon this course and elect to complete the Bachelor of Science in accordance with the resolutions governing that degree. Completion of the Master of Mathematical Sciences in the future will require a new application for admission to that course and completion in accordance with the resolutions governing that degree.

10 Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Non-Confidential

<table>
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<th>Submission To</th>
<th>Graduate Studies Committee</th>
</tr>
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<tr>
<td>Date</td>
<td>14 October 2019</td>
</tr>
<tr>
<td>Item No</td>
<td>3.4</td>
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<table>
<thead>
<tr>
<th>Author</th>
<th>Jennifer Peden, Coordinator Curriculum &amp; Quality Faculty of Arts &amp; Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Dr Jan Shaw, Associate Dean (Postgraduate Coursework Programs) Faculty of Arts and Social Sciences</td>
</tr>
<tr>
<td>Proposal / Paper Title</td>
<td>Minor course amendment: Master of Development Studies</td>
</tr>
<tr>
<td>Proposed Year of Implementation</td>
<td>2021</td>
</tr>
<tr>
<td>Faculty Approval Date</td>
<td>12 September 2019</td>
</tr>
</tbody>
</table>

**Purpose**

_In plain language, provide the purpose of the submission (do not use acronyms, abbreviations or technical language). Content should be 1-2 sentences long._

To amend the course resolutions for the Master of Development Studies, Graduate Diploma of Development Studies, and Graduate Certificate of Development Studies to provide clarity around credit point requirements for core units, core selectives, and electives.

**Proposal Presenter**

Dr Jan Shaw

**RECOMMENDATION**

_That the Graduate Studies Committee:_

1) **Endorse the proposed amendments to the resolutions for the Master of Development Studies and embedded degrees, with effect from January 1, 2021; and**

2) **Recommend that the Academic Board approve the proposal.**

**EXECUTIVE SUMMARY**

It is proposed to clarify the minimum and maximum credit points requirements for core units, core selective and elective units of study in the Master of Development Studies and embedded degrees.

Updates following the feedback received from Graduate Studies Committee

The GSC recommendation changing 6 (3) and 6 (4) to remove the reference to ‘minimum’ of [x] credit points of core units of study in the course resolutions for the Graduate Diploma in Development Studies and the Master of Development Studies will be implemented and revised CMS mark up done for 2021 once the CMS files for that year are available.

**IMPLEMENTATION**

From January 1, 2021.

**ATTACHMENTS**

Minor course proposal: Development Studies
Course resolutions for the Master of Development Studies and embedded courses
Minor Course Amendment Proposal

Faculty: Faculty of Arts and Social Sciences

Contact person: Joshua Sim

1. **Name of award course**
   
   Master of Development Studies  
   Graduate Diploma in Development Studies  
   Graduate Certificate in Development Studies  

2. **Purpose of proposal**

   To amend the Resolutions of the Senate for the Master of Development Studies, Graduate Diploma in Development Studies, and Graduate Certificate in Development Studies to clarify and correct the requirements from 1 January 2021.

3. **Details of amendment**

   (2) To qualify for the award of the Graduate Certificate in Development Studies a candidate must complete 24 credit points of units of study, including:
   
   (a) a minimum of 12 credit points of core units of study; and  
   (b) a maximum of 12 credit points from elective units of study.

   (3) To qualify for the award of the Graduate Diploma in Development Studies a candidate must complete 48 credit points, including:
   
   (a) a minimum of 24 credit points of core units of study; and  
   (b) a minimum of 6 credit points from core elective units of study; and  
   (c) a maximum of 18 credit points from elective units of study.

   (4) To qualify for the award of the Master of Development Studies a candidate must complete 72 credit points, including:
   
   (a) a minimum of 24 credit points of core units of study; and  
   (b) a minimum of 6 credit points from core elective units of study; and  
   (c) a maximum of 36 credit points from elective units of study. With the permission of the Degree Coordinator a maximum of 12 credit points can be taken as elective units from units of study outside those listed in the Development Studies subject area of the Postgraduate Unit of Study Table, including units of study from other faculties; and  
   (d) a minimum of 6 credit points from capstone units of study.  
   (e) an optional specialisation as listed in the unit of study table.

4. **Transitional arrangements**

   None required

5. **Other relevant information**

6. **Signature of Dean**

   [Signature]

   Prof. Annamarie Jagose  
   Dean  
   Faculty of Arts and Social Sciences

Minor Course Amendment Proposal  
Version 01.10.2014
Graduate Certificate in Development Studies
Graduate Diploma in Development Studies
Master of Development Studies

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

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<th>Code</th>
<th>Course title</th>
</tr>
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<tbody>
<tr>
<td>GCDEVSTD-01</td>
<td>Graduate Certificate in Development Studies</td>
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<tr>
<td>GNDEVSTD-01</td>
<td>Graduate Diploma in Development Studies</td>
</tr>
<tr>
<td>MADEVSTD-01</td>
<td>Master of Development Studies</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for these courses is full time or part time according to candidate choice.

3 Masters type

The masters degree in these resolutions is an advanced learning masters course, as defined by the Coursework Policy.

4 Embedded courses in this sequence

(1) The embedded courses in this sequence are:
(a) the Graduate Certificate in Development Studies
(b) the Graduate Diploma in Development Studies
(c) the Master of Development Studies

(2) A candidate for the graduate certificate or graduate diploma may apply to progress to a longer course in this sequence, providing the candidate meets the admission requirements for that course. Only the longest award completed will be conferred.

5 Admission to candidature

(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria. In exceptional circumstances the Dean may admit applicants without these qualifications but whose evidence of experience and achievement is deemed by the Dean to be equivalent.

(2) Admission to candidature for the Graduate Certificate in Development Studies requires a bachelors degree in any area.

(3) Admission to candidature for the Graduate Diploma in Development Studies requires:
(a) a bachelors degree with a minimum 60% average calculated over the whole degree, from the University of Sydney, including a major in a relevant subject area in the humanities or social sciences, or an equivalent qualification; or
(b) completion of the Graduate Certificate in Development Studies with a minimum credit (65%) average, or an equivalent qualification.

(4) Admission to candidature for the Master of Development Studies requires:
(a) a bachelors degree with a minimum credit (65%) average calculated over the whole degree, from the University of Sydney, including a major in a relevant subject area in the Social Sciences, or an equivalent qualification; or
(b) completion of the requirements for the embedded Graduate Certificate or Graduate Diploma in Development Studies with a minimum credit (65%) average, or an equivalent qualification.

6 Requirements for award

(1) The units of study that may be taken for these courses are set out in the Postgraduate Table of Units of Study for the Development Studies subject area.

(2) To qualify for the award of the Graduate Certificate in Development Studies a candidate must complete 24 credit points of units of study, including:
(a) 12 credit points of core units of study; and
(b) 12 credit points from elective units of study.

(3) To qualify for the award of the Graduate Diploma in Development Studies a candidate must complete 48 credit points, including:
(a) 24 credit points of core units of study; and
(b) 6 credit points from selective units of study; and
(c) 18 credit points from elective units of study.

(4) To qualify for the award of the Master of Development Studies a candidate must complete 72 credit points, including:
(a) a minimum of 24 credit points of core units of study; and
(b) a minimum of 6 credit points from selective units of study; and
(c) a maximum of 30 credit points from elective units of study. With the permission of the Degree Coordinator a maximum of 12 credit points can be taken as elective units from units of study outside those listed in the Development Studies subject area of the Postgraduate Unit of Study Table, including units of study from other faculties; and
(d) a minimum of 6 credit points from capstone units of study.
Master of Development Studies

(e) an optional specialisation as listed in the unit of study table.

7 Recognition of Prior Learning

(1) Waivers and reductions in the volume of learning may be granted or the volume of learning may be reduced in recognition of prior learning.

(2) Credit may be granted for up to 50% of course requirements for relevant incomplete postgraduate qualifications.

(3) Candidates offered direct admission to the Master of Development Studies may be eligible for a reduction in the volume of learning of up to 24 credit points, subject to the following:
   (a) The maximum permissible reduction in the volume of learning is 24 credit points for a qualification at level 8 of the Australian Qualifications Framework in a relevant discipline as defined by the Faculty of Arts and Social Sciences.
   (b) The maximum permissible reduction in the volume of learning is 24 credit points for relevant professional work experience deemed by the Faculty of Arts and Social Sciences to have conferred a volume of learning equivalent to that of a Graduate Certificate in a relevant discipline.

(4) The maximum combined waiver and reduction in the volume of learning for prior study granted to a candidate will not exceed 50% of the requirements of the course.

8 Course transfer

A candidate for the masters degree or graduate diploma may elect to discontinue study and graduate with a shorter award from this sequence, with the approval of the Dean, and provided the requirements of the shorter award have been met.

8 Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January 2020. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January 2020 will complete the requirements in accordance with the resolutions in force at the time of their commencement.
Non-Confidential

Author | Jennifer Peden, Coordinator Curriculum & Quality Faculty of Arts & Social Sciences
Reviewer/Approver | Dr Jan Shaw, Associate Dean (Postgraduate Coursework Programs) Faculty of Arts and Social Sciences
Proposal / Paper Title | Minor course amendment: Master of International Relations
Proposed Year of Implementation | 2021
Faculty Approval Date | 12 September 2019
Purpose | To amend the course resolutions for the Master of International Relations to provide clarity around credit point requirements for electives.
Proposal Presenter | Dr Jan Shaw

RECOMMENDATION

That the Graduate Studies Committee:

1) Approve and endorse the proposed amendments to the resolutions for the Master of International Relations, with effect from January 1, 2021; and
2) Recommend that the Academic Board approve the proposal.

EXECUTIVE SUMMARY

It is proposed to clarify the maximum credit points requirements for elective units of study in the Master of International Relations.

Updates following the feedback received from Graduate Studies Committee:

The GSC recommendation that the in the Requirements for award clause 6 (4) (a), the reference to ‘minimum of 30 credit points of core units of study’ should be replaced with ‘30 credit points of core units of study will be implemented and revised CMS mark up done for 2021 once the CMS files for that year are available.

IMPLEMENTATION

From January 1, 2021.

ATTACHMENTS

Minor course proposal: Master of International Relations
Course resolutions for the Master of International Relations
Minor Course Amendment Proposal

Faculty: Faculty of Arts and Social Sciences

Contact person: Joshua Sim

1. **Name of award course**
   Master of International Relations

2. **Purpose of proposal**
   To amend the Resolutions of the Senate for the Master of International Relations degree to clarify and correct the requirements of the Master of International Relations from 1 January 2021.

3. **Details of amendment**
   Candidates for the Master of International Relations are required to complete 96 credit points, including:
   (a) a minimum of 30 credit points of core units of study, and
   (b) a minimum of 24 credit points of core elective units of study; and
   (c) a maximum of 36 credit points of elective units of study, which can include an optional specialisation as listed in the unit of study table. With the permission of the Degree Coordinator, a maximum of 6 credit points of elective units can be taken from units of study outside those listed in the International Relations subject area of the Postgraduate Unit of Study Table, including units of study offered by other faculties; and
   (d) a minimum of 6 credit points of capstone units of study.

4. **Transitional arrangements**
   None required

5. **Other relevant information**

6. **Signature of Dean**

   [Signature]

   Prof. Annamarie Jagose
   Dean
   Faculty of Arts and Social Sciences

*Minor Course Amendment Proposal Version 01.10.2014*
Master of International Relations

Graduate Diploma in International Relations

Graduate Certificate in International Relations

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the "Coursework Rule"), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

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<td>MAINTREL-01</td>
<td>Master of International Relations</td>
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<td>GNINTREL-01</td>
<td>Graduate Diploma in International Relations</td>
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<tr>
<td>GCINTREL-01</td>
<td>Graduate Certificate in International Relations</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Masters type

The masters degree in these resolutions is an advanced learning masters course, as defined by the Coursework Policy.

4 Embedded courses in this sequence

1 The embedded courses in this sequence are:

(a) the Graduate Certificate in International Relations
(b) the Graduate Diploma in International Relations
(c) the Master of International Relations

2 A candidate for the graduate certificate or graduate diploma may apply to progress to a longer course in this sequence, providing the candidate meets the admission requirements for that course. Only the longest award completed will be conferred.

5 Admission to candidature

1 Available places will be offered to qualified applicants based on merit, according to the following admissions criteria. In exceptional circumstances the Dean may admit applicants without these qualifications but whose evidence of experience and achievement is deemed by the Dean to be equivalent.

2 Admission to candidature for the Graduate Certificate in International Relations requires a bachelors degree from the University of Sydney, or an equivalent qualification.

3 Admission to candidature for the Graduate Diploma in International Relations requires:

(a) a bachelors degree from the University of Sydney with a minimum 60% average calculated over the whole degree, or an equivalent qualification; or
(b) completion of the Graduate Certificate in International Relations with a minimum credit (65%) average, or an equivalent qualification.

4 Admission to candidature for the Master of International Relations requires:

(a) a bachelors degree with a credit (65%) average calculated over the whole degree, from the University of Sydney, or an equivalent qualification; or
(b) completion of the requirements for the embedded Graduate Certificate or Graduate Diploma in International Relations with a minimum credit (65%) average, or an equivalent qualification.

6 Requirements for award

1 The units of study that may be taken for these courses are set out in the Postgraduate Table of Units of Study for the International Relations subject area.

2 Candidates for the Graduate Certificate in International Relations are required to complete 24 credit points, including:

(a) a minimum of 12 credit points of core units of study; and
(b) a maximum of 12 credit points of selective units of study.

3 Candidates for the Graduate Diploma in International Relations are required to complete 48 credit points, including:

(a) a minimum of 12 credit points of core units of study; and
(b) a minimum of 24 credit points of selective units of study.
(c) a maximum of 12 credit points of elective units of study

4 Candidates for the Master of International Relations are required to complete 96 credit points, including:

(a) a minimum of 30 credit points of core units of study; and
(b) a minimum of 24 credit points of selective units of study; and
(c) a maximum of 30 credit points of elective units of study, which can include an optional specialisation as listed in the unit of study table. With the permission of the Degree Coordinator a maximum of 6 credit points of elective units can be taken from units of study outside those listed in the International Relations subject area of the Postgraduate Unit of Study Table, including units of study offered by other faculties and;
Master of International Relations

(d) a minimum of 6 credit points of capstone units of study.

7 Recognition of prior learning

(1) Waivers and credit may be granted or the volume of learning may be reduced in recognition of prior learning.

(2) Credit may be granted for up to 50% of course requirements for relevant incomplete postgraduate qualifications.

(3) Candidates offered direct admission to the Master of International Relations may be eligible for a reduction in the volume of learning of up to 48 credit points, subject to the following:

(a) The maximum permissible reduction in the volume of learning is 24 credit points for bachelors degree at level 7 of the Australian Qualifications Framework in the Social Sciences, Humanities or Law or as defined by the Faculty of Arts and Social Sciences.

(b) The maximum permissible reduction in the volume of learning is 48 credit points for a qualification at level 8 of the Australian Qualifications Framework in a discipline in the Social Sciences, Humanities or Law.

(c) The maximum permissible reduction in the volume of learning is 24 credit points for relevant professional work experience deemed by the Faculty of Arts and Social Sciences to have conferred a volume of learning equivalent to that of a Graduate Certificate in a relevant discipline.

(4) The maximum combined credit and reduction in the volume of learning for prior study granted to a candidate will not exceed 50% of the requirements of the course.

8 Course transfer

A candidate for the masters degree or graduate diploma may elect to discontinue study and graduate with a shorter award from this sequence, with the approval of the Dean, and provided the requirements of the shorter award have been met.

8 Transitional provisions

These resolutions apply to students who commenced their candidature after 1 January 2020. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Submission To: Graduate Studies Committee  
Date: 14 October 2019  
Item No: 3.6

Author: Kate Munro (Manager Curriculum Planning & Development, Business School)
Reviewer/Approver: Professor Rae Cooper (Associate Dean-Programs, Business School)
Proposal / Paper Title: AMENDMENT PROPOSAL: RESOLUTIONS OF THE UNIVERSITY OF SYDNEY BUSINESS SCHOOL (FACULTY RESOLUTIONS)

Proposed Year of Implementation: 2020
Faculty Approval Date: 27 August 2019
Purpose: To propose amendments to the Resolutions of the University of Sydney Business School (Faculty Resolutions)
Proposal Presenter: Associate Professor Matthew Beck (GSC)

RECOMMENDATION

That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal to amend the Resolutions of the University of Sydney Business School (Faculty Resolutions) with effect from 1 January 2020.

EXECUTIVE SUMMARY

Amendments to the Resolutions of the University of Sydney Business School (Faculty Resolutions) are proposed in order to improve transparency around recognition of prior learning, cross-institutional study and international mobility with a view to rescinding the existing University of Sydney Business School Credit Provisions and University of Sydney Business School Cross-Institutional Study Provisions, reducing the number of governance documents students are required to refer to.

ENDORSEMENT HISTORY

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<th>Governance Body</th>
<th>Meeting Date</th>
<th>Conditional / Unconditional Endorsement</th>
<th>Has feedback from this committee been addressed?</th>
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</thead>
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<tr>
<td>Undergraduate Studies Committee</td>
<td>15/10/2019</td>
<td>Conditional</td>
<td>Clause 6(3) – clause has been amended to reflect intention, i.e. that credit will not be awarded for a unit of study equivalent to one a student has previously failed at the University of Sydney. References from Table S have been removed from clause 6(4)(a) and (b) and Table A references have been replaced with “Business School major/program/minor”.</td>
</tr>
<tr>
<td>Graduate Studies Committee</td>
<td>14/10/2019</td>
<td>Conditional</td>
<td>Clause 4(1) has been amended to reflect clause 6(3). New clause 4(2) has been inserted to specify that credit will not be awarded for a unit of study equivalent to one a student</td>
</tr>
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</table>
has already passed at the University of Sydney.

Clause 4(b) has been deleted and 4(c – now 4b) has been amended to remove references to Table S. Table A references have been replaced with “Business School major/program/minor”.

Clause 16(1) and (2) have been amended to reflect revisions required by the Graduate Studies Committee.

**ATTACHMENTS**

**Attachment 1.** Minor course amendment proposal – Resolutions of the University of Sydney Business School (Faculty Resolutions)

**Attachment 2.** Faculty Resolutions - University of Sydney Business School
Attachment 1. Minor Course Amendment Proposal (Faculty Resolutions)

Faculty: Business School

Contact person: Kate Munro

1. Name of award course
   All courses - Resolutions of the University of Sydney Business School (Faculty Resolutions)

2. Purpose of proposal
   Amendments to the Resolutions of the University of Sydney Business School (Faculty Resolutions) are proposed in order to improve transparency around recognition of prior learning, cross-institutional study and international mobility with a view to rescinding the existing University of Sydney Business School Credit Provisions and University of Sydney Business School Cross-Institutional Study Provisions, reducing the number of governance documents students are required to refer to.

3. Details of amendment
   See Attachment 2.

4. Transitional arrangements
   N/A

5. Other relevant information
   Upon final approval of resolution changes the Business School will move to rescind the following provisions:
   1. University of Sydney Business School Credit Provisions;

6. Signature of Dean

[Signature]

19/09/2019
Faculty Resolutions

Resolutions of the University of Sydney Business School for coursework awards

These resolutions apply to all undergraduate and postgraduate coursework award courses in the School, unless specifically indicated otherwise. Students enrolled in postgraduate research awards should consult the resolutions for their course. These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the resolutions for the course of enrolment, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Part 1: Course enrolment

1 Enrolment restrictions

Except as with the permission of the Business School a student may not enrol in units of study with a total value of more than 24 credit points in either semester one or two, twelve credit points in the summer session and six credit points in the winter session.

2 Time limits

The Coursework Rule limits the time students may take to complete their course; part time students should ensure their enrolment pattern allows completion within the maximum time. The Rule also defines how time limits are affected by periods of suspension or absence, and the time limits for recognition of prior learning.

3 Suspension, discontinuation and lapse of candidature

The Coursework Policy specifies the conditions for suspending or discontinuing candidature, and return to candidature after these events. The Policy also defines the circumstances when candidature is deemed to have lapsed. Students should pay careful attention to the significant dates in these processes and their effect on results and financial liability.

4 Recognition of prior learning

The Coursework Policy specifies the general conditions for recognition of prior learning. Course specific rules relating to the recognition of prior learning are outlined in course resolutions and the University of Sydney Business School Credit Provisions. Except as described below, or in specific course resolutions, the Coursework Rule specifies the conditions for the granting of credit for previous study to courses in the Business School.

1 The Business School will not grant credit if a student has failed the equivalent unit of study at the University of Sydney.

2 Credit will not be awarded for a unit of study equivalent to one a student has previously failed at the University of Sydney.

3 Credit will not be awarded for a unit of study equivalent to one a student has previously passed at the University of Sydney.

4 Credit for undergraduate courses is subject to the following conditions:

(a) Except where a credit articulation agreement, approved by the Dean or the Associate Dean, exists, credit will not be granted for units of study completed from:

(i) a Certificate, Diploma, Advanced Diploma or Associate Degree;* or

(ii) a Vocational Education and Training Sector education provider;*

* In exceptional and well-attested circumstances, the student may appeal to the Associate Dean for an exemption from this restriction.

(b) Candidates must complete a minimum of 24 credit points of units of study required for a Business School major or program and a minimum of 18 credit points for a Business School minor at the University of Sydney.

Part 2: Unit of study enrolment

5 Cross-institutional study

1 Provided permission has been obtained in advance, the Business School may permit a student to complete a unit of study at another institution and have that unit credited to the student's course requirements, provided that:

(a) the student has completed at least 48 credit points towards their undergraduate degree or 24 credit points towards their postgraduate degree; and

(b) the resolutions of the student's course of enrolment do not specifically exclude cross-institutional study; and

(c) the unit of study is necessary for completion of, or progression in, the student's degree and is not available at the University in the required semester; or

(d) the unit of study content is not taught in any corresponding unit of study at the University; or

2 Cross-institutional study will not be approved for a unit of study which a student has previously failed.

3 Cross-institutional study is another form of credit and this will be taken into consideration when considering eligibility.

6 International Mobility

1 The Business School ensures students to participate in international exchange mobility programs, unless specified otherwise in the resolutions for a particular course. These programs can be either tuition-waiver (exchange) or fee-paying (non-exchange).

2 International mobility is another form of credit and this will be taken into consideration when considering eligibility.

3 Credit will not be awarded for a unit of study equivalent to one a student has previously failed at the University of Sydney.

4 Credit for international mobility in undergraduate courses is subject to the following conditions:

(a) a candidate may be awarded a maximum of 12 credit points towards a Business School major, minor or program.

(b) Credit earned during a mobility program may reduce a candidate’s eligibility for credit from previous study, as all candidates must complete a minimum of 24 credit points of units of study required for a Business School major or program and a minimum of 18 credit points required for a Business School minor at the University of Sydney.

(c) Credit will not be awarded for a unit of study equivalent to one a student has previously failed.
Faculty Resolutions

Part 3: Studying and Assessment

7 Attendance, Participation and Achievement of Learning Outcomes

(1) Students are required to be in attendance at the correct time and place of any formal, informal or replacement examinations. Non-attendance on any grounds insufficient to claim special consideration, special arrangement or previously arranged disability adjustment will result in the forfeiture of marks associated with the assessment.

(2) Students are expected to attend a minimum of 90 per cent of timetabled activities for a unit of study, unless granted exemption through special consideration, special arrangement, previously arranged disability adjustment or by the Associate Dean. The Associate Dean may determine that a student fails a unit of study because of inadequate attendance. Alternatively, at their discretion, they may set additional assessment items where attendance is lower than 90 per cent.

(3) Participation in a minimum number of assessment items or learning activities may be a requirement of any unit of study.

(4) Mandatory or barrier assessments where students must show achievement of learning outcomes above a certain standard before they are able to pass a unit of study may be a requirement in any unit of study.

8 Late submission policy

(1) It is expected that unless an application for special consideration, special arrangement or previously arranged disability adjustment has approved an extension, students will submit all assessment for a unit of study on or before the due date specified. If the assessment is completed or submitted by the student before the due date or within the period of extension, no academic penalty will be applied to that piece of assessment.

(2) If assessments are submitted after the due date or if an extension is not granted, or is granted but work is submitted by the student after the extended due date, the late submission of assessment will result in an academic penalty as follows:

(a) any assessment submitted after the due time and date (or extended due time and date) will incur a late penalty of 5% of the total marks per 24 hour period, or part thereof, late (note that this is applied to the mark gained after the submitted work is marked).

(b) assessments submitted after the “Closing Date” noted in the Unit of Study Outline will not be marked or assessed.

9 Special consideration (for illness, injury or misadventure), special arrangement (for known events such as military service, jury duty or religious observation) or disability adjustment (for registered disabilities)

Special consideration, special arrangement or disability adjustment is a process that affords equal opportunity to students who have experienced circumstances that adversely impact their ability to adequately complete an assessment task in a unit of study. The Coursework Policy provides full details of the University policy. The procedures for applying for special consideration, special arrangement or disability adjustment are described on the Current Students website.

10 Re-assessment

The Business School does not offer opportunities for re-assessment other than on the grounds of approved special consideration, reasonable adjustments or special arrangements for examination and assessment in accordance with the relevant sections of the Coursework Policy.

11 Concessional pass

The grade of Concessional Pass is not awarded or recognised by the Business School and is treated as a failure for the purpose of progression and credit point accumulation.

Part 4: Progression, Results and Graduation

12 Satisfactory progress

(1) The Business School will monitor students for satisfactory progress towards the completion of their award course.

(2) In addition to the common triggers used to identify students not meeting academic progression requirements (as defined by the Progression requirements of the Coursework Policy), students must pass any unit of study identified in the course resolutions as being critical to progression through the course (barrier unit).

13 Award of the bachelor's degree with honours

(1) To qualify for admission to honours candidature a student must:

(a) have completed the requirements for the pass degree at the University of Sydney or an equivalent recognised tertiary institution; and

(b) have a WAM of at least 65 across all units attempted and a WAM of at least 70 across senior units of study in the major subject area relevant to the honours program.

(2) Where honours places are limited by quota, applicants will be ranked by WAM in order to select the most meritorious candidates.

(3) In exceptional circumstances, the Associate Dean (Undergraduate Studies) and Honours Program Director may admit applicants who do not meet the criteria specified in (1) who, in the opinion of the Business School, have qualifications and evidence of experience and achievement sufficient to successfully undertake the program.

(4) There is no mid-year intake for the honours program.

(5) Students must complete the honours requirements within no more than 10 years from the commencement of candidature in the pass degree.

(6) To qualify for the award of honours a student must complete 48 credit points of honours units of study as specified in the Business School’s Tables of undergraduate units of study.

(7) The honours mark is determined by the Business School, based on the candidate's performance in the honours course in both coursework and thesis.

(8) Honours is awarded in the following classes:

<table>
<thead>
<tr>
<th>Description</th>
<th>Mark Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honours Class I</td>
<td>Mark &lt;= 80</td>
</tr>
<tr>
<td>Honours Class II (Division 1)</td>
<td>75 &gt;= Mark &lt; 80</td>
</tr>
<tr>
<td>Honours Class II (Division 2)</td>
<td>70 &gt;= Mark &lt; 75</td>
</tr>
<tr>
<td>Honours Class III</td>
<td>65 &gt;= Mark &lt; 70</td>
</tr>
<tr>
<td>Pass (Honours not awarded)</td>
<td>Mark &lt; 65</td>
</tr>
</tbody>
</table>

14 University medal

A student with an honours mark of 90 or above may be awarded a university medal. The medal is awarded at the discretion of the Business School to the highest achieving students who in the opinion of the Business School have an outstanding academic record, in accordance with the Coursework Rule.
15 Weighted average mark (WAM)

(1) The University WAM is calculated using the following formula:

\[
\frac{\text{sum}(Wc \times Mc)}{\text{sum}(Wc)}
\]

Where \( Wc \) is the unit of study credit points \( x \) the unit weighting and \( Mc \) is the mark achieved for the unit. Pass/ fail units and credited units from other institutions are not counted.

(2) The weight of a unit of study is assigned by the owning faculty. In the Business School all units are given a weighting of one.

Part 5: Other

16 Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January, 2019 and students who commenced their candidature prior to 1 January, 2019 who elect to proceed under these resolutions unless otherwise specified under the specific course resolutions—and to students who commenced their candidature prior to 1 January 2020 and elect to proceed under these resolutions.

(2) Candidates who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
### RECOMMENDATION

That the Graduate Studies Committee recommend that the Academic Board:

1. approve the proposal from the University of Sydney Business School to amend the Master of Business Administration (Leadership & Enterprise); and
2. approve amendments to the Course Resolutions arising from the proposal, with effect from 1 January 2020.

### EXECUTIVE SUMMARY

Amendments to the Course Resolutions for the Master of Business Administration (Leadership & Enterprise) are proposed in order to:

1. improve transparency around recognition of prior learning with a view to rescinding the existing University of Sydney Business School Credit Provisions and thus reduce the number of documents students are required to refer to; and
2. introduce standard clause in relation to the award of the course.

### ENDORSEMENT HISTORY

<table>
<thead>
<tr>
<th>Governance Body</th>
<th>Meeting Date</th>
<th>Conditional / Unconditional Endorsement</th>
<th>Has feedback from this committee been addressed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Studies Committee</td>
<td>14/10/2019</td>
<td>Conditional</td>
<td>Clause 10 of the Course Resolutions – Transitional provisions have been amended to reflect revisions required by the Graduate Studies Committee.</td>
</tr>
</tbody>
</table>

### ATTACHMENTS

**Attachment 1.** Minor course amendment proposal – Master of Business Administration (Leadership & Enterprise)

**Attachment 2.** Course Resolutions - Master of Business Administration (Leadership & Enterprise)
Attachment 1. Minor Course Amendment Proposal

Faculty: Business School

Contact person: Kate Munro

1. Name of award courses
   Master of Business Administration (Leadership & Enterprise)

2. Purpose of proposal
   Amendments to the course resolutions for the Master of Business Administration (Leadership & Enterprise) are proposed in order to:
   1. improve transparency around recognition of prior learning with a view to rescinding the existing University of Sydney Business School Credit Provisions and thus reduce the number of documents students are required to refer to; and
   2. introduce standard clause in relation to the award of the course.

3. Details of amendment
   See Attachment 2.

4. Transitional arrangements
   N/A

5. Other relevant information
   N/A

6. Signature of Dean

   19/09/2019
Master of Business Administration (Leadership and Enterprise)

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014 (the 'Coursework Policy'), the Learning and Teaching Policy 2015, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course Resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MABUSALE-01</td>
<td>Master of Business Administration (Leadership and Enterprise)</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time only.

3 Master's type

The master's degree in these resolutions is a professional master's course, as defined by the Coursework Policy.

4 Admission to candidature

(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria:
(a) pass bachelor's degree Australian Qualifications Framework Level 7 or higher qualification with a minimum credit average (or equivalent) at an institution approved by the Business School; or
(b) pass bachelor's degree Australian Qualifications Framework Level 7 or higher with a minimum pass average (or equivalent) and performance in an admissions test approved by the Business School to a standard considered satisfactory by the Business School; and
(c) relevant professional work experience of no less than 3 years, as defined by the Business School,
(d) statement of motivation that demonstrates clear evidence that the candidate has researched the program and has the capability and mindset to learn in an experiential environment;
(e) pass a selection interview establishing the candidate's suitability for the degree;
(f) satisfaction of English language requirements; and
(g) any other minimum standards specified by the Business School.

(2) In exceptional circumstances the Business School may admit candidates without these qualifications who, in the opinion of the Business School, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.

5 Requirements for award

(1) The units of study that may be taken for the course are set out in the Table of postgraduate units of study: Master of Business Administration (Leadership and Enterprise).

(2) To qualify for the award of the degree a candidate must complete 72 credit points, comprising:
(a) 66 credit points in of core units of study; and
(b) a 6 credit point capstone unit of study.

6 Progression rules

(1) Candidates must achieve a minimum credit average (65%) in the first four units of study.

(2) Candidates who successfully complete but do not achieve a minimum credit average in the first four units of study will be eligible for the award of the Graduate Certificate in Business Administration*.

(3) Unless otherwise permitted, candidates must complete the units of study in a prescribed sequence as specified by the Business School.

* Note that full credit transfer to the Graduate Certificate in Business Administration is available for all units completed from the Table of postgraduate units of study: Master of Business Administration (Leadership and Enterprise).

7 Cross-institutional study

(1) Cross-institutional study and international exchange may be available by means of formal partnership agreements.

(2) In exceptional circumstances cross-institutional study to a maximum of 24 credit points may be available to candidates outside of formal partnership agreements, subject to prior approval by the School.

8 Award of the master's degree

The master's degree will be awarded in the pass grade.

9 Course transfer

A candidate for the Master of Business Administration (Leadership and Enterprise) may elect to discontinue study and graduate with either the Graduate Diploma or Graduate Certificate in Business Administration, with the approval of the School, and provided the requirements of the shorter award have been met.*

* Note that full credit transfer to the Graduate Certificate in Business Administration is available for all units completed from the Table of postgraduate units of study: Master of Business Administration (Leadership and Enterprise).
Master of Business Administration (Leadership and Enterprise)

10 Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
MINOR COURSE AMENDMENT PROPOSAL: EXECUTIVE MASTER OF BUSINESS ADMINISTRATION

PROPOSED YEAR OF IMPLEMENTATION
2020

Purpose
To propose amendments to the Course Resolutions for the Executive Master of Business Administration

Proposal Presenter
Associate Professor Matthew Beck

RECOMMENDATION

That the Graduate Studies Committee recommend that the Academic Board:

(1) approve the proposal from the University of Sydney Business School to amend the Executive Master of Business Administration; and

(2) approve amendments to the Course Resolutions arising from the proposal, with effect from 1 January 2020.

EXECUTIVE SUMMARY

Amendments to the Course Resolutions for the Executive Master of Business Administration are proposed in order to improve transparency around recognition of prior learning with a view to rescinding the existing University of Sydney Business School Credit Provisions and thus reduce the number of documents students are required to refer to.

ENDORSEMENT HISTORY

<table>
<thead>
<tr>
<th>Governance Body</th>
<th>Meeting Date</th>
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<th>Has feedback from this committee been addressed?</th>
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<td>14/10/2019</td>
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<td>Clause 8(2) has been amended to reflect revisions required by the Graduate Studies Committee. Clause 10 of the Course Resolutions – Transitional provisions have been amended to reflect revisions required by the Graduate Studies Committee.</td>
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</table>

ATTACHMENTS

Attachment 1. Minor course amendment proposal – Executive Master of Business Administration
Attachment 2. Course Resolutions - Executive Master of Business Administration
Attachment 1. Minor Course Amendment Proposal

Faculty: Business School

Contact person: Kate Munro

1. Name of award course
   Executive Master of Business Administration

2. Purpose of proposal
   Amendments to the course resolutions for the Executive Master of Business Administration are proposed in order to improve transparency around recognition of prior learning with a view to rescinding the existing University of Sydney Business School Credit Provisions and thus reduce the number of documents students are required to refer to.

3. Details of amendment
   See Attachment 2.

4. Transitional arrangements
   N/A

5. Other relevant information
   N/A

6. Signature of Dean
   19/09/2019
Executive Master of Business Administration

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014 (the ‘Coursework Policy’), the Learning and Teaching Policy 2015, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
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<tbody>
<tr>
<td>MAEXMBA-01</td>
<td>Executive Master of Business Administration</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time only.

3 Master's type

This is a professional master's course as defined by the Coursework Policy.

4 Admission to candidature

(1) Available places will be offered to qualified applicants based on merit in accordance with the following criteria:
(a) an Australian Qualifications Framework Level 7 pass bachelor's degree or higher qualification with a minimum credit average (or equivalent) at an institution approved by the Business School; and
(b) relevant work experience requirements as determined by the Business School (approximately 10 years of business experience); and
(c) performance at a selection interview designed to establish the candidate's suitability for the degree; and
(d) satisfaction of the English language requirements; and
(e) any other minimum standards specified by the Business School.

(2) In exceptional circumstances the Business School may admit candidates without these qualifications who, in the opinion of the Business School, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.

5 Requirements for award

(1) The units of study that may be taken for the course are set out in the Table of postgraduate units of study: Executive Master of Business Administration.

(2) To qualify for the award of the Executive Master of Business Administration, a candidate must complete 72 credit points of core units of study in a prescribed sequence specified by the Business School.

6 Progression rules

(1) Candidates must achieve a minimum credit average (65%) in EMBA6002 and EMBA6003 before proceeding to the next core units in the prescribed sequence.

Candidates who successfully complete EMBA6002 and EMBA6003 but fail to achieve a minimum credit average will be eligible for the award of the Graduate Certificate in Business Administration. *

*Note that full credit transfer is available for all units completed from the Table of postgraduate units of study: Executive Master of Business Administration.

7 Award of the master's degree

The master's degree will be awarded in the pass grade.

8 Recognition of prior learning

(1) Credit or waivers may be granted in recognition of prior learning in accordance with the Coursework Policy 2014 (Note: a waiver on its own waives a requirement but does not reduce the volume of learning for the degree as a whole).

(2) Candidates for the Executive Master of Business Administration may be eligible for specific credit of up to 36 credit points a reduction in the volume of learning for relevant postgraduate studies where no award has been, or will be made, study undertaken at Australian Qualifications Framework Level 9 standard or higher or within a university-delivered program of executive education deemed by the Business School to be of equivalent standard to that of the Executive Master of Business Administration.

(2) Notwithstanding any credit granted for prior learning, in order to qualify for an award a student must complete at least 50 per cent of the course requirements whilst enrolled in the award course.

(3) Candidates for the Executive Master of Business Administration may be eligible for specific credit of up to 24 credit points for study undertaken within a university-delivered program of executive education deemed by the Business School to be of equivalent standard to that of the Executive Master of Business Administration.

9 Course transfer

Candidates for the Executive Master of Business Administration may elect to discontinue study and graduate with the Graduate Certificate in Business Administration, with the approval of the Business School, and provided the requirements of the shorter award have been met.*

*Note that full credit transfer is available for units completed from the Table of postgraduate units of study: Executive Master of Business Administration.
Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January 2018. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
RECOMMENDATION

That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the University of Sydney Business School to amend the Master of Business Administration; and
(2) approve amendments to the Course Resolutions arising from the proposal, with effect from 1 January 2020.

EXECUTIVE SUMMARY

Amendments to the Course Resolutions for the Master of Business Administration (and embedded courses) are proposed in order to:

1. improve transparency around recognition of prior learning with a view to rescinding the existing University of Sydney Business School Credit Provisions and thus reduce the number of documents students are required to refer to; and
2. introduce standard clause in relation to the award of the courses.

ENDORSEMENT HISTORY

<table>
<thead>
<tr>
<th>Governance Body</th>
<th>Meeting Date</th>
<th>Conditional / Unconditional Endorsement</th>
<th>Has feedback from this committee been addressed?</th>
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<td>Graduate Studies Committee</td>
<td>14/10/2019</td>
<td>Conditional</td>
<td>Clause 11(2)(a) has been amended to reflect revisions required by the Graduate Studies Committee. Clause 12 of the Course Resolutions – Transitional provisions have been amended to reflect revisions required by the Graduate Studies Committee.</td>
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<table>
<thead>
<tr>
<th>Proposal / Paper Title</th>
<th>MINOR COURSE AMENDMENT PROPOSAL: MASTER OF BUSINESS ADMINISTRATION (AND EMBEDDED COURSES)</th>
</tr>
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<tr>
<td>Proposed Year of Implementation</td>
<td>2020</td>
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<tr>
<td>Faculty Approval Date</td>
<td>August 27 2019</td>
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<td>Purpose</td>
<td>To propose amendments to the Course Resolutions for the Master of Business Administration (and embedded courses)</td>
</tr>
<tr>
<td>Proposal Presenter</td>
<td>Associate Professor Matthew Beck</td>
</tr>
</tbody>
</table>
ATTACHMENTS

Attachment 1. Minor course amendment proposal – Master of Business Administration (and embedded courses)
Attachment 2. Course Resolutions - Master of Business Administration (and embedded courses)
Attachment 1. Minor Course Amendment Proposal

Faculty: Business School

Contact person: Kate Munro

1. **Name of award courses**
   - Master of Business Administration
   - Graduate Diploma in Business Administration
   - Graduate Certificate in Business Administration

2. **Purpose of proposal**
   Amendments to the course resolutions for the Master of Business Administration (and embedded course) are proposed in order to:
   1. improve transparency around recognition of prior learning with a view to rescinding the existing University of Sydney Business School Credit Provisions and thus reduce the number of documents students are required to refer to; and
   2. introduce standard clause in relation to the award of the courses.

3. **Details of amendment**
   See Attachment 2.

4. **Transitional arrangements**
   N/A

5. **Other relevant information**
   N/A

6. **Signature of Dean**

   ![Signature]

   19/09/2019
Master of Business Administration
Graduate Diploma in Business Administration
Graduate Certificate in Business Administration

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014 (the 'Coursework Policy'), the Learning and Teaching Policy 2015, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course Resolutions

1 Course codes

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<tr>
<th>Code</th>
<th>Course title</th>
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<tbody>
<tr>
<td>MABUSADM-06</td>
<td>Master of Business Administration</td>
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<tr>
<td>GNBUSADM-02</td>
<td>Graduate Diploma in Business Administration</td>
</tr>
<tr>
<td>GCBUSADM-02</td>
<td>Graduate Certificate in Business Administration</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is part-time only.

3 Masters type

The masters degree in these resolutions is a professional masters course, as defined by the Coursework Policy.

4 Embedded courses in this sequence

1. The embedded courses in this sequence are:
   (a) the Master of Business Administration
   (b) the Graduate Diploma in Business Administration
   (c) the Graduate Certificate in Business Administration

2. Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence and receive full credit for work completed in the prior award. Only the highest award completed will be conferred.

5 Admission to candidature

1. Available places will be offered to qualified applicants based on merit, according to the following admissions criteria:
   (a) Master of Business Administration:
      (i) pass bachelors degree or higher qualification with a minimum credit average (or equivalent) at an institution approved by the Business School;
      (ii) professional work experience of no less than 3 years in a relevant field, as defined by the Business School;
      (iii) statement of motivation;
      (iv) pass a selection interview establishing the candidate's suitability for the degree;
      (v) satisfaction of English language requirements; and
      (vi) any other minimum standards specified by the Business School.
   (b) Graduate Diploma in Business Administration:
      (i) pass bachelors degree or higher qualification (or equivalent) at an institution approved by the Business School and graded at a standard acceptable to the Business School;
      (ii) professional work experience of no less than 5 years in a relevant field, as defined by the Business School;
      (iii) statement of motivation;
      (iv) pass a selection interview establishing the candidate's suitability for the course;
      (v) satisfaction of English language requirements; and
      (vi) any other minimum standards specified by the Business School; or
      (vii) transfer from a related qualification, as approved by the Business School.
   (c) Admission to the Graduate Certificate in Business Administration is only by transfer from a related qualification, as approved by the Business School.

2. In exceptional circumstances the Business School may admit candidates without these qualifications who, in the opinion of the Business School, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.

6 Requirements for award

1. The units of study that may be taken for the course/s are set out in the Table of postgraduate units of study: Master of Business Administration.

2. To qualify for the award of the Master of Business Administration a candidate must complete 72 credit points, comprising:
   (a) 42 credit points of core units of study;
   (b) 24 credit points of elective units of study; and
   (c) a 6 credit point capstone unit of study.

3. To qualify for the award of the Graduate Diploma in Business Administration a candidate must complete 48 credit points, comprising:
(a) 42 credit points of core units of study; and
(b) 6 credit points of elective units of study.
(4) To qualify for the award of the Graduate Certificate in Business Administration a candidate must complete 24 credit points in core units of study.

7 Progression rules
(1) Master of Business Administration:
(a) Candidates must achieve a minimum credit average (65%) in the first four units of study.
(b) Candidates who successfully complete but do not achieve a minimum credit average in the first four units of study will be eligible for the award of the Graduate Certificate in Business Administration.
(2) Graduate Diploma in Business Administration:
(a) Candidates must achieve a minimum credit average (65%) in the first four units of study.
(b) Candidates who successfully complete but do not achieve a minimum credit average in the first four units of study will be eligible for the award of the Graduate Certificate in Business Administration.
(c) Candidates who achieve a minimum credit average (65%) in the first four units of study will be eligible to upgrade to the masters degree.

8 Cross-institutional study and international exchange
(1) Cross-institutional study and international exchange may be available in these courses by means of formal partnership agreements.
(2) In exceptional circumstances cross-institutional study to a maximum of 24 credit points may be available to candidates for the Master of Business Administration outside of formal partnership agreements, subject to prior approval by the Business School.

9 Award of the masters degree, graduate diploma and graduate certificate
The masters degree, graduate diploma and graduate certificate will be awarded in the pass grade.

10 Course transfer
A candidate for the Master of Business Administration or Graduate Diploma in Business Administration may elect to discontinue study and graduate with a shorter award from this embedded sequence, with the approval of the School, and provided the requirements of the shorter award have been met.

11 Recognition of prior learning
(1) Credit or waivers may be granted in recognition of prior learning in accordance with the Coursework Policy 2014 (Note: a waiver on its own waives a requirement but does not reduce the volume of learning for the degree as a whole).
(2) Candidates for the Master of Business Administration may be eligible for credit of up to 36 credit points on the basis of:
   (a) relevant postgraduate studies where no award has been, or will be made; or
   (b) learning undertaken with an approved provider deemed by the Business School to be of an equivalent standard to the Master of Business Administration.
(3) Candidates for the Graduate Diploma or Graduate Certificate in Business Administration may be eligible for full credit for units completed from the following tables:
   (a) Table of postgraduate units of study: Executive Master of Business Administration; and
   (b) Table of postgraduate units of study: Master of Business Administration (Leadership and Enterprise).

12 Transitional provisions
(1) These resolutions apply to students who commenced their candidature on or after 1 January 2020. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
RECOMMENDATION

That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the University of Sydney Business School to amend the Master of Commerce (and embedded courses); and
(2) approve amendments to the Course Resolutions arising from the proposal, with effect from 1 January 2020.

EXECUTIVE SUMMARY

Amendments to the Course Resolutions for the Master of Commerce (and embedded courses) are proposed in order to improve transparency around recognition of prior learning with a view to rescinding the existing University of Sydney Business School Credit Provisions and thus reduce the number of documents students are required to refer to.

ENDORSEMENT HISTORY

<table>
<thead>
<tr>
<th>Governance Body</th>
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<tbody>
<tr>
<td>Graduate Studies Committee</td>
<td>14/10/2019</td>
<td>Conditional</td>
<td>Clauses 7(3) and (4) have been amended to reflect revisions required by the Graduate Studies Committee.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Clause 11 of the Course Resolutions – Transitional provisions have been amended to reflect revisions required by the Graduate Studies Committee.</td>
</tr>
</tbody>
</table>

ATTACHMENTS

Attachment 1. Minor course amendment proposal – Master of Commerce (and embedded courses)
Attachment 2. Course resolutions – Master of Commerce (and embedded courses)
Non-Confidential

Attachment 1. Minor Course Amendment Proposal

Faculty: Business School

1. **Name of award course**
   - Master of Commerce
   - Graduate Diploma in Commerce
   - Graduate Certificate in Commerce

2. **Purpose of proposal**
The purpose of the proposal is to amend the recognition of prior learning provisions embedded in the postgraduate Commerce course resolutions, with effect from January 2020.

3. **Details of amendment**
   See Attachment 2. Amendments to course resolutions – Master of Commerce (and embedded courses)

4. **Transitional arrangements**
   These resolutions will apply to students commencing in 2020 only.

5. **Other relevant information**
   N/A

6. **Signature of Dean**

   05/07/2019
Master of Commerce
Graduate Diploma in Commerce
Graduate Certificate in Commerce

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework Rule) 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

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<thead>
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<th>Code</th>
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<td>MACOMMER-03</td>
<td>Master of Commerce</td>
</tr>
<tr>
<td>GNCOMMER-02</td>
<td>Graduate Diploma in Commerce</td>
</tr>
<tr>
<td>GCCOMMER-01</td>
<td>Graduate Certificate in Commerce</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Master's type

The master's degree in these resolutions is a professional master's course, as defined by the Coursework Policy.

4 Embedded courses in this sequence

(1) The embedded courses in this sequence are:
(a) the Master of Commerce
(b) the Graduate Diploma in Commerce
(c) the Graduate Certificate in Commerce

(2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the highest award completed will be conferred.

5 Admission to candidature

(1) Available places will be offered to qualified applicants ranked based on merit in accordance with the following admissions criteria:
(i) Master of Commerce
   (a) an Australian Qualifications Framework Level 7 pass bachelor's degree or higher qualification with a minimum credit average (or equivalent) at an institution approved by the Business School or
   (b) an Australian Qualifications Framework Level 7 pass bachelor's degree or higher qualification (or equivalent) and performance in an admissions test approved by the Business School to a standard considered satisfactory by the Business School; and
   (ii) satisfaction of the English language requirements; and
   (iii) any other minimum standards specified by the Business School.
(b) Graduate Diploma in Commerce
   (i) an Australian Qualifications Framework Level 7 pass bachelor's degree or higher qualification (or equivalent) at an institution approved by the Business School and graded at a standard acceptable to the Business School;
   (ii) satisfaction of the English language requirements; and
   (iii) any other minimum standards specified by the Business School.
(c) Graduate Certificate in Commerce
   (i) an Australian Qualifications Framework Level 7 pass bachelor's degree or higher qualification (or equivalent) at an institution approved by the Business School and graded at a standard acceptable to the Business School; or
   (ii) equivalent professional work experience of no less than three years in a relevant field, as defined by the Business School;
   (iii) satisfaction of the English language requirements; and
   (iv) any other minimum standards specified by the Business School.

(2) In exceptional circumstances the Business School may admit applicants without these qualifications who, in the opinion of the Business School, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.

6 Requirements for award

(1) The units of study that may be taken for the course are set out in the Table of postgraduate units of study: Commerce.
(2) To qualify for the award of the Master of Commerce a candidate must complete 96 credit points, comprising:
   (a) 12 credit points of core units of study; and
   (b) a minimum of 12 and a maximum of 36 credit points in foundational units of study; and
   (c) at least one specialisation selected from the Commerce areas of specialisation; and
   (d) additional specialisations/s, dissertation; and/or any additional elective units of study from the Table of postgraduate units of study: Commerce required to make 96 credit points in total.
(3) To qualify for the award of the Graduate Diploma in Commerce a candidate must complete 48 credit points, comprising:
   (a) 6 credit points of core units of study; and
7 Recognition of prior learning

(1) Waivers may be granted or the volume of learning may be reduced in recognition of prior learning in accordance with the Coursework Policy 2014 (Note: a waiver on its own waives a requirement but does not reduce the volume of learning for the degree as a whole).

(2) Candidates for the Master of Commerce may be eligible for a reduction in the volume of learning up to 48 credit points, subject to the following:
   - (a) The maximum permissible reduction in the volume of learning is 24 credit points for an Australian Qualifications Framework Level 7 qualification for a bachelor’s degree (or equivalent) in a cognate discipline, as defined by the Business School.
   - (b) The maximum permissible reduction in the volume of learning is 24 credit points for an Australian Qualifications Framework Level 8 bachelor’s degree with honours (or equivalent) or higher qualification in a non-cognate discipline.
   - (c) The maximum permissible reduction in the volume of learning is 48 credit points for a relevant professional work experience deemed by the Business School to be of equivalent standard.

Candidates for the Graduate Certificate in Commerce may be eligible for a reduction in the volume of learning of up to 24 credit points for relevant postgraduate studies where no award has been or will be made.

Candidates for the Graduate Certificate in Commerce may be eligible for a reduction in the volume of learning of up to 12 credit points for relevant postgraduate studies where no award has been or will be made.

Specific credit will only be awarded in accordance with the following:
   - (a) Candidates may be awarded specific credit for BUSS5020 where they have completed a pass bachelor’s degree or higher qualification with a minimum credit average (or equivalent) in a cognate discipline.
   - (b) Candidates may be awarded specific credit for a foundational unit of study where they have:
      - (i) completed a pass bachelor’s degree with a minimum credit average (or equivalent) with a major similar to the intended specialisation; or
      - (ii) completed at least 2 postgraduate units of study with a minimum credit average (or equivalent) in an area of study similar to the intended specialisation.
   - (c) Candidates who have completed units of study other than BUSS5020 and foundational units of study at the University of Sydney may receive a percentage of the specific credit for those units of study where they form part of the requirements for award.
   - (d) Notwithstanding any reduction in the volume of learning granted on the basis of work completed or prior learning, in order to qualify for an award a student must complete at least 50 per cent of the requirements prescribed for the award course at the University of Sydney.

8 Specialisations

(1) Completion of a specialisation is a requirement of the master’s degree. A specialisation requires the completion of at least one six credit point foundational unit of study and 24 credit points of advanced units of study chosen from those listed in the table for that specialisation. Advanced units of study counted towards one specialisation may not count toward any other specialisation completed. The specialisations available are:
   - (a) Accounting
   - (b) Business Analytics
   - (c) Business Economics
   - (d) Business Information Systems
   - (e) Finance
   - (f) Logistics and Supply Chain Management
   - (g) Marketing
   - (h) People, Management and Organisations

9 Award of the master’s degree, graduate diploma and graduate certificate

(1) The master’s degree, graduate diploma and graduate certificate will be awarded in the pass grade.

(2) The testamur for the Master of Commerce will specify the following:
   - (a) the specialisation(s) completed; and
   - (b) where a dissertation has been completed, ‘Master of Commerce with dissertation’.

10 Course transfer

(1) Candidates for the master’s degree or graduate diploma may elect to discontinue study and graduate with a shorter award from this embedded sequence, with the approval of the Business School, and provided the requirements of the shorter award have been met. A candidate for the graduate certificate or graduate diploma may elect to upgrade to the master’s degree with full recognition of prior learning upon completion of a minimum of 24 credit points and graded at a standard acceptable to the Business School provided that a credit average is achieved.

11 Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January 2020. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
RECOMMENDATION

That the Graduate Studies Committee recommend that the Academic Board:
(1) approve the proposal from the University of Sydney Business School to amend the Master of Professional Accounting (and embedded courses); and
(2) approve amendments to the Course Resolutions arising from the proposal, with effect from 1 January 2020.

EXECUTIVE SUMMARY

Amendments to the Course Resolutions for the Master of Professional Accounting (and embedded course) are proposed in order to:

1. improve transparency around recognition of prior learning with a view to rescinding the existing University of Sydney Business School Credit Provisions and thus reduce the number of documents students are required to refer to;
2. introduce progression rules to ensure progressive learning; and
3. introduce standard clause in relation to the award of the courses.

ENDORSEMENT HISTORY

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<tr>
<td>Graduate Studies Committee</td>
<td>14/10/2019</td>
<td>Conditional</td>
<td>“Graduate Certificate in Professional Accounting” has been added to course list in the header for the Course Resolutions. Order of courses has not been amended in Course Resolutions as this is consistent across the Business School. Re-ordering of courses will be completed across all Course Resolutions for 2021 Handbook.</td>
</tr>
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</table>
Clauses 7(5) and (6) have been amended to reflect revisions required by the Graduate Studies Committee.

Clause 6(2)(a) does not require amendment as 84 credit points reflects both the maximum and the total credit points of core units of study listed in the unit of study table (i.e. students cannot complete more than 84 credit points).

Clause 11 of the Course Resolutions – Transitional provisions have been amended to reflect revisions required by the Graduate Studies Committee.

<table>
<thead>
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<td><strong>Attachment 1.</strong> Minor course amendment proposal – Master of Professional Accounting (and embedded courses)</td>
</tr>
<tr>
<td><strong>Attachment 2.</strong> Course Resolutions - Master of Professional Accounting (and embedded courses)</td>
</tr>
</tbody>
</table>
Attachment 1. Minor Course Amendment Proposal

Faculty: Business School

Contact person: Kate Munro

1. Name of award courses
   Master of Professional Accounting
   Graduate Diploma in Professional Accounting

2. Purpose of proposal
   Amendments to the course resolutions for the Master of Professional Accounting (and embedded course) are proposed in order to:
   1. improve transparency around recognition of prior learning with a view to rescinding the existing University of Sydney Business School Credit Provisions and thus reduce the number of documents students are required to refer to;
   2. introduce progression rules to ensure progressive learning; and
   3. introduce standard clause in relation to the award of the courses.

3. Details of amendment
   See Attachment 2.

4. Transitional arrangements
   N/A

5. Other relevant information
   N/A

6. Signature of Dean

   [Signature]

   19/09/2019
Master of Professional Accounting
Graduate Diploma in Professional Accounting
Graduate Certificate in Professional Accounting

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

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<td>Master of Professional Accounting</td>
</tr>
<tr>
<td>GNPROACC-01</td>
<td>Graduate Diploma in Professional Accounting</td>
</tr>
<tr>
<td>GCPROACC-01</td>
<td>Graduate Certificate in Professional Accounting</td>
</tr>
</tbody>
</table>

2 Attendance pattern
The attendance pattern for this course is full time or part time according to candidate choice.

3 Master's type
The master's degree in these resolutions is a professional master's course, as defined by the Coursework Policy.

4 Embedded courses in this sequence
(1) The embedded courses in this sequence are:
(a) the Master of Professional Accounting
(b) the Graduate Diploma in Professional Accounting
(c) the Graduate Certificate in Professional Accounting

(2) Providing candidates satisfy the admission requirements for the Master of Professional Accounting, each stage, a candidate may progress to the award of any of the courses in this sequence and receive full credit for work completed in the prior award. Only the longest highest award completed will be conferred.

5 Admission to candidature
(1) Available places will be offered to qualified applicants ranked based on merit in accordance with the following admissions criteria:
(a) Master of Professional Accounting
   (i) an Australian Qualifications Framework Level 7 pass bachelor's degree or higher qualification with a minimum credit average (or equivalent) at an institution approved by the Business School; or
   (ii) a pass bachelor's degree or higher qualification completion of the qualifications and experience specified in (i), (ii) or (iii) with a minimum pass average (or equivalent) and performance in an admissions test approved by the Business School to a standard considered satisfactory by the Business School; and
   (iii) satisfaction of the English language requirements; and
   (iv) any other minimum standards specified by the Business School.
(b) Graduate Diploma in Professional Accounting
   (i) a pass bachelor's degree an Australian Qualifications Framework Level 7 or higher qualification (or equivalent) at an institution approved by the Business School and graded at a standard acceptable to the Business School;
   (ii) satisfaction of the English language requirements; and
   (iii) any other minimum standards specified by the Business School.
(c) Admission to the Graduate Certificate in Professional Accounting is only by transfer from the master's degree or graduate diploma.

(2) In exceptional circumstances the Business School may admit applicants without these qualifications who, in the opinion of the Business School, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.

6 Requirements for award
(1) The units of study that may be taken for the course are set out in the Table of postgraduate units of study: Professional Accounting.
(2) To qualify for the award of the Master of Professional Accounting a candidate must complete 96 credit points, comprising:
   (a) 84 credit points in of core units of study; and
   (b) 12 credit points in of elective units of study.
(3) To qualify for the award of the Graduate Diploma in Professional Accounting a candidate must complete 48 credit points, comprising:
   (a) 30 credit points in of core units of study; and
   (b) 18 credit points in of elective units of study.
(4) To qualify for the award of the Graduate Certificate in Professional Accounting, a candidate must complete 24 credit points of units of study from the Table of postgraduate units of study: Professional Accounting.
7 Recognition of prior learning

(1) Waivers may be granted or the volume of learning may be reduced in recognition of prior learning in accordance with the Coursework Policy 2014 (Note: a waiver on its own waives a requirement but does not reduce the volume of learning for the degree as a whole).

(2) Candidates for the Master of Professional Accounting may be eligible for a reduction in the volume of learning of up to 24 credit points for a relevant bachelor’s degree (or equivalent), subject to the following: A reduction in the volume of learning will be awarded in the form of:
   - specific credit for BUSS5080;
   - specific credit for foundation level units of study which also satisfy CPA Australia competence requirements;
   - up to 12 credit points of additional non-specific credit.

(a) The maximum permissible reduction in the volume of learning is 24 credit points for an Australian Qualifications Framework Level 7 qualification in a cognate discipline, as defined by the Business School.

(b) The maximum permissible reduction in the volume of learning is 24 credit points for an Australian Qualifications Framework Level 8 or higher qualification in a non-cognate discipline.

(c) The maximum permissible reduction in the volume of learning is 48 credit points for an Australian Qualifications Framework Level 8 or higher qualification in a cognate discipline, as defined by the Business School.

(d) The maximum permissible reduction in the volume of learning is 24 credit points for relevant professional work experience deemed by the Business School to have conferred a volume of learning equivalent to that of a graduate certificate in a cognate discipline.

(3) Candidates for the Master of Professional Accounting may be eligible for credit of up to 48 credit points for relevant postgraduate studies (or equivalent), as follows:
   - specific credit for BUSS5080;
   - specific credit for units of study which also satisfy CPA Australia competence requirements;
   - up to 12 credit points of additional non-specific credit.

(4) Candidates for the Master of Professional Accounting may be eligible for a reduction in the volume of learning in the form of non-specific credit of up to 12 credit points for documented professional work experience of at least 3 years duration (full-time equivalent) in business or commerce which is deemed by the Business School to have conferred a depth of learning equivalent to that of a graduate certificate.

(5) Candidates for the Graduate Diploma in Professional Accounting may be eligible for a reduction in the volume of learning specific credit of up to 24 credit points for relevant postgraduate studies where no award has been, or will be made, and which also satisfies CPA Australia competence requirements.

(6) Candidates for the University of Sydney who have completed relevant postgraduate studies which form part of the Professional Accounting program will be eligible for full credit where no award has been, or will be made.

(4) Notwithstanding any reduction in the volume of learning granted on the basis of work completed or prior learning, in order to qualify for an award a student must complete at least 50 per cent of the requirements prescribed for the award course at the University of Sydney.

8 Progression rules

Unless otherwise permitted, candidates must complete the units of study in a prescribed sequence as specified by the Business School.

9 Award of the master’s degree, graduate diploma and graduate certificate

The master’s degree, graduate diploma and graduate certificate will be awarded in the pass grade.

10 Course transfer

(1) A candidate for the Master of Professional Accounting or Graduate Diploma in Professional Accounting may elect to discontinue study and graduate with an shorter award from this embedded sequence, with the approval of the Business School, and provided the requirements of the awarded shorter award have been met.

(2) A candidate for the Graduate Diploma in Professional Accounting may elect to upgrade to the Master of Professional Accounting with full recognition of prior learning upon completion of a minimum of 24 credit points and graded at a standard acceptable to the Business School, provided that a credit average is achieved.

11 Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January, 2018. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
The purpose of this proposal is to update references to the “School of Information Technologies” in several sets of degree resolutions. In 2018, the Academic Board approved the school name change from the “School of Information Technologies” to the “School of Computer Science” and this proposal aims to implement the approved changes.

RECOMMENDATION

That the Graduate Studies Committee endorse for submission to Academic Board:
1) the proposal from the Faculty of Engineering to amend the Master of Information Technology; Graduate Diploma in Information Technology; Graduate Certificate in Information Technology; Master of Information Technology Management; Graduate Diploma in Information Technology Management; Graduate Certificate in Information Technology Management; Master of Information Technology Management; Graduate Diploma in Computing; Graduate Certificate in Computing; and
2) the amendment of the course resolutions arising from the proposal, with effect immediately.

EXECUTIVE SUMMARY

In 2018, the School of Computer Science changed its name from the School of Information Technologies. The name change was approved by Academic Board in 2018. The ‘School of Information Technology’ is referenced multiple times in several sets of degree resolutions, and these should be updated to reflect the approve name in the course resolutions of the following:
- Master of Information Technology
- Master of Information Technology Management
- Master of Information Technology/ Master of Information Technology Management
- Graduate Diploma in Computing

Efforts have been taken to ensure that the name change has been updated in the many places it appeared, however a few were missed, and this proposal aims to address that.

ATTACHMENTS

Attachment 1: Master of Information Technology degree resolutions
Attachment 2: Master of Information Technology Management degree resolutions
Attachment 3: Master of Information Technology/Master of Information Technology Management degree resolutions
Attachment 4: Graduate Diploma in Computing/Graduate Certificate in Computing degree resolutions
Graduate Certificate in Information Technology

Graduate Diploma in Information Technology

Master of Information Technology

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course Resolutions

1 Course codes

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<td>Graduate Certificate in Information Technology</td>
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<td>GNINFTEC-03</td>
<td>Graduate Diploma in Information Technology</td>
</tr>
<tr>
<td>MAINFTEC-04</td>
<td>Master of Information Technology</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for the courses is full time or part time according to candidate choice.

3 Master's type

The master's degree in these resolutions is a professional master's course, as defined by the Coursework Policy.

4 Embedded courses in this sequence

(1) The embedded courses in this sequence are:

(a) the Graduate Certificate in Information Technology
(b) the Graduate Diploma in Information Technology
(c) the Master of Information Technology

(2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the longest award completed will be conferred.

5 Admission to candidature

(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.

(2) Admission to the Graduate Certificate in Information Technology requires:

(a) a bachelor's degree or higher award in Information Technology from the University of Sydney, or qualifications deemed by the School of Information Technologies to be equivalent in any aspect of Information Technology; or

(b) a Bachelor's degree or higher award in Engineering from the University of Sydney with a major sequence of study in Computer Engineering, Software Engineering or Telecommunications Engineering, or qualifications deemed by the School of Computer Science to be equivalent.

(3) Admission to the Graduate Diploma in Information Technology requires:

(a) a Bachelor's degree or higher award in Information Technology from the University of Sydney with at least a credit average, or qualifications deemed by the School of Information Technologies to be equivalent in any aspect of Information Technology; or

(b) a Bachelor's degree or higher award in Engineering from the University of Sydney with at least a credit average and a major sequence of study in Computer Engineering, Software Engineering or Telecommunications Engineering, or qualifications deemed by the School of Computer Science to be equivalent; or

(c) completion of the embedded Graduate Certificate with at least a credit average; or

(d) completion of the Graduate Certificate in Computing from the University of Sydney with at least a credit average.

(4) Admission to the Master of Information Technology requires:

(a) a Bachelor's degree or higher award in Information Technology from the University of Sydney with at least a credit average, or qualifications deemed by the School of Information Technologies to be equivalent in any aspect of Information Technology; or

(b) a Bachelor's degree of higher award in Engineering from the University of Sydney with at least a credit average and a major sequence of study in Computer Engineering, Software Engineering, or Telecommunications Engineering, or qualifications deemed by the School of Computer Science to be equivalent; or

(c) completion of the requirements of the embedded Graduate Diploma or Graduate Certificate in this discipline with at least a credit average.

(d) completion of the Graduate Diploma in Computing from the University of Sydney with at least a credit average.

(5) If a candidate does not have a credit average within the qualifications listed above, they may be admitted to the Graduate Certificate subject to the discretion of the Dean or nominee.

(6) In exceptional circumstances the Dean or nominee may admit applicants without these qualifications who, in the opinion of the School of Computer Science, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.
6 Requirements for award

(1) The units of study that may be taken for these awards are set out in the table of units of study: Master of Information Technology.

(2) From the table of units of study and with the approval of the Academic Director:

(a) Master of Information Technology: a maximum of 12 credit points may be selected from units outside the School of Computer Science (i.e. outside of COMP, INFO and ISYS coded units).

(b) Graduate Certificate or Graduate Diploma in Information Technology: a maximum of 6 credit points may be selected from units outside the School of Computer Science (i.e. outside of COMP, INFO and ISYS coded units).

(3) To qualify for the Graduate Certificate in Information Technology a candidate must complete 24 credit points of the Foundation or Specialist units of study, including:

(a) a minimum of 12 credit points of the Foundation units of study; and

(b) a maximum of 12 credit points of the Foundation units of study.

(4) To qualify for the Graduate Diploma in Information Technology a candidate must complete 48 credit points, including:

(a) a minimum of 6 credit points of the Core units of study (including INFOS990); and

(b) a minimum of 12 credit points of the Core units of study excluding Project units.

(5) To qualify for the Master of Information Technology a candidate must complete 72 credit points of units of study as specified in the table of study, including:

(a) for the Professional Pathway:

(i) 18 credit points of the Core units of study; and

(ii) a minimum of 18 credit points of the Specialist units of study; and

(iii) a minimum of 12 credit points of the Professional Pathway Project units of study; and

(iv) a maximum of 12 credit points of the Foundation units of study; and

(v) no credit points from the Research Pathway units of study.

(b) for the Research Pathway:

(i) a minimum of 18 credit points of the Core units of study; and

(ii) a minimum of 18 credit points of the Specialist units of study; and

(iii) a minimum of 12 credit points of the Research Pathway units of study; and

(iv) a maximum of 12 credit points of the Foundation units of study; and

(v) no credit points from the Professional Pathway Project units of study.

(c) If a reduction in the volume of learning is given then the candidate is able to apply for an exemption from some course requirements, if evidence can be provided of prior learning (subject to assessment by the Academic Director). The candidate will then be required to complete the required volume of learning based on the remaining course requirements.

7 Majors

(1) Completion of a major is an optional requirement of the Master of Information Technology. A major requires the completion of all core units of study as prescribed by the Faculty and at least 18 credit points chosen from the Specialist units of study listed in the table for the defined major. The majors available are:

(a) Biomedical and Health Informatics

(b) Cybersecurity

(c) Data Management and Analytics

(d) Digital Media Technology

(e) Networks and Distributed Systems

(f) Software Engineering

(2) Students who choose the research pathway will be required to choose a project undertaken in an area related to the major. Students in this category will only require 12 credit points from the Specialist units of study table for the defined major.

(3) Students who choose not to complete a major as defined by the table of units of study: Master of Information Technology will be eligible for award of a non-major.

8 Progression Rules

(1) A candidate for the Master of Information Technology must complete 24 credit points from Core, Specialist, or Foundation units of study before taking any Information Technology Project units. Admission to project units of study is subject to availability of supervision and to the approval of the Dean or nominee.

(2) With permission from the Dean or nominee, a candidate for the Master of Information Technology who completed 24 credit points from Core, Specialist or Foundation units of study with at least Distinction average marks may take Research Path units.

9 Suspension of candidature

A student may suspend candidature in the course for a period of up to one year, as provided in the Coursework Policy.

10 Cross-institutional study

Cross-institutional study is not available in these courses except where the University of Sydney has a formal cooperation agreement with another university.

11 Course transfer

A candidate for the master or graduate diploma may elect to discontinue study and graduate with a shorter award from this embedded sequence, with the approval of the Dean, and provided the requirements of the shorter award have been met.

12 Credit for previous study (for non-conferred qualifications only)

(1) The following coursework rules (for non-conferred qualifications) replace the Faculty Coursework Rules for "Credit for Previous Study" within the Resolutions of the Faculty (of Engineering and Information Technologies) for the Master of Information Technology.

(a) where postgraduate study has been undertaken at the University of Sydney in one of the embedded courses of the Master of Information Technology or Master of Information Technology Management, and no award has been conferred, credit may be transferred in full (subject to credit limits in the table of units of study: Master of Information Technology), provided the study has been undertaken within the previous three years and subject to approval of the Academic Director. In addition, a credit transfer for the purposes of a course upgrade will require either:

(i) Fulfilment of the admission requirements for the "Admission to Candidature" for the Master of Information Technology including at least a credit average from the prior qualification used for admission;

(ii) completion of a minimum of 24 credit points of the currently enrolled course with at least a credit average.

(b) where study not covered in (a) above has been undertaken at postgraduate level and no award has been conferred, credit of 50% of the prescribed credit points may be transferred to the Graduate Diploma in Information Technology or the Master of Information Technology, provided:
the study has been undertaken at the University of Sydney or an external institution recognized by the University of Sydney within the previous three years; and

the units of study have been completed at credit level or above; and

the units are equivalent to Core or Specialist units of study offered under the degree being taken, subject to approval of the Academic Director.

c Credit will not be granted for recognised prior learning older than 10 years at the time of first enrolment.

Recognition for Prior Learning (for conferred qualifications only)

(1) The following coursework credit requirements (for conferred qualifications) replace the Faculty Coursework Rules for "Credit for previous study" within the Resolutions of the Faculty (of Engineering and Information Technologies) for the Master of Information Technology:

(a) where study has been undertaken and an award has been conferred, candidates who are offered direct admission to the Master of Information Technology may be eligible for a reduction in the volume of learning of up to 36 credit points, provided that study for the conferred award has been undertaken at an external institution recognized by the University of Sydney within the previous three years. Any reduction in the volume of learning is subject to the following guidelines and requires the approval of the Academic Director.

(i) the maximum permissible reduction in the volume of learning is 36 credit points for a Master's degree (at Level 9 of the Australian Qualifications Framework) in the discipline of Information Technology, as defined by the School of Information Technologies-Computer Science.

(ii) the maximum permissible reduction in the volume of learning is 24 credit points for a Bachelor's degree with Honours (at Level 8 of the Australian Qualification Framework) in the discipline of Information Technology, as defined by the School of Computer Science.

(iii) the maximum permissible reduction in the volume of learning is 24 credit points for a Bachelor's degree with Honours (at Level 8 of the Australian Qualification Framework) in the discipline of Engineering, as defined by the School of Computer Science, with a major sequence of study in Computer Engineering, Software Engineering, or Telecommunications Engineering.

(iv) the maximum permissible reduction in the volume of learning is 24 credit points for a Graduate Diploma (at Level 8 of the Australian Qualification Framework) in the discipline of Information Technology, as defined by the School of Information Technologies-Computer Science.

(v) the maximum permissible reduction in the volume of learning is 12 credit points for a four-year Bachelor of Information Technology (pass) (course code: BPINFTEC2000) or a Bachelor of Advanced Computing (Pass) only at the University of Sydney (at Level 7 of the Australian Qualifications Framework).

(vi) there is no reduction in the volume of learning available for a Graduate Certificate.

Satisfactory Progress

Progression is subject to the Coursework Policy. A candidate who has failed to meet these progression rules for the Master of Information Technology will be transferred to either the Graduate Diploma or Graduate Certificate in Information Technology, depending on the credit points successfully completed.

Time limit

(1) A candidate for the Graduate Certificate in Information Technology shall complete the requirements for the award in a minimum enrolment of one semester and a maximum enrolment of four semesters.

(2) A candidate for the Graduate Diploma in Information Technology shall complete the requirements for the award in a minimum enrolment of two semesters and a maximum enrolment of eight semesters.

(3) A candidate for the Master of Information Technology shall complete the requirements for the award in a minimum of two semesters and a maximum of twelve semesters.

Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January, 2020 and students who commenced their candidature prior to 1 January, 2020 who elect to proceed under these resolutions.

(2) Candidates who commenced prior to 1 January, 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Master of Information Technology Management

Graduate Certificate in Information Technology Management

Graduate Diploma in Information Technology Management

Master of Information Technology Management

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

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<thead>
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<td>Graduate Certificate in Information Technology Management</td>
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<tr>
<td>GNINFTMG-03</td>
<td>Graduate Diploma in Information Technology Management</td>
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<tr>
<td>MAINFTMG-03</td>
<td>Master of Information Technology Management</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Master's type

The master's degree in these resolutions is a professional master's course, as defined by the Coursework Rule.

4 Embedded courses in this sequence

1 The embedded courses in this sequence are:
   (a) the Graduate Certificate in Information Technology Management
   (b) the Graduate Diploma in Information Technology Management
   (c) the Master of Information Technology Management

2 Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the longest award completed will be conferred.

5 Admission to candidature

1 Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.

2 Admission to the Graduate Certificate in Information Technology Management requires:
   (a) a bachelor's degree or higher award in Information Technology or Information Systems from the University of Sydney, or qualifications deemed by the School of Information Technology to be equivalent in any aspect of Information Technology; or
   (b) a bachelor's degree or higher award in Computing Engineering, Software Engineering, or Telecommunications Engineering, or qualifications deemed by the School of Information Technology to be equivalent; or
   (c) a bachelor's degree or higher award in any discipline from the University of Sydney and a minimum of two years' professional experience in the Information Technology industry, or qualifications deemed by the School of Information Technology to be equivalent.

3 Admission to the Graduate Diploma in Information Technology Management requires:
   (a) a bachelor's degree or higher award in Information Technology or Information Systems from the University of Sydney with at least a credit average, or qualifications deemed by the School of Information Technology to be equivalent in any aspect of Information Technology; or
   (b) a bachelor's degree or higher award in Engineering from the University of Sydney with a major sequence of study in Computing Engineering, Software Engineering, or Telecommunications Engineering, or qualifications deemed by the School of Information Technology to be equivalent; or
   (c) completion of the requirements of the embedded Graduate Certificate in this discipline with at least a credit average; or
   (d) completion of the Graduate Certificate in Computing from the University of Sydney with at least a credit average. 

4 Admission to the Master of Information Technology Management requires:
   (a) a bachelor's degree or higher award in Information Technology or Information Systems from the University of Sydney with at least a credit average, or qualifications deemed by the School of Information Technology to be equivalent in any aspect of Information Technology; or
   (b) a bachelor's degree or higher award in Engineering from the University of Sydney with at least a credit average and a major sequence of study in Computer Engineering, Software Engineering or Telecommunications Engineering, or qualifications deemed by the School of Information Technology to be equivalent; or
   (c) a bachelor degree or higher award in any discipline from the University of Sydney with at least a credit average and a minimum of two years' professional experience in the Information Technology industry, or qualifications deemed by the School of Information Technology to be equivalent; or
(d) completion of the requirements of the embedded Graduate Diploma or Graduate Certificate in this discipline with at least a credit average; or
(e) completion of the Graduate Diploma in Computing from the University of Sydney with at least a credit average.
(5) If a candidate does not have the equivalent qualification with a credit average, they may be admitted to the Graduate Certificate subject to the discretion of the Dean or nominee.
(6) In exceptional circumstances the Dean or nominee may admit applicants without these qualifications who, in the opinion of the School of Information Technology/Computer Science, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.

6 Requirements for award
(1) The units of study that may be taken for the courses are set out in the table of units of study: Master of Information Technology Management.
(2) From the table of units of study and with the approval of the Academic Director:
(a) Master of Information Technology Management: a maximum of 12 credit points may be selected from units outside the School of Information Technology/Computer Science (i.e. outside of COMP, INFO and ISYS coded units).
(b) Graduate Certificate or Graduate Diploma in Information Technology Management: a maximum of 6 credit points may be selected from units of study outside the School of Information Technology/Computer Science (i.e. outside of COMP, INFO and ISYS coded units).
(3) To qualify for the award of the Graduate Certificate in Information Technology Management a candidate must complete 24 credit points including:
(a) a minimum of 6 credit points of the Core units of study (including INFO5990); and
(b) a minimum of 6 credit points of the Specialist units of study from the table of units of study excluding Project units; and
(c) a maximum of 12 credit points of the Foundation units of study.
(4) To qualify for the award of the Graduate Diploma in Information Technology Management a candidate must complete 48 credit points including:
(a) a minimum of 6 credit points of the Core units of study (including INFO5990); and
(b) a minimum of 12 credit points of the Specialist units of study from the table of units of study excluding Project units; and
(c) a maximum of 12 credit points of the Foundation units of study.
(5) To qualify for the award of the Master of Information Technology Management a candidate must complete 72 credit points of units of study as specified in the degree table including:
(a) for the Professional Pathway:
(i) 18 credit points of the Core units of study; and
(ii) a minimum of 18 credit points of the Specialist units of study; and
(iii) a minimum of 12 credit points of the Professional Pathway Project units of study; and
(iv) a maximum of 12 credit points of the Foundation units of study; and
(V) no credit points from the Research Pathway units of study.
(b) for the Research Pathway:
(i) a minimum of 18 credit points of the Core units of study; and
(ii) a minimum of 18 credit points of the Specialist units of study; and
(iii) a minimum of 24 credit points of the Research Pathway units of study; and
(iv) a maximum of 12 credit points of the Foundation units of study; and
(V) no credit points from the Professional Pathway Project units of study.
(c) If a reduction in the volume of learning is given then the candidate is able to apply for an exemption on some course requirements, if evidence can be provided of prior learning (subject to assessment by the Academic Director). The candidate will then be required to complete the required volume of learning based on the remaining course requirements.

7 Progression rules
(1) A candidate for the Master of Information Technology Management must complete 24 credit points from Core, Specialist, or Foundation units of study before taking any Information Technology Project units. Admission to project units of study is subject to availability of supervision and to the approval of the Dean or nominee.
(2) With permission from the Dean or nominee, a candidate for the Master of Information Technology Management who completed 24 credit points from Core, Specialist or Foundation units of study with at least Distinction average marks may take Research Path units.

8 Suspension of Candidature
A student may seek written permission from the Dean to suspend candidature in the course. Suspension may be granted for a maximum of one year.

9 Cross-institutional study
Cross-institutional study is not available in these courses except where the University of Sydney has a formal cooperation agreement with another university.

10 Course transfer
A candidate for the master’s degree or graduate diploma may elect to discontinue study and graduate with a shorter award from this embedded sequence, with the approval of the Dean, and provided the requirements of the shorter award have been met.

11 Credit for previous study (for non-conferred qualifications only)
(1) The following Coursework Rules (for non-conferred qualifications) replace the Faculty Coursework Rules for “Credit for previous study”;
within the "Resolutions of the Faculty (of Engineering)" for the Master of Information Technology Management:
(a) Where postgraduate study has been undertaken at the University of Sydney in one of the embedded courses of the Master of Information Technology Management or Master of Information Technology and no award has been conferred, credit may be transferred in full (subject to credit limits in the table of units of study: Master of Information Technology Management), provided the study has been undertaken within the previous three years and subject to approval of the Academic Director. In addition, a credit transfer for the purposes of a course upgrade will require either:
(i) fulfillment of the admission requirements for the "Admission to Candidature" for the Master of Information Technology Management including at least a credit average from the prior qualification used for admission;
(ii) completion of a minimum of 24 credit points of the currently enrolled course with at least a credit average;
(b) Where study not covered by (a) above has been undertaken at postgraduate level and no award has been conferred, credit to a maximum of 50% of the prescribed credit points may be transferred to the Graduate Diploma in Information Technology Management or the Master of Information Technology Management, if:
(i) the study has been undertaken at the University of Sydney, or at an external institution recognized by the University of Sydney, within the previous three years; and
the units of study have been completed at credit level or above; and

(III) the units are equivalent to Core or Specialist units of study offered under the degree being taken, subject to approval of the Academic Director.

(c) Credit will not be granted for recognized prior learning older than 10 years at the time of first enrolment.

12 Recognition for Prior Learning (for conferred qualifications only)

(1) The following Coursework Rules (for conferred qualifications) replace the Faculty Coursework Rules for “Credit for previous study” within the “Resolutions of the Faculty (of Engineering)” for the Master of Information Technology Management:

(a) where study has been undertaken and an award has been conferred, candidates who are offered direct admission to the Master of Information Technology Management may be eligible for a reduction in the volume of learning of up to 36 credit points provided that study for the conferred award has been undertaken at an external institution recognized by the University of Sydney within the previous three years. Any reduction in the volume of learning is subject to the following guidelines and requires the approval of the Academic Director:

(I) the maximum permissible reduction in the volume of learning is 36 credit points for a master’s degree (at Level 9 of the Australian Qualifications Framework) in the discipline of Information Technology, as defined by the School of Information Technology, Computer Science.

(II) the maximum permissible reduction in the volume of learning is 24 credit points for a bachelor’s degree with Honours (at Level 8 of the Australian Qualifications Framework) in the discipline of Information Technology, as defined by the School of Information Technology, Computer Science.

(III) the maximum permissible reduction in the volume of learning is 24 credit points for a bachelor’s degree with Honours (at Level 8 of the Australian Qualifications Framework) in the discipline of Engineering, as defined by the School of Information Technology, Computer Science, with a major sequence of study in Computer Engineering, Software Engineering or Telecommunications Engineering.

(IV) the maximum permissible reduction in the volume of learning is 24 credit points for a Graduate Diploma (at Level 8 of the Australian Qualifications Framework) in the discipline of Information Technology, as defined by the School of Information Technology, Computer Science.

(V) the maximum permissible reduction in the volume of learning is 12 credit points for a four-year Bachelor of Information Technology (Pass) (Course Code: BPINFTEC2000) or a Bachelor of Advanced Computing (Pass) only at the University of Sydney (at Level 7 of the Australian Qualifications Framework).

(VI) there is no reduction in the volume of learning available for a Graduate Certificate.

13 Satisfactory progress

Progression is subject to the Coursework Rule. A candidate who has failed to meet these progression rules for the Master of Information Technology Management will be transferred to either the Graduate Diploma or the Graduate Certificate in Information Technology Management, depending on the credit points successfully completed.

14 Time limit

(1) A candidate for the Graduate Certificate in Information Technology Management shall complete the requirements for the award in a minimum enrolment of one semester and a maximum enrolment of four semesters.

(2) A candidate for the Graduate Diploma in Information Technology Management shall complete the requirements for the award in a minimum enrolment of two semesters and a maximum enrolment of eight semesters.

(3) A candidate for the Master of Information Technology Management shall complete the requirements for the award in a minimum of two semesters and a maximum of twelve semesters.

15 Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January 2018 and students who commenced their candidature prior to 1 January 2018 who elect to proceed under these resolutions.

(2) Candidates who commenced prior to 1 January 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Master of Information Technology / Master of Information Technology Management

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

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<th>Code</th>
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<td>MAINFITM-01</td>
<td>Master of Information Technology / Master of Information Technology Management</td>
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</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Master's type

The master's degree in these resolutions is a professional master's course, as defined by the Coursework Policy 2014.

4 Admission to candidature

(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.

(2) Admission to the Master of Information Technology / Master of Information Technology Management requires:

(a) a Bachelor’s degree or higher award in Information Technology from the University of Sydney with at least a credit average, or qualifications deemed by the School of Information Technologies/Computer Science to be equivalent in any aspect of Information Technology;

(b) a Bachelor’s degree or higher award in Engineering from the University of Sydney with at least a credit average and a major sequence of study in Computer Engineering, Software Engineering or Telecommunications Engineering, or qualifications deemed by the School of Information Technologies/Computer Science to be equivalent;

(c) completion of the requirements of the Graduate Certificate or Graduate Diploma in Information Technology or Information Technology Management from the University of Sydney with at least a credit average.

(d) completion of the Graduate Diploma in Computing from the University of Sydney with at least a credit average.

(3) If a candidate does not have a credit average within the qualifications listed above, they may be admitted to the Graduate Certificate of Information Technology or Information Technology Management subject to the discretion of the Dean or nominee.

(4) In exceptional circumstances the Dean or nominee may admit applicants without these qualifications who, in the opinion of the School of Information Technologies/Computer Science, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.

5 Requirements for award

(1) The units of study that may be taken for these awards are set out in the table of units of study: Master of Information Technology / Master of Information Technology Management.

(2) To qualify for the Master of Information Technology / Master of Information Technology Management a candidate must complete 96 credit points units of study as specified in the degree table including:

(a) for the Research Pathway:

(i) 24 credit points of the Core units of study; and

(ii) a minimum of 24 credit points of the MIT Specialist units of study; and

(iii) a minimum of 24 credit points of the MITM Specialist units of study; and

(iv) a minimum of 12 credit points of the Professional Pathway Project units of study; and

(v) a maximum of 12 credit points of the Foundation units of study; and

(vi) no credit points from the Research Pathway units of study.

(b) for the Professional Pathway:

(i) a minimum of 24 credit points of the Core units of study; and

(ii) a minimum of 24 credit points of the Master of Information Technology Specialist units of study; and

(iii) a minimum of 24 credit points of the Master of Information Technology Management Specialist units of study; and

(iv) a minimum of 24 credit points of the Research Pathway units of study; and

(v) no credit points from the Professional Pathway Project units of study.

(c) If a reduction in the volume of learning is given then the candidate is able to apply for an exemption on some course requirements, if evidence can be provided of prior learning (subject to assessment by the Academic Director). The candidate will then be required to complete the required volume of learning based on the remaining course requirements.

5 Majors for the Master of Information Technology / Master of Information Technology Management

(1) Completion of a major is an optional requirement of the Master of Information Technology / Master of Information Technology Management. A major requires the completion of all core units of study as prescribed by the faculty and at least 18 credit points chosen from the Special units of study listed in the table for the defined major. The majors available are:

(a) Biomedical and Health Informatics

(b) Cybersecurity

(c) Data Management and Analytics

(d) Digital Media Technology

(e) Networks and Distributed Systems
(f) Software Engineering

(2) Students who choose the Research Pathway will be required to choose a project undertaken in an area related to the major. Students in this category will only require 12 credit points from the Specialist units of study for the defined major.

(3) Students who choose not to complete a major as defined by the table of units of study: Master of Information Technology / Master of Information Technology Management will be eligible for the award of a non-major.

7 Progression rules

(1) A candidate for the Master of Information Technology / Master of Information Technology Management must complete 24 credit points from Core, Specialist or Foundation units of study before taking any Information Technology Project units. Admission to project units of study is subject to availability of supervision and the approval of the Dean, or nominee.

(2) Within the provisions of the shorter award, a candidate for the Master of Information Technology / Master of Information Technology Management who completed 24 credit points from Core, Specialist or Foundation units of study with at least Distinction average marks may take Research Path units.

8 Cross-institutional study

Cross-institutional study is not available in these courses except where the University of Sydney has a formal cooperation agreement with another university.

9 Course transfer

(1) A candidate for the Master of Information Technology / Master of Information Technology Management may elect to discontinue study in the combined degree and graduate with:

(a) the Master of Information Technology or with a shorter award from the embedded sequence detailed in the course resolutions for the single degree, with the approval of the Dean in accordance with the resolutions governing that degree and provided the requirements of the shorter award have been met or;

(b) the Master of Information Technology Management alone or with a shorter award from the embedded sequence detailed in the course resolutions for the single degree, with the approval of the Dean in accordance with the resolutions governing that degree and provided the requirements of the shorter award have been met.

(2) Completion of the Master of Information Technology / Master of Information Technology Management in the future will require a new application for admission to candidate for that course and completion in accordance with the resolutions governing that degree.

10 Credit for previous study (for non-conferred qualifications only)

(1) The following coursework credit requirements (for non-conferred qualifications) replace the Faculty Coursework Rules for “Credit for previous study” within the “Resolutions of the Faculty (of Engineering and Information Technologies)” for the Master of Information Technology / Master of Information Technology Management:

(a) where postgraduate study has been undertaken at the University of Sydney in one of the embedded courses of the Master of Information Technology or Master of Information Technology Management and no award has been conferred, credit may be transferred in full (subject to credit limits in the table of units of study: Master of Information Technology / Master of Information Technology Management), provided the study has been undertaken within the previous three years and subject to approval of the Academic Director. In addition, a credit transfer for the purposes of a course upgrade will require either:

(i) completion of the admissions requirements for the “Admission to Candidature” for the Master of Information Technology / Master of Information Technology Management including at least a credit average from the prior qualification used for admission; or

(ii) completion of a minimum of 24 credit points of the currently enrolled course with at least a credit average;

(b) where study not covered in (a) above has been undertaken at postgraduate level and no award has been conferred, credit to a maximum of 50% of the prescribed credit points may be transferred to the Master of Information Technology / Master of Information Technology Management provided:

(i) the study has been undertaken at the University of Sydney, or at an external institution recognised by the University of Sydney, within the previous three years; and

(ii) the units of study have been completed at credit level or above; and

(iii) the units are equivalent to Core or Specialist units of study offered under the degree being taken, subject to approval of the Academic Director.

(c) Credit will not be granted for recognised prior learning older than 10 years at the time of first enrolment.

11 Recognition for Prior Learning (for conferred qualifications only)

(1) The following coursework credit requirements (for conferred qualifications) replace the Faculty Coursework Rules for “Credit for previous study” within the “Resolutions of the Faculty (of Engineering and Information Technologies)” for the Master of Information Technology / Master of Information Technology Management:

(a) where study has been undertaken and an award has been conferred, candidates who are offered direct admission to the Master of Information Technology / Master of Information Technology Management may be eligible for a reduction in the volume of learning of up to 36 credit points provided that study for the conferred award has been undertaken at an external institution recognized by the University of Sydney, within the previous three years. Any reduction in the volume of learning is subject to the following guidelines and requires the approval of the Academic Director:

(i) the maximum permissible reduction in the volume of learning is 36 credit points for a master's degree (at level 9 of the Australian Qualifications Framework) in the discipline of Information Technology, as defined by the School of Information Technologies Computer Science,

(ii) the maximum permissible reduction in the volume of learning is 24 credit points for a bachelor's degree with Honours (at level 8 of the Australian Qualifications Framework) in the discipline of Information Technology, as defined by the School of Information Technologies Computer Science,

(iii) the maximum permissible reduction in the volume of learning is 24 credit points for a bachelor's degree with Honours (at level 8 of the Australian Qualifications Framework) in the discipline of Engineering, as defined by the School of Computer Science, with a major sequence of study in Computer Engineering, Software Engineering or Telecommunications Engineering,

(iv) the maximum permissible reduction in the volume of learning is 24 credit points for a Graduate Diploma (at level 8 of the Australian Qualifications Framework) in the discipline of Information Technology, as defined by the School of Information Technologies Computer Science,

(v) the maximum permissible reduction in the volume of learning is 12 credit points for a four year Bachelor of Information Technology (pass) only at the University of Sydney (at level 7 of the Australian Qualifications Framework).

12 Satisfactory progress

Progression is subject to the Coursework Policy 2014. A candidate who has failed to meet these progression requirements will be transferred to either the Graduate Diploma or the Graduate Certificate in Information Technology or Information Technology Management, depending on the credit points successfully completed.
Time limit

A candidate for the Master of Information Technology / Master of Information Technology Management shall complete the requirements for the award in a minimum of three semesters and a maximum of sixteen semesters.

Transitional provisions

These resolutions apply to students who commenced their candidature after 1 January, 2020 and students who commenced their candidature prior to 1 January, 2020 who elect to proceed under these resolutions.
Graduate Certificate in Computing

Graduate Diploma in Computing

Graduate Certificate in Computing

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GCCOMPUT-01</td>
<td>Graduate Certificate in Computing</td>
</tr>
<tr>
<td>GNCOMPUT-04</td>
<td>Graduate Diploma in Computing</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Embedded courses in this sequence

(1) The embedded courses in this sequence are:
(a) the Graduate Certificate in Computing
(b) the Graduate Diploma in Computing

(2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the highest award completed will be conferred.

4 Admission to candidature

(1) Available places will be offered to qualified applicants based on merit, according to the following admissions criteria.
(2) Admission to candidature for the Graduate Certificate in Computing requires:
(a) a bachelor's degree or higher award in any discipline from the University of Sydney, or qualifications deemed by the School of Information Technologies or Computer Science to be equivalent, with at least a credit average, and including units of study with a mathematical foundation demonstrating significant numeracy skills.
(3) Admission to candidature for the Graduate Diploma in Computing requires:
(a) a bachelor's degree or higher award in any discipline from the University of Sydney, or qualifications deemed by the School of Information Technologies or Computer Science to be equivalent, with at least a credit average, and including units of study with a mathematical foundation demonstrating significant numeracy skills; or
(b) a bachelor's degree or higher award in any discipline from the University of Sydney, or qualifications deemed by the School of Information Technologies or Computer Science to be equivalent, with at least a credit average. Applicants must also provide evidence of prior learning which is considered to demonstrate the knowledge and aptitude required to undertake this course; or
(c) Applicants to have qualifications and/or experience which are sufficient, in the view of the Dean or a suitable nominee with Information Technology expertise, to successfully undertake the award.
(d) completion of the requirements of the embedded Graduate Certificate in Computing with at least credit average.

5 Requirements for award

(1) The units of study that may be taken for the course are set out in Table of units: Graduate Diploma in Computing.
(2) To qualify for the award of the Graduate Certificate in Computing, a candidate must complete 24 credit points of COMP, INFO, or ISYS coded units of study at level 5xxx or higher, including:
(a) a minimum of 18 credit points of units of study covering programming, modelling, networking, and data management.
(3) To qualify for the award of the Graduate Diploma in Computing, a candidate must complete 48 credit points covering programming, modelling, networking and data management, including:
(a) a maximum of 24 credit points of Foundation units of study; and
(b) a minimum of 24 credit points of Information Technology or Information Technology Management Specialist units of study.
(3) If a reduction in the volume of learning is given:
(a) candidates will be required to apply any reduction in the volume of learning to the Foundation units of study only.
(b) the candidate will then be required to complete the required volume of learning based on the course requirements.

6 Recognition for prior learning

(1) The following coursework credit requirements (for conferred qualifications) replace the Faculty Coursework Rules for "Credit for previous study" within the "Resolutions of the Faculty (of Engineering and Information Technologies)" for the Graduate Diploma in Computing:
(a) Candidates for the Graduate Diploma in Computing may be eligible for a reduction in the volume of learning of up to 12 credit points for an equivalent conferred volume of learning after an entry assessment is made for prior learning and/or work experience that is deemed by the School of Information Technologies or Computer Science to be relevant.

7 Suspension of candidature

A student may suspend candidature in this course for a maximum of one year.
8 Cross-institutional study
Cross-institutional study is not available in this course except where the University of Sydney has a formal cooperation agreement with another university.

9 Credit for previous study
The credit transfer provisions of the Coursework Policy apply except that where the study has been undertaken at postgraduate level and no award has been conferred, credit to a maximum of 50% of the prescribed credit points may be transferred, provided:
(a) the study has been undertaken at the University of Sydney, or at an external institution recognised by the University of Sydney, within the previous three years; and
(b) the units are equivalent to units of study offered under the degree being taken, subject to approval of the Academic Director.

10 Satisfactory progress
The Dean may require any student who has failed a cumulative total of 18 credit points or more at any stage of enrolment in the Graduate Certificate in Computing or the Graduate Diploma in Computing to show good cause why he or she should be allowed to re-enrol.

11 Time limit
A candidate for the Graduate Diploma in Computing shall complete the requirements for the award in a minimum enrolment of two semesters and a maximum enrolment of ten semesters.

12 Transitional provisions
(1) These resolutions apply to students who commenced their candidature after 1 January, 2020 and students who commenced their candidature prior to 1 January, 2020 who elect to proceed under these resolutions.
(2) Candidates who commenced prior to 1 January, 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Veronica Boulton, Head of Education, Faculty of Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Professor Pauline Ross, Associate Dean, Education</td>
</tr>
<tr>
<td>Paper title</td>
<td>Resolution updates for Postgraduate Faculty of Science courses</td>
</tr>
<tr>
<td>Purpose</td>
<td>To make several updates to the course resolutions for the Master of Agriculture and Environment, Master of Environmental Science, Master of Environmental Science and Law, Master of Marine Science and Management, Master of Veterinary Studies/Master of Veterinary Clinical Studies and Master of Veterinary Clinical Studies to update clauses in line with current policy and terminology and review admissions criteria.</td>
</tr>
</tbody>
</table>

RECOMMENDATION

That the Graduate Studies Committee recommend that the Academic Board:

1. approve the proposal from the Faculty of Science to update the Master of Agriculture and Environment course resolutions with effect from 1 January 2020.
2. approve the proposal from the Faculty of Science to update the Master of Environmental Science course resolutions with effect from 1 January 2020.
3. approve the proposal from the Faculty of Science to update the Master of Environmental Science and Law course resolutions with effect from 1 January 2020.
4. approve the proposal from the Faculty of Science to update the Master of Marine Science and Management course resolutions with effect from 1 January 2020.
5. approve the proposal from the Faculty of Science to update the Master of Veterinary Studies/Master of Veterinary Clinical Studies course resolutions with effect from 1 January 2020.
6. approve the proposal from the Faculty of Science to update the Master of Veterinary Clinical Studies course resolutions with effect from 1 January 2020.

EXECUTIVE SUMMARY

The proposed changes include
• broadening the recognition of prior learning clause to include all types of “credit”, not just reduced volume of learning
• broadening the admissions criteria for the Master of Environmental Science and the Environmental Science and Law to allow for all bachelor’s degree, regardless of discipline. It was recognised that this is a “retraining” course and that did not necessarily need a science background
• reiterating that students in the Master of Veterinary Clinical Studies must concurrently enrol in the Master of Veterinary Studies/Master of Veterinary Clinical Studies
• correcting the streams available in the Master of Veterinary Studies/Master of Veterinary Clinical Studies to include Bovine Medicine and removing reference to a now non-existent Faculty Office

Update following feedback from Graduate Studies Committee

These resolutions were reviewed by the Graduate Studies Committee on 14 October 2019. This committee endorsed the changes subject to some typographical corrections, changes to the transitional provisions and compliance with Coursework Policy (3.13 Resolution AB-GSC-19/06-19). These changes have been made.

IMPLEMENTATION

For implementation commencing 1 January 2020. The changes do not require any changes to unit of study tables.

ATTACHMENTS

1. Original GSC proposal
2. Revised marked up resolutions for the:
   a) Master of Agriculture and Environment
Non-Confidential

b) Master of Environmental Science

c) Master of Environmental Science and Law

d) Master of Marine Science and Management

e) Master of Veterinary Studies/Master of Veterinary Clinical Studies

f) Master of Veterinary Clinical Studies
Minor Course Amendment Proposal

Faculty: Science

Contact person: Veronica Boulton

1. Name of award course
   Graduate Certificate in Agriculture and Environment
   Graduate Diploma in Agriculture and Environment
   Master of Agriculture and Environment

2. Purpose of proposal
   To amend the Course Resolutions for the Master of Agriculture and Environment (and embedded) degrees to broaden the recognition of prior learning to include all types of "credit", not just reduced volume of learning

3. Details of amendment
   Clause 7 Recognition of prior learning
   Candidates offered admission to the Master of Agriculture and Environment may be eligible for recognition of prior a reduction in the volume of learning in accordance with the University Coursework Policy of up to 24 credit points where the candidate has completed a qualification at level 8 of the Australian Qualifications Framework in economics, soil science, environmental science, plant science, environmental chemistry, agricultural science or agronomy.

4. Transitional arrangements
   None

5. Other relevant information

6. Signature of Dean

[Signature]

Prof Iain M Young
Dean, Faculty of Science
19/9/19
Graduate Certificate in Agriculture and Environment

Graduate Diploma in Agriculture and Environment

Master of Agriculture and Environment

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

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<td>GNAGRENV-01</td>
<td>Graduate Diploma in Agriculture and Environment</td>
</tr>
<tr>
<td>GCAGRENV-01</td>
<td>Master of Agriculture and Environment</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for these courses is full time or part time according to candidate choice.

3 Master's type

The master's degree in these resolutions is an advanced learning master's course, as defined by the Coursework Rule.

3 Embedded courses in this sequence

(1) The embedded courses in this sequence are:
   (a) the Graduate Certificate in Agriculture and Environment
   (b) the Graduate Diploma in Agriculture and Environment
   (c) the Master of Agriculture and Environment

(2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the longest award completed will be conferred. Admission to the Graduate Certificate in Agriculture and Environment is available only via transfer from the Master of Agriculture and Environment or from the Graduate Diploma of Agriculture and Environment, and with the approval of the Dean.

4 Admission

(1) Available places will be offered to qualified applicants in the order in which complete applications are received, according to the following admissions criteria. In exceptional circumstances the Dean may admit applicants without these qualifications who, in the opinion of the faculty, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.

(2) Admission to candidature for the Graduate Certificate in Agriculture and Environment is available only via transfer from the Master of Agriculture and Environment and or from the Graduate Diploma of Agriculture and Environment with the approval of the Dean.

(3) Admission to the Graduate Diploma in Agriculture and Environment requires:
   (a) a bachelor's degree in Agriculture, Science or Economics or an equivalent qualification

(4) Admission to the Master of Agriculture and Environment requires:
   (a) a bachelor's degree with a credit average in Agriculture, Science or Economics, or an equivalent qualification; or
   (b) completion of the requirements of an embedded graduate diploma in this discipline from the University of Sydney, or equivalent qualification.

5 Requirements for award

(1) The units of study that may be taken for the courses are set out in Table A.

(2) To qualify for the award of the Graduate Certificate in Agriculture and Environment a candidate must complete 24 credit points.

(3) To qualify for the award of the Graduate Diploma in Agriculture and Environment a candidate must complete 48 credit points, including at least 12 credit points from units of study listed in the table for the selected specialisation.

(4) To qualify for the award of the Master of Agriculture and Environment a candidate must complete 72 credit points, including:
   (a) 24 credit points of core units of study; and
   (b) 24 credit points of elective units of study, including at least 12 credit points from units of study listed in the table for the selected specialisation; and
   (c) 24 credit points of research capstone units of study.
   (d) With permission, up to 12 credit points of the elective requirements may be taken from other courses outside the Faculty, including foundational units of study.

6 Specialisations

(1) Completion of a specialisation is a requirement of the Graduate Diploma of Agriculture and Environment and the Master of Agriculture and Environment, and requires the accumulation of 12 credit points chosen from units of study listed in the table for that specialisation. The specialisations available are:
   (a) Agricultural and Environmental Economics
(b) Agricultural and Environmental Technologies
(c) Horticultural Technologies
(2) Candidates for the Master of Agriculture and Environment will complete a research project as part of their research capstone units of study. The research area of this research project is expected to correlate to the chosen specialisation. However, the number of research projects in each specialisation varies from year to year, and may be limited.
(3) Not every specialisation is available every year.

7 Recognition of prior learning
Candidates offered admission to the Master of Agriculture and Environment may be eligible for recognition of prior learning in accordance with the University Coursework Policy of up to 24 credit points where the candidate has completed a qualification at level 8 of the Australian Qualifications Framework in economics, soil science, environmental science, plant science, environmental chemistry, agricultural science or agronomy.

8 Course transfer
A candidate for the master or graduate diploma may elect to discontinue study and graduate with a shorter award from this embedded sequence, with the approval of the Dean, and provided the requirements of the shorter award have been met.

9 Transitional provisions
(1) These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
(2) Candidates who commenced prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January, 2025. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
Minor Course Amendment Proposal

Faculty: Science

Contact person: Veronica Boulton

1. **Name of award course**
   - Graduate Certificate in Environmental Science
   - Graduate Diploma in Environmental Science
   - Master of Environmental Science

2. **Purpose of proposal**
   To amend the Course Resolutions for the Master of Environmental Science (and embedded) degrees to broaden the recognition of prior learning to include all types of "credit", not just reduced volume of learning and to broaden the admissions criteria to allow for all bachelor's degrees as a pathway, regardless of discipline.

3. **Details of amendment**

   **Clause 5 Admission to candidature**
   (1) With approval from the Dean available places will be offered to qualified applicants, according to the following admissions criteria.
   (2) In exceptional circumstances the Dean may admit to the Graduate Certificate or Graduate Diploma, applicants without the following qualifications but whose evidence of experience and achievement is deemed by the Dean to be equivalent.
   (3) Admission to the Graduate Certificate in Environmental Science requires:
      a. a Bachelor's degree of Science from the University of Sydney or equivalent, in the discipline of biology, chemistry, physics, mathematics, ecology, climate and atmospheric sciences, marine science, geology, geography, environmental studies, environmental engineering, agriculture and/or natural resource management, or equivalent qualification; or
      b. a Bachelor's degree in any discipline, in addition to successfully completing 18 credit points of undergraduate science at the University of Sydney, including:
         (i) 6 credit points in biology; and
         (ii) 6 credit points in chemistry; and
         (iii) 6 credit points in geography.
   (4) Admission to the Graduate Diploma in Environmental Science requires:
      a. a Bachelor's degree of Science from the University of Sydney or equivalent in one or more of the disciplines listed under subsection (3)(a), or equivalent qualification; or
      b. completion of the embedded graduate certificate in this discipline, from the University of Sydney, or equivalent qualification; or
      c. a Bachelor's degree in any discipline, in addition to successfully completing 18 credit points of undergraduate science at the University of Sydney, as listed under subsection (3)(b).
   (5) Admission to the Master of Environmental Science requires:
      a. a Bachelor's degree of Science, with a credit average, or equivalent qualification from the University of Sydney in one or more of the disciplines listed under subsection (3)(a), or equivalent qualification; or
      b. a Bachelor of Science with Honours from the University of Sydney in one or more of the disciplines listed under subsection (3)(a), or equivalent qualification; or
      c. completion of the embedded graduate diploma in this discipline, from the University of Sydney, or equivalent qualification; or
      d. a Bachelor's degree in any discipline, in addition to successfully completing 18 credit points of undergraduate science at the University of Sydney with a credit average, as listed under subsection (3)(b).

   **Clause 7 Recognition of prior learning**
   Candidates offered admission to the Master of Environmental Science may be eligible for recognition of prior learning in accordance with the University Coursework Policy of up to 24 credit points where the candidate has completed a qualification at level 8 of the Australian Qualifications Framework in one or more of the disciplines listed under section 5(3)(a).
4. Transitional arrangements

None

5. Other relevant information

6. Signature of Dean

Prof Iain M Young
Dean, Faculty of Science
19/10/19
Graduate Certificate in Environmental Science

Graduate Diploma in Environmental Science

Master of Environmental Science

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
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<th>Code</th>
<th>Course and stream title</th>
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<td>GCENVSCI-01</td>
<td>Graduate Certificate in Environmental Science</td>
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<td>GNENVSCI-02</td>
<td>Graduate Diploma in Environmental Science</td>
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<tr>
<td>MAENVSCI-01</td>
<td>Master of Environmental Science</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for these courses is full time or part time according to candidate choice.

3 Master's type

The master's degree in these resolutions is an advanced learning master's course.

4 Embedded courses in this sequence

(1) The embedded courses in this sequence are:
(a) Graduate Certificate in Environmental Science
(b) Graduate Diploma in Environmental Science
(c) Master of Environmental Science

(2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any course in this sequence. Only the highest award completed will be conferred.

5 Admission to candidature

(1) With approval from the Dean available places will be offered to qualified applicants, according to the following admissions criteria.
(2) In exceptional circumstances the Dean may admit to the Graduate Certificate or Graduate Diploma, applicants without the following qualifications but whose evidence of experience and achievement is deemed by the Dean to be equivalent.

(3) Admission to the Graduate Certificate in Environmental Science requires:
(a) a Bachelor of Science from the University of Sydney or equivalent, in the discipline of biology, chemistry, physics, mathematics, ecology, climate and atmospheric sciences, marine science, geology, geography, environmental studies, environmental engineering, agriculture and/or natural resource management, or equivalent qualification; or
(b) a Bachelor's degree in any discipline, in addition to successfully completing 18 credit points of undergraduate science at the University of Sydney, including:
   (i) 6 credit points in biology; and
   (ii) 6 credit points in chemistry; and
   (iii) 6 credit points in geography.
(4) Admission to the Graduate Diploma in Environmental Science requires:
(a) a Bachelor's degree of Science from the University of Sydney or equivalent in one or more of the disciplines listed under subsection (3)(a), or equivalent qualification; or
(b) completion of the embedded graduate certificate in this discipline, from the University of Sydney, or equivalent qualification; or
(c) a Bachelor's degree in any discipline, in addition to successfully completing 18 credit points of undergraduate science at the University of Sydney, as listed under subsection (3)(b).
(5) Admission to the Master of Environmental Science requires:
(a) a Bachelor's degree of Science, with at least a credit average, or equivalent qualification from the University of Sydney in one or more of the disciplines listed under subsection (3)(a), or equivalent qualification; or
(b) a Bachelor of Science with Honours from the University of Sydney in one or more of the disciplines listed under subsection (3)(a), or equivalent qualification; or
(c) completion of the embedded graduate diploma in this discipline, from the University of Sydney, or equivalent qualification; or
(d) a Bachelor's degree in any discipline, in addition to successfully completing 18 credit points of undergraduate science at the University of Sydney with a credit average, as listed under subsection (3)(b).

6 Requirements for award

(1) The units of study that may be taken for these awards are set out in the table for Environmental Science postgraduate courses. With the approval of the Dean and the program coordinator, candidates for the graduate diploma or master's degree, who have special aims or interests, may be allowed to substitute up to 12 credit points with relevant postgraduate units from outside the table.
(2) To qualify for the Graduate Certificate in Environmental Science a candidate must complete 24 credit points, including:
(a) 18 credit points of core units of study; and
(b) 6 credit points of elective units of study.

(3) To qualify for the Graduate Diploma in Environmental Science a candidate must complete 48 credit points, including:
(a) 24 credit points of core units of study, and
(b) 24 credit points of elective units of study.

(4) To qualify for the Master of Environmental Science a candidate must complete 72 credit points, including:
(a) 30 credit points of core units of study;
(b) 42 credit points of elective units of study.

7 Recognition of prior learning
Candidates offered admission to the Master of Environmental Science may be eligible for recognition of prior learning in accordance with the University Coursework Policy of up to 24 credit points where the candidate has completed a qualification at level 8 of the Australian Qualifications Framework in one or more of the disciplines listed under section 5(3)(a).

8 Transitional provisions
(1) These resolutions apply to persons who commenced their candidature after 1 January 2020 and persons who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2025 or later date as the faculty may, in special circumstances, approve.
Minor Course Amendment Proposal

Faculty: Science

Contact person: Veronica Boulton

1. Name of award course

   Master of Environmental Science and Law

2. Purpose of proposal
   
   To amend the Course Resolutions for the Master of Environmental Science and Law degrees to allow for recognition of prior learning and to broaden the admissions criteria to allow for all bachelor’s degrees as a pathway, regardless of discipline.

3. Details of amendment

   Clause 5 Admission to candidature
   (1) With approval from the Dean available places will be offered to qualified applicants, according to the following admissions criteria.
   (2) Admission to the degree requires a Bachelor’s degree of Science in the discipline of biology, chemistry, physics, mathematics, ecology, climate and atmosphere sciences, marine science, geology, geography, environmental studies, environmental engineering, agriculture or natural resource management with a credit average from the University of Sydney, or equivalent qualification.

   Clause 7 Recognition of prior learning

   Candidates offered admission to the Master of Environmental Science and Law may be eligible for recognition of prior learning in accordance with the University Coursework Policy.

4. Transitional arrangements

   None

5. Other relevant information

6. Signature of Dean

   Prof Iain M Young
   Dean, Faculty of Science

   19/9/19
Master of Environmental Science and Law

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MAENSCLA-02</td>
<td>Master of Environmental Science and Law</td>
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</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Master's type

The master's degree in these resolutions is an advanced learning master's course.

4 Cross faculty management

The Deans of Science and Law shall jointly exercise authority in any matter concerning the course not otherwise dealt with in these resolutions.

5 Admission to candidature

(1) With approval from the Dean, available places will be offered to qualified applicants according to the following admissions criteria.

(2) Admission to the degree requires a Bachelors degree of Science in the discipline of biology, chemistry, physics, mathematics, ecology, climate and atmospheric sciences, marine science, geology, geography, environmental studies, environmental engineering, agriculture or natural resource management with at least a credit average from the University of Sydney, or equivalent qualification.

6 Requirements for award

(1) The units of study that may be taken for the course are set out in the Environmental Science and Law postgraduate coursework degree table. With the approval of the Dean and the program coordinator, candidates with special aims or interests may be allowed to substitute up to 12 credit points with relevant postgraduate units from outside the table.

(2) To qualify for the award of the Master of Environmental Science and Law, a candidate must complete 72 credit points, including:

(a) 18 credit points of core units of study; and
(b) 18 credit points of Environmental Science core units of study; and
(c) 18 credit points of Environmental Law core units of study; and
(d) 18 credit points of units of study selected from the remaining core units of study or elective units of study.

7 Recognition of prior learning

Candidates offered admission to the Master of Environmental Science and Law may be eligible for recognition of prior learning in accordance with the University Coursework Policy.

8 Transitional provisions

(1) These resolutions apply to persons who commenced their candidature after 1 January 2020. He or she who commenced their candidature prior to 1 January 2020, who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January 2020, who elect to proceed under these resolutions in force at the time of their commencement, provided that requirements are completed by 1 January 2026, or later date as the faculty may, in special circumstances, approve.
Minor Course Amendment Proposal

Faculty: Science

Contact person: Veronica Boulton

1. Name of award course
   - Graduate Certificate in Marine Science and Management
   - Graduate Diploma in Marine Science and Management
   - Master of Marine Science and Management

2. Purpose of proposal
   To amend the Course Resolutions for the Master of Marine Science and Management (and embedded) degrees to broaden the recognition of prior learning to include all types of "credit", not just reduced volume of learning and to remove redundant admissions.

3. Details of amendment
   Clause 5 Admission to the Master of Marine Science and Management requires:
   (a) a Bachelor of Science from the University of Sydney in one or more of the disciplines listed under subsection (3), with a credit average, or equivalent qualification; or
   (b) a Bachelor of Science with Honours from the University of Sydney in one or more of the disciplines listed under subsection (3), or equivalent qualification; or
   (b) completion of the embedded graduate diploma in this discipline, from the University of Sydney, or equivalent qualification.

   Clause 7 Recognition of prior learning
   Candidates offered admission to the Master of Marine Science and Management may be eligible for a reduction in the volume of learning of up to 24 credit points where the candidate has completed a qualification at level 8 of the Australian Qualifications Framework in one or more of the disciplines listed under section 5(3), recognition of prior learning in accordance with the University Coursework Policy.

4. Transitional arrangements
   - None

5. Other relevant information

6. Signature of Dean
   - [Signature]
   - Prof Lain M Young
   - Dean, Faculty of Science
   - [Date]
Graduate Certificate in Marine Science and Management
Graduate Diploma in Marine Science and Management
Master of Marine Science and Management

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

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<td>GNMASCMG-02</td>
<td>Graduate Diploma in Marine Science and Management</td>
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<tr>
<td>MAMASCMG-02</td>
<td>Master of Marine Science and Management</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for these courses is full time or part time according to candidate choice.

3 Master's type

The master's degree in these resolutions is an advanced learning master's course.

4 Embedded courses in this sequence

(1) The embedded courses in this sequence are:
   (a) Graduate Certificate in Marine Science and Management
   (b) Graduate Diploma in Marine Science and Management
   (c) Master of Marine Science and Management

(2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the highest award completed will be conferred.

5 Admission to candidature

(1) With approval from the Dean, available places will be offered to qualified applicants according to the following admissions criteria.

(2) In exceptional circumstances, the Dean may admit applicants to the Graduate Certificate or Graduate Diploma without the following qualifications but whose evidence of experience and achievement is deemed by the Dean to be equivalent.

(3) Admission to the Graduate Certificate in Marine Science and Management requires a Bachelor of Science from the University of Sydney in the discipline of biology, chemistry, physics, mathematics, ecology, climate and atmospheric sciences, marine science, geosciences, geography, geology environmental studies, environmental engineering, civil engineering, aquaculture, agriculture or natural resource management, or equivalent qualification.

(4) Admission to the Graduate Diploma in Marine Science and Management requires:
   (a) a Bachelor of Science from the University of Sydney in one or more of the disciplines listed under subsection (3), or equivalent qualification; or
   (b) completion of the embedded graduate certificate in this discipline, from the University of Sydney, or equivalent qualification.

(5) Admission to the Master of Marine Science and Management requires:
   (a) a Bachelor of Science from the University of Sydney in one or more of the disciplines listed under subsection (3), with at least a credit average, or equivalent qualification; or
   (b) a Bachelor of Science with Honours from the University of Sydney in one or more of the disciplines listed under subsection (3), or equivalent qualification; or
   (c) completion of the embedded graduate diploma in this discipline, from the University of Sydney, or equivalent qualification.

6 Requirements for award

(1) The units of study that may be taken for these awards are set out in the Marine Science and Management degree table. With the approval of the Dean and the program coordinator, candidates for the graduate diploma or master's degree, with special aims or interests, may be allowed to substitute up to 12 credit points with relevant postgraduate units from outside the table.

(2) It is a requirement of the master's degree that students undertake units of study in a minimum of three of the four available areas of knowledge:
   (a) Marine biology/Biological oceanography
   (b) Marine geosciences/Coastal engineering
   (c) Physical oceanography/Marine engineering
   (d) Environmental Management/sustainability

(3) To qualify for the Graduate Certificate in Marine Science and Management, a candidate must complete 24 credit points, including:
   (a) 12 credit points of core units of study; and
   (b) 12 credit points of elective units of study.
(4) To qualify for the Graduate Diploma in Marine Science and Management, a candidate must complete 48 credit points across at least two of the defined areas of knowledge, including:
(a) 24 credit points of core units of study; and
(b) 12 credit points of elective units of study taken at the University of Sydney; and
(c) 12 credit points of elective units of study which may be taken from the other partner universities under the equivalent program (University of NSW, University of Technology Sydney, Macquarie University) via Cross Institutional Study.

(5) To qualify for the Master of Marine Science and Management coursework pathway, a candidate must complete 72 credit points across at least three of the defined areas of knowledge, including:
(a) 24 credit points of core units of study; and
(b) 36 credit points of elective units of study taken at the University of Sydney; and
(c) 12 credit points of elective units of study which may be taken from the other partner universities under the equivalent program (University of NSW, University of Technology Sydney, Macquarie University) via Cross Institutional Study.

(6) Subject to the availability of supervision and suitable projects, candidates with a distinction average or higher in 24 credit points of study from the degree may be admitted to the research pathway.

(7) To qualify for the Master of Marine Science and Management research pathway, a candidate must complete 72 credit points across at least three of the defined areas of knowledge, including:
(a) 48 credit points of core units of study; and
(b) 12 credit points of elective units of study taken at the University of Sydney; and
(c) 12 credit points of elective units of study which may be taken from the other partner universities under the equivalent program (University of NSW, University of Technology Sydney, Macquarie University) via Cross Institutional Study.

7 Recognition of prior learning
Candidates offered admission to the Master of Marine Science and Management may be eligible for a reduction in the volume of learning of up to 24 credit points where the candidate has completed a qualification at level 8 of the Australian Qualifications Framework in one or more of the disciplines listed under section 5(3); recognition of prior learning in accordance with the University Coursework Policy.

8 Transitional provisions
(1) These resolutions apply to persons who commenced their candidature after 1 January, 2015 and persons who commenced their candidature prior to 1 January, 2015 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January, 2015 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January, 2019, or later date as the faculty may, in special circumstances, approve.
### Minor Course Amendment Proposal

**Faculty:** Science  
**Contact person:** Veronica Boulton

#### 1. Name of award course

Master of Veterinary Studies / Master of Veterinary Clinical Studies

#### 2. Purpose of proposal

To amend the Course Resolutions for the Master of Veterinary Studies/Master of Veterinary Clinical Studies degree to include a stream that was previously missing and remove reference to a now non-existent Faculty Office.

#### 3. Details of amendment

Clause 4 Streams:

1. (b) Bovine Medicine  
2. (3) Candidates wishing to transfer between streams should contact the Faculty Office

#### 4. Transitional arrangements

None

#### 5. Other relevant information

#### 6. Signature of Dean

![Signature]

Prof Iain M Young  
Dean, Faculty of Science  
19/9/19

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Minor Course Amendment Proposal  
Version 01.10.2014
Master of Veterinary Studies / Master of Veterinary Clinical Studies

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

<table>
<thead>
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<th>Code</th>
<th>Course title</th>
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<tr>
<td>MAVETSTD-04 / RMVETCLS-01</td>
<td>Master of Veterinary Studies / Master of Veterinary Clinical Studies</td>
</tr>
</tbody>
</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Master's type

This is a combined master's degree consisting of a coursework master's degree which is an advanced learning master's course, as defined by the Coursework Rule; and a research master's degree.

4 Streams

(1) The combined degree of the Master of Veterinary Studies / Master of Veterinary Clinical Studies is available in the following streams:
   (a) Avian Medicine
   (b) Bovine Medicine
   (c) Canine Medicine
   (d) Equine Medicine
   (e) Equine Sports Medicine and Rehabilitation
   (f) Equine Surgery
   (g) Feline Medicine
   (h) Ruminant Medicine
   (i) Small Animal Cardiology
   (j) Small Animal Surgery
   (k) Small Animal Medicine
   (l) Veterinary Anaesthesia
   (m) Veterinary Behaviour
   (n) Veterinary Dermatology
   (o) Veterinary Diagnostic Imaging
   (p) Veterinary Emergency Medicine and Critical Care
   (q) Veterinary Epidemiology
   (r) Veterinary Neurology
   (s) Veterinary Oncology
   (t) Veterinary Ophthalmology
   (u) Veterinary Pathology

(2) The degree of Master of Veterinary Studies / Master of Veterinary Clinical Studies shall be awarded in the stream in which the candidate enrolls. The testamur for the degree shall specify the stream.

(3) Candidates wishing to transfer between streams should contact the Faculty Office.

5 Admission to candidature

(1) This combined degree is available to domestic and international candidates.

(2) Available places will be offered to qualified applicants based on academic merit and relevant professional experience, according to the following admissions criteria:
   (a) A Bachelor of Veterinary Science with Honours or equivalent, such as a masters degree which is recognised by the NSW Veterinary Practitioners Board (relevant professional experience in the relevant stream is desirable)
   (b) Full registration, or Registration with conditions, or Limited Registration with the NSW Veterinary Practitioners Board for the entire duration of the candidature.

(3) Admission to candidature will be conditional upon the appointment of an appropriate clinical supervisor and associate supervisor.

(4) The Associate Dean (Research Education) in consultation with the Postgraduate Program Director (Veterinary Clinical Masters) will appoint a research supervisor and associate supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision.

6 Requirements for award

(1) To qualify for the award of the Master of Veterinary Studies / Master of Veterinary Clinical Studies, a candidate must
   (a) complete 48 credit points of coursework relevant to their chosen stream, and:
   (b) conduct research on an approved topic and;
   (c) submit a document embodying the results of the research as a thesis that meets the requirements specified in the HDR Rule and Academic Board policies and procedures including the Thesis and Examination of Higher Degrees by Research Policy 2015; and
   (d) the thesis should not normally exceed 40,000 words.
Progression rules and probation

(1) Candidates who fail any unit of study will be identified as not meeting academic progression requirements and become subject to the Progression provisions of the Coursework Rule. Candidates who subsequently fail the unit of study for a second time will be excluded from the course if they cannot show cause. Any further failures will result in automatic exclusion from the course.

(2) There are no unit of study barriers for progression.

(3) Requirements for progress in the Master of Veterinary Clinical Studies will require that:
   (a) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.
   (b) In the probationary period each candidate must:
      (i) complete a specified research methods unit of study if prescribed by the Faculty;
      (ii) develop and present a refined research proposal to the satisfaction of the Supervisor.
   (c) The HDR Rule specifies the conditions for the progression by the Faculty for the Master of Veterinary Clinical Studies.
   (i) A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR rule.

Examination of the thesis

(1) Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Doctor of Philosophy, except that:
   (a) three copies of the thesis shall be submitted by the candidate;
   (b) two examiners will be appointed by the Faculty, at least one of whom shall be external to the University; and
   (c) the Faculty Postgraduate Education and Research Training Committee will act in place of the PhD Award Sub-committee.

Award of the degree

(1) The Master of Veterinary Studies is awarded on successful completion of 48 credit points.
(2) The Master of Veterinary Clinical Studies is awarded at the Pass level only.

Embedded courses in this sequence

(1) The embedded courses in this sequence are:
   (a) the Graduate Certificate in Veterinary Studies (in the relevant stream);
   (b) the Graduate Diploma in Veterinary Studies (in the relevant stream);
   (c) the Master of Veterinary Studies (in the relevant stream).

Course transfer

A candidate for the Master of Veterinary Studies/Master of Veterinary Clinical Studies may abandon the combined degree and elect to discontinue study and graduate with the Master of Veterinary Studies alone or with a shorter award from the embedded sequence detailed in the course resolutions for this degree in the relevant stream as defined by the combined Master of Veterinary Studies/Master of Veterinary Clinical Studies, or graduate with the Master of Veterinary Clinical Studies alone, with the approval of the Associate Dean, and provided the requirements of the shorter award or research master’s respectively, have been met.

Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Minor Course Amendment Proposal

Faculty: Science
Contact person: Veronica Boulton

1. Name of award course
   Master of Veterinary Clinical Studies

2. Purpose of proposal
   To amend the Course Resolutions for the Master of Veterinary Clinical Studies degree to reinforce that the students must concurrently enrol in the Master of Veterinary Studies/Master of Veterinary Clinical Studies.

3. Details of amendment
   Clause 3 Application for admission to candidature:
   (3) Must concurrently enrol in the Master of Veterinary Studies/Master of Veterinary Clinical Studies

4. Transitional arrangements
   None

5. Other relevant information

6. Signature of Dean

   Prof Iain M Young
   Dean, Faculty of Science
   19/1/19
Master of Veterinary Clinical Studies

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Part 2: Admission requirements

Eligibility for admission to candidature

(1) To be eligible to be admitted to candidature by the Dean or Associate Dean, an applicant must:
   (a) hold or have completed the requirements for the degree of Bachelor of Veterinary Science from the University of Sydney; and
   (b) be registrable by the New south Wales Veterinary Practitioners Board, unless exempted by the Dean or Associate Dean.

(2) The Dean or Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant:
   (a) holds a qualification or qualifications that, in the opinion of the Faculty Postgraduate Education and Research Training Committee, are equivalent to those prescribed in sub-clause (1); and
   (b) is eligible for limited registration with the New South Wales Veterinary Practitioners Board.

Application for admission to candidature

(1) An applicant for admission to candidature must submit to the Faculty:
   (a) satisfactory evidence of the applicant's eligibility for admission;
   (b) a proposed course of research and advanced study, approved by the Associate Dean Postgraduate Studies and the Associate Dean Clinical Services; and
   (c) a statement certifying the applicant's understanding that, subject to the HDR Rule, if the candidature is successful, his or her thesis will be lodged with the University Librarian and made available for immediate public use.

(2) In addition, an applicant for admission to part-time candidature must submit a statement that he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

Candidates must concurrently enrol in the Master of Veterinary Studies.

Credit transfer

The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature

Appointment of supervisor

The Associate Dean Postgraduate Studies in consultation with the Associate Dean Clinical Services will appoint a supervisor and associate supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision.

Control of candidature

The HDR Rule specifies the conditions for the control of candidature by the University.

Location of candidature and attendance

The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements

Degree requirements

(1) To satisfy the requirements of the degree candidates must:
   (a) complete any specified probationary requirements;
   (b) complete any prescribed advanced clinical components;
   (c) conduct research on the approved topic; and
   (d) write a thesis embodying the results of the research.

The thesis

(1) A candidate shall produce a thesis that meets the requirements specified in the HDR Rule.

(2) The thesis should not normally exceed 40,000 words.
Part 5: Enrolment and progression

10 Probation

(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.

(2) In the probationary period each candidate must:
(a) complete a specified research methods unit of study if prescribed by the Faculty;
(b) develop and present a refined research proposal to the satisfaction of the Supervisor and Head of Department; and
(c) demonstrate adequate English language competency for the completion of the degree.

11 Time limits, earliest and latest submission dates

The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

12 Mode of attendance

The attendance pattern for this course is full-time or part-time according to candidate choice. Visa requirements commonly restrict international students to full-time study only.

13 Discontinuation of candidature

A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

14 Suspension of candidature

A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

15 Leave of absence

A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

16 Progress

A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule.

Part 6: Examination

17 Examination of the thesis

(1) Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Doctor of Philosophy, except that:
(a) three copies of the thesis shall be submitted by the candidate;
(b) two examiners will be appointed by the Faculty, at least one of whom shall be external to the University; and
(c) the Faculty Postgraduate Education and Research Training Committee will act in place of the HDR Examinations Sub-Committee.

18 Award of the degree

The degree is awarded at the Pass level only.

Part 7: Other

19 Transitional provisions

(1) These course resolutions apply to students who commenced their candidature after 1 January, 2020 and students who commenced their candidature prior to 1 January, 2020 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January, 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Dean or Associate Dean may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Nada Dunda (Manager, Education Support)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Associate Professor Tom Buckley</td>
</tr>
<tr>
<td>Paper title</td>
<td>Sydney Nursing School: Minor Course Amendment Proposal</td>
</tr>
<tr>
<td>Purpose</td>
<td>The purpose of this proposal is to seek approval of the Graduate Studies Committee to amend the time limit for the Master of Nursing (Nurse Practitioner)</td>
</tr>
</tbody>
</table>

RECOMMENDATION

That the Graduate Studies Committee endorse for submission to Academic Board:

(1) the proposal from the Faculty of Medicine and Health to amend the Master of Nursing (Nurse Practitioner); and
(2) the amendment of the course resolutions arising from the proposal, with effect from 1 January 2020.

EXECUTIVE SUMMARY

The time limit for the Master of Nursing (Nurse Practitioner) is currently 7.5 years. In order to meet the University of Sydney Coursework Rule 2014 requirements, the time limit needs to be reduced to 6 years.

It is proposed that these changes to admission requirements will be effective from 2020.

Update following feedback from Graduate Studies Committee:
FMH Faculty Board approval obtained on 17 October 2019.

BACKGROUND / CONTEXT

Part 4.2 of the University of Sydney Coursework Rule 2014 states that the maximum period for meeting course requirements for a master’s degree of 2 years duration or less is 6 years.

The time limit for the Master of Nursing (Nurse Practitioner) does not currently meet this requirement.

CONSULTATION

The changes are anticipated to be approved by the FMH Educational Committee 3 October 2019 and the FMH Faculty Board 17 October.

IMPLEMENTATION

These changes will be updated within the 2020 Faculty of Medicine and Health Handbook.

COMMUNICATION

These changes will be updated within the 2020 Faculty of Medicine and Health Handbook.

ATTACHMENTS

Attachment (1) outlines the amendments to Course Resolutions for the Master of Nursing (Nurse Practitioner)
## Minor Course Amendment Proposal

**Faculty:** Faculty of Medicine and Health – Sydney Nursing School  
**Contact person:** Tom Buckley

### 1. Name of award course

| MANUNUPR-02 Master of Nursing (Nurse Practitioner) |

### 2. Purpose of proposal

To amend the time limit in the Course Resolutions for the Master of Nursing (Nurse Practitioner) from 7.5 years to 6 years.

### 3. Details of amendment

Part 4.2 of the University of Sydney Coursework Rule 2014 states that the maximum period for meeting course requirements for a master’s degree of 2 years duration or less is 6 years.

The time limit for the Master of Nursing (Nurse Practitioner) is currently 7.5 years. In order to meet the above requirements, the time limit needs to be reduced to 6 years.

**6. Time Limits**

A candidate must complete all the requirements for the course within seven and a half six calendar years of first enrolment, excluding periods of suspension.

### 4. Transitional arrangements

| N/A |

### 5. Other relevant information

| Nil |

### 6. Signature of Dean

[Signature]

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*Minor Course Amendment Proposal*  
*Version 01.10.2014*
Master of Nursing (Nurse Practitioner)

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

1 Course codes

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<th>Code</th>
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<td>MANUNUPR-02</td>
<td>Master of Nursing (Nurse Practitioner)</td>
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</table>

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Master's type

This master's degree is an advanced learning master's course, as defined by the Coursework Policy.

4 Admission to candidature

(1) Available places will be offered to qualified applicants in the order in which complete applications are received, according to the following admission criteria.

(2) Admission to this course requires applicants to be registered to practise nursing in an Australian state or territory. In addition, applicants are required to nominate a Primary Clinical Supervisor for the purpose of undertaking clinical components of this course. All applicants must satisfy the English language proficiency requirements detailed here:

(a) Applicants require an IELTS overall band score of 7.0 with a minimum of 7.0 in each band, or equivalent score in another recognized test completed in the two years prior to their application; or

(b) Successful completion of an appropriate course at the University’s Centre for English Teaching in the two years prior to their application; or

(c) For admission to postgraduate courses, proof of English language proficiency may also be provided through a record of satisfactory achievement in tertiary studies in which the language of the institution was English and the language of instruction, examination and assessment was English. The Faculty defines satisfactory achievement as:

(i) A three year degree, completed no more than five years prior to commencement

(ii) A degree of two or more years duration, completed no more than three years prior to commencement.

(d) For admission to post-registration postgraduate courses, proof of English Language proficiency may also be provided by a record of current registration with the Australian Health Practitioner Regulation Agency (AHPRA) as a (Division 1) Registered Nurse and proof of current employment in this capacity at an appropriate health facility.

(3) Admission to the Master of Nursing (Nurse Practitioner) requires:

(a) a pre-registration nursing degree from the University of Sydney or equivalent qualification with a credit average; or

(b) a graduate diploma with a credit average in a nursing discipline from the University of Sydney or equivalent qualification; and

(c) a minimum of a graduate certificate in:

(i) the area of clinical practice relevant to the Nurse Practitioner application; or

(ii) another area, and be able to demonstrate advanced skills in the area of clinical practice relevant to the Nurse Practitioner application by portfolio and referee reports; and

(d) a minimum of two years full-time equivalent experience as a registered nurse in a specified clinical field and two years full time experience of advanced nursing practice in the same field.

(4) Qualifications (other than the pre-registration nursing degree or equivalent) used as the basis of admission must have been completed less than ten years prior to application. Qualifications older than ten years will be considered subject to the applicant providing further information substantiating appropriate continuing education and development. In these cases, admission will be at the discretion of the Faculty.

5 Requirements for award

(1) The units of study that may be taken for the course are set out in the Units of Study table for the Master of Nursing (Nurse Practitioner).

(2) To qualify for the award of the Master of Nursing (Nurse Practitioner) a candidate must complete 72 credit points, including:

(a) 54 credit points of core units of study; and

(b) six credit points of elective units of study; and

(c) a 12 credit point capstone experience unit of study.

(3) Candidates are required to attend clinical simulation and fieldwork as prescribed including 300 hours of supernumerary integrated professional practice. Where appropriate, the Faculty may require individual candidates to undertake further or remedial theoretical, clinical or practical study in addition to the above requirements.

6 Time limits

A candidate must complete all the requirements for the course within seven and a half six calendar years of first enrolment, excluding periods of suspension.

7 Transitional provisions

(1) These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. These resolutions apply to students who commenced
their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Non-Confidential

Author | Associate Professor Lee Stickells, Associate Dean (Research Education), Sydney School of Architecture, Design and Planning

Reviewer/Approver | Professor Robyn Dowling, Head of School and Dean, Sydney School of Architecture, Design and Planning

Paper title | Master of Philosophy (Architecture) Minor Course Amendment

Purpose | To request that the Graduate Studies Committee recommend to the Academic Board the approval of amendments to the Master of Philosophy (Architecture).

RECOMMENDATION

That the Graduate Studies Committee recommends that the Academic Board:

1. Approve the amendment of the award course name of the Master of Philosophy (Architecture), with effect from 1 January, 2020.
2. Approve an amendment of the Resolutions of the Senate for the University of Sydney School of Architecture, Design and Planning degrees with respect to the Master of Philosophy (Architecture), with effect from 1 January, 2020.
3. Approve the amendments to the course resolutions of the Master of Philosophy (Architecture), with effect from 1 January, 2021.

EXECUTIVE SUMMARY

The Sydney School of Architecture, Design and Planning seeks to amend the award course name of the Master of Philosophy (Architecture) to “Master of Philosophy (Architecture, Design and Planning)”, to correctly reflect the name of the School and to better represent the breadth of research areas in the School. It also seeks to amend the course resolutions for the Master of Philosophy (Architecture) to comply with recommendations made by the Office of General Counsel, and in anticipation of the introduction of a coursework unit requirement for all HDR programs and associated list of units of study ("Table R"), per communication received from the Education Strategy unit of the Office of the Deputy Vice-Chancellor (Education) in April 2019.

Update following feedback from Graduate Studies Committee:

On the recommendation of the Graduate Studies Committee at its 14 October 2019 meeting, further amendments have been made to the course resolutions:

- Insertion in Clause 8 (1) (b) of the standard Table R formulation:
  "if commencing during or after 2021, complete within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement, and any other studies as required by the supervisor(s) of the research project",

- Removal from Clause 19 (2) the sentence referring to the Head of School and Dean or Associate Dean specifying alternate date for completion, as this now is under the 12-year candidature rule in the Higher Degree Research Rule 2011 (1.7A).
Replacing the Transitional provisions with the standard form by deleting clause 19 (3), simplifying clause 19 (2) per the note above, and correcting the date to 2020 in order to action the other changes to the proposal, particularly the school name, as follows:

“These course resolutions apply to students who commenced their candidature after 1 January 2020 and to students who commenced their candidature prior to 1 January 2020 and elect to proceed under these resolutions. Candidates who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement."

ATTACHMENTS

Attachment 1: Minor course amendment proposal
Attachment 2: CMS resolution change mark-ups
Minor Course Amendment Proposal

Sydney School of Architecture, Design and Planning

Contact person: Associate Professor Lee Stickells / Associate Dean (Research Education)

1. Name of award course
   Master of Philosophy (Architecture)

   Purpose of proposal:

2. Change to the Award Course Name:
   (i) Changing the course name from "Master of Philosophy (Architecture)" to "Master of Philosophy (Architecture, Design and Planning)".

3. Changes to the Prefatory Section:
   (i) Updating the prefatory section in accordance with Office of General Counsel recommendations.

4. Changes to the Course Resolutions:
   (i) 8 Degree requirements
       Revision of clause 8(1)(b) from "complete all prescribed units of study; and" to "complete within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant School milestones statement and any other studies, as required by the supervisor(s) of the research project [effective 1 January 2021]; and"

   (ii) 16 Progress
       Addition of "and the Progress Planning and Review of Higher Degree by Research Students Policy 2015."

   (iii) 19 Transitional provisions
       Addition of sub-clause (3): "Clause 8(1)(b) applies to students who commenced their candidature after 1 January, 2021."

5. Details of amendment

MASTER OF PHILOSOPHY (ARCHITECTURE, DESIGN AND PLANNING)

Master of Philosophy
Course resolutions
Part 1: Preliminary
1 Course codes

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<th>Code</th>
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<tbody>
<tr>
<td>RMPHLARC1000</td>
<td>Master of Philosophy (Architecture, Design and Planning)</td>
</tr>
</tbody>
</table>

Part 2: Admission requirements

2 Eligibility for admission to candidature

(1) To be eligible to be admitted to candidature by the Dean or Associate Dean (Research Education), an applicant must hold or have completed the requirements for:
(a) a bachelor’s degree with first class or second class honours from the University of Sydney in a relevant discipline; or
(b) a master’s degree from the University of Sydney in a relevant discipline.
(2) The Associate Dean (Research Education) may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the School Research Education Committee, are equivalent to those prescribed in sub-clause (1).

3 Application for admission to candidature

(1) An applicant for admission to candidature must submit to the University school:
(a) satisfactory evidence of the applicant’s eligibility for admission;
(b) written evidence confirming that an academic within the University school, with an academic background appropriate to the candidate’s proposed research:
   (i) supports the applicant’s research proposal; and
   (ii) is willing to supervise the research.
(c) a written preliminary research proposal developed in conjunction with the proposed supervisor and in the form specified by the University school.
(d) a statement certifying the applicant’s understanding that, subject to the University of Sydney (Higher Degree by Research Rule) 2011, if the candidature is successful, their thesis and record of design-based work will be lodged with the University Libraries and made available for immediate public use;
(e) evidence of minimum English language requirements, where not demonstrated by academic qualifications; and
(f) the contact details of two academic or practitioner referees.
(2) In addition, an applicant for admission to part-time candidature must submit a statement that they will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer

The University of Sydney (Higher Degree by Research Rule) 2011 specifies the conditions for the granting of credit for previous studies, including the effect on completion times, except that for coursework no more than 6 credit points may be credited.

Part 3: Candidature

5 Appointment of supervisor

The Associate Dean (Research Education) will approve a supervisor and associate supervisor for each candidate in accordance with the University of Sydney (Higher Degree by Research Rule) 2011 and Academic Board policies for postgraduate research higher degree supervision, which recommendation will be submitted for approval by the Research Education Committee.

6 Control of candidature

The University of Sydney (Higher Degree by Research Rule) 2011 specifies the conditions for the control of candidature by the University.

7 Location of candidature and attendance

The University of Sydney (Higher Degree by Research Rule) 2011 specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements

8 Degree requirements

(1) To satisfy the requirements of the degree candidates must:
(a) complete any specified probationary requirements;
(b) complete all prescribed units of study; complete within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant School milestones statement and any other studies, as required by the supervisor(s) of the research project [effective 1 January 2012]; and
(c) conduct research on the approved topic.
(2) In addition, candidates proceeding by research and thesis must submit for examination a thesis embodying the results of their research.
(a) Theses must be submitted in the mode approved by the Associate Dean (Research) at the time of candidate confirmation.
(b) Candidates may proceed otherwise than by research and thesis, consistently with the requirements of the Thesis and Examination of Higher Degrees by Research Policy 2015.
(a) Candidates undertaking the design-based research option must first obtain the approval of the Associate Dean (Research Education). (b) candidates proceeding by design-based research must submit for examination:
  (i) a permanent record of the design-based work (must be in the form of durable, portable visual, audio-visual, or other digital media); and
  (ii) a research paper on the design-based work. In this mode students produce an agreed program of design work accompanied by a text of 10,000 to 15,000 words in length.
  (c) all items submitted must pass examination.

9 The thesis and research paper
(1) A candidate proceeding by research and thesis shall produce a thesis that:
  (a) meets the requirements specified in the University of Sydney (Higher Degree by Research Rule) 2011; and
  (b) is in the range of 30,000 to 60,000 words for the conventional thesis.
(2) A candidate proceeding by the design-based research option shall produce a research paper that:
  (a) meets the requirements specified in the University of Sydney (Higher Degree by Research Rule) 2011; and
  (b) meets the requirements specified by the Associate Dean (Research Education).
(3) For all MPhil options, the thesis type and submission requirements, including word length, will be confirmed with the student, supervisor, the Design PhD Director (if applicable) and approved by the Associate Dean (Research Education) at the student's Confirmation of Candidature hearing.

Part 5: Enrolment and progression

10 Probation
(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the University of Sydney (Higher Degree by Research Rule) 2011.
(2) in the probationary period each candidate must:
  (a) complete the 6 credit point core unit of study;
  (b) complete any structured program specified by the Head of School and Dean or Associate Dean (Research Education) and required by the University;
  (c) develop and present a refined research proposal at a public seminar, to the satisfaction of the candidate's supervision committee; and
  (d) demonstrate adequate English language competency for the completion of the degree to the candidate's supervision committee.

11 Time limits, earliest and latest submission dates
The University of Sydney (Higher Degree by Research Rule) 2011 specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

12 Mode of attendance
The attendance pattern for this course is full-time or part-time in agreement with the University school;

13 Discontinuation of candidature
A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the University of Sydney (Higher Degree by Research Rule) 2011.

14 Suspension of candidature
Subject to the other conditions of the University of Sydney (Higher Degree by Research Rule) 2011, a candidate may suspend candidature for a maximum of four research periods or one calendar year.

15 Leave of absence
A candidate may take leave of absence from the degree subject to the conditions specified by the University of Sydney (Higher Degree by Research Rule) 2011.

16 Progress
A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the University of Sydney (Higher Degree by Research Rule) 2011 and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination

17 Examination of the thesis
(1) Examination of both the thesis and the design-based work (which has been exhibited in some venue or in some manner approved by the Research Education Committee will be conducted in general accordance with the Thesis and Examination of Higher Degrees by Research Policy 2015, except that:
  (a) the candidate must also submit three copies of a summary of the thesis or research paper, of not more than 300 words, for distribution to potential examiners.

18 Award of the degree
The degree is awarded at the Pass level only.

Part 7: Other

19 Transitional provisions

Minor Course Amendment Proposal – MPhil(Arch) - 24 September 2019
(1) These course resolutions apply to students who commenced their candidature after 1 January, 2019 and students who commenced their candidature prior to 1 January, 2019 who elect to proceed under these resolutions.

(2) Candidates who commenced prior to 1 January, 2019 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Head of School and Dean or Associate Dean may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

(3) Clause 8(1)(b) applies to students who commenced their candidature after 1 January, 2021.

6. Signature of Dean

[Signature]
Resolutions of the Senate

1 Degrees, diplomas and certificates of the University of Sydney School of Architecture, Design and Planning

(1) With the exception of the Doctor of Science in Architecture and the Doctor of Philosophy, the Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the University of Sydney School of Architecture, Design and Planning. The Doctor of Science in Architecture and the Doctor of Philosophy are provided and conferred according to the rules specified by the Senate and the Academic Board.

(2) This list is amended with effect from 1 January, 2020. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules previously specified by the School.

2 Degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHSARCHI-01</td>
<td>Doctor of Science in Architecture</td>
<td>DScArch</td>
<td>Published Work</td>
</tr>
<tr>
<td>RPHDARC-01</td>
<td>Doctor of Philosophy</td>
<td>PhD</td>
<td>Research</td>
</tr>
<tr>
<td>RMPHLARC-01</td>
<td>Master of Philosophy (Architecture, Design and Planning)</td>
<td>MPhil(ArchDesPlan)</td>
<td>Research</td>
</tr>
<tr>
<td>MAAARCHSC-01</td>
<td>Master of Architectural Science (single specialisation)</td>
<td>MArchSci</td>
<td>72</td>
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<td>MAAARCHSC-02</td>
<td>Master of Architectural Science (double specialisation)</td>
<td>MArchSci</td>
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<tr>
<td>MAARCHIT-02</td>
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<td>MAHERICO-03</td>
<td>Master of Heritage Conservation</td>
<td>MHeritCons</td>
<td>72</td>
</tr>
<tr>
<td>MAINDEAR-01</td>
<td>Master of Interaction Design and Electronic Arts</td>
<td>MIDEA</td>
<td>72</td>
</tr>
<tr>
<td>MAINDEAR-02</td>
<td>Master of Interaction Design and Electronic Arts (Specialisation)</td>
<td>MIDEA</td>
<td>96</td>
</tr>
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<td>MADESIGN-01</td>
<td>Master of Design (single specialisation)</td>
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<td>72</td>
</tr>
<tr>
<td>MADESIGN-02</td>
<td>Master of Design (double specialisation)</td>
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</tr>
<tr>
<td>MAURREPL-04</td>
<td>Master of Urban and Regional Planning</td>
<td>MURP</td>
<td>72</td>
</tr>
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<td>MAURREPL-04</td>
<td>Heritage Conservation</td>
<td>MURP(HeritCons)</td>
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<td>MAURBDES-04</td>
<td>Master of Urban Design</td>
<td>MURPdes</td>
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</tr>
<tr>
<td>MAURBNM-01</td>
<td>Master of Urbanism</td>
<td>MURbanism</td>
<td>96</td>
</tr>
<tr>
<td>BUDARCHI-01</td>
<td>Bachelor of Design in Architecture*</td>
<td>BDesArch</td>
<td>144</td>
</tr>
<tr>
<td></td>
<td>Allied Arts in Architecture</td>
<td>BDesArch(AlliedArtsArch)</td>
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<tr>
<td></td>
<td>Digital Architecture</td>
<td>BDesArch(DigitalArch)</td>
<td>144</td>
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<tr>
<td></td>
<td>Urban Design and Planning</td>
<td>BDesArch(UrbDesPlan)</td>
<td>144</td>
</tr>
<tr>
<td>BPARCENV-01</td>
<td>Bachelor of Architecture and Environments*</td>
<td>BArchEnv</td>
<td>144</td>
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<tr>
<td>BPDSCMP-02</td>
<td>Bachelor of Design Computing*</td>
<td>BDesComp</td>
<td>144</td>
</tr>
</tbody>
</table>

*may be awarded with honours following a further year of study.

3 Combined degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPENGDAR-01</td>
<td>Bachelor of Engineering* / Bachelor of Design in Architecture*</td>
<td>BE(Civil)/BDesArch</td>
<td>240</td>
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<tr>
<td>BHDARARC1000</td>
<td>Bachelor of Design in Architecture (Honours) / Master of Architecture</td>
<td>BDesArchHons/MArch</td>
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<tr>
<td>BPDCMAVS-01</td>
<td>Bachelor of Design Computing/Bachelor of Advanced Studies</td>
<td>BDesComp/BAdvStudies</td>
<td>192</td>
</tr>
</tbody>
</table>

*may be awarded with honours following a further year of study.
*may be awarded with honours in an integrated program.

4 Graduate diplomas

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>GNARCHSC-01</td>
<td>Graduate Diploma in Architectural Science</td>
<td>GradDipArchSci</td>
<td>48</td>
</tr>
<tr>
<td>GNDESIGN-01</td>
<td>Graduate Diploma in Design</td>
<td>GradDipDes</td>
<td>48</td>
</tr>
<tr>
<td>Code</td>
<td>Course title &amp; stream</td>
<td>Abbreviation</td>
<td>Credit points</td>
</tr>
<tr>
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<td>------------------------------------------------------------</td>
<td>-----------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>GNINDEAR-01</td>
<td>Graduate Diploma in Interaction Design and Electronic Arts</td>
<td>GradDipIDEA</td>
<td>48</td>
</tr>
<tr>
<td>GNURREPL-04</td>
<td>Graduate Diploma in Urban and Regional Planning</td>
<td>GradDipURP</td>
<td>48</td>
</tr>
<tr>
<td>GNURBDES-04</td>
<td>Graduate Diploma in Urban Design</td>
<td>GradDipUrbDes</td>
<td>48</td>
</tr>
<tr>
<td>GNURBNSM-01</td>
<td>Graduate Diploma in Urban Design</td>
<td>GradDipUrbDes</td>
<td>48</td>
</tr>
<tr>
<td>GNHERICO-03</td>
<td>Graduate Diploma in Heritage Conservation</td>
<td>GradDipHeritCons</td>
<td>48</td>
</tr>
<tr>
<td>GNINDEAR-01</td>
<td>Graduate Diploma in Interaction Design and Electronic Arts</td>
<td>GradDipIDEA</td>
<td>48</td>
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<tr>
<td>GNURREPL-04</td>
<td>Graduate Diploma in Urban and Regional Planning</td>
<td>GradDipURP</td>
<td>48</td>
</tr>
<tr>
<td>GNURBDES-04</td>
<td>Graduate Diploma in Urban Design</td>
<td>GradDipUrbDes</td>
<td>48</td>
</tr>
<tr>
<td>GNURBNSM-01</td>
<td>Graduate Diploma in Urbanism</td>
<td>GradDipUrb</td>
<td>48</td>
</tr>
</tbody>
</table>

### 5 Graduate certificates

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>GCARCHSC-01</td>
<td>Graduate Certificate in Architectural Science</td>
<td>GradCertArchSci</td>
<td>24</td>
</tr>
<tr>
<td>GCHERICO-01</td>
<td>Graduate Certificate in Heritage Conservation</td>
<td>GradCertHeritCons</td>
<td>24</td>
</tr>
<tr>
<td>GCINDEAR-01</td>
<td>Graduate Certificate in Interaction Design and Electronic Arts</td>
<td>GradCertIDEA</td>
<td>24</td>
</tr>
<tr>
<td>GCURREPL-01</td>
<td>Graduate Certificate in Urban and Regional Planning</td>
<td>GradCertURP</td>
<td>24</td>
</tr>
<tr>
<td>GCURBDES-01</td>
<td>Graduate Certificate in Urban Design</td>
<td>GradCertUrbDes</td>
<td>24</td>
</tr>
</tbody>
</table>
Master of Philosophy

These resolutions must be read in conjunction with applicable University By-Laws, Rules and policies, including (but not limited to): the University of Sydney (Higher Degree by Research Rule) 2011; the Thesis and Examination of Higher Degrees by Research Policy 2015; the Supervision of Higher Degree by Research Students Policy 2012; the Progress Planning and Review by Higher Degree by Research Students Policy 2016; the Research Code of Conduct and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register sydney.edu.au/policies.

The resolutions must be read in conjunction with applicable University By-laws, Rules and policies. These include:

- the Resolutions of the School;
- the University of Sydney (Higher Degree by Research) Rule 2011 (the HDR Rule); and

Additionally, the coursework components of this award course are subject to:

- the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule';
- the Coursework Policy 2014;
- the Academic Honesty in Coursework Policy 2015; and
- the Academic Honesty Procedures 2016

The latest versions of all such documents are available from the Policy Register: sydney.edu.au/policies.

Course resolutions

Part 1: Preliminary

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMPHLARC-01</td>
<td>Master of Philosophy (Architecture, Design and Planning)</td>
</tr>
</tbody>
</table>

Part 2: Admission requirements

2 Eligibility for admission to candidature

(1) To be eligible to be admitted to candidature by the Head of School and Dean or Associate Dean (Research Education), an applicant must hold or have completed the requirements for:

(a) a bachelor's degree with first class or second class honours from the University of Sydney in a relevant discipline; or

(b) a master's degree from the University of Sydney in a relevant discipline.

(2) The Associate Dean (Research Education) may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the School Research Education Committee, are equivalent to those prescribed in sub-clause (1).

3 Application for admission to candidature

(1) An applicant for admission to candidature must submit to the University school:

(a) satisfactory evidence of the applicant's eligibility for admission;

(b) written evidence confirming that an academic within the University school, with an academic background appropriate to the candidate's proposed research:

(i) supports the applicant's research proposal; and

(ii) is willing to supervise the research.

(c) a written preliminary research proposal developed in conjunction with the proposed supervisor and in the form specified by the University school.

(d) a statement certifying the applicant's understanding that, subject to the University of Sydney (Higher Degree by Research Rule) 2011, if the candidature is successful, their thesis and record of design-based work will be lodged with the University Libraries and made available for immediate public use;

(e) evidence of minimum English language requirements, where not demonstrated by academic qualifications; and

(f) the contact details of two academic or practitioner referees.

(2) In addition, an applicant for admission to part-time candidature must submit a statement that they will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer

The University of Sydney (Higher Degree by Research Rule) 2011 specifies the conditions for the granting of credit for previous studies, including the effect on completion times, except that for coursework no more than 6 credit points may be credited.

Part 3: Candidature

5 Appointment of supervisor

The Associate Dean (Research Education) will approve a supervisor and associate supervisor for each candidate in accordance with the University of Sydney (Higher Degree by Research Rule) 2011 and Academic Board policies for postgraduate research higher degree supervision, which recommendation will be submitted for approval by the Research Education Committee.
Control of candidature

The University of Sydney (Higher Degree by Research Rule) 2011 specifies the conditions for the control of candidature by the University.

Location of candidature and attendance

The University of Sydney (Higher Degree by Research Rule) 2011 specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements

8 Degree requirements

(1) To satisfy the requirements of the degree candidates must:
(a) complete any specified probationary requirements;
(b) complete all prescribed units of study complete within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant School milestones statement and any other studies, as required by the supervisor(s) of the research project (effective 1 January 2021); if commencing during or after 2021, complete within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement, and any other studies as required by the supervisor(s) of the research project; and
(c) conduct research on the approved topic.
(2) In addition, candidates proceeding by research and thesis must submit for examination a thesis embodying the results of their research.
(a) Theses must be submitted in the mode approved by the Associate Dean (Research) at the time of candidate confirmation.
(3) Candidates may proceed otherwise than by research and thesis, consistently with the requirements of the Thesis and Examination of Higher Degrees by Research Policy 2015.
(a) Candidates undertaking the design-based research option must first obtain the approval of the Associate Dean (Research Education).
(b) candidates proceeding by design-based research must submit for examination:
(i) a permanent record of the design-based work (must be in the form of durable, portable visual, audio-visual, or other digital media); and
(ii) a research paper on the design-based work. In this mode students produce an agreed program of design work accompanied by a text of 10,000 to 15,000 words in length.
(c) all items submitted must pass examination.

9 The thesis and research paper

(1) A candidate proceeding by research and thesis shall produce a thesis that:
(a) meets the requirements specified in the University of Sydney (Higher Degree by Research Rule) 2011; and
(b) is in the range of 30,000 to 60,000 words for the conventional thesis.
(2) A candidate proceeding by the design-based research option shall produce a research paper that:
(a) meets the requirements specified in the University of Sydney (Higher Degree by Research Rule) 2011; and
(b) meets the requirements specified by the Associate Dean (Research Education).
(3) For all MPhil options, the thesis type and submission requirements, including word length, will be confirmed with the student, supervisor, the Design PhD Director (if applicable) and approved by the Associate Dean (Research Education) at the student’s Confirmation of Candidature hearing.

Part 5: Enrolment and progression

10 Probation

(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the University of Sydney (Higher Degree by Research Rule) 2011.
(2) In the probationary period each candidate must:
(a) complete the 6 credit point core unit of study;
(b) complete any structured program specified by the Head of School and Dean or Associate Dean (Research Education) and required by the University;
(c) develop and present a refined research proposal at a public seminar, to the satisfaction of the candidate’s supervision committee; and
(d) demonstrate adequate English language competency for the completion of the degree to the candidate’s supervision committee.

11 Time limits, earliest and latest submission dates

The University of Sydney (Higher Degree by Research Rule) 2011 specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

12 Mode of attendance

The attendance pattern for this course is full-time or part-time in agreement with the University school;

13 Discontinuation of candidature

A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the University of Sydney (Higher Degree by Research Rule) 2011.

14 Suspension of candidature

Subject to the other conditions of the University of Sydney (Higher Degree by Research Rule) 2011, a candidate may suspend candidature for a maximum of four research periods or one calendar year.

15 Leave of absence

A candidate may take leave of absence from the degree subject to the conditions specified by the University of Sydney (Higher Degree by Research Rule) 2011.

16 Progress

A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the University of Sydney (Higher Degree by Research Rule) 2011 and the Progress Planning and Review of Higher Degree of Research Students Policy 2015.
Part 6: Examination

17 Examination of the thesis

(1) Examination of both the thesis and the design-based work (which has been exhibited in some venue or in some manner approved by the Research Education Committee) will be conducted in general accordance with the Thesis and Examination of Higher Degrees by Research Policy 2015, except that:

(a) the candidate must also submit three copies of a summary of the thesis or research paper, of not more than 300 words, for distribution to potential examiners.

18 Award of the degree

The degree is awarded at the Pass level only.

Part 7: Other

19 Transitional provisions

(1) These course resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Head of School and Dean or Associate Dean may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

(2) Clause 8(1)(b) applies to students who commenced their candidature after 1 January, 2021.
RECOMMENDATION

That the Graduate Studies Committee:

1) Endorse the proposed amendments to the course resolutions for the Master of Arts (Research), Master of Education (Research), Master of Fine Arts, Master of Philosophy, Master of Philosophy (Education), and Master of Philosophy (Social Work) degrees, with effect from January 1, 2020; and

2) Recommend that the Academic Board approve the proposal.

EXECUTIVE SUMMARY

It is proposed to amend the course resolutions for Faculty of Arts and Social Sciences’ Master of Arts (Research), Master of Education (Research), Master of Fine Arts, Master of Philosophy, Master of Philosophy (Education), and Master of Philosophy (Social Work) degrees to reflect the introduction of a compulsory coursework component via Table R, and to align the resolutions for HDR courses across the University.

Updates following feedback received from Graduate Studies Committee

The recommendations from the GSC meeting of October 14 have been incorporated in the revised CMS mark ups of the resolutions.

IMPLEMENTATION

From January 1, 2020.

ATTACHMENTS

Attachment 1: Minor course amendment
Attachment 2: Amendments to course resolutions: Master of Arts (Research), Master of Education (Research), Master of Fine Arts, Master of Philosophy, Master of Philosophy (Education), Master of Philosophy (Social Work)
Attachment 1: Minor Course Amendment Proposal

Faculty: Faculty of Arts and Social Sciences

Contact person: Venice Jureidini

1. Name of award course

   Master of Arts (Research)
   Master of Education (Research)
   Master of Fine Arts
   Master of Philosophy
   Master of Philosophy (Education)
   Master of Philosophy (Social Work)

2. Purpose of proposal

   To amend the course resolutions for the Faculty of Arts and Social Sciences’ Masters by Research and Master of Philosophy degrees to include a compulsory coursework component via Table R, and to align the resolutions with those for HDR degrees across the University.

3. Details of amendment

   See Attachment 2 which details the proposed amendments to the course resolutions.

4. Transitional arrangements

   Students who commenced prior to January 1, 2020 will be able to elect to complete under the new resolutions or under the requirements in place at the time of their commencement.

5. Other relevant information

6. Signature of Dean
Master of Arts (Research)

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

Part 1: Preliminary

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course and stream title</th>
</tr>
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<tbody>
<tr>
<td>RMARTRSC-01</td>
<td>Master of Arts (Research)</td>
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</table>

Part 2: Admission requirements

2 Eligibility for admission to candidature

(1) To be eligible to be admitted to candidature by the Dean or Associate Dean (Research Education), an applicant must hold or have completed the requirements for a bachelor's degree from the University of Sydney or equivalent institution, with a major in a relevant subject area, completed with a distinction average.

(2) The Dean or Associate Dean (Research Education) may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Dean or Associate Dean, are equivalent to those prescribed in sub-clause (1).

3 Application for admission to candidature

(1) An applicant for admission to candidature must submit to the Faculty satisfactory evidence of the applicant's eligibility for admission:

(a) a proposal for a course of research and advanced study of not less than 1,000 words; and

(b) a statement certifying the applicant's understanding that, subject to the HDR Rule, if the candidature is successful, his or her thesis will be lodged with the University Librarian and made available for immediate public use.

(2) In addition, an applicant for admission to part-time candidature must submit a statement that he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer

(1) The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times, except that:

(a) any research credit granted shall ordinarily not exceed one semester full-time or equivalent part-time candidature; and

(b) for coursework:

(I) no more than 12 credit points may be credited; and

(II) the coursework should have been completed with a high level of competency (normally at least at Distinction level) and be relevant to the candidate's program of study.

Part 3: Candidature

5 Appointment of supervisor

The Associate Dean (Research Education), Head of Department will appoint a research supervisor and auxiliary associate supervisor for each candidate in accordance with the HDR Rule and the Supervision of Higher Degree by Research Students Policy 2013. Academic Board policies for postgraduate research higher degree supervision.

6 Control of candidature

The HDR Rule specifies the conditions for the control of candidature by the University.

7 Location of candidature and attendance

The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements

8 Degree requirements

(1) To satisfy the requirements of the degree candidates must:

(a) complete any specified probationary requirements;

(b) complete any prescribed units of study; if commencing during or after 2021, complete within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement, and any other studies as required by the supervisor(s) of the research project;

(c) conduct research on the approved topic; and

(d) write a thesis embodying the results of the research.
The units of study are chosen from the Faculty of Arts and Social Sciences, Postgraduate Coursework Table of Units of Study. Any such units of study must be completed prior to submission of the thesis.

9 The thesis

(1) A candidate shall produce a thesis that meets the requirements specified in the HDR Rule.

(2) The thesis will normally have a minimum word range of 20,000 and upper limit of 40,000 words including footnotes, that may be exceeded by no more than 10,000 words with the permission of the Associate Dean (Research Education). The word limit does not include appendices.

- 26,000 to 28,000 words if the degree requirements are completed by thesis and 12 credit points of coursework;
- 28,000 to 30,000 words if the degree requirements are completed by thesis and 6 credit points of coursework;
- 30,000 to 35,000 words if the degree requirements are completed by thesis.

10 Units of study

Candidates will be required to complete either 6 or 12 credit points of units of study from Table R.

Part 5: Enrolment and progression

11 Probation

(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.

(2) In the probationary period, other than in exceptional circumstances, to the satisfaction of the Faculty Postgraduate Research Education Committee, each candidate must:

(a) meet any conditions set by the Faculty Postgraduate Research Education Committee; and

(b) demonstrate adequate English-language competency for the completion of the degree, meet requirements in accordance with the Progress Planning Review for Higher Degree by Research Students Policy and Procedures.

12 Time limits, earliest and latest submission dates

The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

13 Mode of attendance

The attendance pattern for this course is full-time or part-time according to candidate choice.

14 Discontinuation of candidature

A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

15 Suspension of candidature

A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

16 Leave of absence

A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

17 Progress

A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination

18 Examination of the thesis

(1) Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Masters by Research, Doctor of Philosophy, which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015, except that:

- three copies of the thesis shall be submitted by the candidate, together with three copies of the thesis summary of about 300 words in length;
- two examiners will be appointed by the Faculty, at least one of whom shall be external to the University; and
- the Faculty Postgraduate Research Committee will approve the appointment of examiners, make decisions on the examiners’ reports, the result of the examination, and the award of the degree.

(2) The thesis will be graded by the examiners and a ‘Thesis grade’ will be recorded on the academic transcript.

19 Award of the degree

The degree is awarded at the Pass level only.

Part 7: Other

20 Transitional provisions

(1) These course resolutions apply to students who commenced their candidature after 1 January 2012. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Master of Education (Research)

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

Part 1: Preliminary

1 Course codes

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<th>Code</th>
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<tr>
<td>RMEDURSC-01</td>
<td>Master of Education (Research)</td>
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</table>

Part 2: Admission requirements

2 Eligibility for admission to candidature

(1) To be eligible to be admitted to candidacy by the Dean or Associate Dean, an applicant must:
   (a) hold or have completed the requirements for:
      (I) a bachelor's degree from the University of Sydney in a relevant area of study; and
      (II) a one-year Diploma of Education or a Bachelor of Teaching or a Master of Teaching degree; and
   (b) have attained a grade point average of at least 70% in the final year of university study prior to applying for admission to candidacy.

(2) The Dean or Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Faculty Division of Doctoral Studies, are equivalent to those prescribed in sub-clause (1).

3 Application for admission to candidature

(1) An applicant for admission to candidature must submit to the Faculty satisfactory evidence of the applicant's eligibility for admission:
   (a) a proposed course of research and advanced study, approved by the Faculty Research Proposal Committee in which the work is to be undertaken; and
   (b) a statement certifying the applicant's understanding that, subject to the HDR Rule, if the candidature is successful, his or her thesis will be lodged with the University Librarian and made available for immediate public use.

(2) In addition, an applicant for admission to part-time candidature must submit a statement that he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer

(1) The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times, except that for coursework:
   (a) no more than 12 credit points of units of study may be credited; and
   (b) the coursework should have been completed with a high level of proficiency in an area relevant to the candidate's program of study no more than six years prior to first enrolment in this degree; and
   (II) not have been counted towards another award.

Part 3: Candidature

5 Appointment of supervisor

The Associate Dean (Research Education) Faculty Division of Doctoral Studies will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision: the Supervision of Higher Degree by Research Students Policy 2013.

6 Control of candidature

The HDR Rule specifies the conditions for the control of candidacy by the University.

7 Location of candidature and attendance

The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements

8 Degree requirements

(1) To satisfy the requirements of the degree candidates must:
   (a) complete any specified probationary requirements;
Part 5: Enrolment and progression

Probation

A candidate is normally accepted for candidature on a probationary basis for a period not exceeding six months.

In the probationary period each candidate must:
(a) complete a specified research methods unit of study;
(b) develop and present a refined research proposal to the satisfaction of the supervisor and the Faculty Research Proposal Committee; and
(c) meet any requirements set out in the Progress Planning review for Higher degree by Research Students Policy and Procedures, demonstrate adequate English language competency for the completion of the degree.

Part 6: Examination

Examination of the thesis

The examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Masters by Research and the HDR Examinations Subcommittee in determining the results of the examination.

Three copies of the thesis shall be submitted by the candidate:
- Two examiners will be appointed by the Faculty, at least one of whom shall be external to the University, and
- The Faculty Division of Doctoral Studies will act in place of the PhD Award Sub-Committee.

The thesis will be graded by the examiners and a 'Thesis grade' will be recorded on the academic transcript.

Award of the degree

The degree is awarded at the Pass level.

Part 7: Other

Transitional provisions

These course resolutions apply to students who commenced their candidature after 1 January, 2012 or 2020 and students who commenced their candidature prior to 1 January, 2012 or 2020 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January, 2012 or 2020 and students who commenced their candidature prior to 1 January, 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
Master of Fine Arts

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

Part 1: Preliminary

1 Course codes

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<td>Master of Fine Arts</td>
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</table>

Part 2: Admission requirements

2 Eligibility for admission to candidature

(1) To be eligible to be admitted to candidature by the Dean or Associate Dean (Research Education), an applicant must:

(a) hold or have completed the requirements for:

(I) the degree of Bachelor of Visual Arts (Honours) from the University of Sydney; or

(II) the degree of Bachelor of Visual Arts and the Graduate Diploma of Visual Arts from the University of Sydney; and

(b) present evidence of having the aptitude required for undertaking the course, by the method nominated, through a research proposal and a portfolio of creative work.

(2) The Dean or Associate Dean (Research Education) may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Faculty, are equivalent to those prescribed in sub-clause (1).

3 Application for admission to candidature

(1) In addition to requirements prescribed in the HDR Rule, an applicant for admission to candidature must submit to the Faculty:

(a) the proposed method of candidature: by thesis comprising a body of creative work for exhibition and a written component; or by written thesis only;

(b) a proposed course of research and advanced study;

(c) for applicants wishing to proceed by thesis comprising a body of creative work for exhibition and a written component, a portfolio of creative work reflecting the applicant’s recent art practice; and

(d) for admission to part-time candidature, a statement that the applicant will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer

The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature

5 Appointment of supervisor

The Head of Department Associate Dean (Research Education) will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision: the Supervision of Higher Degree by Research Students Policy 2013.

6 Control of candidature

The HDR Rule specifies the conditions for the control of candidature by the University.

7 Location of candidature and attendance

The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements

8 Degree requirements

(1) To satisfy the requirements of the degree all candidates must:

(a) complete any specified probationary requirements;

(b) attend any prescribed weekly seminars and Graduate School fare; and

(c) conduct research on the approved topic.

(2) Candidates proceeding by thesis only must also write a thesis embodying the results of the research.

(3) Candidates proceeding by thesis comprising a body of creative work for exhibition and a written component must also:

(a) submit for examination, at an exhibition by candidates, a substantial exhibition, screening, performance or installation of works; and

(b) submit a research paper on an area relevant to the creative work.

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The thesis and the research paper

(1) A candidate proceeding by written thesis only shall produce a thesis that:
   (a) meets the requirements specified in the HDR Rule; and
   (b) is in the range of 25,000 to 35,000 to 50,000 words.

(2) A candidate proceeding by thesis comprising a body of creative work for exhibition and a written component shall produce a research paper that:
   (a) meets the requirements specified in the HDR Rule; and
   (b) is in the range of 10,000 to 12,000 words.

Units of study

Candidates will be required to complete either 6 or 12 credit points of units of study from Table R.

Part 5: Enrolment and progression

Probation

(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.

(2) In the probationary period each candidate must:
   (a) complete any specified seminar programs;
   (b) develop and present a refined research proposal to the satisfaction of the Supervisor and Sydney College of the Arts HDR Coordinator Head of Department; and
   (c) meet requirements in accordance with the Progress Planning Review for Higher Degree by Research Students Policy and Procedures, demonstrate adequate English language competency for the completion of the degree.

Time limits, earliest and latest submission dates

The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

Mode of attendance

(1) The attendance pattern for this course is normally full-time in the first year of candidature.

(2) Candidates may apply to change to part-time candidature thereafter. Visa requirements commonly restrict international students to full-time study only.

Discontinuation of candidature

A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

Suspension of candidature

A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

Leave of absence

A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

Progress

A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule.

Part 6: Examination

Examination of the thesis

Examination of the thesis will be conducted in general accordance with the standards prescribed by Academic Board for the Masters by Research: Doctor of Philosophy, which are set out according to the requirements for the examination of a higher degree by research prescribed in the Thesis and Examination of Higher Degrees by Research Policy 2015.

Award of the degree

The degree is awarded at the Pass level only.

Part 7: Other

Transitional provisions

(1) These course resolutions apply to students who commenced their candidature after 1 January, 2016 and students who commenced their candidature prior to 1 January, 2016 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2016 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January, 2016 may complete the requirements in accordance with the resolutions in force at the time of their commencement; provided that requirements are completed within the time limits specified in those resolutions. The Dean or Associate Dean (Research Education) may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
Master of Philosophy

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

Part 1: Preliminary

1 Course codes

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<td>Master of Philosophy</td>
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Part 2: Admission requirements

2 Eligibility for admission to candidature

(1) To be eligible to be admitted by the Dean or Associate Dean (Research Education), an applicant must hold or have completed the requirements for:

(a) a bachelor’s degree from the University of Sydney or equivalent institution, with a minimum Honours Second Class, Division 1 in the subject area in which the applicant wishes to proceed; or

(b) a master’s degree from the University of Sydney or equivalent institution, completed by coursework, in a relevant subject area, with a Distinction average for the coursework component and which contained an independent research component that comprised 25% of the requirements for the award of the degree and for which the applicant achieved a result of Distinction or above; or

(c) a master’s degree from the University of Sydney or equivalent institution, in a relevant subject area, completed by research.

(2) The Dean or Associate Dean (Research Education) may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Dean or Associate Dean (Research Education), are equivalent to those prescribed in sub-clause (1).

3 Application for admission to candidature

(1) An applicant for admission to candidature must submit to the Faculty:

(a) a proposal for a course of research and advanced study of not less than 1,000 words; and

(b) a statement certifying the applicant’s understanding that, subject to the HDR Rule, if the candidature is successful, his or her thesis will be lodged with the University Librarian and made available for immediate public use.

(2) In addition, an applicant for admission to part-time candidature must submit a statement that he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer

The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times, except that any credit granted shall ordinarily not exceed one year’s full-time equivalent part-time candidature.

Part 3: Candidature

5 Appointment of supervisor

The Head of Department or Associate Dean (Research Education) will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and the Supervision of Higher Degree by Research Students Policy 2013. Academic Board policies for postgraduate research higher degree supervision.

6 Control of candidature

The HDR Rule specifies the conditions for the control of candidature by the University.

7 Location of candidature and attendance

The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements

8 Degree requirements

(1) To satisfy the requirements of the degree candidates must:

(a) complete any specified probationary requirements;

(b) if commencing during or after 2021, complete within the first year (full-time equivalency) of a candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement and any other studies, as required by the supervisor(s) of the research project; complete any prescribed units of study;

(c) conduct research on an approved topic; and

(d) write a thesis embodying the results of the research.

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Master of Philosophy (Arts and Social Sciences)

9 The thesis
   (1) A candidate shall produce a thesis that meets the requirements specified in the HDR Rule.
   (2) The thesis will normally have a minimum of 30,000 and upper limit of 40,000 be in the range of 40,000 to 60,000 words including footnotes that may be exceeded by no more than 10,000 words with the permission of the Associate Dean (Research Education). The word limit does not include appendices.

10 Units of study
   Candidates will be required to complete either 6 or 12 credit points of units of study from Table R.

Part 5: Enrolment and progression

11 Probation
   (1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.
   (2) In the probationary period, other than in exceptional circumstances, to the satisfaction of the Faculty Postgraduate Research Education Committee, each candidate must:
      (a) meet any conditions set by the Faculty Postgraduate Research Education Committee; and
      (b) develop and present a refined research proposal to the satisfaction of the supervisor and the Faculty Research Proposal Committee; and
      (c) demonstrate adequate English language competency for the completion of the degree; meet any requirements set out in the Progress Planning Review for Higher Degree by Research Students Policy and Procedures.

12 Time limits, earliest and latest submission dates
   The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

13 Mode of attendance
   The attendance pattern for this course is full-time or part-time according to candidate choice.

14 Discontinuation of candidature
   A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

15 Suspension of candidature
   A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

16 Leave of absence
   A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

17 Progress
   A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule.

Part 6: Examination

18 Examination of the thesis
   (1) Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Master of Philosophy, which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015, except that:
      three copies of the thesis shall be submitted by the candidate;
      two examiners will be appointed by the Faculty, at least one of whom shall be external to the University; and
      the Faculty Postgraduate Research Committee will approve the appointment of examiners, make decisions on the examiners’ reports, the result of the examination, and the award of the degree.
   (2) The thesis will be graded by the examiners and a ‘Thesis grade’ will be recorded on the academic transcript.

19 Award of the degree
   The degree is awarded at the Pass level only.

Part 7: Other

20 Transitional provisions
   (1) These course resolutions apply to students who commenced their candidature after 1 January 2012. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Master of Philosophy in Education

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

Part 1: Preliminary

1 Course codes

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<tr>
<td>RMPHLEDC-01</td>
<td>Master of Philosophy in Education</td>
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</tbody>
</table>

Part 2: Admission requirements

(1) To be eligible to be admitted to candidature by the Dean or Associate Dean (Research Education), an applicant must hold or have completed the requirements for:
   (a) a Bachelor of Education (Honours) or Master of Teaching (Honours) bachelor's degree with first class or second class honours from the University of Sydney in a relevant discipline or equivalent; or
   (b) a master's degree from the University of Sydney in a relevant discipline or equivalent with a distinction average or above subject within the area in which the applicant seeks to proceed; or
   (c) the degree of Master of Education completed with a weighted average mark of at least 75.

(2) The Dean or Associate Dean (Research Education) may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Faculty Research Proposal Committee, are equivalent to those prescribed in sub-clause (1). The Associate Dean (Research Education) may impose on a student admitted to candidature pursuant to sub-clause (2) such conditions as the Associate Dean (Research Education) considers appropriate.

3 Application for admission to candidature

(1) An applicant for admission to candidature must submit to the Faculty satisfactory evidence of the applicant's eligibility for admission:
   (a) satisfactory evidence of the applicant's eligibility for admission;
   (b) written evidence confirming that an academic within the Faculty, with an academic background appropriate to the candidate's proposed course of research, and advanced study, approved by the Faculty Research Proposal Committee in which the work is to be undertaken; and
   (c) a statement certifying the applicant's understanding that, subject to the University of Sydney (Higher Degree by Research) HDR Rule, if the candidature is successful, his or her thesis and record of design-based work will be lodged with the University Library; libraries and made available for immediate public use.
   (i) evidence of minimum English language requirements, where not demonstrated by academic qualifications; and
   (ii) the contact details of two academic or practitioner referees.

(2) In addition, an applicant for admission to part-time candidature must submit a statement that he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer

The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature

5 Appointment of supervisor

The Associate Dean (Research Education) Faculty Division of Doctoral Studies will appoint a research supervisor and associate auxiliary supervisor for each candidate in accordance with the HDR Rule and the Supervision of Higher Degree by Research Students Policy 2013 Academic Board policies for postgraduate research higher degree supervision.

6 Control of candidature

The HDR Rule specifies the conditions for the control of candidature by the University.

7 Location of candidature and attendance

The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.
Part 4: Requirements

8 Degree requirements

(1) To satisfy the requirements of the degree candidates must:
(a) complete any specified probationary requirements;
(b) complete any prescribed seminars or units of study if commencing during or after 2021, complete within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement and any other studies as required by the supervisor(s) of the research project;
(c) conduct research on an approved topic; and
(d) write a thesis embodying the results of the research.

9 The thesis

(1) A candidate shall produce a thesis that meets the requirements specified in the HDR Rule.
(2) The thesis will be approximately have a minimum of 30,000 and upper limit of 40,000 words including footnotes, that may be exceeded with the permission of the Associate Dean (Research Education). The word limit does not include appendices in length unless otherwise approved by the Dean or Associate Dean.

10 Units of study

Candidates will be required to complete either 6 or 12 credit points of units of study from Table R.

Part 5: Enrolment and progression

11 Probation

(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.
(2) In the probationary period, other than in exceptional circumstances, to the satisfaction of the Faculty Research Education Committee, each candidate must:
(a) complete a specified research methods unit of study from the table of units of study for the degree of Master of Philosophy, meet any conditions set by the Faculty Research Education Committee, and
develop and a further unit of study to be chosen from the table of units of study for the degree of Master of Philosophy;
(b) complete an approved research proposal to the satisfaction of the supervisor and the Faculty Research Education Committee; and
(c) meet any requirements set out in the Progress Planning review for Higher Degree by Research Students Policy and Procedures demonstrate adequate English language competency for the completion of the degree.

12 Time limits, earliest and latest submission dates

The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

13 Mode of attendance

The attendance pattern for this course is full-time or part-time according to candidate choice. Visa requirements commonly restrict international students to full-time study only.

14 Discontinuation of candidature

A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

15 Suspension of candidature

A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

16 Leave of absence

A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

17 Progress

A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination

18 Examination of the thesis

(1) Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Masters by Research Doctor of Philosophy, which are set out in the Theses and Examination of Higher Degree by Research Policy 2015, except that:
Examinations of the thesis shall be submitted to the candidate.
Two examiners will be appointed by the Faculty, at least one of whom shall be external to the University, and the Faculty Division of Doctoral Studies will act in place of the PhD Award Sub-Committee.

(2) The thesis will be graded by the examiners and a 'Thesis grade' will be recorded on the academic transcript.

19 Award of the degree

The degree is awarded at the Pass level.

Part 7: Other

20 Transitional provisions

(1) These course resolutions apply to students who commenced their candidature after 1 January, 2012/2020 and students who commenced their candidature prior to 1 January, 2012/2020 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January, 2012/2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidates that extend beyond this time.
Master of Philosophy in Social Work
These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

Part 1: Preliminary
1. Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course and stream title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMPHLSOW-01</td>
<td>Master of Philosophy in Social Work</td>
</tr>
</tbody>
</table>

Part 2: Admission requirements
2. Eligibility for admission to candidature
   (1) To be eligible to be admitted to candidature by the Dean or Associate Dean (Research Education), an applicant must hold or have completed the requirements for:
      (a) a bachelor's degree of Bachelor of Social Work with first class or second class honours from the University of Sydney in a relevant discipline, or equivalent with first or second class honours, or
      (b) a master's degree of Bachelor of Social Work from the University of Sydney and other work completed that is equivalent to the qualification in sub-paragraph (a) in a relevant discipline or equivalent with a distinction average mark or above, or
      (c) a master's or a higher degree from the University of Sydney, completed with a weighted average mark of at least 70; and
      (d) have been in full-time employment in Social Work for a minimum of one year.
   (2) The Dean or Associate Dean (Research Education) may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Faculty Research Education Committee, are equivalent to those prescribed in sub-clause (1).
   (3) The Associate Dean (Research Education) may impose on a student admitted to candidature pursuant to sub-clause (2) such conditions as the Associate Dean considers appropriate.

3. Application for admission to candidature
   (1) An applicant for admission to candidature must submit to the Faculty satisfactory evidence of the applicant's eligibility for admission:
      (a) written evidence that an academic within the Faculty, with an academic background appropriate to the candidate's proposed course of research, has approved a research proposal, and
      (b) evidence of minimum English language requirements, where not demonstrated by academic qualification; and
   (2) In addition, an applicant for admission to part-time candidature must submit a statement that he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4. Credit transfer
   The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature
5. Appointment of supervisor
   The Faculty Division of Doctoral Studies—Associate Dean (Research Education) will appoint a research supervisor and associate, auxiliary supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision, the Supervision of Higher Degree by Research Students Policy 2013.

6. Control of candidature
   The HDR Rule specifies the conditions for the control of candidature by the University.

7. Location of candidature and attendance
   The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.
Part 4: Requirements

8 Degree requirements

(1) To satisfy the requirements of the degree candidates must:
   (a) complete any specified probationary requirements;
   (b) complete prescribed units of study if commencing during or after 2021, complete within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement and any other studies as required by supervisor(s) of the research project;
   (c) conduct research on an approved topic, and
   (d) write a thesis embodying the results of the research.

9 The thesis

(1) A candidate shall produce a thesis that meets the requirements specified in the HDR Rule.
(2) The thesis will be approximately a minimum of 30,000 and an upper limit of 40,000 words including footnotes that may be exceeded by no more than 10,000 words with the permission of the (unless otherwise approved by the Dean or Associate Dean (Research Education). The word limit does not include appendices.

10 Units of study

Candidiates will be required to complete either 6 or 12 credit points of units of study from Table R.

Part 5: Enrolment and progression

11 Probation

(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.
(2) In the probationary period, other than in exceptional circumstances, to the satisfaction of the Faculty Research Education Committee, each candidate must:
   (a) meet any conditions set by the Faculty Research Education Committee; and complete a specified research methods unit of study from the table of units of study for the degree of Master of Philosophy.
   (b) complete a further unit of study to be chosen from the table of units of study for the degree of Master of Philosophy.
   (c) develop and present a refined research proposal to the satisfaction of the supervisor and the Faculty School Research Proposal Committee;
   (d) meet any requirements set out in the Progress Planning Review for Higher Degree by Research Students Policy and Procedures demonstrate adequate English language competency for the completion of the degree.

12 Time limits, earliest and latest submission dates

The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

13 Mode of attendance

The attendance pattern for this course is full-time or part-time. Visa requirements commonly restrict international students to full-time study only.

14 Discontinuation of candidature

A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

15 Suspension of candidature

A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

16 Leave of absence

A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

17 Progress

A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination

18 Examination of the thesis

(1) Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Master of Philosophy, except that which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015.

Time limits, early and latest submission dates

The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

12 Mode of attendance

The attendance pattern for this course is full-time or part-time. Visa requirements commonly restrict international students to full-time study only.

14 Discontinuation of candidature

A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

15 Suspension of candidature

A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

16 Leave of absence

A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

17 Progress

A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination

18 Examination of the thesis

(1) Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Master of Philosophy, except that which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015.

Three copies of the thesis shall be submitted by the candidate; two examiners will be appointed by the Faculty, at least one of whom shall be external to the University; and the Faculty Division of Doctoral Studies will act in place of the PhD Award Sub Committee.

(2) The thesis will be graded by the examiners and a 'Thesis grade' will be recorded on the academic transcript.

19 Award of the degree

The degree is awarded at the Pass level.

Part 7: Other

20 Transitional provisions

(1) These course resolutions apply to students who commenced their candidature after 1 January, 2012/2020 and students who commenced their candidature prior to 1 January, 2012/2018 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January, 2020 and students who commenced their candidature prior to 1 January, 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January, 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January, 2012/2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidates that extend beyond this time.
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Kate Munro (Manager Curriculum Planning &amp; Development, Business School)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approver</td>
<td>Associate Professor Uri Gal (Director of Doctoral Studies, Business School)</td>
</tr>
<tr>
<td>Paper title</td>
<td>HDR Coursework minor course amendment for the PhD and Master of Philosophy degrees</td>
</tr>
<tr>
<td>Faculty Approval Date</td>
<td>28 May 2019</td>
</tr>
<tr>
<td>Proposed Year of Implementation</td>
<td>2020/2021</td>
</tr>
<tr>
<td>Proposal Presenter</td>
<td>Associate Professor Uri Gal (Director of Doctoral Studies, Business School)</td>
</tr>
</tbody>
</table>

RECOMMENDATION

That the Graduate Studies Committee recommend that the Academic Board:

(1) approve the proposal from the University of Sydney Business School to amend the coursework requirements for Higher Degrees by Research;
(2) approve the amendment of unit of study information for HDR coursework units of study, with effect from 1 January 2020; and
(3) approve the introduction of Business School units into Table R, with effect from 1 January 2021.

EXECUTIVE SUMMARY

The purpose of the proposal is to amend unit of study information for HDR coursework units with effect from January 2020 and confirm the units of study the Business School proposes for inclusion in Table R with effect from January 2021.

BACKGROUND/CONTEXT

In October 2017, the University Executive approved a proposal to develop a University-wide HDR coursework curriculum to provide opportunities to all HDR students to develop the graduate qualities. An implementation model has been developed that:

- establishes a new table of units specifically designed for HDR students (Table R), from which coursework can be selected;
- makes the Graduate Studies Committee responsible for the approval of the inclusion of units of study in Table R;
- allows for coursework to be funded by top-slicing the Research Training Program grant, and returning a nominal amount for the cost of teaching to the faculty offering the units of study;
- allows for the completion of the HDR coursework requirement to be managed through the Progress Planning and Review for Higher Degree by Research Students Policy 2015 (the Progression Policy).

The Business School has revised its current coursework offerings to: (a) clarify the intended student cohort (i.e. Business students), and to restrict access to two existing units of study designed to be completed early in HDR student candidature (with non-Business students considered on application) due to the cohort building effect and interactive seminar format.

ATTACHMENTS

Attachment 1. Minor course amendment proposal – Table R (Business School)
Attachment 1. Minor Course Amendment Proposal

Faculty: Business School

1. Name of award course
   Master of Philosophy
   PhD

2. Purpose of proposal
   The purpose of the proposal is to amend unit of study information for HDR coursework units with effect from January 2020 and confirm the units of study the Business School proposes for inclusion in Table R with effect from January 2021.

3. Details of amendment

   TABLE R – BUSINESS SCHOOL

   Units of study

   The units of study are listed below.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
<th>A: Assumed knowledge</th>
<th>P: Prerequisites</th>
<th>C: Corequisites</th>
<th>N: Prohibition</th>
<th>M: Milestone</th>
<th>Research Period / Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>7000-level units of study</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUSS7901 Business Research Design</td>
<td>6</td>
<td>Note: Departmental permission required for enrolment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Semester 1 Semester 2</td>
</tr>
<tr>
<td>BUSS7910 Philosophy of Business Research</td>
<td>6</td>
<td>Note: Departmental permission required for enrolment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Semester 1 Semester 2</td>
</tr>
<tr>
<td>BUSS7902 Quantitative Business Research Methods</td>
<td>6</td>
<td>A Basic knowledge of statistical concepts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Semester 1 Semester 2</td>
</tr>
<tr>
<td>BUSS7903 Qualitative Business Research Methods</td>
<td>6</td>
<td></td>
<td>P BUSS7902</td>
<td></td>
<td></td>
<td></td>
<td>Semester 2</td>
</tr>
<tr>
<td>BUSS7904 Advanced Quantitative Methods</td>
<td>6</td>
<td></td>
<td>P BUSS7903</td>
<td></td>
<td></td>
<td></td>
<td>Semester 2</td>
</tr>
</tbody>
</table>
4. Other relevant information
   N/A

5. Signature of Dean
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Megha Mapilaparambil, Curriculum Team Leader, Faculty of Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewers/Approvers</td>
<td>Javid Atai, Associate Dean (Research Education) and David Lowe, Associate Dean (Education), Faculty of Engineering and Information Technologies</td>
</tr>
<tr>
<td>Paper title</td>
<td>Amendment to the Faculty of Engineering Master of Philosophy degree resolutions</td>
</tr>
<tr>
<td>Purpose</td>
<td>To amend the degree resolutions of the Master of Philosophy for the Faculty of Engineering as requested by the Education Portfolio and the Office of General Counsel.</td>
</tr>
</tbody>
</table>

**RECOMMENDATION**

That the Graduate Studies Committee recommend that the Academic Board:

a) approve the proposal from the Faculty of Engineering to amend the Master of Philosophy degree; and

b) approve the amendment to the degree resolutions, with effect from 1 January, 2021.

**EXECUTIVE SUMMARY**

At the request of the DVC (Education) and the Office of General Counsel, the Faculty has revised the resolutions of the Master of Philosophy degree according to the provided template.

*Update following feedback from Graduate Studies Committee:*

The Graduate Studies Committee have conditionally endorsed the proposal with the following changes, which have been made in the attached version:

- Under clause 8 (1) b, insert standard Table R clause “if commencing during or after 2021, complete within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement, and any other studies as required by the supervisor(s) of the research project;”

- Deletion of “visa requirements commonly restrict international students to full-time study only” under clause 12 Mode of attendance, as this is not a resolution.

**ATTACHMENTS**

Attachment 1: Master of Philosophy degree resolutions
Master of Philosophy

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies. These include:
- the Resolutions of the Faculty;
- the University of Sydney (Higher Degree by Research) Rule 2011 (the HDR Rule); and
- the Research Code of Conduct 2013. Additionally, the coursework components of this award course are subject to:
- the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’);
- the School of Graduate Studies Policy 2013.

The latest versions of all such documents are available from the Policy Register: sydney.edu.au/policies.

Course resolutions

Part 1: Preliminary

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course and stream title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMPHLENG</td>
<td>Master of Philosophy</td>
</tr>
</tbody>
</table>

Part 2: Admission requirements

2 Eligibility for admission to candidature

(1) To be eligible to be admitted to candidature by the Dean or Associate Dean, an applicant must hold or have completed the requirements for:
   (a) a bachelor's degree from the Faculty of Engineering and Information Technology in the University of Sydney, with first or second class honours; or
   (b) a master's degree by coursework from the Faculty of Engineering and Information Technology in the University of Sydney, provided that the applicant:
      (i) has completed the course with a minimum weighted average mark of 75%; and
      (ii) has completed a research thesis or dissertation with a weighting of at least 12 credit points and a minimum grade of Distinction.

(2) The Dean or Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Faculty Graduate Studies Research Education Committee, are equivalent to those prescribed in sub-clause (1).

3 Application for admission to candidature

(1) An applicant for admission to candidature must submit to the Faculty:
   (a) satisfactory evidence of the applicant's eligibility for admission;
   (b) a proposed course of research and advanced study, approved by the Head of the Department in which the work is to be undertaken; and
   (c) a statement certifying the applicant's understanding that, subject to the HDR Rule, if the candidature is successful, his or her thesis will be lodged with the University Librarian and made available for immediate public use.

(2) In addition, an applicant for admission to part-time candidature must submit a statement that he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer

The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature

5 Appointment of supervisor

The Head of Department will appoint a supervisor and associate supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision. The Associate Dean will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and the Supervision of Higher Degree by Research Students Policy 2013.

6 Control of candidature

The HDR Rule specifies the conditions for the control of candidature by the University.

7 Location of candidature and attendance

The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.
Part 4: Requirements
8 Degree requirements
(1) To satisfy the requirements of the degree candidates must:
(a) complete any specified probationary requirements;
(b) complete prescribed units of study and any other activities described in the milestone documentation for the degree; if commencing during or after 2021, complete within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement, and any other studies as required by the supervisor(s) of the research project;
(c) conduct research on an approved topic; and
(d) write a thesis embodying the results of the research.
9 The thesis
A candidate shall produce a thesis that meets the requirements specified in the HDR Rule: Thesis and Examination of Higher Degrees by Research Policy 2015.
Part 5: Enrolment and progression
10 Probation
(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.
(2) In the probationary period each candidate must:
(a) complete a specified research methods unit of study;
(b) develop and present a refined research proposal to the satisfaction of the Supervisor and Head of Department School; and
(c) demonstrate adequate English language competency for the completion of the degree.
11 Time limits, earliest and latest submission dates
The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.
12 Mode of attendance
The attendance pattern for this course is full-time or part-time according to candidate choice. Visa requirements commonly restrict international students to full-time study only.
13 Discontinuation of candidature
A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.
14 Suspension of candidature
A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.
15 Leave of absence
A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.
16 Progress
A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule Progress Planning and Review for Higher Degree by Research Students Policy 2015.
Part 6: Examination
17 Examination of the thesis
(1) Examination of the thesis will be conducted in general accordance with standards prescribed by the Thesis and Examination of Higher Degrees by Research Policy 2015, except that:
(a) three copies of the thesis shall be submitted by the candidate;
(b) two examiners will be appointed by the Faculty, at least one of whom shall be external to the University; and
(c) the Faculty Graduate Studies Research Education Committee will act in place of the PhD-Award HDR Examinations Sub-Committee in determining the results of the examination.
(2) The thesis will be graded by the examiners and a ‘Thesis grade’ will be recorded on the academic transcript.
18 Award of the degree
The degree is awarded at the Pass level only.
Part 7: Other
19 Transitional provisions
(1) These course resolutions apply to students who commenced their candidature after 1 January, 2021 and students who commenced their candidature prior to 1 January, 2021 who elect to proceed under these resolutions.
(2) Candidates who commenced prior to 1 January, 2021 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
RECOMMENDATION

That the Graduate Studies Committee recommend that the Academic Board:
1) Approve the proposal from the Faculty of Health Sciences to amend the Master of Applied Science, and
2) Approve the amendment of the course resolutions arising from the proposal, with effect from 1 January 2020.

EXECUTIVE SUMMARY

This proposal sets out a modification to the previous proposal to amend the course resolution for the Master of Applied Science, based on feedback from the Graduate Studies Committee of Academic Board. As Table R will not be available for enrolment in 2020, the wording of Part 4 8 (b) has been generalised to ensure that students admitted to the Master of Applied Science in 2020 may complete the requirements of the degree.

In addition, references to the Faculty Postgraduate Research Education Subcommittee have been revised to Faculty Research Education Committee throughout.

SUMMARY OF AMENDMENTS

The following amendments have been made to proposal, following review by the Graduate Studies Committee:

- Clause 2 (1) has been updated to remove references to ‘Dean’ and updated “Associate Dean” to read “Associate Dean (Research Education)”
- Clause 8 (1) (b) has been updated, to include the standard Table R clause “if commencing during or after 2021, complete within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement, and any other studies as required by the supervisor(s) of the research project;”
- Clause 12 – deletion of “visa requirements commonly restrict international students to full-time only”
- Clause 17 (1) – the reference to ‘Doctor of Philosophy’ has been replaced by ‘Masters by Research’
- Clause 19 (2) - deleted
Master of Applied Science

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies. These include the Resolutions of the Faculty; the University of Sydney (Higher Degree by Research) Rule 2011 (the HDR Rule); the Research Code of Conduct 2013; and the Research Data Management Policy 2014. Additionally, the coursework components of this award course are subject to the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'); the Coursework Policy 2014; the Academic Honesty in Coursework Policy 2015; and the Academic Honesty Procedures 2016. The latest versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies

Course resolutions

Part 1: Preliminary

1  Course codes

<table>
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<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMAPPSCI-02</td>
<td>Master of Applied Science</td>
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</tbody>
</table>

2  Eligibility for admission to candidature

(1) To be eligible to be admitted to candidature by the Dean or Associate Dean (Research Education), an applicant must hold or have completed the requirements for a bachelor's degree from the University of Sydney in an area of study relevant to that in which the applicant wishes to undertake the degree.

(2) The Dean or Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Faculty Research Education Committee Higher Degree Subcommittee, is equivalent to those prescribed in sub-clause (1).

(3) The Associate Dean may impose on a student admitted to candidature pursuant to sub-clause (2) such conditions as the Associate Dean considers appropriate.

3  Application for admission to candidature

(1) An applicant for admission to candidature must submit to the Faculty:

(a) satisfactory evidence of the applicant's eligibility for admission; and

(b) a proposed supervisor within the Faculty of Health Sciences; and

(i) written evidence confirming that an academic within the Faculty, with an academic background appropriate to the candidate's proposed research:

(ii) supports the applicant’s research proposal; and

(iii) is willing to supervise the research.

(c) a proposed course of research and advanced study; and a written preliminary research proposal developed in conjunction with the proposed supervisor and in the form specified by the Faculty.

(d) a statement certifying the applicant's understanding that, subject to the HDR Rule, if the candidature is successful, his or her thesis will be lodged with the University Librarian and made available for immediate public use.

(e) evidence of minimum English language requirements, where not demonstrated by academic qualifications; and

(f) the contact details of two academic or practitioner referees.

(2) In addition, an applicant for admission to part-time candidature must submit a statement that he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4  Credit transfer

The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature

5  Appointment of supervisor

The Associate Dean Research Students will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision.

6  Control of candidature

The HDR Rule specifies the conditions for the control of candidature by the University.

7  Location of candidature and attendance

The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements

8  Degree requirements

(1) To satisfy the requirements of the degree candidates must:

(a) complete any specified probationary requirements and conditions of candidature;
Master of Applied Science

(b) complete any prescribed units of study; take units of study as specified in the relevant Faculty milestones statement and any other studies as required by the supervisor(s) of the research project. If commencing during or after 2021, complete within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement, and any other studies as required by the supervisor(s) of the research project;
(c) conduct research on the approved topic; and
(d) write a thesis embodying the results of the research that passes the examination.

9 The thesis
(1) A candidate shall produce a thesis that meets the requirements specified in the HDR Rule.
(2) The thesis will be no more than 60,000 words, have an upper limit of 50,000 words including footnotes that may be exceeded by no more than 10,000 words with the permission of the Associate Dean. The word limit does not include appendices.

Part 5: Enrolment and progression

Probation
(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.
(2) In the probationary period, other than in exceptional circumstances, to the satisfaction of the Faculty Research Education Committee, each candidate must:
(a) meet any conditions set by the Faculty Research Education Committee; and
(b) complete any prescribed conditions, as set by the University, Faculty and supervisory team.
(c) demonstrate adequate English language competency for the completion of the degree.

Time limits, earliest and latest submission dates
The HDR Rule specifies the allowable completion time and submission dates available for full- and part-time candidates in this course.

Mode of attendance
The attendance pattern for this course is full-time or part-time according to candidate choice, and subject to approval of the Dean or Associate Dean.

Discontinuation of candidature
A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

Suspension of candidature
A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

Leave of absence
A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

Progress
A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and academic policies, the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination

Examination of the thesis
Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Masters by Research Doctor of Philosophy, except that which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015.

Award of the degree
The degree is awarded at the Pass level only.

Part 7: Other

Transitional provisions
(1) These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the minimum time limits specified in those resolutions. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
Non-Confidential

Author | Sue Ng, PG Law Programs Manager
Reviewer/Approver | Prof Simon Bronitt, Head of School & Dean, Sydney Law School
Proposal / Paper Title | Request of Graduate Studies Committee - Minor Amendments to Law HDR Course Resolutions
Proposed Year of Implementation | 1 January 2020
Proposal Presenter | Prof Cameron Stewart, Associate Dean (Postgraduate Coursework)

RECOMMENDATION

That the Graduate Studies Committee recommend that Academic Board:
(1) approve the proposals from Sydney Law School to amend the Master of Criminology by Research and Master of Laws by Research degrees, with effect from 1 January 2020.

EXECUTIVE SUMMARY

The School is proposing amendments be made to its HDR programs in accordance with directions from the DVC Education Portfolio. The changes incorporate amendments arising from the introduction of the coursework requirements.

Updates following feedback received from Graduate Studies Committee
The Graduate Studies Committee has endorsed the Law School’s proposals at its meeting held on Monday 14 October 2019 conditional upon the School making the following amendments:

- Reference to ‘Doctor of Philosophy’ to be replaced by ‘Masters by Research’ in clause 17 (1).
- Deletion of ‘The School may specify a later date for completion…’ from Transitional provisions (clause 19 (2)) as this is now superseded.
- Revised wording for clause 17 (1) “Examinations will be conducted as described in the Thesis and Examinations of Higher Degrees by Research Policy 2015 and the <Faculty/School> Research Education Committee will determine the results of examinations.”.
- Deletion of “visa requirements commonly restrict international students to full-time study only” under clause 12 Mode of attendance, as this is not a resolution.

The School has now incorporated the required amendments in the proposals. Please refer to the attached revised CMS version of the course resolutions.

ENDORSEMENT HISTORY

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Page 1 of 2
Non-Confidential
ATTACHMENTS

Attachment 1: Original proposal
Attachment 2: Revised CMS generated PDFs incorporating the revisions made to address the conditions received from Graduate Studies Committee.
Faculty: Sydney Law School

Contact person: Assoc Prof Emily Crawford/ Sue Ng

1. **Name of award course**
   - Master of Criminology by Research
   - Master of Laws by Research

2. **Purpose of proposal**
   To amend the course resolutions of the Master of Criminology (Research) and Master of Laws (Research) in order to:
   a. align course resolutions in consistency with the University requirements
   b. incorporate the introduction of the coursework requirements “Table R”
   
   The proposed implementation date of these changes is from 1 January 2020.

3. **Details of amendment**

**Master of Criminology**

**Master of Laws**

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the Resolutions of the University of Sydney Law School, the University of Sydney (Higher Degree by Research) Rule 2011 (the HDR Rule), the Research Code of Conduct 2013 and the Research Data Management Policy 2014. The latest versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies. These include:

- the Resolutions of the University of Sydney Law School;
- the University of Sydney (Higher Degree by Research) Rule 2011 (the HDR Rule); and

Additionally, the coursework components of this award course are subject to:

- the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’);
- the Coursework Policy 2014;
- the Academic Honesty in Coursework Policy 2015; and
- the Academic Honesty Procedures 2016.

The latest versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

### 17 Examination of the thesis

(1) Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Doctor of Philosophy, which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015, except that the School Postgraduate Research Education Committee will act instead of the HDR Examinations Subcommittee in determining the results of the examination.

### 19 Transitional provisions

(1) These course resolutions apply to students who commenced their candidature on or after 1 January, 2018 and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions.

(2) Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified...
Non-Confidential

in those resolutions. The School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

4. Transitional arrangements

NA

5. Other relevant information

NA

6. Signature of Dean

Professor Simon Bronitt

Digitally signed by Professor Simon Bronitt
Date: 2019.09.19 16:17:20 +10'00'

Proff Simon Bronitt
Head of School and Dean

19/09/2019

Date
Master of Laws (Research)

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies. These include: the Resolutions of the University of Sydney Law School; the University of Sydney (Higher Degree by Research) Rule 2011 (the HDR Rule); and the Research Code of Conduct 2013, and the Research Data Management Policy 2014. Additionally, the coursework components of this award course are subject to: the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’); the Coursework Policy 2014; the Academic Honesty in Coursework Policy 2015; and the Academic Honesty Procedures 2016. The latest versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions

Part 1: Preliminary

1 Course codes

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<tbody>
<tr>
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<td>Master of Laws</td>
</tr>
</tbody>
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Part 2: Admission requirements

2 Eligibility for admission to candidature

(1) To be eligible to be admitted to candidacy by the Associate Dean, an applicant must hold or have completed the requirements for the degree of Bachelor of Laws with first or second class honours from the University of Sydney.

(2) The Associate Dean may admit to candidacy an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the School Postgraduate Research Education Committee, are equivalent to those prescribed in sub-clause (1).

(3) The Associate Dean may impose on a student admitted to candidacy pursuant to sub-clause (2) such conditions as the Associate Dean considers appropriate.

3 Application for admission to candidature

(1) An applicant for admission to candidacy must submit to the School:

(a) satisfactory evidence of the applicant’s eligibility for admission;

(b) a proposed course of research and advanced study, approved by the Associate Dean;

(c) a statement certifying the applicant’s understanding that, subject to the HDR Rule, if the candidature is successful, his or her thesis will be lodged with the University Librarian and made available for immediate public use; and

(d) Evidence of minimum English language requirements, where not demonstrated by academic qualifications.

(2) In addition, an applicant for admission to part-time candidature must submit a statement that he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer

The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature

5 Appointment of supervisor

The Associate Dean will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and the Supervision of Higher Degree by Research Students Policy 2013.

6 Control of candidature

The HDR Rule specifies the conditions for the control of candidature by the University.

7 Location of candidature and attendance

The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.
Master of Laws (Research)

Part 4: Requirements

8 Degree requirements
(1) To satisfy the requirements of the degree candidates must:
   (a) complete any specified probationary requirements;
   (b) complete the unit of study LAWS6077 Legal Research 1;
   (c) conduct research on the approved topic; and
   (d) write a thesis embodying the results of the research.

9 The thesis
(1) A candidate shall produce a thesis that meets the requirements specified in the HDR Rule.
(2) The thesis will have an upper limit of 50,000 words including footnotes that may be exceeded by no more than 10,000 words with the permission of the Associate Dean. The word limit does not include appendices.

Part 5: Enrolment and progression

10 Probation
(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.
(2) In the probationary period, other than in exceptional circumstances, to the satisfaction of the School Postgraduate Research Education Committee, each candidate must:
   (a) meet any conditions set by the School Postgraduate Research Education Committee; and
   (b) demonstrate adequate English language competency for the completion of the degree.

11 Time limits, earliest and latest submission dates
The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

12 Mode of attendance
The attendance pattern for this course is full-time or part-time according to candidate choice. Visa requirements commonly restrict international students to full-time study only.

13 Discontinuation of candidature
A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

14 Suspension of candidature
A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

15 Leave of absence
A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

16 Progress
A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination

17 Examination of the thesis
(1) Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Doctor of Philosophy, which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015. Examinations will be conducted as described in the Thesis and Examinations of Higher Degrees by Research Policy 2015 and the University of Sydney Law School Research Education Committee will determine the results of examinations.

18 Award of the degree
The degree is awarded at the Pass level only.

Part 7: Other

19 Transitional provisions
(1) These course resolutions apply to students who commenced their candidature on or after 1 January, 2018-2020 and students who commenced their candidature prior to 1 January, 2018-2020 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
Master of Criminology (Research)

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies. These include: the Resolutions of the University of Sydney Law School; the University of Sydney (Higher Degree by Research) Rule 2011 (the HDR Rule); and the Research Code of Conduct 2013; and the Research Data Management Policy 2014. Additionally, the coursework components of this award course are subject to: the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’); the Coursework Policy 2014; the Academic Honesty in Coursework Policy 2016; and the Academic Honesty Procedures 2016. The latest versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions

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Part 2: Admission requirements

2 Eligibility for admission to candidature

(1) To be eligible to be admitted to candidature by the Associate Dean, an applicant must hold or have completed the requirements for a bachelor’s degree with first or second class honours from the University of Sydney.

(2) The Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the School Postgraduate Research Education Committee, are equivalent to those prescribed in sub-clause (1).

(3) The Associate Dean may impose on a student admitted to candidature pursuant to sub-clause (2) such conditions as the Associate Dean considers appropriate.

3 Application for admission to candidature

(1) An applicant for admission to candidature must submit to the School:

(a) satisfactory evidence of the applicant's eligibility for admission;

(b) a proposed course of research and advanced study, approved by the Associate Dean;

(c) a statement certifying the applicant's understanding that, subject to the HDR Rule, if the candidature is successful, his or her thesis will be lodged with the University Librarian and made available for immediate public use; and

(d) evidence of minimum English language requirements, where not demonstrated by academic qualifications.

(2) In addition, an applicant for admission to part-time candidature must submit a statement that he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer

The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature

5 Appointment of supervisor

The Associate Dean will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and the Supervision of Higher Degree by Research Students Policy 2013.

6 Control of candidature

The HDR Rule specifies the conditions for the control of candidature by the University.

7 Location of candidature and attendance

The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.
Master of Criminology (Research)

Part 4: Requirements

8 Degree requirements

(1) To satisfy the requirements of the degree candidates must:
   (a) complete any specified probationary requirements;
   (b) complete the unit of study LAWS6077 Legal Research 1;
   (c) conduct research on the approved topic; and
   (d) write a thesis embodying the results of the research.

9 The thesis

(1) A candidate shall produce a thesis that meets the requirements specified in the HDR Rule.
(2) The thesis will have an upper limit of 50,000 words including footnotes that may be exceeded by no more than 10,000 words with the permission of the Associate Dean. The word limit does not include appendices.

Part 5: Enrolment and progression

10 Probation

(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.
(2) In the probationary period, other than in exceptional circumstances, to the satisfaction of the School Postgraduate Research Education Committee, each candidate must:
   (a) meet any conditions set by the School Postgraduate Research Education Committee; and
   (b) demonstrate adequate English language competency for the completion of the degree.

11 Time limits, earliest and latest submission dates

The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

12 Mode of attendance

The attendance pattern for this course is full-time or part-time according to candidate choice. Visa requirements commonly restrict international students to full-time study only.

13 Discontinuation of candidature

A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

14 Suspension of candidature

A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

15 Leave of absence

A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

16 Progress

A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination

17 Examination of the thesis

(1) Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Doctor of Philosophy, which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015. Examinations will be conducted as described in the Thesis and Examinations of Higher Degrees by Research Policy 2015 and the University of Sydney Law School Research Education Committee will determine the results of examinations.

18 Award of the degree

The degree is awarded at the Pass level only.

Part 7: Other

19 Transitional provisions

(1) These course resolutions apply to students who commenced their candidature on or after 1 January, 2018 and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
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<td>Proposal / Paper Title</td>
<td>Request of Graduate Studies Committee - Minor Amendments to Law HDR Course Resolutions and Introduction of Table R – Request by Graduate Studies Committee</td>
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<td>Proposal Presenter</td>
<td>Prof Cameron Stewart, Associate Dean (Postgraduate Coursework)</td>
</tr>
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RECOMMENDATION

That the Graduate Studies Committee recommend that Academic Board:
1. approve the proposals from Sydney Law School to amend the Master of Criminology by Research and Master of Laws by Research degrees; and
2. approve the introduction of HDR coursework units of study tables (Table R) for the Master of Criminology by Research and Master of Laws by Research degrees, with effect from 1 January 2021.

EXECUTIVE SUMMARY

The Graduate Studies Committee has endorsed the Law School’s proposals at its meeting held on Monday 14 October 2019 conditional upon the School making the following amendments:

- Reference to ‘Doctor of Philosophy’ to be replaced by ‘Masters by Research’ in clause 17 (1).
- Deletion of ‘The School may specify a later date for completion…’ from Transitional provisions (clause 19 (2)) as this is now superseded.
- Revised wording for clause 17 (1) “Examinations will be conducted as described in the Thesis and Examinations of Higher Degrees by Research Policy 2015 and the <Faculty/School> Research Education Committee will determine the results of examinations.”.
- Deletion of “visa requirements commonly restrict international students to full-time study only” under clause 12 Mode of attendance, as this is not a resolution.

The School has now incorporated the required amendments in the proposals. Please refer to the attached revised CMS version of the course resolutions.

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ATTACHMENTS

Attachment 1: Original proposal
Attachment 2: Revised CMS generated PDFs incorporating the revisions made to address the conditions received from Graduate Studies Committee.
Minor Course Amendment Proposal

Faculty: Sydney Law School

Contact person: Assoc Prof Emily Crawford/Sue Ng

1. Name of award course
   Master of Criminology by Research
   Master of Laws by Research

2. Purpose of proposal
   a. To amend the course resolutions of the Master of Criminology and Master of Laws by Research degrees in order to incorporate the introduction of the coursework requirements “Table R”.
   b. To create units of study tables “Table R” for the Master of Laws and Master of Criminology degrees.

   The implementation date of these proposals is from 1 January 2021.

3. Details of amendment
   a. Master of Criminology and Master of Laws (Research)

   8 Degree requirements
   (1) To satisfy the requirements of the degree candidates must:
      (a) complete any specified probationary requirements;
      (b) complete the unit of study LAWS6077 Legal Research 1; complete within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant School milestones statement and any other studies, as required by the supervisor(s) of the research project;
      (c) conduct research on the approved topic; and
      (d) write a thesis embodying the results of the research

   19 Transitional provisions
   (1) These course resolutions apply to students who commenced their candidature on or after 1 January, 2020-2021 and students who commenced their candidature prior to 1 January, 2020-2021 who elect to proceed under these resolutions.
   (2) Candidates who commenced prior to 1 January, 2020-2021 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

   b. Master of Laws and Master of Criminology

   Create the following units of study table for the relevant degrees listed above:

**Table R**

<table>
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<th>Credit Points</th>
<th>A: Assumed knowledge</th>
<th>Research Period/Session</th>
</tr>
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<tbody>
<tr>
<td>The units of study are listed below.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Law</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit of Study</td>
<td></td>
<td>P: Prerequisites</td>
<td></td>
</tr>
<tr>
<td>Credit Points</td>
<td></td>
<td>C: Corequisites</td>
<td></td>
</tr>
<tr>
<td>A: Assumed knowledge</td>
<td></td>
<td>N: Prohibition</td>
<td></td>
</tr>
<tr>
<td>Research Period/Session</td>
<td></td>
<td>M: Milestone</td>
<td></td>
</tr>
<tr>
<td>5000-level units of study</td>
<td></td>
<td></td>
<td></td>
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4. Transitional arrangements

NA

5. Other relevant information

NA

6. Signature of Dean

Professor Simon Bronitt

Date: 19/09/2019

Prof Simon Bronitt
Head of School and Dean
Master of Laws (Research)

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies. These include: the Resolutions of the University of Sydney Law School; the University of Sydney (Higher Degree by Research) Rule 2011 (the HDR Rule); and the Research Code of Conduct 2013; and the Research Data Management Policy 2014. Additionally, the coursework components of this award course are subject to: the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’); the Coursework Policy 2014; the Academic Honesty in Coursework Policy 2015; and the Academic Honesty Procedures 2016. The latest versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

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2 Eligibility for admission to candidature

(1) To be eligible to be admitted to candidature by the Associate Dean, an applicant must hold or have completed the requirements for the degree of Bachelor of Laws with first or second class honours from the University of Sydney.

(2) The Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the School Postgraduate Research Education Committee, are equivalent to those prescribed in sub-clause (1).

(3) The Associate Dean may impose on a student admitted to candidature pursuant to sub-clause (2) such conditions as the Associate Dean considers appropriate.

3 Application for admission to candidature

(1) An applicant for admission to candidature must submit to the School:
   (a) satisfactory evidence of the applicant's eligibility for admission;
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   (d) Evidence of minimum English language requirements, where not demonstrated by academic qualifications.

(2) In addition, an applicant for admission to part-time candidature must submit a statement that he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer

The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature

5 Appointment of supervisor

The Associate Dean will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and the Supervision of Higher Degree by Research Students Policy 2013.

6 Control of candidature

The HDR Rule specifies the conditions for the control of candidature by the University.

7 Location of candidature and attendance

The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.
Part 4: Requirements

Degree requirements
1. To satisfy the requirements of the degree candidates must:
   a. complete any specified probationary requirements;
   b. complete the unit of study LAWS6077 Legal Research 1;
   c. conduct research on the approved topic; and
   d. write a thesis embodying the results of the research.

The thesis
1. A candidate shall produce a thesis that meets the requirements specified in the HDR Rule.
2. The thesis will have an upper limit of 50,000 words including footnotes that may be exceeded by no more than 10,000 words with the permission of the Associate Dean. The word limit does not include appendices.

Part 5: Enrolment and progression

Probation
1. A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.
2. In the probationary period, other than in exceptional circumstances, to the satisfaction of the School Postgraduate Research Education Committee, each candidate must:
   a. meet any conditions set by the School Postgraduate Research Education Committee; and
   b. demonstrate adequate English language competency for the completion of the degree.

Time limits, earliest and latest submission dates
1. The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

Mode of attendance
1. The attendance pattern for this course is full-time or part-time according to candidate choice. Visa requirements commonly restrict international students to full-time study only.

Discontinuation of candidature
1. A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

Suspension of candidature
1. A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

Leave of absence
1. A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

Progress
1. A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination

Examination of the thesis
1. Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Doctor of Philosophy, which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015. Examinations will be conducted as described in the Thesis and Examinations of Higher Degrees by Research Policy 2015 and the University of Sydney Law School Research Education Committee will determine the results of examinations.

Award of the degree
1. The degree is awarded at the Pass level only.

Part 7: Other

Transitional provisions
1. These course resolutions apply to students who commenced their candidature on or after 1 January, 2018 and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

2. Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
Master of Criminology (Research)

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies. These include:

- the Resolutions of the University of Sydney Law School;
- the University of Sydney (Higher Degree by Research) Rule 2011 (the HDR Rule); and

Additionally, the coursework components of this award course are subject to:

- the University of Sydney (Coursework) Rule 2014 (the Coursework Rule);
- the Coursework Policy 2014; the Academic Honesty in Coursework Policy 2015; and
- the Academic Honesty Procedures 2016.

The latest versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions

Part 1: Preliminary

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMCRIMIN-01</td>
<td>Master of Criminology</td>
</tr>
</tbody>
</table>

Part 2: Admission requirements

2 Eligibility for admission to candidature

(1) To be eligible to be admitted to candidature by the Associate Dean, an applicant must hold or have completed the requirements for a bachelor's degree with first or second class honours from the University of Sydney.

(2) The Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the School Postgraduate Research Education Committee, are equivalent to those prescribed in sub-clause (1).

(3) The Associate Dean may impose on a student admitted to candidature pursuant to sub-clause (2) such conditions as the Associate Dean considers appropriate.

3 Application for admission to candidature

(1) An applicant for admission to candidature must submit to the School:

(a) satisfactory evidence of the applicant's eligibility for admission;

(b) a proposed course of research and advanced study, approved by the Associate Dean;

(c) a statement certifying the applicant's understanding that, subject to the HDR Rule, if the candidature is successful, his or her thesis will be lodged with the University Librarian and made available for immediate public use; and

(d) evidence of minimum English language requirements, where not demonstrated by academic qualifications.

(2) In addition, an applicant for admission to part-time candidature must submit a statement that he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer

The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature

5 Appointment of supervisor

The Associate Dean will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and the Supervision of Higher Degree by Research Students Policy 2013.

6 Control of candidature

The HDR Rule specifies the conditions for the control of candidature by the University.

7 Location of candidature and attendance

The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.
Part 4: Requirements

8 Degree requirements

(1) To satisfy the requirements of the degree candidates must:
   (a) complete any specified probationary requirements;
   (b) complete the unit of study LAWS6077 Legal Research 1;
   (c) conduct research on the approved topic; and
   (d) write a thesis embodying the results of the research.

9 The thesis

(1) A candidate shall produce a thesis that meets the requirements specified in the HDR Rule.
(2) The thesis will have an upper limit of 50,000 words including footnotes that may be exceeded by no more than 10,000 words with the permission of the Associate Dean. The word limit does not include appendices.

Part 5: Enrolment and progression

10 Probation

(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.
(2) In the probationary period, other than in exceptional circumstances, to the satisfaction of the School Postgraduate Research Education Committee, each candidate must:
   (a) meet any conditions set by the School Postgraduate Research Education Committee; and
   (b) demonstrate adequate English language competency for the completion of the degree.

11 Time limits, earliest and latest submission dates

The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

12 Mode of attendance

The attendance pattern for this course is full-time or part-time according to candidate choice. Visa requirements commonly restrict international students to full-time study only.

13 Discontinuation of candidature

A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

14 Suspension of candidature

A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

15 Leave of absence

A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

16 Progress

A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination

17 Examination of the thesis

(1) Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Doctor of Philosophy, which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015. Examinations will be conducted as described in the Thesis and Examinations of Higher Degrees by Research Policy 2015 and the University of Sydney Law School Research Education Committee will determine the results of examinations.

18 Award of the degree

The degree is awarded at the Pass level only.

Part 7: Other

19 Transitional provisions

(1) These course resolutions apply to students who commenced their candidature on or after 1 January, 2018 2020 and students who commenced their candidature prior to 1 January, 2018 2020 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
RECOMMENDATION

That the Graduate Studies Committee recommend that the Academic Board:

1. approve the proposal from the University of Sydney Business School to amend the Master of Philosophy with effect from 1 January 2020.

2. Approve the amendment of the Course Resolutions arising from the proposal, with effect from 1 January 2020.

EXECUTIVE SUMMARY

To reflect current policy and practice, revised Course Resolutions have been developed for the Master of Philosophy.

ENDORSEMENT HISTORY

<table>
<thead>
<tr>
<th>Governance Body</th>
<th>Meeting Date</th>
<th>Conditional / Unconditional Endorsement</th>
<th>Has feedback from this committee been addressed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Studies Committee</td>
<td>14/10/2019</td>
<td>Conditional</td>
<td>Reference to ‘Doctor of Philosophy’ replaced by ‘Masters by Research’ in clause 17 (1);</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Deletion of ‘Dean’ (in clause 2 (2)); and Deletion of the clause ‘The Dean or Associate Dean may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time’ (clause 19 (2)).</td>
</tr>
</tbody>
</table>
Deletion of “visa requirements commonly restrict international students to full-time study only” under clause 12 Mode of attendance, as this is not a resolution.

ATTACHMENTS

Attachment 1. Course Resolutions – Master of Philosophy
Master of Philosophy (Business)

Master of Philosophy in Business

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies. These include: the Resolutions of the Faculty; the University of Sydney (Higher Degree by Research) Rule 2011 (the HDR Rule); and the Research Code of Conduct 2013; and the Research Data Management Policy 2014. Additionally, the coursework components of this award course are subject to: the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'; the Coursework Policy 2014; the Academic Honesty in Coursework Policy 2015; and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

Course resolutions

Part 1: Preliminary

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course and stream title</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMPHLBUS-01</td>
<td>Master of Philosophy</td>
<td>18 months to 2 years full-time equivalent</td>
</tr>
</tbody>
</table>

Part 2: Admission requirements

2 Eligibility for admission to candidature

(1) To be eligible to be admitted to candidature by the Dean or Associate Dean, an applicant must have completed an Australian honours (or equivalent) or a postgraduate degree with outstanding results (normally at least 80%).

(a) hold or have completed the requirements for a bachelor's degree from the University of Sydney, with first class honours or second class honours, first division, in the area of study in which the applicant wishes to undertake the degree;

(b) hold both an undergraduate and postgraduate degree from a recognised University, with at least an 80% average in the area of study in which the applicant wishes to undertake research.

(2) The Dean or Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the School's Research Unit Committee are equivalent to those prescribed in sub-clause (1).

3 Application for admission to candidature

(1) An applicant for admission to candidature must submit to the School:

(a) satisfactory evidence of the applicant's eligibility for admission;

(b) a research proposal detailing the proposed area of research, the techniques to be used, data sources and bibliography; written evidence confirming that an academic within the Faculty, with an academic background appropriate to the candidate's proposed research;

(i) supports the applicant's research proposal; and

(ii) is willing to supervise the research;

(c) demonstration of research potential either by publication, previous work experience, related coursework or other eligible means; a written preliminary research proposal in the form specified by the Faculty.

(d) a statement certifying the applicant's understanding that, subject to the HDR Rule, if the candidature is successful, his or her thesis will be lodged with the University Librarian and made available for immediate public use.

(e) evidence of minimum English language requirements, where not demonstrated by academic qualifications; and

(f) the contact details of two academic or practitioner referees.

(2) In addition, an applicant for admission to part-time candidature must submit a statement that he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer

The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature

5 Appointment of supervisor

The Head of Department relevant Postgraduate Research Coordinator will appoint a supervisor and associate supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision.

6 Control of candidature

The HDR Rule specifies the conditions for the control of candidature by the University.

7 Location of candidature and attendance

The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements

8 Subject areas

(1) The degree is offered in the following subject areas:
Master of Philosophy (Business)

(1) Accounting
(2) Business Law
(3) Business Information Systems
(4) Finance
(5) International Business
(6) Marketing
(7) Operations Management and Decision Sciences
(8) Transport and Logistics Studies
(9) Work and Organisational Studies

8 Degree requirements

(1) To satisfy the requirements of the degree candidates must:
   (a) complete any specified probationary requirements;
   (b) complete any prescribed units of study;
   (c) conduct research on the approved topic; and
   (d) write a thesis embodying the results of the research.

9 The thesis

(1) A candidate shall produce a thesis that meets the requirements specified in the HDR Rule.
(2) The thesis will be up to 50,000 words in length. The thesis will have an upper limit of 50,000 words including footnotes that may be exceeded by no more than 10,000 words with the permission of the Associate Dean. The word limit does not include appendices.

Part 5: Enrolment and progression

10 Probation

(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding six months according to the provisions of the HDR Rule.
(2) In the probationary period each candidate must:
   (a) complete the School’s research induction program; and
   (b) maintain progression to the satisfaction of the supervisor and Head of Department.

11 Time limits, earliest and latest submission dates

The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

12 Mode of attendance

The attendance pattern for this course is full-time or part-time according to candidate choice. Visa requirements commonly restrict international students to full-time study only.

13 Discontinuation of candidature

A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

14 Suspension of candidature

A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

15 Leave of absence

A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

16 Progress

A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination

17 Examination of the thesis

Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Doctor of Philosophy Masters by Research, except that which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015.

(1) Three copies of the thesis shall be submitted by the candidate.
(2) Two examiners will be appointed by the School, at least one of whom shall be external to the University; and
(3) The School’s Research Unit Committee will act in place of the PhD Award Sub-Committee.
(4) The thesis will be graded by the examiners and a ‘Thesis grade’ will be recorded on the academic transcript.
(5) In addition to the copy provided to the library, one copy of the final, approved thesis shall be bound in hard copy and provided to the School.

18 Award of the degree

The degree is awarded at the Pass level only.

Part 7: Other

19 Transitional provisions

(1) These course resolutions apply to students who commenced their candidature after 1 January, 2012-2020 and students who commenced their candidature prior to 1 January, 2012-2020 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January, 2012-2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Dean or Associate Dean may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
Non-Confidential

<table>
<thead>
<tr>
<th>Author</th>
<th>Professor Victoria Cogger, Associate Dean (Research Education)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer/Approver</td>
<td>Professor Inam Haq</td>
</tr>
<tr>
<td>Paper title</td>
<td>Faculty of Medicine and Health: Minor Course Amendment Proposal</td>
</tr>
<tr>
<td>Purpose</td>
<td>The purpose of this proposal amends the course resolutions of the 4 Masters of Philosophy offered by the current Faculty of Medicine and Health, as advised by the Graduate Studies Committee on 17 October 2019.</td>
</tr>
</tbody>
</table>

RECOMMENDATION

That the Graduate Studies Committee recommend that the Academic Board approve the amendments of the Course Resolutions for the 4 Masters of Philosophy that are currently being offered by the Faculty of Medicine and Health.

EXECUTIVE SUMMARY

The changes proposed in the attached Minor Course changes to the Course Resolutions are a necessary step in the alignment of the Faculty of Medicine and Health HDR course options. The current faculty offers 4 separate Masters of Philosophy representing the 4 previous Faculties. The proposed changes align the resolutions for these degrees, allow for the inclusion of Table R and ensure the course resolutions are compliant with the HDR Rule.

It is proposed that these changes to admission requirements will be effective from 2020.

Updates following feedback received from Graduate Studies Committee:
- Amendment of clause 8 (b) in course resolutions
- Deletion of clause 19 (2) in course resolutions
- Deletion ‘minimum of one year’s relevant work experience’ (clause 2 (1) (b)) from Master of Philosophy (Nursing) course resolutions.
- Deletion of ‘unit of study’ in clause 13 from Master of Philosophy (Nursing) course resolutions.

BACKGROUND / CONTEXT

With the formation of the Faculty of Medicine and Health (FMH) in April 2018 and the introduction of compulsory coursework there is a need to align our Master of Philosophy degrees

CONSULTATION

The changes were approved by the FMH Educational Committee via circulation and the FMH Faculty Board approved the changes on 11 April 2019. The Graduate Studies Committee recommended the above amendments be seen to as a priority on 17 October 2019.

IMPLEMENTATION

These changes will be updated within the 2020 Faculty of Medicine and Health Handbook.

COMMUNICATION

These changes will be updated within the 2020 Faculty of Medicine and Health Handbook.

ATTACHMENTS

Attachments (1-4) outlines the amendments to each of the Masters of Philosophy offered by FMH
Minor Course Amendment Proposal

Faculty: Faculty of Medicine and Health

Contact person: Professor Victoria Cogger Associate Dean (Research Education)

1. Name of award course
   Master of Philosophy (Nursing)

2. Purpose of proposal
   To amend the Course Resolutions for the Master of Philosophy (Nursing) degree to:
   - Allow for inclusion of Table R
   - Ensure resolutions are compliant with new FMH structure
   - Ensure resolutions are compliant with the HDR Rule

3. Details of amendment
   Part 2: Admission requirements
   2 Eligibility for admission to candidature
   (1) To be eligible to be admitted to candidature by the Dean, an applicant must have the qualifications and experience outlined in sub-clause 2(2), except where the applicant can demonstrate alternate qualifications and evidence of experience which would indicate they are able to successfully undertake the award.
   (1) To be eligible to be admitted to candidature by the Dean or Associate Dean (Research Education), an applicant must hold or have completed the requirements for:
   (a) Bachelor's degree or qualifications demonstrating equivalence with a Bachelor's degree; or
   (ii) a Master's degree; and
   (iii) have a minimum of one year's relevant work experience.
   (2) An applicant must:
   (a) hold or have completed the requirements for:
   (i) a Bachelor's degree or qualifications demonstrating equivalence with a Bachelor's degree; or
   (ii) a Master's degree; and
   (b) have a minimum of one year's relevant work experience.
   (2) The Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Faculty Research Education Committee, are equivalent to those prescribed in sub-clause (1).
   (3) The Associate Dean may impose on a student admitted to candidature pursuant to sub-clause (2) such conditions as the Associate Dean considers appropriate.

3 Application for admission to candidature
   (1) An applicant for admission to candidature must submit to the School Faculty:
   (a) satisfactory evidence of the applicant's eligibility for admission;
   (b) a proposed course of research and advanced study, approved by the Dean or nominated delegate in which the work is to be undertaken; and
   written evidence confirming that an academic within the Faculty, with an academic background appropriate to the candidate's proposed research:
   (i) supports the candidate's research proposal; and
   (ii) is willing to supervise the research.
   (c) a statement certifying the applicant's understanding that, subject to the HDR Rule, if the candidature is successful, his or her thesis will be lodged with the University Librarian and made available for.
immediate public use.
a written preliminary research proposal developed in conjunction with the proposed supervisor and in the form specified by the Faculty,
(a) a statement certifying the applicant’s understanding that, subject to the University of Sydney (Higher Degree by Research Rule) 2011, if the candidature is successful, their thesis and record of design-based work will be lodged with the University Libraries and made available for immediate public use;
(b) evidence of minimum English language requirements, where not demonstrated by academic qualifications; and,
(d) the contact details of two academic or practitioner referees.

In addition, an applicant for admission to part-time candidature must submit a statement that they will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer
The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature
5 Appointment of supervisor
The Head of Department will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision.
The Associate Dean will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and the Supervision of Higher Degree by Research Students Policy 2013.

6 Control of candidature
Control, Location and Modes of Attendance of candidature
The HDR Rule specifies the conditions for the control of candidature by the University and its location and modes of attendance.

7 Location of candidature and attendance
Other studies during candidature
A candidate may attend, undertake or complete assessment for lectures, seminars, courses or practical work during the course of his or her candidature. In accordance with the HDR Rule Part 2.09 a Master’s degree must comprise a minimum of two-thirds research.
The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements
8 Degree requirements
(1) To satisfy the requirements of the degree candidates must:
(a) complete any specified probationary requirements;
(b) complete an prescribed units of study;
(c) complete within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement and any other studies, as required by the supervisor(s) of the research project;
(d) conduct research on the approved topic; and
(d) write a thesis embodying the results of the research.

9 The thesis
(1) A candidate shall produce a thesis that meets the requirements specified in the Thesis and Examination of Higher Degrees by Research Policy 2015 specified in the HDR Rule.
(2) The thesis will have an a maximum length upper limit of 50,000 words including footnotes that may be exceeded by no more than 10,000 words with the permission of the Associate Dean. The word limit does not include appendices.
Part 5: Enrolment and progression
10 Probation
(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule. Probationary admission to candidature will occur in accordance with the HDR Rule. A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year.

(2) In the probationary period, each candidate must: In the probationary period, other than in exceptional circumstances, to the satisfaction of the Faculty Research Education Committee, each candidate must:
(a) complete any prescribed units of study;
(b) meet any conditions set by the Faculty Research Education Committee; and
(c) develop and present a refined research proposal to the satisfaction of the Research Supervisor and Postgraduate Coordinator Research; and
demonstrate adequate English language competency for the completion of the degree.
(e) demonstrate adequate English language competency for the completion of the degree.

11 Time limits, earliest and latest submission dates
The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

12 Mode of attendance Discontinuation of candidature
The attendance pattern for this course is full-time or part-time according to candidate choice. Visa requirements commonly restrict international students to full-time study only. A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

13 Suspension Discontinuation of candidature
A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule. A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

14 Suspension of candidature
A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

14.15 Leave of absence
A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

15 Progress
A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination
16 Form Examination of the thesis
A candidate must ensure that the thesis prepared for examination is typewritten and bound according to the Academic Board resolutions of the Degree of Doctor of Philosophy.

Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Master of Philosophy, which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015.

17 Examination of the thesis
(1) Examination of the thesis will be conducted in accordance with the Thesis and Examination of Higher Degrees by Research Policy 2015.
(2)
Two examiners will be appointed by the School, at least one of whom shall be external to the University.

17 18 Award of the degree
The degree is awarded at the Pass level only.

Part 7: Other
18 19 Transitional provisions
(1) These course resolutions apply to students who commenced their candidature after 1 January, 2016 and students who commenced their candidature prior to 1 January, 2016 who elect to proceed under these resolutions.
(2) Candidates who commenced prior to 1 January, 2016 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Dean or Associate Dean Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

4. Transitional arrangements
This change will not affect current MPhil (Nursing) students, who will continue to be enrolled under the previous resolutions. Only students commencing from January 1 2020 will be effected.

5. Other relevant information

6. Signature of Dean

Robyn Ward, Executive Dean
Digitally signed by Robyn Ward, Executive Dean
Date: 2019.06.17 15:39:50 +10'00'
MASTER OF PHILOSOPHY (NURSING)

Master of Philosophy

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies. These include:

- the Resolutions of the Faculty;
- the University of Sydney (Higher Degree by Research) Rule 2011 (the HDR Rule); and

Additionally, the coursework components of this award course are subject to:

- the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule';
- the Coursework Policy 2014;
- the Academic Honesty in Coursework Policy 2015; and
- the Academic Honesty Procedures 2016.

The latest versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions
Part 1: Preliminary
1 Course codes

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<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMPHLNUR-01</td>
<td>Master of Philosophy</td>
</tr>
</tbody>
</table>

Part 2: Admission requirements
2 Eligibility for admission to candidature

(1) To be eligible to be admitted to candidature by the Dean, an applicant must have the qualifications and experience outlined in sub-clause 2(2), except where the applicant can demonstrate alternate qualifications and evidence of experience which would indicate they are able to successfully undertake the award.

(1) To be eligible to be admitted to candidature by the Dean or Associate Dean (Research Education), an applicant must hold or have completed the requirements for:

(a) (i) Bachelor's degree or qualifications demonstrating equivalence with a Bachelor's degree; or
(ii) a Master's degree; and
(b) have a minimum of one year's relevant work experience.

(2) An applicant must:

(a) hold or have completed the requirements for:

(i) a Bachelor's degree or qualifications demonstrating equivalence with a Bachelor's degree; or
(ii) a Master's degree; and

(b) have a minimum of one year's relevant work experience.

(2) The Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Faculty Research Education Committee, are equivalent to those prescribed in sub-clause (1).

(3) The Associate Dean may impose on a student admitted to candidature pursuant to sub-clause (2) such conditions as the Associate Dean considers appropriate.

3 Application for admission to candidature

(1) An applicant for admission to candidature must submit to the School Faculty:

(a) satisfactory evidence of the applicant's eligibility for admission;

(b) a proposed course of research and advanced study, approved by the Dean or nominated delegate in which the work is to be undertaken; and

written evidence confirming that an academic within the Faculty, with an academic background appropriate to the candidate's proposed research:

(i) supports the applicant's research proposal; and

(ii) is willing to supervise the research.
(c) a statement certifying the applicant's understanding that, subject to the HDR Rule, if the candidature is successful, his or her thesis will be lodged with the University Librarian and made available for immediate public use.

(a) a written preliminary research proposal developed in conjunction with the proposed supervisor and in the form specified by the Faculty.

(d) a statement certifying the applicant's understanding that, subject to the University of Sydney (Higher Degree by Research Rule) 2011, if the candidature is successful, their thesis and record of design-based work will be lodged with the University Libraries and made available for immediate public use;

(e) Evidence of minimum English language requirements, where not demonstrated by academic qualifications; and

(f) the contact details of two academic or practitioner referees.

(2) In addition, an applicant for admission to part-time candidature must submit a statement that they will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer

The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature

5 Appointment of supervisor

The Head of Department will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision.

The Associate Dean will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and the Supervision of Higher Degree by Research Students Policy 2013.

6 Control of candidature Control, Location and Modes of Attendance of candidature

The HDR Rule specifies the conditions for the control of candidature by the University and its location and modes of attendance.

7 Location of candidature and attendance Other studies during candidature

(1) A candidate may attend, undertake or complete assessment for lectures, seminars, courses or practical work during the course of his or her candidature. In accordance with the HDR Rule Part 2.09 a Master's degree must comprise a minimum of two-thirds research.

The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements

8 Degree requirements

(1) To satisfy the requirements of the degree candidates must:

(a) complete any specified probationary requirements;

(b) complete prescribed units of study;

(c) conduct research on the approved topic; and

(d) write a thesis embodying the results of the research.

9 The thesis

(1) A candidate shall produce a thesis that meets the requirements specified in the Thesis and Examination of Higher Degrees by Research Policy 2015, specified in the HDR Rule.

(2) The thesis will have an a maximum length upper limit of 50,000 words including footnotes that may be exceeded by no more than 10,000 words with the permission of the Associate Dean. The word limit does not include appendices.
Part 5: Enrolment and progression

10 Probation

(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule. Probationary admission to candidature will occur in accordance with the HDR Rule. A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year.

(2) In the probationary period each candidate must: In the probationary period, other than in exceptional circumstances, to the satisfaction of the Faculty Research Education Committee, each candidate must:
   (a) complete any prescribed units of study;
   meet any conditions set by the Faculty Research Education Committee; and
   (b) develop and present a refined research proposal to the satisfaction of the Research Supervisor and Postgraduate Coordinator Research; and
demonstrate adequate English language competency for the completion of the degree.

11 Time limits, earliest and latest submission dates

The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

12 Mode of attendance Discontinuation of candidature

The attendance pattern for this course is full-time or part-time according to candidate choice. Visa requirements commonly restrict international students to full-time study only.

A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

13 Suspension Discontinuation of candidature

A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

14 Suspension of candidature

A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

15 Leave of absence

A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

16 Progress

A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination

16 Form Examination of the thesis

A candidate must ensure that the thesis prepared for examination is typewritten and bound according to the Academic Board resolutions of the Degree of Doctor of Philosophy.

Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Master of Philosophy, which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015.

17 Examination of the thesis

(1) Examination of the thesis will be conducted in accordance with the Thesis and Examination of Higher Degrees by Research Policy 2015.

(2) Two examiners will be appointed by the School, at least one of whom shall be external to the University.

18 Award of the degree

The degree is awarded at the Pass level only.

Part 7: Other

18 19 Transitional provisions

(1) These course resolutions apply to students who commenced their candidature after 1 January, 2016 and students
who commenced their candidature prior to 1 January, 2016 \(20\) who elect to proceed under these resolutions.

(2)
Candidates who commenced prior to 1 January, 2016 \(20\) may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Dean or Associate Dean Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
Master of Philosophy Nursing

Master of Philosophy

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies. These include:

– the Resolutions of the Faculty;
– the University of Sydney (Higher Degree by Research) Rule 2011 (the HDR Rule); and

Additionally, the coursework components of this award course are subject to:

– the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule');
– the Coursework Policy 2014;
– the Academic Honesty in Coursework Policy 2015; and
– the Academic Honesty Procedures 2016.

The latest versions of all such documents are available from the Policy Register: sydney.edu.au/policies.

Course resolutions

Part 1: Preliminary

1 Course codes

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</tr>
</thead>
<tbody>
<tr>
<td>RMPHLNUR-01</td>
<td>Master of Philosophy</td>
</tr>
</tbody>
</table>

Part 2: Admission requirements

2 Eligibility for admission to candidature

(1) To be eligible to be admitted to candidature by the Dean, an applicant must have the qualifications and experience outlined in sub-clause 2(1), except where the applicant can demonstrate alternate qualifications and evidence of experience which would indicate they are able to successfully undertake the award. To be eligible to be admitted to candidature by the Dean or Associate Dean (Research Education), an applicant must hold or have completed the requirements for:

(a) Bachelor's degree or qualifications demonstrating equivalence with a Bachelor's degree; or
(b) a Master's degree, and

have a minimum of one year's relevant work experience:

(c) hold or have completed the requirements for;
(d) a Bachelor's degree or qualifications demonstrating equivalence with a Bachelor's degree; or
(e) a Master's degree; and
(f) have a minimum of one year relevant work experience.

(2) The Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Faculty Research Education Committee, are equivalent to those prescribed in sub-clause (1).

(3) The Associate Dean may impose on a student admitted to candidature pursuant to sub-clause (2) such conditions as the Associate Dean considers appropriate.

3 Application for admission to candidature

(1) An applicant for admission to candidature must submit to the School Faculty:

(a) satisfactory evidence of the applicant's eligibility for admission;
(b) a proposed course of research and advanced study, approved by the Dean or nominated delegate in which the work is to be undertaken; and

written evidence confirming that an academic within the Faculty, with an academic background appropriate to the candidates proposed research;

(c) a statement certifying the applicant's understanding that, subject to the HDR Rule, if the candidature is successful, his or her thesis will be lodged with the University Librarian and made available for immediate public use:

(i) supports the applicant's research proposal; and

(ii) is willing to supervise the research;

(d) a statement certifying the applicant's understanding that, subject to the HDR Rule, if the candidature is successful, his or her thesis will be lodged with the University Librarian and made available for immediate public use: a written preliminary research proposal developed in conjunction with the proposed supervisor and in the form specified by the Faculty;

(e) evidence of minimum English language requirements, where not demonstrated by academic qualifications; and

(f) the contact details of two academic or practitioner referees.

(2) In addition, an applicant for admission to part-time candidature must submit a statement that they will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer

The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.
Part 3: Candidature

5 Appointment of a supervision
The Head of Department will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision. The Associate Dean will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and the Supervision of Higher Degree by Research Students Policy 2013.

6 Control of candidature
The HDR Rule specifies the conditions for the control of candidacy by the University, and its location and modes of attendance.

7 Location of candidacy and attendance
A candidate may attend, undertake or complete assessment for lectures, seminars, courses or practical work during the course of his or her candidature in accordance with the HDR Rule. Part 2.09: A Master’s degree must comprise a minimum of two-thirds research. The HDR Rule specifies the conditions for the location of candidacy and attendance by candidates at the University.

Part 4: Requirements

8 Degree requirements
(1) To satisfy the requirements of the degree candidates must:
(a) complete any specified probationary requirements;
(b) if commencing during or after 2021, complete any prescribed units of study, complete within the first year (full-time equivalency) of candidacy a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement, a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement, and any other studies, as required by the supervisor(s) of the research project;
(c) conduct research on the approved topic; and
(d) write a thesis embodying the results of the research.

9 The thesis
(1) A candidate shall produce a thesis that meets the requirements specified in the Thesis and Examination of Higher Degrees by Research Policy 2016, specified in the HDR Rule.
(2) The thesis will have a maximum length upper limit of 50,000 words including footnotes that may be exceeded by no more than 10,000 words, except with the permission of the Dean, Associate Dean, or the Chair of the Faculty Research Students Policy 2015.

Part 5: Enrolment and progression

10 Probation

11 Time limits, earliest and latest submission dates
The HDR Rule specifies the allowable completion times and submission dates for full- and part-time candidates in this course.

12 Mode of attendance
The attendance pattern for this course is full-time or part-time according to candidate choice. Visa requirements commonly restrict international students to full-time study only. A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

13 Discontinuation of candidature
A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule. A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

14 Leave of absence
A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

15 Progress
A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination

16 Examination of the thesis
A candidate must ensure that the thesis prepared for examination is typewritten and bound according to the Academic Board resolutions of the Degree of Doctor of Philosophy. Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Master of Philosophy, which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015.

17 Award of the degree
The degree is awarded at the Pass level only.

Part 7: Other

18 Transitional provisions
(1) These course resolutions apply to students who commenced their candidature after 1 January, 2016 and students who commenced their candidature prior to 1 January, 2016 who elect to proceed under these resolutions. These resolutions apply to students who
commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January, 2016 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Dean or Associate Dean Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
Minor Course Amendment Proposal

Faculty: Faculty of Medicine and Health

Contact person: Professor Victoria Cogger Associate Dean (Research Education)

1. Name of award course
   Master of Philosophy (Dentistry)

2. Purpose of proposal
   To amend the Course Resolutions for the Master of Philosophy (Dentistry) degree to:
   - Allow for inclusion of Table R
   - Ensure resolutions are compliant with new FMH structure
   - Ensure resolutions are compliant with the HDR Rule

3. Details of amendment

   Part 2: Admission requirements

   Eligibility for admission to candidature

   (1) To be eligible to be admitted to candidature by the Dean or Associate Dean (Research Education), an applicant must hold or have completed the requirements for:
   (a) a bachelor's degree with first class or second class honours from the University of Sydney in a relevant discipline; or
   (b) a result of at least a Credit grade in the highest relevant unit of study
   (2) The Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Combined Board of Postgraduate Studies Faculty Research Education Committee, are equivalent to those prescribed in sub-clause (1).
   (3) The Associate Dean may impose on a student admitted to candidature pursuant to sub-clause (2) such conditions as the Associate Dean considers appropriate.

   Application for admission to candidature

   (1) An applicant for admission to candidature must submit to the Faculty:
   (a) satisfactory evidence of the applicant's eligibility for admission;
   (b) a proposed course of research and advanced study, approved by the Head of Discipline in which the work is to be undertaken; and written evidence confirming that an academic within the Faculty, with an academic background appropriate to the candidate's proposed research:
   supports the applicant's research proposal; and
   is willing to supervise the research;
   (c) a written preliminary research proposal developed in conjunction with the proposed supervisor and in the form specified by the Faculty;
   (d) a statement certifying the applicant's understanding that, subject to the University of Sydney (Higher Degree by Research Rule) 2011, if the candidature is successful, their thesis and record of design-based work will be lodged with the University Libraries and made available for immediate public use;
   (e) evidence of minimum English language requirements, where not demonstrated by academic qualifications; and
   (f) the contact details of two academic or practitioner referees.

   (2) In addition, an applicant for admission to part-time candidature must submit a statement that they will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.
Credit transfer
The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature
Appointment of supervisor
The Head of Discipline, Associate Dean will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision, the Supervision of Higher Degree by Research Students Policy 2013.

Control of candidature
The HDR Rule specifies the conditions for the control of candidature by the University.

Location of candidature and attendance
The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements
Degree requirements
(1) To satisfy the requirements of the degree candidates must:
(a) complete any specified probationary requirements;
(b) complete prescribed units of study within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement and any other studies, as required by the supervisor(s) of the research project;
(c) conduct research on the approved topic; and
(d) write a thesis embodying the results of the research.

The thesis
(1) A candidate shall produce a thesis that meets the requirements specified in the HDR Rule.
(2) The thesis will be in the range of 40,000 to 80,000 words have an upper limit of 50,000 words including footnotes that may be exceeded by no more than 10,000 words with the permission of the Associate Dean. The word limit does not include appendices.

Part 5: Enrolment and progression
10 Probation
(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.
(2) In the probationary period for each candidate must, other than in exceptional circumstances, to the satisfaction of the Faculty Research Education Committee, each candidate must:
(a) complete a 6 credit point research methods unit of study as required by the Head of Discipline meet any conditions set by the Faculty Research Education Committee; and
(b) develop and present a refined research proposal to the satisfaction of the Supervisor and Head of Discipline; and
(c) demonstrate adequate English language competency for the completion of the degree.

Time limits, earliest and latest submission dates
The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

Mode of attendance
The attendance pattern for this course is full-time or part-time according to candidate choice. Visa requirements commonly restrict international students to full-time study only.

Discontinuation of candidature
A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.
Suspension of candidature
A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

(1) A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule, except that:

(a) the application must be received by the Faculty prior to the commencement of the relevant semester;

(b) a candidate may only apply for a period of suspension of one semester at any one time, and should the candidate wish to suspend for more than one semester another application must be made to the Faculty for each subsequent semester prior to the commencement of that relevant semester; and

(c) late applications may be considered at the Faculty’s discretion.

Leave of absence
A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

Progress
A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination
Examination of the thesis

(1) Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Doctor Master of Philosophy, except that which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015.

(a) three copies of the thesis shall be submitted by the candidate;

(b) two examiners will be appointed by the Faculty, at least one of whom shall be external to the University and not a clinical academic title-holder of the Faculty; and

(c) the Joint Board of Postgraduate Studies in Dentistry, Medicine and Pharmacy will act in place of the PhD Award Sub-Committee.

Award of the degree
The thesis will be graded by the examiners and the thesis grade will be recorded on the academic transcript. The degree is awarded at the Pass level only.

Part 7: Other
Transitional provisions

(1) These course resolutions apply to students who commenced their candidature after 1 January, 2017 and students who commenced their candidature prior to 1 January 2017 who elect to proceed under these resolutions.

(2) Candidates who commenced prior to 1 January, 2017 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

4. Transitional arrangements
This change will not affect current MPhil (Dentistry) students, who will continue to be enrolled under the previous resolutions. Only students commencing from January 1 2020 will be effected.

5. Other relevant information
6. Signature of Dean

Robyn Ward, Executive Dean

Digitally signed by Robyn Ward, Executive Dean
Date: 2019.06.17 15:40:15 +10'00'
MASTER OF PHILOSOPHY (DENTISTRY)

Master of Philosophy

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies. These include:

- the Resolutions of the Faculty;
- the University of Sydney (Higher Degree by Research) Rule 2011 (the HDR Rule); and

Additionally, the coursework components of this award course are subject to:

- the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule');
- the Coursework Policy 2014;
- the Academic Honesty in Coursework Policy 2015; and
- the Academic Honesty Procedures 2016.

The latest versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions
Part 1: Preliminary
1 Course codes

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<td>RMPHLDNT-01</td>
<td>Master of Philosophy</td>
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Part 2: Admission requirements
2 Eligibility for admission to candidature

(1) To be eligible to be admitted to candidature by the Dean or Associate Dean (Research Education), an applicant must hold or have completed the requirements for:
   (a) a bachelor's degree with first class or second class honours from the University of Sydney in a relevant discipline; or
   (b) a result of at least a Credit grade in the highest relevant unit of study

(2) The Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Combined Board of Postgraduate Studies Faculty Research Education Committee, are equivalent to those prescribed in sub-clause (1).

(3) The Associate Dean may impose on a student admitted to candidature pursuant to sub-clause (2) such conditions as the Associate Dean considers appropriate.

3 Application for admission to candidature

(1) An applicant for admission to candidature must submit to the Faculty:
   (a) satisfactory evidence of the applicant's eligibility for admission;
   (b) a proposed course of research and advanced study, approved by the Head of Discipline in which the work is to be undertaken, and written evidence confirming that an academic within the Faculty, with an academic background appropriate to the candidate's proposed research:
      (i) supports the applicant's research proposal; and
      (ii) is willing to supervise the research;
   (c) a written preliminary research proposal developed in conjunction with the proposed supervisor and in the form specified by the Faculty;
   (d) a statement certifying the applicant's understanding that, subject to the University of Sydney (Higher Degree by Research Rule) 2011, if the candidature is successful, their thesis and record of design-based work will be lodged with the University Libraries and made available for immediate public use;
   (e) Evidence of minimum English language requirements, where not demonstrated by academic qualifications; and
   (f) the contact details of two academic or practitioner referees.
In addition, an applicant for admission to part-time candidature must submit a statement that they will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer
The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature
5 Appointment of supervisor
The Head of Discipline Associate Dean will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision, the Supervision of Higher Degree by Research Students Policy 2013.

6 Control of candidature
The HDR Rule specifies the conditions for the control of candidature by the University.

7 Location of candidature and attendance
The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements
8 Degree requirements
(1) To satisfy the requirements of the degree candidates must:
(a) complete any specified probationary requirements;
(b) complete prescribed units of study within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement and any other studies, as required by the supervisor(s) of the research project;
(c) conduct research on the approved topic; and
(d) write a thesis embodying the results of the research.

9 The thesis
(1) A candidate shall produce a thesis that meets the requirements specified in the HDR Rule.
(2) The thesis will be in the range of 40,000 to 80,000 words have an upper limit of 50,000 words including footnotes that may be exceeded by no more than 10,000 words with the permission of the Associate Dean. The word limit does not include appendices.

Part 5: Enrolment and progression
10 Probation
(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.
(2) In the probationary period for each candidate must, other than in exceptional circumstances, to the satisfaction of the Faculty Research Education Committee, each candidate must:
(a) complete a 6 credit point research methods unit of study as required by the Head of Discipline meet any conditions set by the Faculty Research Education Committee; and
(b) develop and present a refined research proposal to the satisfaction of the Supervisor and Head of Discipline; and
c) demonstrate adequate English language competency for the completion of the degree.

11 Time limits, earliest and latest submission dates
The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

12 Mode of attendance
The attendance pattern for this course is full-time or part-time according to candidate choice. Visa requirements commonly restrict international students to full-time study only.

13 Discontinuation of candidature
A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.
14 Suspension of candidature
A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

(1) A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule, except that:
(a) the application must be received by the Faculty prior to the commencement of the relevant semester;
(b) a candidate may only apply for a period of suspension of one semester at any one time, and should the candidate wish to suspend for more than one semester another application must be made to the Faculty for each subsequent semester prior to the commencement of that relevant semester; and
(c) late applications may be considered at the Faculty's discretion.

15 Leave of absence
A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

16 Progress
A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination
17 Examination of the thesis
(1) Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Doctor-Master of Philosophy, except that which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015.

(a) three copies of the thesis shall be submitted by the candidate;
(b) two examiners will be appointed by the Faculty, at least one of whom shall be external to the University and not a clinical academic title-holder of the Faculty; and
(c) the Joint Board of Postgraduate Studies in Dentistry, Medicine and Pharmacy will act in place of the PhD Award Sub-Committee.

18 Award of the degree
The thesis will be graded by the examiners and the thesis grade will be recorded on the academic transcript.

The degree is awarded at the Pass level only.

Part 7: Other
19 Transitional provisions
(1) These course resolutions apply to students who commenced their candidature after 1 January, 2017 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions.

(2) Candidates who commenced prior to 1 January, 2017 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
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Master of Philosophy

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies. These include:

- the Resolutions of the Faculty;
- the University of Sydney (Higher Degree by Research) Rule 2011 (the HDR Rule); and

Additionally, the coursework components of this award course are subject to:

- the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule');
- the Coursework Policy 2014;
- the Academic Honesty in Coursework Policy 2015; and
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Course resolutions

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Part 2: Admission requirements

2. Eligibility for admission to candidature

(1) To be eligible to be admitted to candidature by the Dean or Associate Dean (Research Education), an applicant must hold or have completed the requirements for: a bachelor's degree from the University of Sydney in a subject area related to the proposed course of advanced study and research, with—

(a) Honours; or a bachelor's degree with first class or second class honours from the University of Sydney in a relevant discipline; or
(b) a result of at least a Credit grade in the highest, relevant unit of study.

(2) The Dean or-Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided the applicant holds a qualification or qualifications that, in the opinion of the Combined Board of Postgraduate Studies Faculty Research Education Committee, are equivalent to those prescribed in sub-clause (1).

(3) The Associate Dean may impose on a student admitted to candidature pursuant to sub-clause (2) such conditions as the Associate Dean considers appropriate.

3. Application for admission to candidature

(1) An applicant for admission to candidature must submit to the Faculty:

(a) satisfactory evidence of the applicant's eligibility for admission;
(b) a proposed course of research and advanced study, approved by the Head of the Discipline in which the work is to be undertaken, and written evidence confirming that an academic within the Faculty, with an academic background appropriate to the candidate's proposed research:

(i) supports the applicant's research proposal; and
(ii) is willing to supervise the research,
(c) a written preliminary research proposal developed in conjunction with the proposed supervisor and in the form specified by the Faculty.
(d) a statement certifying the applicant's understanding, subject to the HDR Rule University of Sydney (Higher Degree by Research Rule) 2011 , that if the candidature is successful, he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.
(e) Evidence of minimum English language requirements, where not demonstrated by academic qualifications; and
(f) the contact details of two academic or practitioner referees.

(2) In addition, an applicant for admission to part-time candidature must submit a statement that he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4. Credit transfer

The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature

5. Appointment of supervisor

The Head of Discipline Associate Dean will appoint a research supervisor and associate and auxiliary supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision. The Supervision of Higher Degree by Research Students Policy 2013.
Control of candidature

The HDR Rule specifies the conditions for the control of candidature by the University.

Location of candidature and attendance

The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements

Degree requirements

(1) To satisfy the requirements of the degree candidates must:
(a) complete any specified probationary requirements;
(b) if commencing during or after 2021, complete prescribed units of study, within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement, a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement, and any other studies as required by the supervisor(s) of the research project;
(c) conduct research on the approved topic; and
(d) write a thesis embodying the results of the research.

The thesis

(1) A candidate shall produce a thesis that meets the requirements specified in the HDR Rule.
(2) The thesis will be in the range of 40,000 to 80,000 words, have an upper limit of 50,000 words including footnotes that may be exceeded by no more than 10,000 words with the permission of the Associate Dean. The word limit does not include appendices.

Part 5: Enrolment and progression

Probation

(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.
(2) In the probationary period each candidate must: other than in exceptional circumstances, to the satisfaction of the Faculty Research Education Committee, each candidate must:
(a) complete a 6 credit point research methods unit of study as required by the Head of Discipline; meet any conditions set by the Faculty Research Education Committee; and;
(b) develop and present a refined research proposal to the satisfaction of the Supervisor and Head of Discipline; and
(c) demonstrate adequate English language competency for the completion of the degree.

Time limits, earliest and latest submission dates

The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

Mode of attendance

The attendance pattern for this course is full-time or part-time according to candidate choice. Visa requirements commonly restrict international students to full-time study only.

Discontinuation of candidature

A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

deleted (suspension clause)

A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

(1) A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule, except that:
(a) the application must be received by the Faculty prior to the commencement of the relevant semester;
(b) a candidate may only apply for a period of suspension of one semester at any one time, and should the candidate wish to suspend for more than one semester another application must be made to the Faculty for each subsequent semester prior to the commencement of that relevant semester; and
(c) late applications may be considered at the Faculty's discretion.

Leave of absence

A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

Progress

A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination

Examination of the thesis

Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Doctor Master of Philosophy, except that which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015.

(a) three copies of the thesis shall be submitted by the candidate;
(b) two examiners will be appointed by the Faculty, at least one of whom shall be external to the University and not a clinical academic title holder of the Faculty; and
(c) the Joint Board of Postgraduate Studies in Dentistry, Medicine and Pharmacy will act in place of the PhD Award Sub Committee.
Award of the degree

The thesis will be graded by the examiners and the thesis grade will be recorded on the academic transcript. The degree is awarded at the Pass level only.

Part 7: Other

Transitional provisions

(1) These course resolutions apply to students who commenced their candidature after 1 January, 2017 and students who commenced their candidature prior to 1 January, 2017 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January, 2017 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Dean or Associate Dean Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
Minor Course Amendment Proposal

Faculty: Faculty of Medicine and Health

Contact person: Professor Victoria Cogger Associate Dean (Research Education)

1. Name of award course
   Master of Philosophy (Pharmacy)

2. Purpose of proposal
   To amend the Course Resolutions for the Master of Philosophy (Pharmacy) degree to:
   - Allow for inclusion of Table R
   - Ensure resolutions are compliant with new FMH structure
   - Ensure resolutions are compliant with the HDR Rule

3. Details of amendment
   Part 2: Admission requirements
   1 Eligibility for admission to candidature
   (1) To be eligible to be admitted to candidature by the Dean or Associate Dean (Research Education), an applicant must hold or have completed the requirements: for a bachelor's degree from the University of Sydney or other approved institution, in a subject area related to the proposed course of advanced study and research, with:
     (a) a bachelor's degree with first class or second class honours from the University of Sydney in a relevant discipline; or
     (b) a result of at least a Credit grade in the highest relevant unit of study, or
     (c) a master's degree from the University of Sydney in a relevant discipline.
   (2) The Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Board of Postgraduate Studies are Faculty Research Education Committee, are equivalent to those prescribed in sub-clause (1).
   (3) The Associate Dean may impose on a student admitted to candidature pursuant to sub-clause (2) such conditions as the Associate Dean considers appropriate.

   2 Application for admission to candidature
   (1) An applicant for admission to candidature must submit to the Faculty:
     (a) satisfactory evidence of the applicant's eligibility for admission;
     (b) a proposed course of research and advanced study, approved by the Postgraduate Coordinator in which the work is to be undertaken, and written evidence confirming that an academic within the Faculty, with an academic background appropriate to the candidate's proposed research:
       (i) supports the applicant's research proposal, and
       (ii) is willing to supervise the research.
     (c) a written preliminary research proposal developed in conjunction with the proposed supervisor and in the form specified by the Faculty.
     (d) a statement certifying the applicant's understanding that, subject to the University of Sydney (Higher Degree by Research Rule) 2011, if the candidature is successful, their thesis and record of design-based work will be lodged with the University Libraries and made available for immediate public use;
     (e) Evidence of minimum English language requirements, where not demonstrated by academic qualifications; and
     (f)
the contact details of two academic or practitioner referees. (2)

In addition, an applicant for admission to part-time candidature must submit a statement that he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

3 Credit transfer
The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature

4 Appointment of supervisor
The Chair of the Board of Postgraduate Studies, on the recommendation of the Postgraduate Coordinator, will appoint a supervisor and associate supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision.

The Associate Dean will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and the Supervision of Higher Degree by Research Students Policy 2013.

5 Control of candidature
The HDR Rule specifies the conditions for the control of candidature by the University.

6 Location of candidature and attendance
The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements

7 Degree requirements
(1) To satisfy the requirements of the degree candidates must:
(a) successfully complete any specified probationary requirements and conditions of candidature;
(b) complete any specified probationary requirements;
(c) successfully complete prescribed units of study; complete within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement and any other studies, as required by the supervisor(s) of the research project;
(c) conduct research on the approved topic; and (d) write a thesis embodying the results of the research that passes the examination.

8 The thesis
(1) A candidate shall produce a thesis that meets the requirements specified in the HDR Rule. (2)
The thesis will be no more than 60,000 words, except with the permission of the postgraduate coordinator.
The thesis will have an upper limit of 50,000 words including footnotes that may be exceeded by no more than 10,000 words with the permission of the Associate Dean. The word limit does not include appendices.

Part 5: Enrolment and progression

10 Probation
(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.
(2) In the probationary period each candidate must, other than in exceptional circumstances, to the satisfaction of the Faculty Research Education Committee, each candidate must:
(a) complete a 6 credit point research methods unit of study as required by the postgraduate coordinator;
(b) meet any conditions set by the Faculty Research Education Committee; and
(c) demonstrate adequate English language competency for the completion of the degree; and
(d) develop and present a refined research proposal to the satisfaction of the supervisor and postgraduate coordinator; demonstrate adequate English language competency for the completion of the degree.
meet any conditions set by the Board of Postgraduate Studies and the Faculty.

11 Time limits, earliest and latest submission dates
The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

12 Mode of attendance
The attendance pattern for this course is full-time or part-time according to candidate choice but is subject to approval by the Board of Postgraduate Studies. Visa requirements commonly restrict international students to full-time study only.

13 Discontinuation of candidature
A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

14 Suspension of candidature
A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

15 Leave of absence
A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

16 Progress
A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination
17 Form Examination of the thesis
(1) A candidate must ensure that the thesis prepared for examination is typewritten and bound according to the Academic Board resolutions of the Degree of Doctor of Philosophy.

Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Master of Philosophy, which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015.

18 Award of the degree Examination of the thesis
The degree is awarded at the Pass level only.

19 Award of the degree
The thesis will be graded by the examiners and the thesis grade will be recorded on the academic transcript.

Part 7: Other
19 Transitional provisions
(1) These course resolutions apply to students who commenced their candidature after 1 January, 2017 and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions.

(2) Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
4. Transitional arrangements

This change will not affect current MPhil (Pharmacy) students, who will continue to be enrolled under the previous resolutions. Only students commencing from January 1 2020 will be affected.

5. Other relevant information

6. Signature of Dean

Robyn Ward, Executive Dean

Digitally signed by Robyn Ward, Executive Dean
Date: 2019.06.17 15:40:38
+10'00'
MASTER OF PHILOSOPHY (PHARMACY)

Master of Philosophy

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies. These include:

- the Resolutions of the Faculty;
- the University of Sydney (Higher Degree by Research) Rule 2011 (the HDR Rule); and

Additionally, the coursework components of this award course are subject to:

- the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule';
- the Coursework Policy 2014;
- the Academic Honesty in Coursework Policy 2015; and
- the Academic Honesty Procedures 2016.

The latest versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions
Part 1: Preliminary
1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMPHLPHA-01</td>
<td>Master of Philosophy</td>
</tr>
</tbody>
</table>

Part 2: Admission requirements
2 Eligibility for admission to candidature

(1) To be eligible to be admitted to candidature by the Dean or Associate Dean (Research Education), an applicant must hold or have completed the requirements: for a bachelor's degree from the University of Sydney or other approved institution, in a subject area related to the proposed course of advanced study and research, with:

(a) a bachelor's degree with first class or second class honours from the University of Sydney in a relevant discipline; or
(b) a result of at least a Credit grade in the highest relevant unit of study, or
(c) a master's degree from the University of Sydney in a relevant discipline.

(2) The Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Board of Postgraduate Studies Faculty Research Education Committee, are equivalent to those prescribed in sub-clause (1).

(3) The Associate Dean may impose on a student admitted to candidature pursuant to sub-clause (2) such conditions as the Associate Dean considers appropriate.

3 Application for admission to candidature

(1) An applicant for admission to candidature must submit to the Faculty:

(a) satisfactory evidence of the applicant's eligibility for admission;
(b) a proposed course of research and advanced study, approved by the Postgraduate Coordinator in which the work is to be undertaken, and written evidence confirming that an academic within the Faculty, with an academic background appropriate to the candidate's proposed research:

(i) supports the applicant's research proposal; and
(ii) is willing to supervise the research.

(c) a written preliminary research proposal developed in conjunction with the proposed supervisor and in the form specified by the Faculty.

(d) a statement certifying the applicant's understanding that, subject to the University of Sydney (Higher Degree by Research Rule) 2011, if the candidature is successful, their thesis and record of design-based work will be lodged with the University Libraries and made available for immediate public use;

(e) Evidence of minimum English language requirements, where not demonstrated by academic qualifications; and

(f) 1
the contact details of two academic or practitioner referees.

(2) In addition, an applicant for admission to part-time candidature must submit a statement that he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer
The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature
5 Appointment of supervisor
The Chair of the Board of Postgraduate Studies, on the recommendation of the Postgraduate Coordinator, will appoint a supervisor and associate supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision.

The Associate Dean will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and the Supervision of Higher Degree by Research Students Policy 2013.

6 Control of candidature
The HDR Rule specifies the conditions for the control of candidature by the University.

7 Location of candidature and attendance
The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements
8 Degree requirements
(1) To satisfy the requirements of the degree candidates must:
(a) successfully complete any specified probationary requirements and conditions of candidature; complete any specified probationary requirements;
(b) successfully complete prescribed units of study, complete within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement and any other studies, as required by the supervisor(s) of the research project;
(c) conduct research on the approved topic; and
(d) write a thesis embodying the results of the research that passes the examination.

9 The thesis
(1) A candidate shall produce a thesis that meets the requirements specified in the HDR Rule.
(2) The thesis will be no more than 60,000 words, except with the permission of the postgraduate coordinator.
   The thesis will have an upper limit of 50,000 words including footnotes that may be exceeded by no more than 10,000 words with the permission of the Associate Dean. The word limit does not include appendices.

Part 5: Enrolment and progression
10 Probation
(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.
(2) In the probationary period each candidate must, other than in exceptional circumstances, to the satisfaction of the Faculty Research Education Committee, each candidate must:
   (a) complete a 6 credit point research methods unit of study as required by the postgraduate coordinator; meet any conditions set by the Faculty Research Education Committee; and
   (b) develop and present a refined research proposal to the satisfaction of the supervisor and postgraduate coordinator; demonstrate adequate English language competency for the completion of the degree.
   (c) demonstrate adequate English language competency for the completion of the degree; and
   (d) meet any conditions set by the Board of Postgraduate Studies and the Faculty.
11 Time limits, earliest and latest submission dates
The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

12 Mode of attendance
The attendance pattern for this course is full-time or part-time according to candidate choice but is subject to approval by the Board of Postgraduate Studies. Visa requirements commonly restrict international students to full-time study only.

13 Discontinuation of candidature
A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

14 Suspension of candidature
A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

15 Leave of absence
A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

16 Progress
A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination
17 Form Examination of the thesis
(1) A candidate must ensure that the thesis prepared for examination is typewritten and bound according to the Academic Board resolutions of the Degree of Doctor of Philosophy.
Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Master of Philosophy, which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015.

18 Award of the degree Examination of the thesis
The degree is awarded at the Pass level only.

18 Examination of the thesis
(1) Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Doctor of Philosophy, except that:
(a) three copies of the thesis shall be submitted by the candidate;
(b) two examiners will be appointed by the Faculty, at least one of whom shall be external to the University and not a clinical academic title-holder of the Faculty; and
(c) the Board of Postgraduate Studies will act in place of the PhD Award Sub-Committee.

19 Award of the degree
The thesis will be graded by the examiners and the thesis grade will be recorded on the academic transcript.

Part 7: Other
19 Transitional provisions
(1) These course resolutions apply to students who commenced their candidature after 1 January, 2017 and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions.
(2) Candidates who commenced prior to 1 January, 2017 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

Back to top
Course resolutions

Part 1: Preliminary

1 Course codes

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</tbody>
</table>

Part 2: Admission requirements

2 Eligibility for admission to candidature

(1) To be eligible to be admitted to candidature by the Dean or Associate Dean, an applicant must hold or have completed the requirements for a bachelor’s degree from the University of Sydney or other approved institution, in a subject area related to the proposed course of advanced study and research, with:
(a) a bachelor’s degree with first or second class honours from the University of Sydney in a relevant discipline; or
(b) a result of at least a Credit grade in the highest relevant unit of study.

(2) The Dean or Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Board of Postgraduate Studies, are equivalent to those prescribed in sub-clause (1).

(3) The Associate Dean may impose on a student admitted to candidature pursuant to sub-clause (2) such conditions as the Associate Dean considers appropriate.

3 Application for admission to candidature

(1) An applicant for admission to candidature must submit to the Faculty:
(a) satisfactory evidence of the applicant’s eligibility for admission;
(b) a written preliminary research proposal developed in conjunction with the proposed supervisor and in the form specified by the Faculty; and
(c) a statement certifying the applicant’s understanding that, subject to the HDR Rule, evidence submitted to support the candidature will be regarded as confidential.

(2) An applicant for admission to part-time candidature must submit a statement that he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer

The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature

5 Appointment of supervisor

The Chair of the Board of Postgraduate Studies, on the recommendation of the Postgraduate Coordinator, will appoint a supervisor and, in the case of an applicant for part-time candidature, an auxiliary supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision. The Associate Dean will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and the Supervision of Higher Degree by Research Students Policy 2013.

6 Control of candidature

The HDR Rule specifies the conditions for the control of candidature by the University.
7 Location of candidacy and attendance

The HDR Rule specifies the conditions for the location of candidacy and attendance by candidates at the University.

Part 4: Requirements

8 Degree requirements

1. To satisfy the requirements of the degree candidates must:
   (a) successfully complete any specified probationary requirements and conditions of candidacy;
   (b) if commencing during or after 2021, successfully complete prescribed units of study complete within the first year (full-time equivalency) of candidature, a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement, and any other studies as required by the supervisor(s) of the research project;
   (c) conduct research on the approved topic; and
   (d) write a thesis embodying the results of the research that passes the examination.

9 The thesis

1. A candidate shall produce a thesis that meets the requirements specified in the HDR Rule.
   (2) The thesis will be no more than 60,000 words excluding footnotes that may be exceeded by no more than 10,000 words with the permission of the Associate Dean. The word limit does not include appendices.

Part 5: Enrolment and progression

10 Probation

1. A candidate is normally accepted for candidacy on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.
   (2) In the probationary period other than in exceptional circumstances, to the satisfaction of the Faculty Research Education Committee, each candidate must:
   (a) complete a 6 credit point research methods unit of study as required by the postgraduate coordinator; meet any conditions set by the Faculty Research Education Committee; and
   (b) develop and present a refined research proposal to the satisfaction of the supervisor and postgraduate coordinator; demonstrate adequate English language competency for the completion of the degree.
   (c) demonstrate adequate English language competency for the completion of the degree; and
   (d) meet any conditions set by the Board of Postgraduate Studies and the Faculty.

11 Time limits, earliest and latest submission dates

The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

12 Mode of attendance

The attendance pattern for this course is full-time or part-time according to candidate choice but is subject to approval by the Board of Postgraduate Studies. Visa requirements commonly restrict international students to full-time study only.

13 Discontinuation of candidacy

A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

(deleted) Suspension of candidacy

A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

14 Leave of absence

A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

15 Progress

A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination

16 Examination of the thesis

A candidate must ensure that the thesis prepared for examination is typewritten and bound according to the Academic Board resolutions of the Degree of Doctor of Philosophy. Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Master of Philosophy, which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015.

17 Award of the degree

The degree is awarded at the Pass level only.

1. Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Doctor of Philosophy, except that:
   (a) three copies of the thesis shall be submitted by the candidate;
   (b) two examiners will be appointed by the Faculty, at least one of whom shall be external to the University and not a clinical academic title holder of the Faculty; and
   (c) the Board of Postgraduate Studies will act in place of the PhD Award Sub-Committee.

18 Award of the degree

The thesis will be graded by the examiners and the thesis grade will be recorded on the academic transcript.

Part 7: Other

19 Transitional provisions

1. These course resolutions apply to students who commenced their candidature after 1 January 2017 and students who commenced their candidature prior to 1 January 2018 who elect to proceed under these resolutions. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.
Candidates who commenced prior to 1 January, 2017 shall complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in these resolutions. The Dean or Associate Dean may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
Minor Course Amendment Proposal

Faculty: Faculty of Medicine and Health

Contact person: Professor Victoria Cogger, Associate Dean (Research Education)

1. Name of award course
   Master of Philosophy (Medicine)

2. Purpose of proposal
   To amend the Course Resolutions for the Master of Philosophy (Medicine) degree to:
   - Allow for inclusion of Table R
   - Ensure resolutions are compliant with new FMH structure
   - Ensure resolutions are compliant with the HDR Rule

3. Details of amendment
   Part 2: Admission requirements
   1 Eligibility for admission to candidature
      (1) To be eligible to be admitted to candidature by the Dean or Associate Dean (Research Education), an applicant must hold or have completed the requirements for:
         (a) a bachelor's degree with first class or second class honours from the University of Sydney in a relevant discipline; or
         (b) a result of at least a Credit grade in the highest relevant unit of study
      (2) The Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Combined Board of Postgraduate Studies Faculty Research Education Committee, are equivalent to those prescribed in sub-clause (1).
         (3) The Associate Dean may impose on a student admitted to candidature pursuant to sub-clause (2) such conditions as the Associate Dean considers appropriate.

   2 Application for admission to candidature
      (1) An applicant for admission to candidature must submit to the School Faculty:
         (a) satisfactory evidence of the applicant's eligibility for admission; (b) a proposed course of research and advanced study, approved by the Head of Discipline in which the work is to be undertaken; and
         written evidence confirming that an academic within the Faculty, with an academic background appropriate to the candidate's proposed research:
            (i) supports the applicant's research proposal; and
            (ii) is willing to supervise the research.
      (c) a written preliminary research proposal developed in conjunction with the proposed supervisor and in the form specified by the Faculty.
      (d) a statement certifying the applicant's understanding that, subject to the University of Sydney (Higher Degree by Research Rule) 2011, if the candidature is successful, their thesis and record of design-based work will be lodged with the University Libraries and made available for immediate public use;
      (e) Evidence of minimum English language requirements, where not demonstrated by academic qualifications; and
      (f) the contact details of two academic or practitioner referees.
      (2)
In addition, an applicant for admission to part-time candidature must submit a statement that they will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

3 Credit transfer
The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature
4 Appointment of supervisor
The Head of Discipline/Associate Dean will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision, the Supervision of Higher Degree by Research Students Policy 2013.

5 Control of candidature
The HDR Rule specifies the conditions for the control of candidature by the University.

6 Location of candidature and attendance
The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements
7 Degree requirements
(1) To satisfy the requirements of the degree candidates must:
(a) complete any specified probationary requirements;
(b) complete prescribed units of study within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement and any other studies, as required by the supervisor(s) of the research project;
(c) conduct research on the approved topic; and
(d) write a thesis embodying the results of the research.

8 The thesis
(1) A candidate shall produce a thesis that meets the requirements specified in the HDR Rule. (2) The thesis will be in the range of 40,000 to 80,000 words have an upper limit of 50,000 words including footnotes that may be exceeded by no more than 10,000 words with the permission of the Associate Dean. The word limit does not include appendices.

Part 5: Enrolment and progression
10 Probation
(1) A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule. (2) In the probationary period for each candidate must, other than in exceptional circumstances, to the satisfaction of the Faculty Research Education Committee, each candidate must:
(a) Successfully complete a specified research methods unit of study, meet any conditions set by the Faculty Research Education Committee, and
(b) develop and present a refined research proposal to the satisfaction of the Supervisor and Head of Discipline, and
(c) meet any conditions set by the Combined Board of Postgraduate Studies, School and Discipline; and
(d) demonstrate adequate English language competency for the completion of the degree.

11 Time limits, earliest and latest submission dates
The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

12 Mode of attendance
The attendance pattern for this course is full-time or part-time according to candidate choice but...
subject to approval by the Combined Board of Postgraduate Studies.
The attendance pattern for this course is full-time or part-time according to candidate choice.
Visa requirements commonly restrict international students to full-time study only.

13 Discontinuation of candidature
A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

14 Suspension of candidature
A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

15 Leave of absence
A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

16 Progress
A candidate is required to maintain satisfactory progress towards the timely completion of the degree.
Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination

17 Form and lodgement of thesis
The thesis must be typewritten and bound as prescribed by the Academic Board resolutions of the Degree of Doctor of Philosophy.

18 Examination of the thesis
(1) Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Doctor-Master of Philosophy, except that, which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015.

19 Award of the degree
The degree is awarded at the Pass level only.

(1) Examination of the thesis will be conducted in general accordance with process prescribed by Academic Board for the Doctor of Philosophy, except that:
(a) two examiners will be appointed by the Head of Discipline, at least one of whom shall be external to the University; and
(b) the Combined Board of Postgraduate Studies will act in place of the PhD Award Sub-Committee.

Part 7: Other

19 Transitional provisions
(1) These course resolutions apply to students who commenced their candidature after 1 January, 2017 and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions.
(2) Candidates who commenced prior to 1 January, 2017 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Dean or Associate Dean Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

4. Transitional arrangements
This change will not affect current MPhil (Medicine) students, who will continue to be enrolled under the previous resolutions. Only students commencing from January 1 2020 will be effected.

5. Other relevant information

6. Signature of Dean

Robyn Ward, Executive Dean

Digitally signed by Robyn Ward, Executive Dean
Date: 2019.06.17 15:41:03 +10'00'

Minor Course Amendment Proposal Version 01.10.2014
MASTER OF PHILOSOPHY (MEDICINE)

Master of Philosophy

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies. These include:
- the Resolutions of the Faculty;
- the University of Sydney (Higher Degree by Research) Rule 2011 (the HDR Rule); and

Additionally, the coursework components of this award course are subject to:
- the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule';
- the Coursework Policy 2014;
- the Academic Honesty in Coursework Policy 2015; and
- the Academic Honesty Procedures 2016.

The latest versions of all such documents are available from the Policy Register: http://www.sydney.edu.au/policies.

Course resolutions
Part 1: Preliminary
1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMPHLMED-01</td>
<td>Master of Philosophy</td>
</tr>
</tbody>
</table>

Part 2: Admission requirements
2 Eligibility for admission to candidature
(1) To be eligible to be admitted to candidature by the Dean or Associate Dean (Research Education), an applicant must hold or have completed the requirements for:
(a) a bachelor's degree with first class or second class honours from the University of Sydney in a relevant discipline; or
(b) a result of at least a Credit grade in the highest relevant unit of study
(2) The Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Combined Board of Postgraduate Studies Faculty Research Education Committee, are equivalent to those prescribed in sub-clause (1).
(3) The Associate Dean may impose on a student admitted to candidature pursuant to sub-clause (2) such conditions as the Associate Dean considers appropriate.

3 Application for admission to candidature
(1) An applicant for admission to candidature must submit to the School Faculty:
(a) satisfactory evidence of the applicant's eligibility for admission; (b) a proposed course of research and advanced study, approved by the Head of Discipline in which the work is to be undertaken; and
written evidence confirming that an academic within the Faculty, with an academic background appropriate to the candidate's proposed research:
(i) supports the applicant's research proposal; and
(ii) is willing to supervise the research.
(c) a written preliminary research proposal developed in conjunction with the proposed supervisor and in the form specified by the Faculty.
(d) a statement certifying the applicant's understanding that, subject to the University of Sydney (Higher Degree by Research Rule) 2011, if the candidature is successful, their thesis and record of design-based work will be lodged with the University Libraries and made available for immediate public use;
(e) Evidence of minimum English language requirements, where not demonstrated by academic qualifications; and
(f) the contact details of two academic or practitioner referees.
(2)
In addition, an applicant for admission to part-time candidature must submit a statement that they will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer
The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature
5 Appointment of supervisor
The Head of Discipline Associate Dean will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision.

6 Control of candidature
The HDR Rule specifies the conditions for the control of candidature by the University.

7 Location of candidature and attendance
The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements
8 Degree requirements
To satisfy the requirements of the degree candidates must:
(a) complete any specified probationary requirements;
(b) complete prescribed units of study within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement and any other studies, as required by the supervisor(s) of the research project;
(c) conduct research on the approved topic; and
(d) write a thesis embodying the results of the research.

9 The thesis
A candidate shall produce a thesis that meets the requirements specified in the HDR Rule.

2 The thesis will be in the range of 40,000 to 80,000 words have an upper limit of 50,000 words including footnotes that may be exceeded by no more than 10,000 words with the permission of the Associate Dean. The word limit does not include appendices.

Part 5: Enrolment and progression
10 Probation
A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.

2 In the probationary period each candidate must, other than in exceptional circumstances, to the satisfaction of the Faculty Research Education Committee, each candidate must:
(a) successfully complete a specified research methods unit of study, meet any conditions set by the Faculty Research Education Committee; and
(b) develop and present a refined research proposal to the satisfaction of the Supervisor and Head of Discipline; and
(c) meet any conditions set by the Combined Board of Postgraduate Studies, School and Discipline; and
(d) demonstrate adequate English language competency for the completion of the degree.

11 Time limits, earliest and latest submission dates
The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

12 Mode of attendance
The attendance pattern for this course is full-time or part-time according to candidate choice but is subject to approval by the Combined Board of Postgraduate Studies.

The attendance pattern for this course is full-time or part-time according to candidate choice. Visa requirements commonly restrict international students to full-time study only.
13 Discontinuation of candidature
A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

14 Suspension of candidature
A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

15 Leave of absence
A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

16 Progress
A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination

17 Form and lodgement of thesis
The thesis must be typewritten and bound as prescribed by the Academic Board resolutions of the Degree of Doctor of Philosophy.

17 18 Examination of the thesis
(1) Examination of the thesis will be conducted in general accordance with standards prescribed by Academic Board for the Doctor of Philosophy, except that:

(a) two examiners will be appointed by the Head of Discipline, at least one of whom shall be external to the University; and
(b) the Combined Board of Postgraduate Studies will act in place of the PhD Award Sub-Committee.

18 Award of the degree
The degree is awarded at the Pass level only.

18 19 Examination of the thesis
(1) Examination of the thesis will be conducted in general accordance with process prescribed by Academic Board for the Doctor of Philosophy, except that:

(a) two examiners will be appointed by the Head of Discipline, at least one of whom shall be external to the University; and
(b) the Combined Board of Postgraduate Studies will act in place of the PhD Award Sub-Committee.

Part 7: Other

19 Transitional provisions
(1) These course resolutions apply to students who commenced their candidature after 1 January, 201720 and students who commenced their candidature prior to 1 January, 201820 who elect to proceed under these resolutions.

(2) Candidates who commenced prior to 1 January, 201720 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Dean or Associate Dean Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

Back to top
Master of Philosophy

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies. These include:
– the Resolutions of the Faculty;
– the University of Sydney (Higher Degree by Research) Rule 2011 (the HDR Rule); and
Additionally, the coursework components of this award course are subject to:
– the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule');
– the Coursework Policy 2014;
– the Academic Honesty in Coursework Policy 2015; and
– the Academic Honesty Procedures 2016.
The latest versions of all such documents are available from the Policy Register: sydney.edu.au/policies.

Course resolutions

Part 1: Preliminary

1 Course codes

<table>
<thead>
<tr>
<th>Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>RMPHLMED-01</td>
<td>Master of Philosophy</td>
</tr>
</tbody>
</table>

Part 2: Admission requirements

2 Eligibility for admission to candidature

(1) To be eligible to be admitted to candidature by the Dean or Associate Dean (Research Education), an applicant must hold or have completed the requirements for a bachelor's degree from the University of Sydney, in a subject area related to the proposed course of advanced study and research, with:
(a) a bachelor's degree with first class or second class honours from the University of Sydney in a relevant discipline;
(b) a result of at least a Credit grade in the highest relevant unit of study.
(2) The Dean or Associate Dean may admit to candidature an applicant who does not meet the requirements of sub-clause (1), provided that the applicant holds a qualification or qualifications that, in the opinion of the Combined Board of Postgraduate Faculty Research Education Committee, are equivalent to those prescribed in sub-clause (1).
(3) The Associate Dean may impose on a student admitted to candidature pursuant to sub-clause (2) such conditions as the Associate Dean considers appropriate.

3 Application for admission to candidature

(1) An applicant for admission to candidature must submit to the School Faculty:
(a) satisfactory evidence of the applicant's eligibility for admission;
(b) written evidence confirming that an academic within the Faculty, with an academic background appropriate to the candidate's proposed research, has approved a proposed course of research and advanced study, approved by the Head of the Discipline in which the work is to be undertaken; and
(i) supports the applicant's proposal; and
(ii) is willing to supervise the research.
(c) a written preliminary research proposal developed in conjunction with the proposed supervisor and in the form specified by the Faculty.
(d) a statement certifying the applicant's understanding that, subject to the University of Sydney (Higher Degree by Research Rule) 2011 HDR Rule, if the candidature is successful, he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.
(e) Evidence of minimum English language requirements, where not demonstrated by academic qualifications; and
(f) the contact details of two academic or practitioner referees.
(2) In addition, an applicant for admission to part-time candidature must submit a statement that he or she will have sufficient time available to complete the requirements of the degree in accordance with these resolutions.

4 Credit transfer

The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature

5 Appointment of supervisor

The Head of Discipline and Associate Dean will appoint a research supervisor and an associate auxiliary supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision; the Supervision of Higher Degree by Research Students Policy 2013.
Control of candidature

The HDR Rule specifies the conditions for the control of candidature by the University.

Location of candidature and attendance

The HDR Rule specifies the conditions for the location of candidature and attendance by candidates at the University.

Part 4: Requirements

Degree requirements

1. To satisfy the requirements of the degree candidates must:
   (a) successfully complete any specified probationary requirements and conditions of candidature;
   (b) if commencing during or after 20201, complete proscribed units of study within the first year (full-time equivalency) of candidature a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement a minimum of 6 credit points of study from Table R as determined in the relevant Faculty milestones statement, and any other studies, as required by the supervisor(s) of the research project; successfully complete a 6 credit point research methods unit of study as set out in the Table of Units of Study. Master of Philosophy, and any other units of study proscribed by the Head of Discipline;
   (c) conduct research on the approved topic; and
   (d) write a thesis embodying the results of the research that passes the examination.

The thesis

1. (1) A candidate shall produce a thesis that meets the requirements specified in the HDR Rule.
   (2) The thesis will be no more than 60,000 words, except with permission of the postgraduate coordinator, have an upper limit of 50,000 words including footnotes that may be exceeded by no more than 10,000 words with the permission of the Associate Dean. The word limit does not include appendices.

Part 5: Enrolment and progression

Probation

1. A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year according to the provisions of the HDR Rule.
2. In the probationary period other than in exceptional circumstances, to the satisfaction of the Faculty Research Education Committee, each candidate must:
   (a) successfully complete a specified research methods unit of study; meet any conditions set by the Faculty Research Education Committee; and
   (b) develop and present a refined research proposal to the satisfaction of the Supervisor and Head of Discipline;
   (c) meet any conditions set by the Combined Board of Postgraduate Studies, School and Discipline; and
   (d) demonstrate adequate English language competency for the completion of the degree.

Time limits, earliest and latest submission dates

The HDR Rule specifies the allowable completion times and submission dates available for full- and part-time candidates in this course.

Mode of attendance

The attendance pattern for this course is full-time or part-time according to candidate choice, but is subject to approval by the Combined Board of Postgraduate Studies. The attendance pattern for this course is full-time or part-time according to candidate choice. Visa requirements commonly restrict international students to full-time study only.

Discontinuation of candidature

A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

Suspension of candidature

A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

Leave of absence

A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

Progress

A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule and the Progress Planning and Review of Higher Degree by Research Students Policy 2015.

Part 6: Examination

Form and lodgement of thesis (delete)

The thesis must be typewritten and bound as prescribed by the Academic Board resolutions of the Degree of Doctor of Philosophy.

Examination of the thesis

1. Examination of the thesis will be conducted in general accordance with process prescribed by Academic Board for the Degree Master of Philosophy, except that which are set out in the Thesis and Examination of Higher Degree by Research Policy 2015.
   (a) two examiners will be appointed by the Head of Discipline, at least one of whom shall be external to the University; and
   (b) the Combined Board of Postgraduate Studies will act in place of the PhD Award Sub-Committee.
18 Award of the degree

The degree is awarded at the Pass level only. The thesis will be graded by the examiners and the thesis grade will be recorded on the academic transcript.

Part 7: Other

19 Transitional provisions

(1) These course resolutions apply to students who commenced their candidature after 1 January 2017. These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

(2) Candidates who commenced prior to 1 January, 2017 shall complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Dean or Associate Dean Faculty may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.
Non-Confidential

Author: Veronica Boulton, Head of Education, Faculty of Science
Reviewer/Approver: Professor Pauline Ross, Associate Dean, Education

Purpose
In plain language, provide the purpose of the submission (do not use acronyms, abbreviations or technical language). Content should be 1-2 sentences in length.

To make several updates to the Resolutions of the Senate to correct omissions and remove degrees now no longer offered.

RECOMMENDATION

That the Graduate Studies Committee recommend that the Academic Board:

1. approve the proposal from the Faculty of Science to update the Resolutions of the Senate with effect from 1 January 2020.

EXECUTIVE SUMMARY

The proposed changes include
- correcting the assessment type from “Published Work” to “Research” for the PhDs
- removing the Bachelor of Science (Veterinary) and the Master of Animal Science (and its various streams, graduate diplomas and graduate certificates), which have now been taught out
- adding the course code for the Master of Veterinary Studies/Master of Veterinary Clinical Studies and correcting the stream list to include all possible streams
- correcting the Master of Veterinary Studies which incorrectly lists “Small Animal Studies”

Updates following feedback received from Graduate Studies Committee: These resolutions were reviewed by the Graduate Studies Committee on 14 October 2019. This committee endorsed the changes subject to the removing the listing for the BAdvStudies, which the Faculty has now been notified will sit in a new Resolutions of the Senate for Interdisciplinary Studies (3.24 Resolution AB-GSC-19/06-30). This change has been made.

IMPLEMENTATION

For implementation commencing 1 January 2020. The changes do not require any changes to unit of study tables.

ATTACHMENTS

1. Original GSC submission
2. Marked up resolutions for the Resolutions of the Senate
Minor Course Amendment Proposal

Faculty: Science

Contact person: Veronica Boulton

1. Name of award course
   Resolutions of the Senate - Science

2. Purpose of proposal
   To amend the Resolutions of the Senate to remove degrees with no new intake where all students have now graduated and to add course codes and streams previously missing.

3. Details of amendment
   Resolutions of the Senate
   Clause
   1(2) This list is amended with effect from 1 January, 2020. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules specified by the Faculty at the time.
   (2) Degrees
   PhD Public/Work Research
   MAANMSCI-02 Master of Animal Science (no new intake from 2018) MAAnimSc-72
   MAASCABM-01 Animal Breeding Management (available by distance online only) (no new intake from 2019) MAAnimSc(ABMgt)-72
   Animal Genetics (no new intake from 2018) MAAnimSc(Animal Genetics)-72
   Animal Nutrition (no new intake from 2018) MAAnimSc(Animal Nutrition)-72
   Animal Reproduction (no new intake from 2018) MAAnimSc(Animal Reproduction)-72
   MAVETSTD-04 Master of Veterinary Studies (no new intake from 2018) MAVetStud-72
   MAVETSTD-04 Master of Veterinary Studies (Small Animal Clinical Studies) MAVetStud(Small Animal Clinical Studies)-48
   BPSCIENCE-05 Advanced (no new intake from 2018) BSc(Advanced)-144
   Advanced Mathematics (no new intake from 2018) BSc(Advanced Mathematics)-144
   BUSCVETE-01 Bachelor of Science (Veterinary) (no new intake from 2018) BSc(Vet)-48
   (3) Combined Degrees
   MAVETSTD-03/RMVETCLS-01 Master of Veterinary Studies/Master of Veterinary Clinical Studies MAVetStud/MVetClinStud-48
   Avian Medicine MAVetStud/MVetClinStud(Avian Medicine)-48
   Bovine Medicine MAVetStud/MVetClinStud(Bovine Medicine)-48
   Equine Sports Medicine & Rehabilitation MAVetStud/MVetClinStud(Equine Sports)-48
   Veterinary Behaviour MAVetStud/MVetClinStud(Veterinary Behaviour)-48
   Veterinary Epidemiology MAVetStud/MVetClinStud(Veterinary Epidemiology)-48
   Veterinary Neurology MAVetStud/MVetClinStud(Veterinary Neurology)-48
   Veterinary Oncology MAVetStud/MVetClinStud(Veterinary Oncology)-48
   Veterinary Ophthalmology MAVetStud/MVetClinStud(Veterinary Ophthalmology)-48
   (5) Graduate diplomas
   GNNANMSCI-02 Graduate Diploma in Animal Science (no new intake from 2018) GradDipAnimSc-48
   GNASCABM-01 Animal Breeding Management (available by distance online only) (no new intake from 2018) GradDipAnimSc(ABMgt)-48
   Animal Genetics (no new intake from 2018) GradDipAnimSc(Animal Genetics)-48
   GNVETPHM-01 Graduate Diploma in Veterinary Public Health (no new intake from 2017) GradDipVPHMgt-36
   GNVEPHMA-01 Graduate Diploma in Veterinary Public Health Management (no new intake from 2018) GradDipVPHMgt-36
   MAVETSTD-02 Graduate Diploma in Veterinary Studies (no new intake from 2018) GradDipVetStud-48
   Small Animal Clinical Studies GradDipVetStud(Small Animal Clinical Studies)-36
   GNWEHPEM-02 Graduate Diploma of Wildlife Health and Population Management (no new intake from 2019) GradDipMWHPMgt-48

Minor Course Amendment Proposal

Version 01.10.2014
4. **Transitional arrangements**

   *None required.*

5. **Other relevant information**

6. **Signature of Dean**

   ![Signature]

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*Minor Course Amendment Proposal*

*Version 01.10.2014*
Resolutions of the Senate

1 Degrees, diplomas and certificates of the Faculty of Science

(1) With the exception of the Doctor of Science, the Doctor of Philosophy, the Doctor of Agricultural Economics, the Doctor of Science in Agriculture, and the Doctor of Veterinary Science, the Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the Faculty of Science. The Doctor of Science, the Doctor of Philosophy, the Doctor of Agricultural Economics, the Doctor of Science in Agriculture, and the Doctor of Veterinary Science, are provided and conferred according to the rules specified by the Senate and the Academic Board.

(2) This list is amended with effect from 1 January, 2020. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules specified by the Faculty at the time.

2 Degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHSCIENCE-01</td>
<td>Doctor of Science</td>
<td>DSc</td>
<td>Published Work</td>
</tr>
<tr>
<td>RHAGRECO-01</td>
<td>Doctor of Agricultural Economics</td>
<td>DAgEc</td>
<td>Published Work</td>
</tr>
<tr>
<td>RHSCAGRI-01</td>
<td>Doctor of Science in Agriculture</td>
<td>DScAgr</td>
<td>Published Work</td>
</tr>
<tr>
<td>RHEVTSC-01</td>
<td>Doctor of Veterinary Science</td>
<td>DVSc</td>
<td>Published Work</td>
</tr>
<tr>
<td>RPPHDSCI-01</td>
<td>Doctor of Philosophy</td>
<td>PhD</td>
<td>Research</td>
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<td>RPPHDSCI-04</td>
<td>Doctor of Philosophy</td>
<td>PhD</td>
<td>Published Work</td>
</tr>
<tr>
<td>RPPHDAGR-01</td>
<td>Doctor of Philosophy (no new intake from 2017)</td>
<td>PhD</td>
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<td>Research</td>
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<tr>
<td>RMPHLAGR-01</td>
<td>Master of Philosophy (no new intake from 2017)</td>
<td>MPhil</td>
<td>Research</td>
</tr>
<tr>
<td>MASCIENCE-01</td>
<td>Master of Science (no new intake from 2016)</td>
<td>MSc</td>
<td>Research</td>
</tr>
<tr>
<td>RMSCVESC-01</td>
<td>Master of Science in Veterinary Science (no new intake from 2017)</td>
<td>MScVetSc</td>
<td>Research</td>
</tr>
<tr>
<td>RMVETCL-01</td>
<td>Master of Veterinary Clinical Studies</td>
<td>MVetClinStud</td>
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<tr>
<td>RMVETSCI-01</td>
<td>Master of Veterinary Science (no new intake from 2017)</td>
<td>MVSc</td>
<td>Research</td>
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<tr>
<td>MASCPSICO-01</td>
<td>Master of Science in Coaching Psychology</td>
<td>MSc(CoachPyc)</td>
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<tr>
<td>MAMASCMG-02</td>
<td>Master of Marine Science and Management</td>
<td>MMarSciMgt</td>
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<td>MAMATHSC-01</td>
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<td>MEvSci</td>
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<td>MAENSCLA-02</td>
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<tr>
<td>MAMEDPHY-01</td>
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<td>MANUTDIE-01</td>
<td>Master of Nutrition and Dietetics</td>
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<tr>
<td>MASUSTAI-01</td>
<td>Master of Sustainability</td>
<td>MSust</td>
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<tr>
<td>MACLIPSY-01</td>
<td>Master of Clinical Psychology</td>
<td>MCP</td>
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<tr>
<td>MAAGRENV-01</td>
<td>Master of Agriculture and Environment</td>
<td>MAgrEnv</td>
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</tr>
<tr>
<td>MAAMScABM-02</td>
<td>Master of Animal Breeding Management (no new intake since 2014)</td>
<td>MAAnimalScABMG</td>
<td>-22</td>
</tr>
<tr>
<td>MAAMScAG-04</td>
<td>Animal Genetics (no new intake from 2014)</td>
<td>MAAnimalScAnimalGenes</td>
<td>-22</td>
</tr>
<tr>
<td>MAAMScAN-04</td>
<td>Animal Nutrition (no new intake from 2014)</td>
<td>MAAnimalScAnimalNutrition</td>
<td>-22</td>
</tr>
<tr>
<td>MAVETPH-01</td>
<td>Master of Veterinary Public Health (no new intake from 2017)</td>
<td>MVPH</td>
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</tr>
<tr>
<td>MAVEPHMA-01</td>
<td>Master of Veterinary Public Health Management (no new intake from 2018)</td>
<td>MVPHMAgent</td>
<td>48</td>
</tr>
</tbody>
</table>
### Faculty of Science

<table>
<thead>
<tr>
<th>Code</th>
<th>Course title &amp; stream</th>
<th>Abbreviation</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAVETSTD-04</td>
<td>Master of Veterinary Studies (no new intake from 2018)</td>
<td>MVetStud</td>
<td>72</td>
</tr>
<tr>
<td>MAVETSTD-04</td>
<td>Master of Veterinary Studies (Small Animal Clinical Studies)</td>
<td>MVetStud (Small Animal Clinical Studies)</td>
<td>48</td>
</tr>
<tr>
<td>MAWHEPM-02</td>
<td>Master of Wildlife Health and Population Management (no new intake from 2018)</td>
<td>MWHPMgt</td>
<td>72</td>
</tr>
<tr>
<td>MAVETMED-01</td>
<td>Doctor of Veterinary Medicine</td>
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<td>192</td>
</tr>
<tr>
<td>BPLIARSC-02</td>
<td>Bachelor of Liberal Arts and Science*</td>
<td>BLAS</td>
<td>144</td>
</tr>
<tr>
<td>BPMEDSCI-02</td>
<td>Bachelor of Medical Science* (no new intake from 2018)</td>
<td>BMedSc</td>
<td>144</td>
</tr>
<tr>
<td>BPPSYCHO-03</td>
<td>Bachelor of Psychology</td>
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<tr>
<td>BPSCIENC-05</td>
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<tr>
<td></td>
<td>Medical Science</td>
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<td>Advanced* (no new intake from 2018)</td>
<td>BSc(Advanced)</td>
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<td></td>
<td>Advanced Mathematics* (no new intake from 2018)</td>
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<tr>
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<tr>
<td>BPENVSYS-01</td>
<td>Bachelor of Environmental Systems (no new intake from 2017)*</td>
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<td>BURESECN-01</td>
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<td>BUANVEBI-01</td>
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<td>BUSCOVETE-01</td>
<td>Bachelor of Science (Veterinary)* (no new intake from 2018)</td>
<td>BScVetBio</td>
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<tr>
<td>BPVETBIO-01</td>
<td>Bachelor of Veterinary Biology (exit only)</td>
<td>BVetBiol</td>
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<tr>
<td></td>
<td>*may be awarded with honours following a further year of study.</td>
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<tr>
<td></td>
<td>^may be awarded with honours in an integrated program.</td>
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#### 3 Combined degrees

<table>
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<tr>
<th>Code</th>
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<th>Credit points</th>
</tr>
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<tbody>
<tr>
<td>BPCOMSCI-02</td>
<td>Bachelor of Commerce* and Bachelor of Science* (no new intake from 2018)</td>
<td>BCom/BSc</td>
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<tr>
<td>BPEMSSCI-02</td>
<td>Bachelor of Education (Secondary: Mathematics)* and Bachelor of Science*</td>
<td>BEd(Sec:Maths)/BSc</td>
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<tr>
<td>BPESISCI-02</td>
<td>Bachelor of Education (Secondary: Science)* and Bachelor of Science*</td>
<td>BEd(Sec:Science)/BSc</td>
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<tr>
<td>BPENGMSC-01</td>
<td>Bachelor of Engineering* and Bachelor of Medical Science* (no new intake from 2018)</td>
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<td>BPSCILAW-02</td>
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<td>Code</td>
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<td>Advanced Health and Medical Science</td>
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<td>Agriculture Animal and Veterinary Bioscience</td>
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<td>Food and Agribusiness</td>
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<td>Taronga Wildlife Conservation</td>
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</table>

*may be awarded with honours following a further year of study.

*may be awarded with honours in an integrated program.

### Double degrees

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<td>MACLPHD-01 / RPPDSCI-04</td>
<td>Master of Clinical Psychology and Doctor of Philosophy</td>
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### Faculty of Science

#### Course title & stream

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\*may be awarded with honours following a further year of study.

##### 5 Graduate diplomas

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<td>GNPSYCOA-01</td>
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<td>GradDip(CoachPsyc)</td>
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<td>GNMSCMG-02</td>
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<tr>
<td>GNENVSCI-02</td>
<td>Graduate Diploma in Environmental Science</td>
<td>GradDipEnviSci</td>
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<tr>
<td>GNMATHSC-01</td>
<td>Graduate Diploma in Mathematical Sciences (exit only)</td>
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<td>GNMEDPHY-01</td>
<td>Graduate Diploma in Medical Physics</td>
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<td>GNPSYCHO-03</td>
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<td>Graduate Diploma in Science</td>
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<td>GNSUSTAI-01</td>
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<td>GNAGRENV-01</td>
<td>Graduate Diploma in Agriculture and Environment</td>
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<tr>
<td>GNANMSCI-02</td>
<td>Graduate Diploma in Animal Science (no new intake from 2014)</td>
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<td>GNVETPHNE-01</td>
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<td>Small Animal Clinical Studies</td>
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<tr>
<td>GNWIHEPM-02</td>
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##### 6 Graduate certificates

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<td>GCMASCMG-01</td>
<td>Graduate Certificate in Marine Science and Management</td>
<td>GradCertMarSciMgt</td>
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<tr>
<td>GCMATHSC-01</td>
<td>Graduate Certificate in Mathematical Sciences (exit only)</td>
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<td>GCENVSCI-01</td>
<td>Graduate Certificate in Environmental Science</td>
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<td>GCSCHIPS-01</td>
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<td>GCSUSTAI-01</td>
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<tr>
<td>Code</td>
<td>Course title &amp; stream</td>
<td>Abbreviation</td>
<td>Credit points</td>
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<tr>
<td>GCAGRENV-01</td>
<td>Graduate Certificate in Agriculture and Environment</td>
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</tr>
<tr>
<td>GCADMSCI-01</td>
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<tr>
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<td>Animal Breeding Management (available by distance online only) (no new intake from 2018)</td>
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</table>
To make several updates to the Resolutions of the Faculty to remove duplication of clauses which exist elsewhere, update terminology and prepare for the changes to Honours in light of the BAdvStudies.

RECOMMENDATION

That the Graduate Studies Committee recommend that the Academic Board:

(1) approve the proposal from the Faculty of Science to update the Resolutions of the Faculty with effect from 1 January 2020.

EXECUTIVE SUMMARY

The proposed changes include

- removal of clauses which belong either in policy or in various course resolutions (eg. credit for previous study, Honours admission requirements).
- updates to terminology (eg. removal of summer/winter school) and removal of programs (TSP) and calculations (SciWAM) that will not be used in the future.
- removal of allowable course transfers, which are now no-longer allowable (a University-wide change – students now apply via admissions, rather than transfer)
- updating the attendance clause to direct students to their unit of study outline
- The definition of Honours was altered to allow for the 36cp Honours areas and the units that contribute to the Honours mark were defined

Updates following feedback received from Graduate Studies Committee:

These resolutions were reviewed by the Graduate Studies Committee on 14 October 2019. This committee endorsed the changes subject to a heading correction and the inclusion of a transitional provisions clause (3.25 Resolution AB-GSC-19/06-31). These changes have been made; however, for the change to the heading for section 15, we were unable to display the change as ‘marked up’ (a limitation of the CMS) and so the phrase ‘and Science Weighted Average Mark (SCIWAM)” has simply been deleted.

IMPLEMENTATION

For implementation commencing 1 January 2020. The changes do not require any changes to unit of study tables.

ATTACHMENTS

1. Original submission to GSC
2. Revised marked up Resolutions of the Faculty
Minor Course Amendment Proposal

Faculty: Science

Contact person: Veronica Boulton

1. Name of award course
   Resolutions of the Faculty

2. Purpose of proposal
   To amend the Resolutions of the Faculty for the Faculty of Science to
   (i) update terminology, eg. remove summer/winter school
   (ii) remove duplication of “rules” where they exist in Course Resolutions or policy
documents – including Honours, course transfers and credit
   (iii) define WAM (weighted average mark)
   (iv) clarify where attendance rules will be specified
   (v) define how Honours marks will be calculated

3. Details of amendment
   Resolutions of the Faculty
   Clause 1
   Clause 2(1-2)
   Clause 4
   Clause 5
   Clause 6
   Clause 7
   Clause 8
   Clause 13
   Clause 14
   Clause 16
   Clause 17

   Please see attached resolutions

4. Transitional arrangements
   None required.

5. Other relevant information

6. Signature of Dean
   [Signature]

Minor Course Amendment Proposal

Version 01.10.2014
Resolutions of the Faculty of Science for coursework awards

These resolutions apply to all undergraduate and postgraduate coursework award courses in the Faculty, unless specifically indicated otherwise. Students enrolled in postgraduate research awards should consult the resolutions for their course. These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the ‘Coursework Rule’), the Coursework Policy 2014 (‘the Coursework Policy’), the Learning and Teaching Policy 2015, the resolutions for the course of enrolment, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: http://sydney.edu.au/policies.

1. Admissions

(1) The provisions of the Coursework Rule and the Coursework Policy apply to the admission of domestic and international applicants to undergraduate and postgraduate coursework courses. Course resolutions may prescribe additional admission requirements.

(2) The Faculty participates in the approved special admission programs under the Coursework Policy as outlined in Schedule 1.

2. Enrolment restrictions

(1) Except with the permission of the Associate Dean an undergraduate student may not enrol in units of study with a total value of more than 30 credit points in either semester, except for 12 credit points in the summer session and 6 credit points in the winter session.

(2) Except with the permission of the Associate Dean a postgraduate coursework student may not enrol in units of study with a total value of more than 24 credit points in either semester one or two, 12 credit points in the summer session and 6 credit points in the winter session.

(3) Except with the permission of the Associate Dean, undergraduate students are prohibited from:

(a) re-enrolling in a unit of study that they have previously completed within the last 10 calendar years, regardless of whether the unit of study was completed in their current or previous award course; and

(b) enrolling in any unit of study:

(i) that overlaps substantially in content with a unit of study already completed in their current or previous award course within the last 10 calendar years; and/or

(ii) for which credit equivalence or exemption has been granted within the last 10 calendar years.

(4) Except with the permission of the Associate Dean, postgraduate coursework students are prohibited from:

(a) re-enrolling in a unit of study that they have previously completed within the last 5 calendar years, regardless of whether the unit of study was completed in their current or previous award course; and

(b) enrolling in any unit of study:

(i) that overlaps substantially in content with a unit of study already completed in their current or previous award course within the last 5 calendar years; and/or

(ii) for which credit equivalence or exemption has been granted within the last 5 calendar years.

3. Time Limits

The provisions of the Coursework Rule apply to the time limits for undergraduate and postgraduate programs, unless otherwise stated in the course resolutions.

4. Re-enrolment after an absence Suspension, discontinuation and lapse of candidature

Unless otherwise stated within the course resolutions, provisions of the Coursework Rule and the Coursework Policy apply. A student who plans to re-enrol after a period of suspension must advise the Student Centre of their intention prior to the commencement of semester. Students should pay careful attention to the significant dates in processes and their effect on results and financial liability.

The Coursework Policy specifies the conditions for suspending or discontinuing candidature, and return to candidature after suspending or discontinuing. It also defines the circumstances when candidature is deemed to have lapsed. Students should pay careful attention to the significant dates in these requirements and their effect on results and financial liability.

5. Course Transfer

(1) Schedule 1 of the Faculty Resolutions lists the allowable Undergraduate course transfers and the conditions for transfer approved by the Faculty of Science for students who commenced their studies after 1 January 2019. Schedule 2 of the Faculty Resolutions lists the allowable Postgraduate course transfers and the conditions for transfer approved by the Faculty of Science for students who commenced their studies after 1 January 2018. For students who commenced their studies prior to 1 January 2018, please refer to the 2017 Handbook.

(2) Providing students satisfy the admission requirements for each stage of an articulated postgraduate coursework program, a student may apply to progress to the award of any of the courses within that sequence. Only the highest award completed will be conferred.

(3) A student enrolled in a postgraduate coursework masters may, with the approval of the Associate Dean, elect to discontinue study and graduate with the graduate diploma from the embedded sequence provided the requirements of the graduate diploma have been met.

(4) A student enrolled in a postgraduate coursework graduate diploma may, with the approval of the Associate Dean, elect to discontinue study and graduate with the graduate certificate from the embedded sequence provided the requirements of the graduate certificate have been met.

(5) All applications for transfer in a postgraduate coursework program must satisfy the Faculty specified time limits for application and transfer requests.
5. Credit for previous study

(1) Unless otherwise stated within the course resolutions, the provisions of the Coursework Rule and the Coursework Policy apply to the granting of credit, and in addition:

<table>
<thead>
<tr>
<th>Course</th>
<th>Rule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate courses</td>
<td>All students must complete all the 3000 level units of study required for a Science Table A major at the University of Sydney.</td>
</tr>
<tr>
<td>Postgraduate courses</td>
<td>Credit is available in the articulated postgraduate courses for postgraduate study no longer if it has been undertaken in these award courses within the previous five years. Unless otherwise stated in the course resolutions, external credit and reduced volume of learning are not available to students enrolled in postgraduate programs.</td>
</tr>
<tr>
<td>Master of Agriculture and Environment</td>
<td>Credit may be granted for specific core units up to a maximum of 25 percent of the requirements for the degree, but not for the elective units or research units. A reduction in volume of learning of up to 24 credit points may be available to students who have completed a qualification in an appropriate discipline at Level 6 of the Australian Qualifications Framework.</td>
</tr>
<tr>
<td>Bachelor of Veterinary Biology/Doctor of Veterinary Medicine</td>
<td>Credit may be granted only for specific core and elective units in Year 1 and Year 2 up to a maximum of 48 credit points. Studies must have been completed with at least a credit grade and no more than five years prior to admission.</td>
</tr>
</tbody>
</table>

6. Domestic Cross institutional study

(1) Provided the Associate Dean's permission has been obtained in advance, a student may be permitted to complete a unit of study offered by another institution and have that unit credited to the student's course requirements, provided that:
   (a) the unit of study content is not taught in any corresponding unit of study at the University; or
   (b) the student is unable, for good reason, to attend a corresponding unit of study at the University.

(2) Cross-institutional study is regarded as another form of credit.

(3) Unless otherwise stated in the course resolutions, cross-institutional study is not available to students enrolled in postgraduate programs.

7. International Study Mobility

(1) The Faculty encourages students to participate in international study, unless the resolutions for a particular course preclude this. Provided the relevant prior approval, Associate Dean's permission has been obtained a student may be permitted to count units completed overseas towards their undergraduate degree by participating in:
   (a) the University of Sydney Exchange Program; or
   (b) a Study Abroad program; or
   (c) an International Placement

(2) For International Placements, Associate Dean approval must be given well in advance of travel for unit of study enrolment based on an agreed degree plan.

(3) Students applying for international mobility Study Abroad should refer to the Faculty of Science—Short Term Independent Undergraduate Study Abroad local provisions Outbound Student Mobility Policy 2018.

8. Attendance

(1) Unless otherwise stated in a separate local provision, students are expected to attend at least a minimum of 80% of timetabled activities as defined in the unit of study outline, unless granted exemption by the Associate Dean.

(2) For core units of study the minimum attendance requirement, as specified in the relevant table of units or the unit of study outline, may be greater than 80%.

(3) The Associate Dean may determine that a student has failed a unit of study because of inadequate attendance.

(4) The Associate Dean may allow additional assessment items where attendance is lower than the requirement as specified in 9(1) and 9(2).

9. Results

(1) The provisions of the Coursework Rule and the Coursework Policy apply to the award of grades in Science units of study.

(2) The determination of what warrants a DC grade after the published date for Discontinued not to count as failure is made at the discretion of the Associate Dean on a documented case-by-case basis. Discretion will not be exercised where:
   (a) the request is made 12 months or more after the advertised date of result publication; or
   (b) where the student has passed the unit of study.

10. Satisfactory Progress

In addition to meeting the provisions of the Coursework Rule and the Coursework Policy, students must also meet all progression requirements listed in specific course resolutions.

11. Re-assessment

Re-assessment is not permitted unless otherwise specified in the course resolutions.

12. Readmission after a period of exclusion

The Coursework Policy provides that a student excluded from a degree may seek readmission at the end of the exclusion period, with approval of the Associate Dean. A student readmitted in this way is considered to have commenced a new period of candidature and must apply for credit from their previous candidature. Credit will only be awarded in accordance with the Coursework Policy and clause 5 of these resolutions.

13. Award of the bachelor degree with honours

The following rules apply to the award of the bachelor degree with Honours unless otherwise stipulated in the relevant course resolutions:

(1) The rules applying to the admission and award of an undergraduate degree with Honours are stipulated in the relevant course resolutions and the Coursework Policy 2014.

(2) To qualify for admission to the bachelor degree with honours, an applicant must meet all of the following requirements:
14. University Medal
A student who is awarded Honours Class 1 may be awarded a university medal. The medal is awarded at the discretion of the Faculty to the highest achieving students who, in the opinion of the Faculty, have an outstanding academic record, in accordance with the Coursework Rule.

15. Weighted Average Mark (WAM)
(1) The University has a formula for calculating a WAM, which is defined in the University Glossary. WAMs are used by the University as one indicator of academic performance.
(2) A SCIWAM is used by the Faculty of Science as one indicator of academic performance.
(3) A SCIWAM is calculated from the results of all intermediate and senior units of study with a weighting of two for intermediate units and three for senior units. Junior units are not included in the calculation.
(4) Discontinued - Fail (DF) grades will contribute to the SCIWAM. The mark used for units of study with a grade of DF is zero.
(5) Discontinued - Not to count as failure (UC) grades do not contribute to the SCIWAM.
(6) Pass/Fail units of study do not contribute to the SCIWAM, with the exception of Exchange units where a mark is available.
(7) In this Faculty:
(a) A junior unit of study is a 1000-level unit.
(b) An intermediate unit of study is a 2000-level unit.
(c) A senior unit of study is a 3000-level unit or above.
(8) The University WAM is calculated using the following formula:

\[
\text{WAM} = \frac{\text{sum(Wc x Mc)}}{\text{sum(Wc)}}
\]

Where Wc is the unit of study credit points x the unit weighting and Mc is the mark achieved for the unit. Pass/ fail units and credited units from other institutions are not counted.
(9) The weight of a unit of study is assigned by the owning faculty. In the Faculty of Science, all units are given a weighting of one.

16. Talented Student Program
(1) The Talented Student Program (TSP) is a special program of study for students of exceptional merit who are enrolled in undergraduate degrees administered by the Faculty of Science or for the Science component of combined and double degrees who commenced prior to January 1, 2018.
(2) Entry to the TSP is by invitation from the Dean. Invitations are made each year, for that year. The following guidelines apply generally, although schools and departments may have additional (and more stringent) requirements for entry to the activities they offer in the program.
(3) To be considered for the program in their first year, students should have an ATAR (or equivalent) of 99.00 or higher.
(4) To be considered for entry into the Program in their second or third years, students not in the Program in the previous year should have AAMs of 85 or over in their previous year of study. Subsequent entry to TSP is available only to students who have been enrolled full-time in units of study totalling at least 48 credit points in the previous 12 months.
(5) Readmission to the Program in a subsequent year requires:
(a) AAM of 80 or above; and
(b) completion of 42 credit points in the previous 12 months.

(1) These resolutions apply to students who commenced their candidature after 1 January 2020 and students who commenced their candidature prior to 1 January 2020 who elect to proceed under these resolutions unless otherwise specified under the specific course resolutions.

(2) Candidates who commenced their candidature prior to 1 January 2020 may complete the requirements in accordance with the resolutions in force at the time of their commencement.

Schedule 1: Special Admissions Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Broadway Scheme</th>
<th>Cadigal Scheme</th>
<th>E12 Scheme</th>
<th>Mature Age Applicants Scheme</th>
<th>Elite Athletes or Performers Scheme</th>
<th>Special Consideration for Admission Scheme</th>
<th>Future Leaders Scheme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Liberal Arts and Science</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science and Bachelor of Advanced Studies</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science and Bachelor of Advanced Studies (Advanced)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science (Medical Science)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science and Bachelor of Advanced Studies (Medical Science)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science (Health)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science and Bachelor of Advanced Studies (Health)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science and Bachelor of Advanced Studies (Agriculture)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science and Bachelor of Advanced Studies (Food and Agribusiness)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science and Bachelor of Advanced Studies (Animal and Veterinary Bioscience)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Science and Bachelor of Advanced Studies (Taronga Wildlife Conservation)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Veterinary Bioscience and Doctor of Veterinary Medicine</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Bachelor of Science and Doctor of Dental Medicine</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Bachelor of Science and Doctor of Medicine</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Bachelor of Science (Medical Science) and Doctor of Medicine</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>
### Schedule 1: Allowable Undergraduate Course Transfers

#### (1) Single Undergraduate Degrees

<table>
<thead>
<tr>
<th>Transfer From</th>
<th>Transfer To</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Psychology (Arts and Social Sciences)</td>
<td>Bachelor of Arts</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Psychology (Science)</td>
<td>Bachelor of Science</td>
<td></td>
</tr>
</tbody>
</table>

#### (2) Combined Undergraduate Degrees

<table>
<thead>
<tr>
<th>Transfer From</th>
<th>Transfer To</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science and Bachelor of Laws</td>
<td>Bachelor of Arts and Bachelor of Laws</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science and Bachelor of Laws</td>
<td>Bachelor of Commerce and Bachelor of Laws</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science and Bachelor of Laws</td>
<td>Bachelor of Economics and Bachelor of Laws</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science and Bachelor of Laws</td>
<td>Bachelor of Engineering Honours and Bachelor of Laws</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science and Bachelor of Laws</td>
<td>Bachelor of Science</td>
<td></td>
</tr>
</tbody>
</table>

#### (3) Double Degrees

<table>
<thead>
<tr>
<th>Transfer From</th>
<th>Transfer To</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science and Master of Nutrition and Dietetics</td>
<td>Bachelor of Science</td>
<td>Faculty Approval Required</td>
</tr>
<tr>
<td>Bachelor of Science and Doctor of Medicine</td>
<td>Bachelor of Science</td>
<td>Faculty Approval Required</td>
</tr>
<tr>
<td>Bachelor of Science and Doctor of Dental Medicine</td>
<td>Bachelor of Science</td>
<td>Faculty Approval Required</td>
</tr>
</tbody>
</table>

### Schedule 2: Allowable Postgraduate Course Transfers

<table>
<thead>
<tr>
<th>Transfer From</th>
<th>Transfer To</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Coaching Psychology</td>
<td>Graduate Diploma in Coaching Psychology</td>
<td>Complete the requirements of the Graduate Certificate OR accumulate a minimum of 15 ects in the Graduate Certificate within a maximum of two consecutive semesters with a WAM of at least 65.0.</td>
</tr>
<tr>
<td>Graduate Diploma in Coaching Psychology</td>
<td>Graduate Certificate in Coaching Psychology</td>
<td>Complete the requirements of the Graduate Diploma OR accumulate a minimum of 15 ects in the Graduate Diploma within a maximum of two consecutive semesters with a WAM of at least 65.0.</td>
</tr>
<tr>
<td>Master of Science in Coaching Psychology</td>
<td>Graduate Certificate in Coaching Psychology</td>
<td>Complete the requirements of the Graduate Certificate OR accumulate a minimum of 15 ects in the Graduate Certificate within a maximum of two consecutive semesters with a WAM of at least 65.0.</td>
</tr>
<tr>
<td>Graduate Certificate in Coaching Psychology</td>
<td>Master of Science in Coaching Psychology</td>
<td>Complete the requirements of the Graduate Certificate OR accumulate a minimum of 15 ects in the Graduate Certificate within a maximum of two consecutive semesters with a WAM of at least 65.0.</td>
</tr>
<tr>
<td>Master of Clinical Psychology and Doctor of Philosophy</td>
<td>Doctor of Philosophy</td>
<td>Course Coordinator approval required</td>
</tr>
<tr>
<td>Graduate Certificate in Environmental Science</td>
<td>Master of Environmental Science</td>
<td>Course Coordinator approval required</td>
</tr>
<tr>
<td>Graduate Diploma in Environmental Science</td>
<td>Graduate Certificate in Environmental Science</td>
<td>Complete the requirements of the Graduate Diploma OR accumulate a minimum of 15 ects in the Graduate Diploma within a maximum of two consecutive semesters with a WAM of at least 65.0.</td>
</tr>
<tr>
<td>Master of Environmental Science</td>
<td>Graduate Diploma in Environmental Science</td>
<td>Complete the requirements of the Graduate Diploma OR accumulate a minimum of 15 ects in the Graduate Diploma within a maximum of two consecutive semesters with a WAM of at least 65.0.</td>
</tr>
<tr>
<td>Master of Environmental Science</td>
<td>Graduate Certificate in Environmental Science</td>
<td>Complete the requirements of the Graduate Certificate OR accumulate a minimum of 15 ects in the Graduate Certificate within a maximum of two consecutive semesters with a WAM of at least 65.0.</td>
</tr>
<tr>
<td>Transfer From</td>
<td>Transfer To</td>
<td>Requirements</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>-------------------------------------------------</td>
<td>-------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Graduate Certificate in Marine Science and Management</td>
<td>Graduate Diploma in Marine Science and Management</td>
<td>Complete the requirements of the Graduate Certificate OR accumulate a minimum of 18 cps in the Graduate Certificate within a maximum of two consecutive semesters with a WAM of at least 65.0.</td>
</tr>
<tr>
<td>Graduate Diploma in Marine Science and Management</td>
<td>Graduate Certificate in Marine Science and Management</td>
<td>Complete the requirements of the Graduate Diploma OR accumulate a minimum of 18 cps in the Graduate Diploma within a maximum of two consecutive semesters with a WAM of at least 65.0.</td>
</tr>
<tr>
<td>Master of Marine Science and Management</td>
<td>Graduate Certificate in Marine Science and Management</td>
<td>Complete the requirements of the Graduate Diploma OR accumulate a minimum of 18 cps in the Graduate Diploma within a maximum of two consecutive semesters with a WAM of at least 65.0.</td>
</tr>
<tr>
<td>Graduate Certificate in Sustainability</td>
<td>Graduate Diploma in Sustainability</td>
<td>Complete the requirements of the Graduate Certificate OR accumulate a minimum of 18 cps in the Graduate Diploma within a maximum of two consecutive semesters with a WAM of at least 65.0.</td>
</tr>
<tr>
<td>Graduate Diploma in Sustainability</td>
<td>Master of Sustainability</td>
<td>Complete the requirements of the Graduate Diploma OR accumulate a minimum of 18 cps in the Graduate Diploma within a maximum of two consecutive semesters with a WAM of at least 65.0.</td>
</tr>
<tr>
<td>Master of Sustainability</td>
<td>Graduate Certificate in Sustainability</td>
<td>Complete the requirements of the Graduate Diploma OR accumulate a minimum of 18 cps in the Graduate Diploma within a maximum of two consecutive semesters with a WAM of at least 65.0.</td>
</tr>
<tr>
<td>Graduate Diploma in Medical Physics</td>
<td>Master of Medical Physics</td>
<td>Complete the requirements of the Graduate Diploma with a WAM of 65.0 or better and have Course Coordinator approval.</td>
</tr>
<tr>
<td>Master of Medical Physics</td>
<td>Graduate Diploma in Medical Physics</td>
<td>Complete the Graduate Diploma requirements and have Course Coordinator approval.</td>
</tr>
<tr>
<td>Graduate Certificate in Science (History and Philosophy of Science)</td>
<td>Graduate Diploma in Science</td>
<td>Course Coordinator approval required.</td>
</tr>
<tr>
<td>Graduate Diploma in Agriculture and Environment</td>
<td>Graduate Certificate in Agriculture and Environment</td>
<td>Complete the degree requirements.</td>
</tr>
<tr>
<td>Master of Agriculture and Environment</td>
<td>Graduate Certificate in Agriculture and Environment</td>
<td>Complete the degree requirements.</td>
</tr>
<tr>
<td>Graduate Certificate in Agriculture and Environment</td>
<td>Graduate Diploma in Agriculture and Environment</td>
<td>Complete the degree requirements.</td>
</tr>
</tbody>
</table>
This report summarises for the Academic Board the business of the meeting of the Academic Quality Committee held on Tuesday 8 October 2019.

**RECOMMENDATION**

That the Academic Board note the report from the meeting of the Academic Quality Committee (AQC) held on Tuesday 8 October 2019 and:

1. note that the Committee approved the following course reviews from Faculty of Science:
   
   i. Master of Agriculture and Environment  
   ii. Doctor of Veterinary Medicine  
   iii. Bachelor of Veterinary Biology and Doctor of Veterinary Medicine  
   iv. Master of Sustainability

2. approve the “Academic Board/UE Thematic Review 2019 – The Quality of Student Placements, Internships and Research Projects”

**ITEMS FOR APPROVAL**

**Item #**

10.1 *Academic Board/UE Thematic Review 2019 – The Quality of Student Placements, Internships and Research Projects*

**ITEMS FOR NOTING**

**Item #**

10.2 *Course Reviews – Faculty of Science*

The AQC approved the completed course reviews from the Faculty of Science.

10.2.1 Master of Agriculture and Environment  
10.2.2 Doctor of Veterinary Medicine  
10.2.3 Bachelor of Veterinary Biology and Doctor of Veterinary Medicine  
10.2.4 Master of Sustainability

The Committee also:

- noted the Reports of the:
  - Academic Board;
  - HDR Examinations Subcommittee;
  - University Quality Manager
• discussed the formation of Working Parties to consider:
  o Academic staffing & resourcing of degree programs; and
  o Marketing of degree programs
• noted the Education KPIs 2018 Performance and 2019 Targets
• noted the 2018 Graduate Outcomes Survey Report
• noted the Educational Integrity Trend Report, Semester 1, 2019
• endorsed, in principle, the Draft terms of reference and review panel membership for the 2020 Academic Board/University Executive thematic review into The Quality of English Language Pathways and Support

Full agenda papers are available from the Committee Officer, via cory.thomas@sydney.edu.au

Associate Professor Wendy Davis
Chair, Academic Quality Committee
RECOMMENDATION

That the Academic Quality Committee endorse the recommendations made by the Thematic Review Panel, which were endorsed at the UE meeting 26 September, and refer the paper to the Academic Board for approval:

<table>
<thead>
<tr>
<th>Recommendation</th>
<th>Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>DVCE</td>
</tr>
<tr>
<td>The panel recommends establishing a Placement Protocol Working Group, ideally reporting to the DVC Education, comprising senior professional and academic staff with knowledge of experiential learning, and representing the broad range of placements at the University. The Placement Protocol Working Group will:</td>
<td>DVCE</td>
</tr>
<tr>
<td>− develop a comprehensive risk profile for placements and internships in collaboration with the Risk Office</td>
<td>DVCE</td>
</tr>
<tr>
<td>− report to UE on the risk framework with recommendations for mitigation</td>
<td>DVCE</td>
</tr>
<tr>
<td>− review the Student Placement and Projects Policy 2015 policy and propose required changes to the policy</td>
<td>DVCE</td>
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Members of the review panel were impressed by the many instances of excellent practice in the University and the deep commitment of staff to providing a rich and rewarding learning experience for students undertaking a placement, internship or research project. Staff, both academic and professional, are dedicated to providing students with a positive placement experience. Students overwhelmingly appreciate the academic and professional learning benefits of placements, internships and research projects and report positive experiences of their academic and site supervision. The relationship management of the University’s partners by staff is in many areas excellent and is a considerable strength which needs to be preserved in the development of any of the recommendations contained in this report.

Nonetheless, some areas reported that workload demands were increasing and that resourcing constraints were hindering their capacity to sustain high quality support for placements, internships and projects. There was also evidence that some students were not placed in industry or community settings that were relevant to their core majors and thus these placements, while providing valuable work experience, did not enhance the disciplinary focus of their degree. These are two issues that the Report wishes to highlight and should be the basis for on-going discussion and consideration in faculties to ensure that their placement, internship and project offerings address the needs to all students under their supervision.

Quality assurance for placements and projects has largely been developed at faculty or school level. The panel noted that the federated nature of responsibilities and processes could impact the University’s ability to demonstrate compliance with HESF standards and recommends that the considerable expertise across the University be harnessed to develop consistency in the University’s placement quality assurance processes.

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2. The University-wide Placement Managers Network, co-ordinated by OCES, is an invaluable source of expertise and knowledge. The panel commends their work and recommends that the University build on this committed and expert group and embed their expertise in the development of experiential learning at the University.

3. The panel also notes the many longstanding, trusting and deep relationships that professional and academic staff have developed with the University’s partners. This has a profound if largely invisible effect on the University’s reputation and on the student experience during placements and projects. Employers interviewed had a deep loyalty to the University and the panel commends the staff responsible for developing and maintaining these crucial relationships.
4. The teaching support given to research project students is clearly excellent and academic staff are to be congratulated on the outstanding unit of study survey results.

5. The handbooks and process guides developed and disseminated by faculties are comprehensive, accurate and current and are an invaluable resource for staff, students and employers. The panel commends the staff who develop and maintain them.

6. The unit of study surveys provided a rich source of data for this review. From semester one 2019, unit of study surveys for units containing experiential learning components have been standardised. The standardisation of the unit of study survey is to be highly commended.

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ATTACHMENTS

ACADEMIC BOARD/UNIVERSITY EXECUTIVE THEMATIC REVIEW 2019

REVIEW PANEL REPORT

The Quality of Student Placements, Internships and Research Projects

13 September 2019
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SECTION I: PREFACE

1. Introduction

In 2018, comprehensive annual Academic Board/University Executive (AB/UE) Faculty Reviews, conducted since 1997, were replaced by more targeted AB/UE Thematic Reviews which focus on assuring the quality of selected key academic activities.

The 2019 AB/UE Thematic Review investigates the quality of student placements, internships, and research projects. This area of focus was selected in response to the growing importance of experiential learning in the Higher Education sector, the strategic imperatives in the 2016-2020 strategic plan\(^1\) and the absence of any recent, comprehensive review of experiential learning at the University.

The University's 2016-2020 strategic plan set out to transform the undergraduate curriculum and emphasis was put on developing a suite of experiential learning units. Each undergraduate and coursework postgraduate degree now culminates in a final year project or practicum.

Experiential learning is broadly defined as any learning that supports students in applying their conceptual understanding to real world problems or situations\(^2\). Experiential learning guides students to integrate their developing knowledge, skills and values in ways that question and build understanding.

The University categorises units of study which involve experiential learning into seven fields:

1. Research project
2. Industry/community project
3. Entrepreneurship project
4. Placement or internship
5. Consequential practical or fieldwork
6. Standard mobility (without fieldwork, project or placement component)
7. Mobility with fieldwork, project or placement component

This review focuses on research projects (1) – largely industry and community based projects and excluding Honours research projects – and placements and internships (4), encompassing professional placements, which are a requirement of professional degrees such as education, health and engineering, and optional work placements such as those in law and business.

The terms of reference (Appendix 1) mandate the review panel to:

1. Examine and report on the quality and risk mitigation of student placements, internships and research projects in coursework awards from unit of study, faculty/University school and pan-faculty perspectives;
2. Examine and report on the structures and information in place to support students in coursework awards engaged in placements, internships and research projects;
3. Examine and report on how relevant external providers, professional and academic staff are informed and trained regarding University and faculty processes for such placements, internships and research projects;

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\(^1\) Initiative 3 of the Strategic Plan 2016-2020 sets out the framework for curriculum development and the establishment of units of study that embed experiential learning in the student experience.

\(^2\) ‘Classifying experiential learning units of study’, UE Education Committee, 4 September 2017.
4. Examine and report on the Unit of Study Survey (USS) results for experiential learning units labelled 1 (research project) and 4 (placement or internship);

5. Examine and report on the extent to which the University meets the relevant Higher Education Standards Framework (HESF) standards in delivering such student placements, internships and research projects;

6. Make recommendations for improvements to the availability, communication and/or provision of processes and information to students, staff and placement providers.

2. HESF Standards

The core HESF standards relevant to this review are those which pertain to governance and quality assurance of placements and research projects with external parties:

5.4.1 Work-integrated learning, placements, other community-based learning and collaborative research training arrangements are quality assured, including assurance of the quality of supervision of student experiences.

5.4.2 When a course of study, any parts of a course of study, or research training are delivered through arrangements with another party(ies), whether in Australia or overseas, the registered higher education provider remains accountable for the course of study and verifies continuing compliance of the course of study with the standards in the Higher Education Standards Framework that relate to the specific arrangement.

Other applicable standards are:

2.1.1 Facilities, including facilities where external placements are undertaken, are fit for their educational purpose and accommodate the numbers and educational activities of the students and staff who use them.

3.3.1 The learning resources, such as library collections and services, creative works, notes, laboratory facilities, studio sessions, simulations and software, that are specified or recommended for a course of study relate directly to the learning outcomes, are up to date and, where supplied as part of a course of study, are accessible when needed by students.

3.3.2 Where learning resources are part of an electronic learning management system, all users have timely access to the system and training is available in use of the system.

3.3.3 Access to learning resources does not present unexpected barriers, costs or technology requirements for students, including for students with special needs and those who study off campus.

3.3.4 Students have access to learning support services that are consistent with the requirements of their course of study, their mode of study and the learning needs of student cohorts, including arrangements for supporting and maintaining contact with students who are off campus.

3. Review Panel Membership

- Professor Stephen Garton, Provost and Deputy Vice-Chancellor (Chair)
- Associate Professor Tony Masters, Chair of the Academic Board
- Associate Professor Graham Forsyth, Deputy President, Academic Board (UNSW); Associate Professor, UNSW Art & Design (External panel member)
- Professor Lorraine Smith, Director of Education, Education, Enterprise and Engagement, DVC (Education); School of Pharmacy, Faculty of Medicine and Health; Academic Lead, Office of Clinical Education Support
4. Data

The review was informed by:

- Feedback from students, academic staff, professional staff and employers involved in University placements, internships and research projects
- Documents and manuals University faculties and schools use to support processes associated with experiential learning, such as training, procedures, information dissemination, and relationship management.
- 2018 unit of study survey (USS) results, including analysis of student comments broken down by faculty.
- University policies

Interview details are outlined in Appendix 2, a full list of supporting documentation is attached in Appendix 3 and the policy list is attached in Appendix 4.

The review panel interviewed students, academic staff, professional staff and employers between May and July 2019. Student groups were interviewed first to ensure that the student perspective informed the remainder of the review panel’s investigations. Interviewees comprised 25 undergraduate and postgraduate placement students, 3 research project students, 2 alumni, 18 academic staff involved in placements, 4 academic staff involved in supervising research projects with industry, 25 professional staff members and 19 employers.

Given that 40,908 students enrolled in 1422 research project and placement units in 2019, (see tables 1 and 2 in Section III:3 Placement Types and Resourcing) the number of students interviewed cannot be considered a statistically significant sample. This review then, does not pretend to offer a definitive survey of the full range of issues involved in placements, internships and projects. Nonetheless the small sample of qualitative evidence does highlight some issues that the Education portfolio, individual faculties and schools, the Academic Board and UE should monitor closely to ensure that what the University offers in this area of activity remains of high quality. The evidence does also point so some areas of potential weakness that specific areas should investigate in greater depth and seek to mitigate.

Student comments during interviews, especially those supported by the 2018 USS comments analysis, were given greater weight in the panel’s deliberations, as were student comments which were supported by staff observations in arriving at some of the commendations and recommendations. Similarly, the number of employers interviewed did not represent a statistically significant sample. Comments by student and employer interviewees which could not be corroborated
by a more representative source were considered valuable background and input but any action based on such comments requires further investigation.

The panel examined 132 documents used in the University to support placements and research projects. These included, inter alia: handbooks and guides for staff, students and employers; framework agreements with partners; template agreements and emails; placement descriptors; and 48 unit of study outlines.

The Placement Managers Network at the University of Sydney provided invaluable support to the Thematic Review. The documentation from faculties and University schools which supports placement activity at the University was largely provided by the Network members, and Network members assisted the panel in sourcing many of the staff, student and employer interviewees.

Analysis of the 2018 USS student comments and the 2018 unit of study statistics were provided by the Quality and Analytics team in the DVC Education portfolio.

The panel extends its sincere gratitude to the Placement Managers Network and the Quality and Analytics team for their invaluable contributions to the report.

5. Reporting requirements and implementation

The review commenced on 2 May 2019 and was completed on 13 September 2019 when a final report, including commendations and recommendations, was approved by the panel for endorsement by UE and Academic Board. The Academic Quality Committee will review the report before recommending it to the Academic Board. The outcome will be reported to Senate via the report of the Academic Board and may also be presented to Senate by the Review Chair, if deemed appropriate.

Responses from relevant academic units and portfolios will be sought prior to implementation of the recommendations. Faculties, University schools, portfolios and/or PSUs will report to the University Executive and the Academic Board on the progress of implementation of recommendations on an annual basis until all recommendations are complete.

The Quality Unit will monitor overall recommendation implementation progress and report annually to the University Executive and Academic Board.
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SECTION III: REPORT

1. Strategic framework

The University offers a number of professional programs requiring external accreditation which mandates an internship or placement as part of the accreditation requirement. This is evident in most of the health disciplines but also engineering, clinical psychology, social work, education and other areas of work. Many of these requirements are of long-standing and faculties and schools have developed processes, and attendant staff expertise, to manage them. Over recent decades, however, other faculties and schools have introduced placement opportunities for students, usually as options for small groups of students, to enhance the educational offering of particular areas as either core or elective units of study. Notable here has been some of the placement work offered through the Business School and disciplines such as media and communications. Again, the evidence suggests that these programs, because they are small and well-resourced, are well managed and delivering an excellent student experience.

More recently, the University’s 2016-2020 Strategic Plan set out to transform the undergraduate curriculum and emphasis was placed on developing a suite of experiential learning units. Significant work has been undertaken since 2016 to revise existing units or develop new units of study where experiential learning is the key pedagogy. Each undergraduate and coursework postgraduate degree now culminates in a final year project or practicum. This is led by the Deputy Vice-Chancellor (Education). Two Education Portfolio strategic initiative indicators (SIIs) track the embedding of experiential learning opportunities into the undergraduate curriculum:

- Percentage of undergraduate students completing at least one experiential learning unit within their degree;
- Number of enrolments in undergraduate experiential learning units of study.

These indicators are shared through various reports monitoring the progress implementing the strategic plan.

2. Policy framework and quality assurance

The Student Placement and Projects Policy 2015 sets out that an overarching agreement between the University and the external party must be in place for a student to be assigned to a placement provider or a project.

As set out in the Educational Services Agreement Policy 2017, each agreement must have a sponsor, responsible for monitoring implementation of the agreement during its term, monitoring the student experience and reporting on the implementation of the agreement. Agreements are approved by:

- Deputy Dean/Deputy Head of School for agreements involving a single Faculty/University school
- Deputy Vice-Chancellor Education for agreements involving multiple Faculties/University schools
- Vice-Principal (External Relations) for agreements involving an international provider.

As experiential learning initiatives form part of a unit of study, rigorous approval processes examining the academic quality and the associated educational activities of the proposed experiential learning are applicable, with the proposal going through various committees at the Faculty/University School level. The inclusion of the unit in a specific curriculum component is approved by the Academic Board based on the recommendation of its relevant committees.

Finally, as set out in the Student Placement and Projects Policy 2015, the placement or project coordinator has responsibility for:
monitoring the quality of the experience, the student's progress and any potential or actual problems during the duration of the placement or project;

- obtaining feedback from both students and placement providers or project partners after the placement or project.

Educational agreements with Work-Integrated Learning (WIL) partners are registered in the University contract register. The sponsor of a specific agreement is responsible for producing an annual report on activity undertaken under the agreement. This report is then aggregated at the faculty level and reviewed by the faculty board, the delegate who approved the agreements, and the Academic Board.

The Student Placement and Projects Policy 2015 outlines that the placement or project coordinator must establish and maintain mechanisms for communication between the faculty and students during their placement or project to monitor the quality of the experience, the students’ progress and potential or actual problems. Coordinators are also responsible for establishing and maintaining mechanisms to obtain feedback from students on the quality of the supervision they received and the overall value of the placement or project as a learning experience. Faculties can implement their own process for monitoring the student experience based on these central provisions. At the end of their placement or project, students are asked to complete a unit of study survey in which they provide feedback on their experience.

From Semester 1 2019, the units of study survey (USS) for units of study containing experiential learning components was standardised. Seven new versions (one for each category of experiential learning) were developed with questions specifically aimed at obtaining feedback from students on their experience. Prior to this, each faculty used their own version of the survey to assess experiential learning. Completion of the survey is not compulsory. The results are available to the unit of study coordinators and relevant delegates within the discipline and faculty. Reports of the results aggregated at the discipline and faculty level are produced centrally and shared at various University committees.

Experiential learning outcomes are also evaluated through assessment tasks that students undertake during and/or at the completion of their placement or project experience. The requirements for the assessment tasks are set out in the unit of study outline. Assessment tasks are developed by the unit coordinator and ensure the learning outcomes have been achieved. Individual faculties also collect their own data on placement and project activities.

3. Placement types and resourcing

Across the University, there is a wide variety of placement and internship types: paid and unpaid; mandatory and elective; self-sourced and allocated; for-credit and not-for-credit; and those required for professional accreditation. Faculties use a variety of terms to refer to the different types of placements and internships. For the purposes of this report, ‘placements’ refers to any kind of placement or internship that takes place in a unit defined as a category 4 experiential learning unit. This report investigates placements and research projects, where research projects are conducted with an external partner.

The overwhelming majority of placement and research project activity at the University occurs within the Faculty of Medicine and Health (FMH). There is also significant activity in the Faculty of Health Sciences (FHS), the Faculty of Science in the school of Veterinary Science and the discipline of Agriculture; in the Faculty of Arts and Social Sciences (FASS) in the school of Education and Social Work; and in the Faculty of Engineering. Different programs and models of placement activity are in place across the University. Placements do not all occur discretely within units of study, the length of placements differs significantly, and placement cohort sizes differ: Nursing students are placed in cohorts of eight to a facilitator, while Museum Heritage students have a one-to-one supervision arrangement; both Medicine and Dentistry students in third and fourth year are on placement.
throughout the entire year while Social Work and Psychology students are on placement for three months and six months respectively.

Mandatory placement programs which are tied to accreditation requirements and involve large cohorts of students differ significantly from those schools undertaking small, competitive, elective placement programs. The findings of this review need to be considered in the context of this huge variety of activity at the University. Solutions for one experiential learning activity may not be suitable for another.

**Table 1: 2019 Research Projects and Placements by faculty – Units of Study**

<table>
<thead>
<tr>
<th>Placement Units</th>
<th>Research Projects</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Social Sciences</td>
<td>72</td>
<td>232</td>
</tr>
<tr>
<td>Business</td>
<td>12</td>
<td>24</td>
</tr>
<tr>
<td>Engineering</td>
<td>41</td>
<td>138</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>174</td>
<td>16</td>
</tr>
<tr>
<td>Medicine and Health</td>
<td>217</td>
<td>130</td>
</tr>
<tr>
<td>Science</td>
<td>54</td>
<td>190</td>
</tr>
<tr>
<td>Sydney Conservatorium of Music</td>
<td>7</td>
<td>29</td>
</tr>
<tr>
<td>Sydney Law School</td>
<td>9</td>
<td>20</td>
</tr>
<tr>
<td>Sydney School of Architecture, Design and Planning</td>
<td>12</td>
<td>31</td>
</tr>
<tr>
<td>University-wide</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>605</strong></td>
<td><strong>817</strong></td>
</tr>
</tbody>
</table>

**Table 2: 2019 Research Projects and Placements by faculty – Student Enrolments**

<table>
<thead>
<tr>
<th>Placement Units</th>
<th>Research Projects</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Social Sciences</td>
<td>2289</td>
<td>3134</td>
</tr>
<tr>
<td>Business (Business School)</td>
<td>301</td>
<td>646</td>
</tr>
<tr>
<td>Engineering</td>
<td>734</td>
<td>4647</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>4711</td>
<td>504</td>
</tr>
<tr>
<td>Medicine and Health</td>
<td>16045</td>
<td>2991</td>
</tr>
<tr>
<td>Science</td>
<td>1702</td>
<td>2282</td>
</tr>
<tr>
<td>Sydney Conservatorium of Music</td>
<td>74</td>
<td>158</td>
</tr>
<tr>
<td>Sydney Law School</td>
<td>92</td>
<td>64</td>
</tr>
<tr>
<td>Sydney School of Architecture, Design and Planning</td>
<td>48</td>
<td>243</td>
</tr>
<tr>
<td>University-wide</td>
<td>226</td>
<td>17</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>26222</strong></td>
<td><strong>14686</strong></td>
</tr>
</tbody>
</table>

Across the University faculties and schools provide widely varying levels of resources and use different systems to support and manage placements. The University’s Office of Clinical Education Support, (OCES) provides clinical placement-related support to staff and students in health and health-related faculties and schools that require students to undertake clinical placements as part of their pre-registration degree (i.e., FHS, School of Nursing and Midwifery, School of Medicine, School of Pharmacy, School of Dentistry, School of Nutrition and Dietetics, School of Psychology and Social Work). In addition to managing the verification requirements of the NSW Ministry of Health, the OCES
provides coordination and support in relation to ClinConnect (NSW Ministry of Health’s placement allocation system), development and management of Student Placement Agreements and responds to related policy issues. OCES also co-ordinates the University’s forum for professional staff, the Placement Managers Network. Some faculties have their own experiential learning unit, often referred to as a Work-Integrated Learning (WIL) unit, that coordinates placement activities for their students (e.g., School of Business and FHS).

4. Review panel findings

Examine and report on the quality and risk mitigation of student placements, internships and research projects in coursework awards from unit of study, faculty/University school and pan-faculty perspectives

The 2018 unit of study surveys (USS) for placement and internship units show students are overwhelmingly positive about the development of their work-related skills and career preparation as a result of their placements and internships. Eighty-seven percent of students reported positively that their work experience contributed to their academic and professional skills and this was confirmed through the interviews conducted with students. The USS survey data for research projects, supported by the panel interviews with research project students, similarly indicated a very high level of satisfaction with the educational quality of research projects.

Administration of placements and projects, however, was viewed less positively by students and employers. In our interviews and in student feedback poor administrative processes were commonly considered as a negative experience for experiential learning. Tackling administrative support for educational outcomes was seen by students, staff and employers as a key issue.

Student and stakeholder feedback during the review and USS data found the quality of placements depended on a number of factors, primarily: administrative support before, during and after placement; student preparation, orientation and debriefing; the quality of supervision; and the suitability of placement sites.

The implementation of the University’s 2016-2020 strategic plan to transform the undergraduate curriculum has resulted in a steep rise in the number of students requiring a placement, increasing the University’s exposure to potential risks. The continued increase in student placements and projects may impact:

- preparation for students undertaking placements
- administrative support for staff, students and employers
- authenticity of placement environment and work
- student wellbeing and safety, particularly in rural, remote and international placements
- student learning resources in rural, remote and international placements
- number of placements available to meet demand

Quality control over placements is easier to manage in instances where the University has an agreement with a partner and students are allocated. Self-sourced placements represent an area of potential risk as there is greater variability and less control over the quality of the placement. The approval process in place to establish the nature and authenticity of placements is rigorous, but continuing quality control is managed by faculties and is subject to resource constraints. Partners and facilities cannot all be checked physically, particularly for overseas placements. The Faculty of Engineering, which caters for 1200 self-sourced students per year, manages the quality risk associated with self-sourced placements by conducting random spot checks of companies and
supervisors via ABN, website, and direct communications with supervisors, and by reviewing student feedback after the placements.

Quality control is also easier to implement for allocated research projects which cater to a small number of elite students. This is clearly reflected in the positive responses in interview, and supported by USS scores.

**RECOMMENDATION**

The panel recommends establishing a Placement Protocol Working Group, ideally reporting to the DVC Education, comprising senior professional and academic staff with knowledge of experiential learning, and representing the broad range of placements at the University. The Placement Protocol Working Group will:

- develop a comprehensive risk profile for placements and internships in collaboration with the Risk Office
- report to UE on the risk framework with recommendations for mitigation
- review the *Student Placement and Projects Policy 2015* policy and propose required changes to the policy
- propose an agreed nomenclature for experiential learning to be used University-wide.

**Examine and report on structures and information in place to support students in coursework awards engaged in placements, internships and research projects.**

Structures in place to support students differ significantly between faculties, driven by issues such as mandatory requirements and volume of placement activity. Some faculties and schools have dedicated placement teams, while others incorporate the administration and management of placements into educational support roles.

The *Student Placement and Projects Policy 2015* mandates that placement students must be informed about the objectives of the placement, University policies that apply, any obligations of confidentiality and whom to contact in the University while they are on placement, before the placement commences. Research internship students must be given an explanation of the professional and academic learning outcomes. Most faculties provide placement manuals to assist staff in supporting students. Information varied in manuals, with the most comprehensive including information for staff, students and employers, and comprising the full suite of required information such as learning outcomes, expectations of the quality of supervision, and template emails ensuring current, accurate and comprehensive information is sent to students and employers.

The Faculty of Arts and Social Sciences (FASS) Student Placement Program Information Guide is an example of a comprehensive guide for students. The material covered in the guide outlines the student's rights and responsibilities when undertaking an approved student placement, provides practical and legal information, and details where the student can seek further information, including links to relevant websites and policies. FASS also provides a Placement Process map which outlines the processes for preparation, allocation, commencement and follow up.

While the panel viewed 132 separate documents, these did not constitute every supporting document used by faculties and University schools. Information in handbooks received was factually correct, current and comprehensive, but the panel recommends ensuring that all faculties have a consistent and complete suite of information guides and process maps.

All students have a contact at the University when on placement. In some faculties, the contact is the manager of the placement team, and in others, and for less structured placements, the contact may be the academic supervisor.
Administration was raised during interviews as an issue for students, and this is borne out by the USS responses. Issues raised by students included a lack of communication, inappropriate placement sites, last minute placement allocations and little or no support during their placement.

Some courses require students to self-source their placements, notably in those in Engineering. Both students and staff reported issues with students self-sourcing including: relationship management, where the University already has a relationship with an organisation; conflicts of interest where students seek placements with family or friends; disadvantages for international students, some of whom sourced placements overseas after being unable to source a local placement. Some students also raised concerns that while they secured a placement it was not relevant to their Engineering major (for example a chemical engineering student was placed in a computer science firm).

While there are risks associated with self-sourcing, a significant investment would be required to convert units which require self-sourcing placements with University-sourced placements. The resource implications for a cohort such as Engineering, where 1200-1300 students per year self-source a 12-week placement, are significant. Nonetheless the critical importance of a placement to student outcomes cannot be underestimated. The panel notes that Engineering is piloting new programs to address some of the perceived weaknesses in the self-sourcing process they support. Given isolated cases where the self-sourcing processes was failing to achieve a desired educational outcome it is imperative that all faculties and schools that rely on this mechanism must have especially comprehensive hand books and guides to assist students and preferably an easily accessible triage service, where designated academic and administrative staff are responsible for early identification and rectification of placement problems (failure to find a placement, placement not in an appropriate industry and so on). This might mean regular checks on student placement progress and a hot-line for students to alert faculties and schools to placement problems. Many faculties and schools have such mechanisms in place but some students seemed unaware of them thus ensuring that students are adequately informed of their existence is important.

RECOMMENDATION

That UE consider the risks and mitigations associated with self-sourcing placements, including those involving mandatory placements, and whether UE supports the continuation of self-sourcing placements.

RECOMMENDATION

That if UE supports the continuation of self-sourcing placements, including those involving mandatory placements, that faculties and schools review their support mechanisms.

Examine and report on how relevant external providers, professional and academic staff are informed and trained regarding University and faculty processes for such placements, internships and research projects.

Faculties provided the panel with extensive documentation including placement manuals which provide information and guidance for staff and external providers. An example of comprehensive information for external providers is the Doctor of Veterinary Medicine Placement Package which includes a full suite of detailed information, such as insurance, emergency assistance contact numbers, radiation badges and student meeting pro formas for supervisors.

In interviews, many employers reported high levels of engagement with both professional and academic staff with clear communication as to expectations of the placements. A number of staff and employers reported providing or accessing supervisor training sessions and supervisor recognition programs. Although the delivery mode, frequency and structure of these programs differed significantly from course to course, there was a uniformly high level of satisfaction reported by interviewees. Some employers, however, were not currently engaged in or aware of any supervisor
support but indicated they would be keen to engage in any development education with the University.

The Student Placement and Projects Policy 2015 mandates that project and placement co-ordinators are responsible for informing external providers of the objectives and learning outcomes of the placement or research project.

RECOMMENDATION
That each school develops and maintains a guide on processes for placements and projects for use by relevant staff and employers which supplements the Student Placement and Projects Policy 2015.

Examine and report on Unit of Study Survey (USS) results for experiential learning units labelled 1 (research project) and 4 (placement or internship).

The Quality and Analytics team within the DVC Education portfolio provided analysis of the comments made by students in unit of study surveys conducted in 2018 for research projects and placement units.

Research projects are very favourably viewed by students. They are well-organised, mostly involve elite students and motivated supervisors and industries, and have generally excellent outcomes for both students and industries. USS scores for research projects are on the whole very high and positive comments outweigh negative 61% to 48%. Across all research project units, students rate highly their supervision, the development of graduate qualities, and learner engagement.

The research student experience of the development of graduate qualities is overwhelmingly positive across the University. While comments embrace the whole range of graduate qualities, the majority of comments reflect positively on expanding their knowledge of their research topic and being able to use that knowledge. Students also appreciated the development of research, statistical and computing skills, and considered that they responded effectively to the challenges that the unit of study offered.

Students appreciate their supervisors and the understanding, empathy, support and guidance they receive, but would like to have more meetings to discuss their project. Regarding learner engagement, students commented positively on their participation in discussions and interaction with other students, while opinion is divided about group work and tutorials.

Student feedback, however, indicated that learning resources and administration are areas in need of review and attention. For learning resources, the main areas of concern are online learning materials, classrooms, labs and Canvas. Overwhelmingly, across the University, students are concerned by all levels of administration. Many felt that they did not know who to contact when things went wrong, or when they approached faculties or schools for assistance in relation to complaints about learning resources, facilities for their project and so on, that administrative assistance was hard to find or unable to help. Faculty administration and the timing of classes are the main areas of concern for research project students.

RECOMMENDATION:
That faculties and schools review the key administration pain points and where issues are identified implement remedial action.

For placement and internship units the best aspects of students’ experience relate to the development of graduate qualities, teaching quality and the curriculum. Students are grateful for the opportunity to undertake placements during their degree and comment positively on their experiences. The graduate qualities students felt were addressed by placements and internships were the development of work-related skills and career preparation. Students appreciate the learning community of a placement:
over half the ‘best aspects’ comments refer to having a supportive environment while on placement or internship. The mentoring program is well-received and for the great majority of faculties, students are satisfied with their experiences of all aspects of curriculum.

A minority of placement and internship students (13%) reported that they were not adequately prepared with the relevant work skills before entering the workforce or going on placement. Most faculties and University schools show negative results regarding access to learning resources. The main area of dissatisfaction was access to assigned books and learning materials, notably in the Faculty of Medicine and Health (FMH). As with research projects, overwhelmingly across the University there are issues relating to placement and internship administration, and specifically the organisation of placements by faculties.

**RECOMMENDATION:**
That faculties and schools review the learning resources and induction programs for placement and internship students to ensure that students are well prepared for experiential learning programs.

**Examine and report on the extent to which the University meets the relevant Higher Education Standards Framework (HESF) standards in delivering student placements, internships and research projects.**

The standard central to student placements, internships and research projects is 5.4.1 which, together with 5.4.2, comprises Subdomain 5.4 – Delivery with Other Parties.

**5.4.1 - Work-integrated learning, placements, other community-based learning and collaborative research training arrangements are quality assured, including assurance of the quality of supervision of student experiences.**

Quality assurance of work-integrated learning, placements and research training is mandated in the Student Placement and Projects Policy 2015, which sets out the principles governing coursework and HDR placements and projects. The principles detail the University’s expectations of the quality of the placement or project, including the quality of supervision. Faculties and University schools provided the review panel comprehensive and detailed documentation in support of the quality assurance processes they and their individual schools have in place to ensure that placements and projects with external providers meet essential quality requirements. The panel noted that the documentation and processes supporting quality assurance are generally of high quality. Guidebooks are thorough, address quality issues relevant to students, staff and employers, and include detailed supporting documentation such as pro forma email templates.

Quality assurance processes which underpin the principles set out in the Student Placement and Projects Policy 2015 vary, having been developed locally at faculty or even school level. The panel noted that the variability and lack of consistency could impact the University’s ability to demonstrate compliance with Standard 5.4.1 and recommends that the quality assurance protocols in each faculty be mapped to ensure comprehensive monitoring.

**RECOMMENDATION:**
That faculties and schools map quality assurance protocols to ensure comprehensive monitoring.

**5.4.2 - When a course of study, any parts of a course of study, or research training are delivered through arrangements with another party(ies), whether in Australia or overseas, the registered higher education provider remains accountable for the course of study and verifies continuing compliance of the course of study with the standards in the Higher Education Standards Framework that relate to the specific arrangement.**
All placements, projects and internships, including those which are undertaken internationally, are quality assured through the mechanisms which ensure compliance with standard 5.4.1. Standard 5.4.2 refers to arrangements where a third party has been contracted to deliver a part of the curriculum with no input from the University other than quality assurance oversight via a formal mechanism such as a joint Academic Board, commonly referred to as a third-party agreement (TPA).

Nevertheless, the principle governing standard 5.4.2 is critical: the University is responsible for ensuring that HESF standards which are relevant to the quality of the student learning experience while engaged with an external partner on a placement, internship or research project, are met to the standard required by the University.

The Student Placement and Projects Policy 2015 mandates that before an agreement may be approved, the relevant delegate must consider the appropriateness of the learning environment and the learning experience, the provider’s ability to meet the objectives of the placement or project, and to ensure that it complies with the Educational Services Agreements Policy 2017. Faculties and schools provided excellent examples of comprehensive agreement templates, developed in liaison with OGC, which included all required elements to ensure the University met its responsibilities with respect to the HESF standards. The Business School’s Industry Placement Programs: Host and Student Information is an outstanding example of a comprehensive guide containing approved templates.

To ensure ongoing compliance with the standards, faculties and schools engage with their partners and with the placement student before, during and after the placement to varying degrees depending on factors such as the number of students on placement and the relationship between employer and the University. Nevertheless, as with standard 5.4.1, the panel noted that the variety and lack of consistency of engagement to ensure ongoing compliance with the standards militated against consistent University-wide monitoring and recommended a comprehensive mapping process be undertaken.

Relevant HESF standards which the University has responsibility to ensure the project or placement partner meets, either in full or part, are:

2.1.1 - Facilities, including facilities where external placements are undertaken, are fit for their educational purpose and accommodate the numbers and educational activities of the students and staff who use them.

As noted above, the Student Placement and Projects Policy 2015 ensures compliance with HESF standard 2.1.1 by mandating that before an agreement may be approved, the relevant delegate must consider the appropriateness of the learning environment and the learning experience, the provider’s ability to meet the objectives of the placement or project, and ensure that it complies with the Educational Services Agreements Policy 2017. Nevertheless, ongoing compliance is challenging to ensure and faculties have in place a variety of processes and procedures to ensure compliance. While it would not be practical for the University to undertake formal WHS audits of thousands of workplaces where students are placed, as part of establishing agreements with employers for placements, faculties and schools should review that such employers have adequate WHS plans in place. And from time-to-time it would be appropriate for academic coordinators to undertake occasional and random workplace visits to assure that good processes are in place.

RECOMMENDATION:

That as part of the process of approving agreements with employers for placements and internships that faculties and schools ensure that employers have adequate WHS plans and on occasion visit sites to ensure that such plans are acted upon.

3.3.1 - The learning resources, such as library collections and services, creative works, notes, laboratory facilities, studio sessions, simulations and software, that are specified or recommended for
a course of study relate directly to the learning outcomes, are up to date and, where supplied as part of a course of study, are accessible when needed by students.

The Learning and Teaching Policy 2015 mandates that unit of study co-ordinators, together with the faculty, must provide a unit of study website on the Learning Management System (LMS) which contains, at a minimum:

- the unit of study outline;
- relevant curriculum resources; and
- any other material specified in the Learning and Teaching Procedures 2016.

The policy also mandates that the unit of study outlines and the LMS website must be available to students no later than one week prior to the commencement of the teaching session in which the unit is offered.

3.3.2 - Where learning resources are part of an electronic learning management system, all users have timely access to the system and training is available in use of the system.

Canvas, the University's learning management system, is available to all students at all times and training is provided by the University.

3.3.3 - Access to learning resources does not present unexpected barriers, costs or technology requirements for students, including for students with special needs and those who study off campus.

The Review identified that there are cost implications for students attending placements away from home or when placements occur outside of standard timeframes. While these costs are not unexpected by students, the review panel recommends that faculties review the support mechanisms, including financial support, for students on rural and remote placements and internships to ensure that they conform to best practice.

RECOMMENDATION:
That faculties review the support mechanisms, including financial support, for students on rural and remote placements and internships to ensure that they conform to best practice.

3.3.4 - Students have access to learning support services that are consistent with the requirements of their course of study, their mode of study and the learning needs of student cohorts, including arrangements for supporting and maintaining contact with students who are off campus.

Faculties and schools provide students with a contact for the duration of their placement. The contact varies depending on the placement and school. Some students rely on their academic lead, and some on the WIL unit or internship office staff. In addition to the faculty contact, all students have access to the support mechanisms available at the University via phone or online. Students in distress can access a 24-hour crisis line. However, the review panel identified through student interviews that contact during university shutdown periods is an issue, as University WIL and internship staff are unavailable during the Christmas shutdown.

RECOMMENDATION:
That faculties and schools ensure there is a designated contact point at all times for students on placement including during the University shutdown period.

Make recommendations for improvements to the availability, communication and/or provision of processes and information to students, staff and placement providers.

Recommendations for improvements to the availability, communication and/or provision of processes and information to students, staff and placement providers are summarized in the Executive Summary, Section 3: Recommendations.
5. Stakeholder feedback

5.1 Benefit to students

Students recognised that placements and research projects have both academic and professional learning benefits. Students interviewed were generally positive about their placement experiences from an academic standpoint. The majority of students found their experiences academically relevant, while the students who felt they did not gain significant academic benefit from their experience, did think the professional gains were worthwhile. These views are reflected in the 2018 USS results for students who had undertaken an experiential learning unit of study: the student experience of the development of graduate qualities is overwhelmingly positive across the University, and this stood out as the only area that consistently featured as a strength across all faculties.

Students largely reported feeling work-ready following their placement, even when there was no direct correlation between their coursework and the practical experience, although a significant minority (13%) reported that their experiences were of little academic or professional relevance.

Some students go on to gain paid employment at the organisation through which they have completed a placement, and others continue their internship or are able to undertake voluntary work which contributes to their career preparation.

5.2 Benefit to employers

Some schools and faculties have invested significant time into researching the benefits of student placements for industry partners. Gillian Nesbit, a senior lecturer in FHS, has both contributed to and published a number of papers in this area. Dr Nesbit argues that students are an asset and can contribute to the delivery of services in acute settings:

*Importantly, acute hospital placements enable students to develop new graduate ‘work readiness’ skills – for example, being able to problem solve and clinically reason when faced with new situations, being able to prioritise various clinical demands to manage workload, and working with other health professionals. There is potential for students under the guidance and supervision of a qualified educator to develop these attributes, at the same time maintaining (Hake, Glickman, King & Hollman, 2015) or improving the quality and quantity (Pabian, Dyson, Levine, 2017; Sevenhuysen et al., 2014) of service provision. Thus students become a key resource in the delivery of the acute hospital clinical services.*

Excerpt from ethics application: Gillian Nesbit

Some employers see hosting students chiefly as a recruitment exercise and, as noted above, some University of Sydney students go on to gain paid employment at the organisation through which they have completed a placement. Other employers recognise the enthusiasm, different perspectives and innovation that students bring to their organisations. One employer commented:

*The best thing is the calibre of the scholars themselves. Each is quite different, but they have a fantastic range of capabilities and are great learners. We also learn a lot from them. They come in with a whole lot of newer understandings and capabilities, which they share, and the whole group is energised by them.*

Employer interview: Ms Fiona Love, A/Director, Engineering and Digital Programs, Transport for NSW, Faculty of Engineering partner

Some employers regard taking on student interns as a social responsibility, to give students the industry exposure that is important for their developing careers. The public health sector receives government funding to place students and although staff in this sector may not always perceive a direct benefit of hosting students, all public health facilities are required to report on their provision of training and education at a ministerial level, which is in place to ensure the future viability of the public health sector.
For some employers, student interns provide tangible value, particularly those who are on voluntary placements to gain work experience.

Our last intern worked on developing a school outreach kit, which is an educational resource. This student had a background in education, so she brought in those skills. This is a resource that we charge for, so it’s an income generator. With those regular catch-up meetings, the project as a whole stays on track. When the intern leaves, we put aside the time to ensure their work is wrapped up into the work of the museum; it allows us to get ahead in areas we’ve been struggling with. It’s also nice to stay engaged with the sector and the University. It’s nice to have new people coming through. We’re open to thoughts on how things should change.

Employer interview: Bethany MacRae, Coordinator Cultural Services, Hurstville Museum and Gallery, FASS partner

5.3 Student preparation

Employers are largely positive about the quality of students they receive from the University of Sydney and are satisfied with the way in which students are selected. Most employers commented on the high quality of students they receive.

Schools and faculties placing small cohorts of students are able to conduct a personalised vetting process. Business School students, for instance, undergo a rigorous vetting process before being nominated for a placement. Faculties and schools managing mandatory placements and high student placement volume undertake more generalised preparatory exercises, such as role plays and workshops. Despite this disparity in student volume, some schools and faculties with large placement cohorts prepare students well: Sydney Nursing School and Sydney Dental School students were singled out as being well prepared for their placement by industry stakeholders.

Social Work students interviewed, however, reported feeling under-prepared for the practical aspects of their placement and felt that more time spent on role play and a scaffolded introduction to placements, with less challenging placements commencing earlier in the degree leading to more complex placements in the final year, would benefit their learning and improve their career preparation.

One of the University’s industry partners suggested that students may require additional preparation before undertaking a placement, for example, through workshops on business etiquette.

There is an element of students being business-ready when they come in (e.g. being able to use software packages, knowing how an office works). My manager asked whether maybe the University could provide students with more context around what it’s like to be in a work setting, expected behaviours etc.

Employer interview: Ms Nicola Nelson, Manager, Science Research and Innovation, Sydney Water, Faculty of Engineering partner

Some faculties and schools, especially those with mandatory placements (e.g. Education and Social Work, Health Sciences, Dentistry, Medicine, Nursing and Veterinary Science), provide students with handbooks outlining matters such as placement objectives; responsibilities of different parties (including students and both academic and site supervisors); the process of obtaining placements; practicalities (e.g. illness, harassment and insurance); expectations and evaluation of student learning; policies on different issues (e.g. use of social media and dress code); codes of conduct; and financial support. The Bachelor of Social Work and Master of Social Work Field Education/Practice Learning Handbook 2019 is an example of a best practice manual. A complete list of documentation provided by faculties used in support of placements and research project is listed in Appendix 3.

Students undertaking mandatory professional placements and their host employers widely reported having a clear understanding of learning objectives. Some employers providing voluntary placements, where the focus is on students gaining real-world experience, noted a lack of clarity regarding
University expectations of learning outcomes for students, and a minority found the marking guidelines unclear.

5.4 Quality of supervision

Students on placement or undertaking a research project have both an academic supervisor at the University and a site supervisor at the partner organisation. Some schools and faculties provide professional development for placement site supervisors to support the effectiveness of the placement. Some schools also provide detailed reference material for placement providers. For example, clinical teachers for Dentistry are provided with a clinical teaching reference guide, which contains information including clinical objectives, assessment information and teaching guidelines, as well as a suite of student forms. Similarly, clinical educators in Physiotherapy are provided with a practicum program guide.

Site supervision arrangements vary: in some workplaces one manager supervises several placement students who may be placed in a variety of teams over the course of a placement, in others the student works with one supervisor. For research project students, the primary supervisor remains the academic supervisor, whereas for placement students, the primary supervisor is the workplace manager. Some organisations maintain buddy systems to provide students with extra support.

Student feedback varied on supervisors. Academic supervisors were often cited as being helpful and engaged. Similarly, site supervisors were largely regarded as helpful and informed. There were pockets of dissatisfaction, however. Social work students interviewed reported being supervised by a health professional who was not a social worker, which they felt was of little use to their professional development. Staff feedback on this issue was that the steep rise in social work students has resulted in a shortage of social work supervisors and the Social Work professional body, ASW, has relaxed the standard on this because of the number of Social Work students requiring a placement. Nonetheless, it is vital that areas where there are such pressures, put in place processes to ensure appropriate placement experiences and where this is not possible provide additional placement support or training for students.

Some business students reported being supervised by professional staff who had little idea how to use their skills and some students placed on remote locations found their supervisors ill-prepared. This risk is discussed further in the Rural and Remote section of this report.

The quality of 'facilitators', the site supervisors for nursing students at public hospitals, was brought to the panel’s attention during an industry partner interview. Local health districts are not able to train University-appointed facilitators or update them on new policies or practices and prefer to appoint their own facilitators, who are trained by the hospitals directly.

RECOMMENDATION:

That faculties and schools review their processes for engaging facilitators and identify ways in which they can improve facilitator support and where this is not feasible identify students whose placements might be being managed by employer staff not well-equipped to deliver on learning outcomes and provide additional support to students in these contexts.

5.5 Administration

The administration of placements is a resource-intensive activity with each faculty engaging professional staff to manage placements in liaison with relevant academics. Some schools have placement administration as part of one administrator’s role, while others have large teams with managers or team leaders. Some schools have reference material on placement-related administrative matters available for staff (e.g. using SONIA placement management software, and which placement agreement to use) while others did not report having these resources.

Many of the students interviewed reported poor administrative experiences of placements and internships in the preparation period. Some students reported significant delays in finding out where
they were being placed coupled with a lack of transparency surrounding administrative processes, which made preparing for an internship stressful and advance planning impossible. The School of Education and Social Work was singled out by some Education student interviewees as offering less support and preparation than they felt was needed. Delays in finalising placement details were reported as being particularly problematic for interstate students, who were unable to plan their return home, or finalise work arrangements. A poor student perception of administration is backed up by the USS comments: ratings in this category are overwhelmingly low.

**FASS:**
Please be more responsive to emails. It usually takes me about a week to receive reply on each email, so it is difficult to establish an actual conversation when I was unable to meet face-to-face due to being overseas. Some of my friends also says they do not receive reply even after more than a month

I have been quite disappointed with the organisation of the prac office. Firstly, with changing the secondary teachers prac to November. Being allocated a prac has also been difficult as many students, including myself, had not received a prac or any information 2 weeks prior. It is difficult to justify why this is a subject we have to pay for

**Engineering:**
It was much harder for international students to find placements in Aus, where instead they had to go back home and find one. So this subject could benefit from aiding students, especially international students in finding placements. They pay enough money to get here, so any small bit would help them.

Despite the argument that the intern should actively seek internships on their own as it demonstrates their enthusiasm to the employer, the University can play a larger role in connecting the students with internship placements beyond the Jacaranda Flame Program.

**Science:**
It was difficult at times to know which placements were suitable as the portal wasn’t updated enough so i had to constantly ask [specified name removed] if this placement was appropriate.

The placement website also requires updating as some placement opportunities were not available even though they were listed on the portal, this wastes valuable student time and makes it harder to reach the 21 day turnover.

But this feedback was not uniform. Staff do receive some positive comments in the USS, suggesting that often the quality of the administrative might be impacted by the staff member each student was working with:

**FASS:**
The organisation of the prac was exemplary and helped to ensure a seamless experience

Arrangement of the placement was fantastic, thank you very much!

**Engineering:**
Responsive, helpful and engaged staff. I received immediate responses to any questions I had and the staff even reached out to me independently when there was an issue with my employer not completing the necessary forms.

**Science:**
Good variety of placement sites
Enjoyed being able to choose placements of interest

**Business:**
The placement itself was the best aspect, however the supportive staff in both pre, mid and post the placement were also great
[specified names removed] have been great UoS coordinators. They truly prioritise students and ensure we are learning from the placement. They provide plenty of support and have great charismas which emanate as soon as they walk into the room.

Administration can be a hurdle not only for students but also for and staff and employers. The administrative burden of organising placements and internships is an area of concern for staff, with some University faculties and schools reporting that they are under-resourced and unable to meet the administrative needs of students undertaking placements. This is not, however, a universal experience: some units at the University provide outstanding administrative support for students and employers alike.

Site visits are important to a successful visit but it’s a workload issue and so site visits have stopped. We prioritise - if it’s a new supervisor, our office is more hands on.

Staff interviews: FASS academic

I think the agreements are positive. It’s important not to underestimate the workload associated with managing relationships. Don’t underestimate the time taken to look after placements or students – this is an embryonic problem. The relationship is everything and if we are going to grow, the time used on relationships needs to be protected.

Staff interviews: FASS professional staff member

We found the agreement process has freed up time. Within the school we used to do the agreements. Now it’s all done at faculty level which is fantastic. OGC has been terrific. This has taken work away from the school, so we can use time to build relationships. It’s a big bonus for school and for students as well.

Staff interviews: Engineering professional staff member

The program is quite good at giving us information way ahead of time (not all programs do this). We are really happy with the notice and information we get from the unit.

Employer interview: Sydney Business School partner, Deloitte -- Lauren Eardley

Internships with other universities can be a bit painful and administratively heavy. USyd’s program is different in that the Business School puts the students through a recruitment process with video interviews and mock assessment centres etc. For me, there is a lot less administration and you can tell that the students have been through a rigorous vetting process.

Employer interview: Sydney Business School partner, Transdev – Amanda Selleck

Although additional administrative support may be required, staff stressed that administrative processes should remain within the relevant faculties or schools; several FASS staff members expressed concern that there may be a future move to centralise placement management, and believe that things are working well as they are. They cited deep knowledge of the client base, student needs, the courses and employment environment for their graduates.

Administration through the FHS WIL team is seen to be well managed by placement providers and provides some insight into the benefits of a single WIL team in each faculty, with one point of contact for employers and placement students.

[Support from the University] is something that has improved in the last three or four years. As a district, we know that we contact the WIL team and we go through the one channel; it is then dispersed accordingly. We have been doing some research with the University and have developed relationships with people in WIL who we can contact. They are very responsive and can come on-site to meet students and educators if there are any issues. We have extra assistance from WIL, even if the clinician needs support during an assessment. It’s been a positive experience. Prior to South Western Sydney, I worked as an educator in another health...
district, so I've had a lot of experience working with the University. When WIL was formed, it broke down a lot of the individual relationships that clinicians had with the university academics. We went through a period where we felt a bit forgotten, but in the last 4–5 years, the University has done a lot of work to develop the relationships with the districts. Educators feel like there is someone there to help and support them. Developing our skills in research and education in teacher training around the district… We’ve really seen a change in thinking and culture within the district, because we are more engaged with the University and the University is more engaged with us. People can see that it is a partnership, not just us taking students.

Employer interview: Ms Tanya Thompson, Physiotherapy Clinical Education Network Coordinator, South Western Sydney Local Health District (SWSLHD)

Certain units, including Sydney Business School and Sydney Law School, were singled out for their excellent administrative practices. Effective administration is linked with strong relationships between University staff and employers, with the latter observing that processes had become smoother over time as relationships had been established and developed.

5.6 Engagement with industry partners

As noted in the industry partner quote above, investment by one WIL team in developing University-employer relationships brought about cultural change and increased opportunity for further engagement on research.

Relationships between University staff and placement sites are reported by both staff and employers as the bedrock of our placement agreements. Both professional and academic staff invest significant energy in developing relationships with industry partners in order to facilitate placement and research project opportunities for students. The majority of employers reported positive interactions with University staff members, both in terms of communication and administrative matters.

There are risks and opportunities around the relationship management aspect of industry partnerships. The dependence of certain placements on relationships between individuals is a significant vulnerability. Staff members and employers alike have pointed out the reliance the success of partnerships has on these relationships, questioning whether the partnerships would continue if one of the parties were to leave.

The workload associated with managing relationships is high, and staff members interviewed stressed the importance of sufficient time being allocated to relationship management, commensurate with its importance. Staff mentioned casualisation as a particular risk, noting that relying on administrative support from a short-term casual workforce in a space in which relationships are fundamental is not suitable. Permanent administrative staff with a broad knowledge are required to support ongoing relationships with employers. Continuity of University staff is particularly important for managing relationships with small, rural and remote industry partners.

Relationships with partners who are engaged with the University through other avenues, such as the Careers Fair and clubs and societies, are particularly strong. Employers were enthusiastic about the opportunities they have for broader engagement with the University, such as Sydney Dental School’s annual clinic day, and the regular information sharing sessions run by the Local Area Health Districts for the Sydney Nursing School and other education providers. Employers saw benefits in replicating these events with other fields of education and expressed an interest in collaborating in a greater range of activities for employers, students and the University to develop deeper and wider connections.

It would be good if we [had] even once a year some sort of linkage with the Faculty in an educational sense, and also some idea of the strategy you are adopting.

Employer interviews: Ms Fiona Love, A/Director, Engineering and Digital Programs Transport for NSW, Engineering partner
It would be excellent to open up guest teaching opportunities, for example – to engage more and give something back to the University, because we really value our relationship. USyd is definitely one of my top five NSW partners… I’m open to any educational opportunities that come up for my staff.

Employer interview: Kim Lally, Ramsay Health Care, NSW Workforce Planning & Development Coordinator, Nursing School partner

Employers who are alumni of the University, and who undertook placements as students, regard themselves as beneficiaries of these programs and go on to become ambassadors once they are working in industry, creating and managing partnerships with the University and striving to give students the opportunities they had.

I came through the [Elite Athletes] program in about 2011, when the program was quite new. Now we are on board as a partner. It gave me really valid experience in the workplace, and I was able to use that at graduate interviews. Now that I am head of marketing, we’re in a position to give back. It started in about August 2018, and we have had three rounds of interns since then. I’ve been blown away by how enthusiastic and how green they are. It’s great to have these programs to be able to build their confidence here.

Employer interview: Emma Heslop, Head of Marketing, Enrizen, and alumna of the Sydney Business School

5.7 Securing a placement

Placement allocation was an area of challenge for a number of students in the student interviews. Placements are all negotiated differently: some students are assigned to a placement without an interview, while others go through a vetting/interview process (with the University and/or employer). Some students must self-source and find getting information about potential employers or administrative requirements difficult. Self-sourcing can be a benefit when students know where they want to do their placement. However, self-sourcing can increase the likelihood of students being unable to find a placement which is required for their degree, and can give rise to potential conflicts of interest where students use family and friends to source placements.

The USS 2018 results for placement units confirms that across the University, there are issues relating to the organisation of placements by faculties, along with general faculty administration.

Inflexibility on the University’s part in terms of placement timing (and to a lesser extent, duration) can lead to placement opportunities being lost to other universities, which are reported to be more flexible in this area. Rural Dentistry and Education placements were raised as examples during stakeholder interviews.

The administration experience was not positive on all counts. I have had three placements in schools. Because of our administrative issues and a few people (one in particular), we have been told that high-level schools such as SCEGGS do not want us and won’t take USYD students. The last experience was the most horrid I have ever had. We were told that of the 30 students, only 12–13 were left to be placed, and five of these had organised their own placements. In the final week, there were actually still 13 students awaiting placements. The teaching staff from the Education Department had been lied to. NH and Prof C [both academic staff] were great, I cannot fault them. One student’s mother was very ill and that student was told that she couldn’t have a placement closer to home, even though this could have been arranged. She wasn’t even put into a placement until this year. My placement was organised on a Friday the week before I started (on a Monday). I had organised my own placement with Trinity Grammar but then wouldn’t take me because USYD’s administration was too slow, and now they won’t take me there for my internship either. This bad administration isn’t new – it has been like this the whole three years.
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Student interviews: studying Bachelor of Education (Health and Physical Education)

USyd is less flexible than any other university I have dealt with about the timing of placements and where students can go, and that limits the placements we take. Some universities send students during breaks if they need to. They will compromise any way they can in order to secure placements. I’ve taken students from QLD, but mainly NSW. CSU, Newcastle and Sydney are the main universities we take students from.

Employer interview: Jennifer Floyd, Director Oral Health Services, Western NSW Local Health District

A move towards paid placements is another factor impacting the University’s success in securing new partners. Whereas the University of Sydney relies on existing partnerships and historical relationships to place students, some universities are now paying providers, and are therefore given priority by our competitors.

With the University, and indeed the sector, moving towards increasing experiential learning opportunities and placements, internships, research projects and industry projects become more a part of every university student’s degree, the issue of capacity will become a significant risk. As was seen above with social work placements, expansion can lead to reduction in standards which may not be in the students’ best interests.

5.8 International Students

International students are at a disadvantage compared with their domestic counterparts, both in their preparedness for placements and their success in securing them. Some international students interviewed reported difficulty accessing information about placement opportunities and preparation workshops.

Staff observed in interviews that preparing international students for placements (for example, instructing them on how to speak and dress in the workplace) can be more difficult than for domestic students. They noted that convincing industry partners to take even high-achieving international students for placements can be very difficult and as the international student cohort grows, some employers are becoming less enthusiastic about hosting them. A lack of understanding of the compliance issues surrounding placements for international students was also reported, and staff requested that this information be made readily available so that they don’t need to search for it.

Lots of programs are helpful for students but lots of students don’t know about them. Why not introduce a program to teach students about the availability of these programs? In Australia, everyone studies more independently. Lots of students don’t know how to use the University programs. There is also a culture gap. Students don’t know how to involve themselves in Australian society. Lots of international students don’t join in the local activities. I find that lots of programs at the University are helpful, e.g. workshops, but lots of my international student friends seldom use these University programs. The University should develop a website to encourage international students to make use of programs here… It’s hard to get over the cultural gap. I think we should have a program to build international students’ confidence step by step. I went to a weekly workshop to learn to build my confidence step by step.

Student interviews: studying Bachelor of Arts (Chinese Studies & Education)

Industry partners can regard international students’ English ability as a hurdle, particularly in a clinical setting.

There is the time issue of looking after students. International students are more of a problem. During internships where a student has poor English, it takes a lot of time for hosts to support the student. Hosts have refused international students at interview or have stopped the internship. As the cohort becomes bigger and bigger, hosts become less enthusiastic.

Staff interviews: Placement officer, Museum and Heritage Studies, Art Curating, FASS
Some faculties and schools have taken steps to tailor their support for international students. For example, a staff member advised that for Social Work placements, the school endeavours to match Chinese students with external Chinese supervisors where possible.

One issue for faculties and schools to consider is whether there are opportunities for more overseas placements and internships, where international students might be competitive. Quality assurance of overseas employers is more challenging but there are good examples already and this could be an area for faculties and schools to consider as the volume of student placement and internship demand increases.

5.9 Rural and remote placements

Rural and remote placements carry their own particular challenges and risks. In some courses, rural and remote placements are a requirement. The key risks in rural and remote placements are around cost to students, quality of supervision, and access to support services. The University has significant infrastructure in place in its schools and departments of rural health which facilitate a significant number of placements for students each year. In addition to securing placements, these sites provide students with orientation, support (often including housing) and extra-curricular activities to enhance their rural experience.

Disability Services staff noted the most common concerns for disabled students on rural and remote placements were the distance that students must travel and the hours they are required to undertake. An example of good practice in this regard is Veterinary Science where students on a disability plan may request placements closer to home rather than rural placements so that they are close to their doctors and families.

For remote and rural placements, continuity of staff is important for strengthening ties and building knowledge. Students who undertook placements on one of the Tiwi Islands as part of the FASS unit Service Learning in Indigenous Communities (FASS3500) reflected on how the casualisation of University staff facilitating the internship was problematic. One student commented:

_The staff had no stability. The course coordinator was meant to have her contract expire two weeks before we left. It was then extended until the day we returned. Every time a group goes up, there are different teachers and support staff._

Student interview: studying Bachelor of International and Global Studies

Staff involved in placing students in rural and remote locations emphasized the importance of the relationship with site staff, given that there was often a small number of staff on site, with minimal capacity for organizational memory if those staff changed. Placement staff and students noted the considerable detriment to the student experience arising from lack of continuity in remote and rural sites.

The remoteness of some rural and regional locations also raises additional risks in relation to monitoring student well-being and safety. It is essential that faculty and school staff ensure on-going communication with students in rural and remote placements to assist in the early identification of any emerging issues. Students in these placements should have access to a crisis support line. And faculties and schools need to maintain a data base of ‘problem’ sites to ensure that students are not placed with such employers again.

**RECOMMENDATION:**

That faculties and schools review their support mechanisms for students on rural and remote placements and internships to ensure that they conform to best practice in supporting these students.

5.10 Students with a disability

Planning for students with disabilities is undertaken in conjunction with Disability Services.
The University of Sydney *Disability Inclusion Action Plan* provides that people with disabilities have rights to privacy, confidentiality and individual choices about disclosure. As such, the nature of a disability cannot be disclosed by the University to a student’s site supervisor or placement host. Given the fact that staff may only be aware of the adjustments required to accommodate a student’s disability but not details of the disability itself, finding an appropriate placement and then ensuring that the required support is in place can be particularly challenging for staff members. Staff noted in interviews that often, had these details been known to them, the site supervisor would have been able to provide the student with more support. Staff identified a need for support and training on how to best manage situations where students disclose health issues about which they are not allowed to divulge information to the employer.

*The disability plan is useful for on campus. But it is no good for placements because the employer may not be able to follow the plan.*

Staff interviews: Professional Staff, Social Work Field Education, FASS

Staff who have been involved with placements for students with mental health issues identified the importance of flexibility, nurturing and personal relationships, noting that the University supervisor has a significant role to play in this. They also reported that students with mental health issues may not always contact Disability Services prior to undertaking a placement. A student may judge that they are managing their mental health well, but may have an adverse reaction on placement if something goes wrong. Mental health support for students, according to staff, is sometimes lacking, and not all students may be aware of the 24-hour University help line.

Disability Services staff interviewed suggested a few areas for improvement. They noted that students sometimes feel there is a lack of clarity regarding how their disability could impact their placement. If they are not well enough to attend their placement one day, for example, they may not know who to contact and be uncertain as to whether their absence will lead to them failing the unit. A clear point of contact is essential.

### 5.11 Financial hardship

Students who live at home can manage an unpaid internship, but students who have to work to support themselves, or who come from interstate, find it difficult to manage long periods of unpaid work. This challenge for students is exacerbated if administration on the part of the University or the employer is poor. Students sometimes undertake paid work and placements concurrently, and this can negatively impact their placement experiences. For example, one employer reported that students sometimes worked night shifts in supermarkets and would then be exhausted while on placement. Rural Dentistry employers noted that students regularly return to Sydney on weekends for paid work, which undermined the students’ integration into the community. For rural Dentistry placement providers, integration into the community is a key element of the internship. A handful of private sector employers interviewed acknowledged the financial burden that unpaid students face and indicated a desire to remunerate students for their work.

Students reported that some placements create extra expense. It was unclear if that expense had been advertised to students at the time of their enrolment. It should be noted that unexpected costs to students may constitute a breach of HESF standard 3.3.3.

### 5.12 Student wellbeing and safety

Section 13 of the *Student Placements and Projects Policy 2015* deals with recording and managing risk through the University’s Riskware system. Each faculty is responsible for ensuring students and staff are familiar with student wellbeing processes and procedures and these differ according to faculty. Some require students to undertake a WHS site orientation with their site supervisor. Some require students to complete a WHS declaration prior to each placement, in which the student must declare any health-related issue they have which may affect their ability to complete the placements.
However, risks and concerns about student wellbeing and safety emerged in the staff and student interviews. Staff reported instances of students on placement experiencing sexual harassment, a medical emergency and a car accident. In some cases, the staff member was alerted only during a student debrief, well after the end of the placement.

Students and site supervisors have clear contact details in the case of an emergency but staff interviewed acknowledged that emergencies which occur during University shutdown periods and weekends present a risk to student safety and wellbeing as there is no formal University contact available during these times.

International placements present a unique set of challenges. Staff interviewed noted that assessing the international site’s suitability can present a challenge and that University administration around travel risk assessments and information available for academics could be improved. One staff member reported that three students were scheduled to complete a placement in Sri Lanka and that when a spate of bombing erupted in Sri Lanka placement staff at the University had no clear direction on a risk-management plan. The Risk Office is reviewing the University’s appetite for risk around critical incidents on placement.

5.13 Data management

There is no uniform IT platform to manage internships and placements across the University, which hinders the University’s ability to harness the full suite of experiential learning data available in faculties and schools to gain strategic insight and enhanced industry partner engagement.

SONIA is an IT platform used by some faculties. There are over 50 placement administrators using SONIA across the University (in Engineering, FHS, Veterinary Science, Sydney Nursing School and Sydney Business School), and it is used to manage around 20,000–30,000 students each year. It is used differently but different faculties. Engineering uses SONIA across all its schools, and is thus able to track and report on all its student placements. Other faculties use SONIA in only one or two of their departments, or different schools within the faculty use the program in different ways, thus making faculty-wide reporting through SONIA impossible. Some faculties manage their placements and internships through Salesforce, while others use Filemaker or Microsoft Excel. Staff interviewed did not consider that Sydney Student generates meaningful data on student placements.

SONIA does have its drawbacks: it is not a CRM system and as such it may need to be used in tandem with other software such as Salesforce. Nevertheless, ICT staff interviewed advocated for SONIA as the best tool available for placement management, and one with significant current uptake across the University.

The University’s website strategy was noted with emphasis by several staff as an impediment to placement marketing, placement information sharing, and to recruiting partner organisations. The current external website is aimed at future students, and information for current students, potential employers and industry partners is limited by this policy. This has been detrimental to faculties’ ability to publicize information about placement and internship opportunities they have available. Students also reported that information on the current student website is difficult to source and navigate.

One staff member commented on the difficulty of recruiting new placement organizations. Another observed that the loss of their advertising space on the website has resulted in lower interest from domestic students, who search for degrees online.

“We’ve lost our advertising through the website and this results in a much larger international cohort. Local students find degrees to enrol in by searching websites. Because we’ve lost our webpages, which used to advertise our programs and our internships, the uni has taken away all capacity for reaching students via the website. Anything to do with current students can’t go on the web. But information about internships on the web is a powerful marketing tool for prospective students.”
Staff interviews: Placement officer, FASS

In Engineering it’s incredibly hard to recruit organisations when you can’t show them what you are doing on the website. A student who has two offers, one for USyd and one for UNSW, will know what UNSW offers because their placement programs are all over their website, but ours aren’t.

Staff interviews: Senior Education Manager, Engineering

In Chemical Engineering, they managed to keep a page about ESIPS and we have project summaries which show that as an example from year to year. We managed to keep a MIPS video but other schools are using it as a tool to show what they can offer. As far as students needing to know, that’s all we can offer them, but we can’t push any information out.

Staff interviews: Senior Project Officer, Engineering

It’s also not a good message about education. Here’s an incredibly important part of education which is not on the website. Industry placements are an integral part of the offering.

Staff interviews: Director of External Relations, Engineering

Staff advocated a user-friendly webpage for placements and internships, with technical support managed centrally but information added by the relevant faculties or schools.

Some student placements are managed using external systems. ClinConnect is the verification and placement booking system for NSW Ministry of Health which must be used by any school or faculty wishing to place students in public health facilities. The Office of Clinical Education, which oversees compliance in relation to all health-related student placements provides ClinConnect access, management, training and support.

Some private providers require the University to use their systems. The Ramsay Health online system (SPOT) creates an additional administrative burden and is a potential barrier to further participation in placements.

**RECOMMENDATION:**

That the University web team engage with faculty and school placement and internship staff to see what refinements could be made to University, faculty and school web pages to address the specific needs of students and employers engaged in placements and internships.

5.14 Research project placement students

While research project feedback is included in the main sections of this report, it is worth highlighting the key feedback specific to research projects.

While USS data for research project units does not distinguish between research projects with industry partners, nevertheless the data show a high level of satisfaction of students who undertook research project units of study in 2018. This is supported by the students in interview who also confirmed the USS finding of satisfaction with research project supervisors.

As with students who had undertaken placements and internships, coursework students in research units across the University overwhelmingly reported favourably on the development of graduate qualities their research experiences afforded and both groups of students reported concern with all level of administration, particularly at the faculty level.

The size of research project student cohorts varies greatly, from Engineering, which places 10–15 appended honours and 160–200 integrated honours students per year, to Sydney College of the Arts, which places fewer than 5 research students per year. Management of research projects varies accordingly. Engineering has clearly defined processes for managing research project placements; smaller units manage research student industry placements on a case-by-case basis. As with other
placements and internships, organising research placements involves high volumes of administrative work for staff members and smaller find that the administrative burden of organising placements with no administrative support staff available to assist is challenging. If research project placements were to increase, administration may become unmanageable without professional and IT support.

The academic quality of student placements is ensured by the academic supervisor. Academic supervisors keep in regular contact with their students throughout the duration of the research projects. This regular contact, in combination with more formal assessment such as student presentations, reports and journals, ensures that learning objectives are met. Students and staff were uniformly positive about the effectiveness of academic contact and supervision during research project placements.

Regular contact between academic supervisors and their students also helps to ensure the wellbeing of the students and allows any issues to surface and in interview staff provided examples of how this contact is maintained. Weekly meetings between academic supervisors from the School of Civil Engineering and their students are enforced by the school, while Chemical & Biomolecular Engineering supervisors check in with their students monthly. Students in this school are also assigned an additional point of contact, and all the academic supervisors are required to attend 6-weekly meetings. That this contact regimen is effective is demonstrated by the extremely small number of Chemical Engineering students on external research placements who have been identified as not tracking well over the past ten years.

6. Risk and Risk Management

Throughout this report, a number of risks associated with internships and research project placements have been identified. Chief among these at a governance level is compliance with HESF standards. While the University has a policy and procedure framework in place to ensure it complies with HESF standards, the processes underpinning the quality assurance of experiential learning units vary significantly from faculty to faculty and depend on factors such as size of cohort, historical development, geographic location and industry partner.

Administration was highlighted as a challenge for the University at every level of the panel’s investigations: it was mentioned by staff, students and employers; it was a factor for placements, internships and research projects; it was a feature both of interviews and USS data. Deficient administration is a risk in itself and is a risk amplifier. Inadequate administration such as, for example, late arrangements for a placement, can cause an issue, such as disadvantaging a student, and can trigger a much larger University issue, such as non-compliance with international student visa conditions and a breach at government Immigration Department level.

The availability and navigability of information required for placements is another significant area of potential risk. Placements encompass a wide range of responsibilities, as demonstrated by the HESF standards which the University must ensure it meets. In order to meet those responsibilities, academic and professional staff need to have current, accurate and comprehensive documentation to guide them through the process and allow them to guide students and employers in turn. Information banks for staff, students are varied and vary in accessibility. Thus, risks identified in this report such as the safety and well-being of students on rural and remote placements may be being managed ad hoc rather than more formally.

At a University level, the increase in placement units of study, and the increasing competition for placements, represents a risk in that the obligations to students become harder to meet if both these trends continue without an adequate response from the University.

Mitigating these risks is not necessarily a matter of imposing uniform requirements on all faculties but is more likely to be effective if a central University position is given responsibility for maintaining and
disseminating accurate, comprehensive and targeted information as well as robust reporting on potential risk and issue occurrence.

As noted earlier in this report, the University's policies mandate that all placements be governed by a student placement agreement. A recent roll-out of a uniform student placement agreement has presented challenges in terms of both volume and cultural shifts with partners.

Relevant to SCA is the issue of students being able to go to artists’ studios. The contracts are a very formal process and seem to lock in a lot of the artists in such a way that they will not want to take students. We have always had a much less formal process [previously]. Is there a way of simplifying this for SCA students?

Staff interviews: Co-ordinator, Sydney College of the Arts, FASS

Risk, along with compliance and insurance, was identified in interviews as an area in which staff would like to receive training.

RECOMMENDATION

The panel recommends that UE ensure that student internships and placements are adequately described on the University risk register and that adequate mitigations are documented.
THEMATIC REVIEW INTO THE QUALITY OF STUDENT PLACEMENTS, INTERNSHIPS AND RESEARCH PROJECTS

TERMS OF REFERENCE

RACHAEL WEISS, UNIVERSITY QUALITY MANAGER

2 May 2019

PURPOSE

The panel will review the quality of the educational experience and educational outcomes of student research projects, placements and internships included in coursework awards. It will make recommendations to the University regarding quality improvements.

TERMS OF REFERENCE

The review panel will:
1. Examine and report on the quality and risk mitigation of student placements, internships and research projects in coursework awards from unit of study, faculty/University school and pan-faculty perspectives;
2. Examine and report on the structures and information in place to support students in coursework awards engaged in placements, internships and research projects.
3. Examine and report on how relevant external providers, professional and academic staff are informed and trained regarding University and faculty processes for such placements, internships and research projects;
4. Examine and report on the Unit of Study Survey (USS) results for experiential learning units labelled 1 (research project) and 4 (placement or internship).
5. Examine and report on the extent to which the University meets the relevant HESF standards in delivering such student placements, internships and research projects.
6. Make recommendations for improvements to the availability, communication and/or provision of processes and information to students, staff and placement providers.

PANEL MEMBERSHIP

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof Stephen Garton</td>
<td>Provost</td>
</tr>
<tr>
<td>A/Prof Tony Masters</td>
<td>Chair, Academic Board</td>
</tr>
<tr>
<td>A/Prof Marjorie Valix</td>
<td>Associate Dean (Courses), Faculty of Engineering</td>
</tr>
<tr>
<td>Prof Lorraine Smith</td>
<td>Director Education (Education – Enterprise and Engagement)</td>
</tr>
<tr>
<td>Ms Jo Tomlinson</td>
<td>Director, Office of Clinical Education Support</td>
</tr>
<tr>
<td>A/Prof Graham Forsyth</td>
<td>Deputy Chair, Academic Board UNSW</td>
</tr>
<tr>
<td>Ms Rachael Weiss</td>
<td>University Quality Manager</td>
</tr>
<tr>
<td>Ms Kathy Lynch</td>
<td>Associate Director Operations</td>
</tr>
<tr>
<td>Mr Jacky Ho</td>
<td>President, SRC</td>
</tr>
<tr>
<td>Mr Min Ran Liu</td>
<td>President, SUPRA</td>
</tr>
<tr>
<td>Ms Karen Walker</td>
<td>Head, Student Affairs and Engagement, Faculty of Arts and Social Sciences</td>
</tr>
</tbody>
</table>
HESF STANDARDS ADDRESSED BY THIS REVIEW

The primary standards addressed by this review are subdomain 5.4 – Delivery with Other Parties. Standards 2.1.1, 3.3.1, 3.3.2, 3.3.3, and 3.3.4 are relevant but not central.

Subdomain 5.4 – Delivery with other parties

<table>
<thead>
<tr>
<th>Standard</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>5.4.1</td>
<td>Work-integrated learning, placements, other community-based learning and collaborative research training arrangements are quality assured, including assurance of the quality of supervision of student experiences.</td>
</tr>
<tr>
<td>5.4.2</td>
<td>When a course of study, any parts of a course of study, or research training are delivered through arrangements with another party(ies), whether in Australia or overseas, the registered higher education provider remains accountable for the course of study and verifies continuing compliance of the course of study with the standards in the Higher Education Standards Framework that relate to the specific arrangement.</td>
</tr>
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Subdomain 2.1 – Facilities and infrastructure

<table>
<thead>
<tr>
<th>Standard</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>2.1.1</td>
<td>Facilities, including facilities where external placements are undertaken, are fit for their educational purpose and accommodate the numbers and educational activities of the students and staff who use them.</td>
</tr>
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</table>

Subdomain 3.3 – Learning resources and educational support

<table>
<thead>
<tr>
<th>Standard</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.3.1</td>
<td>The learning resources, such as library collections and services, creative works, notes, laboratory facilities, studio sessions, simulations and software, that are specified or recommended for a course of study relate directly to the learning outcomes, are up to date and, where supplied as part of a course of study, are accessible when needed by students.</td>
</tr>
<tr>
<td>3.3.2</td>
<td>Where learning resources are part of an electronic learning management system, all users have timely access to the system and training is available in use of the system.</td>
</tr>
<tr>
<td>3.3.3</td>
<td>Access to learning resources does not present unexpected barriers, costs or technology requirements for students, including for students with special needs and those who study off campus.</td>
</tr>
<tr>
<td>3.3.4</td>
<td>Students have access to learning support services that are consistent with the requirements of their course of study, their mode of study and the learning needs of student cohorts, including arrangements for supporting and maintaining contact with students who are off campus.</td>
</tr>
</tbody>
</table>

TIMELINE

The review will commence on 2 May 2019 and is scheduled for completion by mid-September 2019 when a final report, including commendations and recommendations and responses from relevant academic units and portfolios will be ready for endorsement by UE and Academic Board. The paper will go to the Academic Quality Committee for recommendation to the Academic Board. The outcome will be reported to Senate via the report of the Academic Board and may also be presented to Senate by the Provost as Review Chair, if deemed appropriate.

<table>
<thead>
<tr>
<th>Committee</th>
<th>Submission date</th>
<th>Meeting date</th>
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<tbody>
<tr>
<td>University Executive (Framing)</td>
<td>17 September 2019</td>
<td>26 September 2019</td>
</tr>
<tr>
<td>University Executive (Decision)</td>
<td>24 September 2019</td>
<td>3 October 2019</td>
</tr>
<tr>
<td>Academic Quality Committee</td>
<td>24 September 2019</td>
<td>8 October 2019*</td>
</tr>
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<td>Academic Board</td>
<td>15 October 2019</td>
<td>5 November 2019</td>
</tr>
<tr>
<td>Senate</td>
<td>25 November 2019</td>
<td>9 December 2019</td>
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*Final meeting date for AQC 2019. This prescribes UE submission dates

RECOMMENDATION FOLLOW UP

Academic units and administrative portfolios will report to the AQC within three months of the report to Senate with an implementation plan. Within one year of the report to Senate, academic units and administrative portfolios will report to AQC on progress against the review recommendations and their implementation plans. This report will be forwarded to Academic Board for presentation at UE.
Appendix 2 - Consultation

The review panel interviewed students, academic staff, professional staff and employers between May and July 2019. Student groups were interviewed first to ensure that the student perspective informed the remainder of the review panel's investigations. Interviewees comprised 25 undergraduate and postgraduate placement students, 3 research project students, 2 alumni, 18 academic staff involved in placements, 4 academic staff involved in supervising research projects with industry, 25 professional staff members and 19 employers.

### STUDENTS

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<tr>
<th>Date</th>
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<th>Faculty</th>
<th>Course</th>
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<td>B Social Work</td>
</tr>
<tr>
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<td>FASS</td>
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</tr>
<tr>
<td>13-May-19</td>
<td>UG</td>
<td>ENG</td>
<td>B Engineering (Biomedical) / B Arts (English)</td>
</tr>
<tr>
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<td>ENG</td>
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</tr>
<tr>
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<td>UG</td>
<td>ENG</td>
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</tr>
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<td>ENG</td>
<td>B Engineering (Honours) (Electrical) &amp; B Commerce</td>
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<td>Alumnus – M Professional Engineering</td>
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<td>ENG</td>
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### STAFF

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<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>3-Jun-19</td>
<td>Academic</td>
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<td>Associate Lecturer, School of Dentistry</td>
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<td>FMH</td>
<td>Clinical Placement Coordinator, School of Pharmacy</td>
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<td>FMH</td>
<td>Head of Discipline Oral Health</td>
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<td>FMH</td>
<td>Lecturer – Tooth Conservation</td>
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<tr>
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<td>ENG</td>
<td>Director of Professional Engagement</td>
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<tr>
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<td>Associate Professor, School of Civil Engineering</td>
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<tr>
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<td>Coordinator, Master Nutrition and Dietetics</td>
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<td>Lecturer, Media and Communications (MECO)</td>
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<td>Lecturer, Museum and Heritage Studies</td>
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<td>Internship Coordinator, Undergraduate Program</td>
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<td>Director of External Relations</td>
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<td>School Administration Manager</td>
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<td>Manager, Curriculum Planning &amp; Development</td>
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<td>Mobility manager at the USSC - Washington DC program</td>
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### Employers

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<tbody>
<tr>
<td>14-Jun-19</td>
<td>Employer</td>
<td>BUS</td>
<td>Manager – National Graduate Talent Acquisition Lead</td>
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<tr>
<td>18-Jun-19</td>
<td>Employer</td>
<td>DENT</td>
<td>A/Clinical Director</td>
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<tr>
<td>19-Jun-19</td>
<td>Employer</td>
<td>DENT</td>
<td>Dentist/Clinical Supervisor, Central Tablelands</td>
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<tr>
<td>19-Jun-19</td>
<td>Employer</td>
<td>ENG</td>
<td>Manager, Science, Research &amp; Innovation</td>
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<tr>
<td>21-Jun-19</td>
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<td>BUS</td>
<td>Talent Acquisition Project Manager</td>
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<td>21-Jun-19</td>
<td>Employer</td>
<td>ENG</td>
<td>Manufacturing Technology Senior Manager</td>
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<td>24-Jun-19</td>
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<td>ENG</td>
<td>A/Director, Engineering and Digital Programs</td>
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<tr>
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<td>Employer</td>
<td>BUS</td>
<td>Recruitment &amp; Project Manager, Human Resources</td>
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<td>24-Jun-19</td>
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<td>FASS</td>
<td>Art Curator</td>
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<tr>
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<td>DENT</td>
<td>Director Oral Health Services, WNSWLHD</td>
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<td>NURS</td>
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<td>Chambers Manager</td>
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<tr>
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<td>Managing Director</td>
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<td>11-Jul-19</td>
<td>Employer</td>
<td>NURS</td>
<td>NSW Workforce Planning &amp; Development Coordinator</td>
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<tr>
<td>15-Jul-19</td>
<td>Employer</td>
<td>FASS</td>
<td>Coordinator, Cultural Services</td>
</tr>
</tbody>
</table>
Appendix 3 – Faculty documentation

Architecture, Design and Planning
- Internship program flyer

Sydney Business School
- Industry placement programs: host and student information summary
- Self-sourced placement documents (student application, host letter of agreement)

Sydney Dental School
- Clinical teaching reference guide 2019
- Integrated clinical care handbook 2019
- Rural placement student handbook 2019

Faculty of Arts and Social Sciences
- FASS student placements process map
- Student placement agreement (letter agreement)
- Student placement agreement (short form)
- Information for students: student placement program
- Reference – which agreement to use
- Students internship letter deed poll

Faculty of Engineering
- Close the loop response MIPPs 2018
- Sydney Water-USyd framework agreement

Faculty of Health Sciences
- 2019 OT fieldwork calendar
- 2019 Semester 2 critical dates calendar
- Accessing SONIA instructions for supervisors
- CANVAS sample preferencing announcement to students
- CANVAS sample preferencing feedback to students
- Email template 5 site confirmation email
- Email template (SONIA access)
- Organisation manual: undergraduate Year 4 clinical practicum E
- Generic E coversheet
- Health Sciences placement cover sheet
- How to use timesheets in SONIA
- Instructions to students
- Occupational Therapy placement descriptor
- BHSC4005 and BHSC4006 unit of study outline and honours handbook
- Integrated honours program manual for students and supervisors
- Physiotherapy practicum program guide for clinical educators 2018
- Nutrition & Dietetics training placement NTDT 5612: 2019 dietetic placement manual
- Discipline of Rehabilitation Counselling placements at a glance 2019
- Sample email supervisor’s package
- Site allocation email template
- Site descriptor template
- Site end of placement email template
- Site mid placement email template
- Student clinical placement agreement (long form)
- Student end of placement email template
- Student welcome email template
- UG3-UG4-GEM2 clinical educator manual 2018
- Unit outline BHSC4005 4006 2019
- USyd 2019 PP3A OT placement expectations

Sydney Law School
- Law documentation links and advice on analysis

Sydney Medical School
- Email to GP supervisors
- Email to students: allocation to GP placements
- Email to students with survey and info on GP placements
- MD community term
- MD manual 2019
- MD project research tutor recruitment 2019
- MD research project (description)
- Poche Centre for Indigenous Health: guide for clinicians & students visiting Aboriginal communities
- Poche Clinicians’ Brochure

Sydney Nursing School
- Clinical facilitator handbook 2018
- Student clinical experience guide 2019

Office of Clinical Education
- Student clinical placements review: updated final report (2017)
- OCES overview

Faculty of Science
- 2019 DVM final year guide
- 2019 DVM3 PREP placement guidebook
- 2019 DVM4 final tear placements presentation
- Placement supervisors Nutrition (contact list)
- PREP placement commencement package
- Covering email
- Preparatory clinical placement supervisor report form
- DMV4 clinical placement program (final year) supervisor report form
- DMV4 placement (final year) package template

Sydney School of Education and Social Work
- Personal experience attendance sheet
- Negotiated make up day form
- Bachelor of Education (Primary) second year professional experience: information for supervising teachers
- Bachelor of Education (Primary) third year professional experience: information for supervising teachers
- Bachelor of Education (Primary) fourth year professional experience: information for supervising teachers
• Bachelor of Education (HPE) second year professional experience: information for supervising teachers
• Bachelor of Education (HPE) third year integrated professional experience: information for supervising teachers
• Bachelor of Education HMHE internships: information for supervising teachers
• Combined degree first professional experience: information for supervising teachers
• Combined degree second professional experience: information for supervising teachers
• Bachelor of Education and Master of Teaching internships: information for supervising teachers
• Master of Teaching (Primary) first year professional experience: information for supervising teachers
• Master of Teaching (Primary) second year professional experience: information for supervising teachers
• Master of Teaching (Secondary) first year professional experience: information for supervising teachers
• Master of Teaching (Secondary) second year professional experience: information for supervising teachers
• 2019 Early Childhood handbook
• Social Work handbook
• UoS outlines (EDUH4004, EDEC2010, EDEC3006, EDEC4006, EDHP3003, EDMT5009, EDMT5673, EDMT5681, EDMT5688, EDMT6004, EDMT6009, EDMT6010, EDMT6012, EDMT6018, EDMT6629, EDMT6635, EDSE3073, EDSE5008, EDUF4021, EDUH4006, EDUP2010, EDUP3007, EDUP4017, SCWK3005, SCWK4008, SCWK5004, EDEC4003, EDHP1001, EDHP2002, EDMT6125, EDMT6631, EDMT6634, EDPJ5002, EDPK5001, EDPK5003, EDPZ5003, EDSE4043, EDUP4079, SCWK2006, SCWK4005, SCWK5005, SCWK6902, SCWK6917, EDPZ6720, EDPZ6724, EDPZ6725, EDPZ6730, EDPZ6731)
Appendix 4 – Policy list

Student Placement and Projects Policy 2015
Coursework Policy 2014
Educational Services Agreements Policy 2017
Learning and Teaching Policy 2015
Non-Confidential

<table>
<thead>
<tr>
<th>From</th>
<th>Alex Breitsameter, Committee Officer</th>
</tr>
</thead>
<tbody>
<tr>
<td>To</td>
<td>David Pacey, Secretary to Senate</td>
</tr>
<tr>
<td>Paper title</td>
<td>Chair of Academic Board Election - Outcome Report</td>
</tr>
<tr>
<td>Purpose</td>
<td>To request formal sign-off on the outcome of election of the Chair of Academic Board, for the term of office commencing 1 January 2020.</td>
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</table>

**RECOMMENDATION**

That the Academic Board note the appointment of A/Professor Anthony Masters to the position of Chair of Academic Board, for a term commencing 1 January 2020.

**EXECUTIVE SUMMARY**

As required by Part 4 of the University of Sydney (Academic Board) Rule 2017, the election for the appointment of the Chair of Academic Board for a term of office commencing 1 January 2020 was announced via the University Noticeboard, in Staff News, and by direct email to those eligible to nominate, on Tuesday, 24 September 2019. This election is for a two-year term of office (1 January 2020 through 31 December 2021 inclusive).

Nominations for these election closed at 4pm on Tuesday 8 October and as only one valid nomination was received by this cut-off, this nominee is to be declared election unopposed, as provided for in the Election Procedures 2017.

**NOMINATION OUTCOMES**

As of the close of nominations, the Returning Officer formally confirmed the following member as elected unopposed to the position of Chair of Academic Board:

- A/Professor Anthony Masters
Executive Summary

The proposed meeting dates of all the Academic Board committees in 2020 have been set to align with the meetings of the Academic Board.

The Academic Board has the principal responsibility to encourage and maintain the highest standards in teaching, scholarship and research and to safeguard the academic freedom of the University.

The Academic Board is also responsible for:

- overseeing the development of all academic activities of the University
- formulating and reviewing policies, guidelines and procedures in relation to academic matters
- playing an active role in assuring the quality of teaching, scholarship and research in the University.

The Academic Board committees assist Academic Board to exercise its responsible and adhere to appropriate rules, policies and procedures, they monitor issues and exercise quality assurance in relation to curriculum and research through a process of review.

The 2020 meeting dates and additional ‘reserve’ meetings for the Academic Board committees will provide a longer lead time for submission to Academic Board, therefore enabling the committees to more rigorously review and complete due diligence on proposals for undergraduate and postgraduate award courses before presentation of proposals to the Academic Board.

Additionally, committees of the Academic Board will be able to more effectively contribute to the development of strategic objectives in relation to undergraduate and postgraduate study and to regularly review resolutions, policy and procedures supporting these objectives.

The proposed dates will enable good governance and consistent review by the committees and facilitate increased communication between the committees of the Academic Board, the Academic Board and the University Executive.

Members are asked to hold these dates in their diaries, and Outlook Calendar invitations will be sent by the University Secretariat in due course.
Meeting Dates

The 2020 meetings of Academic Board are proposed on the following dates at the times indicated and will take place in the Auditorium 1&2, Level 1 in the F23 Administration Building.

**Academic Board Meeting Dates:**

1. Tuesday 3 March, 1pm- 3:30pm  
2. Tuesday 5 May, 1pm- 3:30pm  
3. Tuesday 9 June, 1pm-3:30pm  
4. Tuesday 21 July, 1pm-3:30pm  
5. Tuesday 15 September, 1pm-3:30pm  
6. Tuesday 17 November, 1pm-3:30pm

The 2020 meetings of Graduate Studies Committee are proposed on the following dates at the times indicated and will take place in the Function room, Level 5 in the F23 Administration Building.

**Graduate Studies Committee:**

1. Tuesday 14 January, 10am-12pm  
   a. Tuesday 4 February, 10am-12pm (Reserve)  
2. Tuesday 17 March, 10am-12pm  
   a. Tuesday 7 April, 10am-12pm (Reserve)  
3. Tuesday 21 April, 9:30am-11:30am  
   a. Tuesday 12 May, 10am-12pm (Reserve)  
4. Tuesday 2 June, 9:30am-11:30am  
   a. Tuesday 23 June, 10am-12pm (Reserve)  
5. Tuesday 28 July, 10am-12pm  
   a. Tuesday 18 August, 10am-12pm (Reserve)  
6. Tuesday 29 September, 9:30am-11:30am  
   a. Tuesday 20 October, 10am-12pm (Reserve)

The 2020 meetings of Undergraduate Studies Committee are proposed on the following dates at the times indicated and will take place in the Function room, Level 5 in the F23 Administration Building.

**Undergraduate Studies Committee:**

1. Tuesday 14 January, 2pm-4pm  
   a. Tuesday 4 February, 2pm-4pm (Reserve)  
2. Tuesday 17 March, 2pm-4pm  
   a. Tuesday 7 April, 2pm-4pm (Reserve)  
3. Tuesday 21 April, 12pm-2pm  
   a. Tuesday 12 May, 2pm-4pm (Reserve)  
4. Tuesday 2 June, 12pm-2pm  
   a. Tuesday 23 June, 2pm-4pm (Reserve)  
5. Tuesday 28 July, 2pm-4pm  
   a. Tuesday 18 August, 2pm-4pm (Reserve)  
6. Tuesday 29 September, 12pm-2pm  
   a. Tuesday 20 October, 2pm-4pm (Reserve)

The 2020 meetings of Academic Standards and Policy Committee are proposed on the following dates at the times indicated and will take place in the Function room, Level 5 in the F23 Administration Building.

**Academic Standards and Policy Committee:**

1. Tuesday 21 January, 12pm-2pm  
   a. Tuesday 11 February, 2pm-4pm (Reserve)  
2. Tuesday 24 March, 12-2pm
Non-Confidential

3. Tuesday 28 April, 2pm-4pm
   a. Tuesday 19 May, 3:30pm-5:30pm (Reserve)

4. Tuesday 9 June, 4pm-6pm
   a. Tuesday 30 June, 2pm-4pm (Reserve)

5. Tuesday 4 August, 12pm-2pm
   a. Tuesday 25 August, 2pm-4pm (Reserve)

6. Tuesday 6 October, 2pm-4pm
   a. Tuesday 27 October, 2pm-4pm (Reserve)

The 2020 meetings of Academic Quality Committee are proposed on the following dates at the times indicated and will take place in the Function room, Level 5 in the F23 Administration Building.

Academic Quality Committee:

1. Tuesday 21 January, 9:30am-11:30am
   a. Tuesday 11 February, 10am-12pm (Reserve)

2. Tuesday 24 March, 9:30am-11:30am
   a. Tuesday 14 April, 10am-12pm (Reserve)

3. Tuesday 28 April, 10am-12pm
   a. Tuesday 19 May, 10am-12pm (Reserve)

4. Tuesday 9 June, 10am-12pm
   a. Tuesday 30 June, 10am-12pm (Reserve)

5. Tuesday 4 August, 9:30am-11:30am
   a. Tuesday 25 August, 10am-12pm (Reserve)

6. Tuesday 6 October, 10am-12pm
   a. Tuesday 27 October, 10am-12pm (Reserve)

**Author**
Alyssa White, Manager Governance

**Requests for further information**
Requests for further information may be directed to Alyssa White, Manager Governance.
Executive Sponsor: Professor Barbara Messerle, Provost and Deputy Vice-Chancellor

Paper title: Name Change – Discipline of Medical Radiation Sciences to Discipline of Medical Imaging Science

Recommendation: That the Academic Board note the change of name of the Discipline of Medical Radiation Sciences to Discipline of Medical Imaging Science.

Consultation Pipeline:
- Discipline of MRS → FHS Dean and FMH Exec Dean → Provost → UE → Academic Board

Resource Implications: Minor - there will be minimal costs such as changes to the website and collateral which will be handled by attrition and within BAU budget

Finance Business Partner: Not applicable

Executive Summary

The “Discipline of Medical Radiation Sciences” in the Faculty of Health Sciences seeks to change its name to the “Discipline of Medical Imaging Science” to better reflect modern terminology and to better convey the education and research strategic directions of the Discipline. The Provost and Deputy Vice-Chancellor, Professor Stephen Garton, approved the new name on 28 April 2019. This information is presented for noting and updating to University systems.

Background / Context

With the strong support of the Discipline, the Faculty of Health Sciences proposed a change of name for the “Discipline of Medical Radiation Sciences” to the new name of “Discipline of Medical Imaging Science” to the Provost and Deputy Vice-Chancellor.

The change in name has been proposed following careful consideration and consultation with external stakeholders through the External Advisory Committee, debate and discussion at staff meetings, Discipline Leadership Team meetings and the Discipline retreat, and a poll of Discipline staff. Both the Dean of the Faculty of Health Sciences and the Executive Dean of the Faculty of Medicine and Health support this name change.

The Faculty and Discipline is making this recommendation to better reflect modern terminology and to better convey the education and research strategic directions of the Discipline. Medical Imaging is the more progressive name for many forms and modalities of visualisation of human anatomy and physiology and reflects the growth of non-ionising radiation forms such as Ultrasound, MRI and also the rise of Hybrid Imaging. Medical Radiation Sciences is a very much an Australian term, whereas the Discipline has international strengths in research and education and the new name will leverage these strengths. Increasingly the term Medical Imaging is being used in Australia too. We believe that the new name will bring the best team and ideas through the transition to the new Faculty of Medicine and Health.

In conclusion, the proposed name change will bring the Discipline into line with modern terminology and common international practice, thus better reflecting the vision and future of the Discipline of Medical Imaging Science as it transitions to the Faculty of Medicine and Health.

Risks / Benefits

We believe that the risks associated with this change are minimal and can be managed by appropriate planning in the implementation phase. Recent experiences of other schools/disciplines which have made a change of name can be used as the basis of planning which will reduce implementation and communication risks.
Implementation

An implementation plan will be developed to be managed as part of transition of the Faculty of Health Sciences as a School under the Faculty of Medicine and Health. The key focus areas to be considered in planning are changes to University systems, the website, and Marketing and Student Recruitment collateral; some of this work has already commenced. The faculty and discipline will work closely with partners in this area to develop timelines and to manage the changes within the context of current priorities.

Communication

A communications plan will be developed and implemented focused on the three key stakeholder groups: potential future and current students, potential and current external partners and internal stakeholders. The communications plan will be managed as part of the Faculty of Health Sciences as a School under the Faculty of Medicine and Health.

Recognising that there may be a range of views on this initiative, as such the communications and implementation plans will take into account this diversity of views.

<table>
<thead>
<tr>
<th>Author</th>
<th>Professor Kathy Refshauge, Dean, Faculty of Health Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requests for further information</td>
<td>Sarah Brown, Acting Faculty General Manager, Faculty of Health Sciences</td>
</tr>
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</table>
**Submission To**  
Academic Board

**Date**  
5 November 2019

**Item No**  
11.4

<table>
<thead>
<tr>
<th>Reviewer/Approver</th>
<th>Edwina Grose, Director Student Operations, SAS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Paper title</strong></td>
<td>Semester dates and intensive sessions dates 2022, 2023 and 2024</td>
</tr>
<tr>
<td><strong>Recommendation</strong></td>
<td>That the Academic Board approve the proposed semester dates and intensive session dates that replicate the semester date model approved by the Academic Board on 25 July 2017.</td>
</tr>
<tr>
<td><strong>Consultation Pipeline</strong></td>
<td>GSC/USC → Academic Board</td>
</tr>
<tr>
<td><strong>Resource Implications</strong></td>
<td>A continuation of the existing semester date model will not result in any additional resource implications.</td>
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</table>

**Executive Summary**

This paper defines semester dates for academic years 2022, 2023, and 2024, as set out in Appendix A, for the approval of the Academic Board.

On 25 July 2017 the Academic Board approved a new semester date model to commence in 2019. The new model was outlined in a paper titled *Proposed Semester Dates for 2019 and Beyond – Opportunities and Risks* authored by the Deputy Vice Chancellor (Registrar) and Deputy Vice-Chancellor (Education). The semester date model was also approved by the Academic Standards and Policy Committee on the 11 July 2017 and presented to UE Education, UE Student Life and University Executive for discussion. The approved semester date model commenced in 2019 and dates were defined for academic years 2019, 2020 and 2021.

At the time of writing semester dates have not been defined or approved beyond 2021. As processes such as Admissions now need these dates, Student Administration Services have proposed dates for semesters, research periods and intensive sessions (that are currently defined Sydney Student), for the academic years 2022, 2023 and 2024.

As the Academic Board holds the delegation to determine semester dates, we are seeking approval to implement and publish the semester dates defined in Appendix A for 2022, 2023 and 2024 in Sydney Student and downstream systems as required, and on the University’s website.

**Background / Context**

The proposed semester dates are based on the model approved by the Academic Board on the 25 July 2017 and replicate the 2019, 2020 and 2021 semester dates.

The approved semester date model included a two-week reduction in the duration of the summer recess and two-week increase in the duration of the winter recess “in order to increase the potential for expansion of international student mobility activity as well as a range of other educational and developmental opportunities including the growth of winter school and increased opportunities for internships, research projects and other experiential learning activities”.

This was accomplished by commencing semester 1 a week earlier and semester 2 a week later than under the existing arrangements. Pre-2019 intervals between finalisation of examinations and release of results to students were preserved in the new semester date model.
Risks / Benefits

Student Administration Service have not undertaken any assessment as to the success of the current semester date model, given that the new calendar is not yet 12 months old. There is, however, some urgency to define and approved the dates before the end of 2019, given that certain projects and administration processes are reliant on this information. These include the SOM Curriculum Timetabling Project who are planning implementation activities in 2022, and the Admissions Team who will open applications for 2022 in February 2020 in order to admit students with packaged offers, for example an offer packaged with Taylors College.

Implementation

After Academic Board approval of the semester dates defined in Appendix A, the dates will be loaded into Sydney Student by Student Operations, Academic Model. This will feed downstream systems and processes.

<table>
<thead>
<tr>
<th>Author</th>
<th>Charlie Foxlee, Manager Academic Model</th>
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<tbody>
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<td>Requests for further information may be directed to Charlie Foxlee, Manager Academic Model, Student Administration Services.</td>
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RECOMMENDATION

That the Academic Board note the proposed amendments to the GOFUS Rule as outlined below.

1. EXECUTIVE SUMMARY - BACKGROUND

Since its commencement on 1 January 2017, the University of Sydney (Governance of Faculties and University Schools) Rule 2016 has provided a consistent governance framework for faculties and University schools. Amendments to the Rule are now required to support the transition of the current Faculty of Health Sciences to a school within the Faculty of Medicine and Health from 1 January 2020.

2. PROPOSED AMENDMENTS TO RULE TO SUPPORT HEALTH SCIENCES TRANSITION

Proposed amendments include:

- Generic updating to remove references to the ‘Faculty’ of Health Sciences.
- Updating of sections relating to clinical schools and Heads of Clinical School, given that the clinical schools now sit within the Sydney Medical School in the Faculty of Medicine and Health.
- Updating of the transitional provisions section of the Rule (Part 13) to remove now-outdated arrangements that related to the initial establishment of the Faculty of Medicine and Health.

3. PROPOSED AMENDMENTS TO RULE THAT RELATE TO ALL FACULTIES

While almost all proposed amendments to the Rule relate to internal arrangements to support Health Sciences’ transition into the Faculty of Medicine and Health, there are two additional amendments proposed below that are relevant for all faculties.(Please note that the below amendments do not relate to University schools, which have different membership requirements for University school boards, as outlined in section 6.7 of the GOFUS Rule).

Proposed amendments relating to all faculties:

- Increase in the number of professional staff members elected to the faculty board from seven (as per s3.7.4 of current Rule) to nine members.
- Increase in the number of student members elected to the faculty board from between four-eight student members (as per s3.7.5 of current Rule) to between four-ten student members.

The increased numbers will apply to all faculties from the next faculty board election cycles, which will occur in 2020 for students and 2021 for staff.

4. PROPOSED NEXT STEPS

The proposed amendments to the GOFUS Rule will be submitted to the 9 December 2019 Senate meeting for adoption. Subject to the Senate approval, the amended Rule will commence in mid-December 2019 to support the establishment of the School of Health Sciences on 1 January 2020.